I.D. #	
1 1 1 1	
$1.D.\pi$	

LIBRARY

Department of Library and Information Studies
P. O. Box 181, Mona
Kingston 7, Jamaica W. I.

The University of the West Indies



THE UNIVERSITY OF THE WEST INDIES
Semester I Semester II Supplemental/Summer School
Examinations of December /April/May July 2010
Originating Campus: Cave Hill Mona St. Augustine
Mode: On Campus ★ By Distance
Course Code and Title: LIBS3602 - INFORMATION LITERACY: CONCEPT AND PROCESS
Date: Thursday April 29, 2010 Time: 1:00 - 3:00pm
Duration: 2 Hours Paper No:
Materials required:
Answer booklet: Normal
Calculator: Programmable ☐ Non Programmable ☐ (where applicable)
Multiple Choice answer sheets: numerical ☐ alphabetical ☐ 1-20 ☐ 1-100 ☐
Auxiliary/Other material(s) – Please specify:
Candidates are permitted to bring the following items to their desks: Pencil or pen, Ruler, ID card, Exam card
Instructions to Candidates: This paper has 11 pages & 21 questions.
Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.
ANSWER ALL QUESTIONS IN THE SPACES PROVIDED.
1. Identify THREE (3) features of the Library and Information Science Abstracts that students would find useful. (3 marks)
SEMESTER 2 2009/2010

Course Code

20..../..../...

2. List TWO skills that students would need to acquire to use the encyclopedia effectively. (1 mark) 3. Define the following: (2 marks) a) cultural literacy b) Trade magazines (2 marks)					
 List TWO skills that students would need to acquire to use the encyclopedia effectively. (1 mark) Define the following: (2 marks) a) cultural literacy 					
a) Cultural literacy		ÿ.			Mona mes W W
a) Cultural literacy					
a) Cultural literacy			-		
a) Cultural literacy		WITCHWISE T		with one of the state of	
a) Cultural literacy			· · · · · · · · · · · · · · · · · · ·		17 m 8
a) cultural literacy	2. List TW effective	O skills that students wely. (1 mark)	ould need to a	acquire to use the	e encyclopedia
a) cultural literacy					
a) cultural literacy	4 ,	V. N. 1 - 2 ON ST - 1		*	
a) cultural literacy					
b) Trade magazines (2 marks)	3. Define the a) c	ne following: (2 marks) ultural literacy			
b) Trade magazines (2 marks)	0				TOWER E-E
b) Trade magazines (2 marks)					
b) Trade magazines (2 marks)				i di di manga	green .
b) Trade magazines (2 marks)		0.000		ar Jahan Kasa	ur - barret - signili-se
b) Trade magazines (2 marks)		-			
b) Trade magazines (2 marks)					
b) Trade magazines (2 marks)		The More - Mr			
b) Trade magazines (2 marks)					
o) Trade magazines (2 maris)	b) T	rade magazines (2 ma	rks)		
	0) 1	Tade magazines (2 mai			
			A Company of the Comp		
			unit aire	Alexander	and street,
				×	
	. 137	F			
	7		,		

I.D.# _

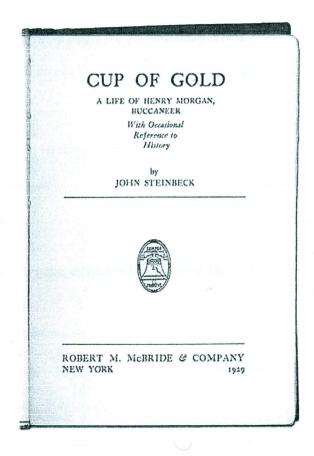
I.D.#	
4.	Identify the THREE (3) categories that represent the nine Information Literacy Standards for Student Learning. (1.5 marks)
2	
5.	Identify the Information Literacy Standard 1 for Student Learning and explain what it means. (3 marks)
1	
<	
¥	
J	
6.	In the context of the BIG6 Information Literacy Model state THREE (3) ways in which you would help your students to develop information seeking strategy skills. (3 marks)
	(2007-1011 Description of the Control

Semester 2 2009/2010

.# _		
	-17 st-485[11	
1 % ₁		
2	a bar gares de la	
	- Life ni	
18		
58		-
50		
12		
12		
10		
8.		he
8.	Give TWO (2) examples of how libraries play a significant role in helping the	he

9. Identify Taylor's FOUR (4) levels of information need and explain TWO (2) of them. (4 marks)			
them. (4 marks)			
them. (4 marks)			
them. (4 marks)		at sixta markets, effect estimates themselves the first term of the	
them. (4 marks)			
them. (4 marks)	2		
them. (4 marks)			(a)
them. (4 marks)			
them. (4 marks)			
them. (4 marks)			
		rich and a property of the second	
		e e e e pospile e tildens	
		A TO SERVICE OF THE S	
		The second secon	
A STATE OF THE STA			
e dome 8 margarin la la casa Maria de Salizal acaba a him sancessa.			
les c			

10. Use the Modern Language Association (7th) citation style to write the bibliographic citation for the book below. Underline the title to show that it is to be italicized. (3 marks)



11. Identify and explain the first step in Kuhlthau's Information Search Process. (3 marks)

I.D.#					
e ş	*				
. 4"2	1			The Basic Control of the Control of	a C
		7		11. 1 4. 046	
				Street, Lawrence	
,				100 T	
1					u
3					
	. (
			1,0		
				0	<
		2	2		
<u>\$</u> :					
5		*			e
	5 S		19		
		*			
	i v	-		ä	ts

ni su	ne of abject a) b) c) d) e) f) j)	, in the left the ten met next to the Poetry Chemistry Economic Buddhish Latin gran Computer Indonesia Engineeri Sculpture Logic	ain classe correctly cs numar crum Histong	ry	he Dev	wey D	100 (H 200 (H 300 (S 400 (I 000 (C 500 (T 700 (T 800 (I 900 (H	Philoso Religio Social Sanguag Genera Natural echnol The Ar Literatu History	m. Wron, which was a second of the control of the c	ee) aces) Applie	e letter f	ce)
		es it invol				imativ	on Lite	racy iv	loder	and m	dicate v	viiai
, /		* a)			
9			V		2	1 Ta	15					
			я		c 8		- ×					
					ä						Đ.	
					,						-	
.>											×	
		Θ									0	
*!		*		10					500 10	-		100
15 TI	• • •				0.1	×			C		1 (2	•
15. Id	entif	y and expl	ain the t	third ste	ep of th	ie Ma	rland's	Nine	Steps	Mode	1. (3 ma	rks
									2 (40		0	
					×.							

I.D.#

16. What happens collaboration:	s at the lesson planning stage during the teacher and teacher library? (2 marks)
	ng train in the probability of the Barrier and Phase of
	in what is meant by the 'complementary roles' of the teacher and taching information literacy skills. (2 marks)

Semester 2 2009/2010

I.D.# _	
	•
10	Define the term 'Intellectual Property." (1 mark)
10.	Define the term interfectual Property. (1 mark)
=	
* :	
15.1	
19.	Identify the categories of Intellectual Property Rights and give at least two
	examples of each. (4 marks)

END OF QUESTION PAPER