THE UNIVERSITY OF THE WEST INDIES
MONA CAMPUS

FACULTY OF
SCIENCE AND TECHNOLOGY

UNDERGRADUATE
STUDENT HANDBOOK

ACADEMIC YEAR
2021 – 2022
On the cover:

**Portal of Time**

by Mr. Kerk Henderson

Winner of the FST Science in the Tropics STEAM Photo Competition 2021

See photo and description here:
https://www.instagram.com/p/COtGyk7hTcE/
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**DISCLAIMER**

This Undergraduate Handbook has been compiled to improve the communication between staff and students regarding programmes, that is, the majors, minors and options offered within the Faculty. The programme requirements outlined are to be adhered to by 1) Students enrolling in the Faculty for the 2021-2022 academic year; 2) Students who transferred into the Faculty for the 2021-2022 academic year; and 3) Students who changed their major/minor for the 2021-2022 academic year.

Though the Faculty worked assiduously to present the most updated information in the Handbook, students should communicate with their Departments/Sections for changes that possibly occurred after the publication of the Handbook.
# Credit Requirements for the Awarding of Bachelor’s Degrees in FST

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>Minimum Credit Requirement</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>24</td>
<td>Eighteen (18) must be from FST courses</td>
</tr>
<tr>
<td>2 and 3 (Advanced)</td>
<td>60</td>
<td>All courses relating to the declared major(s) and or minor(s) must be completed</td>
</tr>
</tbody>
</table>
| Foundation Courses * | 9 | Three (3) FOUN courses required for FST Students: 1. **Either**  
FOUN1014: Critical Reading and Writing in Science and Technology & Medical Science or  
FOUN1019: Critical Reading and Writing in the Disciplines  
2. FOUN1101: Caribbean Civilization*  
3. FOUN1301: Law, Governance, Economy and Society*  
Students registered in FST should **NOT** register for FOUN1201 - Science, Medicine and Technology in Society |
| **TOTAL** | **93** | **Minimum credits required for BSc** |

* Students may now substitute a Foundation course (except for English Language/Writing courses) with a foreign language at the level of their competence. They may choose from Chinese, French, Japanese, Portuguese or Spanish. Exemptions may also be granted from time to time by the Board for Undergraduate Studies.
BIOCHEMISTRY
SECTION

PROGRAMMES

MAJORS
1. Biochemistry
2. Biotechnology
3. Microbiology
4. Molecular Biology
<table>
<thead>
<tr>
<th>CODES</th>
<th>TITLES</th>
<th>CREDIT</th>
<th>SEMESTER</th>
<th>LEVEL</th>
<th>PRE-REQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LEVEL 1</td>
<td>CAPE Chemistry (1 &amp; 2) and CSEC Biology, or equivalents</td>
</tr>
<tr>
<td>BIOC1020</td>
<td>Cellular Biochemistry</td>
<td>3</td>
<td>1 or 2</td>
<td>1</td>
<td>CAPE Chemistry (1 &amp; 2) and CSEC Biology, or equivalents</td>
</tr>
<tr>
<td>BIOC1021</td>
<td>Practical Biochemistry I</td>
<td>2</td>
<td>1 or 2</td>
<td>1</td>
<td>CAPE Chemistry (1 &amp; 2) and CSEC Biology, or equivalents. Co-requisite: BIOC1020</td>
</tr>
<tr>
<td>MICR1010</td>
<td>Introductory Microbiology &amp; Molecular Biology</td>
<td>3</td>
<td>1 or 2</td>
<td>1</td>
<td>CAPE Chemistry (1 &amp; 2) and CSEC Biology, or equivalents</td>
</tr>
<tr>
<td>MICR1011</td>
<td>Practical Microbiology and Molecular Biology I</td>
<td>2</td>
<td>1 or 2</td>
<td>1</td>
<td>CAPE Chemistry (1 &amp; 2) and CSEC Biology, or equivalents. Co-requisite: MICR1010</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LEVEL 2</td>
<td>BIOC1020, BIOC1021, MICR1010, MICR1011, CHEM1810, CHEM1811, CHEM1820, CHEM1910, CHEM1911 &amp; CHEM1920.</td>
</tr>
<tr>
<td>BIOL2312</td>
<td>Molecular Biology I</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>BIOC1020, BIOC1021, MICR1010, MICR1011, CHEM1810, CHEM1811, CHEM1820, CHEM1910, CHEM1911 &amp; CHEM1920. Co-requisite: BIOC2014</td>
</tr>
<tr>
<td>MICR2211</td>
<td>Microbiology</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>BIOC1020, BIOC1021, MICR1010, MICR1011, CHEM1810, CHEM1811, CHEM1820, CHEM1910, CHEM1911 &amp; CHEM1920. Co-requisite: BIOC2014</td>
</tr>
<tr>
<td>CODES</td>
<td>TITLES</td>
<td>CREDIT</td>
<td>SEMESTER</td>
<td>LEVEL</td>
<td>PRE-REQUISITES</td>
</tr>
<tr>
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<td>-------------------------------------------------------------</td>
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<td>-------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>BIOC3011</td>
<td>Advanced Biochemistry</td>
<td>4</td>
<td>2</td>
<td>LEVEL 3</td>
<td>BIOC2014</td>
</tr>
<tr>
<td>BIOC3013</td>
<td>Biochemical Physiology</td>
<td>4</td>
<td>1</td>
<td>BIOC2014</td>
<td>BIOC2014, BIOL2312</td>
</tr>
<tr>
<td>BIOC3014</td>
<td>Plant Biochemistry</td>
<td>4</td>
<td>2</td>
<td>BIOC2014</td>
<td></td>
</tr>
<tr>
<td>BIOC3413</td>
<td>Project</td>
<td>4</td>
<td>1 or 2</td>
<td></td>
<td>BIOC2014, BIOL2312, MICR2211 Co-requisites: BIOC3013, BIOC3014, BIOC3311, BIOL3312, BIOL3313, BIOT3113, BIOT3114, BIOT3116, MICR3213 or MICR3214</td>
</tr>
<tr>
<td>BIOL3312</td>
<td>Molecular Biology II</td>
<td>4</td>
<td>1</td>
<td>BIOC2014</td>
<td>BIOL2312</td>
</tr>
<tr>
<td>BIOL3313</td>
<td>Human Molecular Biology</td>
<td>4</td>
<td>2</td>
<td>BIOC2014</td>
<td>BIOL2312 Pre/Co-requisite: BIOL3312</td>
</tr>
<tr>
<td>BIOT3113</td>
<td>Biotechnology I</td>
<td>4</td>
<td>1</td>
<td>BIOC2014</td>
<td>BIOL2312</td>
</tr>
<tr>
<td>BIOT3114</td>
<td>Biotechnology II</td>
<td>4</td>
<td>2</td>
<td>BIOC2014</td>
<td>BIOL2312 Pre/Co-requisite: BIOT3113</td>
</tr>
<tr>
<td>BIOT3116</td>
<td>The Biotechnology of Industrial Ethanol Production</td>
<td>4</td>
<td>2</td>
<td>BIOC2014</td>
<td>MICR2211</td>
</tr>
<tr>
<td>MICR3213</td>
<td>Applied and Environmental Microbiology</td>
<td>4</td>
<td>1</td>
<td></td>
<td>MICR2211</td>
</tr>
<tr>
<td>MICR3214</td>
<td>Molecular Microbiology</td>
<td>4</td>
<td>1</td>
<td></td>
<td>BIOL2312, MICR2211</td>
</tr>
<tr>
<td>MICR3215</td>
<td>Food Microbiology and Biotechnology</td>
<td>4</td>
<td>2</td>
<td></td>
<td>BIOC2014, MICR2211</td>
</tr>
<tr>
<td>MICR3216</td>
<td>Medical Microbiology</td>
<td>4</td>
<td>2</td>
<td></td>
<td>BIOC2014, MICR2211</td>
</tr>
</tbody>
</table>
## PROGRAMME DETAILS

### BIOCHEMISTRY (MAJOR)

#### Introductory Courses (Level 1)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOC1020</td>
<td>Cellular Biochemistry</td>
</tr>
<tr>
<td>BIOC1021</td>
<td>Practical Biochemistry</td>
</tr>
<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
</tr>
<tr>
<td>MICR1010</td>
<td>Introductory Microbiology and Molecular Biology 1</td>
</tr>
<tr>
<td>MICR1011</td>
<td>Practical Microbiology and Molecular Biology 1</td>
</tr>
</tbody>
</table>

#### Advanced Courses (Levels 2 and 3)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOC2014</td>
<td>Bioenergetics and Cell Metabolism</td>
</tr>
<tr>
<td>BIOL2312</td>
<td>Molecular Biology I</td>
</tr>
<tr>
<td>MICR2211</td>
<td>Microbiology</td>
</tr>
<tr>
<td>BIOC3011</td>
<td>Advanced Biochemistry</td>
</tr>
<tr>
<td>BIOL3312</td>
<td>Molecular Biology II</td>
</tr>
<tr>
<td>BIOC3013</td>
<td>Biochemical Physiology</td>
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<tr>
<td></td>
<td><strong>AND</strong></td>
</tr>
<tr>
<td>BIOL3313</td>
<td>Human Molecular Biology</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>BIOC3014</td>
<td>Plant Biochemistry</td>
</tr>
</tbody>
</table>

A major in Biochemistry requires a total of twenty-two (22) Level 1 credits from:

A major in Biochemistry requires a total of thirty-two (32) credits from Levels 2 and 3 and must include:
## BIOTECHNOLOGY (MAJOR)

**Introductory Courses (Level 1)**

A major in Biotechnology requires a total of twenty-two (22) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOC1020</td>
<td>Cellular Biochemistry</td>
</tr>
<tr>
<td>BIOC1021</td>
<td>Practical Biochemistry</td>
</tr>
<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
</tr>
<tr>
<td>MICR1010</td>
<td>Introductory Microbiology and Molecular Biology 1</td>
</tr>
<tr>
<td>MICR1011</td>
<td>Practical Microbiology and Molecular Biology 1</td>
</tr>
</tbody>
</table>

**Advanced Courses (Levels 2 and 3)**

A major in Biotechnology requires a total of thirty-two (32) credits from Levels 2 and 3 and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOC2014</td>
<td>Bioenergetics and Cell Metabolism</td>
</tr>
<tr>
<td>BIOL2312</td>
<td>Molecular Biology I</td>
</tr>
<tr>
<td>MICR2211</td>
<td>Microbiology</td>
</tr>
<tr>
<td>BIOT3113</td>
<td>Biotechnology I</td>
</tr>
<tr>
<td>BIOT3114</td>
<td>Biotechnology II</td>
</tr>
<tr>
<td>MICR3213</td>
<td>Applied and Environmental Microbiology</td>
</tr>
</tbody>
</table>

**AND**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOT3116</td>
<td>The Biotechnology of Industrial Ethanol Production</td>
</tr>
<tr>
<td>MICR3215</td>
<td>Food Microbiology and Biotechnology</td>
</tr>
</tbody>
</table>

OR
## MICROBIOLOGY (MAJOR)

### Introductory Courses (Level 1)

A major in Microbiology requires a total of twenty-two (22) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOC1020</td>
<td>Cellular Biochemistry</td>
</tr>
<tr>
<td>BIOC1021</td>
<td>Practical Biochemistry</td>
</tr>
<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
</tr>
<tr>
<td>MICR1010</td>
<td>Introductory Microbiology and Molecular Biology 1</td>
</tr>
<tr>
<td>MICR1011</td>
<td>Practical Microbiology and Molecular Biology 1</td>
</tr>
</tbody>
</table>

### Advanced Courses (Levels 2 and 3)

A major in Microbiology requires a total of thirty-nine (39) credits from Levels 2 and 3 and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOC2014</td>
<td>Bioenergetics and Cell Metabolism</td>
</tr>
<tr>
<td>BIOL2312</td>
<td>Molecular Biology I</td>
</tr>
<tr>
<td>BIOL2406</td>
<td>Eukaryotic Microbiology **</td>
</tr>
<tr>
<td>MICR2211</td>
<td>Microbiology</td>
</tr>
<tr>
<td>MICR3213</td>
<td>Applied and Environmental Microbiology</td>
</tr>
<tr>
<td>MICR3214</td>
<td>Molecular Microbiology</td>
</tr>
<tr>
<td>MICR3215</td>
<td>Food Microbiology and Biotechnology</td>
</tr>
<tr>
<td>MICR3216</td>
<td>Medical Microbiology</td>
</tr>
<tr>
<td>ZOOL3404</td>
<td>Parasitology **</td>
</tr>
</tbody>
</table>

Strongly recommended:

BIOL3404 - Virology AND ZOOL3406 – Immunology

A course in Statistics is required for this major

**Prerequisites for Levels 2 and 3 courses from Life Sciences can be satisfied by courses from Biochemistry Section**
# MOLECULAR BIOLOGY (MAJOR)

## Introductory Courses (Level 1)

A major in Molecular Biology requires a total of twenty-two (22) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOC1020</td>
<td>Cellular Biochemistry</td>
</tr>
<tr>
<td>BIOC1021</td>
<td>Practical Biochemistry</td>
</tr>
<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
</tr>
<tr>
<td>MICR1010</td>
<td>Introductory Microbiology and Molecular Biology I</td>
</tr>
<tr>
<td>MICR1011</td>
<td>Practical Microbiology and Molecular Biology I</td>
</tr>
</tbody>
</table>

## Advanced Courses (Levels 2 and 3)

A major in Molecular Biology requires a total of thirty-two (32) credits from Levels 2 and 3 and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOC2014</td>
<td>Bioenergetics and Cell Metabolism</td>
</tr>
<tr>
<td>BIOL2312</td>
<td>Molecular Biology I</td>
</tr>
<tr>
<td>MICR2211</td>
<td>Microbiology</td>
</tr>
<tr>
<td>BIOL3312</td>
<td>Molecular Biology II</td>
</tr>
<tr>
<td>BIOT3113 OR</td>
<td>Biotechnology I OR Molecular Microbiology</td>
</tr>
<tr>
<td>MICR3214</td>
<td></td>
</tr>
<tr>
<td>BIOT3114 OR</td>
<td>Biotechnology II or Virology</td>
</tr>
<tr>
<td>BIOL3404</td>
<td></td>
</tr>
<tr>
<td>BIOL3313</td>
<td>Human Molecular Biology</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS

BIOC1020
CELLULAR BIOCHEMISTRY
(3 Credits) (Level 1) (Semester 1 or 2)

Pre-requisites:
CAPE Chemistry and CSEC Biology OR approved equivalents.

Course Content:
3. Biomolecular Structure and Functions: Mono- di- oligo- and polysaccharides; amino acids, peptides and proteins; lipids; nucleotides and nucleic acids;
4. Biological Membranes: Composition of membranes; structures and functions of the major types of membrane proteins. Movement of substances across cell membrane; membrane potentials and excitable membranes.
5. Extracellular Matrices: Proteins and proteoglycans, cartilage, bone and biomineralisation.
7. Metabolism: Biochemical oxidation and reduction reactions; major metabolic pathways and their regulation.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work:
  - 2 In-course Tests 2x20%

BIOC1021
PRACTICAL BIOCHEMISTRY I
(2 Credits) (Level 1) (Semester 1 or 2)

Pre-requisites:
CAPE Chemistry and CSEC Biology OR approved equivalents.
Co-requisites:
BIOC1020 - Cellular Biochemistry.

Course Content:
This course will introduce students to the proper use and operational limitations of the instruments commonly used in biochemistry laboratories by employing them in a series of practical experiments under expert guidance; Students will also become familiar with the analysis of the data generated by the experiments and correct methods for reporting the data and interpreted results; A laboratory course of 48 hours.

Evaluation:
- Final Written Examination (2 hours) 40%
- Course Work: 60%
  - 10 Laboratory Reports (10 x 6%)

MICR1010
INTRODUCTORY MICROBIOLOGY AND MOLECULAR BIOLOGY
(3 Credits) (Level 1) (Semester 1 or 2)

Pre-requisites:
CAPE Chemistry and CSEC Biology OR approved equivalents.

Course Content:
This course will introduce students to examples of bacteria, archaea and eukaryotes and the habitats/environments in which they live; The important structural features of these microorganisms will be outlined; important applications of microbiology and microbial diseases will be discussed; The fine molecular structure of genetic material and the enzymic mechanisms used in replication, gene expression and recombinant DNA technology will be introduced; A lecture/tutorial course of 39 hours.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 In-course Tests (2 x 20%)

MICR1011
PRACTICAL MICROBIOLOGY AND MOLECULAR BIOLOGY I
(2 Credits) (Level 1) (Semester 1 or 2)

Pre-requisites:
CAPE Chemistry and CSEC Biology OR approved equivalents.
Co-requisite:
MICR1010 - Introductory Microbiology and Molecular Biology.

Course Content:
Through a series of experiments students will isolate individual microorganisms and culture pure colonies; The effects of differing growth conditions on microorganisms will be demonstrated as will methods of killing unwanted microorganisms; Methods of quantifying microorganisms will be compared and discussed; A sample of DNA will be extracted and digested with restriction endonucleases, and the fragments obtained separated by gel electrophoresis; A laboratory course of 48 hours.

Evaluation:
- Final Written Examination (2 hours) 40%
- Course Work: 60%
  - 10 Laboratory Reports (10 x 6%)

BIOC2014
BIOENERGETICS AND CELL METABOLISM
(8 Credits) (Level 1) (Semester 1)

Pre-requisites:
BIOC1020 - Cellular Biochemistry,
BIOC1021 - Practical Biochemistry 1,
MICR1010 - Introductory Microbiology & Molecular Biology,
MICR1011 - Practical Microbiology and Molecular Biology,
CHEM1810 - Introductory Chemistry I
CHEM1811 - Introductory Chemistry Laboratory I
CHEM1820 - Introductory Chemistry II
CHEM1910 - Introductory Chemistry III
CHEM1911 - Introductory Chemistry Laboratory II AND
CHEM1920 - Introductory Chemistry IV.

Course Content:
Basic mammalian and plant physiology; Mitochondrial and chloroplast ultrastructure; Biochemical bonding and thermal stability of molecules and membranes; Mitochondrial acetyl-CoA formation and utilization. The TCA cycle and the glyoxylate pathway. The major biosynthetic, intermediary, and degradative pathways. Nitrogen fixation; Redox reactions and the mitochondrial electron transport chain; the chemiosmotics mechanism; oxygenic and anoxygenic photosynthesis. The bioenergetics of photosynthesis reactions and of the chemoautotrophs. Transport across membranes; the mechanisms and
bioenergetics. Induction and repression; auxotrophic mutants and the elucidation of metabolic pathways.

**Evaluation:**
- Final Exam: 60%
  (2 papers - MCQ & Written, 2 hours each)
- Course Work: 40%
  - 2 In-course Tests: 20%
  - Laboratory Practical and Reports: 20%

**BIOL2312**
**MOLECULAR BIOLOGY 1**
(4 Credits) (Level 2) (Semester 2)

**Pre-requisites:**
BIOC1020 - Cellular Biochemistry,
BIOC1021 - Practical Biochemistry 1,
MICR1010 - Introductory Microbiology and Molecular Biology,
MICR1011 - Practical Microbiology and Molecular Biology,
CHEM1810 - Introductory Chemistry I
CHEM1811- Introductory Chemistry Laboratory I
CHEM1820- Introductory Chemistry II
CHEM1910- Introductory Chemistry III
CHEM1911- Introductory Chemistry Laboratory II **AND**
CHEM1920 - Introductory Chemistry IV.

**Co-requisite:** BIOC2014 - Bioenergetics and Cell Metabolism.

**Course Content:**
Nucleic acid structure and function; Genome organization in Eukaryotes, Bacteria, Yeast and Viruses. Methods of studying nucleic acids: DNA sequencing, DNA hybridization, cloning and analysis, restriction mapping, PCR. Recombinant DNA technology. Replication of DNA. Biology and genetics of bacteriophage lambda. RNA and protein synthesis. Protein trafficking.

**Evaluation:**
- Final Written Examination (2 hours): 60%
- Course Work: 40%
  - 2 In-course Tests: 20%
  - Laboratory Practical and Reports: 20%
MICR2211
MICROBIOLOGY
(4 Credits) (Level 2) (Semester 2)

Pre-requisites:
BIOC1020 - Cellular Biochemistry, BIOC1021 - Practical Biochemistry 1
MICR1010 - Introductory Microbiology and Molecular Biology
MICR1011 - Practical Microbiology and Molecular Biology
CHEM1810 - Introductory Chemistry I
CHEM1811 - Introductory Chemistry Laboratory I
CHEM1820 - Introductory Chemistry II
CHEM1910 - Introductory Chemistry III
CHEM1911 - Introductory Chemistry Laboratory II AND
CHEM1920 - Introductory Chemistry IV.


Course Content:
The purpose and methods of microbial taxonomy and molecular systematics; The identification of organisms obtained in culture and the construction of phylogenetic trees; The major phylotypes of Bacteria and Archaea will each be discussed with respect to their habitats, physiology and cellular structures; Roles in natural ecosystems, applications and other outstanding features will be discussed in instances where particular organisms provide useful examples; A lecture/tutorial/practical course of 72 hours.

Evaluation:
• Final Written Examination (2 hours) 60%
• Course Work: 40%
  • 2 In-course Tests 20%
  • Laboratory Practical and Reports 20%

BIOC3011
ADVANCED BIOCHEMISTRY
(4 Credits) (Level 3) (Semester 2)

Pre-requisites:
BIOC2014 - Bioenergetics and Cell Metabolism.

Course Content:
The role of cell membrane in the life of the cell; Introduction to Proteomics: Ligand binding, Protein folding, Protein-protein interactions; Cell signalling: Signal
transduction. Protein crystallization studies and the photosystems; Molecular biology of photosynthesis; Introduction to the large complex secondary metabolites of plants; Toxins from plants; Overview of plant hormones; Post-harvest physiology; A practical course of 36 hours.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Course Work:
  - 2 In-course Tests 20%
  - Laboratory Reports 20%

**BIOC3013**
**BIOCHEMICAL PHYSIOLOGY**
(4 Credits) (Level 3) (Semester 1)

**Pre-requisites:**
BIOC2014 - Bioenergetics and Cell Metabolism **AND**
BIOL2312 - Molecular Biology I.

**Course Content:**
Cellular signalling; Endocrinology; The regulation and integration of the metabolic pathways for carbohydrate, lipid and protein metabolism; Organ specialization, macro-nutrient and micro-nutrient nutrition, digestion and absorption; Sugar and fat substitutes; Vitamin and mineral utilization by the body; Energy expenditure and requirements during feasting, fasting, exercise; Nutrient deficiencies; Malnutrition and its sequelae; Obesity; Free radical formation; Antioxidants; Clinical chemistry tests; A practical course of 36 hours.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Course Work:
  - 2 In-course Tests 20%
  - Laboratory Reports 20%

**BIOC3014**
**PLANT BIOCHEMISTRY**
(4 Credits) (Level 3) (Semester 2)

**Pre-requisites:**
BIOC2014 - Bioenergetics and Cell Metabolism.
Course Content:
The chemical constituents of plants, their synthesis, their contribution to key metabolic processes and the regulation of their biosynthesis; The biosynthesis and method of action of phytohormones and their role in development and plant defence; The role of ethylene in fruit ripening; Carbohydrates, lipids and nitrogen fixation; Plant secondary metabolites; Anti-nutritional factors; Storage organs and tuberization; Regulation of gene expression in plants; Tools for understanding fundamental features of plant-based research, such as modification of fruit-ripening using controlled atmospheres; Secondary metabolites and their uses; A practical course of 36 hours.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 In-course Tests 20%
  - Laboratory Reports 20%

BIOC3413
PROJECT
(4 Credits) (Level 3) (Semester 1 or 2)

Pre-requisites:
BIOL2312 - Molecular Biology I,
MICR2211 - Microbiology AND
BIOC2014 - Bioenergetics and Cell Metabolism.

Co-requisites:
MICR3213 - Applied and Environmental Microbiology,
BIOC3011 - Advanced Biochemistry,
BIOL3312 - Molecular Biology II,
BIOL3313 - Human Molecular Biology,
MICR3214 - Molecular Biology,
BIOC3013 - Biochemical Physiology,
BIOT3113 - Biotechnology I
BIOT3114 - Biotechnology II and BIOT3116 - The Biotechnology of Industrial Ethanol Production OR
BIOC3014 - Plant Biochemistry

Course Content:
Practical research on an approved topic.
BIOL3312
MOLECULAR BIOLOGY II
(4 Credits) (Level 3) (Semester 1)

Pre-requisites:
BIOC2014 - Bioenergetics and Cell Metabolism AND
BIOL2312 - Molecular Biology I.

Course Content:
Bacteria, eukaryotic and phage genes, genetic maps and mapping, plasmids, transposons; Genetic recombination, genetic exchange, models of recombination; The arrangement of genes, introns, exons, gene clustering, mitochondria and chloroplasts; Mutations and mutagens, base and nucleotide analogues, alkylating agents, intercalating dyes, ionizing radiation, UV, transposon mutagenesis; DNA repair mechanisms, excision repair, and SOS repair; Expression and regulation of eukaryotic and prokaryotic genes, control of transcription-operons in bacteria, control of transcription-eukaryotic RNA polymerase eukaryotic, transcription factors, DNA binding proteins, zinc-finger motif. RNA interference; A practical course of 36 hours.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 In-course Tests 20%
  - Laboratory Reports 20%

BIOL3313
HUMAN MOLECULAR BIOLOGY
(4 Credits) (Level 3) (Semester 2)

Pre-requisites:
BIOL2312 - Molecular Biology I AND
BIOC2014 - Bioenergetics and Cell Metabolism
Pre/Co-requisite:
BIOL3312 - Molecular Biology 11

Course Content:
The molecular basis of the immune response; The biological basis of the HIV-AIDS epidemic; The molecular basis of cancer; Mutations and the role of genetic predisposition in the etiology of both monogenic and multifactorial diseases; Haemoglobinopathies; in-born errors of metabolism. How these genes are inherited and their frequencies among different populations; The concept of 'nature vs. nurture.' The Human Genome Project, the data generated and the practical and ethical implications of this knowledge; The projected role of gene therapy in treatment of genetic diseases; Pharmacogenomics; A practical course of 36 hours.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 In-course Tests 20%
  - Laboratory Reports 20%

BIOT3113
BIOTECHNOLOGY I
(4 Credits) (Level 3) (Semester 1)

Pre-requisites:
BIOL2312 - Molecular Biology I AND
BIOC2014 - Bioenergetics and Cell Metabolism.

Course Content:
The Biotechnology Revolution; Recombinant DNA technology and methods; Molecular research procedures; Manipulation of gene expression in prokaryotes; Protein production in eukaryotic cells; Site-directed mutagenesis; Protein engineering; Fermentation technology; A practical course of 36 hours.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 In-course Tests 20%
  - Laboratory Reports 20%
BIOT3114
BIOTECHNOLOGY II
(4 Credits) (Level 3) (Semester 2)

Pre-requisites:
BIOL2312 - Molecular Biology I AND
BIOC2014 - Bioenergetics and Cell Metabolism

Pre/Co-requisite:
BIOT3113 - Biotechnology I

Course Content:
1. **Microbial Systems:** Microbial synthesis of pharmaceutical and other commercial products; Molecular diagnostics systems for detecting diseases and transgenic organisms; Vaccines and Therapeutic Agents; Biomass utilization & bioremediation; Plant growth-promoting bacteria; Microbial insecticides.

2. **Eukaryotic Systems:** Development and use of transgenic plants; Development and use of transgenic animals; Isolation of human genes; Human somatic cell gene therapy; *In vitro* regenerative technology & biomaterials for organ regeneration.

3. **Current Issues:** Regulation and patenting of biotechnology products; Biotechnology as a Business current market trends. A practical course of 36 hours.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 In-course Tests 20%
  - Laboratory Reports 20%

BIOT3116
THE BIOTECHNOLOGY OF INDUSTRIAL ETHANOL PRODUCTION
(4 Credits) (Level 3) (Semester 2)

Pre-requisites:
MICR2211 - Microbiology AND
BIOC2014 - Bioenergetics and Cell Metabolism.

Course Content:
The theory and practice of industrial ethanol production: beers, wines, potable spirits and industrial grade ethanol; Preparation of fermentation feed stocks and
media: batch & continuous fermentation systems; fermentor design, instrumentation & control; Biochemical aspects of nutrient utilization; Elementary Process Economics. Product recovery and treatment; waste treatment; The practical component of the course will be fulfilled by site visits to local industrial fermenteries: a brewery, a winery and a distillery; and reports will be submitted thereof, including analysis of specific data supplied on site.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 In-course Tests 20%
  - Site-visit Reports 20%

**MICR3213**
**APPLIED AND ENVIRONMENTAL MICROBIOLOGY**
(4 Credits) (Level 3) (Semester 1)

**Pre-requisites:**
BIOC2014 - Bioenergetics and Cell Metabolism,
BIOL2312 - Molecular Biology I AND
MICR2211 - Microbiology.

**Course Content:**
Microbial ecology; in situ measurement of microbial activity. Aquatic habitats: biomass distribution and oxygen relationships in lakes, rivers and marine environments. Biochemical oxygen demand and wastewater treatment: trickling filters, activated sludge and anaerobic digesters. Indicators of pollution. Soil as a microbial habitat: biodegradation of xenobiotics, microbial remediation of polluted environments. Deep subsurface microbiology. Waterborne pathogens: their occurrence in nature, factors influencing their presence in water supplies and means of control. Industrial microbiology. Usefulness of microorganisms in biotechnological applications and how the physiology of microbes is related to their role in these processes; A practical section of 36 hours.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 In-course Tests 20%
  - Laboratory Reports 20%
MICR 3214
MOLECULAR MICROBIOLOGY
(4 Credits) (Level 3) (Semester)

Pre-requisites:
BIOC 2014 - Bioenergetics and Cell Metabolism,
BIOL 2312 - Molecular Biology I AND
MICR 2211 - Microbiology.

Course Content:
Microbial interactions: Environmental and Quorum sensing; Microbe-host interactions; Microbial pathogenesis; Using whole genome sequencing to track bacterial and viral pathogens; Stationary phase; Stringent response. A practical section of 36 hours.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 In-course Tests 20%
  - Laboratory Reports 20%

MICR 3215
FOOD MICROBIOLOGY AND BIOTECHNOLOGY
(4 Credits) (Level 3) (Semester 2)

Pre-requisites:
BIOC 2014 - Bioenergetics and Cell Metabolism,
BIOL 2312 - Molecular Biology I AND
MICR 2211 - Microbiology.

Course Content:
Overview of food-borne pathogens; Microbial ecology of foods; Food technology; Introduction to Food Biotechnology; Microbial Synthesis and Production; Enzyme Biotechnology. A practical section of 36 hours.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 In-course Tests 20%
  - Laboratory Reports 20%

Note: This course will be offered adjacent to BIOT 3116 Biotechnology of Ethanol Fermentation, therefore students will have to choose between BIOT 3116 and MICR 3215.
MICR3216
MEDICAL MICROBIOLOGY
(4 Credits) (Level 3) (Semester 2)

Pre-requisites:
MICR2211 - Microbiology AND
BIOC2014 - Bioenergetics and Cell Metabolism.

Course Content:
This provides the fundamental principles of medical microbiology including the sub-disciplines of bacteriology, virology, mycology, and parasitology; Basic genetic and molecular biological concepts are integrated and connected to clinical manifestations of disease; Students acquire an understanding of the physiological and virulence properties of microorganisms and epidemiological factors contributing to human infectious disease and an introduction to the activities and uses of antimicrobial agents for asepsis and treatment; The course also provides opportunities to develop informatics and diagnostic skills (via cases), including the use and interpretation of laboratory tests in the diagnosis of infectious diseases.

Evaluation:
• Final Written Examination (2 hours) 60%
• Course Work: 40%
  • 2 In-course Tests 20%
  • Laboratory Practical and Reports 20%
DEPARTMENT OF CHEMISTRY

PROGRAMMES

B.Sc.
1. Chemistry with Education
2. Chemistry and Management
3. Occupational and Environmental Safety and Health
4. Special Chemistry

MAJORS
1. Applied Chemistry
2. Environmental Chemistry
3. Food Chemistry
4. General Chemistry

MINORS
1. Environmental Chemistry
2. Food Chemistry
3. Food Processing
4. General Chemistry
5. Industrial Chemistry
## UNDERGRADUATE COURSES OFFERED BY THE DEPARTMENT OF CHEMISTRY

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<td>CHEM3401</td>
<td>Project Evaluation and Management For Science-based Industries</td>
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## UNDERGRADUATE COURSES OFFERED BY THE DEPARTMENT OF CHEMISTRY

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<td>CHEM2010 + CHEM2011 and any one of the following: CHEM2110, CHEM2210, CHEM2310 or CHEM3010</td>
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<tr>
<td></td>
<td>Environmental Chemistry Laboratory</td>
<td>2</td>
<td>1</td>
<td>Permission of HOD; (CHEM3610)</td>
</tr>
<tr>
<td>CHEM3612</td>
<td>Atmospheric Chemistry and Biogeochemical Cycles</td>
<td>6</td>
<td>2</td>
<td>CHEM3610 or a combination of CHEM2410, CHEM3010 and CHEM2310; Permission of HOD (course will not be offered in 2021/22)</td>
</tr>
<tr>
<td>CHEM3621</td>
<td>Marine and Freshwater Chemistry Field Course</td>
<td>2</td>
<td>3</td>
<td>CHEM3610 or CHEM3612; Permission of HOD (Course will not be offered in 2021/22)</td>
</tr>
<tr>
<td>CHEM3711</td>
<td>Chemistry Undergraduate Research Project</td>
<td>6</td>
<td>1 &amp; 2 or 2 &amp; 3</td>
<td>Majoring in Chemistry; 20 Advanced Credits in Chemistry and Permission of HOD</td>
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## OESH COURSES

<table>
<thead>
<tr>
<th>CODES</th>
<th>TITLES</th>
<th>CREDITS</th>
<th>SEMESTER OFFERED</th>
<th>PREREQUISITES</th>
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<tbody>
<tr>
<td>OESH1000</td>
<td>Introduction to Occupational and Environmental Safety and Health</td>
<td>6</td>
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<td>OESH2000</td>
<td>Environmental Contaminants</td>
<td>9</td>
<td>1 &amp; 2</td>
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<tr>
<td>OESH3010</td>
<td>Occupational and Environmental Health Disorders</td>
<td>4</td>
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<td>OESH1000</td>
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<td>CODES</td>
<td>TITLES</td>
<td>CREDITS</td>
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<td>PREREQUISITES (COREQUISITES)</td>
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<tr>
<td>OESH3020</td>
<td>Occupational and Environmental Safety and Health Measurement Methods</td>
<td>4</td>
<td>2</td>
<td>OESH3220</td>
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<td>OESH3030</td>
<td>Workplace Survey and Evaluation</td>
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<td>OESH3040</td>
<td>Disaster and Emergency Management</td>
<td>4</td>
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<td>GEOG1231 and GEOG1232</td>
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<td>OESH3100</td>
<td>Environment Hazard Evaluation and Risk Management and Control</td>
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<td>1</td>
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<tr>
<td>OESH3200</td>
<td>Occupational Safety Evaluation and Measurement</td>
<td>4</td>
<td>1</td>
<td>OESH3210</td>
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<td>OESH3210</td>
<td>Ergonomics</td>
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<td>OESH1000</td>
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<td>OESH3220</td>
<td>Occupational Hygiene</td>
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<tr>
<td>OESH3430</td>
<td>Practicum</td>
<td>4</td>
<td>summer</td>
<td>Permission of HOD</td>
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</table>
# PROGRAMME DETAILS

## CHEMISTRY WITH EDUCATION (B.Sc.)
*(FOR TRAINED AND PRE-TRAINED TEACHERS)*

<table>
<thead>
<tr>
<th>YR</th>
<th>Sem</th>
<th>Course Option</th>
<th>Trained Teachers Double Option Science Diploma</th>
<th>Pre-trained Teachers CAPE/A ’ Levels to Qualify</th>
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<tbody>
<tr>
<td>1</td>
<td></td>
<td><strong>University Foundation Course</strong></td>
<td>FOUN1101 or FOUN1301</td>
<td>FOUN1101, FOUN1301 or any other Foundation</td>
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<td><strong>Foun. Edu. &amp; Theory (Core Education)</strong></td>
<td>3 credits from: EDEA2305 EDGC2010 EDCU2013 EDPS2003</td>
<td>EDPS1003 (3)</td>
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<tr>
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<td>Level 1 MATH (3) CHEM1810 (2), CHEM1820 (2), CHEM1811 (2)</td>
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<td>EDSC2407(3)</td>
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<td><strong>Prof. Specialization (practicum)</strong></td>
<td>-</td>
<td>EDTL1021(3)</td>
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<td>Level 1 MATH (3) CHEM1910 (2), CHEM1920 (2), CHEM1911 (2)</td>
<td>Level 1 MATH (3) CHEM1910 (2), CHEM1920 (2), CHEM1911 (2)</td>
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<td><strong>Foun. Edu. &amp; Theory (Core Education)</strong></td>
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<td>-</td>
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<td></td>
<td>(methodology)</td>
<td>Prof. Specialization (practicum)</td>
<td>University Foundation</td>
<td>Foun. Edu. &amp; Theory (Core Education)</td>
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<tr>
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<td></td>
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<td>1</td>
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</tr>
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<td>3</td>
<td>University Foundation</td>
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<tr>
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<td>Foun. Edu. &amp; Theory (Core Education)</td>
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<td>3</td>
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<tr>
<td>3</td>
<td>Chemistry</td>
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**University Foundation**
- FOUN1101, FOUN1301 or any other that is available

**Foun. Edu. & Theory (Core Education)**
- EDRS2007

**Prof. Specialization (methodology)**
- EDSC3411 EDSC3417

**Prof. Specialization (practicum)**
- EDRS3019

**Chemistry**
- CHEM2311 (2) CHEM2110 (3) CHEM2111 (2) CHEM2510 (3)
| 2 | University Foundation | FOUN1101, FOUN1301 or any other Foundation |
|   | Foun. Edu. & Theory (Core Education) | - |
|   | Prof. Specialization (methodology) | - | EDSC3417 |
|   | Prof. Specialization (practicum) | - | - |
| Chemistry | CHEM3010 (3) CHEM3011 (2) PLUS An additional 4 or 5 Level II/III credits | CHEM3010 (3) CHEM3011 (2) CHEM2510 (3) PLUS An additional 4/5 Level II/III credits |

Note: Please consult the Faculty of Humanities and Education starting in year one regarding the selection of Education (ED...) courses.

### CHEMISTRY ELECTIVES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>CHEM2402</td>
<td>Chemistry in our Daily Lives</td>
</tr>
<tr>
<td>CHEM2410</td>
<td>Water Treatment</td>
</tr>
<tr>
<td>CHEM2510</td>
<td>Food Processing Principles I</td>
</tr>
<tr>
<td>CHEM2511</td>
<td>Food Processing Laboratory</td>
</tr>
<tr>
<td>CHEM2512</td>
<td>Food Processing Principles II</td>
</tr>
<tr>
<td>CHEM3112</td>
<td>The Inorganic Chemistry of Biological Systems</td>
</tr>
<tr>
<td>CHEM3212</td>
<td>Natural Products Chemistry</td>
</tr>
<tr>
<td>CHEM3213</td>
<td>Applications of Organic Chemistry in Medicine &amp; Agriculture</td>
</tr>
<tr>
<td>CHEM3312</td>
<td>Chemistry of Materials</td>
</tr>
<tr>
<td>CHEM3313</td>
<td>Topics In Advanced Physical Chemistry</td>
</tr>
<tr>
<td>CHEM3402</td>
<td>The Chemical Industries</td>
</tr>
<tr>
<td>CHEM3510</td>
<td>Food Chemistry I</td>
</tr>
<tr>
<td>CHEM3512</td>
<td>Food Chemistry II</td>
</tr>
<tr>
<td>CHEM3610</td>
<td>Marine &amp; Freshwater Chemistry</td>
</tr>
<tr>
<td>CHEM3612</td>
<td>Atmospheric Chemistry &amp; Biogeochemical Cycles</td>
</tr>
<tr>
<td>CHEM3111</td>
<td>Inorganic Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM3211</td>
<td>Organic Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM3311</td>
<td>Physical Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM3511</td>
<td>Food Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM3611</td>
<td>Environmental Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM3621</td>
<td>Marine and Freshwater Chemistry Field Course</td>
</tr>
<tr>
<td>CHEM3711</td>
<td>Chemistry Undergraduate Research Project</td>
</tr>
</tbody>
</table>
Pre-Trained Teachers
An important feature of this programme is the field work component carried out in local secondary schools that enables pre-trained teachers to get initial teaching experience by first working in pairs in their second year, and then individually by full immersion in their final year for 6 and 10 weeks respectively. For the field work components, they are required to plan and deliver aspects of secondary schools' science curricula under the supervision of their UWI supervisors and the cooperating teachers in the schools assigned. Efforts are made to expose them to teaching at both lower and upper secondary levels in more than one type of secondary institution in the two years. During their final year students complete a lesson study where they plan, implement, and evaluate a specific lesson they have taught while on field work.

Trained Teachers
Trained teachers take the same courses pursued by the pre-trained teachers in their second and third years, but the focus is on professional development. As such, a strong emphasis is placed on reflective practice and on identifying areas of their teaching that need to be strengthened. The trained teachers get an opportunity to revisit teaching through their field work experience. Here they are required to use action research as a means of planning, implementing and evaluating specific interventions used to teach topics from the CSEC curriculum over a 6-week period in secondary schools.

N.B. Candidates who have completed the New Double Option Science diploma programmes from The MICO University College or Church Teachers College (with a GPA ≥2.5) may be exempt from Level 1 Chemistry courses.
## CHEMISTRY AND MANAGEMENT (B.Sc.)

**Introductory Courses (Level 1)**

A B.Sc. in Chemistry and Management requires a total thirty-six (36) compulsory Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
</tr>
</tbody>
</table>

(or CHEM1901 + CHEM1902)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT1001</td>
<td>Statistics for Scientists</td>
</tr>
<tr>
<td>ACCT1003*</td>
<td>Introduction to Cost Management and Accounting</td>
</tr>
<tr>
<td>ACCT1005*</td>
<td>Introduction to Financial Accounting</td>
</tr>
<tr>
<td>ECON1000*</td>
<td>Principles of Economics</td>
</tr>
<tr>
<td>ECON1012*</td>
<td>Principles of Economics II</td>
</tr>
<tr>
<td>PSYC1002*</td>
<td>Introduction to Industrial and Organization Psychology</td>
</tr>
<tr>
<td>SOCI1002*</td>
<td>Sociology for the Caribbean</td>
</tr>
</tbody>
</table>

AND

MATH – 3 credits from any Level I Mathematics course (taken in Semester 1 or Semester 2)

**Advanced Courses (Levels 2 and 3)**

A B.Sc. in Chemistry and Management requires a total of sixty-two (62) credits from Levels 2 and 3 and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 2: forty-one (41) compulsory credits</td>
<td></td>
</tr>
<tr>
<td>CHEM2010</td>
<td>Chemical Analysis A</td>
</tr>
<tr>
<td>CHEM2011</td>
<td>Chemical Analysis Laboratory I</td>
</tr>
<tr>
<td>CHEM2110</td>
<td>Inorganic Chemistry A</td>
</tr>
<tr>
<td>CHEM2111</td>
<td>Inorganic Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM2210</td>
<td>Organic Chemistry A</td>
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<td>CHEM2211</td>
<td>Organic Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM2310</td>
<td>Physical Chemistry A</td>
</tr>
<tr>
<td>CHEM2311</td>
<td>Physical Chemistry Laboratory I</td>
</tr>
<tr>
<td>MKTG2001*</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>MGMT2004*</td>
<td>Computer Application</td>
</tr>
<tr>
<td>MGMT2008*</td>
<td>Organizational Behaviour</td>
</tr>
<tr>
<td>MGMT2012*</td>
<td>Introduction to Quantitative Methods</td>
</tr>
<tr>
<td>MGMT2021*</td>
<td>Business Law I</td>
</tr>
<tr>
<td>MGMT2023*</td>
<td>Financial Management I</td>
</tr>
<tr>
<td>MGMT2026*</td>
<td>Introduction to Production &amp; Operations Management</td>
</tr>
</tbody>
</table>
### Level 3: eighteen (18) compulsory credits

**Nine (9) credits from:**
- CHEM3010 Chemical Analysis B
- CHEM3110 Inorganic Chemistry B
- CHEM3210 Organic Chemistry B
- CHEM3310 Physical Chemistry B

**Plus six (6) additional credits from:**
- MGMT3031* Business Strategy and Policy
- MGMT3058* New Venture Management

---

### Electives

Students must ensure that they satisfy the prerequisite courses required for entry to the electives of interest. In most instances, 12 Level 1 credits in the subject of interest are required. One or more advanced courses may also be needed.

**And three (3) additional Level 2 or 3 credits from:**
- CHEM2410 Water Treatment
- CHEM2510 Food Processing Principles I
- CHEM2511 Food Processing Laboratory
- CHEM2512 Food Processing Principles II
- CHEM3112 The Inorganic Chemistry of Biological Systems
- CHEM3212 Natural Products Chemistry
- CHEM3213 Applications of Organic Chemistry in Medicine & Agriculture
- CHEM3312 Chemistry of Materials
- CHEM3313 Topics In Advanced Physical Chemistry
- CHEM3402 The Chemical Industries
- CHEM3510 Food Chemistry I
- CHEM3512 Food Chemistry II
- CHEM3610 Marine & Freshwater Chemistry
- CHEM3612 Atmospheric Chemistry & Biogeochemical Cycles
- CHEM3011 Chemical Analysis Laboratory II
- CHEM3111 Inorganic Chemistry Laboratory II
- CHEM3211 Organic Chemistry Laboratory II
- CHEM3311 Physical Chemistry Laboratory II
- CHEM3511 Food Chemistry Laboratory
- CHEM3611 Environmental Chemistry Laboratory
- CHEM3621 Marine and Freshwater Chemistry Field Course
- CHEM3711 Chemistry Undergraduate Research Project

**And 3 additional credits from Level 2 or 3 Management Studies Courses.**

*Courses are offered by the Faculty of Social Sciences*
## A B.Sc. in Occupational and Environmental Safety and Health requires a total of thirty-nine (36) Level 1 credits from:

<table>
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<th>Course Code</th>
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<tbody>
<tr>
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<td>Cell Biology</td>
</tr>
<tr>
<td>BIOL1262</td>
<td>Living Organisms I</td>
</tr>
<tr>
<td>BIOL1263</td>
<td>Living Organisms II</td>
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<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
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<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
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<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
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<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
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<td>GEOG1231</td>
<td>Earth Environments I: Geomorphology and Soil</td>
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<tr>
<td>GEOG1232</td>
<td>Earth Environments II: Climate and the Biosphere</td>
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<td>Introduction to OESH</td>
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<td>FOUN1014</td>
<td>Foundation Course</td>
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<td>(or CHEM1901 + CHEM1902)</td>
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## A B.Sc. in Occupational and Environmental Safety and Health requires a total of seventy-three (73) credits from Levels 2 and 3 and must include:

### Year 2: thirty (31) compulsory credits

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<tbody>
<tr>
<td>BIOL2406</td>
<td>Eukaryotic Microorganisms</td>
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<tr>
<td>BIOL2403</td>
<td>Principles of Ecology</td>
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<tr>
<td>CHEM2010</td>
<td>Chemical Analysis A</td>
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<td>CHEM2011</td>
<td>Chemical Analysis Laboratory I</td>
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<td>CHEM3010</td>
<td>Chemical Analysis B</td>
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<tr>
<td>CHEM3011</td>
<td>Chemical Analysis Laboratory II</td>
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<tr>
<td>LANG3101</td>
<td>Business Communication: Principles and Practices</td>
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<tr>
<td>OESH3200</td>
<td>Occupational Safety Evaluation and Measurement</td>
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<td>OESH3220</td>
<td>Occupational Hygiene</td>
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<td>PHAL3306</td>
<td>Toxicology</td>
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### Year 2: Summer: six (6) credits

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<td>PSYC1002</td>
<td>Introduction to Industrial and Organizational</td>
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<tr>
<td>MDSC3200</td>
<td>Understanding Research</td>
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### Year 3: thirty-six (36) credits

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<td>Environmental Contaminants</td>
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<td>Occupational and Environmental Health Disorders</td>
</tr>
<tr>
<td>OESH3020</td>
<td>OESH Measurement Methods</td>
</tr>
<tr>
<td>OESH3030</td>
<td>Workplace Survey and Evaluation</td>
</tr>
<tr>
<td>OESH3040</td>
<td>Disaster and Emergency Management</td>
</tr>
<tr>
<td>OESH3100</td>
<td>Environment Hazard Evaluation and Risk Management and Control</td>
</tr>
<tr>
<td>OESH3210</td>
<td>Ergonomics</td>
</tr>
<tr>
<td>MGMT3063***</td>
<td>Labour and Employment Law</td>
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**Foundation Course**

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<tr>
<td>OESH3430</td>
<td>Practicum</td>
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</table>

*Course offered by the Faculty of Humanities and Education.*  
**Course offered by the Faculty of Medical Sciences.*  
***Course offered by the Faculty of Social Sciences.*
**SPECIAL CHEMISTRY (B.Sc.)**

**Introductory Courses (Level 1)**

A B.Sc. in Special Chemistry requires a total of eighteen (18) Level 1 credits from:

<table>
<thead>
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<th>Course Title</th>
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</thead>
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</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
</tr>
<tr>
<td></td>
<td>(or CHEM1901 + CHEM1902)</td>
</tr>
</tbody>
</table>

MATH – 6 credits from any Level I Mathematics courses (taken in Semester 1 and/or Semester 2)

PHYS – CAPE Physics or equivalent is required.

**Advanced Courses (Levels 2 and 3)**

A B.Sc. in Special Chemistry requires a total of fifty-four (54) credits from Levels 2 and 3 and must include:

**Level 2: twenty (20) compulsory credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2010</td>
<td>Chemical Analysis A</td>
</tr>
<tr>
<td>CHEM2011</td>
<td>Chemical Analysis Laboratory I</td>
</tr>
<tr>
<td>CHEM2110</td>
<td>Inorganic Chemistry A</td>
</tr>
<tr>
<td>CHEM2111</td>
<td>Inorganic Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM2210</td>
<td>Organic Chemistry A</td>
</tr>
<tr>
<td>CHEM2211</td>
<td>Organic Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM2310</td>
<td>Physical Chemistry A</td>
</tr>
<tr>
<td>CHEM2311</td>
<td>Physical Chemistry Laboratory I</td>
</tr>
</tbody>
</table>

**Level 3: twenty (20) compulsory credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM3010</td>
<td>Chemical Analysis B</td>
</tr>
<tr>
<td>CHEM3011</td>
<td>Chemical Analysis Laboratory II</td>
</tr>
<tr>
<td>CHEM3110</td>
<td>Inorganic Chemistry B</td>
</tr>
<tr>
<td>CHEM3210</td>
<td>Organic Chemistry B</td>
</tr>
<tr>
<td>CHEM3310</td>
<td>Physical Chemistry B</td>
</tr>
<tr>
<td>CHEM3711</td>
<td>Chemistry Undergraduate Research Project</td>
</tr>
</tbody>
</table>

At least four (4) Level 3 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM3111</td>
<td>Inorganic Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM3211</td>
<td>Organic Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM3311</td>
<td>Physical Chemistry Laboratory II</td>
</tr>
</tbody>
</table>

And ten (10) additional Level 2 or 3 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2410</td>
<td>Water Treatment</td>
</tr>
<tr>
<td>CHEM2510</td>
<td>Food Processing Principles I</td>
</tr>
<tr>
<td>CHEM2511</td>
<td>Food Processing Laboratory</td>
</tr>
<tr>
<td>CHEM2512</td>
<td>Food Processing Principles II</td>
</tr>
<tr>
<td>COURSE CODE</td>
<td>COURSE TITLE</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>CHEM3112</td>
<td>The Inorganic Chemistry of Biological Systems</td>
</tr>
<tr>
<td>CHEM3212</td>
<td>Natural Products Chemistry</td>
</tr>
<tr>
<td>CHEM3213</td>
<td>Applications of Organic Chemistry in Medicine &amp; Agriculture</td>
</tr>
<tr>
<td>CHEM3312</td>
<td>Chemistry of Materials</td>
</tr>
<tr>
<td>CHEM3313</td>
<td>Topics In Advanced Physical Chemistry</td>
</tr>
<tr>
<td>CHEM3402</td>
<td>The Chemical Industries</td>
</tr>
<tr>
<td>CHEM3510</td>
<td>Food Chemistry I</td>
</tr>
<tr>
<td>CHEM3512</td>
<td>Food Chemistry II</td>
</tr>
<tr>
<td>CHEM3610</td>
<td>Marine &amp; Freshwater Chemistry</td>
</tr>
<tr>
<td>CHEM3612</td>
<td>Atmospheric Chemistry &amp; Biogeochemical Cycles</td>
</tr>
<tr>
<td>CHEM3111</td>
<td>Inorganic Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM3211</td>
<td>Organic Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM3311</td>
<td>Physical Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM3511</td>
<td>Food Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM3611</td>
<td>Environmental Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM3621</td>
<td>Marine and Freshwater Chemistry Field Course</td>
</tr>
<tr>
<td>CHEM3711</td>
<td>Chemistry Undergraduate Research Project</td>
</tr>
</tbody>
</table>

And six (6) credits from Level 2 courses in another subject area in science or Mathematics.
A major in Applied Chemistry requires a total of eighteen (18) Level 1 credits from:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
</tr>
</tbody>
</table>

(or CHEM1901 + CHEM1902)

AND

MATH – 6 credits from any Level I Mathematics courses (taken in Semester 1 and/or Semester 2)

A major in Applied Chemistry requires a total of forty-three (43) credits from Levels 2 and 3 (including 10 credits from prerequisite courses) and must include:

**Level 2: twenty-three (23) compulsory credits**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2010</td>
<td>Chemical Analysis A (prerequisite)</td>
</tr>
<tr>
<td>CHEM2011</td>
<td>Chemical Analysis Laboratory I</td>
</tr>
<tr>
<td>CHEM2310</td>
<td>Physical Chemistry A (prerequisite)</td>
</tr>
<tr>
<td>CHEM2311</td>
<td>Physical Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM2410</td>
<td>Water Treatment</td>
</tr>
<tr>
<td>CHEM3010</td>
<td>Chemical Analysis B</td>
</tr>
<tr>
<td>CHEM3011</td>
<td>Chemical Analysis Laboratory II</td>
</tr>
<tr>
<td>CHEM3402</td>
<td>The Chemical Industries</td>
</tr>
</tbody>
</table>

CHEM2010, CHEM2011, CHEM2310 and CHEM2311 may be counted as elective credits.

**Electives**

Students must ensure that they satisfy the prerequisite courses required for entry to the electives of interest. In most instances, 12 Level 1 credits in the subject of

**Level 3: seventeen (17) compulsory credits**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM3401</td>
<td>Project Evaluation &amp; Management for</td>
</tr>
<tr>
<td></td>
<td>Science-based Industries</td>
</tr>
<tr>
<td>CHEM3403</td>
<td>Chemical Process Principles</td>
</tr>
<tr>
<td>CHEM3610</td>
<td>Marine &amp; Freshwater Chemistry</td>
</tr>
<tr>
<td>CHEM3611</td>
<td>Environmental Chemistry Laboratory</td>
</tr>
</tbody>
</table>

And three (3) additional Level 2 or 3 credits from:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2110</td>
<td>Inorganic Chemistry A</td>
</tr>
<tr>
<td>CHEM2210</td>
<td>Organic Chemistry A</td>
</tr>
<tr>
<td>CHEM2510</td>
<td>Food Processing Principles I</td>
</tr>
<tr>
<td>CHEM2511</td>
<td>Food Processing Laboratory</td>
</tr>
<tr>
<td>CHEM2512</td>
<td>Food Processing Principles II</td>
</tr>
</tbody>
</table>
Major requires thirty (30) credits of specified Applied Chemistry courses along with one Level 2 or 3 elective (≥ 3 credits). Ten (10) credits of prerequisite General Chemistry courses (CHEM2010, CHEM2011, CHEM2310 and CHEM2311) are also required.
### Introductory Courses (Level 1)

A major in Environmental Chemistry requires a total of eighteen (18) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
</tbody>
</table>

(or CHEM1901 + CHEM1902)

AND

MATH – 6 credits from any Level I Mathematics courses (taken in Semester 1 and/or Semester 2)

### Advanced Courses (Levels 2 and 3)

A major in Environmental Chemistry requires a total of forty-eight (48) credits from Levels 2 and 3 and must include:

#### Level 2: thirty-one (31) compulsory credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2010</td>
<td>Chemical Analysis A</td>
</tr>
<tr>
<td>CHEM2011</td>
<td>Chemical Analysis Laboratory I</td>
</tr>
<tr>
<td>CHEM2110</td>
<td>Inorganic Chemistry A</td>
</tr>
<tr>
<td>CHEM2210</td>
<td>Organic Chemistry A</td>
</tr>
<tr>
<td>CHEM2310</td>
<td>Physical Chemistry A</td>
</tr>
<tr>
<td>CHEM2410</td>
<td>Water Treatment</td>
</tr>
<tr>
<td>CHEM3010</td>
<td>Chemical Analysis B</td>
</tr>
<tr>
<td>CHEM3011</td>
<td>Chemical Analysis Laboratory II</td>
</tr>
<tr>
<td>CHEM3402</td>
<td>The Chemical Industries</td>
</tr>
</tbody>
</table>

Plus four (4) credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2111</td>
<td>Inorganic Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM2211</td>
<td>Organic Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM2311</td>
<td>Physical Chemistry Laboratory I</td>
</tr>
</tbody>
</table>

#### Level 3: eleven (11) compulsory credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM3610</td>
<td>Marine and Freshwater</td>
</tr>
<tr>
<td>CHEM3611</td>
<td>Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM3612</td>
<td>Atmospheric Chemistry &amp; Biogeochemical Cycle</td>
</tr>
</tbody>
</table>

And six (6) additional credits from Level 2 or 3 taken from environmental courses including but not limited to:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM3621</td>
<td>Marine and Freshwater Chemistry Field Course</td>
</tr>
<tr>
<td>CHEM3711</td>
<td>Chemistry Undergraduate Research Project (Project must be environment-based)</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>BIOL2402</td>
<td>Fundamentals of Biometry</td>
</tr>
<tr>
<td>BIOL2403</td>
<td>Principles of Ecology</td>
</tr>
<tr>
<td>BIOL3405</td>
<td>Pest Ecology and Management</td>
</tr>
<tr>
<td>BIOL3406</td>
<td>Freshwater Biology</td>
</tr>
<tr>
<td>BIOL3407</td>
<td>Oceanography</td>
</tr>
<tr>
<td>BIOL3408</td>
<td>Coastal Systems</td>
</tr>
<tr>
<td>BIOL3409</td>
<td>Caribbean Coral Reefs</td>
</tr>
<tr>
<td>BIOL3410</td>
<td>Water Pollution Biology</td>
</tr>
<tr>
<td>BOTN3403</td>
<td>Fundamentals of Horticulture</td>
</tr>
<tr>
<td>BOTN3404</td>
<td>Economic Botany</td>
</tr>
<tr>
<td>BOTN3405</td>
<td>Plant Ecophysiology</td>
</tr>
<tr>
<td>BIOL2402</td>
<td>Fundamentals of Biometry</td>
</tr>
<tr>
<td>BIOL2403</td>
<td>Principles of Ecology</td>
</tr>
<tr>
<td>GEOG2131</td>
<td>Urban Geography</td>
</tr>
<tr>
<td>GEOG2232</td>
<td>Climate Change</td>
</tr>
<tr>
<td>GEOG3132</td>
<td>Tourism Planning &amp; Development</td>
</tr>
<tr>
<td>G GEO2233</td>
<td>Water Resources</td>
</tr>
<tr>
<td>G GEO3232</td>
<td>Climate Change in the Tropics</td>
</tr>
<tr>
<td>G GEO3233</td>
<td>Hydrology and Hydrological Geology</td>
</tr>
<tr>
<td>PHYS3661</td>
<td>Physics of the Atmosphere and Climate</td>
</tr>
<tr>
<td>PHYS3671</td>
<td>Solar Power</td>
</tr>
<tr>
<td>PHYS3681</td>
<td>Wind and Hydro Power</td>
</tr>
</tbody>
</table>

Major requires 24 credits of specified Environmental courses along with 6 credits from Level 2 or 3 approved environment related electives. There are 14 credits of defined prerequisite courses (CHEM2010, CHEM2011, CHEM2110, CHEM2210, and CHEM2310); an additional 4 credits from Level 2 laboratory electives are also required.
## FOOD CHEMISTRY (MAJOR)

### Introductory Courses (Level 1)

A major in Food Chemistry requires a total of eighteen (18) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
</tr>
</tbody>
</table>

(or CHEM1901 + CHEM1902)

### AND

MATH – 6 credits from any Level I Mathematics courses (taken in Semester 1 and/or Semester 2)

### Advanced Courses (Levels 2 and 3)

A major in Food Chemistry requires a total of forty-four (44) credits from Levels 2 and 3 (including 10 credits from prerequisite courses) and must include:

#### Level 2: twenty-four (24) compulsory credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2010</td>
<td>Chemical Analysis A (prerequisite)</td>
</tr>
<tr>
<td>CHEM2011</td>
<td>Chemical Analysis Laboratory I (prerequisite)</td>
</tr>
<tr>
<td>CHEM2210</td>
<td>Organic Chemistry A (prerequisite)</td>
</tr>
<tr>
<td>CHEM2211</td>
<td>Organic Chemistry Laboratory I (prerequisite)</td>
</tr>
<tr>
<td>CHEM2510</td>
<td>Food Processing Principles I</td>
</tr>
<tr>
<td>CHEM2511</td>
<td>Food Processing Laboratory</td>
</tr>
<tr>
<td>CHEM2512</td>
<td>Food Processing Principles II</td>
</tr>
<tr>
<td>CHEM3010</td>
<td>Chemical Analysis B</td>
</tr>
<tr>
<td>CHEM3011</td>
<td>Chemical Analysis Laboratory II</td>
</tr>
</tbody>
</table>

#### Level 3: twenty (20) Compulsory Credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2410</td>
<td>Water Treatment</td>
</tr>
<tr>
<td>CHEM3401</td>
<td>Project Evaluation &amp; Management for Science-based Industries</td>
</tr>
<tr>
<td>CHEM3510</td>
<td>Food Chemistry I</td>
</tr>
<tr>
<td>CHEM3511</td>
<td>Food Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM3512</td>
<td>Food Chemistry II</td>
</tr>
<tr>
<td>CHEM3513</td>
<td>Food Safety and Quality Assurance</td>
</tr>
</tbody>
</table>

Major requires thirty-four (34) credits of specialized Food Chemistry courses supported by 10 prerequisite credits of General Chemistry (CHEM2010, CHEM2011, CHEM2210, and CHEM2211).
### GENERAL CHEMISTRY (MAJOR)

#### Introductory Courses (Level 1)

A major in General Chemistry requires a total of eighteen (18) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
</tr>
<tr>
<td></td>
<td>(or CHEM1901 + CHEM1902)</td>
</tr>
</tbody>
</table>

AND

MATH – 6 credits from any Level I Mathematics courses (taken in Semester 1 and/or Semester 2)

#### Advanced Courses (Levels 2 and 3)

A major in General Chemistry requires a minimum of thirty-nine (39) credits from Levels 2 and 3 and must include:

<table>
<thead>
<tr>
<th>Level 2</th>
<th>Credit Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2010</td>
<td>Chemical Analysis A</td>
</tr>
<tr>
<td>CHEM2011</td>
<td>Chemical Analysis Laboratory I</td>
</tr>
<tr>
<td>CHEM2110</td>
<td>Inorganic Chemistry A</td>
</tr>
<tr>
<td>CHEM2111</td>
<td>Inorganic Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM2210</td>
<td>Organic Chemistry A</td>
</tr>
<tr>
<td>CHEM2211</td>
<td>Organic Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM2310</td>
<td>Physical Chemistry A</td>
</tr>
<tr>
<td>CHEM2311</td>
<td>Physical Chemistry Laboratory I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level 3</th>
<th>Credit Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least six (6) Level 3 credits from:</td>
<td></td>
</tr>
<tr>
<td>CHEM3010</td>
<td>Chemical Analysis B</td>
</tr>
<tr>
<td>CHEM3110</td>
<td>Inorganic Chemistry B</td>
</tr>
<tr>
<td>CHEM3210</td>
<td>Organic Chemistry B</td>
</tr>
<tr>
<td>CHEM3310</td>
<td>Physical Chemistry B</td>
</tr>
</tbody>
</table>

| At least four (4) Level 3 credits from: |
| CHEM3011 | Chemical Analysis Laboratory II |
| CHEM3111 | Inorganic Chemistry Laboratory II |
| CHEM3211 | Organic Chemistry Laboratory II |
| CHEM3311 | Physical Chemistry Laboratory II |

| At least three (3) Level 3 credits from: |
| CHEM3112 | The Inorganic Chemistry of Biological Systems |
| CHEM3212 | Natural Products Chemistry |
| CHEM3213 | Applications of Organic Chemistry in Medicine and Agriculture |
Electives

Students must ensure that they satisfy the prerequisite courses required for entry to the electives of interest. In most instances, 12 Level 1 credits in the subject of interest are required. One or more advanced courses may also be needed.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2410</td>
<td>Water Treatment</td>
</tr>
<tr>
<td>CHEM2510</td>
<td>Food Processing Principles I</td>
</tr>
<tr>
<td>CHEM2511</td>
<td>Food Processing Laboratory</td>
</tr>
<tr>
<td>CHEM2512</td>
<td>Food Processing Principles II</td>
</tr>
<tr>
<td>CHEM3112</td>
<td>The Inorganic Chemistry of Biological Systems</td>
</tr>
<tr>
<td>CHEM3212</td>
<td>Natural Products Chemistry</td>
</tr>
<tr>
<td>CHEM3213</td>
<td>Applications of Organic Chemistry in Medicine &amp; Agriculture</td>
</tr>
<tr>
<td>CHEM3312</td>
<td>Chemistry of Materials</td>
</tr>
<tr>
<td>CHEM3313</td>
<td>Topics In Advanced Physical Chemistry</td>
</tr>
<tr>
<td>CHEM3402</td>
<td>The Chemical Industries</td>
</tr>
<tr>
<td>CHEM3510</td>
<td>Food Chemistry I</td>
</tr>
<tr>
<td>CHEM3512</td>
<td>Food Chemistry II</td>
</tr>
<tr>
<td>CHEM3610</td>
<td>Marine &amp; Freshwater Chemistry</td>
</tr>
<tr>
<td>CHEM3612</td>
<td>Atmospheric Chemistry &amp; Biogeochemical Cycles</td>
</tr>
<tr>
<td>CHEM3611</td>
<td>Inorganic Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM3211</td>
<td>Organic Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM3311</td>
<td>Physical Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHEM3511</td>
<td>Food Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM3611</td>
<td>Environmental Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM3621</td>
<td>Marine and Freshwater Chemistry Field Course</td>
</tr>
<tr>
<td>CHEM3711</td>
<td>Chemistry Undergraduate Research Project</td>
</tr>
</tbody>
</table>

Major requires 20 Level 2 credits consisting of core courses in Analytical, Inorganic, Organic and Physical Chemistry (A, I, O and P) and include 8 credits in laboratory courses which span the four sub-disciplines. At Level 3, students take 10 credits of core chemistry (inclusive of 4 credits in laboratory courses) and 9 credits in electives.
A minor in Environmental Chemistry requires a total of twelve (12) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
</tr>
</tbody>
</table>

(or CHEM1901 + CHEM1902)

A minor in Environmental Chemistry requires a total of fifteen (15) credits from Levels 2 and 3 and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2410</td>
<td>Water Treatment</td>
</tr>
<tr>
<td>CHEM3610</td>
<td>Marine and Freshwater Chemistry</td>
</tr>
<tr>
<td>CHEM3611</td>
<td>Environmental Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM3612</td>
<td>Atmospheric Chemistry &amp; Biogeochemical Cycles</td>
</tr>
</tbody>
</table>
### FOOD CHEMISTRY (MINOR)

#### Introductory Courses (Level 1)

A minor in Food Chemistry requires a total of twelve (12) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry VI</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
</tr>
</tbody>
</table>

(or CHEM1901 + CHEM1902)

#### Advanced Courses (Levels 2 and 3)

A minor in Food Chemistry requires a total of at least sixteen (16) credits from Levels 2 and 3 and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM3510</td>
<td>Food Chemistry I</td>
</tr>
<tr>
<td>CHEM3511</td>
<td>Food Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM3512</td>
<td>Food Chemistry II</td>
</tr>
</tbody>
</table>

AND at least (7) credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2010</td>
<td>Chemical Analysis A</td>
</tr>
<tr>
<td>CHEM2011</td>
<td>Chemical Analysis Laboratory I</td>
</tr>
<tr>
<td>CHEM2210</td>
<td>Organic Chemistry A</td>
</tr>
<tr>
<td>CHEM2211</td>
<td>Organic Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM2310</td>
<td>Physical Chemistry A</td>
</tr>
<tr>
<td>CHEM2311</td>
<td>Physical Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM2410</td>
<td>Water Treatment</td>
</tr>
<tr>
<td>CHEM3010</td>
<td>Chemical Analysis B</td>
</tr>
<tr>
<td>CHEM3011</td>
<td>Chemical Analysis Laboratory II</td>
</tr>
<tr>
<td>CHEM3210</td>
<td>Organic Chemistry B</td>
</tr>
<tr>
<td>CHEM3513</td>
<td>Food Safety &amp; Quality Assurance</td>
</tr>
</tbody>
</table>

**CHEM2010, CHEM2011, CHEM2210 and CHEM2211 are prerequisites for CHEM3510 and CHEM3512.**

Minor consists of 16 credits of Advanced courses. The required Level 3 courses explore the chemistry of food components while the additional 7 credits may be selected from Level 2 or Level 3 courses that cover central areas of organic and physical chemistry, chemical analysis, water treatment, instrumental methods or food safety.
## FOOD PROCESSING (MINOR)

### Introductory Courses (Level 1)

A minor in Food Processing requires a total of twelve (12) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
</tr>
</tbody>
</table>

(or CHEM1901 + CHEM1902)

### Advanced Courses (Levels 2 and 3)

A minor in Food Processing requires a total of at least sixteen (16) credits from Levels 2 and 3 and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2510</td>
<td>Food Processing Principles I</td>
</tr>
<tr>
<td>CHEM2511</td>
<td>Food Processing Laboratory</td>
</tr>
<tr>
<td>CHEM2512</td>
<td>Food Processing Principles II</td>
</tr>
</tbody>
</table>

**AND at least seven (7) credits from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2310</td>
<td>Physical Chemistry A</td>
</tr>
<tr>
<td>CHEM2311</td>
<td>Physical Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM2410</td>
<td>Water Treatment</td>
</tr>
<tr>
<td>CHEM3401</td>
<td>Project Evaluation &amp; Management for Science-based Industries</td>
</tr>
<tr>
<td>CHEM3402</td>
<td>The Chemical Industries</td>
</tr>
<tr>
<td>CHEM3403</td>
<td>Chemical Process Principles</td>
</tr>
<tr>
<td>CHEM3513</td>
<td>Food Safety &amp; Quality Assurance</td>
</tr>
</tbody>
</table>

Minor consists of 16 Advanced (Level 2 and Level 3) credits. The compulsory Level 2 courses (9 credits) explore the theory of various food processing technologies, laboratory analyses of raw and processed foods as well as pilot scale processing of local foods. The additional 7 credits may be selected from Level 2 or Level 3 courses that cover central areas of physical chemistry, water treatment, industrial chemistry, unit operations, food safety and the integration of business and management in the food industry.
## GENERAL CHEMISTRY (MINOR)

<table>
<thead>
<tr>
<th>Introductory Courses (Level 1)</th>
<th>A minor in General Chemistry requires a total of twelve (12) Level 1 credits from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM1810 Introductory Chemistry I</td>
<td></td>
</tr>
<tr>
<td>CHEM1820 Introductory Chemistry II</td>
<td></td>
</tr>
<tr>
<td>CHEM1910 Introductory Chemistry III</td>
<td></td>
</tr>
<tr>
<td>CHEM1920 Introductory Chemistry IV</td>
<td></td>
</tr>
<tr>
<td>CHEM1811 Introductory Chemistry Laboratory I</td>
<td></td>
</tr>
<tr>
<td>CHEM1911 Introductory Chemistry Laboratory II</td>
<td></td>
</tr>
<tr>
<td>These Level I courses are equivalent to CHEM1901 + CHEM1902.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advanced Courses (Levels 2)</th>
<th>A minor in General Chemistry requires a total of at least sixteen (16) credits from Level 2 and must include:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM2010 Chemical Analysis A</td>
<td></td>
</tr>
<tr>
<td>CHEM2011 Chemical Analysis Laboratory I</td>
<td></td>
</tr>
<tr>
<td>CHEM2110 Inorganic Chemistry A</td>
<td></td>
</tr>
<tr>
<td>CHEM2210 Organic Chemistry A</td>
<td></td>
</tr>
<tr>
<td>CHEM2310 Physical Chemistry A</td>
<td></td>
</tr>
<tr>
<td><strong>AND at least two (2) credits from:</strong></td>
<td></td>
</tr>
<tr>
<td>CHEM2111 Inorganic Chemistry Laboratory I</td>
<td></td>
</tr>
<tr>
<td>CHEM2211 Organic Chemistry Laboratory I</td>
<td></td>
</tr>
<tr>
<td>CHEM2311 Physical Chemistry Laboratory I</td>
<td></td>
</tr>
</tbody>
</table>

Minor gives students a foundation in analytical chemistry and two of the other traditional sub-disciplines (inorganic, organic and physical chemistry). The minor comprises 12 credits of theory and 4 credits of laboratory from Level 2 core courses.
### INDUSTRIAL CHEMISTRY (MINOR)

#### Introductory Courses (Level 1)

A minor in Industrial Chemistry requires a total of twelve (12) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM1810</td>
<td>Introductory Chemistry I</td>
</tr>
<tr>
<td>CHEM1820</td>
<td>Introductory Chemistry II</td>
</tr>
<tr>
<td>CHEM1910</td>
<td>Introductory Chemistry III</td>
</tr>
<tr>
<td>CHEM1920</td>
<td>Introductory Chemistry IV</td>
</tr>
<tr>
<td>CHEM1811</td>
<td>Introductory Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHEM1911</td>
<td>Introductory Chemistry Laboratory II</td>
</tr>
</tbody>
</table>

(or CHEM1901 + CHEM1902)

#### Advanced Courses (Level 3)

A minor in Industrial Chemistry requires a total of sixteen (16) credits from Level 3 and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM3401</td>
<td>Project Evaluation &amp; Management for Science-based Industries</td>
</tr>
<tr>
<td>CHEM3402</td>
<td>The Chemical Industries</td>
</tr>
<tr>
<td>CHEM3403</td>
<td>Chemical Process Principles</td>
</tr>
</tbody>
</table>

CHEM2010, CHEM2011, CHEM2310 and CHEM2311 are prerequisites for CHEM3402 and CHEM3403.

Minor consists of 16 compulsory advanced credits. A four-credit course covers the organization and operation of critical chemical industries and provides for internship within an approved chemical industry while courses in project management and chemical unit operation round out the required courses.
COURSE DESCRIPTIONS

CHEM0901
PRELIMINARY CHEMISTRY A
(6 P-Credits) (Level 0) (Semester 1)

Pre-requisite:
CSEC (CXC) Chemistry Grade 3 or better OR approved equivalents.

Course Content:
Introduction to Chemistry: Atomic theory of matter. Electronic configuration of the elements. The Periodic Table and related studies. The mole concept and stoichiometry. Chemical Bonding and molecular geometry; The characteristics and properties of matter: Properties of solutions. Chemical Energetics, the First Law of Thermodynamics; Enthalpy and its calculation; The chemistry of aliphatic hydrocarbons; A practical course of 48 hours.

Evaluation:
- Final Written Examination (2 hours) 70%
- Course Work: 30%
  - Assignments 15%
  - Practical Work 15%

Practical work is assessed throughout the duration of the course. Students whose practical work is considered unsatisfactory are required to sit a practical examination of not more than six hours. Candidates must provide the ORIGINAL worksheets of their laboratory work at the practical examination. These must be certified by the laboratory course Supervisor and may be taken into consideration by the Examiners.

CHEM0902
PRELIMINARY CHEMISTRY B
(6 P-Credits) (Level 0) (Semester 2)

Pre-requisite:
CSEC (CXC) Chemistry Grade 3 or better OR approved equivalents.

Course Content:
Properties and Reactivity of Main Group Elements and their compounds. Transition Elements and their compounds. Coordination compounds; Kinetics, Rates of chemical reactions. Principles of Electrochemistry. Chemical Equilibrium and its application; A functional group approach to the chemistry of organic compounds: alkyl halides, alcohols, carbonyl compounds, carboxylic acids and their derivatives and amines; A practical course of 48 hours.

Evaluation:
• Final Written Examination (2 hours) 70%
• Course Work: 30%
  • Assignments 15%
  • Practical Work 15%

Practical work is assessed throughout the duration of the course. Students whose practical work is considered to be unsatisfactory are required to sit a practical examination of not more than six hours. Candidates must provide the ORIGINAL worksheets of their laboratory work at the practical examination. These must be certified by the laboratory course Supervisor and may be taken into consideration by the Examiners.

CHEM1810
INTRODUCTORY CHEMISTRY I
(2 Credits) (Level 1) (Semester 1)

Pre-requisites:
CHEM0901 - Preliminary Chemistry A AND
CHEM0902 - Preliminary Chemistry B or
CAPE Chemistry (Units 1 and 2) or GCE A-level Chemistry or approved equivalents.

Course Content:
Introductory Chemistry I discusses the structure and properties of atomic species and examines the fundamental principles that govern bonding in matter. It explains how these concepts give information about the shapes of molecules and helps to influence their characteristics and reactions. The Schrödinger wave equation is used to explore the concept of electron density in atoms and to rationalize the types of bonding that occur between atoms. Fundamental concepts such as periodicity, molecular orbital theory and intermolecular forces are used to help explain the chemical and physical properties of substances and to predict the reactions that they undergo. The various topics are organized logically in order to facilitate meaningful understanding of the course material.

Evaluation:
• Final Written Examination (2 hours) 60%
• Course Work: 40%
  • In-course Tests 40%

CHEM1820
INTRODUCTORY CHEMISTRY II
(2 Credits) (Level 1) (Semester 1)

Pre-requisites:
CHEM0901 - Preliminary Chemistry A AND
CHEM0902 - Preliminary Chemistry B or
CAPE Chemistry (Units 1 and 2) or GCE A-level Chemistry or approved equivalents.
Course Content:
Introductory Chemistry II is an introductory level course which explores the fundamental laws, theories and models that govern stability and reactivity in chemical reactions. The course covers Acid-Base theories and explores the principles of Thermodynamics, Electrochemistry and Kinetics. The course includes both descriptive and mathematical components and effectively connects theories with industrial applications. The various topics are logically organized and readily facilitate meaningful understanding of the course material.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - In-course Tests 40%

CHEM1811
INTRODUCTORY CHEMISTRY LABORATORY I
(2 Credits) (Level 1) (Semester 1)

Pre-requisites:
CHEM0901 - Preliminary Chemistry A AND
CHEM0902 - Preliminary Chemistry B or
CAPE Chemistry (Units 1 and 2) or GCE A-level Chemistry or approved equivalents.

Co-requisites: CHEM1810

Course Content:
This course will expose students to concepts and laboratory skills associated with Analytical and Inorganic Chemistry through exercises and experiments designed to improve experimental skills. These exercises will focus on volumetric analysis and inorganic synthesis and will support and reinforce the content covered in the Introductory Chemistry I and Introductory Chemistry II theory courses through practice and application. The course will be offered over one semester and will include 48 hours of experimental work.

Evaluation:
- Final Examination (2 hours) 20%
- Course Work: 80%
  - Pre-laboratory Test 10%
  - Laboratory Reports 70%

Practical work is assessed throughout the duration of the course. Students must provide the ORIGINAL worksheets of their laboratory work which must be certified by the laboratory course Supervisor or Demonstrator.
CHEM1910

INTRODUCTORY CHEMISTRY III
(2 Credits) (Level 1) (Semester 2)

Pre-requisites:
CHEM0901 - Preliminary Chemistry A AND
CHEM0902 - Preliminary Chemistry B or
CAPE Chemistry (Units 1 and 2) or
GCE A-level Chemistry or approved equivalents.

Course Content:
Introductory Chemistry III is an introductory level course with a blend of Physical and Inorganic Chemistry. The course covers the fundamentals of atomic and molecular spectroscopy from a quantum mechanical viewpoint, and also examines the inorganic chemistry of main group and first row transition elements.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work:
  - In-course Tests 40%

CHEM1920

INTRODUCTORY CHEMISTRY IV
(2 Credits) (Level 1) (Semester 2)

Pre-requisites:
CHEM0901 - Preliminary Chemistry A AND
CHEM0902 - Preliminary Chemistry B or
CAPE Chemistry (Units 1 and 2) or
GCE A-level Chemistry or approved equivalents.

Course Content:
This course is a mechanistic, principles-based approach to the structures, properties and synthesis of hydrocarbons and compounds functionalized with halogen, hydroxyl, carbonyl, carboxyl, and amino groups. It builds on the material introduced in CAPE Chemistry and aims to encourage students to take an imaginative and creative approach to organic chemistry.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work:
  - In-course Tests 40%
CHEM1911
INTRODUCTORY CHEMISTRY LABORATORY II
(2 Credits) (Level 1) (Semester 2)

Pre-requisites:
CHEM0901 - Preliminary Chemistry A AND
CHEM0902 - Preliminary Chemistry B or
CAPE Chemistry (Units 1 and 2) or
GCE A-level Chemistry or approved equivalents as well as CHEM1810,
CHEM1820, CHEM1811

Co-requisites: CHEM1910 and CHEM1920

Course Content:
This course combines an integrated science approach which focuses on organic,
inorganic, and physical chemistry approaches to chemical experimentation.
Appropriate laboratory experiments will enable development of students’
practical skills in these sub-disciplines. The experimental bases of many of the
concepts introduced in the co-requisite Introductory Chemistry courses, III and IV
will be demonstrated and these concepts clarified and reinforced.

Evaluation:
• Final Examination (2 hours) 20%
• Course Work:
  • Pre-laboratory Test 10%
  • Laboratory Reports 70%

Practical work is assessed throughout the duration of the course. Students must
provide the ORIGINAL worksheets of their laboratory work which must be certified
by the laboratory course Supervisor or Demonstrator.

CHEM2010
CHEMICAL ANALYSIS A
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
CHEM1810 - Introductory Chemistry I,
CHEM1820 - Introductory Chemistry II,
CHEM1910 - Introductory Chemistry III,
CHEM1920 - Introductory Chemistry IV,
CHEM1811 - Introductory Chemistry Laboratory I and
CHEM1911 - Introductory Chemistry Laboratory II
OR (CHEM1901 AND CHEM1902)
AND FOUN1014/FOUN1019.
**Course Content:**
The analytical process and approaches to management of analytical laboratories: identifying and quantifying errors, statistical tests; Introduction to analytical electrochemistry: redox titrations, electrochemical cells and electrode potentials, the Nernst equation, pH and ion-selective electrodes; Introduction to chromatography: basic principles and types e.g., planar and column chromatography including high performance liquid chromatography and gas chromatography. Factors affecting separations Instrumental components and sample requirements, techniques for qualitative and quantitative chromatographic analysis; Introduction to analytical molecular absorption spectroscopy: Beer-Lambert’s law, instrumentation, and applications.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - In-course Tests 20%
  - Assignments 20%

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**CHEM2011**

**CHEMICAL ANALYSIS LABORATORY I**

(2 Credits) (Level 2) (Semester 1)

**Pre-requisites:**
CHEM1810 - Introductory Chemistry I,
CHEM1820 - Introductory Chemistry II,
CHEM1910 - Introductory Chemistry III,
CHEM1920 - Introductory Chemistry IV,
CHEM1811 - Introductory Chemistry Laboratory I and
CHEM1911 - Introductory Chemistry Laboratory II
**OR** (CHEM1901 AND CHEM1902)
**AND** FOUN1014/FOUN1019
**AND** permission of Head of Department.

**Co-requisite:**
CHEM2010 - Chemical Analysis A.

**Course Content:**
Laboratory experiments designed around some Fundamental conventional and instrumental analytical procedures such as but not limited to redox titrations, spectrophotometric analyses, analyses with electrodes and chromatographic separations; Workshops on effective approaches to scientific and technical writing.

**Evaluation:**
- Laboratory Skills 25%
- Writing Exercises 25%
- Laboratory Reports 50%
CHEM2110  
INORGANIC CHEMISTRY A  
(3 Credits) (Level 2) (Semester 2)  

Pre-requisites:
CHEM1810 - Introductory Chemistry I,  
CHEM1820 - Introductory Chemistry II,  
CHEM1910 - Introductory Chemistry III,  
CHEM1920 - Introductory Chemistry IV,  
CHEM1811 - Introductory Chemistry Laboratory I and  
CHEM1911 - Introductory Chemistry Laboratory II

OR (CHEM1901 AND CHEM1902)

Course Content:
Structure and Bonding: Review of Crystal Field Theory. Ligand Field Theory. Spectroscopic and Magnetic properties of complexes; Chemistry of transition metals; Mechanisms of inorganic reactions: Substitution and electron transfer reactions; Transition metal organometallics: metal carbonyls, metal alkyls, cyclopentadienyl and arene complexes; Catalysis.

Evaluation:  
• Final Written Examination (2 hours) 60%  
• Course Work: 40%  
  • In-course Tests 40%

CHEM2111  
INORGANIC CHEMISTRY LABORATORY I  
(2 Credits) (Semester 2) (Level 2)  

Pre-requisites:  
EITHER CHEM1810 - Introductory Chemistry I,  
CHEM1820 - Introductory Chemistry II,  
CHEM1910 - Introductory Chemistry III,  
CHEM1920 - Introductory Chemistry IV,  
CHEM1811 - Introductory Chemistry Laboratory I and  
CHEM1911 - Introductory Chemistry Laboratory II

OR (CHEM1901 AND CHEM1902)

Co-requisite:  
CHEM2110 - Inorganic Chemistry A.

Course Content:  
This lecture/laboratory-based course is designed to develop skills in inorganic chemistry, including synthetic reaction procedures, isolation, and employment of spectroscopic techniques for the identification of compounds. It provides students with hands on training necessary to develop skills in problem-solving,
manipulation of equipment, critical thinking, data collection, processing and analysis, synthesis, experimental design, team work, time management, and oral and written communication. In addition, it exposes students to international laboratory safety standards. The lectures will cover aspects of UV/Vis spectroscopy of transition metal complexes as well as their magnetic properties.

Evaluation:
- In-course Tests 20%
- Laboratory Reports 80%

CHEM2210
ORGANIC CHEMISTRY A
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
EITHER CHEM1810 - Introductory Chemistry I,
CHEM1820 - Introductory Chemistry II,
CHEM1910 - Introductory Chemistry III,
CHEM1920 - Introductory Chemistry IV,
CHEM1811 - Introductory Chemistry Laboratory I and
CHEM1911 - Introductory Chemistry Laboratory II
OR (CHEM1901 AND CHEM1902)

Course Content:

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - In-course Tests 40%
CHEM2211
ORGANIC CHEMISTRY LABORATORY I
(2 Credits) (Level 2) (Semester 1)

Pre-requisites:
EITHER
CHEM1810 - Introductory Chemistry I,
CHEM1820 - Introductory Chemistry II,
CHEM1910 - Introductory Chemistry III,
CHEM1920 - Introductory Chemistry IV,
CHEM1811 - Introductory Chemistry Laboratory I and
CHEM1911 - Introductory Chemistry Laboratory II
OR
(CHEM1901 AND CHEM1902)

Co-requisite:
CHEM2210 - Organic Chemistry A.

Course Content:
Isolation of natural products; synthetic techniques (including chemoselectivity, aldol reactions, electrophilic aromatic substitution, aromatic diazonium chemistry, heterocyclic synthesis, molecular rearrangement); Organic stereochemistry; Principles of green chemistry; Characterisation of unknown organic compounds; Thin layer chromatographic analysis.

Evaluation:
- In-course Tests 20%
- Laboratory Reports 80%

CHEM2310
PHYSICAL CHEMISTRY A
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
EITHER
CHEM1810 - Introductory Chemistry I,
CHEM1820 - Introductory Chemistry II,
CHEM1910 - Introductory Chemistry III,
CHEM1920 - Introductory Chemistry IV,
CHEM1811 - Introductory Chemistry Laboratory I and
CHEM1911 - Introductory Chemistry Laboratory II
OR
(CHEM1901 AND CHEM1902)

Course Content:


Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - In-course Tests 40%

CHEM2311
PHYSICAL CHEMISTRY LABORATORY I
(2 Credits) (Level 2) (Semester 2)

Pre-requisites:
EITHER
  CHEM1810 - Introductory Chemistry I,
  CHEM1820 - Introductory Chemistry II,
  CHEM1910 - Introductory Chemistry III,
  CHEM1920 - Introductory Chemistry IV,
  CHEM1811 - Introductory Chemistry Laboratory I and
  CHEM1911 - Introductory Chemistry Laboratory II
OR
  (CHEM1901 AND CHEM1902)
AND
  CHEM2310 - Physical Chemistry A.

Course Content:
This laboratory course is designed to develop laboratory skills in physical chemistry, including proper use of instruments, data collection and analysis, estimation of errors and scientific report writing. Specific areas to be focused on include: Chemical thermodynamics, Electrochemistry, Quantum mechanics, Atomic spectroscopy, Molecular spectroscopy and Chemical kinetics.

Evaluation:
- In-course Tests 20%
- Laboratory Reports 80%
CHEM2402
CHEMISTRY IN OUR DAILY LIVES
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
EITHER CHEM1810 - Introductory Chemistry I,
CHEM1820 - Introductory Chemistry II,
CHEM1910 - Introductory Chemistry III,
CHEM1920 - Introductory Chemistry IV,
CHEM1811 - Introductory Chemistry Laboratory I and
CHEM1911 - Introductory Chemistry Laboratory II
OR (CHEM1901 AND CHEM1902)
AND Permission of Head of Department.

Course Content:
The role of chemistry in producing consumer products. Chemistry of textiles and,
clothing, sport and crime. Applications of chemistry to the arts, crime-fighting and
law enforcement, economics, and politics. Chemistry and the environment.

Evaluation:
• Final Written Examination (2 hours) 50%
• Course Work: 50%
  • In-course Tests 20%
  • Assignments 30%

CHEM2402 is open to FST students at the Advanced level who have successfully
completed Level 1 (CHEM1810, CHEM1811, CHEM1820, CHEM1910, CHEM1911
and CHEM1920 OR [CHEM1901 + CHEM1902]) Chemistry courses. This course
cannot be counted towards a major or minor in Chemistry. The course can, however, be
counted as advanced credits within these degrees.

CHEM2410
WATER TREATMENT
(4 Credits) (Level 2) (Semester 1)

Pre-requisites:
EITHER CHEM1810 - Introductory Chemistry I,
CHEM1820 - Introductory Chemistry II,
CHEM1910 - Introductory Chemistry III,
CHEM1920 - Introductory Chemistry IV,
CHEM1811 - Introductory Chemistry Laboratory I and
CHEM1911 - Introductory Chemistry Laboratory II
OR (CHEM1901 AND CHEM1902)
AND Permission of Head of Department.
Co-requisites:
CHEM2010 - Chemical Analysis A AND 
CHEM2011 - Chemical Analysis Laboratory I.

Course Content:
Water for industrial, agricultural, and domestic purposes: distribution, quality, environmental contamination. Water re-use and recycling; Water quality standards: regulations for industrial effluents, potable water, sewage effluents and their receiving bodies (river, wells and coastal waters). Water quality monitoring; Treatment and disposal of Wastewater, Domestic Sewage and Industrial Wastes: characterization of potable, raw, waste and receiving waters; A practical course of 48 hours.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - In-course Tests 20%
  - Laboratory Reports 20%
  - Field Trip Reports 10%

CHEM2510
FOOD PROCESSING PRINCIPLES I
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
EITHER
- CHEM1810 - Introductory Chemistry I,
- CHEM1820 - Introductory Chemistry II,
- CHEM1910 - Introductory Chemistry III,
- CHEM1920 - Introductory Chemistry IV,
- CHEM1811 - Introductory Chemistry Laboratory I and
- CHEM1911 - Introductory Chemistry Laboratory II

OR
- (CHEM1901 AND CHEM1902)

AND Permission of HOD.
Preference will be given to students majoring in Food Chemistry.

Course Content:
Basic principles, technologies and applications involved in the processing of foods; Processing at ambient temperatures: Characteristics of raw food, material transfer and fluid flow, heat transfer, spoilage and deterioration mechanisms, food preservation, effect of processing on sensory and nutritional properties, microbial risks and food safety issues; Raw material preparation: size reduction, mixing and forming, separation, fermentation and enzyme technology, pickling and curing; Processing by removal of heat: Refrigeration, chilling and refrigerated storage, freezing, freeze drying and concentration; Modified atmosphere storage and packaging, material handling, storage and distribution.
Evaluation:
- Final Written Examination (2 hours)  60%
- Course Work:
  - In-course Tests (an assignment may be given)  40%

CHEM2511
FOOD PROCESSING LABORATORY
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
EITHER
- CHEM1810 - Introductory Chemistry I,
- CHEM1820 - Introductory Chemistry II,
- CHEM1910 - Introductory Chemistry III,
- CHEM1920 - Introductory Chemistry IV,
- CHEM1811 - Introductory Chemistry Laboratory I and
- CHEM1911 - Introductory Chemistry Laboratory II
OR
- (CHEM1901 AND CHEM1902)
AND Permission of HOD.
Preference will be given to students majoring in Food Chemistry. A valid food handler’s permit is required for participation in the processing laboratory.

Co-requisites:
CHEM2512 - Food Processing Principles II.

Course Content:
Practical exposure to the skills required to function effectively in a food manufacturing facility; Handling, preparation, processing, and packaging of selected food products; Food processing operations involving ambient, thermal and non-thermal unit operations will be carried out and/or observed; Laboratory activities will be carried out in teams, and reports will be individually produced.

Evaluation:
- Oral Presentation  10%
- Research Paper Assignments  15%
- Laboratory and Field Trip Reports  75%

CHEM2512
FOOD PROCESSING PRINCIPLES II
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
EITHER
- CHEM1810 - Introductory Chemistry I,
- CHEM1820 - Introductory Chemistry II,
- CHEM1910 - Introductory Chemistry III,
CHEM1920 - Introductory Chemistry IV,
CHEM1811 - Introductory Chemistry Laboratory I and
CHEM1911 - Introductory Chemistry Laboratory II

OR

(CHEM1901 AND CHEM1902)

AND Permission of Head of Department.

Preference will be given to students majoring in Food Chemistry.

Course Content:
Thermal Processing (Steam, Hot Air and Oil) and Packaging Operations: Blanching; pasteurization. Heat sterilization: retorting; ultra-high temperature (UHT) and aseptic processes. Evaporation and Distillation: Boiling point elevation types of evaporators, selection of evaporators, vapour compression, simple distillation systems, continuous and batch systems. Hot Air Psychrometrics: Properties of dry air, properties of water vapour, air-vapour mixtures, dew-point, humidity ratio, relative humidity, wet bulb temperature, psychrometric chart. Dehydration: Drying process, moisture diffusion, drying rate curves, drying time predictions, mass and energy balances, drying systems. Other Processing Methods: Frying, irradiation, electric fields and high pressure, packaging operations and principles.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - In-course Tests 40%
  (an assignment may be given)

CHEM3010
CHEMICAL ANALYSIS B
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
CHEM2010 - Chemical Analysis A.

Course Content:
The process approach to quality management; the collection and analysis of real samples; Quantifying and reporting data quality; Advanced Chromatography principles; Gas and high-performance liquid chromatographies; Tandem techniques (GC-MS, HPLC-MS); Developing chromatographic techniques; Analytical Atomic Spectrometry: Atomic Emission Spectrometry: the Boltzmann equation, instrumental components, applications. Flame and Electrothermal Atomic Absorption Spectrometries; X-ray Fluorescence, Instrumental Neutron Activation Analysis and Inductively Coupled Plasma Spectrometries: theories, instruments, advantages and disadvantages.
CHEM3011
CHEMICAL ANALYSIS LABORATORY II
(2 Credits) (Level 3) (Semester 2)

Pre-requisites:
CHEM2010 - Chemical Analysis A AND
CHEM2011 - Chemical Analysis Laboratory I (Pass or Fail but not Fail Absent).

Co-requisite:
CHEM3010 - Chemical Analysis B.

Course Content:
A laboratory-based project centred on the application of one or two instrumental analytical techniques to the analysis of a real sample: hypotheses, project planning, sampling, sample preparation, instrumental analyses, Evaluation of data quality, interpretation, report preparation. Students work in groups of two or three; A series of workshops on effective oral communication skills; An oral presentation of the laboratory project.

Evaluation:
- Laboratory Skills 25%
- Speaking Exercises 25%
- Laboratory Reports 50%

CHEM3110
INORGANIC CHEMISTRY B
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
CHEM2110 - Inorganic Chemistry A.

Course Content:
Evaluation:

- Final Written Examination (2 hours) 60%
- Course Work:
  - In-course Tests 40%

**CHEM3111**

**INORGANIC CHEMISTRY LABORATORY II**

(2 Credits) (Level 3) (Semester 1)

Pre-requisite:
CHEM2111 - Inorganic Chemistry Laboratory I.

Co-requisite(s):
CHEM3112 - The Inorganic Chemistry of Biological Systems AND/OR CHEM3312 - Chemistry of Materials.

Course Content:
Experimental techniques used in the synthesis and characterization of inorganic compounds (X-ray diffraction, NMR, and electronic spectroscopy, etc.); Synthesis of super conductors; Synthesis of organometallic compounds and their use as catalysts; Synthesis of transition metal complexes and their use as mimics of enzymes; Quadruple M-M bonds: Preparation of chromium (II) acetate dimer.

Evaluation:

- In-course Tests 20%
- Written Laboratory Reports 80%

**CHEM3112**

**THE INORGANIC CHEMISTRY OF BIOLOGICAL SYSTEMS**

(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
CHEM2110 - Inorganic Chemistry A AND CHEM3110 - Inorganic Chemistry B.

Course Content:
Amino acids, peptides and proteins; Metal storage & transport: Fe, Cu, Zn and V. Molecular dioxygen, \( \text{O}_2 \); Biological redox processes; The \( \text{Zn}^{2+} \) ion: Nature’s Lewis acid; Metal complexes used for diagnosis and treatment in medicine.

Evaluation:

- Final Written Examination (2 hours) 60%
- Course Work:
  - Assignment 10%
  - In-course Tests 30%
CHEM3210
ORGANIC CHEMISTRY B
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
CHEM2210 - Organic Chemistry A (Pass or Fail but NOT Fail Absent).

Course Content:

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work:
  - In-course Tests 40%

CHEM3211
ORGANIC CHEMISTRY LABORATORY II
(2 Credits) (Level 3) (Semester 2)

Pre-requisites:
CHEM2211 - Organic Chemistry Laboratory I AND permission of Head of Department.

Co-requisite(s):
CHEM3212 - Natural Products Chemistry AND/OR
CHEM3213 - Applications of Organic Chemistry in Medicine and Agriculture.

Course Content:
Synthesis of selected herbicides, insecticides, antibiotics and anticonvulsants; reactions of carbohydrates, lipids, terpenoids and steroids; column chromatographic purification; spectroscopic analysis.

Evaluation:
- Laboratory Reports 80%
- In-course Tests 20%
CHEM3212
NATURAL PRODUCTS CHEMISTRY
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
CHEM2210 - Organic Chemistry A,
CHEM3210 - Organic Chemistry B AND permission of Head of Department.

Course Content:
Biosynthesis of Natural Products; Structural diversity in Natural Products Chemistry; Methods used in the elucidation of biosynthetic pathways; Advanced Spectroscopy: Mass spectrometry; instrumentation, isotope abundances and HRMS; Uses of MS other than for structure elucidation; Carbon-13 nuclear magnetic resonance spectroscopy; Instrumentation; Spectral interpretation; Uses of C-13 NMR other than for structure determination; The Synthesis and Chemistry of Natural Products; Linear versus convergent syntheses; Retrosynthetic analysis; Study of selected syntheses and synthetic transformations of natural products - terpenoids, alkaloids, phenolics.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work:
  - In-course Tests 40%

CHEM3213
APPLICATIONS OF ORGANIC CHEMISTRY IN MEDICINE AND AGRICULTURE
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
CHEM2210 - Organic Chemistry A AND
CHEM3210 - Organic Chemistry B.

Course Content:
1. Organic Chemistry in Medicine: Drug classification, the concept of receptor sites; An introduction to quantitative aspects of drug receptor interactions; Drug administration, distribution and metabolism; Anti-infective agents, anti-allergenic and anti-ulcerative agents; Central Nervous System depressants: analgesics.
2. Organic Chemistry in Agriculture: Use of organic compounds for the control of pests; Stages in the research and development of pesticides; An examination of insecticides, herbicides and fungicides with respect to structure, mode, of action, metabolism, synthesis, and environmental impact.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work:
  - In-course Tests 40%
CHEM3310
PHYSICAL CHEMISTRY B
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
CHEM2310 - Physical Chemistry A (Pass or Fail but NOT Fail Absent)

Course Content:
Quantum mechanics: The Schrödinger wave equation, Simple harmonic motion; Rotation: Orbital and spin angular momentum. Vibrational and rotational spectra of diatomic molecules; Microstates of matter; Boltzmann entropy formula; Connection between molecular properties and macroscopic behaviour; Applications to ideal gases. Maxwell-Boltzmann distribution; Configurational partition functions of non-ideal fluids. Structural phase transitions. Electronic spectra of atoms; Electronic spectra of molecules. Selection rules. Nuclear Magnetic Resonance (NMR). Electrons and nuclei in magnetic fields. Proton-NMR spectra.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Written Assignments 10%
  - In-course Tests 30%

CHEM3311
PHYSICAL CHEMISTRY LABORATORY II
(2 Credits) (Level 3) (Semester 1)

Pre-requisites:
CHEM2311 - Physical Chemistry Laboratory I AND permission of Head of Department.

Co-requisite(s):
CHEM3312 - Chemistry of Materials AND/OR
CHEM3313 - Topics in Advanced Physical Chemistry.

Course Content:
Polymer viscosity; Surface chemistry micellization; X-ray diffraction; Polymer synthesis and characterization magnetic properties of solutions.

Evaluation:
- In-course Tests 20%
- Laboratory Reports 80%
CHEM3312
CHEMISTRY OF MATERIALS
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
CHEM2110 - Inorganic Chemistry A AND
CHEM2310 - Physical Chemistry A AND permission of Head of Department.

Course Content:
1. Polymers: definitions, nomenclature, molecular architecture.
2. Colloids and Surfaces: liquid-gas and liquid-liquid interfaces, surface and interfacial tensions; Capillary action; Micelle formation; Adsorption isotherms; composition and structure of solid surfaces.
4. Semiconductors: properties and types; optical and electrical properties, photoconductivity, luminescence; Applications.
5. Classification of Nanomaterials: Synthesis; structure and properties.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - In-course Tests 20%
  - Assignments 20%

CHEM3313
TOPICS IN ADVANCED PHYSICAL CHEMISTRY
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
CHEM2310 - Physical Chemistry A AND
CHEM3310 - Physical Chemistry B.

Course Content:
1. Computational Methods: Molecular orbital approximations; Molecular conformational energies; Charge distributions; Dipole moments.
2. Molecular Interactions: Electric dipole moments; Interaction between dipoles; Hydrogen bonding; Molecular recognition; Kinetic model for the perfect gas; Real gases; Molecular Interactions in liquids.
3. Redox Processes and Advanced Electrochemistry: Electron transfer; Marcus theory for electron transfer; Electrified interfaces; Diffusion and migration. Cell design; Liquid junctions; Butler-Volmer equation and Tafel plots; Polarography; Cyclic voltammetry and impedance methods.
Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work:
  - Written Assignments 10%
  - In-course Tests 30%

CHEM3401
PROJECT EVALUATION AND MANAGEMENT FOR SCIENCE BASED INDUSTRIES
(4 Credits) (Level 3) (Semester 1)

This course is only available to students majoring in Applied Chemistry and Food Chemistry but students who do not have any overlapping Management Studies courses and are majoring in areas which have an industrial direction and have the approval of the Department within which they are majoring may be allowed to take this course.

Pre-requisites:
CHEM2510 - Food Processing Principles I OR
CHEM2512 - Food Processing Principles II AND
CHEM2511 - Food Processing Laboratory OR
CHEM3402 - The Chemical Industries AND Permission of Head of Department.

Course Content:
1. Economics: Introduction to macro & micro- economics; Supply and demand, pricing policy, price elasticity, profit vs. revenue maximising decisions; production function, maturity of industry.
2. Accounting: Cost, volume and profit analysis; allocation of resources; preparation, analysis and reporting on management accounts.
3. Project Evaluation and Management: The project concept, project development and appraisals, discounting, risk analysis, project implementation and time management, critical path method.
4. Team Building Workshops: Teamwork, interpersonal skills, leadership, decision making, communication and conflict management.

Evaluation:
- Final Written Examination (2 hours) 75%
- Course Work:
  - Team-based Project 25%

CHEM3402
THE CHEMICAL INDUSTRIES
(4 Credits) (Level 3) (Semester 2)

Pre-requisites:
Any two combinations:
CHEM2010 - Chemical Analysis A AND
CHEM2011 - Chemical Analysis Laboratory I
OR
CHEM2110 - Inorganic Chemistry A AND
CHEM2111 - Inorganic Chemistry Laboratory I
OR
CHEM2210 - Organic Chemistry A AND
CHEM2211 - Organic Chemistry Laboratory I
OR
CHEM2310 - Physical Chemistry A AND
CHEM2311 - Physical Chemistry Laboratory I
AND Permission of Head of Department.

Course Content:
This course will cover at least TWO of the following topics extensively:

1. **Bauxite/Alumina:** Bauxites: types and origins, mineralogy and process design. Bauxite processing by the Bayer process: Mining, desilication, digestion, the mud circuit, precipitation, calcination. Material flow diagrams, analytical techniques, product quality and uses, waste disposal and environmental impacts.

2. **Petroleum and Petrochemical:** Crude oil and natural gas: formation, extraction, characterization, transportation and storage. Petroleum Refining; Analytical monitoring and quality control; Environmental impacts; Regulations and monitoring.

3. **Sugar Cane Processing:** Global and local industries; raw materials and their quality; cane preparation and milling; Clarification: reactions, equipment and effects of impurities; Evaporation; Crystallization. Product quality; By-products. Environmental regulations and waste management.

4. **Cement Manufacture:** Technologies, raw materials and products; Basic cement chemistry; Equipment; Measurement and control of fineness. CaO-SiO₂-Al₂O₃ ternary system; chemical, physical and mineralogical transformations; clinker quality, grinding and cement preparation; Energy re-use and environmental regulations.

Students are required to work for at least 8 weeks in an approved industrial setting during the summer following the theory component of the course.

Evaluation:

- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - Work Placement 25%
  - Assignments 25%
CHEM3403
CHEMICAL PROCESS PRINCIPLES
(8 Credits) (Level 3) (Semester 2)

Pre-requisites:
CHEM2310 - Physical Chemical A and
CHEM2311 - Physical Chemistry Laboratory I AND Permission of HOD.

Course Content:
Process Material Balances; Heat Transfer Operations; Mass Transfer Processes; Applied Thermodynamics and Applied Kinetics; 72 hours of laboratory work.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - In-course Tests 20%
  - Practical Work 20%

CHEM3510
FOOD CHEMISTRY I
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
CHEM2010 - Chemical Analysis A and
CHEM2011 - Chemical Analysis Laboratory I AND
CHEM2210 - Organic Chemistry A and
CHEM2211 - Organic Chemistry Laboratory I AND Permission of Head of Department.

Course Content:
1. Water: Properties; water-solute interactions, ice-water interactions; water activity and food stability.
2. Carbohydrates: Structure and classification; starch, pectin, cellulose, gums and dietary fiber; effect of carbohydrates on properties of food; chemical reactions of carbohydrates in foods.
3. Proteins: Amino acid - structure and properties; proteins - structure and properties; interactions with other food components; effects of processing on protein structure, function and quality.
4. Lipids: Structure and classification; relationship between lipids and health; lipid degradation; hydrolysis and autoxidation; application of antioxidants; processing of lipids. Effects of processing on properties of food.
Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work:
  - In-course Tests 40%
  (an assignment may be given)

CHEM3511
FOOD CHEMISTRY LABORATORY
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
Permission of Head of Department.

Co-requisites:
CHEM3510 - Food Chemistry I AND
CHEM3512 - Food Chemistry II.

Course Content:
Analytical techniques and methodologies commonly used for the analysis of macro and micro food components including: spectrophotometry, polarimetry, titrimetry. Experiments will involve sample preparation, instrumental analyses, data analysis, and report preparation. Practical food analysis will be carried out in teams, and reports will be individually produced. Lecture sessions will address topics including research ethics, research methodology, laboratory safety, and good laboratory practices.

Evaluation:
- Course Assignment 10%
- Oral Presentation 10%
- Laboratory Skills 30%
- Laboratory Reports 50%

CHEM3512
FOOD CHEMISTRY II
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
CHEM2010 - Chemical Analysis A and
CHEM2011 - Chemical Analysis Laboratory I AND
CHEM2210 - Organic Chemistry A and
CHEM2211 - Organic Chemistry Laboratory I AND Permission of Head of Department.
Course Content:
1. Enzymes: Nomenclature; catalysis; deactivation; applications in food processing; enzymes and health.
2. Vitamins and Minerals: Water and fat soluble vitamins; bulk and trace minerals; sources, functions and role in health; bioavailability, effects of processing; vitamin and mineral supplementation of foods; toxicity.
3. Pigments and Flavours: Natural and artificial colourants, dyes and lakes; flavours and flavourings; chemistry and physiology of taste and saporous substances; flavour enhancement.
4. Food Additives: Classes and applications; safety considerations.
5. Toxicants and Allergens: Sources, properties and chemistry; effects on consumer; effect of processing; measures for elimination or reduction of levels in foods.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - In-course Tests 40%
    (an assignment may be given)

CHEM3513
FOOD SAFETY AND QUALITY ASSURANCE
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
CHEM2510 - Food Processing Principles I or
CHEM2512 - Food Processing Principles II AND
CHEM2511 - Food Processing Laboratory AND Permission of Head of Department.
Preference will be given to students majoring in Food Chemistry.

Course Content:
1. Quality Assurance and Quality Control: Food laws and regulations; Codex Alimentarius; food standards; food quality and food safety.
3. Prerequisite Programmes for Food Safety: Good Manufacturing Practices; Sanitation; Facilities & equipment; Personnel training; Traceability & recall; Transport & receiving; Chemical control; Production & Process control.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - In-course Tests 20%
  - Assignment 20%
CHEM3610
MARINE AND FRESHWATER CHEMISTRY
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
CHEM2010 - Chemical Analysis A and
CHEM2011 - Chemical Analysis Laboratory I
AND any one of the following:
CHEM2110 - Inorganic Chemistry A, CHEM2210 - Organic Chemistry A,
CHEM2310 - Physical Chemistry A or CHEM3010 - Chemical Analysis B.
Preference will be given to students pursuing a major in Environmental Chemistry.

Course Content:
Introduction to the Evolution, Structure & Composition of Planet Earth; Water and Rock cycles; Biogeochemical cycles; Characteristics of water bodies; Acidity and metals: Acid-base properties of water bodies; the $\text{CO}_3^{2-}/\text{HCO}_3^-/\text{CO}_2^{(aq)}$ system; Inorganic C speciation; Henry’s law and its applications; pH of rain water; photosynthesis and ocean acidification; Redox equilibria; Redox speciation diagrams; Nutrients and Organics: Natural and anthropogenic sources; Adsorption - desorption processes; eutrophication; humic and fulvic acids; Persistent organic pollutants; emerging organic pollutants; Sampling and analytical methods.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - In-course Tests/Assignments 40%

CHEM3611
ENVIRONMENTAL CHEMISTRY LABORATORY
(2 Credits) (Level 3) (Semester 1)

Co-requisite:
CHEM3610 - Marine and Freshwater Chemistry AND Permission of Head of Department.
Preference will be given to students majoring in Environmental Chemistry.

Course Content:
Interactive workshops on environmental sampling: sample preservation, conducting field observations and measurements, structuring of field reports; Guided review of the Hermitage Sewage Treatment plant and the UWI Water Re-use programme; Team-based collection of treated effluent samples from Lake Sidrakk over a 4-week period and cycling through various analyses (to include P, N, pH/ANC and cations); Collection of soil samples exposed to irrigation with tertiary-treated effluent and, for comparison, agricultural soil and soil exposed only to rainfall; Team-based analyses of soils over a 4-week period (to include:
CEC and pH, P, N, Na, K, Ca, Mg, trace metals and heavy metals (via XRF & INAA), mineralogy (XRD), particle size and colour.

Evaluation:
- Laboratory Reports 60%
- Technical Reports (two at 20% each) 40%

CHEM3612
ATMOSPHERIC CHEMISTRY AND BIOGEOCHEMICAL CYCLES
(6 credits) (Level 3) (Semester 2)

Pre-requisites:
CHEM3610 - Marine and Freshwater Chemistry AND Permission of Head of Department.
Preference will be given to students majoring in Environmental Chemistry.

Course Content:
1. Atmospheric Chemistry: Atmospheric composition and structure; Atmospheric pollution: Global warming; Acid rain; Photochemical smog; Ozone depletion and global treaties.
4. Organic Materials: Biomolecules, their structure, degradation and impacts; pesticides, herbicides, fungicides and emerging pollutants.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - Project 15%
  - Field Trip Report 15%
  - In-course Tests 20%

CHEM3621
MARINE AND FRESHWATER CHEMISTRY FIELD COURSE
(2 credits) (Semester 2) (Level 3)

Pre-requisites:
CHEM3610 - Marine and Freshwater Chemistry AND Permission of Head of Department.
Preference will be given to students majoring in Environmental Chemistry.
Course Content:
An introductory workshop on the status of Jamaica’s environment, objectives of the course and student responsibilities; A five-day encampment at The UWI Discovery Bay Marine Laboratory; Observation of environmental conditions and biological activities within Discovery Bay; Collection and analysis of water samples in Discovery Bay; assessment of results; Study of the Rio Cobre between Ewarton and Spanish Town; Five days of analytical and field work while based on the Mona Campus; Analyse samples collected from the Rio Cobre; collate and assess water quality data; Field trip to the Port Royal mangroves. Take in-field measurements of water parameters; view and qualitatively assess sediment and biological activities.

Evaluation:
- Literature Review 10%
- In-course Test 20%
- Field Reports 30%
- Data Interpretation Reports 40%

CHEM3711
CHEMISTRY UNDERGRADUATE RESEARCH PROJECT
(6 Credits) (Level 3) (Semesters 1 & 2 or 2 & 3)

Pre-requisites:
Majoring in Chemistry; Completion of all compulsory Level 2 courses and at least 6 credits from Level 3 and Head of Department Approval. It is recommended that in the semester prior to enrolling in this course candidates discuss suitable topics with potential academic supervisors.

Course Content:
Research methods and Ethics. Use of chemical literature. Experiment design; Advanced instrumental and chemical investigation techniques. Investigation of an approved chemical research question; Preparation of written and oral scientific reports; Students will be required to spend at least 6 hours per week in the laboratory for about 22 weeks.

Evaluation:
- Course Work: 40%
  - Research Notebook 10%
  - 2 Progress Reports 10%
  - Supervisor’s Assessment 20%
- Oral Examination 20%
- Research Report 40%
DEPARTMENT OF COMPUTING

PROGRAMMES

B.Sc.
1. Computer Studies
2. Computer Systems Engineering
   *Not being offered 2020/2021*
3. Information Technology
4. Software Engineering [Mobile Application Technologies]

MAJORS
1. Computer Science
2. Software Engineering

MINORS
1. Computer Science
2. Information Technology
3. Software Engineering
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| COMP1126| Introduction to Computing I           | 3       | 1 or 2           | Any one of the following:  
CAPE (or A-level) Science subject  
ECON1003 OR Teacher’s College Diploma OR  
Associate Degree in Mathematics or Science or Information Technology |
| COMP1127| Introduction to Computing II          | 3       | 1 or 2           | Any one of the following:  
CAPE (or A-level) Science subject  
ECON1003 OR Teacher’s College Diploma OR  
Associate Degree in Mathematics or Science or Information Technology |
| COMP1161| Object-Oriented Programming           | 3       | 1 or 2           | COMP1126 and COMP1127                                                      |
| COMP1210| Mathematics for Computing             | 3       | 1 or 2           | CSEC Mathematics                                                            |
| COMP1220| Computing and Society                 | 3       | 1 or 2           | None                                                                        |
| SWEN1007| Software Engineering Essentials        | 3       | 2                | None                                                                        |

**LEVEL 2**

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<td>Systems Programming</td>
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<tr>
<td>COMP2140</td>
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<tr>
<td>COMP2171</td>
<td>Object Oriented Design and Implementation</td>
<td>3</td>
<td>2</td>
<td>COMP2140</td>
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<td>COMP2190</td>
<td>Net-Centric Computing</td>
<td>3</td>
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<td>COMP1126, COMP1127, COMP1161, and (COMP1210 or MATH1152) May not be credited with COMP3150(CS32Q)</td>
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<tr>
<td>COMP2201</td>
<td>Discrete Mathematics for Computer Science</td>
<td>3</td>
<td>1</td>
<td>COMP1210 or MATH1152</td>
</tr>
<tr>
<td>COMP2211</td>
<td>Analysis of Algorithms</td>
<td>3</td>
<td>2</td>
<td>COMP1126, COMP1127, COMP1161 and COMP1210</td>
</tr>
<tr>
<td>COMP2340</td>
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<td>3</td>
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<td>COMP1126, COMP1127, COMP1161 and COMP1210</td>
</tr>
<tr>
<td>COMP2802</td>
<td>Speech Processing</td>
<td>3</td>
<td>2</td>
<td>ELET2460, COMP1126 and COMP1127</td>
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<tr>
<td>INFO2100</td>
<td>Mathematics and Statistics for IT</td>
<td>3</td>
<td>2</td>
<td>COMP1210</td>
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<tr>
<td>INFO2110</td>
<td>Data Structures for IT</td>
<td>3</td>
<td>1</td>
<td>COMP1126, COMP1127 and COMP1161</td>
</tr>
<tr>
<td>INFO2180</td>
<td>Dynamic Web Development 1</td>
<td>3</td>
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<tr>
<td>SWEN2165</td>
<td>Requirements Engineering</td>
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**LEVEL 3**

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<th>PREREQUISITES</th>
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<tr>
<td>COMP3101</td>
<td>Operating Systems</td>
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<td>COMP2340</td>
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<tr>
<td>COMP3161</td>
<td>Database Management Systems</td>
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<td>2</td>
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<tr>
<td>COMP3162</td>
<td>Data Science Principles</td>
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<td>COMP3191</td>
<td>Principles of Computer Networking</td>
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<td>1</td>
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<td>COMP3702</td>
<td>Theory of Computation</td>
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<td>2</td>
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<td>COMP3801</td>
<td>Real-Time Embedded Systems</td>
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<td>2</td>
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<td>Speech and Language Technology</td>
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<tr>
<td>COMP3901</td>
<td>Capstone Project</td>
<td>3</td>
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<td>COMP2140, COMP2211, and any 6 credits of Level 2 or 3 Computing code courses</td>
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<tr>
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<td>1, 2 or 3</td>
<td>Permission of the Head of Department</td>
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<td>1, 2 or 3</td>
<td>Permission of the Head of Department</td>
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<td>Information Assurance and Security</td>
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<td>2</td>
<td>COMP2190 and (COMP2201 or INFO2100)</td>
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<td>INFO3435</td>
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<td>Android Application Development I</td>
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<tr>
<td>SWEN3003</td>
<td>Web &amp;Mobile Application Development I</td>
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<td>1, 2 or 3</td>
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<td>CREDITS</td>
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<td>SWEN4002</td>
<td>IT Certification I (Course Shell)</td>
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**PROGRAMME DETAILS**

**COMPUTER STUDIES (B.Sc.)**

<table>
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<tr>
<th>Introductory Courses (Level 1)</th>
<th>A B.Sc. in Computer Studies requires a total of thirty-six (36) Level 1 credits from:</th>
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<tr>
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<tr>
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<td>Either</td>
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<tr>
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<td>ACCT1005 &amp;</td>
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<tr>
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<td>ACCT1003</td>
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<td>OR</td>
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<td>SOCI1002 &amp;</td>
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<td>PSYC1002</td>
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<table>
<thead>
<tr>
<th>Advanced Courses (Levels 2 and 3)</th>
<th>A B.Sc. in Computer Studies requires a minimum of thirty-three (33) credits from Computing courses at Levels 2 and 3 and must include:</th>
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<tbody>
<tr>
<td></td>
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<tr>
<td></td>
<td>INFO3110</td>
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**AND twenty-seven (27) credits from Levels 2 or 3 courses offered by Computing, Mathematics, Economics or Management Studies.**
### Introductory Courses (Level 1)

A B.Sc. in Computer Systems Engineering requires a total of thirty-four (34) Level 1 credits from:

<table>
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<tbody>
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<tr>
<td>ELET1400</td>
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<tr>
<td>ELET1405</td>
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### Advanced Courses (Levels 2 and 3)

A B.Sc. in Computer Systems Engineering requires a minimum of sixty-one (61) credits from Levels 2 and 3 credits and must include:

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<tbody>
<tr>
<td>COMP2140</td>
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<tr>
<td>COMP2190</td>
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<tr>
<td>COMP2201</td>
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<tr>
<td>ELET2405</td>
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<td>ELET2430</td>
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<td>ELET2450</td>
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<table>
<thead>
<tr>
<th>Level 2: Semester 2</th>
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<tr>
<td>COMP2130</td>
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<td>INFO2180</td>
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<tr>
<td>INFO3105</td>
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<th>Summer Term</th>
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<table>
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<tr>
<th>Level 3: Semester 1</th>
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<tr>
<td>COMP3101</td>
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<td>COMP3191</td>
</tr>
<tr>
<td>ECNG3021</td>
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<td>ELET2460</td>
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<td><strong>Electives</strong></td>
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<td>ELET3485</td>
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<tr>
<td>INFO3155</td>
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<td><strong>Level 3: Semester 2</strong></td>
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<tr>
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<td>MGMT3136</td>
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<td>ECNG3016</td>
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<tr>
<td>MATH2230</td>
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### INFORMATION TECHNOLOGY (B.Sc.)

#### Introductory Courses (Level 1)

A B.Sc. in Information Technology requires a total of fifteen (15) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COMP1126</td>
<td>Introduction to Computing I</td>
</tr>
<tr>
<td>COMP1127</td>
<td>Introduction to Computing II</td>
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<tr>
<td>COMP1161</td>
<td>Object-Oriented Programming</td>
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<td>COMP1210</td>
<td>Mathematics for Computing</td>
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**Elective**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COMP1220</td>
<td>Computing and Society</td>
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</table>

#### Advanced Courses (Levels 2 and 3)

A B.Sc. in Information Technology requires a minimum of forty-two (42) credits from Computing Courses at Levels 2 and 3 and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COMP2140</td>
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</tr>
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<td>COMP2190</td>
<td>Net-Centric Computing</td>
</tr>
<tr>
<td>COMP2340</td>
<td>Computer Systems Organization</td>
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<td>COMP3161</td>
<td>Database Management Systems</td>
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<tr>
<td>COMP3901</td>
<td>Capstone Project</td>
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<td>INFO2100</td>
<td>Mathematics and Statistics for IT</td>
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<td>INFO2110</td>
<td>Data Structures for IT</td>
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<tr>
<td>INFO2180</td>
<td>Web Design and Programming I</td>
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<tr>
<td>INFO3105</td>
<td>Computer Systems and Administration</td>
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<td>INFO3110</td>
<td>Information Systems</td>
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<td>INFO3155</td>
<td>Information Assurance and Security</td>
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<tr>
<td>INFO3170</td>
<td>User Interface Design for IT</td>
</tr>
<tr>
<td>INFO3180</td>
<td>Dynamic Web Development II</td>
</tr>
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</table>

AND three (3) credits from Levels 2 or 3 courses offered by the Department of Computing, plus eighteen (18) credits from any discipline including Computing.
**COMPUTER SCIENCE (MAJOR)**

### Introductory Courses (Level 1)

A major in Software Computer Science requires a total of fifteen (15) Level 1 credits from:

- COMP1210 Mathematics for Computing
- COMP1220 Computing and Society
- COMP1126 Introduction to Computing I
- COMP1127 Introduction to Computing II
- COMP1161 Object-Oriented Programming

### Advanced Courses (Levels 2 and 3)

A major in Computer Science requires a minimum of thirty-nine (39) credits from Computing courses at Levels 2 and 3 and must include:

- COMP2140 Software Engineering
- COMP2171 Object Oriented Design and Implementation
- COMP2190 Net-Centric Computing
- COMP2201 Discrete Mathematics for Computer Science
- COMP2211 Analysis of Algorithms
- COMP2340 Computer Systems Organization
- COMP3101 Operating Systems
- COMP3161 Introduction to Database Management Systems
- COMP3220 Principles of Artificial Intelligence
- COMP3901 Capstone Project

**AND** nine (9) credits from Levels 2 or 3 courses offered by the Department of Computing.
## SOFTWARE ENGINEERING (MAJOR)

### Introductory Courses (Level 1)

A major in Software Engineering requires a total of fifteen (15) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
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<td>COMP1127</td>
<td>Introduction to Computing II</td>
</tr>
<tr>
<td>COMP1161</td>
<td>Object-Oriented Programming</td>
</tr>
<tr>
<td>COMP1210</td>
<td>Mathematics for Computing</td>
</tr>
<tr>
<td>COMP1220</td>
<td>Computing and Society</td>
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### Advanced Courses (Levels 2 and 3)

A major in Software Engineering requires a minimum of thirty-nine (39) credits from Levels 2 and 3 and must include:

<table>
<thead>
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<tr>
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<td>Object Oriented Design and Implementation</td>
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<tr>
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<tr>
<td>COMP2201</td>
<td>Discrete Mathematics for Computer Science</td>
</tr>
<tr>
<td>COMP2211</td>
<td>Analysis of Algorithms</td>
</tr>
<tr>
<td>COMP3911</td>
<td>Internship in Computing</td>
</tr>
<tr>
<td>SWEN3130</td>
<td>Software Project Management</td>
</tr>
<tr>
<td>SWEN3145</td>
<td>Software Modelling</td>
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<tr>
<td>SWEN3165</td>
<td>Software Testing</td>
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<tr>
<td>SWEN3185</td>
<td>Formal Methods and Software Reliability</td>
</tr>
<tr>
<td>SWEN3920</td>
<td>Capstone Project (Software Engineering)</td>
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AND three (3) credits from Levels 2 or 3 courses offered by the Department of Computing.
<table>
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<th>A minor in Computer Science requires a total of twelve (12) Level 1 credits from:</th>
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<td>Object-Oriented Programming</td>
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<td>COMP1210</td>
<td>Mathematics for Computing</td>
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<table>
<thead>
<tr>
<th>Advanced Courses (Levels 2 and 3)</th>
<th>A minor in Computer Science requires a minimum of fifteen (15) credits from Levels 2 and 3 and must include:</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP2201</td>
<td>Discrete Mathematics for Computer Science</td>
</tr>
<tr>
<td>COMP2340</td>
<td>Computer Systems Organization</td>
</tr>
<tr>
<td>AND any three (3) courses from below:</td>
<td></td>
</tr>
<tr>
<td>COMP2010</td>
<td>Probability and Statistics for Computing</td>
</tr>
<tr>
<td>COMP2120</td>
<td>Digital Logic Design</td>
</tr>
<tr>
<td>COMP2130</td>
<td>Systems Programming</td>
</tr>
<tr>
<td>COMP2140</td>
<td>Software Engineering</td>
</tr>
<tr>
<td>COMP2171</td>
<td>Object Oriented Design and Implementation</td>
</tr>
<tr>
<td>COMP2190</td>
<td>Net-Centric Computing</td>
</tr>
<tr>
<td>COMP2211</td>
<td>Analysis of Algorithms</td>
</tr>
<tr>
<td>COMP3101</td>
<td>Operating Systems</td>
</tr>
<tr>
<td>COMP3220</td>
<td>Principles of Artificial Intelligence</td>
</tr>
<tr>
<td>COMP3652</td>
<td>Language Processors</td>
</tr>
<tr>
<td>COMP3702</td>
<td>Theory of Computation</td>
</tr>
<tr>
<td>COMP3801</td>
<td>Real-Time Embedded Systems</td>
</tr>
<tr>
<td>COMP3911</td>
<td>Internship in Computing</td>
</tr>
</tbody>
</table>
# INFORMATION TECHNOLOGY (MINOR)

**Introductory Courses (Level 1)**

A minor in Information Technology requires a total of twelve (12) Level 1 credits from:

<table>
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<tr>
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<tbody>
<tr>
<td>COMP1126</td>
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</tr>
<tr>
<td>COMP1127</td>
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</tr>
<tr>
<td>COMP1161</td>
<td>Object-Oriented Programming</td>
</tr>
<tr>
<td>COMP1210</td>
<td>Mathematics for Computing</td>
</tr>
</tbody>
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**Advanced Courses (Levels 2 and 3)**

A minor in Information Technology requires a minimum of fifteen (15) credits from Levels 2 and 3 and must include:

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<td>Net-Centric Computing</td>
</tr>
<tr>
<td>INFO2110</td>
<td>Data Structures for IT</td>
</tr>
</tbody>
</table>

**SOFTWARE ENGINEERING (MINOR)**

**Introductory Courses (Level 1)**

A minor in Software Engineering requires a total of twelve (12) Level 1 credits:

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<td>Discrete Mathematics for Computer Science</td>
</tr>
<tr>
<td>SWEN3130</td>
<td>Software Project Management</td>
</tr>
<tr>
<td>SWEN3145</td>
<td>Software Modelling</td>
</tr>
<tr>
<td>SWEN3165</td>
<td>Software Testing</td>
</tr>
<tr>
<td>SWEN3185</td>
<td>Formal Methods and Software Reliability</td>
</tr>
</tbody>
</table>
COMP1126
INTRODUCTION TO COMPUTING I
(3 Credits) (Level 1) (Semesters 1 or 2)

Pre-requisites:
A CAPE (Units 1 & 2 {or A-level}) Science subject,
ECON1003,
Teacher’s College Diploma,
Associate Degree in Mathematics or Science OR Information Technology.

Course Content:
1. **History of Programming Languages**: Brief survey of programming paradigms.
2. Building Abstractions.
3. **Computational Processes**: Primitive Operations, Special Forms for naming, conditional execution, Procedures as sequences of operations, Recursion and Iteration, Lexical scoping and Nested Procedures.
5. **Compound Data**: Pairs and Lists.

Evaluation:
- Final Examination (2 hours) 60%
- Coursework: 40%
  - 1 Quiz 5%
  - 1 In-course Test (1 hour) 10%
  - 5 Laboratories 10%
  - 1 Written Assignment/ Programming Project 15%

COMP1127
INTRODUCTION TO COMPUTING II
(3 Credits) (Level 1) (Semesters 1 or 2)

Pre-requisite:
A CAPE (Units 1 & 2 {or A-level}) Science subject,
ECON1003,
Teacher’s College Diploma,
Associate Degree in Mathematics or Science OR Information Technology.

Course Content:
1. **Building Abstractions**: Compound Data (Lists and Trees); Abstract Data Types.
2. **Controlling Interactions:** Generic operations; Self-Describing Data; Message Passing; Streams and Infinite Data Structures; Object-oriented Programming.

**Evaluation:**
- Final Examination (2 hours) 60%
- Coursework: 40%
  - 2 Quizzes 5%
  - 1 In-course Test (1 Hour) 10%
  - 5 Laboratories 10%
  - 1 Written Assignment/ Programming Project 15%

**COMP1161**  
**OBJECT-ORIENTED PROGRAMMING**  
(3 Credits) (Level 1) (Semesters 1 or 2)

**Pre-requisites:**
COMP1126 - Introduction to Computing I AND COMP1127 - Introduction to Computing II.

**Course Content:**
1. **Object-Oriented Programming:** Objects and Classes (Methods, Message Passing, Instance and Class Variables); Encapsulation and Information-Hiding; Imperative Control Structures, Assignment/State, Parameter Passing Models; Primitive Types, Inheritance, Polymorphism, Class Hierarchies; Object Composition; Abstract and Concrete Classes; Interfaces. Templates; Using APIS, Class Libraries, Modules/Packages; Array and String Processing; I/O Processing; Concept of Object References and Aliases; Collection Classes and Iterators; OO Testing. Debugging Tools.

2. **Graphics and GUI Programming, Web Concepts and Objects:** Introduction to GUI programming; Event-driven programming; Exception handling; Use of simple graphical libraries; and simple animation programming; Simple HTML-embedded objects such as applets.

**Evaluation:**
- Final Examination (2 hours) 50%
- Coursework: 50%
  - 3 Laboratories 5%
  - 2 In-course Tests (1 hour each) 15% (5% & 10%)
  - 3 Projects 30% (10% each)
COMP1210
MATHEMATICS FOR COMPUTING
(3 Credits) (Level 1) (Semesters 1 or 2)

Pre-requisite:
CSEC Mathematics.

Course Content:
Propositional Logic; Logical Connectives; Truth Tables; Normal Forms (Conjunctive And Disjunctive); Validity; Predicate Logic; Universal and Existential Quantification; Modus Ponens and Modus Tollens; Limitations of Predicate Logic; Functions (Surjections, Injections, Inverses, Composition); Relations (Reflexivity, Symmetry, Transitivity, Equivalence Relations); Sets (Venn Diagrams, Complements, Cartesian Products, Power Sets); Pigeonhole Principle; Cardinality and Countability; Finite Probability Space, Probability Measure, Events; Conditional Probability, Independence; Trees, Undirected Graphs, Directed Graphs, Spanning Trees/Forests.

Evaluation:
- Final Examination (2 hours) 60%
- Coursework: 40%
  - 1 In-course Test 10%
  - 3 Assignments/Quizzes 30% (10% each)

COMP1220
COMPUTING AND SOCIETY
(3 Credits) (Level 1) (Semesters 1 or 2)

Pre-requisite:
None.

Course Content:
1. **History of Computing:** History of computer hardware, software, networking; Regional computing history; Pioneers of computing. Contributions of region and of other developing countries.

2. **An Overview of Computing:** How hardware, software, and networks work at a conceptual level; use and high-level construction of computing artefacts, e.g., simple webpages, animations, robotics programs; Sub-disciplines within Computing: Computer Science, IT, IS, etc.; the global computing industry and its impact on industry and society; The use of computing in enterprise, entrepreneurship, various disciplines and careers.

3. **Social Context of Computing:** Social implications of computing and networked communication in general and on youth, e.g. cultural, self-image, possible effects of videogames; Understanding the social and cultural context of design; Understanding the potential of computing to
transform society positively, globally or regionally, or to exacerbate inequalities or mask underdevelopment; Analysis of the government and business policies of developing and developed countries with successful computing industries; Accessibility issues in computing professions (e.g. class, culture, ethnicity, gender, disabled); Public policy issues (e.g. cyber-crime, privacy, electronic voting); Growth and control of and access to the Internet; Environmental Issues and Computing, e.g. e-waste, green computing.

4. **Professional Ethics in Computing:** Making and evaluating ethical choices and arguments, identifying assumptions and values; The nature of professionalism (including care, attention and discipline, fiduciary responsibility, and mentoring); Keeping up-to-date as a professional (in terms of knowledge, tools, skills, legal and professional framework as well as the ability to self-assess and computer fluency); Various forms of professional credentialing and the advantages and disadvantages; The role of the professional in public policy; Maintaining awareness of consequences of decisions; Introduction to ethics, ethical dissent and whistle-blowing; Codes of ethics, conduct, and practice (IEEE, ACM, SE, and so forth); Harassment and discrimination, “Acceptable use” policies for computing in the workplace; Healthy computing environment (ergonomics).

5. **Risks of Computing Products:** Historical examples of software risks (such as the Therac-25 case); Implications of software complexity on risk. The limits of computing.

**Evaluation:**

- Final Examination (2 hours) 50%
- Coursework: 50%
  - 2 Tutorial Presentations 20% (10% each)
  - 3 Written Assignments 30% (10% each)

**SWEN1007**

**SOFTWARE ENGINEERING ESSENTIALS**
(3 Credits) (Level 1) (Semester 2)

**Pre-requisite:**
None

**Course Content:**

- Dynamics of working in teams and groups: Differentiate between team and group; team and group communication; reading, understanding, and summarizing reading; presentation skills (goals, slide composition, audience interaction); dealing with multicultural environments
- Individual cognition
• Accreditation, certification, and licensing: codes of ethics and professional conduct; the nature and role of software engineering standards; employment contracts
• Software engineering basics: life cycle, the four common activities; basic human considerations for code; software product basics
• Software engineering careers (including software entrepreneurs)
• Characteristics of successful/unsuccessful software engineering projects
• Engineering foundations: measurement and metrics; theory of measurement (e.g., criteria for valid measurement); engineering design (e.g., formulation of problem, alternative solutions, and feasibility)
• Software quality: software quality concepts and models; software quality assurance methods; software quality metrics; product quality attributes; software reliability; configuration control

Evaluation:
• Final Examination (2 hours) 40%
• Coursework: 60%
  • Project 40%
  • Assignments 20%

COMP2130
SYSTEMS PROGRAMMING
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
COMP1126 - Introduction to Computing I,
COMP1127 - Introduction to Computing I AND
COMP1161 - Object-Oriented Programming.

Course Content:
1. Introduction to Computer Systems and UNIX Development Tools: C Basics, UNIX development tool (gcc, gdb); Using system libraries; Bits, bytes, and bitwise operators; Data structure and object implementation in C and C++; C pointers and arrays, C strings, malloc, realloc, and free as raw memory allocators Linked structures in C, C++; Data type and polymorphism, the void *, function pointers, and generic functions; Floating point representation.

2. Assembly Code: Introduction to IA32, ALU operations, addressing, arithmetic, opcodes; Using gcc to generate your compilation product; Analysing compiled programs with gdb to understand the layout of data, functions, function calls, parameters, dynamic memory, etc.; Control function calls, runtime stack, passing by value and by address; C++ methods, the this pointer, references, RTTI, runtime and memory model for C++ objects and methods; Calling service routines.
3. **Memory Layout, Synthesis, and Execution of a UNIX Process:**
   Address spaces, implementations of malloc, realloc, and free; The compilation tool chain, linkers, loaders, and address space; Memory hierarchies, caches, locality, and pipelining; Programming for optimal use of caches and virtual memory; Writing simple optimised code, using gdb and profilers to analyse simple optimised compile programs; Heap allocation, implementation, and garbage collectors.

4. **Foreign Function Calls,** e.g., Java Native Interface (JNI).

**Evaluation:**
- **Final Written Examination** (2 hours) 50%
- **Coursework:**
  - 5 Assessed Tutorials 5%
  - In-course Examination, (1 hour) 10%
  - 10 Assessed Laboratories 10%
  - 3 Programming Exercises 25%

**COMP2140**

**SOFTWARE ENGINEERING**

(3 Credits) (Level 2) (Semester 1)

**Pre-requisites:**
COMP1126 - Introduction to Computing I,
COMP1127 - Introduction to Computing I **AND**
COMP1161 - Object-Oriented Programming.

**Course Content:**
1. **Software Design:** Fundamental design concepts and principles; The role and the use of contracts; Structured design; Design qualities; Internal - including low coupling, high cohesion, information hiding, efficiency; External - including reliability, maintainability, usability, performance.
2. **Using APIs:** Programming using APIs.
3. **Tools and Environments:** Programming environments; Requirements analysis and design modelling tools; Testing tools including static and dynamic analysis tools; Tools for source control, and their use in particular in team-work; Configuration management and version control tools; Tool integration mechanisms.
4. **Software Processes:** Software life-cycle and process models; Software process capability maturity models; Approaches to process improvement; Process assessment models; Software process measurements.
5. **Requirements Specifications:** Systems level considerations; Software requirements elicitation; Requirements analysis modelling techniques; Functional and non-functional requirements; Acceptability of certainty/uncertainty considerations regarding software/system behaviour; Prototyping.
6. **Software Verification Validation**: Distinguishing between verification and validation; Static approaches and dynamic approaches; Validation planning; documentation for validation; Different kinds of testing – human computer interface, usability, reliability, security, conformant to specification; Testing fundamentals, including test plan creation and test case generation black-box and white-box testing techniques; Defect seeding; Unit, integration, validation, and system testing; Measurements: process, design, program; Verification and validation of non-code (documentation, help files, training materials); Fault logging, fault tracking and technical support for such activities; Regression testing; Inspections, reviews, audits.

7. **Software Evolution**: Software maintenance; Characteristics of maintainable software; Reengineering Legacy systems; Refactoring.

8. **SE/Software Project Management**: Team management; Team processes; Team organization and decision-making; Roles and responsibilities in a software team; Role identification and assignment; Project tracking; Team problem resolution; Project scheduling; Software measurement and estimation techniques; Risk analysis (The issue of security, High integrity systems, safety critical systems, The role of risk in the life cycle); Software quality assurance (The role of measurements); Software configuration management and version control; release management; Project management tools; Software process models and process measurements.

9. **Professional Ethics**: Community values and the laws by which we live; The nature of professionalism (including care, attention and discipline, fiduciary responsibility, and mentoring); Keeping up-to-date as a professional (in terms of knowledge, tools, skills, legal and professional framework as well as the ability to self-assess and computer fluency); Various forms of professional credentialing and the advantages and disadvantages; The role of the professional in public policy; Maintaining awareness of consequences; Ethical dissent and whistle-blowing; Codes of ethics, conduct, and practice (IEEE, ACM, SE, AITP, and so forth); Dealing with harassment and discrimination; “Acceptable use” policies for computing in the workplace; Healthy computing environment (ergonomics).

10. **Risks**: Historical examples of software risks (such as the Therac-25 case); Implications of software complexity; Risk assessment and risk management; risk removal, risk reduction and risk control.

**Evaluation:**

- Final Written Examination (2 hours) 40%
- Coursework: 60%
  - One Software Development Group Project
    - Requirements Documentation 15%
    - Design Model (e.g., UML diagrams) 15%
    - Presentations (10) using relevant tools e.g. PowerPoint 15%
    - Final Presentation of Implemented System 15%
COMP2171
OBJECT ORIENTED DESIGN AND IMPLEMENTATION
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
COMP1161 - Object-Oriented Programming AND
COMP2140 - Software Engineering.

Course Content:
2. Identifying Classes: Domain Analysis, Systems Analysis, Class/Responsibility/Collaboration Cards (CRC Cards), Noun Verb Analysis.
3. Identifying Class Relationships: Dependencies, Associations, Aggregations, Compositions, Association Classes.
4. Objects and relationships between objects: Links and object diagrams.
7. Software Architecture: Definition, rationale, benefits, business and technical impact etc., Architectural patterns Emerging Topics in Object Oriented Design, Model Driven Engineering.

Evaluation:
- Final Written Examination (2 hours) 40%
- Coursework: 60%
  - Online Activities 10%
  - In-course Test 15%
  - Group Presentations 35%

COMP2190
NET CENTRIC COMPUTING
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
COMP1126 - Introduction to Computing I,
COMP1127 - Introduction to Computing II,
COMP1161 - Object-Oriented Programming AND
COMP1210 - Mathematics for Computing or MATH1152 - Introduction to Formal Mathematics).
May not be credited with COMP3150 - Computing Networking and Communications.
Course Content:

1. **Introduction:** Background and history of network and the Internet; Network architectures; Networks and protocols; Client/server and peer-to-peer paradigms; Mobile and wireless computing.

2. **Network Communication:** Network standards and standardization bodies; The ISO 7-layer reference model in general and its instantiation in TCP/IP; Overview of physical and data link layer concepts (framing, error control, flow control, and protocols); Data link layer access control concepts; Internetworking and routing (routing algorithms, internetworking, and congestion control); Transport layer services (connection establishment, performance issues, flow and error control); Web protocols with particular emphasis on HTTP.

3. **Distributed Computing.**

4. **Network Security:** Fundamentals of cryptography (Secret-key algorithms, Public-key algorithms); Authentication protocols, Network attack types, e.g., denial of service, flooding, sniffing, and traffic redirection; Basic network defence tools and strategies (Intrusion detection, Firewalls, Detection of malware, Kerberos, IPSec, Virtual Private Networks, Network Address Translation).

5. **Web Technologies:** Basic server-side programs (php, MySQL), Basic client-side scripts (XHTML, XML, JavaScript, CSS), Nature of the client-server relationship, Support tools for Web site creation and Web management.

Evaluation:

- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - 7 Quizzes 5%
  - In-course Examination (1 hour) 10%
  - 2 Assignments 10%
  - 2 Projects 25%

**COMP2201**

**DISCRETE MATHEMATICS FOR COMPUTER SCIENCE**

(3 Credits) (Level 2) (Semester 1)

Pre-requisite:
COMP1210 - Mathematics for Computing OR MATH1152 - Introduction to Formal Mathematics.

Course Content:

1. **Basics of Counting:** Arithmetic and geometric progressions; Fibonacci numbers; The pigeonhole principle; Basic definitions; Pascal's identity; The binomial theorem; The Master theorem.

2. **Asymptotic Analysis:** Limits; Orders of Growth (Big-oh $O$, Omega $\Omega$ and Theta $\Theta$).
3. **Graph Theory**: Trees; Planarity; Eulerian and Hamiltonian Cycles; Matching and Colouring.

4. **Elementary Probability Theory**: Counting in event space; Probability Tree; Probability distributions; Finite probability space, probability measure, events; Conditional probability, independence, Bayes’ theorem; Integer random variables, expectation; Law of large numbers.

5. **Generating Functions**: Convergence Properties; Convolution; Applications.

6. **Recurrence Relations**.

7. **Introduction to Automata, Grammars and Languages**: Finite-state machines; Context-free grammars; Language type classification and grammar type.

**Evaluation**:

- Final Written Examination (2 hours) 60%
- Coursework: 40%
  - 2 Quizzes 5%
  - In-course Test (1 hour) 15%
  - 4 Assessed Homework Assignments 20%

**COMP2211**

**ANALYSIS OF ALGORITHMS**

(3 Credits) (Level 2) (Semester 2)

**Pre-requisites**:  
COMP1126 - Introduction to Computing I,  
COMP1127 - Introduction to Computing I,  
COMP1161 - Object-Oriented Programming AND  
COMP1210 - Mathematics for Computing.

**Course Content**:

Analysing algorithms (solving recurrence equations with the Master Theorem); Algorithm strategies (brute force, greedy, divide, and conquer, branch-and-bound, heuristic; Iterated approximations (Newton = Raphson method, searching for roots of a polynomial {in one variable}); Fast exponentiation; Euclid’s algorithm; Discrete logarithm; RSA cryptograph; Heaps as implementations for priority queues; Sorting; Binary search trees; Red-Black trees; Hashing; Graphs and graph algorithms; Distributed computing (introduction {consensus vs. election algorithms}); NP Basic Computability: uncomputable functions, the halting problem implicated of uncomputability.

**Evaluation**:

- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - 1 In-course Examination 10%
  - 3 Written Homework Assignments 40%
COMP2340
COMPUTER SYSTEMS ORGANIZATION
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
COMP1126 - Introduction to Computing I,
COMP1127 - Introduction to Computing I,
COMP1161 - Object-Oriented Programming AND
COMP1210 - Mathematics for Computing.

Course Content:
1. **Data Representation and Digital Logic**: Overview of the history of the digital computer; Introduction to digital logic (logic gates, flip-flops, circuits); Representation of numeric data (floating point); Range, precision, and errors in floating-point arithmetic; Characters, pointers, strings, composite data (arrays, lists, objects).
2. **The Microarchitecture Level**: The functional units of the processor (adders, ALU’s, registers, buses); Data paths, microinstructions, the control unit; Hardwired controllers and micro-coded controllers.
3. **Instruction Set Architectures**: Introduction to instruction set architecture, microarchitecture and system architecture; Processor architecture (instruction types, register sets, addressing modes); Processor structures (memory-to-register and load/store architectures); Instruction sequencing, flow-of-control, subroutine call and return mechanisms; Structure of machine-level programs; Limitations of low-level architectures; Low-level architectural support for high-level languages; Translation (compiling, assembling, linking, loading).
4. **Peripherals and Protocols**: I/O fundamentals: handshaking and buffering; polling; Interrupt mechanisms: vectored and prioritized, interrupt acknowledgment; Buses: protocols, arbitration, direct-memory access (DMA), Examples of modern buses: e.g., PCIe, USB, Hypertransport.
5. **Memory**: Storage systems and their technology (semiconductor, magnetic, optical); Memory hierarchy, latency and throughput; Cache memories: operating principles, replacement policies, multilevel cache, cache coherency; Storage standards (CD-ROM, DVD); Sound and audio, image and graphics, animation and video; Multimedia standards (audio, music, graphics, image, telephony, video, TV); The significance of power dissipation and its effects on computing structures.
6. **Input/Output Devices**: Input devices: mice, keyboards (text and musical), scanners, touchscreen, voice; Video displays and printers; Input transducers (temperature, pressure, position, movement).
7. **Parallelism**: Processor and system performance measures and their limitations; Instruction pipelining and instruction-level parallelism (ILP); Superscalar architectures; vector processors; array processors; VLIW; Multicore and multithreaded processors; GPU’s and special-purpose graphics processors; Flynn’s taxonomy (Multiprocessor structures and architectures); Amdahl’s law.
Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - 5 Quizzes 5%
  - 1 In-course Test 10%
  - 6 Laboratories 15%
  - 2 Assignments 20%

COMP2802
SPEECH PROCESSING
(3 Credits) (Level 2) (Semester 2) (*Not being offered 2021/2022*)

Pre-requisites:
COMP1126 - Introduction to Computing I,
COMP1127 - Introduction to Computing I AND
ELET2460 - Signals and Systems.

Anti-requisites:
ELET2210 - Speech Processing.

Course Content:
Speaking; Hearing; Sounds and symbols; Articulatory and acoustic phonetics;
Phonology; Prosody; Speech spectra; Sampling; Fourier transform; Linear filters;
Linear prediction; Cepstral analysis.

Evaluation:
- Final Written Examination (2 hours) 30%
- Coursework: 70%
  - 2 Programming projects 50% (25% each)
  - 2 In-course tests 20% (10% each)

INFO2100
MATHEMATICS AND STATISTICS FOR IT
(3 Credits) (Level 2) (Semester 2)

Pre-requisite:
COMP1210 - Mathematics for Computing.

Course Content:
Describe the difference between stochastic and deterministic analysis; Explain the
purpose and nature of statistical sampling; Distinguish between the concepts of mean,
median and mode, and discuss the drawbacks of each as a descriptive statistic;
Calculate the mean, median and mode of a given sample of data; Calculate the
standard deviation of a given sample of data; Explain, with examples, the role of
probability and statistics in IT; Perform a statistical analysis of a system's
performance; Statistical analysis of a system’s performance and recommend ways to improve performance; Randomness, finite probability space, probability measure, events; Conditional probability, independence, Bayes’ theorem; Integer random variables, expectation; Formulation of hypotheses: null and alternate hypothesis; Parametric and non-parametric tests and their applicability; Criteria for acceptance of hypotheses, significance levels; t-test, z-test, Chi-square test, and their applicability; Correlation coefficients; Linear and nonlinear regression models; Stochastic versus deterministic analysis; Purpose and nature of sampling, its uses and applications; Mean, median, mode, variance, standard deviation.

Evaluation:
- Final Examination (2 hours) 60%
- Coursework: 40%
  - 1 In-course Test (1 hour) 10%
  - 3 Assignments/Quizzes 30% (10% each)

INFO2110
DATA STRUCTURES FOR IT
(3 Credits) (Level 2) (Semester 1)

Pre-requisite:
COMP1126 - Introduction to Computing I AND
COMP1127 - Introduction to Computing I AND
COMP1161 - Object-Oriented Programming.

Anti-requisite:
COMP2211 - Analysis of Algorithms.

Course Content:
Primitive types; Arrays; Records; Strings and string Processing; Data representation in Memory; Pointers and References; Linked Structures; Knowledge of Hashing Function; Use of Stacks, Queues; Use of Graphs and Trees; Strategies for choosing the right Data Structure.

Evaluation:
- Final Examination (2 hours) 60%
- Coursework:
  - 1 In-course test (1 hour) 5%
  - 3 Written assignments 15% (5% each)
  - 2 Programming projects 20% (10 each)
INFO2180
DYNAMIC WEB DEVELOPMENT I
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
COMP1126 - Introduction to Computing I,
COMP1127 - Introduction to Computing I AND
COMP1161 - Object-Oriented Programming.

Course Content:
Networking concepts, Internet protocols - TCP/IP. DNS, MIME types; XHTML, dynamic XHTML, CSS, DOM. XML, XSLT; Overview of website design principles (requirements, concept design, implementation, testing); Overview of website UI design: low-fidelity prototyping, layout, use of colour, fonts, controls; Server-side frameworks and languages, client-side languages. Basic session tracking; Introduction to three-tier architecture; Fundamental web frameworks and design patterns for the web; Overview of web server architecture and web services standards; Web database connectivity; Overview of principles, design and frameworks for e-commerce; Overview of network security issues, ethical and social issues; Introduction to multimedia for the web; Introduction to mobile and wireless web platforms.

Evaluation:
- Final Examination (2 hours) 50%
- Coursework: 50%
  - 1 In-course test (1 hour) 5%
  - 10 Laboratories 10% (1% each)
  - 5 Programming Projects 35% (7% each)

SWEN2165
REQUIREMENTS ENGINEERING
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
COMP2140 - Software Engineering.

Course Content:
1. **Interacting with stakeholders:** dealing with uncertainty and ambiguity, negotiation, requirements attributes (complete, traceable, unambiguous, atomic), cognitive problem complexity elicitation tools and techniques under various development approaches (plan-driven, incremental, reuse, prototyping, and viewpoints).
2. **Requirements evolution:** prioritization, trade-off analysis, risk analysis, and impact analysis, evaluating cost-effective solutions, benefits realization, trade-off analysis, cost analysis, return on investment (ROI), change management, scope creep.
3. **Analyzing requirements**: safety, security, usability, performance, validating product quality, requirements interaction, functions, features, formal analysis.

4. **Requirements documentation**: types, audience, structure, quality, contemporary standards and best practices, software requirements specification techniques (decision tables, user stories, UML, Volere, behavioural specifications, goal-driven).

5. **Security in requirements analysis and specification**.

6. **Requirements engineering tools**.

**Evaluation:**
- Final Written Examination (2 hours) 40%
- Coursework: 60%
  - One Group project 40%
  - Two Assignments (10% each) 20%

**COMP3101**
**OPERATING SYSTEMS**
(3 Credits) (Level 3) (Semester 1)

**Pre-requisite:**
COMP2340 - Computer Systems Organization.

**Course Content:**
1. **Overview of Operating Systems**: Role and purpose of the operating system; History of operating system development; Functionality of a typical operating system; Mechanisms to support client-server models, hand-held devices; Design issues (efficiency, robustness, flexibility, portability, security, compatibility); Influences of security, networking, multimedia, windows.

2. **Operating System Principles**: Structuring methods (monolithic, layered, modular, micro-kernel models); Abstractions, processes, and resources; Concepts of application program interfaces (APIs); Application needs and evolution of hardware/software techniques; Device organization; Interrupts: methods and implementations; Concept of user/system state and protection, transition to kernel mode.

3. **OS/Concurrency**: States and state diagrams; Structures (ready list, process control blocks, and so forth); Dispatching and context switching; The role of interrupts; Concurrent execution (advantages and disadvantages); The “mutual exclusion” problem and some solutions; Deadlock: causes, conditions, prevention; Models and mechanisms (semaphores, monitors, condition variables, rendezvous); Producer-consumer problems and synchronization; Multiprocessor issues (spin-locks, re-entrancy).

4. **Scheduling and Dispatch**: Pre-emptive and non-preemptive scheduling; Schedulers and policies; Processes and threads; Deadlines and real-time issues.
5. **Memory Management**: Review of physical memory and memory management hardware; Paging and virtual memory; Multilevel paging; Working sets and thrashing; Caching.

6. **Security and Protection**: Overview of system security; Policy/mechanism separation; Security methods and devices; Protection, access control, and authentication.

7. **File Systems**: Files (data, metadata, operations, organization, buffering, sequential, non-sequential); Directories (contents and structure); File systems (partitioning, mount/unmount, virtual file systems); Standard implementation techniques; Memory-mapped files; Special-purpose file systems; Naming, searching, access, backups.

8. **Device Management**: Characteristics of serial and parallel devices; Abstracting device differences; Buffering strategies; Direct memory access; Recovery from failures.

9. **System Performance Evaluation**: Policies for caching, paging, scheduling, memory management, security, and so forth; Evaluation models: deterministic, analytic, simulation, or implementation-specific; How to collect evaluation data (profiling and tracing mechanisms).

10. **Scripting**: Scripting and the role of scripting languages; Basic system commands; Creating and executing scripts, parameter passing.

11. **Trends in Operating Systems**: Overview of contemporary operating systems, mobile operating systems, Future trends in operating systems.

**Evaluation**:

- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - 2 Assignments (5% each) 10%
  - 2 In-course tests (10% each) 20%
  - 2 Projects (variable weighting) 20%

**COMP3161**

**DATABASE MANAGEMENT SYSTEMS**

(3 Credits) (Level 3) (Semester 2)

**Pre-requisites**:
COMP1126 - Introduction to Computing I,
COMP1127 - Introduction to Computing I,
COMP1210 - Mathematics for Computing AND
COMP1161 - Object-Oriented Programming.

**Course Content**:

1. **Information Management Concepts**: Basic information storage and retrieval concepts; Information capture and representation.
2. **Database Systems**: Components of database systems; Database architecture and data independence; Use of a declarative query language (SQL).

3. **Data Modelling**: Relational data models; Object-oriented models; Semi-structured data models.

4. **Relational Databases**: Relational algebra; Relational database design; Functional dependency; Decomposition of a schema; Normal forms; Multi-valued dependency.

5. **Query Languages**: Overview of database languages; SQL (data definition, query formulation, update, constraints, and integrity); Select-project-join; Subqueries; Querying XML; Stored procedures.

6. **Views and Indexes**: Basic structure of an index; Creating indexes with SQL; Materialized Views.

7. **Transaction Processing**: Transactions; Failure and recovery; Concurrency control.

8. **Distributed Databases**: MapReduce processing model; NoSQL systems.

9. **Advanced Topics**: Security and user authorization; Recursion; On-line analytical processing (OLAP); Query optimisation.

**Evaluation:**

- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - 8 Quizzes (equally weighted) 5%
  - 1 In-course Test (1 hour) 10%
  - 4 Assignments (equally weighted) 10%
  - 1 Programming Project 10%
  - 4 Assessed Laboratories (equally weighted) 15%

**COMP3162**

**DATA SCIENCE PRINCIPLES**

(3 Credits) (Level 3) (Semester 2)

**Pre-Requisite:**

COMP2201 - Discrete Mathematics for Computer Science OR
INFO2100 - Mathematics and Statistics for I.T AND
COMP2211 - Analysis of Algorithms OR
INFO2110 - Data Structures for I.T

**Course Content:**

1. Mathematical background (sets, basic statistics: description, prediction, inference).

2. **Motivation and Introductory concepts**: What are data?

3. **Data Quality Criteria**: Validity (type, range, cross-field, other constraints), Accuracy, Completeness, Consistency, Uniformity.
6. Describing data: Exploratory Data Analysis (EDA) + Data Visualization: Summaries, aggregation, smoothing, distributions, accessing data via different interfaces, Building structure from a variety of data forms to enable analysis.
7. Modelling: Linear and Stochastic (understand notions of uncertainty, simulations, random number generator, etc.).
8. Simulation w/wo data: probabilistic and/or resampling based Algorithms.
9. Data Science application areas and case studies.

**COMP3191**
**PRINCIPLES OF COMPUTER NETWORKING**
(3 Credits) (Level 3) (Semester 1) (*Not being offered 2021/2022*)

Pre-requisite:
COMP2190 - Net Centric Computing.

**Course Content:**
1. **Architectural Principles:** Layering; Encapsulation; Packet switching; Naming; End-to-end principle; Finite state machines.
2. **Application Layer:** HTTP (caching and HTTP future); FTP; SMTP and electronic mail; DNS (recursion); Peer to peer applications; Socket programming in TCP and UDP.
3. **Transport Layer:** Connectionless transport: UDP, Principles of reliable data transfer; Connection-oriented transport (TCP, TCP Tahoe, TCP Reno, and TCP New Reno, Congestion Control (RTT estimation and Self-clocking), Rationale for AIMD; Networks and protocols; Client/server and peer-to-peer paradigms; Mobile and wireless computing.
4. **Network Layer:** Names and addresses: ARP, IPv4, IPv6, and NAT; Routing and flooding, source routing, and spanning trees; Routing algorithms: Bellman-Ford, Dijkstra; Routing: Intra-AS routing (RIP and OSPF), Inter-AS routing (BGP), and multicast.
5. **Physical and Link Layers:** Shannon capacity and modulation; Bit errors; FEC and Reed-Solomon; MAC (ALOHA and Slotted ALOHA, CSMA/CD); Ethernet and Virtual LANs; Wireless (How it is different from wireline communication); Wireless principles (CSMA/CA and RTS/CTS; IEEE 802.11).
6. **Multimedia Networking:** Course Content-delivery networks; Queuing disciplines; Quality of service in computer networks.

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Evaluation:

- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - In-course Examination (1 hour) 10%
  - 7 Quizzes (equally weighted) 5%
  - 2 Individual written assignments 10%
  - 2 Individual projects (10% +15%) 25%

COMP3192
IMPLEMENTATION OF COMPUTER NETWORKS
(3 Credits) (Level 3) (Semester 2) (*Not being offered 2021/2022*)

Pre-requisite:
COMP3191 - Principles of Computer Networking.

Course Content:
1. Direct Link Networks: Encoding; Framing; Error Detection; Reliable Transmission; SONET; FDDI; Network Adapters; Ethernet; 802.11 Wireless Networks.
2. Packet and Cell Switching: Concepts; ATM; Switching Hardware; Bridges & Extended LANs.
3. Internetworking: Internetworking Concepts; Global Internet; IPv6; Internet Multicast; Domain Name Services.
4. End-to-End Protocols: Concepts; UDP; TCP; APIs and Sockets; RPCs Performance.
5. End-to-End Data: Presentation Formatting; Data Compression; Security.
6. Congestion Control: Issues; Queuing Disciplines; TCP Congestion Control; Congestion Avoidance.
7. High Speed Networking: Performance Issues; Advanced Services; Experiences.
8. Voice Over IP: Overview; Peer to Peer calling; Call Managers; Call Signalling; PBX and Call Attendant Functionality.
9. Routing Protocols: IGPs and EGP; Overview of RIP and OSPF; Introduction to BGP.

Evaluation:

- Final Written Examination (2 hours) 40%
- Coursework: 60%
  - In-course Examination (1 hour) 10%
  - 13 Quizzes (equally weighted) 15%
  - 13 Laboratory Reports 20%
  - Weekly Participation 15%
COMP3220
PRINCIPLES OF ARTIFICIAL INTELLIGENCE
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
COMP2201 - Discrete Mathematics for Computer Science AND
COMP2211 - Analysis of Algorithms.

Course Content:
1. **Introduction to AI**: Overview and History of AI and Philosophical Issues in AI.
2. **Intelligent Agents**: Performance measures, Environment, Actuators and Sensors (PEAS); Environment types; Agent types.
3. **Search**: Uninformed Search Algorithms; Heuristic Search Algorithms; Iterative Improvement Algorithms; Game Playing.
4. **Knowledge Representation and Reasoning**: Logic; Production Rules; Differencing Mechanisms; Expert Systems.
5. **Current topics in AI**: Machine Learning; Neural Networks; Reasoning Under Uncertainty; Natural Language Processing; Speech Recognition; Robotics; Fuzzy Logic; Virtual Reality.

Evaluation:
- Final Written Examination (2 hours) 60%
- Coursework 40%
  - 1 In-course Test 10%
  - 1 written Assignment 10%
  - 1 Programming Assignment 10%
  - 1 Research Paper 10%

COMP3410
INTRODUCTION TO PARALLEL COMPUTING
(3 Credits) (Level 3) (Semester 2) (*Not being offered 2021/2022*)

Pre-requisites:
COMP2201 - Discrete Mathematics for Computer Science or
COMP2211 - Analysis of Algorithms AND
COMP2340 - Computer Systems Organization.

Course Content:
1. **Basic Techniques (Parallel Computers)**: The demand for computational speed, Potential for increased computational speed, Types of parallel computers, Cluster computing.
2. **Parallel Hardware & Parallel Software**: Von Neumann architecture, Processors, multitasking, and threads, Parallel hardware, Parallel
software, Performance, Parallel program design, Writing and running parallel programs.

3. **Message-Passing Computing**: Basic message-passing programming, Using a cluster of computers, Evaluating parallel programs.


5. **Sorting Algorithms**: Compare-and-Exchange sorting, algorithms, Bubble sort, Merge (bitonic) sort, Merge sort.


**Evaluation:**

- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Group Programming Project 15%
  - Two Assignments 15%
  - Two Quizzes 20%

**COMP3606**

**WIRELESS & MOBILE COMPUTING**

(3 Credits) (Level 3) (Semester 1)

**Pre-requisites:**
COMP2602 - Enterprise Database Systems (St. Augustine Campus)

**Course Content:**

1. **Wireless and Mobile Networks Theory**: Why study wireless networks? History and evolution of wireless standards; Special problems of wireless and mobile computing; Wireless LANs; Bluetooth; Cellular Networks; Mobile Internet Protocol; Software support for mobile and wireless computing (for mobile phones and/or other mobile devices)

2. **Current Wireless Programming Languages**

3. **Android**: Introduction to Android; Android Features; Android Operating Systems; Simple Android application and architecture; Setting up the environment.

4. **Creating Applications and Activities**: Architecture of an application; Activities and Life cycles; Running an application; Activity Practice.

5. **Building User Interfaces**: Widget introduction; Utilizing popular widgets to develop simple to intermediate level applications.
6. **Intents and Broadcast Receivers:** Introduction to Intents; Explicit Intents; Implicit Intents; Programming practice with Explicit Intents; Programming practice with Implicit Intents; Programming practice with combination of Explicit and Implicit Intents.

7. **Files, Saving State and Preferences:** Files in Internal and External Storage; Reading, writing and opening files from internal storage; File applications.

8. **Saving state and preferences within applications.**

9. **Hardware Sensors:** Use of some popular sensors (subject to availability on phones).

10. **Maps and Location-Based services**

11. **SMS:** Introduction; Client/Server SMS architecture; Client applications; Server applications; Combined client/server applications

12. **Emerging Technologies**

_Evaluation:_

- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - 2 Assignments 20%
  - In-class test 15%
  - In-class assignment 15%

**COMP3652 LANGUAGE PROCESSORS**

_(3 Credits) (Level 3) (Semester 1)_

_Pre-requisite:_

COMP2211 - Analysis of Algorithms.

_Course Content:_

1. **Syntactic Processing:** Context Free Grammars: Definition, BNF notation, ambiguity, parse trees and derivations; Regular Expressions: Definition, JLex or JFlex (a lexing tool); Parsing (top down (recursive descent and LL (K))); Parsing (bottom up (LR (0), SLR, LALR (1) and LR (1) parsers).

2. **Semantic Representation and Processing:** Operational vs. Denotational semantics, POSTFIX: an example of a stack-based programming language, Syntax-directed interpretation (and translation), Abstract Syntax Trees as Intermediate Representations, Interpretation and translation by AST traversal.

3. **Features of Programming Languages:** Typing (static vs. dynamic); Scoping (static vs. dynamic); Evaluation (lazy vs. eager); Parameter passing conventions; Data allocation strategies; First class citizens (objects); Tail recursion; Garbage collection.
Evaluation:
- Final Written Examination (2 hours) 40%
- Coursework:
  - Written Homework Assignment 10%
  - Programming Assignment 20%
  - Project 30%

COMP3702
THEORY OF COMPUTATION
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
COMP2201 - Discrete Mathematics for Computer Science.

Course Content:
1. **Computability:** Regular Languages (DFA, NFA, Regular Expressions); Context Free languages (CFGs, PDAs); Turing-recognisable Languages (Turing Machines) Church-Turing thesis (Lambda Calculus); Turing Reducibility and Mapping Reducibility; Undecidability.
2. **Complexity Theory:** Distinction between Time and Space complexity; Definitions of Complexity Classes: L, P, NP, PSPACE, EXPTIME; Effect of Nondeterminism on Space and Time Complexity; Polynomial Time Mapping Reducibility; Hardness and Completeness Relative to Various Complexity Classes (e.g. NP-hardness, NP-completeness); Example NP-complete problems.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework:
  - 1 In-course Test 10%
  - 5 Written Homework Assignment 40%

COMP3801
REAL TIME EMBEDDED SYSTEMS
(3 Credits) (Level 3) (Semester 1) (*Not being offered 2021/2022*)

Pre-requisites:
COMP2140 - Software Engineering AND
COMP2340 - Computer Systems Organisation.

Course Content:
1. **Sensors, Actuators and Electrical Components:** Analogue to Digital Conversion, Sensor Formatting, Sensor Input Modules; Actuator Selection, Embedded hardware components; Hardware components for signal processing.
2. **State, Control and Feedback:** State diagrams and Petri Nets; Control and Feedback; Controllers.

3. **Embedded Design:** Hardware/Software Co-design; Fault Tolerance.

4. **Real Time Operating Systems:** Real Time Operating Systems; RTOS Example, e.g., VxWorks.

5. **Robotics and Multi-platform Programming:** Introduction to Robotics; Introduction to Mobile Programming with J2ME; Developing and deploying mobile applications; Load Balancing in Embedded Systems.

**Evaluation:**
- Final Written Examination (2 hours)  
  40%
- Coursework:  
  60%
  - 1 In-course Test  
    10%
  - 2 Written Assignments  
    10%
  - 4 Group Projects  
    40%

**COMP3802**
**SPEECH AND LANGUAGE TECHNOLOGY**
(3 Credits) (Level 2) (Semester 1) (*Not being offered 2021/2022*)

**Pre-requisites:**
COMP2802 - Speech Processing OR  
ELET2210 - Speech Processing.

**Anti-requisites:**
ELET3211 - Speech and Language Technology.

**Course Content:**
1. Introduction to speech technology
2. Speech signal processing
3. Probability theory for speech processing
4. Hidden Markov models and deep neural networks for speech processing
5. Acoustic modelling
6. Language modelling
7. Approaches to decoding
8. Model adaptation
9. Speech recognition examples
10. Speaker identification technologies
11. Speech synthesis

**Evaluation:**
- Final Written Examination (2 hours)  
  30%
- Coursework:  
  70%
  - 2 Programming projects  
    50% (25% each)
  - 2 In-course tests  
    20% (10% each)
COMP3901
CAPSTONE PROJECT
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
COMP2140 - Software Engineering,
COMP2211 - Analysis of Algorithms,
AND any 6 credits of Level 2 or 3 Computing code courses.

Course Content:
The specific technical topics covered by each group will depend on the type of project. Common examples of such topics include (but are not limited to) Database Design, Web Programming, User-Interface Design, Mobile Application Development, Algorithm Design.

Evaluation:
This course is assessed via a series of presentations and a demonstration, a written report and a webpage. The specific contribution of each component towards the overall grade for a group is as follows:

Coursework: 100%
- Mid-semester Presentation 10%
- Web Page 10%
- Final presentation 15%
- Final demonstration 15%
- Final Report 50%

The presentations, demonstrations and Web pages are assessed by the evaluation committee. Each group final report is assessed by its supervisor and group members peer-assess each other. This combined level of assessment allows for individual grading.

COMP3911
INTERNSHIP IN COMPUTING I
(3 Credits) (Level 3) (Semester 1, 2 and Summer Term)

Pre-requisite:
Permission of the Head of Department.

Course Content:
The exact nature of the internship depends upon the interests of the student and the specific needs of the cooperating organisation. It is assumed and expected that the intern will be involved in some area of computing and thereby gain valuable experience in his/her selected field of study.

Internships contribute to the education of the whole person by emphasizing the importance of work and by providing opportunities for self-reflection. The internship should be chosen to build on the student’s own interests and to relate
what he/she has learned in school to its application in the workplace. In addition, the internship should help the student evaluate him/herself as a worker and as a potential employee in a particular professional field. Through the internship, the student will enhance his/her feelings of self-worth and confidence in performing in the workplace. While on the job, the student should not only apply lessons learned in school to his/her particular job tasks, but he/she should also explore vocational possibilities and seek to discover what kinds of work he/she enjoys. In addition, the student will be able to build on his/her résumé and professional portfolio. Internship experiences should also offer the student access to potential mentors in his/her professional field.

**Responsibility of the Student:**
The student is required to spend about 150 working hours (e.g. 12 hours per week for approximately 13 weeks during semester 1 or 2, or 40 hours per week for approximately 4 weeks) working on a project or projects of the participating organisation's choice. Where the students are registered for the course in semester 1 or 2, the hours allotted for the internship exercise should be selected by the student, at times when no classes are scheduled.

**The student must:**
- meet regularly with the Departmental Internship Coordinator (IC) and periodically with fellow interns to discuss his/her internship experiences
- maintain a journal indicating dates and hours worked, and a brief description of the work performed
- submit a final report summarising and evaluating the internship experience; and
- complete a résumé and interview at the Office of Placement and Career Services, UWI (Mona)

Any problems encountered during the internship should be discussed immediately with the IC so that appropriate action can be taken.

**Responsibility of the participating Organisation:**
Participating organisations will be vetted by the Internship Coordinator to ensure that they are suitable.

**The organisation will:**
- provide a mentor and appropriate work environment
- expose the student to the type of work which he/she would encounter in an entry level professional position
- provide appropriate personnel to oversee the project(s) assigned to the student, and the resources needed to accomplish the work
- treat the student as it would any employee, and
- expect the same degree of responsibility from the student, even as the student is not an employee of the firm
The mentor will be asked to:

- provide a written evaluation of the student’s performance to the IC at the end of the internship;
- provide the student with a periodic evaluation of his/her performance; and
- consult with the IC when and if necessary.

Although an internship is a learning experience, it is expected that the student will normally earn some compensation for work performed that may contribute to income generating activities, either in the form of a wage, stipend, or reimbursement of expenses.

Responsibility of the Internship Coordinator (IC):

The IC will:

- organise preparation seminars for students at the start of each semester, featuring presentations from the Office of Placement and Career Services, industry personnel and alumni;
- arrange preliminary meetings with mentors where students are briefed on expectations and responsibilities specific to the organisation;
- meet/correspond with students: student group meetings (weekly) via online journal, videoconference, etc. for students to share experiences;
- review reports from the organisation;
- review reports from the student;
- serve as a liaison between the Department of Computing (DoC) and the participating organisation;
- oversee the progress of the intern;
- make suggestions to both the student and the organisation on ways to enhance the benefits of the internship;
- meet regularly with the intern to discuss his/her experiences;
- help resolve any problems the organisation and the student might have; and
- review all the reports submitted by the participating organisation and the student.

Evaluation:

There will be two components of the course’s assessment: the internship mentor’s evaluation and the student’s work during the internship and his/her final submission at the conclusion of the internship. Students must pass both aspects of the course.

The internship mentor will provide a written evaluation of the student’s performance. This assessment will be done using a 5-point Likert scale. An assessment/evaluation form will be provided for this purpose, and the form will be returned to the DoC in a sealed envelope. The internship coordinator will assign a grade not exceeding 25% of the possible marks based on this
assessment, and on the student’s journal which would detail the tasks assigned to the student and their level of completion.

**The student will be evaluated on:**

- Quality of work;
- Use of time (efficient/effective use of time to complete tasks);
- Ability to take initiative (ability to work independently);
- Grasp of subject (understanding of applicable standards and procedures);
- Judgement skills (ability to make appropriate work-related decisions);
- Interpersonal relations/teamwork (effectiveness in working with peers and supervisors);
- Adaptability (ability to alter activities to accommodate change);
- Problem solving/critical thinking skills;
- Punctuality, attendance;
- Verbal and written communication skills;
- Whether the goals of the internship were met (qualitative response);
- What skills the student developed (qualitative response);
- The observed primary strengths of the intern (qualitative response);
- Recommendations for improvement (qualitative response);
- What is your overall assessment of the student’s performance? (qualitative response); and
- Other relevant observations.

**75% will be based on the following:**

- Regular communication with the DIC (weekly reports) - 15%
- Attendance at and participation in required internship meetings (weekly) - 10%;
- Oral presentation summarizing the activities completed during the internship - 20%
- Documentation of the internship experience in an internship portfolio (30%) which includes:
  - A final report summarizing the internship, relating it to courses done, and reflecting on the experience. The final report will have an appendix containing the student’s journal entries from the internship (guidelines will be provided).
  - An updated résumé that incorporates the internship experience.
  - A "company evaluation form" rating the participating organisation.
  - Proof of consultation/debriefing with the Office of Placement and Career Services, UWI (Mona).
COMP3912
INTERNSHIP IN COMPUTING II
(6 Credits) (Level 3) (Semester 1, 2 and Summer Term)

Pre-requisite:
Permission of the Head of Department.

Course Content:
The exact nature of the internship depends upon the interests of the student and the specific needs of the cooperating organisation. It is assumed and expected that the intern will be involved in some area of computing and thereby gain valuable experience in his/her selected field of study.

Internships contribute to the education of the whole person by emphasizing the importance of work and by providing opportunities for self-reflection. The internship should be chosen to build on the student's own interests and to relate what he/she has learned in school to its application in the workplace. In addition, the internship should help the student evaluate him/herself as a worker and as a potential employee in a particular professional field. Through the internship, the student will enhance his/her feelings of self-worth and confidence in performing in the workplace.

While on the job, the student should not only apply lessons learned in school to his/her particular job tasks, but he/she should also explore vocational possibilities and seek to discover what kinds of work he/she enjoys. In addition, the student will be able to build on his/her résumé and professional portfolio. Internship experiences should also offer the student access to potential mentors in his/her professional field.

Responsibility of the Student:
The student is required to spend about 150 working hours (e.g. 12 hours per week for approximately 13 weeks during semester 1 or 2, or 40 hours per week for approximately 4 weeks) working on a project or projects of the participating organisation's choice. Where the students are registered for the course in semester 1 or 2, the hours allotted for the internship exercise should be selected by the student, at times when no classes are scheduled.

The student must:
• meet regularly with the Departmental Internship Coordinator (IC) and periodically with fellow interns to discuss his/her internship experiences
• maintain a journal indicating dates and hours worked, and a brief description of the work performed
• submit a final report summarising and evaluating the internship experience; and
• complete a résumé and interview at the Office of Placement and Career Services, UWI (Mona)
Any problems encountered during the internship should be discussed immediately with the IC so that appropriate action can be taken.

Responsibility of the participating Organisation:
Participating organisations will be vetted by the Internship Coordinator to ensure that they are suitable.

The organisation will:
- provide a mentor and appropriate work environment
- expose the student to the type of work which he/she would encounter in an entry level professional position
- provide appropriate personnel to oversee the project(s) assigned to the student, and the resources needed to accomplish the work
- treat the student as it would any employee, and
- expect the same degree of responsibility from the student, even as the student is not an employee of the firm

The mentor will be asked to:
- provide a written evaluation of the student’s performance to the IC at the end of the internship
- provide the student with a periodic evaluation of his/her performance; and
- consult with the IC when and if necessary.

Although an internship is a learning experience, it is expected that the student will normally earn some compensation for work performed that may contribute to income generating activities, either in the form of a wage, stipend, or reimbursement of expenses.

Responsibility of the Internship Coordinator (IC):
The IC will:
- organise preparation seminars for students at the start of each semester., featuring presentations from the Office of Placement and Career Services, industry personnel and alumni;
- arrange preliminary meetings with mentors where students are briefed on expectations and responsibilities specific to the organisation;
- meet/correspond with students: student group meetings (weekly) via online journal, videoconference, etc. for students to share experiences;
- review reports from the organisation;
- review reports from the student;
- serve as a liaison between the Department of Computing (DoC) and the participating organisation;
- oversee the progress of the intern;
- make suggestions to both the student and the organisation on ways to enhance the benefits of the internship;
- meet regularly with the intern to discuss his/her experiences;
• help resolve any problems the organisation and the student might have; and
• review all the reports submitted by the participating organisation and the student.

Evaluation:
There will be two components of the course’s assessment: the internship mentor’s evaluation and the student’s work during the internship and his/her final submission at the conclusion of the internship. Students must pass both aspects of the course.

The internship mentor will provide a written evaluation of the student’s performance. This assessment will be done using a 5-point Likert scale. An assessment/evaluation form will be provided for this purpose, and the form will be returned to the DoC in a sealed envelope. The internship coordinator will assign a grade not exceeding 25% of the possible marks based on this assessment, and on the student’s journal which would detail the tasks assigned to the student and their level of completion.

The student will be evaluated on:
• Quality of work;
• Use of time (efficient/effective use of time to complete tasks);
• Ability to take initiative (ability to work independently);
• Grasp of subject (understanding of applicable standards and procedures);
• Judgement skills (ability to make appropriate work-related decisions);
• Interpersonal relations/teamwork (effectiveness in working with peers and supervisors);
• Adaptability (ability to alter activities to accommodate change);
• Problem solving/critical thinking skills;
• Punctuality, attendance;
• Verbal and written communication skills;
• Whether the goals of the internship were met (qualitative response);
• What skills the student developed (qualitative response);
• The observed primary strengths of the intern (qualitative response);
• Recommendations for improvement (qualitative response);
• What is your overall assessment of the student’s performance? (qualitative response); and
• Other relevant observations.

75% will be based on the following:
• regular communication with the DIC (weekly reports) - 15%
• attendance at and participation in required internship meetings (weekly) - 10%;
• oral presentation summarizing the activities completed during the internship - 20%;
• documentation of the internship experience in an Internship Portfolio (30%) which includes:
• A final report summarizing the internship, relating it to courses done, and reflecting on the experience. The final report will have an appendix containing the student’s journal entries from the internship (guidelines will be provided).
• An updated résumé that incorporates the internship experience.
• A "company evaluation form" rating the participating organisation.
• Proof of consultation/debriefing with the Office of Placement and Career Services, UWI (Mona).

INFO3105
COMPUTER SYSTEM ADMINISTRATION
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
COMP2340 - Computer Systems Organization AND
COMP2190 - Net-Centric Computing.

Course Content:
1. **Operating Systems:** Overview; Operating system principles; Concurrency, Scheduling and dispatch; Memory Management; Device Management; Security and Protection; File Systems; Real-time and embedded systems; Fault tolerance; Scripting; Virtualisation; Installation, Configuration and Maintenance of OS and Applications; Installation and Configuration; Maintenance (upgrades, patches, etc.); Server services (print, file, DHCP, DNS, FTP, HTTP, mail, SNMP, telnet); Application Management (database, web, network services, etc.); Deployment of a System Image using Imaging Software; Support and Licensing issues.

2. **Administration Activities:** Content Management; Content Deployment (file system planning and Structure); Server Administration and Management; User and Group Management; Backup Management; Security Management; Disaster Recovery; Resource Management; Automation Management (automatic job scheduling); Use of Site Management Logs; System Support.

3. **Administrative Domains:** Web; Network; OS; Support; Database.

4. **Power Management:** Power Requirements for Individual Systems; Heat and Power Budgets; Power Load Monitoring and Management.

Evaluation:
• Final Written Examination (2 hours) 50%
• Coursework: 50%
  • 1 Programming Project 10%
  • 5 Laboratories 20% (4% each)
  • 2 Written Assignments 20% (10% each)
INFO3110
INFORMATION SYSTEMS IN ORGANISATIONS
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
COMP2140 - Software Engineering AND
COMP2190 - Net-Centric Computing.

Course Content:
1. **Characteristics of an Organization:** Business Functions; Management Hierarchy; Business Processes.
2. **Information Systems:** Types of Applications; Enterprise Systems; Supply Chain Management Systems; Customer Relationship Management Systems; Knowledge Management Systems.
3. **Information Systems and Business Strategy:** Corporate Strategy; Information Systems Strategy; Strategic Information Systems.
4. **Information Technology Infrastructure:** Computer Hardware; System Software; Data Management; Telecommunication Networks.
5. **IT for Business Intelligence Gathering:** Data mining; Artificial Intelligence Environment Scanning.
6. **Internet and other IT Innovations:** E-Commerce; E-Business; Collaborative Commerce.
7. **Managing Information Systems:** Information Systems Security and Control; Disaster Planning and Recovery.

Evaluation:
- Final Written Examination (2 hours) 60%
- Coursework: 40%
  - In-course Test 10% (4% each)
  - 3 Written Assignments 30% (10% each)

INFO3155
INFORMATION ASSURANCE & SECURITY
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
COMP2190 - Net-Centric Computing AND
INFO2100 - Mathematics and Statistics for IT or
COMP2201 - Discrete Mathematics for Computer Science.

Course Content:
The reality for the growing need of security in our day to day tasks; Confidentiality, Integrity and Availability (the pillars of security); The ethical issues facing the Security Professional; Physical access to Information Resources (secure sites, security policies, backups, disaster recovery); The Human Factor (social engineering); Malware (viruses, worms, Trojan horses, mailers etc.);
Penetration testing (threat discovery, assessment and system hardening); Confidentiality, integrity and non-repudiation (the use of cryptography in security (hash functions, message digests, public/private key cryptography)).

Evaluation:
- Final Written Examination (2 hours) 40%
- Coursework 60%

INFO3170
USER INTERFACE DESIGN FOR IT
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
COMP2140 - Software Engineer OR
INFO2180 - Dynamic Web Development I.

Course Content:
1. Overview of HCI: The Role of User Interfaces in Computer Applications; History of Human-Computer Interaction (HCI) and User Interface (UI) Systems; Human Factors (Perception, Movement, and Cognition); Ergonomics; Contextual Issues in HCI (Culture, Communication, and Organizations); HCI Models, UI Paradigms (Command, Graphical User Interface (GUI) etc., UI Guidelines).
2. UI Environments: Overview of graphics systems, display devices, input devices; GUI system architecture, event-driven interaction model; UI toolkits; Collaborative Systems. Embedded Systems.
3. UI Development Methods: UI development cycle (investigation, design, prototyping, evaluation, implementation); Developing UI requirements (inquiry methods, developing task and workflow models); Information collection and analysis methods; Prototyping (storyboarding, implementation); Evaluation methods (heuristic, observational, empirical).

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - In-course Test 5%
  - Programming Projects 45%

INFO3180
DYNAMIC WEB DEVELOPMENT II
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
INFO2180 - Dynamic Web Development.
Course Content:
DOM, XML, XSLT, AJAX; Web Application Design Principles (requirements, concept design, implementation, testing); Web Application UI design (low-fidelity prototyping, layout, use of colour, fonts, controls); Further Server-Side Frameworks and Languages, Client-Side Languages; Session Tracking; n-tier Architecture for the Web; Service-oriented Architectures; Web Frameworks and Design Patterns for the Web; Web Server Architecture and Web Services Standards; Principles, Design and Frameworks for E-Commerce; Web Security Issues (Cross-site Scripting, SQL Injection, Phishing); Web Network Security Issues, Ethical and Social Issues; Multimedia for the Web; Mobile and Wireless Web Platforms.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework 50%
  - In-course Test 5%
  - 10 Laboratories 10%
  - 5 Programming Projects 35% (7% each)

INFO3435
E-COMMERCE
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
COMP2140 - Software Engineering AND INFO2180 - Dynamic Web Development

Course Content:
eCommerce Business Models and Concepts; The Internet and World Wide Web; eCommerce Infrastructure; Building eCommerce Web Site; eCommerce Website Evaluation and Usability Testing (Personalization &Customization); Online Security and Payment Systems; Ecommerce Marketing Concepts Ecommerce Marketing Communications; Ethical, Social, and Political Issues in Ecommerce; Online Retailing and Services; Online Content and Media; Social Networks, Auctions, and Portals; B2B Ecommerce (Supply Chain Management and Collaborative Commerce).

Evaluation:
- Final Written Examination (2 hours) 60%
- Coursework 40%
  - In-course Test 10%
  - 3 Assignments 30%
INFO3606  
CLOUD COMPUTING  
(3 Credits) (Level 3) (Semester 1)  

Pre-requisites:  
COMP2605 - Enterprise Database Systems (St. Augustine Campus)  

Course Content:  
1. Introduction to Virtualization (i. Review of various virtualization technologies, hosts, hypervisors; ii. Configuring servers with virtualization)  
3. Networking in virtualization systems (i. Network planning; ii. Virtual switches)  
4. Load balancing and high availability (i. Setting up load balancing; ii. Setting up high availability systems; iii. Virtual machine migration)  
5. Cloud Technologies Introduction (i. Cloud as a service; ii. Infrastructure as a Service (IaaS); iii. Platform as a Service (PaaS); iv. Software as a Service (SaaS); v. Other “as a Service” offering; vi. Business Processes as a Service (BPaaS); vii. Management as a Service (MaaS); viii. Business as a Service (BaaS))  
6. On premise cloud systems (i. Creating an on-premise cloud system; ii. Managing an on-premise cloud system; iii. Running applications on cloud systems; iv. Automating cloud management)  
7. Public cloud systems (i. Interaction with public cloud systems; ii. Running of applications on public cloud systems; iii. Interaction with public cloud systems with scripting and automation)  
8. Future of Cloud (i. Big Data; ii. Storefronts as a Service)  

Evaluation:  
- Final Written Examination (1.5 hours) 20%  
- Coursework: 80%  
  - 2 Assignments 20%  
  - 2 Practical Assessments 30%  
  - Project Report 20%  
  - Presentation 10%  

SWEN3000  
APPLICATION DEVELOPMENT FOR iOS DEVICES  
(3 Credits) (Level 3) (Semester 2)  

Pre-requisite:  
COMP2171 - Object Oriented Design and Implementation  

Course Content:  
1. Introduction to development on MacOS’s Xcode IDE
2. **Introduction to Swift**: Types, literals and subscripting; Initializers, properties, instance methods; Optionals; Loops; String interpolation; Enumerations and raw values; Classes and methods; Inheritance, polymorphism, dynamic typing, dynamic binding; arrays, set, dictionaries; categories and protocols.

3. **Xcode and Interface builder**: Application lifecycle; Xib, Storyboard, and interface builder; creating and building simple applications; UIState preservation; view application sandbox and crash logs.

4. **Cocoa Design Patterns**: Model, View and Controller (MVC) classes; Delegate and data source; Singleton pattern; Observer pattern; Target-action; Cocoa coding standards.

5. **Views and the view hierarchy**: the view hierarchy; creating a new project; views and frames; Labels; The Auto Layout System; Constraints in Interface Builder; Intrinsic content size; Misplaced views.

6. **Memory Management**: alloc, init, retain, release; Auto-release pool.

7. **Text input and delegation**: Text editing; keyboard attributes; responding to text field changes; dismissing the keyboard, number formatters; delegation; conforming to a protocol; using a delegate.

8. **View controllers**: View of view controller; Setting the initial view controller; UIBarController; Tab bar items; Loaded and appearing views; Accessing subviews; Interacting with view controllers and their views.

9. **Interaction with UIControls**: Button, label, text fields; Switch, slider, progress bar; Alerts, action sheet; Tableviews; Scrollview, Web view; Maps; Searchbar, Popovers; Picker, Date picker, ImageView, ImagePicker Controller; Gestures.

10. **UITableView and UITableViewDataSource**: UITableViewDataSource; subclassing UITableViewController; Item classes; Custom initializers; UITableView's Data Source; Implementing data source methods; Creating and retrieving UITableViewCells; Reusing UITableViewCells; Content insets; Editing UITableView; User Alerts

11. **Orientation and iOS Device sensors**: the accelerometer; Detecting shakes; Determining orientation; Responding to the accelerometer.

12. **Testing and debugging**

**Evaluation**:
- **Coursework**: 100%
  - 3 programming assignments (10, 10, 30) 50%
  - One written supporting report for programming assignments 30%
  - Two quizzes 20%

**SWEN3001**

**ANDROID APPLICATION DEVELOPMENT I**

(3 Credits) (Level 3) (Semester 1)

**Pre-requisite**:
COMP2171 - Object Oriented Design and Implementation AND COMP3161 - Introduction to Database Management Systems
Course Content:
1. Android platform and architecture
2. Android user interface, layouts, views and GUI controls
3. Menus, Action Bar Menus, Toasts
4. Adapters, Dialogs, Intents
5. Storing and Retrieving Data: internal and external storage, preferences, SQLite Database
6. File Storage
7. Content Providers
8. Fragments
9. Developing for the Android marketplace
10. Java Programming: The Object class and its methods; Wrapper classes for primitive types; Inner and nested classes; The String, Stringbuffer and String Tokeniser classes, String processing; Handling files, input, output and serialisation, building database applications with JDBC; Localisation and Internationalisation, processing dates and time; Regular expressions; Exception handling and assertions; Multithreading and concurrency; Java collections framework; Graphical User Interface development using Swing; Java 5 features: enumerations, enhanced for loop, formatted output, Scanner autoboxing and unboxing of primitives, generic types, variable-length argument lists; JDK tools and deploying applications.

Evaluation:
- Coursework: 100%
  - A standalone Android application for the Android marketplace that uses the Android user interface, controls and local storage mechanisms 60%
  - A supporting report for the Android application 30%
  - An oral presentation 10%

SWEN3002
ANDROID APPLICATION DEVELOPMENT II
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
SWEN3001 - Android Application Development I

Course Content:
1. Android Application Components: activities, broadcast receivers, services, notification manager
3. Best Practices for Android Development: compatibility, supporting multiple screens, optimizing for other Android versions
4. Asynchronous Tasks: main UI thread, using AsyncTask
5. Accessing Remote Services: HTTP, DOM parsing, SAX parsing, JSON parsing, Android and distributed agent software systems
6. Server-side concepts
7. Client access to software agent system
8. Connectivity using, for example, Bluetooth, NFC, Wireless
9. Testing strategies

Evaluation:
• Coursework: 100%
  • Three (3) programming assignments 50% (10%, 10%, 30%)
  • One individual report (critical appraisal of programming exercises) 30%
  • Two (2) quizzes, 10% each 20%

SWEN3003
WEB & MOBILE APPLICATION DEVELOPMENT I
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
SWEN1005 - Mobile Web Programming AND
COMP2171 - Object Oriented Design and Implementation AND
COMP3161 - Introduction to Database Management Systems

Course Content:
1. The Web
2. Web application architectures (e.g. MVC)
3. Interface design for web applications
4. Server-side components (e.g. Java servlets, Java Server Pages)
5. Manipulating a relational database from within a Java program, including PL-SQL and stored procedures
6. Session management
7. Scopes
8. Scope attributes
9. Request dispatching
10. Java application clients
11. Design patterns for web applications and data sources
12. Overview other frameworks (e.g., JavaServer Faces, Struts).

Evaluation:
• Coursework: 100%
  • A component-based Web application (Design and implement a component-based Web application that provides dynamically generated responses to user actions) 50%
  • Supporting report 30%
  • Two quizzes (10% each) 20%
SWEN3004
WEB & MOBILE APPLICATION DEVELOPMENT II
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
SWEN3003 - Web & Mobile Application Development I

Course Content:
1. The Android platform
2. Development environment for Android
3. Mobile application design
4. Interface design for mobile applications
5. Android software stack
6. Android application lifecycle
7. Activities & Intents
8. Services
9. Broadcast receivers
10. Content providers
11. SQLite database
12. On-phone resources: GPS, Telephony, Audio & video, Sensors, Connectivity
13. Business application development: an Android app as a rich client communicating with a server-side application

Evaluation:
- Coursework: 100%
  - A mobile Web application assignment 50% (this application must interact with a Web application)
  - A written supporting report 30%
  - Two quizzes (10% each) 20%

SWEN3120
SOFTWARE ARCHITECTURE
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
COMP2140 - Software Engineering AND
COMP2171 - Object-Oriented Design and Implementation AND
SWEN2165 - Requirements Engineering

Course Content:
1. Software Architecture Concepts: Architecture Trade-off Analysis Method (ATAM); Quality attribute trade-offs; Executing ATAM evaluation
2. Architecture Design and Analysis: Architectural Patterns and Tactics; Software architecture analysis concepts; Quality Attributes Workshop (QAW); Quality attribute scenarios; Attribute Driven Design (ADD)
3. **Architectural Documentation:** Principles of sound documentation; Using UML and other methods of documenting architecture; View types, styles and views; Choosing relevant views; Refinement; Interface documentation; Templates; Providing Justification for architecture to clients and developers (presentations and writing)

4. **Evaluating Software Architecture:** Architecture Trade-off Analysis Method (ATAM); Quality attribute trade-offs; Executing ATAM evaluation

**Evaluation:**
- Final Written Examination (2 hours) 40%
- Coursework: 60%
  - Determine architectural drivers for a software-reliant system (group work) 15%
  - Document the software architecture (group work) 15%
  - Evaluate the software architecture (group work) 15%
  - 2 In-course tests (1 hour each) 7.5% each

**SWEN3130 SOFTWARE PROJECT MANAGEMENT**
(3 Credits) (Level 3) (Semester 1)

**Pre-requisite:**
COMP2140 - Software Engineering.

**Course Content:**
1. **The Role of Risk in the Software Life Cycle:** Risk categories including security, safety, market, financial, technology, people, quality, structure and process; Risk identification; Risk tolerance e.g., risk-adverse, risk-neutral, risk-seeking); Risk planning; Risk removal, reduction and control.

2. **Working in Teams:** Professional Ethics; Participation; Processes including responsibilities for tasks, meeting structure, and work schedule in a software team; Team Conflict Resolution; Virtual Teams (communication, perception, structure); Effort Estimation (at the personal level); Team Management including organisation, decision-making, role identification and assignment, individual and team performance assessment.

3. **Project Management:** Scheduling and Tracking; Project Management Tools; Cost/Benefit Analysis; Software Measurement and Estimation Techniques; Configuration Management and Version Control; Principles of Risk Management.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Coursework: 40%
  - Group Assignments (20% each) 40%
SWEN3145
SOFTWARE MODELLING
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
COMP2140 - Software Engineering AND
COMP2171 - Object Oriented Design and Implementation.

Course Content:
Requirements Specification Document Development (Precisely Expressing Requirements); Information Modelling (Entity-Relationship Modelling, Class Diagrams); Behavioural Modelling (Structured Analysis, State Diagrams, Use Case Analysis, Interaction Diagrams, Failure Modes and Effects Analysis); Structure Modelling (Architectural); Domain Modelling (Domain Engineering Approaches); Functional Modelling (Component Diagrams).

Evaluation:
- Final Written Examination (2 hours) 40%
- Coursework: 60%
  - 2 Assignments 20%
  - 1 Project 40%

SWEN3165
SOFTWARE TESTING
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
COMP2140 - Software Engineering AND
COMP2171 - Object Oriented Design and Implementation

Course Content:
Managing the Testing Process, Testing Principles and Techniques (Unit, Integration, Systems, Acceptance; Testing Types (State Based, Regression, Configuration, Compatibility, Alpha, Beta, and Acceptance); Test Driven Development; Test Plan Development; Reporting, Tracking, and Analysis of Problems encountered during Development.

Evaluation
- Final Written Examination (2 hours) 40%
- Coursework: 60%
  - 2 Assignments 20%
  - 1 Project Report 40%
SWEN3185

FORMAL METHODS AND SOFTWARE RELIABILITY
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
COMP2201 - Discrete Mathematics for Computer Science.

Course Content:
Role of Formal Specification and Analysis Techniques in the Software Development Cycle; Software Reliability Engineering Concepts and Practices; Software Reliability Models; Introduction to Mathematical Models and Specification Languages (Alloy, Z, VDM); Pre and Post Conditions, Invariants; Formal Approaches to Software Modelling and Analysis (Model Checkers, Model Finders); Tools in Support of Formal Methods.

Evaluation:
- Final Written Examination (2 hours) 40%
- Coursework: 60%
  - 2 Assignments 20%
  - 1 Project 40%

SWEN3920

CAPSTONE PROJECT (SOFTWARE ENGINEERING)
(6 Credits) (Level 3) (Semester 1, 2 and 3)

Pre-requisites:
COMP2140 - Software Engineering,
SWEN3130 - Software Project Management AND
SWEN3145 - Software Modelling.

Co-requisite:
SWEN3165 - Software Testing AND
SWEN3185 - Formal Methods and Software Reliability.

Course Description:
This course is the required group project course for all students majoring in software engineering. It is intended to be a capstone course that will bring together many of the topics that were covered in the rest of the curriculum. For this reason, students will be expected to take this course in their final year, for a period of six months beginning in semester two and ending in semester three. The project must encompass all matters relating to the software engineering process: requirements, design, coding, working in teams and project management.
Evaluation:
- Presentation and Demonstration of Final Product 10%
- Project Management Charter and Plan 15%
- Architecture and Design 15%
- Software Requirements Specification 30%
- Software Artefacts 30%

SWEN4001
ADVANCED DATABASE SYSTEMS
(3 Credits) (Level 4) (Semester 2)

Pre-requisite:
COMP3161 - Introduction to Database Management Systems

Course Content:
1. Advanced database architectures, N-Tier, Grid Computing, Distributed Databases
2. Data Models, Relational and Object-Relational technologies, query languages including advanced SQL and Object SQL
3. Advanced Design and design issues; database development and performance
4. Current trends in Database development, including knowledge management, web and mobile databases; database issues for complex data including forensic and biometric data
5. Data mining
6. Analytics

Evaluation:
- Coursework: 100%
  - Two assignments (10% and 40%) 50%
  - One research paper (future trends of database technologies) 30%
  - Two quizzes (10% each) 20%

SWEN4002
I.T. CERTIFICATION I
(3 Credits) (Level 4) (Semester 1)

Pre-requisite:
None

Course Content:
The course content will depend upon the specific certification/course pursued.

Evaluation:
The course assessment methods will be determined by the specific certification body.
DEPARTMENT OF GEOGRAPHY & GEOLOGY

PROGRAMMES

MAJORS
1. Geography
2. Geology
3. Geosciences

MINORS
1. Geography
2. Geology
3. Human Geography (for non-FST students)

Special note on field trips and seminars for all geography and geology courses:
- Field trips are MANDATORY
- Field trips are held on weekends (Saturdays and Sundays)
- Seminars for specific courses may be scheduled on Saturdays
# Undergraduate Geography Courses Offered by the Department of Geography and Geology

<table>
<thead>
<tr>
<th>Codes</th>
<th>Titles</th>
<th>Credits</th>
<th>Semester Offered</th>
<th>Prerequisites</th>
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<tr>
<td>GEOG1131</td>
<td>Human Geography 1: Population, Migration &amp; Human Settlement</td>
<td>3</td>
<td>1</td>
<td>FST Matriculation Requirements and Geography at CSEC or its equivalent</td>
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<tr>
<td>GEOG1132</td>
<td>Human Geography 2: World Economy, Agriculture &amp; Food</td>
<td>3</td>
<td>2</td>
<td>FST Matriculation Requirements and Geography at CSEC or its equivalent</td>
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<td>GEOG1231</td>
<td>Earth Environments 1: Geomorphology &amp; Soils</td>
<td>3</td>
<td>1</td>
<td>FST Matriculation Requirements and Geography at CSEC or its equivalent</td>
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<tr>
<td>GEOG1232</td>
<td>Earth Environments 2: Climate &amp; the Biosphere</td>
<td>3</td>
<td>2</td>
<td>FST Matriculation Requirements and Geography at CSEC or its equivalent</td>
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<td>GEOG2131</td>
<td>Urban Geographies</td>
<td>3</td>
<td>1</td>
<td>GEOG1131 and GEOG1132</td>
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<tr>
<td>GEOG2132</td>
<td>Geographies of Development</td>
<td>3</td>
<td>2</td>
<td>GEOG1131 and GEOG1132</td>
</tr>
<tr>
<td>GEOG2231</td>
<td>Earth Surface Processes</td>
<td>3</td>
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<td>GEOG1231 and GEOG1232</td>
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<td>GEOG2232</td>
<td>Environmental Change</td>
<td>3</td>
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<td>GEOG1231 and GEOG1232</td>
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<tr>
<td>GEOG2331</td>
<td>Research Methods in Geography</td>
<td>3</td>
<td>1</td>
<td>GEOG1131 and GEOG1132 and GEOG1231 and GEOG1232</td>
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<td>G GEO2234</td>
<td>Natural Hazards and Society</td>
<td>3</td>
<td>1</td>
<td>One of: [GEOG1231/GEOG1232] and One of: [GEOG1131/GEOG1132] Or: [GEOL1102 and GEOL1104]</td>
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<td>Water Resources</td>
<td>3</td>
<td>1</td>
<td>[GEOG1231 and GEOG1232] or [GEOL1102 and GEOL1104]</td>
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<td>GGE02332 Introduction to Geographical Information Systems</td>
<td>3</td>
<td>2</td>
<td>Two of: [GEOG1131/GEOG1132/GEOG1231/GEOG1232] or Two of: [GEOL1101/GEOL1102/GEOL1103/GEOL1104]</td>
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<tr>
<td>GEOG2333 Research Design &amp; Management</td>
<td>3</td>
<td>1</td>
<td>Permission of HOD required GEOG2231, GPA&gt;2.5</td>
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<tr>
<td>GGE03105 Applied GIS &amp; Remote Sensing</td>
<td>3</td>
<td>Summer</td>
<td>GGE02232 or HOD Approval</td>
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<tr>
<td>BIOL2408 Diving for Scientists</td>
<td>3</td>
<td>Summer</td>
<td>Recommended for students wishing to take GGE03232 in their third year</td>
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**LEVEL 3**

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<td>GEOG3132 Tourism Planning &amp; Development</td>
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<td>2</td>
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<td>1</td>
<td>Three of: [GEOG2131, GEOG2132, GEOG2231, GEOG2232]</td>
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<td>GEOG3333 Urban and Regional Planning</td>
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<td>2</td>
<td>GEOG2131</td>
<td></td>
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<td>GEOG3334 Tropical Land Management</td>
<td>3</td>
<td>1</td>
<td>GEOG2231, GEOG2232 and GEOG2132</td>
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<td>GEOG3430 Geography Research Project</td>
<td>6</td>
<td>1 and 2</td>
<td>GEOG2331 and GGE02332 and two from: [GEOG2131, GEOG2132, GEOG2231, GEOG2232]</td>
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<tr>
<td>GGE03231 Karst &amp; Coastal Geomorphology</td>
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<td>GGEO3232</td>
<td>Climate Change in the Tropics</td>
<td>3</td>
<td>1</td>
<td>GEOG2232 or any one of: GEOL2201, GEOL2202, GEOL2203, GEOL2204, GEOL2205, or Permission of HOD</td>
</tr>
<tr>
<td>GGEO3233</td>
<td>Hydrology &amp; Hydrological Modelling</td>
<td>3</td>
<td>2</td>
<td>GCEO2233</td>
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<tr>
<td>GGEO3332</td>
<td>Disaster Management</td>
<td>3</td>
<td>2</td>
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<tr>
<td>GGEO3401</td>
<td>Research Project in Geosciences</td>
<td>6</td>
<td>1 and 2</td>
<td>GEOL2204 and GCEO2332 and any three of: GEOG2231, GEOG2232, GEOL2201, GEOL2205, GCEO2233</td>
</tr>
</tbody>
</table>

*Students must be pursuing the Major in Geosciences*
<table>
<thead>
<tr>
<th>CODES</th>
<th>TITLES</th>
<th>CREDITS</th>
<th>SEMESTER OFFERED</th>
<th>PREREQUISITES</th>
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<tbody>
<tr>
<td>GEOL1101</td>
<td>Earth Science 1: Earth Materials &amp; Plate Tectonics</td>
<td>3</td>
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<tr>
<td>GEOL1102</td>
<td>Earth Science 2: Earth Processes &amp; Earth History</td>
<td>3</td>
<td>1</td>
<td>Two Science subjects at CAPE or equivalent</td>
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<td>GEOL1103</td>
<td>Earth Science 3: Minerals &amp; Mineral Deposits</td>
<td>3</td>
<td>2</td>
<td>Two Science subjects at CAPE or equivalent</td>
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<tr>
<td>GEOL1104</td>
<td>Earth Science 4: Geological Maps &amp; Environmental Geology</td>
<td>3</td>
<td>2</td>
<td>Two Science subjects at CAPE or equivalent</td>
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**LEVEL 2**

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<th>PREREQUISITES</th>
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<tr>
<td>GEOL2201</td>
<td>Palaeontology &amp; the History of Life</td>
<td>3</td>
<td>2</td>
<td>[GEOL1101 and GEOL1102] or [BIOL1262 and BIOL1263]</td>
</tr>
<tr>
<td>GEOL2202</td>
<td>Sedimentary Geology</td>
<td>3</td>
<td>1</td>
<td>GEOL1101 and GEOL1102</td>
</tr>
<tr>
<td>GEOL2203</td>
<td>Petrology of Igneous &amp; Metamorphic Rocks</td>
<td>3</td>
<td>2</td>
<td>GEOL1101 and GEOL1103</td>
</tr>
<tr>
<td>GEOL2204</td>
<td>Field Techniques for Geology</td>
<td>3</td>
<td>1 and 2</td>
<td>GEOL1101 and GEOL1102 and GEOL1104</td>
</tr>
<tr>
<td>GEOL2205</td>
<td>Plate Tectonics &amp; Geological Structures</td>
<td>3</td>
<td>1</td>
<td>GEOL1101 and GEOL1102 and GEOL1104</td>
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<tr>
<td>G GEO2233</td>
<td>Water Resources</td>
<td>3</td>
<td>1</td>
<td>[GEOG1231 and GEOG1232] or [GEOL1102 and GEOL1104]</td>
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<td>CODES</td>
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<td>CREDITS</td>
<td>SEMESTER OFFERED</td>
<td>PREREQUISITES</td>
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<tr>
<td>GGEO2332</td>
<td>Introduction to Geographical Information Systems</td>
<td>3</td>
<td>2</td>
<td>Two of: [GEOG1131, GEOG1132, GEOG1231, GEOG1232] or Two of: [GEOL1101, GEOL1102, GEOL1103, GEOL1104]</td>
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<tr>
<td>GGEO3105</td>
<td>Applied GIS &amp; Remote Sensing</td>
<td>3</td>
<td>Summer</td>
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**LEVEL 3**

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<th>PREREQUISITES</th>
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<td>GEOL3100</td>
<td>Research Project in Field Geology</td>
<td>6</td>
<td>1 and 2</td>
<td>GEOL2204 and any three of: [GEOL2201, GEOL2202, GEOL2203, GEOL2205, G GEO233]</td>
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<tr>
<td>GEOL3102</td>
<td>Capstone: Caribbean Geology</td>
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<td>any one of: [GEOL2201, GEOL2202, GEOL2203, GEOL2204, G GEO233]</td>
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<tr>
<td>GEOL3104</td>
<td>Sedimentology &amp; Facies Analysis</td>
<td>3</td>
<td>2</td>
<td>any one of: [GEOL2201, GEOL2202, GEOL2203, GEOL2204, GEOL2205, G GEO233]</td>
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<tr>
<td>GEOL3105</td>
<td>Petroleum Geology</td>
<td>3</td>
<td>2</td>
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<tr>
<td>GEOL3107</td>
<td>Geophysics &amp; Seismicity</td>
<td>3</td>
<td>1</td>
<td>any one of: [GEOL2201, GEOL2202, GEOL2203, GEOL2205, G GEO233]</td>
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</table>
# UNDERGRADUATE GEOLOGY COURSES OFFERED BY THE DEPARTMENT OF GEOGRAPHY AND GEOLOGY

<table>
<thead>
<tr>
<th>CODES</th>
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<th>CREDITS</th>
<th>SEMESTER OFFERED</th>
<th>PREREQUISITES</th>
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<tbody>
<tr>
<td>GEOL3108</td>
<td>Metallic Ores &amp; Industrial Minerals</td>
<td>3</td>
<td>1</td>
<td>GEOL2203 and any one of: [GEOL2201, GEOL2202, GEOL2204, GEOL2205, GGE0233]</td>
</tr>
<tr>
<td>GGE03231</td>
<td>Karst &amp; Coastal Geomorphology</td>
<td>3</td>
<td>2</td>
<td>GEOG2231 or GEOL2202</td>
</tr>
<tr>
<td>GGE03232</td>
<td>Climate Change in the Tropics</td>
<td>3</td>
<td>1</td>
<td>any one of: GEOL2201, GEOL2202, GEOL2203, GEOL2204, GEOL2205, or Permission of HOD</td>
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<tr>
<td>GGE03233</td>
<td>Hydrology &amp; Hydrological Modelling</td>
<td>3</td>
<td>2</td>
<td>GGE02233</td>
</tr>
<tr>
<td>GGE03332</td>
<td>Disaster Management</td>
<td>3</td>
<td>2</td>
<td>GEOG2231 and GEOG2232 or any two of GEOL2201, GEOL2202, GEOL2203, GEOL2204, GEOL2205 or Permission of HOD</td>
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<td>GGE03401</td>
<td>Research Project in Geosciences</td>
<td>6</td>
<td>1 and 2</td>
<td>any three of GEOG2231, GEOG2232, GEOL2201, GEOL2205, GGE0233</td>
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</table>

## GEOGRAPHY AND GEOLOGY MAJORS AND MINORS

Students are advised that compulsory field work and seminars in the Department of Geography and Geology is carried out on Saturdays and Sundays.
## PROGRAMME DETAILS

### CURRENT GEOGRAPHY (MAJOR)  
(EXPIRES END 2021/2022)

<table>
<thead>
<tr>
<th>Introductory Courses (Level 1)</th>
<th>Level 1 credits from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG1131</td>
<td>Human Geography 1 Population, Migration and Human Settlement</td>
</tr>
<tr>
<td>GEOG1231</td>
<td>Earth Environments 1 Geomorphology and Soils</td>
</tr>
<tr>
<td>GEOG1132</td>
<td>Human Geography 2 World Economy, Agriculture and Food</td>
</tr>
<tr>
<td>GEOG1232</td>
<td>Earth Environments 2 Climate and the Biosphere</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advanced Courses (Levels 2 and 3)</th>
<th>Level 3 credits from:</th>
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</thead>
<tbody>
<tr>
<td>A major in Geography requires a total of twelve (12) Level 1 credits from:</td>
<td></td>
</tr>
<tr>
<td>GEOG2131</td>
<td>Urban Geographies</td>
</tr>
<tr>
<td>GEOG2132</td>
<td>Geographies of Development</td>
</tr>
<tr>
<td>GEOG2231</td>
<td>Earth Surface Processes</td>
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<tr>
<td>GEOG2232</td>
<td>Environmental Change</td>
</tr>
<tr>
<td>GGE2331</td>
<td>Research Methods in Geography</td>
</tr>
<tr>
<td>GGE2233</td>
<td>Water Resources</td>
</tr>
<tr>
<td>GGE2232</td>
<td>Introduction to Geographical Information Systems</td>
</tr>
<tr>
<td>GEOG3430</td>
<td>Geography Research Project (Compulsory)</td>
</tr>
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</table>

**AND a minimum of nine (9) credits from below:**

- GEOG3131: Tropical Agriculture and Development
- GEOG3132: Tourism Planning and Development
- GEOG3331: Geography of the Caribbean
- GEOG3333: Urban and Regional Planning
- GEOG3334: Tropical Land Management
- GGE231: Karst and Coastal Geomorphology
- GGE232: Climate Change in the Tropics
- GGE233: Hydrology and Hydrological Modelling
- GGE2105: Applied GIS and Remote Sensing
- GGE2332: Disaster Management
### Introductory Courses (Level 1)

A major in Geography requires a total of twelve (12) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>GEOG1131</td>
<td>Human Geography 1 Population, Migration and Human Settlement</td>
</tr>
<tr>
<td>GEOG1231</td>
<td>Earth Environments 1 Geomorphology and Soils</td>
</tr>
<tr>
<td>GEOG1132</td>
<td>Human Geography 2 World Economy, Agriculture and Food</td>
</tr>
<tr>
<td>GEOG1232</td>
<td>Earth Environments 2 Climate and the Biosphere</td>
</tr>
</tbody>
</table>

### Advanced Courses (Levels 2 and 3)

A major in Geography requires a total of thirty (30) credits from Levels 2 and 3, fifteen (15) of which must be Level 3:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG2131</td>
<td>Urban Geographies</td>
</tr>
<tr>
<td>GEOG2132</td>
<td>Geographies of Development</td>
</tr>
<tr>
<td>GEOG2231</td>
<td>Earth Surface Processes</td>
</tr>
<tr>
<td>GEOG2232</td>
<td>Environmental Change</td>
</tr>
<tr>
<td>G GEO2232</td>
<td>Introduction to Geographical Information Systems</td>
</tr>
<tr>
<td>G GEO2233</td>
<td>Water Resources</td>
</tr>
<tr>
<td>G GEO2234</td>
<td>Natural Hazards and Society</td>
</tr>
<tr>
<td>G GEO2331</td>
<td>Research Methods in Geography (Compulsory)</td>
</tr>
<tr>
<td>BIOL2408</td>
<td>Diving for Scientists (Strongly recommended for students wishing to register for G GEO3232)</td>
</tr>
</tbody>
</table>

AND a minimum of fifteen (15) credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG3131</td>
<td>Tropical Agriculture and Development</td>
</tr>
<tr>
<td>GEOG3132</td>
<td>Tourism Planning and Development</td>
</tr>
<tr>
<td>GEOG3331</td>
<td>Geography of the Caribbean</td>
</tr>
<tr>
<td>GEOG3332</td>
<td>Disaster Risk Management and Development Planning</td>
</tr>
<tr>
<td>GEOG3333</td>
<td>Urban and Regional Planning</td>
</tr>
<tr>
<td>GEOG3334</td>
<td>Tropical Land Management</td>
</tr>
<tr>
<td>GEOG3433</td>
<td>Geography Internship and Work Experience (Compulsory)</td>
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<tr>
<td>G GEO3105</td>
<td>Applied GIS and Remote Sensing</td>
</tr>
<tr>
<td>G GEO3231</td>
<td>Karst and Coastal Geomorphology</td>
</tr>
<tr>
<td>G GEO3232</td>
<td>Climate Change in the Tropics</td>
</tr>
<tr>
<td>G GEO3233</td>
<td>Hydrology and Hydrological Modelling</td>
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</table>
### Introductory Courses (Level 1)

A major in Applied Geography requires a total of twelve (12) Level 1 credits from:

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>GEOG1131</td>
<td>Human Geography 1 Population, Migration and Human Settlement</td>
</tr>
<tr>
<td>GEOG1231</td>
<td>Earth Environments 1 Geomorphology and Soils</td>
</tr>
<tr>
<td>GEOG1132</td>
<td>Human Geography 2 World Economy, Agriculture and Food</td>
</tr>
<tr>
<td>GEOG1232</td>
<td>Earth Environments 2 Climate and the Biosphere</td>
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### Advanced Courses (Levels 2 and 3)

A major in Applied Geography requires a total of thirty (30) credits from Levels 2 and 3, fifteen (15) of which must be Level 3:

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEOG2131</td>
<td>Urban Geographies</td>
</tr>
<tr>
<td>GEOG2132</td>
<td>Geographies of Development</td>
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<tr>
<td>GEOG2231</td>
<td>Earth Surface Processes</td>
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<td>GEOG2232</td>
<td>Environmental Change</td>
</tr>
<tr>
<td>GGeo2233</td>
<td>Water Resources</td>
</tr>
<tr>
<td>GGeo2234</td>
<td>Natural Hazards and Society</td>
</tr>
<tr>
<td>GGeo2232</td>
<td>Introduction to Geographical Information Systems</td>
</tr>
<tr>
<td>GGeo2331</td>
<td>Research methods in Geography (Compulsory)</td>
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<tr>
<td>GGeo2333</td>
<td>Research Design and Management (Compulsory)</td>
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<tr>
<td>GGeo3430</td>
<td>Research Project in Geography (Compulsory)</td>
</tr>
<tr>
<td>BIOL2408</td>
<td>Diving for Scientists (Strongly recommended for students wishing to register for GGeo3232)</td>
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**AND a minimum of nine (9) credits from below:**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEOG3131</td>
<td>Tropical Agriculture and Development</td>
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<tr>
<td>GEOG3132</td>
<td>Tourism Planning and Development</td>
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<tr>
<td>GEOG3331</td>
<td>Geography of the Caribbean</td>
</tr>
<tr>
<td>GEOG3333</td>
<td>Urban and Regional Planning</td>
</tr>
<tr>
<td>GEOG3334</td>
<td>Tropical Land Management</td>
</tr>
<tr>
<td>GGeo3105</td>
<td>Applied GIS and Remote Sensing</td>
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<tr>
<td>GGeo3231</td>
<td>Karst and Coastal Geomorphology</td>
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<tr>
<td>GGeo3232</td>
<td>Climate Change in the Tropics</td>
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<tr>
<td>GGeo3233</td>
<td>Hydrology and Hydrological Modelling</td>
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<tr>
<td>GGeo3332</td>
<td>Disaster Management and Development Planning</td>
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### Introductory Courses (Level 1)

A major in Geology requires a total of twelve (12) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEOL1101</td>
<td>Earth Science 1: Earth Materials and Plate Tectonics</td>
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<tr>
<td>GEOL1102</td>
<td>Earth Science 2: Earth Processes and Earth History</td>
</tr>
<tr>
<td>GEOL1103</td>
<td>Earth Science 3: Minerals and Mineral Deposits</td>
</tr>
<tr>
<td>GEOL1104</td>
<td>Earth Science 4: Geological Maps and Environmental Geology</td>
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</table>

### Advanced Courses (Levels 2 and 3)

A major in Geology requires a total of thirty-nine (39) credits from Levels 2 and 3 and must include:

#### Level 2: 18 credits

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>GEOL2204</td>
<td>Field Methods for Geology (Compulsory)</td>
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**AND a minimum of five courses from below:**

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<tr>
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<td>Palaeontology</td>
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<tr>
<td>GEOL2202</td>
<td>Sedimentary Geology</td>
</tr>
<tr>
<td>GEOL2203</td>
<td>Igneous and Metamorphic Petrology</td>
</tr>
<tr>
<td>GEOL2205</td>
<td>Plate Tectonics and Geologic Structures</td>
</tr>
<tr>
<td>G GEO2233</td>
<td>Water Resources</td>
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<tr>
<td>G GEO2332</td>
<td>Introduction to Geographical Information Systems</td>
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</table>

#### Level 3: 21 credits

<table>
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<tbody>
<tr>
<td>GEOL3100</td>
<td>Research Project in Field Geology (Compulsory)</td>
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<tr>
<td>GEOL3102</td>
<td>Caribbean Geology (Compulsory)</td>
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**AND a minimum of four (4) courses from below:**

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>GEOL3104</td>
<td>Sedimentology and Facies Analysis</td>
</tr>
<tr>
<td>GEOL3105</td>
<td>Petroleum Geology</td>
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<tr>
<td>GEOL3107</td>
<td>Geophysics and Seismicity</td>
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<tr>
<td>GEOL3108</td>
<td>Metallic Ores and Industrials Minerals</td>
</tr>
<tr>
<td>G GEO3231</td>
<td>Karst and Coastal Morphology</td>
</tr>
<tr>
<td>G GEO3232</td>
<td>Climate Change in the Tropics</td>
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<tr>
<td>G GEO3233</td>
<td>Hydrology and Hydrological Modelling</td>
</tr>
<tr>
<td>G GEO3332</td>
<td>Disaster Management</td>
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</table>
## GEOSCIENCES (MAJOR)

### Introductory Courses (Level 1)

A major in Geosciences requires a total of twenty-four (24) Level 1 credits from:

<table>
<thead>
<tr>
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<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>GEOL1101</td>
<td>Earth Science 1: Earth Materials and Plate Tectonics</td>
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<tr>
<td>GEOL1102</td>
<td>Earth Science 2: Earth Processes and Earth History</td>
</tr>
<tr>
<td>GEOL1103</td>
<td>Earth Science 3: Minerals and Mineral Deposits</td>
</tr>
<tr>
<td>GEOL1104</td>
<td>Earth Science 4: Geological Maps and Environmental Geology</td>
</tr>
<tr>
<td>GEOG1131</td>
<td>Human Geography 1: Population, Migration and Human Settlement</td>
</tr>
<tr>
<td>GEOG1231</td>
<td>Earth Environments 1: Geomorphology and Soils</td>
</tr>
<tr>
<td>GEOG1132</td>
<td>Human Geography 2: World Economy, Agriculture and Food</td>
</tr>
<tr>
<td>GEOG1232</td>
<td>Earth Environments 2: Climate and the Biosphere</td>
</tr>
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</table>

### Advanced Courses (Levels 2 and 3)

A major in Geosciences requires a total of forty-two (42) credits from Levels 2 and 3 and must include:

**Level 2: 24 credits**

<table>
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<th>Course Title</th>
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<tbody>
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<td>GEOG2231</td>
<td>Earth Surface Processes</td>
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<tr>
<td>GEOG2232</td>
<td>Climate Change</td>
</tr>
<tr>
<td>GEOL2201</td>
<td>Palaeontology</td>
</tr>
<tr>
<td>GEOL2202</td>
<td>Sedimentary Geology</td>
</tr>
<tr>
<td>GEOL2204</td>
<td>Field Methods for Geology</td>
</tr>
<tr>
<td>GEOL2205</td>
<td>Plate Tectonics and Geologic Structures</td>
</tr>
<tr>
<td>GGEO2233</td>
<td>Water Resources</td>
</tr>
<tr>
<td>GGEO2332</td>
<td>Introduction to Geographical Information Systems</td>
</tr>
</tbody>
</table>

**Level 3: 18 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GGEO3401</td>
<td>Field Projects in Geosciences (Compulsory)</td>
</tr>
</tbody>
</table>

AND a minimum of 12 credits, at least 6 must be GGEO from:

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>GEOL3104</td>
<td>Sedimentology and Facies Analysis</td>
</tr>
<tr>
<td>GEOL3105</td>
<td>Petroleum Geology</td>
</tr>
<tr>
<td>GGEO3231</td>
<td>Karst and Coastal Morphology</td>
</tr>
<tr>
<td>GGEO3232</td>
<td>Climate Change in the Tropics</td>
</tr>
<tr>
<td>GGEO3233</td>
<td>Hydrology and Hydrological Modelling</td>
</tr>
<tr>
<td>GGEO3332</td>
<td>Disaster Management</td>
</tr>
</tbody>
</table>
**GEOGRAPHY (MINOR)**

A minor in Geography requires a total of twelve (12) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG1131</td>
<td>Human Geography 1 Population, Migration and Human Settlement</td>
</tr>
<tr>
<td>GEOG1231</td>
<td>Earth Environments 1 Geomorphology and Soils</td>
</tr>
<tr>
<td>GEOG1132</td>
<td>Human Geography 2 World Economy, Agriculture and Food</td>
</tr>
<tr>
<td>GEOG1232</td>
<td>Earth Environments 2 Climate and the Biosphere</td>
</tr>
</tbody>
</table>

A minor in Geography requires a total of fifteen (15) credits from Levels 2 and 3 (with at least nine (9)) credits from Level (3) from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG2131</td>
<td>Urban Geographies</td>
</tr>
<tr>
<td>GEOG2132</td>
<td>Geographies of Development</td>
</tr>
<tr>
<td>GEOG2231</td>
<td>Earth Surface Processes</td>
</tr>
<tr>
<td>GEOG2232</td>
<td>Climate Change</td>
</tr>
<tr>
<td>GEOG2233</td>
<td>Water Resources</td>
</tr>
<tr>
<td>G GEO2232</td>
<td>Geography Research Project</td>
</tr>
<tr>
<td>GEOG3131</td>
<td>Tropical Agriculture and Development</td>
</tr>
<tr>
<td>GEOG3132</td>
<td>Tourism Planning and Development</td>
</tr>
<tr>
<td>GEOG3331</td>
<td>Geography of the Caribbean</td>
</tr>
<tr>
<td>GEOG3333</td>
<td>Urban and Regional Planning</td>
</tr>
<tr>
<td>G GEO3231</td>
<td>Karst and Coastal Geomorphology</td>
</tr>
<tr>
<td>G GEO3232</td>
<td>Climate Change in the Tropics</td>
</tr>
<tr>
<td>G GEO3332</td>
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</table>
## GEOLOGY (MINOR)

A minor in Geology requires a total of twelve (12) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL1101</td>
<td>Earth Science 1: Earth Materials and Plate Tectonics</td>
</tr>
<tr>
<td>GEOL1102</td>
<td>Earth Science 2: Earth Processes and Earth History</td>
</tr>
<tr>
<td>GEOL1103</td>
<td>Earth Science 3: Minerals and Mineral Deposits</td>
</tr>
<tr>
<td>GEOL1104</td>
<td>Earth Science 4: Geological Maps and Environmental Geology</td>
</tr>
</tbody>
</table>

### Advanced Courses (Levels 2 and 3)

A minor in Geology requires a total of fifteen (15) credits from among the following courses from Levels 2 and 3:

#### Level 2: 2 or 3 courses from

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL2201</td>
<td>Palaeontology</td>
</tr>
<tr>
<td>GEOL2202</td>
<td>Sedimentary Geology</td>
</tr>
<tr>
<td>GEOL2203</td>
<td>Igneous and Metamorphic Petrology</td>
</tr>
<tr>
<td>GGEO2233</td>
<td>Water Resources</td>
</tr>
</tbody>
</table>

#### Level 3: 2 or 3 courses from

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<tr>
<td>GEOL3105</td>
<td>Petroleum Geology</td>
</tr>
<tr>
<td>GEOL3107</td>
<td>Geophysics and Seismicity</td>
</tr>
<tr>
<td>GEOL3108</td>
<td>Metallic Ores and Industrials Minerals</td>
</tr>
<tr>
<td>GGEO3233</td>
<td>Hydrology and Hydrological Modelling</td>
</tr>
<tr>
<td>GGEO3332</td>
<td>Disaster Management</td>
</tr>
</tbody>
</table>
# HUMAN GEOGRAPHY (MINOR)

## Introductory Courses (Level 1)

For Non-FST Students

A minor in Human Geography requires a total of six (6) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>GEOG1131</td>
<td>Human Geography 1 Population, Migration and Human Settlement</td>
</tr>
<tr>
<td>GEOG1132</td>
<td>Human Geography 2 World Economy, Agriculture and Food</td>
</tr>
</tbody>
</table>

## Advanced Courses (Levels 2 and 3)

A minor in Human Geography requires a total of fifteen (15) credits from Levels 2 and 3 (with at least nine (9) credits from Level 3) from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG2131</td>
<td>Urban Geographies</td>
</tr>
<tr>
<td>GEOG2132</td>
<td>Geographies of Development</td>
</tr>
<tr>
<td>GGEO2332</td>
<td>Introduction to Geographical Information Systems</td>
</tr>
<tr>
<td>GEOG3131</td>
<td>Tropical Agriculture and Development</td>
</tr>
<tr>
<td>GEOG3132</td>
<td>Tourism Planning and Development</td>
</tr>
<tr>
<td>GEOG3331</td>
<td>Geography of the Caribbean</td>
</tr>
<tr>
<td>GEOG3333</td>
<td>Urban and Regional Planning</td>
</tr>
</tbody>
</table>
GEOG1131
HUMAN GEOGRAPHY 1: POPULATION, MIGRATION & HUMAN SETTLEMENT
(3 Credits) (Level 1) (Semester 1)

Pre-requisites:
Passes in at least two CAPE subjects AND Geography at CSEC or its equivalent.

Course Content:
Modern Approaches to the Study of Population Geography; The Human and Physical Factors determining Population Distribution and Dynamics; Theories of Population Change, including Malthus' and Neo-Malthusian Thoughts; The Demographic Transition Theory; The Sources of, and Problems associated with, Population Statistics; How to Measure Fertility, Mortality and Migration; Population Projection Techniques; Family Planning and Population Control Efforts around the World; The Status of Women and its Crucial Role in Population Dynamics; Major Causes of Death around the World, including AIDS; The Role of Migration in Population Dynamics; Culture, Population and the Environment. Historical and Contemporary Perspectives on Urbanization in both the Industrialized World and the Developing World, and Theories on the Geographical Distribution of Human Settlement.

Evaluation:
- Final Written Examination (2 hours) 60%
- Coursework: 40%
  - Multiple-choice Review Test (1 hour) 10%
  - Tutorial Assignments 10%
  - 3 Practical Assignments 20%

GEOG1132
HUMAN GEOGRAPHY 2: WORLD ECONOMY, AGRICULTURE & FOOD
(3 Credits) (Level 1) (Semester 2)

Pre-requisites:
Passes in at least two CAPE subjects AND Geography at CSEC or its equivalent.

Course Content:
The processes of economic development and globalization, and the economic interdependence of countries in the modern world; Basic theories, concepts, and methods for describing, measuring and analyzing patterns of economic and social development; The main factors that have contributed to uneven patterns of economic development, such as the distribution and exploitation of natural resources, and the
process of industrialization, technological change and globalization; The section on
agriculture and the food industry illustrates in depth many issues related to economic
development and globalization, including the role of agribusiness in food production
and food consumption, and the impacts of traditional and modern agricultural
production systems on the environment; The geographical dimensions of world hunger
and malnutrition in relation to the structure of the world economy and world
agriculture; Prospects for future agricultural development.

Evaluation:
- Final Written Examination (2 hours) 60%
- Coursework: 40%
  - Multiple-choice Review Test (1 hour) 10%
  - Tutorial Assignments 10%
  - 3 Practical Assignments 20%

GEOG1231
EARTH ENVIRONMENTS 1: GEOMORPHOLOGY & SOILS
(3 Credits) (Level 1) (Semester 1)

Pre-requisites:
Passes in at least two CAPE subjects AND Geography at CSEC or its equivalent.

Course Content:
Modern approaches to geomorphology and soil science; The main geomorphic
processes in the context of endogenic and exogenic systems from a global
perspective; The geomorphology section examines and describes endogenic systems
and processes. The internal structure of the Earth and the geographic patterns of
global relief of the solid surface in the context of plate tectonics. The relationship
between global tectonics and the patterns and styles of volcanic activity; The passive
control of rock type and geological structure in relation to landscape form and
process; The soils section examines and describes the main exogenic systems and
processes; The geographical patterns and types of rocks. Aspects of soil science from
a geographical perspective through an examination of the main soil-forming factors,
and analysis of physical and chemical soil-forming processes; Exogenic systems in
relation to the main geomorphic agents of water, wind and ice in the context of
fluvial, slope, aeolian, karst, glacial and periglacial systems.

Evaluation:
- Final Written Examination (2 hours) 60%
- Coursework: 40%
  - Multiple-choice Review Test (1 hour) 10%
  - Tutorial Assignments 10%
  - 3 Practical Assignments 20%
GEOG1232
EARTH ENVIRONMENTS 2: CLIMATE & THE BIOSPHERE
(3 Credits) (Level 1) (Semester 2)

Pre-requisites:
Passes in at least two CAPE subjects AND Geography at CSEC or its equivalent.

Course Content:
A modern holistic approach to the study of the earth system. Introduction to climate science: the processes operating within the atmosphere and biosphere, including general circulation of the atmosphere, ocean-atmosphere interactions, and global climate systems. Emphasis on the impacts and consequences of human-environment interactions. Spatial and temporal variability of these processes on local, regional and global scales. The primary causes, both natural and human, and consequences of climate change and the impact of a changing climate for communities both within and outside the Caribbean region. Particular emphasis on the impacts of climate change on the biosphere, as well as their implications for agricultural systems. Introduction to the study of biogeography, focussing on the geographical features of biodiversity at different geographical scales, and reviewing ideas about ecosystem processes and vegetation disturbance and succession.

Evaluation:
- Final Written Examination (2 hours) 60%
- Coursework: 40%
  - Multiple-choice Review Test (1 hour) 10%
  - Tutorial Assignments 10%
  - 3 Practical Assignments 20%

GEOG2131
URBAN GEOGRAPHIES
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:

Course Content:
An introduction to key concepts, theories and empirical studies in the field of urban geography; The course deals with a variety of contemporary and relevant issues pertaining to urban growth and development, including patterns and processes of global urbanization, urban housing challenges and solutions, global urban consumerism, neighbourhood dynamics and changes, urban governance and social justice, cities and climate change, migration, race and ethnicity, and the built environment; The course draws upon a variety of examples and case studies, especially from the developing world.
Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Tutorial Assignments 10%
  - In-course Test (1 hour) 20%
  - 2500 Word Project Report 20%

GEOG2132
GEOGRAPHIES OF DEVELOPMENT
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
GEOG1131 - Human Geography 1: Population, Migration & Human Settlement AND
GEOG1132 - Human Geography 2: World Economy, Agriculture & Food.

Course Content:
The course seeks to explain the dynamic nature of the development process and
its impact on economies, societies and the environment in the context of an
increasingly globalized world. It introduces relevant ideas, theories and concepts
from social science disciplines, but focuses on how geographers bring spatial
concepts and geographical models to bear on the theory and practice of
development. It links theories and concepts with development policy through case
studies. The spatial dynamics of the global economy are highlighted through the
lens of economic globalization. Sections highlight world industrialization,
international trade and trade liberalization, and rural development. Special
emphasis is placed on the Caribbean region in relation to the problems of
sustainable development in small island developing states; environmental issues
such as environmental degradation and climate change; and tourism
development models.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Tutorial Assignments 10%
  - In-course Test (1 hour) 20%
  - Internet-based Research Report 20%

GEOG2231
EARTH SURFACE PROCESSES
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
GEOG1231 - Earth Environments 1: Geomorphology & Soils AND
GEOG1232 - Earth Environments 2: Climate & The Biosphere.
Course Content:
The course examines modern approaches to the analysis and interpretation of geomorphic processes and landforms in the context of coastal, fluvial and slope systems, and provides an in-depth examination of geomorphology in tropical settings.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - 2,1250 -Word Essays 10%
  - 2500-Word Field Report 10%
  - 2 Practical Assignments 10%
  - In-course Test (1 hour) 20%

GEOG2232
ENVIRONMENTAL CHANGE
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
GEOG1231 - Earth Environments 1: Geomorphology & Soils AND
GEOG1232 - Earth Environments 2: Climate & The Biosphere.

Course Content:
An interdisciplinary approach to the study of environmental change, looking at examples of the complex interactions between human activity and the different environmental spheres (geosphere, hydrosphere, atmosphere, and biosphere). Core components include global environmental change, sea-level change, natural climate variability, anthropogenic climate change, 21st-century climate projections, and tropical forest dynamics. The course examines the primary causes, both natural and human, and the consequences and impacts of environmental change both within and outside the Caribbean region.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - 2 Group PowerPoint Presentation 20%
  - 2 x 1500-Word Essay 30%

GEOG2331
RESEARCH METHODS IN GEOGRAPHY
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
GEOG1131 - Human Geography 1: Population, Migration & Human Settlement and
GEOG1132 - Human Geography 2: World Economy, Agriculture & Food AND
GEOG1231 - Earth Environments 1: Geomorphology & Soils and
GEOG1232 - Earth Environments 2: Climate & The Biosphere.

Course Content:
The course aims to provide some basic knowledge of the key aspects of the history and philosophy of geographical enquiry, and to provide the theoretical and practical skills required to develop and conduct a research project in geography. Training in the application of geographical research methods and techniques, data collection, data and statistical analysis, and the technical presentation of results. Training in how to define a research topic, how to identify relevant literature, how to prepare a research proposal, and how to present data.

Evaluation:
- Coursework: 100%
  - In-course Test (1 hour) 25%
  - 5 Research Skills Assignments 75%

G GEO2332
INTRODUCTION TO GEOGRAPHICAL INFORMATION SYSTEMS
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
Two of:
GEOG1131 - Human Geography 1: Population, Migration & Human Settlement and
GEOG1132 - Human Geography 2: World Economy, Agriculture & Food OR
GEOG1231 - Earth Environments 1: Geomorphology & Soils and
GEOG1232 - Earth Environments 2: Climate & The Biosphere.
OR Two of:
GEOL1101 - Earth Science 1: Earth Materials & Plate Tectonics and
GEOL1102 - Earth Science 2: Earth Processes and Earth History OR
GEOL1103 - Earth Science 3: Minerals and Minerals Deposits and
GEOL1104 - Earth Science 4: Geological Maps and Environmental Geology.

Course Content:
The course introduces students to the theory and general principles of GIS and to practical skills and hands-on experience in its use: the fundamental concepts and basic functions of a GIS; the properties of GIS maps; the structure of a GIS database; coordinate systems and map projections; methods of performing simple vector and raster spatial analysis. In lab exercises students will work with ArcMap to visualize geographic data, create maps, query a GIS database, perform spatial analysis using common analytical tools, and solve geographical problems using a systematic approach. The course introduces the core functionality of GIS software packages such as ArcMap, ArcCatalog, and ArcToolbox.
Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework:
  - In-course Tests 20%
  - 6 Laboratory Assignments 30%

**GGE03105**
**APPLIED GIS & REMOTE SENSING**
(3 Credits) (Level 2) (Summer)

Pre-requisites:
GGE02232 - Climate Change OR Head of Department approval.

Course Content:
Review of GIS principles, concepts and components; Spatial Data Representation models; Remote Sensing principles, concepts and components; GNSS principles, concepts and components; GNSS Geodata acquisition; Spatial data generation and acquisition; Geodatabase creation and population; Data Automation; Geodatabase query; Geo-visualization techniques; GIS Web Mapping; (Geospatial Web Services); Mobile GIS Solutions; GIS Programming & Application Development; Geospatial data analysis; Spatial Statistics; FOSS; SDI & Geospatial standards.

Evaluation:
- Coursework:
  - 4 Lab assignments (10% each) 40%
  - 1 Major Project 60%

**GGE02233**
**WATER RESOURCES**
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
GEOG1231 - Earth Environments 1: Geomorphology & Soils and
GEOG1232 - Earth Environments 2: Climate & The Biosphere OR
GEOL1102 - Earth Science 2: Earth Processes and Earth History and
GEOL1104 - Earth Science 4: Geological Maps and Environmental Geology.

Course Content:
An in-depth study of the hydrological cycle, evaporation/transpiration, and rainfall-runoff relationships in hydrogeology. The factors affecting evaporation and evapotranspiration from free water surfaces and soils. Different estimates and measurements of evaporation and evapotranspiration and soil moisture storage and movement. The nature and origin of different types of aquifers, their geological properties, the various types of groundwater flows to wells, flows within aquifers
under steady/nonsteady conditions. Techniques of hydrogeological investigation, including drilling and pump testing. The hydraulics of surface water systems and seasonal variability of the flow pattern in streams and rivers. Flooding and drought. Special emphasis on the water resources of Jamaica and other Caribbean islands.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - 2 In-course Test (1 hour) 20%
  - Practical Examination (2 hours) 30%

G GEO2234
NATURAL HAZARDS AND SOCIETY
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
GEOG1231 - Earth Environments 1: Geomorphology & Soils or
GEOG1232 - Earth Environments 2: Climate & The Biosphere AND
GEOG1131 - Human Geography 1 or GEOG1132 Human Geography 2 OR
GEOL1102 - Earth Science 2: Earth Processes and Earth History and
GEOL1104 - Earth Science 4: Geological Maps and Environmental Geology.

Course Content:
The purpose of this course is to create opportunities for students to develop a comprehensive knowledge of the physical properties and dynamics of natural hazards within the context of disaster management and risk reduction. The course is an essential prerequisite for the proposed new third-year elective course GEOG3332 Disaster Risk Management and Development Planning designed for those students wishing to develop their expertise within the growing field of disaster management.

Small Island Developing States (SIDS) are vulnerable to natural hazards, the most devastating of which are hurricanes, volcanic eruptions and earthquakes. Climate related hazards such as the recent passage in 2017 of Hurricanes Irma and Maria have been constant threat to Caribbean islands causing severe devastation to the islands of Dominica, Puerto Rico and Barbuda, rendering the latter island uninhabitable. Consequently, there is an urgent need for stakeholders to understand the risks associated with these hazards and to adopt appropriate strategies to manage or mitigate such risk.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - 3 lab classes and reports 30%
  - Field Report 20%
GEOG2333
RESEARCH DESIGN AND MANAGEMENT
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
Applied Geography Programme only (Permission of HOD required)
GEOG2231 - Research Methods in Geography (GPA>2.5)

Course Content:
This course will provide opportunities for students to design research projects and to consider the significance of a range of issues associated with the process (practical, ethical and intellectual). These are relevant concerns to successful research planning and management in geography. These aims will be achieved through training in the management of research, research ethics; the effective dissemination of research; the relevance of data management and data analysis, and the technical presentation of results. Students will explore how to connect and manage research to enhance its impact, from defining an effective research strategy to the wider dissemination and application of results. The course includes defining research topic and specific objectives, accessing scientific literature, research project planning, research ethics and integrity. Emphasis is placed on the development of high level written and communication skills that are integral to the research process. Students will gain an understanding of the essential elements of academic and scientific writing, including clarity, precision and the use of discipline-specific structure and style and the course will be responsive to the specific research interests of students.

Evaluation:
- Two research skills assignments 30%
- Research Proposal 25%
- Presentation of research proposal 20%
- Multiple choice test (1 hour) 25%

GEOG3131
TROPICAL AGRICULTURAL & DEVELOPMENT
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
GEOG2132 - Geographies of Development.

Course Content:
2. Economic and Behavioural Approaches to Decision Making among Small-Scale Farmers in Developing Countries: includes approaches to risk reduction.

3. The Role of Indigenous Knowledge in Traditional Agriculture: includes case studies based on Jamaican research.

4. Sustainable Rural Livelihoods and Sustainable Hillside Farming: includes approaches to soil conservation and land management in hillside farming systems.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Field Project Report (2 hours) 25%
  - In-course Test (1 hour) 25%

GEOG3132
TOURISM PLANNING & DEVELOPMENT
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
GEOG2131 - Urban Geographies OR GEOG2132 - Geographies of Development.

Course Content:
An overview of recreation and leisure; The connections between globalisation, mobility and tourism. And the growth of mass tourism; The urban tourism system including a classification of the main elements and its role in urban renewal; The goals, principles and practice of sustainable tourism including its emergence from the concept sustainable development; The characteristics of ecotourism and a critical assessment of selected case studies; A critical analysis an analytical framework for analysing the balance between resource use and sustainability in the Caribbean tourism; The changing approaches to tourism planning as well the main aspects on the planning process, including local community participation; An advanced insight into the contested nature of tourism developments and the ways that socio-political factors render some tourist spaces as zones of exclusion and marginalisation; Introduction to the components, goals and challenges associated with conducting an Environmental Impact Assessment. The role of certification programmes as measures of sustainability in tourist development practices; The nature and outcomes of connections between the agriculture and tourism sector with specific emphasis on the experiences of Jamaica; The role sex tourism plays in shaping social and economic landscapes and, by extension, the identity of places; The concept of vulnerability from multiple perspectives including the vulnerability of the tourism industry to external shocks, natural hazards, the impact of crime and health related challenges.
Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Tutorial Essay 5%
  - Multimedia Presentation 5%
  - Tourism Development Plan 20%
  - In-course Test (1 hour) 20%

**GEOG3331**
**GEOGRAPHY OF THE CARIBBEAN**
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
Any three of:
GEOG2131 - Urban Geographies,
GEOG2132 - Geographies of Development,
GEOG2231 - Earth Surface Processes OR GEOG2232 - Climate Change.

Course Content:

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - In-course Test (1 hour) 20%
  - Project 30%

**GEOG3333**
**URBAN & REGIONAL PLANNING**
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
GEOG2131 - Urban Geographies.

Course Content:
Introduction to Urban & Regional Planning; History and Evolution of Planning in Britain; The Seers Planning in the Americas; Theories of Planning; Water and Sanitation; Strategies for Housing the Urban Poor; The Global Urban Energy Crisis; Urban Safety and Security; Adapting Cities to Climate Change.
Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Tutorial Multimedia Presentation 10%
  - In-course Test (1 hour) 15%
  - Written Tutorial Assignment 25%

**GEOG3334**
**TROPICAL LAND MANAGEMENT**
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
GEOG2231 - Earth Surface Processes, GEOG2232 - Climate Change AND GEOG2131 - Urban Geographies.

Course Content:
Soil Formation, Weathering Processes and Products in the Humid Tropics; Humid Tropical Soils and Land-Use Problems; Semi-Arid Tropical Soils and Land-Use Problems; Desertification (Slope Failure and Tropical Land Management; Soil Erosion and Tropical Land Management); Land Degradation (Land Classification and Land Capability); Land Management and Environmental Change.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Practical Exercises 15%
  - Tutorial Essay Assignment 15%
  - Field Report 20%

**GEOG3430**
**RESEARCH PROJECT IN GEOGRAPHY**
(6 Credits) (Level 3) (Year-Long)

Pre-requisites:
GEOG2331 - Research Methods in Geography AND GGEO2332 - Introduction Geographical Information System, AND at least two of:
GEOG2131 - Urban Geographies,
GEOG2132 - Geographies of Development,
GEOG2231 - Earth Surface Processes AND GEOG2232 - Climate Change.
Course Content:
The course involves a series of steps in which the student progress through the various stages of the formulation of a research project, the execution of the Project and presentation of results. At the first stage, students must complete a research proposal based on a literature search. The proposal involves the formulation of a research question, a statement of research design and methodology and includes details of any sampling methods, laboratory techniques and methods of analysis to be used. The proposal is assessed and must satisfy the assessors before the student can proceed to the next stage. At the second stage, the student is assigned to a supervisor who assists with the fine-tuning of the research design and methodology, before students proceed to the field data collection stage. A third stage involves the submission of progress report to the supervisor, and the report includes an indication of a work plan to complete the data analysis and write up. The final stages of the course are the formal graded assessment of the project and involve a multi-media presentation of the research results, and the submission of a dissertation.

Evaluation:
- Project Report (dissertation) 80%
- Coursework: 20%
  - Project Proposal: 0% (necessary to continue but zero-rated)
  - Progress Report: 0% (necessary to continue but zero-rated)
  - Oral Presentation 20%

GEOG3433
GEOGRAPHY INTERNSHIP AND WORK EXPERIENCE
(3 Credits) (Level 3) (Semester 3)

Pre-requisites:
Major in Geography Programme,
GEOG2231 - Research Methods in Geography AND
HOD Approval (on availability of host companies/institutions)

Course Content:
The internship course will provide a competitive advantage for students planning to enter the workplace directly upon completion of their Major in Geography Programme. Internships are practical learning opportunities that allow students to gain credit for working (usually unpaid) with the government, private industry or non-governmental organizations. These opportunities form an integral part of the Major in Geography Programme at UWI and enable students to apply their academic skills to a variety of work environments. As part of their internship students will have the opportunity to foster skills that are difficult to develop in a
classroom environment such as organizational and administrative skills as well as professional interpersonal communication.

Evaluation:
- Performance Evaluation by employer 25%
- Oral presentation 15%
- Curriculum Vitae and Interview 10%
- Internship Report 50%

**GGEO3231**
**KARST & COASTAL GEOMORPHOLOGY**  
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:  
GEOG2231 - Earth Surface Processes OR GEOL2202 - Sedimentary Geology.

Course Content:  
Karst Rocks and Material Properties (Karst Processes and Controls, Karst Landform Systems, Applied Karst Geomorphology); The Geomorphic Legacy of Sea-level Change and Paleo-Coastal Environments; Coastal Forces and Processes; Coastal Landform Systems; Applied Coastal Geomorphology.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%  
  - Tutorial Essay Assignment 10%
  - Field Project Report 20%
  - In-course Tests (1 hour) 20%

**GGEO3232**  
**CLIMATE CHANGE IN THE TROPICS**  
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:  
GEOG2232 - Climate Change  
OR any one of  
GEOL2201 - Palaeontology & the History of Life,  
GEOL2202 - Sedimentary Geology,  
GEOL2203 - Petrology of Igneous & Metamorphic Rocks,  
GEOL2204 - Field Techniques for Geology,  
GEOL2205 - Plate Tectonics & Geological Structures  
or Permission of Head of Department.
Course Content:
A theoretical and practical basis for understanding present-day tropical environments and the causes of global environmental change, as well as for assessing the scale of human interference in natural environmental processes.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - 1 Oral Presentation 10%
  - Laboratory Reports 20%
  - 1 Critical Review (about 2500 words) 20%

GGE03233
HYDROLOGY & HYDROLOGICAL MODELLING
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
GGE02233 - Water Resources.

Course Content:
2. Statistical methods for calculating return periods for rainfall and flood data.
3. Hydrograph separation using computational methods and calculation of baseflow, inter and overland flow. Types of flooding and flood hazards in Jamaica. Climate change and hydrological hazards.
4. Hydrologic Simulation models, steps in watershed modelling, description of model principles, mainly HEC HMS models Flood plain hydraulics - principles and concepts of HEC RAS (1D) model including case studies.
5. Hydraulic properties of aquifers and their methods of determination. Groundwater flow calculations and flow variation under different climatic and non-climatic conditions.
7. Water resources of the Caribbean, with special emphasis on Jamaica. Climate change and challenges in the water sector: Jamaica and the Caribbean.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Field Trip Report 10%
  - 1 Laboratory Report 40%
GGE03332
DISASTER MANAGEMENT
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
GEOG2231 - Earth Surface Processes AND
GEOG2232 - Climate Change
AND any three of:
GEOL2201 - Palaeontology & the History of Life,
GEOL2202 - Sedimentary Geology,
GEOL2203 - Igneous & Metamorphic Petrology,
GEOL2204 - Field Methods for Geology,
GEOL2205 - Plate Tectonics & Geological Structures
or Permission of Head of Department.

Course Content:
An introduction to the basic principles and techniques in disaster management; A
study of theory, hazards, vulnerability, response capability, risk Evaluation,
disaster scenarios, disaster management, preparedness, prevention, emergency
response, and simulation; Basic concepts of geology, geomorphology, tectonics
and geophysics in the study of natural hazards, with special reference to the
Caribbean; Hazards and risks related to volcanic activity, earthquakes,
landslides, hydrometeorological processes; flooding and hurricanes; Hazard
mapping. Approaches to natural hazard loss-reduction.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Multimedia Presentation 10%
  - Project Report 10%
  - 3 Practical Exercises 15%
  - Fieldwork 15%

GGE03401
RESEARCH PROJECT IN GEOSCIENCES
(6 Credits) (Level 3) (Year-long)

Pre-requisites:
GEOL2204 - Field Techniques for Geology AND
GGE02332 - Introduction to Geographical Information Systems
AND any Three of:
GEOG2231 - Earth Surface Processes,
GEOG2232 - Climate Change,
GEOL2201 - Palaeontology & the History of Life,
GEOL2202 - Sedimentary Geology,
GEOL2205 - Plate Tectonics & Geological Structures,  
G GEO2233 - Water Resources.  
*Students must be registered for the Geosciences Major.*

**Course Content:**
An approved research project in the field of Geosciences is undertaken in the summer preceding the final year of the programme. The course involves the formulation of a research project, the execution of the project and presentation of results. The final outcome involves a multi-media presentation of the research results, and the submission of a dissertation in Semester 2.

**Evaluation:**
- Project Report: (dissertation) 80%
- Coursework: 20%
  - Project Proposal: 0%  
    (necessary to continue but zero-rated)
  - Progress Report: 0%  
    (necessary to continue but zero-rated)
  - Oral Presentation: 20%

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**GEOLOGY COURSES**

**GEOL1101**  
**EARTH SCIENCE 1: EARTH MATERIALS & PLATE TECTONICS**  
(3 Credits) (Level 1) (Semester 1)

**Pre-requisites:**
Passes in at least two science subjects at CAPE OR equivalent.

**Course Content:**
An introduction to the study of earth materials and earth systems, giving an overview of how basic earth processes work and how rocks and minerals are formed; Introduces topics such as the structure of the Earth, its internal processes, and basic earth materials, minerals and rocks; A central focus is on plate tectonics, now seen as the unifying concept linking earth processes and materials in the rock cycle; Practical instruction will provide the basic skills of mineral and rock identification, and will also cover volcanic and seismic processes on broader regional and global scales.

**Evaluation:**
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Field Trip 5%
  - 2 Tutorial Assignments 5%
  - In-course Test (1 hour) 10%
  - Practical Examination 30%
GEOL1102
EARTH SCIENCE 2: EARTH PROCESSES & EARTH HISTORY
(3 Credits) (Level 1) (Semester 1)

Pre-requisites:
Passes in at least two science subjects at CAPE OR equivalent.

Course Content:
An introduction to the physical and chemical processes that operate within different environments and produce a range of geomorphological features on the Earth; Introductory aspects of physical geology, including: weathering and erosion; landforms (rivers, slopes, coastlines, arid lands, glaciated environments); and the use of topographic maps; An appreciation of the processes acting on the Earth's surface and how they can be used to interpret Earth history as critical guide to understanding the global distribution of rocks, geological features and earth resources; An introduction to historical geology - origin of the Earth, origin of life on Earth, the geological timescale - with an emphasis on using present geological processes to interpret the past.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Field Trip 5%
  - 2 Tutorial Assignments 5%
  - In-course Test (1 hour) 10%
  - Practical Examination 30%

GEOL1103
EARTH SCIENCE 3: MINERALS & MINERAL DEPOSITS
(3 Credits) (Level 1) (Semester 2)

Pre-requisites:
Passes in at least two science subjects at CAPE OR equivalent.

Course Content:
An introduction to crystal chemistry, crystallography, optical mineralogy and the geology of mineral deposits. The course is designed to develop the theoretical knowledge and critical practical expertise in observing, analyzing, describing and classifying minerals and rocks, using a hand lens to investigate hand specimens and a petrographic microscope to investigate thin sections. These basic skills are essential for the identification of ore and industrial minerals, as well as in the investigation of sedimentary, igneous and metamorphic rocks that will be introduced in advanced level courses.
GEOL1104
EARTH SCIENCE 4: GEOLOGICAL MAPS & ENVIRONMENTAL GEOLOGY
(3 Credits) (Level 1) (Semester 2)

Pre-requisites:
Passes in at least two science subjects at CAPE OR equivalent.

Course Content:
An introduction to structural geology, geological maps and environmental geology. In structural geology, the student will learn how to describe measure and analyze planar and linear features in rocks, including folds, faults and fabrics. Geological map interpretation will allow the recognition of how rock relationships are depicted on maps, and practical classes will concentrate on the construction of geological cross-sections and the interpretation of geological histories. In environmental geology, the student will be introduced to the natural and anthropogenic physical and chemical factors that affect the environment, with topics including climatic change and the combustion of fossil fuels; ocean pollution; toxic and radioactive waste disposal; land use management; geological hazards; water resources; and energy resources.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - 2 Tutorial Assignments 9%
  - In-course Test (1 hour) 11%
  - Practical Examination 30%

GEOL2201
PALAEOONTOLOGY & THE HISTORY OF LIFE
(3 Credits) (Level 1) (Semester 2)

Pre-requisites:
GEOL1101 - Earth Science 1: Earth Materials & Plate Tectonics AND
GEOL1102 - Earth Science 2: Earth Processes & Earth History OR
BIOL1262 - Living Organism I AND BIOL1263 - Living Organism II.

Course Content:
An overview of the most important fossil groups, and an introduction to modern palaeontological methods and research. The practical part of the course covers
the fundamentals of fossilization and taphonomy and the morphology of common fossil groups within the major phyla. The lecture portion introduces the most important topics in palaeobiology, evolution, the species concept in palaeontology, phylogenetics, speciation and extinction. There will also be an overview of the major patterns in life history, covering large-scale biotic radiations and crises and their linkages to global environmental change.

**Evaluation:**

- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Practical Examination (2 hours) 10%
  - 1200-1500 Word Tutorial Essay 20%
  - In-course Test (1 hour) 20%

**GEOL2202**

**SEDIMENTARY GEOLOGY**

(3 Credits) (Level 1) (Semester 1)

**Pre-requisites:**


**Course Content:**
The course provides the basic skills necessary to understand sedimentary rocks. Classification schemes for clastic and carbonate sedimentary rocks based on grain size, grain type and grain fabric, and their use in the field, in hand specimens and under the microscope. Sedimentary structures (erosional, depositional, post-depositional). Diagenetic features of rocks, and diagenetic pathways using sedimentary fabrics, stable isotopes and petrography.

**Evaluation:**

- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Field Projects 10%
  - 4 Practical Assignments 40%

**GEOL2203**

**PETROLOGY OF IGNEOUS & METAMORPHIC ROCKS**

(3 Credits) (Level 2) (Semester 2)

**Pre-requisites:**

Course Content:
The course builds on the two major rock types (igneous and metamorphic) and rock-forming mineral identification introduced in GEOL1101 and GEOL1103, in the context of the mineralogy, chemical composition, petrology, field geology, tectonics (at the macro- and micro-scale), structure, and historical genesis of these rocks.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Field Projects 10%
  - 4 Practical Assignments 40%

GEOL2204
FIELD TECHNIQUES FOR GEOLOGY
(3 Credits) (Level 2) (Semester 1 & 2*)

Pre-requisites:
GEOL1101 - Earth Science 1: Earth Materials & Plate Tectonics,
GEOL1102 - Earth Science 2: Earth Processes & Earth History AND
GEOL1104 - Earth Science 4: Geological Maps & Environmental Geology.

Course Content:
Various techniques for collecting field data in geology, including geological mapping, collection of structural data, collection of data in a field notebook, and sedimentary logging. The course will distinguish between data (observation and recording of information) and interpretation of data. It will involve a 5-day MANDATORY residential field course and one-day field trips. One-day field trips are held on Saturdays and/or Sundays. Field trips are MANDATORY.
The course begins in week 7 of Semester 1 and ends in week 6 of Semester 2.

Evaluation:
- 2 Field Notebook Reports 20%
- Geological Field Map, Cross-sections, etc. 40%
- 8 Laboratory Exercises 40%

GEOL2205
PLATE TECTONICS & GEOLOGICAL STRUCTURES
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
GEOL1101 - Earth Science 1: Earth Materials & Plate Tectonics,
GEOL1102 - Earth Science 2: Earth Processes & Earth History AND
GEOL1104 - Earth Science 4: Geological Maps & Environmental Geology.
Course Content:
The course builds on the Level 1 course on plate tectonics and sets igneous, metamorphic and sedimentary rocks within their geological context. It will look at igneous suites and their geochemical characterization, and how this can be used to identify their plate tectonic setting. Metamorphic rocks will be used to infer geological indicators. The course will also build on the student’s understanding of structural geology from GEOL1104, and explore the different tectonic styles found in different parts of the Caribbean and their importance to geological resources.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - 2500-word Field Report 10%
  - 8 Laboratory Exercises 40%

GGEO2332
INTRODUCTION TO GEOGRAPHICAL INFORMATION SYSTEMS
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
Two (2) of:
- GEOG1131 - Human Geography 1: Population, Migration and Human Settlement,
- GEOG1132 - Human Geography 2: World Economy, Agriculture & Food,
- GEOG1231 - Earth Environments 2: Geomorphology & Soil **AND**
- GEOG1232 - Earth Environments I: Climate & the Biosphere.

OR
Two of:
- GEOL1101 - Earth Science 1: Earth Materials and Plate Tectonics,
- GEOL1102 - Earth Science 2: Earth Processes and Earth History,
- GEOL1103 - Earth Science 3: Minerals and Mineral Deposits **AND**

Course Content:
The course introduces students to the theory and general principles of GIS and to practical skills and hands-on experience in its use: the fundamental concepts and basic functions of a GIS; the properties of GIS maps; the structure of a GIS database; coordinate systems and map projections; methods of performing simple vector and raster spatial analysis. In lab exercises students will work with ArcMap to visualize geographic data, create maps, query a GIS database, perform spatial analysis using common analytical tools, and solve geographical problems using a systematic approach. The course introduces the core functionality of GIS software packages such as ArcMap, ArcCatalog, and ArcToolbox.
Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - In-course Test 20%
  - 6 Laboratory Exercises 30%

GGEO3105
APPLIED GIS & REMOTE SENSING
(3 Credits) (Level 2) (Summer)

Pre-requisites:
GGEO2232 - Climate Change OR Head of Department approval.

Course Content:
Review of GIS principles, concepts and components; Spatial Data Representation models; Remote Sensing principles, concepts and components; GNSS principles, concepts and components; GNSS Geodata acquisition; Spatial data generation and acquisition; Geodatabase creation and population; Data Automation; Geodatabase query; Geo-visualization techniques; GIS Web Mapping; (Geospatial Web Services); Mobile GIS Solutions; GIS Programming & Application Development; Geospatial data analysis; Spatial Statistics; FOSS; SDI & Geospatial standards.

Evaluation:
- Coursework:
  - 4 Lab assignments (10% each) 40%
  - 1 Major Project 60%

GGEO2233
WATER RESOURCES
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
GEOG1231 - Earth Environments 2: Geomorphology & Soil AND
GEOG1232 - Earth Environments I: Climate & the Biosphere
OR
GEOL1102 - Earth Science 2: Earth Processes and Earth History AND
GEOL1104 - Earth Science 4: Geological Maps and Environmental Geology.

Course Content:
An in-depth study of the hydrological cycle, evaporation/transpiration, and rainfall-runoff relationships in hydrogeology; The factors affecting evaporation and evapotranspiration from free water surfaces and soils; Different estimates and measurements of evaporation and evapotranspiration and soil moisture storage and movement; The nature and origin of different types of aquifers, their geological
properties, the various types of groundwater flows to wells, flows within aquifers under steady/non-steady conditions; Techniques of hydrogeological investigation, including drilling and pump testing. The hydraulics of surface water systems and seasonal variability of the flow pattern in streams and rivers; Flooding and drought. Special emphasis on the water resources of Jamaica and other Caribbean islands.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Practical Examination (2 hours) 20%
  - In-course Test (1 hour) 30%

GEOL3100
RESEARCH PROJECT IN FIELD GEOLOGY
(6 Credits) (Level 3) (Year-long)

Pre-requisites:
GEOL2204 - Field Technique for Geology
AND any three of:
GEOL2201 - Palaeontology & the History of Life,
GEOL2202 - Sedimentary Geology,
GEOL2203 - Igneous & Metamorphic Petrology,
GEOL2204 - Field Methods for Geology,
GEOL2205 - Plate Tectonics & Geological structures AND
GGE02233 - Introduction to Geographical Information Systems.

Course Content:
A field-based research project to be undertaken in the summer preceding the final year of the programme, followed by laboratory analyses and report writing. The completed project report and an oral presentation will be required in Semester 2 of the final year.

Evaluation:
- Field and Laboratory Notes 10%
- Multimedia Presentation 10%
- Technical Report 80%

GEOL3102
CAPSTONE: CARIBBEAN GEOLOGY
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
GEOL2205 - Plate Tectonics & Geological Structures
AND any one of:
GEOL2201 - Palaeontology & the History of Life,
GEOL2202 - Sedimentary Geology,
GEOL2203 - Igneous & Metamorphic Petrology,
GEOL2204 - Field Methods for Geology AND
G GEO2233 - Introduction to Geographical Information Systems.

**Course Content:**
Geological evolution of the Caribbean; Geology of Caribbean mainland and island countries, and the Caribbean seafloor.

**Evaluation:**
- Final Written Examination (2 hours) 70%
- Coursework: 30%
  - Seminar Presentation (2 hours) 30%

**GEOL3104**
**SEDIMENTOLOGY & FACIES ANALYSIS**
(3 Credits) (Level 3) (Semester 2)

**Pre-requisite:**
GEOL2202 - Sedimentary Geology
AND any one of:
GEOL2201 - Palaeontology & the History of Life,
GEOL2203 - Igneous & Metamorphic Petrology,
GEOL2204 - Field Methods for Geology,
GEOL2205 - Plate Tectonics & Geological Structures AND
G GEO2233 - Introduction to Geographical Information Systems.

**Course Content:**
Advanced sedimentology; Facies analysis.

**Evaluation:**
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Field Notebook 10%
  - 4 Laboratory Practicals 40%

**GEOL3105**
**PETROLEUM GEOLOGY**
(3 Credits) (Level 3) (Semester 2)

**Pre-requisites:**
GEOL2202 - Sedimentary Geology
AND any one of:
GEOL2201 - Palaeontology & the History of Life,
GEOL2203 - Igneous & Metamorphic Petrology,
GEOL2204 - Field Methods for Geology,
GEOL2205 - Plate Tectonics & Geological Structures AND
G GEO2233 - Introduction to Geographical Information Systems.

**Course Content:**

**Evaluation:**
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Field Notebook 10%
  - 4 Laboratory Practicals 40%

**GEOL3107**
**GEOPHYSICS & SEISMICITY**
(3 Credits) (Level 3) (Semester 1)

**Pre-requisites:**
GEOL2204 - Field Methods for Geology
AND any one of:
GEOL2201 - Palaeontology & the History of Life,
GEOL2202 - Sedimentary Geology,
GEOL2203 - Igneous & Metamorphic Petrology,
GEOL2205 - Plate Tectonics & Geological Structures AND
G GEO2233 - Water Resources.

**Course Content:**
Introduction to Geophysics; Gravity Methods; Geomagnetics; Applied Seismology; Electrical Resistivity Methods. Electromagnetic Methods. Ground-Penetrating Radar. Case studies: Overview of geophysical techniques in engineering, environmental geology, oil exploration, archaeological studies and forensic applications; A field trip in which students will use Electrical Resistivity, Ground Penetrating Radar and Seismic Refraction survey techniques to identify subsurface geology, aquifers, lithological boundaries, and other engineering and environmental issues.

**Evaluation:**
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Field Report 10%
  - In-course Test 20%
  - Laboratory Assignments 20%
GEOL3108
METALLIC ORES & INDUSTRIAL MINERALS
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
GEOL2203 - Igneous & Metamorphic Petrology
AND any one of:
GEOL2201 - Palaeontology & the History of Life,
GEOL2202 - Sedimentary Geology,
GEOL2203 - Igneous & Metamorphic Petrology,
GEOL2204 - Field Methods for Geology,
GEOL2205 - Plate Tectonics & Geological Structures AND
G GEO2233 - Introduction to Geographical Information Systems.

Course Content:
Definitions for resources and reserves; Abundances of metals in the Earth’s crust; Overview of the natural processes that produce metallic mineral deposits; The metallic mineral potential of Jamaica and the Caribbean; How a geologist contributes to the development of metallic mineral occurrences: field mapping, sampling, core logging, data/information interpretation from field and laboratory, report writing; Rare Earth Elements; Construction materials (building stones, aggregates, cement); Industrial minerals. Resource assessments for metallic and industrial minerals.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework:
  - Laboratory Exercises on mineral identification 10%
  - Laboratory Exercises on Resource Assessment 10%
  - Seminar and Class Discussion 30%

G GEO3231
KARST & COASTAL GEOMORPHOLOGY
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
GEOL2202 - Sedimentary Geology AND
GEOG2231 - Earth Surface Processes.

Course Content:
Karst Rocks and Material Properties; Karst Processes and Controls; Karst Landform Systems; Applied Karst Geomorphology; The Geomorphic Legacy of Sea-level Change and Paleo-Coastal Environments; Coastal Forces and Processes; Coastal Landform Systems; Applied Coastal Geomorphology.
Evaluation:
- Final Written Examination (2 hours)  50%
- Coursework:  50%
  - Essay Assignments  10%
  - In-course Tests  20%
  - Field Project Report  20%

GGEO3232
CLIMATE CHANGE IN THE TROPICS
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
GEOG2232 - Climate Change AND any one of:
GEOL2201 - Palaeontology & the History of Life,
GEOL2202 - Sedimentary Geology,
GEOL2203 - Igneous & Metamorphic Petrology,
GEOL2204 - Field Methods for Geology,
GEOL2205 - Plate Tectonics & Geological Structures or Permission of Head of Department.

Course Content:
A theoretical and practical basis for understanding present-day tropical environments and the causes of global environmental change, as well as for assessing the scale of human interference in natural environmental processes.

Evaluation:
- Final Written Examination (2 hours)  50%
- Coursework:  50%
  - Oral Presentation  10%
  - Laboratory Report (about 2500 words)  20%
  - Critical Review (about 2500 words)  20%

GGEO3233
HYDROLOGY & HYDROLOGICAL MODELLING
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
GGEO2233 - Water Resources.

Course Content:
data. Hydrograph separation using computational methods and
calculation of baseflow, inter and overland flow.
2. Types of flooding and flood hazards in Jamaica.
3. Climate change and hydrological hazards. Hydrologic Simulation
   models, steps in watershed modelling, description of models, principles,
   mainly HEC HMS models. Floodplain hydraulics - principles and concepts
   of HEC RAS (1D) model including case studies.
   Groundwater flow calculations and flow variation under different
   climatic and non-climatic conditions. Geophysical and geological
   investigations for groundwater sources.
5. Groundwater contamination and transport model. Groundwater wells:
types and methods of drilling. Water resources of the Caribbean, with
special emphasis on Jamaica. Climate change and challenges in the
water sector: Jamaica and the Caribbean.

Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework: 50%
  - Field Trip Report 10%
  - Laboratory Reports 40%

G GEO3332
DISASTER MANAGEMENT
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
GEOG2231 - Earth Surface Processes AND
GEOG2232 - Climate Change
AND any three of:
GEOL2201 - Palaeontology & the History of Life,
GEOL2202 - Sedimentary Geology,
GEOL2203 - Igneous & Metamorphic Petrology,
GEOL2204 - Field Methods for Geology,
GEOL2205 - Plate Tectonics & Geological Structures
OR Permission of Head of Department.

Course Content:
1. An introduction to the basic principles and techniques in disaster
   management.
2. A study of theory, hazards, vulnerability, response capability, risk
   Evaluation, disaster scenarios, disaster management, preparedness,
   prevention, emergency response, and simulation.
3. Basic concepts of geology, geomorphology, tectonics and geophysics in
   the study of natural hazards, with special reference to the Caribbean.
4. Hazards and risks related to volcanic activity, earthquakes, landslides, hydrometeorological processes; flooding and hurricanes.


Evaluation:
- Final Written Examination (2 hours) 50%
- Coursework:
  - Multimedia Presentation 10%
  - Project Report 10%
  - 3 Practical Exercise 15%
  - Fieldwork 15%

GGE03401
RESEARCH PROJECT IN GEOSCIENCES
(6 Credits) (Level 3) (Year-long)

Pre-requisites:
GEOL2204 - Field Methods for Geology AND
GGE02332 - Introduction to Geographical Information Systems
AND any three of:
GEOG2231 - Earth Surface Processes,
GEOG2232 - Climate Change,
GEOL2201 - Palaeontology & the History of Life,
GEOL2202 - Sedimentary Geology,
GEOL2205 - Plate Tectonics & Geological Structures and
GGE02233 - Water Resources.
Students must be registered for the Geosciences major.

Course Content:
An approved research project in the field of Geosciences is undertaken in the summer preceding the final year of the programme. The course involves the formulation of a research project, the execution of the project and presentation of results. The final outcome involves a multi-media presentation of the research results, and the submission of a dissertation in Semester 2.

Evaluation:
- Project Report (dissertation) 80%
- Coursework:
  - Project Proposal: 0% (necessary to continue but zero-rated)
  - Progress Report: 0% (necessary to continue but zero-rated)
  - Oral Presentation: 20%
DEPARTMENT OF LIFE SCIENCES

PROGRAMMES

B.Sc.
1. Biology with Education
2. Environmental Biology
3. Experimental Biology

MAJORS
1. Animal Biology
2. Horticulture
3. Marine Biology
4. Plant Biology
5. Terrestrial and Freshwater Ecology

MINORS
1. Animal Biology
2. Coastal Ecosystems
3. Plant Biology
4. Terrestrial and Freshwater Ecology
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<tbody>
<tr>
<td>BIOL0011</td>
<td>Preliminary Biology I</td>
<td>6</td>
<td>1</td>
<td>CSEC Biology or equivalent</td>
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<tr>
<td>BIOL0012</td>
<td>Preliminary Biology II</td>
<td>6</td>
<td>2</td>
<td>CSEC Biology or equivalent</td>
</tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL1017</td>
<td>Cell Biology</td>
<td>3</td>
<td>1</td>
<td>BIOL0011 and BIOL0012 OR CAPE Unit 1 &amp; 2 ('A' level) Biology or equivalent</td>
</tr>
<tr>
<td>BIOL1018</td>
<td>Molecular Biology and Genetics</td>
<td>3</td>
<td>1</td>
<td>BIOL0011 and BIOL0012 OR CAPE Unit 1 &amp; 2 ('A' level) Biology or equivalent</td>
</tr>
<tr>
<td>BIOL1262</td>
<td>Living Organisms I</td>
<td>3</td>
<td>2</td>
<td>BIOL0011 and BIOL0012 OR CAPE Unit 1 &amp; 2 ('A' level) Biology or equivalent</td>
</tr>
<tr>
<td>BIOL1263</td>
<td>Living Organisms II</td>
<td>3</td>
<td>2</td>
<td>BIOL0011 and BIOL0012 OR CAPE Unit 1 &amp; 2 ('A' level) Biology or equivalent</td>
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</table>
**LEVEL 2 AND LEVEL 3**

Life Sciences Advanced courses are all 3 credits and will be offered as outlined below.

<table>
<thead>
<tr>
<th>LEVEL 2 COURSES (10 courses available)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>6 Week Courses</strong></td>
</tr>
<tr>
<td><strong>12 Week Courses</strong></td>
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<tr>
<td><strong>6 Week Courses</strong></td>
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<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Weeks 1 - 6</th>
<th>BOTN2401</th>
<th>Plant Form and Systematics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Weeks 7 - 12</td>
<td>BIOL2406</td>
<td>Eukaryotic Microbiology</td>
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<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Weeks 1 - 6</th>
<th>BIOL2402</th>
<th>Physiology of Plants</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Weeks 7 - 12</td>
<td>BIOL2164</td>
<td>Principles of Molecular Biology</td>
</tr>
</tbody>
</table>

| Summer     | BIOL2408 - Diving for Scientists. |

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>BIOL2401</th>
<th>Research Skills and Practices in Biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL2407</td>
<td>Biological Evolution</td>
<td></td>
</tr>
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<table>
<thead>
<tr>
<th>Semester 2</th>
<th>BIOL2403</th>
<th>Principles of Ecology</th>
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</thead>
<tbody>
<tr>
<td>ZOOL2403</td>
<td>Maintenance Systems in Animals</td>
<td></td>
</tr>
<tr>
<td>ZOOL2404</td>
<td>Coordination and Control in Animals</td>
<td></td>
</tr>
</tbody>
</table>

186
# LEVEL 3 COURSES

**Possible Slot Combinations:** A+B, A+C, B+C  
**Impossible Slot Combinations:** A1+A2, B1+B2, C1+C2

<table>
<thead>
<tr>
<th>A1</th>
<th>A2</th>
<th>B1</th>
<th>B2</th>
<th>C1</th>
<th>C2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues/Thurs</td>
<td>Tues/Thurs</td>
<td>Fri/Mon</td>
<td>Fri/Mon</td>
<td>Mon</td>
<td>Mon/Fri</td>
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</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>BOTN3401</td>
<td>Principles of Plant Biotechnology</td>
</tr>
<tr>
<td>BOTN3402</td>
<td>Plant Breeding*</td>
</tr>
<tr>
<td>ZOOL3403</td>
<td>Entomology</td>
</tr>
<tr>
<td>ZOOL3409</td>
<td>Aquaculture*</td>
</tr>
<tr>
<td>BIOL3407</td>
<td>Oceanography</td>
</tr>
<tr>
<td>BIOL3403</td>
<td>The Biology of Soil</td>
</tr>
<tr>
<td>BOTN3405</td>
<td>Plant Eco-Physiology</td>
</tr>
<tr>
<td>ZOOL3405</td>
<td>Vertebrate Biology</td>
</tr>
<tr>
<td>ZOOL3404</td>
<td>Parasitology</td>
</tr>
<tr>
<td>BOTN3406</td>
<td>Tropical Forest Ecology</td>
</tr>
<tr>
<td>BIOL3408</td>
<td>Coastal Ecosystems</td>
</tr>
<tr>
<td>BOTN3403</td>
<td>Fundamentals of Horticulture</td>
</tr>
<tr>
<td>BIOL3404</td>
<td>Virology</td>
</tr>
<tr>
<td>ZOOL2402</td>
<td>Animal Physiology</td>
</tr>
<tr>
<td>BIOL3405</td>
<td>Pest Ecology &amp; Management</td>
</tr>
<tr>
<td>BIOL3406</td>
<td>Freshwater Biology</td>
</tr>
<tr>
<td>ZOOL3408</td>
<td>Sustainable Use of Fishable Resources</td>
</tr>
<tr>
<td>ZOOL3407</td>
<td>Human Biology*</td>
</tr>
<tr>
<td>BOTN3407</td>
<td>Post-Harvest Technology</td>
</tr>
<tr>
<td>BIOL3410</td>
<td>Water Pollution</td>
</tr>
<tr>
<td>ZOOL3406</td>
<td>Immunology</td>
</tr>
<tr>
<td>BIOL3400</td>
<td>Issues in Conservation Biology</td>
</tr>
<tr>
<td>BIOL3409</td>
<td>Caribbean Coral Reefs</td>
</tr>
<tr>
<td>BOTN3404</td>
<td>Economic Botany</td>
</tr>
</tbody>
</table>

- **BIOL3412** – Internship  | **BIOL3413** - Biology Project  | **ZOOL3410** - Advanced Topics in Animal Science

* Not offered 2021/2022 Academic year
# PROGRAMME DETAILS

<table>
<thead>
<tr>
<th>BIOLOGY WITH EDUCATION (B.Sc.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introductory Courses (Level 1)</strong></td>
</tr>
<tr>
<td>BIOL1017</td>
</tr>
<tr>
<td>BIOL1018</td>
</tr>
<tr>
<td>BIOL1262</td>
</tr>
<tr>
<td>BIOL1263</td>
</tr>
<tr>
<td>MICR1010</td>
</tr>
</tbody>
</table>

| **Advanced Courses (Level 2)** | A B.Sc. Biology with Education requires a total of sixty-three (63) credits from Level 2 and must include: |
|--------------------------------|
| BIOL2164 | Principles of Molecular Biology |
| BIOL2401 | Research skills and Practices in Biology |
| BIOL2402 | Fundamentals of Biometry |
| BIOL2403 | Principles of Ecology |
| BIOL2406 | Eukaryotic Microbiology |
| BIOL2407 | Biological Evolution |
| BOTN2401 | Plant Form and Systematics |
| BOTN2402 | Physiology of Plants |
| ZOOL2403 | Maintenance Systems in Animals |
| ZOOL2404 | Coordination and Control in Animals |

Please consult the Faculty of Humanities & Education regarding the selection of Education Courses.
# A B.Sc. in Environmental Biology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL1017</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIOL1018</td>
<td>Molecular Biology and Genetics</td>
</tr>
<tr>
<td>BIOL1262</td>
<td>Living Organisms I</td>
</tr>
<tr>
<td>BIOL1263</td>
<td>Living Organisms II</td>
</tr>
</tbody>
</table>

# A B.Sc. in Environmental Biology requires a total of sixty (60) credits from Levels 2 and 3 and must include:

## Level 2 - thirty (30) credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BIOL2164</td>
<td>Principles of Molecular Biology</td>
</tr>
<tr>
<td>BIOL2401</td>
<td>Research skills and Practices in Biology</td>
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<tr>
<td>BIOL2402</td>
<td>Fundamentals of Biometry</td>
</tr>
<tr>
<td>BIOL2403</td>
<td>Principles of Ecology</td>
</tr>
<tr>
<td>BIOL2406</td>
<td>Eukaryotic Microbiology</td>
</tr>
<tr>
<td>BIOL2407</td>
<td>Biological Evolution</td>
</tr>
<tr>
<td>BOTN2401</td>
<td>Plant Form and Systematics</td>
</tr>
<tr>
<td>BOTN2402</td>
<td>Physiology of Plants</td>
</tr>
<tr>
<td>ZOOL2403</td>
<td>Maintenance Systems in Animals</td>
</tr>
<tr>
<td>ZOOL2404</td>
<td>Coordination and Control in Animals</td>
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## Level 3: twelve (12) core credits

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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>BIOL3400</td>
<td>Issues in Conservation Biology</td>
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<td>BIOL3406</td>
<td>Freshwater Biology</td>
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<tr>
<td>BOTN3405</td>
<td>Plant Eco-physiology</td>
</tr>
<tr>
<td>BIOL3408</td>
<td>Coastal Ecosystems</td>
</tr>
</tbody>
</table>

## Level 3: and at least eighteen (18) credits from:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BIOL2408</td>
<td>Diving for Scientists</td>
</tr>
<tr>
<td>BIOL3402</td>
<td>Biology of Fungi</td>
</tr>
<tr>
<td>BIOL3403</td>
<td>The Biology of Soil</td>
</tr>
<tr>
<td>BIOL3407</td>
<td>Oceanography</td>
</tr>
<tr>
<td>BIOL3409</td>
<td>Caribbean Coral Reefs</td>
</tr>
<tr>
<td>BIOL3410</td>
<td>Water Pollution Biology</td>
</tr>
<tr>
<td>BIOL3412</td>
<td>Internship</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>BIOL3413</td>
<td>Research Project</td>
</tr>
<tr>
<td>BOTN3406</td>
<td>Tropical Forest Ecology</td>
</tr>
<tr>
<td>ZOOL3403</td>
<td>Entomology</td>
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<tr>
<td>ZOOL3405</td>
<td>Vertebrate Biology</td>
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<tr>
<td>ZOOL3407</td>
<td>Human Biology</td>
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<tr>
<td>ZOOL3408</td>
<td>Sustainable Use of Marine Fishable Resources</td>
</tr>
<tr>
<td>ZOOL3409</td>
<td>Aquaculture</td>
</tr>
<tr>
<td>Introductory Courses (Level 1)</td>
<td>A B.Sc. in Experimental Biology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td>BIOL1017</td>
<td>Cell Biology</td>
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<tr>
<td>BIOL1018</td>
<td>Molecular Biology and Genetics</td>
</tr>
<tr>
<td>BIOL1262</td>
<td>Living Organisms I</td>
</tr>
<tr>
<td>BIOL1263</td>
<td>Living Organisms II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advanced Courses (Level 2 and 3)</th>
<th>A B.Sc. in Experimental Biology requires a total of sixty (60) credits from Levels 2 and 3 and must include:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 2: thirty (30) credits</strong></td>
<td></td>
</tr>
<tr>
<td>BIOL2164</td>
<td>Principles of Molecular Biology</td>
</tr>
<tr>
<td>BIOL2401</td>
<td>Research skills and Practices in Biology</td>
</tr>
<tr>
<td>BIOL2402</td>
<td>Fundamentals of Biometry</td>
</tr>
<tr>
<td>BIOL2403</td>
<td>Principles of Ecology</td>
</tr>
<tr>
<td>BIOL2406</td>
<td>Eukaryotic Microbiology</td>
</tr>
<tr>
<td>BIOL2407</td>
<td>Biological Evolution</td>
</tr>
<tr>
<td>BOTN2401</td>
<td>Plant Form and Systematics</td>
</tr>
<tr>
<td>BOTN2402</td>
<td>Physiology of Plants</td>
</tr>
<tr>
<td>ZOOL2403</td>
<td>Maintenance Systems in Animals</td>
</tr>
<tr>
<td>ZOOL2404</td>
<td>Coordination and Control in Animals</td>
</tr>
<tr>
<td><strong>Level 3: At least thirty (30) credits from the three groups below with a minimum of three (3) credits from each group.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>GROUP A</strong></td>
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</tr>
<tr>
<td>BIOL3402</td>
<td>Biology of Fungi</td>
</tr>
<tr>
<td>BIOL3403</td>
<td>The Biology of Soil</td>
</tr>
<tr>
<td>BIOL3404</td>
<td>Virology</td>
</tr>
<tr>
<td>BIOL3405</td>
<td>Pest Ecology and Management</td>
</tr>
<tr>
<td>BIOL3407</td>
<td>Oceanography</td>
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<tr>
<td>BIOL3410</td>
<td>Water Pollution Biology</td>
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<td><strong>GROUP B</strong></td>
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<tr>
<td>BOTN3401</td>
<td>Principles of Plant Biotechnology</td>
</tr>
<tr>
<td>BOTN3402</td>
<td>Introduction to Plant Breeding</td>
</tr>
<tr>
<td>BOTN3403</td>
<td>Fundamentals of Horticulture</td>
</tr>
<tr>
<td>BOTN3404</td>
<td>Economic Botany</td>
</tr>
<tr>
<td>BOTN3405</td>
<td>Plant Eco-physiology</td>
</tr>
<tr>
<td>BOTN3407</td>
<td>Post-Harvest Technology</td>
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<td><strong>GROUP C</strong></td>
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<tr>
<td>ZOOL3403</td>
<td>Entomology</td>
</tr>
<tr>
<td>ZOOL3404</td>
<td>Parasitology</td>
</tr>
<tr>
<td>ZOOL3405</td>
<td>Vertebrate Biology</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
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</tr>
<tr>
<td>ZOOL3406</td>
<td>Immunology</td>
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<tr>
<td>ZOOL3407</td>
<td>Human Biology</td>
</tr>
<tr>
<td>ZOOL3408</td>
<td>Sustainable Use of Marine Fishable Resources</td>
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<tr>
<td></td>
<td><strong>Plus</strong></td>
</tr>
<tr>
<td>BIOL3413</td>
<td>Biology Project</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>BIOL3412</td>
<td>Internship</td>
</tr>
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</table>


**ANIMAL BIOLOGY (MAJOR)**

<table>
<thead>
<tr>
<th>Introductory Courses (Level 1)</th>
<th>A major in Animal Biology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL1017</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIOL1018</td>
<td>Molecular Biology and Genetics</td>
</tr>
<tr>
<td>BIOL1262</td>
<td>Living Organisms I</td>
</tr>
<tr>
<td>BIOL1263</td>
<td>Living Organisms II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advanced Courses (Levels 2 and 3)</th>
<th>A major in Animal Biology requires a total of thirty (30) credits from Levels 2 and 3 and must include:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 2: minimum of fifteen (15) credits from:</strong></td>
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</tr>
<tr>
<td>BIOL2164</td>
<td>Principles of Molecular Biology</td>
</tr>
<tr>
<td>BIOL2403</td>
<td>Principles of Ecology</td>
</tr>
<tr>
<td>BIOL2407</td>
<td>Biological Evolution</td>
</tr>
<tr>
<td>ZOOL2403</td>
<td>Maintenance Systems in Animals</td>
</tr>
<tr>
<td>ZOOL2404</td>
<td>Coordination and Control in Animals</td>
</tr>
<tr>
<td><strong>Level 3: minimum of nine (9) credits from:</strong></td>
<td></td>
</tr>
<tr>
<td>ZOOL3403</td>
<td>Entomology</td>
</tr>
<tr>
<td>ZOOL3404</td>
<td>Parasitology</td>
</tr>
<tr>
<td>ZOOL3405</td>
<td>Vertebrate Biology</td>
</tr>
<tr>
<td><strong>And 6 credits from below:</strong></td>
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</tr>
<tr>
<td>BIOL3404</td>
<td>Virology</td>
</tr>
<tr>
<td>BIOL3405</td>
<td>Pest Ecology and Management</td>
</tr>
<tr>
<td>BIOL3413</td>
<td>Research Project</td>
</tr>
<tr>
<td>ZOOL2402</td>
<td>Animal Physiology</td>
</tr>
<tr>
<td>ZOOL3406</td>
<td>Immunology</td>
</tr>
<tr>
<td>ZOOL3410</td>
<td>Advanced Topics in Animal Sciences</td>
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<tr>
<td><strong>HORTICULTURE (MAJOR)</strong></td>
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<tr>
<td>--------------------------</td>
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</tr>
<tr>
<td><strong>Introductory Courses</strong></td>
<td></td>
</tr>
<tr>
<td><strong>(Level 1)</strong></td>
<td></td>
</tr>
<tr>
<td>A major in Horticulture requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:</td>
<td></td>
</tr>
<tr>
<td>BIOL1017  Cell Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL1018  Molecular Biology and Genetics</td>
<td></td>
</tr>
<tr>
<td>BIOL1262  Living Organisms I</td>
<td></td>
</tr>
<tr>
<td>BIOL1263  Living Organisms II</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Courses</strong></td>
<td></td>
</tr>
<tr>
<td><strong>(Levels 2 and 3)</strong></td>
<td></td>
</tr>
<tr>
<td>A major in Horticulture requires a total of thirty (30) Levels 2 and 3 credits, and must include:</td>
<td></td>
</tr>
<tr>
<td><strong>Level 2: Minimum of fifteen (15) credits which must include:</strong></td>
<td></td>
</tr>
<tr>
<td>BIOL2401  Research Skills and Practices in Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL2402  Fundamentals of Biometry</td>
<td></td>
</tr>
<tr>
<td>BIOL2403  Principles of Ecology</td>
<td></td>
</tr>
<tr>
<td>BOTN2401  Plant Form and Systematics</td>
<td></td>
</tr>
<tr>
<td>BOTN2402  Physiology of Plants</td>
<td></td>
</tr>
<tr>
<td><strong>Level 3: Nine (9) credits of core courses:</strong></td>
<td></td>
</tr>
<tr>
<td>BIOL3403  The Biology of Soil</td>
<td></td>
</tr>
<tr>
<td>BIOL3405  Pest Ecology and Management</td>
<td></td>
</tr>
<tr>
<td>BOTN3403  Fundamentals of Horticulture</td>
<td></td>
</tr>
<tr>
<td><strong>Level 3: And six (6) credits from:</strong></td>
<td></td>
</tr>
<tr>
<td>BIOL3412  Internship</td>
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<tr>
<td>BIOL3413  Biology Research Project</td>
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</tr>
<tr>
<td>BOTN3401  Principles of Plant Biotechnology</td>
<td></td>
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<tr>
<td>BOTN3402  Introduction to Plant Breeding</td>
<td></td>
</tr>
<tr>
<td>BOTN3404  Economic Botany</td>
<td></td>
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<tr>
<td>BOTN3405  Plant Ecophysiology</td>
<td></td>
</tr>
<tr>
<td>BOTN3407  Post-harvest Technology</td>
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</table>
### Introductory Courses (Level 1)

A major in Marine Biology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL1017</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIOL1018</td>
<td>Molecular Biology and Genetics</td>
</tr>
<tr>
<td>BIOL1262</td>
<td>Living Organisms I</td>
</tr>
<tr>
<td>BIOL1263</td>
<td>Living Organisms II</td>
</tr>
</tbody>
</table>

### Advanced Courses (Levels 2 and 3)

A major in Marine Biology requires a total of thirty-nine (39) credits from Levels 2 and 3 and must include:

**Level 2: minimum of twenty-one (21) credits from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL2164</td>
<td>Principles of Molecular Biology</td>
</tr>
<tr>
<td>BIOL2401</td>
<td>Research Skills and Practices in Biology</td>
</tr>
<tr>
<td>BIOL2402</td>
<td>Fundamentals of Biometry</td>
</tr>
<tr>
<td>BIOL2403</td>
<td>Principles of Ecology</td>
</tr>
<tr>
<td>BIOL2406</td>
<td>Eukaryotic Microbiology</td>
</tr>
<tr>
<td>ZOOLL2403</td>
<td>Maintenance Systems in Animals</td>
</tr>
<tr>
<td>ZOOLL2404</td>
<td>Coordination and Control in Animals</td>
</tr>
</tbody>
</table>

**Level 3: Nine (9) credits of core courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL3407</td>
<td>Oceanography</td>
</tr>
<tr>
<td>BIOL3408</td>
<td>Coastal Ecosystems</td>
</tr>
<tr>
<td>BIOL3409</td>
<td>Caribbean Coral Reefs</td>
</tr>
</tbody>
</table>

And nine (9) credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL2408</td>
<td>Diving for Scientists</td>
</tr>
<tr>
<td>BIOL3410</td>
<td>Water Pollution Biology</td>
</tr>
<tr>
<td>BIOL3412 or BIOL3413</td>
<td>Internship or Biology Project</td>
</tr>
<tr>
<td>ZOOLL3405</td>
<td>Vertebrate Biology</td>
</tr>
<tr>
<td>ZOOLL3408</td>
<td>Sustainable Use of Marine Fishable Resources</td>
</tr>
<tr>
<td>ZOOLL3409</td>
<td>Aquaculture</td>
</tr>
</tbody>
</table>
A major in Plant Biology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL1017</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIOL1018</td>
<td>Molecular Biology and Genetics</td>
</tr>
<tr>
<td>BIOL1262</td>
<td>Living Organisms I</td>
</tr>
<tr>
<td>BIOL1263</td>
<td>Living Organisms II</td>
</tr>
</tbody>
</table>

A major in Plant Biology requires a total of thirty-nine (39) credits from Levels 2 and 3 and must include:

**Level 2: minimum of fifteen (15) credits from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL2164</td>
<td>Principles of Molecular Biology</td>
</tr>
<tr>
<td>BIOL2401</td>
<td>Research Skills and Practices in Biology</td>
</tr>
<tr>
<td>BIOL2403</td>
<td>Principles of Ecology</td>
</tr>
<tr>
<td>BOTN2401</td>
<td>Plant Form and Systematics</td>
</tr>
<tr>
<td>BOTN2402</td>
<td>Physiology of Plants</td>
</tr>
</tbody>
</table>

**Level 3: minimum of nine (9) credits from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOTN3401</td>
<td>Principles of Plant Biotechnology</td>
</tr>
<tr>
<td>BOTN3404</td>
<td>Economic Botany</td>
</tr>
<tr>
<td>BOTN3405</td>
<td>Plant Ecophysiology</td>
</tr>
</tbody>
</table>

**And six (6) credits from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL3403</td>
<td>The Biology of Soil</td>
</tr>
<tr>
<td>BIOL3404</td>
<td>Virology</td>
</tr>
<tr>
<td>BIOL3405</td>
<td>Pest Ecology and Management</td>
</tr>
<tr>
<td>BIOL3413</td>
<td>Research Project</td>
</tr>
<tr>
<td>BOTN3402</td>
<td>Introduction to Plant Breeding</td>
</tr>
<tr>
<td>BOTN3403</td>
<td>Fundamentals of Horticulture</td>
</tr>
<tr>
<td>BOTN3406</td>
<td>Tropical Forest Ecology</td>
</tr>
<tr>
<td>BOTN3407</td>
<td>Post-Harvest Technology</td>
</tr>
</tbody>
</table>
## Terrestrial and Freshwater Ecology (Major)

### Introductory Courses (Level 1)

A major in Terrestrial and Freshwater Ecology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL1017</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIOL1018</td>
<td>Molecular Biology and Genetics</td>
</tr>
<tr>
<td>BIOL1262</td>
<td>Living Organisms I</td>
</tr>
<tr>
<td>BIOL1263</td>
<td>Living Organisms II</td>
</tr>
</tbody>
</table>

### Advanced Courses (Levels 2 and 3)

A major in Terrestrial and Freshwater Ecology requires a total of thirty-nine (39) credits from Levels 2 and 3 and must include:

#### Level 2: Fifteen (15) credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL2164</td>
<td>Principles of Molecular Biology</td>
</tr>
<tr>
<td>BIOL2401</td>
<td>Research Skills and Practices in Biology</td>
</tr>
<tr>
<td>BIOL2403</td>
<td>Principles of Ecology</td>
</tr>
<tr>
<td>BIOL2407</td>
<td>Biological Evolution</td>
</tr>
<tr>
<td>BOTN2401</td>
<td>Plant Form and Systematics</td>
</tr>
</tbody>
</table>

#### Level 3: Nine (9) credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL3400</td>
<td>Issues in Conservation Biology</td>
</tr>
<tr>
<td>BIOL3406</td>
<td>Freshwater Biology</td>
</tr>
<tr>
<td>BOTN3406</td>
<td>Tropical Forest Ecology</td>
</tr>
</tbody>
</table>

#### And six (6) credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL3403</td>
<td>The Biology of Soil</td>
</tr>
<tr>
<td>BIOL3405</td>
<td>Pest Ecology and Management</td>
</tr>
<tr>
<td>BIOL3410</td>
<td>Water Pollution Biology</td>
</tr>
<tr>
<td>BIOL3413</td>
<td>Research Project</td>
</tr>
<tr>
<td>BOTN3405</td>
<td>Plant Ecophysiology</td>
</tr>
<tr>
<td>ZOOL3403</td>
<td>Entomology</td>
</tr>
</tbody>
</table>
## ANIMAL BIOLOGY (MINOR)

### Introductory Courses (Level 1)

A minor in Animal Biology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL1017</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIOL1018</td>
<td>Molecular Biology and Genetics</td>
</tr>
<tr>
<td>BIOL1262</td>
<td>Living Organisms I</td>
</tr>
<tr>
<td>BIOL1263</td>
<td>Living Organisms II</td>
</tr>
</tbody>
</table>

### Advanced Courses (Levels 2 and 3)

A minor in Animal Biology requires a total of fifteen (15) credits from Levels 2 and 3 and must include:

**Level 2: Six (6) credits which must include:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ZOOL2403</td>
<td>Maintenance Systems in Animals</td>
</tr>
<tr>
<td>ZOOL2404</td>
<td>Coordination and Control in Animals</td>
</tr>
</tbody>
</table>

**Level 3: Nine (9) credits from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ZOOL2402</td>
<td>Animal Physiology</td>
</tr>
<tr>
<td>ZOOL3403</td>
<td>Entomology</td>
</tr>
<tr>
<td>ZOOL3404</td>
<td>Parasitology</td>
</tr>
<tr>
<td>ZOOL3405</td>
<td>Vertebrate Biology</td>
</tr>
<tr>
<td>ZOOL3406</td>
<td>Immunology</td>
</tr>
</tbody>
</table>

## COASTAL ECOSYSTEMS (MINOR)

### Introductory Courses (Level 1)

A minor in Coastal Ecosystems requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL1017</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIOL1018</td>
<td>Molecular Biology and Genetics</td>
</tr>
<tr>
<td>BIOL1262</td>
<td>Living Organisms I</td>
</tr>
<tr>
<td>BIOL1263</td>
<td>Living Organisms II</td>
</tr>
</tbody>
</table>

### Advanced Courses (Levels 2 and 3)

A minor in Coastal Ecosystems requires a total of eighteen (18) credits from Levels 2 and 3 and must include:

**Level 2: Nine (9) credits which must include:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL2403</td>
<td>Principles of Ecology</td>
</tr>
<tr>
<td>BIOL2406</td>
<td>Eukaryotic Microbiology</td>
</tr>
<tr>
<td>BOTN2402</td>
<td>Physiology of Plants</td>
</tr>
</tbody>
</table>

**Level 3: Nine (9) credits which must include:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL3408</td>
<td>Coastal Ecosystems</td>
</tr>
<tr>
<td>BIOL3409</td>
<td>Caribbean Coral Reefs</td>
</tr>
<tr>
<td>BOTN3405</td>
<td>Plant Ecophysiology</td>
</tr>
</tbody>
</table>
### PLANT BIOLOGY (MINOR)

#### Introductory Courses (Level 1)

A minor in Plant Biology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL1017</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIOL1018</td>
<td>Molecular Biology and Genetics</td>
</tr>
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<td>Living Organisms I</td>
</tr>
<tr>
<td>BIOL1263</td>
<td>Living Organisms II</td>
</tr>
</tbody>
</table>

#### Advanced Courses (Levels 2 and 3)

A minor in Plant Biology requires a total of fifteen (15) credits from Levels 2 and 3 and must include:

**Level 2: Nine (9) credits which must include:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL2403</td>
<td>Principles of Ecology</td>
</tr>
<tr>
<td>BOTN2401</td>
<td>Plant Form and Systematics</td>
</tr>
<tr>
<td>BOTN2402</td>
<td>Physiology of Plants</td>
</tr>
</tbody>
</table>

**Level 3: Six (6) credits from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOTN3401</td>
<td>Principle of Plant Biotechnology</td>
</tr>
<tr>
<td>BOTN3402</td>
<td>Introduction to Plant Breeding</td>
</tr>
<tr>
<td>BOTN3403</td>
<td>Fundamentals of Horticulture</td>
</tr>
<tr>
<td>BOTN3404</td>
<td>Economic Botany</td>
</tr>
<tr>
<td>BOTN3405</td>
<td>Plant Ecophysiology</td>
</tr>
</tbody>
</table>

### TERRESTRIAL AND FRESHWATER ECOLOGY (MINOR)

#### Introductory Courses (Level 1)

A minor in Terrestrial and Freshwater Ecology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL1017</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIOL1018</td>
<td>Molecular Biology and Genetics</td>
</tr>
<tr>
<td>BIOL1262</td>
<td>Living Organisms I</td>
</tr>
<tr>
<td>BIOL1263</td>
<td>Living Organisms II</td>
</tr>
</tbody>
</table>

#### Advanced Courses (Levels 2 and 3)

A minor in Terrestrial and Freshwater Ecology requires a total of fifteen (15) credits from Levels 2 and 3 and must include:

**Level 2: Six (6) credits which must include:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL2403</td>
<td>Principles of Ecology</td>
</tr>
<tr>
<td>BIOL2407</td>
<td>Biological Evolution</td>
</tr>
</tbody>
</table>

**Level 3: Nine (9) credits from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL3400</td>
<td>Issues in Conservation Biology</td>
</tr>
<tr>
<td>BIOL3406</td>
<td>Freshwater Biology</td>
</tr>
<tr>
<td>BOTN3406</td>
<td>Tropical Forest Ecology</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS

BIOL0011
PRELIMINARY BIOLOGY I
(6 P-Credits) (Level 0) (Semester 1)

Pre-requisite:
CSEC Biology OR equivalent.

Course Content:
1. Cell theory, structure & function; Physical & chemical basis of life (water, mixtures, biological macromolecules); Cellular processes (transmembrane transport; enzyme activity, cell division, DNA replication, protein synthesis).
2. Biological techniques.
3. Mendelian Genetics; Mutation; Genetic Engineering; Natural Selection; Variation; Mechanisms of Speciation; Taxonomy; Variety of life (bacteria, protists, fungi, plants and animals).
4. Practical Work: Experiments to demonstrate biochemical and biological processes, principles and techniques. Problem sets to illustrate major genetic concepts. Observation and illustration of living and preserved cells, and organisms to demonstrate diversity. Laboratory reports are submitted the end of the session.

Evaluation:
- Final Written Examination 60%
  - Comprehensive Paper (2 hours) 30%
  - Theory Paper (2 hours) 30%
- Course Work: 40%
  - Laboratory Reports 10%
  - 2 In-course Practical Tests 20%
  - 2 In-course Theory Tests 10%

BIOL0012
PRELIMINARY BIOLOGY II
(6 P-Credits) (Level 0) (Semester 2)

Pre-requisite:
CSEC Biology OR equivalent.

Course Content:
1. Systems in Angiosperms (Anatomy and Physiology): Structure of roots, stems, leaves; Transpiration; Translocation; Photosynthesis.
2. Metabolism: Energy and Energetics; Cellular respiration
3. **Systems in Mammals (Anatomy and Physiology):** Nutrition and Digestion, Circulation, Respiration, Coordination and Control, Excretion and Osmoregulation; Movement and Support; Reproduction.

4. **Practical Work:** Gross and histological study of fresh and preserved angiosperms and mammals to demonstrate the relationship between form and function. Dissection of a mammal is included. Laboratory reports are submitted the end of the session.

**Evaluation:**
- Final Written Examination: 60%
  - Comprehensive Paper (2 hours): 30%
  - Theory Paper (2 hours): 30%
- Course Work: 40%
  - Laboratory Reports: 10%
  - 2 In-course Practical Tests: 20%
  - 2 In-course Theory Tests: 10%

**BIOL1017**
**CELL BIOLOGY**
(3 Credits) (Level 1) (Semester 1)

**Pre-requisites:**
A pass in one of the following:
BIOL0011 - Preliminary Biology I AND
BIOL0012 - Preliminary Biology II OR
CAPE (Units 1 and 2) Biology OR equivalent.

**Course Content:**
1. **Identify and Characterize various types of Cells and their levels of Biological Organization:** Mount living organisms for proper examination under the various types of light microscopes; Explain how the cellular components are used in the transfer and utilization of energy and information in cells; Interpret experimental data derived from hypothetical investigations into cell function; Analyse the effectiveness of the mechanisms utilized by cells to maintain internal thermodynamic stability; Apply their knowledge of cell biology to selected examples of response(s) that take place within cells consequent upon defined environmental or physiological changes; Outline the processes by which cells gather raw materials from the environment, construct out of these a new cell in its own image, complete with a new copy of the hereditary information; Describe the basic functional events involved in cell reproduction and the factors that regulate this process.

2. **Microscopical Techniques to study Living and Fixed Cells:** Structural organization of cells; specialization in cells; Basic functional processes in cells and their regulation; Mitosis and Meiosis.
3. **Practical Work:** Observation of living cells and permanent microscopical preparation; Making microscopical preparations; Interpretation of electron micrographs.

**Evaluation:**
- Comprehensive Paper (2 hours) 50%
- Course Work: 50%
  - Tutorial Attendance and Assignments 10%
  - 1 In-course Test (1 hour) 20%
  - Laboratory Reports 20%

**BIOL1018**
**MOLECULAR BIOLOGY AND GENETICS**
(3 Credits) (Level 1) (Semester 1)

**Pre-requisites:**
BIOL0011 - Preliminary Biology I AND
BIOL0012 - Preliminary Biology II OR
CAPE (Units 1 and 2) Biology OR equivalent.

**Course Content:**
1. **Molecular Biology:** The nature of genes; DNA replication; Transcription; Protein synthesis; Control of gene expression; PCR, cloning and DNA sequencing.
2. **Genetics:** Mendelian Inheritance; Probability, binomial theorem and chi-square test; Quantitative traits; Linkage, crossing over and mapping; Sex linkage and sex determination; Gene frequencies in natural populations.
3. **Practical Work:** DNA isolation, restriction digestion and agarose electrophoresis; Exercises on Mendelian crosses and gene frequencies.

**Evaluation:**
- Comprehensive Paper (2 hours) 50%
- Course Work: 50%
  - Tutorial Attendance and Assignments 10%
  - 1 In-course Test (1 hour) 20%
  - Laboratory Reports 20%

**BIOL1262**
**LIVING ORGANISMS I**
(3 Credits) (Level 1) (Semester 2)

**Pre-requisites:**
BIOL0011 - Preliminary Biology I AND
BIOL0012 - Preliminary Biology II OR
CAPE (Units 1 and 2) Biology OR equivalent.

Course Content:
1. **Evolutionary Concepts:** Archaebacteria & Eubacteria; Autotrophic protists; Phylogeny and classification of plants; Bryophytes; Seedless vascular plants; Seed plants – Gymnosperms; Seed plants – Angiosperms (form and function); Photosynthetic systems; Reproductive systems; Plant Ecology.
2. **Practical Work:** Structure of bacteria and protists; Classification of plants; Studies of the structure of the main groups of plants; Demonstrations of adaptive radiation of main groups of plants; The virtual and actual herbarium; The dichotomous key.

Evaluation:
- **Comprehensive Paper (2 hours)** 50%
- **Course Work:** 50%
  - Tutorial Attendance and Assignments 10%
  - 1 In-course Test (1 hour) 20%
  - Laboratory Reports (10 x 2% each) 20%

**BIOL1263**
**LIVING ORGANISMS II**
(3 Credits) (Level 1) (Semester 2)

Pre-requisites:
BIOL0011 - Preliminary Biology I **AND**
BIOL0012 - Preliminary Biology II **OR**
CAPE (Units 1 and 2) Biology **OR** equivalent.

Course Content:
Origin of animals; Evolution of diversity; Classification and phylogeny of animals; Ecological principles; Animal-like protists; Animal Architecture; Invertebrate animals; Vertebrate animals; Major groups of fungi; Classification of animals; Studies of the morphology of the main groups of animals and fungi; Dissection of selected animals to show internal anatomy and evolutionary development of the taxonomic group; Demonstrations of adaptive radiation of main groups of animals and fungi. Extensive practical/laboratory work illustrating all the various animal groups.

Evaluation:
- **Comprehensive Paper (2 hours)** 50%
- **Course Work:** 50%
  - Tutorial Attendance and Assignments 10%
  - 1 In-course Test (1 hour) 20%
  - Laboratory Reports (10 x 2% each) 20%
BIOL2164
PRINCIPLES OF MOLECULAR BIOLOGY
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
BIOL1017 - Cell Biology AND
BIOL1018 - Molecular Biology and Genetics.

Course Content:
This course introduces recombinant DNA technology, R-DNA cloning, and applications of R-DNA technology. It examines the importance of restriction endonucleases in gene cloning, methods of construction of vectors and their applications in developing gene libraries. The methods of screening and enrichment of libraries are also examined. The principles of the Polymerase Chain Reaction (PCR) and its applications including paternity testing and fingerprinting, are also discussed. The principles of sequencing and the expansion of next-generation sequencing techniques are examined. Approaches to locating genes, including map-based gene isolation, and methods of regulating gene expression, including RNAi, co-suppression, and over-expression are discussed using detailed examples. All techniques are further examined under general and holistic approaches to studying the genome, through forward and reverse genetics approaches, functional genomics, transcriptomics, proteomics and metabolomics. In this course, the theoretical principles discussed during the lectures are reinforced by practical activities that aid in student learning and understanding. As this is a practical – based course, activities in the lab, such as quizzes, lab reports and discussions are all assessed.

Evaluation:
- Written Final examination (2 hrs) 50%
- Course work 50%
  - Laboratory reports 10% (2 X 5%)
  - Case Studies 20% (2 X 10%)
  - MCQ In-course test (2 hrs) 20%

BIOL2401
RESEARCH SKILLS AND PRACTICES IN BIOLOGY
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
BIOL1017 - Cell Biology OR BIOL1018 - Molecular Biology and Genetics AND
BIOL1262 - Living Organisms II OR BIOL1263 - Living Organisms II OR equivalent.

Course Content:
Transferable skills (time management, note-taking, production of accurate illustrations of microscopic and macroscopic specimens, group dynamics and
coordination of group activities); Information technology and library resources; Bioethics: Plagiarism, fabrication and falsification of data; Scientific Communication; Laboratory techniques and procedures; Field work-approaches and procedures; Analytical skills; Collecting and identifying specimens; Manipulating and observing specimens; Basic analysis and presentation of data; Data handling, display and interpretation, and basic statistical analysis.

**Evaluation:**

- Final Written Examination (2 hours)  50%
- Course Work:  50%
  - Literature Review  6%
  - Tutorial Exercises  6%
  - Oral Presentation and Poster  8%
  - Laboratory Reports  10%
  - MCQ In-course Test (1 hour)  20%

**BIOL2402**

**FUNDAMENTALS OF BIOMETRY**

(3 Credits) (Level 2) (Semester 1)

**Pre-requisites:**

BIOL1018 - Molecular Biology and Genetics AND
BIOL1262 - Living Organisms I OR BIOL1263 - Living Organisms II.

**Course Content:**

1. **Data in Biology:** Types of variables; accuracy and significant figures; data management.
2. **Populations and Samples:** Statistical populations; the need for samples; sampling procedures.
3. **Descriptive Statistics:** Frequency distributions; measures of central tendency; measures of dispersion.
4. **The Normal Distribution:** Probability density functions; properties of the normal distribution; the distribution of sample means; confidence intervals.
5. **Statistical Hypothesis Testing:** Making decision about populations based on samples; null and alternative hypotheses; alpha and beta error;
6. **One-Sample Hypotheses:** Hypotheses concerning population parameters; testing goodness of fit.
7. **Testing the relationship between two variables:** The nature of a statistical relationship; criteria used to select appropriate tests; overview of major tests.
8. **Applying tests for two variables:** Contingency tests; analysis of variance; regression and correlation; rank tests; multiple comparisons; assessing validity of statistical assumptions.
9. **Tests for more than two variables:** Separating the influences of multiple independent variables on a dependent variable; statistical interaction.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Practical Test (2 hours) 20%
  - Laboratory Reports (4 x 5% each) 20%

**BIOL2403**
**PRINCIPLES OF ECOLOGY**
(3 Credits) (Level 2) (Semester 2)

**Pre-requisites:**
BIOL1262 - Living Organisms I AND BIOL1263 – Living Organisms II OR equivalent.
This course may require participation in weekend field trips.

**Course Content:**
Ecology and its domain; Geographic range habitat and niche, abiotic and biotic environment; Ecological role of abiotic factors (climatic and edaphic) on plant and animal populations Population performance along physical gradients; Population structure and demography; population change over time, growth models, dispersal, life tables and resource allocation patterns; Species interactions: competition, predation, herbivory, commensalism, ammensalism, protocooperation and mutualism; Communities; community classification, concepts and attributes; Island Communities; Primary and secondary ecological succession; Nutrient cycling and energy flow; Primary and secondary production, trophic levels and ecological efficiency.

**Evaluation:**
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - MCQ In-course Test (1 hour) 10%
  - Practical Test (2 hours) 20%
  - Laboratory and Field Reports 20%

**BIOL2406**
**EUKARYOTIC MICROBIOLOGY**
(3 Credits) (Level 2) (Semester 1)

**Pre-requisites:**
BIOL1017 - Cell Biology, BIOL1262 - Living Organisms I AND
Course Content:
A study of the structure and function, taxonomy, reproduction, physiology and ecological applications of the protists and fungi inclusive of: The evolution of the eukaryotic condition; The biological diversity and phylogeny of the protists and fungi; The nutrition and adaptations within the protists and fungi; A systematic study of the major taxonomic groups: Diplomonads, Parabasilids, Euglenoids, Alveolates, Stramenopiles; The Algae: Cyanophyta; Glaucophyta; Rhodophyta; Chlorophyta, Streptophyte algae; The Fungi & fungal-like microorganisms; Reproduction in the protists and fungi; Ecology and economic importance of the protists and fungi; Management of the protists and fungi; Ecology, economic importance and management of the protists and fungi. Ecology and economic importance of the protists and fungi; Management of the protists and fungi.

Laboratory exercises include two group projects directed at the investigation of the morphology, physiology and ecology of selected protists and fungi involving the techniques of: light microscopy, isolation, inoculation techniques, aseptic technique and sterilization, making media, culture of microorganisms, and staining. Students are required to actively participate in interactive tutorial sessions in which they are required to apply their understanding of the material presented in lectures and demonstrate their understanding of the laboratory exercises.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - Project Reports 10%
  - Practical Test (2 hours) 20%
  - Laboratory Reports 20%

BIOL2407
BIOLGICAL EVOLUTION
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
BIOL1018 - Molecular Biology and Genetics AND
BIOL1262 - Living Organisms I OR BIOL1263 - Living Organisms II OR equivalent.

Course Content:
A historical perspective to evolution and variation; Hardy-Weinberg equilibrium, mutation, selection, migration, and genetic drift; non-random mating and
inbreeding; Evolution below the species level, adaptation; Sex ratio, sexual selection, kin selection; Speciation, systematics, and the evolution of hominids.

**Evaluation:**
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - Laboratory Reports (1 x 10%) 10%
  - MCQ In-course Test (2 x 20%) 40%

**BIOL2408**
**DIVING FOR SCIENTISTS (SUMMER ONLY)**
(3 Credits) (Level 2) (Semesters 3 & 4)

**Pre-requisites:**
Lecturer’s approval required.
Students must have 24 first-year credits in the FST, a certificate of “Fitness to Dive” from the University Health Centre and be able to pass a test of swimming competence.
*This course may require participation in weekend field trips.*

**Course Content:**
Principles of diving: the properties of water, pressure and buoyancy, gas laws, and air consumption; Physiology of diving: effect of pressure on the human body, adverse effects of gases, barotraumas, the role of nitrogen in decompression illness (DCI), signs and symptoms of DCI; Safe diving practices: use of decompression tables, diver rescue techniques and emergency ascents; Diving Equipment; Diving as a tool for scientific research: introduction to the fauna and flora of coral reefs; Underwater sampling and survey methods, data collation and analysis.

**Evaluation:**
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - MCQ In-course Test 10%
  - Oral Presentation of research Project 10%
  - 5 Open Water Skills Test 30%

**BOTN2401**
**PLANT FORM AND SYSTEMATICS**
(3 Credits) (Level 2) (Semester 1)

**Pre-requisites:**
BIOL1017 - Cell Biology,
BIOL1018 - Molecular Biology and Genetics AND
BIOL1262 - Living Organisms I OR equivalent.
Course Content:
Plant body organization; Plant form and the environment structures involved in: Accessing raw materials from the environment, Structural support of the plant body; Anatomical specializations and structural adaptations of plants; Excretory processes; Plant reproduction; Plant habit types and their anatomical features; The evolution of plants; Plant life cycles; Plant systematics; Sources of taxonomic data; Contemporary taxonomic system and nomenclature of plants; Analysis and interpretation of taxonomic data; Herbaria and plant taxonomic research; Plant identification; Sporiferous non-vascular Plants: Anthocerotophyta, Hepaticophyta, Bryophyta; Sporiferous vascular plants: Pteridophyta; Sphenophyta; Seed-bearing plants: The seed habit, Gymnosperms, Angiosperms.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - MCQ In-course Test 10%
  - Practical Test (2 hours) 20%
  - Laboratory Reports (4 x 5% each) 20%

BOTN2402
PHYSIOLOGY OF PLANTS
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
BIOL1017 - Cell Biology,
BIOL1018 - Molecular Biology and Genetics AND
BIOL1262 - Living Organisms I OR equivalent.

Course Content:
How plants function at the level of cells, tissues, organs and the whole plant; Carbon fixation and the different photosynthetic pathways; Growth, development and differentiation of plant tissues and organs; Roles of Plant Growth Regulators in the physiology and biochemistry of cells and whole plants; Soil-plant relations, where and how water and nutrients are transported in plants; Source ink relations and translocation of photosynthates; Introduction to secondary metabolites and their roles in the physiology and the biochemistry of plants.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - In-course Test 10 %
  - Practical Test (2 hours) 20%
  - Laboratory Reports (4 x 5% each) 20%
ZOOL2402
ANIMAL PHYSIOLOGY
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
ZOOL2403 - Maintenance Systems in Animals AND
ZOOL2404 - Coordination and Control in Animals OR equivalent.

Course Content:
1. Digestive physiology; Exchange and transport of respiratory gases; Excretion of nitrogenous waste and salt and water balance; Generation of nervous impulses and neuromuscular control; Hormonal control and homeostasis.
2. Practical Work: examination of anatomy relating to differing physiologies; experiments on organ system physiology under different conditions; research on applications of physiological knowledge, and analysis of research papers.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work:
  - MCQ In-course Tests 10%
  - Presentation/ Practical Test 12%
  - Laboratory Reports (4 x 7 % each) 28%

ZOOL2403
MAINTENANCE SYSTEMS IN ANIMALS
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
BIOL1017 - Cell Biology,
BIOL1018 - Molecular Biology and Genetics AND
BIOL1263 - Living Organisms II OR equivalent.

Course Content:
1. Feeding and Digestion: Structures a used for mastication, digestion, absorption and storage of food.
4. Circulatory Systems: Comparison of gastrovascular and blood vascular systems; open and closed systems, Components of circulatory systems of
selected invertebrates and vertebrates, Evolution of vertebrate circulatory system, microcirculation in vertebrates.

5. Excretion and Osmoregulation: Chemicals involved in excretion and osmoregulation, Contractive vacuoles, nephridia, malpighian tubules and nephrons, Secondary structures: salt glands, rectal glands, urate cells.


7. Colonial Life: Case studies from Prolifera and Cnidaria.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - MCQ In-course Test 10%
  - Practical Test (2 hours) 20%
  - Laboratory Reports (4 x 5% each) 20%

ZOOL2404
COORDINATION AND CONTROL IN ANIMALS
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
BIOL1017 - Cell Biology,
BIOL1018 - Molecular Biology and Genetics AND
BIOL1263 - Living Organisms II OR equivalent.

Course content:
1. Embryonic Development and Structure of the Vertebrate and Invertebrate Nervous System: Neurulation in the vertebrate, Regional specialization in the vertebrate brain, Meninges and tracts, Evolutionary trends in vertebrate brain development.

2. Reflex Action and Autonomic Function: Structural basis of visceral and somatic reflexes; Comparative anatomy of the autonomic nervous system in vertebrates; Development and evolution of the eye in animals considering mollusc and vertebrate eyes and the compound eyes of Arthropoda; The acoustic-lateralis system; Structure and functioning of hair cells in the teleost lateral line system and in the inner ear; Evolutionary development of the mammalian middle ear bones.

3. The Structure of Selected Endocrine Glands and their Function: Origins and embryonic development of the vertebrate hypophysis and adrenal gland; survey of the endocrine system of insects, crustaceans and cephalopods.

4. Muscle Development and Function: Embryological origins of the different muscle types, their location and functions; Detail of the sliding filament theory of muscle contraction; The derivation of jaw muscles and facial muscles from the branchiometric musculature

5. The Integument: Formation of the integument in insects and vertebrates, Epidermal and dermal derivatives, and their functions.
Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - MCQ In-course Test 10%
  - Practical Test (2 hours) 20%
  - 9 Laboratory Reports 20%

BIOL3400
ISSUES IN CONSERVATION BIOLOGY
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
BIOL2403 - Principles of Ecology AND
BIOL2407 - Biological Evolution.
This course may require participation in weekend field trips.

Course Content:
Biological diversity and its values; Threats to biological diversity: habitat destruction, exotic species, pollution, global climate change, and over-exploitation; Conservation genetics and the population biology of threatened species; Managing threatened species: in-situ and ex-situ interventions; Establishing and managing protected areas; Social framework for the conservation of biodiversity.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work 50%

BIOL3401
ENVIRONMENTAL MICROBIOLOGY
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
BIOL2406 - Eukaryotic Microbiology.

Course Content:
1. **Cell Biology and Genetics**: Overview of the chemical composition of microbial cells, cell structure, genetic elements, mutation and genetic exchange, taxonomy and phylogeny.
2. **Biosynthesis**: Metabolism, anabolism, key enzymes, biosynthesis, nutrient assimilation, fuelling reactions, energetics.
3. **Metabolic Diversity**: Aerobic respiration, diversity of aerobic metabolism, fermentation, anaerobic respiration, anaerobic food chains, autotrophy, regulation of activity.
4. **Methods**: Sampling, detection, identification, enumeration.
5. **Populations, Communities, Ecosystems:** Interactions within and between populations, interactions with plants and animals, structure and dynamic of communities, abiotic factors.

6. **Applied Environmental Microbiology:** importance of microorganisms in bio-deterioration, solid and liquid waste (sewage) treatment, bioremediation, biodegradation, biological pest control and public health.

7. **Laboratory:** based exercises on the techniques necessary to grow and identify microorganisms, recognition and differentiation of microbial characteristics in culture, identification based on metabolic differences and nucleic acid-based techniques.

**Evaluation:**
- **Final Written Examination (2 hours)** 50%
- **Course Work:** 50%
  - Tutorial Participation 5%
  - Laboratory Reports 15%
  - Participation in Tutorials 15%
  - In-course Test 15%

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**BIOL3402**
**BIOLOGY OF THE FUNGI**
(3 Credits) (Level 3) (Semester)

**Pre-requisites:**
BIOL2406 - Eukaryotic Microbiology.

**Course Content:**
The structural and ultra-structural characteristics and the ecological significance of the major groups of fungi of importance in the West Indies; The influence of genetic, nutritional and environmental factors on fungal growth, differentiation, reproduction and dispersal and germination of spores; The practical exploitation by man of fungal interactions (Fungi as sources of food, Fungal metabolite production, The roles of fungi in biotechnology); Prevention and control of fungal growth responsible for the bio-deterioration of commercial products; Collection, culture and preservation of fungi.

**Evaluation:**
- **Final Written Examination (2 hours)** 50%
- **Course Work:** 50%
  - Oral Tutorial Presentation 10%
  - Laboratory Reports (5 x 4%) 20%
  - In-course Test 20%
BIOL3403
THE BIOLOGY OF SOIL
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
BIOL2403 - Principles of Ecology.

Course Content:
The soil environment; soil formation and soil abiotic components; soil organisms: prokaryotic and eukaryotic microorganisms, animals and plant parts; Biological processes occurring in soil; Environmental issues affecting life in the soil: acid rain, metal toxicity, salinity, radioactivity, pesticides, and the introduction of organisms; The impact of agricultural practices and climate change on soil ecology and biodiversity.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - MCQ In-course Test 15%
  - Short-answer Test 15%
  - Laboratory and Field Reports (5 x 4%) 20%

BIOL3404
VIROLOGY
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
BIOL2404 - Molecular and Population Genetics OR BIOL2312 - Molecular Biology I

Course Content:
Fundamental concepts of virology; structure, replication cycles, transmission, epidemiology of human, animal, plant and microbial viruses; laboratory diagnostic techniques; laboratory-based exercises on the detection and basic characterization of viruses to include virus purification, bio-indexing, electron microscopy, serology, polymerase chain reaction and transmission.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Participation in Tutorials (Submission of PBL responses) 5%
  - Laboratory Reports 15%
  - In-course Test 20%
BIOL3405
PEST ECOLOGY AND MANAGEMENT
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
BIOL2401 - Research Skills and Practices in Biology AND
BIOL2403 - Principles of Ecology.

Course Content:
Pest evolution; Population dynamics of pest species; Pest-host and pest-natural enemies interactions; Insects and diseases; Assessing pest populations and related economic impact; The concept of pest management; Pest management strategies.

Evaluation:
- Final Written Examination (2 hours) 45%
- Course Work: 55%
  - Oral Presentation on Pest Survey 5%
  - Oral Examination 5%
  - Oral Presentations 5%
  - Insect Pest Collection 20%
  - Laboratory Reports (5 x 4%) 20%

BIOL3406
FRESHWATER BIOLOGY
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
BIOL2403 - Principles of Ecology.
This course may require participation in weekend field trips.

Course Content:
Lotic habitats; Physico-chemical characteristics; Concepts of subdivision of rivers and their applicability to tropical locations; The allochthonous food web; Resilience and refuge theory; Lentic habitats; Stratification and lake classification Productivity; Bio-manipulation and the cascade effect; Lake benthos; Field based collection of material and Evaluation of physico-chemical data Laboratory based identification of freshwater organisms.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - Tutorial Participation 10%
  - Laboratory Reports 20%
  - Practical Examination 20%
BIOL3407
OCEANOGRAPHY
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
BIOL2403 - Principles of Ecology.

Course Content:
Ocean basins: their origin and structure; Chemical and physical properties of
ocean water; Circulation and mixing: currents, waves and tides; Marine
sediments: their origin and deposition; Form and function of planktonic organisms;
Distribution of planktonic organisms; Primary production and its measurement;
Secondary production and its measurement; Food chains/food webs in the
pelagic province; Ocean Nekton; Vertical migration and the deep-sea pelagic
area.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - Oral Presentation of Tutorial Topics 5%
  - Practical Examination (5 x 5%) 20%
  - Laboratory Reports 25%

BIOL3408
COASTAL ECOSYSTEMS
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
BIOL2403 - Principles of Ecology.

Course Content:
An examination of the diversity, productivity and functions associated with:
beaches and dunes; coral reefs; mangroves forests; seagrass beds; estuaries and
wetlands; An examination of the range and impact of pollution affecting
coastal ecosystems especially: organic; hydrocarbons; pesticides; heavy metals;
physical and thermal pollution; Exercises in evaluation of: coastal surveys;
environmental monitoring; water quality ranges and criteria; zoning, parks and
protected areas as conservation options of coastal ecosystems.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - Research Topic/Oral Presentation 10%
  - Laboratory and Field Report (5 x 5%) 20%
  - Practical Test 20%
BIOL3409  
**CARIBBEAN CORAL REEFS**  
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:  
BIOL2403 - Principles of Ecology.  
*Students may be required to demonstrate satisfactory competency in the water before embarking on this course.*

Course Content:  
An introduction to the reef geography of the wider Caribbean and history of reef resource use in the Caribbean; Coral Biology including taxonomy, anatomy and skeletal morphology, endosymbiosis with zooxanthellae, calcification and growth, nutrition, defensive behaviour, reproduction and recruitment; Environmental conditions required for coral reef formation, geological history of Caribbean reef formation and types of reefs; dynamics of reef structure formation and erosion; Reef community structure, zonation and dynamics; Major reef-associated organisms with attention to their ecological function; Uses including reef fisheries, tourism and recreation, biodiversity and marine products, and ecosystem services; Valuation including Total Economic Value, use values, option values and non-use values; The threats and future challenges to Caribbean coral reefs including natural disturbances and anthropogenic activities; Hurricanes, tsunamis, and earthquakes; Coral diseases and diseases of reef organisms; Overfishing, deterioration of water quality, physical destruction of reefs, climate change, invasive species; An introduction to monitoring methods and the ecosystem-based approach to reef management, including examples of mitigation actions appropriate to different geographic scales.

Evaluation:  
- Final Written Examination (2 hours)  
  50%  
- Course Work:  
  50%  
  - 1 In-Water Practical Test  
    10%  
  - 1 Tutorial Research Essay  
    10%  
  - 5 Laboratory and Field Report  
    30%

BIOL3410  
**WATER POLLUTION BIOLOGY**  
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:  
ZOOL2403 - Maintenance Systems in Animals AND  
ZOOL2404 - Coordination and Control in Animals.

Course Content:  
Sources and effects of water pollution; Biological monitoring of water quality; Toxicity of pollutants to aquatic organisms; Water pollution and public health;
Water pollution control; Invasive species and their consequences to aquatic habitats.

Field and laboratory-based exercises including examination of sources of pollution, conducting a bio-monitoring programme in Jamaican rivers, determining toxicity levels, determining coliform levels and BOD.

Evaluation:
- Final Written Examination (2 hours)  50%
- Course Work:  50%
  - Tutorials  10%
  - Laboratory Report  20%
  - Practical Examination  20%

BIOL3411
RESEARCH PROJECT
(6 Credits) (Level 3) (Semester 1 and 2)

Pre-requisite:
Approval from Head of Department.

Course Content:
Aims and means of assessing feasibility of projects; Techniques in data collection, collation and analysis; Ethical research, experimental design, project reporting and presentation; Scientific writing; Investigation and written report on an approved topic; Multi-media-based oral presentations.

Evaluation:
- Project Written Report  50%
- Oral Examination:  50%
  - Presentation  10%
  - Knowledge and Understanding  20%
  - Response to Questions  20%

BIOL3412
INTERNSHIP
(3 Credits) (Level 3) (Semester 3)

Pre-requisites:
BIOL2401 - Research Skills and Practices in Biology AND
BIOL2402 - Fundamentals of Biometry
Internships are available to students doing BSc degrees in Life Sciences, but placement is based on the availability of appropriate host companies. **Head of department approval of course selection is therefore required.**

**Course Content:**
On the job operations in a selected area of the Life Sciences disciplines; Daily log generation and production of written reports related to specially designed or general activities; Self-Evaluation of performance and operations in the work environment; Evaluation of the practices, efficiencies and suggest possible improvement of the operations for the main enterprise(s) at the host institution.

**Note for Student:**
The student is expected to spend 30 hours per week for approximately 6 weeks working in one of the pre-selected participating organisations. The student is required to: 1). Meet regularly with the Departmental Internship Coordinator to discuss the internship experience and any work-related or logistical issues 2). Maintain a daily log of hours worked and a brief description of the work performed 3). Submit a final report summarising and evaluating the internship experience; and 4). Complete a résumé and interview at the Office of Placement and Career Services, UWI (Mona).

**Evaluation:**
Internship report (graded by the Department coordinator) which summarize the activities carried out during the internship and how it relates to the BSc programme being pursued, documentation of the main operations and structure of the host organization, evaluation of the efficiency of the enterprise, and the student’s own evaluation of the experience.

- Evaluation of Performance 25%
- Oral Presentation 25%
- The daily log of activities should be included 50%
  as an appendix at the end of the report

**BIOL3413**
**BIOLOGY PROJECT**
(3 Credits) (Level 3) (Semester 1, 2, 3)

**Pre-requisites**
BIOL2402 - Fundamental of Biometry AND Head of Department approval.

**Course Content:**
The basic elements of scientific method, experimental design, project reporting and presentation; Aims and means of assessing feasibility of projects; Techniques in conducting a scientific study: data collection, collation and critical analysis; Scientific report writing on an approved topic; PowerPoint presentations; Review of research ethics.
Evaluation:
- Project Report (at least 2000 words) 75%
- Oral Examination (includes PowerPoint presentation) 25%

**BOTN3401**
**PRINCIPLES OF PLANT BIOTECHNOLOGY**
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
BOTN2402 - Physiology of Plants OR
BIOL2312 - Molecular Biology I.

Course Content:
Fundamental concepts of plant biotechnology; plant tissue culture, transformation of plants or plant cells, stress, pathogen and herbicide tolerance, Improved nutritional content and functional foods, phytoremediation, forest biotechnology, plants as green factories; production of plastics, fats/oils, fibers, proteins and biofuels; GMO regulations; laboratory-based exercises on plant micropropagation, transformation and molecular markers.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Participation in tutorials (PBL responses) 5%
  - Laboratory Report (2 x 7.5%) 15%
  - In-course Test (1 hour) 20%

**BOTN3402**
**INTRODUCTION TO PLANT BREEDING** (*Not being offered 2021/2022*)
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
BIOL2404 - Molecular and Populations Genetics.

Course Content:
Plant domestication and crop evolution; Reproduction in crop plants; Inheritance of quantitative characters and plant breeding; Breeding self-pollinated crops; Breeding cross-pollinated and clonally propagated crops; Breeding hybrid varieties by manipulation of fertility regulating mechanisms; Breeding for biotic and abiotic stress factors; Polyploidy and plant breeding; Germplasm resources, gene banks and conservation; New variety testing, release, maintenance and seed production; and Molecular breeding.
Evaluation:
• Final Written Examination (2 hours) 60%
• Course Work: 40%
  • Laboratory Report (5 x 2%) 10%
  • Mid-semester Examination (1 hour) 10%
  • Practical Examination 20%

BOTN3403
FUNDAMENTALS OF HORTICULTURE
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
BOTN2401 - Plant Form and Systematics AND
BOTN2402 - Physiology of Plants.

Course Content:
1. Horticultural Plants (as distinct from routine agricultural plants): morphology, taxonomy, environmental physiology.
3. Controlled Environment Horticulture: Greenhouse design and construction, Internal environment control, Light, irrigation, temperature, humidity, substrate, pot and bed culture.
4. Out-door Environment Culture: principles of landscaping, nursery production, bedding plants, ground cover/grasses, trees and shrubs.
5. Growing Garden Crops: ornamentals, vegetables, herbs, fruit trees; Post-Harvest Handling and Marketing of Horticultural Produce; Computers in Horticulture.

Evaluation:
• Final Written Examination (2 hours) 50%
• Course Work: 50%
  • Laboratory and Field Trip Report 15%
  • Research and Oral Presentation 15%
  • Practical Test (2 hours) 20%

BOTN3404
ECONOMIC BOTANY
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
BOTN2401 - Plant Form and Systematics AND
BOTN2402 - Physiology of Plants.
Course Content:

1. Plant families of medicinal and economic importance.
2. Origin of Agriculture.
3. Ethnobotany: Medicinal Plants: Herbs and spices; Phytochemicals; Nutraceuticals; Aromatherapy; Conventional and Alternative Medical Systems; Naturopathy; Integrative medicine; Traditional medical systems and botany. Social Uses of Plants: Fumitories, Masticatories, Ethnic, cultural & religious influences on plant usage; Plant Products: flavours and fragrances, gums, resins, oils, fibres; Under-utilized tropical plant food; Timber and non-timber forest products; Economic uses of algae, bryophytes and pteridophytes; Conservation of medicinal and economically important plant genetic resources.

Evaluation:

- Final Written Examination (2 hours) 40%
- Course Work: 60%
  - Field Projects 10%
  - Laboratory Report (5 x 3%) 15%
  - Oral Presentation and Tutorials 15%
  - In-course Test (2 hours) 20%

BOTN3405
PLANT ECOPHYSIOLOGY
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
BOTN2401 - Plant Form and Systematics AND
BOTN2402 - Physiology of Plants.

Course Content:
An examination of the physiological adaptations of tropical plants to their environments using the following as examples: Tropical Forests (the physiology of nutrient cycling and photosynthetic plastic response); Epiphytes and Lianas (the physiology of foliar absorption); Mangroves and salinas (the physiology of water uptake and salt extrusion); Aquatic habitats (respiration and photosynthesis underwater); Savannas, deserts and dunes (the physiology of C3, C4 CAM, CAM shifting and CAM idling).

Evaluation:

- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - Research Project with Oral Presentation 10%
  - Practical Test (2 hours) 20%
  - Laboratory and Field Report (5 x 4%) 20%
BOTN3406
TROPICAL FOREST ECOLOGY
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
BIOL2403 - Principle of Ecology.
This course may require participation in weekend field trips.

Course Content:
Origins of tropical rain forests; Origins of tropical forest diversity; Characteristics of tropical rain forests; Tropical rainforest formations; Tropical dry forests; Reproductive ecology of tropical rain forest trees; Reproductive ecology of tropical dry and moist forest trees; Principles of tropical forest hydrology; Tropical forest nutrient cycles; The effects of deforestation and habitat fragmentation; Payments of ecosystem services and REDD (reducing emissions from deforestation and forest degradation); Global climate change and tropical forest ecosystems.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Research Topic 10%
  - Fieldwork Report (2 hours) 30%

BOTN3407
POSTHARVEST TECHNOLOGIES (*Not being offered 2021/2022*)
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
BOTN2402 - Physiology of Plants.

Course Content:
Ripening and Senescence of Fruits; Maturation, Ripening, Senescence; Determinants of Readiness for Harvest; Maturation index, ripening index; Harvesting Practices; Manual harvesting, Mechanical harvesting; Best Agricultural Practices and harvesting; Preparation for Storage and Transport; Transportation, Handling, Packaging; Storage Technologies; Refrigeration, MA/CA packaging, Irradiation, Chemicals; Other physical technologies (IR, UVc, hot water, etc.); Post-harvest Changes and Loss of Value.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - Practical Test 15%
  - Field Exercise/Field Trip Report 15%
  - Research and Oral Presentation 20%
ZOOL3403
ENTOMOLOGY
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
BIOL2401 - Research Skills and Practices in Biology AND
[ ZOOL2403 - Maintenance Systems in Animals and
ZOOL2404 - Coordination and Control in Animals ] OR
[ BOTN2401 - Plant Form and Systematics and
BOTN2402 - Physiology of Plants ].

This course may require participation in weekend field trips.

Course Content:
Biology of the insects including external and internal morphology in relation to
taxonomy and evolution, life histories, social organizations where applicable, place in
biosphere; Diversity of the insects including: taxonomy, an order-by-order survey with
emphasis on Caribbean fauna and economically important groups; Examples of
harmful groups including pests and vectors; Examples of beneficial taxa, such as
those important for pollination, natural control of populations, and ecotourism;
Practical Component: Laboratory exercises to study basic morphological structures as
well as modifications; Exercises in taxonomy including use of binomial keys; Practice
of techniques in the collection and curation of insects; Field trips to practice and
evaluate various techniques; opportunities to collect insects and study their
adaptations to a wide variety of habitats.

Evaluation:
• Final Written Examination (2 hours) 50%
• Course Work: 50%
  • Laboratory Reports 10%
  • Oral Examination 15%
  • Insect Collection 25%

ZOOL3404
PARASITOLOGY
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
ZOOL2403 - Maintenance Systems in Animals and
ZOOL2404 - Coordination and Control in Animals OR
BIOC2014 - Bioenergetics and Cell Metabolism,
BIOL2312 - Molecular Biology I, and
MICR2211 - Microbiology AND
BIOL2406 - Eukaryotic Microbiology.
Course Content:
Fundamental concepts of parasitology; morphology, lifecycle, transmission, pathology and control of selected protist, helminth and arthropod parasites of humans and domesticated animals; laboratory diagnostic techniques; parasite ecology and evolution; parasite immunology; epidemiology of soil-transmitted helminth (STH) infections in the Caribbean region; Laboratory-based exercises to include recognition and diagnosis of a range of parasitic infections of humans and domesticated animals.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - Participation in Tutorials 5%
  - Visual Media Examination (2 hours) 15%
  - Laboratory Report (10x3%) 30%

ZOOL3405
VERTEBRATE BIOLOGY
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
ZOOL2403 - Maintenance Systems in Animals AND
ZOOL2404 - Coordination and Control in Animals.
This course may require participation in weekend field trips.

Course Content:
Vertebrate relationships and basic structure; Diversity and radiation of fishes; Radiation of tetrapod; Avian specializations; Radiation and diversity of birds; The evolution and biogeography of mammals; Mammalian characteristics, specializations and diversity; Aquatic mammals. Primate evolution. Ecology and social behaviour of mammals and birds; Herbivory; Reproductive strategies and population dynamics of vertebrate populations; Commensal vertebrates and vertebrate pests; Practical Component: Field and laboratory-based exercises including, ecomorphology of fishes, lizard behaviour, composition of bird communities in different habitats, mammalian feeding strategies.

Evaluation:
- Final Theory Examination (2 hours) 60%
- Course Work: 40%
  - Tutorial Participation 5%
  - Laboratory Report (5 x 3%) 15%
  - Group Presentation 20%
ZOOL3406
IMMUNOLOGY
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
ZOOL2403 - Maintenance Systems in Animals AND
ZOOL2404 - Coordination and Control in Animals) OR
BIOC2014 - Bioenergetics and Cell Metabolism,
BIOL2312 - Molecular Biology I, AND
MICR2211 - Microbiology).

Course Content:
1. Basic Immunology: Components of innate and acquired immunity; immunogens and antigens; antibody structure and function; antibody-antigen interactions; the complement system; ontogeny of immune cells; triggering the immune response; the major histocompatibility complex in immune responses; control mechanisms in the immune response.
3. Laboratory Work: Histology of lymphoid organs of the mouse; viable counts of splenic lymphocytes; precipitation & agglutination reactions; diagnostic immunology; problem-based learning exercises, etc.

Evaluation:
- Final Theory Examination (2 hours) 50%
- Course Work: 50%
  - 1 MCQ Paper (2 hours) 20%
  - Laboratory Reports (5 x 6% each) 30%

ZOOL3407
HUMAN BIOLOGY
(3 Credits) (Level 3) (Semester 1) (*Not being offered 2021/2022*)

Pre-requisites:
ZOOL2403 - Maintenance Systems in Animals AND
ZOOL2404 - Coordination and Control in Animals OR
BIOC2014 - Bioenergetics and Cell Metabolism,
BIOL2312 - Molecular Biology I, AND
MICR2211 - Microbiology.

Course Content:
Human identity; Human development; Human functional systems; Musculo-skeletal; Neuro-sensory; Metabolic; Respiration; Circulatory; Urinary; Reproductive; Immune; Abnormalities e.g., cancer, congenital, autoimmune; Human heredity and genetics; aging; Human evolution; Man and the environment; Normative ethics; environmental ethics.
Evaluation:
- Final Theory Examination (2 hours)  50%
- Written Project  50%

**ZOOL3408**
**SUSTAINABLE USE OF MARINE FISHABLE RESOURCES**
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
ZOOL2403 - Maintenance Systems in Animals AND
ZOOL2404 - Coordination and Control in Animals.

Course Content:
1. **Fish Biology**: External form and functional design; Locomotion; swim bladders; red muscle; Growth and estimation of growth rates, ageing techniques; reproduction & larval life.
2. **Fisheries Evaluation**: Fishing techniques; Fish population dynamics, stocks, populations, recruitment, mortality; Fish populations & exploitation, fishing effort, CPUE, yield, yield models, MSY, OEEY; Introduction to fisheries modelling & Evaluation software.
3. **Caribbean Fisheries**: Jamaican reef fisheries; Pelagics; Guyana shelf fisheries; Lobster & queen conch industrial fisheries, Spearfishing.
4. **World Fisheries**: Case study - Peruvian anchoveta collapse, El Nino ENSO phenomenon; Lionfish invasion in Atlantic & Jamaica; Large marine mammal exploitation; Major harvesting methods.
5. **Fisheries Management**: Principles of fisheries management; Paradigm shifts in management; Marine Protected Areas/Fish Sanctuaries, Ecosystem Based Management (EBM).
6. **Practical Component**: Laboratory demonstration of fishable species showing variability and difficulties of exploitation; Investigation of Fishable resources of Kingston Harbour demonstrating gear operation, gear selectivity; ecological factors affecting resource distribution; Lionfish research at the Discovery Bay Marine Lab (DBML), St. Ann, management of invasives, lionfish behaviour and distribution studies; Caribbean Coastal Area Management Foundation (CCAMF), Salt River, Clarendon & fish sanctuary tour to demonstrate fisheries co-management issues, ecology of sanctuaries, reality of management of a major coastal zone.

Evaluation:
- Final Theory Examination (2 hours)  50%
- Course Work:  50%
  - In-course Test (2 hours)  25%
  - Practical Assignment (5 x 6% each)  25%
ZOOL3409
AQUACULTURE
(3 Credits) (Level 3) (Semester 1) (*Not being offered 2021/2022*)

Pre-requisites:
ZOOL2403 - Maintenance Systems in Animals AND
ZOOL2404 - Coordination and Control in Animals.

Course Content:
1. **Water Quality:** Dissolved gases, alkalinity and hardness, Nitrogen cycles, Phosphorus cycle, Sulphur cycles, iron cycle and Redox potential.
3. **Pond Construction:** Site selection criteria, site surveying and pond design, water supply, pond management.
4. **Fish Culture, Nutrition and Diseases:** Fish culture, fish production principles, stocking rates, fertilization, food chemistry, feed composition, common diseases, prophylaxis and treatment.
5. **Shrimp Culture and Oyster Culture:** Marine shrimps and freshwater prawns, lobsters, oyster culture, harvesting technologies.
6. **Practical Components:** Water quality on a commercial fish farm, monitoring and evaluation; Hatchery on commercial fish farm, Longville Park, Clarendon; Pond infrastructure and construction principles, surveying ponds, Twickenham Park Station, St. Catherine; Tilapia fry production, food fish production on commercial fish farm, Barton Isle, St. Elizabeth; Oyster culture technologies and harvesting methods, Bowden Bay, St. Thomas.

Evaluation:
- Final Theory Examination (2 hours) 50%
- Course Work: 50%
  - In-course Test (2 hours) 20%
  - Practical Reports (5 x 6%) 30%

ZOOL3410
ADVANCED TOPICS IN ANIMAL SCIENCE
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
ZOOL2403 - Maintenance Systems in Animals AND
ZOOL2404 - Coordination and Control in Animals.
Course Description:
This seminar course will provide students with advanced, transferrable, specialized or applied exposure to current topics in animal and human biology through a structured series of formal presentations by local and overseas experts in the industry. It aims to equip students with in-depth awareness of the relevance of a diverse array of topical issues to the Caribbean, and with such transferable skills prepare them for the industry, or advanced studies in the field of animal or human biology.

Course Content:
Loss of biodiversity and ecosystem balance; Ethical treatment of animals; Research ethics; Animal diseases; Rapid survey techniques; Horizontal gene transfer; Animal behaviour; Embryology; Climate change; diverse perspectives; Overpopulation; Genetics and Epigenetics; Zoological gardens; Professional zoology; Paleozoology; Permitting of investigations; Logical framework approach; Euthanasia; Evolution of HIV; Taxonomic techniques; Thinking critically.

Evaluation:
- Reflective Journal Record (10 x 5%) 50%
- In-depth Analysis 50%
  - Oral 10%
  - Written 40%

Practical work is assessed throughout the duration of the course. Students whose practical work is considered to be unsatisfactory are required to sit a practical examination of not more than six hours. Candidates must provide the ORIGINAL worksheets of their laboratory work at the practical examination. These must be certified by the laboratory course Supervisor and may be taken into consideration by the Examiners.
DEPARTMENT OF MATHEMATICS

PROGRAMMES

BSc
1. Actuarial Science
2. Mathematics with Education Studies
3. Mathematics of Finance
4. Mathematics and Modelling Processes
5. Statistical Science

MAJORS
1. Mathematics
2. Mathematics and Economics **

MINORS
1. Mathematics

** Economics can be pursued as a major or minor
<table>
<thead>
<tr>
<th>CODES</th>
<th>TITLES</th>
<th>CREDITS</th>
<th>SEMESTER OFFERED</th>
<th>PREREQUISITES</th>
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<tr>
<td>MATH0100</td>
<td>Pre-Calculus</td>
<td>6</td>
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<td>CXC Mathematics or equivalent</td>
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<tr>
<td>MATH0110</td>
<td>Calculus And Analytical Geometry</td>
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<td>2</td>
<td>CXC Mathematics or equivalent</td>
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<td>LEVEL 1</td>
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<tr>
<td>MATH1141</td>
<td>Introductory Linear Algebra and Analytic Geometry</td>
<td>3</td>
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<td>CAPE or GCE A-Level Mathematics, or M08B/MATH0100 and M08C/MATH0110 or equivalent</td>
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<td>MATH1142</td>
<td>Calculus I</td>
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<td>CAPE or GCE A-Level Mathematics, or M08B/MATH0100 and M08C/MATH0110 or equivalent</td>
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<td>MATH1151</td>
<td>Calculus II</td>
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<td>Calculus I</td>
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<tr>
<td>MATH1152</td>
<td>Introduction To Formal Mathematics</td>
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<td>CAPE or GCE A-Level Mathematics, or M08B/MATH0100 and M08C/MATH0110 or equivalent</td>
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<td>MATH1185</td>
<td>Calculus For Scientists and Engineers</td>
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<td>STAT1001</td>
<td>Statistics for the Scientists</td>
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<td>CAPE or GCE A-Level Mathematics, or M08B/MATH0100 and M08C/MATH0110 or equivalent</td>
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# Undergraduate Courses Offered by the Department of Mathematics

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<th>Codes</th>
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<td>Elements of Mathematical Analysis</td>
<td>3</td>
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<td>MATH1141, MATH1142, MATH1151 and MATH1152 or M10A, M10B</td>
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<td>MATH2403</td>
<td>Multivariable Calculus</td>
<td>3</td>
<td>2</td>
<td>MATH1141, MATH1142 and MATH1151 or MATH1185 or M10A and M10B</td>
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<td>MATH2404</td>
<td>Introduction to Probability Theory</td>
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<td>MATH2407</td>
<td>Stochastic Modelling</td>
<td>3</td>
<td>2</td>
<td>MATH2404</td>
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<tr>
<td>MATH2410</td>
<td>A First Course in Linear Algebra</td>
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<td>(MATH1141 &amp; MATH1152) or (M10A &amp; M10B)</td>
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<td>MATH2411</td>
<td>Introduction to Abstract Algebra</td>
<td>3</td>
<td>2</td>
<td>(MATH1141 &amp; MATH1152) or (M10A &amp; M10B)</td>
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<td>MATH2420</td>
<td>Ordinary Differential Equations</td>
<td>3</td>
<td>2</td>
<td>(MATH1141, MATH1142, MATH1151 &amp; MATH1152) or (M10A &amp; M10B)</td>
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<td>MATH2421</td>
<td>Fourier Series and Integral Transforms</td>
<td>3</td>
<td>1</td>
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<td>MATH2430</td>
<td>Linear Optimization</td>
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<td>MATH2431</td>
<td>Non-Linear Optimization</td>
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<td>MATH2701</td>
<td>Financial Mathematics I</td>
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<td>(MATH1141, MATH1142, MATH1151 &amp; MATH1152) or (M10A &amp; M10B)</td>
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<td>MATH2702</td>
<td>Actuarial Mathematics I</td>
<td>3</td>
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<td>STAT2001</td>
<td>Inferential Statistics</td>
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<td>STAT1001 or MATH2404</td>
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<td>STAT2002</td>
<td>Discrete Statistics</td>
<td>3</td>
<td>2</td>
<td>STAT1001, MATH1142</td>
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<td>STAT2003</td>
<td>Linear Models</td>
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<td>STAT1001, STAT2001</td>
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<td>STAT2004</td>
<td>Multivariate Methods</td>
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<td>STAT1001, MATH1141, MATH2410</td>
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<td>MATH3155</td>
<td>Complex Variables</td>
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<td>Introduction to the Theory of Integration</td>
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<td>MATH3403</td>
<td>Some Topics in Functional Analysis</td>
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<td>MATH3404</td>
<td>Introduction to Differential Geometry with Computer Software</td>
<td>3</td>
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<td>MATH3405</td>
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<td>Advanced Abstract Algebra</td>
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<td>MATH3412</td>
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<td>MATH3414</td>
<td>Selected Topics in Operations Research</td>
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<td>MATH3421</td>
<td>Partial Differential Equations</td>
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<td>MATH3422</td>
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<td>MATH3423</td>
<td>Research Project in Mathematics</td>
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<td>MATH2401, MATH2420, Courses prescribed by the supervisor with the nature of the project</td>
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<td>Numerical Methods</td>
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<td>MATH3425</td>
<td>Techniques For Solving Advanced Mathematics Problems</td>
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<td>MATH3801</td>
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<td>Evaluation Actuarial Models</td>
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<td>MATH2702, MATH2404, STAT2001</td>
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<td>MATH3803</td>
<td>Models for Financial Economics</td>
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<td>MATH3804</td>
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<td>MATH3805</td>
<td>Mathematics of Pension Funds</td>
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<td>MATH2701, MATH2702, MATH3804</td>
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<td>MATH3806</td>
<td>Topics In General Insurance</td>
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<td>STAT3001</td>
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<td>Time Series</td>
<td>3</td>
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<td>STAT3003</td>
<td>Design &amp; Analysis of Experiments</td>
<td>3</td>
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### PROGRAMME DETAILS

#### ACTUARIAL SCIENCE (B.Sc.)

**A B.Sc. Actuarial Science requires a total of thirty-six (36) Level 1 credits from:**

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<tr>
<td>ACCT1003</td>
<td>Introduction to Cost &amp; Management Accounting</td>
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<tr>
<td>ACCT1005</td>
<td>Introduction to Financial Accounting</td>
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<tr>
<td>COMP1126</td>
<td>Introduction to Computing I</td>
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<tr>
<td>COMP1127</td>
<td>Introduction to Computing II</td>
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<tr>
<td>COMP1161</td>
<td>Objected Oriented Programming</td>
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<tr>
<td>COMP1220</td>
<td>Computing and Society</td>
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<tr>
<td>ECON1000</td>
<td>Principles of Economics I</td>
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<td>ECON1012</td>
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<td>MATH1141</td>
<td>Introductory Linear Algebra and Analytic Geometry</td>
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<tr>
<td>MATH1142</td>
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<td>MATH1151</td>
<td>Calculus II</td>
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<tr>
<td>MATH1152</td>
<td>Introduction to Formal Mathematics</td>
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**Advanced Courses (Levels 2 and 3) A B.Sc. Actuarial Science requires sixty-six (66) advanced credits from Levels 2 and 3 and must include:**

<table>
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<tr>
<td>MATH2401</td>
<td>Elements of Mathematical Analysis</td>
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<tr>
<td>MATH2404</td>
<td>Introduction to Probability Theory</td>
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<tr>
<td>MATH2410</td>
<td>A First Course in Linear Algebra</td>
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<td>MATH2407</td>
<td>Stochastic Modelling I</td>
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<tr>
<td>MATH2420</td>
<td>Introduction of Ordinary Differential Equations</td>
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<td>MATH2701</td>
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<td>MATH2702</td>
<td>Actuarial Mathematics I</td>
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<td>MGMT2023</td>
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<td>Financial Mathematics II</td>
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<tr>
<td>MATH3802</td>
<td>Construction and Evaluation of Actuarial Models</td>
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<td>MATH3803</td>
<td>Models for Financial Economics</td>
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<td>MATH3804</td>
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<td>Mathematics of Pension Funds</td>
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</table>
AND eleven (11) credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP2140</td>
<td>Software Engineering</td>
</tr>
<tr>
<td>COMP2180</td>
<td>Web Design and Programming I</td>
</tr>
<tr>
<td>ECON2000</td>
<td>Intermediate Microeconomics I</td>
</tr>
<tr>
<td>ECON2002</td>
<td>Intermediate Macroeconomics I</td>
</tr>
<tr>
<td>ECON2001</td>
<td>Intermediate Microeconomics II</td>
</tr>
<tr>
<td>ECON2003</td>
<td>Intermediate Macroeconomics II</td>
</tr>
<tr>
<td>MATH2403</td>
<td>Multivariable Calculus</td>
</tr>
<tr>
<td>MATH2430</td>
<td>Linear Optimization</td>
</tr>
<tr>
<td>MATH2411</td>
<td>Introduction of Abstract Algebra</td>
</tr>
<tr>
<td>MATH2431</td>
<td>Non-Linear Optimization</td>
</tr>
<tr>
<td>SOCI2004</td>
<td>Introduction to Population</td>
</tr>
<tr>
<td>COMP3110</td>
<td>Information Systems in Organisations</td>
</tr>
<tr>
<td>COMP3180</td>
<td>Web Design and Programming II</td>
</tr>
<tr>
<td>MATH3414</td>
<td>Selected Topics in Operations Algebra</td>
</tr>
<tr>
<td>MATH3412</td>
<td>Advanced Linear Algebra</td>
</tr>
<tr>
<td>MATH3414</td>
<td>Selected Topics in Operations Algebra</td>
</tr>
<tr>
<td>MATH3421</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>MATH3422</td>
<td>Mathematical Modelling</td>
</tr>
<tr>
<td>MATH3423</td>
<td>Research Project in Mathematics</td>
</tr>
<tr>
<td>MATH3424</td>
<td>Numerical Methods</td>
</tr>
<tr>
<td>MATH3490</td>
<td>Complex Analysis</td>
</tr>
<tr>
<td>SOCI3018</td>
<td>Demography I</td>
</tr>
<tr>
<td>SOCI3021</td>
<td>Demography II</td>
</tr>
</tbody>
</table>
# Initial Teacher Training (Option 1)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPS1003</td>
<td>Psychological Issues in the Classroom</td>
</tr>
<tr>
<td>EDTL1020</td>
<td>Introduction to Teaching and Learning</td>
</tr>
<tr>
<td>EDTL1021</td>
<td>Planning for Teaching</td>
</tr>
<tr>
<td>MATH1141</td>
<td>Introductory Linear Algebra and Analytic Geometry</td>
</tr>
<tr>
<td>MATH1142</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH1151</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MATH1152</td>
<td>Introduction to Formal Mathematics</td>
</tr>
</tbody>
</table>

**Plus (6 credits optional) in-faculty courses.**

# Advanced Courses (Levels 2 and 3)

**Year 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDMA2216</td>
<td>Analysis and Teaching of Mathematics</td>
</tr>
<tr>
<td>EDMC2213</td>
<td>Children Learning Mathematics</td>
</tr>
<tr>
<td>EDTL2021</td>
<td>School Based Experience 1</td>
</tr>
<tr>
<td>MATH2401</td>
<td>Elements of Mathematical Analysis</td>
</tr>
<tr>
<td>MATH2403</td>
<td>Multivariable Calculus</td>
</tr>
<tr>
<td>MATH2404</td>
<td>Introduction to Probability Theory</td>
</tr>
<tr>
<td>MATH2410</td>
<td>A First Course in Linear Algebra</td>
</tr>
<tr>
<td>MATH2420</td>
<td>Introduction of Ordinary Differential Equations</td>
</tr>
<tr>
<td>STAT2001</td>
<td>Inferential Statistics</td>
</tr>
</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDMA3208 or EDMA3217</td>
<td>History &amp; Development of Mathematical Ideas or Pedagogical Issues for the Teaching of Mathematics</td>
</tr>
<tr>
<td>EDME3205</td>
<td>Teaching Mathematics in Grades 10 &amp; 11</td>
</tr>
<tr>
<td>EDRS3019</td>
<td>Report</td>
</tr>
<tr>
<td>EDTL3017</td>
<td>Field Study (School Based Experience 1)</td>
</tr>
<tr>
<td>MATH3402</td>
<td>A Course on Metric Spaces &amp; Topology</td>
</tr>
<tr>
<td>MATH3423</td>
<td>Research Project (Mathematics)</td>
</tr>
<tr>
<td>MATH3425</td>
<td>Techniques for Solving Advanced Problems</td>
</tr>
</tbody>
</table>

**Plus 3 Level 2 or 3 Mathematics courses**

**Plus a CORE math education course**
## TRAINED TEACHER (Option 2)

### Introductory and Advances Courses (Levels 1 and 2)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDMC2213</td>
<td>Children Learning Mathematics</td>
</tr>
<tr>
<td>EDMA2216</td>
<td>Analysis and Teaching of Mathematics</td>
</tr>
<tr>
<td>MATH1141</td>
<td>Introductory Linear Algebra and Analytic Geometry</td>
</tr>
<tr>
<td>MATH1142</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH1151</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MATH1152</td>
<td>Introduction to Formal Mathematics</td>
</tr>
<tr>
<td>MATH2401</td>
<td>Elements of Mathematical Analysis</td>
</tr>
<tr>
<td>MATH2410</td>
<td>A first course in Linear Algebra</td>
</tr>
<tr>
<td></td>
<td>Plus (6 credits optional) in-faculty level 1 courses.</td>
</tr>
</tbody>
</table>

### Advanced Courses (Level 2 and 3)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH2403</td>
<td>Multivariable Calculus</td>
</tr>
<tr>
<td>MATH2404</td>
<td>Introduction to Probability Theory</td>
</tr>
<tr>
<td>MATH2420</td>
<td>Ordinary Differential Equations</td>
</tr>
<tr>
<td>STAT2001</td>
<td>Inferential Statistics</td>
</tr>
<tr>
<td>EDME3205</td>
<td>Teaching Mathematics in Grade 10&amp;11</td>
</tr>
<tr>
<td>EDRS3019</td>
<td>Report</td>
</tr>
<tr>
<td>EDTL3020</td>
<td>Preparing for the Field: The Teacher as Researcher</td>
</tr>
<tr>
<td>EDTL3021</td>
<td>In the Field: Teaching as Experiment</td>
</tr>
<tr>
<td>MATH3402</td>
<td>A Course on Metric Spaces &amp; Topology</td>
</tr>
<tr>
<td>MATH3423</td>
<td>Research Project Mathematics</td>
</tr>
<tr>
<td>MATH3425</td>
<td>Techniques for Solving Advanced Problems</td>
</tr>
</tbody>
</table>

Plus any one Level 2 or 3 Mathematics Courses

Plus any 1 core math education course
**MATHEMATICS OF FINANCE (B.Sc.)**

**Introductory Courses (Level 1)**

A BSc Mathematics of Finance requires thirty-three (33) credits as required as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT1003</td>
<td>Introduction to Cost &amp; Management Accounting</td>
</tr>
<tr>
<td>ACCT1005</td>
<td>Introduction to Financial Accounting</td>
</tr>
<tr>
<td>COMP1126</td>
<td>Introduction to Computing I</td>
</tr>
<tr>
<td>COMP1127</td>
<td>Introduction to Computing II</td>
</tr>
<tr>
<td>ECON1000</td>
<td>Principles of Economics I</td>
</tr>
<tr>
<td>ECON1012</td>
<td>Principles of Economics II</td>
</tr>
<tr>
<td>MATH1141</td>
<td>Introductory Linear Algebra and Analytic Geometry</td>
</tr>
<tr>
<td>MATH1142</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH1151</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MATH1152</td>
<td>Introduction to Formal Mathematics</td>
</tr>
<tr>
<td>PH10B</td>
<td>Ethics &amp; Applied Ethics</td>
</tr>
</tbody>
</table>

**Advanced Courses (Levels 2 & 3)**

A total of sixty-six (66) advanced credits are required as listed below:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH2401</td>
<td>Elements of Mathematical Analysis</td>
</tr>
<tr>
<td>MATH2403</td>
<td>Multivariable Calculus</td>
</tr>
<tr>
<td>MATH2404</td>
<td>Introduction to Probability Theory</td>
</tr>
<tr>
<td>MATH2407</td>
<td>Stochastic Modelling I</td>
</tr>
<tr>
<td>MATH2410</td>
<td>A First Course in Linear Algebra</td>
</tr>
<tr>
<td>MATH2420</td>
<td>Introduction of Ordinary Differential Equations</td>
</tr>
<tr>
<td>MATH2701</td>
<td>Financial Mathematics I</td>
</tr>
<tr>
<td>MGMT2023</td>
<td>Financial Management I</td>
</tr>
<tr>
<td>MGMT2068</td>
<td>Risk &amp; Treasury Management</td>
</tr>
<tr>
<td>STAT2001</td>
<td>Inferential Statistics</td>
</tr>
<tr>
<td>ECON3005</td>
<td>Monetary Theory &amp; Policy</td>
</tr>
<tr>
<td>ECON3072</td>
<td>Financial Markets</td>
</tr>
<tr>
<td>MATH3423</td>
<td>Research Project (Mathematics)</td>
</tr>
<tr>
<td>MATH3801</td>
<td>Financial Mathematics II</td>
</tr>
<tr>
<td>MATH3802</td>
<td>Construction and Evaluation of Actuarial Models</td>
</tr>
<tr>
<td>MATH3803</td>
<td>Models for Financial Economics</td>
</tr>
<tr>
<td>MGMT3048</td>
<td>Financial Management II</td>
</tr>
<tr>
<td>STAT3002</td>
<td>Time Series</td>
</tr>
</tbody>
</table>

**Plus 9 credits from the following (electives):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP3161</td>
<td>Database Management Systems</td>
</tr>
<tr>
<td>ECON2002</td>
<td>Intermediate Macroeconomics I</td>
</tr>
<tr>
<td>ECON2003</td>
<td>Intermediate Macroeconomics II</td>
</tr>
<tr>
<td>ECON3007</td>
<td>International Finance</td>
</tr>
<tr>
<td>MATH3412</td>
<td>Advanced Linear Algebra</td>
</tr>
<tr>
<td>MATH3414</td>
<td>Selected Topics in Operations Research</td>
</tr>
<tr>
<td>MATH3421</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>MATH3424</td>
<td>Numerical Methods</td>
</tr>
</tbody>
</table>
### Introductory Courses (Level 1)

A BSc. Mathematics and Modelling Processes requires a total of twenty-four (24) Level 1 credits and include those listed below:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH1141</td>
<td>Introductory Linear Algebra and Analytic Geometry</td>
</tr>
<tr>
<td>MATH1142</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH1151</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MATH1152</td>
<td>Introduction to Formal Mathematics</td>
</tr>
</tbody>
</table>

### Advanced Courses (Levels 2 and 3)

A BSc. Mathematics and Modelling requires a minimum of sixty advanced (60) credits from Levels 2 and 3 and must include the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH2401</td>
<td>Elements of Mathematical Analysis</td>
</tr>
<tr>
<td>MATH2403</td>
<td>Multivariable Calculus</td>
</tr>
<tr>
<td>MATH2404</td>
<td>Introduction to Probability Theory</td>
</tr>
<tr>
<td>MATH2407</td>
<td>Stochastic Modelling</td>
</tr>
<tr>
<td>MATH2410</td>
<td>A first course in Linear Algebra</td>
</tr>
<tr>
<td>MATH2411</td>
<td>Introduction to Abstract Algebra</td>
</tr>
<tr>
<td>MATH2420</td>
<td>Introduction of Ordinary Differential Equations</td>
</tr>
<tr>
<td>MATH2421</td>
<td>Fourier Series &amp; Integral Transforms</td>
</tr>
<tr>
<td>MATH2430</td>
<td>Linear Optimization</td>
</tr>
<tr>
<td>STAT2001</td>
<td>Inferential Statistics</td>
</tr>
<tr>
<td>MATH3155</td>
<td>Complex Variables</td>
</tr>
<tr>
<td>MATH3402</td>
<td>A Course on Metric Space &amp; Topology</td>
</tr>
<tr>
<td>MATH3412</td>
<td>Advance Linear Algebra</td>
</tr>
<tr>
<td>MATH3421</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>MATH3422</td>
<td>Mathematical Modelling</td>
</tr>
<tr>
<td>MATH3423</td>
<td>Research Project</td>
</tr>
<tr>
<td>MATH3424</td>
<td>Numerical Methods</td>
</tr>
</tbody>
</table>

**AND nine (9) credits from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH3401</td>
<td>Introduction to the Theory of Integration</td>
</tr>
<tr>
<td>MATH3403</td>
<td>Some Topics in Functional Analysis</td>
</tr>
<tr>
<td>MATH3404</td>
<td>Introduction to Differential Geometry</td>
</tr>
<tr>
<td>MATH3411</td>
<td>Advanced Abstract Algebra</td>
</tr>
<tr>
<td>MATH3414</td>
<td>Selected Topics in Operations Research</td>
</tr>
<tr>
<td>STAT3001</td>
<td>Regression Analysis</td>
</tr>
<tr>
<td>STAT3002</td>
<td>Time Series</td>
</tr>
</tbody>
</table>
### Introductory Courses (Level 1)

A B.Sc. in Statistical Science requires a total of twenty (24) Level 1 credits including the list below:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH1141</td>
<td>Introductory Linear Algebra and Analytic Geometry</td>
</tr>
<tr>
<td>MATH1142</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH1151</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MATH1152</td>
<td>Introduction to Formal Mathematics</td>
</tr>
<tr>
<td>STAT1001</td>
<td>Statistics for Scientists (Elective)</td>
</tr>
</tbody>
</table>

### Advanced Courses (Level 2 and 3)

This programme requires sixty (60) advanced credits from Levels 2 and 3 and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH2401</td>
<td>Elements of Mathematical Analysis</td>
</tr>
<tr>
<td>MATH2404</td>
<td>Introduction to Probability Theory</td>
</tr>
<tr>
<td>MATH2407</td>
<td>Stochastic Modelling</td>
</tr>
<tr>
<td>MATH2410</td>
<td>A First Course in Linear Algebra</td>
</tr>
<tr>
<td>STAT2001</td>
<td>Inferential Statistics</td>
</tr>
<tr>
<td>STAT2002</td>
<td>Discrete Statistics</td>
</tr>
<tr>
<td>STAT2003</td>
<td>Linear Models</td>
</tr>
<tr>
<td>STAT2004</td>
<td>Multivariate Methods</td>
</tr>
<tr>
<td>MATH3423</td>
<td>Research Projects</td>
</tr>
<tr>
<td>STAT3001</td>
<td>Regression Analysis</td>
</tr>
<tr>
<td>STAT3002</td>
<td>Time Series</td>
</tr>
<tr>
<td>STAT3003</td>
<td>Design and Analysis of Experiments</td>
</tr>
</tbody>
</table>

AND twelve (12) credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH2403</td>
<td>Multivariable Calculus</td>
</tr>
<tr>
<td>MATH2411</td>
<td>Introduction to Abstract Algebra</td>
</tr>
<tr>
<td>MATH2420</td>
<td>Ordinary Differential Equations</td>
</tr>
<tr>
<td>MATH2421</td>
<td>Fourier Series and Integral Transforms</td>
</tr>
<tr>
<td>MATH2430</td>
<td>Linear Optimization</td>
</tr>
<tr>
<td>MATH2431</td>
<td>Non-Linear Optimization</td>
</tr>
<tr>
<td>MATH2702</td>
<td>Actuarial Mathematics I</td>
</tr>
<tr>
<td>MATH3155</td>
<td>Complex Variables</td>
</tr>
<tr>
<td>MATH3410</td>
<td>Advanced Linear Algebra</td>
</tr>
<tr>
<td>MATH3414</td>
<td>Selected Topics in Operations Research</td>
</tr>
<tr>
<td>MATH3421</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>MATH3422</td>
<td>Mathematical Modelling</td>
</tr>
<tr>
<td>MATH3424</td>
<td>Numerical Methods</td>
</tr>
<tr>
<td>MATH3801</td>
<td>Financial Mathematics II</td>
</tr>
<tr>
<td>MATH3802</td>
<td>Evaluation of Actuarial Models</td>
</tr>
<tr>
<td>MATH3803</td>
<td>Models for Financial Economics</td>
</tr>
<tr>
<td>MATH3804</td>
<td>Actuarial Mathematics II</td>
</tr>
<tr>
<td>MATH3805</td>
<td>Mathematics of Pension Funds</td>
</tr>
<tr>
<td>MATH3806</td>
<td>Topics in General Insurance</td>
</tr>
</tbody>
</table>
**MATHEMATICS (MAJOR)**

**Introductory Courses (Level 1)**

A major in Mathematics requires a total of twelve (12) Level 1 credits from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH1141</td>
<td>Introductory Linear Algebra and Analytic Geometry</td>
</tr>
<tr>
<td>MATH1142</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH1151</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MATH1152</td>
<td>Introduction to Formal Mathematics</td>
</tr>
</tbody>
</table>

**Advanced Courses (Levels 2 and 3)**

A major in Mathematics requires a minimum of thirty-six (36) credits from Levels 2 and 3 and must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH2401</td>
<td>Elements of Mathematical Analysis</td>
</tr>
<tr>
<td>MATH2403</td>
<td>Multivariable Calculus</td>
</tr>
<tr>
<td>MATH2404</td>
<td>Introduction to Probability Theory</td>
</tr>
<tr>
<td>MATH2410</td>
<td>A first course in Linear Algebra</td>
</tr>
<tr>
<td>MATH2411</td>
<td>Introduction to Abstract Algebra</td>
</tr>
<tr>
<td>MATH2420</td>
<td>Ordinary Differential Equations</td>
</tr>
<tr>
<td>MATH3155</td>
<td>Complex Variables</td>
</tr>
<tr>
<td>MATH3402</td>
<td>A Course on Metric Spaces &amp; Topology</td>
</tr>
<tr>
<td>MATH3412</td>
<td>Advanced Linear Algebra</td>
</tr>
</tbody>
</table>

**AND nine (9) credits from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH3403</td>
<td>Some Topics in Functional Analyses</td>
</tr>
<tr>
<td>MATH3404</td>
<td>Introduction to Differential Geometry</td>
</tr>
<tr>
<td>MATH3411</td>
<td>Advanced Abstract Algebra</td>
</tr>
<tr>
<td>MATH3414</td>
<td>Selected Topics in Operations Research</td>
</tr>
<tr>
<td>MATH3421</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>MATH3422</td>
<td>Mathematical Modelling</td>
</tr>
<tr>
<td>MATH3423</td>
<td>Research Project</td>
</tr>
<tr>
<td>MATH3424</td>
<td>Numerical Methods</td>
</tr>
<tr>
<td>STAT3002</td>
<td>Time Series</td>
</tr>
</tbody>
</table>
This double major requires students satisfying both faculty requirements. They are required to satisfy the following Level 1 courses:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>COMP1126</td>
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</tr>
<tr>
<td>COMP1220</td>
<td>Computing &amp; Society</td>
</tr>
<tr>
<td>ECON1001</td>
<td>Principles of Economics I</td>
</tr>
<tr>
<td>ECON1012</td>
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<tr>
<td>STAT1001</td>
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</table>

**Introductory Courses (Level I)**

**Level 2 courses**

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>ECON2000</td>
<td>Intermediate Microeconomics I</td>
</tr>
<tr>
<td>ECON2001</td>
<td>Intermediate Microeconomics II</td>
</tr>
<tr>
<td>ECON2002</td>
<td>Intermediate Macroeconomics I</td>
</tr>
<tr>
<td>ECON2003</td>
<td>Intermediate Macroeconomics II</td>
</tr>
<tr>
<td>MATH2401</td>
<td>Elements of Mathematical Analysis</td>
</tr>
<tr>
<td>MATH2403</td>
<td>Multivariable Calculus</td>
</tr>
<tr>
<td>MATH2404</td>
<td>Introduction to Probability Theory</td>
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<tr>
<td>MATH2410</td>
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</tr>
<tr>
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</tr>
<tr>
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<td>Ordinary Differential Equations</td>
</tr>
<tr>
<td>MATH3155</td>
<td>Complex Variables</td>
</tr>
<tr>
<td>MATH3412</td>
<td>Advanced Linear Algebra</td>
</tr>
</tbody>
</table>

**Advanced Courses (Levels 2 and 3)**

**Level 3 courses**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ECON3049</td>
<td>Econometrics</td>
</tr>
<tr>
<td>MATH3400</td>
<td>Complex Variables</td>
</tr>
<tr>
<td>MATH3402</td>
<td>A Course on Metric Spaces &amp; Topology</td>
</tr>
</tbody>
</table>

**Plus three (3) economics electives from Level II/III**

**Plus two (2) economics electives from Level III**

**Plus three (3) mathematics electives**
# MATHEMATICS (MAJOR) AND ECONOMICS (MINOR)

## Introductory Courses (Level I)

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### Plus three (3) mathematics electives

### One (1) economics elective from Level 3 (students are encouraged to do ECON3049: Econometrics)
## MATHEMATICS (MINOR)

<table>
<thead>
<tr>
<th>Introductory Courses (Level 1)</th>
<th>A minor in Mathematics requires a total of twelve (12) Level 1 credits from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH1141 Introductory Linear Algebra and Analytic Geometry</td>
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</tr>
<tr>
<td>MATH1142 Calculus I</td>
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<tr>
<td>MATH1151 Calculus II</td>
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<tr>
<th>Advanced Courses (Levels 2 and 3)</th>
<th>A minor in Mathematics requires a minimum of eighteen (18) credits from Levels 2 and 3 and must include:</th>
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<tr>
<td>MATH2401 Elements of Mathematical Analysis</td>
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<td>MATH2410 A First Course in Linear Algebra</td>
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<td>MATH3155 Complex Variables</td>
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<tr>
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<td></td>
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<tr>
<td>AND six (6) credits from:</td>
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<tr>
<td>MATH2403 Multivariable Calculus</td>
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<tr>
<td>MATH2407 Stochastic Modelling</td>
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<tr>
<td>MATH2421 Fourier Series and Integral Transforms</td>
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<tr>
<td>MATH2431 Non-Linear Optimization</td>
<td></td>
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<tr>
<td>MATH2702 Actuarial Mathematics I</td>
<td></td>
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<tr>
<td>STAT2001 Inferential Statistics</td>
<td></td>
</tr>
<tr>
<td>MATH3401 Introduction to the Theory of Integration</td>
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</tr>
<tr>
<td>MATH3402 A Course on Metric Spaces &amp; Topology</td>
<td></td>
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<tr>
<td>MATH3403 Some Topics in Functional Analysis</td>
<td></td>
</tr>
<tr>
<td>MATH3404 Introduction to Differential Geometry</td>
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</tr>
<tr>
<td>MATH3411 Advanced Abstract Algebra</td>
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</tr>
<tr>
<td>MATH3414 Selected Topics in Operations Research</td>
<td></td>
</tr>
<tr>
<td>MATH3421 Partial Differential Equations</td>
<td></td>
</tr>
<tr>
<td>MATH3422 Mathematical Modelling</td>
<td></td>
</tr>
<tr>
<td>MATH3424 Numerical Methods</td>
<td></td>
</tr>
<tr>
<td>STAT3001 Regression Analysis</td>
<td></td>
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<tr>
<td>STAT3002 Time Series</td>
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</tbody>
</table>
COURSE DESCRIPTIONS

MATH0100
PRE-CALCULUS
(6 P-Credits) (Level 0) (Semester 1)

Pre-requisite:
CSEC Mathematics OR equivalent.

Course Content:
1. Algebra: Real numbers, surds; complex numbers; linear, quadratic, and polynomial equations; inequalities; functions and their graphs; transformations and periodic functions; inverse functions; logarithms and exponentials.
2. Trigonometry: The six trigonometric functions and their interrelations; the addition formulas; the double- and half-angle formulas; trigonometric identities; the inverse trigonometric Functions; the solution of triangles.

Evaluation:
- Final Written Examination (3 hours) 70%
- Course Work:
  - 2 Mid-semester Examinations 30%

MATH0110
CALCULUS AND ANALYTICAL GEOMETRY
(6 P-Credits) (Level 0) (Semester 2)

Pre-requisite:
CSEC Mathematics OR equivalent.

Course Content:
1. Function Theory: Limits, continuity; implicitly defined functions; review of inverse function theory.
2. Differentiation: Definition of the derivative, examples; the derivative of a sum, difference, product, and quotient of two functions; the chain rule; derivatives of polynomials, the trigonometric functions, logs, exponentials, and the inverse trigonometric functions; higher-order derivatives; first-order separable differential equations.
3. Applications of the Derivatives: Local maxima and minima; the second-derivative test; global maxima and minima; maximization on a closed interval; curve sketching.
4. **The Definite Integral**: Definition of the integral, examples; the Fundamental Theorem of Calculus; antiderivatives; u-du substitutions; integration by parts; changes of variable for the definite integral.

5. **Applications of the Integral**: Volumes by cross sections and cylindrical shells; arc-length; surface areas of revolution.

**Evaluation**:
- Final Written Examination (3 hours) 70%
- Course Work: 30%
  - 2 Mid-semester Examinations

Successful completion of M08B/MATH0100 and M08C/MATH0110 is not sufficient for entry to the BSc Degree programme in Engineering. Students can apply for a transfer to the Faculty of Engineering on the successful completion of MATH1140 and MATH1150.

**MATH1141**
**INTRODUCTORY LINEAR ALGEBRA AND ANALYTIC GEOMETRY**
(3 Credits) (Level 1) (Semester 1)

**Pre-requisites**:  
CAPE or GCE A-Level Mathematics, OR  
MATH0100 - Pre-calculus AND  
MATH0110 - Calculus and Analytical Geometry OR equivalent.

**Course Content**:
1. **Function**: Definition, inverse function, graphs of some elementary functions and elementary transformations of the graphs. Systems of linear equation: solutions of systems of linear equations, the Gauss-Jordan elimination algorithm; inconsistent and over determined systems; homogeneous systems of equations; row and column vectors.
2. **Matrices**: Elementary matrix operations, determinant, Cramer’s rule and linear systems of equations. Vector geometry.
3. **Vectors in 2 and 3 Dimensions**: Vector equations of lines and planes; dot products, cross products.

**Evaluation**:
- Final Written Examination (2 hours) 70%
- Course Work 30%
  - 2 Mid-semester Examinations (15% each)
MATH1142
CALCULUS I
(3 Credits) (Level 1) (Semester 1)

Pre-requisites:
CAPE or GCE A-Level Mathematics, OR
MATH0100 - Pre-calculus AND
MATH0110 - Calculus and Analytical Geometry OR equivalent.

Course Content:
1. **Limits and Continuity**: Limit of function, continuity and properties of continuous functions.
2. **Differentiability and Application of Derivatives**: Derivatives of functions, product, quotient and chain rule, application of derivatives, L'Hospital's rule, Taylor's formula and Taylor polynomials; maxima, minima and inflection points; detailed investigation of a function and construction of its graph.
3. **Integration**: The definite integral as a Riemann sum and properties of the definite integral; fundamental theorem of calculus, the indefinite integral; methods of integration; applications of integration: areas and volumes.

Evaluation:
- Final Written Examination (2 hours) 70%
- Course Work 30%
  - 2 Mid-semester Examinations (15% each)

MATH1151
CALCULUS II
(3 Credits) (Level 1) (Semester 2)

Pre-requisite:
MATH1142 - Calculus I.

Course Content:
1. **More Methods of Integration**: Integration of expressions containing radicals, integration of expressions containing trigonometric functions and trigonometric substitution; application of integration in solving first order differential equations.
2. **Partial Differentiation**: Functions of several variables, gradient vector, directional derivatives, and the tangent plane, variation of parameters; polar, cylindrical and spherical coordinate; constrained and unconstrained optimization, including Lagrange multipliers.
3. **Multiple Integrals**: Double integrals, heuristics and reversing the order of integration; line, surface and volume integrals.
MATH1152
INTRODUCTION TO FORMAL MATHEMATICS
(3 Credits) (Level 1) (Semester 2)

Pre-requisites:
CAPE or GCE A-Level Mathematics, OR
MATH0100 - Pre-calculus AND
MATH0110 - Calculus and Analytical Geometry OR equivalent.

Course Content:
2. Relations: Basic set theory, relations and their properties, equivalence relations, equivalence classes.
4. The Integers: The axioms, elementary proofs, divisibility, the unique prime factorization of an integer, reminder classes.
5. The Real Numbers: The axioms of addition and multiplications, the distributive law, the axioms of order and completeness.

Evaluation:
- Final Written Examination (2 hours) 70%
- Course Work 30%
  - 2 Mid-semester Examinations (15% each)

MATH1185
CALCULUS FOR SCIENTISTS AND ENGINEERS
(3 Credits) (Level 1) (Semester 1)

Pre-requisites:
CAPE or GCE A-Level Mathematics, OR
MATH0100 - Pre-calculus AND
MATH0110 - Calculus and Analytical Geometry OR equivalent.

Course Content:
Limits, Continuity and Differentiability; Application of derivatives; Integration; Ordinary differential equations; Functions of several variables; Multiple integrals; Series.
Evaluation:
- Final Written Examination (2 hours) 70%
- Course Work 30%

STAT1001
STATISTICS FOR THE SCIENTISTS
(3 Credits) (Level 1) (Semester 1)

Pre-requisites:
CAPE or GCE A-Level Mathematics, OR
MATH0100 - Pre-calculus AND
MATH0110 - Calculus and Analytical Geometry OR equivalent.

Course Content:

Evaluation:
- Final Written Examination (2 hours) 70%
- Course Work 30%

MATH 2401
ELEMENTS OF MATHEMATICAL ANALYSIS
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
MATH1141 - Introductory Linear Algebra and Analytic Geometry,
MATH1142 - Calculus I, MATH1151 - Calculus II AND
MATH1152 - Introduction to Formal mathematics OR
MATH0100 - Pre-Calculus AND
MATH0110 - Calculus and Analytical Geometry.

Course Content:
1. **Sequences:** The least upper and the greatest lower bounds; the Completeness axiom, sequences, limits; bounded, monotone and Cauchy sequences; Convergence theorem; subsequence; the Bolzano-Weierstrass theorem; limsup, liminf.
2. **Limits and Continuity:** The limit of functions, left and right limits, properties; \( \lim \frac{\sin x}{x} \) and \( \lim (1+x)^{\frac{1}{x}} \); continuity, different types of discontinuity; properties of continuous functions on close interval; intermediate and extreme values; uniform continuity.
3. **Differentiability:** Derivative; the Mean-Value theorem; inverse function.
4. **Infinite Series**: Convergence of infinite series; the divergence test, positive series tests (comparison, limit comparison, ratio, root); absolute convergence; alternating series; Cauchy criterion for convergence.

5. **Sequence and Series of functions**: The pointwise convergence of a sequences of functions; uniform convergence of sequences of functions; uniform convergence of series of functions; convergence of power series; Abel’s and Weierstrass’s tests; functions defined by power series; Taylor series.

**Evaluation:**
- Final Written Examination (2 hours) 70%
- Course Work: 30%
  - 2 Mid-semester Examinations 20%
  - 2 Written Assignments 10%

**MATH 2403**
**MULTIVARIABLE CALCULUS**
(3 Credits) (Level 2) (Semester 2)

**Pre-requisites:**
MATH1141 - Introductory Linear Algebra and Analytic Geometry,
MATH1142 - Calculus I,
MATH1151 - Calculus II AND
MATH1152 - Introduction to Formal Mathematics OR
MATH0100 - Pre-Calculus AND
MATH0110 - Calculus and Analytical Geometry.

**Course Content:**
1. **Parametric and Polar curves**: Parametric Equations; Polar coordinates; Conic sections.
2. **Vectors and Vector valued Functions**: Vectors in 2D and 3D, dot and cross products, Lines and curves in space, Calculus of Vector valued functions, Motion in space, Length of curves, Curvature and normal vector.
3. **Functions of Several Variables**: Planes and Surfaces, Graphs and level curves, Review: Limits, continuity and Partial derivatives, Directional derivatives and Gradient, Tangent planes, Maxima/Minima.
4. **Multiple Integration**: Review: Double and triple integrals, Polar, cylindrical and spherical coordinates.

**Evaluation:**
- Final Written Examination (2 hours) 70%
- Course Work: 30%
  - 2 Mid-semester Examinations 30%
MATH2404
INTRODUCTION TO PROBABILITY THEORY
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
MATH1141 - Introductory Linear Algebra and Analytic Geometry,
MATH1142 - Calculus I,
MATH1151 - Calculus II AND
MATH1152 - Introduction to Formal Mathematics OR
MATH0100 - Pre-Calculus AND
MATH0110 - Calculus and Analytical Geometry.

Course Content:
1. **Review of Basic Notions of Probability:** Notions of random phenomena, event, outcome, working definition of probability; Combinatorial techniques, permutations and combinations; Probability of intersection and union of events; mutually exclusive and exhaustive events, complimentary events; Conditional probability, Independence, the total probability rule, Bayes' theorem.
2. **Discrete Random Variables:** Probability density function, cumulative distribution function; Binomial, uniform, geometric, Poisson distributions; Multidimensional random variables, joint density, marginal density; Independence; Expectation, moments, variance and standard deviation; Covariance and correlation coefficient. Uncorrelated random variables.
3. **Continuous Random Variables:** Probability density function, probability distribution function; Uniform, Normal, exponential and gamma distributions; Expectation, moments, variance and standard deviation; Moment generating function.
4. **Asymptotic Theory:** Chebyshev's inequality; Weak Law of Large Numbers; Central Limit Theorem; Normal and Poisson approximations.

Evaluation:
- Final Written Examination (2 hours) 70%
- Coursework: 30%
  - 2 Assignments 15%
  - 1 In-course Test (1 hour) 15%

MATH2407
STOCHASTIC MODELING
(3 Credits) (Level 2) (Semester 2)

Pre-requisite:
MATH2404 - Introduction to Probability Theory.

Course Content:
1. **Introduction:** Significant discrete and continuous random variables and their probability distributions; Sums of random variables: convolution and their
distribution; Conditional probability and conditional expectation; Introduction to stochastic processes: definition, time set & state space classifications.

2. **Markov Processes**: Time homogeneous and inhomogeneous Markov chain: one-step transition probabilities, one-step transition matrix, kth-step transition probabilities, limiting distributions; Random walk: absorbing states, first passage times, mean time to absorption, recurrence, Gambler’s Ruin problem; The homogeneous Poisson process: exponential successive inter-arrival times; waiting times, sojourn times, transition times.

3. **Queues**: The Bernoulli single server queuing process: limited and unlimited capacity queues, arrival process, service process; M/M/1 queuing process, limiting distributions; M/M/k queuing process.

4. **Brownian Motion**: Motivation and definition; Properties: reflection principle, first hitting times, zeros of Brownian motion; Brownian motion with drift.

5. **Laboratory Work**: Probability basics, random variables and distributions; Pseudo-random number generators; Markov chains, Poisson processes, queues and Brownian motion: applications and simulation; Supervised group project work.

**Evaluation**:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Group Project 20%
  - 1 In-course Test (1 hour) 20%

**MATH2410**

**A FIRST COURSE IN LINEAR ALGEBRA**

(3 Credits) (Level 2) (Semester 1)

**Pre-requisites**:
MATH1141 - Introductory Linear Algebra and Analytic Geometry **AND**
MATH1152 - Introduction to Formal mathematics **OR**
MATH0100 - Pre-Calculus **AND**
MATH0110 - Calculus and Analytical Geometry.

**Course Content**:
1. **Properties of Matrices and Determinants**: Review matrices and systems of linear equations, row equivalence, the sigma-notation definition, proof of familiar results.
2. **Vector Spaces**: Definition, independence, basis and dimension; Linear Transformations: Definition, Kernel and image, Invertible operators; Inner Products: Definition, Cauchy-Scharz, orthogonality, projections, Gram-Schmidt.
3. **Eigenspaces**: Characteristic polynomials, Cayley-Hamilton, eigenvalues and Eigenvectors, diagonalization of matrices.
Evaluation:

• Final Written Examination (2 hours) 70%
• Course Work: 30%
  • Graded Assignments 10%
  • Mid-semester Examination 20%

MATH2411
INTRODUCTION TO ABSTRACT ALGEBRA
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
MATH1141 - Introductory Linear Algebra and Analytic Geometry AND
MATH1152 - Introduction to Formal mathematics OR
MATH0100 - Pre-Calculus AND
MATH0110 - Calculus and Analytical Geometry.

Course Content:
1. Permutations: Order, parity, transpositions.
2. Groups: Definition and examples, Lagrange Theorem, Homomorphisms, Quotient Groups.
3. Rings: Definition and examples of rings.
4. Fields: Definition and examples, polynomials of fields.

Evaluation:

• Final Written Examination (2 hours) 70%
• Course Work: 30%
  • Mid-semester Examination

MATH2420
ORDINARY DIFFERENTIAL EQUATIONS
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
MATH1141 - Introductory Linear Algebra and Analytic Geometry, MATH1142 - Calculus I,
MATH1151 - Calculus II AND
MATH1152 - Introduction to Formal Mathematics OR
MATH0100 - Pre-Calculus AND
MATH0110 - Calculus and Analytical Geometry.

Course Content:
differential equation, linear and nonlinear equations, what is a solution of a differential equation.

2. **First Order Differential Equations:** Linear equations with variable coefficients, separable equations, test of exactness, non-exact differential equations and integrating factors, the existence and uniqueness theorems for first-order linear and nonlinear differential equations (without proofs), interval of definition, differences between linear and nonlinear equations, Picard's method of successive approximations.

3. **Higher Order Linear Equations:** Homogeneous equations with constant coefficients, fundamental solutions of linear homogeneous equations, linear independence and the Wronskian, complex roots of the characteristic equation, repeated roots, reduction of order, nonhomogeneous equations and general formula for the solution involving the Wronskian.

4. **Power Series Solutions:** Short review of power series and convergence tests, Taylor series and analytic functions, standard form of second order linear differential equations, ordinary and singular points, power series solution of second order linear differential equations around a regular point, recurrence relation, gymnastics in shifting the index of summation; regular and irregular singular points, method of Frobenius, the indicial equation and the exponents at the singularity.

5. **Legendre Polynomials and Bessel functions:** Fuchs theorem, general considerations on the convergence radius of series solutions for the Legendre and Bessel equations around an ordinary point, elementary and special functions, the Legendre equation: solutions around $x=0$, Legendre polynomials; Bessel equation of order $\nu$, Bessel functions of fractional order, Bessel function of order zero of the first kind, Bessel function of order $\nu$ of the first kind and its asymptotic behaviour for large $x$, Gamma function and Bessel function of arbitrary order.

**Evaluation:**
- Final Written Examination (2 hours) 70%
- Course Work: 30%
  - 2 Mid-semester Examinations

**MATH2421**

**FOURIER SERIES AND INTEGRAL TRANSFORMS**
(3 Credits) (Level 2) (Semester 1)

**Pre-requisites:**
MATH1141 - Introductory Linear Algebra and Analytic Geometry,
MATH1142 - Calculus I **AND**
MATH1151 - Calculus II **OR**
MATH1185 – Calculus for Scientist and Engineers **OR**
MATH0100 - Pre-Calculus **AND**
MATH0110 - Calculus and Analytical Geometry.
Course Content:

1. **Fourier Series**: Introduction, Fourier series expansion of a function and determination of Fourier coefficients, Continuous and discontinuous functions and its expansion in Fourier series, Existence of Fourier series of a function; Examples: Expressing the given function in terms of Fourier series; Fourier series: even and odd functions; Fourier series in an arbitrary interval; Even and odd periodic continuation: Half-range Fourier sine and cosine expansions.

2. **Laplace Transforms**: Introduction, Definition and properties of Laplace transforms; Laplace transform of some standard functions; Finding the transform of a given function - examples; Definition of inverse transform and properties; examples, convolution theorem, Applications of Laplace transforms in solving differential equations.

3. **Fourier Transforms**: Fourier integral theorem, Fourier sine and cosine integrals; Fourier transform and properties; Fourier sine and cosine transforms: properties; Inverse transforms: Finite Fourier transforms; Applications in solving Differential equations.

4. **Special Functions**: Gamma functions and properties; Beta function and properties; Relations between beta and gamma functions.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 Mid-semester Examinations 20%
  - 5 Take Home Assignments 20%

**MATH2430**

**LINEAR OPTIMIZATION**

(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
- MATH1141 - Introductory Linear Algebra and Analytic Geometry AND
- MATH1152 - Introduction to Formal Mathematics OR
- MATH0100 - Pre-Calculus AND
- MATH0110 - Calculus and Analytical Geometry.

Course Content:

2. **Graphical Method**: Solving linear programming by graphical method and examples.
3. **Simplex Method**: Algorithm and algebraic interpretation; Examples general case and Special Cases.
4. **Big M Method**: Method and examples.
5. **Two Phase Method**: Method, Examples on different cases.
6. **Duality:** Dual form of given primal problem and examples; Duality theorems, Primal Dual relations; Complementary Slackness Theorem Proof, Applications.

7. **Sensitivity Analysis:** Sensitivity analysis with Graphical Method; Sensitivity analysis through simplex method.

8. **Transportation and Assignment Models:** Transportation Models introduction and modeling as a Linear programming Problem, initial solutions, Transportation simplex method; Introduction, examples of Assignment models, Hungarian method of solution and examples.

**Evaluation:**
- Final Written Examination (2 hours) 70%
- Course Work: 30%
  - 2 Mid-semester Examinations

**MATH2431**
**NON-LINEAR OPTIMIZATION**
(3 Credits) (Level 2) (Semester 1)

**Pre-requisites:**
MATH1141 - Introductory Linear Algebra and Analytic Geometry,
MATH1142 - Calculus I **AND**
MATH1151 - Calculus II **OR**
MATH0100 - Pre-Calculus **AND**
MATH0110 - Calculus and Analytical Geometry.

**Course Content:**
1. **Optimization of Functions of Several Variables:** Examples of optimization problems, unconstrained optima (first and second order conditions), constrained optima, the Lagrange method.
2. **Non-linear Programming problems:** Inequality constraints, Kuhn-Tucker Multipliers.

**Evaluation:**
- Final Written Examination (2 hours) 70%
- Course Work: 30%
  - 2 Take Home Assignments 10%
  - 1 Mid-semester Examinations 20%
MATH1142 - Calculus I,
MATH1151 - Calculus II and
MATH1152 - Introduction to Formal mathematics OR
MATH0100 - Pre-Calculus and
MATH0110 - Calculus and Analytical Geometry.

Course Content:
1. **Basic Interest Theory - Time Value of Money**: Interest rate, simple interest/discount, compound interest/discount, accumulation function. Future value, present value, net present value, discount factor; Convertible mth-ly, nominal rates of interest/discount; Inflation and real interest; force of interest; Equivalent interest measures, equation of value.
2. **General Cash Flow and Portfolios**: Yield rate/ rate of return, dollar-weighted rate of return, time-weighted rate of return, current value.
3. **Annuities with Non-contingent Payments**: Annuity immediate, annuity-due, perpetuity; Payable mth-ly, payable continuously; Level payment annuity, arithmetic increasing/decreasing payment annuity, geometric increasing/decreasing annuity.
4. **Basic Applications**: Loans and amortization schedules; Valuation of bonds; Stock Valuation.

Evaluation:
- Final Written Examination (2 hours) 75%
- Course Work: 25%
  - Mid-semester Examinations

MATH2702
**ACTUARIAL MATHEMATICS I**
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
MATH2701 - Financial Mathematics I AND
MATH2404 - Introduction to Probability Theory.

Course Content:
1. **Survival Models**: Decrement: Common decrements; select, ultimate and aggregate decrements and their applications (general population versus insured population, life insurance versus annuity; individual versus group life insurance; pricing versus valuation; historic versus projected; Models used to model decrements in insurance, annuities and investments; probabilities based on these models; time-to-decrement, age-to-decrement, and cause-of-decrement random variables; Density, distribution and survival functions: age at death, select and ultimate life tables, fractional ages (include linear, exponential, hyperbolic), mortality laws (uniform, exponential, Makeham, Gompertz); force of decrement.
2. **Life Insurances and Annuities**: Life insurance: actuarial present value function (apv), moments of apv, basic life insurance contracts, portfolio; Life annuities: actuarial accumulation function, moments of apv, basic life annuities. Non-interest-sensitive insurances (disability income, product warranty, defined benefit pension plans, health insurance); interest-sensitive insurances (universal life, variable annuities).

3. **Premiums**: Net annual premiums: actuarial equivalence principle, loss function, accumulation type benefits.

**Evaluation:**
- Final Written Examination (2 hours) 75%
- Coursework: 25%
  - Mid-semester Examinations

**STAT2001**
**INFERENTIAL STATISTICS**
(3 Credits) (Level 2) (Semester 2)

**Pre-requisites:**
STAT1001 - Statistics for the Scientists OR
MATH2404 - Introduction to Probability Theory.

**Course Content:**
1. **Sampling Distributions**: Distribution of the sample mean and proportion (large sample size): Sum and differences of sample mean, Sum and difference of sample proportion, Hypothesis testing and confidence intervals; Distribution of the sample mean and variance (small sample size): One-and two sample t-test, paired t-test, Test concerning variances, Hypothesis testing and confidence intervals.
3. **Interval Estimation**: Random intervals and sets, use of pivotal quantities, use of asymptotic results; Relationship between hypothesis tests and confidence intervals; graphical confidence interval.
4. **Hypothesis Testing**: Simple and Composite hypotheses, Types of Error, Power of test, p-value; Neyman-Pearson method, Generalised Likelihood Ratio Test; Use of asymptotic results to construct tests: Central Limit theorem, asymptotic distributions of maximum likelihood estimator and generalised likelihood ratio test statistic.
5. **Goodness-of-fit Test**: goodness-of-fit test of standard distributions: binomial, geometric, Poisson, negative binomial, truncated Poisson, uniform, normal, exponential and gamma to observed data.
Evaluation:
• Final Written Examination (2 hours) 70%
• Course Work: 30%
  • 2 Mid-semester Examinations

STAT2002
DISCRETE STATISTICS
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
STAT1001 - Statistics for the Scientists AND
MATH1142 - Calculus I.

Course Content:
1. Introduction: Advantages and Disadvantages of Nonparametric Methods.
2. Scales of Measurements: Nominal, Ordinal, Interval and Ratio; Weak measurement versus Strong statistics; Mosteller and Tukey Data Types.
3. Inference on Location: Signed test, Wilcoxon signed rank, Wilcoxon Sum rank, Mann-Whitney U.
4. Inference on Dispersion: Siegel-Tukey test, Freund-Ansari test and Mood’s test.
5. Rank Correlation: Spearman’s rank: treatment of ties and no ties and Kendall’s rank.
6. Test of Randomness: Run test, Chi-square test.
8. Design of Experiment: Kruskal-Wallis test, Freidman’s test, Kendall’s concordance.

Evaluation:
• Final Written Examination (2 hours) 70%
• Course Work: 30%
  • Mid-semester Examination 15%
  • Proper Papers/Laboratory Assignments 15%

STAT2003
LINEAR MODELS
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
STAT1001 - Statistics for the Scientists AND
STAT2001 - Discrete Statistics.
Course Content:
1. **Exploratory Data Analysis**: numerical summaries: mean, median, mode, trimmed mean, quartiles, range, variance, standard deviation, percentiles, skewness, kurtosis, semi-interquartile range, inter-quartile range, coefficient variation; graphical summaries: Dotplot, Stem-and-Leaf diagram, Box-and-Whisker plot, Rootograms, Radar/Spider plots, Matrix plot; Quantile function: theoretical distributions and empirical distributions, QQ plots; Parameter estimation: bootstrap method.

2. **Linear Regression**: Median polishing technique, Resistant method for fitting straight line, Additive models: structure and fitting, Polynomial regression.

3. **Logistic Regression**: Introduction, fitting simple model, Inferences: confidence interval, significance testing; Multiple Logistic regression, Odds ratios, Interpretation of fitted logistic models; Assessing model: Goodness-of-fit, Pearson’s chi-square statistic and deviance, diagnostic measures, validation; Case-control studies Application.

4. **Analysis of Variance**: One-way and Two-way Analysis of variance with and without interaction, Additive models, Regression approach to ANOVA.

**Evaluation**:
- Problem Papers (about 2) 20%
- Project 1 40%
- Project 2 40%

**STAT2004**
**MULTIVARIATE METHODS**
(3 Credits) (Level 2) (Semester 2)

**Pre-requisites**:
STAT1001 - Statistics for the Scientists,
MATH1141 - Calculus I AND
MATH2410 - A First Course in Linear Algebra.

**Course Content**:
1. **Introduction**: areas of application, organisation of data, graphical techniques, geometry interpretation.

2. **Matrix Algebra & Random Vectors**: Introduction, Review of matrix and vector algebra; Positive definite matrix; Random vectors and matrices; Mean vectors and Covariance matrices.

3. **Multivariate Normal Distribution**: Introduction, Density and its properties, Maximum likelihood estimators of \( \mu \) and \( \Sigma \).

4. **Inferences**: Sampling distribution of \( \bar{X} \) and \( S \), Hotelling's \( T^2 \), and Confidence regions.

5. **Methods**: Principal Component Analysis, Discriminant Analysis, Factor Analysis, Canonical Correlation Analysis and Cluster Analysis.
Evaluation:

- Final Written Examination (2 hours) 70%
- Course Work: 30%
  - Mid-semester Examination 15%
  - Proper Papers/Laboratory Assignments 15%

MATH3155
COMPLEX VARIABLES
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
MATH2401 - Element of Mathematical Analysis.

Course Content:

1. **Review of Complex Numbers**: Algebraic and geometric representation of complex numbers; Euler’s formula; Rational powers and roots of complex numbers; Regions in the complex plane.
2. **Analytic Functions**: Limits, continuity and differentiability; Cauchy Riemann equations; Analytic and harmonic functions.
3. **Elementary Functions**: The complex exponential function; Trigonometric and Hyperbolic functions and inverses; The complex logarithm - definition, properties, branches and branch cuts; Complex powers.
4. **Integrals**: The contour integral - definition, properties, application; Bounds on integrals; Antiderivatives; The Cauchy-Goursat theorem and the principal of deformation of path, Cauchy’s integral formula; Cauchy’s inequality and the Maximum Modulus Principle.
5. **Series**: Convergence of sequences and series; Power series: absolute and uniform convergence, integration and differentiation; Taylor and Laurent series.
6. **Residues and Poles**: Isolated singular points, residues and the Residue Theorem; Classifying isolated singular points; Residues at poles; Evaluation of improper real integrals by contour integration around poles.

Evaluation:

- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 1 In-course Test (10% each) 20%
  - 2 Assignments 20%

MATH3401
INTRODUCTION TO THE THEORY OF INTEGRATION
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
MATH2401 - Element of Mathematical Analysis.
Course Content:

1. **Reimann Integral**: Definition and existence of the definite integral; Darboux sums; Upper and low sums; Mean Value theorems; Reimann integral as a function of the upper limit; The Dirichlet function.

2. **Measurable Sets on a Line**: Open and Closed Sets, Intuitive meaning of Lebesgue measure; Sets of Measure Zero; Compact Sets, Heine-Borel Theorem.

3. **Lebesgue Integral**: Step functions on an Interval, the integral of the step function; properties; upper functions on the interval; Lebesgue integrable functions on the interval; properties, Lebesgue integral on a set of measure zero; connection with Riemann integration; integral of the Dirichlet function.

4. **Monotone and Dominated Convergence Theorems**: Monotone convergence theorem for step functions, for upper functions and for Lebesgue integrable functions on the interval, Lebesgue's Theorem, consequences of Lebesgue's Theorem.

Evaluation:

- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 1 In-course Test (10% each) 20%
  - 2 Assignments 20%

MATH3402

A COURSE ON METRIC SPACES AND TOPOLOGY
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
MATH2401 - Element of Mathematical Analysis.

Course Content:

1. **Metrics**: Definition and examples, open neighbourhoods, continuity via neighbourhoods, neighbourhoods and convergence in metric spaces, limits, Cauchy sequences, completeness.

2. **Topology**: Definition of a topology, metric topologies, examples, continuous functions and closed sets, homeomorphisms, topological and non-topological properties, subspaces, product and, Hausdorff spaces.

3. **Compactness**: Definition using open sets, examples, the compact subsets of the real line, continuous images of compact sets, quotient spaces, continuous real valued functions on a compact space, the product of two compact spaces, the compact subsets of Euclidean space, sequential compactness.

4. **Connectedness**: Definition using open sets and integer valued functions, examples, components, path-connectedness.
Evaluation:

- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - In-course Tests (10% each) 20%
  - 2 Assignments 20%

MATH3403

SOME TOPICS IN FUNCTIONAL ANALYSIS
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
MATH2401 - Element of Mathematical Analysis.

Course Content:

1. **Normed Vector Spaces**: Metric Spaces; Definition and examples of normed vector spaces, Hölder and Minkovkii inequalities; Completeness, Banach Space; finite dimensional vector spaces, C[a,b], Lp, lp spaces.
2. **Hilbert Spaces**: Definition of inner product, properties; Hilbert space, connection to Banach and metric spaces; examples, Orthogonality, Cauchy-Schwartz inequality, Parallelogram rule; Theorem of Pythagoras; Bessels inequality.
3. **Linear Functionals**: Definition of linear functional, properties; Theorem of Hahn-Banach (real version); examples.
4. **Linear Operators**: Linear operators: examples; Continuous and bounded operators, Norm of operator, Space of operators.

Evaluation:

- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - In-course Tests (10% each) 20%
  - 2 Assignments 20%

MATH3404

INTRODUCTION TO DIFFERENTIAL GEOMETRY WITH COMPUTER SOFTWARE
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
MATH2403 - Multivariable Calculus AND
MATH2410 - A First Course in Linear Algebra.

Course Content:

1. **Introduction**: Curves and arc-length, parameterization of curves, closed curves, level curves, curvature, plane curves, space curves.
2. **Global Properties of Curves**: Simple closed curves, the isoperimetric inequality, the four-vertex theorem.

4. **The First and Second Fundamental Forms:** Length of curves on surfaces, isometries of surfaces, conformal mappings of surfaces, equiareal maps and a theorem of Archimedes. The second fundamental form, the Gauss and Weingarten maps, curvature of curves on surfaces, normal and geodesic curvature, parallel transport and covariant derivatives.

5. **Lab Component:** Representation of surfaces and computation of curvature, torsion, geodesics, etc with computer software.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 1 In-course Test (10% each) 20%
  - 1 Group Project 20%

**MATH3405**
**NUMBER THEORY**
(3 Credits) (Level 3) (Semester 1)

**Pre-requisites:**
MATH2401 - Element of Mathematical Analysis Course Content **AND**
MATH2411 - Introduction to Abstract Algebra.

**Course Content:**
1. **Divisors:** Elementary results on divisors, Bezout's Identity, Linear Diophantine Equations.
2. **Prime Numbers:** Prime-Power Factorizations, Distribution of Primes, Fermat and Mersenne Primes.
3. **Congruences:** Modular Arithmetic, Linear Congruences, Simultaneous Linear Congruences, Simultaneous Nonlinear Congruences, the extended Chinese Remainder Theorem.
4. **Congruences with a Prime Power Modulus:** The arithmetic of \( \mathbb{Z}_p \), Pseudoprimes and Carmichael Numbers, solving Congruences mod \( p^n \).
5. **Euler's Function:** Units, Euler's Function, Applications of Euler's Function.
6. **The Group of Units:** The group \( U_n \), Primitive Roots, The group \( U_n \) when \( n = p^k \) Applications of Primitive Roots.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 Mid-semester Test (20% each) 40%
MATH3411
ADVANCED ABSTRACT ALGEBRA
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
MATH2411 - Introduction to Abstract Algebra.

Course Content:
1. Rings: Definition of a ring; classification of rings; elementary facts about rings; homomorphisms between rings; ideals and quotient rings; maximal ideals.
2. Special Types of Rings: Integral domains; elementary facts about integral domains; Euclidean rings; primes in a Euclidean domain; the g.c.d. in a Euclidean domain; the Euclidean algorithm. The rings $\mathbb{R}[x]$ and $\mathbb{C}[x]$.
3. Field Theory: Definition and examples of fields; extension fields, the degree of an extension; roots of polynomials; finite fields.

Evaluation:
- Final Written Examination (2 hours) 70%
- Course Work: 30%
  - 1 In-course Test (10% each) 15%
  - 3 Assignments 15%

MATH3412
ADVANCED LINEAR ALGEBRA
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
MATH2410 - A First Course in Linear Algebra.

Course Content:
2. Linear Transformation: Short introduction to linear transformations, range and kernel, correspondence and isomorphism theorems, matrix representation, algebra of $L(V,W)$ and $M_{mn}(F)$, invertible transformations and matrices.
3. Theory of Linear Operators: invariant subspaces, cyclic operators, maximal operators on real and complex vector spaces.
5. **Linear Operators on Inner Product Spaces:** self-adjoint and normal operators, spectral theorems, unitary and orthogonal operators, polar decomposition and singular value decomposition, trace of a linear operator.

6. **Bilinear Maps and Forms:** basic properties, symplectic spaces, quadratic forms and conic sections, Jordan canonical form.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Course Work:
  - In-course Tests (10% each) 20%
  - 4 Assignments (5% each) 20%

**MATH3414**

**SELECTED TOPICS IN OPERATIONS RESEARCH**
(3 Credits) (Level 3) (Semester 1)

**Pre-requisite:**
MATH2404 - Introduction to Probability Theory.

**Course Content:**
1. **The Theory of Holding Inventory:** Various inventory models are examined, both deterministic and stochastic.
2. **Queuing Theory:** Random walk process, The \( M/M/1/1, M/M/1/N, M/M/n/1, M/M/n/N; \) Models. Birth and death processes.
3. **Game Theory:** Two-person zero sum games - Games with and without saddle points. Dominance. The use of linear programming to solve games.
4. **Decision Theory:** Decision Trees. Maximizing expected return, EVPI and EVSI.
5. **Replacement Theory:** Optimal time to dispose of fixed assets that depreciate with time.

**Evaluation:**
- Final Written Examination (2 hours) 70%
- Course Work:
  - Computer-based Group Project (10% each) 10%
  - 4 Assignments (5% each) 20%

**MATH3421**

**PARTIAL DIFFERENTIAL EQUATIONS**
(3 Credits) (Level 3) (Semester 1)

**Pre-requisite:**
MATH2420 - Ordinary Differential Equations.
Course Content:

1. **Introduction**: Basic concepts and definitions, Strategies for studying PDEs: Well-posed problems, classical solutions, initial and boundary value problems; Typical difficulties.

2. **First Order PDEs**: Linear and quasi-linear PDEs, Method of characteristics, Nonlinear first-order PDE: Complete Integrals, envelopes, Characteristics, Charpit’s and Jacobi’s methods, Introduction to conservation laws.

3. **Second Order Linear PDEs**: Classification in the case of constant coefficients, Classification of general second order operators, Linearity and Superposition. D’Alembert solution of the Wave Equation, Propagation of discontinuities.

4. **Fundamental Properties of Elliptic and Parabolic Equations**: Laplace’s equation, Green's theorem and uniqueness for the Laplace’s equation, the maximum principle, the heat equation.

5. **Separation of Variables and Fourier Series**: The method of separation of variables, Orthogonality, Completeness and the Parseval’s equation, The Riemann-Lebesgue lemma, Convergence of the trigonometric Fourier series, Uniform convergence, Schwarz’s inequality and completeness, The heat equation revisited, Laplace’s equation in a rectangle and in a circle, wave equation.


7. **Lab**: Solution of partial differential equations with the help of mathematical software package Maple or MATLAB.

**Evaluation**:

- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Mid-semester Examination 20%
  - 4 Assignments (5% each) 20%

**MATH3422**

**MATHEMATICAL MODELLING**

(3 Credits) (Level 3) (Semester 2)

**Pre-requisites**:
MATH2401 - Element of Mathematical Analysis,
MATH2410 - A First Course in Linear Algebra **AND**
MATH2420 - Ordinary Differential Equations.

**Course Content**:

1. **Introduction to Modelling**: Purpose of modelling; Constructing a model - problem statement, formulation, solution, validation; Illustrative examples; Decision-making with mathematical models; Arms race models; Economic models of the effect of taxation.
2. **Discrete Models:** Discrete-time modelling; Discrete approximation of continuous-time models; Equilibria and long-run behaviour; Case studies.

3. **Continuous Models:** Modelling with a differential equation: Numerical Methods; Solving first order differential equation, generate solution curves and direction fields using mathematical software; case studies in applications to biology and epidemiology etc. Modelling with systems differential equations: modelling; Analysis of system of equations using software; Case studies.

4. **Lab Component:** Simulating the models using Mathematical software.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 1 In-course Test 20%
  - 1 Group Project (5% each) 20%

**MATH3423**

**RESEARCH PROJECT IN MATHEMATICS**

(3 Credits) (Level 3) (Semester 2)

**Pre-requisites:**
MATH2401 - Element of Mathematical Analysis,
MATH2420 - Ordinary Differential Equations **AND**
Courses prescribed by the supervisor with the nature of the project.

**Course Content:**
Project topics will be decided upon by faculty members of the Department of Mathematics, if appropriate with input from students. Topics should reflect the area of expertise of the faculty member who will act as supervisor, the interests of the student, and the objectives of the student's chosen major. Projects may require the theoretical or computational investigation of a mathematical topic, the construction of a model for a real-world phenomenon using skills developed during the students' studies. Reading projects centered on advanced mathematical topics are also acceptable. Ordinarily, the supervisor should be a member of the Department of Mathematics, however if appropriate a co-supervisor from another department may be appointed if successful completion of the project.

**Evaluation:**
- Written Thesis 70%
- Oral Examination 30%

The written component will be examined by the project supervisor. The oral component will be examined by a committee consisting of the project supervisor and two appointed internal examiners with an appropriate level of expertise in the subject matter. The format of the oral examination for each group will be as follows: each individual student will give an oral presentation lasting no more than 10 minutes, followed by questions...
from the examination committee. The oral examination will be chaired one of the appointed internal examiners.

**MATH3424**  
**NUMERICAL METHODS**  
(3 Credits) (Level 3) (Semester 2)  

**Pre-requisite:**  
MATH2401 - Element of Mathematical Analysis.

**Course Content:**
1. **Numerical Linear Algebra:** Matrices, vectors, and scalars; triangular systems; operation counts; the Cholesky decomposition; Gaussian elimination with partial pivoting; Diagonally dominant matrices; the Jacobi method; the Gauss-Seidel method.
2. **Nonlinear Equations:** The bisection method; error of approximation with the bisection method; Newton's method; the order of convergence of an algorithm; special computations (such as square roots and reciprocals).
3. **Polynomial Interpolation:** Lagrange polynomials; the existence and uniqueness of an interpolating polynomial; the Newton form of the interpolant; the divided differences table; evaluating the interpolating polynomial; errors of approximation.
4. **Numerical Integration:** The trapezoid rule; Simpson's rule; the composite Trapezoid and Simpson's rules; errors of approximation; Gaussian quadrature.
5. **Lab:** Practical implementation in the computer laboratory.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 1 In-course Test 20%
  - 2 Laboratory Assignments (10% each) 20%

**MATH3425**  
**TECHNIQUES FOR SOLVING ADVANCED MATHEMATICS PROBLEMS**  
(3 Credits) (Level 3) (Semester 2)  

**Pre-requisite:**  
MATH2401 - Element of Mathematical Analysis AND MATH2410 - A First Course in Linear Algebra.

**Course Content:**
1. **Euclidean Geometry:** Triangle theorems, similarity as a problem-solving technique; circle theorems, including the chord-angle theorem and
theorems on triangles in a circle; problem-solving techniques using parallel lines on a circle.

2. **Modular Arithmetic:** The Principle of Induction as a problem-solving technique; advanced uses of the pigeon-hole principle; divisibility; solving problems with congruencies, and solutions of linear congruencies modulo \( m \).

3. **Algebra:** Sums and differences of squares; non-linear systems of equations; the arithmetic-geometric-harmonic inequality; the Cauchy-Schwartz inequality, using pattern and symmetries in solving inequalities; techniques for finding extrema; isoperimetric problems; polygons inscribed and circumscribed in a circle.

**Evaluation:**
- Final Written Examination (2 hours) 55%
- Course Work: 45%
  - Group Presentation 45%

**MATH3801**
**FINANCIAL MATHEMATICS II**
(3 Credits) (Level 3) (Semester 1)

**Pre-requisites:**
MATH2404 - Introduction to Probability Theory,
MATH2701 - Financial Mathematics I,
MGMT2023 - Financial Management I, **AND**
MGMT3048 - Financial Management II.

**Course Content:**
1. **Bond Price Sensitivity:** Review bond valuation. Bond price sensitivity to changes in coupon rate, yield rate, and term to maturity.
2. **General Cash Flow and Portfolios:** Duration and convexity of a set of cash flows. Spot rates, forward rates, yield curve, bootstrapping.
3. **Immunization:** Cash flow matching, immunization, construction of investment portfolios.
4. **Introduction to Derivatives:** OTC market, ask/bid price, short selling, short/long position, credit risk, marking-to-market, margin; derivative: call/put option, European/American/Bermudan Option, covered call, naked writing, protective put, put-call-parity. Option Valuation (binomial model, Black-Scholes Model, Risk Neutral model …).

**Evaluation:**
- Final Written Examination (2 hours) 70%
- Course Work: 30%
  - 2 Assignments (5% each) 10%
  - 1 In-course Test 20%
MATH3802
EVALUATION OF ACTUARIAL MODELS
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
MATH2404 - Introduction to Probability Theory,
MATH2702 - Actuarial Mathematics I, AND
STAT2001 - Inferential Statistics.

Course Content:
1. **Loss Distributions and Reinsurance**: Pareto, Log-normal, Weibull and Burr distributions for modelling claims, Reinsurance arrangements, Reasons for reinsurance, Policy excesses.
4. **Ruin Theory**: Continuous Time Model, Discrete Time Model, Probability of Ruin, Claim Processes, Adjustment Coefficient, Lundberg’s Inequality, Analysis of Reinsurance using Ruin Theory, First surplus below the initial level, Maximal Aggregate Loss.

Evaluation:
- Final Written Examination (2 hours) 75%
- Coursework: 25%
  - 2 Assignments (5% each) 10%
  - 1 In-course Test 15%

MATH3803
MODELS FOR FINANCIAL ECONOMICS
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
MATH3801 - Financial Mathematics II.

Course Content:
1. **Rational Valuation of Derivative Securities**: European Option Valuation (binomial model, Black-Scholes Model, Risk Neutral model, State Price Vectors); put-call-parity; Greeks, Explain the properties of a lognormal distribution and explain the Black-Scholes formula as a limited expected value for a lognormal distribution.
4. **Hedging and Investment Strategies**: Hedging, arbitrage, hedging strategies.

5. **Futures and Forwards**: Forward contract, futures contract, forward price, no-arbitrage (theoretical) price.

6. **Swaps**: Simple swap, commodity swap, interest rate swap. Determine no arbitrage (theoretical) value of a swap.

**Evaluation:**
- Final Written Examination (2 hours) 70%
- Course Work: 30%
  - 2 Assignments (5% each) 10%
  - Mid-semester Examination 20%

**MATH3804**  
**ACTUARIAL MATHEMATICS II**  
(3 Credits) (Level 3) (Semester 1)

**Pre-requisites:**  
MATH2701 - Financial Mathematics I AND MATH2702 - Actuarial Mathematics I.

**Course Content:**
1. **Reserves**: Based on Single Decrement (Life) Table: Calculation of Reserves using Prospective and Retrospective methods, Recursive Formula, Policy Alteration.

2. **Joint Life Functions**: Study of $T(x)$ and $T(y)$, the complete future lifetimes of two lives $(x)$ and $(y)$, Joint Cumulative Function, Joint Density Function, Joint survival function, Covariance of $T(x)$ and $T(y)$, Correlation coefficient of $T(x)$ and $T(y)$, Marginal distributions of $T(x)$ and $T(y)$.

3. **Study of the Joint Status $(xy)$ and Last Survivor**: Definition of joint status $(x \ y)$ and Last Status Survivor $(\overline{xy})$, Full study of $T(xy)$ including and $T(\overline{xy})$, Cumulative Distribution Function, Probability Density Function, Expectation, Variance, Survival Function, Probabilities associated with $T(xy)$ and $T(\overline{xy})$, Force of failure of the status $(xy)$ and status $(\overline{xy})$.

4. **Insurances and Annuities**: Problems on Insurances and Annuities based on Joint Life status and Last survivor status, Problems on Reversionary Annuities.

5. **The Common Shock Model**: Definitions, Modelling Dependence, Applications to all types of Insurance and Annuity Problems.

6. **MDT and ASDT**: Definitions, Complete study of MDT, Complete study of ASDT, Construction of MDT from ASDT and vice versa, Incorporating continuous and discrete decrements, Problems involving MDT and ASDT, Applications to Pensions Annuities and Insurances.
Evaluation:
- Final Written Examination (2 hours)  75%
- Course Work:  25%
  - 2 Assignments (5% each) 10%
  - Mid-semester Examination 15%

MATH 3805
MATHEMATICS OF PENSION FUNDS
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
MATH2701 - Financial Mathematics I,
MATH2702 - Actuarial Mathematics I AND
MATH3804 - Actuarial Mathematics II.

Course Content:

Evaluation:
- Final Written Examination (2 hours)  70%
- Course Work:  30%
  - 2 Assignments (5% each) 10%
  - Mid-semester Examination 20%

MATH 3806
TOPICS IN GENERAL INSURANCE
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
MATH2404 - Introduction to Probability Theory AND
MATH2701 - Financial Mathematics I.
Course Content:


2. **Estimating Claims Liabilities:** Claim Development Triangles, Unpaid Claims Estimates-Development technique, including case outstanding technique, Expected claim technique, Bornhuetter-Ferguson technique, Cape Cod technique, Frequency-Severity techniques, Effect of operating changes, Unpaid claim adjustment expenses.

3. **Solvency Issues:** Discuss the historic development of solvency regulation; describe current programs used to monitor solvency; Catastrophe Modelling.

**Evaluation:**

- Final Written Examination (2 hours) 70%
- Course Work: 30%
  - 2 Assignments (5% each) 10%
  - Mid-semester Examination 20%

**STAT3001**

**REGRESSION ANALYSIS**

(3 Credits) (Level 3) (Semester 1)

Pre-requisites:

MATH2410 - A First Course in Linear Algebra AND STAT2001 - Inferential Statistics.

Course Content:

1. **Introduction:** Recap of the following distributions, $\chi^2$, $t$ and $F$. Expectation, variance and covariance of linear functions; Correlation and hypothesis testing of $r$; Principles of least squares.

2. **Simple Linear Regression:** Basic underlying assumptions; Notations and Model fitting by least squares; Statistical properties of least square estimators: expectation, variance, covariance; Estimation of $\sigma^2$; Partitioning the variability of the response; Inferences: hypothesis testing, confidence interval and prediction interval; Coefficient of determination; ANOVA and F-test for simple linear regression model; Gauss Markov Theorem (BLUE); Computer outputs (SPSS, R, Minitab); Lack of fit; Regression through the origin.

3. **Residual Analysis:** Residual plots, Model Assumptions (constant variance, independence, normality), outlying and influential observations.

4. **Multiple Regression:** Recap of matrix algebra; Model fitting by least squares; Statistical properties of least square estimators: expectation, dispersion matrix and linear combination; Inferences: hypothesis testing and confidence interval, ANOVA, F-test for the overall model; Extra
sums squares principles; Interactions; Dummy variables; Simultaneous Confidence Interval.

5. **Model Building Criteria**: $R^2$, adjusted $R^2$, $s$ and Mallow’s statistic.

6. **Selection**: Stepwise regression, forward and backward selection.

7. **Diagnostics**: Leverage value, Cook’s distance measure.

8. **Assumptions Violation Remedies**: Transformation, weighted least squares.

9. **Multi-collinearity**: Correlation coefficient between $x$’s, effects on least squares estimates, variance inflator factor (VIF).

**Evaluation:**

- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Problem Papers/Laboratory Assignments 10%
  - Mid-semester Examination 10%
  - Mini-project 20%

**STAT3002**

**TIME SERIES**

(3 Credits) (Level 3) (Semester 2)

**Pre-requisites:**
MATH2404 - Introduction to Probability Theory AND STAT2001 - Inferential Statistics.

**Course Content:**

1. **Introduction**: Definition, notation and objectives of time series analysis; types of series; simple models and descriptive techniques: additive, multiplicative models, trend, seasonality, cycles, noise, fits; test for randomness; *describing serial dependence*: autocorrelation coefficients, sample correlation function and correlogram; *describing seasonality*: seasonal adjustment; describing trend(smoothing): filters and moving averages, differencing, Slutsky-Yule effect, exponential smoothing and other methods; Operators.

2. **Stationary Processes**: strict and second-order stationarity (mean, variance, covariance); autocorrelation function, autocovariance and autocorrelation functions, partial autocorrelation function and general linear process.

3. **Models for Time Series**: Definitions and properties of the following: MA: correlogram, generating functions, invertibility; AR: linear difference equations, characteristic equation, stationarity, Yule-Walker and Wold equations, correlogram; ARMA: stationarity, invertibility, correlogram, extension to integrated processes. ARIMA: difference equation, general linear process, inverted form, $E(Y$ at time $t + k |$ knowledge up to time $t)$

4. **Model Building**: Model identification: differencing to produce stationarity, estimating the correlogram: sampling properties of sample autocorrelation
coefficients; partial autocorrelation coefficients, estimating the partial correlation function. Model fitting: estimation of parameters: method of moments, least squares, maximum likelihood; fitted values, residuals Model diagnostics: residuals analysis, principle of parsimony, AIC, BIC.

5. **Forecasting:** Forecasting under fitted ARIMA models, Box-Jenkins forecasting.

6. **Financial Time Series:** Features of financial time series, ARCH (1) model.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Coursework: 40%
  - Mid-semester Examination 15%
  - Problem Papers/Laboratory Assignments 25%

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**STAT3003**

**DESIGN & ANALYSIS OF EXPERIMENTS**

(3 Credits) (Level 3) (Semester 2)

**Pre-requisites:**
STAT2001 - Inferential Statistics.

**Course Content:**
1. **Introduction:** Collecting data by experiment, Principles of experimental design, Simple design ideas, quick look at ANOVA.
2. **Background Theory:** Models, matrix formulation, GLM’s, parameter estimation, contrasts inference, subdivision of TSS, Cochran’s theorem, and parameterisations.
3. **Completely Randomised Designs:** Fixed and Random effects model, residual analysis, contrasts, quantitative factors by polynomial regression and Tukey’s test.
4. **Randomised Block Designs:** Fixed, Random and Mixed models, randomised block designs, Efficiency, additivity, interaction, missing values, balanced incomplete block, Latin Squares, Graeco-Latin squares, Youden square, Transformation, analysis of covariance.
5. **Multifactor Experiment:** Factorial treatment structure, nested models, $2^k$ and $3^k$, experiments, confounding, partial confounding, fractional replication in $2^k$ experiments.

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Problem Papers 10%
  - Mid-semester Examination 15%
  - Written Project 15%
DEPARTMENT OF PHYSICS

PROGRAMMES

BSc
1. Biomedical Instrumentation
2. Biomedical Radiation Science (new)
3. Climate Science and Electronic Systems
4. Electronics and Alternative Energy Systems
5. Electronics and Computer Science
6. Physics with Education

MAJORS
1. Electronics
2. Energy and Environmental Physics
3. General Physics
4. Materials Science
5. Medical Physics

MINORS
1. Electronics
2. Energy and Environmental Physics
3. General Physics
4. Materials Science
5. Medical Physics
6. Renewable Energy Management
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**LEVEL 1**

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**LEVEL 3**

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* Can be done prior to the course

** For more information visit: https://www.mona.uwi.edu/physics/
At least 99 credits are required for this programme. The courses are outlined below.

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3 Foundation courses – 9 credits

TOTAL PROGRAMME CREDITS – 99 CREDITS

* ELET3490 Electronics Research Project: Project must combine medical physics and electronics

It is strongly suggested that students registered for this degree take PHYS3400 Physics in Practice Internship during the summer of their second or final year.
This programme is offered in partnership with the Faculty of Medical Sciences and the Faculty of Engineering. 96 credits are required. The courses are outlined below.

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<td>STAT1001 Statistics for Science</td>
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<td>DIMA1014 Critical Reading and Writing OR DIMA1019 Critical Reading and Writing in the Disciplines</td>
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<td>OESH3100 Environment Hazard Assessment and Risk Management and Control</td>
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<td>FOUN1301 Law, Governance, Economy and Society</td>
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<tr>
<td>PHYS2396 Computer Applications in Physics; or</td>
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<td>PHYS3400 Physics in Practice Internship*</td>
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<td>PHYS3401 Special topics in Biomedical Radiation Science**</td>
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| Total Credits | 16 | Total Credits | 16 |

**TOTAL PROGRAMME CREDITS – 96 CREDITS**

* May be completed in the summer of year 3.
** For more information visit: https://www.mona.uwi.edu/physics/
At least 99 credits are required for this programme. The courses are outlined below.

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**Total Credits** 15  **Total Credits** 15

3 Foundation courses – 9 credits

**TOTAL PROGRAMME CREDITS – 99 CREDITS**

* ELET3490 Electronics Research Project: Project must combine climate and electronics

It is strongly suggested that students registered for this degree take PHYS3400 Physics in Practice Internship during the summer of their second or final year.
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*3 Foundation courses – 9 credits

**TOTAL PROGRAMME CREDITS – 99 CREDITS**

* ELET3490 Electronics Research Project: Project must combine energy and electronics

Students are strongly encouraged to model an early iteration of their final research project as a project assignment for the RESDM course. It is strongly suggested that students registered for this degree take PHYS3400 Physics in Practice Internship during the summer of their second or final year.
At least 99 credits are required for this programme. The courses are outlined below.

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<td>ELET2410</td>
<td>Analysis and Designs of Analog Circuits</td>
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<tr>
<td>COMP2201</td>
<td>Discrete Mathematics for Computer Science</td>
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<td>ELET2415</td>
<td>Practices in Basic Electronics II</td>
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<td>ELET2405</td>
<td>Practices in Electronics Design I</td>
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<td>ELET2480</td>
<td>Communication Systems</td>
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<td>ELET2450</td>
<td>Embedded Systems</td>
<td>3</td>
<td>ELET2570</td>
<td>Microprocessors and Computer Architecture</td>
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<td>ELET2460</td>
<td>Signals and Systems</td>
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<td>YEAR 3 Semester II</td>
<td>Credits</td>
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<td>COMP3101 Operating Systems</td>
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<td>COMP2171 Object-Oriented Design and Implementation</td>
<td>3</td>
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<tr>
<td>COMP3220 Principles of Artificial Intelligence</td>
<td>3</td>
<td>COMP3161 Database Management Systems</td>
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<tr>
<td>ELET2530 Digital Electronics and Systems</td>
<td>3</td>
<td>COMP3901 Capstone Project</td>
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<tr>
<td>ELET3405 Practical Analysis of Advanced Electronic Circuits and Systems</td>
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<td><strong>ELECTIVES (Any 2</strong>*)</td>
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<tr>
<td>COMP3191 Principles of Computer Networks</td>
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<td>COMP3652 Language Processors</td>
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<td>COMP3911 Internship in Computing I</td>
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<td>COMP3702 Theory of Computation</td>
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<td>ELET2420 Solid State Electronic Devices</td>
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<td>COMP3801 Real-Time Embedded Systems</td>
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<tr>
<td>ELET3430 Instrumentation and Measurements</td>
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<td>COMP3911 Internship in Computing I</td>
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<tr>
<td>ELET3470 Wireless transmission and Fibre Optics</td>
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<td>ELET3440 Introduction to Robotics</td>
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<td>ELET3480 Wireless Communication Systems</td>
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<td>ELET3450 Satellite Communication and Navigational Systems</td>
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<tr>
<td>INFO2180 Web Design and Programming I</td>
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<td>INFO3170 User Interface Design for IT</td>
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<td>INFO3110 Information Systems in Organisations</td>
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<td>INFO3155 Computer and Network Security</td>
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</table>

3 Foundation courses – 9 credits

**TOTAL PROGRAMME CREDITS – 99 CREDITS**

* Persons pursuing PHYS1411, PHYS1412, PHYS1421 and PHYS1422 could use these to replace ELNG1101 as the content of the latter is covered in parts of each of the four courses.

** At least two (2) of the three electives must be Advanced level courses.
LEVEL 1
Twenty-four (24) credits from two subject areas in the Faculty of Science and technology, divided equally between the two so as to provide the Pre-requisites for Level 2 courses (Note that MATH1141 & MATH1185 must be completed prior to pursing Level 3 Physics Department courses). One of the subject areas must be Physics (required courses are PHYS1411, PHYS1412, PHYS1421, PHYS1422 and ELET1405). Foundations of Education courses (see below) may also be taken with Level 1 courses from the Faculty of Science and Technology.

Trained Teachers with the New Double Option (since 2004) with Physics as one of their majors and who have a GPA of at least 2.9 may be granted exemption from Level 1 requirements.

Trained Teachers with Single Option science are required to do Preliminary Physics.

LEVEL 2
Thirty-six (36) credits are required from Levels 2 and 3 Physics courses such that constitute the General Physics major.

EDUCATION COURSES

Please consult the Faculty of Humanities & Education regarding the selection of Education Courses.
<table>
<thead>
<tr>
<th>Major</th>
<th>Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Physics</strong></td>
<td><strong>Energy and Environmental Physics</strong></td>
</tr>
<tr>
<td>Requires 36 Level 2 &amp; 3 Credits as outlined below</td>
<td>Requires Level 2 &amp; 3 Courses outlined below</td>
</tr>
<tr>
<td>Core</td>
<td>Core</td>
</tr>
<tr>
<td>ELET2420</td>
<td>PHYS2300</td>
</tr>
<tr>
<td>MATH2230</td>
<td>PHYS2300</td>
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<td>ELET3611</td>
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<tr>
<td>ELET3611</td>
<td>PHYS3661</td>
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<td>PHYS3671</td>
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<td>PHYS3681</td>
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<td>Electives</td>
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<td>Any two of the following:</td>
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<tr>
<td>• PHYS3399</td>
<td>• MATH2230</td>
</tr>
<tr>
<td>• Any other Level 2/3 PHYS course</td>
<td>• PHYS3399</td>
</tr>
<tr>
<td>• Any level 2/3 Electronics course</td>
<td>• Any other Level 2/3 PHYS course</td>
</tr>
<tr>
<td></td>
<td>• PHYS3399</td>
</tr>
<tr>
<td></td>
<td>• Any Level 2/3 Electronics course</td>
</tr>
<tr>
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<tr>
<td><strong>Medical Physics</strong></td>
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<td>PHYS3389</td>
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## REQUIREMENTS FOR MAJORS AND MINORS

<table>
<thead>
<tr>
<th>Major</th>
<th>Minor</th>
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<tbody>
<tr>
<td><strong>Requires 36 Level 2 &amp; 3 Credits as outlined below</strong></td>
<td><strong>Requires Level 2 &amp; 3 Courses outlined below</strong></td>
</tr>
<tr>
<td>Core</td>
<td>Electives</td>
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<tr>
<td><strong>Materials Science</strong></td>
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<td>- MATH2230, PHYS3399</td>
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<td>-</td>
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<td>PHYS3565</td>
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</table>

| **Electronics** | ELET2405 | Any other Level 2/3 ELET courses | ELET2405 |
| ECSE2209 | - | - | |
| ELET2410 | - | - | - |
| ELET2415 | - | - | - |
| ELET2450 | - | - | - |
| ELET2460 | - | - | - |
| ELET2530 | - | - | - |
| ELET2570 | - | - | - |
| ELET3405 | - | - | - |
| ELET3490 | - | - | - |
| ELNG3030 | - | - | - |

*Contact the Faculty of Engineering for details on ECSE2209 & ELNG3030.*
## REQUIREMENTS FOR MINOR IN RENEWABLE ENERGY MANAGEMENT

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<th>YEAR 1</th>
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<th>Credits</th>
<th>YEAR 1</th>
<th>Semester II</th>
<th>Credits</th>
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<td>ACCT1005</td>
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<td>STAT1001</td>
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<td>Financial Accounting</td>
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<td>SOCI1005</td>
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<td>ECON1000</td>
<td>Principles of Economics I</td>
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<tr>
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<th>Credits</th>
<th>YEAR 2</th>
<th>Semester II</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHYS2701</td>
<td>Essentials of Renewable Energy Technologies and Solutions</td>
<td>3</td>
<td>PHYS3701</td>
<td>Advanced Renewable Energy Technologies and Solutions</td>
<td>3</td>
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<tr>
<td>MGMT2026</td>
<td>Production &amp; Operations Management</td>
<td>3</td>
<td>MGMT2224</td>
<td>Introduction to Entrepreneurship</td>
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<th>Semester I</th>
<th>Credits</th>
<th>YEAR 3</th>
<th>Semester II</th>
<th>Credits</th>
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<td>ELET3600</td>
<td>Energy Systems Laboratory</td>
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<td>Project Management</td>
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**TOTAL ADVANCED LEVEL CREDITS FOR MINOR: 18 CREDITS**

*STAT1001 is an alternative pre-requisite for MGMT2026.*
The table below outlines the courses required for a major in the Department of Physics. Please note that in some cases additional credits must be obtained from other Physics Department courses to satisfy the thirty-six (36) credits needed for the major. Other department and/or Faculty and/or out of Faculty courses (including Foundation courses) must be done to satisfy the ninety-three (93) credits necessary for award of your degree.

A double major within the department is possible only if the Electronics major is a part of the double major. For example, a double major with a major in Electronics and a major in General Physics. Also, a major and a minor within the department is possible only if Electronics satisfies the major or the minor. For example, a major in Medical Physics with a minor in Electronics. Alternatively, double majors may be done with any Physics Department major and a major from another Department e.g., a major in Material Science with a major in Chemistry.

<table>
<thead>
<tr>
<th>MAJORS</th>
<th>YEAR 1</th>
<th>YEAR 2</th>
<th>YEAR 3</th>
<th>ELECTIVES</th>
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<td>SEMESTER 2</td>
<td>SEMESTER 1</td>
<td>SEMESTER 2</td>
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<td>ELET1405</td>
<td>PHYS2300</td>
<td>ELET2420</td>
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<td>MATH1185</td>
<td>PHYS1421</td>
<td>PHYS2351</td>
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<td>PHYS1412</td>
<td></td>
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<td>PHYS3395</td>
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Any 2 of the following: PHYS3399, PHYS3565 (highly recommended) Level 2 or 3 PHYS or ELET course.
<table>
<thead>
<tr>
<th>Course Area</th>
<th>Course Codes</th>
<th>Notes</th>
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<tbody>
<tr>
<td><strong>ENERGY AND ENVIRONMENTAL PHYSICS</strong></td>
<td>MATH1141</td>
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<td>MATH1185</td>
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<td>PHYS1422</td>
</tr>
<tr>
<td></td>
<td>PHYS1412</td>
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| **MEDICAL PHYSICS**                | MATH1141     | ELET1405                      | ELET2460 | PHYS2200 | PHYS3300 | PHYS3389 |
|                                    | MATH1185     | PHYS1421                      | PHYS2300 | PHYS2296 | PHYS3341 |            |
|                                    | PHYS1411     | PHYS1422                      | PHYS2351 | PHYS2396 |            |            |
|                                    | PHYS1412     |                            |            | PHYS2386 |            |            |

| **MATERIALS SCIENCE**              | MATH1141     | PHYS1421                      | PHYS2300 | PHYS2500 | PHYS3500 | PHYS2396 |
|                                    | MATH1185     | PHYS1422                      | PHYS2351 | PHYS2561 | PHYS3561 | PHYS3562 |
|                                    | PHYS1411     |                            | PHYS2386 | PHYS2671 | PHYS3565 |            |
|                                    | PHYS1412     |                            |            |            |            |            |

| **ELECTRONICS**                    | MATH1141     | ELET1500 / ECSE1102          | ELET2405 | ELET2410 | ELET3405 | ELET3490 |
|                                    | MATH1185     | ELET1405                      | ELET2530 | ELET2415 |            | ELNG3030 |
|                                    | PHYS1411     | PHYS1421                      | ELET2570 | ELET2450 |            |            |
|                                    | PHYS1412     | PHYS1422                      | ELET2460 | ECSE2209 |            |            |
|                                    | ECSE1109     | COMP1161                      |            |            |            |            |

Any 2 of the following:
- MATH2230, PHYS3399
- Level 2 or 3 PHYS or ELET course

Any 1 of the following:
- MATH2230, PHYS3399
- Level 2 or 3 PHYS or ELET course

Any 2 other Level 2 or 3 ELET course
There are two streams that some electronics students choose to "specialise" in. These are Telecommunications and Robotics & Instrumentation. There are some courses that need to be done in any of these streams and they are listed below. Please note that these are suggestions and are not meant to restrict your choice of courses or course combinations.

<table>
<thead>
<tr>
<th>TELECOMMUNICATIONS</th>
<th>MATH1141</th>
<th>ELET1500</th>
<th>ELET2405</th>
<th>ELET2410</th>
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<td>COMP1161</td>
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<table>
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<th>MATH1141</th>
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<td>COMP1161</td>
<td>ECSE2209</td>
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</tbody>
</table>

- Courses in bold are required for a minor.
- A major in Physics/Electronics requires 36 credits of advanced level (level 2 and level 3) courses.
- A minor in Physics/Electronics requires 18 credits of advanced level (level 2 and level 3) courses.
- Additional Physics/Electronics courses may be needed to complete a major.
- If pursuing a double major, a single advanced level course CANNOT count towards 2 majors. Therefore, due to overlapping core courses, a double major within the department MUST have Electronics as one of the majors. Note well, ELET2420 is a core course for some non-Electronics major, so it cannot be counted towards the Electronics majors as a free elective.
- Mathematics courses listed are required to complete Physics majors. For more information on Mathematics courses, please contact the Department on Mathematics. Students pursuing both MATH1142 and MATH1151 otherwise do not need to do MATH1185.
- For more information on the Engineering courses listed to complete the Electronics major, please contact the Faculty of Engineering.
- For more information on the Computing courses listed to complete the Electronics major, please contact the Department of Computing.
Notes:

- Other credits are required to complete majors. See previous page. Electives can be selected in any semester of Level 2 and Level 3 as offered.
- MATH1141 and MATH1185 are compulsory and recommended for completion in Level 1 but may be done in Level 2.
- Preliminary Chemistry courses or their equivalent are needed for Materials Science Major.
COURSE DESCRIPTIONS

PHYS0411
INTRODUCTION TO MECHANICS
(3 P-Credits) (Level 0) (Semester 1)

Pre-requisite:
CXC/CSEC Physics, GCE "O" Level Physics OR the equivalents.

Course Content:
1. **Physical Quantities and Units**: Physical quantities and their units with mass, length, time and temperature as fundamental (base) quantities. The nature of the physical quantities: scalars and vectors, components of a vector, addition and subtraction of vectors by means of components.
2. **Kinematics in One Dimension**: Definitions in displacement, speed (average and instantaneous), velocity (average and instantaneous), acceleration (average and instantaneous). Displacement-time and velocity-time graphs. Graphical interpretation of velocity and acceleration. Distance travelled as area under the velocity-time graph. Derivation of kinematic equations for constant acceleration and their application to solving problems.
3. **Projectile Motion**: Introduction to projectile motion as a combination of two one-dimensional motions. Derivative of range, maximum height and time of flight. Derivation of the equation for a parabolic path. Application of the equations for projectile motion. Forces & Newton's Laws of Motions; Concepts of force, mass and inertia. Statement of Newton's Laws. Vector nature of Newton's Second Law of Motion ($\Sigma F_x = ma_x$, $\Sigma F_y = ma_y$).
5. **Dynamics of Uniform Circular Motion**: Introduction to the concept of centripetal acceleration and force. Centripetal force and motion around a curve. Satellites in circular orbits.
7. **Impulse and Momentum**: Definition of impulse and linear momentum. Impulse-Momentum theorem. The principle of conservation of linear momentum including the derivation using the impulse-momentum theorem. Application to collisions.
Evaluation:

- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Laboratory Work 10%
  - In-course Tests 15%
  - Tutorial Tests 15%

PHYS0412
INTRODUCTION TO OSCILLATIONS AND HEAT
(3 P-Credits) (Level 0) (Semester 1)

Pre-requisite:
CXC/CSEC Physics, GCE "O" Level Physics OR the equivalents.

Course Content:
1. Simple Harmonic Motion: Introduction to Hooke’s Law and definition of simple harmonic motion. Treatment of light spring-mass system as simple harmonic oscillator. The displacement-time graph for SHM and the application of $x = A \cos(\omega t)$ or $x = A \sin(\omega t)$ to interpret the results. Expressions for velocity, acceleration and period for SHM. Energy considerations and conservation for SHM. The Simple Pendulum.

Evaluation:

- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Laboratory Work 10%
  - In-course Tests 15%
  - Tutorial Tests 15%

PHYS0421
INTRODUCTION TO ELECTRICITY AND MAGNETISM
(3 P-Credits) (Level 0) (Semester 2)

Pre-requisite:
CXC/CSEC Physics, GCE "O" Level Physics OR the equivalents.
Course Content:

1. **Electric field and potential**: Definition of point charge. Coulomb’s law; The electric field E; Force on a charge q in electric field E; Electric potential; Charge q traversing electric potential ∆V; Definition of the electron volt; Electric potential energy; Charge q in a conducting sphere; Resulting E and V; Capacitors: Q = CV; Capacitance of the parallel plate capacitor and the electric field between charged plates; Dielectrics; Energy stored in a charged capacitor and energy density in terms of E; Capacitors in series and parallel.

2. **Ohm’s Law**: Resistors in series and parallel; Emf, internal resistance and terminal potential difference of a battery; Kirchhoff’s laws and applications; Electric power for DC and AC voltages.

3. **Magnetism**: Force on current-carrying wire in a magnetic field; Definition of magnetic field B; Force due to B on charge q moving with velocity v; B due to a long straight current-carrying wire and a solenoid; Force between current-carrying conductors; Definition of the Coulomb and Ampere.

4. **Electromagnetic Induction**: Faraday’s law of electromagnetic induction; Lenz’s law; Motional emf; The inductance L; Energy stored in an inductor and energy density in terms of B; Electric generators.

5. **Logic Gates and their truth tables.** P-type and n-type semiconductors; Diodes.

Evaluation:

- Final Written Examination (2 hours) 60%
- **Course Work**: 40%
  - Laboratory Work 10%
  - In-course Tests 15%
  - Tutorial Tests 15%

**PHYS0422**

**INTRODUCTION TO NUCLEAR PHYSICS AND OPTICS**

(3 P-Credits) (Level 0) (Semester 2)

Pre-requisite:
CXC/CSEC Physics, GCE "O" Level Physics OR the equivalents.

Course Content:

**Optics**

1. **Light as Electromagnetic Wave**: The electromagnetic spectrum; The speed of light; Wavefronts and rays; Laws of reflection; Image formation by concave and convex mirrors; Refraction of light; Index of refraction; Snell’s law; Total internal reflection and the critical angle; Examples of application of TIR.
2. **Lenses:** Thin converging and diverging lenses; Image formation by lenses using ray diagrams; Linear magnification; Derivation of the lens equation and sign convention; Lenses in combination.

3. **Human Eye:** Anatomy of the human eye; Image formation by the eye of objects at varying distances; Defects of vision (near-sightedness and farsightedness) and their correction by lenses.

4. **Telescopes and Microscopes:** Angular magnification; Simple and compound microscopes and their angular magnification; Astronomical and Galilean telescopes and angular magnification.

**Nuclear Physics**

5. **Nuclear Model of the Atom:** Geiger-Marsden experiment; Nuclear structure; The fundamental forces; Binding energy and mass defect; Atomic mass unit; Nuclear stability and natural radioactivity; Fission and fusion.

6. **Radioactivity:** Radioactive decay and its equation; Activity; Radioactive dating; Medical and other applications of radioactivity; X-ray production and spectrum; Simple radioactive detectors.

**Evaluation:**

- **Final Written Examination (2 hours)** 60%
- **Course Work:** 40%
  - Laboratory Work 10%
  - In-course Tests 15%
  - Tutorial Tests 15%

**ELET1405**

**PRACTICES IN BASIC ELECTRONICS**

(3 Credits) (Level 1) (Semester 2)

**Pre-requisites:**
CAPE/A-Level Physics OR
(PHYS 0411 - Introduction to Mechanics, PHYS 0412 - Introduction to Oscillations and Heat, PHYS0421 - Introduction to Electricity and Magnetism, PHYS0422 - Introduction to Nuclear Physics and Optics) OR
(CSEC Physics with CAPE/A-Level Maths or MATH0100 - Pre-calculus and MATH0110 - Calculus and Analytical Geometry).

**Course Content:**

**Week 1:** Measuring electronic circuit parameters using oscilloscopes and multimeters; **Week 2:** Determining the characteristics curve of a p-n junction diode and the half wave rectifier; **Week 3:** Evaluating the operation of Full Wave rectifiers and Zener diodes on Voltage regulation; **Week 4:** Investigating Transistor circuits: Logic operation; LED drivers; **Week 5:** Semiconductor circuit design project (In-class); **Week 6:** Verifying truth tables of logic gates and combinational circuits; **Week 7:** Designing combinational circuit for special
applications; **Week 8:** Digital circuit design project (in-class); **Week 9:** Investigating circuit theorems; **Week 10:** Investigating Op Amp Circuits; **Week 11:** Investigating AM and FM communication circuits/systems; **Week 12:** Analog Circuit Design Project (in-class).

**Evaluation:**
- Final Written Examination (2 hours) 40%
- Course Work: 60%
  - 9 Laboratory Reports 15%
  - 3 Design Projects 45%

**ELET1500**
**ELECTRICAL CIRCUIT ANALYSIS AND DEVICES**
(3 Credits) (Level 1) (Semester 2)

**Pre-requisites:**
None

**Anti-requisites:**
ECSE1102 Engineering Circuit Analysis and Devices

**Course Content:**
1. **DC Circuits:** Quantities and Units; Voltage, Current, and Resistance; Ohm's Law, Energy, and Power; Series Circuits; Parallel Circuits; Series-Parallel Circuits.
2. **AC Circuits:** Introduction to Alternating Current and Voltage; Network Theorems; Capacitors; RC Circuits; Inductors; RL Circuits; RLC Circuits and Resonance; Series-Parallel ac Networks; Time Response of Reactive Circuits; Magnetism and Electromagnetism; Magnetic Circuits; AC Network Theorems; AC Power; Decibels, Filters, and Bode Plots; Transformers; Poly-phase Systems; Pulse Waveforms and the R-C Response; Non-sinusoidal Circuits.
3. **Devices:** Introduction to semiconductor theory; Diodes and Applications; Transistors and Applications; The Operational Amplifier; Basic Op-Amp Circuits, Active Filters.
4. **Circuit Theory in Laplace domain.**
5. **Transient and steady state solutions:** Complex number models; Complex power; Power factor correction.

**Evaluation:**
- Final Examination (2 hours) 40%
- Course Work: 60%
  - Assignments 20%
  - In-course Test 40%
PHYS1411
MECHANICS
(3 Credits) (Level 1) (Semester 1)

Pre-requisites:
CAPE/A-Level Physics OR
(PHYS0411, PHYS0412, PHYS0421 and PHYS0422) OR
(CSEC Physics with CAPE/A-Level Maths or MATH0100 and MATH0110).

Course Content:
1. Scalars and Vectors: Scalar and Vector products; Vectors and their components; Unit vectors; Vector algebra in terms of their components.
2. Vector Treatment of Motion: Position vector and particle trajectory; Average and instantaneous acceleration; Application to uniform circular motion; Derivation of \( a = -w^2r \); Relative velocity.
3. Work and Kinetic Energy: General definition of work; Work done by a variable force; One-dimensional analysis; Interpretation of work as area under graph of F vs x; Proof of Work-Kinetic Theorem.
4. Conservation of Energy: Conservative Forces; General definition of potential energy and examples of its calculation; Mechanical Energy; Proof of conservation of Mechanical Energy; Non-conservative forces; Conservation of total energy.
5. System of Particles: Centre of mass for systems of particles and extended objects; Newton's Second Law for systems of particles and extended objects and consequences; Proof of conservation of linear momentum.
6. Rotation: Description of rotation using \( \theta \), \( w \) and \( \alpha \); Kinematic equations; Kinematic energy of rotation; Rotational inertia and its calculation for some symmetrical objects; Parallel and Perpendicular Axes Theorem; Torque \( \tau = r \times F \) and \( \tau = Iw \); Work and Torque.
7. Rolling: Definition of Rolling; Rolling as a combination of rotation and translation; Rolling as pure rotation about an instantaneous axis; Role of friction in rolling; Kinetics and dynamics of rolling; Definition of Angular Momentum; Newton's Second Law in angular form; Angular momentum for a system of particles; Conservation of angular momentum and its application.
8. Simple Harmonic Motion: Equation of Linear SHM in differential form and solution as \( x = A \sin(\omega t + \theta) \); Definition of angular SHM in terms of torque and angular displacement; Differential equation of motion and its solution; Examples such as physical pendulum (and limiting case of simple pendulum) and suspended oscillating disc.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Laboratory Work 10%
  - In-course Tests 15%
  - Tutorial Tests 15%
PHYS1412
WAVES, OPTICS AND THERMODYNAMICS
(3 Credits) (Level 1) (Semester 1)

Pre-requisites:
CAPE/A-Level Physics OR
PHYS 0411 - Introduction to Mechanics,
PHYS 0412 - Introduction to Oscillations and Heat,
PHYS 0421 - Introduction to Electricity and Magnetism,
PHYS0422 - Introduction to Nuclear Physics and Optics OR
CSEC Physics with CAPE/A-Level Maths or
MATH0100 - Pre-calculus and MATH0110 - Calculus and Analytical Geometry.

Course Content:
1. Waves on a String: Transverse and longitudinal waves; The wave equation; Phase velocity; The sine wave; Power transmission; Superposition principle; Interference; Standing waves and Resonance.
2. Sound Waves: Wave speed (without derivation); Displacement and pressure waves; Beats; Doppler effect for sound waves.
3. Optics: Huygen's Principle (e.g., in Refraction); The electromagnetic wave.
4. Coherence: Young's experiment; Intensity in double slit interference; Thin film interference (including wedge films and Newton's rings).
5. The Phasor Method: Single slit diffraction; The diffraction grating.
6. Heat and Thermodynamics: Temperature; Heat and the First Law: Measuring temperature; Constant volume gas thermometer; Ideal gas temperature; Measurement of thermodynamic temperature; Absorption of heat by solids and liquids; Molar specific heat; Heat and Work; Calculation of work done by an ideal gas at constant temperature; Differential form of First Law of Thermodynamics and application to selected cases.
7. Kinetic Theory of Gases: RMS speed, pressure, translational kinetic energy and pressure; Adiabatic equation of an ideal gas.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Laboratory Work 10%
  - In-course Tests 15%
  - Tutorial Tests 15%
PHYS1421
ELECTRICITY AND MAGNETISM
(3 Credits) (Level 1) (Semester 2)

Pre-requisites:
CAPE/A-Level Physics OR
PHYS 0411 - Introduction to Mechanics,
PHYS 0412 - Introduction to Oscillations and Heat,
PHYS 0421 - Introduction to Electricity and Magnetism,
PHYS0422 - Introduction to Nuclear Physics and Optics OR
CSEC Physics with CAPE/A-Level Maths or
MATH0100 - Pre-calculus and MATH0110 - Calculus and Analytical Geometry.

Course Content:
1. **Electric field and potential:** The electric field $E$ due to extended charge distributions; Integral and differential expressions relating the electric potential $V$ to the $E$ field; Potential due to a dipole and other extended charge distributions.
2. **Gauss' Law:** Application to problems with spherical, cylindrical and rectangular symmetry.
3. **Capacitance:** Calculation of the capacitance of various capacitors; Energy stored in a capacitor; RC circuits; Time constant.
4. **Magnetism:** Magnetic force on current-carrying wire and its application to cases needing calculus treatment; Magnetic torque on a current loop; Magnetic moment of a current loop; The Hall-Effect; Biot-Savart Law and Ampere's Law, and their application to long current-carrying wire, loop, and solenoid.
5. **Electromagnetic Induction:** Faraday's Law and Lenz's Law; Electromagnetic induction and its applications; Self Induction; Inductance; RL circuits.
6. **Electromagnetic Oscillations and Alternating Currents:** LC Oscillation; Damped oscillation in an RLC circuit; Alternating current; Forced oscillation; RLC circuits; Power in AC circuits; the Transformer; Introduction to the Electromagnetic wave.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Laboratory Work 10%
  - In-course Tests 15%
  - Tutorial Tests 15%
PHYS1422
MODERN PHYSICS
(3 Credits) (Level 1) (Semester 2)

Pre-requisites:
CAPE/A-Level Physics OR
PHYS 0411 - Introduction to Mechanics,
PHYS 0412 - Introduction to Oscillations and Heat,
PHYS 0421 - Introduction to Electricity and Magnetism,
PHYS 0422 - Introduction to Nuclear Physics and Optics) OR
CSEC Physics with CAPE/A-Level Maths or
MATH0100 - Pre-calculus and MATH0110 - Calculus and Analytical Geometry.

Course Content:
1. Bohr Atom: Spectral series for hydrogen, Bohr’s postulates, derivation of energy levels, blackbody radiation and quantized energy levels (qualitative).
2. Waves and Corpuscles: Wave-particle duality; photo-electric effect; Compton-effect; energy, momentum and wavelength of a photon, deBroglie’s equation, wave function, particle in a box.
3. Special Relativity: Galilean relativity; Einstein postulates; Lorentz transformation; simultaneity; time dilation; length contraction; derivation of velocity transformations, the equation $E^2 = p^2c^2 + m_0^2c^4$ and its applications.
4. Particle Physics and the Big Bang: Elementary particles; Three groups; Conservation Laws; Eightfold way; Quarks; Fundamental interactions and their unification; The standard model; The history of the universe.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - Laboratory Work 10%
  - In-course Test 15%
  - Tutorial Test 15%

ELET2210
SPEECH PROCESSING
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
ELET2460 - Signals and Systems,
COMP1126 - Introduction to Computing I AND
COMP1127 - Introduction to Computing II

Anti-requisite: COMP3802
**Course Content:**
Speaking; Hearing; Sounds and symbols; Articulatory and acoustic phonetics; Phonology; Prosody; Speech spectra; Sampling; Fourier Transform; Linear filters; Linear prediction; Cepstral analysis

**Evaluation:**
- Two equally weighted programming projects 50%
- Two equally weighted hour-long In-course Tests 20%
- One two-hour final written examination 30%

Students must pass both coursework and exam components, separately.

**ELET2405**
**PRACTICES IN ELECTRONICS DESIGNS I**
(3 Credits) (Level 2) (Semester 1)

**Pre-requisites:**
ELET1405 - Practices in Basic Electronics

**Course Content:**
Design and synthesis of digital circuits and microprocessor systems using a hardware descriptive language such as VHDL; Verification of circuit network theorems and their applications to circuit designs for maximum power transfer and impedance matching; Application of circuit simulation tools (PSPICE, Workbench, Multisim) to the design and analysis of electronic circuits; Exploration of interface circuit designs for microcontrollers and their application to embedded system; Exploration of the behaviour of various signals and systems using MATLAB software tool.

**Evaluation:**
- 1 Design Project 70%
- 6 Laboratory Reports 30%

**ELET2410**
**ANALYSIS AND DESIGN OF ANALOG CIRCUITS**
(3 Credits) (Level 2) (Semester 2)

**Pre-requisites:**
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism,
PHYS1422 - Modern Physics,
ELET1405 - Practices in Basic Electronics **AND**
CAPE Mathematics (or equivalent).
Course Content:
Basic Concepts of Analog Circuits and Signals; Diodes and Applications; Transistor circuits: AC analysis of transistor amplifiers, Feedback, multistage, RF, and Audio amplifiers; Differential amplifiers; Voltage regulation and regulator circuits; Optoelectronics circuits: Light emitting diodes, phototransistor, Optoisolators; Operational Amplifiers: Op-Amp Responses, Basic Op-Amp Circuits, Active Filters; Linear integrated circuits: The phase lock loop, the 555 timer IC, Other linear ICs; Oscillators: Principles of oscillation, types of oscillators; Special-Purpose Amplifiers; Data conversion circuits.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 1 In-course Tests 20%
  - Assignments 20%

ELET2415
PRACTICES IN ELECTRONICS DESIGNS II
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
ELET1405 - Practices in Basic Electronics

Course Content:
Design and analysis of analogue circuits via hardware designs and software Simulations; An interactive web-based design and analysis of a motor controller to perform a specific task; Application of mathematical modeling to the design of control circuits; Design and analyses of digital communication circuits and systems; The use of spectrum analyzers and oscilloscopes to analyze electrical communication signals; Development and verification of electrical models for semiconductor devices; Performance analyses of semiconductor devices and circuits via simulation software (PSPICE) and hardware designs.

Evaluation:
- 1 Design Project 70%
- 6 Laboratory Reports 30%

ELET2420
INTRODUCTION TO SEMICONDUCTOR DEVICES
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism,
PHYS1422 - Modern Physics,
ELET1405 - Practices in Basic Electronics AND
CAPE Mathematics (or equivalent).

**Course Content:**

1. **Semiconductor Fundamentals:** General introduction to semiconductor, Carrier modelling, energy quantization and probability concepts; energy bands structure, density of states, statistical mechanics; Semiconductor in equilibrium; Carrier transport and excess carrier phenomenon; Carrier Modeling; Carrier Action; Basics of device fabrications.

2. **PN Junctions:** PN Junction electrostatics; PN Junction Diode, I-V Characteristics, small signal admittance, Transient response; Optoelectronic Devices; microwave diodes – tunnel, IMPATT, Gunn.

3. **Bipolar Junction Transistors (BJT):** BJT fundamentals, static characteristics, dynamic response modelling- equivalent circuits, transient response; PNPN Devices: Silicon controlled rectifiers (SCRs); TRIACS, DIACS; Metal Semiconductor contacts and the Schottky Diode; Circuit application examples for PN junction devices.

4. **Field Effect Devices:** The JFET and the MESFET; The Metal Oxide Semiconductor Field Effect Transistor (MOSFET)-theory of operation, ID-VD relationships, Threshold considerations; Non Ideal MOSFETs, Modern FET structures Circuit application examples for Field Effect Devices.

**Evaluation:**

- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 1 In-course Test 20%
  - Assignments 20%

**ELET2450**  
**EMBEDDED SYSTEMS**  
(3 Credits) (Level 2) (Semester 1)

**Pre-requisites:**
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism,
PHYS1422 - Modern Physics,
ELET1405 - Practices in Basic Electronics AND
CAPE Mathematics (or equivalent).

**Course Content:**

1. **Embedded Systems Overview:** Introduction and Background; An Embedded System; Processor in the Embedded System; Other
Hardware Units; Exemplary Embedded Systems; Embedded System-On-Chip (SOC) and in VLSI Circuits.

2. **Microcontroller Overview**: Basic Layout; Components; Memory and Register; Instruction Set; The AV1 R 8-Bits Microcontrollers.

3. **Assembly Programming & Simulation**: Assembly Language Structure; Branch, Call and time delay loops; AVR Studio: Editor, Assembler, Simulator, Debugger and Hex Programmer; Simulation of Written Code; STK500 Hardware: Description and Operation; Actual Microcontroller Programming.

4. **Digital & Analog Capabilities**: Digital Input/Output Capabilities, Configuration and Operation of I/O Ports; Digital I/O Port Programming; Analog Input/Output Capabilities; Configuration and Operation of I/O Pins/Ports; Analog-to-Digital Conversion; Analog Peripheral Programming.

5. **Interrupt Subsystem**: Introduction to concept of Interrupts; Configuration and Operation of Interrupts Sources; External and Internal Interrupts Capabilities; Interrupts Control Flow; Interrupt Vectors and Vector Table; Interrupt Programming.

6. **Timing Subsystem**: Introduction to timer/counters 8/16-Bits Timers; Configuration and Operation of Timers; Timers Modes of Operation: Counter, Input Capture, Output Compare and Pulse Width Modulation; Watch Dog Timer; Timer Programming.

7. **Serial Communication Subsystem**: Parallel vs. Serial Communication; UART and USART; Operation and Configuration; Serial Communication Protocol: Framing, Parity, etc.; RS232 Serial Ports Layout (DB25 and DB9); RS232 Standard Line Drivers; Serial Programming.

8. **C Language for Embedded Systems**: Introduction to Embedded C; C Language vs. Assembly Language; Introduction to the WinAVR C Compiler; C Structure; Pre-processor Commands; C Types, Operators and Expression; C Control Flow (For, While, If/Else, Switch, etc. Control Structure.); Function and Program Structure.

9. **Operating Parameters & Interfacing**: Operating Parameters; Interfacing Input Devices, Switches including de-bounce circuit, Keypad and Keypad Drivers, etc. Keypad Programming; Interfacing Output Devices, LCD, LED, etc.; LCD Interface Programming; Motor Control, DC Motors, Stepper Motors and Their Drivers, Servo Motors and Their Drivers; Motor Control Programming; Isolators, Optical and Other Isolators; Power Supply and Regulation, Oscillators and Clocks; Interfacing GPS Receivers; GPS NEMA Standard; Interface GSM Modems; Modem AT Commands.

10. **Design & Development**: Design Plans (Project Specifications, etc.); Sourcing and Selection of Controllers and Components; Designing Circuits; Flowcharts and Programs; Implementation and Packaging; Documentation.

11. **Communication Technology**: Introduction to IrDA; Introduction to USB; USB Packets; USB Physical Interface; Implementing USB Interface.
Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work:
  - 1 In-course Test 20%
  - Assignments 20%

ELET2460
SIGNALS AND SYSTEMS
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism,
PHYS1422 - Modern Physics,
ELET1405 - Practices in Basic Electronics AND
CAPE Mathematics (or equivalent).

Course Content:
1. Continuous-Time Elementary Signals: The Unit Step, the Unit Impulse, the Unit Ramp, Sinusoidal Signal.
2. Signal Transformations: Continuity, Piece-wise continuity; Time shifting, time scaling, time reversal; Convolution; Convolution and Impulse Response.
4. Frequency Domain Representation of Signals and Systems: The Fourier Series; Trigonometric Form; Complex Exponential Form; Representation of Periodic Signals; Transform.
5. Transform Domain Representation of Systems: Laplace Transfer; System Transfer Function; Block Diagrams; Signal Flow Graphs.
7. Mathematical Representation of Discrete-Time Signals: Difference Equations; z-Transform; Inverse Transform; Division Z-Transform Inversion; Fraction Expansion; Equations.
8. Frequency Domain Representation of Discrete-Time Signals: Discrete-Time Fourier Transforms; Discrete-Time Fourier Series; Discrete Fourier Transforms; Comparison of Fourier Transforms.
11. **Filter Design**: Analog Filters; Digital Filters (FIR and IIR Filters).

**Evaluation:**
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 1 In-course Test 20%
  - Assignments 20%

*Six take-home problem-solving assignment of equal weighting (10%); one paper on a survey of the state-of-the-art in the analogue circuit designs (10%). The report will take the form of that required for an IEEE paper publication.*

**ELET2480**  
**INTRODUCTION TO MODERN COMMUNICATIONS SYSTEMS**  
(3 Credits) (Level 2) (Semester 2)

**Pre-requisites:**
PHYS1411 - Mechanics,  
PHYS1412 - Wave, Optics and Thermodynamics,  
PHYS1421 - Electricity and Magnetism,  
PHYS1422 - Modern Physics,  
ELET1405 - Practices in Basic Electronics AND  
CAPE Mathematics (or equivalent).

**Course Content:**
1. **Amplitude Modulation Techniques**: Amplitude Modulation and Demodulation; Quadrature Amplitude Modulation; Single sideband systems; Vestigial sideband Modulation; Suppressed Carrier Amplitude Modulation.
2. **Angle Modulation Techniques**: Properties of Angle Modulation; Relationship between PM and FM waves; Wide-band and narrow-band Frequency Modulation; Generation of Angle Modulated waves; Demodulation of Angle Modulated signals.
3. **Sampling & Digital Modulation Techniques**: Sampling and Sampling Theorem; Quantization and Bit rates; Pulse Amplitude Modulation (PAM); Pulse Code modulation (PCM); Pulse Width Modulation (PWM); Delta Modulation (DM).
4. **Baseband Data Transmission**: Baseband transmission of digital data; Intersymbol Interference (ISI); The Nyquist Channel; Baseband transmission of M-ary Data; The Eye Pattern; Bandpass modulation techniques; Binary Amplitude-Shift Keying; Phase-Shift Keying; Frequency-Shift Keying; M-ary digital modulation schemes.
5. **Random Signals and Noise**: Probability and random variables; Gaussian random variables; Random processes; Gaussian processes; White noise; Narrowband noise.
6. **Noise in Analog Communications**: Noise in communication systems; Signal-to-noise ratio; Noise factor and Noise figure; Noise in linear systems using...
Coherent Detection; Noise in AM Receivers using Envelope Detection; Noise in SSB Receivers.

7. **Noise in Digital Communications**: Bit Error Rate; Single pulse detection in Noise; Optimum detection of PAM in Noise; Optimum detection of BPSK; Detection of QPSK and QAM in Noise; Differential Detection in Noise.

8. **Wireless Communication**: Propagation loss in a simple wireless Link; Principles of Radio and Television; Facsimile; Cellular technology and Global; Positioning Systems (GPS); Brief Introduction to GSM technology.

**Evaluation:**

- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 1 In-course Test 20%
  - Assignments 20%

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**ELET2530**  
**DIGITAL ELECTRONICS AND SYSTEMS**  
(3 Credits) (Level 2) (Semester 1)

**Pre-requisites:**

PHYS1411 - Mechanics,  
PHYS1412 - Wave, Optics and Thermodynamics,  
PHYS1421 - Electricity and Magnetism,  
PHYS1422 - Modern Physics,  
ELET1405 - Practices in Basic Electronics AND CAPE Mathematics (or equivalent).

**Course Content:**

1. **Introductory and Basic Concepts**: Digital and analog quantities; Representation of digital quantities (binary digits, logic levels, etc.); Converting analog quantities to digital (quantization); Overview of binary and hexadecimal numbering systems; Basic logic gates and their operations: NOT, AND, OR, NAND, NOR, EX-OR and EX-NOR; Theory and operations of simple logic circuits; Characteristics and parameters of logic circuits (timing diagram, propagation delay, fan-out, etc.) and Integrated circuit technologies (TTL, CMOS, programmable arrays, etc.).

2. **Boolean Algebra**: Boolean operation and expressions; Laws of Boolean algebra; Simplification of Boolean expressions (SOP, POS, Karnaugh Maps); and Describing logic with an HDL.

3. **Basic Combinational Logic Circuits and Analysis**: Basic combinational logic circuits; Boolean expression to logic circuits and vice-versa; Combinational logic using NAND and NOR gates; Logic circuit operations with waveform inputs and combinational logic with VHDL.

4. **Functions with Combinational Logic**: Basic and parallel adders; Comparators; Decoders and Encoders; Multiplexers and Demultiplexers.
5. **Sequential Logic**: SR and D latches; Flip-flops and their operating characteristics and flip-flop applications.

6. **Functions with Sequential Logic**: Counters and Shift Registers: Basics of counters, asynchronous and synchronous counters, cascading counters, counter applications, basic shift register operation, serial and parallel shift registers, bidirectional shift registers and shift register applications.

7. **Memory and Storage**: Memory basics; Random access memory family members, operation and characteristics; Read only memory family members, operation and characteristics; Flash memory operation and characteristics; Magnetic and optical storage.

8. **Programming Logic and Software**: Programming logic: SPLDs and CPLDs, PLDs real-world examples (Altera, Xilinx, etc.); Programmable logic: FPFAs, Real-world FPGA examples (Altera, Xilinx, etc.) and Programmable logic software.

9. **Signal Conditioning and Processing**: Conversion of analog signals to digital signals; Analog-to-digital conversion methods; Digital-to-analog conversion methods; Decoders and encoders.

**Evaluation:**
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - 1 In-course Test 15%
  - Assignments 25%
  - Project/Paper 10%

**ELET2570**  
**MICROPROCESSORS AND COMPUTER ARCHITECTURE**  
(3 Credits) (Level 2) (Semester 2)

**Pre-requisites:**
PHYS1411 - Mechanics,  
PHYS1412 - Wave, Optics and Thermodynamics,  
PHYS1421 - Electricity and Magnetism,  
PHYS1422 - Modern Physics,  
ELET1405 - Practices in Basic Electronics AND CAPE Mathematics (or equivalent).

**Course Content:**
1. **Review of Digital Design and VHDL**: Combinational Logic; Structural Modeling; Sequential Logic; Finite State Machines.
2. **Arithmetic Logic Unit (ALU)**: Arithmetic Circuits; ALU; Number Systems.
3. **Microprocessor I**: Instruction Data Set. Machine Language Assembly Language; Machine Language; Programming; Addressing Modes.
5. **Microprocessor III**: Control and Datapath Design. Multi-Cycle Processor Performance Analysis; Multicycle Processor; Pipelined Processor

6. **Memory Systems and I/O**: Memory System; Caches; Virtual Memory; Memory-Mapped I/O; Memory Map; I/O Devices Buses and Organization

7. **Interrupts**: A Taxonomy of Interrupts; Hardware and Software Interrupts

8. **Comparison of Legacy and Modern Architectures**

9. **Introduction to Microprogramming**

**Evaluation:**
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - 1 In-course Test 15%
  - Assignments 25%
  - Project/Paper 10%

**PHYS2200**

**PRACTICES IN MEDICAL PHYSICS 1**
(3 Credits) (Level 2) (Semester 1)

**Pre-requisites:**
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism **AND**
PHYS1422 - Modern Physics.

**Co-requisite:**
PHYS2296 - Physics of the Human Body.

**Course Content:**
The course will consist of six laboratory exercises and a research project. The laboratory exercises are: Determination of Young’s modulus in bone phantoms; Determination of the centre of gravity of a human body; Electrocardiogram (ECG) techniques to examine the heart; Electromyography (EMG) techniques to examine nerve condition; Audiometric analysis of human hearing; Optical analysis of human sight.

A research project related to the Level 2 medical physics courses will be assigned. The project content will involve the use of techniques in physics to investigate the effects of a variety of phenomena on the human body (for example, the medical implications of radiation of mobile phones and cell towers).
Evaluation:

- Practical Examination (2 hours) 30%
- Course Work: 70%
  - 6 Laboratory Reports 30%
  - 1 Written Project Report and Individual Oral Presentation 40%

**PHYS2296**

**PHYSICS OF THE HUMAN BODY**

(3 Credits) (Level 2) (Semester 1)

**Pre-requisites:**

PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism AND PHYS1422 - Modern Physics.

Course Content:

Basic anatomy of the human body; Terminology, modeling, and measurement; Energy, heat, work, and power of the body; Muscle and forces; Physics of the skeleton; Pressure in the body; Physics of the lungs and breathing; Physics of the cardiovascular system; Electrical signals from the body; Sound and speech; Physics of the ear and hearing; Physics of the eyes and vision; Human body in space and microgravity.

Evaluation:

- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - In-course Tests 20%
  - 4 Graded Assignments 20%

**PHYS2300**

**GENERAL PHYSICS LAB 1**

(3 Credits) (Level 2) (Semester 1)

**Pre-requisites:**

PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism AND PHYS1422 - Modern Physics.

**Co-requisites:**

PHYS2351 - Quantum Mechanics and Nuclear Physics,
PHYS2386 - Electromagnetism and Optics.
Course Content:
Radioactive decay: Decay and counting statistics for dice; Geiger counter and the absorption of gamma rays by matter; Wave behaviour of electrons; Energy levels in a quantum well; Classical and quantum probability; Electromagnetism and capacitors; Magnetic susceptibility; Fresnel diffraction; Resolution of spectral lines; Fraunhofer diffraction.

Evaluation:
- Practical Examination (4 hours) 50%
- Course Work:
  - In-course Practical Examination 30%
  - 10 Laboratory Reports 20%

PHYS2351
QUANTUM MECHANICS AND NUCLEAR PHYSICS
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism AND
PHYS1422 - Modern Physics.

Co-requisite:
MATH1185 - Calculus for Scientists and Engineers.

Course Content:
1. **Nuclear Physics**: Basic properties of the nucleus; liquid drop model of the nucleus; α decay & quantum mechanical tunneling; interactions of particles with matter; radiation detectors and magnetic resonance imaging (MRI).
2. **Quantum Mechanics**: Limitations of classical physics, operators and eigenfunctions; Schrodinger's equation and the wave function (ψ); solutions of Schrodinger’s equation for infinite and finite potential wells, step potential barrier & tunneling, and finite square well.

Evaluation:
- Final Written Examination (2 hours) 40%
- Course Work:
  - 5 Tutorial Assignments 10%
  - 5 Pop Quizzes 20%
  - 2 In-course Practical Examinations 30%
PHYS2386
ELECTROMAGNETISM AND OPTICS
(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism AND
PHYS1422 - Modern Physics.

Course Content:
1. **Electricity and Magnetism**: Electric fields and magnetism in matter; Displacement current and charge conservation; Electromagnetic waves and Maxwell’s equations; Plane wave equations; Poynting vector.
2. **Optics**: Polarization of electromagnetic waves; Temporal and spatial coherence; Visibility of fringes; Diffraction grating; Fresnel diffraction and the zone plate.

Evaluation:
- Final Written Examination (4 hours) 60%
- Course Work:
  - 2 In-course Tests 40%

PHYS2396
COMPUTER APPLICATIONS IN PHYSICS
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism AND
PHYS1422 - Modern Physics.

Course Content:
1. **Introductory Material**: Introduction to software packages (e.g., MATLAB/SciLAB, MathCAD) and programming languages (e.g. V-Python); limitations, errors and tolerances.
2. **Data organization for manipulation**: 2-D and 3-D plots, matrices and vectors, "Least Squares" method.
3. **Functions and Equations**: Systems of equations and approximation of functions (e.g., Taylor series, Fourier series); differential and state-space equations.
4. **Programming**: Writing/algorithms/programmes (e.g., Bisection method, Newton-Raphson method); numerical integration.
5. **Applications**: Mandatory: Projectile motion with air resistance; Forced-Damped oscillations; Double-Spring oscillations; the wave equation, the
heat equation, Poisson’s Equation. Optional Driven damped pendulum; Radioactive Decay; Potentials and Fields; Navier-Stokes Equation; Two- and Three-body problem; Planetary motion; Fourier Analysis; Transients in circuits; Chaos; Molecular dynamics; Electrostatics; Diffusion; Phonons; Random systems; Statistical mechanics; Quantum mechanics.

Evaluation:
- Final Practical Examination (4 hours) 50%
- Course Work: 50%
  - 2 Practical Tests 20%
  - 3 Graded Assignments 30%

**PHYS2500**

**MATERIALS SCIENCE LABORATORY I**
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism AND
PHYS1422 - Modern Physics.

Co-requisite:
PHYS2561 - Fundamental of Material Science.

Course Content:
1. **Determination of the mechanical properties of materials:** Stress, strain and shear measurements; sound propagation through various materials (acoustic properties); deformation and hardness measurements and comparison to standards; identifying fractures, fatigues and creeps; measuring toughness and impact strength.
2. **Investigation of crystalline structures:** Constructing lattice structures; lattice measurements and Miller indices; examining Bragg’s law of diffractions and Fick’s law of diffusion.
3. **Measurement of thermal and electrical properties:** Investigating conduction of electricity and heat; electron-phonon interactions; properties of insulators.

Evaluation:
- Final Practical Examination (3 hours) 40%
- Course Work: 60%
  - 9 Laboratory Reports 36%
  - Paper Review and Oral Presentation 24%
PHYS2561
FUNDAMENTALS OF MATERIALS SCIENCE
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism,
PHYS1422 - Modern Physics,
CHEM0901 - Preliminary Chemistry A AND
CHEM0902 - Preliminary Chemistry B.

Course Content:
1. Atomic Structure and Bonding: Electrons in atoms; types of bonding, melting point.
2. Crystalline and Non-Crystalline (Amorphous) Structures: Lattice, sub-lattices and lattice parameters; structures: metal, ceramic and covalent; defects and dislocations.
3. Diffusion: Diffusion mechanisms; Steady-state diffusion (Fick’s 1st law); Transient/non-steady state diffusion (Fick’s 2nd law), Arrhenius behaviour.
4. Electrical Properties: Conductivity and mobility; electronic and ionic conduction; electron-phonon interaction in metals; superconductivity, semiconductivity; band theory.
6. Mechanical Properties: Stresses, strain, and shear; elastic properties; sound propagation; deformation and hardness; fracture, fatigue, and creep.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - 5 Graded Tutorials 15%
  - 1 Graded Assignment 15%
  - 1 In-course Test 20%

PHYS2600
FLUID DYNAMICS & ENVIRONMENTAL PHYSICS LABORATORY
(3 Credits) (Level 2) (Semester 2)

Pre-requisites:
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism AND
PHYS1422 - Modern Physics.
Co-requisites:
PHYS2671 - Fluid Dynamics.

Course Content:
Measurement of fluid drag on spheres and disks; Investigation of Bernoulli and Poiseuille’s equations with applications to fluid flow; Energy Losses in fluid flow; Computer simulations of fluid flow in circular and rectangular pipes; Estimation of evaporation from wet surfaces; Investigation of heat flux and latent heat flux; Measurement of meteorological parameters; Computer aided environmental data analysis; Investigation of cloud droplet formation via super cooling of water; Simulation of the effects of environmental parameters on climate change.

Evaluation:
- Final Practical Examination (4 hours) 40%
- Course Work: 60%
  - 1 Paper Review 10%
  - 1 Oral Presentation 14%
  - 9 Laboratory Reports 36%

PHYS2671
FLUID DYNAMICS
(3 Credits) (Level 2) (Semesters 1)

Pre-requisites:
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism AND
PHYS1422 - Modern Physics.

Course Content:
1. Introduction to Mathematical Concepts in Fluid Dynamics: Vector analysis and basic mathematical tools; physical characteristics of the fluid state and description of flow types; viscosity coefficients as they relate to laminar and turbulent flows; Poiseuille’s equation.
2. Kinematics and Dynamics of Fluid Motion: Incompressible and compressible fluids; Euler’s equations of motion; Bernoulli’s equation and its application; continuity equation; analyses of steady fluid flow, propeller, wind turbine, and wind velocity profile; Navier-Stokes equation and descriptions of boundary layer and turbulence; vertical transport of kinetic energy, mass, heat, moisture and pollutants.
3. Introduction to Atmospheric Flows: Apparent forces (Coriolis and centrifugal) in rotating coordinate systems and their effects; geostrophic flows; qualitative introduction to Ekman layer; basic treatment of Rossby waves and Kelvin waves.
PHYS2701

ESSENTIALS OF RENEWABLE ENERGY TECHNOLOGIES AND SOLUTIONS

(3 Credits) (Level 2) (Semester 1)

Pre-requisites:
None

Course Content:

1. **Background and Introduction to RESs**: Force, energy, and power as key concepts; Units of power and energy; Introduction to the governing laws of thermodynamics; main forms of heat transfer; Forms of energy, energy conversion, and efficiency; Energy use globally and in Caribbean region; Climate change and the shift to RESs; Overview of the sources of renewable energy; Introduction to forms of energy storage; Introductory concepts in hybridized RES.

2. **The history/evolution and technologies of the main sustainable energy sources**: Solar Energy (Thermal and Photovoltaics); Bioenergy; Hydro energy; Tidal and Wave Energy; Wind Energy, Geothermal Energy and Waste to Energy. Variations, innovations, current markets, and limitations in the Caribbean; Active and passive measures (LEED certification etc.) for energy conservation in buildings and households.

3. **Energy Efficiency**: Active and passive measures (CFL and LED Lighting, HVAC upgrades, LEED certification etc.) for energy conservation in buildings and households.

4. **Economics and policies of Caribbean islands to encourage the positive shift towards RESs**: applications, resource assessments, social and environmental impacts, and energy storage; the importance of RESs in the context of climate change mitigation and carbon emissions.

Evaluation:

- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 In-course Tests

- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - 1 In-course Test 25%
  - Research paper 15%
    - (Word limit: approximately 1500)
  - Oral presentation 10%
ELET3211
SPEECH AND LANGUAGE TECHNOLOGY
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
ELET2210 - Speech Processing OR
COMP2802 - Speech Processing

Anti-requisite(s):
COMP3802

Course Content:
Introduction to Speech Technology; Speech Signal Processing; Probability Theory for Speech Processing; Hidden Markov Models and Deep Neural Networks for Speech Processing; Acoustic modelling; Language modelling; Approaches to Decoding; Model Adaptation; Speech Recognition Examples; Speaker identification technologies; Speech Synthesis

Evaluation:
- Two equally weighted programming projects 50%
- Two equally weighted hour-long In-course Tests 20%
- One two-hour final written examination 30%

ELET3405
PRACTICAL ANALYSIS OF ADVANCED ELECTRONIC CIRCUITS AND SYSTEMS
(3 Credits) (Level 3) (Semester 1)

Pre-requisites:
ELET2405 - Practices in Electronics Designs I AND
ELET2415 - Practices in Electronics Design II.

Course Content:
1. Practical Analysis of Advanced Electronic Circuits and Equipment: This section will run for the first five weeks of the semester. Students will carry out diagnosis and repairs of general-purpose electronic circuits and equipment. These include power supplies, battery backup systems (e.g., UPS), inverters, computer mother boards and peripherals, electronic consumer appliances, light projectors, and electronics test equipment (oscilloscopes, meters, etc.).

2. Practical Analysis of Telecommunication Circuits, Devices and Systems: This section will run concurrently with section 3 and targets the students who specialized in telecommunications. Students will perform diagnostics and repairs of telecommunication circuit and systems. These include radio frequency (RF) transmitters and receivers, antennas and antenna placements, software tools, signal strength measurements, bandwidth verification and control, optimization of telecommunication
networks, field strength measurements using spectrum analyzers, up-link and down-link communication with satellites via antennas on the Physics Dept. roof, fiber optic networks and components, and 3G and 4G equipment and implementations. Wherever possible, actual industry diagnostics tasks will be assigned in collaboration with our industry partners.

3. **Practical Analysis of Instrumentation and Control Systems:** This section will run concurrently with section 2 and targets the students who specialized in Instrumentation and control. Students will perform diagnostics and repairs of instrumentation and control systems. These include sensor analysis and calibration, instrument repair and calibrations, industrial motors and their controllers, industrial power supplies and power systems, programmable logic controllers (PLC) and PLC programming, control room operation, fault finding in industrial control system loops, and optimization of automation processes. Wherever possible, actual industry diagnostics tasks will be assigned in collaboration with our industry partner.

**Evaluation:**
- Final Practical Examination (4 hours) 40%
- Course Work: 60%
  - 5 Laboratory Reports 20%
  - 8 Industry-type Technical Reports 40%

**ELET3430**
**INSTRUMENTATION AND MEASUREMENTS**
(3 Credits) (Level 3) (Semester 1)

**Pre-requisites:**

**Course Content:**
1. **Measurement Systems and Standards:** Measurement system architecture; Errors in measurements; Standards used in measurements.

2. **Electrical and Electronic Measurements:** Units and standards; Electrical measuring instruments: AC voltages and currents Magnetic fields; phase; resistance, capacitance and inductance measurements; vector impedance meters; power and energy measurements; magnetic measurements; process parameter measurements; displacement, force, torque, dimension, density, viscosity, pH, level measurements, flow, pressure, temperature; DC voltages and currents; static electric field.

3. **Sensors And Transducers Input Mechanisms:** Categories of sensors: resistive, voltage generating, variable magnetic coupling, variable capacitance, fiber optic, photomultiplier tubes, ionizing radiation sensors, electronic noses, electrochemical, mechano-electrochemical,
velocity sensors, mass flow meters, industrial sensors; Application of sensors to physical measurements;

4. **Analogue and Digital Signal Conditioning**: Differential amplifiers; operational amplifiers; instrumentation amplifiers; active analogue filters, signal processing, charge amplifiers; digital filters; DSP techniques; Interfacing with digital systems; Sampling techniques; ADC and DAC; digital data transmission.

5. **Noise and Coherent Interference in Measurements**: Noise in circuits; circuit optimization to reduce noise; low noise designs; coherent interference and its minimization; AC and DC Null measurements; AC and DC Wheatstone Bridge; Kelvin bridge; Anderson constant current loop; Equivalent AC circuits for passive components; AC bridges; Null methods of measurements.

6. **Design of Measurement Systems**: Capacitive sensor for the detection of hidden object; electric field sensors; velocity meters; industrial systems.

**Evaluation**:
- Final Practical Examination (4 hours) 60%
- Coursework: 40%
  - In-course Test 20%
  - Case Study of an Industrial Measurement System 20%

**ELET3440**
**INTRODUCTION TO ROBOTICS**
(3 Credits) (Level 3) (Semester 2)

**Pre-requisites**:
ELET2530 - Digital Electronics and Systems **AND**
ELET2450 - Embedded Systems.

**Course Content**:
1. **What is Robotics?** Brief History of Robotics; The Basics Robot; Examples of Robots.
2. **Robots & Embedded Controllers**: Design of Robot Platforms; Robots Embedded Controllers; Interfacing Controllers with External Device.
3. **Software/Hardware Development Tools**: Code Compilers; Code Assemblers; Code Simulation/Debugging Software; Hardware Programmers.
4. **Sensors & Sensor Interfacing**: Comparison of Analog vs. Digital Sensors; Converting Analog Signals to Digital; Operation and Interfacing of various Sensors; Actuators & Actuator Interfacing; Theory of H-Bridge Operation; Pulse Width Modulation; DC Motors Operation and Interfacing; Servo Motors Operation and Interfacing; Stepper Motors Operation and Interfacing.
5. **Robot Related Control**: On-Off Control, PID Control, Velocity and Position Control, Multiple Motors Control.


8. **Robot Applications:** Discussions on selected robot-based applications, such as Industrial Robots, Maze Exploration Robots.

9. **Emerging Topics:** Selected topics from new developments in the field of robotics.

**Evaluation:**

- Final Practical Examination (4 hours) 60%
- Course Work: 40%
  - 1 In-course Test 10%
  - 2 Written Assignments 10%
  - 3 Practical Assignments 20%

**ELET3450**  
**SATELLITE COMMUNICATION & NAVIGATIONAL SYSTEMS**  
(3 Credits) (Level 3) (Semester 2)

**Pre-requisite:**

ELET2480 - Communication Systems.

**Course Content:**

1. **Satellites and Telecommunication:** Introduction and Background Satellite Services and Applications Telecommunication User and Applications: Broadcast Mobile and Navigational Services.

2. **Communications Fundamentals:** Basic Definitions and Measurements: Overview of Spectrum, Wave Properties, Modulation and Multiplexing: Analog and Digital Signals Capacity.

3. **The Space Segment:** Space Environment: Orbit Types, Slots, Spacing: Launch Related Information Satellite Systems and Construction.

4. **The Ground Segment:** Earth Stations, Antenna Properties, Space Lost, Electronics, EIRP, etc. Signal Flow.

5. **The Satellite Earth Link:** Atmospheric Effects, Climate Models, Link Budget, Multiple Access, and Demand Assignment, On-Board Multiplexing.

6. **Satellite Communications Systems:** Communication Providers; Competitor and Competitiveness; System and Operators: Issues, Trends and Future.

7. **Fundamental of Satellite Navigation Systems:** Brief History; Longitude and Time; Astronomical Methods: Radio navigation; Inertial Navigation; Satellite Navigational Systems.
8. **The GPS System**: System Architecture; Space Segment; Control Segment; Coordinate Frame and Time Reference; User Segment; Signal Structure; Receiver, Signal Power Measurement and Performance; Signal Acquisition and Tracking; Estimation of Position, Velocity and Time; Error Sources and Correction methods.

9. **Future GNSS**: GPS, Galileo, GLONASS and Compass; Frequency Allocation and Plan; Spreading Code and Ranging Signal; Compatibility and Interoperability.

10. **GPS Coordinate Frames, Time Reference and Orbits**: Global Coordinate Systems; Terrestrial and Inertial Systems; Geodetic Coordinates Time References and GPS Time; GPS Orbits and Satellite Position Determination; GPS Orbital Parameters; GPS Navigational Message; GPS Constellation and Visibility Display.

11. **GPS Measurements and Errors Sources**: Measurement Models, Code Phase Measurement; Carrier Measurements; Error Sources: Clock, Multipath, Atmosphere, Receiver, etc. Error Mitigation.

12. **GNSS Applications**: Navigation; Tracking; Crustal Movements; Farming etc.

**Evaluation:**
- Final Practical Examination (4 hours) 60%
- Course Work 40%

**ELET3460**
**DIGITAL SIGNAL AND IMAGE PROCESSING**
(3 Credits) (Level 3) (Semester 2)

**Pre-requisite:**
ELET2460 - Signals and Systems.

**Course Content:**
**Part 1: Digital Signal Processing**
1. **Review of areas covered at Level 2 Signal and Systems**: Overview A/D and D/A Conversion, Sampling, Quantizing and Encoding, I/O devices, DSP hardware, Fixed and floating-point devices; Frequency Domain analysis; DSP Fundamentals.
2. **Digital Filter Design**: FIR and IIR filters. Linear phase FIR filters; All Pass filters. Implementing FIR Filters; Window approach; Linear phase types 1-4; Optimal fit Algorithms. Implementing IIR filters; Bi-linear and Impulse Invariant Transforms.
3. **DSP Structures**: Direct Form 1 & 2 Structures. Effects of Signal Digitisation; Signal Sampling and Reconstruction; Effects of Finite Number Operations; Use of second order sections; Noise and instability. Structure and use of Adaptive Filters; Least-squares error requirement for adaptive filter design.
Part 2: Digital Image Processing

5. **Introduction to Digital Image Processing:** Image Acquisition; Representing Digital Images; Pixel Relationships.

6. **Basic Image Operations:** Histogram Equalisation; Histogram Matching; Image Subtraction; Image Averaging.

7. **Frequency Domain Image Enhancement:** Use of the Fourier Transform in Image Enhancement; Fourier Transform-based Smoothing; Fourier Transform-based Sharpening.

8. **Image Compression:** Error-free Compression; Lossy Compression; Image Compression Standards.

9. **Image Segmentation:** Point Detection; Line Detection; Edge Detection.

**Evaluation:**

- Final Written Examination (2 hours)  
  \[ 60\% \]

- Course Work:
  \[ 40\% \]
  - 1 In-course Tests  
    \[ 20\% \]
  - 5 Take-home Assignments  
    \[ 20\% \]

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**ELET3470**

**WAVE TRANSMISSION AND FIBER OPTICS**

(3 Credits) (Level 3) (Semester 1)

**Pre-requisites:**

- PHYS2386 - Electromagnetism and Optics OR
- ELET2480 - Communication Systems.

**Course Content:**

1. **The Electromagnetic Wave and Field Energetics:** Maxwell’s equations in integral and differential forms, the electromagnetic wave, electric power density, Poynting’s theorem, field energetics. Complex fields, polarization: linear and circular. Group velocity, dispersion relation, wave velocities, complex Poynting’s theorem, complex permittivity, load impedance.

2. **Waves in Conducting Media and Across Interfaces:** Wave equation in conductors, Waves in good insulators, waves in good conductors, transition frequencies; boundary conditions, normal incidence with matched impedances, impedance mismatch, reflection and transmission coefficients, energy transmission and reflection, insulator; conductor interfaces, antireflection coating. Oblique waves as nonuniform transverse waves, Snell’s law, TE and TM polarization, Brewster angle, power conservation. Reactive impedances, total internal reflection (TIR), TIR for TE and TM polarizations. Skin effect in coaxial conductors.

3. **Transmission Lines:** Non-uniform waves, electrostatic solutions, coaxial line, voltage and current waves, characteristic impedance, mismatched loads, standing waves ratio, impedance measurements, reflection coefficients, input impedance of a line, the Smith Chart, transmission and
reflection coefficients \((S_{21} \text{ and } S_{11})\), half-wave and quarter-wave transformers, matching stubs, transmission lines on printed circuit boards: microstrip, co-planar, slot line; EMI from PCBs, impedance matching in high speed circuits.

4. **Waveguides**: Generalized non-uniform wave, Helmholtz solution, TE and TM waves, rectangular waveguides, cut-off frequencies, power flow, group and phase velocities in waveguides, cylindrical waveguides, Bessel function.

5. **Antennas**: The elementary dipole, near and far field, radiated power, radiation resistance, radiation pattern, power gain, effective aperture. The half-wave dipole and other harmonics, effects of ground reflection, directors and reflectors, Yagi antennas. Travelling wave antennas, V-antennas, Loop antennas, patched antennas, phased-array antennas, and trend in modern antenna designs. Matching antenna and transmission line, T-Match, Gamma match and Delta match.

6. **Dielectric Cylinders and Optical Fibers**: Step-index fiber, hybrid modes, Derivation of characteristic equation, HE and EH modes, TE and TM modes, Dominant mode.


8. **Fiber Optic Communication Systems Design**: System components; signal measurements, chromatic dispersion, the eye diagram, optical return loss; optical circuits and components.

**Evaluation:**

- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 In-course Tests

**ELET3480**

**WIRELESS COMMUNICATION SYSTEMS**

(3 Credits) (Level 3) (Semester 1)

**Pre-requisite:**

ELET2480 - Communication Systems.

**Course Content:**

Introduction to wireless communication systems; Modern Wireless communication systems: 2G, 2.5G and 3G technologies. Introduction to 4G technologies; The cellular concept: system design fundamentals; Mobile radio propagation: large scale path loss; small scale fading and multi-path; Modulation techniques for mobile radio Equalization, Diversity and Channel coding; Speech Coding; Multiple access techniques for wireless communications; Wireless networking; Wireless systems and standards.
Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 1 In-course Tests 20%
  - 5 Take-home Assignments 20%

**ELET3490**
**ELECTRONICS PROJECT**
(4 Credits) (Level 3) (Semesters 1 & 2)

**Pre-requisites:**
ELET2410 - Analysis and Design of Analog Circuits OR
ELET2450 - Embedded Systems.

**Course Content:**
Projects will normally be selected from a list approved by the academic staff. A supervisor is assigned to each project which requires about 100 hours of work done over two semesters. Design, testing and construction of selected electronics hardware and/or software may be included in the work.

**Evaluation:**
- Oral Presentation 10%
- Written Report 30%
- Ongoing Assessment 60%

**ELET3600**
**ENERGY SYSTEMS LABORATORY**
(3 Credits) (Level 3) (Semester 1)

**Pre-requisites:**
PHYS3671 - Solar Power AND
PHYS3681 - Wind and Hydro Power.

**Co-requisites:**
ELET3611 - Integrative Alternative Energy.

**Course Content:**
Programming e.g. the Nomad 2 wind data logger and performing data analysis; Wind mapping using suitable computer software (e.g. WindMap); Economics of hybrid energy systems; Field visits to hydro and wind power facilities; Clear sky model for solar insolation on horizontal surfaces; Efficiency analysis of a flat-plate solar collector; I-V characteristics of a solar cell; Design and installation of a solar energy system; Design and construction of rectifier, inverter and transformer circuits; Build a transmission network; Conduct load (power) flow contingency analysis for base-case load flow and short; Circuit study and fault analysis for various system load and network additions.
Evaluation:
• Final Practical Examination (4 hours)  40%
• Course Work:  60%
  • 1 Group Seminar Presentation  20%
  • 10 Laboratory Reports  40%

ELET3611
INTEGRATING ALTERNATIVE ENERGY
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
ELET2420 - Semiconductor Devices.

Pre-requisites:
PHYS3671 - Solar Power  AND  
PHYS3681 - Wind and Hydro Power.

Course Content:
Electrical energy systems and their connectivity, Generator characteristics and applications, Networking and transmission of electricity, Power control and management, Application of power electronics devices, Regulations, policies, Kyoto and Copenhagen protocols and emission targets, Energy economics and the pricing of electricity.

Evaluation:
• Final Practical Examination (4 hours)  50%
• Course Work:  50%
  • 6 Graded Tutorials  10%
  • 1 Group Seminar Presentation  20%
  • 2 In-course Test  20%

PHYS3200
GENERAL PHYSICS LAB 2
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
PHYS2300 - General Physics Lab I.

Co-requisites:
PHYS3351 - Modern Physics 2  AND  
PHYS3386 - Electromagnetism.

Course Content:
The Skin Effect; Electromagnetic Reflection and Refraction - Fresnel's Equations Microwave Propagation; Measurement of the Speed of Light; The Milikan Oil Drop Experiment; Numerical Solution of Laplace's Equation on a Grid with
Dirichlet or Neumann Boundary Conditions; Variation of the Wave Function ($\psi$) with Potential Energy ($V$); Energy Levels of the Deuteron; Relativity (Kinematics); Calculation of the Mass of A$^0$ Particle Relativity (Dynamics).

In a particular semester, experiments may also be added from other topics in electromagnetism and modern physics.

**Evaluation:**

- Final Practical Examination (4 hours) 50%
- Course Work: 50%
  - 10 Laboratory Reports 20%
  - 1 In-course Test 30%

**PHYS3300**

**ADVANCED PRACTICES IN MEDICAL PHYSICS**

(3 Credits) (Level 3) (Semester 1)

**Pre-requisite:**

PHYS2200 - Practices in Medical Physics I.

**Course Content:**

Biomechanics: Gait Analysis using a modern mobile phone; Optics of the eye; Dual Energy X-Ray Absorptiometry; Physics of Gamma Spectroscopy in Nuclear Medicine; Image analysis and processing using ImageJ and MATLAB; Research project; Inverse Square Law in medical diagnostics.

**Evaluation:**

- 1 Oral Presentation 25%
- 1 Written Project Report 35%
- 6 Laboratory Reports 40%

**PHYS3341**

**BIOMEDICAL OPTICS AND BIOMECHANICS**

(3 Credits) (Level 3) (Semester 1)

**Pre-requisite:**

PHYS2296 - Physics of the Human Body.

**Course Content:**

1. **Optics in Medical Physics:** Image formation and interferometry; theory of optics; tissue optics and optical microscopy; optical coherence topography and acousto-optics microscopy; lasers application in medicine; applications of microscopy and spectroscopy in medicine; tissue-light transport modeling using e.g. MATLAB and image analysis.
2. **Biomechanics in Orthopaedics**: Analysis of forces of bones and tissues with heavy focus on the spine; mechanical aspects of fractures; joint replacement and Gait analysis; biomechanics and orthopaedic disorders.

3. **Biomaterials**: Types of biomaterials and their use; properties of biomaterials; preparation of biomaterials for implantation.

4. **Ethical/legal aspects**: Current and future ethical and legal implications associated with the use of biomaterials and nanoparticles in the treatment of diseases and similar dilemmas will be explored.

**Evaluation:**
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - 4 In-class Quizzes 5%
  - 1 Term Paper 10%
  - 3 Assignments 15%
  - 1 In-course Test 20%

**PHYS3351**
**MODERN PHYSICS 2**
(3 Credits) (Level 3) (Semester 2)

**Pre-requisite:**
PHYS2351 - Quantum Mechanics and Nuclear Physics.

**Course Content:**
1. **Quantum Mechanics**: Simple Harmonic Oscillator; Hydrogen-like Atom; Quantum Numbers; Non-degenerate Perturbation Theory; Variational Principle.
2. **Relativity**: Lorentz Transformation Equations; Simultaneity; Time Dilation; Length Contraction; Velocity Addition; Minkowski's Space-time Diagrams; Space-time Interval; Twin Paradox; Four Vector Formalism; Doppler Effect Relativistic Mass; Momentum and Kinetic Energy; Relativistic Collisions.

**Evaluation:**
- Final Written Examination (2 hours) 70%
- Course Work: 30%
  - 4 Surprise Quizzes 4%
  - 6 Tutorials 6%
  - 1 In-course Test 10%
  - Projects 10%
 PHYS3386  
**ELECTROMAGNETISM**  
(3 Credits) (Level 3) (Semester 1)  

**Pre-requisites:**  
ELET2480 - Introduction to Modern Communication Systems OR  
PHYS2386 - Electromagnetisms and Optics.  

**Course Content:**  
Review of Vector Analysis and Vector Calculus; Derivation of Maxwell’s equations in differential form; Equation of continuity; Poisson’s equation; Derivation of the electro-magnetic wave equation; Solution for plane waves in dielectrics; Electro-magnetic nature of light; Energy flow and the Poynting vector; Boundary conditions; Reflection and refraction of electro-magnetic waves at dielectric boundaries; Derivation of Snell’s law; Fresnel’s equations; Total reflection; Brewster’s angle; Transmission and reflection coefficients; Propagation of electro-magnetic waves in conducting media; Skin depth; Energy flow in conductors; Reflection of Electro-magnetic waves by a conductor; Dispersion of electro-magnetic waves in various media; Sources of electro-magnetic waves.  

**Evaluation:**  
- Final Written Examination (2 hours) 70%  
- Course Work: 30%  
  - Practical Work 10%  
  - 1 In-course Test or equivalent 20%  

 PHYS3389  
**MEDICAL RADIATION PHYSICS AND IMAGING**  
(3 Credits) (Level 3) (Semester 2)  

**Pre-requisites:**  
PHYS2296 - Physics of the Human Body.  

**Course Content:**  
2. **Radioactivity and Nuclear Medicine:** Physics of Nuclear medicine, Radioactivity and radionuclides, Single Photon Emission Computed Tomography, Position Emission Tomography.  
3. **Physics and Instrumentation of Diagnostic Medical Ultrasonography:** Principles of ultrasonic imaging; Instrumentation for diagnostic ultrasonography; Image characteristics; Medical applications of ultrasound.
4. **Physics of Magnetic Resonance Imaging**: Quantum mechanics and nuclear magnetism; Instrumentation, Magnetic Resonance Imaging; Magnetic resonance angiography, Medical applications.

5. **Radiation Dosimetry and Protection**: Principles of radiation protection, Units of exposure and dose, Radiation detection and measurement.

**Evaluation:**
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - Theory Course Work 10%
  - Practical Work 40%

**PHYS3395**

**ASTRONOMY & COSMOLOGY**
(4 Credits) (Level 3) (Semester 2)

**Pre-requisites:**
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism **AND**
PHYS1422 - Modern Physics.

**Course Content:**
The celestial sphere, Celestial mechanics, Co-ordinate systems, Sidereal Time; Telescopes and their capabilities; The Solar System, Stellar Radiation, Magnitudes, Classification; Stellar Structure, Binary Stars; Distance measurements and the distance ladder; hour diagram; Stellar Evolution and Endpoints; The Milky Way; Other galaxies; Cosmological Distance methods; The structure of the Universe; Introductory Cosmology; Simple Cosmological Models; Observational Cosmology; The Age of the Universe; The Big Bang.

**Evaluation:**
- Final Written Examination (2 hours) 70%
- Course Work: 30%
  - Practical Work 10%
  - 1 In-course Test or equivalent 20%

**PHYS3399**

**RESEARCH PROJECT (NON-ELECTRONICS)**
(4 Credits) (Level 3) (Semester 1 or 2)

**Pre-requisites:**
Students must (i) qualify for one of the Physics Majors offered by the department; (ii) obtain permission from the Head, and
(iii) satisfy any additional criteria deemed necessary by the department.

Course Content:
Students will consult staff members with whom they wish to work about possible topics. If pre-requisites are met and permission granted, the staff member will be assigned to supervise the student. Staff member will assign reading list and meet weekly with the student. Staff members may assign research tasks to teach particular skills. Written report and oral presentation as a seminar on the approved topic are required at end of course.

Evaluation:
- Oral Presentation 10%
- Course Work (Assignments) 30%
- Written Report 60%

PHYS3400
PHYSICS IN PRACTICE INTERNSHIP
(3 Credits) (Level 3) (Summer)

Pre-requisites:
Student must have declared a major offered by the Department of Physics and have, at a minimum, a ‘B’ Grade in PHYS2386 Electromagnetism and Optics, or a ‘B’ Grade in ELET1500 Electrical Circuit Analysis, with Head of Department Approval.

Course Content:

Evaluation:
Assessment procedures used to evaluate the students’ attainment of the learning outcomes are outlined as follows:

Quiz (Module 1) 10%
Quiz will be administered online, and the student must obtain a minimum grade of B.

One Report 50%
(Module 2 - Appendix to include log of daily activities performed)
The report will detail the primary activities of the
internship, their objectives, and observations regarding how physics concepts are being applied in the work environment. The report may also include recommendations on alternative approaches to any procedure with which the student has interacted, as well as identifying additional inputs that would be necessary to accomplish the same task using alternate approaches.

**Performance Evaluation**  
(Graded by supervisor)  
The performance of the student while executing the assigned duties will be assessed by a supervisor approved by the company and the course coordinator.

**One Oral Presentation**  
(Graded by a panel comprising lecturers in the department and a company representative)  
An oral presentation will be prepared and delivered by the student for assessment by the department and a company representative. The presentation should summarize the submitted report, and should include descriptions of the assigned tasks, their objectives, physics concepts that are required to execute the tasks, lessons learnt and recommendations.

**PHYS3500**  
**ADVANCED MATERIALS SCIENCE LABORATORY**  
(3 Credits) (Level 3) (Semester 1)

**Pre-requisites:**  
PHYS2500 - Material Science Laboratory I.

**Course Content:**
1. Synthesizing and characterizing materials.
2. **Synthesis Techniques:** solid state powder/fibre processing for metal, ceramic and composite samples; calcination, green body formation and sintering; wet chemical processing; simple polymerization.
3. **Characterization Techniques:** Test for porosity/density, electrical conductivity, elastic modulus, fracture toughness, flexural strength, and compressive strength, Fourier Transform Infrared spectroscopy (FTIR), X-ray diffraction (XRD), X-ray fluorescence (XRF).

**Evaluation:**
- 5 Laboratory Reports  
- 2 Written Reports  
- 2 Oral Presentations
PHYS3561
THE PHYSICS OF CRYSTALLINE MATERIALS
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
PHYS2561 - Fundamentals of Materials Science.

Course Content:
Consult Department.

Evaluation:
Consult Department

PHYS3562
THE PHYSICS OF NON-CRYSTALLINE AND AMORPHOUS MATERIALS
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
PHYS2561 - Fundamentals of Material Science.

Course Content:
Introduction to non-crystalline and amorphous materials (polymers, glasses, etc.);
Structure and chemistry of amorphous and non-crystalline materials: molecular
structure of polymers; polarization and defects; thermoplastic and thermosetting
polymers; crystallinity and elastomers; Glass: formation, structure and transition
temperature; Thermodynamics of glass formation; kinetics of glass formation
Properties of amorphous and non-crystalline materials: mechanical, electrical,
thermal, dielectric, and optical.

Evaluation:
  • Final Written Examination (2 hours) 60%
  • Course Work: 40%
    • 1 In-course Test or equivalent 20%
    • 2 Graded Tutorials 20%

PHYS3565
THERMODYNAMICS AND MATERIALS
(3 Credits) (Level 3) (Semester 2)

Pre-requisite:
PHYS2561 - Fundamentals of Material Science.

Course Content:
Review of Zeroth First, Second and Third laws of thermodynamics; The concept of
time dependent processes and implications; examples of kinetic processes Gibb’s
free energy; enthalpy, entropy, equilibrium, mass action expressions; Phase
equilibria; unary and binary phase diagrams; Gibbs Phase Rule; Lever Rule; Development of microstructure; Binary Eutectic Systems; Ceramic systems; Kinetics of phase transformations; the Avrami Equation; Ostwald ripening (coarsening), thermodynamics of curved surfaces (capillarity); The surface state; Energetics of the surface; Bulk versus surface properties; Nanomaterials (surface-dominated materials); Solid-solid interfaces; Solid-liquid interfaces; Solid-gas interfaces and the Nernst Equation; Wetting; Hydrophilic and hydrophobic materials; Composites (interface-dominated materials), e.g., asphalt, concrete, fiberglass.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 1 In-course Test or equivalent 20%
  - 2 Graded Tutorials 20%

PHYS3661
PHYSICS OF THE ATMOSPHERE AND CLIMATE
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
PHYS1411 - Mechanics,
PHYS1412 - Wave, Optics and Thermodynamics,
PHYS1421 - Electricity and Magnetism AND
PHYS1422 - Modern Physics.

Course Content:
1. Survey of the Atmosphere: Composition of the lower, middle and upper atmosphere; diffusive equilibrium; photo-chemical processes and thermal structure.
2. Atmospheric Thermodynamics: Dry air-adiabatic processes, potential temperature, entropy, equation of state; moist air-Clausius-Clapeyron equation, virtual temperature, vapour pressure, relative humidity, and condensation; atmospheric aerosols, clouds-formation and growth.
5. General circulation of the Tropics: Brief overview of general circulation; Hadley and Walker cells; ITCZ; El Nino-Southern Oscillation, trade winds, and climate variability.

Evaluation:
- Final Written Examination (2 hours) 60%
- Course Work: 40%
  - 2 In-course Tests
PHYS3671
SOLAR POWER
(3 Credits) (Level 3) (Semester 1)

Pre-requisite:
PHYS3661 - Physics of the Atmosphere and Climate.

Course Content:
The characteristics and measurement of solar radiation; Analysis and design of flat plate collector systems; The operation, design and application of Photovoltaic (PV) cells and systems; Qualitative analysis of the Rankine cycle; Solar thermal power systems; Principles of operation of ocean thermal energy conversion (OTEC); Absorption refrigeration and solar cooling.

Evaluation:
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - 6 Graded Tutorials 10%
  - 2 In-course Tests 20%
  - 1 Seminar-based Group Presentation 20%

PHYS3681
WIND AND HYDRO POWER
(3 Credits) (Level 3) (Semester 2)

Pre-requisites:
PHYS2671 - Fluid Dynamics AND
PHYS3661 - Physics of the Atmosphere and Climate.

Course Content:
1. Wind Power: Overview of global wind power, wind types and classes, and its physical characteristics; Wind resource assessment; Anemometry and site prospecting; Introduction to basic statistics: Weibull and Rayleigh distributions; Wind energy and power density calculations; Components and basic operation of WEC (Wind Energy Conversion) systems and turbine types; Horizontal and vertical axis turbines; Conversion of wind power to electrical power; Factors affecting turbine performance and efficiency; Wind farms designs and installations; Economic analysis and environmental considerations; Wind hybrid systems (solar, diesel, hydro) and other applications of wind power; Energy storage: batteries, flywheels, compressed gas.
2. Hydro Power: Hydrologic (water) cycle, global hydro power, and hydro resource assessment; Analysis of power losses in pipes Moody diagrams, and the Operating principles and the characteristics of selected turbines; Criteria for selection of a particular turbine; Concepts
of gross head, net head, energy line, hydraulic grade line and available head; Conversion of hydro- power to electrical power: Shaft torque and shaft power; Energy storage: pumped storage facilities; Economic analysis and environmental considerations.

**Evaluation:**
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - 6 Graded Tutorials 10%
  - 2 In-course Tests 20%
  - 1 Seminar-based Group Presentation 20%

**PHYS3701**

**ADVANCED RENEWABLE ENERGY TECHNOLOGIES AND SOLUTIONS**
(3 Credits) (Level 3) (Semester 2)

**Pre-requisite:**
PHYS2701 - Essentials of Renewable Energy Technologies and Solutions

**Course Content:**

1. **The integration of RESs including:**
   - Energy capture, efficiency, variability, and installation.
   - Current penetration levels and installed capacity in the Caribbean.
   - Role of RESs in greenhouse gas mitigation.
   - Renewable energy resource assessment.
   - Quantifying renewable energy sources from energy capture to energy use by the consumer.
   - Grid improvement and energy storage, grid integration; load curves (power supply and demand).

2. **Cost-analysis of RESs and energy cost scenarios including:**
   - Overview of the economics of RES including Gross Domestic Product (GDP), and Net Present Value (NPV).
   - Consumer pricing including Tariffs, and Incentives.
   - Payback periods: Comparison of capital upfront costs across renewable types.
   - Investment and inertia to RES globally with focus on the Caribbean.
   - Governance of RES: Targets and National Policy including innovative RES policy in the Caribbean.
   - Community-invested programmes: energy auditors, energy practitioners, ESCO Jamaica.
   - RES of the future - Innovative strides in renewable energy capture. Major industry players such as Tesla are used to highlight a large issue plaguing RES, energy storage, and transmission. For instance,
Tesla’s research in the Caribbean (Barbados in particular) which utilizes electric cars as a means of energy storage.

3. **Transitioning to RES across the Caribbean.** The area delves into the ideas and the mainstream processes from the resource to the respective power plant of resource farm.
   - Barriers and Innovations - accessing international sustainable energy finance
   - Environmental impact and government policies targeted on RE development
   - Feed-in tariff system
   - Power purchase agreements (PPAs) and Tax credits
   - Guaranteeing grid access and priority for renewable capacity
   - Brief discussion on the social issues involved.

**Evaluation:**
- Final Written Examination (2 hours) 50%
- Course Work: 50%
  - 1 In-course Test 15%
  - Research paper 15%
    (Word limit: approximately 1500)
  - Group project/Laboratory Work 10%
  - Oral presentation 10%
OTHER PROGRAMME AND FOUNDATION COURSE

1. Science and Media and Communication (BSc.)
2. Science, Medicine and Technology In Society (FOUN1201/FD12A)
SCIENCE AND MEDIA AND COMMUNICATION (B.SC.)

The programme is a double major or major/minor which contains a named science major AND a media and communication major or minor.

The programme will be taught jointly by The Caribbean School of Media and Communication and departments in the Faculty of Science and Technology Including the Biochemistry Section (Department of Basic Medical Sciences). It is designed to produce a science graduate with expertise in Media and Communication.

**Entry requirements**
1. Satisfy the University requirements for normal matriculation and have obtained passes at CXC Secondary Education General Proficiency Level (or equivalent) in Mathematics, and two approved science subjects at GCE Advanced Level (or equivalent);
2. Satisfy entry requirements for CARIMAC, which may include being interviewed or being asked to submit a portfolio.
3. Undergo mandatory academic counselling.

If you are interested in pursuing this programme, you MUST contact the Dean's Office, Faculty of Science and Technology at fst@uwimona.edu.jm.
Aim: To develop the ability of the student to engage in an informed manner in public discourse on matters pertaining to the impact of science, medicine and technology on society.

Objectives:
On completion of this module the students should be able to:

- Describe the characteristics of science that distinguish it from other human pursuits and so distinguish between science and non-science;
- Recognize Science as a natural human endeavour and explore some of the attempts made by mankind over time to make maximum use of the environment for personal and societal benefit (including a Caribbean perspective);
- Explore modern western science as one way of Knowing and as a mode of enquiry;
- Appreciate that in science there are no final answers and that understanding in all areas is constantly being reappraised in the light of new evidence;
- Describe the characteristics of technology, distinguish between science and technology and discuss the relationships between the two;
- Discuss in a scientifically informed manner the pros and cons of issues arising from some current scientific, medical and/or technological controversies.

Course Content:
Module 1
- Unit 1 – Issues of Current Interest-Introduction
- Unit 2 Part I – Induction and Deduction
- Unit 2 Part II – The Hypothetico-Deductive Approach: Scientific Fact and Changing Paradigms
- Unit 2 Part III – Observation and Experimentation
- Unit 3 – The relationship between Science, Medicine and Technology

Module 2
- Unit 1 – Energy: Sources and Usages
- Unit 2 – Health and Disease in Society
- Unit 3 – Information Technology and Society
- Unit 4 – Biotechnology and Society: Genetically Modified Organisms
- Unit 5 – Ethical and Gender Issues
Evaluation:
Each module will be followed by a 2-hour examination; Fifty (50) Multiple Choice Questions and one (1) essay question.

- Module 1  50%
- Module 2  50%
AWARDS, PRIZES AND BURSARIES
DEPARTMENT OF CHEMISTRY

- **The Cedric Hassall Scholarship**
The Cedric Hassall Prize is the premier award in the Department of Chemistry. It was first awarded as a prize in 1971 and was given to the Chemistry student who had shown the best overall performance in the examinations associated with the first year of advanced Chemistry courses. This prize has been upgraded to a Scholarship and is awarded to a final year student majoring in Chemistry who satisfies the above criteria. The scholarship is named in honour of Professor Cedric Hassall (1919-2017), the first Professor of Chemistry at the University and former Head of the Department of Chemistry (1948-1957), who delivered the inaugural lecture to the original batch of medical students. It is intended to foster and encourage students to achieve standards of excellence which Professor Hassall insisted should be the hallmark of students pursuing courses in Chemistry. The prize was established largely through the initiative of Professor Gerald Lalor during his tenure as Head of the Department.

- **The Wilfred Chan Award**
Wilfred Chan completed the requirements for the BSc degree in 1952 and went on to pursue research under the direction of Prof. Cedric Hassall. He completed his research in 1956 and was the first West Indian to receive the PhD degree at Mona. In 1959 he was appointed Lecturer and began a vigorous research programme and rose through the ranks to become the first West Indian to be promoted to a personal chair (1971). In 1966 the Chemistry Department hosted the first Mona Symposium (on Natural Products Chemistry) with him as its Organizing Secretary. Prof. Chan later served as Head of the Chemistry Department at Mona from 1972 to 1975. In 1979 he moved to the St. Augustine Campus to boost research efforts in its young Chemistry Department. He retired from St. Augustine in 1997, having served as Head and Dean during his tenure there. Prof. Chan’s contributions over the years to natural products chemistry are internationally recognized.

The Wilfred Chan Award was first made in 2000 and is for a student who has the best academic performance in the advanced Organic Chemistry core courses and who is pursuing a major in Chemistry. The awardee should not simultaneously hold any other Chemistry Department prize.

- **The Bert Fraser-Reid Award**
Bertram Fraser-Reid is a synthetic organic chemist who has been recognized worldwide for his work in carbohydrate chemistry and his effort to develop a carbohydrate-based malaria vaccine.

Prof. Fraser-Reid earned his BSc and MSc degrees at Queen’s University in Canada and a PhD at the University of Alberta in 1964 before doing post-doctoral work with Nobel Laureate and Sir Derek Barton from 1964 -1966. In 2007, the Institute of Jamaica awarded the Musgrave Gold Medal to Prof.
Fraser-Reid for his outstanding work in Chemistry. Apart from his interests in science, Prof. Fraser-Reid is an accomplished musician who has given piano and organ recitals at several notable venues.

The Bert Fraser-Reid Award is given to a student with the second best academic performance in the advanced Organic Chemistry courses. The awardee should not simultaneously hold any other Chemistry Department prize.

- **The Garfield Sadler Award**
  Garfield Sadler graduated from the Chemistry Department of the University of the West Indies, Mona, with a degree in Special Chemistry in 1980. He then pursued doctoral studies in Inorganic Chemistry under the supervision of Professor Tara Dasgupta and graduated three years later with a PhD having specialized in the study of Reaction Mechanisms.

  In 1983, Dr. Sadler joined the staff of the Department as a Lecturer of Inorganic Chemistry. This marked the start of a vibrant career in teaching and research. His contribution, however, to the development of Chemistry was short-lived as he died tragically in 1991.

  The Garfield Sadler Award, which is a tribute to the life and work of Garfield Sadler, is presented to the student with the best academic performance in the inorganic chemistry core courses and who is pursuing a major in Chemistry. The awardee should not simultaneously hold any other Chemistry Department award.

- **The Willard Pinnock Prize**
  Willard Pinnock served the Department of Chemistry for more than 29 years and retired as a Senior Lecturer in Physical Chemistry in 2011. He is known for his outstanding contribution to teaching and to student guidance and welfare and has been recognized several times by the Faculty for his high scores on the student assessment surveys. He was the first recipient of the Guardian Life Premium Teaching Award at Mona in the academic year 2003/4 and later that year he also received the Vice Chancellor’s Award for Excellence in Teaching.

  A UWI alumnus, he earned both BSc (Chemistry and Physics) and MSc (Atmospheric Physics) degrees from the University of the West Indies and holds a PhD degree in Medical Bio-Physics from the University of Dundee.

  The Willard Pinnock Prize is awarded to a Chemistry Major who has the best academic performance in the Physical Chemistry core courses and who is pursuing a major in Chemistry. The awardee should not simultaneously hold any other Chemistry Department prize.

- **The Kenneth E Magnus Applied Chemistry Prize**
  Kenneth Magnus was a member of the first batch of students who graduated from the then University College of the West Indies. He completed a Master’s and a PhD in the Department of Chemistry at UWI. He subsequently lectured in the Department retiring as Professor of Applied Chemistry. During his tenure at
the UWI, Professor Magnus served in the capacity as Head of the Department of Chemistry (1977-1986) and Dean of the Faculty of Natural Sciences. He was the driving force behind the establishment of the Applied Chemistry Programme in 1969 and subsequently the Food Chemistry Programme in 1982.

The Kenneth Magnus Prize is awarded to a final year student who is currently enrolled as an Applied Chemistry Major and who has the best academic performance in the courses comprising the major. The awardee should not simultaneously hold any other Chemistry Department prize.

- **The Food Chemistry Prize**
The Food Chemistry Prize was first awarded in 2016. It is awarded to a final year student who is currently enrolled as a Food Chemistry Major and who has the best academic performance in the courses comprising the major. The awardee should not simultaneously hold any other Chemistry Department prize.

- **The L. J. Haynes Award**
Professor Leonard J. Haynes joined the staff of the Chemistry Department, University College of the West Indies in 1956. A Natural Products Chemist by training, he was instrumental in launching the Mona Symposium in 1966 and it remains the longest running Natural Products conference of its kind within the Caribbean.

He served the Department as Professor, carrying out research and lecturing in Organic Chemistry, and was the second Head of Department (1957-1969). The award named in his honour is presented annually to the student with the best academic performance in the Introductory Level Chemistry courses and who is proceeding to Level 2 Chemistry courses. Seed funding for the award came from a donation made by his widow Mrs. Mary Haynes, in January 1994 and the award was first handed out in 1998. The awardee should not be in receipt of any other Chemistry Department prize in the year of consideration.

- **The Chemistry Department Prize**
The Chemistry Department Prize is awarded to a student who has the second best academic performance in the Introductory Level Courses in Chemistry and who is proceeding to Level 2 Chemistry courses. The awardee should not be in receipt of any other Chemistry Department prize in the year of consideration.

- **The Pavelich/Honkan Prize**
Michael Pavelich, Professor of Chemistry at the Colorado School of Mines, U.S.A., spent a year as a visiting Professor in the Department of Chemistry as a sabbatical replacement for Professor Tara Dasgupta during 1984-85. At the end of his stay, he donated funds towards a prize to recognize scholarship and excellence among Level 1 students. Dr. Vidya Honkan completed her PhD degree in Organic Chemistry in 1980 under the supervision of Professor Wilfred Chan and Dr. Basil Burke. While visiting the U.S.A. she died in a tragic
automobile accident. Her husband later visited the Department and made a donation to establish an award in commemoration of his wife's love for chemistry.

The Pavelich/Honkan Prize, named in honour of Prof. Michael Pavelich and Dr. Vidya Honkan, is awarded to a student who has the third best academic performance in the Introductory Level Courses in Chemistry and who is proceeding to Level 2 Chemistry courses. The awardee should not be in receipt of any other Chemistry Department prize in the year of consideration.

DEPARTMENT OF COMPUTING

- **The Karl Robinson Award in Computer Science**
The Karl Robinson Award is a tribute to the life and work of the late Karl Robinson who distinguished himself as an invaluable member of the then Department of Mathematics & Computer Science. This award is presented to a final year student with the best academic performance in Computer Science. The winner of this award is the student with the highest average in first year, second year and Semester I of the third year Computer Science courses. In case of a tie, the award will be split equally among the winners.

- **NCB Best 2nd Year Computer Science/Software Engineering Award**
The National Commercial Bank Jamaica Ltd. celebrates the achievement of excellence in a field of study that will directly impact the digital economy. The winner of this award is the student with the highest average in first year, and Semester I of the second year Computer Science/ Software Engineering courses.

- **NCB Best 2nd Year Information Technology Award**
The National Commercial Bank Jamaica Ltd. recognizes the accomplishments of future contributors to the ICT sector in Jamaica. The winner of this award is the student with the highest average in first year, and Semester I of the second year Information Technology Engineering courses.

- **The Ezra Mugisa Award**
The Ezra Mugisa Award was introduced in 2020/2021 by the Department of Computing in honour of Dr. Ezra Mugisa in recognition of his contribution to the Department and as a motivation to the students of Computer Science. This award is a tribute to the work of Ezra Mugisa who retired from the University in 2018. He distinguished himself as an invaluable member of the Department of Mathematics & Computer Science and later the Department of Computing. He joined the UWI, Mona Campus in 1982 as a Data Controller in the then Sub-Department of Computer Science and subsequently obtained his Ph.D. in
Computer Science at Imperial College, University of London. Dr. Mugisa taught numerous courses at both the B.Sc. and M.Sc. levels and served a number of terms as Head of the Computer Science Section and later as Head of the Department of Computing. The award is presented to a second-year student with the highest average in first year and Semester I of the second year Computing courses.

DEPARTMENT OF GEOGRAPHY AND GEOLOGY

- **The Barry Floyd Prizes**
The Barry Floyd Prizes in Geography were named after the first Head of the Department of Geography at the University of the West Indies, Mona Campus, Dr. Barry Floyd. These prizes are awarded annually to the best First and Second year Geography students.

- **The Geological Society of Jamaica Scholarship**
This scholarship was inaugurated in 1981 to identify outstanding students in the undergraduate Geology programme and to single out such talent for recognition and support. This award is made to a student who possesses outstanding scholastic abilities and has secured excellent grades at two successive University Examinations. The Level I Geology Prize (Sponsored by the Geological Society of Jamaica) is awarded to the geology student with the best Level I results. The Level II Geology Prize (Sponsored by the Geological Society of Jamaica) is awarded to the geology student producing the best geology field map in GEOL2204. The Level III Geology Prize (sponsored by the Geological Society of Jamaica) is awarded to the geology student producing the best final year research project.

DEPARTMENT OF LIFE SCIENCES

- **The Don Skelding Prize**
Professor Arthur Donald Skelding, D.Sc. was the second Professor of Botany at the University of the West Indies, Mona from 1955 to 1973. When he returned to Jamaica in June 1985 in his capacity as External Examiner for the B.Sc. in Botany, he made a donation to the Botany Department which the then Professor of Botany invested. The interest from that investment is used for an annual prize to the best student in the *Preliminary Biology*.

- **The L.B. Coke Prize in Plant Physiology**
The late Dr. L.B. Coke, former Senior Lecturer and Head of the then Department of Botany, taught Plant Physiology for fifteen years. The Department of Botany has instituted the prize in his honour after his sudden death on 31 December, 1990. This prize is awarded every year to the student who obtains highest mark.
in *Plant Physiology*. This prize is maintained by contributions from the Consultancy Fund of the former Botany Department.

- **The Charlotte Goodbody Prize**
  Mrs. Charlotte Goodbody was employed as a Teaching Assistant in the Department of Zoology with responsibility for the first-year classes (Cell Biology and Animal Diversity). She conducted laboratory classes and occasionally gave lectures. Her fascination with experimental Biology and Zoology made her an invaluable resource to the first-year students, demonstrators and lecturers for many years. She retired in 1989 and now lives in Aberdeen with her husband, retired Professor Ivan Goodbody. The award named in her honour, made for the first time in 2011, is a book grant to be given to the best student in the *First year (first semester)* courses.

- **The Vincent Hugh Wilson McKie Prize in Zoology**
  Vincent Hugh Wilson McKie in addition to being a Zoologist was President of the Guild of Undergraduates, Hall Chairman for Taylor Hall, President of the UWI Drama Club, President of the UWI Camera Club and of the Tennis Club while attending the UWI. He achieved excellence as a science teacher and was awarded the Silver Musgrave Medal for his work in (a) the Sciences (b) Education and (c) the Fine Arts. This Award in his honour is based on the results of the examinations taken at the end of Level 2 of the Degree Programme and is given to a student with high grades in the *Level 2 Zoology courses*. The Award is not based on academic excellence alone but also takes into account participation in extra-curricular activities.

- **The Ivan Goodbody Prize**
  Professor Ivan Goodbody arrived at the University College of the West Indies in 1955 and began to immediately investigate the marine organisms found in the Kingston Harbour and Port Royal Cays area using the newly established Port Royal Marine Laboratory (PRML) as his base. He was academic coordinator of the PRML and Lecturer for the Marine Biology courses from 1955 – 1964. Professor Goodbody was Head of Department of Zoology (now Life Sciences) from 1964 – 1986 and served as Dean of the Faculty from 1975 - 1977. He retired in 1989 and was appointed Emeritus professor in 1991. The award named in his honour, made for the first time in 2011, is to the best second year student majoring in *Marine Biology*.

**DEPARTMENT OF MATHEMATICS**

- **The Caribbean Actuarial Scholarship**
  The Caribbean Actuarial Scholarship was established in memory of Basil L. and Monica G. Virtue by their son-in-law, S. Michael McLaughlin, an actuary who graduated from the University of the West Indies (UWI). This scholarship is intended to be an annual award to UWI actuarial student(s) who demonstrate a
strong record of accomplishment, leadership qualities and a commitment to becoming an actuary.

- **The Harold Chan Scholarship**
  Dr. Harold Chan, a graduate of this Faculty and a member of the Department of Pathology, Faculty of Medical Sciences, has donated funds for the award of an Annual Scholarship to the best second-year student in Pure Mathematics.

- **The Merville Campbell Prize: Level I and II**
  The Merville Campbell Prize was established by the Mathematics and Computer Science Department in 1995 in memory of Merville Campbell who had served the Department of Mathematics for several years. It is given to the student with the best performance in MATH1140 and MATH1150 and the student with the best performance in Level II Mathematics.

- **The University Lodge/Leslie Robinson Prize**
  The Euclid King/Lodge Prize was established by the University Lodge of the West Indies, as a book grant to a Level I student in honour of one of our members, the late Euclid King who was a lecturer. It has also been decided to commemorate another of its members, Professor Leslie Robinson and each year award the grant in memory of Messrs King and Robinson alternately. This is given to the best first year student.

**DEPARTMENT OF PHYSICS**

- **The Francis Bowen Bursary**
  The Francis Bowen Memorial Bursary was established in memory of the late Francis Bowen who was the first Head of the Department of Physics. The award is restricted to students in the Faculty of Science and Technology, Mona Campus, who are committed to the study of Physics on the basis of performance in the P200 Level examinations.

- **Level II - Departmental Prize**
  The Department has been awarding prizes for many years to students who do well in the "200" level examinations. The purpose is to reward and encourage, and so only those students who go on to "300" level Physics qualify. It is possible, in any case, that no prize is awarded if no student gains a good enough grade, B+ and better. The two (2) students with the highest marks are awarded prizes.

- **The Michael Tharmanaththan Physics Bursary**
  Dr. Ponnambalam, a Senior Lecturer in the Department of Physics, made a donation to the Department of Physics in memory of his late father, Michael Tharmanaththan, to provide bursaries for students reading Physics at the Mona
Campus. The Bursary is intended to ensure that financial need does not stand in the way of academic achievement.

- **The John Lodenquai Prize for Introductory Physics**
The John Lodenquai Prize has been established by the family of the late Prof. John Lodenquai, a former Professor of Astrophysics and a graduate of the University of the West Indies. It is to be presented to the student with the best performance in Level I.
GLOSSARY

- **Anti-requisites** - Two mutually exclusive courses of which credit may be granted for only one.

- **Co-requisite** - A course which must be taken along with another specified course, in order to ensure the attainment of complementary and/or interdependent competencies.

- **Course** - A body of knowledge circumscribed by a syllabus to be imparted to students by sundry teaching methods and usually followed by an examination.

- **Credit** - A measure of the workload required of students in a course. 1 Credit Hour = 1 hour lecture/tutorial/problem class per week OR 2 hours laboratory session per week, for a Semester.

- **Discipline** - A body of knowledge encapsulated in a set of courses distinguishable from other such bodies on the basis of criteria such as method of enquiry, axioms, areas of application.

- **Elective** - A course within a programme taken by free choice of the student.

- **Faculty Courses** - All approved courses offered by a Faculty of the University for credit towards a degree, except Foundation and Co-curricular courses.

- **In-Faculty** - All Faculty courses originating in the Science Faculties.

- **Level** - A measure of the standard of a course, designated at UWI by the first digit in the course number.

- **Major** - 32 or more credits from prescribed courses at Levels 2 & 3 (See Departmental course listings).

- **Minor** - 15 - 16 credits from prescribed courses at Levels 2 &/or 3 (See Departmental course listings).

- **Out-of-Faculty** - All Faculty courses originating in Faculties other than the Courses Science Faculties.
• **Part** - A stage of a program:
  • Part I (Introductory Stage) - Preliminary and Level 1 courses
  • Part II (Advanced stage) - Level 2 and 3 courses

• **Pre-requisite** - A course which must be passed before another course for which it is required may be pursued.

• **Programme** - A selection of courses (designed to achieve pedagogical goals) the taking of which is governed by certain regulations and the satisfactory completion of which (determined by such regulations) makes a candidate eligible for the award of a degree/diploma/certificate.

• **Subject** - An area of study traditionally assigned to the purview of a department.