



THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December **/April/May** **/July** **2018**

Originating Campus: Cave Hill Mona St. Augustine

Course Code and Title: **LIBS3604 – TEACHING INFORMATION LITERACY**

Date:

Time:

Duration: **2 Hours**

Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 2 pages & 6 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

YOU ARE REQUIRED TO ANSWER THREE (3) QUESTIONS.

EACH QUESTION IS WORTH 20 MARKS.

The University of the West Indies

Course Code

20...../...../.....

DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY

INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

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First Examiner

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University Examiner (where applicable)

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Second Examiner

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External Examiner (where applicable)

Date: 20...../...../.....

Date: 20...../...../.....

1.
 - a. Define *Information Literacy* and *Critical Information Literacy*. (5 marks).
 - b. Distinguish between these concepts. (5 marks)
 - c. Explain whether the teaching of Information Literacy or Critical Information Literacy is more relevant to Caribbean learners. (10 marks)

2. Discuss **FOUR (4)** competencies in information literacy in terms of their relevance in making Caribbean students better digital citizens. (20 marks)

3. Explain **TWO (2)** responsibilities of teachers and **TWO (2)** responsibilities of teacher librarians in developing information literacy competencies in school learners. (20 marks)

4.
 - a. Comment on the origin of the term *information literacy*. (5 marks)
 - b. Explain **THREE (3)** differences between planning an information literacy instruction programme for a work place audience versus for a school/academic environment. (15 marks)

5. Explain **FOUR (4)** key activities that need to be conducted in planning and executing Information Literacy lessons. Use examples as appropriate. (20 marks)

6.
 - a. Define the concept of *Web 2.0* using examples. (5 marks)
 - b. Discuss **THREE (3)** ways with examples of how Web 2.0 tools present teachers/teacher librarians with new opportunities for conveying media and information literacy instruction. (15 marks)

END OF PAPER

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..... First Examiner University Examiner (where applicable)
..... Second Examiner External Examiner (where applicable)
Date: 20...../...../.....	Date: 20...../...../.....