



Courses

- ♦ **CUTL5001** - Teaching and Learning: Theory to Practice (3 credits: 24 face-to-face contact hours and 16 hours of directed readings).
- ♦ **CUTL5104** - Assessment in Higher Education (3 credits: 24 face-to-face contact hours and 16 hours of directed readings).
- ♦ **CUTL5106** - Advancing Teaching & Learning with Technology (3 credits: 24 face-to-face contact hours and 16 hours of directed readings).
- ♦ **CUTL5207** - Reflective Teaching for Learning (6 credits: 12 contact hours for practicum preparation which may be substituted by an online component) - This course includes a supervised teaching practicum which will last for a semester.

Centre for Excellence in Teaching Learning
Tel: 935-8341 or ext. 2730

E-mail: cetl@uwimona.edu.jm

Website: <http://myspot.mona.uwi.edu/cetl/>

Facebook: www.facebook.com/CETLMONA

Assessment

Participants must complete the assessment requirements for all four modules (courses) in order to earn the Certificate. To encourage deep learning and keeping in line with the current thinking in the discipline, the programme will use a range of assessment strategies including teaching portfolios, learning contracts, self-assessment, online assessment etc. These will be used with the more traditional methods such as essays and projects. *There will be no written exam in the traditional sense.*



Participants of the CUTL course - Advancing Teaching & Learning with Technology

Prior Learning Assessment

Participants who have completed certified courses that are comparable to the CUTL courses may apply for exemption through the Prior Learning Assessment process. Application forms are available upon request.



...advancing teaching and learning

**University of the West Indies
Mona Campus**

*Post-graduate
Certificate in
University Teaching
and Learning*

**Centre for Excellence in
Teaching and Learning**





Overview

The aim of the Post Graduate Certificate in University Teaching and Learning is to provide the academic staff of the University with the opportunity to develop teaching skills in keeping with the learner-centered paradigm of the University. The strategic development plan of the UWI envisions the University being a campus community whose foundation is student centered.

The programme aims to facilitate the development of lifelong learners in an academic environment that creates space for flexible, experiential and self-directed learning in teaching and learning in higher education.



**Graduating Class of 2010-
first graduands**

Requirements

In order to be admitted to the programme candidates should:

- Be an academic member of staff of the University of the West Indies, full time or part time, with face to face teaching responsibilities at the time of application;
- Be the holder of at least a first degree in any discipline;
- Complete relevant application form;
- Receive approved entry by the relevant Campus Board.

Duration of the Programme

The programme will be done over four (4) semesters. The programme is divided into 4 modules or courses with one module (course) offered every semester. Typically, for any given cohort, one course is offered during the summer, another during the semester break in January and this is followed by the penultimate course the following summer. A reflective teaching practicum completes the programme. Presently, the programme could be completed in approximately 16 months.

Structure of the Programme

The programme is offered as a UWI Post-graduate Certificate. A total of 15 credits is required for completion of the programme which incorporates face to face sessions, directed reading and structured experiential and reflective learning. Academic staff may challenge and obtain exemptions from modules (courses) based upon a structured process of prior learning assessment (see next page).

The programme strives to be flexible and responsive to the needs of participants. A multimodal or hybrid teaching learning platform will be utilized.



Face to face sessions, online interaction and directed-readings are some of the pedagogical arrangements used in the CUTL programme