



THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2018

Originating Campus: Cave Hill Mona St. Augustine

Course Code and Title: **LIBS6307 – INFORMATION SOURCES IN THE HUMANITIES, SOCIAL SCIENCES & SCIENCE & TECHNOLOGY**

Date:

Time:

Duration: **3 Hours**

Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 2 pages & 6 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

YOU ARE REQUIRED TO ANSWER ANY THREE (3) QUESTIONS.

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INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

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First Examiner

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University Examiner (where applicable)

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Second Examiner

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External Examiner (where applicable)

Date: 20...../...../.....

Date: 20...../...../.....

1. a. Describe the information needs and the likely information-seeking behaviour of users in the Humanities.
- b. As an information provider attached to a university humanities faculty, discuss **THREE (3)** categories of material that you would include in your library collection in order to address the information needs of these users. Justify your choice.
2. a. Discuss the causes of the Serials Crisis in Scholarly Communication
- b. Identify **THREE (3)** solutions implemented to mitigate the Serials Crisis.
- c. Select **ONE (1)** of the solutions in B and explain how it can be implemented in your library.
3. a. Explain, using examples, **TWO (2)** information needs of each of the following:
(i) Engineer; ii) Social Scientist.
- b. Elaborate on the information-seeking behaviour of either the Engineer or the Social Scientist and state how the academic/special librarian can meet the information needs of this user.
4. a. Define grey literature.
- b. Explain, using examples, **SIX (6)** types of grey literature and their use by users in any one of the following:
The Humanities
Social Sciences
Science and Technology
5. Intellectual Property Rights are considered important in the creation, access to and dissemination of information.
 - a. Describe **TWO (2)** such rights and indicate how they are administered.
 - b. Briefly explain **FOUR (4)** advantages of patent literature as a source of technological information.
6. Access to and dissemination of government information remains a challenge in the English-speaking Caribbean.
 - a. Comment on **FOUR (4)** challenges which affect access to government Information.
 - b. Evaluate **TWO (2)** initiatives implemented to mitigate the challenges of access to government information in the Caribbean.

END OF PAPER

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