



THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2014

Originating Campus: Cave Hill Mona St. Augustine

Mode: On Campus By Distance

Course Code and Title: **LIBS3901 – ACCESS TO INFORMATION IN THE CARIBBEAN**

Date: **December 17, 2014**

Duration: **2 Hours**

Time: **4:00 – 6:00 pm**

Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 2 pages & 6 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

STUDENTS ARE REQUIRED TO ANSWER THREE (3) QUESTIONS. EACH QUESTION CARRIES EQUAL MARKS.

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DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY

INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

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First Examiner

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University Examiner (where applicable)

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Second Examiner

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External Examiner (where applicable)

Date: 20.../.../.....

Date: 20.../.../.....

1. (a) Explain how Caribbean governments have advanced in the implementation of the Access to Information / Freedom of Information acts,
AND
(b) Comment on the following aspects of the ATI/FOIA Act of one of the Caribbean countries:
 - i. areas covered ;
 - ii. exempt areas of government;
 - iii. types of access which are permitted;
 - iv. current and potential roles of special librarians in the implementation of this legislation.
2. Discuss with examples **FIVE (5)** ways in which Caribbean libraries and librarians are taking advantage of the Internet to provide access to information, and to deliver services to users.
3. Discuss with examples the presence of Caribbean government services on the World Wide Web, and ways in which Caribbean libraries can collaborate with government organizations to achieve effective delivery of e-government services.
4. a) Discuss with examples **TEN (10)** ways in which the availability of e-journals has advanced the access by Caribbean users to scholarly information.

OR

- b) Discuss with examples the rationale for Open Access journals, other Open Access publications, and **EIGHT (8)** of the online “Reading Tools” which are incorporated into Open Access Journals for increasing accessibility of information.
5. Taking into consideration the mandates of public libraries to provide appropriate access to information, identify the **FOUR (4)** options which Caribbean libraries and organizations have for filtering access to information via the Internet.
6. Identify the components of usability testing of library websites and social media applications. Comment on ways in which this research methodology can be applied to library websites and related applications in the Caribbean.

END OF PAPER

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