



The University of the West Indies

Faculty of Medical Sciences

The UWI School of Nursing, Mona



Postgraduate Students' Handbook

Academic Year 2014/2015

SECTION A



MASTER OF SCIENCE (MScN) Programme

THE MISSION, VISION & VALUES OF THE UWI SCHOOL OF NURSING, MONA

MISSION

The mission of the UWI School of Nursing (UWISON), Mona is to lead the Caribbean region in delivering undergraduate and postgraduate evidence-based nursing education which reflects international standards; engaging students and nurses/midwives in scientific and scholarly inquiry and **critical thinking**; facilitating the transfer of knowledge and skills that foster **caring** throughout the **life cycle** and the **wellness-illness continuum**; and promoting excellence in **evidence-based practice** in nursing/midwifery.

VISION

The vision is that the UWI School of Nursing, Mona will be recognized regionally and internationally for providing excellence in nursing education through innovative programmes that are responsive to global health challenges and for generating high quality interdisciplinary and international research.

VALUES

The core values of the UWI School of Nursing, Mona (UWISON) are excellence; integrity; caring; mutual respect; loyalty and commitment to the standards of UWI, UWISON, and the nursing/midwifery professions; professionalism; and consistent quality in service and evidence-based practice.

PHILOSOPHY OF UWISON

We believe that:

A Human Being is a complex individual with physical, psychological, emotional and spiritual dimensions who behaves as a unified whole. As a rational being, the individual constantly strives toward achieving his maximum potential. The uniqueness and complexity of the individual have their most eloquent and visible expression in the quintessential interplay of body, mind and spirit, which makes a person human. The body acts, the mind learns and engages in **critical thinking**, and the spirit shares and provides **caring** that transcends one's ordinary physical environment. The resulting dynamism is a state of **wellness-illness** or balance, which, for each person throughout the **life cycle**, is continually being achieved.

Society provides the milieu in which individuals, families, communities and nations live and actualize their beliefs, customs, values and ways of knowing. Though normally constructed by its members, society is also strongly influenced by the environment; geo-sociopolitical factors; culture; religions; economic activity; and resources. These social realities have a pervasive and enduring influence on **wellness-illness** and the health perceptions and practices of the individual.

Health, a relative state along the **wellness-illness** continuum, includes the physical, psychological, spiritual and socio-cultural domains. It is achieved when the individual, family and community successfully adapt and respond to internal and external forces in the environment. Harmony of body, mind, and spirit enables human beings to attain and maintain optimal **wellness**; to nurture their lives in enriching, creative, and constructive ways; to respect all living beings as well as the environment; to share thoughts and feelings; to engage in meaningful **interpersonal relationships**; and to respond appropriately and effectively to challenges of life including illness and the experience of dying.

Health Care is a basic human right. It focuses on all persons throughout the life cycle and in all phases of **wellness-illness**. It is comprehensive and continuous, involving health promotion and maintenance, the prevention of disease, restorative care and rehabilitation. Health care must be available, accessible, acceptable and affordable to the community in meeting its identified health needs. It must encourage active participation of the individual, family and community and mobilize all available resources.

The **Nursing/Midwifery professions** are essential to society and an integral part of the health care system of any country. Requiring specialized education in theory and practice, nurses/midwives are concerned with human beings in all phases of **wellness and illness** throughout the **life cycle**. Professionalism and ethical conduct are intertwined in nursing/midwifery, both of which are continually being informed and improved by scholarly enquiry, **critical thinking**, **evidenced-based practice**, and **research**. In this most sensitive and personal of human services, therapeutic **interpersonal relationships** are as important as clinical interventions and the concerns of clients must be given priority.

Nursing/Midwifery are both art and science, incorporating theory and practice and providing care and **caring**. These professions use the **nursing process** as a vehicle for the delivery of **evidence-based nursing practice**. In upholding professional standards, nursing/midwifery uses a proactive approach in meeting the needs of the individual, family and community. Both professions encompass functional, clinical and research elements.

Education is a dynamic lifelong process, requiring active involvement of the learner. It embraces and builds on the individual's life experiences. Education involves the acquisition of knowledge, the use of **critical thinking**, and the development of skills and attitudes to help the individual function as a productive member of society and the profession. It prepares individuals to critically reflect on life situations, assimilate new information, and apply it to new and familiar situations.

Nursing Education is multidisciplinary in nature. It takes place within an educational institution and leads to a degree in higher learning. Nursing education equips a person to combine **caring**, **critical thinking**, the **nursing process** and **interpersonal relationships** to deliver **evidence-based nursing practice** to individuals, families and communities in a variety of settings throughout the **life cycle** and in all phases of **wellness-illness**.

Undergraduate Nursing Education, and the entry point into the profession of nursing, is obtained in a multidisciplinary educational setting. It provides a broad, sound foundation for graduate education, and it fosters a commitment to learning as a lifelong endeavor.

Graduate Nursing Education builds on the foundation laid through undergraduate nursing education. It prepares the nurse/midwife for greater responsibility in leadership and in the functional and clinical dimensions of nursing/midwifery. It enables the experienced nurse/midwife to concentrate on a selected area of **evidence-based practice** and to develop expertise through educational programmes. It affords the learner theoretical depth and breadth and an equally strong clinical or functional exposure, supported by **evidence-based practice**. The clinical and functional choices encompass nursing/midwifery care at specialized or advanced practice levels in primary, secondary or extended care facilities, educational institutions, and at the work place. All graduate students are involved in research activity, writing, and publication in collaboration with academic staff. Graduate education is conducted in an environment which stimulates **critical thinking**, fosters scholarly discourse, and facilitates the learner's oral and written expression in the analysis of nursing, health and other complex issues.

The Learner is an adult who brings unique capabilities and ambitions to University education. The nursing/midwifery learner acquires education and applies the learning to **evidence-based nursing practice** which is necessary to be safe, competent, confident, thinking, caring practitioners; to be eligible for registration and licensure with the appropriate statutory body; and to be clinically and functionally prepared.

The learner is an informed, responsible and self-directed individual who has the responsibility to participate actively in the learning experience; to use effectively the multidisciplinary, social and

cultural resources of the University; to achieve educational, professional and personal goals; and to make substantive contributions to society.

Learning is the acquisition and integration of knowledge, skills and attitudes which are manifested by cognitive and behavioral changes. Human beings have their own peculiar learning processes based on cognitions, **critical thinking**, experience and reflection. Learning is a dynamic and cyclical process, enhanced by feedback. It is a responsibility shared by both learner and teacher.

The Teacher facilitates, counsels, guides and assists the learner in realizing the learning objectives and draws on the learner's experiential resources. It is the teachers' responsibility to use effective **interpersonal relationships**, to be adequately equipped and attitudinally prepared to counsel and mentor students, to creatively structure and guide the theoretical and clinical learning activities in a way that promotes learner engagement, to challenge students to **think critically** and perform at their best, to set standards of excellence to engage in research-based education and **evidence-based nursing practice**, and to role model professional behavior.

Research provides a means for advancement of the nursing/midwifery professions. It is pivotal in nursing/midwifery education and **evidence-based practice**. Research requires exploration of ideas, enquiry, rigor, **critical thinking**, analysis, and synthesis to develop theory and add to the body of nursing/midwifery knowledge.

CONCEPTUAL FRAMEWORK



The UWI School of Nursing, Mona Curriculum Model



The graduate of UWISON combines **Critical Thinking**, **Interpersonal Relationships** and **Nursing Process** to engage in **Evidence-based Nursing/Midwifery Practice** for persons, families, communities and organizations throughout the **Life Cycle** and across the **Wellness-Illness Continuum** in the context of **Caring**.

AIMS OF UWISON

1. Provide a state of the art centre for scholarship, research and clinical specialization.
2. Prepare motivated nurses for leadership within the health care and related services of the region and global economy.
3. Provide appropriate, stimulating, practical experiences in teaching, administration/management, clinical nursing and research to develop high-powered practitioners.
4. Deepen, strengthen, and broaden knowledge and skills in clinical and functional nursing while facilitating the development of effective critical thinkers who are geared to apply evidence-based practice in their areas of specialty.
5. Provide stimulating opportunities to develop creative, transferable skills in clinical specialization, teaching, administration/management and research.
6. Provide a unique baccalaureate programme to prepare caring nurses for beginning practice in multifaceted health care environments and to facilitate eventual advancement to graduate education.
7. Engage graduate nursing students in critical analysis of national, regional and global nursing and health issues/problems, while exploring solutions within economic, geopolitical and social environments.
8. Expose graduate students to a variety of teaching and learning experiences/environments through multi-disciplinary educational and clinical interactions.
9. Strengthen/foster personal, interpersonal, and professional values and attitudes through continuing education with particular reference to individuals, their families, the community, and the health team.
10. Integrate ethical principles, legal accountability, and accepted responsibility in the delivery of evidence-based nursing care to individuals, families, and community.

A. AIMS OF MASTER OF SCIENCE NURSING (MScN) PROGRAMS

The UWI School of Nursing, Mona, Faculty of Medical Sciences, University of the West Indies, Mona, offers Master's Degree programmes which aim to provide advanced Knowledge and skills and to develop attitudes appropriate for Advanced Nursing in the essential Functional and Clinical areas of Nursing Administration, Education and Clinical Practice. These graduate programmes will enable nurses to:

- Meet the changing requirements of the Caribbean Health Care System
- Increase their abilities to address the region's health care realities.
- Utilize untapped potential and provide a greater portion of cost effective service.
- Fulfill professional and personal goals

B. MScN OBJECTIVES

Upon successful completion of the MScN, the graduate will:

1. Apply knowledge synthesized from critical analysis and theoretical concepts relevant to nursing practice.
2. Contribute to the body of nursing knowledge through research and critical analysis of concepts and theories relevant to nursing.
3. Conduct research as a major means of initiating changes and elevating standards of evidence-based practice.
4. Provide consultation in their particular area of specialization
5. Justify practice on the basis of sound scientific evidence.
6. Advance the discipline of nursing based on research, publication and evidence-based practice.
7. Demonstrate leadership in nursing care based on sound clinical judgment and critical analysis of issues.
8. Demonstrate effective interpersonal and communication skills in interaction with health team, clients/patients, their families, and the community.
9. Display a knowledgeable and informed perspective as a member of civil society

C. THE FRAMEWORK FOR TAUGHT MASTER’S DEGREES IN NURSING

- (a) The Master’s Framework is grounded in the belief that all graduate nurses and midwives including advanced practice nurses, nurse educators and nurse administrators require a common core of knowledge, skills and attributes or competencies. All MSc nursing students therefore share four (4) common core courses of fifteen (15) credits. Additionally, all nurse practitioner programmes share a common core of advanced practice courses of twelve (12) credits.
- (b) All programmes consist of a minimum of thirty-five (35) credits and a maximum of forty –five credits on a Full or Part time basis. These include taught courses, Practicum and a research project. Students are expected to **show self-directedness, initiative and leadership.**

D. OUTLINE OF MScN PROGRAMS

Each candidate will select and pursue a major. The majors are categorized as follows:

1. Advanced Nursing Practice

- Family Nurse Practitioner
- Mental Health Nurse Practitioner

2. Nurse Specialist

- Functional Nurse Specialist
 - Nursing Administration
 - Nursing Education
- Clinical Nurse Specialist
 - Medical/Surgical

a) Courses Common to all majors (14 credits)

	Credits
1. NURS 6203 NE 62A – Advanced Research Methodology Applied to Nursing	4
2. NURS 6202 NE 62B – Nursing Research Project	3
3. NURS 6305 NE 63C – Advanced Nursing Science & Theory	4
4. NURS 6600 NE 66A – Mental & Physical Health Education and Health Promotion	3
Total Credits	14

b) Departmental Courses

Mandatory courses for all Functional Nurse Specialist majors.

1. NURS 6401 NE 64A – Nursing & Health Information Systems	3
2. NURS 6501 NE 65A – Policy & Ethical Issues in Nursing/Health	3
Total Credits	6

C) Mandatory courses for each major

Family Nurse Practitioner Credits

1. NURS 6601 NE 60A – Advanced Nursing Practicum I & Seminar	3
2. NURS 6602 NE 60B – Advanced Nursing Practicum II & Seminar	3
3. NURS 6603 NE 60C – Advanced Nursing Practicum III & Review	3
4. NURS 6103 NE 61C – Pathophysiology for Advanced Nursing Practice	8
5. NURS 6301 NE 63A – Growth & Development and Clinical Practicum	3
6. NURS 6901 NE 69A – General Pharmacology	2
7. NURS 6902 NE 69B – Special Pharmacology	4
8. NURS 6903 NE 69C – Psychopharmacology	2
Total Credits	28

Mental Health Nurse Practitioner

	Credits
1. NURS 6601 NE 60A – Advanced Nursing Practicum I & Seminar	3
2. NURS 6602 NE 60B – Advanced Nursing Practicum II & Seminar	3
3. NURS 6603 NE 60C – Advanced Nursing Practicum III & Review	3
4. NURS 6101 NE 61A – Neuro-Sciences	3
5. NURS 6102 NE 61B – Psycho-Pathology for Advanced Nursing Practice	5
6. NURS 6301 NE 63A – Growth & Development and Clinical Practicum	3
7. NURS 6901 NE 69A – General Pharmacology	2
8. NURS 6902 NE 69B – Special Pharmacology	4
9. NURS 6903 NE 69C – Psychopharmacology	2
Total Credits	28

Clinical Nurse Specialist

	Credits
1. NURS 6604 NE 60D - Specialization Theory Advanced Nursing Practice	7

- | | |
|---|---|
| 2. NURS 6301 NE 63A – Growth & Development and Clinical Practicum | 3 |
| 3. NURS 6302 BE 63B – Specialization Seminar Advanced Nursing Practice | 5 |

Total Credits	15
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Clinical Nurse Specialist (Gerontology)

Credits

- | | |
|---|---|
| 1. NURS6605 – Specialized Nursing Care of the Elderly | 3 |
| 2. NURS6606 – Pharmacological Management in Elderly Care | 2 |
| 3. NURS6607 – Professional, Legal and Ethical Practice in Specialized Nursing Practice | 3 |
| 3. NURS6608 – Specialized Nursing Management of elderly persons with Acute and Chronic disease | 3 |
| 4. NURS6609 – Specialized clinical Nursing Practicum in Gerontology | 5 |

Total Credits	16
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Functional Nurse Specialist

Administration

Credits

- | | |
|--|---|
| 1. NURS 6701 NE 67A – Theoretical Perspectives in Nursing Administration | 3 |
| 2. NURS 6702 NE 67B – Models of Nursing/Health Care Administration | 3 |
| 3. NURS 6703 NE 67C – Practice Issues in Managing Nursing/Health Care Delivery System | 3 |
| 4. NURS 6704 NE 67D – Human Resource Management in Nursing/Health Administration | 3 |
| 5. NURS 6705 NE 67E - Nursing Administration Practice & Seminar | 5 |

Total Credits	15
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Education

Credits

- | | |
|---|---|
| 1. NURS 6801 NE 68A – Theoretical Perspectives in Nursing Education | 3 |
| 2. NURS 6802 NE 68B – Curriculum Development Implementation and Evaluation Nursing/Midwifery Education | 3 |
| 3. NURS 6803 NE 68C – Testing and Measurement in Nursing Education | 3 |
| 4. NURS 6804 NE 68D – Theoretical and Clinical Teaching Practicum | 3 |
| 5. NURS 6805 NE 68E – Nursing Education Practice and Seminar | 5 |

Total Credits	17
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Electives

An Elective is chosen by the student and should be a 3 credit course at the MSc level (3). The chosen elective must be approved by the MScN Coordinator and the Head (or her/his designate)

in the Department where the elective is sought. The elective can be taken on any campus of the UWI.

Electives **MAY** include any 3 credit course at the MSc level such as:

1. **SY62K** - Quantitative Data Analysis for the Social Sciences (3 Credits)
2. **SY62A** – Advanced Social Research Methods (3 Credits)
3. **PUBH6101**- Biostatistics 1

GENERAL REGULATIONS

A. QUALIFICATIONS FOR ADMISSION

1. In order to be eligible for entry to the programme of study for an MSc in Nursing Degree, applicants must:

- (a) Hold a bachelors degree with at least a Lower Second Class

And

- (b) Be a qualified general nurse; hold registration/licensure in their current jurisdiction of practice; verify first licensure/registration if it is different from that which is currently held; be eligible for licensure/registration in any of the countries served by the UWI and maintain licensure/registration throughout the programme of study.

And

- (c) For the Nursing Administration, and Nursing Education programmes programmes, have a total of **one (1) year** of clinical experience post RN licensure, in an approved agency, institution or organization where Primary, Secondary, Tertiary or Extended Health Care services are offered.

For Advanced Nursing Practice programmes, a total of **two (2) years** post RN licensure clinical experience in an approved agency, institution or organization where Primary, Secondary, Tertiary or Extended Health Care services

Registration/licensure as a Midwife is also required for the Family Nurse Practitioner programme. Male nurses who do not hold Midwifery Registration or Licensure may present transcripts and certification of appropriate and comparable programmes.

The time spent on any educational programme is not included in the post RN licensure practice requirement.

OR

2. Have in the opinion of the University, other qualification(s) and experience of special relevance to the programme (Accreditation of Prior Learning). Only prior learning equivalent to, or higher than Bachelors level study will be considered.

3. Applicants are required to:

- (a) provide curriculum vitae;
- (b) provide two (2) letters of recommendation – academic/employment - (sent directly by the referees to the Office of Graduate Studies and Research, UWI, Mona);
- (c) provide educational transcripts (sent directly by the institution to the Office of Graduate Studies and Research, UWI, Mona);
- (d) Any other documentation requested.

4. Applicants may also be required to attend an interview

5. Qualifying courses

(a) Applicants who do not meet the entry requirements will be required to complete qualifying courses (online or face to face as available) amounting to a minimum of 12 credits. Applicants who are required to complete qualifying courses will be registered as qualifying students not as candidates in the program. Qualifying courses will include:

- NURS 3034 - Introduction to Nursing Research (4 credits)
- NURS 3042 - Nursing Theories & Practice Application (3 credits)
- FOUN 1001 - English for Academic Purposes (3 credits)
- SOCI 1005 - Introductory Statistics for the Behavioral Sciences (3 credits)

(b) Qualifying applicants will be required to take a minimum of 8 credits and a maximum of 18 credits within one year full time or two years part time (within two semesters of registration as full time or four semesters of registration as a part time student). The pass mark for all qualifying examinations is 50%. Candidates will normally be allowed one attempt at each examination except in special cases.

(c) Admission to the program will be granted upon successful completion of qualifying courses.

B. REGISTRATION

- (a) **Mode of Study:** Candidates pursuing a Taught Master's Degree in Nursing may register as **full time** or **part time**.
- (b) **Full Time Study:** Candidates normally require a minimum of twelve (12) credits per semester, carry the prescribed number of courses per semester and complete all courses and a project in a minimum of not less than three (3) semesters of the academic year and not more than six (6) semesters and the three (3) summers of those years. Full-time students may take employment for not more than **twelve hours** per week without losing their full-time status.
- (c) **Part Time Study:** Candidates normally require six (6) credits per semester, and will be required to complete all courses and a project, in a minimum of six (6) semesters and three (3) summers and not more than ten (10) semesters and five (5) summers.
- (d) Candidates who are initially registered as full-time or part-time may change their registration status.

2. Deadlines for Registration

- (a) Normal registration is in the first week of semester 1. Changes in registration may be effected up to the end of the third week of Semester I for Semester I courses and up to the end of the second week of Semester II for Semester II courses. A late registration fee will be charged after the third week
- (b) Registration for any course means that a candidate has entered for the associated examinations, And will therefore be deemed to have failed the course if he/she does not attend the examinations without previously having withdrawn from the course, or without having tendered evidence of illness at the time of the examinations, certified by the University Health Officer or any other medical practitioner approved for this purpose by the University. In the latter case, the medical certificate must reach the Campus Registrar no later than seven (7) days after the date of the examination concerned.

3. Limits for Registration

The minimum period of registration for a taught Master's degree shall be one year for full-time students and two years for part-time students. A candidate who is permitted to re-write any component of the programme is allowed a consequential extension of these time limits.

4. Leave of Absence

- (a) A candidate who for good reason wishes to be absent from an academic programme for a Semester or more must apply for formal leave of absence.
- (b) The length of such leave of absence if granted will be subject to the approval, but will not exceed one academic year in the first instance, terminating at the end of the academic year for which the application is approved.
- (c) Leave of absence will not be granted for more than 2 consecutive academic years.
- (d) Applications for leave of absence for a semester or for the academic year must be submitted by the end of the third week of the relevant semester.
- (a) Applications for leave of absence for the academic year must be submitted by the end of the third week of Semester 1.

C. CLINICALS

- (a) Students who are not registered for any clinical course will not be allowed access to the clinical areas for their practicum experience
- (b) Neither full nor part time students will be allowed to proceed to courses with a clinical practicum unless they have successfully completed the prerequisite courses.
- (c) Students who failed a course with a practicum cannot proceed to a another course that has a practicum
- (d) Candidates pursuing the clinical aspects of a programme in designated institutions are required to be suitably attired, have appropriate material/equipment for their clinical activities, are to be punctual and remain for the specified time.
- (e) Clinical hours for a course must be completed before a candidate can proceed to the final clinical and/or written examinations for that course.

D. EXAMINATIONS

1. Candidates shall be examined by means of one or more of the following:

- (a) Written Examinations;
- (b) Coursework,
- (c) Oral Examinations, if recommended by the Examiners of written examinations or coursework and approved by the Campus Committee
- (d) Clinicals

2. Coursework

- (a) Candidates are required to pass the coursework in order to progress to the final examination for each course
- (b) Prerequisites for a course must be successfully completed before proceeding to register for that courses
- (c) Students have only one (1) opportunity to repeat a failed course and must register at the next available time that the course is normally offered.
- (d) Candidates permitted a second attempt at a course, having failed either the coursework or the written examination at the first attempt, will be required to rewrite only that component(written examination or coursework) failed, unless the Campus Committee in any particular case otherwise decides. Marks allotted to the component passed at the first attempt will be credited to the candidate at his or her second attempt at the course.
- (e) Any student who fails to submit a coursework assignment which is intended to count towards the final mark for a course by the posted submission date, shall be deemed to have failed the assignment.

3. Marking Scheme

- (a) The grading scheme utilized for courses for these degrees will be in accordance with the UWI Regulations for Graduate Diplomas and Degrees.
- (b) The pass mark for all courses is 50% (Grade B).
- (c) A distinction is awarded to candidates who achieve an average of 70% or better (Grade A) in the written courses and the research project report.

- (d) A candidate failing a course shall be ineligible for the award of distinction

E. 1. RESEARCH PROJECT

- (a) Assessment of the taught component must be completed before a research project report can be submitted for examination.
- (b) The format for the research report is as specified in the **THESIS GUIDE**. Research project reports shall be assigned a mark by each Internal Examiner who shall report individually on his or her assessment of the work.
- (c) A project report which has been failed by the examiners will be allowed only one re-submission. The re-submission must be within a six month period following initial notification of the failure. Re-submitted research papers or project reports will only receive the minimum passing mark (50%).
- (d) Research project reports assigned an A grade shall be lodged in the Campus Library.
- (e) Candidates may be required to make corrections to research papers or project reports to be lodged in the Campus Library to ensure that such work reaches acceptable standards of presentation. Such corrections shall not alter the final grade assigned.

2. Plagiarism

Plagiarism is taking another person's words (written or spoken), ideas, theories, facts (that are not considered general knowledge), statistics etc. and passing them off as your own. Simply changing the language of the information you are using also constitutes plagiarism if you do not acknowledge your source. Ensure that you are familiar with University **Regulation 85 Section 1** regarding plagiarism and regulations regarding examinations located in UWI **Regulations for Graduate Diplomas and Degrees**.

3. Supervisors Progress and evaluation reports

Each Chief Supervisor shall submit to the Campus Committee through the Head of Department, a report on the work of any candidate placed under his or her supervision not later than January 31 for Semester I and June 30 for Semester II. The report should say what work the candidate has done, assess the work, and indicate what remains to be completed and whether the candidate is on schedule. The Supervisor shall supply the student with a copy of the report, and the student shall be invited to verify that he or she has seen the report.

Responsibilities of supervisors and graduate students are outlined in the **UWI Graduate studies guide for students and supervisors.**

F. STUDENTS REQUIRED TO WITHDRAW

A candidate could be asked to withdraw from a programme on account of poor performance

1. Poor performance:

- (a) A **full time student** will be asked to withdraw if she/he fails 3 or more than three (3) courses in a semester. 50%
- (b) A **part time student** will be asked to withdraw if she/he fails all courses taken in a semester
- (c) At student who fails any course at the second attempt will be required to withdraw from the programme. An appeal can be made to the Campus Committee for approval for a third attempt.

G. RE-ADMISSION TO A PROGRAMME

- (a) Candidates who have been required to withdraw from the program will not be considered for readmission into the program within two years of their withdrawal.
- (b) The re-admission of students who were required to withdraw must be recommended by the Head of Department and approved by the campus committee.
- (c) Applicants re-admitted will be credited with courses passed during the applicant's previous registration provided that not more than five years have lapsed and that the course content has not changed significantly in the interval.

Matrices – MScN Programme

Family Nurse Practitioner Courses, Credits and Semester Offering

Course Code & Title	Cr.	Year 1			Year 2	
		Sem. 1	Sem. 2	Sum.	Sem. 1	Sem. 2
Nurs 6601 NE 60A – Advanced Nursing Practicum I & Seminar	3			X		
NURS 6602 NE 60B – Advanced Nursing Practicum II & Seminar	3				X	
NURS 6603 NE 60C – Advanced Nursing Practicum III & Review	3					X
NURS 6103 NE 61C – Pathophysiology for Advanced Nursing Practice	8		X			
NURS 6201 NE 62A – Advanced Nursing Science & Nursing	4				X	
NURS 6202 NE 62B – Nursing Research Project	3					X
NURS 6301 NE 63A – Growth & Development & Clinical Practicum	3	X				
NURS 6303 NE 63C – Advanced Nursing Science & Theory	4	X				
NURS 6600 NE 66A – Mental & Physical Health Education	3			X		
NURS 6901 NE 69A – General Pharmacology	2	X				
NURS 6902 NE 69B – Special Pharmacology	4		X			
NURS 6903 NE 69C – Psychopharmacology	2	X				
Course Credits = 42 Elective = 3 Total = 45						

Clinical Nurse Specialist

Courses, Credits and Semester Offering

Course Code & Title	Cr.	Year 1		
		Sem. 1	Sem. 2	Sum.
NURS 6604 NE 60D – Specialization Theory Advanced Nursing Practice	7		X	
NURS 6203 NE 62A – Advanced Research Methodologies Applied to Nursing	4	X		
NURS 6202 NE 62B – Nursing Research Project	3			X
NURS 6301 NE 63A – Growth & Development & Clinical Practicum	3	X		
NURS 6303 NE 63C –Advanced Nursing Science & Theory	4	X		
NURS 6302 NE 63B – Specialization Seminar Advanced Nursing Practice	5			X
NURS 6401 NE 64A – Nursing & Health Information System	3	X		
NURS 6501 NE 65A – Policy & Ethical Issues in Nursing Health	3	X		
NURS 6600 NE 66A – Mental & Physical Health Education	3			X
NURS 6804 NE 68D – Theoretical & Clinical Teaching Practicum	3		X	
Course Credits = 38 Elective = 3 TOTAL = 41				

**Mental Health/Psychiatric Nurse Practitioner
Courses, Credits and Semester Offering**

Course Code & Title	Cr.	Year 1			Year 2	
		Sem. 1	Sem. 2	Sum.	Sem. 1	Sem. 2
Nurs 6601 NE 60A – Advanced Nursing Practicum I & Seminar	3			X		
NURS 6602 NE 60B – Advanced Nursing Practicum II & Seminar	3				X	
NURS 6603 NE 60C – Advanced Nursing Practicum III & Review	3					X
NURS 6101 NE 61A – Neuro-Sciences	3	X				
NURS 6102 NE 61B – Psycho-Pathology for Advance Nursing Practice	5		X			
NURS 6203 NE 62A – Research Methodologies Applied to Nursing	4				X	
NURS 6202 NE 62B – Nursing Research Project	3					X
NURS 6301 NE 63A – Growth & Development & Clinical Practicum	3	X				
NURS 6305 NE 63C –Advanced Nursing Science & Theory	4	X				
NURS 6600 NE 66A – Mental & Physical Health Education	3			X		
NURS 6901 NE 69A – General Pharmacology	2	X				
NURS 6902 NE 69B – Special Pharmacology	4		X			
NURS 6903 NE 69C – Psychopharmacology	2	X				
Course Credits = 42 Elective = 3 Total = 45						

Nursing Administration

Courses, Credits and Semester Offering

Course Code & Title	Cr.	Year 1		
		Sem. 1	Sem. 2	Sum.
NURS 6203 NE 62A – Advanced Research Methodologies Applied to Nursing	4	X		
NURS 6202 NE 62B – Nursing Research Project	3			X
NURS 6305 NE 63C –Advanced Nursing Science & Theory	4	X		
NURS 6401 NE 64A – Nursing & Health Information System	3	X		
NURS 6501 NE 65A – Policy & Ethical Issues in Nursing Health	3	X		
NURS 6600 NE 66A – Mental & Physical Health Education	3			X
NURS 6701 NE 67A - Theoretical Perspectives in Nursing Administration	3		X	
NURS 6702 NE 67B – Models of Nursing/Health Care Delivery Systems	3		X	
NURS 6703 NE 67C – Practice Issues in Managing Nursing/Health Care Delivery Systems	3		X	
NURS 6704 NE 67D – Human Resource Management in Nursing/Health Administration	3		X	
NURS 6705 NE 67E – Nursing Administration Practice & Seminar	5			X
Course Credits = 37 Elective = 3 TOTAL = 40				

Nursing Education

Courses, Credits and Semester Offering

Course Code & Title	Cr.	Year 1		
		Sem. 1	Sem. 2	Sum.
NURS 6203 NE 62A –Advanced Research Methodologies Applied to Nursing	4	X		
NURS 6202 NE 62B – Nursing Research Project	3			X
NURS 6305 NE 63C –Advanced Nursing Science & Theory	4	X		
NURS 6401 NE 64A – Nursing & Health Information System	3	X		
NURS 6501 NE 65A – Policy & Ethical Issues in Nursing Health	3	X		
NURS 6600 NE 66A – Mental & Physical Health Education	3			X
NURS 6801 NE 68A - Theoretical Perspectives in Nursing Education	3		X	
NURS 6802 NE 68B – Curriculum Development, Implementation and Evaluation in Nursing/Midwifery Education	3		X	
NURS 6803 NE 68C – Testing & Measurement in Nursing Education	3		X	
NURS 6804 NE 68D – Theoretical & Clinical Teaching Practicum	3		X	
NURS 6805 NE 68E – Nursing Education Practice & Seminar	5			X
Course Credits = 37 Elective = 3 TOTAL = 40				

SECTION B



MPhil/PhD in Nursing (*PhD*) Programme

Programme Description:

The purpose of the MPhil/PhD Nursing programme is to meet the educational needs of nurses who are committed to becoming nurse scientists, promoting excellence in scientific and scholarly inquiry and research, engaging in professional leadership, and influencing evidence-based practice.

The MPhil/PhD in Nursing will graduate nurse scientists with the expertise to generate new knowledge through research, both independently and in collaboration with colleagues from other disciplines.

The Objectives of the MPhil/PhD Nursing are to:

- Strengthen and expand knowledge, skills, and expertise that will build the capacity for substantive health and nursing research
- Prepare nurses scientists who will carry out cutting-edge, collaborative research shaped by the priority health needs of the region
- Mentor junior members of the nursing profession to increase utilization of evidence-based research in their practice

The Graduate Outcomes of the MPhil/PhD in Nursing programme are to:

- Synthesize and critically analyze theoretical and empirical knowledge from nursing and related disciplines to advance nursing science, nursing practice, and health care delivery.
- Engage in scientific and scholarly inquiry that contributes to knowledge in nursing science and augments evidence-based practice.
- Promote excellence in research that advances nursing science, nursing practice and health care delivery.
- Engage in collaborative research and publication with scholars in nursing and related disciplines to promote quality health care for diverse populations and environments.
- Demonstrate expertise in integrated literature review, research design and methods, data collection, and analytical techniques relevant to one's selected research area.
- Provide leadership, grounded in integrity and mutual respect, to the nursing profession and to health care organizations and public groups.
- Influence health care policies that promote accessible, culturally competent, equitable, and ethical health care, based on evidence-based practice.
- Promote excellence in practice through the synthesis, critique, and application of existing knowledge and research findings from multiple sources to support both independent and collaborative decisions.
- Implement caring, competent, evidence-based nursing practice that achieves quality, cost-effective outcomes for individuals, families, and communities throughout the wellness-illness continuum.
- Use technology and information systems to promote health, support collaboration, and foster communication.

Qualifications for Admission:

- a. The admission process for the MPhil/PhD in Nursing programme will be highly selective. Nurses applying for this programme must meet rigorous entry requirements that satisfy both the UWI Regulations for the MPhil/PhD and the UWISON requirements for the MPhil/PhD in Nursing. Admission criteria include:
- i. Minimum of Upper Second Class Honours degree or equivalent
 - ii. Statement of area of interest, tentative thesis topic, and brief research proposal with the potential to add new knowledge to nursing and health care in the Caribbean (A Guide for Writing the Research Statement is being developed)
 - iii. Official transcripts from all post-secondary schools sent directly from the educational institution to the UWI
 - iv. Current resume or curriculum vitae
 - v. Two letters of recommendation (Guide for Letter of Recommendation developed)
 - vi. Interview with a panel of UWISON PhD-prepared faculty (Interviewee Information Form and Interviewer Rating Form developed)
 - vii. Writing competency, based the above statement of research (Rubric to Assess Writing Competency developed)
 - viii. Current licensure to practice nursing in the applicant's country of residence. Upon acceptance, students who are not from Jamaica will proceed to acquire provisional licensure from the Nursing Council of Jamaica.
 - ix. Completion of a basic statistics course and an introductory nursing research course at the B+ level or above within the past 5 years
 - x. A minimum of 3 years of recent nursing practice in a clinical, research, educational and/or administrative setting
 - xi. Other materials as requested

Duration:

The duration of the MPhil/PhD in Nursing programme are as follows:

- A MPhil: 2 years full time and 5 years part time
- B PhD: 5 years full time and 7 years part time

Course of Study

Course of Study	No. of Credits	Taught By/ Supervised By
Proposed Research Project	0 credit	Part of entry requirement
Online Database Searching (required competency)	0 credit First semester	UWI Librarian (liaison with UWISON)
Competency in Microsoft Excel® and PowerPoint®	0 credit First semester	Guided independent study using online tutorials
Advanced Nursing Science & Theory Course	3 credit hours First semester	UWISON
Advanced Nursing Research Course	3 credit hours First semester	UWISON
2 courses in Advanced Statistics and in Advanced Research Methodology related to the student's research area	Total of 6 credit hours, completed during the MPhil	Courses relevant to the student's research area in the Department of Sociology, Psychology, and Social Work; and the School of Education
Elective courses related to the student's research area	Credit hours vary, completed during the MPhil	
MPhil Research Seminars (2 minimum)	0 credit	Supervisor, UWISON Nursing Specialty Board
Interim report of research Upgrade to PhD level	0 credit	Recommended by the Supervisor & UWISON Nursing Specialty Board to the FMS Graduate Studies & Research Committee
PhD Research Seminars (3 minimum)	0 credit	Supervisor, UWISON Nursing Specialty Board
Scholarly presentation and defense of PhD research	0 credit	Recommended by the Supervisor & UWISON Nursing Specialty Board to the FMS Graduate Studies & Research Committee

B. Regulations and Assessment Procedures

All Regulations and Assessment Procedures must be consistent with those provided in the University of the West Indies Regulations for Graduate Degrees and Diplomas.

Course load/semester; part-time/full-time	<p><u>For taught courses at the MPhil level:</u> <u>Full Time Study:</u> 12 hours the first semester Employment must not exceed 12 hours per week. Only full time students are eligible for scholarships. <u>Part Time Study:</u> 6 credit hours the first and second semesters <u>Research Seminars:</u> 1 each semester, minimum of 2 during MPhil, 0 credit hours <u>Ongoing Research:</u> 0 credit hours</p> <p><u>For taught courses at the PhD level:</u> <u>Research Seminars:</u> 1 each semester, minimum of 3 during PhD, 0 credit hours <u>Ongoing Research:</u> 0 credit hours</p>
Number of failures per semester	<p><u>For taught courses at the MPhil level:</u> A <u>full time student</u> who fails two or more courses will be withdrawn. The student may reapply after two years. A <u>part time student</u> who fails both courses will be withdrawn. The student may reapply after two years. Re-admission of withdrawn applicants must be approved by the Campus Committee.</p>
Re-sit Examinations	<p>A student is required to pass both coursework & examination components of a course on the first attempt. If a student fails either component, the Board of Examiners recommends to the Campus Committee if a second attempt is permitted. If a second attempt is allowed, the student rewrites the component failed. A third attempt (after a second failure for any reason) is not permitted unless decided otherwise by the Board for Graduate Studies & Research.</p> <p>If the second attempt is an oral examination, the Examiners shall recommend a passing mark of no more than 50%.</p> <p>Any single instance of re-sitting an examination renders the student ineligible for the award of a degree with distinction.</p>

Assessment procedures for courses, coursework, fieldwork, internships, or other	Taught courses: Assessment of student performance in Advanced Nursing Science & Theory & in Advanced Nursing Research courses will be based on assignments & examinations that include written papers & presentations. Assessment methods for courses in other Departments vary, but examinations are primarily comprised of written papers, projects & in-course testing when appropriate. Fieldwork / internships will be integral to the student's research & will be assessed by the Supervisor as part of the research process.
Assessment procedures for the Research Project	Research seminars, held each semester during the student's programme, provide formative evaluation by the Supervisor, Committee of Advisors & invited others in a peer-review forum. Each semester, the Supervisor submits a written report to Graduate Studies & Research Office.
Time limits for completion	<p><u>MPhil:</u></p> <p><u>Full time:</u> Thesis submission in approved area of research for examination not less than 2 & not more than 4 calendar years from registration date.</p> <p><u>Part time:</u> Thesis submission in approved area of research for examination not less than 3 & not more than 6 years after registration.</p> <p><u>PhD:</u></p> <p>Candidates seeking the upgrade from MPhil to PhD may apply after 1 year, subject to Board for Graduate Studies & Research procedures.</p> <p><u>Full time:</u> Submission of completed thesis for examination not less than 3 and not more than 5 calendar years from registration date.</p> <p><u>Part time:</u> Submission of completed thesis for examination not less than 3 and not more than 7 calendar years after registration. A candidate whose period of registration is about to end may apply to the Board for Graduate Studies & Research through the Registrar for an extension not exceeding one year.</p>

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