



THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2013

Originating Campus: Cave Hill Mona St. Augustine

Mode: On Campus By Distance

Course Code and Title: **LIBS3006 – CARIBBEAN SCHOOL AND PUBLIC LIBRARIES: ISSUES AND PRACTICES**

Date: **Tuesday, December 10, 2013**

Time: **4:00 – 6:00 p.m.**

Duration: **2 Hours**

Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 8 pages & 19 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

THIS PAPER HAS TWO (2) SECTIONS – SECTION A AND SECTION B.

SECTION A - COMPLETE ALL QUESTIONS.

SECTION B –DO EITHER QUESTION 10A OR 10B AND ALL OTHERS.

WRITE YOUR ANSWERS IN THE SPACE PROVIDED BELOW EACH QUESTION.

The University of the West Indies

Course Code

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SECTION A – COMPLETE ALL QUESTIONS IN THIS SECTION.

SCHOOL LIBRARIES

1. Discuss **TWO (2)** features of the NALIS model of library governance which could be beneficial in relation to its applicability to school libraries in Jamaica. (4 marks)

2. Discuss **ONE (1)** benefit and **ONE (1)** disadvantage associated with the continued application of the British Model of operations common to school libraries in the Caribbean? (4 marks)

3. Give **THREE (3)** reasons for having a teacher on the school library Collection Development Policy Committee. (3 marks)

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4. What **TWO (2)** services can the school library offer to convince teachers of its importance in the teaching/learning process? (3 marks)

5. With the exception of LIBS3006 (Caribbean School and Public Libraries: Issues and Practice) suggest **ONE (1)** course offered by the Department of Library and Information Studies which is necessary for the effective performance of the school librarian. Justify your suggestion. (2 marks)

6. You are a school library consultant with the Ministry of Education in your country, and you are asked to work with an architect to design the media and resource centre for a new high school to be built. Make recommendations for **THREE (3)** types of spaces needed for use by students. (3 marks)

7. You are the school librarian at a primary school in which the PTA is dissatisfied with the state of the library. State **TWO (2)** ways in which their participation can make a difference to the library programme. (2 marks)

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8. According to the American Association of School Libraries, students engaged in research problem solving, and investigating, should be guided by **TWO (2)** fundamental responsibilities associated with the ‘*Inquire, think critically, and gain knowledge*’ standard. What are these **TWO (2)** responsibilities? (2 marks).

9. Make **ONE (1)** justification for each of the following in your primary school library: (2 marks)

a. Realia:

b. A carpeted area:

SECTION B - DO EITHER QUESTION 10A OR 10B AND ALL OTHERS.

NOTE: The total earned on this section of the examination will be divided by two (2) to arrive at 25% of the exam grade.

PUBLIC LIBRARIES

10. a. List any **FIVE (5)** missions of the public library as stated in the IFLA Public Library Manifesto. (5 marks)

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OR

- b. List any **FIVE (5)** responses of the public library as put forth by the ALA. (5 marks)

11. In no more than five sentences, explain the Bateson Report to a non-Caribbean public library student. (5 marks)

12. Explain the relevance of VISION 2030 to the Jamaica Library Service. (5 marks)

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13. Comment on any **FOUR (4)** of the following central values of Librarianship according to Michael Gorman. (4 marks)

- i. Stewardship

- ii. Service

- iii. Intellectual Freedom

- iv. Rationalism

- v. Literacy and Learning

- vi. Equity of Access

- vii. Privacy

- viii. Democracy

14. Identify any **THREE (3)** functions of national libraries and give **ONE (1)** example of each. (3 marks)

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15. Define the following terms: (6 marks)

i. Subscription libraries

ii. Aesthetic Reading

iii. Readers' Advisory

iv. Genre Separation

v. Caldecott Medal

vi. Picture Books

16. Name **THREE (3)** genres of each of the following: (6 marks)

a. Narrative Non Fiction

b. Fiction

17. Explain **FIVE (5)** benefits of written policies. (5 marks)

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18. Identify each element in the acronym **PROPS** as used in Internal analysis for strategic planning. (5 marks)

19. List **FIVE (5)** functions for the Public Library Board of Management. (5 marks)

END OF EXAMINATION

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