

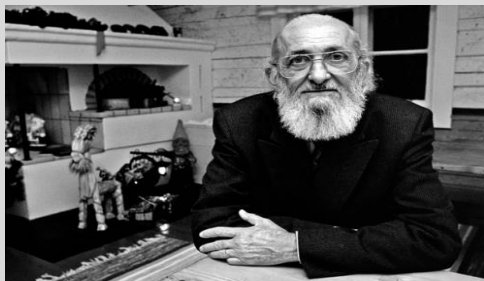


Centre for Excellence in Teaching & Learning

The Mona Teacher

Volume 12 | Number 2 | October-November 2021

Celebrating Paulo Freire Centennial: His Legacy Lives On



Paulo Freire
(Source: <https://www.peoplesworld.org>)

It has been 100 years since the birth of the renowned educator, Paulo Freire (1921-1997). This Brazilian educator and philosopher is known throughout the world as the founder of the school of thought known as critical pedagogy. Freire is well known in adult and higher education, as well as in other areas of education and other academic disciplines. We recognise his contribution to teaching and learning in higher education hence, his thinking about pedagogy and educational activism have guided some of our work and is a strong influence on our teaching.

Throughout the world, the centennial of Paulo Freire’s birth has been marked by various celebrations including seminars, symposia, workshops and various other opportunities for intellectual, social, political and community engagement. Freire based his thought on five principles for the practice of a critical pedagogy: Dialogue, Love, Empathy, Hope and Humility. His call for social transformation, especially arising from his work with the peasant farmers of Brazil and generally his rich educational thinking are influential throughout various disciplines. *(...cont’d on page 2)*

CETL Graduates Tenth Cohort from Faculty Development Programme, the CUTL



In November 2021, the Centre for Excellence in Teaching and Learning (CETL) celebrated the successful completion of 10 cohorts in its flagship faculty development programme, the Certificate in University Teaching and Learning (CUTL). The graduation of the tenth cohort occurred on Friday, November 5, 2021. The faculty members involved were overjoyed to have reached another academic and professional milestone in their lives.

The CUTL programme was designed to enhance faculty’s repertoire of teaching skills and techniques in both face-to-face and online environments and exemplifies the learner-centred paradigm. It enables staff to enhance the quality of teaching and learning and to bring to the learning process their experiences within the classroom.

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Celebrating Paulo Freire Centennial: His Legacy Lives On *(cont'd from page 1)*

Image source: <https://www.thefamouspeople.com>

The educational lexicon has been enriched by Freire's contribution. **His legacy lives on.** We can think of his contribution as we practise teaching and learning through dialogic engagement, or we might work for the development of critical consciousness of our students (conscientization).

Of course, I believe all of us will readily say no to the banking approach to teaching and learning in various sites of education and many will proclaim that we are using our educational practice to root out hegemonic activities. There is the possibility that problem posing education is our preferred approach to teaching and learning. Some of us readily side with the oppressed in community and educational work and seek to denounce the oppressor's consciousness which might be alive and well in our classrooms. Others gravitate towards reflection and action since praxis ought to be a part of meaningful activism whether in education or in other fields.

Yes, the legacy of Paulo Freire lives on in educational practices and of course, academic engagement with his philosophy of education.

To mark the centennial of Paulo Freire's birth, the Jamaican Centre for Adult Education (JACAE) hosted a webinar on September 30, 2021 entitled "The Continuing Relevance of Paulo Freire: Education as a Project of Freedom." Three members of The UWI community participated in this webinar.

"Decolonising the mind"



Presenter: Dr Imani Tafari-Ama

Research Fellow, Institute for Gender and Development Studies, UWI Regional Office

"Community education as a means of liberation"



Presenter: Dr Peta-Anne Baker

Retired Senior Lecturer and former Head Department of Sociology, Psychology and Social Work, UWI Mona



Moderator: Dr Mervin E. Chisholm

Vice President, JACAE
Coordinator of the Centre for Excellence in Teaching and Learning UWI, Mona



CETL Graduates Tenth Cohort

(cont'd from page 1)

The Certificate for University Teaching and Learning (CUTL) programme seeks to develop a community of learning which focuses on learner-centred teaching, providing a basis for continuing development of teaching competence.

The 14 graduates are from the faculties of Humanities and Education, Science and Technology, Medical Sciences, the Legal Unit and the Faculty of Social Sciences. Join us in congratulating them and wishing them all the best! Learn more about the CUTL programme [HERE](#)

Faculty of Humanities and Education



Mrs. Jesse Antwi-Cooper



Ms Angela Magnus

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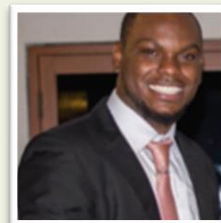
Mr. Alphanso Blake



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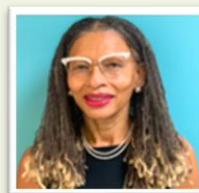


Dr. Marsha James



Mr. Darrion Walker

The Legal Unit and Faculty of Social Sciences (Adjunct Lecturer)



Ms. Loreen Walker

The CETL and Partnership for Online Learning



The Office of Online Learning (OOL)

The CETL has redoubled its effort to support faculty in either transitioning to emergency remote Teaching (ERT) or developing better skills and competencies in online teaching. In this regard, it has partnered with the regional Office of Online Learning (OOL) and the Mona Campus Office of Online Learning to implement various efforts aimed at supporting lecturers to transition to emergency remote teaching (ERT) and/or online learning. This became especially urgent with the arrival of the coronavirus pandemic in the region in March 2020. The University therefore took steps to mitigate the impact of the pandemic on teaching and learning, under the leadership of the OOL. The OOL was established in 2017 “to lead the rapid expansion of online delivery of courses and programmes by all campuses of the UWI” (Draft document - Expanding Online Learning Opportunities at The University of the West Indies, OOL, n.d.).



Dr Lora Pilgrim

Interim Director

Website:

<https://uwi.edu/ool/>

In partnership with the OOL and the Mona Campus OOL, the CETL faculty developer serves on committees and contributes to the development of courses in support of the University’s thrust. A significant part of the facilitation has been through consultations to support the repurposing of courses from face-to-face to the online modality.

Working with the Online Learning Steering Committee



The CETL works with the UWI Online Learning Steering Committee to ensure that policies relating to online learning are developed in ways that benefit the campus community.

The Steering Committee is focused on providing strategic oversight and guidance with respect to online learning across all the campuses of The UWI.

The CETL and Partnership for Online Learning

The Online Learning Steering Committee

- Provides oversight of the implementation of The UWI Global Online initiative
- Provides oversight of online learning across The UWI to ensure a coordinated, One-UWI approach to the planning, development and delivery of online courses and programmes
- Provides guidance and makes decisions on institutional priorities with respect to online learning
- Approves projects, initiatives or mechanisms designed to advance online learning across The UWI
- Ensures that online learning activities are aligned with the University's regional and global strategies
- Ensures compliance with UWI's online policies and procedures
- Periodically evaluates the effectiveness of online policies and procedures and makes recommendations for improvements
- Makes recommendations to Executive Management or F&GPC (Finance and General Purposes Committee) where necessary.

Online Faculty Development Committee



Image source: <https://www.freepik.com>

The UWI Online Faculty Development Committee was established by the OOL and reports to The UWI Online Steering Committee. The role of The UWI Online Faculty Development Committee (OFDC) is to design and implement faculty and staff training in online pedagogy to increase capacity throughout The UWI and ensure quality in online learning. This committee guides the implementation of faculty and staff development initiatives in online pedagogy in a collaborative manner across The UWI.

The deliverables of the OFDC are as follows:

1. To develop a model for training in online course development and delivery which includes:
 - a) Training courses informed by current research for faculty and support staff which can stack into certificates;
 - b) A UWI Online Faculty Development website;
 - c) A list of suggestions for UWI policies re online faculty and staff development
2. To implement the training model.
3. To evaluate the implementation of the training model and provide written reports with recommendations to identified stakeholder groups.

Two training courses have been developed and delivered to date. 1).

Essentials of Online Facilitation (for teaching staff) and 2). the self-paced **Introduction to Learning Online** (for students).

The CETL was actively involved in the development of both courses.

The CETL and Partnership for Online Learning

Essentials of Online Facilitation Course



This is an asynchronous online course that is designed to enable participants to develop skills in online facilitation in order to provide quality learning experiences to online learners. Participants explore the roles and responsibilities of the online facilitator, and receive guidance in creating an online learning community, promoting interactivity online, using Moodle, providing feedback and managing online teaching workload. Dr. Charmaine McKenzie from COOL served as one of the facilitators for this course.

Image source: <https://www.freepik.com>

Introduction to Learning Online Course



Image source: <https://www.freepik.com>

This self-paced course is designed to develop competencies in the use of the learning management system (LMS) available at The UWI and in the accompanying video-conferencing platforms. The units cover: (1) preparing for online learning; (2) introduction to Moodle; (3) using Moodle resources; (4) engaging with Moodle resources; (5) using videoconferencing tools; and (6) managing your progress and assessments.

The course is available online and offline to accommodate students' preferences and can be completed over a two-week period. Each unit must be completed before moving on to the other. Digital badges are awarded to motivate students to complete the course. The course is available on all landed campuses of The UWI and remains on students' profile for the duration of their study.

Mrs. Michelle Stewart-
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Faculty/Educational
Developer
CETL



Dr Charmaine
McKenzie
Coordinator
COOL Mona

Course Creators (Mona)

The CETL and Partnership for Online Learning

Preparing for Supporting Faculty in Creating MOOCs



The UWI has partnered with FutureLearn (an internationally-acclaimed digital education platform based in the UK) in preparing faculty to develop Massive Open Online Courses (MOOCs). This is an exciting new partnership and the CETL is a major player in ensuring that faculty on the Mona Campus benefit from this undertaking.



CERTIFICATE IN UNIVERSITY TEACHING AND LEARNING (CUTL)

Teaching and learning sessions in the eleventh cohort of the CUTL commenced in September of this academic year. As usual, the programme began with the course CUTL 5001, Teaching and Learning- Theory to Practice. The facilitator is Mrs. Michelle Stewart-McKoy.

CONSULTATIONS

Several departments and individuals have engaged the CETL faculty developer during this semester for consultations whether online, face-to face or via email. These consultations typically focus on course design and development and especially online learning. You can seek out the CETL for individual or group consultation sessions by contacting us via email at cetl@uwimona.edu.jm or by calling us at 876-970-0376.

QUALITY WEEK

World Quality Week was observed from November 8-12 internationally. The UWI joined with many other organisations across the world in celebrating World Quality Week under the theme **Sustainability: Improving our products, people and planet.** The Chartered Quality Institute was instrumental in designating the week.

This year, the CETL prepared a video on quality, focusing on our work in ensuring that The UWI curriculum is of the highest quality, and our work in preparing university teachers of the finest calibre and the highest quality. This video was streamed on YouTube on the day designated for the special online celebration on The UWI Mona Campus, i.e., on Friday November 12, 2021. Here is a link to the video: <https://youtu.be/DvyOFZbfMxE>.





NEW RESOURCES

As a part of a “rich and reach” drive (providing quality resources to more full time and adjunct staff), the CETL will be adding to *Teaching Tips* and *The Mona Teacher*, two new resources to assist faculty in delivering quality instruction and engaging with students.

Bits and Bytes is a series of 1-page visual how-to guides. It focuses mainly, but not exclusively, on maximising the OurVLE MOODLE platform in order to increase learner engagement via its activities, resources and blocks.



TEACHING WITH E'S

Teaching with E's is a video series hosted on the CETL's YouTube site. These 5-minutes-or-less videos are step-by-step instructional guides on how to link technology to pedagogy using a variety of technology tools, applications and platforms.

Contributors/Writers for this Edition

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