

|     | THE UNIVERSITY OF THE WEST INDIES   |  |  |  |
|-----|---|--|--|--|
|     | Semester II 🗵 Supplemental/Summer School 🗌  |  |  |  |
|     | Examinations of December [ ] /April/May 🗵 /July [ ] 2009  |  |  |  |
|     | Originating Campus: Cave Hill ☐ Mona ☒ St. Augustine ☐  |  |  |  |
|     | Mode: On Campus ☒ By Distance ☐   |  |  |  |
| υa  | Durse Code and Title: LIBS6102 - MANAGEMENT OF INFORMATION UNITS  Atte: Time: Thursday April 30, 2009  Paper No:    |  |  |  |
| Ма  | aterials required:  |  |  |  |
|     | Answer booklet: Normal & Special   Not required   |  |  |  |
|     | Calculator: Programmable   Non Programmable   (where applicable)  |  |  |  |
|     | ultiple Choice answer sheets: numerical - alphabetical - 1-20 - 1-100 - xiliary/Other material(s) - Please specify: |  |  |  |
| Ca  | indidates are permitted to bring the following items to their desks:  |  |  |  |
| Ins | structions to Candidates: This paper has 2 pages & 5 questions.   |  |  |  |
| Ca  | ndidates are reminded that the examiners shall take into account the proper use of the                              |  |  |  |

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## ANSWER ANY THREE (3) QUESTIONS.

English Language in determining the mark for each response.

- 1. Identify ONE (1) change in scholarly publishing and TWO (2) changes in information technology and examine their impact on academic and research libraries. Identify ways that these libraries can adapt to each of these changes.
- 2. Identify **THREE** (3) socio-economic challenges or changes in higher education affecting academic and research libraries. Elaborate on how these challenges can be surmounted by proactive academic and research library administrators.

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- 3. Outline how you would go about preparing or designing a library orientation, information literacy and library instruction programmes for both face-to-face and distance learners.
- 4. It can be said that the general mission of the academic and research library in the 21<sup>st</sup> century is to support learning, research and teaching. Identify and elaborate on THREE (3) services provided by academic libraries that fulfill any of the above goals.
- 5. Explain how total quality management principles can be applied to ensuring that research and academic libraries operate efficiently and effectively in serving their constituents.

**END OF PAPER**