



THE UNIVERSITY OF THE WEST INDIES

Semester I ☐ Semester II ☒ Supplemental/Summer School ☐

Examinations of December ☐ /April/May ☒ /July ☐ 2013

Originating Campus: Cave Hill ☐ Mona ☒ St. Augustine ☐

Mode: On Campus ☒ By Distance ☐

Course Code and Title: **LIBS6202 – SUBJECT WORK IN INFORMATION RETRIEVAL**

Date: **May 9, 2013**

Time: **2:00 – 5:00 pm**

Duration: **3 HOURS**

Paper No:

Materials required:

Answer booklet: Normal ☒ Special ☐ Not required ☐

Calculator: Programmable ☐ Non Programmable ☐
(where applicable)

Multiple Choice answer sheets: numerical ☐ alphabetical ☐ 1-20 ☐ 1-100 ☐

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 2 pages & 6 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

**ANSWER THREE (3) QUESTIONS. EACH QUESTION
CARRIES EQUAL MARKS.**

THIS PAPER REPRESENTS 60% OF THE COURSE MARK.

1. ✓ Explain how the cataloguer determines the intellectual content of a work. Describe the **FOUR** (4) basic steps in providing a summarization of it before determining an appropriate classification number and subject headings. Discuss **THREE** (3) factors which can affect a cataloguer's judgment in doing this activity. Examples must be used.
2. ✓ Identify and explain **FIVE** (5) significant differences between the Dewey Decimal and Library of Congress Classification schemes, using examples. Discuss how these differences might influence your recommendation of them for use in a given type of library.
3. ✓ Explain the concepts enumerative, hierarchical and faceted as used in library classification schemes. With reference to the Dewey Decimal and Library of Congress classification schemes, using examples, discuss how these features are used, giving the pros and cons of each.
4.
 - a) With reference to a list with which you are familiar, explain **SIX** (6) of the main features of subject headings lists and their purposes as authority control tools.
 - b) Using examples, discuss the four principles which guide indexers in selecting appropriate terms for use in constructing subject headings.
5. Explain the terms post coordinate indexing and pre-coordinate indexing, using examples. With reference to the information retrieval measures of recall and precision – which must be defined – , discuss the effectiveness of both indexing systems in the online environment. Explain how you would make a decision on the use of these indexing systems in your catalogue.
6. Write brief notes on all of the following. Each carries equal marks.
 - Types of subject headings used in *Sears List of Subject Headings*
 - Merits of the *Dewey Decimal Classification* scheme
 - Relevance of use of classification numbers for retrieval in online systems
 - Faceted Application of Subject Terminology (FAST)

END OF PAPER