



Karen Carpenter

Lecturer
Department, Language, Linguistics & Philosophy

REFEREED RESEARCH BASED SCHOLARLY PUBLICATIONS

CHAPTERS IN BOOKS

Carpenter, K. H. Devonish. 2007. Race, Language and Self Concept in Caribbean Childhoods. Perspectives on Caribbean Psychology. Department of Psychiatry, UHWI, Mona. (2008)

Devonish, H., K. Carpenter, R. Mead, C. Phillips. 2007. *Taking the final leap: Jamaican Creole in Education*. Black Language in the English-Speaking Caribbean and the United States.(In Press)

JOURNAL ARTICLES

Devonish, H. K. Carpenter. *Full Bilingual Education in a Creole Language Situation: The Jamaican Bilingual Primary Education Project*. Occasional Paper No. 35. Society of Caribbean Linguistics February, 2007.

Devonish, H., K. Carpenter. *Towards Full Bilingualism in Education: The Jamaican Bilingual Primary Education Project*. Social and Economic Studies 56:1&2 (2007) 277-303.

Johnson, J., Carpenter, K. Home School Relationships: bridging the gap. Caribbean Journal of Education. Vol 28 No 2, September, 2006

Carpenter, K. (2002). *Gender Socialisation in Jamaican Children*. Caribbean. Journal of Childhood Education. Kingston: Ian Randle Publications.

REFEED CONFERENCE PROCEEDINGS

Carpenter, K. H. Devonish. 2008. Ou wi laan fi taak a wi Yaad: Jamaican parent-child interaction in home language development. CCSI Learning Event. St Kitts (p. 23)

Carpenter, K 2007. *A phenomenology of the selves: Women who Have sex with Women in Jamaica* (Submitted to Caribbean Philosophical Association, July, 2007. (p.14)

Carpenter, K. 2006. *Shifting Identities: Women who have Sex with Women in Jamaica*. Conference Proceedings. International Conference on Sexual and Reproductive Health. Advanced Research in Sexual and Reproductive Health Unit, UWI, Mona.

Kingston. November 26-28, 2006. (p.18)

Carpenter, K. 1999. English as an Alternative Language. Society of Caribbean Linguistics. UWI, Mona.

ACCEPTED FOR PUBLICATION

Carpenter, K, Byfield, L. *Emerging Manhood & Homosexuality in Jamaica: Girls do it, Boys Do it*. Social and Economic Studies Special Edition (March 2010).

Carpenter, K, C. Coore, C. Devonish, *Un fieva mi, nu taak laik mi :. Race, Language and Self-concept in Jamaican Elementary School Childre*. Submitted to Caribbean Journal of Education, Special Edition. 2006.

Devonish, H. K. Carpenter. *Swimming Against the Tide: Jamaican Creole in Education*. (Submitted to Creoles in Education: A Critical Assessment and Comparison of existing Projects). September 2008.

MANUSCRIPTS CURRENTLY UNDER REVIEW FOR PUBLICATION

Carpenter, K. Seven Declensions of Women who have Sex with Women in Jamaica: the naming Game. To be submitted to Arawak Press (2009).

Carpenter, K. Sex Role Stereotypes in the Caribbean: The case of Jamaica and Barbados. Submitted to Arawak Press (2009)

Carpenter, K. *The Good Morning Bird: Children's experiences of success in the educational landscape*. Ph.D. Thesis. Submitted to Arawak Press (2009).

Carpenter, K. Achieving Full Bilingualism. *Conference Paper*. Submitted to International Conference on Bilingualism, English Language Institute: Assam, India. (2006).

OTHER PUBLICATIONS

Devonish, H., K. Carpenter, *Language, Race and National Identity*. In progress

Carpenter, Harris, Longman & Johnson. (2002) *The Research Training Portfolio: An assessment tool for ESRC 1+3 studentships*. The Graduate School: University of Nottingham.

PAPERS PRESENTED

Paper Presented at Academic Conferences and Seminars

Carpenter, K. Gendered Perspectives, Lived Experiences: Questioning the Binary in Human Sexuality, *Karen Carpenter*,

University of the West Indies, Mona. (Crossroads conference, 2008).

Hubert Devonish & Karen Carpenter. *Un se dat: Child Language Stereotyping in Jamaica*. University of the West Indies, Mona. (Crossroads Conference, 2008).

Caryl James, Karen Carpenter, Steve Weaver. *Opposing Worldviews: Factors that Lead Psychiatric Patients to Choose Between Western Biomedicine and Traditional Medicine in Treating their Mental Illnesses*. University of the West Indies, Mona (Crossroads Conference, 2008)

Carpenter, McGill. 2007. *Clinical Sexology interfaces with medical science: Jamaican case studies*. Submitted to 16th annual Medical Sciences conference, UHWI, Mona.

Carpenter, K 2007. *A phenomenology of the selves: Women who Have sex with Women in Jamaica* (Submitted to Caribbean Philosophical Association, July, 2007)

Carpenter, K. 2006. *Shifting Identities: Women who have Sex with Women in Jamaica*. Conference Proceedings. International Conference on Sexual and Reproductive Health. Advanced Research in Sexual and Reproductive Health Unit, UWI, Mona. Kingston. November 26-28, 2006.

Carpenter, McGill. 2007. *Clinical Sexology interfaces with medical science: Jamaican case studies*. Submitted to 16th annual Medical Sciences conference, UHWI, Mona.

Carpenter, K. 1999. English as an Alternative Language. Society of Caribbean Linguistics. UWI, Mona.

PAPERS PRESENTED

Paper Presented To Workshops and Training Sessions

ORAL PRESENTATIONS

The Interface between Medical Science & Clinical Sexology

Internationalisation in Higher education

Advances in Clinical Sexology

Adolescent Sexuality

(Un) healthy Sexual Behaviour in young Men

Psychosocial Factors influencing Dual method Use

Psychological Support in Sero-positive Patients

Sexual & Reproductive Rights of OVC

Pain on Intimacy

The Nature of Graduate Research and Supervision

Proposal Writing

Planning Your Research

Time Management for Research Students

Thesis Writing Workshop

Making sense of the data

Completing the Thesis

Preparing for the Viva

Writing for Publication



Education

2007	<u>Post Graduate Certificate in Sexology, Florida Sex Therapy Institute, USA</u>
2003 - 2008	<u>Post Graduate Certificate in Higher Education (PGCHE), University of Nottingham, UK</u>
2003	<u>PhD. Psychology in Education, University of The West Indies, Mona, Jamaica</u>
1998	<u>Masters of Arts in Education - University of the West Indies, Mona, Jamaica</u>
1991	<u>Bachelor of Arts & General Studies, Hons. University of the West Indies, Mona, Jamaica</u>
1986	<u>Certificate of Merit - Child Psychology & Development - University of the West Indies school of Continuing Studies, Mona, Jamaica</u>
1985	<u>Certificate - Early Childhood Education & the Community - Golda Meir, Haifa, Israel</u>
1981	Diploma in Early Childhood Education - Montessori Pre- Primary - The Anglo Montessori, Mexico City, Mexico

Research

2009	<p>A Creole Glossary of Sexuality Terms in Jamaica and Barbados</p> <p>Using the existing word list already compiled by the Jamaican language unit in Creole the project seeks to create a matching list of words in Bajan that mirrors the Jamaican glossary. The purpose of the research is to compile a list of technical terms used by health care workers in treating patients.</p>
2009	<p>Sex Role Stereotypes in the Caribbean: The Case of Jamaica and Barbados.</p> <p>This research project looks at the prevailing sex role stereotype beliefs held by both working class adults and children in Jamaica and Barbados. The research compares the existing stereotypes in Jamaica with earlier work in this area (Carpenter, 1998). Additionally the study references the Ministry of Health research in the area for adolescents in order to provide a comprehensive overview.</p>
2007	<p>Women who have Sex with Women in Jamaica: HIV/AIDS issues and concerns.</p> <p>This research seeks to answer three key questions with regard to the community of women who have sex with women (WSW's) in Jamaica in terms of: 1) the profile of the WSW community, 2) the social and relational networks enjoyed by WSW's in Jamaica, 3) the HIV/AIDS issues and concerns of members of the WSW community in Jamaica. The data are collected through individual interviews with key informants in the WSW community, through focus and discussion groups and through questionnaires. The data are analysed thematically and statistically as appropriate.</p>
November, 2005	<p>Language Attitude Survey of Jamaica</p> <p>Brought together a team of 100 persons which included senior researchers, interviewers, office and ancillary staff to carry out an island wide survey of language attitude in Jamaica. Instrumental in the survey design, planning, coordination, data entry and analysis. The data were collected in one two-day period from Santa Cruz, Montego Bay, Browns Town, May Pen, Morant Bay, Highgate, Castleton Kingston, St. Andrew and the Metropolitan area.</p>

2004 -2006	<p>in Jamaica and Barbados. The research compares the existing stereotypes in Jamaica with earlier work in this area (Carpenter, 1998). Additionally the study references the Ministry of Health research in the area for adolescents in order to provide a comprehensive overview.</p>
2003 -2005	<p>Women who have Sex with Women in Jamaica: HIV/AIDS issues and concerns.</p> <p>This research seeks to answer three key questions with regard to the community of women who have sex with women (WSW's) in Jamaica in terms of: 1) the profile of the WSW community, 2) the social and relational networks enjoyed by WSW's in Jamaica, 3) the HIV/AIDS issues and concerns of members of the WSW community in Jamaica. The data are collected through individual interviews with key informants in the WSW community, through focus and discussion groups and through questionnaires. The data are analysed thematically and statistically as appropriate.</p>
2002 –2004	<p>Language Attitude Survey of Jamaica</p> <p>Brought together a team of 100 persons which included senior researchers, interviewers, office and ancillary staff to carry out an island wide survey of language attitude in Jamaica. Instrumental in the survey design, planning, coordination, data entry and analysis. The data were collected in one two-day period from Santa Cruz, Montego Bay, Browns Town, May Pen, Morant Bay, Highgate, Castleton Kingston, St. Andrew and the Metropolitan area.</p>
2002 - 2003	<p>Race, Ethnicity and Cultural Self - Concept</p> <p>Children's self – concept as it relates to their language attitudes to speakers of standard and Creole language varieties.</p>
2001	<p>Achieving Full Bilingualism: A Psycholinguistic Study of Jamaican Five Year Olds</p> <p>A multidisciplinary study of language acquisition and self-concept in first grade, public school children. The study seeks to determine through the use of both quantitative and qualitative measures, the extent to which children's self-concept and leaning proficiencies are affected by their ability to move from L1 (Jamaican Creole) to L2 (Standard Jamaican English).</p>
1998 - 2000	<p>Multiple Market /Social Research Projects for Local, Governmental and Multinational firms</p>
1997 - 1998	<p>Qualitative and quantitative research into market preferences, dispositional measures, volume shares and other predictors of consumers' preferences and beliefs. Informing the private and public sectors of consumer satisfaction, product performance and areas of improvement in marketing/ customer satisfaction and production strategies. In addition, health behaviour and risk prevention research into future interventions for HIV/ADS education.</p>
1996-1998	<p>A Phenomenology of self: from philosophy to practice</p> <p>A phenomenological study of personal teaching philosophy and practice as it relates to internationalisation in higher education. The central focus of the study is the gap between expressed teacher/trainer beliefs in higher education contexts for an international community of learners and the implications for curriculum, staff and students.</p>
	<p>Experiences of flow and self Actualisation in Young Children</p> <p>A qualitative study of elementary school children (ages 5 - 11 years) experiencing optimal learning conditions. The study explores the concepts of self-actualising, peak experiences</p>

and flow in young children through self-reports and stimulated recall.

The Good Morning Bird, The Good Night Bird: Children painting their experiences of success in the educational landscape.

A qualitative study of grade one children's school experiences of success. The study focuses on the role of the affective domain in children's learning, relational issues of home and school and scaffolding children's success. (Ph. D. Thesis)

English as an Alternative Language

Introducing innovation in the learning-teaching experience of English to native Creole speakers enrolled in the university. Methodology included the use of second language techniques and stimulated recall. (Paper published 2000)

Sex Stereotypes in Jamaican Pre-school Children

A quantitative study of gender stereotype beliefs in adult and child populations. The study further examined the possible effects of the curriculum and paracurriculum on gender stereotype beliefs in young children and compared their beliefs with the adult population. (Masters of Arts in Education Thesis)

PROFESSIONAL EXPERIENCE

2004 - Present

Research Fellow/Lecturer Dept. Language Linguistics & Philosophy

Jamaican Language Unit, University of the West Indies Mona

Oversee the general administration of the Jamaican language Unit's research and related activities. Design and deliver graduate research training for students from a variety of disciplines. Coordinate Bilingual Education Project (BEP) conduct psycholinguistic research into bilingual language acquisition for over 500 primary school children. Set up research office and oversee 16 research assistants in the field and in the data entry and consolidation phases. As a member of the BEP team, design and deliver bilingual training for specialist teachers. Encourage and maintain active interdisciplinary links for collaborative research into language, linguistics, psychology public education and neurolinguistics.

2003-Present

- Part- Time *Lecturer Psychology*, MSC/PhD Clinical Psychology

Responsible for the design, delivery and examination of the Issues in Human Development graduate course in lifespan development, with special emphasis on the implications for clinical work.

1998 - 2001

2003-Present

Consultant Researcher

The Ministry of National Security, Victim Support Unit

The Ministry of Health, HIV/AIDS Prevention & Control Unit

The United Nations UNGAS

Hope Enterprises Ltd.,

language

acquisition for over 500 primary school children. Set up research office and oversee 16 research assistants in the field and in the data entry and consolidation phases. As a member of the BEP team, design and deliver bilingual training for specialist teachers. Encourage and maintain active interdisciplinary links for collaborative research into language, linguistics, psychology public education and neurolinguistics.

- Part-Time *Lecturer Psychology*, MSC/PhD Clinical Psychology
Responsible for the design, delivery and examination of the Issues in Human Development graduate course in lifespan development, with special emphasis on the implications for clinical work.

Consultant Researcher

The Ministry of National Security, Victim Support Unit

The Ministry of Health, HIV/AIDS Prevention & Control Unit

2001-2003

The United Nations UNGAS

Hope Enterprises Ltd.,

J.A. Young Research Ltd.,

2001

Hope Worldwide

The Ministry of Health, Child Development Agency

School of Education, UWI, Mona

Contracted to carry out independent qualitative research and provide training on:

1999-2001

Condom Use Among Jamaican Women island wide

- *Teenager pregnancy & sexual abuse*

1996 - 1999

- Conditions for optimal care of children in state welfare homes

Teen HIV/AIDS Education

Community Peer Consellers for HIV/Aids Prevention & Control

Research Methodologies and Writing for Post graduates

Responsible for the moderation of Focus Group Interviews, the design analysis and reporting on a variety of multinational market research projects. The design of qualitative and quantitative instruments and the analysis of quantitative and qualitative data.

1994 - 1999

- Research Training Officer, The Graduate School - University of Nottingham, UK

Responsible for the development & delivery of 15 training courses for postgraduate students.

Course delivery includes a suite of four Qualitative Research Courses, Communications & Presentation Skills, Thesis Writing, Preparing for the Viva and The Nature of the PhD.

1992

Also responsible for co-development of the Economic and Social Research Council (ESRC) 1+3 assessment tools for graduate students, liaising with eleven Schools and ESRC workshop planning and delivery.

- **Workshop Facilitator**, The Jamaica Defence Force, Jamaica

1991-1994

As a member of a conflict-resolution team, facilitated the training of army officers and new recruits in interpersonal skills for work in the correctional services.

1982-1999

1979 - 1982

Languages: SPANISH, FRENCH, AND CONVERSATIONAL HEBREW

Computer Literate: MICROSOFT WORD APPLICATIONS; ; ATLASTI WORKBENCH; SPSS FOR WINDOWS