# FILIAL THERAPY

Chesapeake Beach Professional Seminars Group

Dr. Jodi Mullen PhD, LMHC, RPT-S

SUNY OSWEGO Counseling & Psychological Services Department



# AN INTRODUCTION:

- Filial Therapy was developed by Bernard and Louise Guerney and can be defined as a family focused play intervention that uses the relationship of the primary caregiver.
- Its aim is to enhance a child-parent relationship.
- This type of therapy focuses on empowering the parent with new ways to communicate and interact with their child.
- Filial Therapy helps ease the anxiety of prior miscommunications in the relationship by directly focusing on the parent understanding their child.





- Filial Therapy is an education/ skill-training model.
- It focuses on the respectful acknowledgement of parents being the major influence on their child's life.
- That parents can be an effective change agent for their children.
- Arguably, if trained, parents can be (at least) as effective as Play Therapists for their children.

## FOUR SKILLS OF FILIAL THERAPY

**1.Structuring**- setting boundaries in the room or house.

- **1.Empathetic listening** taught to track and reflect child's behavior in playroom.
- **1.Child-centered imaginary play** Be non-directive, just watch and follow.
- **1.Limit setting-** rules to ensure personal safety and basic respect for property. Aggression should be able to be played out, but no destroying home or toys.



## **GOALS OF THERAPY**

For parents to learn effective listening.

For parents to respond to their child's emotions.

To learn tools to build their child's self esteem.

For parents to learn how to set therapeutic limits.

To utilize the principles of play therapy through at-home sessions.

To be authentic and accepting of their child to provide an understanding atmosphere where the child will feel secure and can explore their own emotions.

# FILIAL GROUP THERAPY

- The learning process of this therapy involves a group of parents and one therapist.
- The therapist outlines the process and how to construct play sessions along with processing each parent's emotions.
- This group provides supportive therapy through the use of peers going through similar circumstances.
- Filial Group therapy sessions last around 18 months.
- Parents give and receive feedback on a weekly basis.



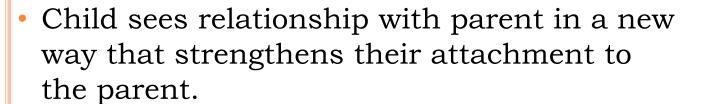
## FILIAL GROUP THERAPY CONT.



- Research shows that it is common for parents to not have the communication skills required to meet their child's emotional needs.
- Parents who participate in this therapeutic process are then allowed to conduct play sessions at home with their child. Therapist and peers examine the play session and give
- Play sessions with their child should be scheduled once a
- week.

## OUTCOMES OF FILIAL THERAPY:

- Parents learn to put their child's feelings and needs <u>first</u>.
- Over time, parents learn to set limits.
- Parents can engage their child in consistent and dedicated play sessions.
- Create an environment where child feels <u>accepted</u>.
- Child learns to express themself in a socially adaptive and acceptable manner (learned through limit setting.)





# OUTCOMES CONTINUED...

#### Parent's learn to:

#### **Children learn to:**

- acknowledge children's feelings
- allow child self direction
- engage in their child's expression of emotion and behavior.

- control maladaptive behavior
- work out their aggressive feelings
- initiate more
- engage parents constructively.

## WHO CAN LEARN FILIAL THERAPY?

- Any parent willing to put the time and effort into learning it & those who are not a sex offender.
- Studies have shown success in parents who learn Filial Therapy, with child who are developmentally delayed.
- Positive outcomes have been shown through filial therapy with different culture groups, incarcerated parents, and non offending caregivers of sexually abused children.

### PARENTS WHO LEARN FILIAL THERAPY ...

- Can use it as a preventative tool to strengthen the family.
- Can be used as a therapeutic intervention for many child/family issues that arise, <u>such as:</u>

anxiety, depression, abuse / neglect, single parenting, adoption / foster care/ kinship care, attachment disruptions, high conflict divorce, family substance abuse, traumatic events, oppositionality, anger / aggression problems, chronic medical illness, step parenting, relationship problems, multi problem families

# LONG TERM EFFECTS

- If parents can become more child-centered, they can improve the safety and security of family relations and context that will carry throughout development.
- Play in childhood can impact adolescents as they transition to adulthood.
- Emerging adults will look back on their attachment as a child to their parent as a reference for their attachment and parental dependency later in life.

## LONG TERM EFFECTS CONT.

- Positive effects of play on cognitive, social, emotional, and behavioral functioning in children.
- Parent-child playtime strengthens parentchild bond.
- A study performed by the Department of Psychology at Mississippi State revealed that perceived playtime significantly predicted adaptive mental health adjustment in young adulthood.
- Also, positive playtime directly predicted levels of psychological functioning during critical life transition.

## BECOMING A FILIAL PLAY THERAPIST

- NIRE- National Institute of Relational Enhancement
- <u>http://www.nire.org/professional-training-</u> <u>supervision-and-certification-programs/filial-</u> <u>therapy/certification-in-filial-therapy/</u>
- 26 hour tapes need to be submitted to a supervisor.
- Must have a child-centered play therapy background and a Master's Degree in a Mental Health Field.

## REFERENCES

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#### HOW TO FIND ME

www.jodiannmullen.com www.integrativecounseling.us Jodi.mullen@oswego.edu EMAIL http://www.blogtalkradio.com/freakishlywe vedkids PARENTING POD CAST • Twitter: @drjodimullen Instagram: drjodimully Facebook: integrative counseling services Or Jodi Mullen

