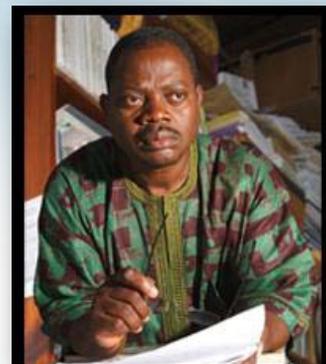


## Appendix I

## Professorial Appointments for the Academic Year 2010/2011



Nouredine Benkeblia, PhD  
**Professor of Crop Science**  
Department of Life Sciences



John Bewaji, PhD  
**Professor of Philosophy**  
Department of Language



Hopeton Dunn, PhD  
**Professor of Communications Policy  
& Digital Media**  
Digicel Foundation Chair in Telecommunications  
Policy & Technology Management



Mark Figueroa, PhD  
**Professor of Caribbean  
Political Economy**  
Dean of the Faculty of  
Social Sciences



Mitko Voutchkov, PhD  
**Professor of Applied  
Nuclear Physics**  
Department of Physics

# New Externally Funded Grants for the Academic Year 2010/2011

DONOR	PROJECT TITLE
Broadcasting Commission of Jamaica	Jamaica's Electronic Media Sector Content and Public Perception of the Broadcasting Commission of Jamaica
Caribbean Development Bank	The Provision of External Scholarships to 30 Final-year Student of the State University of Haiti to Complete their Degrees at the UWI, Mona Campus
Caribbean Health Research Council	<ul style="list-style-type: none"> <li>Locally Advanced Breast Cancer in Jamaica: Disease Characteristics and Response to Neo-Adjuvant Chemotherapy</li> <li>Urinary Leukotriene E4 in Patients with Homozygous Cell Disease</li> </ul>
CARIBSAVE	Creation of the CARIBSAVE Climate Change Risk Atlas (CCCRA)
Chemnitz University of Technology	The Replication of the Cross-Cultural Value of Children (VOC) Study in Jamaica
CLARO	Software Development Agreement
Culture Health Arts Sports Education Fund (CHASE)	Purchase of an Autoclave, Micro Count Liquid Scintillation Counter and Microscopes
Department for International Development	Strengthening Governance in Jamaica
Environmental Foundation of Jamaica	<ul style="list-style-type: none"> <li>Mitigating Crocodile Interactions: Is Relocation a Viable Management Strategy?</li> <li>Design and Implement a Communication Strategy for the Environmental Foundation of Jamaica</li> </ul>
European Union	Public Perception on Jamaica Constabulary Force in Selected Communities where Community Policing has been Implemented
Ford Foundation	Expansion and Strengthening of the Sexual Safety Initiative Programme at the Mona Campus and Surrounding Communities - Providing and Enabling an Environment for Sexual Health and Reducing the Risk of HIV/AIDS
Open Society Institute Foundation	Partial Funding for Scholarships for 30 Final Year Haitian Students of the State University of Haiti to complete their Programmes at the UWI, Mona Campus
Government of St Lucia	Capacity Building and Creation of an Enabling Environment for the Delivery of National Environmental Education & Public Awareness Programmes in St Lucia
HEART Trust/National Training Agency	To Determine Whether Career Advancement Programme (CAP) has Positively Impacted Beneficiaries by Minimizing the Risk of Youth Participation in Crime
Inter-American Development Bank (IDB)	Child Cohort Study
IDB thru' the Ministry of Youth, Sports & Culture	To Develop a Strategy for Mainstreaming Youth Development and Design and Implement a Social Marketing Campaign
International Centre for Tropical Agriculture (CIAT)	Adaptation by Agriculture Communities to Climate Change through Participatory and Supply Chain Inclusive Management
J Wray & Nephew Limited	Pollution Monitoring in a Body of Moving Water
Jamaica Racing Commission	Routine Testing of Samples taken from Race Horses

John D & Catherine T MacArthur Foundation	Supporting UWI's Natural Resource Conservation Efforts in the Cockpit Country and the Black River Lower Morass areas of Jamaica
Michigan State University	The Jamaican Birth Cohort Study 2011
Ministry of Education	Curriculum Development for the Alternative Secondary Transition Education Programme (ASTEP)
Ministry of National Security	<ul style="list-style-type: none"> <li>Training of Staff to Support Capacity Building in Research to Drive Evidence Based Policy Research Development</li> <li>Jamaica Constabulary Force (JCF) Public Perception Survey</li> </ul>
National Health Fund (NIH)	Infection Control, Changing the Structure, Transforming the Culture, Workshop
Oxfam Great Britain	<ul style="list-style-type: none"> <li>Feasibility Study on Social Intermediary in Jamaica</li> <li>Student Exchange Programme</li> </ul>
Shaw University	Shaw in Jamaica Minority Health International Research Training Programme
Sunnybrook Health Sciences Centre	A Clinical Study - Twin Birth Study
The Government of Jamaica	<ul style="list-style-type: none"> <li>Seismic Research</li> <li>Transformation of the Centre for Nuclear Sciences to the International Centre for Environmental and Nuclear Sciences</li> </ul>
The National Environment and Planning Agency (NEPA)	<ul style="list-style-type: none"> <li>To Implement Protection Measures for the Black River Lower Morass Area - a Site of High Conservation</li> <li>The Iguana Pilot Project - Control or Eradication of IAS Predator Populations in the Hellshire Hills and on the Goats Islands Respectively</li> <li>To Control and Manage the Lionfish Population in Jamaica</li> </ul>
The United Nations Food and Agriculture Organization	Improving the Diagnostic Capability of the Ministry of Agriculture & Fisheries through Capacity Building
The United States President Emergency Fund for AIDS Relief	Contribution towards the Purchase of a Blood Culture & Antibiotics Testing System (BacT/Alert and Vitek 2 Systems)
The World Bank	Evaluation of Information for Culturally Relevant Group Parenting Programmes on Early Childhood Development
Trans Jamaican Highway Limited	To Provide Consultancy and Maintenance Service for Equipment Installed at the Hunt's Bay Bridge (Formerly Causeway Bridge) to Monitor Seismic Activities
United Nations Education, Scientific & Cultural Organization (UNESCO)	<ul style="list-style-type: none"> <li>Media and Information Literacy Survey among Teachers, in-service and in training, in four Caribbean Countries including Trinidad &amp; Tobago and Jamaica</li> <li>Workshop for Caribbean Journalists Reporting, Education, Science and Culture</li> <li>Sensitization Workshop on Technical Vocational Education and Training</li> <li>To Strengthen Education for Sustainable Develop (ESD) under the Framework of the United Nations Decade on Education for Sustainable Development</li> </ul>
University of Central Lancashire	Country Sing Project Phase 2
Vanderbilt University	Fogarty International Clinical Research Scholars Support Centre at Vanderbilt AAMC

## Comparative Student Registration for the Period 2008/2009 to 2010/2011

ON-CAMPUS STUDENTS	FULL-TIME			PART-TIME			TOTAL			2009-10	2008-09
	TOTAL	MALE	FEMAE	TOTAL	MALE	FEMAE	TOTAL	MALE	FEMAE	TOTAL	TOTAL
<b>UNDERGRADUATE</b>											
HUMANITIES & EDUCATION	1569	377	1192	358	92	266	1927	469	1458	2009	1864
LAW	265	60	205	0	0	0	265	60	205	194	62
MEDICAL SCIENCES	1882	464	1418	36	5	31	1918	469	1449	1719	1487
PURE & APPLIED SCIENCES	2053	969	1084	105	51	54	2158	1020	1138	2094	1835
SOCIAL SCIENCES	3024	890	2134	1308	390	918	4332	1280	3052	4232	3805
GENDER & DEVELOPMENT STUDIES	24	8	16	8	0	8	32	8	24	10	1
<b>TOTAL</b>	<b>8817</b>	<b>2768</b>	<b>6049</b>	<b>1815</b>	<b>538</b>	<b>1277</b>	<b>10632</b>	<b>3306</b>	<b>7326</b>	<b>10258</b>	<b>9054</b>
<b>DIPLOMA</b>											
HUMANITIES & EDUCATION	12	7	5	1	1	0	13	8	5	21	11
SOCIAL SCIENCES	8	1	7	12	2	10	20	3	17	28	34
<b>TOTAL</b>	<b>20</b>	<b>8</b>	<b>12</b>	<b>13</b>	<b>3</b>	<b>10</b>	<b>33</b>	<b>11</b>	<b>22</b>	<b>49</b>	<b>45</b>
<b>ADVANCED DIPLOMA</b>											
HUMANITIES & EDUCATION	1	0	1	7	0	7	8	0	8	66	17
MEDICAL SCIENCES	4	3	1	5	0	5	9	3	6	0	0
SOCIAL SCIENCES	1	1	0	23	4	19	24	5	19	42	4
<b>TOTAL</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>35</b>	<b>4</b>	<b>31</b>	<b>41</b>	<b>8</b>	<b>33</b>	<b>114 *</b>	<b>35 **</b>
<b>HIGHER DEGREES</b>											
HUMANITIES & EDUCATION	136	40	96	648	109	539	784	149	635	712	703
LAW	0	0	0	0	0	0	0	0	0	0	0
MEDICAL SCIENCES	496	174	322	118	23	95	614	197	417	568	569
PURE & APPLIED SCIENCES	177	73	104	229	141	88	406	214	192	419	394
SOCIAL SCIENCES	250	81	169	991	312	679	1241	393	848	1335	1384
GENDER & DEVELOPMENT STUDIES	12	3	9	18	1	17	30	4	26	23	23
GRADUATE STUDIES	0	0	0	1	1	0	1	1	0	4	3
<b>TOTAL</b>	<b>1071</b>	<b>371</b>	<b>700</b>	<b>2005</b>	<b>587</b>	<b>1418</b>	<b>3076</b>	<b>958</b>	<b>2118</b>	<b>3061</b>	<b>3076</b>
<b>SPECIAL ADMITTANCE<sup>1</sup></b>											
HUMANITIES & EDUCATION	19	6	13	44	14	30	63	20	43	74	40
MEDICAL SCIENCES	3	1	2	17	7	10	20	8	12	26	30
PURE & APPLIED SCIENCES	12	7	5	12	4	8	24	11	13	33	17
SOCIAL SCIENCES	34	15	19	66	20	46	100	35	65	50	97
GENDER & DEVELOPMENT STUDIES	0	0	0	0	0	0	0	0	0	1	0
<b>TOTAL</b>	<b>68</b>	<b>29</b>	<b>39</b>	<b>139</b>	<b>45</b>	<b>94</b>	<b>207</b>	<b>74</b>	<b>133</b>	<b>184</b>	<b>184</b>
<b>SUBTOTAL ON-CAMPUS</b>	<b>9982</b>	<b>3180</b>	<b>6802</b>	<b>4007</b>	<b>1177</b>	<b>2830</b>	<b>13989</b>	<b>4357</b>	<b>9632</b>	<b>13666</b>	<b>12394</b>
<b>NB: OFF-CAMPUS STUDENTS</b>	<b>597</b>	<b>82</b>	<b>515</b>	<b>806</b>	<b>124</b>	<b>682</b>	<b>1403</b>	<b>206</b>	<b>1197</b>	<b>1815</b>	<b>2020</b>
<b>TOTAL ON- AND OFF-CAMPUS</b>	<b>10579</b>	<b>3262</b>	<b>7317</b>	<b>4813</b>	<b>1301</b>	<b>3512</b>	<b>15392</b>	<b>4563</b>	<b>10829</b>	<b>15481</b>	<b>14414</b>
<sup>1</sup> This refers to Visiting/Exchange; Specially Admitted; Occasional and Not Applicable student registrations.											
* Includes 6 registrants in Pure and Applied Sciences.											
** Includes 14 registrants in Pure and Applied Sciences.											

## Graduates by Programme, Sex and Faculty/School for the Period 2009 to 2011

ON- AND OFF-CAMPUS STUDENTS	TOTAL	MALE	FEMALE	2010 TOTAL	2009 TOTAL
<b>UNDERGRADUATE</b>					
HUMANITIES & EDUCATION	516	96	420	588	678
MEDICAL SCIENCES	687	114	573	635	372
PURE & APPLIED SCIENCES	358	134	224	318	290
SOCIAL SCIENCES	924	235	689	893	847
GENDER & DEVELOPMENT STUDIES	0	0	0	0	0
<b>TOTAL</b>	<b>2485</b>	<b>579</b>	<b>1906</b>	<b>2434</b>	<b>2187</b>
<b>DIPLOMA</b>					
HUMANITIES & EDUCATION	10	5	5	11	10
SOCIAL SCIENCES	6	1	5	40*	77*
<b>TOTAL</b>	<b>16</b>	<b>6</b>	<b>10</b>	<b>51</b>	<b>87</b>
<b>ADVANCED DIPLOMA</b>					
HUMANITIES & EDUCATION	38	3	35	39	16
MEDICAL SCIENCES	0	0	0	0	0
SOCIAL SCIENCES	16	3	13	24	0
<b>TOTAL</b>	<b>54</b>	<b>6</b>	<b>48</b>	<b>68**</b>	<b>22**</b>
<b>HIGHER DEGREES</b>					
HUMANITIES & EDUCATION	228	42	186	219	200
MEDICAL SCIENCES	141	35	106	136	178
PURE & APPLIED SCIENCES	89	39	50	73	66
SOCIAL SCIENCES	440	148	292	412	388
GENDER & DEVELOPMENT STUDIES	1	0	1	4	3
GRADUATE STUDIES	0	0	0	0	0
<b>TOTAL</b>	<b>899</b>	<b>264</b>	<b>635</b>	<b>844</b>	<b>835</b>
<b>TOTAL GRADUATES</b>					
HUMANITIES & EDUCATION	792	146	646	857	904
MEDICAL SCIENCES	828	149	679	771	550
PURE & APPLIED SCIENCES	447	173	274	396	362
SOCIAL SCIENCES	1386	387	999	1369	1312
GENDER & DEVELOPMENT STUDIES	1	0	1	4	3
GRADUATE STUDIES	0	0	0	0	0
<b>TOTAL</b>	<b>3454</b>	<b>855</b>	<b>2599</b>	<b>3397</b>	<b>3131</b>

\* Includes certificate graduates.

\*\* Includes Pure & Applied Science graduates.

## Appendix V

# Those Whom We Lost

During the 2010/2011 academic year, the UWI community mourned the passing of the following persons:

### **Professor Emeritus Alston Barrington Chevannes**

“Barry” to his friends, cherished colleagues and fellow Faculty members.  
He was Director of the Centre for Public Safety and Justice, and former Dean of the Faculty of Social Sciences.

### **Professor Emeritus Ralph Carnegie**

former Deputy Principal and Dean of the Faculty of Law, Cave Hill Campus.

### **Mr. John Maxwell**

Journalist, Environmental Activist and Lecturer at the Caribbean Institute of Media and Communication (CARIMAC).

### **Mrs. Simone Earle-Barrett**

PhD student in the Department of Basic Medical Sciences, Faculty of Medical Sciences.

### **Mr. Collin Craig Chambers**

Student in the Department of Management Studies, Faculty of Social Sciences.

### **Ms. Rita Small**

Retired Office Attendant in the Department of Microbiology, Faculty of Medical Sciences.

### **Ms. Admirah Grant**

Retired Senior Office Attendant in the Office of Placement and Careers Service, Office of Student Services and Development.

### **Professor Emeritus John Homi**

Department of Surgery, Radiology, Anaesthesia & Intensive Care.

### **Mr. Roderick Reid**

Student in the Faculty of Law at the UWI, Cave Hill Campus

### **Ms. Norma Lewis**

Research Nurse at the Tropical Medicine Research institute: Sickle Cell Unit

### **Ms. Monique Gourzoung**

Business Analyst in the Office of the Campus Bursar



# More Scenes - Official opening of the Barry Chevannes Fathers Inc. Resource Centre



# More Scenes - Alumni Reunion Week 2011







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