



THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2014

Originating Campus: Cave Hill Mona St. Augustine

Mode: On Campus By Distance

Course Code and Title: **LIBS6001 – FOUNDATIONS OF LIBRARY AND INFORMATION STUDIES**

Date:

Time:

Duration: **3 Hours**

Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 2 pages & 6 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

ANSWER THREE (3) QUESTIONS. EACH QUESTION CARRIES EQUAL MARKS.

The University of the West Indies

Course Code

20.../.../...

DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY

INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

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First Examiner

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University Examiner (where applicable)

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Second Examiner

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External Examiner (where applicable)

Date: 20.../.../.....

Date: 20.../.../.....

1. Discuss, using examples, how national and public libraries perform their core functions to meet the information needs of citizens.

2. (a) Use **THREE (3)** characteristics of a profession to defend librarianship as a profession.
 (b) Comment on **TWO (2)** negative perceptions of librarians and suggest **TWO (2)** ways in which librarians can improve their professional image.

3. Define information. Providing **TWO (2)** examples for each, discuss the *economic*, *cultural* and *social* values of information. Explain the impact of each on libraries.

4. State the mission of school and academic libraries. Elaborate on how these libraries can:
 - a) provide for the educational needs of users;
 - b) support faculty;
 - c) provide intellectual access to information.
 Support your discussion by providing **THREE (3)** examples in each case.

5. Provide **THREE (3)** reasons why it is important for librarians to become a member of their association. Select **ONE (1)** regional and **ONE (1)** international association and describe the types of membership each has and elaborate on **FIVE (5)** professional supports each provides for its members.

6. The Special Library Association identifies **FOUR (4)** professional competencies of special librarians. Explain and then discuss each competency. Support your discussion by providing **THREE (3)** examples for each competency.

END OF PAPER

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