

**FACULTY OF  
ARTS AND EDUCATION  
MONA**

**Year ending July 31, 2002**

**Joseph Pereira, BA, DipEd *UWI*, MA *Qu* – Dean**

## *OVERVIEW*

### RELEVANCE AND RESPONSIVENESS

The Faculty reviewed its directions and strategic objectives within the development of an overall campus Strategic Plan, 2002-2007. Five areas of focussed development were determined: **Caribbean Studies, Graduate Studies, Information Technology in Education, Foreign Language Learning and Media and Communications expansion.** During the coming period, specific implementation activities will be developed within these areas as important growth areas relevant to current regional expectations.

One of the most significant developments in the year was the signing and commencement of a \$500m ten-year contract with the Ministry of Education and Culture to produce and deliver a **B.Ed degree by distance and summer** modes to some 3,000 secondary school teachers in ten different disciplines. This has the potential to transform the delivery methods for our other degree programmes and place us in a more competitive position to cater to the educational needs of the region.

Consistent with our continuous review to make courses and programmes respond more effectively to client requests, the Faculty initiated an **MEd on-line**, a minor in **Cultural Studies** and, jointly with Pure and Applied Sciences a **BSc in Science, Media and Communications**. We continued collaboration with the University of Alberta in offering an **MPhil/PhD programme in Education**. During the year, **24 new undergraduate courses** were approved out of curriculum reviews mainly in Education (including Maths Education), Literatures in English, Linguistics and Philosophy. Reflective of the importance of Archaeology in our programmes, the Department of History was renamed the **Department of History and Archaeology**.

Following on discussions with Jamaican parliamentary representatives, proposals for a **Jamaican Language Unit** located within the Faculty were put forward with the aim of strengthening the right of

access to information. Efforts spearheaded by Professor Errol Miller and the Institute of Education bore fruit when UWI, Mona was selected as a regional **Centre of Excellence for Teacher Training in Literacy** under the USAID programme.

## STRENGTHENING THE LEARNING PROCESS

Continuing infra-structural development to enhance the learning process included the opening of two **50-seat class-rooms**, a **Computer Writing Centre** for self-instruction in writing skills, and the commissioning of **full multi-media facilities** in the two main lecture theatres of the Faculty as well as the provision of two portable computer projector kits. Training in the use of these technologies continued. Student Assessment of Teaching and Courses continued to show a commendably high level of satisfaction for most of our courses, but has identified a few weak situations that are being addressed at Departmental level.

**Student exchanges** continued with Universities in Colombia in the furtherance of removal of language barriers. With the assistance of the French Embassy, 13 students of French were awarded one year Foreign Assistant posts in France (including Martinique and Guadeloupe). Linguistics students also went on a field trip to Guyana.

Seven (7) students of the MEd (Education Administration) programme attended the annual Association for Supervision and Curriculum Development Conference in Texas.

The Second **Japanese Speech Contest** was held in November, while the annual inter-campus **Modern Languages Drama Festival** was held at Mona in April.

A significant innovation was an enrichment project, the “*Culture inna di Courtyard*” series, sponsored by the Institute of Caribbean Studies in the recently created Faculty Courtyard. Well-received by the students, there were six cultural events in the year ranging from musical presentations, dance and poetry to a Jonkunnu festival.

Various Departments continued to work with students of CXC and Advanced Level in their outreach programmes.

## INTELLECTUAL ENRICHMENT

In addition to the regular teaching and research activities, conference presentations and publications, there were many special intellectual feasts.

The main event was the hosting jointly with Social Sciences of the **Second Caribbean Cultural Conference**, dedicated to Kamau Brathwaite, in January, 2002. Over a hundred papers were presented to large audiences indicating the increasing interest in the study of our culture and the timeliness of our programme in Cultural Studies. The Conference was combined with a highly successful **Festival of the Word**, in which leading Caribbean writers regaled their packed audiences with the power and beauty of the creative imagination.

Other activities included:-

- The Third Annual **Walter Rodney Lecture**, delivered by Allan Bernard.
- The Fourth **Bob Marley Lecture**, by Cecil Gutzmore.
- The Annual **Elsa Goveia Lecture**, by Sr. Mary Menezes.
- A **Symposium on the work of Erna Brodber**, organized by the Department of Literatures in English in April.
- Significant participation in a **Conference on Claude McKay**.
- A **Social History Project Symposium** in May.
- A highly successful series of **public lectures** put on by the **Reggae Studies Unit** coordinated by Prof. Carolyn Cooper, with many packed audiences.
- Two **Education Fora** sponsored by the School of Education: "Perspectives on Maths Education in Jamaica" and "Borderless Higher Education and Qualifications".

Among the many **publications** in every discipline were:

Victor Chang and Carolyn Allen (eds) *Journal of West Indian Literature* Sylvia Wynter issue.

Carl Campbell, Brian Moore, Barry Higman, Patrick Bryan (eds) *Slavery, Freedom and Gender: The Dynamics of Caribbean Society*. (UWI Press, 2001).

Kathleen Monteith and Glen Richards (eds) *Jamaica in Slavery and Freedom: History, Heritage and Culture*. (UWI Press, 2002).

Verene Shepherd (ed) *Working Slavery, Pricing Freedom: Perspectives from the Caribbean, Africa and the African Diaspora* (Ian Randle/James Currey, 2001).

Verene Shepherd and Glen Richards (eds) *Questioning Creole: Creolization Discourses in Caribbean Culture*. (Ian Randle/James Currey & Oxford, 2002).

Anne-Marie Bankay, Paulette Ramsay and J. Williams *Español Avanzado* (Chalkboard Press, 2002).

Anthony Bastick and Augustine Ezenne (eds) *Sociology of Education: Research in the Caribbean*. (Kingston Jamaica Education Research Centre, 2002).

Hopeton Dunn and L. Dunn *People and Tourism – Issues and Attitudes in the Jamaican Hospitality Industry*. (Arawak Publications, 2002).

## STAFFING

- The Faculty celebrated the promotion of three of its members to Professorships: Dr. Brian Moore and Dr. Verene Shepherd in History, and Dr. Carolyn Cooper in Literary and Cultural Studies.
- Dr. Zellynne Jennings was appointed Head of Educational Studies to succeed Mrs. Esperanza Tomlinson, now retired.
- The Faculty said farewell to Mr. Eric King, retiring after three decades of teaching in Use of English, and to Mr. John Hayter in Maths Education. The Administrator, Mrs. Dorothy Hudson-McGhie also left to assume duties as Student Services Manager, Mary Seacole Hall.
- Mrs. Paula Daley-Morris was granted leave to study for her doctorate in Information Technology.
- Dr. Beverley Bryan (Education); Dr. Curdella Forbes, Professor Mervyn Morris and Professor Maureen Warner-Lewis (English), and Dr. Glen Richards (History) were on Research Fellowships under the Campus Fellowships programme.
- New Staff welcomed were:

|                       |                         |
|-----------------------|-------------------------|
| Mr. Ian Furlonge      | (IT Education)          |
| Ms. Andrea Pinnock    | (IT Education)          |
| Dr. Earl Brown        | (IT Education)          |
| Dr. Nadine Scott      | (Visual Arts Education) |
| Michael Anthony Cuffe | (Manager, Radio Mona)   |

Prof. Kit Wesler, Visiting Fulbright in Heritage Studies and Archaeology

Dr. Erna Brodber, Visiting Lecturer in Creative Writing

- Mrs. Marcia Rainford (Science Education) was awarded a PhD from UWI.
- Prof. Edward Baugh was appointed Public Orator Emeritus.
- Mr. Joseph Pereira was appointed Deputy Principal with effect from

August 1, 2002, and Prof. Aggrey Brown was appointed Dean to succeed him.

- The Vice-Chancellor's Award for Excellence, 2002 was awarded to Prof. Maureen Warner-Lewis for Research and Mr. Joseph Pereira for Service to the University.
- The Faculty shared in the joy of the appointment of Bishop Rev. Dr. Howard Gregory, President of our affiliate, UTCWI, as Bishop of Montego Bay.

- The Faculty mourned the death of Mr. Patrick Bryan (CARIMAC).

Among the many **public service** contributions of staff were:

Prof. Errol Miller, Chairman, Electoral Advisory Committee of Jamaica

Dr. Hopeton Dunn, Chairman, Creative Production and Training Centre (CPTC)

Dr. Michael Bucknor, Regional Judge, Commonwealth Writers' Prize

## CONCLUSION

The academic year was a period of reflection and review. There were the continuing challenges of improving the quality of the learning process and enriching the social and cultural experiences of the students. With the Dean and half the Heads of Department demitting office at year-end, and the name of the Faculty being changed to Humanities and Education, the potential is heightened for new directions and emphases in the ceaseless process of maintaining our edge in the ever-increasing competitive arena of university education.

# **CARIBBEAN INSTITUTE OF MEDIA AND COMMUNICATION**

**Professor Aggrey Brown, BA Hamline, MA, PhD Prin – Director**

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## **WORK OF THE DEPARTMENT**

**D**uring the Academic Year 2001/2002 the Department was shocked by the sudden and tragic loss of two CARIMAC family members: Patrick Bryan, janitor/general worker and Kameisha Grant, final year print student.

In those difficult times the association of CARIMAC graduates – the CARIMAC Advocates – set up the Patrick Bryant Endowment Fund which will contribute to the education of Mr. Bryant's children and has so far raised over J\$100,000.00. The CARIMAC Advocates is the beginning of what is intended to be a CARIMAC Alumni Association.

## **PROGRAMMES OF STUDY**

For the 2001/2002 Academic Year, CARIMAC's intake was 41 Undergraduates and 8 Diploma students. As usual, this intake does not reflect the real demand for Media and Communication Studies: about 80% of applicants had to be turned away because of limited space and equipment. The one -year Diploma Programme has been showing a decrease in eligible applicants over the last few years. The Department has therefore decided to suspend this programme for one year and to investigate the reasons for this decline.

The Masters Programme saw its fourth cohort, 21 candidates, taking the final set of courses. Five graduate students and Dr. Hopeton Dunn, Coordinator of CARIMAC's Graduate Studies, presented papers at the Research Conference of the Centre for Media and Cultural Studies, University of Natal on the topic '*Convergence: Technology, Culture and Social Impacts.*' This Conference took place at the University of Natal, Durban, South Africa (May 6-11, 2002). Financial support was given by UWI's Graduate Awards Scheme, the Centre for Media and Cultural Studies/University of Natal and CARIMAC.

CARIMAC's Summer School in July 2002 attracted 36 participants. The Department's Summer School, unlike most other UWI Summer Schools, does not offer courses for credit but creates educational opportunities for professionals who otherwise would not be able to enter the tertiary educational system. Twenty-five percent of the Summer School participants were from outside of Jamaica. The Public Relations course and the Radio Announcing course were most popular together drawing 58% of the participants.

One of CARIMAC's priorities is *widening the scope of its teaching programmes*. Several years ago the Department changed its name from Caribbean Institute of Mass Communication to Caribbean Institute of Media and Communication. In line with this, the Department is seeking to develop a second Masters programme, this one in Health Communication. A 3-year appointment for a lecturership for this course will be supported by HARP (the University's HIV/AIDS Response Programme).

More areas are waiting to be developed. However, with a number of six full time members of staff, unchanged since CARIMAC's inception twenty-six years ago, further development of the Institute requires a massive infusion of resources. CARIMAC has revised its 1989 proposal to develop a School of Communication and is currently seeking funding through the UWI's Endowment Fund.

Cross departmental teaching is taking place between CARIMAC and the MBA Programme, the Community Health's Masters Programme and the Radio Education Unit.

## **SPECIAL PROJECTS**

The Department hosted a regional seminar for journalists (November 8, 2001), focusing on the quality of media performance in the English-speaking Caribbean and the conditions which constrain it. The seminar was organized in cooperation with Info-Services, one of our partners in Haiti. Representatives from Antigua, Barbados, and Trinidad & Tobago discussed the increasing tension between media quality and economic pressures on the



newsroom. There was growing concern about the corrosive effects on media content produced by the increasing importance and dominance of profit and the need to compete in the market. The seminar led to the publication of a small booklet in French, capturing the highpoints of the discussion. This text will also be published in English.

This regional seminar was the last activity in a three-year project, which offered several courses taught in French Creole for Haitian journalists. The project was funded by the Government of the Netherlands and coordinated by Drs. Marjan de Bruin.

Another important CARIMAC project was the series of ten half-hour television magazine programmes, produced by CARIMAC's Television Lecturer Ms. Yvette Rowe. The series will utilise CARIMAC and other professionals and provide valuable working experience for television students. Production of the pilot episode began in June; a number of students from TV and other technique areas have been involved in the project.

CARIMAC raised the funds for and produced the first and only Caribbean originated textbook on Journalism "*How To Make Our Own News*", written by the journalist, John Maxwell, one of CARIMAC's part-time lecturers, published by Canoe Press (September 2001). The book will be translated into Spanish for publication in Central and Latin America.

## **AWARDS**

Two of CARIMAC's staff members received Awards in Recognition of Outstanding Research in the Faculty of Arts and Education (October 18, 2001): Dr. Dunn received the Distinguished Researcher Award and Drs. de Bruin received the Award for the Project Attracting the Most Research Funds.

Yvette Rowe received the Jamaica Broilers Fair Play Award 2001 for Inside West Kingston (co-produced with Anthony Miller).

## **RESEARCH IN PROGRESS**

### **Professor Aggrey Brown**

- The Media in Disaster and Emergency situations in the Caribbean

### **Drs. Marjan de Bruin**

- National AIDS Programmes and Communication for Behaviour Change in four Caribbean countries

- Newsroom Practices In a Liberalized Media Environment

**Dr. Hopeton Dunn**

- Media & Telecommunications Policies in the Caribbean
- General Election Advertising – Issues of volume, cost and content.

**Livingston White**

- Research Assistant, National AIDS Programmes and Communications for Behavioural Change in four Caribbean countries.

## **PAPERS PRESENTED**

**Drs. Marjan de Bruin**

- “HIV/AIDS and Adolescents’ Sexual Behaviour. Why has Communication Failed?” 24th Scientific Conference of the International Association for Media and Communication Research, July 20-26, 2002.

**Dr. Hopeton Dunn**

- “Convergence and Growth in the Jamaican Tele-media Landscape”. 24th Scientific Conference of the International Association for Media and Communication Research, July 20-26, 2002.
- “Convergence and the Political Economy of Media in the English Speaking Caribbean”. Second International Research Conference on South North Media Issues, at Centre for Media and Cultural Studies (CMS), University of Natal, Durban, South Africa. May 6- 11 2002
- “Key Issues and Strategies in Communication and Information Technology Research in the Caribbean”. Consultation on Global Strategies in Communication and Information Technology Research, at University of Leicester, UK, Dec. 4-5, 2001.

**Livingston A. White**

- “Who wants to be a Millionaire, a Survivor and be watched by Big Brother? An Analysis of the Internationalization of Television Show Formats”. “Global Fusion 2001” Communication Conference, St. Louis, Missouri, USA, October 12-14, 2001.
- ‘Big Bird Goes Digital’: A critical ethnography of a public television station. National Communication Association 87th Annual Convention, Atlanta, Georgia, USA, November 1-4, 2001.

- Development Imperatives for Local Television Programming and Production in Jamaica: Identifying Appropriate and Feasible Alternatives. International Communication Association 52<sup>nd</sup> Annual Convention, Seoul, Korea, July 15-19, 2002.

## **PUBLICATIONS**

### **Refereed**

#### **Professor Aggrey Brown**

- \* “Caribbean culture, global mass communication, technology and opportunity in the 21st century”. Regis, Humphrey A. *Culture and mass communication in the Caribbean: Domination, dialogue, dispersion*. Gainesville, Florida, USA: University Press of Florida; 2001.

#### **Drs. Marjan de Bruin**

- \* ‘Gender and Caribbean Media’. book chapter in Mohammed, Patricia (Editor). *Gendered realities: An anthology of essays in Caribbean feminist thought*. Kingston, Jamaica: The Press, UWI, 2002; pp. 298-327.

#### **Dr. Hopeton Dunn**

- \* *Media, Democracy and Renewal in Southern Africa: New Approaches to Political Economy*. Keyan Tomaselli and Hopeton S. Dunn (eds.) International Academic Publishers (IAP), Denver, Colorado, USA, May 2002.
- \* ‘Facing the Digital Millennium: A Comparative Analysis of Communication, Culture and Globalisation in Southern Africa and the Anglophone Caribbean’, book chapter in Tomaselli K.G. and Dunn, H.S. (eds.) *Media, Democracy and Renewal in Southern Africa: New Approaches to Political Economy* – International Academic Publishers, Colorado, USA, May 2002.
- \* ‘Tourism and Popular Perception: Mapping the Contours of Jamaican Attitudes’ in *Social and Economic Studies Journal (SES)* Vol., 51 # 1, SALISES, UWI, Kingston, pp. 25-45) (with Dr. Leith Dunn). March 2002.
- \* *People and Tourism: Issues and Attitudes in the Jamaican Hospitality Industry* – Arawak Publications, Kingston (with Dr. Leith Dunn). April 2002.

### **Non-refereed:**

#### **Professor Aggrey Brown**

- \* 'Distance education in small states: Taking the mountain to Mohammed,' in: *Distance education in small states*. Kingston, Jamaica: UWIDEC; 2001.

#### **Drs. Marjan de Bruin**

- \* Editor: *International Association for Media and Communication Research Newsletter*, Vol. 12, No. 2, November 2001 (44 pages).
- \* Editor: *International Association for Media and Communication Research Newsletter*, Volume 13, No. 1, May/June 2002 (36 pages).

### **PUBLIC SERVICE**

#### **Professor Aggrey Brown**

- Chairman, Caribbean Coastal Area Management Foundation
- Trustee, Press Association of Jamaica
- Member, GOJ, Information and Communication Policy Advisory Committee
- Member, CARICOM Regional Cultural Committee
- Member, Public Education Committee, ODPEM
- Chairman, Panel of Judges Royal Bank/Media Association of Trinidad and Tobago Media Awards of Excellence
- Member, Advisory Editorial Board, *Critical Arts: A Journal of South North Cultural and Media Studies*, University of Natal, South Africa.

#### **Drs. Marjan de Bruin**

- Board Member, Women's Media Watch
- Member, National Environmental Education Committee (NEEC)
- Member, Ministry of Health's Behaviour Change & Communication Sub-Committee
- Vice President, IAMCR
- Member, Advisory Editorial Board, *Critical Arts: A Journal of South North Cultural and Media Studies*, University of Natal, South Africa

- Member, Editorial Board, *Feminist Media Studies*, Routledge
- Editor, International Book Series Hampton Press (Gender and Communication).

**Dr. Hopeton Dunn**

- Chairman, Jamaica Telecommunications Advisory Council
- Chairman, Board of Directors, Creative Productions and Training Centre (CPTC)
- Board Member, National Library of Jamaica
- Member, International Council, IAMCR
- Commissioner, Broadcasting Commission of Jamaica
- Alternate Representative for Jamaica, Steering Committee for the Latin American and Caribbean Regional Network of the United Nations Information and Communication Technologies (ICT) Task Force
- Associate Editor, *Critical Arts: A Journal of South North Cultural and Media Studies*, University of Natal, South Africa

**Livingston White A.**

- Member, Planning Committee, Jamaica Fulbright Alumni Association
- Host “Potluck” Radio Mona
- Announcer “Campus Report” Radio Mona
- Member, CARIMAC Advocates

**Yvette Rowe**

- Host and moderator of a live television panel discussion for C.P.T.C. on “War Reporting”
- Panelist CVM TV discussion on the Future of the Television
- Director, writer and producer of the Youth.now project.

## DEPARTMENT OF HISTORY

**Johnathan Dalby, MA *St. And*, PhD *Manc* – Head of Department**

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### WORK OF THE DEPARTMENT

**T**he **Archaeology Unit**, under the direction of **Philip Allsworth-Jones**, undertook further excavations at Wentworth and Newry in St. Mary between March 25 to 29 and July 19 to August 13, 2002. As in the previous three years, the dig was run in association with **Professor Kit Wesler** from Murray State University (USA) and was funded jointly by the Mona Campus and Murray State University. Students in the second-year course 'Research Methods and Techniques in Archaeology' participated in both digs and the work at Wentworth was featured in one of the programmes in the "Hill and Gully Ride" television series. Work has continued on the preparation of an inventory for the James Lee Collection, under arrangements sponsored by the Jamaica Bauxite Institute. **Ms. Esther Rodriques** worked throughout the year on this project as Database Officer. Regretfully, **Mrs. Audrey Wiles**, the Artefact Illustrator, passed away in December 2001, and **Mrs. Alison West-Martin** continued the job until the end of May. Support for the project has been extended to the end of October 2002, by which time it is expected that a CD-ROM containing the full inventory would have been completed. The Reed Foundation agreed to pay for the study of the faunal remains (via the AFUWI in New York) and this work was entrusted to Dr. Betsy Carlson in Gainesville, Florida.

The **Social History Project**, under the guidance of its director, **Michele Johnson**, mounted its third annual Postgraduate/Staff Symposium in the Council Room on May 4, 2002. The panels discussed a wide range of social history topics and the seminar was fairly well attended. The Project's Newsletter was also published under the very able editorship of **John Campbell**.

The **Staff/Postgraduate Seminar** programme continued as the main outlet for sharing the research findings of the Department's graduate students. Other academic colleagues also participated. Coordinated by **Waibinte Wariboko**, it enjoyed another fruitful year.

The **History Club** which exposes the students to history beyond the classroom had a very active year. Students, led by **John Campbell**, visited Golden Grove estate in St. Thomas and the students also participated in a historical tour of Spanish Town under the guidance of **James Robertson**. The Club mounted an exhibition in support of the University's Research Day in October 2001, and in April 2002 they put on a "History Day" that showcased their research on the Halls of Residence on the UWI campus, and on historians, past and present, as well as on various aspects of Jamaica's material culture. **John Campbell** and **Jenny Jemmott** very ably coordinated these activities.

The Department maintained its public profile in supporting significant events in Jamaica's national calendar. Accordingly, **Sultana Afroz**, **Patrick Bryan**, **Kathleen Monteith**, **Veront Satchell**, **Verene Shepherd**, **Waibinte Wariboko** and **Swithin Wilmot** either delivered lectures, gave media interviews or designed multi-media exhibitions which were linked to one of the following, Black History Month, Emancipation Commemoration, Heritage Week and Maroon Celebrations. Further, **Veront Satchell** delivered the keynote address at the re-opening of the People's Museum of Craft and Technology in Spanish Town in May 2002.

In April and May 2002, the Department conducted its annual programme of **Outreach** lectures for sixth-formers, focusing particularly on the new CAPE History Syllabus. The workshops was coordinated by **Swithin Wilmot** and the following staff participated: **Sultana Afroz**, **Patrick Bryan**, **John Campbell**, **Jonathan Dalby**, **Allister Hinds**, **Michele Johnson**, **Brian Moore**, **Veront Satchell**, **Verene Shepherd** and **Waibinte Wariboko**.

The Department, by way of **Verene Shepherd**, who chaired the Secretariat, and **Waibinte Wariboko**, who headed the Logistics

Committee, was represented in the organizational structure for the 2<sup>nd</sup> Conference on Caribbean Culture, in honour of Kamau Brathwaite, that was held at the Mona Campus, January 9-12, 2002. The Department also co-sponsored the 31<sup>st</sup> Annual Meeting of the International Society for the Comparative Study of Civilizations which met at Port Antonio between May 29 and June 2, 2002.

## **STAFF**

**Brian Moore** and **Verene Shepherd** were awarded Personal Chairs and delivered their respective inaugural lectures on February 26 and April 12, 2002. **Allister Hinds**, **Michele Johnson**, **Brian Moore** and **James Robertson**, were recognized for their outstanding research in the Faculty as part of the Mona Campus' Research Day celebrations in October 2002. **James Robertson** was also a Jacob Price Fellow, William L. Clements Library, Ann Arbor, June/July 2002. **Patrick Bryan** received the Wolmer's Old Boys Association Golden Award and **Verene Shepherd** received the Taylor Pelican of the Year Award, 2002, and NCICJ Award for Educational Research in the area of Slavery and Indentureship.

**James Robertson** and **Swithin Wilmot** returned from UWI Fellowship leave and **Verene Shepherd** returned from leave as Network Professor with the York/UNESCO Nigeria Hinterland Project. **Kathleen Monteith** and **Glen Richards** started the first year of their UWI Fellowship leave and they were replaced by **Aleric Josephs** and **John Campbell**, respectively. **Kit Wesler** from Murray State University, USA, was a Fulbright Scholar attached to the Archaeology and Heritage Studies programmes, from January to June, 2002.

## **RESEARCH IN PROGRESS**

### **Sultana Afroz**

- Islam in Jamaica and the wider world.
- US-Pakistan relations during and after the Cold War.

### **Philip Allsworth-Jones**

- Archaeology of Jamaica, West Africa, Central and Eastern Europe.

### **Roy Augier**



- Crown Colony Government in the Anglophone Caribbean in the 19<sup>th</sup> century

**Patrick Bryan**

- The Anglican Church in nineteenth century Jamaica.
- Caribbean migration.
- Social History Project interviews on the 1938 labour riots in Jamaica.

**Carl Campbell**

- History, education and society in Jamaica, 1834-1865.
- Government, law and society in Trinidad, 1783-1870.
- The education policy of Caribbean states, 1789-1990.

**John F. Campbell**

- The social and economic history of the eighteenth century Caribbean.

**Jonathan Dalby**

- Society, property and family relations in a French rural parish: Boisset since 1700.
- Crime and punishment in Jamaica in the eighteenth and nineteenth centuries.

**Wigmoor Francis**

- Theophilus Scholes

**Allister Hinds**

- Sterling and imperial policy, 1838-1958
- Industrial policy in Nigeria, 1939-1946.

**Jenny Jemmott**

- The Family in Jamaica, 1834-1880.

**Michele Johnson**

- The cultural history of Jamaica, 1865-1920.
- Domestic servants in American television situation comedies, 1960-80.

**Aleric Josephs**

- Women's writing as sources of Caribbean history.

**Kathleen Monteith**

- A history of Banking in the Commonwealth Caribbean.
- A history of plantation coffee in Jamaica, 1790-1850.

**Brian Moore**

- Society, politics and culture in post-emancipation Jamaica.
- The cultural history of Jamaica, 1865-1920.

**Glen Richards**

- Labour in the Caribbean.
- The history of St Kitts.

**James Robertson**

- Capital cities in the English Atlantic.
- Early English Jamaica.
- A history of Spanish Town.

**Veront Satchell**

- Technological changes in the pre-emancipation Jamaican sugar industry.
- History of the Anglican Church in Jamaica.

**Verene Shepherd**

- Slavery without sugar
- Gender in Caribbean History
- The 1831/32 revolt in Jamaica

**Waibinte Wariboko**

- West Indian Missionaries in the Niger Mission to Southeastern Nigeria, 1896-1925.

**Swithin Wilmot**

- Social and political history of nineteenth century Jamaica.

**PAPERS PRESENTED**

**Sultana Afroz**

- 'The Moghul Islamic Diaspora in Jamaica', International Society For the Comparative Study of Civilizations Conference, Port Antonio, Jamaica, May 29-June 2, 2002 and Markfield Institute of Higher Education/The Islamic Foundation, Leicester, England, August 20, 2001.

#### **Roy Augier**

- 'History and Memory', Department of History, Staff/Post Graduate Seminar, Department of History, University of the West Indies, Mona, 26 October 2001.

#### **Carl Campbell**

- 'Education in the Dominican Republic 1844-1930', Social History Project Symposium, University of the West Indies, Mona, May 4, 2002.

#### **John F Campbell**

- '2002 Voicing Slavery, Writing the Caribbean and its Diaspora in the new Millennium', Society for Caribbean Studies Conference, Warwick University, July 1-3, 2002.
- 'Jobless Slaves. A redefinition of the enslaved work regime on British West Indian sugar estates 1750-183". International Society for the Comparative Study of Civilizations Conference, Port Antonio, Jamaica, May 29 – June 2, 2002.
- 'The eighteenth century sugar economy. Some considerations beyond sugar'. Social History Project Symposium, University of the West Indies, Mona, May 4, 2002.
- 'The ending of "engendering". Some thoughts on Caribbean Gender Writing in the Twenty First Century'. Staff/Graduate Seminar, Department of History, UWI, Mona, March 1, 2002.
- 'The move to "re-right". Caribbean Historical Writing in the 21<sup>st</sup> century'. Staff/Graduate Seminar, Department of History, UWI, Mona, October 2001.
- 'I am more than one: A Critique of traditional slave inferiority and the limits of labour specialization on 18<sup>th</sup> century British West Indian Sugar Estates'. Diaspora Paradigms: New Scholarship in Comparative Black History. Michigan State University, September 20-23, 2001.

**Kathleen Monteith**

- 'Flexibility and Conservatism: Barclays Bank (DCO)'s Lending Policy in the West Indies in the 1920's and 1930's'. The XII Congress of the International Economic History Association, Buenos Aires, Argentina, July 22-26, 2002.
- 'Commercial Bank Regulation in the West Indies, 1837-1962'. The 27<sup>th</sup> Annual Conference of the Caribbean Studies Association, Nassau Bahamas, May 27 to June 1, 2002.

**Glen Richards**

- 'C.L.R. James and the Race Question in the Caribbean'. Conference on C.L.R. James at 100: Global Capitalism, Culture and the Politics of World Revolution, St. Augustine, Trinidad, September, 22, 2001.
- 'Kamau Brathwaite and the Creolisation of History in the Anglophone Caribbean'. 2<sup>nd</sup> Conference on Caribbean Culture, Mona, Jamaica, January 11, 2002.

**James Robertson**

- 'Ventriloquizing slaves' voices in mid-eighteenth century Jamaica'. Annual Meeting of the American Society for Eighteenth-Century Studies in Colorado Springs, April 3, 2002. Also presented at the Social History Project Symposium, University of the West Indies, Mona, May 4, 2002.
- 'Location! Location! Location! Placing Jamaica's New Urban Centre, 1534'. Jamaican Archaeological Society Conference, April 25, 2002.
- 'Architectures of Confidence: Spanish Town, Jamaica, 1655-1780.' Staff/Graduate Seminar, Department of History, UWI, Mona, September 2001.

**Veront Satchell**

- 'Religion and Protest in Colonial Jamaica: Rev. Alexander Bedward and the Jamaica Native Baptist Free Church in August Town, 189-1921'. The 2<sup>nd</sup> International Conference on Caribbean Culture, UWI, Mona, January 9-12, 2002.

**Verene Shepherd**

- 'Resisting Representation: The Problem of Locating the Subaltern Woman's Voice'. The 2<sup>nd</sup> Conference on Caribbean Culture, UWI, Mona, January 9-12, 2002.

#### **Waibinte Wariboko**

- "'I really cannot make Africa my Home": Black West Indian Missionaries and the CMS Niger Mission, 1895-1925'. The 2<sup>nd</sup> International Conference on Caribbean Culture, UWI, Mona, January 9-12, 2002.

#### **Swithin Wilmot**

- "'We not slave again": Enslaved Jamaicans in Freedom'. Plenary Address at the Conference on Freed Slaves: Integration and Exclusion, The Center for the History of Slavery, Nottingham University, September 10-12, 2001.
- 'The Historians and George William Gordon'. The 2<sup>nd</sup> International Conference on Caribbean Culture, UWI, Mona, January 9-12, 2002.

## **PUBLICATIONS**

### **Refereed**

#### **Joint**

- \* *"Slavery, Freedom and Gender: The Dynamics of Caribbean Society"*. Kingston: UWI Press, 2001, 297 pp. with Brian Moore, B.W. Higman, Carl Campbell and Patrick Bryan

#### **Sultana Afroz**

- \* 'The Jihad of 1831-32: The Misunderstood Baptist Rebellion in Jamaica', *Journal of Muslim Minority Affairs*, Vol. 21, No. 2, October 2001, pp. 223-239.
- \* 'Jamaica, The Muslim Legacy: South Asian Muslims Craft a Unique Legacy in Jamaica', *Islam Horizons*, September/October, 2001, pp. 68-69.

#### **Philip Allsworth-Jones**

- \* 'Diamonds, alluvials, and artefacts: The Stone Age in Sierra Leone and the Cotton Tree Museum'. S. Milliken and J. Cook (eds.), *A Very Remote Period Indeed: Papers on the Palaeolithic presented to Derek Roe*, Oxbow Books, pp. 47-62.

#### **Patrick Bryan**

- \* 'Jamaica and Cuba, 1900-1939'. *Intra-Caribbean Migration: The Cuban Connection, 1898-Present*. Kingston: Latin American Centre, 2002, pp. 69-82.
- \* 'Dominican Plantations and land tenure in the Dominican Republic, 1900-1916'. Verene Shepherd (ed.), *Working Slavery, Pricing Freedom: Perspectives from the Caribbean, Africa and the African Diaspora*. Kingston: Ian Randle Publishers, 2002, pp. 490-501.
- \* 'Nuthall and the Religious Orientation'. Christine Barrow and Rhoda Reddock (eds.), *Caribbean Sociology: Introductory Readings*. Kingston: Ian Randle Publishers, 2001, pp. 544-564.
- \* 'The Norman Washington Manley Award for Excellence 1999'. *Journal of Caribbean History*, Vol. 35, No.1, 2001, pp.1-9.

#### **Carl Campbell**

- \* 'L'Abolition de la Traite des Esclaves et de l'Esclavage dans les Antilles Britanniques'. Liliane Chauleau (ed.), *Les Abolitions Dans les Ameriques. Societe des Amis des Archives et de la Recherche sur le Patrimoine culturel des Antilles*, Fort-de-France, 2001, pp.9-14.
- \* 'Early Post-Emancipation Jamaica: The Historiography of Plantation Culture 1834-1865.' Kathleen Monteith and Glen Richards (eds.), *Jamaica in Slavery and Freedom: History, Heritage and Culture*. Kingston: UWI Press, Mona, 2002, pp.52-73.
- \* 'Schools and Society in the Dominican Republic 1502-1844'. *Journal of Caribbean History*, Vol. 35, No. 2, 2001, pp. 151-178.

#### **Allister Hinds**

- \* 'Deportees in Nova Scotia: the Jamaican Maroons, 1796-1800. Verene Shepherd (ed.), *Working Slavery, Pricing Freedom: Perspectives from the Caribbean, Africa and the African Diaspora*. Kingston: Ian Randle Publishers, 2002, pp. 206-222.

#### **Michele Johnson**

- \* 'Celebrating Christmas in Jamaica, 1865-1920: From Creole Carnival to "Civilized" Convention'. [with Brian L. Moore]. Kathleen Monteith and Glen Richards (eds.), *Jamaica in Slavery and Freedom: History, Heritage and Culture*. Kingston: UWI Press, Mona, 2002, pp. 144-178.
- \* "'Young woman from the country": a profile of domestic servants in Jamaica, 1920-1970'. Verene Shepherd (ed.), *Working Slavery, Pricing Freedom: Perspectives from the Caribbean, Africa and the African Diaspora*. Kingston: Ian Randle Publishers, 2002, pp. 396-415.

#### **Kathleen Monteith**

- \* "*Jamaica in Slavery and Freedom: History, Heritage and Culture*". Kingston: The UWI Press, 2002, 391pp. [co-edited with Glen Richards].
- \* 'The Labour Regimen on Coffee Plantations in Jamaica during Slavery'. Kathleen E.A. Monteith and Glen Richards (eds.), *Jamaica in Slavery and Freedom: History, Heritage and Culture*. Kingston: UWI Press, 2002, pp. 259-273.
- \* 'Planting and Processing Techniques on Jamaican Coffee Plantations during Slavery'. Verene Shepherd (ed.), *Working Slavery, Pricing Freedom: The Caribbean and the Atlantic World since the 17th Century*. Kingston: Ian Randle Publications, 2002, pp.112-129.

#### **Brian Moore**

- \* 'Celebrating Christmas in Jamaica, 1865-1920: From Creole Carnival to "Civilized" Convention'. [with Brian L. Moore]. Kathleen Monteith and Glen Richards (eds.), *Jamaica in Slavery and Freedom: History, Heritage and Culture*. Kingston: UWI Press, Mona, 2002, pp. 144-178.
- \* 'Ethnicity and economic behaviour in nineteenth-century Guyana'. Verene Shepherd (ed.), "*Working Slavery, Pricing Freedom: The Caribbean and the Atlantic World Since the 17th Century*". Kingston: Ian Randle Publications, 2002, pp. 377-395.

#### **Glen Richards**

- \* "*Jamaica in Slavery and Freedom: History, Heritage and Culture*". Kingston: The UWI Press, 2002, 391pp. [co-edited with Kathleen Monteith]

- \* *Questioning Creole: Creolisation Discourses in Caribbean Culture*. Kingston: Ian Randle Publishers, 2002, 305 pp. [co-edited with Verene Shepherd]
- \* Race, Labour and Politics in Jamaica and St. Kitts, 1909-1940: A Comparative Survey of the Roles of the National Club of Jamaica and the Workers League of St. Kitts'. Verene Shepherd (ed.) *“Working Slavery, Pricing Freedom: Perspectives from the Caribbean, Africa and the African Diaspora”*. Kingston: Ian Randle Publishers, 2001, pp. 502-523.
- \* ‘Driber tan mi side: Creolisation and the Labour Process in St. Kitts-Nevis, 1810-1905’. Verene Shepherd and Glen Richards (eds.), *“Questioning Creole: Creolisation Discourses in Caribbean Culture”*. Kingston: Ian Randle Publishers, 2002, pp. 202-226.
- \* ‘Race, Class and Labour Politics in Colonial Jamaica, 1900-1934’. Kathleen Monteith and Glen Richards (eds.), *“Jamaica in Slavery and Freedom: History, Heritage and Culture”*. Kingston: UWI Press, 2002, pp. 340-262.

#### **James Robertson**

- \* ‘Jamaican Architectures before Georgian’. *Winterhur Portfolio* 38 (2001), pp.73-95.
- \* ‘Jamaican Archival Resources for Seventeenth and Eighteenth Century Atlantic History’. *“Slavery and Abolition”* 14 (2001), pp.109-140
- \* ‘The “Adventures of Dick Whittington” and the Social Construction of Elizabethan London’. Ian Gadd and Patrick Wallis (eds.), *Guilds, Society and Economy in London, 1450-1800*. London: Centre for Metropolitan History, 2001, pp. 51-66.
- \* ““Stories” and “Histories” in Late Seventeenth Century Kamaica’. Kathleen Monteith and Glen Richards(eds.), *“Jamaica in Slavery and Freedom: History, Heritage and Culture”*. Kingston: UWI Press, 2002, pp. 25-51.

#### **Veront Satchell**

- \* *Questioning Creole: Creolisation Discourses in Caribbean Culture*. Kingston: Ian Randle Publishers, 2002, 305 pp. [co-edited with Glen Richards]



- \* 'Sugar for Sugar-cane milling: The Diffusion of the Boulton and Watt Stationary Steam Engine to the Jamaican Sugar Industry, 1809-1830'. Kathleen Monteith and Glen Richards (eds.) *"Jamaica in Slavery and Freedom History Heritage and Culture"*. Kingston: UWI Press, 2002, pp.242-258.
- \* 'Innovations in Sugar Cane Mill Technology in Jamaica, 1760-1830'. Verene Shepherd (ed.), *"Working Slavery Pricing Freedom: Perspectives from the Caribbean, Africa and the African Diaspora"*. Kingston: Ian Randle Publishers, 2002, pp.93-112.

#### **Verene Shepherd**

- \* *"Working Slavery, Pricing Freedom: Perspectives from the Caribbean, Africa and the African Diaspora"*. Kingston: Ian Randle Publishers, 2002, 538 pp. [editor]
- \* 'Land, labour and social status: non-sugar produces in Jamaica in slavery and freedom'. V. Shepherd (ed.), *"Working Slavery, Pricing Freedom: Perspectives from the Caribbean, Africa and the African Diaspora"*. Kingston: Ian Randle Publishers, 2002, pp.153-178.
- \* "'The Other Middle Passage?': Nineteenth-century bonded labour migration and the legacy of the slavery debate in the British-colonised Caribbean'. V. Shepherd (ed.), *"Working Slavery, Pricing Freedom: Perspectives from the Caribbean, Africa and the African Diaspora"*. Kingston: Ian Randle Publishers, 2002, pp. 343-376.
- \* 'Questioning Creole: domestic producers and Jamaica's plantation economy'. V. Shepherd and G. Richards (eds.), *"Questioning Creole: Creolisation Discourses in Caribbean Culture"*. Kingston: Ian Randle Publishers, pp. 167-180.
- \* 'Constructing Visibility: Indian women in the Jamaican segment of the Indian diaspora'. Patricia Mohammed (ed.), *"Gendered Realities: Essays in Caribbean Feminist Thought"*. Kingston: UWI Press, 2002, pp.107-128.
- \* 'Liberation struggles on livestock farms during and after slavery'. Kofi Agorsah, (ed.), *"Freedom in Black History and Culture"*. California: Arrowpoint Press, 2001, pp. 62-92.

#### **Waibinte Wariboko**

- \* 'Lineage Slavery at New Calabar, Eastern Niger Delta, 1850-1950: A Reassessment'. Verene Shepherd (ed), *"Working Slavery, Pricing Freedom: Perspectives from the Caribbean, Africa and the African Diaspora"*. Kingston: Ian Randle Publishers, 2002, pp.153-178.

*Freedom: Perspectives from the Caribbean, Africa and the African Diaspora*". Kingston: Ian Randle Publishers, 2002, pp. 69-90.

#### **Swithin Wilmot**

- \* 'The Politics of Samuel Clarke: Black Creole Politician in Free Jamaica, 1851-1865'. V. Shepherd and G. Richards(eds.), *"Questioning Creole: Creolisation Discourses in Caribbean Culture"*. Kingston: Ian Randle Publishers, 2002, pp. 227-241.
- \* 'Politics at the Grass Roots in Free Jamaica: St. James, 1838-1865'. V. Shepherd(ed.), *"Working Slavery, Pricing Freedom: Perspectives from the Caribbean, Africa and the African Diaspora"*. Kingston: Ian Randle Publishers, 2002, pp. 449-466.
- \* 'From Bondage to Political Office: Blacks and Vestry Politics in Two Jamaican Parishes, Kingston and St. David, 1838-1865'. K. Monteith and G. Richards(eds.), *"Jamaica in Slavery and Freedom: History, Heritage and Culture"*. Kingston: UWI Press, 2002, pp. 307-323.
- \* 'A Tribute to Douglas Hall, Delivered at the Chapel, University of the West Indies, Mona, December 6, 1999'. *"Journal of Caribbean History"*, Vol. 35, No.1, 2001, pp.16-23.
- \* "Freedom in Jamaica: Challenges and Opportunities, 1838-1865". Kingston: *Jamaica Information Service*, 1997, New Edition 2001, 24 pp.

### **PUBLIC SERVICE**

#### **Philip Allsworth-Jones**

- Member, Executive Committee of the Archaeological Society of Jamaica.
- First Vice-President of the Jamaica Historical Society.
- Member, Museums Advisory Board of the Institute of Jamaica.

#### **Roy Augier**

- President, International Drafting Committee of the UNESCO General History of the Caribbean.
- Vice-Chair, Teachers' Services Commission (Jamaica).

- Member, Caribbean Examinations Council.

**Patrick Bryan**

- Chair, Museums Advisory Board of the Institute of Jamaica.
- Chief Examiner in Caribbean History, Caribbean Examinations Council.
- Member, Council of the Institute of Jamaica.

**Carl Campbell**

- Member, Executive Committee, Jamaica Historical Society.
- Editor, *Jamaican Historical Review*.
- Reviews Editor, *Journal of Caribbean History*.

**John Campbell**

- Chair, the Annual Walter Rodney Lecture, Holy Cross Auditorium, March 16 2002.

**Jenny Jemmott**

- Member, Board of Directors, Jamaica Cancer Society.

**Michele Johnson**

- President, American Studies Association of Jamaica (ASAJ).
- Board Member, African-Caribbean Institute of Jamaica.

**Aleric Josephs**

- Board Member, Women's Resource and Outreach Centre.

**Brian L Moore**

- Member, Editorial Board, *Journal of Caribbean History*.

**James Robertson**

- Member, Program Committee, American Society for Eighteenth Century Studies
- Member, National Archives Committee
- Member, Executive Committee, Jamaica Historical Society.

**Veront Satchell**

- Member, Partners for Peace, Inner-City Programme, August Town, St. Andrew.

**Verene Shepherd**

- Executive Member, Association of Caribbean Historians
- Second Vice President, Jamaica Historical Society
- Member, Jamaica Stamp Advisory Committee

#### **Swithin Wilmot**

- Member, Editorial Board, *Journal of Caribbean History*
- Member, CAPE History Panel, Caribbean Examinations Council.
- Chief Examiner, CAPE History Units1 and 2.
- Member, Board of Governors, Holy Trinity High School.

## **CATEGORIES OF STUDENTS**

### **Undergraduates**

| <b><u>Code</u></b> | <b><u>Course Title</u></b>   | <b><u>Sat</u></b> | <b><u>Passed</u></b> | <b><u>% Passed</u></b> |
|--------------------|--|-------------------|----------------------|------------------------|
| H10D               | History of the Caribbean for Law and Social Science                        | 3                 | 3                    | 100.00                 |
| H13D               | Africa in World Civilization to 1800                                       | 83                | 67                   | 80.72                  |
| H14H               | States and Societies: Continuity and Change in Early Modern Europe         | 33                | 29                   | 87.88                  |
| H15E               | The Asian World Prior to 1600  | 43                | 42                   | 97.67                  |
| H16A               | The Atlantic World 1400-1600   | 178               | 164                  | 92.14                  |
| H17C               | Introduction to History  | 186               | 166                  | 89.23                  |
| H18A               | Introduction to Archaeology  | 37                | 34                   | 91.89                  |
| H20F               | Conquest, Colonization and Resistance in the Caribbean 1600-end of slavery | 174               | 166                  | 95.40                  |
| H20G               | Freedom, Decolonization and Independence in the Caribbean since 1804       | 183               | 160                  | 87.43                  |
| H21C               | Latin America 1600-1870: from Colonialism to Neo-Colonialism               | 41                | 39                   | 95.12                  |
| H21D               | Societies and Economies in Latin America from 1870                         | 35                | 32                   | 95.12                  |
| H22C               | Peoples, Wars and Revolution: North  | 42                | 40                   | 95.23                  |
| H22D               | From Developing to "Developed": North America 1815-1980                    | 35                | 32                   | 96.97                  |
| H23C               | The State and Development in Africa 1800-1900                              | 39                | 32                   | 82.05                  |

|      |   |    |    |        |
|------|---|----|----|--------|
| H23D | The State and Development in Africa since 1900                            | 40 | 34 | 85.00  |
| H24C | Revolution and Industrialization in 19 <sup>th</sup> Century Europe       | 40 | 37 | 92.50  |
| H24D | Fascism and Communism in 20 <sup>th</sup> Century Europe                  | 51 | 47 | 92.16  |
| H25C | History of Modern China   | 39 | 38 | 97.44  |
| H26A | Imperialism 1763-1918   | 19 | 13 | 60.42  |
| H26B | Imperialism since 1918  | 35 | 27 | 77.14  |
| H26C | The International Economy since 1850                                      | 37 | 36 | 97.30  |
| H28A | Research Methods and Techniques in Archaeology                            | 4  | 4  | 100.00 |
| H28D | A Survey of World Prehistory  | 5  | 5  | 100.00 |
| H30C | Women and Gender  | 55 | 54 | 98.18  |
| H30C | Women and Gender (summer)   | 24 | 21 | 87.50  |
| H30H | Race and Ethnicity in the British Caribbean Since 1838                    | 16 | 10 | 62.50  |
| H30J | Protests and Popular Movements  | 25 | 24 | 96.00  |
| H30L | Education Systems and Issues in the Commonwealth Caribbean since 1945     | 19 | 17 | 89.47  |
| H30N | Haiti in the 20 <sup>th</sup> Century                                     | 31 | 29 | 93.55  |
| H30Q | The Spanish Caribbean   | 30 | 29 | 96.67  |
| H30V | Cuba in the 20 <sup>th</sup> Century                                      | 40 | 39 | 97.50  |
| H30X | West Indies Cricket Since 1870  | 13 | 9  | 69.23  |
| H31E | Central America 1823 to present   | 22 | 22 | 100.00 |
| H32C | The Black Experience in the United States after 1865                      | 20 | 19 | 95.00  |
| H32D | From 'Minstrelsy' to Rock an Roll: History of Popular Cultures in the USA | 16 | 15 | 93.75  |
| H33A | Origins and Development of Apartheid in South Africa                      | 25 | 19 | 76.00  |
| H33C | Socialism and Development in 20 <sup>th</sup> Century Africa              | 14 | 11 | 78.57  |
| H33E | Culture, Religion and Nation-building in West Africa since 1500           | 14 | 13 | 92.86  |
| H33J | Colonialism and Underdevelopment in West Africa since 1500                | 21 | 20 | 95.24  |
| H34G | The Holocaust in History  | 15 | 13 | 86.67  |
| H34H | Anglo-American Societies, 1580-1660                                       | 25 | 25 | 100.00 |

|      |   |             |             |              |
|------|---|-------------|-------------|--------------|
| H34J | Early Modern BritainEuropean<br>Encounter with the New World<br>(1492-1750) | 32          | 31          | 96.88        |
| H35A | Modern Japan: Meiji to Present  | 29          | 29          | 100.00       |
| H35B | History of the Middle East 1915-1973  | 35          | 34          | 97.14        |
| H36A | Capitalism and Slavery  | 23          | 20          | 86.96        |
| H36B | Comparative Economic History of Slavery                                     | 5           | 5           | 100.00       |
| H36H | History of the Multinational Corporation                                    | 14          | 13          | 92.86        |
|      | H36N "By the Rivers of Babylon":<br>The African<br>Diaspora in the West     | 27          | 30          | 90.00        |
|      | H370 History of Political Thought   | 10          | 8           | 80.00        |
|      | H38A Historical Archaeology   | 7           | 7           | 100.00       |
|      | H38C Archaeology of Africa  | 7           | 7           | 100.00       |
|      | H39B A Century of Politics in Free<br>Jamaica                               | 25          | 23          | 92.00        |
|      | <b>Total</b>  | <b>2014</b> | <b>1839</b> | <b>91.31</b> |

## Graduate Students

The number of students registering for this year were as follows:- five (5) PhD student , nine (9) MPhil, seventeen (17) MA (History), and twenty six (26) MA (Heritage Studies), making a total of fifty seven (57) Graduate students. The department taught six (6) semester courses in the MA (History) programme. The results were as follows: five (5) students were awarded the MA in Heritage Studies and two (2) students were awarded the MA in History.

| <b><u>Code</u></b> | <b><u>Course Title</u></b>                      | <b><u>Sat</u></b> | <b><u>Passed</u></b> | <b><u>%Passed</u></b> |
|--------------------|---|-------------------|----------------------|-----------------------|
| H60A               | The Emergence of West Indian History            | 7                 | 6                    | 85.71                 |
| H60B               | Historiography                                  | 10                | 10                   | 100.00                |
| H62A               | Women's History in the United States of America | 6                 | 5                    | 83.33                 |
| H63A               | State and Society in Africa, 1500-1900          | 3                 | 2                    | 66.66                 |
| H67C               | Historic Landscapes and Environmental           | 14                | 13                   | 92.86                 |
| H67B               | Artifacts, Museums and Archives                 | 4                 | 4                    | 100.00                |
| H67L               | Theory and Methods of History                   | 18                | 18                   | 100.00                |
| H68A               | Ethnohistory and Historical Archaeology         | 9                 | 9                    | 100.00                |
| H68B               | Cultural Resource Management                    | 6                 | 5                    | 83.33                 |
|                    | <b>Total</b>                                    | <b>77</b>         | <b>72</b>            | <b>93.51</b>          |

### **Prizes Awarded**

**Elsa Goveia Prize** — Jeanette Corniffe

#### **Gladwyn Turbutt Prizes:**

|                        |   |                  |
|------------------------|---|------------------|
| Archaeology            | — | Michelle Harris  |
| Atlantic History       | — | Avrine Bernard   |
| Historical Methodology | — | Roxanne Blagrove |
| European History       | — | Nicole Plummer   |

#### **IIm-Al-Ahsan Prizes:**

|                                       |   |                   |
|---------------------------------------|---|-------------------|
| The Asian World prior to 1600         | — | Elrie Cornwall    |
| History of Modern China               | — | Christopher Riley |
| Modern Japan                          | — | Novea Jackson     |
| History of the Middle East since 1915 | — | Keveen Robertson  |

**Neville Hall Prize** — Christopher Riley

**Walter Rodney Prize** — Dalea Bean

# DEPARTMENT OF LANGUAGE, LINGUISTICS AND PHILOSOPHY

Hubert Devonish, BA *Guy*, DPhil *UK*  
Professor of Linguistics and Head of Department

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## WORK OF THE DEPARTMENT

**E**arly in the academic year, the work on the physical structure of the new **Writing Centre** was completed. The department, in cooperation with the relevant other sections of the university, used the rest of the year to (i) put in place the necessary computer hardware and software, (ii) begin to train staff in computer assisted language teaching, (iii) carry out experimental use of computer assisted language teaching methods in the courses being offered in the department.

Representations were made to the Joint Select Committee of Parliament on a Bill of Rights to the Jamaican Constitution, on the issue of language rights as they affect persons in Jamaica who are unable to use the official language, English. As a result, the department was invited to set up a language planning body for Jamaican (Creole) within the university. This was by way of letter from the Attorney General and Chairman of the Select Committee, dated February 28, 2002. The department has taken, during the latter part of the academic year, the preliminary steps to having this body established, by developing a proposal which has been supported by Faculty Board and referred to the relevant higher committees of the university for consideration.

**Staffing:** Of the two vacant positions in linguistics, one position was advertised and an appointee named. Given the heavy load of post graduate teaching and MPhil/PhD supervision which has descended on the section, steps were taken to have official approval granted for two temporary lecturer level appointments to be made so as to free the more senior members of the section to carry the increased postgraduate load.

**Summer School:** The Summer School programme continues as a major earner of supplementary income for the department. Subjects taught covered the full range of courses taught by the department. Worthy of



special mention is the participation by the department in the innovative cross-campus delivery of L37A (Field Methods in Linguistics) by a teacher based in St. Augustine, and the subsequent joint St. Augustine/Mona student fieldwork trip to Guyana as part of the practical component of the course.

## **SECTIONAL REPORTS**

The department consists of four sections, English Language Proficiency Test Unit, the English Language Section, the Linguistics Section, and the Philosophy Section. Sectional reports follow:

### **English Language Proficiency Test Unit**

The test unit functions as a self-financing unit within the department. It was set up to administer an English Language Proficiency test to applicants to the Mona Campus of the University. The number of applicants who were tested during the course of the academic year was 2913, the number who passed was 1539 (15%), with 685 (23.5%) selected to do UC010 (Fundamentals of English), and 689 (23.5%) failed the test.

### **English Language Section**

The Foundation Course, FD10A (English for Academic Purposes) was offered to all Level-1 degree students other than those registered in the Arts programme on the campus. For Semesters I and II, a total of 1368 students were offered the course, of whom 68.5% passed.

UC120 (Language: Exposition and Argument) was offered as a foundation course to 504 students registered at Level 1 in the Arts programme in the Faculty of Arts and Education. Of these, 332 were successful.

Another aspect of the work of the section was the teaching of the Fundamentals of English course, UC010, to a small group of students who were admitted to the university but designated as needing special help in this area. Approximately 304 students pursued this course and 60.5% successfully completed it.

With the help of funding identified by the Campus Principal, the construction of the Writing Centre was completed in July 2002 and commenced operation September 2002 of the new academic year. The Centre offers assistance in the teaching of English Language writing skills in the range of courses offered by the section.

### **Linguistics Section**

Number of incoming majors for year 2001: 43.

In December 2001 Mrs. Monica Taylor, M.Phil. student in Linguistics made an oral presentation on her postgraduate work and responded to questions, which resulted in her upgrade from the MPhil to the PhD programme in May 2002.

Mrs. Michelle Stewart, MPhil student in Linguistics was upgraded to PhD status based on a seminar presentation on her postgraduate work in May 2002.

### **Philosophy Section**

Number of incoming majors for year 2001: 11. The section continues to be hampered by a rapidly expanding intake of non-majors at the undergraduate level, while having only two full-time members of staff.

## **RESEARCH IN PROGRESS**

### **Dr. Kathryn Brodber**

- Discourse Analysis from a Caribbean perspective.
- Compilation of a data base of spoken Caribbean English (for research purposes).
- Verbal interaction in Jamaican law courts.

### **Professor Hubert Devonish**

- Syntax of Garifuna
- Tone in Belize Dutch Creole
- Language Policy in the Caribbean
- Variation in Creole Language Situations

### **Mrs. Caroline Dyche**

- "A Critical Analysis & Evaluation of UWI Mona English Language Education Policy – 1993 to 1994".

### **Dr. Otelemate Harry**

- Developing a variation sensitive approach to phonological analysis: The case of the Jamaican Creole-to-English Continuum.

### **Dr. Silvia Kouwenberg**

- Reduplication

### **Dr. Earl McKenzie**

- Caribbean Philosophy.

**Mrs. Ingrid McLaren**

- Factors related to academic performance of undergraduate students at UWI, Mona.

**Dr. Paulette Ramsay**

- Translation, with introduction, of a collection of short stories by the Dominican writer, Hilma Contreras - Entre dos silencios.
- Translation of poems by the Afro-Ecuadorian writer, Luz Argentina Chiriboga.
- The contributions of recent black migrants to Spain, in particular labourers, artisans and writers from the only Spanish-speaking country on the African Continent – Equatorial Guinea.

**Mrs. Monica Taylor**

- “A Model of Verbal Interaction in Jamaican English Language Classrooms”.
- Ecology of Verbal Interaction: in the Jamaican English Language classroom.

**PAPERS PRESENTED**

**Dr. Kathryn Brodber**

- “A Riizn Wi A Riizn: Nation Language & Media Discourse in Contemporary Jamaica”. Conference on Caribbean Culture 2, UWI, Mona: 9<sup>th</sup> - 12<sup>th</sup> January 2002.

**Professor Hubert Devonish**

- “A Discourse Analysis of a Calypso Competition.” Conference on Caribbean Culture 2, UWI, Mona: 9<sup>th</sup> - 12<sup>th</sup> January 2002.
- “The Syntax of Simple Sentences in Garifuna.” School for Continuing Studies Belize Country Conference November 2001 (with Enita Castillo).

**Dr. Earl McKenzie**

- “Fanon on National Culture.” Conference on Caribbean Culture, UWI, Mona, January 2002.

**Mrs. Vivette Milson-Whyte**

- “Deux matadors, une ville créole: L'éruption de la Montagne Pelée et la Conquête de l'espace urbain dans *Texaco* de Patrick Chamoiseau. Colloque de Littérature et de Sciences Humaines: Nuées Ardentes” held at Amphithéâtre de l'AFPA, Pointe de Jaham, Schoelcher, Martinique, June 25-28, 2002.
- “The Edgemen/Urban Maroons: (Male) Figures of Liminality in the Novels of Patrick Chamoiseau”. Society for Caribbean Studies (UK): 26<sup>th</sup> Multidisciplinary Conference, Centre for Caribbean Studies, University of Warwick, Coventry, England from July 1 to 3, 2002.

**Mrs. Monica Taylor**

- ‘Walking a Cultural Tightrope in the Classroom: Does affirming the home language mean ‘ghettoizing’ the bilingual learner?’ Second Conference on Caribbean Culture, UWI, Mona, January 9-12, 2002.

## **PUBLICATIONS**

### **Refereed**

**Dr. Kathryn Brodber**

- \* 2001: Contrapuntal Conversations and The Performance Floor. In Christie, P. (ed.) *Due Respect. Papers on English and English-related Creoles in the Caribbean in Honour of Professor Robert LePage*. UWI Press: 208-218.
- \* May 2002: Crowing Hens are not Aberrant: Gender, Culture & Performance Conversation. In Mohammed, P. (ed.). *Gendered Realities. Essays in Caribbean Feminist Thought*, UWI Press, and Centre for Gender and Development Studies, Mona: 495-511.

**Dr. Silvia Kouwenberg**

- \* With Darlene LaCharité 2001 The iconic interpretations of reduplication: evidence from Caribbean Creole languages. *European Journal of English Studies* 5 (1), 59-80.
- \* 2001. Convergence and explanations in creole genesis. In: Smith, Norval & Veenstra, Tonjes (eds) *Creolization and contact. Amsterdam/Philadelphia: Benjamins*, 219-47.

- \* 2001. With Darlene LaCharité. The mysterious case of diminutive *yala-yala*. In: Christie, Pauline (ed) “*Due respect. Papers on English and English-related Creoles in the Caribbean in honour of Professor Robert LePage.*” Barbados/Jamaica/Trinidad & Tobago: University of the West Indies Press, 124-34.

**Mrs. Vivette Milson-Whyte**

- \* Language, Culture and the Modern Language Teacher. *Caribbean Journal in Education* June 24, 2002.

**Dr. Paulette Ramsay**

- \* Jesus Cos Causse - Afro-Cuban Poet. *Afro-Hispanic Review* 20: 2 (Fall 2001), 57-59.
- \* From Object to Subject: The affirmation of Female Subjectivity in Quince Duncan's *La paz del Puebla* and *Kimbo*. *Gendered Realities* Ed. Patricia Mohammed. Kingston: UWI Press, April 2002. 314-324.
- \* *Espanol Evanzado* (co-authored with A. Bankay). MPU, Chalkboard Press, UWI, February 2002.

**Mrs. Monica Taylor**

- \* 2001. 'English in the English-Speaking Caribbean: Questions in the Academy'. In Christie, Pauline (ed.) *Due Respect-Essays on English and English-Related Creoles in the Caribbean in Honour of Professor Robert LePage*. University of the West Indies Press, 2001: 108-121.

**Non-referred**

**Dr. Silvia Kouwenberg**

- \* 2001. Editor/compiler of: *The comparative analysis of Jamaican Creole and English*. Lesson plans for 4 classes to be used in the delivery of CAPE Communication Studies in Jamaican high schools.

**PUBLIC SERVICE**

**Dr. Kathryn Brodber**

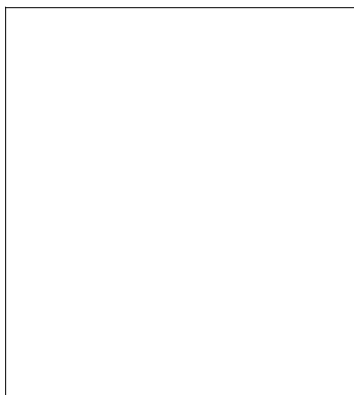
- Chairman, Board of Governors, Queen's Preparatory School
- Member, Oversight Committee, Rose Hall Basic School, Linstead.

**Mrs. Caroline Dyche**

- Member, Editorial Committee, Society of Caribbean Linguistics, Occasional Papers – Popular Series.
- Faculty Consultant, Educational Testing Service, Advanced Placement Examination.

**Mrs. Vivette Milson-Whyte**

- Chair, Management Committee of the Handout Centre Project of The Girl Guides Association of Jamaica.
- Assistant Teacher and Recording Secretary of the Sunday School, Church of St. Margaret, Liguanea.



**Dr. Paulette Ramsay**

- Chief Examiner, Caribbean Examination Council (CXC) Spanish.

**CATEGORIES OF STUDENTS**

*(Reference to 1<sup>st</sup> class degrees, diplomas with distinction, % passes).*

**Undergraduate**

|                                     |    |     | <i>Total</i>   |
|-------------------------------------|----|-----|--|
| <u>Graduate First-Class Honours</u> |    |     |  |
| Undergraduate Linguistics Majors    | 90 | 17% | 1. Joseph Farquharson<br>2. Calbert Graham                                     |
| Undergraduate Philosophy Majors     | 66 | 36% | 3. Kerri Ann Kemble<br>4. Camille Morris<br>5. Odell Wahrmann<br>6. Gail Whyte |

**Postgraduate**

|                                |   |
|--------------------------------|---|
| MA Students in Linguistics:    | 6 |
| MPhil Students in Linguistics: | 8 |
| PhD Students in Linguistics:   | 4 |
| MPhil Students in Philosophy:  | 4 |

## **Prizes Awarded**

### **Linguistics:**

|                             |                             |
|-----------------------------|-----------------------------|
| Level I Theory Prize:       | Michelle Tanesha Gibson     |
| Level II Theory Prize:      | Dahlia Marie Thompson       |
| Level II Non-Theory Prize : | Christine Lecretia Phillips |
| Level III Theory Prize:     | Clive Roy M. Forrester      |
| Level III Non-Theory Prize: | Clive Roy M. Forrester      |
| John Reinecke Prize:        | Joseph Tito Farquharson     |

### **Philosophy Section**

|                                   |                       |
|-----------------------------------|-----------------------|
| Level I :                         | Elrie Janice Cornwall |
| Level II :                        | Gail Camille Whyte    |
| Best Graduating Philosophy Major: | Gail Camille Whyte    |

## **DISTINGUISHED VISITORS**

**Dr. Andrea Sands**, Professor of Linguistics, University of Freiburg, Germany, October 2001.

**Dr. Ruth Finnegan**, Special Guest Lecturer, Open University of the United Kingdom, February to March 2002.

**Mr. Lars Hinrichs**, Research Fellow in Linguistics, University of Freiburg, Germany, March to April, 2002.

**Dr. Alecia Beckford Wassink**, Assistant Professor of Linguistics, University of Washington, United States of America, March to June 2002.

**John Singler**, Professor of Linguistics, New York University, United States of America, July 2002.

**Dr. Jean Charles Pochard**, Professor of Linguistics, University of France, July to August 2002.

## DEPARTMENT OF LIBRARY AND INFORMATION STUDIES

Fay Durrant, MLS *Syracuse*, BLS Toronto, BA Spanish (Hons) *UWI*  
– Head of Department

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### WORK OF THE DEPARTMENT

The student body in the Department has continued to grow with increasing interest in the area of Library and Information Studies. In the year under review there were 118 undergraduate and 34 graduate students from Barbados, Dominica, Guyana, Jamaica and Trinidad & Tobago.

As part of the orientation activities, Prof. Lawrence Carrington, Pro-Vice Chancellor, addressed the staff and students on *The regional impact of the University of the West Indies*.

Mr. K. E. Ingram, former University Librarian and winner of the 1999/2000 book industry award for the best academic book, gave a talk in January on *Historical sources: discovering, recording, acquiring and using them in a West Indian context*. The talk was arranged by the Department in collaboration with the University Library and was attended by staff and students of this Department and of the History Department, and by members of LIAJA.



**Miss Eugenie Prime**, Director of Corporate Libraries of Hewlett Packard and Winner of the Special Libraries Association Dow Jones Award, visited the Department in October, and gave a talk to staff, students and members of the Library and Information Association of Jamaica (LIAJA) on *Knowledge Management issues for librarians*.

**Prof. Charles Conaway**, Senior Fulbright Fellow and Associate Professor of Archive and Records Management at Florida State University, taught the first postgraduate summer session of an introductory postgraduate course on Archive and Records Management. This course provided a timely introduction to the subject for librarians who are increasingly being required to undertake records management functions.

### **Publicity and Outreach**

The Department continued its initiatives to ensure that its work is known by members of the public including members of the profession in the region and potential students. This included presentations at career days, and at professional conferences. Prof. Durrant gave a presentation to the Conference of the Library and Information Association of Trinidad and Tobago on issues in *Educating Librarians in the Caribbean*.

The Department produced this year a second supplement to the Jamaica Daily Gleaner. It was issued on August 31, 2001 and covered areas of the Department's work in articles by Dr. Cherrell Shelley-Robinson, on *Information Literacy*, and on *Librarians in Information Technology* by Mrs. Barbara Gordon. Prof. Durrant served as adviser to the Jamaican delegation to the Special Session of the United Nations General Assembly on Information and Communications Technologies for Development, which took place in June in New York.

### **Dorothy Collings Bequest**

The funds bequeathed by Dorothy Collings, the first professor of the Department, have been invested in Jamaica Government Bonds. The management committee of the fund has agreed that five fellowships should be provided for full time MA/MLS students undertaking the research paper option. The first fellowships will be provided for semester I of the Academic Year 2003/2004.

### **Special Programmes**

The Department offered two special semester long seminars on research methodologies. These were designed for university librarians and were taught by Prof. Fay Durrant and Dr. Cherrell Shelley-Robinson. The first seminar held in Semester I, was by face-to-face sessions in which librarians at Mona, and at the University of Technology, Jamaica

participated. In Semester II, the seminar was initially introduced to the librarians at St. Augustine and Cave Hill, in a one-day session held on each campus. Subsequent sessions were held via UWIDEC and discussion among the lecturers and the course participants was facilitated by the use of an electronic discussion group.

The Department offered a three-day workshop on the use of the software package CDS/ISIS for creating databases on the web. The course was taught by Mr. Ramnauth Sookraj, Lecturer in the Department. Participants learned to use WWWISIS, a programme specially designed to act as a server for ISIS databases in a web client-server environment. The donation by Latin American and Caribbean Centre on Health Sciences Information (BIREME), of the WWWISIS software to the Department facilitated the mounting of the workshop.

### **Fieldwork**

The fieldwork exercise coordinated by Mrs. Albertina Jefferson, former University Librarian enables students to gain practical experience in libraries and information centres and to apply theories learnt during the course. A total of 75 students were placed in Jamaica, Trinidad and Tobago, the United States, Barbados, Netherlands and Belize.

### **PROJECTS**

The Department has collaborated with the Jamaica National Commission for Unesco for the undertaking of a survey and evaluation of telecentres in Jamaica, and in the establishment of two multipurpose telecentres at the Annotto Bay and Brown's Town Branch Libraries of the Jamaica Library Service. The report and recommendations of the Department provides guidance for the development of the two telecentres which enable members of the communities to have access to information via the Internet.

As a follow-up to the completion of the database of Caribbean Studies from 1991-1996 by Mr. Ramnauth Sookraj, Lecturer in the Department, and Miss Angelique Alleyne, Librarian in the Department, Mr. Ramnauth Sookraj produced a CD-ROM of the database to date. This CD-ROM has been deposited in the Departmental Library and University Library.

As part of the process of focusing the work of the **Dorothy Collings Library and Learning Resource Centre**, the Librarian, Miss Angelique Alleyne completed a special section of the departmental website on *Copyright Issues*, particularly in relation to library and information systems.

## **LINKS WITH PROFESSIONAL ASSOCIATIONS**

### **Library and Information Association of Jamaica (LIAJA)**

The Department has played an active role in the Library and Information Association of Jamaica (formerly the Jamaica Library Association). Several staff members serve on the Executive Council and on Working Parties. Dr. Cherrell Shelley-Robinson, Senior Lecturer in the Department is the current chairperson of the Schools Section and has been actively involved in the development of standards for school libraries.

The Executive Committee visited the Department, and held its annual meeting and social to advise new students of the Association's activities, and to encourage them to become members.

### **Association of Caribbean University, Research and Institutional Libraries (ACURIL)**

The Department was also actively involved in ACURIL; Prof. Fay Durrant co-chaired the Local Organizing Committee of ACURIL XXXII, which was held in Ocho Rios, Jamaica from May 27 – June 1, 2002. Several staff members worked in preparation for the conference, presented papers and chaired Special Interest Groups.

### **Alumni of the Department**

Graduates of the Department participated in a third breakfast meeting at the Annual ACURIL Conference. These meetings facilitate an exchange of information on the work of the Department and on the current activities of the graduates. At the meeting held in May 2002, the alumni made a donation towards the establishment of a prize for the Best First Year Student.

## **STAFF MATTERS**

In addition to six full-time members of the teaching staff, there were also ten part-time lecturers mainly from the University Library system, who teach courses at the undergraduate and postgraduate levels. This continues to ensure that there is a systematic input from practitioners to the teaching programmes.

## **RESEARCH IN PROGRESS**

### **Prof. Fay Durrant**

- Telecentres in Jamaica – the impact of the Internet on access to information

- Educating librarians in the Caribbean; current status and requirements
- Knowledge management in the context of government

**Dr. Cherrell Shelley-Robinson**

- Information Literacy for the Caribbean Schools
- National State-of-the-Art Survey of School Libraries

**Barbara Gordon**

- Internet policies and libraries
- The information needs of scientists and technologists in Jamaica

**Ramnauth Sookraj**

- The incorporation of the Internet in the curriculum of the Department of Library and Information Studies.

**Ownali Mohamedali**

- The hearing impaired in Jamaica: Policies and practices
- Adapting to changes: DLIS experiences in the Caribbean

**Barbara Gordon and Ramnauth Sookraj**

- The incorporation of information technology in Jamaican libraries

**Angelique Alleyne**

- Copyright; a selection of information sources

## **PAPERS PRESENTED**

**Prof. Fay Durrant**

- “Make the Internet your own”! Two Special Sessions for librarians and business people organized by ACURIL and the Guyana Library Association, Georgetown, Guyana, October 25, 2001.
- “Educating Librarians in the Caribbean.” Conference on the Living Library, Library Association of Trinidad and Tobago (LATT), Port-of-Spain, Trinidad and Tobago, November 8, 2001.
- ‘Opportunities for education and training in librarianship’. Regular meeting of the College Libraries Network COLINET, December 5, 2001.

- ‘Knowledge management in the context of government’. Caribbean Regional Ministerial Consultation and High Level Workshop on E-Government, Information and Communication Technologies in Public Sector Management, Montego Bay, December 10-14, 2001.
- ‘Expanding Horizons: Knowledge management and the implications for librarians in the Caribbean’. ACURIL XXXII Conference, May 27-June 2, 2002, Ocho Rios, Jamaica.
- ‘Caribbean Governments’ use of the World Wide Web’. ACURIL XXXII Special Interest Group, Ocho Rios, Jamaica, May 27-June 2, 2002.

**Dr. Cherrell Shelley-Robinson**

- ‘Information Literacy or Learning How to Learn’, Seminar on Professional Development, January 18, 2002.
- “Information Literacy: Concepts, Processes and Challenges”, Lecture to UWI, Mona Librarians, March 15, 2002.

**PUBLICATIONS**

**Refereed**

**Prof. Fay Durrant**

- \* Knowledge management *Caribbean Journal of Public Sector Management*). Vol. 3 No. 2, May 2002 pp. 5-15.

**Dr. Cherrell Shelley-Robinson**

- \* Black Like Me: Ethnicity and the Child Reader, *Obsidian* 111 3 (1) 2001:100-114.
- \* The Reading Interests of Jamaica Sixth Graders, *School Libraries Worldwide* 7 (1) 2001, 72-81.

**Non-Refereed**

- \* Telecentres in Jamaica: *report prepared for the Jamaica National Commission for Unesco*. November 2001.

- \* Report on the establishment of two multipurpose telecentres: *report prepared for the Jamaica National Commission for Unesco*. February 2002.
- \* Edited and published – *Scribbles: A Magazine for Caribbean Children* Volume 5 Number 1, March 2002

## **PUBLIC SERVICE**

### **Prof. Fay Durrant**

- Advisor to the Jamaican Delegation to the Special Meeting of the UN General Assembly on Information and Communication Technologies for Development, June 17-18, 2002.
- Member, Management Board of the Jamaica Sustainable Development Network, 2002.
- Chair, Local Organizing Committee of the first conference of the Caribbean Publishers Network (CAPNET), held in October 2001 in Montego Bay.
- Member, Jamaica Advisory Committee on the National Information System, 2001.
- Member, Library and Information Association of Jamaica (LIAJA), Member, Executive Committee and Member, Information Technology Working Party
- Member, Jamaica National Commission for Unesco, and the Information for All Advisory Committee
- Member, Caribbean Information Action Group (CARINFO), 2000

### **Mr. Ownali Mohamedali**

- Member, IFLA Roundtable on Audiovisual and Multimedia
- Member, Library and Information Association of Jamaica (LIAJA)
- Member, Education and Training Working Party (LIAJA)
- Member, Library Association (U.K.)
- Member, American Library Association
- Member, Club India
- Member, Indian Cultural Society in Jamaica

### **Dr. Cherrell Shelley-Robinson**

- Member, Association of Caribbean University & Institutional Libraries (ACURIL)
- Member, Caribbean Publishers Network (CAPNET)
- Member, International Association of School Librarianship
- Member, Jamaica Reading Association
- Member, LASPAU Alumni Association
- Member, Library & Information Association of Jamaica (LIAJA)
- Member, Library and Information Association of Jamaica (LIAJA) Executive Committee

## CATEGORIES OF STUDENTS

### Undergraduates

There were 118 students registered in the BA Library Studies (Major) programme.

Following is a list of the registered and passes for the courses offered:

#### Semester I

| Course  | Registration | Passes | %   |
|---|--------------|--------|-----|
| LS10A Information & Society                                     | 49           | 42     | 85  |
| LS10B Information Organisation & Dissemination                  | 16           | 15     | 93  |
| LS12A Management of Information Systems I                       | 41           | 38     | 92  |
| LS15A Computer Literacy for Information Professionals           | 27           | 25     | 92  |
| LS22A Information Resources: Their Communication & Conservation | 39           | 39     | 100 |
| LS27A Audiovisual Information Work I                            | 37           | 32     | 86  |
| LS30C Public Library Services                                   | 18           | 18     | 100 |
| LS30D School Libraries & Learning Resource Centres              | 25           | 17     | 68  |
| LS32F Information Resources in Selected Environments            | 22           | 22     | 100 |
| LS32G Literature for Children & Young Adults                    | 58           | 57     | 98  |
| LS35A Automation in Information Work I                          | 40           | 36     | 90  |

## Semester II

|       |  |    |    |     |
|-------|--|----|----|-----|
| LS10B | Information Organisation & Dissemination           | 36 | 35 | 97  |
| LS12B | Management of Information Systems II               | 40 | 40 | 100 |
| LS15A | Computer Literacy for Information Professionals    | 30 | 28 | 93  |
| LS21C | Organising Information in School Libraries         | 17 | 16 | 94  |
| LS23A | Research Methodology for Information Professionals | 30 | 29 | 96  |
| LS25A | Automation in Information Work                     | 49 | 45 | 92  |
| LS30E | Management of Libraries in                         | 26 | 26 | 100 |

### Selected Environments

|       |   |     |
|-------|---|-----|
| LS36B | Information Literacy: Concept & Process | 40  |
| 37    | 92                                      |     |
| LS37A | Audiovisual Information Work II         | 100 |
| 37    | 37                                      |     |

### Yearlong

|       |                              |    |
|-------|------------------------------|----|
| LS210 | Cataloguing & Classification |    |
| 28    | 21                           | 75 |

19 final year students achieved the following results:

|                            |   |    |
|----------------------------|---|----|
| First class Honours        | – | 1  |
| Upper Second Class Honours | – | 6  |
| Lower Second Class Honours | – | 10 |
| Pass                       | – | 2  |

## Postgraduates

Masters in Library Studies/Master of Arts (in Library Studies) programme enrolment:

MA – 20                      MLS – 34

6 students having completed the programme were awarded the MLS.

Following is a list of registration and passes for the postgraduate courses offered:

## Semester I

| Course   | Registration | Passes | %  |
|--|--------------|--------|----|
| LS60A Foundations of Library & Information Studies | 19           | 9      | 47 |



|       |   |    |    |    |
|-------|---|----|----|----|
| LS60B | Information, Communication & Society              | 9  | 5  | 55 |
| LS61A | Management of Information Units                   | 11 | 9  | 81 |
| LS62A | Subject Work in Information Retrieval             | 16 | 10 | 62 |
| LS63A | Bibliography & Reference Methods<br>and Materials | 15 | 11 | 73 |
| LS65A | Information Technology I                          | 22 | 21 | 95 |
| LS69A | Trends & Issues in Library &<br>Information Work  | 7  | 6  | 85 |

### **Semester II**

|       |  |    |    |     |
|-------|--|----|----|-----|
| LS61B | Management of University &<br>Research Libraries         | 8  | 6  | 75  |
| LS61C | Management of Special Libraries<br>& Information Centres | 1  | 1  | 100 |
| LS62B | Catalogue Creation & Use                                 | 17 | 15 | 88  |
| LS63B | Information Resources in Science<br>& Technology         | 4  | 1  | 25  |
| LS63D | Information Resources in the<br>Social Sciences          | 7  | 6  | 85  |
| LS64A | Research in Information Work                             | 23 | 22 | 95  |
| LS65A | Information Technology II                                | 14 | 14 | 100 |
| LS66C | Multimedia Media   | 7  | 4  | 57  |

### **Summer Course**

#### **LS67C – Archive and Records Management**

There were 28 students registered in the Archive and Records Management. There was 1 student from Grenada with the remainder being Jamaicans.

The registration and passes for the course is as follows:

| <b>Course</b>                        | <b>Registration</b> | <b>Passes</b> | <b>%</b> |
|--------------------------------------|---------------------|---------------|----------|
| LS67C Archive and Records Management | 28                  | 28            | 100      |

### **DISTINGUISHED VISITORS**

**Mr. Kenneth E. Ingram**, former University Librarian, and winner of the best Academic Book Award for 1999/2000 - January 2002

**Mrs. Patricia Cuff**, Regional Librarian, Region I, Jamaica Library Service

**Prof. Charles Conaway**, Senior Fulbright Fellow and Associate Professor, Florida State University

**Prof. Lawrence Carrington**, Pro-Vice Chancellor and Director, School of Continuing Studies (Director's Office)

## DEPARTMENT OF LITERATURES IN ENGLISH

**Professor Carolyn Cooper, BA, UWI, MA, PhD *Tor***  
**– Professor of Literary & Cultural Studies & Head of Department**

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### WORK OF THE DEPARTMENT

**T**he academic year 2001/2002 was a period of great volatility for the Department. Three members of staff were awarded the Mona Campus Research Fellowship and went on leave – **Dr Curdella Forbes**, **Professor Mervyn Morris** and **Professor Maureen Warner-Lewis**. They were replaced by Temporary Assistant Lecturers – Mrs Paulette Bell, Mrs Barbara Collash and Dr Carol Hunter-Clarke. We were privileged to have on staff the acclaimed writer, **Dr Erna Brodber**, who taught our creative

writing course, E26D for the second semester. **Dr Carolyn Cooper** was appointed Professor of Literary and Cultural Studies in May 2002. Two of our graduate students, **Ms Donna Hayles** and **Ms Leisa Samuels**, were recipients of Departmental Awards and made good use of the opportunity.

The Department participated in the Mona Campus Research Day, focusing on publications.

Contributing to the cultural richness of the campus, the Department hosted a number of literary events that enhanced our profile. In December 2001, in recognition of V.S. Naipaul, Nobel Laureate for Literature (2001), the Department, in collaboration with the Philip Sherlock Centre for the Creative Arts, presented the programme, "Reading V.S. Naipaul". In April, 2002, the Department hosted a successful international symposium on the work of Dr Erna Brodber. Participants came from the Caribbean, the US and the UK. A Brodber Reader is now being edited. In association with the international Calabash Literary Festival, the Department hosted the launch of Colin Channer's novel *Satisfy My Soul* on April 30, at the Philip Sherlock Centre for the Creative Arts. In May, the Department, in collaboration with the Jamaica Tourist Board, hosted a dinner for visiting writers attending the Festival. In April, the American Studies Association of Jamaica hosted a conference in honour of Claude McKay, in which several of our colleagues participated.

The work of members of the Department continues to receive international recognition. **Dr Michael Bucknor** was appointed as one of the judges for the Canada and Caribbean region of the Commonwealth Writer's Prize 2001. In March 2002, Dr Erna Brodber and Dr Carolyn Cooper attended the triennial Conference of the European Association of Commonwealth Literature and Language Studies, held at the University of Copenhagen, as keynote speakers. In May, Professor Mervyn Morris was Co-director of a poetry writing course at Ty Newydd, North Wales and took part in poetry readings in England and Wales.

The Department's programme of outreach to students continues. A social for English Majors was held in both semesters – September 2001 and April 2002. In semester II we were privileged to have as guest speaker Mr Khalangi Ewers, a past student and now managing director of Billboards on Wheels. His topic was 'English and Public Relations'. Students responded enthusiastically to his presentation. The Department also sponsored a benefit performance of the Basil Dawkins' play, *Forbidden*, as part of our fund-raising activities. The event was well-attended by students.

## Visiting Speakers

The Department hosted **Dr Joseph N. Clarke**, Assistant Professor of post-colonial literature, University of Pennsylvania; **Dr John Gilmore**, Assistant Professor of post-colonial literature, University of Warwick; **Dr Lucia Getsi**, Professor in the Department of English at Illinois State University; **Ruth Finnegan**, Emeritus Professor, the Open University, UK; **Helen Tiffin**, Professor of English, University of Queensland and co-author of *The Empire Writes Back*.

## Visiting Writers

**Austin Clarke**, award-winning Barbadian/Canadian writer was writer-in-residence for the first week of March, 2002. He lectured in Dr Michael Bucknor's E35B seminars, conducted a workshop and gave a public reading. In March, the Department hosted the launch of *River Woman* by **Donna Hemans** a Jamaican author who resides in the US. **Olive Senior**, internationally acclaimed writer, shared the stage, reading from her new work. **Oonya Kempadoo** visited Jamaica for the Capnet publishers conference in April and met with members of the Department.

## RESEARCH IN PROGRESS

### Dr Michael Bucknor

- “The Caribbean and Canadian Literature.”

### Dr Carolyn Cooper

- “Border Clash: Jamaican Dancehall Culture at Large”

### Dr Norval Edwards

- “Don't Mind Your Nationality:” Reggae, Race, Nation, and Modernity.
- “Talk About a Little Culture:” Caribbean Conversations on Culture and Criticism.

Articles

- “The Crime of these Identities”: Rethinking Race and Nation in Anglophone Caribbean Literature.
- “Prophecy, Memory, and Social Living: Burning Spear’s Vision of the nation”.

**Dr Curdella Forbes**

- Between Nationalism and Diaspora: Revisioning Gender in the Fictions of Samuel Selvon and George Lamming.

**Professor Mervyn Morris**

- On Jamaican actress Leonie Forbes and on Jamaican poet Dennis Scott

**Professor Maureen Warner-Lewis**

- “Outwardly bound but inwardly free”: A socio-historical contextualization of the Jamaican slave narrative of Archibald Monteath, (?1790-1864)

**Mr David Williams**

- On the Representation of the City in the work of African-American and Caribbean Women Writers.

**PAPERS PRESENTED**

**Ms Carolyn Allen**

- Panel presentation, “Research Potential of the Jamaican Pantomime”, The Philip Sherlock Centre for the Creative Arts Colloquium on the Pantomime, October 2001.

**Dr Michael Bucknor**

- “Caribbean Masculinity and Authorial Self-consciousness in Colin Channer’s *Waiting in Vain* and Austin Clarke’s *The Origin of Waves*.” Talk sponsored by the Department of English, Latin American and Latino Studies and the Center for Black Literature and Culture of the University of Pennsylvania, March 2002.
- “Staging Seduction: Authorial Excess and the Aestheticizing of Romance in Colin Channer’s *Waiting in Vain*.” 21<sup>st</sup> Annual

Conference on West Indian Literature, University of the West Indies, Barbados, March 2002.

- “Tonal Turbulence: Body-memory Poetics as Resistance in Olive Senior’s *Gardening in the Tropics*”. 8<sup>th</sup> Conference of the Association of Caribbean Women Writers and Scholars, Martinique, April 2-6, 2002.
- “Metaphoric Construction and the Adamic Elation in Claude McKay’s *Banana Bottom*”. American Studies Association of Jamaica Conference, University of the West Indies, Jamaica, April 2002.

**Dr Carolyn Cooper**

- “‘Rasta Castle’: Subversive Word-play in the Lyrics of Peter Tosh”, Conference on Caribbean Culture 2 in Honour of Kamau Brathwaite, UWI, Mona, January, 2002.
- “(W)uman Tong(ue): Writing a Bilingual Newspaper Column in ‘Post-colonial’ Jamaica”, Keynote address, European Association of Commonwealth Literature and Language Studies, University of Copenhagen, March 2002.
- “Lady Saw Cuts Loose: Female Fertility Rituals in the Dancehall,” Caribbean Feminisms Conference, University of the West Indies, Cave Hill, June 2002.

**Dr Norval Edwards**

- “Insurgent Criticism: Sylvia Wynter’s Poetics of Disenchantment”. After Man: Rethinking the Human: Seminar in Honour of Sylvia Wynter, University of the West Indies, Mona, June 2002.
- “‘Towards That Distance Eye Land of Sound’: Kamau Brathwaite’s Sonic Representations of Diaspora”. Conference on Caribbean Culture 2 in honour of Kamau Brathwaite, UWI, Mona, January, 2002.

**Dr Curdella Forbes**

- “Redeeming the Word: Religious Experience as Liberation in Erna Brodber’s Fiction”, Conference on Caribbean Culture 2 in honour of Kamau Brathwaite, UWI, Mona, January, 2002.

**Professor Maureen Warner-Lewis**

- Plenary Address, “The Texture and Rhythms of Caribbean Artistic Orality”, Conference on Caribbean Culture 2 in honour of Kamau Brathwaite, January 2002, UWI, Mona.
- “African-Jamaican Culture”, Rotary Club of St. Andrew, Pegasus Hotel, April 2002.
- African Traditions of Community Responsibility”, University of Technology Student Services Programme, October 2001.

**Mr David Williams**

- “The City as Woman in Claude McKay’s *Home to Harlem*”, American Studies Association of Jamaica Conference, April 2002, UWI, Mona.

## **PUBLICATIONS**

### **Refereed**

**Carolyn Allen**

- \* “Sylvia Wynter: A Transnationalist of Rethinking Modernity”. Guest Editors, Carolyn Allen and Demetrius Eudell. Special Edition of the *Journal of West Indian Literature*, 10.1&2 (November 2001).
- \* “Creole: The problem of definition”. Reprinted in *Questioning Creole*. Kingston: Ian Randle.

**Carolyn Cooper**

- “Hip-Hoppins Across Cultures: Crossing over from Reggae to Rags and Back”. *Questions Creole: Creolisation Discourses in Caribbean Culture*, Verene Shepherd and Glen Richards, (eds.), Kingston and Oxford: Ian Randle Publishers and James Currey Publishers, 2002, 245-56.

**Dr Norval Edwards**

- \* “George Lamming’s Literary Nationalism: Language Between the Tempest and the Tonelle”. *Small Axe II* (2002).
- \* “Talking About a Little Culture: The Early Essays of Sylvia Wynter”. *Journal of West Indian Literature* 10.12 (November 2001): 12-38.

- \* “‘That Sailor’s Mistake’: West Indianist Discourse in Four Nineteenth-Century Travelogues”. *Studies in Travel Writing*, No.5, 2001.

**Professor Mervyn Morris**

- \* “Sir Vidia and the Prize”, *World Literature Today* Vol. 76, No. 2, Spring 2002, 11-14, and *World Literature Today Magazine*, Vol. 2 No. 2, Spring 2002, 11-14.
- \* Interview in Kwame Dawes (ed), *Talk Yuh Talk: Interviews with Anglophone Caribbean Poets*, Charlottesville: University Press of Virginia, 2001, 47-60.

**Professor Maureen Warner-Lewis**

- \* “Caliban’s Reason and the Folk: a comment”. *Small Axe* 11, March 2002, 169-72.
- \* “The Character of African-Jamaican Culture”. *Jamaica in Slavery and Freedom: History, Heritage as Culture*, Kathleen Monteith and Glen Richards, (eds.), University of the West Indies Press, 2002, 89-114.
- \* “Creolisation Processes in Linguistic, Artistic, and Material Cultures”. *Questioning Creole: Creolisation Discourses in Caribbean Culture*, Verene Shepherd and Glen Richards, (eds.), Kingston and Oxford: Ian Randle Publishers and James Currey Publishers, 2002, 245-56.
- \* Rudolph Eastman and Maureen Warner-Lewis, “Forms of African Spirituality in Trinidad and Tobago”. *African Spirituality: Forms, Meanings and Expressions*, Jacob Olupona, (ed.), in World Spirituality Series, New York: Crossroad Press, 2001, 403-15.
- \* Consultant editor for liner notes to *Grenada: Creole and Yoruba Voices: the 1962 Field Recordings of Alan Lomax*. Rounder 11661-1728-2. Notes by Morton Marks and Kenneth Bilby, Rounder Records Corp., Cambridge, Massachusetts, 2001. Yoruba-English translations by Funso Aiyejina and Maureen Warner-Lewis.
- \* Consultant editor for liner notes and transcriptions to *Shango, Shouter and Obeah: Supernatural Calypso from Trinidad, 1934-1940*.



Rounder 82161-1107-2, Rounder Records Corp., Cambridge, Massachusetts, 2001. Notes and production by Dick Spottswood.

### **Non-Refereed**

#### **Dr Carolyn Cooper**

- \* “Zensur Auf Jamaika” [Censorship in Jamaica], *Riddim 02*, March/April/May 2002, 59. Translated from English by Ellen Kohlins & Pete Lilly.

#### **Mr David Williams**

- \* Poems in *Bearing Witness II* (ed., Wayne Brown), Kingston, Jamaica Observer Publications, 2001.
- \* “Rereading Our Classics: *In The Castle of My Skin* and *The Lonely Londoners*”, in *Gendered Realities: Essays in Caribbean Feminist Thought* (ed. Patricia Mohammed), UWI Press, 2002, pp. 291-297.

### **PUBLIC SERVICE**

#### **Ms Carolyn Allen**

- Member, Organising Committee for the 2<sup>nd</sup> Conference on Caribbean Culture, University of the West Indies, Mona
- Judge, Tallawah Drama Competition, UWI Mona
- Judge, A.Z. Preston Hall Elocution Competition
- Judge, Toastmasters International Regional Championship (Holiday Inn Sunspree Resort)

#### **Dr Michael Bucknor**

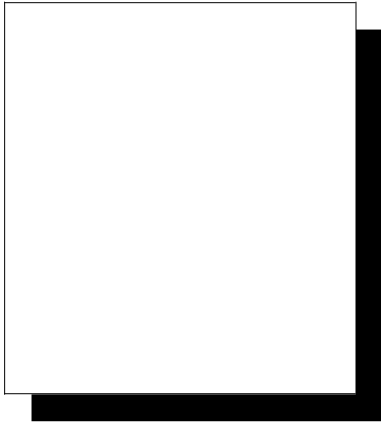
- Assistant Chief Examiner, CAPE Literatures in English
- Member, Judging Panel for the Canada and the Caribbean Region of the Commonwealth Writer’s Prize (2001-2002)

#### **Dr Victor L. Chang**

- Chairman, *West Indian Association of Commonwealth Literature and Language Studies (WIACLAS)*
- Editor, *Pathways*.
- Co-edited *Journal of West Indian Literature (JWIL)*

#### **Dr Carolyn Cooper**

- Member, Board of Directors, The International Calabash Literary Festival, 2002-
- Associate, Centre for Urban and Community Research, Goldsmiths College, London University, UK, 2001-
- Member, National Steering Committee for the UNCTAD/WIPO Music Industry Project, Ministry of Industry, Commerce & Technology, 2000-
- Member, Steering Committee for the Museum for the Development of Popular Jamaican Music, Institute of Jamaica, 2000-
- Regional Editor, *Interventions: International Journal of Postcolonial Studies*, 1998-
- Panelist, “The Power of Words,” Television forum hosted by CARIMAC, CPTC and Women’s Media Watch, November 2001



**Dr Norval Edwards**

- Associate Editor, *Small Axe: A Journal of Criticism*, 1996 –
- Member, Curriculum Committee for Fairleigh Dickinson University’s online Global Challenge Course 2001-2002

**Dr Curdella Forbes**

- Panel Member, Communication Studies Panel, Caribbean Advanced Proficiency Examinations (CAPE)
- Fellow, Salzburg Seminar

**Professor Mervyn Morris**

- Member, Jamaica Rhodes Scholarship Selection Committee
- Member, Chevening Postgraduate Scholarship Selection Committee
- Member, Carreras Postgraduate Scholarship Selection Committee
- Member, panel of judges for the Jamaica Festival Literary Competition
- Member, panel of judges for the *Jamaica Observer* Literary Awards

**Professor Maureen Warner-Lewis**

- Board Member, African-Caribbean Institute of Jamaica
- Member, Research and Publications Sub-committee, African-Caribbean Institute

#### **Mr David Williams**

- Chief Judge, *Jamaica Observer* Literary Competition, 2001
- Judge, Jamaica Cultural Development Commission (JCDC) Literary Competition, 2001-2002

### **CATEGORIES OF STUDENTS**

The number of majors registered in the Department fell from 459, in the previous year, to 398; and the total number of course registrations from 636 to 529. It is not clear what accounts for this decline.

#### **Undergraduate**

##### **Number Registered**

|               |                         |
|---------------|-------------------------|
| Year I        | 266 (165 majors)        |
| Year II       | 143 (123 majors)        |
| Year III      | 121 (110 majors)        |
| <b>TOTAL:</b> | <b>529 (398 majors)</b> |

#### **Course Registrations**

| <b>Semester I</b>                              | <b>Sat</b>        | <b>Pass</b>       | <b>Fail</b>       | <b>%Pass</b> |
|--|-------------------|-------------------|-------------------|--------------|
| E10A Introduction to Poetry                    | 85                | 77                | 8                 | 90.5         |
| E10B Introduction to Prose Fiction             | 111               | 78                | 33                | 70.2         |
| E10C Introduction to Drama                     | 83                | 65                | 18                | 78.3         |
| E10G Reading & Writing About Literature        | 36                | 20                | 16                | 55.5         |
| E20C Poetry and Narrative                      | 84                | 79                | 5                 | 94           |
| E21G African Diaspora Women's Narrative        | 75                | 66                | 9                 | 88           |
| E22B Drama II                                  | 82                | 78                | 4                 | 95.1         |
| E23A Key Issues in Literary Criticism I        | 111               | 95                | 16                | 85.5         |
| E25D The West Indian Novel                     | 37                | 26                | 11                | 70.2         |
| E35B West Indian Lit. 'Special Author' Seminar | 21                | 13                | 8                 | 61.9         |
| E37A African-American Literature               | 61                | 56                | 5                 | 91.8         |
| <b>SUB-TOTAL:</b>                              | <b><u>786</u></b> | <b><u>653</u></b> | <b><u>133</u></b> |              |

| <b>Semester II</b> |   | <b>Sat</b> | <b>Pass</b> | <b>Fail</b> | <b>%Pass</b> |
|--------------------|---|------------|-------------|-------------|--------------|
| E10A               | Introduction to Poetry                    | 69         | 63          | 6           | 91.3         |
| E10B               | Introduction to Prose Fiction             | 73         | 45          | 28          | 61.6         |
| E10C               | Introduction to Drama                     | 67         | 47          | 20          | 70.1         |
| E10D               | Introduction to Orature                   | 25         | 22          | 3           | 88           |
| E10G               | Reading and Writing About Literature      | 27         | 18          | 9           | 66.6         |
| E21C               | Modern Prose Fiction                      | 104        | 93          | 11          | 89.4         |
| E22G               | Introduction to Shakespeare               | 100        | 92          | 8           | 92           |
| E25C               | West Indian Poetry                        | 73         | 66          | 7           | 90.4         |
| E25E               | West Indian Drama                         | 94         | 81          | 13          | 86.1         |
| E26D               | Creative Writing, (Prose Fiction)         | 15         | 15          | 0           | 100          |
| E31C               | The City in Fiction                       | 91         | 88          | 3           | 96.7         |
| E35D               | West Indian Lit. 'Special Author' Seminar | 23         | 12          | 11          | 52.1         |

### **Semester III**

|                   |                                    |                    |                    |                   |      |
|-------------------|------------------------------------|--------------------|--------------------|-------------------|------|
| E23A              | Key Issues in Literary Criticism I | 9                  | 6                  | 3                 | 66.6 |
| <b>SUB-TOTAL:</b> |                                    | <b>770</b>         | <b>648</b>         | <b>122</b>        |      |
| <b>TOTAL:</b>     |                                    | <b><u>1556</u></b> | <b><u>1301</u></b> | <b><u>255</u></b> |      |

### **First Class Honours:**

**Patricia Brown**  
**La-Raine Carpenter**  
**Erica McFarlane**  
**Denise Sinclair**  
**Natasha Thomas**

### **Postgraduate**

#### **Registration**

|              |           |
|--------------|-----------|
| <b>PhD</b>   | <b>8</b>  |
| <b>MPhil</b> | <b>13</b> |
| <b>MA</b>    | <b>21</b> |

### **Degrees Awarded**

**PhD:** Lorna Down  
Rachel Moseley-Wood  
Kim Robinson-Walcott

**MA:** Linda McKenzie

## **DEPARTMENT OF MODERN LANGUAGES AND LITERATURES**

**Claudette Williams, BA, MA UWI, PhD Stanford**  
– Head of Department

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### **WORK OF THE DEPARTMENT**

**T**his year saw an increase in student registration for foreign language courses, especially at the Beginners' level. In addition to students for whose programme foreign language study is a requirement, more students are opting for foreign language courses as free electives. The Department sought to accommodate the increased demand by creating additional streams in some courses, through more flexible course scheduling and through curriculum revision to ensure the relevance of these courses. Summer courses were offered in French and Japanese as a means of boosting registration next academic year.

The Department continued its seminar series as the forum for staff and postgraduate students to share their research. This year saw an increase in the number of graduate student participants.

### **Curriculum Review**

The curriculum review process continued, informed by staff self-review and student evaluations. This year's one-day retreat concentrated on the language aspect of the department's curriculum. The retreat took a practical form as members shared information on different delivery methods and classroom activities that impact on student learning. Special attention was paid to evaluation strategies and curriculum content in an effort to make them congruent with programme objectives.

## **Collaborations and Study Abroad**

Various opportunities were provided for students to spend time in French- and Spanish-speaking environments to enrich the foreign language learning experience and enhance their communicative competence.

Sixteen students of Spanish participated in the six-week exchange programme at the Universidad del Norte in Barranquilla, Colombia, during the period June 21 – July 31. Their exposure to Colombian culture and their intensive interaction with native speakers served to strengthen their classroom knowledge of the language. As part of the existing reciprocal arrangement, during the period June 17 – July 29 the Department hosted 16 Colombian students who benefitted from an intensive English Language course. This year a component on Jamaican and Caribbean culture was added to the course to broaden and enrich the Colombians' total learning experience. In addition to the academic programme, the students were able to visit important sites in Kingston and the rest of the island.

Two students of French attended an intensive four-week French Language course at the University of Bordeaux in France. They were sponsored jointly by the University of Bordeaux and the French Embassy as part of a cooperation agreement between UWI and the University of Bordeaux signed in 2001. Under the agreement a graduating student of French was also selected to serve for 2002-2003 as Foreign Assistant at the University of Bordeaux. A graduate student of French held a similar post at the Université des Antilles et de la Guyane (UAG) in Martinique and the Department employed a UAG graduate student in a similar capacity. Collaboration with the French Embassy also led to the selection of 10 students of French to take up posts as English Language Foreign Assistants in High Schools in France, Martinique and Guadeloupe for the period 2002 - 2003.

Mrs. Doreen Preston participated in a meeting in Guadeloupe from June 3-4, initiated by the UAG's International Affairs Office. Discussions centred on ways to expand current levels of cooperation between UAG and UWI.

## **STAFF NEWS**

**Mrs. P. Castriota** joined the staff as Temporary Assistant Lecturer, while the Department said goodbye to French Foreign Assistant, **Miss M. Piret** and Japanese Volunteer Japanese Tutor, **Miss A. Kawakatsu**.

**Dr. H. Peters** was a recipient of the Principal's Distinguished Researcher Award in October 2001. **Miss M. González** completed a

Masters Course in Open and Distance Learning. In June **Dr. M. N’Zengou-Tayo** participated in the Annual Workshop of the Association of Departments of Foreign Languages on “Conflicting Identities and Loyalties” in Austin, Texas.

## **OUTREACH**

In April Dr. H. Peters and Dr. N’Zengou-Tayo, in collaboration with the *Alliance Française*, and Dr. C. Williams, delivered French and Spanish Literature lectures for Sixth Form High School students. Dr. N’Zengou-Tayo also provided interpreting and translating services for various conferences and other events, and delivered guest lectures at the Caribbean Graduate school of Theology. Dr F. Cévaër participated in the activities of the Jamaica Association of French Teachers, of which she is a member.

Ten-week courses in French and Spanish at lunch time and in the evenings, offered through the Language Laboratory, continued as the Department’s main income-generating source and as a means of providing basic foreign language training for individuals outside of the formal UWI system. An attempt was made to rationalize the structure and content of these courses by fitting them into the model of the CAPE Functional Modern Languages syllabus.

## **PUBLIC SERVICE**

Dr. M. N’Zengou-Tayo was elected as a member of the Board of Directors of the Haitian Studies Association at the Association’s Annual General Meeting and was subsequently appointed Vice-President of the Association, effective January 1, 2002. She also served as Member of the Board of Directors of the Journal of Haitian Studies, Secretary to the Japan Karate Association of Jamaica and Treasurer of the Jamaica Association of French Teachers.

## **GIFTS AND DONATIONS**

On September 21 Japanese Ambassador Isao Otsuka made the annual donation of books and teaching material to the Department for use by Japanese tutors and students of Japanese.

The French Embassy contributed \$125,000 to fund French students’ participation in the annual Inter-campus Modern Languages Drama Festival held in March at the Mona Campus.

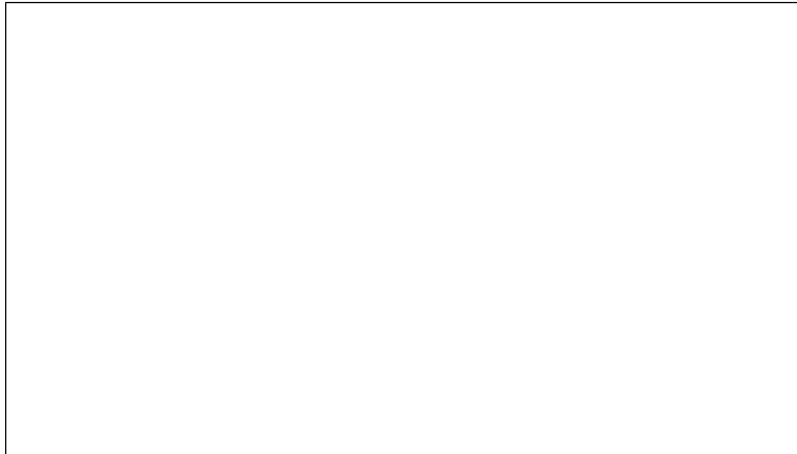
Four students participating in the UWI-Colombia Summer Exchange benefitted from external funding. The travel costs of one were covered by a JAMALCO contribution of \$35,000 while the Latin American Women's Club's annual donation of \$20,000 subsidized the travel costs of three needy students

## **SPECIAL EVENTS**

The second annual **Japanese Speech Contest** was held on Friday, November 16<sup>th</sup>. This year calligraphy was added to the competition. Participation in the contest was also expanded to include students of Japanese from UTECH and the Language Training Centre. Guest of honour and chief judge of the competition was the Japanese Ambassador to Jamaica, His Excellency, Mr Isao Otsuka. The UWI and UTECH Japanese Clubs collaborated in the organization of **Japanese Day** on March 21.

The annual **Spanish Awards Ceremony** was held on November 15<sup>th</sup>. The Spanish Ambassador, His Excellency, Señor Rafael Jover y de Mora Figueroa presented awards to 8 students of Spanish for academic performance and for contribution to Spanish Club activities.

The third Annual **Inter-campus Modern Languages Theatre Festival** was hosted by the Department from March 25-26. Spanish students

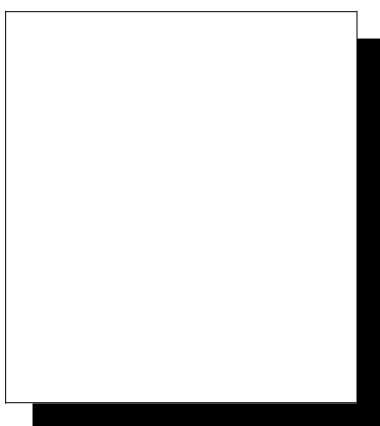


A scene from the Puerto Rican play *Los soles trancos* performed by Spanish students during the Modern Languages Theatre Festival held on the Mona Campus in March 2002. Left: Suwannee Caine as Emelia and Venecia Williams as Hontensia.



performed René Marques' *Los soles truncos*. The play's director was Foreign Assistant Mrs. Aracelis Anedu. The French Play *Antigone* by Jean Anouilh was directed by Mrs. Jean Small, Tutor / Coordinator of the Philip Sherlock Centre for the Creative Arts. The Festival was attended by UWI staff and students, High School students of Spanish and French, and officials of French- and Spanish-speaking embassies.

**Noche Latina**, the annual Spanish Club concert was held this year on April 18<sup>th</sup> at the Philip Sherlock Centre for the Creative Arts.



## RESEARCH IN PROGRESS

### Mrs. M. Ariza

- Lexical and syntactic dimensions of the contact of French and Creole in Haiti
- Implications of Foreign Language Teaching and Learning in a Creolophone Country

### Dr. J. Ariza

- Mario Varga Llosa: Intento crítico en la recreación de la historia: *La fiesta del chivo*.

### Dr. M. N'Zengou-Tayo

- Literary Representations of Haitian Labour Migration by Haitian Novelists
- Caribbean Writers' Responses to Cotemporary Haiti
- The Contemporary Haitian Novel: The End of the Committed Intellectual

### Dr. C. Williams

- Re-readings of the Spanish American Literary Canon
- Feminism in Spanish American and Spanish Caribbean Literature

## PAPERS PRESENTED

### Dr. M. N'Zengou-Tayo

- “The End of the Committed Intellectual in Contemporary Haitian Novels: The Case of Lyonel Trouillot (*Les fous de Saint-Antoine* and *Rue des Pas Perdus*).” Haitian Studies Association Annual Conference, Vermont, October, 2001
- “Kamau Brathwaite and the Haitian Boat People: *Dream Haiti* or the Nightmare of the Caribbean intellectual” 2<sup>nd</sup> Conference on Caribbean Culture, UWI Mona, January, 2002
- “Le Triple Je (jeu) de Lyonel Trouillot: Récits et Voix Croisées de la nuit du 6 au 7 février 1986 dans *Rue des pas perdus*.” 16<sup>th</sup> Global Conference of the International Council of Francophone Studies, Abidjan, Ivory Coast, May – June, 2002.

#### **Patricia Castriota**

- “Juan Rulfo and Jacques Roumain: a Comparative Study of Imagery and Issues.” Conference on Francophone and Hispanophone Caribbean Literature, UWI, Cave Hill, June 2002

#### **Wendy Grant**

- “Re-visioning Caribbean Society: Maryse Condé’s Use of Folklore in *Célanire cou-coupé*” Conference on Francophone and Hispanophone Caribbean Literature, UWI, Cave Hill, June 2002

## **PUBLICATIONS**

### **Refereed**

#### **Dr. M. N’Zengou-Tayo**

- \* “Pan-Caribbean Identity in the Writings of Haitian, Cuban, Dominican Writers in America.” *Newness and Convergences*. K. Gyssels, I. Hoving, M. Bowers eds. *Thamryis: Intersecting Place, Sex, and Race*, No. 8 (2001) pp.149 -158.
- \* “Le Voudou dans la représentation littéraire de boat people haïtiens.” (Reprint) *Haïti: Le voudou au 3<sup>ème</sup> millénaire* Editions Regain /Editions du CIDIHCA, 2002, pp.143-164.
- \* “Translators on a Tight Rope: The Challenges of Translating Edwidge Danticat’s *Breath, Eyes, Memory* and Patrick Chamoiseau’s *Texaco*,” *TTR - Traduction - Terminologie-Rédaction*, 13, 2 (2000):75-105 (with Dr. E. Wilson)

### **Non-refereed**

**Dr. M. N’Zengou-Tayo**

- \* “The Weight of the Night” Translation of Yanick Lahens’ “Le Poids de la nuit” *Small Axe*, 10 (2001): 81 - 84

## **CATEGORIES OF STUDENTS**

### **Undergraduate**

|             | <b>French</b> | <b>Japanese</b> | <b>Spanish</b> |
|-------------|---------------|-----------------|----------------|
| Preliminary | 156           | 24              | 674            |
| Level 1     | 25            | 8               | 92             |
| Level 2     | 15            | 12              | 81             |
| Level 3     | 12            | 3               | 46             |

### **Numbers graduating**

|         |    |
|---------|----|
| French  | 4  |
| Spanish | 24 |

**First Class Honours:** Suwannee Caine (Spanish)  
Diane Daley (Spanish)  
Joseph Farquharson (Spanish & Linguistics)  
Dionne Johnson (Spanish)  
Taneisha Small (Spanish)  
Cordel Smith-Shaw (Spanish)

### **Postgraduate**

|              | <b>French</b> | <b>Spanish</b> |
|--------------|---------------|----------------|
| <b>MA</b>    | 2             | –              |
| <b>MPhil</b> | 3             | 3              |
| <b>PhD</b>   | –             | 1              |

### **Degrees Awarded**

**MA** 1 (MA in Translation Studies)

## **PRIZES AND AWARDS**

### **French**

|                                     |                  |
|-------------------------------------|------------------|
| <b>William Mailer Prize</b>         | Amirh Venner     |
| <b>Prix Jambec</b>                  | Dahlia Thompson  |
| <b>Gertrud Buscher Prize</b>        | Camille Graham   |
| <b>French Embassy Prize</b>         | Pernais Morrison |
| <b>William Mailer Scholarship</b>   | Kathey Grant     |
| <b>Bridget Jones Memorial Award</b> | Tamara Williams  |

### **Spanish**

|                                |                    |
|--------------------------------|--------------------|
| <b>Gabriel Coulthard Prize</b> | Shae-Alicia Lewis  |
| <b>Paul Davis Prize</b>        | Joseph Farquharson |

## **DEPARTMENT OF EDUCATIONAL STUDIES**

**Zellynne Jennings-Craig, BA (Hons) Hull, MA Leeds, MEd Birm,  
PhD UWI – Head of Department**

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### **WORK OF THE DEPARTMENT**

**D**uring this year, the Department continued the revision of its Undergraduate courses and introduced a number of new ones, including courses in Mathematics, Spanish and History designed to prepare teachers to teach the CAPE syllabus. The B.Ed. 90 credit was rationalized across specializations to begin with Level I courses in the first year; namely, ED10C (Psychological Issues in the Classroom), ED10T (Introduction to Teaching and Learning), and ED10U (School Based Experience 1). The practice teaching component of the programme was strengthened with the introduction of two courses in Levels II and III, respectively – ED20U and ED30Q (School Based Experience II).

Visits to schools to attract secondary school graduates with A'Level/CAPE into the programme were spearheaded by Dr. Anne-Maria Bankay, ably supported by other staff members. The demand for courses in

Computer Education signaled the need for more places to be made available in the new academic year.

The contract for the BEd (Secondary) by distance was signed on November 8, 2001, and throughout the academic year Mrs. Gloria Morgan coordinated activities associated with the programme, including training workshops, the development of distance materials, and arrangements for the bridging courses' in Mathematics and Science offered in the summer of 2002 by CASE.

Revisions were made to the Postgraduate Diploma in Education specialization in Computer Education, but not in time for offering in the 2002-2003 academic year. The M.Ed. on-line attracted students as far away as Japan, and two staff members in the Department taught in the summer programme of 2002. Dr. June Evans developed five new courses which comprised the specialist courses in our M.Ed. programme which enabled students to specialize in Social Studies or Geography Education.

Mrs. Sharon Gardner replaced Dr. Beverly Bryan who went on leave, and Mrs. Paula Daley-Morris went to the University of Rochester to pursue doctoral studies. Mr. Ian Furlonge, a new lecturer in Information Technology Education, joined the staff in January 2002. Dr. Marcia Rainford was awarded her PhD. Her thesis was entitled, *"The Classroom Assessment Practices of Grade 7 Integrated Science Teachers and Implications for Continuous Assessment."* Dr. Rainford became the Coordinator of the Graduate Studies programme after Dr. Rose Johnson joined the Faculty of Social Sciences.

Dr. Ann-Maria Bankay took the lead in organizing (with Latin American-Caribbean Centre (LACC)) a four week workshop for 12 professors from Colombia who specialized in the Teaching of English as a second language. These professors came from several Universities, including the Universidad Simon Bolivar, Universidad Cordoba, and Universidad de Guajira. Mrs. Paulette Feraria, Dr. Hazel Salmon, and Dr. Velma Pollard were other presenters for the course.

The Department launched its new Professional Development Programme in the summer of 2002, but due to late advertisement, it did not attract as many persons as expected. The summer courses offered for credit, however, attracted a good number of students. They were ED20C, ED20Y, ED30D, and ED30Y.

Dr. Olga James-Reid organized the attendance of a group of Masters students specializing in Educational Administration at the ASCD conference held in San Antonio, Texas and eight staff members participated in the *International Conference on Problems and Prospects of Education in*

*Developing Countries* held in Barbados between March 25 and March 29, 2002. Mr. John Hayter and Mrs. Camille Bell-Hutchinson gave lead presentations at the Forum on Education held on November 20, 2001. The theme of the Forum was ***Perspectives on Mathematics Education in Jamaica – Looking Back ... Looking Forward.***

Carlene Minott, a First Class Honours graduate in Modern Foreign Language: Spanish, received an award from the Mexican Institute for International Cooperation for training in a project designed for introducing Spanish as a second language in Caribbean countries. The training took place in Trinidad and Tobago between November 19 and 30, 2001. Dania Williams, a second year major in Managing Learning Difficulties, was the runner-up in the BWIA Student of the Year Prize for 2001-2002.

Dr. Zellynne Jennings won a "Best Publication Award" on Research Day 2001. The article, ***"Teacher Education in Selected Countries in the Commonwealth Caribbean: The Ideal of Policy Versus the Reality of Practice"*** was published in the UK Journal, *Comparative Education*.

Other highlights of the year included the visit to the Department of Professor Toni Walters of the Department of Reading and Language Arts at the Oakland University, and Professor Yvonne Martin from the University of Victoria in Canada. Dr. Petra Hoelscher from the University of Dortmund, Germany, was a Visiting Scholar in the Department for one semester. She made a valuable contribution to the Managing Learning Difficulties programme and initiated discussions on a Masters degree in Rehabilitation Sciences and Special Education to be offered jointly by the UWI and the University of Dortmund. Professor Arthur Richardson and Dr. Mikhail Suaru from the Cave Hill campus visited the Department between February 17 and 20, 2002 to familiarize themselves with work being done in the B.Ed. Special Education offered in collaboration with the Mico College.

Staff members attended both the 10<sup>th</sup> Forum on Education – "Borderless Higher Education and Qualifications" delivered by Professor Angela Little from the University of London, as well as the signing ceremony of the Memorandum of Understanding between the UWI and USAID on the establishment of the Caribbean Centre for Excellence for Teacher Training (July 9, 2002).

Mr. John Hayter, Senior Lecturer in Mathematics Education resigned at the end of the year and returned to the United Kingdom, and Dr. Olga James-Reid, a former Head of Department, retired. Dr. Sonia Jones was awarded a Mona Research Fellowship and proceeded on leave for two years.

## **RESEARCH IN PROGRESS**

### **Jossett Lewis Smikle**

- Analysis of graduate level course in the Reading Writing connection with a focus on African American and Caribbean authors.

### **Jodi Grant**

- Phase II Literature Based Language Arts Project 2001-2003.

### **John Hayter**

- Evaluation of the RESETT In-Service Project – The Gambia
- Using computers in the teaching of mathematics.
- Characterising the learning experience of students in the secondary mathematics classroom in Jamaica

### **Susan Anderson**

- Educating Students with Emotional and Behavioural Disorders.

### **Tony Bastick**

- Alignment Method of Assessment quality Teaching in Tertiary Institutions.

### **Zellynne Jennings**

- The implementation of the new integrated curriculum: a study of Jamaican primary school teachers and their concerns.

### **Kola Soyibo**

- Effects of practical work and lecture method on Jamaican fourth graders' attitudes to science and science performance.

### **Dian McCallum**

- Engaged in ongoing research based on residential seminars attended in Sheffield
- A Study of the Experiences of Newly Qualified Teachers in the Jamaican Secondary System.

### **Anne-Maria Bankay**

- Book in Spanish for children. Working title: *Cuentos y actividades*.
- Translation of Hilma Contreras *Entre dos silencios*.
- Translation of Luz Argentina Chiriboga *En la noche de viernes*.

### **Camille Bell Hutchinson**

- Characterizing the learning experience of students in the secondary mathematics classroom in Jamaica.
- Pedagogy and the development of mathematical thinking.
- Spatial thinking skills and females in secondary schools in Jamaica.

#### **Paulette Feraria**

- Preparation of two articles
  - Prospero's course and Caliban's Curse: New Lessons in Teacher Education and Training
  - The BEd Practicum : Reshaping the character of the practicing teacher
- Language policy and planning in Jamaica and the implications for the treatment of the Jamaican Creole by Education planners and practitioners

#### **Augustine Ezenne**

- Human Resource Management in Education: Caribbean and African Perspectives
- The Problems and Prospects of the Double Shift System of Schooling in Jamaica
- How Teachers Contribute to Students' Disruptive Behaviours in Caribbean Schools and Classrooms.
- Fostering good school and community partnership in education in Jamaica.
- Use of Cases and Case Method in the Teaching and Learning of Educational Administration.

### **PAPERS PRESENTED**

#### **Jossett Lewis Smikle**

- "Using Literature to Enhance Literacy Development."
- "Early Writing Development – Strategies for Beginning Writing." Ministry of Education and Culture/Jamaica All-Age School Project/Bethlehem Moravian College, Summer Literacy Workshop, Bethlehem Moravian College on July 8, 2002.

#### **Jodi Grant**



- "Using Literature for enrichment." First Regional Conference on the Gifted and Talented, Kingston, JA. April 8-11, 2001
- "Children's literature and writing development in the differentiated classroom." Summer Training Institute, Kingston, JA. July 8-12, 2002

#### **Tony Bastick**

- 7 Papers presented at the Western Psychological Association, WPA 2002 Convention, Irvine, CA, USA:
- "Gender differences for 6-12<sup>th</sup> grade students over Bloom's cognitive domain." April 2002
- "The Alignment method of measuring Quality Teaching at Tertiary level." April 2002
- "Demonstrating local item dependence for recognition and supply format tests." April 2002
- "Methods chosen by novice teachers and their locus of control." April 2002
- "Cognitive-behavioural attributes of self-control that predict popularity among black adolescents." April 2002
- "Introduction and initial exploration of 'situated attainment': a within-class concept." April 2002
- "Critique of the scoring construct validity of dichotomously scored instruments." April 2002

#### **Other papers:**

- "Assessing the Quality of Teaching in Tertiary Institutions." The International Conference on Problems and Prospects of Education in Developing Countries, University of the West Indies, Barbados: March 2002
- "Classroom explorations of how and why teachers use assessment." The 25th Annual Meeting of the Southwest Educational Research Association, Austin, Texas, USA: February 2002
- "In-course optimization of teaching quality." The 25<sup>th</sup> Annual Meeting of the Southwest Educational Research Association, Austin, Texas, USA: February 2002

- "Materialist culture and teacher attrition in the Caribbean: Motivational differences between novice and experienced Jamaican teacher trainees." The Conference on Caribbean Culture 2, University of the West Indies, Jamaica: January 2002
- Papers presented at The 9<sup>th</sup> European Conference on Research on Learning and Instruction, Fribourg, Switzerland:
- "Polarizing effects of cooperative group work on individual attainment and the low importance of relational criteria in defining positive outcomes." August 2001
- "A test of the instructional strategy of using advance organizers." August 2001
- "Relationships between in-course alignment indicators and post-course criteria of quality teaching and learning in higher education." August 2001

#### **Susan Anderson**

- "Understanding Child Abuse: Issues involved in Treatment". Lions Club of Kingston, Le Meridien Jamaica Pegasus Hotel, 2002 May 14
- "Autism and Other related Causes of Dysfunctionality in School-age Children". Workshop/seminar, 2002 January
- "Issues affecting the Provision of Education of Persons with Disabilities": International Conference on Problems and Prospects of Education in Developing Countries, UWI, Barbados, 2002 March 28-31.

#### **Zellynne Jennings**

- "Report on the Revision of the Draft Common Measure of Adult Literacy: inputs of country representatives into the final draft of the pilot instrument" UNESCO, July 2002 17p

#### **Dian McCallum**

- International Conference "Problems and Prospects of Education in Developing Countries." in Barbados from March 25-28, 2002. "Educating for Values and Character: Myth or Reality in the Formal Curriculum."

#### **Camille Bell Hutchinson**

- "Contextual Teaching: Challenges and Possibilities in the Jamaican Classroom with specific reference to the teaching of Mathematics."

International Conference on Problems and Prospects of Education in Developing Countries, UWI, Cave Hill, Barbados, March 25-28, 2002.

**Paulette Feraria**

- "The BEd Practicum: Reshaping the character of the practicing teacher" Biannual Conference of the UWI, Accra Beach Hotel, Rockley, Barbados, March 21-25, 2002.

**Marcia Rainford**

- "Assessing Classroom Learning: Lessons from Inside an Integrated Science Classroom" the International Conference on Problems and Prospects of Education in Developing Countries held at the Accra Beach Hotel in Barbados on March 27<sup>th</sup> 2002,

**Augustine Ezenne**

- Fund Raising Management for Caribbean Secondary Schools. The Caribbean Bursar's Conference, Kingston: Jamaica Conference Centre. November 6-7, 2001.
- Cost-Sharing in the Financing of Secondary Education in Jamaica: Problems and Prospects. The International Conference on the Problems and Prospects of Education in Developing Countries, Barbados: Accra Beach Hotel. March 25-29, 2002.

**Zellynne Jennings**

- Professionalism and teaching: the need for more emphasis on the teacher as person Address at Short wood Teachers College January 2002

## **PUBLICATIONS**

**Refereed**

**Jodi Grant**

- \* Grant, Jodi (ed) (2001) *"Readers theatre: scripts for the Caribbean."* Kingston, JA: Davis Publishing
- \* *"Using children's literature to improve literacy skills in early primary grades: A study of the literature-based language arts project"* (with

Wilson, D.; Smikle, J. (2001) 1998-2000. Kingston, JA: School of Education

**Susan Anderson**

- \* Dealing with violence and aggression in the classroom: Some Suggestions. In T. E. Bastick (Ed.). *Teaching and Learning in the Caribbean*. University of the West Indies, Jamaica: DES. 2001
- \* "Learning Styles as a Foundation of Instructional Activities" in T. E. Bastick (2<sup>nd</sup> edition), *Research in Caribbean Teaching and Learning*, 2001

**Tony Bastick**

- \* Bastick, T., & Ezenne, A. (eds). (2002). *"Sociology of Education: Research in the Caribbean."* DES, UWI, Jamaica: Educational Research Centre.
- \* Gender discrimination in Education and Employment: The marginalised men and wasted women of Dominica. *Sociology of Education: Research in the Caribbean*, T. Bastick, and A. Ezenne, (eds), 2002 (pp. 39-66). DES, UWI, Jamaica: Educational Research Centre.
- \* Differential effects of single-sex and co-educational schooling: Factors of social violence among adolescents in Jamaica. *Sociology of Education: Research in the Caribbean*, T. Bastick, and A. Ezenne, (eds), (pp. 39-66). DES, UWI, Jamaica: Educational Research Centre.

**Kola Soyibo**

- \* "Relationships Among Jamaican Preservice Secondary Teachers' Demographic Variables and Science Knowledge", (with Joy Crooks) in *Sociology of Education: Research in the Caribbean*. ed. By Tony Bastick and Austin Ezenne. Kingston, Jamaica: Educational Research Centre, University of the West Indies, 2002. 117-128.
- \* "Effects of Lecture, Teacher Demonstrations, Discussion and Practical Work on 10th Graders' Attitudes to Chemistry and Understanding of Electrolysis". (with J Thompson) *Research in Science & Technological Education* 20, 1 (2002): 25-37.
- \* "An Analysis of High School Students' Performance on Five Integrated Science Process Skills." (with Y Beaumont-Walters).

*Research in Science & Technological Education* 19, 2 (2001): 133-145.

- \* "Effects of Lecture, Demonstration and Practicals on Tenth Graders' Attitudes to Chemistry and Knowledge of Acids and Bases". (with C Bucknor), *Journal of Education and Development in the Caribbean* 5, 1 (2001): 47-58.

**Anne-Maria Bankay**

- \* *Español avanzado*. Kingston:(with Paulette Ramsay, Jennifer Williams). Chalkboard Press Feb. 2002
- \* "The Issue of Opression – A Political Stance -- in the Poems of Two Jamaican Women Writers in *Caribbean Quarterly* 47. Dec 2001: 58-70 [Refereed]
- \* "Crossing Boundaries: Race, Gender, Identity in Short Narrative Fiction by Women Writers of the Dominican Republic" in *Gendered Realities Essays in Caribbean Feminist Thought* ed. Patricia Mohammed. Kingston: UWI Press Chapter 18 pp. 325-333 2002

**Marcia Rainford**

- \* "Conceptual Change in Science Education: The Perceived Role of Teacher and Curricula." B.O. McKenzie-Brisco, M. Rainford. *Journal of Education and Development in the Caribbean* 5, 1 (2001): 23-32.

**Augustine Ezenne**



Faculty Prize  
Giving Ceremony  
2001-2002 Susan  
Hitchenen  
receives the  
Postgraduate  
Diploma –  
Education  
Modern Foreign  
Language Prize  
from Dr. Susan  
Anderson.

- \* "Winning More Science Education Students for the Universities in Jamaica" Bastick, T. and Ezenne, A (2002) (eds.) *Sociology of Education. Research in the Caribbean*. Kingston: Education Research Centre, UWI.

### **Not Refereed**

#### **John Hayter**

- \* 'Using an In-Service Programme to Develop as a Teacher: Working on Expectations' in T. Bastick (ed) (2000) *Education theory and practice: Caribbean perspectives* (pp11-22). UWI, Jamaica

### **PUBLIC SERVICE**

#### **Jossett Lewis Smikle**

- Member, Planning Committee, KFC Inter-preparatory/Primary School Quiz Competition.
- Member, Executive Committee, St. Elizabeth Reading Association (SERA).
- Member, Editorial Committee, The Clarion, the professional magazine of the Jamaica Teachers' Association.
- Consultant, Curriculum and training, Dominica Teachers College (Oct 1999)
- External Examiner, Jamaica Teachers College Teaching Practice
- Member, Mathematics Board of Studies within JBTE
- Convenor, Mathematics in Mathematics Education (MIME)

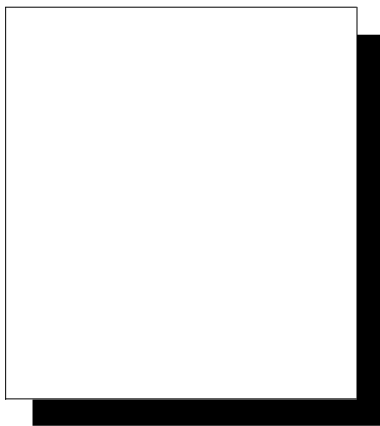
#### **Susan Anderson**

- University Member, Interviewing Panel for Teachers' Scholarships, Ministry of Education and Culture;
- University representative, Board of Management, Hope Valley Experimental School;
- Member, Advisory Committee for Students with Disabilities on Campus;
- External Examiner/Moderator, Mico Teachers' College Diploma Programme;

- Member, Committee for the Formulation of Policy for the Education of Policy for the Education of the Mentally Handicapped;
- University Representative to the Board of Management of the Jamaica Institute for Excellence in Education (JIEE);
- Board Member, The Sir John Golding Institution.

**Tony Bastick**

- Member, Jamaican Psychology Society



**Zellynne Jennings**

- Member, Association for Supervision and Curriculum Development (USA)
- Member, American Educational Research Association

**Kola Soyibo**

- External examiner of an MEd student of the University of Guyana, Turkeyen Campus, Georgetown, Guyana, November 2001.
- External examiner/moderator, University of Technology, Kingston, Jamaica.

**Anne-Maria Bankay**

- Assistant Chief Examiner for Spanish, Caribbean Examination Council
- External Examiner, Spanish and French, Joint Board of Teacher Education

**Camille Bell Hutchinson**

- External Examiner, Joint Board of Teacher Education.
- Chairperson, Steering Committee, National Conference of Mathematics Educators
- Member of the Mathematics in Mathematics Education Group (MIME)
- Panel Member – CAPE Mathematics and CAPE Statistical Analysis Subject Panels.

**Marcia Rainford**

- Assistant Chief Examiner, CXC chemistry
- External Examiner, for the JBTE Science Education Examination.
- Member, Board of the Greendale United Church Basic School.

#### **Augustine Ezenne**

- Member, Research and Publication Committee, Jamaica Association of Human Resource Development (JATAD).

#### **Paulette Feraria**

- Member, Linguistics Society of America
- Member, Society of Pidgin and Creole Linguistics
- Consultant, National Association of Teachers of English (NATE)
- Member, Board of St. Mary Primary School Principals Association
- Literary Consultant, St. Mary Schools Literacy Association
- Public Relations Officer, Alpha Delta Kappa Sorority of Female Educators (Jamaica Chapter)

#### **Bachelor of Education 2001-2002**

*Performance of 2000-2002 Candidates in the BEd Examinations*

| <b>Option</b>                  | <b>First Class</b> | <b>Upper Second</b> | <b>Lower Second</b> | <b>Pass</b> | <b>Incomplete</b> | <b>Total</b> |
|--------------------------------|--------------------|---------------------|---------------------|-------------|-------------------|--------------|
| Early Childhood Education      | No.<br>6           | No.<br>19           | No.<br>1            | No.<br>–    | 2                 | 28           |
| Managing Learning Difficulties | 2                  | 19                  | 4                   | 1           | 3                 | 29           |
| History                        | –                  | 6                   | 4                   | –           | 2                 | 12           |
| Educational Administration     | –                  | 13                  | 2                   | 1           | 2                 | 8            |
| Mathematics Education          | 1                  | 8                   | 4                   | 1           | 4                 | 18           |
| Science                        | 4                  | 6                   | 3                   | 3           | 12                | 28           |
| English                        | 4                  | 6                   | 5                   | 2           | 2                 | 19           |
| Social Studies/<br>Geography   | 4                  | 8                   | –                   | *2          | 3                 | 17           |



|                   |           |            |           |           |           |            |
|-------------------|-----------|------------|-----------|-----------|-----------|------------|
| Special Education | 1         | 11         | 1         | 2         | 1         | 6          |
| Spanish+          | –         | 4          | 1         | 1         | 1         | 7          |
| Librarianship     | 1         | 5          | 2         | –         | 3         | 11         |
| Primary           | 1         | 10         | –         | –         | 1         | 12         |
| Literary Studies  | 1         | 14         | 8         | 1         | 2         | 26         |
| <b>Total</b>      | <b>25</b> | <b>128</b> | <b>34</b> | <b>14</b> | <b>40</b> | <b>241</b> |
| %                 | 10.4      | 53.1       | 14.1      | 5.8       | 16.6      | 100        |

\* One student received Aegrotat degree

### **Diploma in Education 2001-2002**

| OPTION                                     | ADMITTED  | PASS      | INCOMPLETE | DISTINCTIONS                               |
|--|-----------|-----------|------------|--|
| History Education                          | 6         | 6         | None       | 4 in theory                                |
| Language Ed:<br>English                    | 10        | 8         | 2          | 1 in theory,<br>2 in practice              |
| Mathematics<br>Education                   | 5         | 4         | 1          | 1 in theory &<br>practice                  |
| Science Education                          | 4         | 4         | None       | 1 in theory                                |
| Language Ed:<br>Modern Foreign<br>Language | 8         | 5         | 3          | None                                       |
| Social Studies/<br>Geography               | 9         | 9         | None       | 3 in theory &<br>practice<br>2 in practice |
| Educational<br>Administration              | 6         | 1         | 5          | 1 in practice                              |
| <b>TOTAL</b>                               | <b>48</b> | <b>37</b> | <b>11</b>  | <b>15</b>                                  |

### **Graduate Studies 2001-2002**

#### 1. Admission

Number of applicants to the programme 240

Number of persons accepted to the programme 165

#### 2. **MEd (Face-to-face) Programme**

| <b>Specialization</b>      | <b>No. of New Students</b>  | <b>No. of Returning Students</b> |
|----------------------------|---|----------------------------------|
| Mathematics Education      | 2   | 6                                |
| Science Education          | 7   | 4                                |
| Educational Administration | 23 – straight offer<br>52 offers for qualifying courses (17 registered to date) | 30                               |
| Geography/Social Studies   | 23  |                                  |
| Primary Education          |   | 18                               |
| Teacher Education          |   | 12 (projects only)               |
| Educational Psychology     |   | 5 (projects only)                |
| Curriculum Development     |   | 25                               |
| Language Education         |   | 8 (projects only)                |
| <b>Total</b>               | <b>55 + 17</b>  | <b>108</b>                       |

### 3. **MEd On-Line Programme**

| <b>Teacher Education</b> |            | <b>Educational Administration</b> |           | <b>Qualifying Ed. Admin.</b> |
|--------------------------|------------|-----------------------------------|-----------|------------------------------|
| New                      | Returnin g | New                               | Returning | New                          |
| 17                       | 4          | 4                                 | 22        | 16                           |

### 4. **MPhil/PhD Programme**

| <b>MPhil</b> |           | <b>PhD</b> |           |
|--------------|-----------|------------|-----------|
| New          | Returning | New        | Returning |
| 20           | 16        | 1          | 5         |

# INSTITUTE OF EDUCATION

**Professor Errol L. Miller, BSc Lond-UCWI, MA, PhD UWI,  
Dip Ed UCWI, HDip Ed UWI – Head of Department**

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## WORK OF THE DEPARTMENT

**F**or the Institute of Education and Joint Board of Teacher Education, the 2001-2002 academic year was active and very exciting. Some of the highlights of the year under review were as follows:

The Institute published the *Institute Annual, Volume 3*, edited by **Dr. Hyacinth Evans**. This refereed publication features papers by Dr. Ruby King, Dr. Clement Lambert and Professor Robert Jackson, Professor Errol Miller and Dr Evans.

Professor Angela Little of the Institute of Education, University of London, visited the Institute and gave an open lecture at the Education Forum on *Higher Education and Globalisation*, led a seminar for staff and graduate students that looked at education on the plantations of Sri Lanka and the Caribbean as well as visits to St. Josephs and Moneague Teachers Colleges and gave lectures on recent research findings on multigrade schools.

Based on the successful experience in delivering courses on-line pioneered by the Institute of Education, the Board for Graduate Studies gave permission to the School of Education to offer two Masters in Education programmes through summer and on-line courses. The two programmes were Educational Administration and Teacher Education. Members of the Institute were mainly responsible for the delivery of the teacher education programme. This new modality for the delivery of the M. Ed. expands access to higher degrees in education offered here at Mona to students across the Caribbean and beyond.

The Institute of Education was commissioned by UNICEF to do three state of the art reviews on research done in the areas of Adolescent Development, Decentralisation of Education and Teacher Change. **Dr. Monica Brown** did the state of the art review on Adolescent Development, **Mrs. Marcia Stewart** and **Mrs. Velitha Davis-Morrison** did the review on Decentralisation and **Professor Errol Miller** and **Dr. Clement Lambert** did the review on Teacher Change. These three state of the art reviews will be used by UNICEF to update their education staff in 148 countries on the current state of knowledge in the three areas.

The Joint Board of Teacher Education continued the implementation of the pilot project to test link colleges training teachers in Jamaica through microwave signals transmitting voice, video and data. Mr. Wayne Warren of Intermatics, Winnipeg, Canada, assisted staff of the Institute and JBTE to install and test links between Mico, Shortwood and St. Josephs and the Joint Board and Institute. Tests were done involving the transmission of data and video using both analog and digital systems in order to make decisions about the best configuration for our circumstances.

Under the leadership of **Mrs. Marceline Collins-Figureroa**, the Institute continued the implementation of the Greening of the Colleges Project at Shortwood and Church Teachers Colleges. Funded by ENACT, the purpose of this project is to promote environmental awareness and education by engaging the entire institution in the development of policies, programmes and practices that will enrich and enhance the physical and social environment of the institution. The results obtained to date have been very promising and open the prospect of the project being extended to other colleges.

The Joint Board, working collaboratively with the American Institute for Research and with funding from the United States Agency for International Development, continued to implement and brought to successful conclusion the reform of the Jamaican Primary Teacher Preparation Curriculum in four subject areas: Language Arts, Mathematics, Social Studies and Science. The project also included the training of college staff in the delivery of the new curricula in the four subjects.

The Joint Board entered into international competitive bidding and won the contract to implement the Government of Jamaica and Inter-American Development Bank Project to reform the Jamaican Primary Teacher Preparation Curriculum in the remaining six subject areas: Drama, Education, Music, Physical Education, Religious Education and Visual Arts. The project also includes provision for upgrading teacher educators in the methodologies being used in the teacher education process in the colleges.

Following an assessment of institutions involved in teacher education in the Caribbean, The Joint Board of Teacher Education (JBTE) Mona, was selected by the United States Agency for International Development (USAID) to coordinate the Caribbean Centre of Excellence in Teacher Education (CETT) in conjunction with the Joint Board of Teacher Education, Cave Hill. The Memorandum of Understanding for establishing the Caribbean CETT was formally signed by the Vice Chancellor and representatives of USAID on July 9, 2002.

## **Publications Unit**

The Publications Unit produced the *Caribbean Journal of Education*, Vol. 21, Nos. 1&2, *Controversies in Education*, edited by Dr. Maria Byron (St. Augustine Campus); and the *Institute of Education Annual*, Vol. 3, edited by Dr. Hyacinth Evans.

Sonia Chin is Publications Officer and Sherron Duffus is Production Assistant.

## **RESEARCH IN PROGRESS**

### **Dr. Monica Brown (with Dr. Barbara Bailey)**

- A Situational Analysis of Primary and Lower Secondary Education in Antigua and Barbuda.

### **Mrs. Marceline Collins-Figueroa**

- Research studies relating to the Sustainable Teacher Environmental Education Project of the Joint Board of Teacher Education (JBTE)/ Environmental Action Programme (ENACT).
- MPhil Research in Environmental Education in Teacher Education.

### **Mrs. Rose Davies**

- PhD Thesis: Exploring the Pedagogical Practices of Grade 1 Primary Teachers from Two Pre-service Programmes.

### **Professor Errol Miller**

- Standards in the Jamaican Primary School System.
- Male Marginalisation and Gender Changes in Society and the Education System.
- The Re-Assessment of Existing Explanations of Feminisation of Teaching in Light of Historical and Contemporary Data from Different Parts of the World.
- Out-of-School and At-Risk Youths Aged 10 to 18 Years.
- The Home, Social and Educational Background of Students Entering the Secondary School System in Relation to their Level of Achievement in Reading in a Selected Number of Secondary Schools.

- The Process of the Introduction of Computer-Assisted Instruction in Primary and Secondary Schools in Jamaica and its Impact on the Quality of Participation and Performance of Teachers and Students.

**Mrs. Vileitha Davis-Morrison**

- Decentralization and Education. (Project – United Nations Children’s Fund (UNICEF).
- Urban Education: (PhD Research).

**Dr. Hyacinth Evans**

- Learning to be a Teacher Educator.
- Interviews with Jamaican Educators.

**Dr. Clement Lambert**

- Curricular Change in Jamaican Teacher Education: Perspectives from Language Arts & Social Studies Methods Courses.
- Stakeholders’ Perspectives and Experience in Developing Information and Communication Technology programmes for Improving Jamaican College English.
- Preparing Reading Teachers for Jamaican Classrooms: Jamaican Teacher Educator’s Perspectives.

**Dr. Gagindra Persaud**

- College Entry Criteria: An examination of personality and cognitive factors. (Longitudinal Research).
- Reliability Studies. Investigations on the reliability of personality variables and cognitive abilities among teachers' college students.
- An examination of the range and quality of problem-solving skills among teachers' college students in Years 1, 2 and 3.
- Models of Cognitive Abilities. In collaboration with Professor Leif Carlstedt and Dr. Berit Carlstedt of the National Defence College, Sweden.

**Dr. Nadine Scott**

- Discipline-based Art Education: A Preferred Curriculum Model for Jamaican Visual Arts Education.
- Public Sculptures: Icons of our Heritage.

**Ms. Joan Tucker**

- Developing, piloting and implementing a CXC in Music.

- Beginning Lecturers in Teachers Colleges.
- Early Musical Education and Field Experiences of Jamaican Student Teachers.

## **PAPERS PRESENTED**

### **Dr. Monica Brown**

- "Addressing the disconnect: a conceptual framework for practicing integration in a discipline – based teacher education programme," International Conference on Problems and Prospects of Education in Developing Countries, Accra Beach Hotel, Barbados, March 25-28, 2002 .

### **Vilma Charlton**

- “Organization of Physical Education and Sport as well as challenges in Jamaica”, Pan American Seminar on “The Current Status of Women in Physical Education and Sport in the Americas”, Montreal, Quebec, Canada, May 14 and 15, 2002.

### **Mrs. Rose Davies**

- “Securing the Leadership Base for Early Childhood Development in the Caribbean: Development of the Masters in Leadership Programme”, 4<sup>th</sup> Caribbean Early Childhood Development Conference, July 22-26, 2002 in Georgetown, Guyana.

### **Mrs. Vileitha Davis-Morrison**

- “Curricular Change in Jamaican Teacher Education: Perspectives from Language Arts & Social Studies Methods Courses” (with Lambert, C.). International Conference on Problems and Prospects of Education in Developing Countries, hosted by the School of Education, UWI, Cave Hill, Barbados, 2002.
- “Educating for Values and Character: Myth or Reality in the Formal Curriculum” (with McCallum, D.). International Conference on Problems and Prospects of Education in Developing Countries, hosted by the School of Education, UWI, Cave Hill Barbados, 2002.
- “Citizenship Education, Curriculum Design and Development in Small States: The Case of Jamaica.” Pan-Commonwealth Roundtable on Citizenship Education. Marlborough House, Pall Mall, London, 2002.

**Dr. Clement Lambert**

- “Valuing Jamaican Creole”. Keynote Address for the Jamaica 2000 conference. Newman College Birmingham UK, May 29, 2002
- “Making Reading Exciting for the Struggling Reader.” Keynote address, two-day workshop of the Jamaica Reading Association (JRA)/International Reading Association (IRA)/International Development in the Caribbean Committee (IDCC). Kingston, Jamaica, April, 2002.
- “Curricular Change in Jamaican Teacher Education: Perspectives from Language Arts & Social Studies Methods Courses” (with Davis-Morrison, V.) International Conference on Problems and Prospects of Education in Developing Countries, Hosted by the School of Education UWI, Cave Hill, Barbados, 2002.

**Professor Errol Miller**

- “Addressing Male Marginalisation: Violence Self and the Young Male”. Port of Spain, Trinidad September 13 and 14, 2001.
- “Future Directions for Teacher Education in the Caribbean”. Munster Conference, Port of Spain Trinidad, January 10-12, 2002.
- “From Boys to Men: Addressing the Gender Divide”. Ministry of Education Conference, St. George, Grenada, January 14, 2002.
- “Quality Assurance in Higher Education in the Caribbean”. Inter-American Development Bank Seminar of Higher Education in Latin America and the Caribbean, Fortelaza, Brazil, March 8, 2002.
- “The Prospects of Education in Developing Countries”. International Conference on Education, Cave Hill, Barbados, March 25 to 28, 2002.
- “Accountability in School Management”. Jamaica Teachers Association Conference for School Principals, Ritz Carlton, Montego Bay, Jamaica April 3 - 5, 2002.
- “Teachers and the Construction of the Future”, TUTTA Education Conference, Port of Spain, Trinidad, May 16 -18, 2002.
- “The Use of Information and Communication Technology to the Electoral Process in Jamaica”. The Association of Electoral Organisations of Central America and the Caribbean Conference. Kingston, Jamaica, July 11 -12, 2002.



**Dr. Halden Morris**

- “Challenges Educators Face in Delivering Computer Instructions in *Equipped* Educational Institutions in Jamaica”, Institute of Electrical & Electronics Engineers, SoutheastCon, USA, 2002.
- “Interaction with Industrial Organizations”, University of Technology, Jamaica, Bachelor of Education Seminar Series, March, 2002.
- “The Engineer as an Educator” University of Technology, Jamaica, Faculty of the Built Environment, 2002.

**Dr. Moses Peart**

- “Embracing Information Technology: A Natural for Quality Education.” Keynote Address at the JTA Conference, 2002.

**Dr. Gagindra Persaud**

- “The Performance of Applicants to a Teachers' College on a Screening Test”. International Conference on Problems and Prospects of Education in Developing Countries sponsored by The UWI School of Education, Cave Hill, Barbados. March, 2002.

**Ms. Joan Tucker**

- “Music Education in Jamaican Post-Primary Institutions”. Seminar for graduate students, Institute of Education, London University, October 2001.
- “Music Education in Jamaica and the Commonwealth Caribbean”. UNESCO International Conference on Arts Education, Brazil (with Clyve Bowen), October, 2001.

**PUBLICATIONS**

**Refereed:**

**Dr. Monica Brown**

- \* Becoming a Teacher Educator in Jamaica: Some Initial Findings (with H. Evans, R. Davies, J. Tucker) *Journal of Education and*

*Development in the Caribbean*, 4, 2 (2000) 93 - 106 (Published 2001).

- \* Schooling and Masculinity: Boys' Perceptions of the School Experience (with B. Bailey) *Caribbean Journal of Education* 21, 1 & 2 April/ September 1999 (Published 2002) 42 - 57.

**Non-Referred:**

**Monograph**

- \* Meeting Adolescent Learning Needs *State of the Art Review*, UNICEF, New York, 2002. 48 pages.

**Mrs. Vileitha Davis-Morrison**

- \* Consultancy Report: "The Decentralization of School Management" (with M. Stewart), *State of the Art Review*, UNICEF, New York, 2002.

**Dr. Hyacinth Evans**

- \* Editor, *Institute of Education Annual*, Volume 3, 2000.
- \* Implementing Student-Centred Teaching on a School-Wide Basis, *Educational Practice and Theory* 24 (1), 2002.
- \* What are the Benefits of Single-Sex and Co-Ed Schooling, in H. Evans (ed.) *Institute of Education Annual*, Vol. 3, 2000.
- \* Identity and academic achievement in single sex and co-ed schools in Jamaica, (with Rose Johnson) *Education and Society* Vol. 19 (2), 2001.
- \* Issues in gender and gender equality in the Caribbean in *Gender Equality in Basic Education in Latin America and the Caribbean*, UNESCO, Santiago, Chile, 2002.

**Dr. Clement Lambert**

- \* Modernizing Teacher Education Through Curricular Change (with L. Fraser) in J. Schubert (ed.) *Case Study Anthology: Country-Based Implementation Activities*, 2001, 62-85.