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## UWI, MONA AS LEADER IN TERTIARY LEVEL EDUCATION IN JAMAICA





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The continuing growth in enrolment figures attests to the recognition of the University of the West Indies, Mona Campus as the leading university in Jamaica. Overall, in the 2002/2003 academic year, the Campus increased its undergraduate enrolment by 6.2% over the previous year. Among the strategies employed to achieve this increase were the strengthening of the liaisons with schools and the development of a link with the pre-university school to encourage its graduates to make the UWI the university of choice.

## Collaboration with TLIs

The urgent need to strengthen the human resource capacity of the country demanded that the Campus look to ways of increasing its student intake through

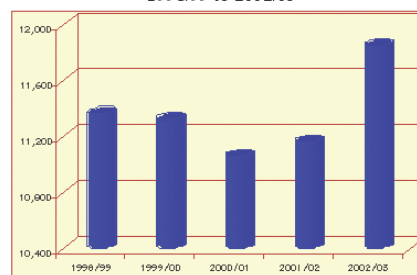
off-campus registrations. To achieve this, collaboration with tertiary level institutions was strengthened and delivery through distance mode improved. The TLI Unit formalised an articulation arrangement between UWI and MIND for holders of MIND's Associate of Science Degree (Accounting) to be granted normal matriculation status once a minimum grade point average of 2.5 is achieved. In addition to normal matriculation, persons having a grade point average of at least 2.5 will become eligible for advanced placement in 9 UWI BSc. Level I courses, provided they have attained a grade of at least B. All of these arrangements were approved by the Board for Undergraduate Studies (BUS) at its meeting in May 2003.

Table 3: Enrolment by Faculty at the University of the West Indies, Mona, 1998/99 to 2002/03

Faculty	1998/1999	1999/2000	2000/2001	2001/2002	2002/2003
Humanities & Education	2,932	2,949	3,026	2,922	3,297
Law	43	53	55	49	43
Medical Sciences	863	863	863	1,011	1,040
Pure & Applied Sciences	1,502	1,540	1,494	1,507	1,580
Social Sciences	6,027	5,927	5,624	5,678	5,897
<b>Total</b>	<b>11,367</b>	<b>11,332</b>	<b>11,062</b>	<b>11,167</b>	<b>11,857</b>

Source: Student System as at August 18, 2003.

Chart 2: Total Enrolment at the University of the West Indies, Mona Campus, 1998/99 to 2002/03



Source: Student System as at August 18, 2003.



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The TLI Unit also worked on other arrangements such as the associate degree in Environmental Studies by the Council of Community Colleges of Jamaica (CCCJ) delivered at Knox Community College; the associate degree in Management Information Systems offered by the Excelsior Community College; delivery of the specially designed Certificate in Public Administration (Special) by the Jamaica Constabulary Staff College (JCSC); review of the arrangement, in place since 1998, between UWI and the Council of Community Colleges of Jamaica (CCCJ) for the Associate Degree in Business Studies to be considered normal matriculation with advanced placement in 16 levels I & II UWI courses; memoranda of understanding signed with 14 institutions offering certificate courses; and two memoranda of understanding signed for degree courses with Brown's Town Community College - BSc Nursing, and MIND - BSc Public Administration (Level 1).

Additionally, the Excelsior Community College formally declared an interest in delivering the BSc. in Nursing Education. The TLIU has already coordinated an assessment of the college's capacity to deliver this programme. Discussion is also underway leading to the granting of university college status to TLIs with adequate capacity and under consideration is the proposal for MIND to deliver Level II courses and B&B Institute to deliver Level 1 of UWI's Bachelor's degree in Management Studies.

### Strengthened Academic Programming

At both the undergraduate and graduate levels serious work was done to rationalize programme offerings and to introduce new ones which were more responsive to student demand and the environment. A number of initiatives were also undertaken during the 2002-2003 academic year to ensure a high level of delivery quality. These included the introduction of a process of



Signing of the Memorandum of Understanding between the University of the West Indies and the Jamaica Constabulary Staff College. (L-R) Professor the Hon. Rex Nettleford, Vice Chancellor, University of the West Indies; Mrs. Jeanette Grant-Woodham, Senior Programmes Officer, Tertiary Level Institutions Unit and Mr. Francis Forbes, Commissioner of Police, Jamaica



Signing of the Memorandum of Understanding between the University of the West Indies and Brown's Town Community College for franchising of the UWI's generic Bachelor of Science Nursing Degree Programme. (Standing L-R) Professor Owen Morgan, Dean, Faculty of Medical Sciences, Mrs. Jeanette Grant-Woodham, Senior Programme Officer, Tertiary Level Institutions Unit and Dr. Hermi Hewitt, Lecturer, Department of Advanced Nursing Education. (Seated L-R) Mr. James Walsh, Principal, Brown's Town Community College and Professor Lawrence Carrington, Pro-Vice Chancellor, Non-Campus Countries & Distance Education.



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monitoring the Campus' five-year reviews of disciplines for implementation of recommendations; the institution of a central monitoring of examiners reports; restructuring of student evaluation of teaching and courses; and evaluating as many as 87% of courses in Semester II, 2002/2003 and sending the results and a comparison with those of others to staff.

The Campus undertook a comprehensive curriculum review to ensure that current academic programmes are relevant, attractive, and of appropriate quality. Specific programmes with an international appeal in areas in which the Campus has strong potential were also developed, attesting to our commitment to responding more to emerging markets. Faculties reviewed their programme offerings, made the appropriate alterations in some of the programmes, developed new programmes, introduced inter-disciplinary collaborations, in some cases collapsed courses with low registration, made renewed efforts to allow flexibility in the combination of majors and minors and, where relevant, revised courses to include placements in industry wherever possible.

There were also attempts at greater experimentation with the repackaging of courses to align degree options more closely with emerging career opportunities and with the selected areas of national and regional importance. For instance, a new proposal for development of Computer Science and IT was reviewed and accepted and, in response to the national demand, a number of courses were developed in Natural Resources Management, Marine Science and Life Science. Additionally, a School of Communication is being vigorously pursued at the highest level with external funding sources.

Several taught Masters Programmes that pertain to the environment, education, health and wellness pillars and biotechnology were introduced. The new environmental programmes include the MSc in Tropical



1. Professor Kenneth Hall, Pro Vice Chancellor & Principal, Mona Campus, addressing the audience at the 2002/2003 Matriculation Ceremony. Other members of the platform party are (l-r) Mr. G.E.A. Falloon, Campus Registrar; Mrs. Thelora Reynolds, Director of Student Services; Professor Ronald Young, Dean, Faculty of Pure and Applied Sciences; Professor Barrington Chevannes, Dean, Faculty of Social Sciences; Professor Owen Morgan, Dean Faculty of Medical Sciences; and Mr. Joseph Pereira, Deputy Principal.

2. New students in attendance at the Matriculation Ceremony.

3. Signing of the register during the Matriculation Ceremony



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Undergraduate students doing course selection and completing registration online at one of many stations set up on the Campus.



Graduate students doing course selection and completing registration online.

Ecosystem Management, the MSc in Plant Production and Protection and the MSc in Water Resources Management. Many of the new programmes are self-financing.

A new educational programme in Early Childhood Development has also been introduced for 2003/2004; and a new Masters in Nursing Education was introduced during the year under review.

The Department of Advanced Nursing Education (DANE), part of the Faculty of Medical Sciences, served as a collaborating international centre of learning, bringing the Caribbean nursing/midwifery perspective to global health issues. Over the 2002/2003 academic year, DANE introduced two new programmes to complement its current offerings. These were a generic Bachelor of Science degree (BScN) and a Master of Science degree (MScN) in Nursing. The BScN is being offered through a tertiary level institution, Brown's Town Community College. The programme is offered at the Wesley Campus in St. Ann's Bay of the Browns Town Community College.

Collaborative approaches to creating innovative knowledge products were given priority during academic year 2002/2003. Two visits of two professors

### Dr. Hermi Hewitt, Head, DANE, FMS

Dr. Hermi Hewitt, Head, DANE, FMS, represented the University of the West Indies at a CARICOM Canadian forum in Bridgetown, Barbados. This CARICOM / Canada Cooperation was convened and sponsored by the Pan American Health Organization's Regional Office. The main purpose of this meeting was to enhance capacity through health, human resources planning and management, and nursing education and retention. Five priority areas of interest were identified for technical cooperation relative to the scope of the Caribbean Canadian partnership. The priority areas were Human Resources Databases; Health Human Resources Planning; Distance Education for Nurses at the Baccalaureate and Masters Levels; Distance Education for Nurses in selected Clinical Priority areas; and Leadership Training for Health Care Managers.



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from the University of Brasilia, Dr. Stephen DeCastro, former head of the department of Economics at Mona and Dr. Paul Coutinho was intended to assist in developing relations between the Economics Department at Mona and the University of Brasilia.

A summer workshop in Social Assessment hosted by the Department of Economics in collaboration with the Planning Institute of Jamaica and the United Nations Department for Economic and Social Affairs during the summer is expected to provide a foundation for development of graduate level courses.

The Faculty of Pure and Applied Sciences through Mona Institute of Applied Sciences signed a memorandum of understanding with the Bureau of Standards which signals the start of more vigorous and ongoing collaboration between the Bureau and the Faculty. The MOU will facilitate closer collaboration in the areas of information exchange; development of programmes to improve capabilities to meet national and regional needs; exchange of meteorologists and scientists; and joint sponsorship of events that are of mutual interest.

### *The Institute of Caribbean Studies*

The Institute of Caribbean Studies is a critical initiative in expanding the market for UWI services. Faculty and Academic Boards considered a draft proposal for its development and took a decision that given the decisive competitive advantage that Mona has in this area, to make Reggae Studies the core around which the Institute of Caribbean Studies and Cultural Studies Initiative should revolve and develop. To date, the institute has introduced four undergraduate courses in Caribbean Studies and a minor in Cultural Studies; held distinguished lectures and a conference on Caribbean culture; and instituted post-graduate scholarships with Cultural Studies Initiative, supported through the Ford Foundation.

### Growing Cross-Faculty Enrolment

In order to improve cross-faculty enrolment and increase the number of mature students admitted to the campus, faculties reviewed pre- and co-requisites for courses and removed a number of them, developed and introduced new cross-faculty programmes, such as *Science, Media & Communication*, liberalized the requirements for entry of mature students, revised some faculty handbooks of rules and regulations to take effect in the 2003/2004 academic year, extended faculty office opening hours to accommodate evening students, extended the availability of core services administered through the Office of Student Services, extended the opening hours of the main library; and trained all relevant administrative staff in the use of Fox Pro, the computer application that is to be implemented to facilitate an 80% increase in student queries within two days.

### Improving Throughput Rates

Emphasis was placed on improving students' academic throughput rates. To this end the faculties instituted measures to ensure that students entering the faculty were adequately prepared; the Office of Student Services (OSS) increased part-time employment to



Mr. Marlon Williams, recipient of the 2002/2003 National Commercial Bank (NCB) Economics Scholarship, receiving his award from Mr. Aubyn Hill, Managing Director, NCB. Other members of staff of NCB and representatives of the Mona Campus administration flank the recipient.



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1. Mr. Wayne Pearce of Friends of Jamaica USA, presenting a cheque for scholarships awarded for the 2002/2003 academic year to Miss Joy Dickenson, Manager, Office of Student Financing. The scholarship awardees are (from right) Tereka Brown, Shurere Bishop and Nyala Rhoden. The fourth awardee was Daidrah Smith (not shown in picture). Secretary in the Office of Student Financing, Ms Joy Wilson (3rd from left) looks on.

2. Miss Tamara Dreckett (standing), one of two recipients of the 2002/2003 Stanley Greig Memorial Scholarship says thanks after accepting her award. The other recipient was Mr. Orlando Beckford (seated 2nd from right).

assist students in financing their education and also launched an education campaign aimed at encouraging students to participate in the Jam-VAT programme that finances one-third of the tuition fee in any faculty.

### Student Exchanges

Through the student exchange study abroad programmes, the Campus continued, during the period under review to widen the academic and cultural experience of its students. It is intent on implementing its Millennium Project disbursement in academic year

### Outreach

During the year the Campus staged or participated in a wide range of workshops, seminars, symposia and conferences enabled by the Campus' research activity and which were of interest to the general public. The major conference of the period under review was the 2002 academic conference. Its theme was *The Governance Challenge: National Regional and Global Dimensions* and it sought to identify the nature of the governance challenge facing the Caribbean and to identify strategic options that could inform future policy directions. A cross-section of people from the public and private spheres across the region participated in the conference whose opening session was addressed by Prime Minister Dr. the Hon. Ralph Gonzalves of St. Vincent and the Grenadines.

Other workshops, seminars, symposia and conferences that were staged in which the Campus participated included:

*HIV/AIDS in the Workplace*, conducted under the auspices of the UWI HIV/AIDS Response Programme (UWI-HARP).

#### *Humanities and Education*

The Institute of Education hosted a seminar which addressed the topic of *Challenges Facing Ministries of Education in the OECS Countries*.

In a meeting in Tobago on Open and Distance Learning in Pre-Service and In-Service Teacher Education, hosted by the Commonwealth of Learning (COL), the Campus collaborated in the presentation of a paper on the state of the teacher education and training in Jamaica.

At the Annual West Indian Literature Conference, at the University of Miami, the Department of Literatures presented a paper *Navigating the Web of*



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2003-2004, aimed at providing opportunities for students, undergraduates and graduates, to expand their horizons through exchange with peer groups in, and exposure to, other Caribbean universities beyond its own campuses and throughout the non-English speaking Caribbean. During the year students were familiarised with the project and invited to submit applications for benefit under the programme.

### Enhancing Teaching Quality

The period saw a 50% increase in faculty's attendance at the Orientation to Teaching and Teaching Skills Workshops. There was widespread acceptance of the practice of establishing teaching/ learning objectives for faculty members and a quality assurance programme of examinations was introduced.

The Instructional Development Unit (IDU) also offered workshops to prepare post-graduate teaching assistants as tutors. In this last year, a total of 78 graduate assistants from the various departments received certificates of participation in this offering. The Unit also offered teaching methodology and course design workshops for faculty, hosted monthly Brown Bag discussions that sought to provide examples of budding research on teaching-learning, and began the process of conducting research on students' experience in studying and learning at the UWI, Mona Campus.

The Campus continued to place emphasis on recognising and encouraging excellence in teaching. In this regard, the Guardian Life/UWI Teaching Excellence Award was extended for the period under review and Professors Stephen Vasciannie and Alvin Wint from the Departments of Government and Management Studies respectively, received the Vice Chancellor awards for excellence in teaching.



1. Professor Kenneth Hall addressing members of faculty during the orientation of new members of academic staff.
2. Members of faculty in attendance at the orientation organised for new members of the academic staff.



1. Mr. Anthony Perry (centre), Senior Project Office at the Quality Assurance Unit, OBUS, addressing academic advisors from faculty, at a workshop on the role of academic advisors.
2. Members of faculty in attendance at a Teaching Skills Workshop, hosted by the Instructional Development Unit.





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### Information Communications Technology to Enhance Programme Delivery

The technology infrastructure developments during the year served to enhance programme delivery of the Campus and to boost market reach. Data and telecommunication systems were developed to facilitate and encourage access to University online information resources from anywhere and at anytime. Live real-time access to the internet was added to the networked campus-based computer. The entire web presence of the campus was restructured. The uwi.edu Universal Resource Locator (URL) was repatriated so that the University can now be found as "UWI". Standards for navigation, page design and 'look & feel' have been mandated, all in an effort to produce a university brand in cyberspace to support its marketing. A program for web publishing was developed which allows the University to pass content management roles to the departments and units. In preparation for this, a training program for web publishers was developed and training was delivered to all identified web publishers. Web sites were also developed for many departments of the Campus.

Mona Information Technology Services (MITS) also engineered and deployed an interactive video conferencing system and a networked multimedia support system that link the Mona Campus to other campuses and with other countries via telecommunications - ISDN and Frame Relay services. This allows for synchronous face-to-face engagements between lecturers, students and administrators with corresponding parties across internal university and external stakeholders communities; enables faculty across the campuses to teach collaboratively at a distance; and allows administrators to reach potential candidates.

Some other noteworthy advances made by MITS include: the training of forty-two (42) faculty members in the use of WebCT, the Internet-based virtual learn-

### Outreach cont'd

*Place: Trapped Identities in Donna Heman's River Woman.*

Dr. Susan Anderson from the School of Education organized a seminar/workshop on *Dealing with Child Abuse and Neglect*. The seminar was attended by teachers, guidance counsellors, HEART trainees and student counsellors from inner city schools.

At the 58<sup>th</sup> Annual Conference of the Association for Supervision and Curriculum Development held in San Francisco, CA, the Campus presented a paper *Partnership Approach to Early Childhood Education in Jamaica*.

The Department of Modern Languages in collaboration with the embassy of Cuba hosted a symposium on Jose Marti in the main library's multi-functional room.

From the Department of History a paper entitled *Re-imagining Public Space: Redefining and Reshaping Spanish Town, Jamaica's Main Square, 1534-2001* was presented at the 3rd Savannah Architectural History Symposium in Savannah, Georgia, USA.

A paper, *We Run the Farm: 18<sup>th</sup> Century Women in Plantation Management on British West Indian Sugar Estates*, was presented at a conference on rural women's lives, hosted by the Rural Women Studies Association and the University of New Mexico.

In celebration of African American History Month, the History Department was represented at a tele-conference on the life and work of W.E.B. Dubois at the Office of Public Affairs, Embassy of U.S.

The Institute of Education presented a paper *Experiences in Curriculum Review* at a symposium, *Greening Teacher Education Institutions*, hosted by the Joint Board of Teacher Education, in collaboration with Natural Environment Education Committee and the Environment Action Programme.



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ing environment (VLE) system that will allow the campus to increase on-campus enrolment without requiring additional classroom space, and allow the university to increase access to distance education students; laying the foundation to increase capacity by implementing data and telecommunication systems to facilitate “anywhere, anytime” registration to university programmes and access to online material; and integration of the technology processes associated with registration - student loan, student ID, payment process - into the system so that it is now possible for students to register from anywhere and at anytime.

### Computer Access

The Campus is close to achieving its goal of staff (administrative and academic) to computer ratio of 1:1. The ratio for student-accessible on-campus computers has been reduced from 60:1 in 2000/2001 to 35:1 in 2002/2003. The Campus’ strategic goal is 10:1 by year 2004-2005. Internet access is also similarly available. Computers have been placed in all strategic areas (labs, libraries, halls of residence, administrative offices) and are connected to the Campus Area Network (CAN).



Students surfing the world wide web at the Mona Electronic Reference Information Centre (MERIC), Main Library

### Outreach cont'd

The Centre for Caribbean Thought, UWI Mona, and Africana Studies, Brown University in association with the Department of Literatures in English, UWI Mona hosted a seminar entitled, the *Sovereignty of the Imagination: the Writings and Thought of George Lamming*”. The honoured guest was outstanding Barbadian novelist and social critic, George Lamming, Visiting Scholar, Duke University.

The Mona Campus hosted the 15<sup>th</sup> All African Students’ Conference in May 2003 honouring Peter Abrahams, a South African writer who settled in Jamaica in 1957 where he became editor of the *West Indian Economist*, a commentator on Jamaica’s radio and television and a radio news network controller of *West Indian News*. The 15th AACCS was organized around the theme *Pan-Africanism at the Beginning of the 21st Century: New Century, Same Challenges*.

#### Medical Sciences

The Department of Obstetrics, Gynaecology and Child Health hosted a conference that addressed issues related to *Perinatology*.

The Department of Advanced Nursing Education, UWI, Mona held its 15th annual nursing/mid-wifery research conference and Mary Seivwright Day. The theme was *Research: Informing Nursing Practice*.

#### Pure and Applied Sciences

The Faculty of Pure and Applied Sciences participated in a conference of inventors, researchers and entrepreneurs at the Northern Caribbean University in Mandeville April 5-8 2003. The faculty participated by way of poster presentations from the Biotechnology Centre and demonstrations of the integrated GPS system by graduate students of the Physics Department. The Campus won the award for the best display.



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### Physical Enhancements to the Campus

A number of initiatives were undertaken to enhance the accessibility, security and overall appeal of the Campus, all of which are intended to enhance the Campus' delivery of its academic programmes. These initiatives included electrical upgrading to buildings and residences, general refurbishing of student halls, and painting of, and repairs to furniture in the Chapel. An improved Students Union opened during the academic year and repairs were made to the roof of the Phillip Sherlock Centre for the Creative Arts. Most striking of these physical enhancements is the remodelling and upgrading of the "Post Office" gate, which increases the aesthetic appeal of the Campus and encourages access. A campus master plan was developed, which provides a framework for future development that includes an expanded pedestrian circulation system, an upgraded vehicular circulation system, a landscaping plan to provide a coherent and unifying element to the many different architectural styles, and more clearly defined and easily accessible walkways.



New lighting and a paved pathway leading from the entrance to the Campus by the Mona Post Office.

### Outreach cont'd

#### *Social Sciences*

Dr. Abdulkadri participated in a research consortium panel on *low agricultural productivity* hosted by the Scientific Research Council.

The symposium on *Changing Values and Attitudes: Policy Challenges for the Jamaican Society* was hosted by the Mona School of Business.

A symposium on *Commercialising Science and Technology Development* the collaborative effort between the Mona School of Business and the Faculty of Pure and Applied Sciences received support from the USAID's New Economy Project.

Along with the Department of Management Studies, the Mona School of Business co-hosted a *Research Colloquium on Ethics in Caribbean Society - Philosophical, Social and Political Perspectives..*

For the Annual Derek Gordon Research Seminar, the theme was *Caribbean Diaspora in the United States.*

The Department of Government hosted a conference on the *2002 General Elections in Jamaica.*

The Centre for Gender and Development Studies hosted a seminar *Gendered Mute: Women in 18th Century Jamaica.*



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1. Students enjoying the cool of the poui tree.

2. The Sir Allister McKintyre Building.

### Improved Student Services and Support

Through the Office of Student Services, the Campus continued to provide orientation, leadership and employability training to students. The programmes developed during the year were especially devised with a view to accommodating the 80% commuting students, a student population with age range between 17 and 55 and a population that is 75% female.

The extended opening hours in the main and medical libraries was a welcome improvement in the library services to medical, summer school and part-time students.

In academic year 2002/2003, seven students were recipients of the Principal's Scholarship fund which was established in 1997 to reward meritorious

achievement and to attract and retain students of exceptional academic competence and leadership skills.

Fifty-two students benefited from the Student Academic Enrichment Fund, an initiative of the Office of the Principal, during the year. A total of \$1.78 million Jamaican dollars was awarded to students to participate in activities such as annual meetings and conferences, cultural immersion and exchange programmes, and field trips. Students visited countries such as Colombia, Guadeloupe, Belize, Egypt, Singapore, Estonia and the Netherlands. Of the 52 students benefiting from the Fund, 31 were registered with the Faculty of Humanities and Education, 11 with the Faculty of Medical Sciences, 5 with the Faculty of Social Sciences and 5 with the Faculty of Pure and Applied Sciences.

In seeking to assist students in developing entrepreneurial attitudes and skills, the Campus integrated the activities of the entrepreneurial programmes with those of the Office of Student Services and the Business Development Office to enable practical application of the requisite skills.





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The Hosang Entrepreneurship Programme, designed to encourage students and researchers at Mona to act on their energies, ideas and talents to produce innovative business ventures was launched during the year by the Vice Chancellor, Professor, the Honourable Rex Nettleford. The programme was made possible by a grant of US\$160,000 from Mr. Vincent Hosang, a successful Jamaican entrepreneur.



Launch of the Vincent Hosang Entrepreneurship Programme 2002. (l-r) Professor the Hon. Errol Morrison, Pro Vice Chancellor, Graduate Studies and Research and Dean, School for Graduate Studies and Research; Professor the Hon. Rex Nettleford, Vice Chancellor, UWI; Mr. Vincent Hosang, President & CEO, Royal Caribbean Bakery & Caribbean Food Delights, Tappan, NY; Professor Kenneth Hall, Pro Vice Chancellor & Principal, Mona Campus; Professor Gordon Shirley, Executive Director, Mona School of Business

### Integration of the Human Resource Function

The Mona Campus recognised the need to integrate the Human Resource (HR) Management function more fully into Campus operations, enabling it to play a leading role in the transformation of the organisational culture of the University to one which is more strategic in the fulfilment of its mission and more responsive to the needs of its primary customers, that is, its students and staff, as well as the needs of other stakeholders. Thus, the Campus established an HR Project Team which has advanced the implementation of the redefined HR function through various activities, including: engagement of a Human Resource consultant to plan the HRM integration process; communication of the proposed HRM changes to stakeholders; establishment of HRM review and implementation teams to work with the consultants; approval of an organisational structure of the HR division; approval of plans for a new HR building to house the integrated HR functions – the building is expected to be completed for the 2004/2005 academic year; initiation of PeopleSOFT requirements for the new HRM organization structure; initiating action on selecting persons with “best fit” for key positions, including that of Director to head the unit; confirming the appointment of two senior HRM positions; beginning the process of developing job descriptions for and evaluating and reclassifying all positions; and initiating the process of monitoring and evaluating the implementation of immediate operational recommendations.



Mr. Lascelles Chin (right), CEO of LASCO, in discussion with students and lecturer, Dr. Maxine Garvey (2nd right), after his presentation at the Mona School of Business Entrepreneurial Series.



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### Profile of the Graduating Class

The table overleaf provides a profile of the graduates for the academic year 2002/2003 and compares it with the previous period. The total number graduating in the period under review was 2570. A comparison of the data for academic year 2002/2003 with those of the previous year shows sustained improvement also in the quality of the awards, with 85% of the first degree graduating class receiving honours. A structured programme ensures that first class graduates are allowed entry into research programmes and leadership training.

Four hundred and ninety-seven (497) persons graduated with higher degrees in 2001/2002. The Faculty of Social Sciences graduated the most students (238), followed by the Faculty of Humanities and Education (139). The Faculty of Pure and Applied Sciences graduated the highest number of research students (29).



1. Professor the Hon. Rex Nettleford, Vice Chancellor of the University of the West Indies, addressing the audience at the Graduation Ceremony, 2003.

2. The graduating class stands to acknowledge the entrance of the Chancellor's procession at the start of the Graduation Ceremony.

3. Ms. Ainka Brown delivering the valedictory address during the Graduation Ceremony held Friday November 7

4. Dr. Gillian Gordon delivering the valedictory address during the Graduation Ceremony held Friday Saturday November 8



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**Table 4: Graduation Statistics**

	Graduates					
	2002			2003		
	Total	Male	Female	Total	Male	Female
<b>Programme</b>						
First Degree	1,776	442	1,334	1,782	437	1,345
Certificates & Diplomas	403	77	326	296	40	256
Higher Degree	432	153	279	492	170	322
<b>Total</b>	<b>2,611</b>	<b>672</b>	<b>1,939</b>	<b>2,570</b>	<b>647</b>	<b>1,923</b>
<b>Level of Honours: First Degrees</b>						
First Class/Distinction	172	35	137	168	30	138
Upper Second Class	707	117	590	716	140	576
Lower Second Class	610	173	437	629	172	457
Pass/Credit	287	117	170	269	95	174
<b>Total</b>	<b>1,776</b>	<b>442</b>	<b>1,334</b>	<b>1,782</b>	<b>437</b>	<b>1,345</b>
<b>Faculty</b>						
Humanities	406	84	322	444	94	350
Education	359	52	307	301	38	263
Medical Sciences	188	70	118	172	48	124
Pure & Applied Sciences	303	124	179	285	132	153
Social Sciences	1,355	342	1,013	1,368	335	1,033
<b>Total</b>	<b>2,611</b>	<b>672</b>	<b>1,939</b>	<b>2,570</b>	<b>647</b>	<b>1,923</b>

Source: Student System as of November 12, 2003.

**Table 5 : Higher Degrees Awarded in 1999/2000, 2000/2001, and 2001/2002 at UWI, Mona.**

Faculty	Total Number of Higher Degrees			Number of Research Degrees		
	1999/2000	2000/2001	2001/2002	1999/2000	2000/2001	2001/2002
Humanities & Education	77	65	139	8	12	6
Medical Sciences	46	74	57	4	9	5
Pure & Applied Sciences	51	42	63	26	18	29
Social Sciences	365	296	238	2	5	3
<b>Total</b>	<b>539</b>	<b>477</b>	<b>497</b>	<b>40</b>	<b>44</b>	<b>43</b>



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1. Professor Herbert Sewell accepts the honorary degree of Doctor of Laws from the Chancellor of the University of the West Indies, Sir George Alleyne.
2. His Excellency the Most Hon. Sir Howard Cooke listens to his citation read by public orator of the Mona Campus, Professor Aggrey Brown, before being conferred with the degree of Honorary Doctor of Laws.
3. Dr. the Hon. Carlton Davis accepts the honorary degree of Doctor of Laws from the Chancellor of the University of the West Indies, Sir George Alleyne.
4. The Hon. Barbara Gloudon listens to her citation read by public orator of the Mona Campus, Professor Aggrey Brown, before being conferred with the degree of Honorary Doctor of Letters.