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THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2014

Originating Campus: Cave Hill Mona St. Augustine

Mode: On Campus By Distance

Course Code and Title: **LIBS3206 - INFORMATION RESOURCES IN
SELECTED ENVIRONMENTS**

Date: **December 15, 2014**

Time: **4:00 – 6:00 pm**

Duration: **2 Hours**

Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 11 pages & 27 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

YOU ARE REQUIRED TO ANSWER ALL QUESTIONS.

TOTAL: 60% OF THE FINAL MARKS FOR THE COURSE

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1. Define the term “Knowledge Management”.

(1 mark)

2. Identify **THREE (3)** activities which librarians become involved in when developing knowledge management programmes.

(3 marks)

3. Define each of the following terms:

a. Tacit Knowledge.

(1 mark)

b. Explicit Knowledge.

(1 mark)

4. Explain briefly the role of *models* in research on information behaviour.

(2 marks)

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5. Outline the main concepts of each of the following models.

The Wilson Model:

(2 marks)

The Leckie Model:

(2 marks)

The Johnson Model:

(2 marks)

6. Describe the information seeking behaviour of Social Scientists according to Ellis's Model.

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(2 marks)

7. Explain the term “Information Society”.

(1 mark)

8. State **THREE (3)** ways in which the advent of the information society has influenced change in public libraries.

(3 marks)

9. What is a reference interview?

(1 mark)

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10. Explain **FOUR (4)** competencies/skills which are crucial for the effective functioning of a C21st reference librarian.

(4 marks)

11. Identify **TWO (2)** databases which may be accessed through the services of the Mona Library and explain the circumstances under which each may be best utilized.

(4 marks)

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12. Identify **TWO (2)** sources you would use to assist a user who is seeking information on ‘The outbreak of the Chikungunya Virus in Jamaica.’ Give reasons for the use of each.

_____ (3 mark)

13. Define the term “Indigenous Publishing”?

_____ (1 mark)

14. List **THREE (3)** challenges to the development of indigenous publishing.

_____ (3 marks)

15. Identify the **THREE (3)** objectives of CAPNET.

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_____(3 marks)

16. What is government information?

_____(1 mark)

17. State **TWO (2)** examples of government information.

_____(2 marks)

18. Outline the contribution of the JIS, GISL **OR** the BGIS to the Freedom of Information Policy in the relevant country.

_____(2 marks)

19. What is GIS?

_____(1 mark)

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20. Identify **THREE (3)** ways in which a GIS can be useful as a:

- government tool.

(3 marks)

21. Identify **ONE (1)** way in which librarians in the faculty of Humanities and Education can make use of each of the following:

- a. Project Gutenberg website.

(1 mark)

- b. The ERIC Database.

(1 mark)

22. What is the meaning of NIHERST?

(1 mark)

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23. Outline **TWO (2)** information seeking behaviours which are peculiar to Scientists and Technologists.

(2 marks)

24. Identify **TWO (2)** ways in which Science and Technology librarians can build a collection to meet the needs of their users.

(1 mark)

25. Give **TWO (2)** similarities and **TWO (2)** differences between the information seeking behaviours of Social Scientists and Humanists.

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_____ (2 marks)

26. As a librarian working in a Special or University Library, discuss **TWO (2)** ways in which you can conduct environmental scanning to acquire valid information for competitive intelligence.

_____ (2 marks)

27. What are **TWO (2)** of the skills that librarians need to possess to be engaged in competitive intelligence and state the reasons for each.

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(2 marks)

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