

IBBRATIONS

NEWSLETTER OF THE

MONA CAMPUS LIBRARY

http://www.mona.uwi.edu/library/

ISSN 0799-2254

LIBRARY DEVELOPMENTS

Capital Campaign for Mona Library: A UWIDEF Initiative

In the coming months the UWI Development and Endowment Fund (UWIDEF) will launch a campaign to raise some \$JA500 million dollars for improvement in library facilities and services. As we progress into the twenty first century there is a burgeoning demand for both quality and quantity information products and services and the need for the UWI Library to be equipped to provide the necessary support services for the academic community becomes more urgent.

The past two decades have seen significant increases in both the undergraduate and postgraduate student populations. This trend highlights the need for library expansion to include, among other provisions, areas for compact shelving to provide additional storage and reduce shelf congestion, discussion rooms, study areas and seating for students, an expanded computer lab for Information Literacy and a digital laboratory to facilitate conversion of selected materials into digital format for wider access. The infusion of funds will also position the library to use advances in information and communications technology to increase anytime anywhere access to campus, open campus and other distance learners.

This fundraising campaign by the UWIDEF is tailored to support library development. It will see the Library being able to renovate and expand its physical space, develop collections and services, and expand the West Indies and Special Collection to include a Caribbean Leaders Collection. The Fund envisages this venture as having the potential to aid the students of the region to become proactive leaders capable of developing solutions to the regions many problems and will be inviting potential donors in Jamaica, the region and elsewhere to participate. The Library invites all interested persons to contact the UWI Development and Endowment fund for additional Information at (876) 977-6757.

Enhanced Services

The Library is looking forward to providing some enhancements to its present services. These include MetaLib, an addition to ALEPH, the Library's new integrated library system, and the provision of lap top computers.

What is MetaLib?

MetaLib is an information portal to library collections. It will enable the library to provide its patrons with access to information resources such as catalogs, reference databases, citation databases, subject gateways, and ejournals. MetaLib offers MetaSearch capabilities across diverse resources- be these print or electronic, on-site or remote- and offers library patrons a variety of personalized services.

Laptop Computers

The Library is planning to purchase a number of laptop computers with wireless connection which will be loaned to students for use in the Library. This new service will extend the provision of computers and access to the Library's resources and the Internet.

Off Campus Access to Databases

Until recently, access to some databases from off-campus was only possible if UWI Mona was used as your (ISP) Internet Service Provider. MITS, in conjunction with the Library, has now implemented a service by which you can access these databases from off campus using any ISP.

Once you click on a database which indicates that "Access restricted to UWI Students and Staff", you will be asked to enter your UWI **staff** or **UWI Student ID** number and your **UWI_Mona** or **Student** domain password. If your password has expired, you can reactivate it from the password self service link on

the UWI Mona home page or from the following URL <u>http://id.mona.uwi.edu/</u>.



STAFF DEVELOPMENTS

The library community extends warm congratulations to Mrs. Pauline Nicholas and Mrs. Paulette Stewart for their achievements.

IFLA/OCLC Early Career Development Fellowship

Mrs. Pauline Nicholas, Electronic Reference Librarian and Editor of *LIBRATIONS*, is one of five recipients of the 2007 IFLA / OCLC Early Career Development Fellowship, sponsored by the International Federation of Library Association, the Online Computer Library Centre and the American Theological Library Association. The other recipients of this award are from Brazil, Ghana, The Philippines and Serbia.

During the period April 24 – June 1, 2007, Mrs. Nicholas participated in five weeks of intensive training in the United States of America, Germany and the Netherlands. This experience provided her with an opportunity to network with outstanding information specialists across the globe and to participate in seminars, workshops and conferences that discussed solutions to the challenges libraries face in a global world. She was given hands-on experience with some of the technologies developed by OCLC and used in libraries to enhance resource-sharing and global collaboration.

Mrs. Nicholas has returned to the University Library with increased knowledge and skills which will improve the services offered at the library especially in the areas of Virtual Reference. For further information on the programme you may visit the website <u>http://www.oclc.org/</u> <u>education/earlycareer/</u> <u>program_guidelines_2008.pdf</u>.

THE EDITOR'S NOTE

Dear Readers

The first online issue of

LIBRATIONS was a huge success. We would also like to use this medium to thank all those individuals who took the time out of their busy schedules to provide us with constructive criticism and commendation.

This issue will focus on the Library's thrust to provide electronic access as well as innovative ways to meet the needs of our growing clientele. The UWIDEF's Capital Campaign for the Mona Library is the highlight of this issue. The Library solicits your support.

As usual, we welcome your comments on the content and any suggestions you may have for improvement. We look forward to serving you better next semester.

THOUGHT FOR THE DAY

Let books be your dining table, and you shall be full of delights. Let them be your mattress and you shall sleep restful nights. Quoted in Bar Hebraues' Ethicon St. Ephren the Syrian (303- **373**)

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STAFF DEVELOPMENTS (cont'd)

Dr. Paulette Stewart from the Cataloguing Section has successfully defended her dissertation at the Northern Caribbean University. Dr. Stewart will be awarded a PhD in Educational Administration in August 2007.

In her research 'A Descriptive Study of the Workshops Designed to Train Teachers to Use Cooperative Learning Infused With Multiple Intelligence as a Teaching Strategy', Dr. Stewart notes that while the primary school curriculum is to be delivered using cooperative learning and multiple intelligences, some primary school teachers are unaware of how to use these strategies in their instructions. Through her research, teachers at a selected primary school were trained to use cooperative learning infused with multiple intelligences as a teaching strategy. We wish Dr. Paulette Stewart all the best.

Course-Scholarly Communication

Ms Myrna Douglas attended the "Institute on Scholarly Communication" sponsored by ARL/ ACRL at Duke University North Carolina from December 6-8 2006. The Institute aimed at providing attendees with continuing, professional education in scholarly communications issues, publishing models, and strategies for encouraging advocacy programs, copyright, and author's rights issues. The workshop allowed attendee teams to work on individual scholarly communication action plans for their institutions.

Ms Douglas is confident that the training she received at the Institute will enable her to make a difference at the University.

Presentations at the Association of Caribbean University, Research and Institutional Libraries (ACURIL) 2007 Conference Held in Puerto Rico From June 3-9, 2007

The Campus Librarian, Mrs. Norma Amenu-Kpodo, received, on behalf of the Mona Library, the ACURIL Research, Content Driven, Knowledge and Effective Access to Information Award. The award was in recognition of the Mona Online Research Database (MORD).

The award seeks to recognize and distinguish an information unit for its creative, innovative achievement in the planning and development of a research and/or content driven knowledge programme or to ensure effective access to information and documentation for the benefit of its clientele. You are invited to learn more about MORD at http://mord.mona.uwi.edu/ or visit the library's website at http://www.mona.uwi.edu/ library/

Ms Beverley Lashley, from the Science Library, and Coordinator of the Caribbean Disaster Information Network (CARDIN), hosted a Pre-Conference Workshop at the Conference. The workshop, entitled 'Are You Prepared?', examined disaster information management as a key element to ensure access to information and knowledge.

Mrs. Thelma White made a presentation on her study done on the topic 'The Academic Librarians Collaborating With Faculty to Provide Equal Access to Information and Knowledge: The Case of the University of Technology, Jamaica'.

FEATURED UNIT

VISTAS - UWI Library's Response to the Needs of the Visually Impaired

The introduction of information and communication technologies (ICTs) has had a tremendous impact on the education of the visually impaired and has allowed an increasing number of disabled persons to enroll in higher education globally.

Accessibility for persons with disabilities has always been a concern of administrators of the University of the West Indies. As far back as the 1990s, the Library laid a foundation, to be built on, by providing access to a Kurzweil Reader and providing areas for human readers. By 2003, the Visually Impaired Students Technology Assisted Services Unit (VISTAS) was established giving these students greater opportunity to compete effectively with the sighted world. This electronic learning centre exposed students to various types of assistive technologies.

Most North American Universities have specialized centres, not administered by the library, staffed with persons of considerable knowledge and experience, and with information resources, equipment and support services specifically for the disabled. On June 15, 2007 the Lions Club of Mona launched and handed over such a Centre to the UWI. We congratulate and thank the Lions Club of Mona.

Damion, a visually impaired student, in VISTAS



Mounting Exhibition at the UWI Mona Library

The Library welcomes requests from the university community and the wider public to mount exhibitions in the Library. Works should be in harmony with the Library's

Using Technology to Advance Library Services

Arising from a suggestion made by the Campus Principal, Professor Elsa Leo Rhynie, presentations on the use of technology to advance library services were made by the Campus Librarian, Mrs. Amenu-Kpodo, to the meetings of the Boards of the Faculties of Humanities and Education, Pure and Applied Sciences, and Medical Sciences between March 22 and April 12, 2007. The power point presentation will be sent to the Dean, Faculty of Social Sciences, for circulation. educational mission and fit the following broad criteria.

- University events and events of major public interest
- Information publicizing activities of registered student groups and clubs
- Promotion of academic scholarship

These meetings provided an opportunity for the Librarian to update the academics on new developments in the Library and to encourage greater use of the services and facilities offered. Mrs. Kpodo outlined some of the challenges being faced by the Library and solicited help from the group in moving the Library forward. She asked that they use the power of their numbers to lobby for the development of library resources in the various disciplines and, where feasible, to factor an information component in project proposals to assist Outstanding representations of a cultural or a social phenomenon

 Products of artists or crafts people to promote cultural exposure only

Other exhibitions as deemed appropriate may be considered. Application forms and guidelines for mounting exhibitions are available from the Coordinator of Exhibitions Main Library (876) 935-8479/935-8294-6.

with the acquisition of subscription to e-books, electronic journals, and multi-media for the Library. She also spoke to the need for more frequent communication and collaboration with the Library for the benefit of students. Several academics took the opportunity to congratulate the library, to voice their concerns and to have questions on Library related matters addressed.

FEATURED ARTICLE

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