The Institute for Gender and Development Studies (IGDS) is a multi-disciplinary department of the University of the West Indies (UWI), and is engaged in teaching, research, outreach and publication on issues relating to women, men/masculinities and gender, particularly in Caribbean society. In its outreach activities, IGDS embraces institutions and organisations at all levels throughout the region, sensitising educators, policy makers and the general public, and providing strategies to enhance awareness of the critical role played by the study of gender in personal life and national development.

The Institute for Gender and Development Studies is an independent Institute within the University of the West Indies — a decision taken by the University to underline its relevance to all disciplines and facilitate collaboration with all Faculties.

The IGDS consists of a Regional Co-ordinating Unit (RCU) located on the University’s Mona campus and headed by the University Director, and three Campus Units — at Cave Hill, Barbados; at Mona, Jamaica; and at St Augustine, Trinidad & Tobago.

PROFESSOR VERENE SHEPHERD
Director of Institute
GRADUATE PROGRAMMES

Programme Objectives:

For the PGDip:

1. To improve the quality of gender-based analysis in development processes in the public, private and NGOs sectors;
2. To demonstrate the relevance of gender in Caribbean development;
3. To provide interested persons with enhanced capacities to address issues of gender and development in a globalized world;
4. To develop a cadre of well-trained gender and development specialists;

For the MSc:

1. To improve the quality of gender-based analysis in development processes in the public, private and NGOs sectors;
2. To demonstrate the relevance of gender in Caribbean development;
3. To provide interested persons with enhanced capacities to address issues of gender and developmental in a globalized world;
4. To strengthen the pool of academic institutions, civil society advocates and practitioners that train, teach or work in the area of women’s/gender and development studies at different levels;
5. To develop a cadre of well-trained gender specialists;
6. To facilitate gender-based research and publication in diverse subject areas;

Entry Requirements (For the Particular Programme):

Level 1 – Postgraduate Diploma in Gender and Development Studies (24 credits)

Applicants should have a first degree with at least a lower 2nd Class Honours (GPA 2.0 -2.99) or its equivalent. Preference will be given to students with some prior exposure/experience in gender studies. This could include the UWI Major or Minor in Gender and Development or its equivalent or at least three (3) courses chosen from the following:

- GEND 2001  Gender in Caribbean Culture I: Theoretical Issues, History and Theology
- GEND 2002  Gender in Caribbean Culture II: Linguistics, Popular Culture and Literature
- GEND 2101  Introduction to Women’s Studies I: Theoretical, Historical and Educational Perspectives
- GEND 2102  Introduction to Women’s Studies II: Sociology and Cultural Issues
- GEND 2103  Introduction to Men and Masculinities in the Caribbean
- GEND 2003  Feminist Theorizing: The Connection between Theory and Practice
- GEND 3031  Gender, Sex and Society
- GEND 3501  The Philosophy of Gender
- GEND 3502  The Philosophy of Gender in Caribbean Thought

OR

Persons without the required entry degree, but who have governmental/NGO experience in the field of gender and development will be considered on a case by case basis in keeping with University of the West Indies regulations.

The programme is constructed a full-time one year
programme or a two year part-time programme during which time the candidate will have completed twenty-four credits (24), consisting of:

1. 4 compulsory core courses (16 credits)
2. 2 elective courses (8 credits)
3. Participation in 1 research seminar (non-credit)

Level 2 – M.Sc. Gender and Development (36 credits)

Applicants should have a first degree with at least lower 2nd Class Honours (GPA 2.0-2.99) or its equivalent. Preference will be given to students with some prior training in gender studies.

This could include the UWI Major or Minor in Gender and Development or its equivalent or at least three (3) courses chosen from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEND 2001</td>
<td>Gender in Caribbean Culture I: Theoretical Issues, History and Theology</td>
</tr>
<tr>
<td>GEND 2002</td>
<td>Gender in Caribbean Culture II: Linguistics, Popular Culture and Literature</td>
</tr>
<tr>
<td>GEND 2101</td>
<td>Introduction to Women’s Studies I: Theoretical, Historical and Educational Perspectives</td>
</tr>
<tr>
<td>GEND 2102</td>
<td>Introduction to Women's Studies II: Sociology and Cultural Issues</td>
</tr>
<tr>
<td>GEND 2013</td>
<td>Introduction to Men and Masculinities in the Caribbean</td>
</tr>
<tr>
<td>GEND 2003</td>
<td>Feminist Theorizing: The Connection between Theory and Practice</td>
</tr>
<tr>
<td>GEND 3031</td>
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<td>GEND 3501</td>
<td>The Philosophy of Gender</td>
</tr>
<tr>
<td>GEND 3502</td>
<td>The Philosophy of Gender in Caribbean Thought</td>
</tr>
</tbody>
</table>

Persons who have completed the Post-Graduate Diploma in Gender and Development Studies can seek admission into the MSc within a three year period but will be required to do two additional courses (6 credits), including the quantitative research methods course, and the research project/internship (6 credits).

OR

Persons without the required degree, but who have governmental/ NGO experience in the field of gender and development will be considered on a case by case basis in keeping with University of the West Indies regulations.

The M.Sc. programme is constructed as an 18 month full-time programme or a two year part-time programme during which time the candidate will have completed thirty-six credits (36), consisting of:

1. 5 compulsory core courses (20 credits)
2. 2 elective courses (8 credits)
3. Participation in 2 research seminars (non-credit)
4. Research paper supervised by a qualified researcher/academic in the relevant area – 20,000 words OR internship report (8 credits)

For Research Degrees: MPhil/PhD in Gender & Development Studies (Areas of Research)

<table>
<thead>
<tr>
<th>Area of Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender and Caribbean History</td>
</tr>
<tr>
<td>Gender and HIV/AIDS in the Caribbean</td>
</tr>
<tr>
<td>Gender and Globalisation</td>
</tr>
<tr>
<td>Gender and Community Development</td>
</tr>
<tr>
<td>Gender and Governance</td>
</tr>
<tr>
<td>Gender and Education</td>
</tr>
<tr>
<td>Gender, Labour and Work</td>
</tr>
<tr>
<td>Gender and Violence</td>
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<tr>
<td>Gender, Power and Sexualities</td>
</tr>
<tr>
<td>Gender and Religion</td>
</tr>
<tr>
<td>Gender and Development Policy</td>
</tr>
</tbody>
</table>
Gender and Social Movements

Seminars (applicable to research degrees):
Numbers of Seminars required or to be presented

3 research seminars

Duration of programme:
MPhil - 3 years full time or 5 years part-time.  
PhD – 5 years full time or 7 years part-time.

Programme Structure:

MPhil Programme Structure
The MPhil programme is offered as a 3 year full time programme or a 5 year part-time programme. Candidates will be required to complete a minimum of 6 credits of coursework during the first year. The following is recommended:

• 1 core course (4 credits)
• 2 research methods courses (8 credits)
• Participation in 3 research seminars (non-credit)

Objectives:

1. To improve the quality of gender-based analysis in development processes in the public, private and NGOs sectors;
2. To demonstrate the relevance of gender in Caribbean development;
3. To mould a new generation of experts and specialists in the area of gender/development and feminist studies;
4. To expand the knowledge base from which to draw for academics and researchers.
5. Strengthen research skills and capacities for using gender as a tool of analysis.
6. To increase the cadre of gender specialists who can engage in policy formulation and development planning.

Admission Requirements

Applicants should have a first degree with at least 1st Class Honours (GPA 3.0-3.99) or its equivalent or a postgraduate degree from a recognized tertiary institution. Preference will be given to students who have pursued the undergraduate Major/Minor in Gender and Development Studies and/or the MSc. in Gender and Development Studies.

PhD Programme Structure

The Ph.D. programme is a 5 year full time programme or a 7 year part-time programme. Candidates will be required to complete a minimum of 9 credits of coursework during the first year. The following is recommended:

• 2 Core Courses (8 Credits)
• 1 research methods courses (4 credits)
• Participation in 3 research seminars (non-credit)

MPhil/PhD Candidates should:

1. Have the capacity to engage in independent work required for a research degree (evidenced by suitable referees in the field of research and a proposal detailing a selected field of study)
2. Be capable of carrying out multivariate research projects.

MPhil/PhD

Candidates will be required to present and defend a Thesis Proposal at the end of the first year.
MPhil Thesis (50,000 words) PhD Thesis (80,000 words)
## COURSE (Core)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>No. of Credits</th>
<th>Course Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEND6101</td>
<td>Foundations of Feminist Methodology &amp; Epistemology</td>
<td>4</td>
<td>100% in course assessment (2 assignments, 1 seminar presentation)</td>
</tr>
<tr>
<td>GEND6601</td>
<td>Key Theories &amp; Debates in Gender &amp; Development</td>
<td>4</td>
<td>50% in course assessment; 50% exam</td>
</tr>
<tr>
<td>GEND6001</td>
<td>Contemporary Feminist Theorising</td>
<td>4</td>
<td>50% in course assessment; 50% exam</td>
</tr>
<tr>
<td>GEND6102</td>
<td>Data Collection and Analysis: A Gendered Approach</td>
<td>4</td>
<td>100% in course assessment (2 assignments)</td>
</tr>
<tr>
<td>GEND6502</td>
<td>Gender Analysis for Development Policy and Planning</td>
<td>4</td>
<td>50% coursework; 50% exam</td>
</tr>
<tr>
<td>GEND9001</td>
<td>Thesis (Gender &amp; Dev Studies) OR Internship Report</td>
<td>8</td>
<td>100% coursework (2 assignments, 1 seminar presentation)</td>
</tr>
</tbody>
</table>

## COURSE (Electives)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>No. of Credits</th>
<th>Course Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEND6402</td>
<td>Gender &amp; Political Mobilisation &amp; Activism</td>
<td>4</td>
<td>50% coursework; 50% exam</td>
</tr>
<tr>
<td>GEND6105</td>
<td>Gender in Conflict Situations</td>
<td>4</td>
<td>50% coursework; 50% exam</td>
</tr>
<tr>
<td>GEND6201</td>
<td>Sexualities, Bodies and Power in Society</td>
<td>4</td>
<td>50% coursework; 50% exam</td>
</tr>
<tr>
<td>GEND6202</td>
<td>Gender and Globalization</td>
<td>4</td>
<td>50% coursework; 50% exam</td>
</tr>
</tbody>
</table>
Broad Outline of Courses

(Course Code/Name) Course Description:

GEND6101: Foundations of Feminist Methodology & Epistemology

This course examines the challenge of feminist methodology and epistemology to traditional research methodology and epistemology. It exposes the myth of objectivity and clarifies concepts of feminist epistemology. This leads to an engagement of alternative perspectives in relation to the social sciences. It involves an analysis of social science research to evaluate classist, sexist and ethnocentric bias in research design, data collection and analysis and reporting. It also addresses the differential female and male experiences as data sources.

GEND6101: Key Theories and Debates in Gender & Development

This reading course is designed to expose students to key theories and debates in development and gender related developmental issues in the Caribbean. A history of development discourse will be given as starting point. Key developmental paradigms – dependency, modernisation, sustainable development and eco-feminisms, the labour market, gender, structural adjustment and change in Caribbean development will also be addressed.

GEND6001: Contemporary Feminist Theorising

The course looks at the discursive strategies employed by Western philosophy and language in defining and constructing the category woman and womanhood as ‘other’, diseased and incomplete, in other words, a product of various pathologies. It must be noted here that ‘otherness’ is not only created on the basis of biological sex or social gender; it is also created on the basis of geopolitics and, to that extent, the course will deliberately affirm the Caribbean experience as a valid standpoint from which to interrogate and theorise. Hence, our own personal and collective Caribbean experience, as well as relevant Caribbean scholarship, will be an integral part of this course. The course is organised around four questions. Throughout the semester we will debate these four questions in so far as they comprise the constituent elements of the “Woman Question”.

GEND6102: Data Collection and Analysis: A Gendered Approach

This course is designed to assist students develop their qualitative and quantitative data analysis skills. The course is based on the principle of mixed methods approach, often used in gender studies, where both qualitative and quantitative methods are used enhance the quality of the research and to interrogate social problems and issues from a gender perspective. This course builds on the ‘The Foundation of Feminist Methodology and Epistemology’ and will focus on issues related to the collection of quantitative data as well as basic approaches to analyzing and presenting univariate / bivariate and multivariate datasets. The course assessment will also allow students to apply information gathered from the Feminist Methodology as well as this course in the development of a research proposal related to a selected topic of relevance to the field of gender and development studies.

GEND6502: Gender Analysis for Development Policy and Planning

This course is designed to assist students develop their qualitative and quantitative data analysis skills. The course is based on the principle of mixed methods approach, often used in gender studies, where both qualitative and quantitative methods are used enhance the quality of the research and to interrogate social problems and issues from a gender perspective. This course builds on the ‘The Foundation of Feminist Methodology and Epistemology’ and will focus on issues related to the collection of quantitative data as well as basic approaches to analyzing...
and presenting univariate / bivariate and multivariate datasets. The course assessment will also allow students to apply information gathered from the Feminist Methodology as well as this course in the development of a research proposal related to a selected topic of relevance to the field of gender and development studies.

GEND6402: Gender & Political Mobilisation & Activism

Understanding how the patriarchy and the gender system continue to influence the participation of women and men in political decision-making and therefore affect the realities of life for families, communities and nations is fundamental to the struggle for transformation in governance in the 21st century and therefore a critical aspect of studies in Gender and Development. Understanding of issues of gender and governance is a part of the foundation for activism to achieve the goal of gender equality and equity and the empowerment of women.

GEND6105: Gender in Conflict Situations

This course explores key theories and issues of gender and conflict situations in global as well as regional contexts. It also investigates how gender, violence and war impact upon development. The course conceptualizes various forms of conflict situations in relation to gender ranging from total war and genocide to gender based violence in the private sphere. The course makes the link between prevailing gender inequalities and gender based violence, and also facilitates a gendered approach to the study of peace and justice initiatives.

GEND6201: Sexualities, Bodies and Power in Society

The course exposes students to theoretical debates about the historical, social and psychological regulation of sexuality. It explores the importance of diverse sexual identities in controlling and ordering the structure of societies. This course is grounded in the theoretical, methodological and empirical realities of how sexuality functions as a distinguishing category of hierarchy and privilege. It examines the antagonism between bodies as natural, biological and socially controlled within the context of power and knowledge relations. Feminist analyses of the extent to which cultural messages about the ways that appropriate and transgressive masculinities, femininities and third gender categories are passively assimilated or actively resisted are debated. The importance of reproductive health care and safe sex campaigns are discussed. Interventions to increase the rights of lesbian, gay, bisexual and transgender (LGBT) people are discussed. The implications for social policies to improve the socio-sexual status of women and sexual minorities are also addressed in relation to wider power inequalities such as race, ethnicity and class.

GEND6202: Gender and Globalization

This graduate course explores historical and current issues, concepts and debates relating to globalization within the context of neoliberal ideology. We will consider how women and men’s experiences with globalization differ and change with the restructuring of the global political economy. The course is divided into sections which explore the following questions: (i) How does globalization impact existing (gender) inequalities? (ii) How is it reconfiguring or producing new gender inequalities? (iii) What is the gendered impact of globalization in the Caribbean?

GEND9001: Thesis (Gender & Dev Studies) OR Internship Report

Research Paper (8 credits)

All M.Sc. students must complete, under academic supervision, either a written research project based on researching primary data or using secondary data sources on a subject chosen by the candidate in consultation with Faculty members OR complete
a internship with an appropriately recognised NGO/
public sector or research organization.

Topics for the research paper must be submitted
to the IDGS by the end of the Second Semester of
Year One and must be related to the general subject
area of Gender and Development and approved by
the Coordinator, Graduate Studies. A list of possible
internship organizations will be provided to the stu-
dents at the end of the first semester. Students wish-
ing to pursue this alternative to the research project
must indicate their commitment to the MSc. Coordi-
nator by the beginning of semester two. The IGDS
will be responsible for the placement and monitoring
of the intern/student.

Upon approval of their topics for the research proj-
ect/paper, students will be assigned supervisors
who will subsequently work with them to determine
the procedures to be followed for preparation of
the research project, and for oral presentations. Follow-
ning the candidate’s completion of the coursework,
the research paper (maximum 20,000 words, exclu-
sive of footnotes and appendices) is to be submit-
ted by the end of August of their second year. The
Research Project must be written in accordance with
the University’s Regulations.

**Internship (8 credits)**

A student may also choose to do an internship in
stead of a research project. This internship will con-
sist of a placement with an appropriately recognised
NGO/public sector or research organization for three
(3) months (typically during the Summer months of
June to August). This will be followed by an addi-
tional three (3) months to write an internship report.

Internships will be supervised by an internship su-
ervisor assigned by the IGDS as well as someone
in the agency identified to monitor and report on the
student’s progress. The internship reports will be ex-
amined by the supervisor and another selected UWI
examiner. The Institute will develop criteria for the
selection of the appropriate organizations and will
formulate a template for the internship report. This
option is only open to students who can be regis-
tered full time for the duration of the internship.

The internships are to provide the student with real
experience relating to their degree and will be as-
signed to perform/participate in a relevant and chal-
lenging project(s). Effective assignments will
be matched adequate supervision and will ensure
interns are keeping pace and learning while doing
about working in the field. All interns will be assigned
in such a way that relates their academic work to
practice and captures their work experience thus
far. The intern will be involved in organization events
such as staff meetings, workshops and seminars
and allow opportunities for networking and informa-
tional interviewing with key personnel. All interns are
required to submit an intern report at the end of her/
his assignment. The internship placement will take
place over the summer holidays for a period of three
(3) months. The skills set of the potential intern must
match up with some of the organization and must
satisfy a specific need/task/project that the organi-
zation has. An additional three (3) months will be
allocated for the completion of the internship report
once the placement has been completed. Supervi-
sion will be provided by the UWI IGDS and an on-site
supervisor in the organization where the student is
doing the internship. Interns will provide some use-
ful assistance for the organization while also gaining
on-the-job training that will assist them with their fu-
ture career search. This will be identified and agreed
upon between the IGDS and the organization prior
to commencement of an internship.

**Additional Information/Notes:**

The offer of IGDS electives for any academic year
will depend on the grouped research interests of
the cohort as well as the availability of staff to offer
these courses. In the initial stages of the programme
not all electives will be offered. The expansion of
the number of electives will depend on the numbers
of students enrolled and the availability of teaching staff.

**Department Contact Information:**
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Fax: (876) 927 0641

**Programme Coordinator:**
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