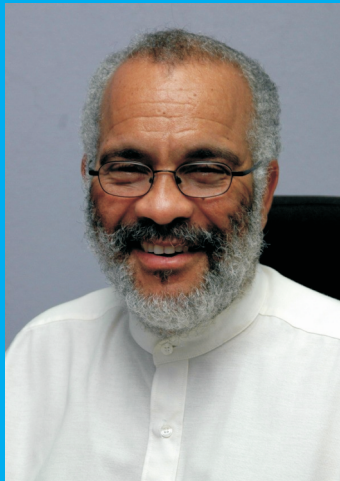


FACULTY OF HUMANITIES AND EDUCATION

Year ending July 31, 2009



Dr. Swithin Wilmot, BA UWI, DPhil Oxf – Dean

Overview

The Faculty of Humanities and Education maintained its commitment to the major goals of the 2007-2012 University Strategic Plan and pursued various initiatives within the constraints of available resources.

Transformational Academic Initiatives

Teaching and Learning

The Faculty maintained its high reputation for quality teaching and several colleagues with minimum scores of 4.8 out of 5 in the students' assessments exercise received Guardian Life Annual Premium Teaching Awards for 2008.

The Faculty, committed to the infusion of modern technology to the enhancing of teaching and learning, has 162 courses with on line/e-learning components.

The Faculty also worked closely with the Instructional Development Unit (IDU) to develop and improve the pedagogical skills of its teaching staff. Sixteen (16) members of staff representing six of the eight undergraduate teaching departments registered in the Post-graduate Teaching Certificate Programme, and eighty three (83) colleagues, inclusive of graduate students, registered for at least one of the several modules/workshops to enhance teaching and learning effectiveness mounted by the IDU. Among these were Building Learning Communities in Cyber space, Design/Re purposing Courses Online, Teaching Skills Workshops, Writing Instructional Objectives, Becoming a Critically Reflective Teacher, Interactive Multimedia Power Point 1, and Teaching with Technology-The Learner Centered Way.

Turning out the Ideal UWI Graduate

Internships and other out of classroom learning experiences, locally, regionally and internationally, continued to form part of the students' exposure and training in disciplines such as Archaeology, Education, Communication, Library Studies and Modern Languages.

Notably, the Entertainment and Cultural Enterprise Management (ECEM) undergraduate programme, delivered through the Institute of Caribbean Studies, and which is into its second year, is an example of a course of study aimed at preparing a reflective UWI graduate with entrepreneurial skills. The simulation of cultural industry practices in the classroom was complemented this year by the ECEM's first Summer Internship involving various local businesses which provided the students with the opportunity to experience and apply industry practices in a real-world setting.

Concerned about the levels of the analytical and communication skills of students that come to us from the secondary sector, the Faculty requested that the Office of the Board of Undergraduate Studies conduct a Quality Review exercise of the Language Section of the Department of Language, Linguistics and Philosophy which delivers the Foundation Courses in English Language across the campus. The review is the first such and will be held in November 2009, and then sequentially on the other campuses. In the interim, the members of Language section busied themselves in the preparation of a detailed and self assessment report that will inform the review.

The Faculty gave its full support to initiatives to design an effective communication programme that will produce UWI graduates who are critical thinkers, problem solvers and effective communicators. Also, in keeping with the University's Strategic Plan of creating "distinctive graduates for the 21st century", the Language Section is assisting the Faculties of Pure and Applied Sciences and Social Sciences with their Writing across the Curriculum (WAC) and Speaking across the Curriculum (SAC) initiatives.

New Courses and Programmes (Undergraduate)

Four new BA Programmes in Journalism, Digital Media Production, History and Heritage and History and History Education, respectively were approved.

The Caribbean Institute of Media & Communication (Carimac) made significant headway in curriculum restructuring in response to the changing demands for media and communication skills that no longer require discrete entities – radio, newspaper, television, but skills that can work in multiple platforms.

At the core of Carimac's strategic plan is the production of graduates competent in a converged media platform (radio + television + print + newmedia) and a converged communication platform (public relations + advertising + social marketing + e-commerce). Accordingly, in addition to the new programmes in Journalism, Digital Media Production, two other BA programmes in Integrated Marketing Communication and in Media and Communication Studies, respectively, will be designed for the 2010 academic year.

Significantly, in designing its new programmes Carimac benefitted from inputs from media and communication training institutions and from the media and communication services, and looked at other institutions for benchmarking, including, the National Council for the Training of Journalist in the United Kingdom; the School of Journalism and Communication at the University of Queensland, Australia; the School of Media Arts and Studies at the Scripts College of Communication, Ohio University, USA; and the Department of Journalism Studies, University of Sheffield.

Carimac also pioneered the Faculty's involvement in the Western Jamaica Campus in Montego Bay with its Public Relations programme, and for 2009/10 it will expand its offerings to include the new Digital Media Production programme.

The Departments of History and Archaeology and Educational Studies collaborated in designing the new BA programme, History and History Education, underscoring the synergies attainable across the sections of the faculty. The new programme strengthens both the subject matter and pedagogical and professional preparation in the discipline and teaching of History and the graduate will be recognized as a trained teacher. For the next academic year, other disciplines in literature and modern languages will refine related proposals so that full advantage can be taken of the combined resources and expertise in the faculty.

The Department of History and Archaeology also designed a new BA programme in History and Heritage. Besides the hospitality and tourism industry, graduates will be prepared to serve in private and public sector

organizations, institutions and agencies interested in Caribbean heritage recovery, management, and preservation.

Graduate Studies and Research

Graduate Students Enrollment 2008/09

	PG students 08/09	MPhil (F/T)	PhD (F/T)	Total # of research students (F/T)	% full-time researchers
Humanities	449	76 (42)	44 (14)	120 (56)	46.7
Education	419	35 (11)	20 (6)	55 (17)	31

Graduate Students Graduation 2004-2008

	Total Number of Higher Degrees			
	2004/05	2005/06	2006/07	2007/08
Humanities & Education	232	212	180	166

Faculty	Total No. of Research Degrees Awarded (High Commendation)				
Humanities & Education	2004/05	2005/06	2006/07	2007/08	2008/09 as at July 31
	9 (1)	13 (2)	18 (2)	14 (3)	11 (1) + 2 pending

Trends in throughput rates reflect that the majority of graduate students are part time with financial responsibilities. This remains a major concern. It is hoped that the Campus initiative to markedly increase the value of postgraduate scholarships and departmental awards will reverse the trend. To this end, the Faculty in 2008/09 also increased by 33% the number of departmental awards funded directly from its funds, up to 24 from 16.

Initiatives to strengthen Research supervision and Programme quality

The Dean's Office temporarily resumed responsibility for the Institute of Caribbean Studies (ICS) on August 1, 2008 because of serious concerns about the administration of the Cultural Studies Graduate programme and the inadequate monitoring of the large number of research students (57) involved. The Deputy Dean was designated to oversee and regularize its administrative operations and one of the main tasks was to ensure appropriate supervision and monitoring. To enable this, the decision to suspend the intake of new students for 2008-2009 has been extended to the 2009-2010 academic year. Meanwhile, Advisory Committees have been nominated, non-functioning supervisors replaced, some supervisors changed and full time ICS academic staff have been assigned active supervision or co-supervision of students.

Various meetings were also held with ICS faculty and graduate students, the Campus Coordinator for Graduate Studies and Research and Pro Vice Chancellor Ronald Young. An important outcome of these meetings is the decision to adopt the MA in Cultural Studies as originally agreed and as currently implemented at the Cave Hill and St. Augustine campuses. This will help to address inadequacies in the preparation of students for undertaking research projects. It was also agreed that greater rigour will be exercised in the selection of future applicants.

Generally, there has been a significant improvement in student morale in the ICS, best evidenced by the fact that for the first time four students presented as a panel entitled, "The Politics and Aesthetics of Caribbean Culture", at the annual Caribbean Studies Association Conference held in Kingston, June 1-5, 2009. Also, the Quality Review of the ICS, under the auspices of the Board of Undergraduate Studies between April 6 and 9, 2009, has greatly assisted the Staff in coming to a better understanding of their role in the streamlined and stabilized Cultural Studies Programme.

In the coming academic year, the Faculty intends to work closely with the Campus Coordinator for Graduate Studies and Research to further streamline the administration of Graduate matters in the other departments in the Faculty.

Significant/Path Breaking Research

The research of the graduate students in the Institute of Caribbean Studies covers a range of topics of an interdisciplinary nature with much contemporary relevance. These include the visual arts and architecture, sports, story-telling, music and dance, fashion, theatre and cultural tourism. Many of the students are cultural practitioners with years of experience in their fields and the ICS provides them with a forum through which to add to the written repository of knowledge about Caribbean cultural expressions. The work of the graduate students is complemented by the research of the staff members who are establishing a name for themselves locally and internationally as scholars of Caribbean popular culture.

At the Mona Research Day Awards Ceremony in January 2009, Dr. John Bewaji, with six publications, including the book, An Introduction to the Theory of Knowledge - A Pluricultural Approach, received the Principal's Award as the Most Outstanding Researcher. Dr. Kathleen Monteith received the Award for the Best Research Publication (Book) for, Depression to Decolonization, Barclays Bank (DC)) in the West Indies 1926-1962, and Dr. Jenny Jemmott received an award for the Best Research Publications (Article) for the essay, "Recovering the Lost: Efforts at Reuniting Victims of Forced Separation after 1834. Some Case Studies from Jamaica, 1834-1860", published in the *Journal of Caribbean History*. Professor Zellynne Jennings-Craig and a team from the School of Education's project on "Absenteeism and Performance in the Primary Schools" won the Award for the Project Attracting the Most Research Funds, and the Project on Financial Literacy led by Roderick Sanatan and a team from Carimac won the Award for the Research Project with the Most Business/Economic/Development Impact.

Other research initiatives include Dr. Kathryn Shields-Brodber's ethnographic research on discourse practices in Jamaica, Dr. Michele Stewart's research on Jamaican Creole and Language Education and Dr. Marjan De Bruin's research on HIV Prevention by way of specialized communication and Drs. Jossett Lewis Smikle's and Paula Daley-Morris' work on Across-the-Board Standards in Jamaican Primary Schools.

Worthy of special mention is Dr. Matthew Smith's book, Red and Black in Haiti: Radicalism, Conflict, and Political Change, 1934-1957, published in May 2009. The book is receiving excellent reviews in very

prestigious Journals and is already required reading for students of Haitian, Caribbean and Latin American Politics in several Universities.

National and Regional Outreach

This report highlights five initiatives in the School of Education (SOE) with significant local and regional impact.

First, the Joint Board of Teacher Education (JBTE) carried out its mandate of institutional strengthening services for teachers colleges in Jamaica, Belize, Cayman and in the Turks and Caicos islands.

Second, the Caribbean Centre for Teacher Training (CETT) Project which reinforces the competence of primary school teachers in literacy education, maintained its activities in eight Commonwealth Caribbean countries, including Jamaica. The project, which provides innovative leadership and develops materials to strengthen reading instruction in the Grades 1-3, utilizes information and communication technology to facilitate information sharing among institutions and to increase the scope of teachers' access to training. A total of 208 schools (43 in Jamaica), 978 teachers (241 in Jamaica) and 22,053 students (8,500 in Jamaica) have benefitted from the project.

Third, in July 2009, SOE and CXC entered into a collaborative Agreement that provides graduate students in the SOE with access to CXC data for their research, as well as supervision from approved CXC staff. CXC staff will also have access to the SOE's facilities for their research.

Fourth, the SOE hosted a forum on "Tertiary Education at the Crossroads" on May 7, 2009, focusing on the role of Tertiary Education in National Development and the Financing of Tertiary Education. Participants included colleagues from Jamaica's Tertiary Institutions, the Ministry of Education and the Planning Institute of Jamaica.

Fifth, in keeping with SOE's strategic decision to offer professional development courses for teachers and allied professionals, the SOE put on a seven day workshop from July 2-10, 2009 on "**Teaching Mathematics at the Early Childhood and Primary Level,**" with guest presenter Professor Dionne Cross, from the Indiana University, USA. The overall evaluation of this workshop by the 22 participants was very positive.

The Faculty also cemented its partnership with the Open Campus by way of the online BEd Degree that draws on various departments in the Faculty for content and/or professional courses.

The Faculty's long standing support for the Caribbean Examinations Council's CSEC and CAPE examinations continued with colleagues serving as Chief and Assistant Chief Examiners in respective disciplines, and Departments mounting workshops for teachers and students in support of the respective syllabi.

Finally, Carimac's Public Relations Programme was among those that pioneered at the Western Jamaica Campus in Montego Bay.

New Initiatives in International Collaboration

In addition to longstanding exchange programmes across the disciplines in the Faculty with universities in Europe, North America, Latin America and the Caribbean, I note the following new initiatives.

The Science, Mathematics and Information Technology (SMIT) Centre, Department of Educational Studies, and the University of Reading have agreed on an important initiative that aims to improve Mathematics and Science teaching in Jamaican schools. It involves 25 Jamaican teachers participating in a summer programme at Reading in June 2010, as well as Reading putting on a follow-up distance learning course on their return to Jamaica. It is also anticipated that there will be joint projects between the SMIT Centre and Reading as a direct result of the programme.

In partnership with Taiyuan University of Technology, China, a Confucius Institute Centre in Jamaica was established at the Mona Campus. Under the umbrella of the Department of Modern Languages & Literatures, the Institute promotes Chinese Culture and Language (Mandarin). On February 12, 2009, Dr. Courtney Hogarth, a Jamaican from the Central Academy of Fine Arts in Beijing, delivered the Inaugural Lecture of the Confucius Institute, entitled "Language, Learning and the Future", and on April 14, 2009, Dr. Keith Lowe, former Director of the Chinese Cultural Center of Greater Toronto, gave the second Confucius Institute Lecture on "Hakka Castle Dwellings: World UNESCO Heritage".

The International Students Office is also in active dialogue with Department of History and Archaeology and Colgate University that

will have students from Colgate spending a semester on the Mona Campus once every two years.

Discussions are also well advanced for the setting up of a student and staff exchange programme between the Faculty of Humanities and Education and the Latin American Center at the Freie Universität Berlin.

Infrastructure

The year saw improvements. Four pagodas providing new spaces for students for learning were erected, and there was significant refurbishing and expansion of the bathroom facilities that were pressured from increased student numbers. We are grateful to the Administration for these initiatives. The Faculty also effected modest refurbishing of some faculty offices and the acquisition of new furniture for classrooms.

However, the challenges to accommodate the increased intake of students in the recent past remain, and the resulting shortage of space threatens sustaining the quality of programmes offered by some departments. Indeed, some academic staff offices are shared and this affects the ability of staff to perform their required counseling and student advising functions in privacy.

The Faculty's approach is guided by the reality of limited additional resources and the improved utilization of what already exists. With our commitment to our students as our main resource, we seek incremental improvement while visioning the possible when additional resources become available.

Awards Received By Staff

Emeritus Professor Mervyn Morris

- Order of Merit

Dr. Halden Morris

- Prime Minister's Medal for Excellence in Service to Education (2009)
- Institute of Electrical & Electronics Engineers (IEEE) USA – Professional Service Award, (2008)

Dr. Marcia Stewart

- Prime Minister's Medal for Excellence in Service to Education (2009)

Ms. Joan Tucker (recently retired)

- Prime Minister's Medal for Excellence in Service to Education (2009)

Ms. Mary Gray (Administrative Secretary)

- UWI 60th Anniversary Meritorious Award for Outstanding Service to UWI (2008)

CARIBBEAN INSTITUTE OF MEDIA AND COMMUNICATION (CARIMAC)



Professor Hopeton S. Dunn, PhD *City Univ., Lond.*
Director

OVERVIEW

This year was another successful one for CARIMAC, in which our 40th Anniversary was observed in style with a wide range of public and academic events. Four new academic programmes were approved. We successfully completed both an Operational Audit and a Quality Assurance Review. The Institute continues to work towards becoming the Caribbean School of Media and Communication (CARIMAC) and to expand its operations both in UWI Mona – Western Jamaica Campus (WJC) and in the wider Caribbean.

WORK OF THE DEPARTMENT

Expansion of Programmes

The Mona ICT Policy Centre (MICT) and its Masters degree programme in Telecommunications Policy and Technology Management (TPM)

were transferred from the Mona School of Business and Management (MSBM) to CARIMAC. The TPM Masters will again be offered in the 2015–2016 academic year.

New Undergraduate Programmes

The new academic programmes which were approved in 2014 are scheduled to be offered in the 2015–2016 academic year. These are the Bachelor of Fine Arts (BFA) in Animation and the Bachelor of Fine Arts (BFA) in Film Production. These programmes mark the first time that the UWI Mona Campus will be offering BFA degrees. These will be offered as self-financing undergraduate programmes, again a first for CARIMAC and the Faculty. In addition, a new computer laboratory and additional classrooms are being equipped to accommodate students in the new programmes.

Graduate Programmes

One of two newly approved Masters degree programmes at CARIMAC, the Master of Arts in Integrated Marketing Communication (IMC), will be offered starting September 2015. The second approved Masters, the MSc. in Media Management, is to be offered in association with MSBM in September 2016.

In late May, CARIMAC hosted a very well attended launch of the IMC programme in preparation for the start of the new programmes at CARIMAC.

Animation Graduation

The Institute continued to lead in the training of young Jamaicans in the art of cartoon animation. A graduation ceremony for its latest cohort of 2D Animation Certificate students saw a total of 15 graduating at WJC earlier this year. The guest speaker at the function was Ms. Carole Beckford, Film Commissioner, Jamaica Promotions Corporation (JAMPRO). The graduating class brings to just over 100, the number of certificate students trained in Animation by CARIMAC over the last

two years. Some of the more qualified among these certificate students sought further education in the new BFA Animation programme at CARIMAC.

CARIMAC Operational Audit

Starting in November 2013, an operational audit of CARIMAC was conducted by the University Audit Department. Auditors worked from a base at CARIMAC over several months to examine all operational systems, accounts, processes and relevant documents. According to their final report, CARIMAC maintained a well-managed and credible operational environment.

CARIMAC Quality Assurance Review

Overlapping the Operational Audit was the Quality Assurance Review (QAR) of CARIMAC, which started one week after the end of the grueling 40th Anniversary celebrations. Nevertheless, the Institute provided the required information, support and cooperation for the QAR, covering the period 2009–2014. While preparations and relevant meetings were held well in advance, the official team visit took place December 1–5, 2014.

The review included the CARIMAC programmes at Mona and at the Western Jamaica Campus. The Review Team, headed by Professor Emeritus Vibert Cambridge, from the School of Media Arts and Studies, Scripps College of Communication, Ohio University, had meetings with various stakeholders, such as employers of graduates, academic, administrative, technical and service staff, students and key UWI management personnel.

The preliminary report from the Team, received in May 2015, indicated, among other things, that CARIMAC has a respected international presence and is actively fashioning undergraduate and postgraduate curricula that respond to Jamaica's and the Caribbean's dynamic communication environment. It sees these activities as being in harmony with the UWI's mission as expressed in the 2012–17 Strategic Plan. The Team supported CARIMAC's strategic goal of becoming a School of

Media and Communication at UWI. They also identified several areas of improvements that require attention. These include a review of the DMP Programme, attention to staff needs and better throughput for graduate students. The Institute submitted its response and an Action Plan has been prepared for review by the Faculty of Humanities and Education Board and the Academic Board.

CARIMAC's 40th Anniversary Celebrations

The Institute celebrated its 40th anniversary in October 2014. The goal was to consolidate the reputation and visibility of the Institute, build its alumni and public support and showcase the new programmes and development at CARIMAC. The Anniversary activities included:

1. A soft launch in June 2014 at the UWI Regional Headquarters.
2. A two-day Academic Conference at CARIMAC UWI Mona Campus, on video game design and technology. Main speakers were Professor Joseph Saulter, Chief Executive Officer of Entertainment Arts Research Inc. in Atlanta and Dr. Gary Liu Vice President of the same organization. The theme of the Conference was 'Changing Game: Designing for Development'.
3. A student-led Homecoming Grill-Off, held on October 18. This competition took place on CARIMAC's lawns, where well-known CARIMAC alumni competed against lecturers and students in sponsored culinary competitions.
4. The 40th Anniversary Church Service and Reception was held on Sunday, October 19, at the University Chapel, and was well attended.
5. Anniversary Cake Cutting Ceremony and Public Forum on Jamaican Music, hosted by CARIMAC students and staff at WJC.
6. The 40th Anniversary Gala Banquet was held to a capacity gathering at the Jamaica Pegasus Hotel on Saturday October 25, 2014. A large number of industry players and alumni attended. The Honorable Obediah Wilchcombe, Minister of Tourism of the Bahamas (and CARIMAC alumnus) was the Guest Speaker.

Scholarships – Arnold Foote Foundation and JMMB

During the year, CARIMAC was able to secure a total of four scholarships for students who were performing excellently but who could not afford their fees. The Arnold Foote Foundation handed over \$350,000 each to three top performing but needy students while JMMB offered one scholarship in the same amount for a total of J\$1.4 M.

Distinguished Lectures

During the year under review, CARIMAC hosted two distinguished lectures as part of its Distinguished Lecture Series. The first one for the year was presented in December 2014 by Professor Vibert Cambridge, from the School of Media Arts and Studies, Scripps College of Communication, Ohio University, USA who was the Quality Assurance Team Leader. He delivered a well received lecture on, “Jamaica inna Guyana: The Jamaican presence in Guyanese musical life during the 20th century”. The Lecture explored the musical connections between Jamaica and Guyana during the 20th century and the consequences of those connections. It reflected on the dynamic impact Jamaican music has had on Guyanese social, cultural, and political life over the past 40 years.

The second lecture was the 5th Annual Aggrey Brown Distinguished Lecture held on April 16, 2015. It was delivered by CARIMAC alumna and part-time lecturer, Mrs. Janet Morrison. Mrs. Morrison, a former student and current part-time lecturer at CARIMAC was also the winner of the BBC Radio Drama competition for 2013. The lecture was on the theme, “Pure Drama: Revisiting the Radio Play”. Both events were very well attended and very well received.

UWI Research Days

The Institute participated in the Campus Research Days activities, February 9–11, 2015 where it had three posters displayed. An information session on Animation was held at CARIMAC Annex II Lab. Approximately 35 persons participated.

WJC Radio Studio

CARIMAC installed a radio studio console at the WJC campus to assist in the delivery of Communications programmes at that campus.

ACADEMIC STAFF MATTERS

CARIMAC's Director, Professor Hopeton Dunn, was among the recipients of the Vice Chancellor's Award for Excellence. His award was in the area of Public Service.

CARIMAC WJC Co-ordinator, Mr. Patrick Prendergast, was appointed Acting Director of The Western Jamaica Campus, for one year, effective May 1, 2015. He is acting for Dr Luz Longworth who was appointed Acting Principal of the Open Campus for one year.

Mr. Steffon Campbell who served as Acting CARIMAC Coordinator at the Western Jamaica Campus while Mr. Patrick Prendergast was on study leave, demitted office at the end of his contract period in July 2015.

Dr Anthea Henderson completed a successful semester engagement as Visiting Lecturer at the Communications Department of the London School of Economics and Political Science (LSE) in London UK.

CARIMAC lecturer, Miss Charmaine Henry, who became ill during Semester 2 of the last academic year, died on July 27, 2015.

STUDENTS AFFAIRS

Governor General's Achievement Awards

CARIMAC student, Joel Nomdarkham, was among the 39 awardees who were honoured for excellence in the fields of volunteerism, education, family and community service at the Governor General's Achievement Awards held at King's House on November 27, 2014.

2nd Annual ArtUp Down Town Exhibition

CARIMAC students participated in the 2nd Annual ArtUp Down Town Exhibition in January, 2015 at Studio 174 on Harbour Street, Kingston. The event featured photography, video and audio pieces produced by Studio 174 and CARIMAC students. Basil Jones Jr., television producer and a recent CARIMAC graduate was among those who led the activities. This community-oriented media training initiative, was implemented in partnership with CARIMAC, and is designed to strengthen community relationships in downtown Kingston and to encourage change leadership through media by empowering Jamaicans from diverse educational and socio-economic backgrounds to work together and tell their own stories.

Radio Production Award: Best Documentary Programme

A Radio Documentary by CARIMAC's final year student, Jessica Mars on '*The Discriminatory Treatment of Black West Indians Serving in the British Forces in World War II*' was played on RJR's Beyond the Headlines Programme on November 11, 2014. She was also interviewed by the Programme host, Mrs. Dionne Jackson Miller.

Valedictorian for the UWI 2014 Graduating Class

CARIMAC's first class honours graduate, Miss Shantayae Grant was one of the 2014 Valedictorians for the UWI graduation exercise. Shantayae, who graduated with a BA in Integrated Marketing Communication (IMC) did her colleagues and CARIMAC proud with an excellent valedictory address. She received the highest overall GPA average within the Faculty of Humanities and Education during that year.

REFEREED RESEARCH BASED/SCHOLARLY PUBLICATIONS

Journal Articles

H.S. Dunn, Imperial Foundations of 20th-Century Media Systems in the Caribbean, in *Critical Arts: Media and Empire in the 20th Century*,

Special Issue, Volume 28, Issue 6, December 2014, Routledge-Taylor Francis Group, UK (2014):938-957.

L.A. White, Charting the Course of Communication Studies in the English-speaking Caribbean: Disciplines, Developments and Future Directions. *Journal of Human Communication Studies in the Caribbean*, Special Theme – Celebrating the Caribbean in Communication, Culture and Community, Vol 1, # 1, (2015):10–20

M.M., McNaughton, **D.M.G., Soutar**, *Agricultural Open Data in the Caribbean: Institutional perceptions, key issues and opportunities*. Published by the Technical Centre for Agriculture and Rural Cooperation ACP-EU (CTA) (2015). 22 Pages.

D. Robinson, M.M McNaughton, **D.M.G. Soutar**, V. Baker, *Code for the Caribbean: A Case Study*. Published by Code for All. (2014). 26 pages

Book Chapter

Hope, D. & **White, L.A.** (2015). “Your name ah mention: A Content Analysis of Media Coverage of Popular Jamaican Music Feuds 1970-2010” in Hope, D. (ed) *Reggae from Yaad – Traditional and emerging themes in Jamaican popular music*. (pp. 100-126). Kingston: Ian Randle.

Professor Hopeton Dunn, Ricardo Williams, Sheena Johnson-Brown, “Promoting Media Literacy in Jamaican Schools, in *Global Citizenship in a Digital World*, Sherri Hope Culver and Paulette Kerr (Eds). International Clearinghouse on Children, Youth and Media, Nordicom, University of Gothenburg, 2014 229–244

PAPERS PRESENTED AT ACADEMIC CONFERENCES AND SEMINARS

Dunn, H.S. (August 2015) “Update on New Academic Programmes and Institutional Reforms at CARIMAC” – Presented at the Caribbean Broadcasting Union’s 45th Annual General Assembly held at the Royal Torarica Hotel in Paramaribo, Suriname.

White, L.A. (March 2015) “Exploring the need for a mixed methods approach to ascertaining antibiotic prescribing practices among Jamaican medical practitioners.” Presented at the 2015 Mixed Methods Regional Caribbean Conference held in Kingston, Jamaica, March 12–13, 2015. (Co-authored with Nicholson, A; Tennant, I; Cook, L; Richards, L; Barnett, J; Johnson, S; Thoms-Rodriguez, C; Thompson, T and Scarlett Campbell, K.)

Soutar, D M (August 2014) “Code for the Caribbean: Data, APIs, Livestock” Presented at the US-Africa Leaders Summit, Africa Open Data Jam – Washington DC, USA (Co-authored with McNaughton, M.M., & Baker, V)

Soutar, D M (May 2015) “Towards a Data Driven Agriculture Industry in the Caribbean” Presented at 1) The World Summit on the Information Society – Geneva, Switzerland 2) International Open Data Conference - Quibec, Canada 3) Emerge 2015: eGov Summit – Miami, Florida. (Co-authored with McNaughton, M.M.)

Soutar, D M (March 2015) – “Designing Better Experiences” Presented at conference for Developing the Caribbean Open Data, Kingston, Jamaica.

RESEARCH GRANTS

Proposals done individually or as part of a team resulted in the following grants:

Dunn, H

Review of Legal and Regulatory Frameworks and Current Sector Trends covering the countries of Trinidad and Tobago, Barbados, Jamaica and the Dominican Republic. (Component 2 of the Broadband infrastructure Inventory and Public Awareness in the Caribbean (BIIPAC) Project, Tranche A). Funded by the Caribbean Association of National Telecommunications Organizations (CANTO) in association with the Inter-American Development Bank (IDB). January 2015.

White, L

A Multidisciplinary Project to Study and Design Interventions for the Knowledge, Attitudes of Physicians and Members of the Public regarding the use of Antibiotics, Antibiotic Resistance, Antibiotic Prescribing Practices of Doctors in Jamaica 2014–2017. Funded by the National Health Fund of Jamaica. Role: Team member in charge of designing communication-based interventions.

Dunn, H and Bravo, O

Communication and Public Education Programme for the Energy Security and Enhancement Project. Funded by the Ministry of Science, Technology, Energy and Mining in the Government of Jamaica (March 2013–February 2015) Roles: Project Director and Project Manager.

PUBLIC SERVICE

Professor Hopeton Dunn

- Chief Judge of new Journalism Awards Scheme hosted by the National Housing Trust in association with the Press Association of Jamaica, for Sustained Coverage of Housing and Infrastructure Issues in Jamaica.
- Chairman, Broadcasting Commission of Jamaica,
- Member, Jamaica Computer Society (JCS) Education Foundation.
- Chief Judge, Media Excellence Award Panel, Jamaica Broilers Group.
- Chairman, Advisory Committee, Media Technology Institute (MTI), a division of the Creative Production and Training Centre (CPTC).
- Member, Advisory Committee, Jamaica Press Institute (JPI), a division of the Press Association of Jamaica (PAJ)
- Member, Task Force on Global Media Policy, International Association for Media and Communication Research (IAMCR)
- Board Member, Jamaica National Commission for UNESCO

- Member of the General Council and Chair of the Graduate Studies and Research Committee of the International University of the Caribbean (IUC)
- Member, National Ecumenical Committee for the Observance of Emancipation from Slavery, Jamaica
- Member, International Council, International Association for Media and Communication Research, IAMCR.
- Lay Magistrate and Justice of the Peace (JP) for Kingston, appointed by the Governor General of Jamaica.

Dr. Corinne Barnes

- Member of the Editorial Board – *Journal of Human Communication Studies in the Caribbean*
- Public Relations Officer, New Testament Church of God in Jamaica
- Member, Mixed Methods International Research Association (MMIRA)
- Member, Parent/Teachers Association, Hillel Academy
- Member, Panel of Judges of the annual Press Association of Jamaica Journalism Awards

Dr. Livingston White

- Member, Board of Directors of the Ad Council of Jamaica
- Member of the Project Advisory Committee of the “Teen360” Virtual Classroom Project on increasing sexual and reproductive health knowledge among Jamaican young people using Information and Communication Technologies; managed by National Family Planning Board (NFPB) and funded by UNESCO.
- Member, Mixed Methods International Research Association (MMIRA)
- Founding member of International Social Marketing Association (ISMA) and a member of the Communication Sub-committee.
- Member, International Association of Media and Communication Research (IAMCR)
- Member, International Communication Association (ICA), USA

- Member (founding) of the Editorial Board – *Journal of Human Communication Studies in the Caribbean*

Ms. Fae Ellington

- Member, Access to Information Appeal Tribunal,
- Member, e-learning Jamaica Company Limited
- Board Director, The Chase Fund,
- Director, Jamaica Information Service
- Member, Jamaica Constabulary Force Staff College Advisory Board.

Miss Olivia Bravo

- Member, Greater August Town Film Project Steering Committee
- Member, Greater August Town Film Festival (GATTFFEST) Planning and Marketing Committee

Mr. David Soutar

- Assistant Chief Examiner, Digital Media Production, Caribbean Examination Council
- Member, Planning Committee for Developing the Caribbean Open Data Conference.

DEPARTMENT OF HISTORY AND ARCHAEOLOGY



Dr Kathleen E.A. Monteith, BA, MPhil *UWI*, PhD *Reading, UK*
Head of Department

WORK OF THE DEPARTMENT

Curriculum Development: The objectives which the Department set for the revision of the European History Programme were completed following the approval of the HIST3411: Britain Since 1945 in May 2014. The course was offered in 2014/15. This adds to the three courses at Levels 1 and 2 which were revised and written between 2011 and 2012. The full complement of the BA in History and Heritage Studies was realised in 2013/14, with the inclusion of HIST2902: Caribbean Historical Landscape and the Development of Eco-Tourism. The programme was also amended to include HIST3801: Historical Archaeology and HIST3013: History of the Jamaican Landscape. A Summer School course HIST2903: A Socio-Cultural History of Jamaica since 1838 was designed and approved with international students in mind. The hope is to begin offering this course in the Summer term of 2015/16.

Student Matters

The History and Archaeology Society carried out a successful membership drive which resulted in the recruitment of non-History majors from within and outside the Faculty. The Society continued its support to the Department in a variety of ways, which included their participation in Research Day activities in February 2015. They also hosted a discussion forum on the topic, “The Significance of the Humanities in Today’s World,” in which 15 students from Coventry University also participated.

Postgraduate

In 2014/15 thirteen new students registered in the Department’s graduate programmes. This included 1 in the PhD programme, 2 in the MPhil programme, 1 in the MA History and 8 in the MA Heritage Studies programmes. The annual Graduate Seminar Workshop was held on 17 and 24 April and 1 and 8 May with eight students presenting on their research topics in Heritage Studies.

Appointments & Promotions

In August 2014 Mr Zachary Beier assumed teaching duties as Assistant Lecturer in Archaeology. Dr. Jenny Jemmott was appointed Senior Lecturer, and Dr. Mathew Smith, Professor of Caribbean History. Dr. Julian Cresser was the recipient of a Mona Campus New Initiative Grant for 2014/15 for the project, “Participation in Organised Sports and its Effect on Delinquency in Jamaica and Barbados: an Examination of Hirschi’s Social Control Theory”.

Publications & Awards

Dr. Swithin Wilmot received the Principal’s award for Best Publication (Article) in the Faculty of Humanities and Education for his “Jewish Politicians in Post-slavery Jamaica. Electoral politics in the Parish of St. Dorothy 1849–1860”, published in Jane S. Gerber, Ed., *The Jews in the Caribbean*. The Littman Library of Jewish Civilization, 2014. Book

publications included Dr. Jenny Jemmott's, *Ties That Bind. The Black Family in Post Slavery Jamaica, 1834–1882*, Kingston: The University of the West Indies Press, 2015, Professor Mathew Smith's, *Liberty, Fraternity, Exile: Haiti and Jamaica after Emancipation*, Chapel Hill: University of North Carolina Press, 2014, and Professor Waibinte Wariboko's, *Elem Kalabari of the Niger Delta. The Transition from Slave to Produce Trading under British Imperialism*, New Jersey: Africa World Press, 2014.

Seminars/Public Lectures/Conferences

The Department's 31st annual Elsa Goveia Memorial Lecture was held on 7 April 2015, and was delivered by Emeritus Professor Patrick Bryan, who spoke on "The Dominican Republic, 1870–1916: Socio-Economic and Ideological Aspects of Free Labour Plantations." Dr. Julian Cresser, as acting coordinator, organised the Department's Weekly Staff/Graduate Seminar Series in which 16 presentations by visitors, graduate students and staff were made. Two of these were cross campus interdepartmental, conducted via SKYPE, with the Department of History, St. Augustine campus. The Department hosted, in association with the Western Jamaica Campus, a Public Lecture delivered by Dr. Swithin Wilmot. The Lecture, "Freedom's First Fruits: Blacks in Post Slavery Politics in Western Jamaica up to 1865" was in commemoration of Black History Month. The Public Lecture was broadcast live by MITS and students at Hunter College, New York viewed the Lecture. The Department, in collaboration with University College of London, Legacies of Slavery Project hosted a Workshop, under the theme, The Significance and Structure of British Slave Ownership, 1763–1833. This was held on June 2, 2015.

Archaeology – Field School 2015

The annual Field School in Archaeology for students in HIST2801: Research Methods and Techniques in Archaeology was in collaboration with the College of Arts and Sciences at Shippensburg University of Pennsylvania) in which excavations at Marshall's Pen, Manchester were

conducted, under the supervision of Mr. Zachary Beier, Assistant Lecturer in Archaeology at Mona.

Outreach

The annual Cape Lectures in History series for High School students, was held on April 11, 2015. Five lectures were delivered: “World Wars I and 2, the Russian Revolution to 1924”, and “Nazism and in Germany up to 1945,” “Independence and National Development up to 1900- Brazil/Venezuela,” “Conquest of the Aztecs and the Incas by Spain in the 16th Century” and “Final Dismantlement of the Slave Systems, 1807–1886.” Two sessions were devoted to the approach to answering questions and were conducted by Dr. Aleric Josephs and Dr. Dian McCallum of the School of Education. For the third consecutive year a CAPE History Teachers’ Workshop was held on 22 November 2014 in SLT 2A, School of Education. Topics addressed included, General Guidelines and Approaches to Studying Topics in History: Understanding and Using the CAPE History Syllabus; Preparing to Teach the Syllabus; Approaches to Studying Topics in History; Integrating School Based Assessment into Classroom Instruction: Formative Assessment or assessment for Learning; School Based Assessment as Formative Assessment; Integrating Formative Assessment into Instruction; and Using Assessment to Improve Learning and Performance. The Workshop was attended by thirty-three (33) teachers, representing twenty-three (23) schools from within and outside the corporate area. Both outreach activities were ably coordinated by Dr. Aleric Josephs.

Visitors to the Department

On March 26, 2015, Dr. Darren Reid and Mr. Brett Sanders of the Department of International Studies and Social Science, at Coventry University, UK, met with staff with a view to establishing collaborative links between the two respective Departments which would include shared teaching via SKYPE, and participation in Coventry’s Online International Learning (OIL) programme. The 15 students who

accompanied them interacted with the History and Archaeology Society, and were taken on a guided tour of some of the historical sites located on the Campus. They also attended a scheduled Lecture in the Level I course, HIST1601: The Atlantic World, 1400–1600.

Promotional Activity

Dr. Jenny Jemmott coordinated the Department's participation in the Campus' Research Days activities, which also assisted in promoting the Department's offerings. The Department's Website and Facebook continue to be periodically updated with 31 activities posted during the year in review.

CONFERENCE/SEMINAR PAPERS

Zachary Beier

- “The Archaeology of Caribbean Fortifications: Insights from the Cabrits Garrison and Fort Rocky,” 13th Symposium of the Archaeological Society of Jamaica, *Caribbean Archaeology, Conservation and Material Culture*, UWI, Mona, 8–9 April 2015. 17pp.

Jonathan Dalby

- “‘Me don’t tief it, me only take it’: Property Crime and its Prosecution in Post-Emancipation Jamaica, 1835–99,” Department of History and Archaeology, UWI, Mona Staff/Postgraduate Seminar, 12 December 2014. 37pp.

Enrique Okenve

- “An Island in the Middle of Everywhere: Bioko under Spanish Colonial Domination,” *The African Islands* Conference, Department of History, the University of Texas at Austin, 25 October 2014. 14pp.

Taka Oshikiri

- “Gathering for Tea in Meiji Tokyo”, the 13th Annual International Conference, *History & Archaeology: From Ancient to Modern*, Athens Institute for Education and Research, 29–20 June, 1–2 July 2015. 11pp.
- “The Shogun’s Tea Jar”, Department of Sociology, Psychology and Social Work, Graduate Seminar, UWI, Mona, 30 October 2014. 16pp.
- “Tea and Buddhist Monasteries in Japanese History”, the 2014 International Association for the Buddhist Studies Conference, University of Vienna, 18–23 August 2014. 9pp.

James Robertson

- “The Experience and the Imagination of a Slave Revolt: An Uprising in St. Mary Parish, Jamaica in 1765,” Department of History & Archaeology, UWI, Mona, Staff/Postgraduate Seminar, September 2014, also, at the African Caribbean Institute of Jamaica, IOJ Seminar Series, 29 January 2015. 36pp.
- “Jamaica’s Victorian Architectures, 1834–1907,” Georgian Society of Jamaica, 16 October, 2014. 23pp.
- “Island Times: Heritage and the Comprehension of Chronology,” 2014 Alliouagana Festival of the Word, Cultural Centre, Little Bay, Montserrat, 14 November, 2014. 9pp.
- “Displays of Prosperity: Drawings of Urban Jamaica from the 1830s,” History Workshop on the Structure of British Slave-Ownership 1763–1833, Legacies of British Slave Ownership Project, University College London, and Department of History and Archaeology, UWI, Mona, The University of the West Indies, Mona, 2 June 2015. 6pp. & 24Ppt. slides.

Robert Sierakowski

- “Ideology, Intuition and Insurrection: The Sandinista Revolution in Historical Perspective,” Political Science from the South Conference, University of Havana, Cuba, 21 November 2014. 26pp.

- “Radical Politics as Moral Regeneration in Nicaragua, 1956–1979,” Department of History and Archaeology, UWI, Mona, Staff/Postgraduate Seminar, 5 December 2014. 20pp.
- “Simón Bolívar in Jamaica,” Institute of Jamaica, Speaker’s Corner Lecture, St. William Grant Park, Kingston, 14 May 2015. 18pp.
- “Cantina Caciques: Moral Conflicts over Traditional Culture in Somoza’s Nicaragua,” Latin American Studies Association (LASA) Annual Meeting, San Juan, Puerto Rico, 29 May 2015. 16pp.
- “I Give Thanks to the Somozas: Oral History of the National Guard of Nicaragua,” VI Meeting of Latin American Oral History, Heredia, Costa Rica, 23 June 2015. 28pp.

Matthew Smith

- “The Haytian Situation: Caribbean Reflections on Haiti’s Long Nineteenth Century,” Keynote address for *After Revolution-Visions and Re-Visions of Haiti*, Institute for Black Atlantic Research, University of Central Lancashire, Preston UK, 9–10 July 2015. 25 pp.
- “King of the Drum: Ti-Roro and Haitian Vodou Music,” *Grounation: Riddim Across the Atlantic: De Drums in Africa and its Diaspora*, Institute of Jamaica, 15 February 2015. 15pp.
- “Geographies of Identity, Solidarity, and Belonging in the Nineteenth-Century Atlantic,” 129th Meeting of the American Historical Association, New York City, 3 January 2015. 10pp.
- “From Haiti: Migration and Diaspora in the Nineteenth Century Caribbean,” Centre for Latin American and Caribbean Studies, New York University, 6 November 2014. 25pp.
- “Jamaica Needs Haiti: Cultural Relations and Island Exchanges in the 1950s,” 26th Annual Conference Haitian Studies Association, University of Notre Dame, South Bend, Indiana, 8 November 2014. 20pp.

Swithin Wilmot

- “Commentary on Jamaica in Post Slavery as discussed in Richard Dunn, *A Tale of Two Plantations: Slave Life and Labour in Jamaica and Virginia*,” 47th Annual Conference of the Association of Caribbean Historians, Nassau, Bahamas, 17–22 May 2015. 11pp.

PUBLICATIONS

Books & Monographs:

Jenny Jemmott

- *Ties That Bind: The Black Family in Post-Slavery Jamaica, 1834–1882*. Kingston: The University of the West Indies Press, February 2015. 263pp.

Matthew Smith

- *Liberty, Fraternity, Exile: Haiti and Jamaica After Emancipation*. Chapel Hill: University of North Carolina Press, 2014. 428pp.

Waibinte Wariboko

- *Elem Kalabari of the Niger Delta: The Transition from Slave to Produce Trading under British Imperialism*. Trenton-NJ: Africa World Press, 2014. 304pp.

Journal Articles & Book Chapters

Aleric Josephs

- “Jamaica Planter Women and the Challenges of Plantation Management”, *The Journal of Caribbean History* 49, 1 (2015). Pp.1–29.

Enrique Okenve

- ‘They never finished their journey: The territorial limits of Fang ethnicity in Equatorial Guinea, 1930–1963,’ *International Journal of African Historical Studies* 47, 2 (2014): pp. 259–85.

Taka Oshikiri

- 'Tea in Japan'. In *Encyclopaedia of the History of Science, Technology, and Medicine in Non-Western Cultures*. Helaine Selin (ed.), http://link.springer.com/referenceworkentry/10.1007/978-94-007-3934-5_10175-1.

James Robertson

- "Rewriting Dr. No in 1962: James Bond and the End of the British Empire in Jamaica," *Small Axe* no. 47, July, 2015, pp. 56–78.
- "Eighteenth-Century Jamaica's Ambivalent Cosmopolitanism," *History* 99 no. 4, October, 2014, pp.607–631.
- Review. Jenny Shaw, "Everyday Life in the Early English Caribbean: Irish, Africans, and the Construction of Difference". Athens, Ga: University of Georgia Press, 2013. In *Florida Historical Quarterly* 93 no. 3, Winter 2015, pp.475–477.
- "The King James Version at 400," *Groundings: Theological Reflections* 33, 2015, pp.24-43.

Matthew Smith

- "Transient Histories: Memory and Movements within the Nineteenth Century Caribbean," *Transatlantic Caribbean: Dialogues of People, Practices, Ideas*, Ingrid Kummels, Claudia Rauhut, Stefan Rinke, Birte Timm (eds). Bielefeld: Transcript Press, 2014, Pp.273–290.
- Review. Colin A. Plamer, *Freedom's Children: The 1938 Labor Rebellion and the Birth of Modern Jamaica* (Chapel Hill: University of North Carolina Press, 2014), *Cercles* 33 (2014): <http://www.cercles.com/review/r72/Palmer.html>.

Swithin Wilmot

- "Black Voters and Jewish Politicians: Electoral Politics in Three Jamaican Parishes, Kingston, Portland and St Mary in the Post-slavery Period," *Journal of Caribbean History*, Vol. 49:1 (2015). pp. 30–52.

PUBLIC SERVICE

Zachary Beier

- Member, Executive Committee of the Archaeological Society of Jamaica.

Dave Gosse

- Chairman, Board of Management, Ardenne High School.

Jenny Jemmott

- Member, National World Heritage Committee, Jamaica National Heritage Trust.
- Member, Departmental Representative: UNESCO/African Caribbean Institute of Jamaica/ Jamaica Memory Bank: Project on Intangible Cultural Heritage Committee.

Aleric Josephs

- Chief Examiner, CAPE (History) for Caribbean Examination Council.

Kathleen E. A. Monteith

- Member, Editorial Board, Journal of Caribbean History.
- Member, National Library of Jamaica's Collections Development/ Information Systems and Services and Management Committee.
- Member, Memory of the World Committee, UNESCO, Jamaica.
- Member, Executive Committee, Jamaica Historical Society.

James Robertson

- Vice President, Jamaican Historical Society.
- President, Archaeological Society of Jamaica.
- Member, National Archives Advisory Committee.
- Member, Editorial Board, *Journal of Early American History*.

Matthew Smith

- Member, Board of Directors of the National Museums of Jamaica, Institute of Jamaica.
- Chair, Content Sub-Committee, Board of Directors of the National Museums of Jamaica, the Institute of Jamaica.
- Member, Editorial Board, *Small Axe*.
- Member, Editorial Board, *Social and Economic Studies*.

Waibinte Wariboko

- Member, Editorial Board, *Notes and Records: An International Journal of African and African Diaspora Studies*.
- Member, Editorial Board, Onyoma: *International Journal of Niger Delta Studies*.
- Member, Editorial Board, Mbari: *The International Journal of Igbo Studies*.

Swithin Wilmot

- Member, Board of Trustees, The Archbishop Samuel Carter Educational Fund.
- Member, Board of Directors, National Museum of Jamaica, Institute of Jamaica.
- Member, Editorial Board, *Journal of Caribbean History*.
- Editor, *Journal of Caribbean History*.
- Convener, Executive Nominating Committee of the Association of Caribbean Historians.

INFORMATION ON STUDENTS

Prizes Awarded

The Gladwyn Turbutt prizes for:

European History

Cornel Justin Anthony Bogle

Department of History and Archaeology

Archaeology	Sherdaye Bennett
Atlantic World History	Johanna Elizabeth Shoucair
Historical Methodology	Camesha Jhonell Lindsay
Asian History	Jordan Craig
Heritage Studies	Johanna Elizabeth Shoucair
The Neville Hall prize:	
History of the Americas	Yuchen Andre Moodie
The Walter Rodney prize:	
African History	Lipton Orlando Matthews
The Elsa Goveia prize:	
West Indian History	Camesha Jhonell Lindsay

DEPARTMENT OF LITERATURES IN ENGLISH



Dr. Michael Bucknor, BA *UWI*, MA *Univ. Western Ontario*,
PhD *Univ. Western Ontario*
Head of Department

WORK OF THE DEPARTMENT

In the 2014/2015 academic year, the Department of Literatures in English, armed with the 2012–2017 Strategic Plan, consolidated UWT's role as the major institution for the development and celebration of literary and other artistic talent in Jamaica. This year we saw the response to our activities expand, with near capacity-filled three hundred –seat lecture halls at two book launches: one by veteran writer and scholar, Professor Emeritus Mervyn Morris and, the other, by rising, literary star, Tanya Shirley, Adjunct Lecturer. Our various activities which included several book launches, creative writing workshops, literary readings, reggae talks, film screenings and what is now our annual Poetry Clash Competition during Research Days helped to provide training in and

exposure to the creative arts. Our focus on creative writing and film studies received a huge boost with the appointment of Storm Saulter as Filmmaker-in-Residence. The department also held its annual Staff Retreat to work on the recommendations from the department's Quality Assurance Review which included the institutionalization of the Writer-in-Residence position, the introduction of a Creative Writing Minor, as well as an MFA in Creative Writing, the expansion of our film courses and the establishment of a strong internship programme. The department will continue to work towards achieving its objectives in the 2015/2016 academic year.

In support of the strategic plan to anchor the department and university as the premier institution for instruction in filmmaking, Mr. Storm Saulter was appointed Filmmaker-In-Residence for Semester 2, Academic Year 2014/2015. The department also welcomed Ms. Shala Alert, Ms. Amina Blackwood Meeks and Mr. David Williams (Retired Senior Lecturer) as Part-time Lecturers for the academic year. The Contemporary Science Fiction course taught by Ms. Alert allowed the department to resurrect courses that were dormant for years. The Introduction to Orature course, taught by Ms. Blackwood Meeks, provided the foundation for the second level course, Folk Tale and Proverb, which unfortunately was not offered due to low registration, but will hopefully be taught in the upcoming academic year.

The Department offered four (4) courses in the summer: LITS2301, LITS2606, LITS3319 and LITS3806. This is the second year since we have reintroduced the summer programme, which will help in enhancing students' through-put, in facilitating opportunities for Study Abroad programmes and in providing varied learning opportunities for part-time students. In respect to Study Abroad programmes, we have been approached by three universities who wish to have their students take a course with us during the summer as part of their department's Study Abroad programme. Howard University in the USA is keen on resuscitating its Summer Abroad Programme to UWI in Summer 2016. The University of Leicester in the UK is setting up a Global Studies programme and met with us in Semester 2 to concretize plans for a possible Summer Abroad

with the department in 2016. We also met with representatives from St. Mary's University in the USA in Summer 2015 and explored the options available for their Summer Abroad programme.

We have sent one new course entitled "Narratives of Migration" through the course review process, we are finalizing the Minor in Theatre Studies in collaboration with the Philip Sherlock Centre for the Creative Arts and refining a proposal for a joint BA in Literature and Education, with the SOE. In response to the Quality Assurance Review, we are developing a Minor in Creative Writing and auditing various programmes with a view to designing our own MFA in Creative Writing.

GRADUATE STUDIES AND RESEARCH

The programme continued with a small cohort of students. The enrolment is expected to increase in the next few years with the introduction of the Blended Masters Programme in Literary and Educational Studies in partnership with the School of Education graduate programme. Meetings have been held recently with our partners in the SOE to finalize the structure of the joint Masters in Literary and Educational Studies. From our end, with our recognition that many of our students in the Literatures in English MA programme are teachers, we are adjusting the emphases in our graduate courses (within the ambit of the course descriptions) to accommodate the needs of these students. We are also taking note of the through-put rates and mobilizing the graduate studies mechanisms to keep track of students in the programme and to provide support for efficient conclusions to these programmes. We will be resurrecting our semester meetings on graduate students to audit progress.

The department will also be upgrading the credit rating of the MA Programme from 24 to 35 credits. Subcommittee meetings have also been held to review and revise course descriptions and course outlines.

Three (3) students, Whitney Eaton, Keilah Mills and Alexis Samuels were selected for the 2014/2015 Departmental Awards. Ms. Eaton provided support to Dr. Rachel Moseley-Wood, Associate Dean, Outreach and Marketing. Ms. Samuels provided support to Dr. Mawuena Logan,

Events Coordinator for the department, and Ms. Mills was Research Assistant for various research projects being conducted by lecturers. Ms. Keilah Mills presented a paper entitled, “Gender, Place, and the Politics of Difference: An Ecocritical Reading of Jean Rhys’ *Voyage In the Dark* and Toni Morrison’s *Tar Baby*,” at the 33rd West Indian Literature Conference, Cave Hill, Barbados, October 2–4, 2014. Bjorn Brown, MPhil student, went on the Canada-CARICOM Exchange Programme at the University of Alberta during the academic year. Ms Alexis Samuels won an ELAP Scholarship from the Canadian Government to attend the University of Waterloo as an Exchange Research Student.

STUDENT MATTERS

The Department hosted its annual First Year Social on Wednesday, September 10, at the Multifunctional Room, UWI Main Library. Students and lecturers enjoyed the interactive session. The Annual Faculty Awards Ceremony was held on Thursday, November 6. Students Khadijah Chin, Marie-Liese George, Karlene Johnson, Xavienne-Roma Richardson, Alexis Samuels, Peta-Gaye Williams and Shanese Whyte were presented with awards. The Gloria Lyn Memorial Prize was also introduced for the first time in honour of Mrs. Gloria Lyn who was employed to the Department of Literatures in English for 20 years (January 1972 to September 30, 1992). The prize is for the student with the best performance in any West Indian Literature course, and was won by Xavienne-Roma Richardson. The department facilitated the summer employment of two students (Shanese Whyte and Samantha Stephens) at The Bank of Nova Scotia. Two students, Latoya Briscoe and Renée James, were also employed as Student Assistants in the department during the academic year. Two undergraduate students, Shanese Whyte and Cornel Bogle, won Canadian ELAP Exchange Scholarships to McMaster University and Brock University, respectively. They will spend the first semester of the 2015–2016 academic year in Canada. Ms. Tanya Batson-Savage, former Adjunct lecturer, coordinated the “Poetry Clash Competition” on Wednesday, February 11, 2015, at the annual UWI Research Days. Unpublished poets (past and present UWI students)

competed and the top three (3) winners received a cash award. Peta-Gaye Williams won the 1st prize for the second year in a row; Kaleb D'Aguilar won the 2nd prize and Nikolai-Andre Alexander, the 3rd prize. Because of the enthusiastic support and engagement of the student population and the overwhelmingly positive feedback received, this poetry competition is now an annual event.

In an effort to provide guidance to our Second and Third year English Majors, the department held its annual Career Talk on Thursday, April 16 in N4. It was titled, "Literatures in English: Good for Public Service." The Guest Speakers were Kaytana McLeod, Principal Director, Office of the Cabinet and Lois Jennings-Walters, Deputy Chief Personnel Officer of the Services Commission. Two Departmental Consultative Committee (DCC) meetings were held for the academic year on Thursday, November 13, and Friday, March 12, respectively. These meetings allowed lecturers to meet with class representatives and receive reports from them regarding the courses taught, with the aim to improve the department's course delivery. The students were generally pleased with our teaching, but voiced their dissatisfaction with the unavailability of books at the UWI Bookshop.

ACTIVITIES AND OUTREACH

The 8th Edward Baugh Distinguished Lecture was held on Thursday, October 16, 2014 at the Faculty of Medical Sciences, Lecture Theatre 1. The guest speaker was Professor Evelyn O'Callaghan from the Cave Hill Campus. Her presentation was entitled, "Contesting Visual Meaning: West Indian Landscapes Real and Imagined." The Departments of Literatures in English, Language, Linguistics and Philosophy, and Carimac hosted the 7th Africa World Documentary Film Festival from October 2–5, 2014 in the Neville Hall Lecture Theatre (NI). Over twenty films were screened from Africa and African Diaspora communities around the world. The Festival was held in collaboration with the E. Desmond Lee Professorship in African/African-American Studies, International Studies and Programs at the University of Missouri, Saint Louis. It is held annually at venues around the globe.

The Department conducted a series of writing workshops during the academic year. The first writing workshop, Preparing for Publication, was held on Saturday, November 1 in N2 and facilitated by Dr. Jeremy Poynting, Managing Editor of Peepal Tree Press. The workshop focused on “arranging a collection for publication,” “self-editing” and “the editing/selection process at Peepal Tree Press.” Then two workshops on Creative Writing: Children’s Literature were hosted by Kellie Magnus, Publisher and Award-Winning Writer of the Little Lion children’s book series. The first was held two evenings per week over a two-week period (November 10, 12, 17, 19), while the second was held on four consecutive Wednesdays (January 14, 21, 28 & February 4). Each workshop culminated with a public reading. Ms Magnus will be publishing the best children’s story that was produced during the workshops. Dr Erna Brodber (Writer, Research and Lecturer) conducted the 4th workshop, Creative Writing: Prose Fiction, on four consecutive Wednesdays, (March 25, April 1, 18 & 15) in the Graduate Conference Room. The event culminated with a public reading on April 29 in N2. Also, Storm Saulter, Filmmaker-in-Residence, conducted a four-day Creative Writing: “Short Film” Workshop (May 27, June 10, 17 & 24) in Room 14, Old Arts Block, Humanities and Education. The department is having dialogue with sponsors and CARIMAC to put in production the best short film written in this workshop. Professor Emeritus Edward Baugh conducted the 6th and final workshop which was a Speech Writing Workshop on Saturday July 11, 18 and 25. All registrants in these workshops received certificates of participation.

Continuing its mandate to introduce the Jamaican public to new books, we had a number of successful book launches during the academic year. The Department collaborated with the Philip Sherlock Centre for the Creative Arts to launch Kei Miller’s most recent prize winning books, *Writing Down the Vision: Essays and Prophecies* (Bocas Prize) and *The Cartographer Tries to Map a Way to Zion* (Forward Prize) on Sunday, December 21, 2014. Dr. Michael Bucknor and Dr. Norval Edwards were the launch speakers. The Department launched the book, *The Merchant of Feathers* by Tanya Shirley at the Faculty of Medical Sciences, Lecture Theatre 3, on Thursday, January 8, 2015. Dr Kei Miller delivered

the launch talk. As a major feature of Research Day, the Department, with the support of Ian Randle Publishers, organized the launch of *Ms. Lou: Louise Bennett and Jamaican Culture* written by Poet Laureate of Jamaica, Emeritus Professor Mervyn Morris. The launch took place at the Faculty of Medical Sciences, Lecture Theatre 3 on Tuesday, February 10, 2015. Guest performers included Dr. Lilieth Nelson, Amina Blackwood Meeks, Oku Onuora, Jean “Binta” Breeze and Mutabaruka. The Launch Speaker was Edward Baugh, Professor Emeritus of English, UWI Mona. The Department also collaborated with the University of the West Indies Press and the Sir Arthur Lewis Institute of Social and Economic Studies to launch Erna Brodber’s latest book, *Nothing’s Mat* on Tuesday, June 9 at the Multifunction Room, The Mona Library, UWI. The Launch speaker was former student, Dahlia Harris.

The department, in partnership with Blue Moon Publishing, presented *Fun & Joke Aside* on Sunday April 12 in N1. It featured Owen ‘Blakka’ Ellis and Dr. Michael Abrahams. The discussion on the serious business of comedy was a huge success.

For the first time in its history, the Department partnered with Two Seasons’ Guest House and the Gloria Lyn Memorial Fund (GLMF) to stage the Two Seasons Talking Trees Literary Fiesta on Saturday, May 23, 2015 at the Two Seasons Guest House, Treasure Beach. Lorna Goodison headlined a stellar group of readers including Jamaica’s Poet Laureate Mervyn Morris, UWI Professor Emeritus of English Eddie Baugh, Retired Senior Lecturer, Dr Victor Chang, Adjunct Lecturer and poet Tanya Shirley, storyteller Amina Blackwood Meeks, Poetry Clash winner Peta-Gaye Williams, and blogger and researcher at UWI, Mona, Annie Paul. The department provided a bus for members of the UWI Writer’s Circle (student club) and other Literatures in English majors. The event was the best fiesta the organizers have witnessed, since its inception.

The department also conducted four Meet the Author sessions: Ms Ava Brown presented a Reading of *Bamboo and Fern*, her autobiography, on Monday, September 22, 2014 in N4 for the West Indian Autobiography LITS2511 class. The acclaimed Jamaican writer Lorna Goodison, who

teaches at the University of Michigan, paid a brief visit to the campus on Thursday, November 20, 2014. Professor Goodison met with Level II students from Love, Death and Poetry LITS2004 and Level III students from West Indian Special Author Seminar: Lorna Goodison LITS3501 in a lively session which included reading from her work as well as a question and answer period which proved both instructive and entertaining. Students expressed their appreciation of Professor Goodison's generosity and warmth, as well as of the insights gleaned in the informal session. Ms Tanya Shirley, Adjunct Lecturer, conducted a Meet the Author workshop with two groups of students from the American International School of Kingston, on April 22 and May 13 and also discussed her first book of collection, *She Who Sleeps With Bones*, which was on the West Indian Poetry course with the students of LITS2503. The department notes the value of such opportunities for students to interact with writers, especially those whose work is part of the programme they are pursuing.

Our very popular March Is Literatures in English Month activities began on Sunday March 1, when the Department partnered with the Kingston Book Festival to stage "Love Affair with Literature 4." It featured poetry and prose readings by Mervyn Morris, Sharon Millar, Tanya Shirley and Roland Watson-Grant. This year's round of Reggae Talks was hosted by Professor Carolyn Cooper and featured Jimmy Cliff on March 5, Iba Mahr and Notis on March 12, Chronixx on March 19, Kabaka Pyramid on March 26 and culminated with Lloyd 'King Jammy' James on April 2. These talks remain a major outreach activity for both the general public and non-literature majors on campus. "March is Movie Month at Mona" returned this year and featured our Filmmaker-in Residence, Storm Saulter, who presented a lecture entitled, "Towards a New Caribbean Cinema," that included screenings of his films. The event was held on Friday, March 20 in N1. The series culminated with Profesor Funso Aiyejina, Dean, Humanities and Education, St. Augustine Campus, presenting a screening of his film on Earl Lovelace on April 22.

OUTREACH TO SECONDARY SCHOOL STUDENTS

In support of the teaching of literatures in English at the high school level, Dr. Michael Bucknor presented 4 Workshops for CAPE Literatures in English high school students at the Western Jamaica Campus on January 12 and 13. Dr. Moseley-Wood also made a presentation entitled “Follow Your Passion: Fulfilling Careers in the Faculty of Humanities and Education” on Tuesday, January 13, 2015. On March 24, 2015, Dr. Michael Bucknor discussed Olive Senior’s *Gardening in the Tropics* with CAPE Literatures in English students at Campion College and responded to questions on his article, “Sounding Off: Performing Ritual Revolt in Olive Senior’s *“Meditation on Yellow.”* Ms Lisa Brown delivered a presentation entitled, “Critical Thinking in the Language Arts,” to the staff of the English Department at the Holy Childhood High School on October 22, 2014. She also made a presentation on Julius Caesar to CSEC Students at St. Georges’ College on Wednesday April 15, 2015. The CAPE Literatures in English Lecture/Discussion Series with CAPE students continued this year and were held on Friday, April 10 and Friday April 17, respectively. Approximately 300 students attended, and twenty-four schools participated. The presenters were Ms. Carolyn Allen, Dr. Michael Bucknor, Dr. Norval Edwards, Dr. Benjamin Hilb, Dr. Mawuena Logan, Dr. Anthea Morrison and Dr. Rachel Moseley-Wood.

STAFF/POSTGRADUATE SEMINAR SERIES

The Department’s Staff/Postgraduate Seminar Series featured a number of visiting academics, staff members and graduate students. The presenters included the following:

- **Keilah Mills**, MPhil candidate, presented on the topic “Gender, Place and the Politics of Difference: An Ecocritical Reading of Jean Rhys’ *Voyage In the Dark* and Toni Morrison’s *Tar Baby*” on Friday, November 28.
- **Bryan Chitworth**, PhD candidate at Emory University, delivered a paper entitled, “Towards a Fiscal Sociology of Anglophone Poetry:

the Congress for Cultural Freedom and the Institute of Jamaica” on Friday, December 5.

- **Dr. Michael Bucknor**, Senior Lecturer and HOD, presented the paper, “Canada in Black Transnational Studies: Austin Clarke, Affective Affiliations and the Cross-Border Poetics of Caribbean-Canadian Writing” on Friday, January 30.
- **Dr. Phanuel Antwi**, Assistant Professor, University of British Columbia presented the paper entitled, “Cheerfulness: A Feeling of Structure in Settler Writing” on Friday, February 13.
- **Ms. Laveta Mead**, MPhil student presented a paper entitled, “The Economic value of Whiteness: The Passing Novel,” on Friday, March 27, 2015. She also presented another paper on Friday, May 15 entitled “The Masked Subject: Signifying Race in Charles Johnson’s Oxherding Tale and James Weldon Johnson’s The Autobiography of an Ex-Colored Man.
- On Friday, March 20, **Ms. Lisa Brown**, Lecturer, presented a paper entitled, “Finding Space to Mourn: Self-discovery in Paule Marshall’s Triangular Road.”
- **Dr. Kelly Josephs**, Associate Professor, City University of New York presented a paper entitled, “Teaching the Digital Caribbean: The Ethics of a Public Pedagogical Experiment” On Friday, April 24, 2015.
- **Dr. Nadia Ellis**, Assistant Professor, University of California, presented a paper entitled, “Splayed Anthems: Notes on Diaspora and Incursion, Repetition and Recuperation, New Orleans and Kingston,” on Friday, April 17, 2015.
- **Dr. Benjamin Hilb**, Lecturer, Department of Literatures in English presented a paper entitled, “Afro-Haitian-American Ritual Power: Vodou in the Welles-FTP Voodoo Macbeth,” on Friday April 10, 2015.
- The seminars culminated on Tuesday, June 30 with a presentation by **Elisa Serna-Martinez**, PhD candidate at the Universidad de Granada, entitled “Mapping Postcolonial and Feminist Theories in

the Anglophone Caribbean Diaspora Through the Writings of Opal Palmer Adisa.”

REGIONAL AND INTERNATIONAL OUTREACH

Dr. Michael Bucknor participated in a panel discussion on “Contemporary Caribbean Literature” at the Aunty Roachie Festival at the Ranny Williams Entertainment Centre on August 5, 2014. After the panel discussion, he did a Radio Interview with Ms Kitty Live on Nationwide Radio. He also participated in a panel discussion entitled “Bridging the Gap: Agents of Change” at the Student Leadership Empowerment Sessions at the Mico University College on August 26, 2014. Dr. Bucknor was invited to join the CaribLit Collective to continue work on encouraging creative writing and publishing in the region. He met with other stakeholders between October 31 and November 4, 2014 in Trinidad, December 6 and 7, 2014 in Barbados and on May 5, 2015 in Trinidad. CaribLit is a regional partnership established in 2012 by the Bocas Lit Fest, Commonwealth Writers, and the British Council, to support and promote Caribbean writing and publishing. He represented the UWI on an Emerging Leaders in the Americas Programme (ELAP) Collaborative Mission which visited eight universities in Canada between November 12 and 23, 2014 to explore collaborations in research, student exchanges, programme sharing and internship opportunities. This was an initiative by the Canadian Bureau of International Education to encourage Jamaican students and researchers to apply for their ELAP and CANADA-CARICOM scholarships to attend Canadian universities for up to two semesters in an academic year. He was the keynote speaker at the Kingston Book Festival’s discussion of “The Role of the Media in Building a Literary Culture” on Thursday March 5, 2015 at the Multifunctional Room at the Main Library, UWI. He also attended the Bocas Literary Festival in Trinidad, between April 29 and May 3, 2015.

Professor Carolyn Cooper engaged in a public conversation on Caribbean popular music and dance with the Martinican singer Jocelyne Beroard of Kassav at King’s College, University of London on January 12. Billed as a “Moving Conversation”, the event was sponsored by the research

project “Modern Moves: Kinetic Transnationalism and Afro-Diasporic Rhythm Cultures”. The project is funded by the European Research Council and directed by Professor Ananya Kabir, Department of English, King's College. Professor Cooper is a member of the research project's board. She also gave a public lecture, “‘Talk Like Miss Lou, Mi NoTalk Like Foreigner’: Jamaican Language Politics At Home and Abroad”, on January 11 at the Karibu Centre in Brixton, cohosted by the Pan-Afrikan Society Community Forum and the Garvey-Rodney Centre. Professor Cooper was the Chief Judge of the non-fiction panel of the OCM Bocas Prize 2015. She participated in a panel discussion on “Nation and Language” and also in the adjudication of the overall winner during the Bocas Lit Fest between April 29 and May 3, 2015.

Dr. Anthea Morrison participated in the Quality Assurance Review of the Section of Literatures in English, Faculty of Humanities and Education, UWI, St. Augustine Campus, February 23–27, 2015. She also participated in a "Professional Development Workshop for Teachers of English," organized by students of the School of Education, April 14, 2015.

Ms. Tanya Shirley, Adjunct Lecturer was one of two specially invited guests at the Bocas South Literary Festival in Trinidad and Tobago on November 8–9, 2014. She gave a public reading from her second collection of poems, *The Merchant of Feathers*, just released by Peepal Tree Press, UK, and she conducted a workshop for aspiring poets. She was also one of the featured poets in the National Library's Poet Laureate Series. The event, which was hosted by Professor Emeritus Mervyn Morris, was held at the Errol Flynn Marina in Portland on November 16 and also included a reading by Professor Emeritus Edward Baugh. She was also a judge of the JCDC Creative Writing competition.

STAFF MATTERS

The department welcomed Dr. Benjamin Hilb who was appointed Lecturer in the Department with effect from January 19, 2015. We also welcomed Mr. Storm Saulter who was appointed Filmmaker-in-Residence

in Semester 2, and Ms. Shala Alert, Ms. Amina Blackwood Meeks and Mr. David Williams who were employed as Part-time Lecturers. The department congratulated Dr. Michael Bucknor on being appointed as the new Public Orator of the Mona Campus, for three (3) years, with effect from August 1, 2015. Dr. Rachel Moseley-Wood completed her two-year tenure as Associate Dean, Marketing and Outreach in July 2015. As Associate Dean, Dr. Moseley-Wood chaired the Faculty's Outreach and Research Days Committees. She visited numerous schools in Kingston and rural Jamaica to promote the work of the programmes of the Faculty. In 2014–2015, Dr. Anthea Morrison fulfilled the duties of Deputy Dean (Faculty of Humanities and Education) with responsibility for undergraduate matters, a position she has held since 2013. During the summer of 2015, Dr. Mawuena Logan and recently appointed Dr. Ben Hilb resigned from the university. The department thanks them for their service and wishes for them further development in their new appointments. With the pending retirement of Prof. Carolyn Cooper at the end of the 2015–2016 academic year, the department will advertise three positions for 2016.

PAPERS PRESENTED

Dr. Michael Bucknor presented the paper, “Conceptual Residues of Imperialist Ruination: Waste, Weeds and The Poetics of Rubbish in Edward Baugh’s *Black Sand* and Olive Senior’s *Gardening in the Tropics*” at the 33rd West Indian Literature Conference, Cave Hill Barbados, October 2–4, 2014.

Ms. Lisa Brown presented a paper entitled, “Knowing Rivers, Seas and Oceans: Surveying the 'Tripartite' Self in Paule Marshall’s *Triangular Road*” at the 33rd West Indian Literature Conference, Cave Hill Barbados, October 2–4, 2014. Ms. Brown was also one of the winners of the Inaugural Timothy Dow Adams Award by a/b: Auto/Biography Studies. The award will support her attendance at the 1st Biennial Conference of IABA-Americas Chapter at the University of Michigan, Ann Arbor on June 4–7, 2015, where she will be presenting a paper entitled, “We Meet Again! Researcher, Subject and Text in Caribbean

Life Writing,” which the journal will, subsequently, publish. Ms. Brown presented a paper entitled, “Coffee, Tea and Ray: Reading Ray Chen’s Photography as Self-Portraiture” at the Confucius Institute Conference entitled “Dragons in the Archipelago – The Chinese – Caribbean Experience” June 18–20, 2015.

Professor Carolyn Cooper gave a lecture, “Louise Bennett: Dat Cunny Jamma Oman”, on February 7 at the 8th annual Louise Bennett-Coverley Reading Festival held at Broward College, Fort Lauderdale. On February 9, she gave a lecture on “Bob Marley: Chanting Songs of Redemption” at Broward College. On February 13, she gave a paper, “Dem Naa Go Tired Fi See Bob Marley Face: Imagining the Legend In the International Reggae Poster Contest,” at the 3rd International Reggae conference, UWI, Mona. She participated in a “Higher Education Roundtable: International Trends & Opportunities” at the 3rd CARIFORUM/EU Business Forum held in Montego Bay, April 15–16. She presented a paper on “Transforming Institutions Through Creative Industries Programmes.” Professor Cooper also gave a paper, “‘Rebel Music’: Bob Marley’s Songs of Resistance”, at a symposium, “Bob Marley: Time Will Tell,” hosted by the Centre for Caribbean Studies, Casa de las Américas, Havana on May 18. The symposium was part of an international colloquium on “Cultural Diversity In the Caribbean.”

Dr. Rachel Moseley-Wood presented a paper entitled “Dominance and Violence in Ghetto Life: Mediating Garrison Politics in Jamaican Film” at the International Academic Forum (IAFOR) North American Conference on Media Film and Cultural Studies. The conference was held September 18–21 at the Providence Marriott Downtown, Providence, Rhode Island, USA. Dr. Moseley-Wood presented a paper entitled “Bob Marley’s Impact on Film” as part of a panel on Reggae Music and Film at the Bob Marley 70th Earth Strong Event on February 6, 2015, organised by the Bob Marley Foundation at the Bob Marley Museum, Kingston. She also presented a paper entitled “Lurking in the Subtext: Homoerotic Desire in Third World Cop” at the International Reggae Conference on February 13, 2015 and presented that paper as well at the Talking Bodies Conference, held at Chester University, UK from March

31–April 2, 2015. Rachel Moseley-Wood attended the 40th Annual Caribbean Studies Association Conference, held May 25–29, 2015 in New Orleans under the theme “The Caribbean in an Age of Global Apartheid”. She presented a paper titled “Dreaming History in Storm Saulter’s Better Mus’ Come.”

PUBLICATIONS

- **Bucknor, M.** Review of Robert Antoni’s *As Flies To Whatless Boys* in *Journal of West Indian Literature* 22.2 (Nov 2014): 73–75.
- Edited with Dr Conrad James, Special Issue on “Caribbean Masculinities” with Introduction: “‘Cock Mouth Kill Cock’: Language, Power and Sexual Intimacy in Constructions of Caribbean Masculinities” in *Caribbean Quarterly*, Volume 60, No. 4 (December 2014): 1–7. (1–55).
- Book Chapter “Beyond Windrush and the Original Black Atlantic Routes: Austin Clarke, Race, and Canada’s Influence on Anglophone Caribbean Literature” in *Beyond Windrush: Rethinking Postwar Anglophone Caribbean Literature* edited by J. Dillon Brown and Leah Rosenberg (U of Mississippi P, 2015). 206–221.
- **Cooper, C.** Review entitled, “In Limbo: Environmental Politics in Jamaica,” of Esther Figueroa’s book *Limbo* in *Jamaica Journal* 35.3 (March 2015): 89–91.
- **Edwards, N.** Review of Kei Miller’s “The Cartographer Tries to Map a Way to Zion” in *Jamaica Journal* 35.3 (March 2015): 85–87.
- **Moseley-Wood, R.** “Unbinding Identities: The Challenges to Nationalism’s Myths in Jamaica for Sale.” *S/X Salon*. Web. Issue 17 (October 2014).

PUBLIC SERVICE

Ms. Lisa Brown

- JCDC Creative Writing Competition 2015
- Adjudicator – Essay Writing
- Chief Adjudicator – Short Story

Dr. Michael Bucknor

- Editor, *Journal of West Indian Literature* (Regional Refereed Publication)
- Editorial Board Member, *Caribbean Quarterly*
- Member, Board of Readers, *Issues in Critical Investigation*, Vanderbilt University, USA.
- Senior Editorial Advisor, Lucayos, College of the Bahamas. (Regional Refereed Publication)
- Executive Member, Association for Commonwealth Literatures and Languages Studies (ACLALS)
- Member of CaribLit Collective (Regional Body)

Professor Carolyn Cooper

- Member, Board of Directors, Development Partners and Management International Limited, Kingston.
- Regional Editor (Caribbean), *Interventions: International Journal of Postcolonial Studies*, Routledge.
- Weekly column for the *Sunday Gleaner*

Dr. Norval Edwards

- Review Editor, Northern Caribbean University's peer-reviewed *Journal, International Review of Humanities*
- Member, Advisory Board, *Issues in Critical Investigation*, Vanderbilt University, Nashville, Tennessee

Mawuena Logan

- Member, Ghanaian Association in Jamaica, Kingston Jamaica.
- Member, Alliance Francaise de la Jamaïque, Kingston, Jamaica.
- Adjudicator, Actor Boy's Award, Kingston Jamaica

CATEGORIES OF STUDENTS

Undergraduate

Majors	145
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First Class Honours	3
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Postgraduate

PhD	2
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MPhil	6
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MA	25
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DEPARTMENT OF LANGUAGE, LINGUISTICS AND PHILOSOPHY



Dr Lawrence Ojo Bamikole, BA., MA., PhD, *O.A.U, Ile-Ife.*
Head of Department

WORK OF THE DEPARTMENT

A new Head of Department, in the person of Dr. Lawrence Bamikole, Senior Lecturer in Philosophy assumed office on 1st of August, 2014 with the avowed vision to unify and integrate the different Sections, Units and Centres that constitute the Department. In this connection, an events committee was established and entrusted with the task of overseeing events that encompassed all the different organs that make up the Department. This committee contributed to the successful execution of the Departmental plans and activities during the 2014/ 2015 academic year.

The Department participated fully in the University Research Days held February 9–11, 2015. Research was presented by Dr. Michele Kennedy with Mrs Trecel Messam-Johnson, Ms Kadian Walters and Dr. Lawrence Bamikole with Ms Sandra McCalla. The Philosophy Section held a

Panel Discussion on “Freedom and the Democratic State”. Dr. Caroline Dyche organised two critical thinking UWI Research Day 2015 workshops delivered by Dr. Carmeneta Jones, and attended by students from Calabar High School and the American International School of Kingston. The Linguistics Section held Mini Lectures on Language and Linguistics and Cape Workshops on Communication Studies.

In an effort to showcase the research conducted by both post graduate students and staff members, the Department hosted its Postgraduate Research Day and Staff Research Day on May 14, 2015 and June 25, 2015, respectively. The papers presented at the Staff Research Day will be published in a special edition of the *Caribbean Journal of Education*.

The new undergraduate Grading Scheme which was introduced during the 2014/2015 academic year was successfully implemented by the Department. The new taught Masters programme in Philosophy with a new credit regime of 38 credits was introduced during the 2014/2015 academic year. During the 2014/2015 academic year, various new courses were approved for teaching in the Linguistics and Philosophy Programmes. Especially of importance, is the approval of the M.Sc. Speech-Language Pathology Programme, which is a joint offering between the Department and the Faculty of Medical Sciences. Interviews were conducted to appoint the Director and another full time staff to kick start the Programme in the 2015/2016 academic year. Two courses in Caribbean Philosophy have also been approved in response to the Quality Assurance Review in Philosophy that took place in 2012. The Caribbean Sign Language programme was also approved with the appointment of Dr. Keren Cumberbatch as Lecturer on a full time regular position.

With the mandate of showcasing the course offerings of the Department, a television advertisement was commissioned which aired on Television Jamaica (TVJ) on March 31, 2015 during the Schools’ Challenge Quiz 2015 Finals. The advertisement featured prominent Jamaicans who studied Language, Linguistics and Philosophy at the University. Additionally, members of the Department continued to visit high schools to promote the programmes offered by the Department. Dr Caroline Dyche represented the Department on the Faculty of Humanities and

Education Marketing and Outreach Committee for the 2014/2015 academic year.

The Department held its Staff Retreat under the theme “Re-connecting and Re-visioning: Overcoming the Challenges Together” on Tuesday, May 19, 2015. The Retreat enabled the Department to think strategically about the future and to develop the necessary plans to achieve the objectives set within the 2014–2017 Departmental Operational Plan. Members of the Department were assigned to spearhead the different perspectives within the Operational Plan.

The English Language Section held a Cross Campus Meeting on January 12–14, 2015 at the Regional Headquarters, UWI Mona to discuss the English Language Foundation Courses with counterparts across the four campuses: Mona, Cave Hill, St Augustine and Open Campus. An important aspect of these meetings was to gain information relating to content and delivery of these courses, and where possible, to attain equity and consistency in objectives and assessment. Recommendations were made and submitted to OBUS for examination and discussion.

The continuity and sustainability of the Communication Across The Curriculum (CAC) initiative in the Sciences, which was introduced into the then Pure and Applied Sciences in 2007, as WAC (Writing Across The Curriculum), has been assured with the institution of a Departmental Award from the Faculty of Science and Technology to a Language and Linguistics Post graduate student. The Graduate student will continue the delivery of writing and speaking modules to select courses in Chemistry and Life Sciences and will also assist with the gathering and analysis of data related to this programme. This new development has been featured in the May 2015 issue of *Mona News Magazine*.

As a member of the Communication Across the Curriculum Working Group, Dr. Caroline Dyche edited the first online version of the Office of the Board for Undergraduate Studies (OBUS) peer-reviewed journal *Quality Education Forum*, published December 2014. The theme for the journal was 'Student Populations & Increased Educational Provision: Analyses & Responses'.

The Linguistics Section underwent a Quality Assurance Review from Monday, March 9, 2015 to Friday, March 13, 2015. The Quality Assurance Review was completed with input from members of the Section, a cross section of students and graduates and the Head of the Department. A report was received from the Quality Assurance Unit and the Linguistics Section along with the Department are deliberating on the recommendations.

Within the Linguistics Section, Professor Silvia Kouwenberg and Dr. Michele Kennedy co-led the development and implementation of the UWI-Ministry of Education Language Project for Primary School Teachers Initiative, to be piloted in the Christmas Term of 2015–2016. Approval was given in March 2015 and meetings were held with teachers at some schools. Dr Yewande Lewis-Fokum and Mrs Joan Hernandez of the School of Education are partners in the project.

The Section of Philosophy, in collaboration with The Department of Literatures in English and CARIMAC, hosted the Second Africa World Documentary Film Festival from October 2–5, 2014 at the Neville Hall Lecture Theatre, UWI, Mona Campus. The AWDFFF is an annual festival that is held at venues around the world in partnership with the E. Desmond Lee Professorship in African/African-American Studies, International Studies and Programs at the University of Missouri, Saint Louis.

The Philosophy Section held the annual Ghandi Day Celebrations on October 2, 2014 at the Faculty of Humanities and Education under the theme “Passing on the Peace”. A synopsis of the life of Mohandas Karamchand Gandhi was done by Dr. Lawrence Bamikole. The Section of Philosophy with the help of the Department held a very successful UNESCO World Philosophy Day on November 21, 2014. The Inaugural Philosophy Professorial Lecture by Professor John Bewaji was held on Thursday, February 19, 2015 at the Neville Hall Lecture Theatre (N1). The title of the lecture was “Liberation Humanities for Africa and the Diaspora”.

The English Language Proficiency Test Unit (ELPTU) conducted seven

(7) test sittings during the 2014/ 2015 academic year. Overall, there was an increase in the number of candidates who sat the test when compared to last year's numbers (1212 vs 1484). The number of tests offered will be reduced to three (December, April and August) in the upcoming 2015/2016 academic year as a result of low enrolment due to the introduction of FOUN 1019.

The IELTS Centre at Mona continued to carry out its key mandate of delivering the English Language tests twice monthly. For the period under review, 22 tests were delivered with a total of 1249 candidates. Additional personnel were employed to the Centre in order to improve the smooth and efficient flow of its operations. An Assistant Coordinator was employed in January 2015 and a Secretary in February 2015. Several training workshops were conducted during this period and fourteen new invigilators were employed along with twelve new clerical markers. The British Council, having acquired the mandate to conduct two new English Language tests by the UK immigration authorities, requested the IELTS Centre to deliver the UKVI and LIFE SKILLS tests on a quarterly basis.

Due to the high demand for the IELTS test, submissions were made to the British Council as well as the Bursary for permission to expand the offerings of the IELTS Centre to the Western Jamaica Campus of the University. Approval was received from both authorities and plans are being effected for the establishment of an IELTS office at this location. A Coordinator and an Assistant will oversee the operations there.

The Jamaican Language Unit (JLU) carried out the Language Attitude Survey – 10 years later: Project for L331. The instrument used for the Language Attitude Survey which was conducted in 2005 was updated and administered by the students of the L331 Language Planning class in Kingston, Montego Bay, Trelawny and St. Mary. The data was analyzed and a report is in progress. A petition aspect was added to this research where interested participants were asked to sign petitions to Parliament to pass the bill in the Charter of Rights on Freedom from Discrimination on the grounds of language. The aim is to collect five thousand signatures.

Two (2) overseas researchers visited the Jamaican Language Unit; Angela Castro, Professor and Director of the Master's in English Didactics at Universidad del Tolima Colombia and Mr. Renauld Govain, a Lecturer from the State University of Haiti. Prof. Castro sought to create links with the MA in the English Language programme administered by the JLU. Mr. Govain sought to do research on the similarities between Jamaican Creole and Haitian Creole and to discuss the possibility for greater collaboration between the respective Universities.

The Office of Principal funded the Radio News Broadcast in the Jamaican Language Project (Braadkyaas Jamiekan) for a year. This project also created and maintained a glossary for the news items as well as the translation processes. An application is in development with the intent to raise funds for the continuation of the project.

The MA in English Language programme offered through the Jamaican Language Unit was revamped and rewritten. The new version is now being circulated to the relevant offices before being sent to the Campus Board for Graduate Studies for consideration with an aim to begin offering the new programme in 2016/2017 academic year.

The Writing Centre continued to offer individual coaching for 10 hours per week and writing workshops offered (10 persons per session) on various aspects of writing a research paper. The sessions were attended mainly by students pursuing English Language foundation courses. Room two at The Writing Centre was re-configured with four (4) new computers.

PAPERS PRESENTED

- **Lawrence Bamikole** "Towards Mental Liberation: Bob Marley and Liberation Discourse". Presented at the Caribbean Philosophical Association Conference, Shifting the Geography of Reason XII: Technologies of Liberation at the IBEROSTAR Paraiso Beach, Riviera Maya, Quintana Roo, Mexico, 18–21, June, 2015. 27pp.

- **Lawrence Bamikole** and Khimaja Connell, “Inner and Outer Beauty: The case of the Jamaican Woman”. Presented at the DLLP Graduate Research Day, May, 15, 2015, 10pp.
- **Lawrence Bamikole** “The Priority Argument and Development in Africa”. Presented at Annual African Conference: Development, Urban Space and Human Rights at the University of Texas at Austin, USA. 3–5 April, 2015. 30pp.
- Annife Campbell, Deidrea Dwyer Evans, Carmeneta Jones, Vivette Milson-Whyte, and Marilyn Ricketts. “Taking Risks to Help At-risk Students in Academic Writing in a University in Jamaica: Transnational Connections to the 2013 NCTE-sponsored Listening Tour”. Presented at the 66th annual Convention of the Conference on College Composition and Communication, Tampa, Florida, March 2015. 1 poster + 3pp.
- **Hubert Devonish**. Keynote address on “Jamiékan Langwij to di worl: Language in International Music and Sport”. The Edna Manley College Bilingual Conference. Edna Manley College of the Visual and Performing Arts October 2014.
- **Hubert Devonish** “New Model for Old: Funding UWI for the Long Haul” Best Practices in Higher Education Conference, Trinidad, June 2015.
- **Hubert Devonish** “Post-Independence History of the Jamaican Language”. Plenary session at the Society for Caribbean Linguistics Conference, June 2015.
- **Carmeneta Jones**. “Medical Science Students’ Perceptions of Poster Design and Presentation in a Higher Education Foundation Writing Course” at the Caribbean Tertiary Level Personnel Association Conference Trinidad, June 12, 2015.
- **Carmeneta Jones**. “Research-based Literacy Interventions for Boys” at the Jamaica Reading Association Conference, Kingston, November, 2014.
- **Silvia Kouwenberg**, “Null subjects in Papiamentu: Accounting for a

partial pro-drop language.” 20th Biennial Conference of the Society for Caribbean Linguistics (SCL). Holiday Inn Beach Resort, Aruba, 5–8 August 2014.

- **Silvia Kouwenberg**, John Victor Singler and Simon Mitchell. “The quality of the output is determined by the quality of the input: Methodological issues in new computational approaches to creole typology”. Joint Conference of the Society for Pidgin and Creole Linguistics and the Associação de Crioulos de Base Lexical Portuguesa e Espanhola. University of Graz, Austria, July 7–9 2015.
- **Silvia Kouwenberg**. “The strange absence of Amerindians in creole formation: the Berbice Dutch case.” Joint Conference of the Society for Pidgin and Creole Linguistics and the Associação de Crioulos de Base Lexical Portuguesa e Espanhola. University of Graz, Austria, July 7–9 2015.
- **Sandra McCalla** and **Renae McCalla**, “What can we know for certain? A Modern Explanation.” American Canadian Conference for Academic Disciplines, Harvard Medical School, May 26–30, 2015, 12pp

PUBLICATIONS

Books and Monographs

- **Professor John Bewaji** (2014) “Ethics, a branch of Philosophy” in Bewaji J. A. I., et al, eds. *Introduction to Logic and Philosophy*. Ede, Nigeria: GSP-RUN (ISBN 978-978-723-510-3); pp. 67–104.
- **Professor Hubert Devonish**, Dr Karen Carpenter & Dr. Paula Daley-Morris ‘School Rules: Language Education Policies and Practices in the Creole-Speaking Caribbean’ in Androula Yiakoumetti (Ed). *Multilingualism and Language in Education: Sociolinguistic and Pedagogical Perspectives from Commonwealth Countries*. Cambridge University Press, Cambridge, 2015 pp143–160 (June)
- **Professor Hubert Devonish** ‘The Creole-Speaking Caribbean: The Architecture of Language Variation’ in Dick Smakman, Patrick

Heinrich (Eds). *Globalising Sociolinguistics: Challenging and Expanding Theory*. Routledge, New York, 2015, pp 137–150 (June)

- **Professor Hubert Devonish and Ms Kadian Walters** ‘The Jamaican Language situation: a process, not a type’ in Dick Smakman, Patrick Heinrich (Eds). *Globalising Sociolinguistics: Challenging and Expanding Theory*. Routledge, New York, 2015, pp 223–232 (June)
- **Dr. Ingrid. McLaren** “Navigating the scientific landscape via a writing across the curriculum program: Outcomes, possibilities and challenges”. *New Developments in Science Education Research*. Ed., Nathan Yates. Nova Science Publishers: NY, New York. 2015, 171–189.
- **Dr. Vivette Milson-Whyte**, *Academic Writing Instruction for Creole-Influenced Students*. Kingston: The University of the West Indies Press, 2015.

Refereed Journal Articles

- M. Chisholm and M. Kennedy. “Widening Participation in Higher Education: The Case of the UWI”. *UWI Quality Education Forum*. 20. (2014) 34–61.
- S. Kouwenberg. “Dutch Guiana: Demographics and living conditions and the emergence of Dutch creoles during the first one hundred years, 1580–1675”. *Journal of Language Contact* 8, 2015. 70–90.
- S. McCalla, N Shepherd, “Moral Ethical Analysis of Performance Enhancement Drugs in Sports”, *International Journal of Arts and Sciences* (2014); 371–381.
- T. Francis and I. McLaren. “Enhancing Communicative Competence: An Audience-Centred Approach to ‘Speaking Across the Curriculum’”. *UWI Quality Education Forum* 20, (2014): 83–110.

Technical Reports

K. Cumberbatch. *Situational Analysis of Deaf Education in Guyana*. Report commissioned by the Deaf Association of Guyana and endorsed by the Ministry of Education, Guyana. 2015.

INCOME GENERATION

The programme 'Writing in the Workplace' was created through the Writing Centre for National Housing Trust (NHT) staff at the level of Administrative Assistant and Secretary. A series of workshops, held over eight weeks, were delivered between September and November 2014 and were facilitated by some English Language Instructors. There were 30 registered participants from various NHT offices and departments in Kingston, Clarendon, St Catherine, and Manchester.

The IELTS Centre derived income from the tests offered during the period of which approximately one third was paid to the British Council as Centre fee. This was paid to them on a quarterly basis. The cost of the test was \$25,000.00 in 2014 but was increased to £175.00 or its Jamaican equivalent in January 2015.

Another source of income for the Department was the Summer School programme held June–July 2015. Courses offered included Foundation, Language, Linguistics and Philosophy.

PUBLIC SERVICE

- **Dr. Keren Cumberbatch** is currently a Board Member of the Danny Williams School for the Deaf. Dr. Vivette Milson-Whyte serves as a Council Member, Girl Guides Association of Jamaica and was also Guest Speaker at the Awards Ceremony coinciding with the 100th Anniversary of the Girl Guides Association of Jamaica, Kingston on March 15, 2015.
- **Professor John Bewaji** holds the position of Chairman, Jamaica National Bioethics Committee of UNESCO (NBCJ). Professor Bewaji is also a Member of the Global Bioethics Organizing Committee, Global Bioethics Summit, Berlin, Germany, 2016. Additionally, Professor Bewaji is the Editor of the Caribbean Journal of Philosophy.
- **Dr. Michele Kennedy** was appointed in January 2015 to serve as a Member of the Board of Governors of St Michael's Theological

College and she is also a Member of the Board of Governors of The Catholic College of Mandeville. Dr. Kennedy is also a Member of the Selection Committee for the Percy and Alice Chang Education Foundation Scholarships for Tertiary Education.

- **Ms Sandra McCalla** gave a motivational Talk titled “The Absurdity of Life Without Integrity” to members of staff at the Office of the Contractor General on January 23, 2015.

STUDENTS

Prizes awarded

Foundation courses:

Best Student in FOUN 1012 – Serita-Gaye Levy

Best Student in FOUN 1013 – Matthew Blake

Best Student in FOUN1014 – Shorna Smith

Best Student in FOUN1015 – Tanesha Ashbourne

Best Student in FOUN 1019 – Chantal Dixon

Best Student in FOUN 1002 (Language Argument) – Precianne Miller

Linguistics

Best Level-I Student – Serita-Gaye Levy

Best Level-II Theory Student – Kayla Webb

Level-II Non-theory Student – Kayla Webb

Level-III Theory Student – Sashann Dixon

Level-III Non-Theory Student – Sashann Dixon

Philosophy

Best Level-I Student – Randy Davidson

The *John Reinecke Prize* for Best Pure Linguistics Graduating Major – Sashann Dixon

DEPARTMENT OF LIBRARY AND INFORMATION STUDIES



Dr. Paulette Stewart, PhD *NCU, Jamaica*
Head of Department

WORK OF THE DEPARTMENT

Teaching and Learning

Curriculum Review Meeting

Rationale for Curriculum Review of the BA in Librarianship Programme

As part of the DLIS thrust to re-position itself and to reflect current trends and development in the information profession and industry, and to meet the demands of The UWI Strategic Plan, the DLIS decided to conduct a curriculum review of the BA in Library and Information Studies Programme. This review was also recommended by the Quality Assurance Team in 2012 when the DLIS was assessed. This curriculum review was also necessary because the courses offered in Year II did not provide the scope for selection of courses to comprise a minor.

The objectives of this review are therefore to:

1. Ensure that the ALA core competencies are reflected in the content of the courses
2. Re-position the Management courses to year 2
3. Merge or eliminate courses where necessary
4. Identify courses that need up-dating
5. Identify new courses to be developed
6. Create undergraduate minors

Results of the Review

Year I / Level I

- LIBS1001 – Information and Society and LIBS1002 – Information Organization and Dissemination will be merged. The space that is created will be filled by the newly developed course LIBS1401 – Introduction to Online Searching (to be approved). The unit on the historical overview of libraries is to be revisited with the intention to shorten.
- LIBS1202 – Management of Information Systems II will be moved to Semester I – Level II

Year II / Level II

- LIBS1202 – to be moved to Semester I – Level II
- LIBS2201 – Information Resources, Their Communication and Conservation – to be re-named
- LIBS2501 – Automation in Information Work I – to be eliminated
- LIBS2502 – Computer Applications in Libraries and Information Units – to replace LIBS2501

Year III / Level III

Three courses will be compulsory. These are the two library administration courses:

Department of Library and Information Studies

- LIBS3005 – Management of Libraries in Selected Environments AND LIBS3006 – Caribbean School and Public Libraries: Practice and Issues. The third compulsory course will be LIBS3604 – Teaching Information Literacy. The additional three credits to complete the required number of library credits can be taken from the following:
- LIBS3206 – Information Resources in Selected Environments; LIBS3207 – Literature for Children & Young Adults; LIBS3502 – Technology in Libraries: Database Design & Management; LIBS3702 – Preservation Management for Libraries & Information Units; LIBS3801 – Records Management: Principles & Practice; and LIBS3901 – Access to Information in the Caribbean
- Summer School only: LIBS3207 – Literature for Children and Young Adults

Minors Proposed:

(1) Information Management – A total of 18 credits

Courses:

Level I

LIBS1001 – Information & Society (Combination of LIBS1001 & LIBS1002)

Any FIVE (5) courses from Levels II and III

Level II

- LIBS2702 – Information Architecture: Web Access & Usability
- LIBS2301 – Research Methods in Library and Information Studies
- LIBS2502 – Computer Applications in Libraries and Information Units

Level III

- LIBS3502 – Technology in Libraries: Database Design & Management
- LIBS3801 – Records Management: Principles and Practice
- LIBS3901 – Access to Information in the Caribbean

(2) Archives and Records Management - A total of 18 credits

Courses:

Level I

- LIBS1001 – Information & Society (Combination of LIBS1001 & LIBS1002)

Any FIVE (5) courses from Levels II and III

Level II

- LIBS2702 – Information Architecture: Web Access & Usability
- LIBS2201 – Information Resources, Their Communication and Conservation
- LIBS2301 – Research Methods in Library and Information Studies
- Level III
- LIBS3702 – Preservation Management for Libraries & Information Units
- LIBS3801 – Records Management: Principles and Practice
- LIBS3901 – Access to Information in the Caribbean

Curriculum Review and Enhancement

The Department expanded its course offering to meet the demands of the information profession.

New courses:

Undergraduate:

- LIBS1401 – Introduction to Online Searching
- LIBS2502 – Computer Applications in Libraries & Information Units
- LIBS2702 – Information Architecture: Web Access & Usability

Department of Library and Information Studies

- LIBS3702 – Preservation Management in Libraries and Information Units

Graduate:

- ARCM6001 – Fundamentals of Archives & Records Management
- ARCM6002 – Acquisition, Organisation & Use of Archival Materials
- ARCM6003 – Preservation of Archival Materials in Tropical Environments
- ARCM6004 – Records Management in a Digital Age
- LIBS6106 – Management of Libraries & Information Units
- LIBS6306 – Legal Information Resources Management

ARCM6001 and ARCM6002 are scheduled to be offered in academic year 2015/2016 as electives in the MALIS and MLIS programme.

Archives/Records Management Programme

Mr. John Aarons, Adjunct Lecturer in the Department and retired University Archivist was contracted as Coordinator for the Archives and Records Management Programme for the period February 1, 2015 to August 31, 2015. Among his responsibilities were the development and coordination of several detailed course outlines; development of a budget for Programme Proposal; and liaising with a Group of Experts for comments and recommendations on course/programme development. The position of Lecturer in Archives and Records Management remains vacant due to the rejection of an offer which was made to the successful applicant. The position will be re-advertised.

Articulation of UWI Bachelor of Arts in Library and Information Studies with Council of Community College (CCCJ) Associate of Science Degree in Library Technical Studies

A series of meetings were conducted with representatives of the CCCJ, the Department of Library and Information Studies (DLIS), and Dr. Christine Marrett from the UWT's Central Office for Regional and

International Affairs (CORIA), towards articulation between the Associate Degree in Library Technical Studies, offered by the Council of Community Colleges of Jamaica through Excelsior Community College (EXED) and the Bachelor of Arts in Library and Information Studies offered by the DLIS. The courses offered by the School of Library Technical Studies at EXED were rigorously examined by DLIS with support from the Departments of Modern Languages; Cultural Studies; and Language and Linguistics and Philosophy. Dr. Christine Marrett provided advice on the University's perspective in the process.

Approval process

Based on the UWI requirements the Evaluation Forms for Associate Degree Courses were completed for each of the courses to be articulated. Completion of the evaluation form required submission of a number of documents such as examination questions, sample scripts and teacher profiles. The request for exemption from three courses was presented to FAQAC, Faculty of Humanities and Education Board and AQAC where it was supported and approved. The process for full articulation into the Year II programme will continue.

The UWI Research Ethics Committee

On April 20, 2015, Dr. Mairette Newman from the School of Education made a presentation on "Ethical Review: Understanding and Navigating the Process" to the staff and students of the DLIS at the request of the Head of Department. The purpose of the presentation was to make faculty and students aware of the requirements of the UWI Ethics Committee regarding the research proposals and the process for submission and vetting. The meeting was attended by twenty-two faculty members and students. The following concerns were raised:

- The lengthy turnaround time for proposals to be vetted and returned to students and faculty
- Delayed communication between the ethics committee and researcher

- The lengthy processing time is likely to cause students to pay added tuition.

Recommendations from the Department:

Based on the challenges identified, the Department recommended a shortening of the turnaround time by adding more faculty members from FHE to the UWI Ethics Committee. These additional Faculty members should have expert knowledge in qualitative research. The FHE could also look into the possibility of having an Ethics Committee within the Faculty, similar in operation to FAQAC.

Workshop on Online Delivery

The Department hosted a workshop on January 15, 2015 which was geared towards equipping staff for delivery of courses in the blended learning mode. Presentations were made from Ms. Shamelia Francis and Ms. Rochelle Watkis from MITS. Faculty will use the skills acquired in the delivery of the online programme which will commence in August 2015.

Summer School/Summer Activities

Activities for 2014/2015 included the following:

Summer School:

Undergraduate Course: LIBS3207 – Literature for Children & Young Adults

Postgraduate Course: LIBS3801 – Records Management: Principles & Practice

Semester III:

LIBS6201 – Catalogue Creation & Use

LIBS6202 – Subject Analysis & Indexing in Information Retrieval

LIBS6504 – Integrated Library Systems

Workshop: Koha – A Viable Option for Caribbean Libraries: June 24–26, 2015.

New UWI GPA System

Dr. Dian McCallum conducted a seminar in the Department on Friday, February 20, 2015 under the topic, “Assessment Matters: Developing Schemes and Scoring Rubric.” Other sub-topics discussed were Different Types of Assessment Items; Allocation of marks to questions and Table of Specification

Undergraduate Student Exit Interview

To fulfil one of our objectives as indicated in the DLIS Strategic Plan, an exit interview was conducted with the outgoing third year students. A questionnaire was administered to thirteen of the seventeen students who were expected to graduate; eight of the respondents were full-time and five part-time.

The data revealed that while working and studying helped some of the students to hone their time management skills, some of the negative effects were extreme tiredness, low grades, difficulty coping with work and school, inability to manage time, and challenges attending classes because of clashes between work and class schedule. Students mentioned that the practical nature of the courses such as the tutorials and the field trips, the variety of courses and the teaching methods impacted their learning in a very positive way. In response to what component of the programme they expected to serve them well professionally, the most popular responses were management courses, cataloguing and classification, and the information technology courses.

In their reflections on the relationships within the department, students’ responses indicated that they were generally satisfied, but spoke of the challenge of sharing the computer lab and the reading room with students from other departments. Some suggestions for improvement to the programme included:

1. Combination of some first year courses to facilitate development and offering of additional courses
2. Inclusion of more practical activities in all the courses
3. Changing the name of the degree to Bachelor of Arts in Information Studies
4. More aggressive marketing of the programme

GRADUATE STUDIES AND RESEARCH

Blended Learning Initiatives: MALIS and MLIS Programmes

Approval was granted to the Department to offer the Master of Arts in Library and Information Studies (MALIS) and the Master of Library and Information Studies (MLIS) programmes in a blended learning mode. Prior to gaining approval, the Department sought the guidance of Mrs. Pauline Cobley who recommended that the teaching, monitoring and evaluation of the online experience should be clearly evident in the proposal. The following sections were therefore included in the proposal which was re-submitted to the Campus Committee.

Teaching

A significant component of the programme will be delivered asynchronously. This will necessitate e-tutor support to supplement e-learning resources in ensuring that students are adequately engaged and remain motivated throughout the duration of the programme. Provision for e-tutors will be made to support teaching and learning. Provision will be made for one e-tutor: student ratio of 1:10. Face-to-face and the online sessions for each course will be taught by the same faculty.

Monitoring and Evaluation of the Online Experience

In addition to the standard assessment and evaluation instrument for face-to-face teaching and learning, there will be continuous monitoring of the online student experience and adjustments made where necessary.

This will be done by soliciting student feedback periodically through the online portal, as well as an end-of-semester online survey. The Department will work with the SVUS Unit to develop an appropriate evaluation instrument.

Recommendation for Future Delivery

Mrs. Cogley also suggested that over time the Department should consider offering all the courses in blended-learning mode, as prospective students are likely to experience challenges in attending face-to-face classes during the summer.

Impact of blended Learning on Application

Since the implementation of the online delivery there has been a significant increase in the number of applicants in the graduate programme. Online delivery will commence in September 2015 and will attract a wider cross-section of students from Bahamas, Trinidad and Tobago, Guyana and Dominica.

Staff/Graduate Research Seminars 2014/2015

As a means of highlighting and presenting areas of research, the Department re-established Staff/Graduate Research Seminars during the year with a total of 5 presentations.

DLIS New Initiative Research

“Media and Information Literacy Levels at the Exit Stages of the Education System in Jamaican Schools”

The Department continued its work on the research project which began in September 2013 under The UWI Mona Principal’s New Initiative Grant, to determine the levels of media and information literacy among students at the exit stages of the education system in Jamaica. Chapters 1 and 2 of the research which include the objectives for the research, methodology, and literature review have been completed.

The analysis, conclusion, implications and recommendations will be completed by October 2, 2015.

UWI Research Days 2015

UWI Research Days, February 9–11, 2015 focused on the theme “Innovating for Development through Science, Creativity, Productivity and Governance.” The Department’s participation was coordinated by the librarian, Ms. Paulette Bowen. Posters were displayed by staff and one graduate student under focus area #2 “Creating an Enabling Environment for Innovation and Development”.

Posters presented:

- **Stewart, Paulette.** “Moving Beyond Tradition: Technologies Facilitating Students' Cognitive Ability and Modifying Pedagogical Practices of School Librarians in Jamaica and Antigua”
- **Kerr, Paulette.** MILID Yearbook 2014: Global Citizenship in a Digital World
- **Baker-Gardner, Ruth.** “A Proposed Model for the Induction of New Teachers in Jamaican Primary Schools”
- **McFarlane, Garrett.** “Faculty’s Use of Electronic Resources: A Survey”

Research Day Workshop

Dr. Rosemarie Heath delivered a presentation entitled, “Research and Writing: Maximizing SBA Scores While Minimizing Frustration,” to an audience of approximately 80 students and teachers from high schools and teachers’ colleges/universities.

OUTREACH AND PROMOTION

Outreach in Schools

The promotion of the Department through outreach activities continued throughout the year. Presentations were made to students and teachers at the Glenmuir High school, Calabar High School, Ascot High School and Wolmer's Trust High School for Girls. In addition, the Department developed a workshop entitled "Research and Writing: Maximizing SBA Scores while Minimizing Frustration." This was geared towards fulfilling the requirements of the CAPE syllabus for Caribbean Studies. The participants were therefore, primarily lower 6th form students from Calabar High School and Campion College. In response to the many requests from other schools and community colleges, the Department is preparing to host a number of similar workshops at the UWI.

Career Exposition 2015

The theme for Career Expo 2015 was "Winds of Opportunity: Driving Diversity, Innovation and Engagement." Participation of the Department saw to the promoting and showcasing of its programmes, highlighting professional development opportunities, and providing valuable career information to students and other visitors.

STAFF MATTERS

Academic Staff

The Department welcomed 4 additional members of staff.

- Full-time Staff: Dr. Ruth Baker-Gardner and Dr. Yan Wu, Lecturers
- Adjunct Staff: Mr. Nicholas Graham and Mrs. Claudette Solomon

On March 1, 2015, Dr. Paulette Kerr, was promoted to the post of Campus Librarian. A farewell function was held in honour of Dr. Kerr and was attended by faculty, administrative/support staff and students. Dr. Paulette Stewart served as Acting Head of Department for the period March 1–July 31, 2015.

Administrative Staff

- Full-time: Ms. Natoyna Miller, Library Assistant III appointed with effect from January 1, 2015.

Research Activity and Output

The Department continues to enhance the research output of staff through a number of initiatives including setting of research agendas as well as regular research circles in which full-time academic staff discuss and share research activity towards conference presentation and publication.

PAPERS PRESENTED

- **Kerr, Paulette.** Caribbean MIL Initiatives. Global MIL Week Conference and NAMLE Conference. Philadelphia. June 24–27, 2015.
- **Kerr, Paulette.** MILID Research and Initiatives at UWI. MILID Conference. Beijing, China. September 2014.
- **Kerr, Paulette.** Global Research and Initiatives in Media and Information Literacy and Intercultural Dialogue at the University of the West Indies. MILID Week Conference. Beijing, China. September 26–29, 2014.
- **Stewart, Paulette.** Access and Privacy of the Internet. UNESCO Conference. Paris, France. March 2015.
- **Stewart, Paulette.** Moving Beyond Tradition: Technology Facilitating Students' Cognitive Ability and Modifying Pedagogical Practices of School Librarians in Jamaica and Antigua. International Association of School Librarianship (IASL) Conference; Moscow, Russia. August 2014.
- **Stewart, Paulette.** Developing Online Master's Programs for Teacher-Librarians: Current and Proposed Programs at the UWI, Mona. International Association of School Librarianship (IASL) Conference; Moscow, Russia. August 2014.

- **Heath, Rosemarie.** The Department of Library & Information Studies, UWI, Mona: Empowering Information Professionals to Meet the Demands of the 21st Century Information Environment through Continuing Education. ACURIL Conference; Suriname. June 2015.
- **Durrant, Fay.** Balancing the Pros and Cons of Collaborative LIS Education: Making Professional Career Choices. ACURIL Conference, Paramaribo, June 2015.

PUBLICATIONS

Refereed Journal Article

- Durrant Fay, Adrian St Patrick Duncan, “An assessment of the usability of the University of the West Indies (Mona, Jamaica) Main Library’s website”, *The Electronic Library*, 2015 Vol. 33 Iss: 3, pp. 590–599.
- Baker-Gardner, Ruth. (2014). “A Proposed Model for the Induction of New Teachers in Jamaican Primary Schools”. *International Journal of Education and Research* 2:12. 283–296.

Book Review

- Bowen, Paulette. “Rev. of Wikis: The Educator’s Power Tool”, by Kay Teehan. *LIAJA Journal* 1 (2014): 62–63. EBSCOhost. Web. 6 June 2015.

PUBLIC SERVICE

Dr. Ruth Baker-Gardner

- Member of the Executive and Chairman for the Schools’ Section of the Library and Information Association of Jamaica (LIAJA)
- Member, National Public Library Advocacy Committee
- Member, International Association of School Librarianship (IASL)

Ms. Paulette Bowen

- Member, Library and Information Association of Jamaica (LIAJA)
- Member, International Association of School Librarianship (IASL)

Dr. Rosemarie Heath

- 2nd Vice President, Library & Information Association of Jamaica (LIAJA)
- Member, International Association of School Librarianship (IASL) Conference Planning Committee for the Caribbean and Latin America

Dr. Paulette Kerr

- Member, Standing Committee and Paper Reviewer European Conference on Information Literacy (ECIL)
- Member, Board of Directors, National Forum on Information Literacy (USA)
- Chair and UWI Representative on the UNESCO UNITWIN MILID Group
- Member, Association of Library and Information Science Education (ALISE)
- Co-Chair Work-in-Progress Poster Showcase ALISE Conference
- Member Library and Information Association of Jamaica

Dr. Paulette Stewart

- External Examiner, Doctoral Committees, Department of Graduate Education & Leadership at the Northern Caribbean University, Mandeville, Jamaica
- Director, International Association of School Librarianship (IASL) – Latin America and the Caribbean
- Member, Library and Information Association of Jamaica (LIAJA)
- National Judge for the Jamaica Public Library Reading Competition
- Committee Member, National Committee of the Appointment of Master Teachers, Ministry of Education

Dr. Yan Wu

- Member, Society of American Archivists
- Committee Member – Archives Management Roundtable
- Committee Member – Metadata and Digital Object Roundtable
- Committee Member – Archival Educators Roundtable
- Member, International Association of School Librarianship (IASL) Conference Planning Committee for the Caribbean and Latin America
- Volunteer Member, Chinese Benevolent Association of Jamaica
- Volunteer Member, Office of Special Student Services at the UWI, Mona

Professor Fay Durrant

- Board Member Jamaica Library Service
- Board Member National Library of Jamaica
- Member Jamaica National Commission for UNESCO Information and Communication Advisory Committee

STUDENT MATTERS

Practicum/Internship

Students were placed at national, public, academic, special and school libraries in Jamaica, Trinidad and the USA.

Programmes	Students placed	Countries of placement
Undergraduate	14	Jamaica (10), USA (3), Trinidad (1)
Graduate	2	Jamaica (1), USA (1)
Total Students Placed	16	

Faculty/Departmental Awards 2013–2014

Awards	Criteria	Student
Alumni Prize	Best Grade – Year 1	Jessiena Johnson
COMLA Prize	Best Grade – Year 2	Krystelle Scott
Daphne Douglas Prize	Outstanding Professional Development	Brinetta Lewis
Dorothy Collings Prize (Graduate)	Best graduate performance	Garrett McFarlane
Dorothy Collings Prize (Undergraduate)	Best overall undergraduate performance	Avis Holder
Dorothy Collings Prize	Best Grade in LIBS3006 – Caribbean School & Public Libs.	Yanique Brown
LIAJA Scholarship	Academic performance and commitment to the library profession	Yanique Brown

UWI LIBRARY AND INFORMATION STUDENT SOCIETY (UWILISS)

The Society hosted a total of 6 meetings with two Guest Speakers: Ms. Stephney Ferguson, Adjunct Lecturer in the Department of Library & Information Studies and Ms. Tanya Francis from the Office of Placement and Career Services. The theme for the semester, "You Are Important", sought to equip members with knowledge that could be used to identify their individual and potential importance in their current activities and future endeavours. The society also participated in Club Fusion on February 26, 2015 where visitors to the booth were given tips on stress management. In addition, the Society also obtained sponsorship from the Library and Information Association of Jamaica (LIAJA) towards the purchase of T-shirts for the Society. Fundraising activity was a bake sale in March.

Meeting with Student Representatives

On January 22, 2015, a meeting was held with staff and course representatives within the Department. The following were highlighted in the meeting:

- Course representatives expressed the view that the new GPA system should have been implemented for just the second and first years due to the fact that the first years were new, and the second years would not be significantly affected as the class of degree awarded was not affected by the grades obtained in first year.
- There was a need for an orientation session at the beginning of Semester II for those students who missed the session at the beginning of the first semester.
- The requirement for students to attend tutorials was stressed. Part-time students expressed the challenges they experienced in attending tutorials which were set at times that sometimes required them to travel to the campus twice on the same day.

The issue of the poor writing skills of students was discussed. Representatives were informed of the need to encourage their colleagues to use the services of the Writing Centre, especially on referral, as this was important to their academic success.

INTERNATIONAL PARTNERSHIPS

UNESCO and NORDICOM

The Department was invited by UNESCO and Nordic Information Centre for Media and Communication Research (NORDICOM) to participate in a feasibility study to determine among other things:

1. The need and relevance for an international Media and Information Literacy (MIL) Institute
2. How professionals/universities can get involved in a MIL Institute
3. What should be an optimal and sustainable structure for an international MIL Institute

Department of Library and Information Studies

4. The format and type of courses to be delivered at the MIL institutions/organizations

A total of 7, 000 was granted to the Department for assistance with the study.

DEPARTMENT OF MODERN LANGUAGES AND LITERATURES



Dr. Paulette A. Ramsay, BA, MA, PhD *UWI*
Head of Department

INTRODUCTION

The Department commenced the academic year 2014–2015, on a note of great optimism, as we anticipated continued increase in our enrolment, improved student engagement and renewed collaboration with our International Partners, – Embassies and Agencies. Two new programmes especially heightened our expectations for the academic year:

- i) The revised M.A. in Translation (Spanish and French).
- ii) The new Japanese Minor.

Ten (10) students registered for the M.A in Translation (Spanish and French) and eight (8) eager students from across the University registered for the minor in Japanese. The Department considered these numbers to be satisfactory in the inchoate stages of both programmes. Dr. Marie-

Jose Nzengou-Tayo was assigned the challenging task of co-ordinating a group of part-time professional translators to deliver the courses in the M.A., as well as to oversee other administrative aspects of the programme. The Department is heavily indebted to her for her efficient dispensation of this special and challenging responsibility.

CHALLENGES

The major challenge encountered by the Department, particularly in Semester I, was the extremely late arrival of lecturers who required Work Permits in order to commence their teaching. This situation affected the teaching of Spanish and Chinese in the main. Two members of the Spanish teaching team arrived at the end of September and October respectively. Faculty in the Section were put under tremendous pressure as they tried to cover the classes of these two members. While the lecturer for Chinese arrived a little earlier in September, the delay in arrival also created significant concern and stress. The Department is appreciative of the efforts of Dr. Nina Bruni, Mrs. Esmeralda Nunes, Mr. Martínez and other persons who assumed additional duties during this time. We are also grateful to the various individuals who willingly accepted part-time employment at short notice, as we tried to ensure that our students received their timetabled instruction.

The Japanese Section faced tremendous pressure resulting from increased registration and limited number of persons to deliver all the components – communicative grammar, conversation and laboratory/ listening classes.

The Department commenced operations with renewed focus on three main Strategic Plans/Objectives:

- i) Curriculum Review and Strengthening. (Ongoing)
- ii) Attracting qualified faculty. (Ongoing)
- iii) Income generation. (Ongoing)

In an effort to help faculty achieve (i) a three – day workshop was held in August. A number of presentations were made on relevant topics:

- “The New GPA and Marking System”

Department of Modern Languages and Literatures

Presenter: Mr. Jonathan Archie, Senior Administrative Assistant in Examinations.

- “Managing, Teaching, Research and Personal Life.”

Presenters: Dr. Michael Bucknor, Senior Lecturer & Head, Department of Literatures in English. Dr. Francoise Cévaer, Lecturer, Department of Modern Languages & Literatures.

- “New Demands for Foreign Language Teachers: Engaging Students’ Hearts and Minds through Task Based Learning.”

Presenter: Mrs. Aracelis Anedu, Lecturer, Shortwood Teachers’ College.

- “What Foreign Language Teachers Need to Know about Technology?”
Review of Article from ADFL.

Presenter: Dr. Nina Bruni, Lecturer, Department of Modern Languages & Literatures

- “Generating/Refining/Rewriting Course Rubrics.”

Presenter: Dr. Vivette Milson-Whyte, Lecturer and Course Coordinator, Language Linguistics & Philosophy, The UWI.

Several presenters delivered on important issues related to curriculum renewal and methodology.

Acquisition of New Equipment

The Department was pleased to acquire, as a result of earnings from teaching Spanish to the Staff of IDB, Lunch Time Classes, Translation Services and Summer School – some well-needed equipment to facilitate teaching outside of the lab as well as in the lab. These were two projectors and a laptop.

Quality Assurance Review

In Semester II, the Asian Languages (Japanese and Chinese), were reviewed by the Quality Assurance Review Unit. The Section was commended for the positive response of students, increased numbers

and the efficiency of lecturers. However, reviewers expressed specific concern about the pressure being placed on Japanese Staff to cover hours and numbers in excess of the acceptable standards for Instructors. In Semester II, the Romance Languages, (Spanish and French), were reviewed. (Process to be finalized 2015–2016).

SPECIAL EVENTS AND COLLABORATIONS

Mexican Film Series

The Mexican Embassy screened a number of films in collaboration with the Department. This was well attended by students and other members of The University and the general public. Movies included; *La Rosa Blanca*, *Santa* and *Doña Barbara* and *Pedro Páramo*.

First Year Orientation

This was held on September 11, 2014. Several Lecturers presented on different topics as part of the process of initiating First Year Students and helping them to understand the culture of the Department, as well as how to be successful University students.

Modern Languages and Literatures Day

The annual Modern Languages and Literatures Day was held on March 12, 2015. More than four hundred (400) students from Secondary and a few Primary schools from across the island attended and participated in a wide range of activities. The Department is consciously using this event as an opportunity to raise awareness among students of the importance of learning a foreign language in the age of increased globalization and border crossings and to increase our numbers in a sustainable manner.

Inter-Campus Theatre Festival

Two faculty members, Mrs Esmeralda Nunes and Mrs. Rona Barnett-Passard chaperoned three (3) French and three (3) Spanish students respectively to the Annual Inter-Campus Theatre Festival. Their trip was

supported by the Vice Chancellor's Office, the Office of the Principal, Mona Campus, Office of Finance and the Department.

CAPE Workshop

The annual CAPE workshop in which students are provided additional assistance with literary texts and critical analyses, as well as other main components of the regional examination was organized by Dr. Lindy Jones and Ms. Sharon Clue. The Department is grateful to members of the Department, who willingly gave of their time to realize this important public service. There were fifty (50) students from different High Schools in attendance.

Collaboration with the Alliance Française and the Embassy of France in Jamaica

The Department continued its collaboration with these entities through the Cine Club. The preparations for the Post de' Assistant for Final year and Second year students; and this year, as part of the of celebration of French Language and Francophone Week, Dr. Nzengou-Tayo presented a Lecture in collaboration with the Alliance Française entitled: "Double Perspective on the American Occupation of 1915: Le choc by Léon Laleau and Le joug by Annie Desroy," on March 19, 2015.

Unfortunately, the very crucial collaboration involving the position of a Poste d'Attaché Linguistique will be discontinued after this year. The Department expressed sincere gratitude to the Embassy of France and Ms. Gwenaelle Huydts who taught in the position for two years and gave generously of her time and linguistic skills.

Homenaje a Gabriel García Márquez

In recognition of the first anniversary of the death of this outstanding Columbian author and Nobel Laurette for Literature, the Department, along with the Embassies of Columbia and Mexico celebrated the life, works and words of Gabriel García Márquez, with an audience of approximately one hundred and twenty (120) persons, in the Multifunctional Room. The programme included students of Literature who read from

their “A” Essays and other presentations on Marquez by faculty members. This was a very engaging, well-attended and successful celebration.

ALARA Conference

The Department co-hosted the Tenth Biennial International/Interdisciplinary Research Conference of The Afro-Latin/American Research Association (ALARA) Conference on August 5–9, 2015. More than thirty presenters from Universities from Spain, Nigeria, Senegal, the U.S.A. and Latin America participated. The panels were presented at the Courtleigh Hotel and at the Regional Headquarters at The UWI.

Collaboration with the Embassy of Spain

The Spanish Embassy has awarded three DELE scholarships and fifteen licences for the AVE Examinations to our students. These are important for giving students additional learning experiences in Spanish. Three students sat the DELE exams and did well.

Third Year Sensitization

This was organized by Dr. Lindy Jones and held on February 17, 2015. Several speakers presented on strategic issues that are important to students, who are getting ready to join the world of work.

Special Colombian Collaboration – Teaching of Spanish as a Foreign Language

The Department, along with the Government of Columbia and the Jamaican Ministry of Foreign Affairs, conducted the Foreign Languages class for civil servants from June to December 2014.

Translation Services

The Department continued to earn a small income from our Translation Services. Our main tasks include translating legal documents, technical documents, birth certificates and University transcripts.

Lunch Time Classes

Spanish and French Beginners' Classes continue to provide a small, steady income.

PUBLICATIONS

Dr. Nina Bruni

Book:

- *Ruptura y viraje: la narrativa de Marcio Veloz Maggiolo 1960-1975*. Santo Domingo, República Dominicana: Secretaría de Estado de Cultura. 450p., 2015

Translation:

- Cowie, "The regional and international impact of The Mighty Sparrow in the calypso arena." Calypso as an instrument of social justice. Ed. Fondazione Adkins Chiti: Donne in Musica. Roma: International Music Council; Fondazione Adkins Chiti: Donne in Musica; Ford Foundation; Editore Colombo, 2007. 65–77. 2015.
- "El impacto regional e internacional de The Mighty Sparrow en la esfera del calypso." Sonidos ancestrales de América Latina: nuevas interpretaciones", María Lina Picconi and Everado Garduño, eds. Córdoba, Argentina: Babel Editorial; Círculo Amerindiano; Grupo de Investigación en Musicología. 143–162. [Translation English into Spanish] 2015.

Dr. Marie-José Nzengou-Tayo

- (In collaboration with Elizabeth (Betty) Wilson). "Translating the Other's Voice: When is Too Much Too Much?" In *Writing and Translating Francophone Discourse: Africa, The Caribbean, Diaspora*. Edited by Paul Bandia. Amsterdam/New York: Rodopi. Pp. 127–151. 2014.
- "La plateforme Moodle: un soutien à l'apprentissage du français à UWI, Mona, en Jamaïque. " *Le français à l'université* – bulletin des

départements de français dans le monde. 19–04, 2014 (4 pages).
<http://www.bulletin.auf.org/index.php?id=1955>, 2014

Dr. Paulette A. Ramsay

- “Landscape, Place and Belonging in Selected Poems by the Afro-Cuban Writer Jesús Cos Causse.” *PALARA*. Number 18, Fall 2014. 16–32. 2014
- “The Untold Story of Afro-Mexico”. Sunday 25, January 2015. *The Gleaner*.

PUBLIC SERVICE

Dr. Françoise Cévaër

- Member of the Selection Panel. Interviews of Candidates for the French Assistantship Programme, January 2015. French Embassy in Kingston.
- Member of the jury for the French vocabulary contest for High Schools in Jamaica organized by JAFT on Friday June 29, 2015 in Kingston.

Dr. Marie-Jose Nzenzou-Tayo

- Guest Lecturer on Gisèle Pineau’s *Un papillon dans la cité* and Aimé Césaire’s *Une saison au Congo*. CAPE French Literature. Manchester High School. April 22.
- Presenter. CAPE Literature Workshop (French Literature). Department of Modern Languages & Literatures. April 11.
- Guest Lecturer on literary commentary and Gisèle Pineau’s *Un papillon dans la cité*. CAPE French Literature. St. Andrew High School. October 31.
- Guest Lecturer on Dany Laferrière’s *Pays sans chapeau*. CAPE French Literature. Ardenne High School. May 01.

Dr. Paulette A. Ramsay

- Member, CAPE Examining Committee.

AWARDS

Dr. Paulette A. Ramsay

- UWI Special Initiatives Grant.
- Emerging Leaders in the Americas Programme (ELAP) Fellowship to University of Western Ontario, Canada.
- Mexican Government Excellence Scholarship Programme for Foreigners to conduct research and deliver lecture on “La identidad racial en la literatura oral de la Costa Chica” at the XV Encuentro de los Pueblos Negros de la Costa Chica de Oaxaca y Guerrero, in Cuajinicuilapa, Oaxaca, Mexico, from 27-29 November 2014.
- French Award: Designated “Chevalier” Knight in the French Order of Merit (“Ordre National du Mérite”).

STAFF /GRADUATE SEMINARS

Staff/Graduate Seminars were again held to encourage graduate students to produce result. Presenters were:

- Dr. Courtney Hogarth. "Time, Thought and Visual Expression – A case for the Visual Arts in Higher Education." On Thursday April 2, 2015.
- Dr. Paulette A. Ramsay. “Landscape, Place and Belonging in Selected Poems by the Afro-Cuban Writer, Jesús Cas Causse.” on Thursday, February 26, 2015.

GRADUATE PROGRAMMES

Orientation

Graduate students were given two special orientation sessions to remind them of their obligations and to share research approaches and skills. Students were assigned Supervisors.

Numbers

MA in Translation	10
MPhil	10
PhD	2

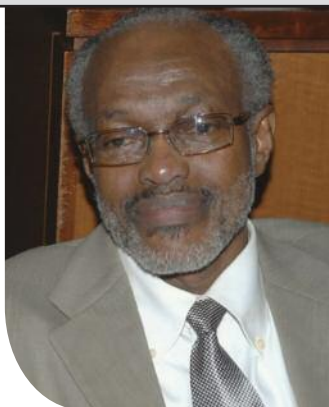
AWARDS TO GRADUATE STUDENTS

1. Mr. Devon Yetman was awarded an internship to the Organization of American States, Translation Department from June 4th – August 14, 2015.
2. Mr. Yetman also received an ELAP scholarship to study as an Exchange Graduate Student in the M.A. in Translation at Université de Montreal.
3. Mr. Aldean Ellis, MPhil student was awarded a DFATD Scholarship to conduct research for one Semester at the University of Western Ontario in Canada.

CLUBS

All clubs met regularly and participated in Club fusion. The Spanish Club won several awards.

SCHOOL OF EDUCATION



**Professor Stafford Griffith, BA *UG*, MEd *UG*, PhD *UWI*, LL.B *Lond*
Director**

OVERVIEW

The repositioning of the School of Education (SOE) continued in the academic year 2014/2015. Specifically there was an emphasis on curriculum renewal, active pursuit of multi-modal delivery of courses and programmes, efforts to increase research and publications output and measures for the strategic recruitment and deployment of staff to support the development and change defined in the repositioning plan of the School. The M.Phil./Ph.D. programme was expanded by offering courses and supervision via online and various web conferencing modalities. Eight students registered in this programme. Five of these students participated virtually and three face-to-face in the December 2014 seminar presentations.

The SOE Advisory Board that was established had two meetings during the 2014/2015 academic year. The first meeting considered the role the

Board is expected to play and considered the strategic direction of the SOE. The second meeting heard plans for the development of new graduate programmes in the School of Education; highlights on the work of the SOE from the Director's update; and a presentation on the Proposed Caribbean Center for Leadership and Planning.

TEACHING AND LEARNING

As part of its curriculum renewal efforts, the SOE sought to restructure the current Master's degree programmes to offer the option of a taught Master's which does not require a research project. The paper on Restructuring the Taught Masters was approved during the first semester of the 2014/2015 academic year.

The School of Education continued its recruitment of Junior Faculty: appointments were made in the areas of Mathematics, Science and Information Technology. A new Research Assistant was recruited to support the work of academic staff and another was retained to support the work of the income-generating projects and consultancies while providing further support to the Director's Office. It is expected that these appointments will help to contribute to the improved publications output and the income generated by the SOE. Approval was sought and obtained for a Master of Arts in Higher Educational Management.

Table 1 provides a summary of the number of students who were awarded First Class Honours, Second Class Honours and Pass Degrees for 2014–2015.

Table 1: Bachelor of Education Awards 2014–2015

First Class Honours	Second Class Honours		Pass
	Upper	Lower	
11	35	27	5

Table 2 shows the number of students who completed the requirements in eleven specializations for the award of the Master of Education or Master of Arts degree in 2014–2015.

School of Education

Table 2: M.Ed. and M.A. Students Who Completed in 2014–2015

Specialization	No. Completed
Curriculum Development	3
Educational Administration	39
Educational Measurement	24
Educational Psychology	12
Language Education	6
Literacy Studies	–
Mathematics Education	11
Primary Education	–
Science Education	9
Teacher Education and Teacher Development	30
Technical and Vocational Education and Training (TVET)	8
Total	142

Table 3 provides the following summary information for Parts 1 and 2 of the Master of Arts in Teaching programme:

- Number of students who completed Part 1 in 2014–2015.
- Number of students who opted to pursue Part 2 in 2015–2016, having completed Part 1 in 2014–2015.
- Number of students who completed Part 2 in 2014–2015.

Table 3: Students Who Completed Parts 1 and 2 in 2014–2015

Track 1	Part 1		Part 2
	No. Completed	No. Proceeding to Part 2	No. Completed
History	3	–	–
Modern Foreign Language	2	–	–
Mathematics	3	–	1
Science	7	2	4
Social Studies	3	3	2
English	8	–	1
Information Technology	1	–	–
Total	27	5	8

At the Faculty Awards Ceremony held on November 6, 2014 the Madge Hall Prize was awarded to Khadijah Chin for the most outstanding performance in Level I of the B.Ed. 90 credit programme. The SOE prize for most outstanding academic performance in Level II was awarded to Juliann Richards while the Professor Aubrey Phillips Prize for the most outstanding academic performance in the final year was awarded to Lissan Gordon-Rainford. The Professor John Figueroa prize for the most outstanding academic performance in the Postgraduate Diploma in Education was awarded to Cherise Laing. Three of the School of Education's PhD graduates received High Commendation – Dr. Sharline Cole, Dr. Clover Jones-McKenzie and Dr. Lilieth Nelson. They were awarded the Dean's Award for Excellence.

The Graduate Research Seminar and Awards Ceremony were held on Wednesday, June 10, 2015 in the School of Education Lecture Room

2A. Ms. Tenesha Gordon, Mr. Othneal Wilson, Ms. Davia Johnson and Mrs. Shandelene Binns-Thompson made presentations on their Master's projects. Dr. Carole Powell made a presentation on her doctoral thesis; Dr. Powell was awarded the first TVET PhD of the Mona SOE in October 2014.

Ms. Velta A. Wilson received The Dr. Monica Brown Award for the best performance in the graduate online programmes and Mrs. Shandelene Binns-Thompson received the School of Education award for excellent academic performance. Ms. Wilson completed the M.Ed. in Teacher Education and Mrs. Binns-Thompson completed the M.Ed. in Mathematics Education. Tenesha Gordon received the Professor Dennis Roy Craig Award for excellent performance in the M.Ed. Language Education programme; Dr. Carole Powell received an award for having obtained the Doctor of Philosophy with High Commendation. Dr. Nadale K. Downer-Riley received the award for Most Outstanding Performance in Part II of the Master of Arts in Teaching Programme.

Three abstracts for PhD graduates and thirty-three for Master's graduates were published in the souvenir booklet for the Awards Ceremony.

STRENGTHENING NATIONAL ENGAGEMENT AND INTERNATIONAL COLLABORATION

The School of Education and the Jamaican Ministry of Education collaborated in staging the Grade 9 Mathematics Problem-Solving competition which was held on Thursday March 26, 2015. Over 300 students were in attendance. Herbert Morrison Technical High School from St. James won the competition. The focus of the day was on STEM. There were scientific demonstrations for the students and Physics and Chemistry workshops for the teachers.

The School of Education and the Caribbean Institute of Media and Communication (CARIMAC) in collaboration with the Faculty of Social Sciences and the UWI School of Nursing hosted the Mixed Methods International Research Association Regional Conference at the Mona Visitors' Lodge and Conference Centre from March 12 to 13, 2015. The

theme was Mixed Methods in Multidisciplinary Research. Approximately 120 persons were in attendance. Dr. Loraine Cook chaired the conference planning committee.

The School of Education in partnership with the Ministry of Education, Jamaica; HEART Trust/NTA; University of Technology (UTech), Jamaica; Caribbean Association of National Training Agencies (CANTA); and UNESCO Kingston Cluster Office for the Caribbean staged the Second International Conference on TVET in the Caribbean from May 13 to 15, 2015 at the Hilton Rose Hall Resort & Spa, Montego Bay, Jamaica. The theme of the conference was STEM Education in TVET: Imperative to National and Regional Development. The conference offered an opportunity to bring together multi-level stakeholders from different countries in the region and internationally to address and advance solutions to issues and challenges related to Technical Vocational Education and Training (TVET). It also showcased efforts to integrate science, technology, engineering and mathematics (STEM), while at the same time promoting regional and local policies and strategies for strengthening TVET in member countries of the region. Approximately 300 persons were in attendance. Dr. Disraeli Hutton was Chairman of the Committee.

Dr. Carmen Bovell returned to the SOE for six weeks on a United States Fulbright Specialist grant to assist with the early childhood education programme and more particularly to help with the design of aspects of a new Master of Education programme in Early Childhood Education.

A Memorandum of Cooperation between the Georgia State University and the University of the West Indies/School of Education was formalised.

An agreement among the UWI, Ministry of Education and Teachers' Colleges of Jamaica (TCJ) was signed in October 2014 to allow for the award of the UWI B.Ed. degree to students who pursued that degree at the Teachers' Colleges.

PROJECTS AND AWARDS

A team from UWI Mona has advanced to the regional finals of the sixth annual Hult prize in the pursuit of US\$1.0 million to improve Early Childhood Development. Two graduate students from the School of Education were on that team: Michelle Humphrey who is a second year Educational Measurement student (her research and professional experience stems from Early Childhood Education) and Olivia Johnson-Wilmot who is a second year Curriculum Development student. The annual Hult Prize Challenge is the world's largest student competition and start-up platform for social good. Student teams compete for a chance to secure US\$1.0 million in start-up funding to launch a sustainable social venture. The Hult Prize, funded by the Hult family, has been named by TIME amongst the top five ideas changing the world.

A number of SOE staff received the Principal's Research Awards for 2015:

- Dr. Susan Anderson for Best Research Publications in the Book Category for her book: *Climbing Every Mountain: Barriers, Opportunities and Experiences of Jamaican Students with Disabilities in their Pursuit of Personal Excellence*.
- Dr. Deon Edwards-Kerr and Mrs. Joan Spencer-Ernandez for the Research Project with the Greatest Business or Economic Development Impact for the School of Education Centre for the Assessment and Treatment of Exceptionalities (SOECATE).
- Dr. Loraine Cook for the Research Project Attracting the Most Funds for the INSIGHTS Project.
- Professor Stafford Griffith, Director of the School of Education who co-managed the National College of Educational Leadership (NCEL) Project along with persons from five other Departments of the University. Dr. Disraeli Hutton and Dr. Mairette Newman played critical roles in the work leading to that award. This was an inaugural award by the Principal for the Research Project with the Greatest Multidisciplinary/Cross-Faculty Collaboration.

Two staff members published and launched their books: by Dr. Susan Anderson, *Climbing Every Mountain: Barriers, Opportunities and Experiences of Jamaican Students with Disabilities in their Pursuit of Excellence* and Dr. Canute Thompson, *Locating the Epicentre of Effective Educational Leadership in the 21st Century*.

A student in the MA TVET programme, Alia Wedderburn, won the first international award in the “SkillsInAction” competition, fielded by UNESCO-UNEVOC. See the announcement at <https://www.youtube.com/watch?v=TiNddH8O5ng>. The award was presented at the May 2015 TVET conference by Head of UNESCO-UNEVOC, Professor Shyamal Majumdar, from Bonn, Germany who gave the Keynote address at the conference.

INCOME GENERATION

The following two Customized Professional Short Term courses were delivered in the summer of 2015:

- Designing Effective Assessment Instruments
- Designing Monitoring & Evaluation Systems for Projects and Programmes.

Dr. Mairette Newman and Dr. Carol Gentles were members of the UWI School of Education consultancy team for the Guyana Ministry of Education/World Bank Guyana Improving Teacher Education Project (GITEP). The project was for the Development of an Evaluation Instrument to Assess Staff at the Cyril Potter College of Education (CPCE) and University of Guyana’s School of Education and Humanities (Division of Education) and provision of technical assistance to the two-phase evaluation process of these professionals. It spanned the period November 2013 to July 2015. The total value of the consultancy was two hundred and ten thousand seven hundred and seventy United States dollars (US\$ 210,770).

PUBLICATIONS UNIT

The Publications Unit produced one *Journal of Education and Development in the Caribbean (JEDIC)* issue on the Literacy Symposium. The Unit also published two *Caribbean Journal on Education (CJE)* issues: one on TVET strategies and one on *Teaching Caribbean Poetry*. The Publications Unit continued to market and sell its publications, notably at the UWI Research Day and at local symposia and conferences.

UPGRADING EFFORTS

Significant efforts have been made to increase the capacity and technological resources and enhance the aesthetics of the SOE. The construction of two classrooms was completed. Smart boards have been acquired for the new classrooms. Phase 2 of the building project programme is 90% complete.

Pictures of Department Heads and Directors are now displayed on all three floors in the School of Education building.

The SOE was used as a pilot for installation of energy saving devices in classrooms and lecture rooms. The UWI Environmental Unit was impressed with the SOE's maintenance plans. The SOE was selected as one of the departments in which a classroom will be used as a model for expansion at Western Campus. We expect to continue on the energy conservation path.

PAPERS PRESENTED

- **Cook, L.D. & McClowry S.** (2015, June). INSIGHTS into Children's Temperament: Evaluating the Adaptation of a Behaviour Management Intervention in Selected Schools in Jamaica. Biennial Conference, Transforming Education: New Framework & Alliances. The University of the West Indies, School of Education, Cave Hill Campus, Barbados. pp. 37.
- **Cook, L.D. & McClowry S.** (2015, June). Teachers' Report on Student's Personality Profile: Validity and Reliability of School-Age

Temperament Inventory. Biennial Conference, Transforming Education: New Framework & Alliances. The University of the West Indies, School of Education, Cave Hill Campus, Barbados. pp. 27.

- Jennings-Craig, Z. & Cook, L.D. (2015, June). What value do they attach to education? Perspectives of Jamaican secondary students and their parents. Biennial Conference, Transforming Education: New Framework & Alliances. The University of the West Indies, School of Education, Cave Hill Campus, Barbados. pp. 38.
- Down, L. (2015). 'Approaches to Integrating ESD in Teacher Education Programmes', International Council of Education for Teaching, (ICET) Conference, June 18–22, 2015, Naruto, Japan. pp. 22
- Down, L. (2015). 'Complementary Approaches for an Effective Climate Change Education for Sustainable Development', Regional Expert Meeting on CCESD, Costa Rica, May 12–14, 2015. pp. 20
- Griffith, S. A. (2015). Validation of Judgemental Approach Used by CXC to Assure Comparability Across Years. Paper presented at the Biennial Conference on Education UWI, Cave Hill, Barbados, Accra Beach Hotel, June 1–4, 2015, pp. 34.
- Griffith, S. A. (2015). Trends in CXC CSEC STEM Subject Entries: Are We on the Right Track? Paper presented at Second International Conference on TVET in the Caribbean: STEM Education in TVET – Imperative to National and Regional Development, Hilton Rose Hall Resort & Spa, Montego Bay, Jamaica, May 13–15, 2015, pp. 32.
- Griffith, S. A. (2014). Use of Feedback from Student Performance on Standardized Tests to Improve School Outcomes. Paper presented at the Ministry of Education (Trinidad and Tobago) & Inter-American Development Bank (IDB) Research in Education Symposium 2014: Achieving Value Outcomes through Policy Relevant Research in Education – Closing the Evidence-to-Practice Gap, The Hyatt Regency Hotel, December 3–4, 2014, pp. 12.

- **Hordatt Gentles, C.** (2015). “Challenges and experiences of Jamaican teacher educators involved in mandatory curriculum transformation in teacher education” The 59th World Assembly of International Council on Education for Teaching (ICET2015). Challenging Disparities in Education. Naruto University of Education, Naruto, Tokushima, Japan, 19–22 June, 2015. pp. 20.
- **Kinkead-Clark, Z.** (2015, June). “The role of teacher education in supporting the transformation of early childhood education in Jamaica”. Paper presented at the Biennial Conference of the UWI Schools of Education, Bridgetown, Barbados. pp. 22
- **Kinkead-Clark, Z.** (2015, July). “Language, Culture, and the Jamaican Classroom, Embracing Diversity”. Paper presented at 2015 WLU Literacies for All Summer Institute—Marriott Courtyard, Decatur, Georgia. pp. 19
- **Kerr-Edwards, D. & Lewis-Fokum, Y.** (2014). “Contextual Factors in the Achievement of Boys in the Grade Four Literacy Test (G4LT) in Jamaica” pp. 1–14. International Conference on Urban Education 2014, Montego Bay, Jamaica, November 6–8, 2014. pp. 14
- **Moore, S. & Lewis-Fokum, Y.** (2015). “The Hidden Curriculum: Steps towards Fostering Pedagogical and Professional Development in Pre- and In-Service Teachers of English at the UWI, for Jamaican/Regional Secondary Classrooms”. UWI Schools of Education Biennial Conference 2015, The University of the West Indies, Cave Hill Campus, Barbados, June 1–4, 2015. pp. 16
- **McCallum, D.** (2015, April). Mentoring needs time: An examination of some issues critical to effective mentoring. 27th Annual Conference of the International Mentoring Association (IMA), Double Tree by Hilton, Phoenix-Gilbert, Arizona, USA. pp. 28.
- **Morris, H.** (2015). “Strategies for Incorporating STEM Education in TVET. Second International Conference on TVET in the Caribbean. Hilton Rose Hall Resort and Spa, Montego Bay, Jamaica. May 13–15, 2015. pp. 25.

- **Morris, H.** (2015). “Vocational, Technical and Career Education in the Caribbean: A focus on quality” Guest Speaker at 22nd Annual Gulf South Conference. Valdosta State University, USA. March 6, 2015. pp. 20.
- **Morris, H.** (2015). Hendricks, L., A. Williams, and C. Lucas “Tell me something I don’t know: Useful facts for Adult and Career Education” 22nd Annual Gulf South Conference. Valdosta State University, USA. March 6, 2015. pp. 15
- **Morris, H.** (2015). “Graduate Programmes at UWI” Guest Speaker at 3rd Doctoral Student Seminar. Valdosta State University, USA. April 4, 2015. pp.17
- **Chisholm, M. & Newman M.** (2015, June) ”From embryonic unit to mature centre: Mission, mandate and successes of the Centre for Excellence in Teaching and Learning at the University of the West Indies, Jamaica”. Paper presented at ICET World Assembly 2015 International Council on Education for Teaching Conference, Naruto University of Education, Tokushima, Japan. pp. 8
- **Smith, M., Newman, M. & Ingleton, T.** (2015, June 1) ”The Aspiring Principals' Programme: A Partnership Approach to Preparing Principals in Jamaica.” Paper presented at UWI Schools of Education Biennial Conference, Cave Hill, Barbados (10 pages)
- **Spencer, A.** (2015). ‘Transforming Education: New Frameworks and Alliances’, Barbados, 01–03 June 2015. ‘Experiencing Poetry’: Transforming students’ attitudes and responses to poetry through a hands-on approach to the teaching of poetry in a rural, non-traditional Jamaican high school. pp. 48.
- **Spencer, A.** (2015). ‘Poetry, Memory and Performance’, Cambridge, 22–24 March 2015. Title of presentation: ‘Not just a voice’: Promoting response to the poetic through performance poetry. pp 49.
- **Spencer, A.** (2014). Title of presentation: ‘Unveiling shrouded sites: Reconstructing female identity and experience through spaces of

interiority in Jamaica Kincaid's "At the Bottom of the River". 'Islands-in-Between', University of Costa Rica, Limon Campus, November 2014. pp. 15

- **Stewart, S.** (2015, April). Understanding what is meant by "post/colonial education in Jamaica: The de-construction of the social history of education to its current state. In J. Fournillier (Chair), Conceptualizing justice: The peoples of the Diaspora speak out on inequities in the research of and on their cultures, languages, and heritage. Symposium conducted at the meeting of the American Educational Research Association, Chicago, IL, USA. pp. 22
- **Stewart, S.** (2015, March). A mixed-methods study of extra lessons in Jamaica: Methodological experiences and reflections p. 1–18). Paper presented at the meeting of the Mixed Methods Research Caribbean Conference, Kingston, Jamaica. pp. 18
- **Stewart, S.** (2014, November). Extra lessons in Jamaica, Antigua and St. Lucia: A comparative qualitative analysis using critical inclusive pedagogy. Paper presented at the meeting of the World Education Research Association, Edinburgh, Scotland, UK. Abstract retrieved from http://c.ymcdn.com/sites/www.weraonline.org/resource/resmgr/Focal-Edin-Abst-Papers/W-092_Stewart,_Saran.pdf pp.26
- **Stewart, S., & Tuitt, F.** (2014, November). Moving from theory to praxis: An analysis of critical inclusive pedagogy in Jamaican urban schools (pp. 1–23). Paper presented at the meeting of the International Conference on Urban Education, Montego Bay, Jamaica. pp. 23
- **Thompson, C.** (2015). "Fundamental requirements for mainstreaming TVET in the Education System – Finding Paths to Consensus and Collaborative Relationships". STEM Education in TVET: Imperative to National and Regional Development. May 13–15, 2015, at the Hilton Rose Hall Resort and Spa, Montego Bay, St. James. pp. 37
- **Williams, C.** (2015). "The Accuracy of Teacher Judgments: Its Implications for the Validity of School-based Assessments". 22nd International Conference on Learning. Universidad San Pablo, CEU, Madrid, Spain. July 9–11, 2015. pp. 15

- Onwuegbuzie, A., Benge, C. and **Williams, C.** (2015). “Conducting Rigorous Mixed Methods Dissertations”. The Inaugural Mixed Methods International Research Association Regional Conference in the Caribbean. The University of the West Indies, Mona, Jamaica. March 12–13, 2015. pp 40.

PUBLICATIONS

Books & Monographs

- Robinson, S., **Down, L.** (eds). 2015. Special Issue, Teaching Caribbean Poetry, *Caribbean Journal of Education*, vol. 35, no.2
- **Thompson, C.** (2015). 'Locating the Epicentre of Effective (Educational) *Leadership in the 21st Century*. pp. 198. ISBN: 9789764102663. pp. 198.
- **Williams, C.** (2014). *Light Up With English: An English Literature workbook for Mona High School Students*. Self-published. pp. 113.

Chapters in Books

- **McCallum, D.** (2015). A novice is a novice at any level: A narrative of the experiences of two female academics in their beginning years of teaching in a higher education institution in Jamaica. In B. Marina (Ed.), *Mentoring away the glass ceiling in academia: A cultured critique* (pp.81–110). Lexington Books.
- **Morris, H.** (2015). “Quality Assurance for Tertiary Level Technical and Vocational Education and Training for the Caribbean”. In *Quality in Higher Education in the Caribbean* (pp. 119–131). Ed. By: Anna Kasafi Perkins, Jamaica: UWI Press, 2015.
- **Stewart, S.** (2015). A mixed-methods study of extra lessons in Jamaica: Methodological experiences and reflections. In M. Bray, O. Kwo, & B. Joki (Eds.), *Private supplementary tutoring: Research horizons and methodological lessons from diverse cultures* (pp. 195–213). Hong Kong: Comparative Education Research Centre (CERC), The University of Hong Kong, and Dordrecht: Springer.

- Patton, L., Haynes, C., **Stewart, S.**, & Ivery, S. (2015). Curricular and pedagogical strategies that enhance learning for students of color. In J. Jackson (Ed.), *Advancing equity and diversity in student affairs: The applied scholarship of Melvin C. Terrell*. pp. 206–224. North Carolina: Information Age Publishing, Inc.

Book Review

- **Down, L.** (2015). Review of Atkinson H and Wade R (eds), *The Challenge of Sustainability: Linking Politics, Education and Learning, Policy*. pp. 382–385.

Refereed Journal Articles

- **Cook, L.** (2015). Understanding Teachers' Efficacy Within A Caribbean Context. *Caribbean Curriculum*, 23, (2015), 121–141.
- Jennings, Z. & **Cook, L. D.** (2015). Causes of Absenteeism at the Secondary Level in Jamaica: Parents' perspective. *Development in Practice*, 25 (1), 92–112.
- **Down, L.** (2015). 'Engaging Mindfully with the Commons: A Case of Caribbean Teachers' Experience with ESD. *Applied Environmental Education and Communication*, vol. 14, issue 2. pp 105–111.
- **Down, L.** (2015). 'Re-membering Place, Shaping the Future – the Poetry of Olive Senior'. *Caribbean Journal of Education*, vol. 35, no.2, pp 67–88
- **Kinhead-Clark, Z.** (2015). 'Ready for big school': making the transition to primary school—a Jamaican perspective. *International Journal of Early Years Education*, 23(1), 67–82.
- **Morris, H.** (2014). "The Role of Technical Vocational Education and Training in Economic Sustainability in the Caribbean" *Caribbean Journal of Education*, 36(1&2), (April–Sept, 2014). pp. 24
- **Spencer, A.** (2013). 'Unexpected Places': The role of the private domain in the construction of Caribbean identities and experiences

in the ‘Hurricane Story Poems’ of Olive Senior’s “Gardening in the Tropics”. *Caribbean Journal of Education* 35, (2), September 2013 (Published 2015), pp.5-29.

- **Stewart, S.** (2015). Schooling and coloniality: Conditions underlying ‘extra lessons’ in Jamaica. *Postcolonial Directions in Education Journal*, 4(1), 25-52.
- Young, K., Anderson, M., & **Stewart, S.** (2014). Hierarchical microaggressions in higher education. *Journal Diversity of Higher Education*. 8(1), 61–71. doi: 10.1037/a0038464

Non-Refereed Journal Article

- Griffith, S.A. (2014). CCSLC as a vehicle for addressing the needs of a larger population of secondary school students. *The Caribbean Examiner* (12) 2, 12–13

Reports

- Griffith, S. A. (2015). Beta Test of CAPE Electrical and Electronic Technology, and CAPE History Syllabuses to Inform Syllabus Finalization by the Caribbean Examinations Council, pp. 105.
- Griffith, S. A. (2015). Needs Assessment to Inform Syllabus Revision for CSEC Music, CSEC Principles of Accounts, CSEC Principles Of Business and CAPE Law by the Caribbean Examinations Council, pp. 153.
- Stewart, M., Newman, M. & Gentles, C. (2015). Final Report on Consultancy to develop an evaluation instrument to assess staff at the Cyril Potter College of Education (CPCE) and the University of Guyana School of Education and Humanities (Division of Education) and provide technical assistance to the evaluation process of these professionals. Report to the Guyana Improving Teacher Education Project (GITEP) Office, Ministry of Education, Guyana. pp. 82.

PUBLIC SERVICE

Dr. Sharon Bramwell-Lalor

- Examiner for CXC's CAPE Biology SBA

Dr. Lorna Down

- Member, Board of National Preservation Foundation
- Member, Education Advisory Committee, Jamaica National Commission for UNESCO
- Member, UNESCO International Network of Teacher Education Institution for Reorienting Teacher Education to address Sustainability

Dr. Carol Hordatt Gentles

- Member, Board of Directors for University Council of Jamaica (UCJ)
- Chair of University Council of Jamaica (UCJ) Accreditation, Curriculum and Development Committee

Professor Stafford Griffith

- Chairman of the Technical Advisory Committee, the Caribbean Examinations Council for various sittings of examinations which include CAPE, CSEC, CCSLC and CPEA.
- Commissioner, Overseas Examinations Commission, Jamaica.
- Chairman, Operations and Development Committee, Overseas Examinations Commission.
- Member, Jamaica Teaching Council Advisory Body.
- Chairman, Programme Development and Quality Assurance Committee, Jamaica Teaching Council Advisory Body.
- Member, Board for Jamaica Tertiary Education Commission.
- Chairman, Standards, Regulations and Institutional Committee, Jamaica Tertiary Education Commission.
- Member, Senior Policy Making Group of the Minister of Education.
- Member, National Council on Education.

Dr. Yewande Lewis-Fokum

- Co-presenter at workshop at Allman Town Primary on language & literacy education, March 2015. This was in association with a new pilot project endorsed by the MOE and spearheaded by UWI staff, Language Project for Primary School Teachers Initiative.

Dr. Dian McCallum

- Conducted session on Doing Document Based Questions at a CAPE History Workshop for students at Campion College, St. Andrew, Jamaica, April 20, 2015.
- Conducted a workshop session on Doing Document Based Questions for Sixth Form Students of CAPE History from St. Hugh's High School and Kingston College at the St. Hugh's High School Campus, 5 Leinster Road, Kingston 5, April 13, 2015.
- Made presentation on Approaches to answering questions at the Annual CAPE History Lecture Series put on by the Department of History and Archaeology, University of the West Indies, Mona Campus, April 11, 2015.
- Conducted session on Integrating school based assessment into classroom instruction as part of whole day workshop for teachers of CAPE History, November 22, 2015. (With Dr. Aleric Josephs)

Professor Halden Morris

- Commissioner – Overseas Examinations Commission, Chair, Procurement Committee.
- Committee Member, CARICOM: Regional Qualifications Framework
- Committee Member – Ministry of Education: Jamaica Tertiary Education Commission (JTEC) – National Qualifications Framework
- Committee Member – Ministry of Education: National TVET Policy Development
- Committee Member – Ministry of Education: Renewable Energy
- Committee Member, Ministry of Education: Apprenticeship Working Group

School of Education

- Committee Member for Principal, Ministry of Education: Education and Training Thematic Working Group (TWG)
- Committee Member, National Council on Technical, Vocational Education and Training: Accreditation
- Chair, Institute of Electrical and Electronics Engineers (IEEE) Professional Activities – (Area 9, Jamaica)
- Member, Advisory Committee: Caribbean Knowledge and Learning Network (CKLN)
- Member, Board, Vice Chairman – Vocational Training and Development Institute (VTDI)
- Member, Management Advisory Committee, Vice Chairman – HEART College of Construction Services
- Member, Academic Advisory Committee – Mico University College
- Member, Jamaica Bureau of Standards Technical Committees:
- Member, Electrical Practices & Products
- Chair, Energy Efficiency (Alternative Energy Sub Committee)

Dr. Mairiette Newman

- Member of the Board of Management, Campion College
- Chairperson, National Committee for the Selection of Master Teachers
- UWI Representative Caribbean Examinations Council (CXC) National Committee

Ms. Clavia Williams

- Workshops presented to the St. Thomas School District (Paul Bogle High, Seaforth High and Robert Lightbourne High School)
- Workshop 1: Teaching Persuasive Writing
- Workshop 2: Using Assessment and Evaluation to Improve Student Learning