

THE UNIVERSITY OF THE WEST INDIES

Semester I □ Semester II ⊠ Supplemental/Summer School □

Examinations of December April/May Ally 2011

Originating Campus: Cave Hill □Mona ⊠St. Augustine □

Mode: On Campus ⊠By Distance □

| - | nswer sheets: nu terial(s) – Please specify: | - | □ 1-20 □ 1-100 □ |
|--------------------------|---|------------------------|--------------------|
| ** W. J. O | Calculator: Programm (where applicable) | - | |
| Materials required: | Answer booklet: No | rmal 🗆 Special 🗆 | Not required □ |
| Matariala raguirad | | | |
| Duration: | 2Hours | Paper | No: |
| Date: Time: Tueso | day May 10, 2011 | 1:00-3:0 | mq 0 |
| Course Code and | Title: LIBS3801 - Reco | rds Management: Princi | ples and Practices |

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

| 1. | Why is metadata important in records management? (1 marks) |
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| 2. | State <u>FIVE</u> (5) criteria that should be considered in identifying and naming a record series. (5 marks) |
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| 3. | Briefly discuss THREE (3) objectives of a records retention disposition schedule. (3 marks) |
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| | What are the issues addressed by the presence of a retention/disposition schedule in an establis |
| | organization and what information should this policy convey (4 marks) |
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| | The ISO Records Management Standard, 15489 provides guidance on how to ensure that records |
| | are authentic, authoritative, reliable and have integrity. Give a brief overview on each characteri |

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| What are the <u>FOUR</u> | IA) outtoute fee | · apprairie - | he value of | record? (2) | marks) | |
| what are the <u>FOUR</u> | (4) criteria ior | appraising | He value of a | riecora: (2 i | ilidi kaj | |
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| | Identify and briefly discuss the <u>FIVE</u> (5) points that a records manager must take into consideration |
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| | in making his/her determination on how long official records are to be retained by an organization? |
| | (5 marks) |
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| İ | In relation to electronic records briefly explain the terms: content, context and structure. (3 marks) |
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| \ | Vhat are the <u>FOUR</u> (4) typical filing methods for organizing file series? Give an example of each. (2marks) |
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| | an authoric record worthy of being |
| | Give THREE (3) determinants that an e-mail message is an authentic record worthy of being |
| | maintained by the organization? (3 marks) |
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| | the investory in an organization. Name them |
| 1. | There are THREE (3) methods used to conduct a records inventory in an organization. Name them and explain which is the most effective. (4 marks) |
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| | and explain which is the most effective. (4 marks) |
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| | and explain which is the most effective. (4 marks) State FIVE (5) benefits along with brief explanations of why records should be organized into se |
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| | and explain which is the most effective. (4 marks) State FIVE (5) benefits along with brief explanations of why records should be organized into se |
| 2.2. | and explain which is the most effective. (4 marks) State FIVE (5) benefits along with brief explanations of why records should be organized into se |

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| _ | TUBER (2) advantages and three disadvantages for constructing your classification scheme | |
| | ive <u>THREE</u> (3) advantages and three disadvantages for constructing your classification schem | ne |
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| | ased on business processes. (3 marks) | ne |
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| | ased on business processes. (3 marks) | ne |
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14. Define what is meant by a records inventory and give <u>THREE</u> (3) objectives of undertaking such an activity in an organization. (4 marks)

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| 15. | Why is a thesaurus important to a records manager? (2 marks) |
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| 16. | How does an administrative record differ from an operational record? (2 marks) |
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| <u>.</u> 7. | Name <u>FOUR</u> (4) records management tools used by records management professional to assist |
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| | them in organizing and managing records. (2 marks) |
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| 18. | What is a hybrid records system? (1 mark) |
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| 19. | Give THREE (3) factors driving records management in today's business environment? (3 marks) |
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END OF PAPER

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