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## Editor's Welcome

Welcome to this issue of our electronic newsletter by which we intend to keep you informed of the activities and developments in the Department.

Our newsletter is used to collect and disseminate information about matters of interest to members of the wider library and information profession.

We hope you find the newsletter interesting.

*Mark-Jeffery Deans*  
Editor  
Department of Library and  
Information Studies  
The UWI, Mona Campus



## HOD's Welcome message

It is my pleasure to welcome you to this issue of the DLIS electronic newsletter. This newsletter provides a means by which staff, students colleagues in the library and information profession as well as other interested persons can stay abreast of the exciting happenings in the Department.

You will receive information about staff/student conference presentations, student achievement, interviews with LIS professionals, activities within the wider profession and much more.

I also anticipate your response and ask that you feel free to make comments and suggestions by calling: 876 927-2944. If you or anyone you know are interested in joining the DLIS family, please visit our website at

<https://www.mona.uwi.edu/dlis/>

*Rosemarie Heath, PhD.*  
Head (Acting)  
Department of Library  
and Information Studies  
The UWI, Mona Campus

# A Conversation with ... *Beverley Lashley*

Written by Tanya Manassi

With over three decades in library leadership, Beverley Lashley, the National Librarian of Jamaica, has a few tips to share about plotting a path of success in your professional life.



## **DO WHAT YOU LOVE. LOVE WHAT YOU DO.**

Persons often go into professions that their parents wanted for them and end up in passionless professional pursuits. I encourage persons to get career counselling at the start of their professional life to help them identify their passion. Career counselling focuses on the whole person, not just your academic aptitude. Being authentically you in your professional life is essential to attaining success. Whatever you define success as being. For me, success is living a life that is purpose filled. A life that I can feel proud of in retrospect.

## **SHAKE OFF SELF-DOUBT**

More often than not individuals are the obstacles to their own professional success. Failing to recognize when to move on from a position that they have outgrown or failing to assert themselves into consideration for higher positions within their organization could stem from self-doubt.

A deep level of commitment to valuing your potential and your contributions should be incorporated into your personal professional strategy.

## **EMBRACE LEADERSHIP OPPORTUNITIES**

Early on in my working life, I was promoted to leadership positions. Through these experiences I quickly learnt to embrace leadership opportunities, as the perfect time never comes. You have to be in the present and trust that the sacrifices you make today as the *working student*; the *working parent* and the *studying employee* will be worth it in the end. Find and take on leadership roles within your organization because these opportunities powerfully punctuate a successful professional life.

## **BE STRATEGIC**

Your knowledge and skills have to be updated and marketed for the work you do. I support having the CV prepared by a professional who can market you properly, by highlighting your relevant skillsets. You never know where life will take you. Position yourself for the future and the job opportunities that will come.

*"Each person is the master of their success. You can chart the path of success for yourself. Figure out how to best utilize the opportunities that come to you."*

**Beverley Lashley**

## **CAREER HIGHLIGHTS**

Prior to holding her present position, Ms. Lashley served as a former Deputy Librarian at the Mona Library, The University of the West Indies (UWI) from 2013 to 2016. She is a Fulbright scholar (2003) and graduate of the Department of Library and Information Studies (1989). In 2011 she was named Caribbean Information Professional of the Year by the Association of Caribbean University, Research and Institutional Libraries (ACURIL). Ms. Lashley has pioneered library initiatives such as, the Caribbean Disaster Information Network (CARDIN) at The UWI Mona and the Cultural Heritage for the Deaf Project at the National Library of Jamaica.

*Tanya Manassi is a lecturer in the Department of Library and Information Studies, The UWI, Mona*





Staff members from the Department of Library and Information Studies (DLIS) attended the UNESCO Global Media and Information Literacy Week Conference and their featured Youth Conference on October 24-31, 2019.



*DLIS Staff members (Dr. Paulette Stewart and Mark-Jeffery Deans)*



# *A Closer Look at UNESCO's MIL Week*

The conference was UNESCO's 9<sup>th</sup> on Media and Information Literacy and Intercultural Dialogue (MILID) and their 4<sup>th</sup> Youth Agenda Forum. The conference was hosted by the county council Region Vastra Gotaland together with the Swedish National Commission for UNESCO. In light of the fact that Gothenburg was hosting its largest book fair in Scandinavia where in the past over 90 000 librarians, teachers and citizens would gather for four days in September every year, UNESCO decided to partner with the organizers of the book fair. Consequently this led to a collaborative initiative by both UNESCO MILID organizers and the Gothenburg Book Fair organizers. The University of the West Indies (UWI) has been involved in the UNESCO-UNAOC MILID University Network since 2011.

UNESCO 2019 MILID Conference focused on the progress and involvement of cities and citizens in the digital age. Media and Information literacy provides citizens on a global level with key competencies for life-long learning, work, and in all aspects of life. The conference thus highlighted the fact that citizens equipped with MIL competencies are informed, engaged and empowered. They are able to understand the dangers of disinformation, as well as the spiral of hatred and exclusion. UNESCO continues to advocate that when intercultural and inter-religious dialogue is promoted through free, independent and pluralistic media and information systems, the awareness of diversities can enrich our notion of the world around us, and improve our understanding of others and ourselves.

Empowering citizens, in particular youth, the elderly and marginalized groups with MIL competencies lets more voices to be heard, and thus enables digital inclusion and enhanced opportunities.

Alton Grizzle, programme Specialist in Communication and Information at UNESCO championed the cause of media and information literacy (MIL). In his address, he spoke about the significant impact that MIL has on channelling the cause of freedom of expression and media development within societies globally. In his own words, grizzle expressed that "empowering all citizens, including youth, the elderly, and marginalized groups with MIL competencies allow more voices to be heard, and thus enables digital inclusion and enhanced opportunities."

The UWI through the Department of Library and Information Studies (DLIS) and the Caribbean Institute of Media and Communication (CARIMAC) participated in UNESCO-supported Student Exchange Programme on Media and Information Literacy and Intercultural Dialogue, in



*Dr. Paulette Stewart representing The UWI  
on The MILID Steering Committee*





The Department of Library and Information Studies held its first symposium on Archives and Records at the Mona Campus of The University of the West Indies on the 29<sup>th</sup> to the 31<sup>st</sup> of October 2019. The Symposium was a collaborative effort of the Department of Library and Information studies, UWI, Mona and the Caribbean Branch of the International Council on (Archives CARBICA). It was the first Assembly focused on the records and archives of the Caribbean since the Watershed, September 1965 Caribbean archives Conference. It acknowledge the academic accomplishment of the Department's first graduating cohort in the teaching faculty of the Master of Arts in Archives and Records Management program. The symposium also celebrated the launch of the edited text "Decolonizing the Caribbean Record: an Archives Reader.

This text, not only chronicles the archival history of the Caribbean but sheds light on the unique re/definitions and articulations of Caribbean records and record keeping practises. Additionally it signalled the fulfilment of the ultimate purpose of the archival studies program which is to provide a "dedicated space for the academic analysis of Caribbean memory and record keeping practises which are emerging out of the reality of the Caribbean experience"



*Dr. Ruth Baker-Gardner, giving the opening remarks at the Symposium*

# Giving Future Caribbean Archivists and Records Managers a Taste of the Field

*Edited by Dr. Stanley Griffin*

The Department of Library and Information Studies, at The University of the West Indies, Mona Campus, in Jamaica has a robust internship programme as part of our undergraduate and postgraduate programmes. The internship is designed to expose both undergraduate and graduate students to the fundamentals of the profession and to facilitate the application of the theoretical underpinnings taught in the classroom to the day-day operational processes of the workforce. Since 2015, the Department expanded its programming to include the education of archivists and records managers. The tradition of a fieldwork experience, also referred to as internship, is a core component in the Master of Arts in Archives and Records Management programme of study. The Internship programme, which lasts for six (6) weeks, is expected to be completed by students during the period between their two years of study, which customarily happens in the summer period.

An internship could be arranged to take place outside of the summer period if necessary. If students are currently working in an archival institution, they are only required to do two weeks of internship. Postgraduate students in the Master of Arts in Archive and Records Management (MA-ARCM) programme must have completed all five (5) courses offered in the first year of their studies in order to be eligible for internship. Supervised internship in approved archives and records management units is therefore a requirement for all students enrolled in the MA-ARCM Programme and students' award of a degree is dependent on its successful completion.



*DLIS Student Demar Ludford on internship at the Brooklyn Public Library Archives*

Over the years, the Department has enjoyed successful mutually beneficial relationships with a number of host archives and records units and many of our students' have made significant contributions to them. These organizations represent a wide cross section of local, regional and international professional bodies.

Some partnered local organizations include the Supreme Court of Jamaica, Planning Institute of Jamaica (PIOJ), the Port Authority of Jamaica, the Jamaica Archives and Records Management Department (JARD) and the University Archives of The UWI. Regional organizations include Cayman Islands National Archives, Barbados Department of Archives, Tobago Archives, UWI St Augustine Records Management Office, National Archives of Trinidad and Tobago, the Judiciary of Trinidad and Tobago, the National Archives of Suriname, The National Archives Authority of St Lucia and the West Indies Federal Archives Centre. International organizations include Museums and Archives in Broward County, Florida and Brooklyn, New York.



# Faculty of Humanities and Education Awards Ceremony 2019/2020: DLIS Recipients

**Jodi-Ann Sadler**  
**Frances Salmon Prize for Outstanding  
Performance at Level II**



**Davian Grant**  
**Dorothy Collings Prize for Best Grade  
(Graduating Student) PG**



**Shelly-Ann Lewis-Greenwood**  
**Quida Rowe Prize Best Grade in LIBS1003 -  
Introduction to Information Studies**



**Kanika Moffatt**  
**Preservation Management Prize Best Grade in  
LIBS3702 – Preservation Management for  
Libraries & Information Units  
&  
Fay Durrant Prize for Best Grade in LIBS3901 –  
Access to Information in the Caribbeans**







**Vergie-Lee Reid-Lawson collected on behalf of  
Omarsha Easy  
Pippa Fray Prize Best Grade in LIBS6001-  
Foundations of Library & Information Studies**



**Andrika Perkins  
CARBICA Prize Best Grade in ARCM6002 –  
Acquisition, Organisation & Use of Archival  
Materials**



**Kimray Richards  
CARBICA Prize Best Grade in ARCM6003 –  
Preservation of Archival Materials in Tropical  
Environment**



**Ann-Marie Hyde  
Records Management Prize (Postgraduate)  
ARCM6004**



**Demar Ludford  
The Ideal Record Keeper Prize Best Grade in  
ARCM6005 – Practicum in Archives &  
Records Management**

# DLIS Research Forum 2019

## “Legal and Ethical Issues in Information Security: Integrity in the Information Environment.”



Professor Anthony Clayton

Professor Anthony Clayton of the Institute of Sustainable Development, UWI, Mona was the keynote speaker at the 7<sup>th</sup> staging of the Department of Library and Information Studies annual research forum. The forum was held on Thursday, February 7, 2019 and welcomed Professor Clayton's wealth of knowledge and experience on issues related to the Forum's theme "legal and Ethical Issues in Information Security: Integrity in the Information Environment." The forum also provided a platform for the Departments lecturers and students to make presentations on current research being done in the area of library and information studies.

The Forum highlighted a number of poster presentations. Namely;

- A Survey of Mico University College Students' Encounter and Behaviour Towards Fake News by Gweneth Angella Clarke, PG Student, DLIS UWI, Mona.
- Undergraduate Social Sciences Students' Perceptions of Plagiarism at the University of the West Indies by Ruth Baker-Gardner, PhD, lecturer, DLIS UWI, Mona.
- "Culturally Public, Legally Private" The Challenges of Information Rights within a Caribbean Context: A Sketch by Stanley H. Griffin PhD, Lecturer, DLIS UWI, Mona.
- Ethical and Legal Aspects of Information Knowledge and Practice among College Students: An Exploratory Study by Jollette Russell, MA, BA, Dip. Ed. Lecturer, GC Foster College of Physical Education and Sport.
- The First Twelve Years: Jamaica's Access to Information Act (2002). By Cherry-Ann Smart, MLIS, BA (Hons.) and Natalie Williamson BA (Hons), the University of the West Indies Mona Library.
- Representation of Plagiarism in Caribbean Newspaper Articles by Ruth Baker-Gardner, PhD, DLIS, UWI, Mona.



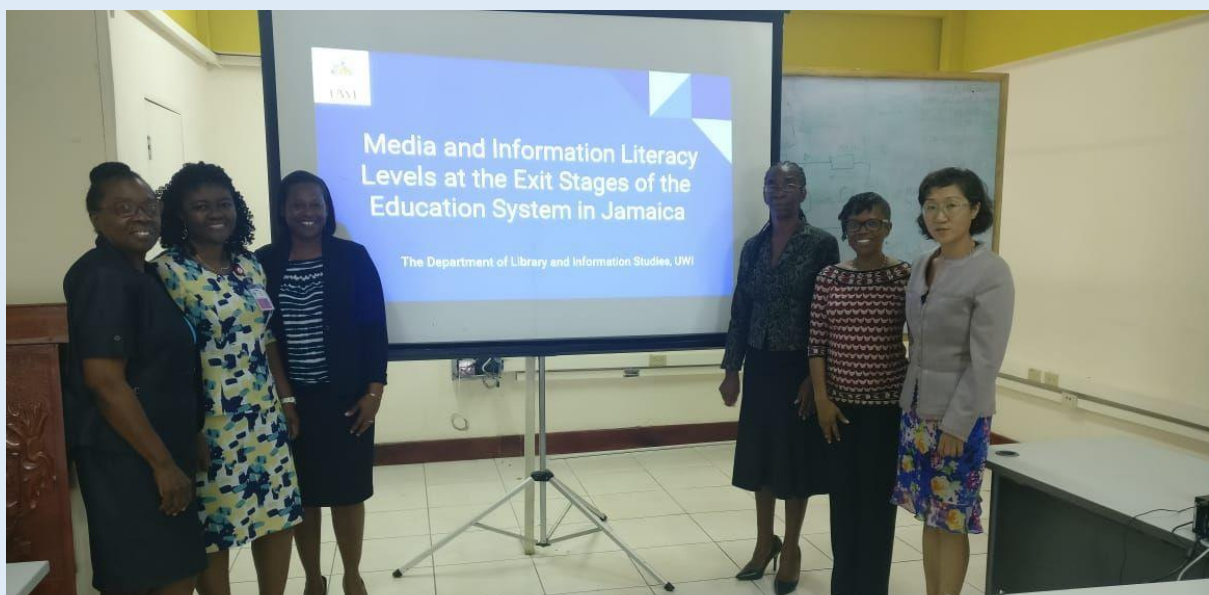
# DLIS Staff Presentation

## “Media and Information Literacy Levels at the Exit Stages of the Education System in Jamaican Schools: A Survey.”

On Tuesday, May 16, 2019, the DLIS presented the findings from a University of the West Indies (UWI) research grant funded study titled: “Media and Information Literacy Levels at the Exit Stages of the Education System in Jamaican Schools: A Survey.” The function was hosted by the DLIS on the Montego Bay Campus and saw in attendance, members of the Department and Students.



**DLIS Ladies in Action**



*Group picture of presenters: From far left; Dr. Paulette Stewart, Dr. Rosemarie Heath and Mrs. Kerry Rodney-Wellington. From far right, Dr. Yan Wu, Dr. Paulette Kerr and Dr. Ruth Baker-Gardner*



# DLIS Summer Institute

## “Transforming Galleries, Libraries, Archives and Museums (GLAMS) in the 21st Century: A Workshop on Developing Innovative Skills, Techniques and Tools”

On June 11-13, 2019 the Department conducted their 2019 Summer Institute under the theme: “Transforming Galleries, Libraries, Archives and Museums (GLAMS) in the 21<sup>st</sup> Century: A Workshop on Developing Innovative Skills, Techniques and Tools.” The Institute had over 70 participants from various libraries, archives and record management units regionally. Key presenters for the Institute were Eric Kokke, Marketing & Communications Manager GO | School for Information Netherlands; Cheryl Ann Peltier-Davis, Faculty Liaison Librarian – Social Sciences, UWI, St. Augustine and Dr. Stanley H. Griffin, lecturer in the DLIS.



# I still do not know everything

## My best advice for new students

by Tanya Manassi

You have begun one of the most exciting times in your life. Being new is daunting and scary. I know, because I was once in your shoes. Presently I, like you, am beginning afresh, and I thought that I might share with you some advice that has helped me throughout the years.

Embrace new experiences because these are the “moments” that become your life. You want when you get old or you die... whichever comes first... and look back, to feel that you lived your best life. This need will become very apparent when you are older, believe me.

My best advice for any new experience, is that you ask a lot of questions, even stupid ones. The stupid questions are the ones that result in your growth. Do not just stand or sit and wait for someone else to ask the questions that you want answered, because they may not. You need to engage and show who you are and what you can do. Just go for it, and make yourself available to the experience and to everyone around you. Your confidence in doing this improves with time.

Becoming a good communicator is really hard when you are unfamiliar with the language of your discipline. It gets easier though. Once you start speaking fluently in this language, you will have many more opportunities in your student career, as well as in your personal life, to achieve your full potential. Another important thing I learned is that there is no “wrong” or “right” answer to many questions. You will find that “the answers” are significantly influenced by context.

Being able to understand the other person’s point of view is vital. Yes, you will encounter many people and the overwhelming majority will not be like you.

At the end of the day, we are all just trying to figure it out together, and the best that we can do is keep true to ourselves. Yes, while recognizing that our values should be flexible enough to scale, adapt, or change based on our evolving and unknown future circumstances.

Also, your "UWI Experience" is not just about academics. Take time for yourself personally, to grow and meet people and have new experiences. This time is about the overall experience you get as an enrolled student in the faculty and department of your choice. For me it meant affiliating with a residential hall on the Mona Campus, joining the dance society, and meeting a lot of people, who eventually became friends.

If at all possible, identify a mentor whose work ethic and accomplishments will inspire you. Frankly, the tremendous effort it takes to pursue this degree will seem overwhelming at times. Be heartened, better days are ahead...if you stick it out. My time at The UWI made me a better student, a better person and a better professional. I wish the same for you.

Make it a great academic year!





## *DLIS Students' Research in Progress*



Ann-Marie Hyde: *Red Fence-Wire Fence:  
Remembering the Up-Park Camp State of  
Emergency*

Karris Marin- McLetchie: *Rituals of Resistance-  
Preserving the Collective Memory of the  
Canboulay Spirit in Modern Trinidad and  
Tobago Carnival*

Nicoleen Saunders-Grant: *Singing Jamaican  
Memories: The Archival Significance of  
The JCDC Festival Songs*

Juliet Fuller: *The Significance of Jamaica's  
Intangible Cultural Heritage: Examining the  
Audio Visual Records of the Hon. Louise  
Bennett Coverley*

Tracey-Ann Ricketts: *"More Dan A Colourin'  
Book": Vybz Kartel as Jamaican Archives.*

Lauren Austin: *Archiving Trinidadian Trade  
Unions: Preserving the Records of the Trade  
Union Movement in Trinidad and Tobago."*

Nicole Campbell: *The Bog Walk Tube:  
Remembering the Forgotten Tragedy of  
St.Catherine Jamaica.*

Demar Ludford: *Unveiling the Martha Gayle  
Papers: The Significance of Private  
Archives.*

Rosita Farrell: *Celebrating Bussa in 2019:  
Preserving the Collective Memory of a  
Barbadian Hero*

Tamara Seymour: *Remembering Sir Lynden  
Pindling: Using Monuments to construct  
Narrative in The Bahamas*

Gemma Alexander: *They came to Moruga:  
Preserving the Archival Heritage of the  
Merikins*

Andrika Perkins: *The Philip Sherlock Centre for  
the Creative Arts Fonds: Exploring the  
Unique Expressions of The UWI Memory*

Natanya Gilliard-Ricketts: *Student Attitude  
towards use of e-books at a Sports  
College*

Alison Thomas: *Community Engagement in  
three Rural Public Libraries in Jamaica:  
An Evaluative Case Study*

Marcia Brooks: *A Survey of Students' Use and  
Perceptions of the School Library  
Services*





# UWI Quality Day 2019

## "71 years of Quality: Your Chance to build and Influence UWI"

On Thursday November 14, 2019, The University of the West Indies celebrated UWI Quality Day 2019 under the theme "71 years of Quality: Your Chance to build and Influence UWI" The Department of Library and Information Studies booth was showcased.



*Students and Staff at the booth. From far left: Natoya Garwood, Staceyann Gentles-Dixon, Juliet Fuller, Shawna-Kay McFarlane and Marsha Jack*



*The University of the West Indies Library and Information Student Society's immediate past president, Stacey Gentles-Dixon and newly appointed president, Juliet Fuller*



# Honouring Professor Daphne Douglas

Abridged by Mark-Jeffery Deans



Professor Daphne Douglas

Professor Daphne Douglas was born on September 26, 1924 in the parish of Kingston to Rev. and Mrs. Thomas Edson Douglas. Her early education was at St. Hilda's High School, Brown's Town and Sutherland Commercial School, St. Andrew. Her library education began in 1954 with a Jamaican Government scholarship to the Eastern Caribbean Regional Library School, Trinidad, where she completed requirements for elections as an Associate of the Library Association (ALA) of the United Kingdom. In 1957/1958, a Jamaica Library Service scholarship took her to Leeds College of Commerce School of Librarianship, England, which led to her election as a Fellow of the Library Association (FLA). Later, she was awarded a three-month UNESCO fellowship to the Danish School of Librarianship (August to November 1968) to pursue studies in Library Education. In 1974 she attained the Master of Library Science Degree (MLS) from the University of Pittsburgh where her outstanding work culminated in her election to membership of the International Library Service Honour Society, Bet Phi Mu.

Professor Douglas was the first Jamaican Head of the Department of Library and Information Studies (DLIS). Under her leadership the DLIS, the regional training institution for librarians, began offering post graduate programmes and pioneered the use of computers at Mona.

## Daphne Douglas Lecture Series

The Department of Library & Information Studies Will be having its annual Daphne Douglas Distinguished Lecture Series, Thursday, March 5, 2020 in honour of her work and contribution to Library and Information Science Education in the Caribbean and the development of the Department of Library and Information Studies. This year's



Dr Sean Thorpe

keynote speaker will be Dr. Sean Thorpe, Head, School of Computing and Information Technology, University of Technology, Jamaica. The theme of the lecture will be "Artificial Intelligence for Next-level Library and Information Services."

## "Lyiming" with Professor Daphne Douglas

Professor Daphne Douglas continues to be a vibrant and engaging professional. She was recently honoured with a beautiful orchid on her birthday from members of the Department of Library and Information Studies. She took us on a stroll down library lane; sharing with us some of her many achievements and most memorable moments.



