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**THE UNIVERSITY OF THE WEST INDIES**

Semester I  Semester II  Supplemental/Summer School

**Examinations of December  /April/May  /July  2015**

Originating Campus: Cave Hill  Mona  St. Augustine

Mode: On Campus  By Distance

Course Code and Title: **LIBS6003 – INFORMATION LITERACY INSTRUCTION**

Date:

Time:

Duration: **3 Hours**

Paper No:

Materials required:

Answer booklet: Normal  Special  Not required

Calculator: Programmable  Non Programmable   
(where applicable)

Multiple Choice answer sheets: numerical  alphabetical  1-20  1-100

Auxiliary/Other material(s) – Please specify:

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**Candidates are permitted to bring the following items to their desks:**

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**Instructions to Candidates: This paper has 2 pages & 6 questions.**

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

**THIS PAPER CONTAINS THREE (3) SECTIONS.**

**DO ONE (1) QUESTION FROM EACH SECTION.**

The University of the West Indies

Course Code

20...../...../.....

DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY

INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

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First Examiner

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University Examiner (where applicable)

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Second Examiner

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External Examiner (where applicable)

Date: 20...../...../.....

Date: 20...../...../.....

**SECTION 1: 20 marks each**

1. Describe **FIVE (5)** of the characteristics of the child learner. Explain how you would take these into consideration when planning information literacy instruction for this age group.

**OR**

2. Describe **THREE (3)** approaches to teaching information literacy at the university level. Discuss **FIVE (5)** guidelines for successful integration of information literacy by faculty and library staff at this level.

**Section 2: 15 marks each**

3. Identify and describe any **THREE (3)** web 2.0 tools. Indicate how these can be used in the library environment to support teaching and learning.

**OR**

4. Identify and define **THREE (3)** types of literacies that are subsumed under information literacy. Justify the need for students to develop information literacy competencies in each of these areas.

**Section 3: 15 marks each**

5. Explain the role of the librarian at each stage of the BIG6 information search process.

**OR**

6. Describe **FIVE (5)** key components in designing an inquiry-based lesson and state why each is important. Discuss how you would include any **THREE (3)** of these components in an information literacy lesson.

**END OF PAPER**

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