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**THE UNIVERSITY OF THE WEST INDIES**

Semester I  Semester II  Supplemental/Summer School

**Examinations of December  /April/May  /July  2013**

Originating Campus: Cave Hill  Mona  St. Augustine

Mode: On Campus  By Distance

Course Code and Title: **LIBS3206 – Information Resources in Selected Environments**

Date: **Thursday, December 5, 2013**

Time: **4:00 – 6:00 pm**

Duration: **2 Hours**

Paper No:

Materials required:

Answer booklet: Normal  Special  Not required

Calculator: Programmable  Non Programmable   
(where applicable)

Multiple Choice answer sheets: numerical  alphabetical  1-20  1-100

Auxiliary/Other material(s) – Please specify:

**Candidates are permitted to bring the following items to their desks:**

**Instructions to Candidates: This paper has 8 pages & 21 questions.**

**Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.**

**ANSWER ALL QUESTIONS IN THE SPACE PROVIDED.**

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1. Explain the value of knowledge management in an organization. (2 marks)

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2. Give an example of “tacit information” in organizations. How would you make this knowledge accessible to the members? (2 marks)

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3. Define “explicit knowledge” and explain when this is considered structured and unstructured. (3 marks)

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4. How will an understanding of information seeking behaviour of users help the librarian? (2 marks)

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5. Explain briefly, the role of models in research on information users. (2 marks)

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6. Identify **TWO (2)** models of information behaviour and outline the main concepts proposed by the authors of those models. (4 marks)

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7. Explain the meaning of the term "Information Society." (2 marks)

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8. State **THREE (3)** ways in which the advent of the information society has influenced change in academic libraries. (3 marks)

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9. Identify **TWO (2)** factors that can influence users’ information seeking and explain **ONE (1)** such factor. (4 marks)

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10. Identify **TWO (2)** sources you would use to assist a user who is seeking information on ‘Rastafarianism in Jamaica.’ (4 marks)

Give reasons for the use of each.

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11. Explain **THREE (3)** of the factors that users need to identify to ensure that the information resources are credible. (3 marks)

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12. Identify **TWO (2)** of the fields in the Humanities and state what they include. (3 marks)

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13. Discuss **TWO (2)** areas of consideration when developing a library and information centre for Humanities scholars. (4 marks)

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14. Identify **TWO (2)** databases which may be accessed through the services of the Main Library, UWI (Mona), and explain the circumstances under which each may be best utilized. (4 marks)

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15. Explain the scope and function of a Geographic Information System (GIS). (2 marks)

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16. Identify **TWO (2)** ways in which GIS can be a useful government tool. (2 marks)

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17. Identify **TWO (2)** features of Google Earth which can assist a reference librarian in delivering reference service. (2 marks)

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18. Define the term “Indigenous Publishing”? (1 mark)

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19. List **TWO (2)** challenges to the development of indigenous publishing in the Caribbean.

(2 marks)

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20. As a librarian working in a Special or University Library, discuss **TWO (2)** ways in which you can conduct environmental scanning to acquire valid information for competitive intelligence. (4 marks)

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21. What are **THREE (3)** of the skills that librarians need to possess to be engaged in competitive intelligence and state the reasons for each. (6 marks)

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**END OF EXAMINATION**

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