



# THE MONA TEACHER

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## Vice Chancellor's Virtual Forum Launches CETL 30<sup>th</sup> Anniversary Celebrations

**UWI**

MONA CAMPUS  
JAMAICA, WEST INDIES

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THE UNIVERSITY  
OF THE  
WEST INDIES

### VICE-CHANCELLOR'S FORUM

#### Becoming a World Class University: The Contributions of Faculty Development



Led by the Centre for Excellence in  
Teaching and Learning (CETL)

Thursday, September 29, 2022

3:00 pm Eastern Caribbean | 2:00 pm Jamaica



Professor Sir Hilary Beckles  
Vice-Chancellor, The UWI



Dr Sylvia Henry  
Director CETL, The UWI  
Geeve Hill Campus



Dr Leroy Hill  
Director, CETL, The UWI  
St Augustine Campus



Professor Jayne McGuire  
Visiting Fulbright Scholar, The UWI  
Mona Campus & International Expert  
in Universal Design



Mrs Michelle Stewart-McKay  
Faculty/Educational Developer, CETL,  
The UWI Mona Campus

#### With Contributions From

Professor Dale Webber  
PVC and Principal,  
The UWI, Mona Campus

Dr Mervin E. Chisholm  
Manager/Coordinator, CETL,  
The UWI, Mona Campus

Mr Damian Facey  
Administrative Assistant, CETL,  
The UWI, Mona Campus

Dr Charmaine McKenzie  
Coordinator, Campus Office of  
Online Learning (COOL),  
The UWI, Mona Campus

— Moderator —

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[www.facebook.com/uwivt](https://www.facebook.com/uwivt)

The Centre for Excellence in Teaching and Learning (CETL) is thirty years old and this milestone is being marked with yearlong celebratory activities across the academic year 2022-2023. The celebrations commenced on Thursday, September 29, 2022 with a Vice Chancellor's forum "Becoming a World Class University: The Contributions of Faculty Development." The event was streamed live via UWItv at 3:00 pm (AST)/2:00 pm (EST). Interested persons were invited to tune in and participate at [www.uwivt.org](http://www.uwivt.org) or via Facebook at [www.facebook.com/uwivt](https://www.facebook.com/uwivt) and the recorded version is still available for viewing. (...cont'd on page 5)

## wins the 2022 UWI/Guardian Life Premium Teaching Award



**Dr Dacia Leslie**

Research Fellow at Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) and the 2022 UWI/Guardian Life Premium Teaching Awardee

**A**nother of the celebratory events marking the 30<sup>th</sup> anniversary of the CETL was the staging of the UWI/Guardian Life Premium Teaching Award. The Award Ceremony was held on Thursday, November 24, 2022 at 5:00 pm in the Exhibition Room, Faculty of Medical Sciences' Teaching and Research Complex. This ceremony was held to celebrate the teaching accomplishments of three distinguished UWI lecturers who were the finalists (winner and runners-up) of the UWI/Guardian Life Premium Teaching Award.

At this function the UWI was well represented by the senior management team headed by the Campus Principal, Pro Vice Chancellor, Professor Dale Webber and Deputy Principal, Professor, Ian Boxill, who was also the chair of

the function. The Guest Speaker was Dr Mairette Newman, Education Specialist at the Commonwealth of Learning, Vancouver, BC, Canada and a former Lecturer of the School of Education, The UWI, Mona.

### Guest Speaker



**Dr Mairette Newman**

Education Specialist, Commonwealth of Learning, Vancouver, BC, Canada.

### Finalists



**Dr Leighton Ellis**

Deputy Dean, Faculty of Engineering and Senior Lecturer, Engineering



**Dr Therese Ferguson-Murray**

Deputy Dean, Faculty of Humanities and Education and Senior Lecturer, School of Education



# The UWI/Guardian Life Premium Teaching Award Ceremony 2022

cont'd from page 2)



Above: The UWI Mona Campus Principal, PVC, Professor Dale Webber congratulates and presents the UWI/Guardian Life Premium Teaching Awardee 2022, Dr Dacia Leslie (Research Fellow, SALISES) with a plaque as she was named as the 2022 Awardee.



A cross section of the audience at the UWI/Guardian Life Premium Teaching Award Ceremony 2022 held at the Exhibition Room, Faculty of Medical Sciences' Teaching and Research Complex on Thursday, November 24, 2022, second from left is the Guest Speaker, Dr Mairette Newman and beside her is the head of the CETL, Dr Mervin E. Chisholm.

**T**he theme for the Award Ceremony was, “University Teaching and Learning in Post-Pandemic Times: Transforming Thinking and Practice.” In this regard, the keynote address explored three separate but interconnected themes - COVID-19 as a driver of change; resilience and flexibility; and pedagogical design as ‘star’ - starting points for thinking about how faculty in a post-pandemic university can reframe, renew, and expand how they engage in teaching and serve their learners in equitable ways. She also pointed out that transforming thinking and practice associated with assessment, feedback, the role of technology, and learner support is key to promoting excellence.

**I**n preparing for the Award, faculty were invited to apply and all applications were reviewed and the finalists were invited to submit their teaching portfolios to be adjudged by a panel of judges. (...cont'd on page 4)

## Chief Judge



**Professor Sheron Fraser-Burgess**

Professor of Social Foundation of Education/Multicultural Education, Ball State University, Muncie, Indiana USA and Chief Judge, UWI/Guardian Life Premium Teaching Award, 2022



# The UWI/Guardian Life Premium Teaching Award Ceremony 2022

It was clear that only one of the finalists could be named the UWI/Guardian Premium Award winner. After their teaching portfolios were adjudicated, one lecturer, Dr Dacia Leslie, Research Fellow at the Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) was named the winner and awardee. The team of judges was headed by Professor Sheron Fraser-Burgess, Professor of Social Foundations of Education/Multicultural Education, Ball State University, Muncie, Indiana, USA. She was supported by two other judges, Dr Wendy Shaia, Clinical Associate Professor and Executive Director of the Social Work Community Outreach Service and Promise Heights at the University of Maryland School of Social Work and Dr Michelle McAnuff Gumbs, Associate Professor of Literacy in the University of Maine College of Education and Human Development School of Learning and Teaching, with added duties in the University Training Center (UTC) for Reading Recovery.



Dr Mairette Newman, Educational Specialist at the Commonwealth of Learning, Vancouver, Canada giving her key note address at the UWI/Guardian Life Premium Teaching Award Ceremony on Thursday, November 24, 2022 at the Exhibition Room, Faculty of Medical Sciences Teaching and Research Complex.



Professor Ian Boxill, Deputy Principal, The UWI Mona Campus and Chairman of the UWI/Guardian Life Premium Teaching Award Ceremony, making a point as he chaired the proceedings.



The UWI Guardian Life Premium Teaching Awardee, 2022, Dr Dacia Leslie (centre), Research Fellow, SALISES flanked by the runners-up, left, Dr Therese Ferguson- Murray, Deputy Dean, Faculty of Humanities and Education, and right Dr Leighton Ellis, Deputy Dean, Faculty of Engineering.



# Vice Chancellor's Virtual Forum Launches CETL 30<sup>th</sup> Anniversary Celebrations

(cont'd from page 1)



**Prof. Sir Hilary Beckles**  
Vice-Chancellor, The UWI

The virtual forum featured presentations from the Vice Chancellor, Professor Sir Hilary Beckles, the Campus Principal, PVC, Professor Dale Webber and four outstanding faculty developers (Dr Sylvia Henry, Director, CETL, UWI, Cave Hill Campus, Dr Leroy Hill, Director, CETL, UWI, St. Augustine Campus, Mrs Michelle Stewart-McKoy, Faculty/Educational Developer CETL,

UWI, Mona and Professor Jayne McGuire, Visiting Faculty Developer, Fulbright Scholar, Professor of Recreation Administration and Special Education at California Polytechnic University, Humboldt, California and International Expert on Universal Design. These presenters looked at what becoming a world class university meant for the UWI in relation to faculty/educational development. Remarks were also offered by the Head of the CETL, Mona, Dr Mervin E. Chisholm and Mr Damian Facey, Administrative Assistant at the CETL Mona moved the vote of thanks.

Dr Mervin E. Chisholm's remarks chronicled varying aspects of the work of the CETL. He used the opportunity to officially launch the yearlong 30th anniversary celebrations underscoring the theme for the year "Reflecting, Projecting, Advancing." He informed the audience that the year's celebratory activities would revolve around "Thirty Glorious Faculty Development Opportunities." The forum marked the official commencement of the activities.

During this forum, the Vice Chancellor called attention to the role of

faculty development in the achievement of world class status of the UWI. In his presentation, Professor Webber, congratulated the CETL on the contributions made to improving teaching and learning at the UWI, Mona Campus and offered the continued support of the senior management for the work of faculty development.



**Prof. Dale Webber**  
Vice-Chancellor, and Principal  
The UWI, Mona Campus

The speakers and their contribution to the forum are listed below:

1. Dr Sylvia Henry, Director, CETL, Cave Hill Campus: "Strategic role of faculty development in the university."
2. Dr Leroy Hill, Director, CETL, St Augustine Campus: "Specialist teaching and professionalising teaching."
3. Mrs Michelle Stewart-McKoy, Faculty/Educational Developer CETL, Mona Campus: "The role of 21st century technologies in improving the overall quality of teaching and learning."
4. Visiting Fulbright Scholar and International Expert on Universal Design, Professor Jayne McGuire: "International Perspectives on Faculty Development and its Strategic Role in the life of the University."

(...cont'd on page 6)



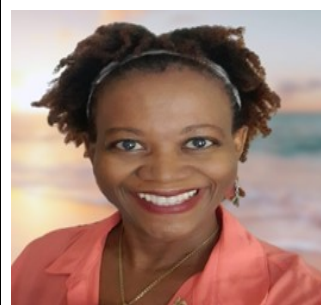
**Prof. Jayne McGuire**

Visiting Fulbright Scholar,  
The UWI Mona Campus &  
International Expert in  
Universal Design



**Dr Sylvia Henry**

Director, CETL, UWI,  
Cave Hill



**Mrs Michelle Stewart-McKoy**

Educational Developer at  
the CETL, UWI, Mona



**Dr Leroy Hill**

Director, CETL, UWI,  
St. Augustine

# Vice Chancellor's Virtual Forum Launches CETL 30<sup>th</sup> Anniversary Celebrations

(cont'd from page 5)



**Dr Charmaine McKenzie**

Coordinator, COOL, The UWI, Mona  
and chair of the Forum

The UWI in its wisdom responded to the need for more focused faculty development and founded the CETL in September 1992 at the Mona Campus, then known as the Staff Development Unit. This Staff Development Unit at the UWI was the first centre for teaching and learning at this regional institution and it was the first centre of its kind in the Anglophone Caribbean. Historical records associated with the Staff Development Unit



**Dr Mervin Chisholm**

Coordinator, CETL, The UWI, Mona,  
made a statement on the 30th Anniversary  
celebrations of the CETL

indicate that the Unit became the Instructional Development Unit (IDU) in September, 1998. The IDU also began operations on the other land campuses subsequent to its beginning at the Mona Campus. On January 25, 2013, the IDU was renamed the Centre for Excellence in Teaching and Learning (CETL). It is fair to say that the introduction of the teaching and learning centre at the UWI became a visible and tangible statement of the university's commitment to improving teaching.

This Vice Chancellor's forum was held to celebrate and launch the 30<sup>th</sup> anniversary of the CETL. It was a fitting tribute to the work undertaken by the centres on all three campuses and contributed to the attainment of world class status by the UWI since the CETLs have contributed to the quality of teaching of the university and the educational development of the academy. It was also an opportunity to retrospectively look at faculty development/educational development to determine the focus and activities for the centres for teaching and learning as they continue to serve this academic community. Essentially, the forum achieved the following:

1. Demonstrated the role of faculty development initiatives through the CETLs on the overall university quality.
2. Explored possibilities for specialist teaching and professionalising teaching in maintaining world class university status.
3. Facilitated discussion on the strategic role of faculty development in the university.
4. Highlighted the role of 21st century technologies in improving the overall quality of teaching and learning.
5. Underscored the strategic role of faculty development in the life of the university.



**Mr Damian Facey**

Administrative Assistant, CETL, The  
UWI Mona gave the vote of thanks  
Mona

The chair of this virtual forum was Dr Charmaine McKenzie, Coordinator, Campus Office for Online Learning (COOL).



whether, individually as a trusted partner or within a group framework is an important part of the faculty development apparatus. These critical friends have a valuable role to play in faculty's professional development as authentic university teachers.

[illegible]

A critical friend might also be a detached outsider who supports a university teacher's professional development by questioning the individual about him/herself and professional/academic engagements, causing reflection and challenge (Chisholm, 2016). This critical friend will also offer alternative perspectives, prompt deeper critical reflection and reappraisal, in fact, at times causing the university teacher (professional) to get out of their comfort zone by engaging in a conversation that might be uncomfortable but one that advances the individual. Some other important attributes of critical friendship include empathetic listening, belief in the professional competence of the colleague, expectation of

## Page 7

# Certificate in University Teaching and Learning (CUTL)

In August 2022, the CETL was able to hold face-to-face classes for the 12<sup>th</sup> cohort of the CUTL. Twenty four

faculty members commenced the programme. Classes were held face-to-face for three days, August 29-31, 2022 and thereafter, the sessions moved online. The face-to-face sessions were facilitated by Dr Mervin E. Chisholm and the online sessions by Mrs Michelle Stewart-McKoy.



Group activities have always been used as one of the important pedagogical arrangements in facilitating the CUTL. Here, students of the 12<sup>th</sup> cohort work together in a discussion group.



A critical inquiry circle (a specialised small group discussion) in operation after they were introduced to this pedagogical arrangement, the critical inquiry circle at the CUTL face-to-face session, August 2022.



Dr Mervin E. Chisholm (at the front, standing), has the attention of students enrolled in the 13<sup>th</sup> Cohort of the CUTL in August, 2022.

## Special Premium Teaching Workshops (January 2023)

### Workshop One: Maximising Student Learning in the College and University Classroom

**A**ssociated with the UWI, Guardian Life Premium Teaching Award is the UWI/Guardian Life Premium Teaching Workshop. This year the CETL planned two workshops to celebrate the 30<sup>th</sup> anniversary and demonstrate our commitment to faculty development. “Maximising Student Learning in the College and University Classroom”

has been planned for Friday, January 26, 2:00 am to 4:30 pm in the Training Room. This marks a return to the face-to-face workshops. In this workshop, Professor Jayne McGuire will be the guest facilitator.





# Special Premium Teaching Workshops (January 2023) (cont'd from page 8)



**Prof. Jayne McGuire**

Visiting Fulbright Scholar, The UWI  
Mona Campus & International Expert,  
Universal Design

## Workshop: Maximising Student Learning in the College and University Classroom

**T**he research on student learning in higher education is showing that students learn best when they are actively engaged. This research finding will be used to guide the thinking and action of workshop participants as they determine how to advance learning in the college and University classroom. It is also known that when learners have a clear understanding of the expectations they tend to have a deeper commitment to learning. Therefore, workshop participants will utilise these understandings about students in exploring evidence-based and equity-promoting teaching practices that lead to improved student learning outcomes. Specifically, participants will focus on:

- Creating student-centered learning environments;
- Communicating high expectations;
- Developing authentic learning experiences in and out of the classroom;
- Providing feedback that leads to deep learning.

## Workshop Two: Alternative Assessment for Student Success (Virtual/Online via Zoom)



**Dr Leroy Hill**

Director, CETL, The UWI, St  
Augustine Campus and Specialist in  
Alternative and Authentic  
Assessment in Higher Education

Another workshop has been scheduled for Thursday, January 19, 2023 from 2:00 pm to 5:00 pm as a virtual faculty development activity. The guest facilitator will be Dr Leroy Hill, Director, CETL, the UWI, St. Augustine Campus.



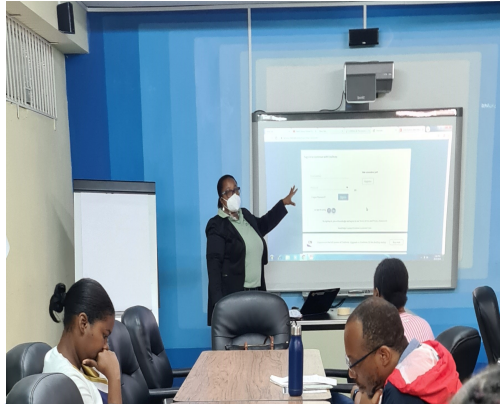
**W**hen considering how to assess student learning in a course, most instructors think of traditional approaches, but these may not always be a good fit. This workshop was designed to explore the application of alternative and authentic assessments in the higher education setting. Participants will explore the characteristics, and justification of alternative and authentic assessments.

Further they will be introduced to a range of authentic assessment methods through case studies, and examples. Strengths and weaknesses of using alternative assessments will also be explored. Participants are required to take part in hands-on learning opportunities to apply the ‘authentic’ approach into their assessment practice. Additionally, workshop participants will explore how peer feedback and assessment can form an integral part of the assessment framework.

# Other Happenings at the CETL

## Orientation to University Teaching at the UWI 2022

The sessions for the Orientation to University Teaching were held on Monday, August 23 & Tuesday August 24, 2022. Over these two days, the CETL welcomed 18 new faculty members to the Mona Campus. They were addressed by the Pro Vice Chancellor and Principal of the Mona Campus Professor Dale Webber and various other stakeholders including the Manager/Coordinator of the CETL Dr. Mervin Chisholm on teaching at the UWI. Mrs Stewart-McKoy (Faculty Developer at the CETL) and Dr Charmaine McKenzie (Coordinator, Office of Online Learning) made presentations on utilising the various 21<sup>st</sup> century technology tools available on campus to teach, in particular to engage students.



Ms. Yolanda Tugwell, Librarian & Coordinator - Mona Information Literacy unit, making a presentation to new faculty, August 2022.



Mrs. Michelle Stewart-McKoy, Educational Developer at the CETL, UWI, Mona making a presentation to new faculty, August 2022.



New faculty paying keen attention to a presentation given by Prof. Dale Webber, PVC and Principal of The UWI, Mona Campus, August 2022.



Members of the student panel sharing their experiences of teaching and learning at The UWI Mona campus at the new faculty orientation exercise, August 2022.

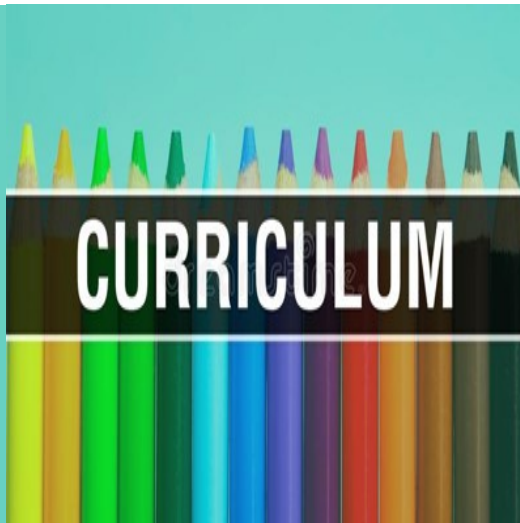


## Summer Teaching Institute

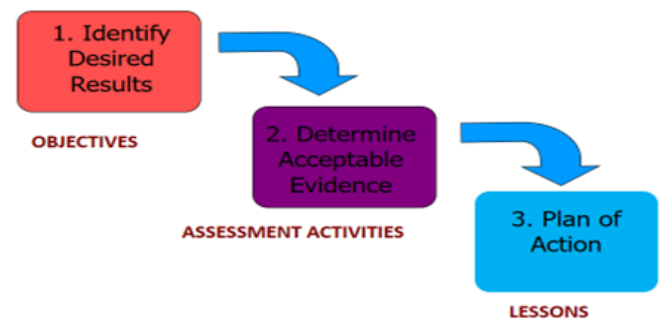
During summer 2022, the CETL offered a number of faculty development opportunities. The package was called the “Summer Teaching Institute” and consisted of classes in the Certificate in University Teaching and Learning, workshops on 21<sup>st</sup> Century Technologies, the Course Design Workshop and the Digital Portfolio Development Workshop.

## Course Design Workshop (Online)

The course design workshop was initially advertised for dates in August but registration was low and so it was rescheduled for September 1 and 8, 2022.



### The Three Stages of Backward Design



One approach to course design is backward design

## Teaching with 21<sup>st</sup> Century Technologies Workshops/Webinars

1. *Constructive Alignment in a Digital Era: Aligning your technology tools with your learning activities.*
2. *Shifting Paradigms: Examining New Model of Alternative Assessment.*

In the first session on August 18, the focus was “Constructive Alignment in a Digital Era: Aligning your technology tools with your learning activities.” Online sessions were held and faculty investigated Biggs Constructive Alignment approach zooming in on, and aligning learning activities with appropriate digital technologies. Faculty were asked to come to the workshop with the learning objectives/outcomes of any course and a list of activities. Based on the domain of learning, a series of possible tools for the various learning tasks was discussed.

In the second session on day two, August 25, 2022, the focus was on “Shifting Paradigms: Examining New Model of Alternative Assessment.” In this session, peer assessment was examined as a model of alternative assessment. Faculty were taught how to use plugins on the Moodle platform to facilitate peer assessment/peer review and feedback. Faculty were encouraged to ensure they had access to their courses hosted on OurVLE for practice purposes.

# Other Happenings at the CETL

(cont'd from page 11)

## Digital Portfolio Development Workshop



The Digital Portfolio

The Digital Portfolio Development Workshop was held on Thursday, September 8, 2022 (2:00 to 5:00 pm) at the Training Room of the CETL Mona Campus. It was a face-to-face workshop. The facilitators were Mrs Michelle Stewart-McKoy and Dr Charmaine McKenzie. This workshop was particularly important for persons applying for the UWI/Guardian Life Premium Teaching Award.

The workshop focused on some aspects of theory in developing digital teaching Portfolios as follows:



- What are digital portfolios?
- Curriculum Vitae vs. Digital Portfolios
- Types of Portfolios
- Useful tips

There were also practical considerations as follows:

- Creating a presentation portfolio (pdf or PowerPoint)
- Creating an online portfolio (website or software)

## Teaching with Virtual and Augmented Reality (Education3.0)

The CETL partnered with the Open Campus during the first semester of the academic year 2022-23 to offer workshops on Teaching with Virtual and Augmented Reality on October 13 and 20th and again on November 3 and 10, 2022. The Open Campus initiative in Virtual and Augmented Reality came about as a result of their collaboration with their partner, EON Reality.

The Open Campus signed a MoU with EON Reality in February 2021 to use their EON-XR platform. They have been training several cohorts of staff in the use of Virtual and Augmented Reality. The trainers were from the Open Campus and approximately 28 persons from the Mona Campus registered for the workshop.

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are you ready for EDUCATION 3.0?

Complement your teaching with the power of Virtual and Augmented Reality

**Enhance Student Engagement**

Learn how to create immersive learning environments to boost engagement without logistical headaches or expensive simulations.

**Boost Knowledge Retention**

See how you can use detailed 3D Models to create clear, detailed mental maps, helping to improve knowledge retention by up to 75%.

**Improve Learner Outcome**

See how you can improve student understanding, and reinforce knowledge through immersive sensory environments and build emotional awareness.

**Encourage Collaboration**

Learn how you can safely communicate and investigate learning topics with groups of students in the educational metaverse. You can also have meetings in virtual environments or interact with life-like 3D models.

**Next Session:**

OCT132022



## Lunch and Learn Seminars

The CETL continued throughout the semester to host Lunch and Learn seminars. The decision was taken to focus on various 21<sup>st</sup> century technology tools used in teaching and learning in higher education since it was recognised that this was an area that faculty wanted more training in.



# Lunch & Learn

### *“Making your OurVLE course visually appealing.”*



On September 21, 2022, we looked at *“Making your OurVLE course visually appealing.”* We recognised that even though the Campus has returned to face-to-face teaching, the use of online platforms especially, OurVLE will be utilised to support teaching and learning in various ways, blended learning, fully online teaching or just to complement the face-to-face sessions. Therefore, the session examined basic strategies in making Moodle courses functional and aesthetically appealing. This called for faculty to create interfaces that were appealing, easy to navigate and intuitive.

### *“Level Up! -Gamifying your OurVLE*



On October 5, 2022 there was the session: *“Level Up! -Gamifying your OurVLE course.”* Since Gamification has now entered the higher education landscape as one of the major approaches utilised to engage students, the session focused on how faculty could use OurVLE/Moodle features to add Gamification mechanics to their courses.

# Other Happenings at the CTL

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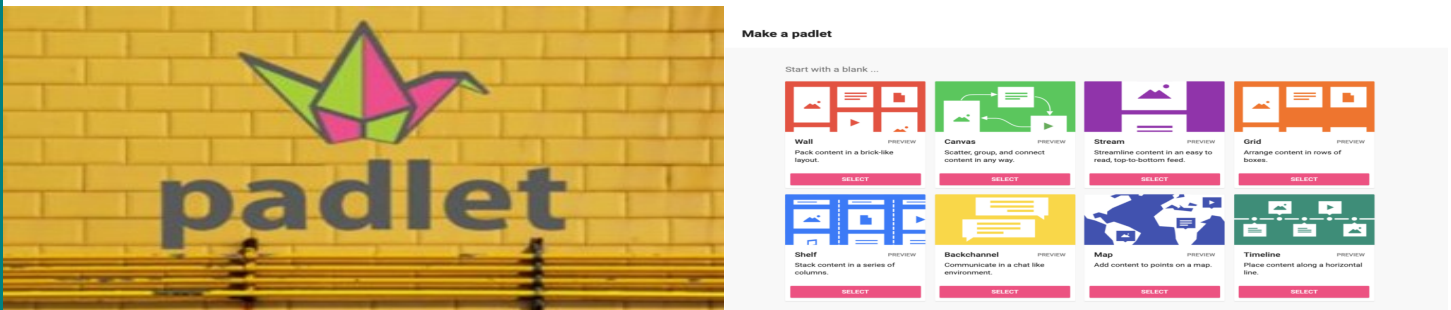
## Lunch and Learn Seminars

### *“Basic hacks for enhancing your presentations”*



At the session on October 19, 2022, entitled “Basic hacks for enhancing your presentations.” The concern here was to remind faculty that presentations should be attractive, simple, and certainly impactful. Therefore, basic hacks were offered to enhance presentations. Accordingly, insights were offered concerning the development of meaningful presentations with just-enough content. It was underscored that content should not be crammed into all slides. The session also dealt with how to avoid poor slide design.

### *“Padlet as a multi-functional tool within learning spaces.”*



Another outstanding faculty development session was held on November 2, 2022, the focus was on “Padlet as a multi-functional tool within learning spaces.” From our previous sessions on padlet, we recognised its versatility and further, we noted that it was touted as a great pedagogical tool for brainstorming, sharing of course content, and revision. So, in the workshop, faculty were challenged to use the padlet plugins to design basic activities, ranging from synchronous to asynchronous, individual to collaborative, including basic feedback.

### *“Developing a reward system using digital badges.”*

On November 30, 2022, the focus was on “Developing a reward system using digital badges.” The session provided insights to faculty on how they could incorporate a reward strategy in their courses using digital badges.





# Participation in World Quality Week Celebrations 2022 (WQW22)

The CETL was pleased to be able to contribute to the celebrations for World Quality Week, observed November 7-11, 2022. The theme for this year's celebration was *Quality Conscience: Doing the Right Thing*. In this regard, the CETL was invited to produce a short video, 3 to 5-minutes centring on that theme. This was used to showcase the work of the CETL on World Quality Day. The celebrations on the Mona Campus were held on November 11, 2022. The CETL's video showcased how quality was infused in our activities contributing to the overall quality of our institution. In creating the video and supporting the effort, the CETL demonstrated its commitment to thorough going quality. The video was showcased with other presentations and streamed on YouTube at UWI MonaMedia. This is the link <https://youtu.be/ysukWYYZYMM>.



**WORLD QUALITY WEEK 2022** CQI | IRCA

**DID YOU KNOW?**

In 2008, the first World Quality Day took place in London, United Kingdom (U.K.). Every year, the theme of World Quality Day is decided by the Chartered Quality Institute (C.Q.I.). Some of the previous themes included "Sustainability: Improving Our Products, People, and Planet" and "Creating Customer Value".

#ocwqw2022

# Quality Week 2022

**CQI Theme:  
Quality conscience:  
Doing the right thing**

**QualityGurus.com**

**QG  
QUALITYGURUS**

**7-11 November 2022**