



THE UNIVERSITY OF THE WEST INDIES

Semester I ☐ Semester II ☒ Supplemental/Summer School ☐

Examinations of December ☐ /April/May ☒ /July ☐ 2013

Originating Campus: Cave Hill ☐ Mona ☒ St. Augustine ☐

Mode: On Campus ☒ By Distance ☐

Course Code and Title: **LIBS3604 - TEACHING INFORMATION LITERACY**

Date: **MAY 15, 2013**

Time: **1:00 – 3:00 P.M.**

Duration: **2 HOURS**

Paper No:

Materials required:

Answer booklet: Normal ☒ Special ☐ Not required ☐

Calculator: Programmable ☐ Non Programmable ☐
(where applicable)

Multiple Choice answer sheets: numerical ☐ alphabetical ☐ 1-20 ☐ 1-100 ☐

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 2 pages & 9 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

ANSWER ALL QUESTIONS.

RESPONSES SHOULD BE BETWEEN 100-150 WORDS.

1. Identify and explain **THREE (3)** reasons for the emergence of the concept “information literacy”. (6 marks)
2. Briefly explain using examples of how knowledge of Kuhlthau’s Information Search Process can help librarians to alleviate users’ frustration when seeking information. (4 marks)
3. Explain the **formal/related** and the **integrated** approaches to teaching information literacy skills. Clarify why the integrated approach is more effective. (8 marks)
4. Using the first **THREE (3)** steps of Marland’s Nine-Step **OR** the BIG6 information seeking model, say how you would guide students in the beginning of their research project. (6 marks)
5. Identify and describe **THREE (3)** characteristics of children that affect their learning. What are **TWO (2)** implications for each characteristic to teaching and learning? (6 marks)
6. Using **TWO (2)** examples each, explain why integration of information literacy into the school’s curriculum is not possible without the support of the principal and teachers. (6 marks)
7. Select an area based on the *Information Literacy Standards for Student Learning*. Explain how you would collaborate with the teacher to plan a unit using the resource-based learning approach to teach lessons based on the selected area. (10 marks)
8. Select a topic for an information literacy lesson and specify the age group to whom this lesson could be taught. Write **THREE (3)** behavioural objectives to represent the **THREE (3)** domains stipulated by the Blooms Taxonomy. Outline **ONE (1)** assessment activity that could be used to achieve **ONE (1)** of these objectives. (10 marks)
9. Define the Web 2.0 tools, *twitter* and *blog*. Explain how these can be used in the library environment. (4 marks)

END OF PAPER