



SUPPORTING INCREASED LEARNING OPPORTUNITIES FOR UNDERPERFORMING BOYS (16-24 YEARS) IN JAMAICA

PROJECT SUMMARY

- The 16-week project (phase 1 of a three-phase project) funded by the Commonwealth of Learning Canada (COL) sought to determine ways in which male youth (16-24 years) participation in educational/training opportunities may be increased.
- The project included a Situational Analysis of collected data through:
 - i) a comprehensive desk review and SWOT analysis of agencies offering education/training opportunities for youth;
 - ii) face-to-face interviews of 300 male youth and 150 unrelated mothers of male youth, in and out of school, in the KMA and St Elizabeth areas;
 - iii) two focus groups of 8 persons each, with male youth and unrelated mothers.

SIGNIFICANCE OF THE STUDY

The study is significant because it assesses the knowledge gap in youth and mothers of male youth regarding available educational and training opportunities.

SITUATIONAL ANALYSIS

A total of twenty-five (25) agencies were reviewed to determine the types of education and training offered; the requirements for entry; bursaries and scholarships.

DATA ANALYSIS

The researchers conducted appropriate data analysis procedures on the data gathered from surveys and focus group sessions to arrive at key findings of relevant descriptive statistics and thematic analysis.

CONTACT US

 <https://www.mona.uwi.edu/igds>

 igdsmona@uwimona.edu.jm



9 West Road, Mona Campus,
Kingston 7



876-977-7365