THE UNIVERSITY OF THE WEST INDIES

Semester I ☑  Semester II ☐  Supplemental/Summer School ☐

Examinations of December ☐  /April/May ☑  /July ☐  2011

Originating Campus:  Gave Hill ☐  Mona ☑  St. Augustine ☐

Mode:  On Campus ☐  By Distance ☐

Course Code and Title: LING3303: Discourse Analysis

Date:  Thursday May 05, 2011  Time: 4:00 - 6:00 p.m

Duration:  2 Hours.

Paper No:

Materials required:

Answer booklet:  Normal ☐  Special ☐  Not required ☐

Calculator:  Programmable ☐  Non Programmable ☐

(when applicable)

Multiple Choice answer sheets:  numerical ☐  alphabetical ☐  1-20 ☐  1-100 ☐

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 2 pages & 6 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

ANSWER ANY TWO QUESTIONS

1. With reference to examples you provide, explain three ways in which Searle’s *Felicity Conditions* and other contextual considerations in Speech Act Theory ensure that potential ambiguities regarding a speaker’s intention may be resolved.

2. Define contextualisation cues, Frames and Alignment as they are used in Interactional Linguistics, and, with reference to examples, explain why each is important in ensuring effective social and interpersonal interaction.

3. Explain why *Communicative Competence* is of such great importance in the Ethnography of Communication and, with reference to examples, discuss two problems which a Caribbean speaker without this competence may encounter in attempting to communicate with people of other cultures.
4. a) Explain, with reference to examples, how the principles of Conversation Analysis address the following three statements:
   i) Do not answer a question by posing another question.
   ii) Give me a chance to correct my own mistakes.
   iii) Don't all speak at once.

5. Define Grice's (1969) *Cooperative Principle* and discuss, with reference to examples, how and why a speaker intending to be polite may be forced to hedge and/or breach some or all of the four accompanying Maxims.

6. Outline three principles of Discourse Analysis which you have not referred to in answer to the other question you have chosen, and, using specific examples as illustrations, discuss how you should benefit from the insights which you have gained from studying them.

END OF QUESTION PAPER