

# COVID -19 : REIMAGINING EDUCATION – Thinking BIG

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WE ARE IN THE GREATEST  
**Education Emergency**  
OF OUR LIFETIME

THE COVID-19 PANDEMIC THREATENS TO CREATE  
LOST GENERATIONS OF CHILDREN WITHOUT EDUCATION.

**1.6  
BILLION**

CHILDREN AND YOUTH HAD  
THEIR EDUCATION DISRUPTED,  
WITH MORE THAN 80% OF THESE  
IN DEVELOPING COUNTRIES

**63  
Million**

TEACHERS AND THE GLOBAL  
EDUCATION WORKFORCE ARE  
GRAPPLING TO ENSURE THAT  
LEARNING DOES NOT STOP

**\$10  
Trillion**

THE POTENTIAL  
IMPACT OF LOST  
SCHOOLING ON THE  
GLOBAL ECONOMY

**10 Million+**

SECONDARY SCHOOL-AGED GIRLS MAY  
NEVER RETURN TO SCHOOL

**13 MILLION**

GIRLS COULD BE AT RISK FROM CHILD  
MARRIAGE

**SAVE OUR  
FUTURE**

A global movement to ensure that all kids learn.  
[www.saveourfuture.world](http://www.saveourfuture.world)



prathameducation

# In the Caribbean

- During the COVID 19 pandemic school closures have affected close to **1.4 million students have been affected.**
- In Jamaica, some 30,000 teachers had to adopt new strategies and some 600,000 students accessed some form of content – online, tv , radio, printed packets



# Pre – COVID

- Girls way outperform boys in Math and English
- Data indicates a 3 yr grade difference between wealthiest and poorest quintiles in region.
- Learning gaps maintained through high school
- Parental involvement/support varies widely



# Learners, facilitators, and education providers face numerous challenges in receiving and providing education

Examples



Learners



Facilitators



Education providers

Globally -  
There is a critical need for better access to quality education and improved learning pathways



# COVID – 19 Pandemic – RAPID CHANGES enabled schooling to continue

- in Policy
- in Learning Tools
- School Leadership
- Collaboration between Teachers & Parents
- Innovative pathways emerged – often using technology
  - ✓ videos, songs, games, WhatsApp groups and “zero-rated” education portals.

# New Normal – has many different forms



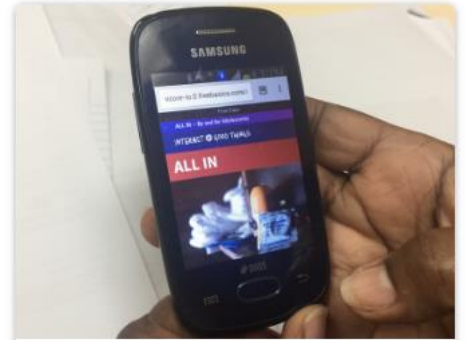
# UNICEF Jamaica COVID-19 Response

## Risk Communication and Community Engagement



Video

Parenting tips to protect  
your family from COVID-  
19



Article

How to keep your child  
safe online



Article

U-Reporters help shape  
COVID-19 response



Article

Activities for children  
with disabilities



## MANAGING CHILDREN WITH DISABILITIES DURING COVID-19: PARENTING TIPS

This is a stressful time for everyone, including your children. It is important to stay positive and to help your children get through this.



**PLAY:** Play with your children as much as you can. There are lots of games you can play, depending on your child's disability.



**TIME OUT:** Take breaks when tired or stressed. Do not hit your children when angry or frustrated.



**SELF-CARE:** Rest, exercise and eat right.



**TALK:** Talk with your children about their feelings.



Check out this page on UNICEF's website for play ideas:  
[uni.cf/covid19disabilities](https://uni.cf/covid19disabilities)

### For more information or assistance:

**COVID-19:** Call the Ministry of Health and Wellness  
888-ONE-LOVE (663-5683) or visit [jamcovid19@moh.gov.jm](mailto:jamcovid19@moh.gov.jm)

**Services for persons with disabilities:** Call the JCPD  
876-926-9374 or visit: [jcpdja.com](http://jcpdja.com).

*The JCPD is a Department of the Ministry of Labour and Social Security.*



# Parenting and Psychosocial Support

- Establishment of parenting support helplines, to support parents to create safe and positive living and learning environments for children at home.
- Virtual academic, psychosocial and parenting support to adolescent mothers



Increased  
Reliance on  
Technology...



# 10,000 U reporters surveyed – age 13+

AutoSave Off Draft Presentation - COVID-19 IMPACT AND OPPOR... Picture Tools Rebecca Tortello

U-Report Jamaica

jamaica.ureport.in/story/586/

SELECT YOUR COUNTRY

Engagement About Instagram Facebook Twitter Join Now

Opinions **U Report** JAMAICA VOICE MATTERS Stories

**STORY**  
***U-Reporters help Jamaican government respond to COVID-19***

The Office of the PRIME MINISTER  
**Covid-19: Digital Town Hall For CHILDREN AND YOUTH**

U Report JAMAICA VOICE MATTERS

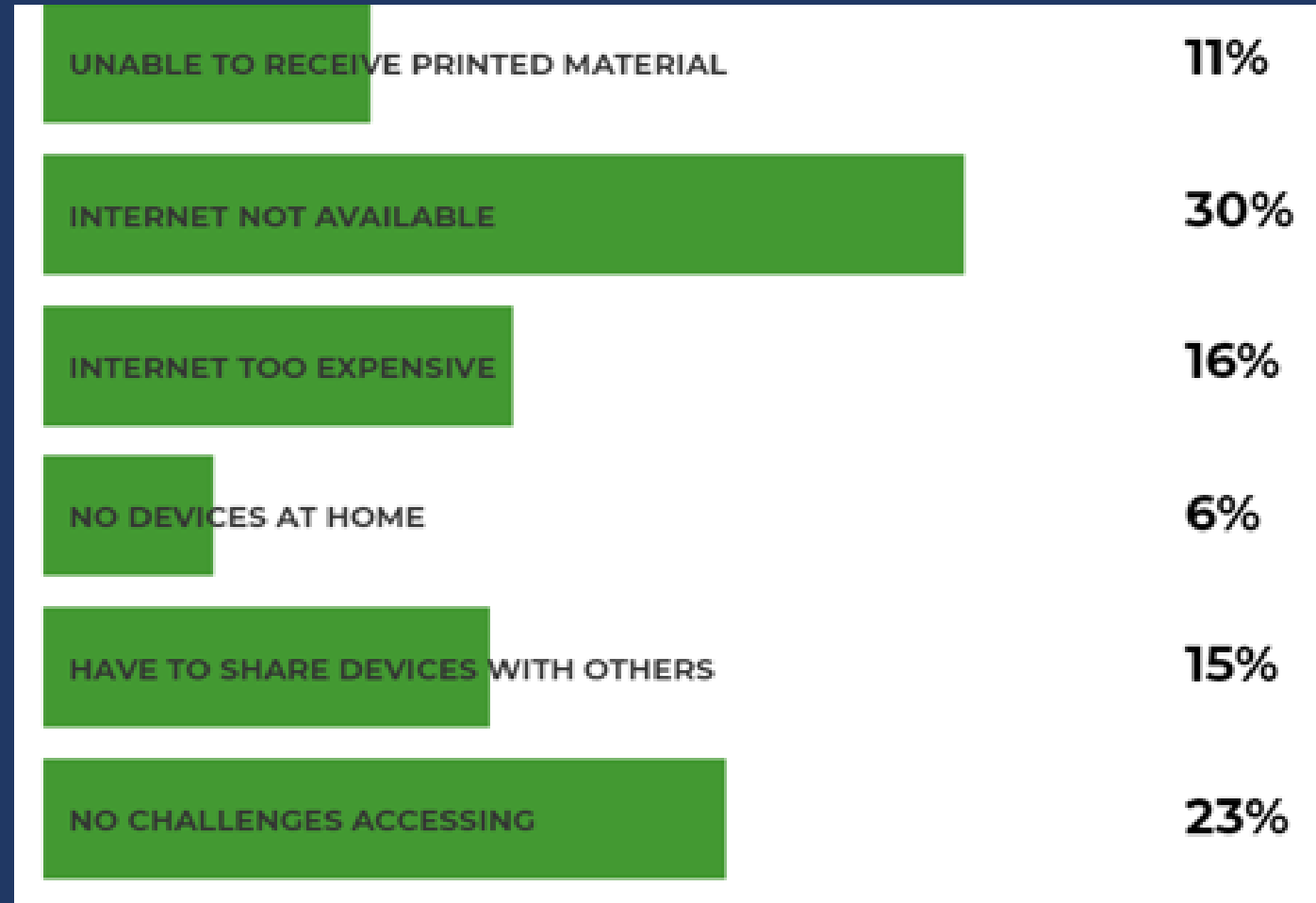
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## Challenges and Successes in Accessing Learning -

<https://jamaica.ureport.in/>

- **90% access online learning**
  - 47% online learning
  - 26% what's app
  - 17% video conferencing
- **About 56% daily access**
- **Some 80% regular contact w/teachers**
- **Some 85% support from parents**
- **BUT 45% reported feeling frustrated with distance learning**

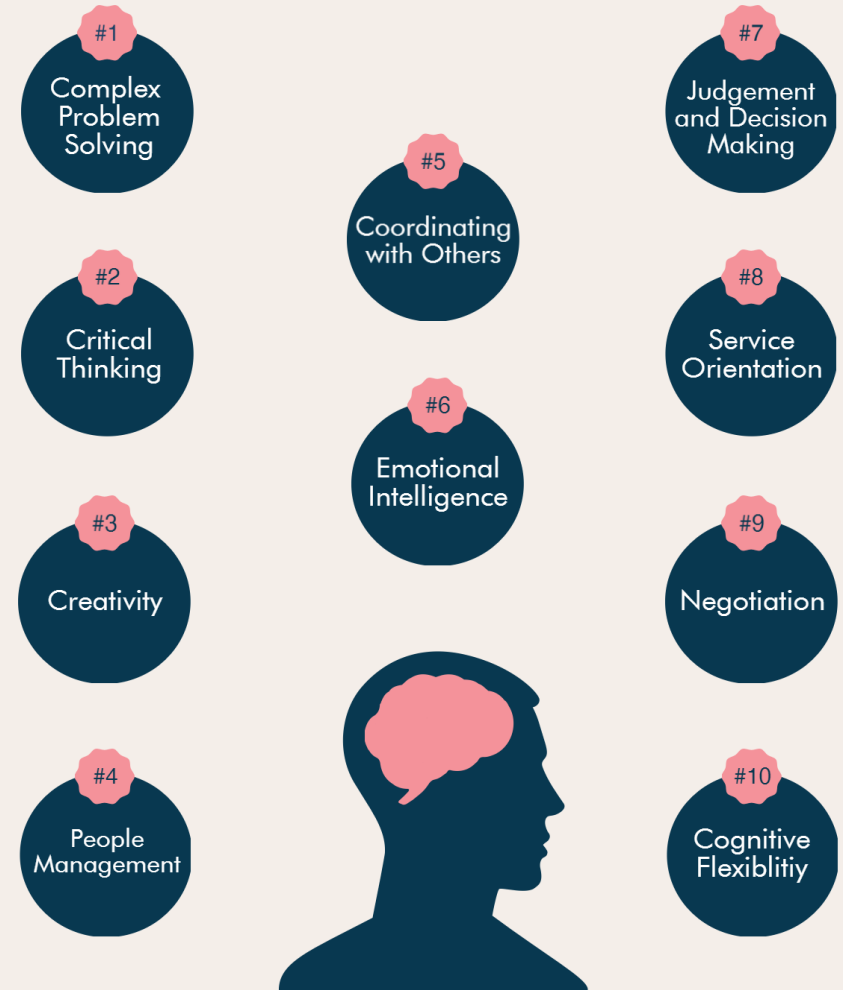


# Rapid changes - demand for skills

- The IV Industrial Revolution, Climate Change and increased life expectancy have changed the demand for skills.
- COVID-19 will too – requires new demands for skills, especially digital, socio-emotional and lifelong skills.

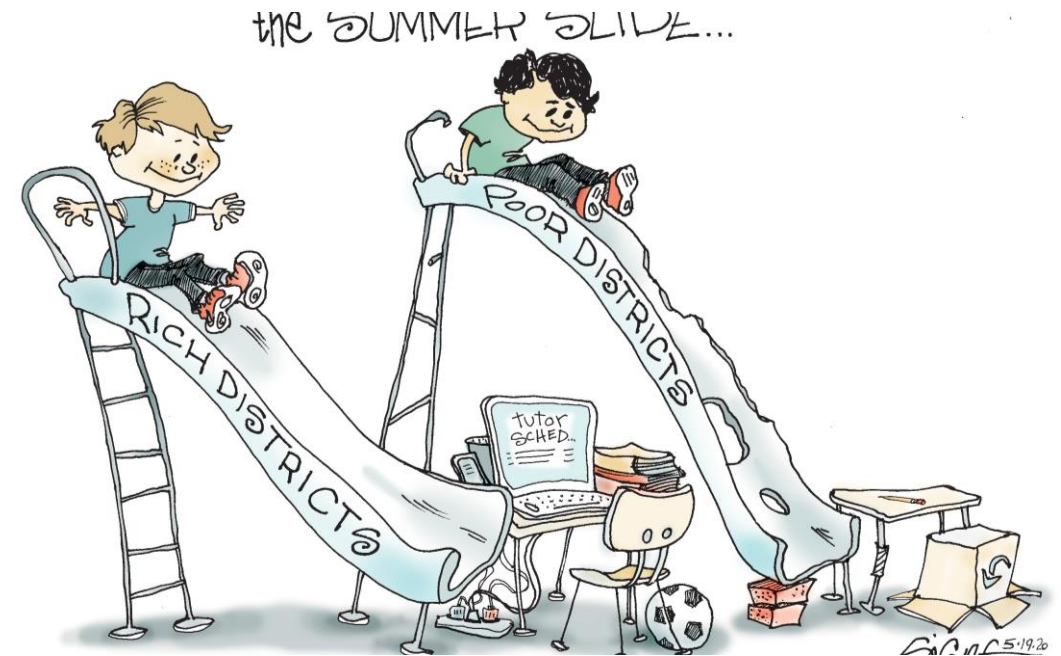


## TOP 10 SKILLS IN 2020



# Global Guidance

- The challenge is not only how to reopen schools but also when schools reopen, how to reduce inequity by addressing just how far students have fallen behind.



# MOEYI/NPSC Regional Zoom calls for parents



- **411 schools (of over 900)** will operate normally.
- **Rotational** – include face-to-face & computer-aided learning.
- **Extended Day** – student groups arrive and depart at different times. Mostly high schools and large primary groups
- **Homeschooling** – Protocols in place using the MOEYI curriculum.
- **Online Learning** –all learning via online platforms; only come to school for labs etc.
- **EC plans also disseminated**
- **1000s of teachers ongoing training**



# Back to School Support

- MOEYI to provide \$6.7 billion to support school operations including sanitation and additional staffing
- PATH programmes to continue (nutrition & transportation) & ICT, STEM and TVET grants
- MOEYI to assist with rental/procurement of tents & other temporary spaces as needed and will also assist with furniture.
- PEP workbooks – for the first time.
- 100,000 tablets, mostly for students on PATH & CwD.

# REOPEN SCHOOLS STRONGER

- Accelerate implementation of **digital strategies** – including **scientific literacy** for students and teachers
- **Bolster the EMIS**
- **Expand connectivity** to schools
- **Train students and teachers** in the use of distance modalities
- **Early Detection**
- Develop/subscribe to an adaptive learning platform linked to **curriculum** and **other types of certification** (badges, etc)





- Update **school infrastructure** - climate resilient; environmentally sustainable
- Ensure feasible **emergency plans**
- **Expand relevant/pertinent education and training programs**
- Teach **lifelong learning skills**
- **Reinforce/strengthen literacy and numeracy**
- Equip students with skills to **adapt to the changing labour market**
- Take advantage of **research and development** opportunities
- Establish **strong partnerships**



# Partnerships - School leadership Training – Aim to reach 2000 school leaders – CFS/VIL







Partnerships - Donations  
of Technology to most at  
risk

- 200 tablets
- 50 phones

Partnerships - Learning Passport - UNICEF and Microsoft designed to enable continuous access to education to enhance learning

NOW IS THE TIME TO  
THINK BIG...



Provision of quality  
education



Enablement of learning  
mobility

LP = new product designed to close the learning poverty gap and improve learning outcomes – ECD, primary & secondary

- Tech platform enabling high quality, flexible learning
- Strong alignment between curriculum framework, content, pedagogy, and assessment
- Supplementary tool supports both formal and non-formal education
- Includes:
  - **Digital record of learning**
  - **Teacher & learner interface**
  - **Local content**
  - **Available online & offline**
  - **Psychosocial support**
  - **Special Ed support system**
  - **Peer support**

# Where is the Learning Passport?

- Officially launched: **Timor-Leste**
- Pre-launch: **Bangladesh, Jordan, Kenya, Kosovo, & Ukraine**
- Under discussion: **Costa Rica, Lesotho, Jamaica, Guyana, Montenegro, Rwanda, Somalia, Suriname, and Vietnam.**



The image is a screenshot of a tweet by Satya Nadella (@satyanadella) and a portion of the Microsoft On the Issues website. The tweet, dated April 20, announces a digital learning platform called 'Eskola Ba Uma' in partnership with UNICEF. The website snippet shows a Portuguese welcome message for Timor-Leste and two buttons for downloading the application and the Learning Passport.

**Satya Nadella** @satyanadella

Together with @UNICEF, we're launching a digital learning platform to support children and youth around the world who are studying remotely.

**Microsoft On the Issues** @MSFTIssues · Apr 20

Over 1.57 billion students have had their education disrupted by #COVID19.

Together with @UNICEF, we've rapidly expanded the Learning Passport, a digital learning platform that allows young people to continue their classroom work online. [msft.it/6004T5FrY](https://msft.it/6004T5FrY)

Benvindu mai iha Timor-Leste nia Passaporte ba Aprendizajen

Hahó

0 - Introdusaun ba estudante

Oinsá uza aplikativu Eskola ba Uma

Oinsá uza Passaporte ba Aprendizajen (Learning Passport)



# What's on offer for Jamaica

## Learning Passport:

- online

[jamaica.learningpassport.unicef.org](http://jamaica.learningpassport.unicef.org)

- mobile application

- offline model



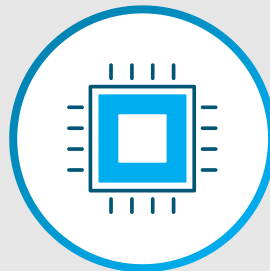
Resources to support local Project Management Capacity




Access to UNICEF's perpetual use license for the Learning Passport



Access to growing supplemental content library



Platform hosting and maintenance, and engineering support



## For Education – Many Questions Remain

- How do we minimize inequities in the system?
- How do we regain learning losses?
- Who delivers education? What do we deliver (content)? How do we deliver (blended, face-to-face)? Where do we deliver?
- How do we engage new partners in education (parents, communities, private sector)?
- Is there a role for regional partnerships?



## Two Things are Certain

- **The well being of children and teachers is paramount**
- **Science and Technology are CRITICAL**

**"We must take bold steps  
now, to create inclusive,  
resilient, quality  
education systems fit for  
the future."**

UN Secretary-General António Guterres  
4 August 2020

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**[un.org/coronavirus](https://un.org/coronavirus) | #COVID19**

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# UNICEF COVID-19 Overall Response

- Please visit our COVID-19 web page and follow us on social media for more information for up to date information:

<https://www.unicef.org/jamaica/coronavirus-disease-covid-19>



# THANK YOU!

