

# OVERVIEW OF JA KIDS The Jamaican Birth Cohort Study 2011

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## **Presentation Outline**



- Definition
- History of Birth Cohort Studies
- Advantages and Disadvantages
- The Jamaican Birth Cohort Study 2011

# Definition







# **Birth Cohort Studies**



Birth Cohort studies are longitudinal studies which follow a group of people born during a particular period or year throughout their lives.

# The History of Birth Cohort Studies





# **British Birth Cohort Studies**



- 1946 British Birth Cohort Studies collected information on all 13,000 births occurring in one week in March in the United Kingdom. In the year 2,000, some 3,000 of the 5,000 persons identified for follow-up were in the study.
- ▶ 1958 Birth Cohort Study (National Child Development Study) comprised 17,000 births with follow-up at 7, 11, 16, 23 and 33 years.
- ▶ 1970 Birth Cohort Study comprised 17,000 births, with follow-up at 5, 10,16 and 26 years
- ALSPAC "Children of the Nineties" commenced in early pregnancy, had multiple contacts in the early years follow-up and collected environmental and biological data

# Outcome of British Birth Cohort Studies

- Provided meticulous detail describing conditions at birth
- Identified indicators of development in childhood
- Provided rich information on pre-school and school experience
- Evaluated the effects of different experiences and policy initiatives directed at children
- Allowed retrospective analysis to determine factors impacting children's outcomes

## **Recent Birth Cohort Studies**



UK: Avon Longitudinal Study of Pregnancy and Childbirth (1990s)

Born in Bradford (2006) Growing up in Scotland (2006-7)

Growing up in Ireland

Canada National Longitudinal Survey of Children & Youth (1998)

- Quebec Study of Child Development (1998)
- Australia Growing up in Australia (2004)
- Denmark Danish National Birth Cohort Study (1996-2002)
- Early Childhood Longitudinal Study (2001).
- S Africa Birth to Twenty (1990)
- Multi-site\* Young Lives (2002)

Peru, Vietnam and UK

\*Ethiopia, India,

# The Advantages of Longitudinal Studies





# Why Birth Cohort Studies?



Longitudinal cohort studies are recognized as the best available approach for detecting and evaluating a broad range of environmental effects on children's health by following development from conception through early childhood, adolescence, and to adulthood. (http://www.nationalchildrensstudy.gov)

# Advantages of Longitudinal Studies: Aetiological

- Advantage over cross-sectional studies, in its ability to identify antecedent events forming part of the causal chain to adverse outcomes
- Cross-sectional studies typically rely on retrospection, for antecedents to adverse outcomes, longitudinal studies use prospective data collection
- Biological specimens collected in the course of longitudinal studies can provide objective measures of antecedents events
- Most common disorders are caused by a combination of genetic and environmental factors operating at critical points in time. Longitudinal studies allow for both factors to be investigated as antecedents
- A powerful strategy for defining the incidence and investigating the multiple outcomes of a single risk factor e.g. poverty

# Advantages of Longitudinal Studies Design

- Minimize the potential for selection bias
- Can do cross-sectional analysis at study points
- Can build RCT or intervention studies within cohort studies
- Particularly well suited for assessing the effects of rare risk factors/exposures
- Adoption of common protocols across countries is a powerful tool to unravel the aetiology of rare conditions, and reduce costs

# Why Birth Cohort Studies?



They provide invaluable evidence to academics, policy makers and practitioners in the health, education and social sectors.

# The Disadvantages of Longitudinal Studies





# Why Birth Cohort Studies?



- Disadvantages
  - They are generally very time-consuming and expensive
  - Bias associated with the loss to follow-up over time



# JA KIDS: The Jamaican Birth **Cohort Study 2011**



- •Goal
  - New Initiatives
  - •Ethics
  - Funding/Collaborators
  - Steering Commit



# Why a second birth cohort study?



- The first Jamaican Birth Cohort Study conducted in 1986 occurred prior to the explosion in current knowledge about the importance of the early childhood years and in new cohort study investigative methods
- Areas not investigated
  - Prenatal period
  - First 5 years of life
  - Role of fathers
- Unable to document the role on child development of:
  - Parenting styles
  - Supportive environments
  - The physical environment

Genes

# JA KIDS: The Jamaican Birth Cohort Study 2011



#### Goal:

- Examine relationships among a wide range of family, school, community, and individual variables that influence health, social and emotional development in children
- Improve health and well-being of Jamaica's children by impacting health and education policy

### **New Initiatives**



- Collection of data in the antenatal period
- Collection of detailed information on young children
- Collection of biological data (blood, saliva)
- Collection of data from fathers
- Utilisation of telephone interviewing for data collection
- Utilisation of internet based data entry system
- Geo-mapping and analysis

# **Funding/Collaborators**



- The main funding for this study has been provided by the Inter-American Development Bank.
- However, JA KIDS has also received funding and formed partnerships with:
  - The World Bank
  - UNICEF
  - The National Health Fund
  - CHASE
  - Michigan State University & Partners
  - University of Texas, Houston
  - University of Nevada, Las Vegas

# **Steering Committee**



- The JA KIDS Steering Committee includes representatives from:
  - UWI
  - STATIN
  - NEPA
  - Ministries of Health, Education, Labour and Social Security
  - Other stakeholders (CDA, PIOJ)
- The JA KIDS Steering Committee:
  - provided technical and logistical support to the study
  - was structured to ensure that policy implications that are identified early were transmitted to the relevant GOJ Ministries and agencies to impact national development goals, programmes and plans.



# JA KIDS: The Jamaican Birth Cohort Study 2011



Contacts with Participants

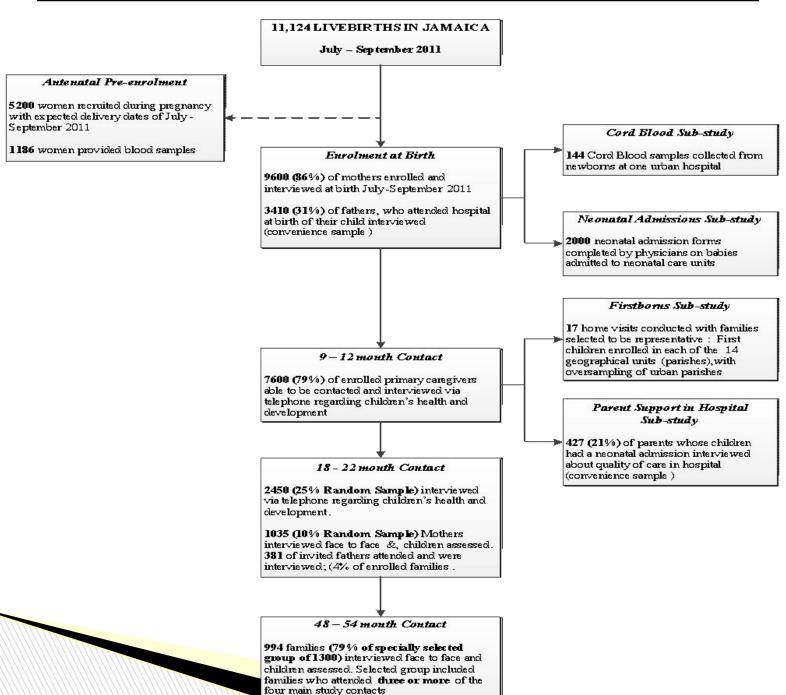


## **Methodology: Target Population**



 All births in Jamaica in July, August & September 2011 (N=11,124 births)

#### FLOW CHART OF JA KIDS CONTACTS (MAIN STUDY) & SUB – STUDIES



# **ANTENATAL CONTACT**





- Recruitment 1: March-June 2011
  - Women 20-28 wks pregnant with EDDs July-Sept 2011
  - Public & private ANCs
    - Field Interviewers visited public ANCs to recruit eligible mothers
    - Private physicians were asked to inform their patients about participating in the study

#### 11,124 LIVEBIRTHS IN JAMAICA

#### July – September 2011

#### Antenatal Preenrolment

**5200** women recruited during pregnancy with expected delivery dates of July-September 2011

**1186** women provided blood samples

#### Enrolment at Birth

**9600 (86%)** of mothers enrolled and interviewed at birth July-September 2011

**3410 (31%)** of fathers, who attended hospital at birth of their child interviewed (convenience sample)

# **Methodology: Data Collection**



Interviewer Administered Questionnaires

- Biological Specimens
  - Antenatal Mothers Blood



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ther's Date of birth [_][_] [_] [_] [1] [9] []
(day) (month) (year)  ID of interviewer [][] []
Date of interview [_][_] [_] [_2][0][1][1]

(day) (month) (year)

#### **QUESTIONNAIRE NO. 1**

Mother's ID No. [

Mother's

#### "MY EXPECTATIONS OF MY PREGNANCY, MY PARENTING AND MY PARTNER"

To the Mother: This questionnaire asks questions about what you expect your pregnancy, labour and delivery to be like, what you think about parenting and how you expect to parent your child. The questionnaire also asks about your relationship with your partner now and what you expect that relationship to be like after your baby is born. These questions allow us to understand how you view all aspects of being a mother, and will allow us to check on how your views impact your life as a mother and your baby's health, growth and development

To the Interviewer: This questionnaire is to be administered to all pregnant women who have an expected due date of July 1 to September 30, 2011, after they have consented to take part in this study. The questionnaire should be administered at or soon after booking for antenatal care. Use ticks to indicate answers.





Mother's ID No. [ ] [ ] [ ] [ ] [ ] [ ] [ ]

Mother's Date of birth [\_][\_] [\_] [\_] [1][9][\_] (day) (month) (year)

ID of interviewer [ ] [ ] [

Date of interview [\_][\_] [\_] [\_] [2][0][1][1] (day) (month) (year)

#### **QUESTIONNAIRE NO. 2**

#### "MY LIFE, MY HOME, MY FAMILY, MY COMMUNITY"

To the Mother: This questionnaire asks general questions about your life, including your home, your family, and your community. These questions allow us to check on how different aspects of your life affect your baby's health, growth and development.

To the Interviewer: This questionnaire is to be administered to all pregnant women who have an expected due date of July 1 to September 30, 2011, after they have consented to take part in this study. The questionnaire should be administered at or soon after booking for antenatal care. Use ticks to indicate answers.



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ID of interviewer [\_\_][\_\_]

Date of interview [\_][\_] [\_] [2][0][1][1]

#### (day) (month) (year)

#### QUESTIONNAIRE NO. 3 " MY HEALTH"

To the Mother: This questionnaire asks about your health and well-being before the pregnancy and about your previous pregnancy experience, if you have been pregnant before. These questions allow us to check on how your general health, and your health during your previous pregnancies affect your baby's health, growth and development

To the Interviewer: This questionnaire is to be administered to all pregnant women who have an expected due date of July 1 to September 30, 2011, after they have consented to take part in this study. The questionnaire should be administered at or soon after booking for antenatal care. Use ticks to indicate answers.

INFORMATION TO BE OBTAINED FROM CLINIC RECORDS / MATERNAL R	RECORD	CARD
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H1. Mother's date of booking: [\_][\_] [\_][\_] [2][0][1][1]

H2. Mother's gestational age at booking: [\_\_] [\_\_] weeks

H3. Mother's height at booking: \_\_\_\_ feet \_\_\_\_\_ inches or \_\_\_ \_\_\_ cm [888] Not recorded

H4. Mother's weight at booking: [\_] [\_] lbs. [\_] ozs. or [\_][\_].[\_]kg. [888] Not recorded

H5. Mother's blood pressure at booking: [\_] [\_] / [\_] [\_]

H6. Did the mother receive a Maternal Record Card? [1] Yes [2] No

# **Antenatal Questionnaires 1 & 2**

Questionnaire No. 1
"My expectations of my Pregnancy, My Parenting and My Partner"

#### **Section A**

**Previous Parenting Experience** 

#### Section B and C

Preparation for Pregnancy and Delivery in this Pregnancy

#### **Section D**

Partner Relationships and Expectations

Questionnaire No. 2
"My Life, My Home, My Family, My Community"

#### **Section A**

Social and Family Characteristics

#### **Section B**

Home Environment

#### **Section C**

Lifestyle

#### **Section D**

Community

# **Antenatal Questionnaire 3**

### My Health

#### **Section A**

**Conception and Contraception** 

#### **Section B**

Mother's Reproductive History

#### **Section C**

The Mother during this Pregnancy

#### **Section D**

Mother's General Physical Health

#### Section E

Mother's Emotional Well-being and Social Support

#### **Section F**

**Physical Safety** 

#### **Section G**

Dietary Assessment – 24 HR Recall

# **BIRTH CONTACT**

# Methodology: Recruitment



- Recruitment 2: July September 2011
  - Mothers invited to participate at the birth of their children in hospitals and birthing centres across the country
  - Fathers who visited hospitals at birth of their children invited to participate

#### Enrolment at Birth

**9600 (86%)** of mothers enrolled and interviewed at birth July-September 2011

**3410 (31%)** of fathers, who attended hospital at birth of their child interviewed (convenience sample)

## Cord Blood Substudy

**144** Cord Blood samples collected from newborns at one urban hospital

#### Neonatal Admissions Sub-study

**2000** neonatal admission forms completed by physicians on babies admitted to neonatal care units



Place bar code nere
<u> </u>
Delivery ID No. [_][_] [_][_][_]
Mother's ID No. [] [][] [][]
Date of Delivery [][] [] [2][0][1][1] (day) (month) (year)
Place of Delivery:
ID of interviewer [] []
Date of interview [_][_] [_][_] [_2][_0][_1][1] (day) (month) (year)
Time of interview

#### **QUESTIONNAIRE NO. 4**

#### " MY PREGNANCY LABOUR AND DELIVERY"

To the Mother: This questionnaire asks about your health and well-being during your pregnancy, during labour and at delivery. Most pregnancies are healthy, but a few may have had problems. Some health conditions unrelated to pregnancy may also occur during pregnancy. This questionnaire also asks about your home, your social background and exposure to physical and chemical agents during your pregnancy. These questions allow us to check on how your health and environment during your pregnancy affects your baby's health, growth and development

**To the Interviewer:** This questionnaire is to be administered to all pregnant women who have delivered a baby between July 1, and September 30,2011, after they have consented to take part in this study. The questionnaire should be administered when mothers are on the postnatal ward.

	TATUS OF MOTHER AI of the ward prior to ap				ne nurse in charge
1	. Current status of m [1] Alive, healthy	other [2] Alive, ill	[3] Dead	[9] Not known	
2	Current status of ba [1] Alive, healthy [2] Alive, ill not admit [9] Not known		[3] Alive, ill a	dmitted to	hospital



Place bar code here
<u> </u>
Delivery ID No. [_][_] [_][_][_]
Father's ID No. [ ] [ ] [ ] [ ] [ ] [ ]
Baby's Date of Birth [_][_] [_] [2  [ 0][1][1]
(day) (month) (year)
Place of Delivery:
ID of interviewer [] []
Date of interview [_][_ [_][_] [_2][0][1][1] (day) (month) (year)
Time of interview   :  :

#### **QUESTIONNAIRE NO. F1**

#### "MY ROLE AS A MAN AND A FATHER"

**To the Father:** This questionnaire asks questions about how you feel about your relationship and being a father. These questions allow us to check on how your views as a father impact your baby's health, growth and development

**To the Interviewer:** This questionnaire is to be administered to the biological fathers of all babies born between July 1, 2011 and September 30, 2011, after they have consented to take part in this study. The questionnaire should be administered after the birth of the baby.

# **Birth Questionnaires**

#### My Pregnancy, Labour & Delivery

**Section A** 

Social Background

**Section B** 

My Previous Pregnancies and Health

**Section C** 

This Pregnancy

**Section D** 

**Environmental Exposure** 

**Section E** 

**Labour and Delivery** 

**Section F** 

About the Baby

**Section G** 

**Word List** 

### My Role as a Man and a Father Section A

**Previous Parenting Experience** 

#### **Section B**

Preparation for Pregnancy and Delivery in this Pregnancy

#### **Section C**

**Preparation for Parenting** 

#### **Section D**

Partner Relationships and Expectations

#### Section E

Lifestyle Exposure

#### **Section F**

Father's Emotional Well-being and Support

#### **Section G**

**Sexual and Reproductive Health** 

#### **Section H**

Social Background and Health

# Methodology: Birth Contact Sub-Studie

#### Cord Blood

 Collected cord blood from 144 babies at UHWI to examine toxins present in babies' blood at birth

#### Neonatal Admissions

 We have data on approximately 2000 neonatal (first 28 days of life) admissions across the island. This data will assist in the examination of trends in infant mortality and morbidity.

# GIS-Mapping

• Mona Geoinformatics Institute assisted JA KIDS in mapping the locations of study mothers. The spatial analyses were done to determine the service delivery zones for health centres, clinics and hospitals and also the impact of the prenatal environment including exposure to environmental toxins such as cadmium, lead and arsenic on the impact on low birth weight.

# Enrolment at Birth

**9600 (86%)** of mothers enrolled and interviewed at birth July-September 2011

**3410 (31%)** of fathers, who attended hospital at birth of their child interviewed (convenience sample)

# Cord Blood Substudy

**144** Cord Blood samples collected from newborns at one urban hospital

# Neonatal Admissions Sub-study

**2000** neonatal admission forms completed by physicians on babies admitted to neonatal care units

Delivery ID No.
Date of baby's birth [_][_] [_] [_] [2][0][_][_]
(day) (month) (year)
Place of baby's birth
Hospital of Admission
Hospital Registration Number
Date of Completion [_][_] [_] [_2][0][1][1] (day) (month) (year)

#### JA KIDS: THE JAMAICAN BIRTH COHORT STUDY 2011

#### "NEONATAL ADMISSION QUESTIONNAIRE"

To the Paediatric Consultant / Resident:

This questionnaire is to be completed on all babies born between July 1 and September 30, 2011 who are admitted to hospitals where there is a paediatrician, when they are prior to 28 days of age

This questionnaire is designed to investigate the causes of neonatal morbidity and mortality in Jamaica. Please complete on discharge by making reference to the hospital notes.



# **Neonatal Admission Questionnaire**

### Section A

Admission Information

#### **Section B**

General Characteristics of Baby

#### **Section C**

Status of Baby at Delivery

#### **Section D**

Measurements

### **Section E**

Symptoms and Clinical Course (excluding Congenital/Infectious Causes)

### **Section F**

Major Congenital Abnormalities

### Section G

Feeding and Nutrition

#### **Section H**

Laboratory Investigations Done and Results

### **Section I**

Treatments and Interventions Done during Hospital Stay

### **Section J**

Medications Prescribed during Hospital Stay

### **Section K**

Outcome and Discharge Information

## **Section L**

Information to be completed for Neonates who have died

# **Linking Antenatal & Birth**



- The study team was able to match approximately 3700 antenatal participants with those enrolled in birth period.
- Reasons for inability to match include
  - Baby born outside cohort period
  - Mothers missed or refused during Birth contact
  - Miscarriage
  - Abortion
  - Mother died
  - Mother gave birth at non-participating hospital

# 9 – 12 MONTH CONTACT

# Methodology: 9 – 12 Month Contaction

- Five contact telephone numbers were obtained from mothers at birth
- "People who will always know where you are"
- These numbers were used to contact and interview primary caregivers (largely mothers)

# 9-12 month Contact

**7600 (79%)** of enrolled primary caregivers able to be contacted and interviewed via telephone regarding children's health and development

#### 18 - 22 month Contact

**2450 (25% Random Sample )** interviewed via telephone regarding children's health and development.

1035 (10% Random Sample) Mothers interviewed face to face &, children assessed. 381 of invited fathers attended and were interviewed; (4% of enrolled families.

#### 48 - 54 month Contact

**994** families **(79% of specially selected group of 1300)** interviewed face to face and children assessed. Selected group included families who attended **three or more** of the four main study contacts

Mother's ID No. [][][][][][]				
Date of delivery [_][[1_2][0][1][1] (day) (month) (year)				
ID of interviewer []				
Date of interview [ ] [ ] [ 2] [0] [1][2] (day) (month) (year)				
JA KIDS: THE JAMAICAN BIRTH COHORT STUDY 2011				
"ME AND MY JA KID AT NINE MONTHS"				
and I'm calling from JA KIDS, is [mother's full name] available? Do you remember being a part of me questions) when (you were pregnant and) when you had [your baby baby's name if possible] at				
litional information to see how you are doing and see how the baby is developing now that s/he is				

#### CALL BACKS

INTRODUCTION

Hello. My name is

[hospital] on [date]?

out 9-months old.

a. Call Backs / Appointments Made If this is not a good time - What would be a good time to call you back?

the JA Kids study (filling out some questions) when (you were pregnant and)

"e would like to get some additional information to see how you are doing

Set Date and Time:

Thank you. Someone will be calling you the day before to confirm the interview (if interview is made more than a day in advance).

We also have a gift for the baby and would like to ask you a few questions if you don't mind. [Wait for response]

#### REFUSAL

b. Refusal

"m really sorry to hear that. Are you sure that you don't us to call you back at another time?

· If insistent that they are not participating

Ok [Name] Do you mind telling us why you don't want to participate at this time?

Participant gives reason

[Name] I am sorry you feel that way but I can assure you that this is not true. Give reason Would you like to speak to our data manager? She can provide you with details and answer any questions you may.

I'm sorry you won't be able to participate, but thanks for your time so far. We'd still like to send your baby [name if possible] a gift of a small book. We can either send the book to your clinic/doctor's office [name if possible] or you can come by our office to collect this gift.

ou & Your Child at Nine Months

# Me and My JA Kid at Nine Months"

"Me and My JA Kid at Twelve Montl

#### **Section A**

**Confirmation of Personal Details** 

#### **Section B**

**About the Baby Birth Registration** Baby's Health **Baby's Nutrition Baby's Development and Temperament Baby's Personality** 

#### **Section C**

**About the Mother/Primary Caregiver** 

#### **Section D**

Mother Child Interaction/Resources at Home

#### **Section E**

Mother's Work and Baby's Care

#### **Section F**

Mother's Health

# Methodology: First Borns Sub-Study

### Firstborns

- Aim: To evaluate the quality of the children's home environments (including parenting practices and ECD resources) and assess the developmental competence of 1 year old children
- Families representing hospitals in each parish participated in this sub-study. Firstborns in each parish that could be contacted
- Observational Study. Families visited in their homes across the country

# **Insert Video Here**





- Parent Support in Hospital Study
- Aim: To evaluate adequacy of support provided to parents of newborns admitted to hospital
- Parents whose children were admitted to neonatal care units interviewed by telephone

# 9-12 month Contact

**7600 (79%)** of enrolled primary caregivers able to be contacted and interviewed via telephone regarding children's health and development

# Firstborns Sub-study

17 home visits conducted with families selected to be representative: First children enrolled in each of the 14 geographical units (parishes), with oversampling of urban parishes

# Parent Support in Hospital Sub-study

**427 (21%)** of parents whose children had a neonatal admission interviewed about quality of care in hospital (convenience sample)

# 18 – 22 MONTH CONTACT

# Methodology: 18 – 22 Month Contact

- The 18 22 month contact was conducted in two ways:
  - Telephone Interviews (25% Random Sample)
  - Face to Face Assessments (10% Random Sample "Focus Group")
    - Families came to one of six locations for the face to face assessments
       (Kingston, Mandeville, Falmouth, Black River, Montego Bay and St. Ann).
    - Instruments/Assessments:
      - Parent Interview
      - Anthropometry (Parents and Child)
      - Developmental Assessment (Child): Mullen Scale of Early Learning
      - Cognitive Assessment: PPVT (Parent and Child)
      - Behaviour Assessment , CBCL, Parent Interview
      - Parent Literacy: MICO Reading Test.

## 9-12 month Contact

**7600 (79%)** of enrolled primary caregivers able to be contacted and interviewed via telephone regarding children's health and development

#### 18 - 22 month Contact

**2450 (25% Random Sample )** interviewed via telephone regarding children's health and development.

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### 48 – 54 month Contact

**994** families **(79% of specially selected group of 1300)** interviewed face to face and children assessed. Selected group included families who attended **three or more** of the four main study contacts

rixMother's ID No. [_][_] [_][_]	(_
Date of delivery [_] [_] [_] [_2] [_0] [_1 (day) (month) (year)	[1_
ID of interviewer []	[
Date of interview [_  ]	1][
JA KIDS: THE JAMAICAN BIRTH COHORT STUDY 2011 "ME AND MY JA KID AT EIGHTEEN MONTHS": TELEPHONE INTERVIEW FORM	
INTRODUCTION	
Hello. My name is and I'm calling from JA KIDS, is [mother's full name] available? Do you remember being a part of the JA Kids study (filling out some questions) when (you were pregnant and) when you had [baby's name] at [hospital] on [date]? You may also remember talking to us by telephone when [baby's name] was 9 months old.	
We would like to get some additional information to see how you are doing and see how the baby is developing now that s/he is about 18-months old.	
We also have a gift for the baby and would like to ask you a few questions if you don't mind. [Wait far respanse]	
CALL BACKS	
a. Call Backs / Appointments Made If this is not a good time — What would be a good time to call you back?	-
<ul> <li>Set Date and Time:</li> <li>Thank you. Someone will be calling you the day before to confirm the interview (if interview is made more than a day in advance).</li> </ul>	
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EFUSAL	
b. Refusal I'm really sorry to hear that. Are you sure that you don't want us to call you back at another time?	
If insistent that they are not participating	
Ok [Name] Do you mind telling us why you don't want to participate at this time?	
Participant gives reason	

nu & Your Child at Eighteen Months

CALL BACKS

REFUSAL

come by our office to collect this gift.

[Name] I am sorry you feel that way but I can assure you that this is not true. [Give reason]

Would you like to speak to our data manager? She can provide you with details and answer any questions you may. I'm sorry you won't be able to participate, but thanks for your time so far. We'd still like to send your baby [name if possible] a gift of a small book. We can either send the book to your clinic/doctor's office [name if possible] or you can

11

# Me and My JAKID 18-24 mths.

# **Section A**

Confirmation of Personal Details

# **Section B**

About the Baby

Birth Registration
Baby's Health
Baby's Nutrition
Baby's Development & Temperament:
Feeding, Sleeping, Crying
Baby's Development
Modified Checklist for Autism in
Toddlers

# **Section C**

About the Mother/Primary Caregiver

## Section D

Mother/Primary Caregiver Child Interaction/Resources at Home

## **Section E**

Mother's/Primary Caregiver's Work and Baby's Care

# **Section F**

Mother's/Primary Caregiver's Health

# 48 – 54 MONTH CONTACT

# Methodology: 48 – 54 Month Contact

- Face to Face Assessments
- Families seen in various locations for the face to face assessments (Kingston, Mandeville, Falmouth, Black River, Montego Bay and St. Ann).
- Instruments/Assessments:
  - Parent Interview
  - Anthropometry (Parents and Child)
  - Developmental Assessment (Child): Mullen Scale of Early Learning
  - Cognitive Assessment: PPVT (Parent and Child)
  - Behaviour Assessment , CBCL, Parent Interview
  - Executive Function (Child)

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	MOTHER'S ID	No. [_] - [_	][_] - [_][	_] -[_]		.][_]		
TELEPHONE INTERVI	EW			Da	ate of delivery	[_][_] [_ (day) (		0][ <u>1</u> ][1_] (year)
							ID of intervie	wer [][
					Date of int		][_] [_][_] day) (month)	
	"ME AND MY	A KIDS: THE JAM					,,	, , , , , ,
PLEASE CIRCLE R Welcome to the 4 Year confidential and will no	r Old Contact for .	JA Kids. Thanks	for taking the	time to s	ee us. All da	ta collect	ed from you	ı will remai
Preliminary Information								
A1. How are you (mother [1] Alive, healthy	er) doing? [2] Alive, ill	[3] Dead	[8] Not sta	ted [9]	Not known			
A1a. How is baby's biolo	ogical dad doing?							
[1] Alive, healthy	[2] Alive, ill	[3] Dead	[9] Not kno	own				
A1b. How's baby doing	?							
[1] Very healthy [4] Sick, admitted to hos	[2] Healthy, wit spital (hospital nan		oblems		Sick, but not Dead [8	admitted B] Not Sta		ot known
Was JA KIDS delivery	[1] Single		[2] Twi	n		[3] Tri	plet	
Questionnaire being comp	leted for: Twin 1	Twin 2	Triplet 1		Triplet 2	т	riplet 3	
Child's Last Name		1500	Child's First Na	ame				
CHILD'S HEALTH								
would like to know what illne								
d for others we want to know i v a doctor. I will also be asking							t this illness ai	nd if s/he
CH1. Where do you ma	ainly take your baby	for immunisation	(vaccines, shots	)?				
[1] Public Clinic		[4] Hospital			Not stated			
<ul><li>[2] General Doctor</li><li>[3] Paediatrician</li></ul>		[5] Other, speci	ify	[9]	Not known			
CH2. Where do you m	ainly take your baby	when he/she is a	a little sick?					
[1] Public Clinic		[4] Hospital		[8]	Not stated			
[2] General Doctor		[5] Other, speci		[9]	Not known			
[3] Paediatrician		[6] Not applicat						
CH3. Since your child v	vas 2 years old, has [	[baby's name] ha	d any of the follo	wing sickne	sses			
Illnesses				[1] Yes and saw a Dr.	[ 2] Yes, No doctor	[3] No	[8] No Response	[9] Not known
a. Chest Infection				a DI.				

d. Convulsions/ fits
You & Your Child at FOUR YEARS

b. Chicken Pox c. Chik-V

Draft Phone 1.1 - August 31, 2015

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# Four Year Old Questionnaire

Me and My JA Kid at Four Years"

## **Section A**

**Preliminary Information** 

## **Section B**

Information on Delivery

# **Section C**

About the Child – Child's Health

Immunisation
Physical Health
Dental Care
Admission to Hospital

Child's Nutrition Baby's Development & Temperament: Feeding, Sleeping, Temper Tantrums Section D Life Events

# **Section E**

Early Childhood Experiences

# **Section F**

About the Mother/Primary Caregiver

Mother Child Interaction/Resources at Home About the Mother/Primary Caregiver Biological Father's Involvement Biological Mother's Involvement Mother's Work and Baby's Care Socio-Economic and Family Status Mother's Emotional Well-being and Social Support Life Events

Household Chore Responsibility Your Partner's Attitudes and Behaviours

# **JAKIDS FAMILIES PROFILES**

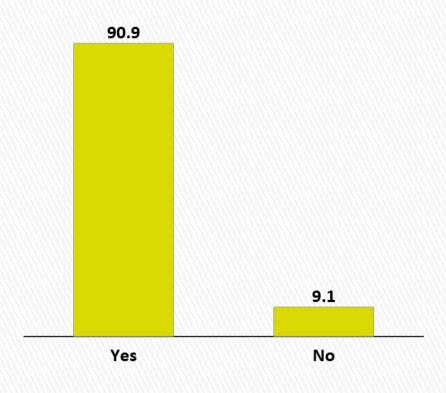
# JA Kids Sample Profile (Birth Control

- Sample Size 9742
- Of this number, 51% of deliveries were boys and 49% girls
- Maternal & Paternal Age

Mean	26.4	31.35
Median	25	30
Mode	20	27

# **Relationship Status**

Are you currently in a relationship with the baby's father?



91 % of Mothers indicated that they were in a relationship with the father upon the delivery of the study child

# **Major Wage Earner**

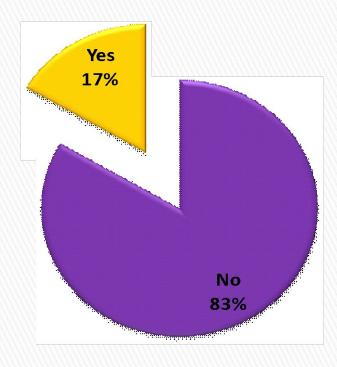
Major Wage Earner (when not the mother)	Frequency	Valid Percent
Spouse	4176	59.7
My parents	1666	23.8
Spouse / Partners parents	99	1.4
Spouse / partner's relatives	45	.6
My relative, specify	467	6.7
Other non relative, specify	72	1.0
Other, specify	465	6.7
Total	6990	100.0

- 22% of Mothers indicated that they were the major wage earner
- This compares with 7.4% in 1986
- In the 78% of cases where the mother was not the major wage earner this role was fulfilled by the spouse or parents

# **Enrolment in PATH**

 17% of Mothers indicated that they were enrolled in the PATH programme at delivery

#### **Enrolled in PATH Programme**



# **Antenatal Care**

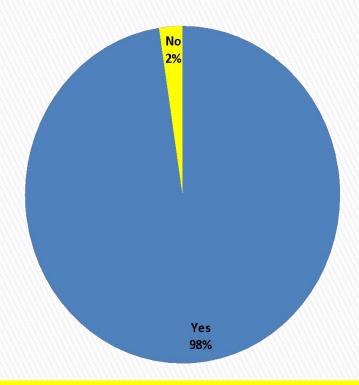


- > 98.1% of mothers sought antenatal care
- Average number of visits = 7

# **Profile of Fathers**

- There were 3410 fathers who were interviewed shortly after the birth of the study child
- 98% of the fathers interviewed reported that they were currently in a relationship with the child's mother

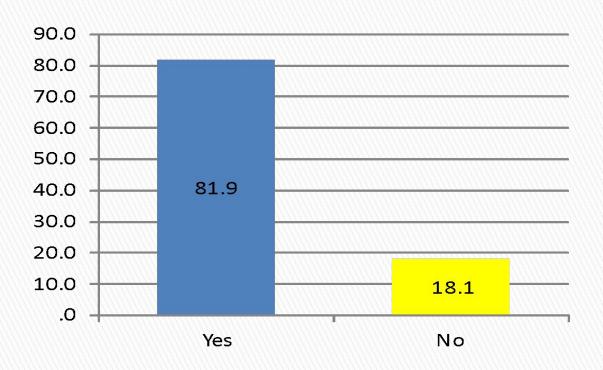
# Are you in a relationship with the Birth Mother?



# Major Wage Earner

81.9% of Fathers indicated that they were the major wage earner

#### Are you the major wage earner?



# **Major Wage Earner**

# If no, what is the relationship of the major wage earner of the family to you?

Response	Frequency	Valid Percent
Spouse	149	26.9
My parents	217	39.2
Spouse / Partners parents	11	2.0
Spouse / partner's relatives	6	1.1
My relative, specify	70	12.7
Other non relative, specify	22	4.0
Other, specify	78	14.1
Total	553	100.0

- Where fathers were not the major wage earner they reported that the major wage earner was:
- ► Their parents 39.2% or
  - Their spouse 26.9%
  - In 12.7% of cases the major wage earner was another relative

