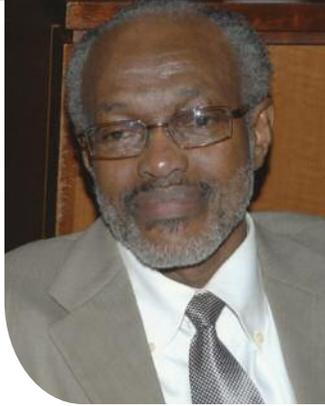


SCHOOL OF EDUCATION



**Professor Stafford Griffith, BA *UG*, MEd *UG*, PhD *UWI*, LL.B *Lond*
Director**

OVERVIEW

The repositioning of the School of Education (SOE) continued in the academic year 2014/2015. Specifically there was an emphasis on curriculum renewal, active pursuit of multi-modal delivery of courses and programmes, efforts to increase research and publications output and measures for the strategic recruitment and deployment of staff to support the development and change defined in the repositioning plan of the School. The M.Phil./Ph.D. programme was expanded by offering courses and supervision via online and various web conferencing modalities. Eight students registered in this programme. Five of these students participated virtually and three face-to-face in the December 2014 seminar presentations.

The SOE Advisory Board that was established had two meetings during the 2014/2015 academic year. The first meeting considered the role the

Board is expected to play and considered the strategic direction of the SOE. The second meeting heard plans for the development of new graduate programmes in the School of Education; highlights on the work of the SOE from the Director's update; and a presentation on the Proposed Caribbean Center for Leadership and Planning.

TEACHING AND LEARNING

As part of its curriculum renewal efforts, the SOE sought to restructure the current Master's degree programmes to offer the option of a taught Master's which does not require a research project. The paper on Restructuring the Taught Masters was approved during the first semester of the 2014/2015 academic year.

The School of Education continued its recruitment of Junior Faculty: appointments were made in the areas of Mathematics, Science and Information Technology. A new Research Assistant was recruited to support the work of academic staff and another was retained to support the work of the income-generating projects and consultancies while providing further support to the Director's Office. It is expected that these appointments will help to contribute to the improved publications output and the income generated by the SOE. Approval was sought and obtained for a Master of Arts in Higher Educational Management.

Table 1 provides a summary of the number of students who were awarded First Class Honours, Second Class Honours and Pass Degrees for 2014–2015.

Table 1: Bachelor of Education Awards 2014–2015

First Class Honours	Second Class Honours		Pass
	Upper	Lower	
11	35	27	5

Table 2 shows the number of students who completed the requirements in eleven specializations for the award of the Master of Education or Master of Arts degree in 2014–2015.

School of Education

Table 2: M.Ed. and M.A. Students Who Completed in 2014–2015

Specialization	No. Completed
Curriculum Development	3
Educational Administration	39
Educational Measurement	24
Educational Psychology	12
Language Education	6
Literacy Studies	–
Mathematics Education	11
Primary Education	–
Science Education	9
Teacher Education and Teacher Development	30
Technical and Vocational Education and Training (TVET)	8
Total	142

Table 3 provides the following summary information for Parts 1 and 2 of the Master of Arts in Teaching programme:

- Number of students who completed Part 1 in 2014–2015.
- Number of students who opted to pursue Part 2 in 2015–2016, having completed Part 1 in 2014–2015.
- Number of students who completed Part 2 in 2014–2015.

Table 3: Students Who Completed Parts 1 and 2 in 2014–2015

Track 1	Part 1		Part 2
	No. Completed	No. Proceeding to Part 2	No. Completed
History	3	–	–
Modern Foreign Language	2	–	–
Mathematics	3	–	1
Science	7	2	4
Social Studies	3	3	2
English	8	–	1
Information Technology	1	–	–
Total	27	5	8

At the Faculty Awards Ceremony held on November 6, 2014 the Madge Hall Prize was awarded to Khadijah Chin for the most outstanding performance in Level I of the B.Ed. 90 credit programme. The SOE prize for most outstanding academic performance in Level II was awarded to Juliann Richards while the Professor Aubrey Phillips Prize for the most outstanding academic performance in the final year was awarded to Lissan Gordon-Rainford. The Professor John Figueroa prize for the most outstanding academic performance in the Postgraduate Diploma in Education was awarded to Cherise Laing. Three of the School of Education's PhD graduates received High Commendation – Dr. Sharline Cole, Dr. Clover Jones-McKenzie and Dr. Lilieth Nelson. They were awarded the Dean's Award for Excellence.

The Graduate Research Seminar and Awards Ceremony were held on Wednesday, June 10, 2015 in the School of Education Lecture Room

School of Education

2A. Ms. Tenesha Gordon, Mr. Othneal Wilson, Ms. Davia Johnson and Mrs. Shandelene Binns-Thompson made presentations on their Master's projects. Dr. Carole Powell made a presentation on her doctoral thesis; Dr. Powell was awarded the first TVET PhD of the Mona SOE in October 2014.

Ms. Velta A. Wilson received The Dr. Monica Brown Award for the best performance in the graduate online programmes and Mrs. Shandelene Binns-Thompson received the School of Education award for excellent academic performance. Ms. Wilson completed the M.Ed. in Teacher Education and Mrs. Binns-Thompson completed the M.Ed. in Mathematics Education. Tenesha Gordon received the Professor Dennis Roy Craig Award for excellent performance in the M.Ed. Language Education programme; Dr. Carole Powell received an award for having obtained the Doctor of Philosophy with High Commendation. Dr. Nadale K. Downer-Riley received the award for Most Outstanding Performance in Part II of the Master of Arts in Teaching Programme.

Three abstracts for PhD graduates and thirty-three for Master's graduates were published in the souvenir booklet for the Awards Ceremony.

STRENGTHENING NATIONAL ENGAGEMENT AND INTERNATIONAL COLLABORATION

The School of Education and the Jamaican Ministry of Education collaborated in staging the Grade 9 Mathematics Problem-Solving competition which was held on Thursday March 26, 2015. Over 300 students were in attendance. Herbert Morrison Technical High School from St. James won the competition. The focus of the day was on STEM. There were scientific demonstrations for the students and Physics and Chemistry workshops for the teachers.

The School of Education and the Caribbean Institute of Media and Communication (CARIMAC) in collaboration with the Faculty of Social Sciences and the UWI School of Nursing hosted the Mixed Methods International Research Association Regional Conference at the Mona Visitors' Lodge and Conference Centre from March 12 to 13, 2015. The

theme was Mixed Methods in Multidisciplinary Research. Approximately 120 persons were in attendance. Dr. Loraine Cook chaired the conference planning committee.

The School of Education in partnership with the Ministry of Education, Jamaica; HEART Trust/NTA; University of Technology (UTech), Jamaica; Caribbean Association of National Training Agencies (CANTA); and UNESCO Kingston Cluster Office for the Caribbean staged the Second International Conference on TVET in the Caribbean from May 13 to 15, 2015 at the Hilton Rose Hall Resort & Spa, Montego Bay, Jamaica. The theme of the conference was STEM Education in TVET: Imperative to National and Regional Development. The conference offered an opportunity to bring together multi-level stakeholders from different countries in the region and internationally to address and advance solutions to issues and challenges related to Technical Vocational Education and Training (TVET). It also showcased efforts to integrate science, technology, engineering and mathematics (STEM), while at the same time promoting regional and local policies and strategies for strengthening TVET in member countries of the region. Approximately 300 persons were in attendance. Dr. Disraeli Hutton was Chairman of the Committee.

Dr. Carmen Bovell returned to the SOE for six weeks on a United States Fulbright Specialist grant to assist with the early childhood education programme and more particularly to help with the design of aspects of a new Master of Education programme in Early Childhood Education.

A Memorandum of Cooperation between the Georgia State University and the University of the West Indies/School of Education was formalised.

An agreement among the UWI, Ministry of Education and Teachers' Colleges of Jamaica (TCJ) was signed in October 2014 to allow for the award of the UWI B.Ed. degree to students who pursued that degree at the Teachers' Colleges.

PROJECTS AND AWARDS

A team from UWI Mona has advanced to the regional finals of the sixth annual Hult prize in the pursuit of US\$1.0 million to improve Early Childhood Development. Two graduate students from the School of Education were on that team: Michelle Humphrey who is a second year Educational Measurement student (her research and professional experience stems from Early Childhood Education) and Olivia Johnson-Wilmot who is a second year Curriculum Development student. The annual Hult Prize Challenge is the world's largest student competition and start-up platform for social good. Student teams compete for a chance to secure US\$1.0 million in start-up funding to launch a sustainable social venture. The Hult Prize, funded by the Hult family, has been named by TIME amongst the top five ideas changing the world.

A number of SOE staff received the Principal's Research Awards for 2015:

- Dr. Susan Anderson for Best Research Publications in the Book Category for her book: *Climbing Every Mountain: Barriers, Opportunities and Experiences of Jamaican Students with Disabilities in their Pursuit of Personal Excellence*.
- Dr. Deon Edwards-Kerr and Mrs. Joan Spencer-Ernandez for the Research Project with the Greatest Business or Economic Development Impact for the School of Education Centre for the Assessment and Treatment of Exceptionalities (SOECATE).
- Dr. Loraine Cook for the Research Project Attracting the Most Funds for the INSIGHTS Project.
- Professor Stafford Griffith, Director of the School of Education who co-managed the National College of Educational Leadership (NCEL) Project along with persons from five other Departments of the University. Dr. Disraeli Hutton and Dr. Mairette Newman played critical roles in the work leading to that award. This was an inaugural award by the Principal for the Research Project with the Greatest Multidisciplinary/Cross-Faculty Collaboration.

Two staff members published and launched their books: by Dr. Susan Anderson, *Climbing Every Mountain: Barriers, Opportunities and Experiences of Jamaican Students with Disabilities in their Pursuit of Excellence* and Dr. Canute Thompson, *Locating the Epicentre of Effective Educational Leadership in the 21st Century*.

A student in the MA TVET programme, Alia Wedderburn, won the first international award in the “SkillsInAction” competition, fielded by UNESCO-UNEVOC. See the announcement at <https://www.youtube.com/watch?v=TiNddH8O5ng>. The award was presented at the May 2015 TVET conference by Head of UNESCO-UNEVOC, Professor Shyamal Majumdar, from Bonn, Germany who gave the Keynote address at the conference.

INCOME GENERATION

The following two Customized Professional Short Term courses were delivered in the summer of 2015:

- Designing Effective Assessment Instruments
- Designing Monitoring & Evaluation Systems for Projects and Programmes.

Dr. Mairette Newman and Dr. Carol Gentles were members of the UWI School of Education consultancy team for the Guyana Ministry of Education/World Bank Guyana Improving Teacher Education Project (GITEP). The project was for the Development of an Evaluation Instrument to Assess Staff at the Cyril Potter College of Education (CPCE) and University of Guyana’s School of Education and Humanities (Division of Education) and provision of technical assistance to the two-phase evaluation process of these professionals. It spanned the period November 2013 to July 2015. The total value of the consultancy was two hundred and ten thousand seven hundred and seventy United States dollars (US\$ 210,770).

PUBLICATIONS UNIT

The Publications Unit produced one *Journal of Education and Development in the Caribbean (JEDIC)* issue on the Literacy Symposium. The Unit also published two *Caribbean Journal on Education (CJE)* issues: one on TVET strategies and one on *Teaching Caribbean Poetry*. The Publications Unit continued to market and sell its publications, notably at the UWI Research Day and at local symposia and conferences.

UPGRADING EFFORTS

Significant efforts have been made to increase the capacity and technological resources and enhance the aesthetics of the SOE. The construction of two classrooms was completed. Smart boards have been acquired for the new classrooms. Phase 2 of the building project programme is 90% complete.

Pictures of Department Heads and Directors are now displayed on all three floors in the School of Education building.

The SOE was used as a pilot for installation of energy saving devices in classrooms and lecture rooms. The UWI Environmental Unit was impressed with the SOE's maintenance plans. The SOE was selected as one of the departments in which a classroom will be used as a model for expansion at Western Campus. We expect to continue on the energy conservation path.

PAPERS PRESENTED

- **Cook, L.D. & McClowry S.** (2015, June). INSIGHTS into Children's Temperament: Evaluating the Adaptation of a Behaviour Management Intervention in Selected Schools in Jamaica. Biennial Conference, Transforming Education: New Framework & Alliances. The University of the West Indies, School of Education, Cave Hill Campus, Barbados. pp. 37.
- **Cook, L.D. & McClowry S.** (2015, June). Teachers' Report on Student's Personality Profile: Validity and Reliability of School-Age

Temperament Inventory. Biennial Conference, Transforming Education: New Framework & Alliances. The University of the West Indies, School of Education, Cave Hill Campus, Barbados. pp. 27.

- Jennings-Craig, Z. & Cook, L.D. (2015, June). What value do they attach to education? Perspectives of Jamaican secondary students and their parents. Biennial Conference, Transforming Education: New Framework & Alliances. The University of the West Indies, School of Education, Cave Hill Campus, Barbados. pp. 38.
- Down, L. (2015). 'Approaches to Integrating ESD in Teacher Education Programmes', International Council of Education for Teaching, (ICET) Conference, June 18–22, 2015, Naruto, Japan. pp. 22
- Down, L. (2015). 'Complementary Approaches for an Effective Climate Change Education for Sustainable Development', Regional Expert Meeting on CCESD, Costa Rica, May 12–14, 2015. pp. 20
- Griffith, S. A. (2015). Validation of Judgemental Approach Used by CXC to Assure Comparability Across Years. Paper presented at the Biennial Conference on Education UWI, Cave Hill, Barbados, Accra Beach Hotel, June 1–4, 2015, pp. 34.
- Griffith, S. A. (2015). Trends in CXC CSEC STEM Subject Entries: Are We on the Right Track? Paper presented at Second International Conference on TVET in the Caribbean: STEM Education in TVET – Imperative to National and Regional Development, Hilton Rose Hall Resort & Spa, Montego Bay, Jamaica, May 13–15, 2015, pp. 32.
- Griffith, S. A. (2014). Use of Feedback from Student Performance on Standardized Tests to Improve School Outcomes. Paper presented at the Ministry of Education (Trinidad and Tobago) & Inter-American Development Bank (IDB) Research in Education Symposium 2014: Achieving Value Outcomes through Policy Relevant Research in Education – Closing the Evidence-to-Practice Gap, The Hyatt Regency Hotel, December 3–4, 2014, pp. 12.

- **Hordatt Gentles, C.** (2015). “Challenges and experiences of Jamaican teacher educators involved in mandatory curriculum transformation in teacher education” The 59th World Assembly of International Council on Education for Teaching (ICET2015). Challenging Disparities in Education. Naruto University of Education, Naruto, Tokushima, Japan, 19–22 June, 2015. pp. 20.
- **Kinkead-Clark, Z.** (2015, June). “The role of teacher education in supporting the transformation of early childhood education in Jamaica”. Paper presented at the Biennial Conference of the UWI Schools of Education, Bridgetown, Barbados. pp. 22
- **Kinkead-Clark, Z.** (2015, July). “Language, Culture, and the Jamaican Classroom, Embracing Diversity”. Paper presented at 2015 WLU Literacies for All Summer Institute—Marriott Courtyard, Decatur, Georgia. pp. 19
- **Kerr-Edwards, D. & Lewis-Fokum, Y.** (2014). “Contextual Factors in the Achievement of Boys in the Grade Four Literacy Test (G4LT) in Jamaica” pp. 1–14. International Conference on Urban Education 2014, Montego Bay, Jamaica, November 6–8, 2014. pp. 14
- **Moore, S. & Lewis-Fokum, Y.** (2015). “The Hidden Curriculum: Steps towards Fostering Pedagogical and Professional Development in Pre- and In-Service Teachers of English at the UWI, for Jamaican/Regional Secondary Classrooms”. UWI Schools of Education Biennial Conference 2015, The University of the West Indies, Cave Hill Campus, Barbados, June 1–4, 2015. pp. 16
- **McCallum, D.** (2015, April). Mentoring needs time: An examination of some issues critical to effective mentoring. 27th Annual Conference of the International Mentoring Association (IMA), Double Tree by Hilton, Phoenix-Gilbert, Arizona, USA. pp. 28.
- **Morris, H.** (2015). “Strategies for Incorporating STEM Education in TVET. Second International Conference on TVET in the Caribbean. Hilton Rose Hall Resort and Spa, Montego Bay, Jamaica. May 13–15, 2015. pp. 25.

- **Morris, H.** (2015). “Vocational, Technical and Career Education in the Caribbean: A focus on quality” Guest Speaker at 22nd Annual Gulf South Conference. Valdosta State University, USA. March 6, 2015. pp. 20.
- **Morris, H.** (2015). Hendricks, L., A. Williams, and C. Lucas “Tell me something I don’t know: Useful facts for Adult and Career Education” 22nd Annual Gulf South Conference. Valdosta State University, USA. March 6, 2015. pp. 15
- **Morris, H.** (2015). “Graduate Programmes at UWI” Guest Speaker at 3rd Doctoral Student Seminar. Valdosta State University, USA. April 4, 2015. pp.17
- **Chisholm, M. & Newman M.** (2015, June) ”From embryonic unit to mature centre: Mission, mandate and successes of the Centre for Excellence in Teaching and Learning at the University of the West Indies, Jamaica”. Paper presented at ICET World Assembly 2015 International Council on Education for Teaching Conference, Naruto University of Education, Tokushima, Japan. pp. 8
- **Smith, M., Newman, M. & Ingleton, T.** (2015, June 1) ”The Aspiring Principals' Programme: A Partnership Approach to Preparing Principals in Jamaica.” Paper presented at UWI Schools of Education Biennial Conference, Cave Hill, Barbados (10 pages)
- **Spencer, A.** (2015). ‘Transforming Education: New Frameworks and Alliances’, Barbados, 01–03 June 2015. ‘Experiencing Poetry’: Transforming students’ attitudes and responses to poetry through a hands-on approach to the teaching of poetry in a rural, non-traditional Jamaican high school. pp. 48.
- **Spencer, A.** (2015). ‘Poetry, Memory and Performance’, Cambridge, 22–24 March 2015. Title of presentation: ‘Not just a voice’: Promoting response to the poetic through performance poetry. pp 49.
- **Spencer, A.** (2014). Title of presentation: ‘Unveiling shrouded sites: Reconstructing female identity and experience through spaces of

- interiority in Jamaica Kincaid's "At the Bottom of the River". 'Islands-in-Between', University of Costa Rica, Limon Campus, November 2014. pp. 15
- **Stewart, S.** (2015, April). Understanding what is meant by "post/colonial education in Jamaica: The de-construction of the social history of education to its current state. In J. Fournillier (Chair), *Conceptualizing justice: The peoples of the Diaspora speak out on inequities in the research of and on their cultures, languages, and heritage*. Symposium conducted at the meeting of the American Educational Research Association, Chicago, IL, USA. pp. 22
 - **Stewart, S.** (2015, March). A mixed-methods study of extra lessons in Jamaica: Methodological experiences and reflections p. 1–18). Paper presented at the meeting of the Mixed Methods Research Caribbean Conference, Kingston, Jamaica. pp. 18
 - **Stewart, S.** (2014, November). Extra lessons in Jamaica, Antigua and St. Lucia: A comparative qualitative analysis using critical inclusive pedagogy. Paper presented at the meeting of the World Education Research Association, Edinburgh, Scotland, UK. Abstract retrieved from http://c.ymcdn.com/sites/www.weraonline.org/resource/resmgr/Focal-Edin-Abst-Papers/W-092_Stewart,_Saran.pdf pp.26
 - **Stewart, S., & Tuitt, F.** (2014, November). Moving from theory to praxis: An analysis of critical inclusive pedagogy in Jamaican urban schools (pp. 1–23). Paper presented at the meeting of the International Conference on Urban Education, Montego Bay, Jamaica. pp. 23
 - **Thompson, C.** (2015). "Fundamental requirements for mainstreaming TVET in the Education System – Finding Paths to Consensus and Collaborative Relationships". *STEM Education in TVET: Imperative to National and Regional Development*. May 13–15, 2015, at the Hilton Rose Hall Resort and Spa, Montego Bay, St. James. pp. 37
 - **Williams, C.** (2015). "The Accuracy of Teacher Judgments: Its Implications for the Validity of School-based Assessments". 22nd International Conference on Learning. Universidad San Pablo, CEU, Madrid, Spain. July 9–11, 2015. pp. 15

- Onwuegbuzie, A., Benge, C. and **Williams, C.** (2015). “Conducting Rigorous Mixed Methods Dissertations”. The Inaugural Mixed Methods International Research Association Regional Conference in the Caribbean. The University of the West Indies, Mona, Jamaica. March 12–13, 2015. pp 40.

PUBLICATIONS

Books & Monographs

- Robinson, S., **Down, L.** (eds). 2015. Special Issue, Teaching Caribbean Poetry, *Caribbean Journal of Education*, vol. 35, no.2
- **Thompson, C.** (2015). 'Locating the Epicentre of Effective (Educational) Leadership in the 21st Century. pp. 198. ISBN: 9789764102663. pp. 198.
- **Williams, C.** (2014). *Light Up With English: An English Literature workbook for Mona High School Students*. Self-published. pp. 113.

Chapters in Books

- **McCallum, D.** (2015). A novice is a novice at any level: A narrative of the experiences of two female academics in their beginning years of teaching in a higher education institution in Jamaica. In B. Marina (Ed.), *Mentoring away the glass ceiling in academia: A cultured critique* (pp.81–110). Lexington Books.
- **Morris, H.** (2015). “Quality Assurance for Tertiary Level Technical and Vocational Education and Training for the Caribbean”. In *Quality in Higher Education in the Caribbean* (pp. 119–131). Ed. By: Anna Kasafi Perkins, Jamaica: UWI Press, 2015.
- **Stewart, S.** (2015). A mixed-methods study of extra lessons in Jamaica: Methodological experiences and reflections. In M. Bray, O. Kwo, & B. Joki (Eds.), *Private supplementary tutoring: Research horizons and methodological lessons from diverse cultures* (pp. 195–213). Hong Kong: Comparative Education Research Centre (CERC), The University of Hong Kong, and Dordrecht: Springer.

- Patton, L., Haynes, C., Stewart, S., & Ivery, S. (2015). Curricular and pedagogical strategies that enhance learning for students of color. In J. Jackson (Ed.), *Advancing equity and diversity in student affairs: The applied scholarship of Melvin C. Terrell*. pp. 206–224. North Carolina: Information Age Publishing, Inc.

Book Review

- Down, L. (2015). Review of Atkinson H and Wade R (eds), *The Challenge of Sustainability: Linking Politics, Education and Learning, Policy*. pp. 382–385.

Refereed Journal Articles

- Cook, L. (2015). Understanding Teachers' Efficacy Within A Caribbean Context. *Caribbean Curriculum*, 23, (2015), 121–141.
- Jennings, Z. & Cook, L. D. (2015). Causes of Absenteeism at the Secondary Level in Jamaica: Parents' perspective. *Development in Practice*, 25 (1), 92–112.
- Down, L. (2015). 'Engaging Mindfully with the Commons: A Case of Caribbean Teachers' Experience with ESD. *Applied Environmental Education and Communication*, vol. 14, issue 2. pp 105–111.
- Down, L. (2015). 'Re-membering Place, Shaping the Future – the Poetry of Olive Senior'. *Caribbean Journal of Education*, vol. 35, no.2, pp 67–88
- Kinkead-Clark, Z. (2015). 'Ready for big school': making the transition to primary school—a Jamaican perspective. *International Journal of Early Years Education*, 23(1), 67–82.
- Morris, H. (2014). "The Role of Technical Vocational Education and Training in Economic Sustainability in the Caribbean" *Caribbean Journal of Education*, 36(1&2), (April–Sept, 2014). pp. 24
- Spencer, A. (2013). 'Unexpected Places': The role of the private domain in the construction of Caribbean identities and experiences

in the ‘Hurricane Story Poems’ of Olive Senior’s “Gardening in the Tropics”. *Caribbean Journal of Education* 35, (2), September 2013 (Published 2015), pp.5-29.

- **Stewart, S.** (2015). Schooling and coloniality: Conditions underlying ‘extra lessons’ in Jamaica. *Postcolonial Directions in Education Journal*, 4(1), 25-52.
- Young, K., Anderson, M., & **Stewart, S.** (2014). Hierarchical microaggressions in higher education. *Journal Diversity of Higher Education*. 8(1), 61–71. doi: 10.1037/a0038464

Non-Refereed Journal Article

- Griffith, S.A. (2014). CCSLC as a vehicle for addressing the needs of a larger population of secondary school students. *The Caribbean Examiner* (12) 2, 12–13

Reports

- Griffith, S. A. (2015). Beta Test of CAPE Electrical and Electronic Technology, and CAPE History Syllabuses to Inform Syllabus Finalization by the Caribbean Examinations Council, pp. 105.
- Griffith, S. A. (2015). Needs Assessment to Inform Syllabus Revision for CSEC Music, CSEC Principles of Accounts, CSEC Principles Of Business and CAPE Law by the Caribbean Examinations Council, pp. 153.
- Stewart, M., Newman, M. & Gentles, C. (2015). Final Report on Consultancy to develop an evaluation instrument to assess staff at the Cyril Potter College of Education (CPCE) and the University of Guyana School of Education and Humanities (Division of Education) and provide technical assistance to the evaluation process of these professionals. Report to the Guyana Improving Teacher Education Project (GITEP) Office, Ministry of Education, Guyana. pp. 82.

PUBLIC SERVICE

Dr. Sharon Bramwell-Lalor

- Examiner for CXC's CAPE Biology SBA

Dr. Lorna Down

- Member, Board of National Preservation Foundation
- Member, Education Advisory Committee, Jamaica National Commission for UNESCO
- Member, UNESCO International Network of Teacher Education Institution for Reorienting Teacher Education to address Sustainability

Dr. Carol Hordatt Gentles

- Member, Board of Directors for University Council of Jamaica (UCJ)
- Chair of University Council of Jamaica(UCJ) Accreditation, Curriculum and Development Committee

Professor Stafford Griffith

- Chairman of the Technical Advisory Committee, the Caribbean Examinations Council for various sittings of examinations which include CAPE, CSEC, CCSLC and CPEA.
- Commissioner, Overseas Examinations Commission, Jamaica.
- Chairman, Operations and Development Committee, Overseas Examinations Commission.
- Member, Jamaica Teaching Council Advisory Body.
- Chairman, Programme Development and Quality Assurance Committee, Jamaica Teaching Council Advisory Body.
- Member, Board for Jamaica Tertiary Education Commission.
- Chairman, Standards, Regulations and Institutional Committee, Jamaica Tertiary Education Commission.
- Member, Senior Policy Making Group of the Minister of Education.
- Member, National Council on Education.

Dr. Yewande Lewis-Fokum

- Co-presenter at workshop at Allman Town Primary on language & literacy education, March 2015. This was in association with a new pilot project endorsed by the MOE and spearheaded by UWI staff, Language Project for Primary School Teachers Initiative.

Dr. Dian McCallum

- Conducted session on Doing Document Based Questions at a CAPE History Workshop for students at Campion College, St. Andrew, Jamaica, April 20, 2015.
- Conducted a workshop session on Doing Document Based Questions for Sixth Form Students of CAPE History from St. Hugh's High School and Kingston College at the St. Hugh's High School Campus, 5 Leinster Road, Kingston 5, April 13, 2015.
- Made presentation on Approaches to answering questions at the Annual CAPE History Lecture Series put on by the Department of History and Archaeology, University of the West Indies, Mona Campus, April 11, 2015.
- Conducted session on Integrating school based assessment into classroom instruction as part of whole day workshop for teachers of CAPE History, November 22, 2015. (With Dr. Aleric Josephs)

Professor Halden Morris

- Commissioner – Overseas Examinations Commission, Chair, Procurement Committee.
- Committee Member, CARICOM: Regional Qualifications Framework
- Committee Member – Ministry of Education: Jamaica Tertiary Education Commission (JTEC) – National Qualifications Framework
- Committee Member – Ministry of Education: National TVET Policy Development
- Committee Member – Ministry of Education: Renewable Energy
- Committee Member, Ministry of Education: Apprenticeship Working Group

School of Education

- Committee Member for Principal, Ministry of Education: Education and Training Thematic Working Group (TWG)
- Committee Member, National Council on Technical, Vocational Education and Training: Accreditation
- Chair, Institute of Electrical and Electronics Engineers (IEEE) Professional Activities – (Area 9, Jamaica)
- Member, Advisory Committee: Caribbean Knowledge and Learning Network (CKLN)
- Member, Board, Vice Chairman – Vocational Training and Development Institute (VTDI)
- Member, Management Advisory Committee, Vice Chairman – HEART College of Construction Services
- Member, Academic Advisory Committee – Mico University College
- Member, Jamaica Bureau of Standards Technical Committees:
- Member, Electrical Practices & Products
- Chair, Energy Efficiency (Alternative Energy Sub Committee)

Dr. Mairette Newman

- Member of the Board of Management, Campion College
- Chairperson, National Committee for the Selection of Master Teachers
- UWI Representative Caribbean Examinations Council (CXC) National Committee

Ms. Clavia Williams

- Workshops presented to the St. Thomas School District (Paul Bogle High, Seaforth High and Robert Lightbourne High School)
- Workshop 1: Teaching Persuasive Writing
- Workshop 2: Using Assessment and Evaluation to Improve Student Learning