

CHAPTER I

Educating Future Leaders



Students enjoying the aesthetically pleasing, relaxed environment of the UWI, Mona Campus

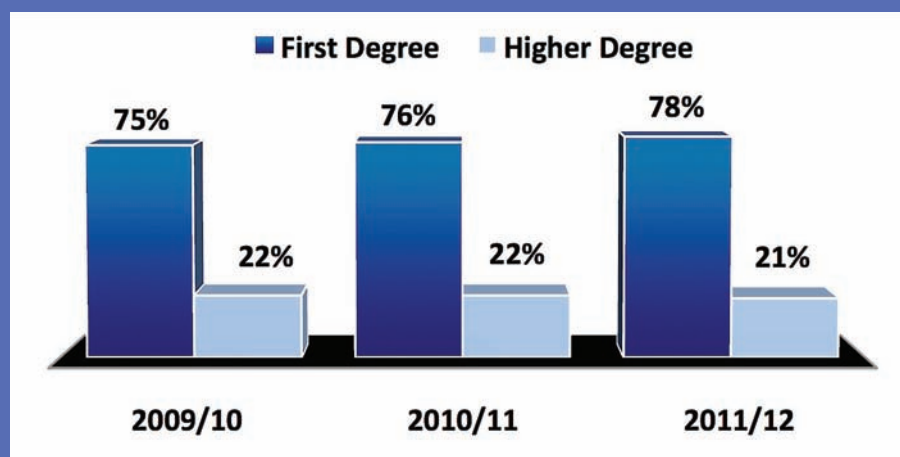
In spite of the continuing harsh economic climate, The UWI, Mona Campus recorded a better than 3% increase in student enrolment for the 2011/2012 academic year. This increase reflects a reversal of fortunes from the previous year, which had a marginal decline of 0.6%. At the close of the academic year, total registration stood at 15,897 students.

The new Faculty of Law and the Institute of Gender and Development Studies sustained strong growth in registration, increasing by 63% and 223% respectively. The Faculty of Medical Sciences and the Faculty of Pure and Applied Sciences (now Science and Technology), with gains of 5% and 9% respectively, continued to attract new students to recently introduced programmes in Dentistry (DDS), Medical Physics and Bio-Engineering (BSc), Mathematics and Modelling Processes (BSc double major), and Tropical Horticulture (BSc). The Faculty of Humanities and Education and the Faculty of Social Sciences however, continued a three-year trend, with declines in registration of 1% and 3% respectively.

Table 1. Total Student Enrolment by Faculty

Faculty	2009/10	2010/11	2011/12	Change 2009/10 to 2011/12	Change 2010/11 to 2011/12
Humanities & Education	3,553	3,339	3,291	-7%	-1%
Law	194	265	433	123%	63%
Medical Sciences	3,081	3,236	3,398	10%	5%
Pure & Applied Sciences	2,636	2,653	2,886	9%	9%
Social Sciences	5,983	5,837	5,689	-5%	-3%
Gender & Development Studies	34	62	200	488%	223%
Total	15,481	15,392	15,897	3%	3%

Figure 1. Percentage Student Enrolment by Programme Level



During the year, the proportion of students enrolled in First degree programmes rose from 76% to 78%, with enrolment in higher degree programmes accounting for 21%, down from 22% in the previous year. The data further revealed that among higher degree registrations, a greater proportion of students were pursuing taught programmes rather than research programmes, reflecting a 1.5% increase in 2011/2012 over the 2010/2011 academic year.



Some 3,500 new students participated in the various planned orientation activities at the start of the 2011/2012 academic year. International students orientation at Mona Campus was held on August 23, while general new students orientation took place on August 24 and 25, 2011. Orientation sessions were also conducted for parents and family on July 24 at Mona, and on August 22 and 23 at the Western Jamaica Campus.

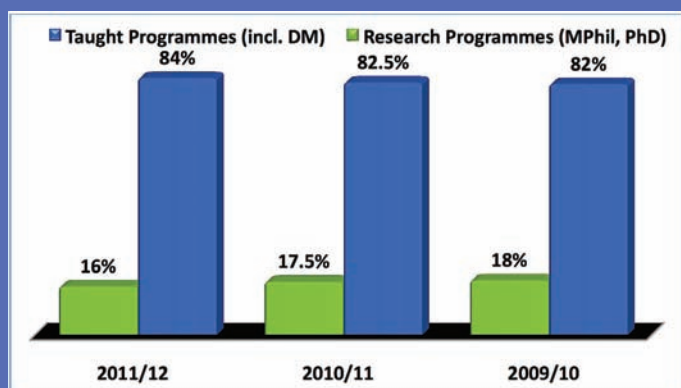


Figure 2. Percentage Student Enrolment in Taught versus Research Higher Degree Programmes

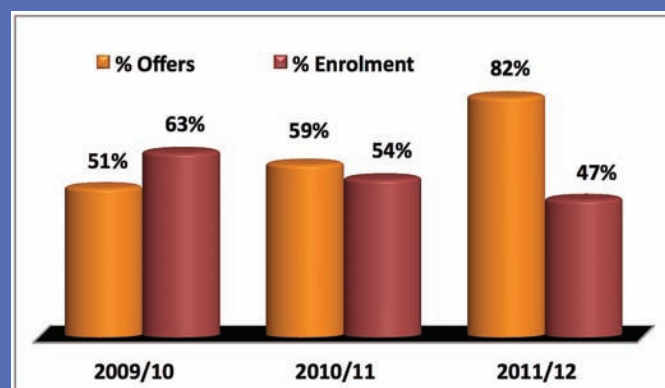


Figure 3. Percentage of Offers versus Enrolment in First Degree



Market Demand for a UWI Education

The Mona Campus continues to attract more applicants than it can reasonably accommodate for a UWI education. However, in 2011/2012 applications to First degree programmes saw a significant decline of 12.8% to 9,403, compared to the 2009/2010 figure of 10,787. In order to sustain enrolment levels, the Mona Campus increased the percentage of offers to qualified applicants, which stood at 51% in 2009/2010 to 82% in 2011/2012. Of note however, is the increasing number of students who were offered places, but did not enrol for various reasons, including financial.

Also significant in the 2011/2012 enrolment data is the growing percentage of First degree entrants who are below the age of 25 years. Over the three-year period 2009/2010 to 2011/2012, the percentage of first degree entrants aged 24 and under grew from 83% to 89%.



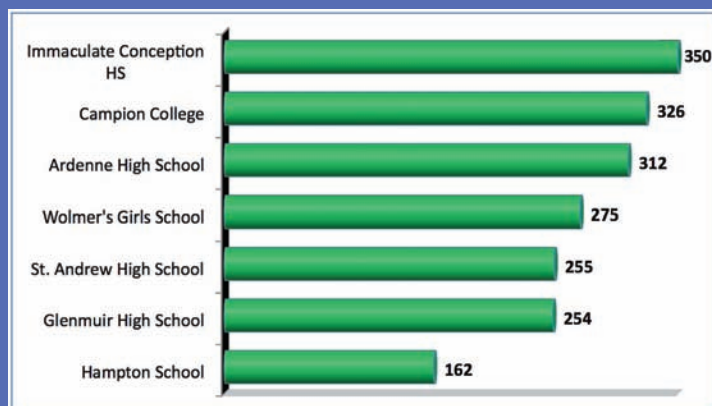
Age Group	2009/2010	2010/2011	2011/2012
24 & Under	83%	87%	89%
25-34	12%	10%	8%
35-44	4%	3%	3%
45-54	0.9%	1%	1%
55+	0%	0%	0%
Total 1st Degree Enrolment	3,452	2,865	3601

Table 2. First Degree Entrants by Age Group





New students in attendance at the 2011 Matriculation Ceremony



Traditional high schools in Jamaica continue to account for the majority of new entrants at Mona, with the top ten schools alone accounting for approximately 20% last year.

On the other hand registration from other contributing countries stood at 7.5% in 2011/2012, reflecting a marginal decline from the previous year's level of 7.8%.

Table 3. Student Enrolment by Territory of Origin

	2009-10	2010-11	2011-12	Change 2009/10 to 2011/12	Change 2010/11 to 2011/12
Jamaica	13,772	13,834	14,429	5%	4%
Other Contributing Countries	1,314	1,203	1,189	-10%	-1%
Guyana and Turks & Caicos Islands	38	40	41	8%	3%
Non-Contributing Countries	274	288	214	-22%	-26%
Not Reported	83	27	24	-71%	-11%
Total	15,481	15,392	15,897	3%	3%

Student Retention and Throughput

Students admitted to The UWI, Mona Campus generally remain active throughout their course of study. The first year retention rate among undergraduate degree entrants has averaged around 90% over the last ten years. This compares favourably to a first year retention rate of 76% among four-year, public colleges in the United States.

Approximately 43% of all First degree entrants complete their programme in the prescribed timeframe. On-time completion rate is however much higher among students in B.Ed. (88%) and Medical Sciences B.Sc. programmes (76%). By the end of year five however, approximately 74% of first degree entrants at the Mona Campus completed their studies, which compares favourably to a six-year graduation rate of 58% among four-year public colleges in the United States.

Students and potential employers interact at the 21st Annual Career Exposition and Job Fair, held on February 23 and 24, 2012. The expo was one of many activities organised by the Office of Placement and Career Services during Career Awareness Month, to impress upon students the importance of Career Planning. The month of activities which also saw some 65 human resource practitioners interviewing 517 students, forms part of efforts by the UWI, Mona Campus to foster the total development of students.





Mr. Andre James, graduate of York Castle High School and Brown's Town Community College, and the most outstanding Matriculant for 2011/2012 signs the register on behalf of all new students at the annual Matriculation and Welcome Ceremony on Thursday, September 8, 2011. Andre attained nine subjects at CSEC, receiving seven subjects with grade one and two with grade two, and six subjects at CAPE, with a total of ten units at grade one.

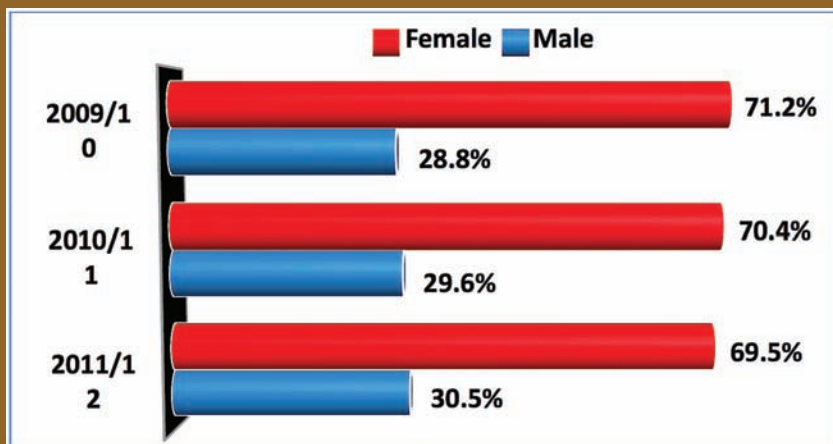


Figure 5 Percentage Student Enrolment by Gender

Fostering Excellence in Teaching and Learning

During the 2011/2012 academic year, the UWI, Mona Campus advanced key initiatives aimed at maintaining the currency, quality and relevance of its curricula and enhancing the overall teaching and learning experience. The initiatives spanned the full range, from introducing new academic programmes to enhancing student facilities and development programmes.

Closing the Gender Gap

Resulting from concerted efforts in recent years to address the gender imbalance among its student population, The UWI, Mona Campus is happy to report a modest increase in the proportion of male to female registrants, which now stands at 30.5% and continues a three-year trend of marginal gains.



New Academic Programmes

Within the Faculty of Social Sciences, the Sir Arthur Lewis Institute for Social and Economic Studies (SALISES) introduced a new MSc in Development Studies programme. The programme which is multidisciplinary in scope, seeks to develop high-level technical personnel for leadership roles in the policy-making and policy-implementation processes, who will serve within and lead the transformation of the public and private sectors across the Region. The new programme replaces the former MSc in Governance and Public Policy, Social Policy and Economic Development Policy, and fills a gap in the range of graduate offerings at the tertiary level which is dominated by disciplinary-based degrees.

Additionally, the Mona School of Business and Management in conjunction with the Department of Mathematics introduced a new MSc in Enterprise Risk Management (ERM) programme. The MSc ERM programme seeks to address the need for modern risk management skills within the financial services sector and other industries. It aims to produce graduates with the requisite skills in risk techniques and practices, who understand the business contexts and are able to address and solve complex risk issues.

Among the new programmes introduced by the Faculty of Humanities and Education were an MED in Principalship and a Masters in Teaching with Music Option. In its continuing drive to offer programmes that are intellectually sound, market responsive and culturally relevant, the faculty saw the introduction of four new courses: 'The Production of Popular Music' and 'Recorded Sound in Jamaican Popular Music' offered through the Institute of Caribbean Studies; and 'Reggae Films: Screening Jamaica' and 'Popular Film and Ideology', offered through the

Department of Literatures in English. These new courses will eventually form the basis for a proposed minor in Film Studies.

The Faculty of Pure and Applied Sciences (now Faculty of Science and Technology) completed development of three new masters programmes: the MSc in Food and Agro-Processing Technology, the MSc in Medical Physics, and the MSc in Enterprise Risk Management (to be offered jointly with Mona School of Business and Management). All three programmes were approved for delivery at the start of the 2012/2013 academic year. The faculty also saw the introduction of a BSc in Information Technology programme, offered through the Department of Computing, during the 2011/2012 academic year.

Enhanced Learning Support Facilities

During the 2011/2012 academic year, the UWI Library service undertook significant initiatives in all libraries, to improve its support of the teaching and learning process and enhancing the overall student experience.

Law Branch Library

In April 2012 the Law Branch Library was deemed ready to support the full LLB programme with the successful acquisition of key volumes, including:

- back issues of The Hansards;
- bound volumes of Jamaican legislations;
- unreported judgments of the Supreme Court and Court of Appeal, 1980-2010; and
- Halsburys Laws of England 4th edition.

In addition to having ready access to library databases to enrich their learning experience, all students in the faculty now have access to WesLaw and LexisNexis, which provide information on common law cases and news updates on happenings in various jurisdictions.

Section of the new Law Library in the Faculty of Law building



Medical Branch Library

Further work was done on the newly renovated Medical Branch Library to upgrade the furnishing, including:

- re-upholstering of reading room chairs;
- acquisition of soft furnishing, large reading tables, and tables and chairs for the Seminar Room and the Computer Lab; and
- the acquisition and installation of a generator to ensure continuous, reliable electricity supply to the Library.

The feedback on the attractive and inviting ambience resulting from the renovation has been positive and there has been a notable increase in patrons using the facility. The Medical Library went a step further by organising a fair in March to promote the e-resources available to their clientele, which included hands-on sessions on locating e-resources listed in the *UWUlinC* and demonstrations of medical databases. The result has been a marked increase in reference consultations and the use of databases in the Medical Library.



The Student Learning Common in the newly renovated Medical Library





A section of the general reading area in the Library at the UWI, Mona Western Jamaica Campus

Western Jamaica Campus Branch Library

The Western Jamaica Campus Branch Library, now in its fourth year of operation, continued efforts to mirror services available at Mona, for its clientele. Not least among these were the orientation of undergraduates and postgraduates students, teaching of modules in all foundation courses, thesis scrutiny and other information literacy activities.

Flexible Opening Hours for All Libraries

In an effort to further facilitate students in their preparation for exams, the library system opened its doors on Sundays from 10:00 a.m. to 5:00 p.m., during Semesters 1 and 2, from November 20 to December 18, 2011; and April 22 to May 13, 2012, a total of nine Sundays.

'Anytime, Anywhere Access' to Library Materials

Due to the pervasiveness of 'anytime, anywhere access' the Library has been focusing increasingly on the provision of e-resources and digital content. The 2011/2012 academic year saw the cataloguing of approximately 4,670 volumes of new items, including 260 electronic books and 592 electronic links created for the Edward Seaga Files (ESF). Efforts also continued apace with retrospective conversion of 'hidden material', with some 6,569 items converted and linked to the Online Public Access Catalogue (OPAC).





Improved Internal Communications

As part of an initiative to improve communications and foster closer relationship between the student population and the administration, the Marketing and Communications Office introduced an exciting new platform, Mona Students' Space. The communication portal was developed around an information management system which uses social media channels Facebook, Twitter and SMS. The new portal facilitates consistent social interaction among the students themselves, and between the students and administration, as well

Anytime, anywhere access to library materials fully supported by anywhere wireless internet access on the UWI, Mona Campus

as allows for dissemination of information to students using media with which they are comfortable and actively engaged with. The portal which became operational in August 2011 was officially launched in February 2012 .

Improved Campus Infrastructure

The ongoing intense focus on creating the optimal learning environment that fosters positive student experience is critical to UWI's mission of producing the ideal graduate. During the last academic year, the Mona Campus further increased the number of dedicated student spaces, including gazebos, seminar rooms, conference rooms and computing facilities, to encourage peer to peer sharing, studying and mingling and generally enhance student comfort. Also, anywhere wireless Internet access has been implemented across the campus.



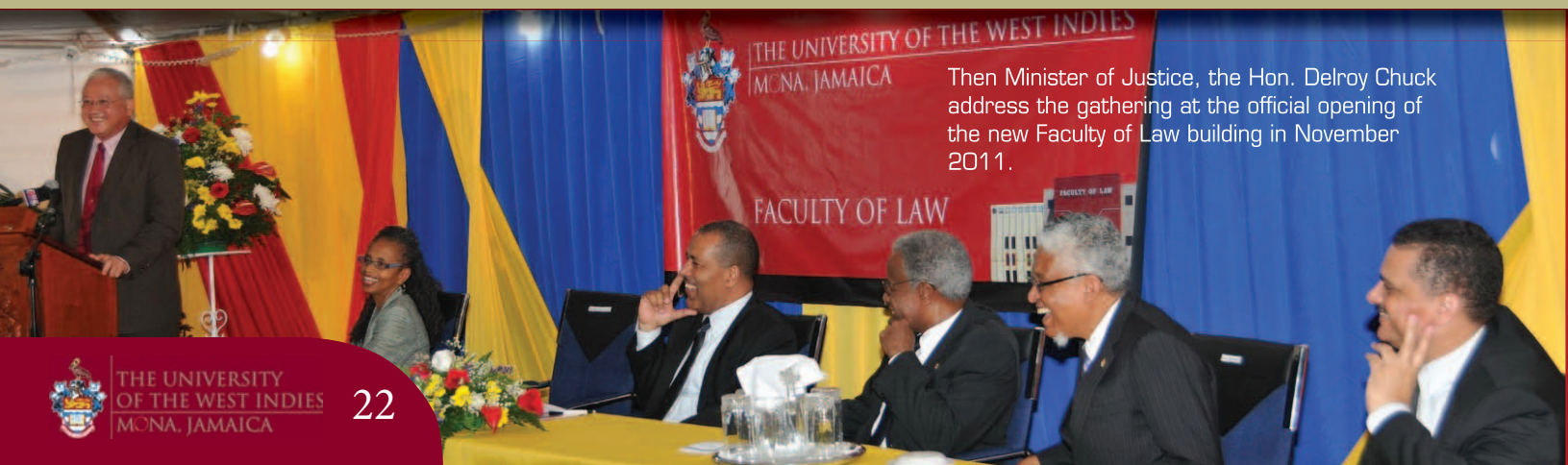
Then Minister of Justice, the Hon. Delroy Chuck; Vice Chancellor of the UWI, Professor E. Nigel Harris; PVC and Principal of the UWI, Mona Campus, Professor Gordon Shirley; and Chancellor of the UWI, Sir George Alleyne cut the ribbon to officially open the new Faculty of Law building on November 3, 2011.

The new Faculty of Law building, which was officially opened on November 3, 2011 by the then Minister of Justice, The Honorable Delroy Chuck, provides state-of-the-art technology to enhance the teaching and learning experience of both staff and students. Wireless Internet is accessible throughout the building and in the gazebos on the periphery. Sound proof reading rooms in the Law Library facilitate group deliberations. The Staff/Students lounge is equipped with furniture and appliance to promote comfort and relaxation.

The construction of 400 rooms for graduate students housing and 600 rooms for undergraduate students housing has increased the campus' room stock by some 50%, and significantly alleviated the housing shortage that was being experienced by students of the Mona Campus. The newly completed 250,000 sq. ft. Faculty of Medical Sciences Teaching and Research Complex, boasts space for lecture theatres, laboratories, offices, meeting rooms and lounge/recreational areas, all designed for increased student and staff comfort. These are just two of a number of developments undertaken during 2011/2012 to enhance the teaching and learning experience.

Developing the Whole Student

The Mona Campus expanded its areas of focus in 2011/2012 to complement the development programmes offered through the Office of Student Services and Development. This is evident in the intensified



Then Minister of Justice, the Hon. Delroy Chuck address the gathering at the official opening of the new Faculty of Law building in November 2011.



Members of the UWI Performing Arts Troupe perform on stage at 'Jamaica in the Square' as part of the Jamaica 50th Anniversary Celebrations in Birmingham, England.

efforts of units like the newly renovated Philip Sherlock Centre for the Creative Arts (PSCCA), to help students develop their latent talents and build cultural identity through groups like the University Chorale, the University Dance Society, the University Pop Society and the University Dramatic Arts Society, among others. Halls of Residence supplement the development opportunities offered through formal centres like the PSCCA with their own internal student development programmes.



Members of the UWI Pop Society in action Mona Campus

Randy McLaren, a member of the UWI Performing Arts Troupe, performs on stage at Jamaica House at the O2 Arena in London as part of the Jamaica 50th Anniversary Celebrations





Members of UWI LEADS meet with the Member of Parliament for St. Andrew Eastern, Mr. Andre Hylton.

For its part, the Office of Student Services and Development (OSSD) intensified its efforts to foster holistic student development and to provide a learning environment that recognises diversity in the student population. During 2011/2012, the OSSD established the Leadership and Student Engagement Unit, focused on leadership, mentorship and public speaking both as new initiatives and as an expansion of existing ones. Under its ambit, the unit engaged, through the UWI LEADS (UWI Leaders, Engaged, Activated, Dedicated, Ready to Serve) programme, over one thousand students in four certificate programmes.

The very popular Gold Certificate programme, which focused on personal growth and on teaching critical leadership skills through activities such as the Blue Mountain hike and the Dunn's River Falls climb, was repeated over two semesters. Here students learnt to appreciate the inherent difficulties in leadership and the great personal strength required to complete the task; the principle of team-work, the value of encouragement and motivation, the danger of negative words and lack of community, and how to combine shared vision with a plan of action.

The Diamond Certificate programme emphasized skills building and "The Leadership Challenge" which explored five active leadership and learning principles. In the Platinum Certificate programme, students learnt about various key concepts of leadership, while, the Leadership, Social Justice and Social Change programme explored ideas related to entrepreneurship, activism and advocacy in addition to social justice and social change.

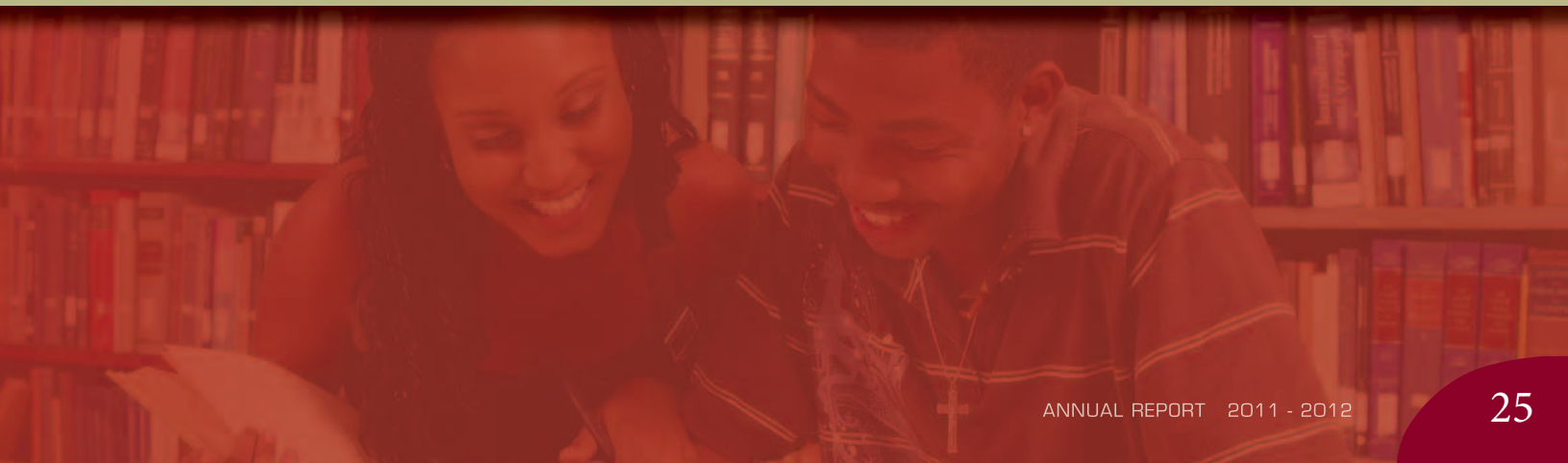
During the year, the OSSD launched a Mentorship Programme at the Western Jamaica Campus (WJC) with thirty six mentors drawn from private and public sector organizations in Montego Bay. The office also introduced at both Mona and WJC, 'UWI SPEAKS', a comprehensive public speaking programme for the general student population, targeted at need areas including, confidence building and developing the art of listening.



Peer Leaders in the Leadership, Social Justice and Social Change programme having fun and strengthening bonds on a field trip to Port Royal



Members of the UWI LEADS Gold Certificate programme participate in a leadership building exercise, involving a hike to the Blue Mountain peak





Strengthening the Academic Product

In a bid to broaden the academic exposure of management students and develop more rounded graduates in the discipline, the Department of Management Studies (DOMS) - now the Mona School of Business and Management (MSBM) - undertook an extensive process of curriculum review, designed to allow, among other things, increased flexibility in course selection. The review process which was completed during the last academic year,

resulted in the department moving towards offering majors and minors, away from its traditional 'specials' and 'options'. The move now allows management students to include in their selection, courses offered by other departments.

In addition to DOMS's curriculum review, the Faculty of Social Sciences took steps to ensure quality and consistency in the delivery of its programmes with the introduction of its Philosophy on Teaching. The philosophy seeks to promote the creation of an environment that fosters self-reflective teaching and learning in which members of staff commit to linking teaching with research, participate in the scholarship of teaching and adopt innovative methods that meet the full range of learning needs of its diverse student body.

The quality assurance review of MBBS and DM programmes in the Faculty of Medical Sciences found that the faculty was meeting its set objectives and noted the high quality of the educational process. The



review was of particular importance to the faculty in light of its recent increases in student intake and concerns as to whether such a development would impact the quality of its programme offerings. The primary concern raised by the review team involved the need for the re-establishment of a Medical Educational Unit, critical to staff development, which the faculty has committed to resolving during the 2012/2013 academic year.


The review processes conducted across departments in the Faculty of Humanities and Education examined the currency of courses, their teaching and assessment methodologies, and measurable learning outcomes. A key development in the faculty sees increased collaboration between the humanities-based departments and other departments/faculties, to offer joint programmes that enhance the employability of graduates and maximize resource use. For example, the new BA in Literature and Language Education programme is a collaborative effort between the Department of Literatures in English and the School of Education. BA in History Majors

can now elect to do a Minor in Law. Plans are advanced to enable students in Tourism Management, delivered through the Mona School of Business and Management to pursue courses in Heritage Studies delivered through the Department of History and Archaeology.





Professor Gordon Shirley, Pro Vice Chancellor and Principal of the UWI, Mona Campus receiving the Instrument of Accreditation from Dr. Yvonne Marshall, Executive Director of the University Council of Jamaica.



Extensive curriculum reform across all departments in the Faculty of Pure and Applied Sciences (now Faculty of Science and Technology) sought to achieve modernization, diversity, depth and flexibility in the Faculty's programme offerings, as well as enhance throughput. Among others, the reform now sees all courses in the faculty being three-credit courses; a minimum of 33 credits required for a major and 15 for a minor; and the number of credits required for graduation moving from 101 to 93, consistent with the requirement of other UWI faculties.

Programme Accreditation

Continuing on its progressive development paths towards attaining and maintaining

excellence, the UWI, Mona Campus made some invaluable breakthroughs during the 2011/2012 academic year. Firstly, the Mona Campus attained the distinction of becoming the first tertiary education institution in Jamaica to attain full 'Institutional Accreditation' by the University Council of Jamaica. The accreditation which took effect from February 1, 2012 will run for the maximum possible period of seven years. The process coincided with that at St. Augustine Campus, which also sought and obtained accreditation from the Accreditation Council of Trinidad & Tobago. The Cave Hill Campus and the Open Campus are currently seeking accreditation from the Barbados Accreditation Council.

In addition to Mona receiving institutional accreditation, the Caribbean Accreditation Authority in Medicine and the Health Professions (CAAM-HP) granted accreditation to the UWI's medical programmes for a five-year period ending in 2017. In acknowledgement of UWI's intense effort at producing quality graduates, CAAM-HP observed in its report, "UWI is producing well-trained graduates."

The Mona School of Business (now Mona School of Business and Management) received accreditation from the international Association of MBAs (AMBA), for achieving what AMBA describes as the highest standard in Postgraduate Business



The new Monash School of Business and Management, the result of the merger of the Monash School of Business and the Department of Management Studies, commences operations on August 1, 2012, at the start of the new academic year.

Education for its EMBA and MBA programmes. The AMBA accreditation, internationally recognised as the global standard for all MBA, MBM and DBA programmes, is earned only by Business Schools with the "best programmes".

On the heels of its accreditation from AMBA, the Monash School of Business celebrated the ranking of its MSc in Telecommunications Policy and Management (TPM) among the top 200 Master's Degree Programme in the World in the Project Management and Engineering category. The ranking - done by Eduniversal, the global academic adjudicating organization based in France - was achieved from among over 12,000 such programmes evaluated in the top 1,000 business schools globally.

Merger of the Monash School of Business and Department of Management Studies

Another development during the 2011/2012 academic year involved the advancement of plans to merge of the Monash School of Business (MSB) and the Department of Management

Studies (DOMS), to form The Mona School of Business and Management (MSBM). The merger which took full effect at the start of the 2012/2013 academic year, seeks to draw on DOMS solid reputation of delivering excellent undergraduate and graduate management education, the strong brand image of the Mona School of Business, and the combined extensive business relationships of both entities, towards building a world class business institution.

Renaming of the Faculty of Pure & Applied Sciences

Another important decision taken during 2011/2012, which will be effected at the start of the new academic year, is the renaming of the Faculty of Pure & Applied Sciences to the Faculty of Science and Technology. The decision signals the strengthening of focus by the UWI on technology, particularly information communication technologies, and the repositioning of science with technology throughout the institution.



The newly rebranded Faculty of Science and Technology begins operations at the start of the 2012/2013 academic year.



Sports scholarship recipients at the 2011 Media Launch, held September 13, 2011.

The UWI, Mona Campus' 2011/2012 Sports Scholarships Programme

The 2011/2012 academic year began with the official welcome ceremony for new sports scholarship recipients. The programme saw thirty students receiving scholarships in five sporting disciplines, namely, Track & Field, Football and Netball, with first time awards for table tennis and cricket.

Table Tennis scholarships were awarded to Jamaica's number one ranked female player Yvonne Foster, and Tracy Dattadeen. The five recipients of Cricket scholarships were Wavell Hinds - former West Indies player and Jamaica Captain, Paul Palmer - Headley Cup MVP for the 2010/11 season, Desmond Jones, Sheldon Samuels and Sanjay Foster.

There were seven recipients of Netball scholarships: Nadine Bryan - Captain of the Jamaica National Senior Netball Team, Kera Christie, Gillene Graham, Shadian Hemmings, Shann Lambert, Samantha Francis and Conique Moore.

Football and track and field each received eight awards. Football scholarships went to Leighton Donaldson - Former National Under-17 goal keeper, Richard Crooks, Sayco Gordon, Andre Messam, Rochane Smith, Mark Mckoy, Rushane Garcia, and Theo Campbell.

Track and Field scholarships recipients included Peter Matthews - the 400m silver medallist at the 2011 World University Games, Kavean Smith, Jerome Delorne, Demarley Johnson, Ackeem Robertson, Leon Wray, Nicholas Maitland and Janelle Foster.

Student Achievements



Then a PhD candidate, **Dr Charah Watson** was chosen as one of the 'One Hundred Most Promising Young Chemists in the World', to celebrate 2011 as the International Year of Chemistry, based on pest control research she conducted with the Natural Products Institute. She presented on her research at the celebratory symposium held August 14-18, 2011, in Sao Paulo, Brazil. She was later invited to deliver a special lecture at the Third World Academy of Sciences - Latin America and Caribbean (TWAS-LOLAC) Symposium, held in Tobago.



Miss Ayesha Constable, a postgraduate student and programme co-ordinator for UWI LEADS, received the Building Bridges Young Women's Commonwealth Fellowship and participated in a one-week training programme in London.



Miss Kamille Adair, graduate of the Faculty of Law and Tutor at the Faculty of Law, Mona was named the 2012 Rhodes Scholar. Miss Adair takes up the award in October 2012 and will attend the University of Oxford, where she will pursue a bachelor's degree in civil laws, focusing on international law, to be followed by a Master of Philosophy degree and possibly doctoral studies.

The sport programme at Mona received a significant boost when **Mr. Hansle Parchment**, UWI, Mona Sports scholarship recipient and student in the Faculty of Social Sciences, secured the bronze medal in the men's 110m hurdles at the London Olympics, becoming the first UWI, Mona student to have medalled at the Olympics Games and the first Jamaican to have medalled in the 110M hurdles.



Profile of Graduates

In November 2012, the Mona Campus graduated 3,280 students. This represented a 5% decrease over November 2011. The most significant reduction occurred among higher degrees, which saw a 17% drop from the previous year.

The 2012 graduation exercise held over four ceremonies for the first time this year, also saw some important firsts for the UWI, Mona Campus:

- The Faculty of Law certified its first group of 71 graduates from the newly established three-year LLB programme at Mona.
- The Faculty of Science and Technology had its first six graduates from the new Electronics Engineering programme.
- The UWI, Mona Western Jamaica Campus (WJC) saw its first nine graduates from the BSc Nursing degree programme offered at that campus. The WJC had a total of 80 graduates from its various programmes.

Programme	2010	2011	2012	Change 2009/10 to 2011/12	Change 2010/11 to 2011/12
First Degree	2,434	2,485	2,453	1%	-1%
Certificate	32	1	0	-100%	-100%
Diploma	19	15	9	-53%	-40%
Advanced Diploma	68	54	72	6%	33%
Higher Degree	844	899	746	-12%	-17%
Total	3,397	3,454	3,280	-3%	-5%

Table 4. Graduates by Programme, 2012, UWI, Mona Campus

Faculty	2010	2011	2012	Change 2009/10 to 2011/12	Change 2010/11 to 2011/12
Humanities & Education	857	792	749	-13%	-5%
Law	-	-	72	-	-
Medical Sciences	771	828	796	3%	-4%
Pure & Applied Sciences	396	447	457	15%	2%
Social Sciences	1,369	1,386	1,193	-13%	-14%
Gender & Development Studies	4	1	13	225%	1200%
Total	3,397	3,454	3,280	-3%	-5%

Table 5. Graduates by Faculty, 2012, UWI, Mona Campus



Mr. Keisean Stevenson, Faculty of Science and Technology: BSc in Chemistry with First Class Honours - Class Valedictorian.



Miss Samantha-Kaye Christie, Faculty of Social Sciences: BSc in Psychology with First Class Honours - Class Valedictorian.

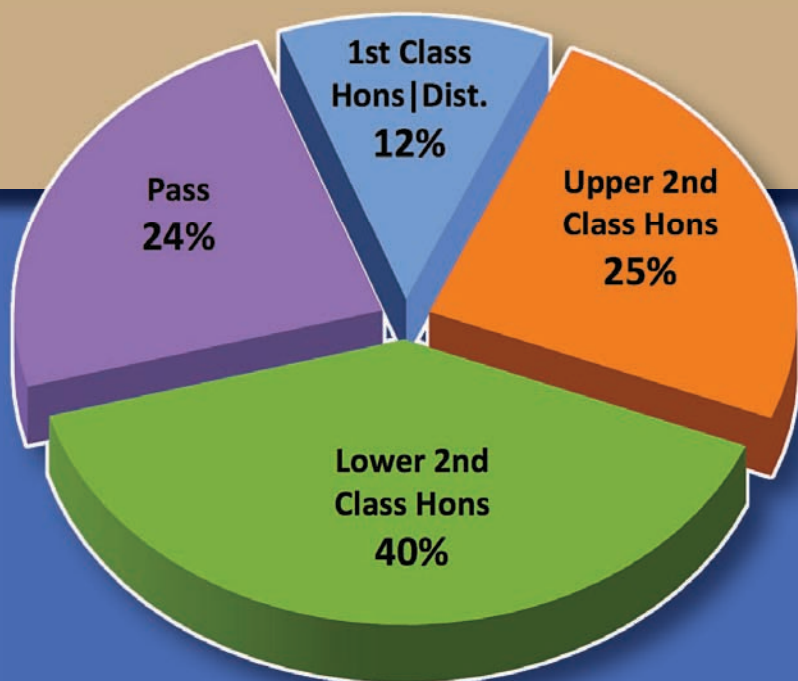


Figure 6. First Degree Graduates by Class of Degree

Developing the Ideal Faculty

Efforts during the 2011/2012 academic year geared at developing faculty and improving the quality of instruction focused on five instructional interventions. These included the Certificate in University Teaching and Learning programme; workshops, seminars and distinguished lectures; consultations; distribution of resource material and peer-to-peer mentoring.

- In August 2011, the Instructional Development Unit (IDU) welcomed the fourth cohort of 15 students to the Certificate in University Teaching and Learning programme, specifically



Miss Chris-Ann Williams, Faculty of Social Sciences: BSc in Accounting with First Class Honours - Class Valedictorian.



Mr. Dayne Robinson, Faculty of Science and Technology (Engineering, Mona): BSc in Engineering with First Class Honours - Class Valedictorian.

designed to improve the instructional technique of faculty.

- The IDU also facilitated 13 regular workshops, including the annual Teaching Skills Workshop which introduces participants to the major elements of teaching; 10 departmental workshops tailored to meet the specific needs of the requesting departments; and a special UWI/Guardian Life Premium Teaching Lecture, where guest lecturer Dr Maryellen Weimer, editor of The Teaching Professor and Professor Emeritus of Penn State University, Pennsylvania, presented on the topic, "Developing Critical Thinkers for Today's Global Society: Contributions from Learner-Centred Teaching."





Dr. Maryellen Weimer, Guest Speaker, delivering the UWI/Guardian Life Premium Teaching Lecture in October 2011.

- Consultations with faculty during the year took the form of engagements with individual lecturers by the educational developer to discuss and iron out aspects of teaching, including pedagogical arrangements, curriculum development, assessment among other aspects of professional development; over 20 such consultations were held with faculty members.
- The IDU further identified and distributed material on teaching and learning in higher education as one of the approaches to instructional improvement, and published accordingly, two newsletters, The Mona Teacher and Teaching Tips.
- Successes in the Faculty Mentorship (colleagues helping colleagues) programme was centred around instances where the educational developer and other faculty intervened in the instructional efforts of faculty members by observing their teaching and discussing afterwards elements of the teaching act, making inputs on course materials and responding to instructional queries.