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THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2014

Originating Campus: Cave Hill Mona St. Augustine

Mode: On Campus By Distance

Course Code and Title: **LIBS3006 - CARIBBEAN SCHOOL AND PUBLIC LIBRARIES:
ISSUES AND PRACTICES**

Date: **December 18, 2014**
Duration: **2 HOURS**

Time: **1:00 – 3:00 pm**
Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100
Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 9 pages & 20 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

YOU ARE REQUIRED TO ANSWER ALL QUESTIONS IN THE SPACES PROVIDED.

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PUBLIC LIBRARIES

1. Identify **FOUR (4)** of the arguments the trustees of the Boston Public Library had used to justify the establishment of the library. (4 marks)

2a. What are **FIVE (5)** missions of the public library as stated in the IFLA Public Library Manifesto? (5 marks)

2b. Give **TWO (2)** examples of a public library programme or service for **EACH** of the missions you have listed. (5 marks)

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3. Briefly explain each of the following: (6 marks)

i. Subscription libraries

ii. Bateson Report

iii. Idea Stores

iv. Aesthetic Reading

v. Readers' Advisory

vi. Caldecott Medal

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4a. Identify **THREE (3)** generic functions of National Libraries. (3 marks)

4b. Give **TWO (2)** examples of programmes and or services for each of the functions you identified. (3marks)

5a. Name **THREE (3)** genres of Narrative Non Fiction. (3 marks)

5b. Name **THREE (3)** genres of Fiction. (3 marks)

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6. Identify **FOUR (4)** factors which influence a user's selection of books for recreational reading. (4 marks)

7. Name **FOUR (4)** benefits of written library policies. (4 marks)

8. Briefly explain the concept *Governance*. (2 marks)

9. Identify **FOUR (4)** roles of the Public library's Board of Management. (4 marks)

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10. State **FOUR (4)** goals of public library services to babies and toddlers. (4 marks)

SCHOOL LIBRARIES

11. What is the overall purpose of the School Library? (3marks)

12. As a new school librarian in a new school library, state **FOUR (4)** types of services you would plan to deliver to the teachers and give an example of each type. (4 marks)

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13. Explain Learning Outcomes. (4 marks)

14. Identify the **SIX (6)** steps in the Unesco Framework for teaching information literacy. (6 marks)

15. Suggest **FOUR (4)** strategies a school librarian may use to advocate for the school librarian's roles. (4 marks)

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16. Explain:
a. Resource-Based Learning (2 marks)

- b. Learning Objectives (2 marks)

17. You have been asked to plan a new school library, state **FIVE (5)** critical spaces the library should have? (5 marks)

18. You are a member of the textbook selection committee; identify **FOUR (4)** criteria you will use to decide if a textbook is to be recommended for purchase? (4 marks)

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19. What **FOUR (4)** criteria would you use to determine if a website would be included in the web resources you are compiling for your school library? (4 marks)

20. What **FOUR (4)** recommendations would you make to the Schools Library Service regarding their services to high school libraries? (4 marks)

END OF PAPER

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