



THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2013

Originating Campus: Cave Hill Mona St. Augustine

Mode: On Campus By Distance

Course Code and Title: **LIBS6003 - INFORMATION LITERACY INSTRUCTION**

Date: **May 3, 2013**

Time: **2:00 – 5:00 pm**

Duration: **3 HOURS**

Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 2 pages & 3 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

**THIS PAPER CONTAINS THREE (3) SECTIONS.
DO ONE (1) QUESTION FROM EACH SECTION.**

EACH SECTION CARRIES DIFFERENT MARKS.

The University of the West Indies

Course Code

20.../.../...

DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY

INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

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First Examiner

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University Examiner (where applicable)

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Second Examiner

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External Examiner (where applicable)

Date: 20.../.../.....

Date: 20.../.../.....

SECTION 1 - 20 MARKS

1a. Describe **FIVE (5)** of the characteristics of the adult learner. Explain how you would take these into consideration when planning instruction for this age group.

OR

1b. Describe **THREE (3)** approaches to teaching information literacy at the university level. Discuss **FIVE (5)** guidelines for successful integration of information literacy by faculty and library staff at this level.

SECTION 2 - 15 MARKS EACH

2a. Identify and describe any **FIVE (5)** web 2.0 tools. Indicate how these can be used in the library environment to support teaching and learning.

OR

2b. Identify and define **THREE (3)** types of literacies that are subsumed under information literacy. Justify the need for students to develop information literacy competencies in these areas.

SECTION 3 - 15 MARKS EACH

3a. Choose either the BIG6 or the Kuhlthau’s Information Search Process and explain the role of the librarian at each stage.

3b. Describe **FIVE (5)** key components in designing an inquiry-based lesson and state why each is important. Discuss how you would include any **THREE (3)** of these components in an information literacy lesson.

END OF PAPER

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Date: 20...../...../..... Date: 20...../...../.....