

DEPARTMENT OF EDUCATIONAL STUDIES

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WORK OF THE DEPARTMENT



During the 2004 -2005 academic year, the Department focused on implementing strategies to achieve the following strategic objectives: enhanced student centredness through a student driven environment that is supportive of learning and technologically enriched; the continued strengthening of tertiary level institutions; and enhanced graduate study and research through additional course offerings, improved graduate facilities, support for doctoral research

of staff members and the dissemination of graduate level research.

In the area of student centredness, the Department's achievements during the year included an expanding mentorship programme, meetings with students, workshops and classes designed to assist students with their academic performance and emotional stability and an expansion in the number of on-line courses and courses for which on-line information was available. The Department continued to strengthen tertiary level institutions through enhanced collaboration and the implementation of new programmes. In addition to the new collaborative bachelors degree programmes, the department commenced the development of new graduate programmes (MA Teaching, MA Higher Educational Administration, MA Student Personnel Administration), and a more structured approach to the supervision of masters theses. The facilities of the graduate computer room were also improved as a mechanism to meet the strategic objective of developing graduate students and research. This latter strategic objective was also addressed through the support of doctoral research for two staff members, the holding of workshops on approaches to mathematics teaching, an annual forum on education and the presentation of the research of graduates to officials of the Ministry of Education, Youth and Culture.

During the upcoming academic year, the Department's strategic objectives include curriculum change, leading to additional programme development at the undergraduate and graduate levels, enhanced quality assurance and increasing the morale of staff members through an improved working environment. The programme development would incorporate the delivery during the coming academic year of programmes currently under development in addition to the revision of twenty new courses, the development of a quality assurance manual and the implementation of a peer review system.

No. of academic staff = 19(1on leave) Per Capita publication = 1.1

Table 1 Overall Teaching Achievement Mean S.D

Sem.1	Students' Assessment of Lecturers	4.3	0.9
	Students' Assessment of Courses (N=107)#	4.1	1.1
Sem 2	Students Assessment of Lecturers	4.4	0.8
	Students' Assessment of Courses	4.1	1.0

includes streams for same course taught by different lecturers.

INCOME GENERATION

Helen Henningham Ja\$ 30,000 from the American Women's Group to buy psycho-educational assessments.

Summer School Total number of students 57. Gross Income J\$769,500. After expenses J\$207,900.

School of Education

MEd On-Line/summer J\$1.8m. (after expenses, but not including Summer session).

MEd Literacy Studies J\$2,705,283.74 (Income less expenditure). Surplus income to go towards the building of a Literacy Centre.

UWI/Univ. of Nottingham Teacher Mobility Study J\$272,099.69 (balance remaining after expenses)

UNICEF Early Childhood Transition Project: Research, Monitoring and evaluation US\$18,000.00.

Amount remaining after expenditure = J\$171,476.05.

PAPERS PRESENTED

Augustine Ezenne

. • "Enhancing Learning through Technology Innovations: Lessons Learned from Online and Face to Face Learning in Postgraduate Education at the University of the West Indies School of Education" 12th World Congress on Comparative Education Societies, Havana, Cuba, October 25 -29, 2004.

. • "Accountability of Stakeholders in Secondary Education in Jamaica" 60th Annual Conference and Exhibit Show of the Association of Supervision and Curriculum Development (ASCD), Orlando, Florida, April 2-4, 2005.

Dian McCallum

• "Strategies for Teaching History to Advanced Level Students CAPE" Jamaica History Teachers Association Conference, Jamaica Pegasus Hotel, January 20, 2005.

PUBLICATIONS

Books and Monographs

□.* **Anne-María Bankay**, Ingrid Kemchand, Paulette Ramsay, Elaine Watson-Grant. *Chévere! Spanish for Caribbean Schools. Students' Book 1*. London: Pearson Longman, 2005. [accompanied by: Activity Book, Teacher's Guide and Website]

□.* **Anne-María Bankay**, Ingrid Kemchand, Paulette Ramsay, Elaine Watson-Grant. *Chévere! Spanish for Caribbean Schools. Students' Book 2*. London: Pearson Longman, 2005. [accompanied by: Activity Book, Teacher's Guide and Website]

□.* **Anne-María Bankay**. Grandpa's St. Elizabeth Stories. *Growing up in Round Hill, Big Woods & Flagaman*. Kingston: Arawak Publications, 2005

□.* **Soyibo, K., Thomas-James, A.**, Lofters, P., Bucknor, C., Gayle, C. A., Blair-Walters, S. & Wilson, M. (2004). *Research Proposal and Research Report Writing for Education, Medical and Social Sciences*, 1st Ed. Kingston: JBTE Foundation, University of the West Indies, Mona (84 pages)

- .* **Soyibo, K.**, McKenzie-Briscoe, B. & McCulloch, S. (2004). *Essentials of Science Teaching*, 2nd Ed. Kingston, Jamaica: Joint Board of Teacher Education, UWI., Mona (179 pages)

Refereed Journal Articles

- .* J Meeks-Gardner, C Powell, **H Baker-Henningham**, S Walker, T Cole, S Grantham-McGregor “Zinc supplementation and psychosocial stimulation: Effects on the development of undernourished children.” *American Journal of Clinical Nutrition* 82, (2005): 399 -405.
- .* McCallum, D. (with Vileitha Davis Morrison) (2005). Educating for values, attitudes and character development: Policy and practice in the formal curriculum in social studies and history, In: *Caribbean Journal of Education*, Vol. 25, No. 2. Sept. 2003, pp. 103 -128.
- .* S. Blair-Walters, **K. Soyibo**. ”Correlations Among Five Variables And The Biology Performance Of A Sample Of Jamaican High School Students”. *Journal of Science and Mathematics in Southeast Asia* 27, 1 (2004): 117 -138.
- .* N. Ellis-Hall, **K. Soyibo**. “Relationships Among Four Learner Variables And The Performance Of Selected Jamaican 11th-Graders On Structured Questions On The Mole Concept”. *Journal of Science and Mathematics Education in Southeast Asia* 27, 2 (2004):1-22.
- .* N. Stockhausen, **K. Soyibo**. “Relationships Among Jamaican Ninth-Graders’ Variables And Performance In Integrated Science”. *Journal of Science and Mathematics Education in Southeast Asia* 27, 2 (2004): 62 -80.
- .* L. Edwards, **K. Soyibo**. ”Relationships Among Selected Jamaican Ninth-Graders’ Variables And Knowledge Of Matter”. *International Journal of Science and Mathematics Education* 1, (2003): 259 -281.

Other Peer Reviewed Publications

- .* J Meeks-Gardner, A Henry-Lee, P Chevannes, J Thomas, **H Baker-Henningham**, C Coore “Regional assessment. Violence against children in the Caribbean region. A desk review.” UNICEF, Jamaica / Report to the UN Secretary General, 2005.
- .* **H Baker-Henningham**, S Grantham-McGregor “Nutrition and child development”, in: *Public Health Nutrition*. ed. by M Gibney, L Arab, B Margetts. Blackwell Publishing and the Nutrition Society, 2004, 247 -263.
- .* **Palmer, Dorothy M** “Electronic Information Resources: Challenges of Collection Development for Small Academic Libraries” pp 48 -53 in *Electronic Information Resources in The Caribbean: Trends and Issues*, Proceedings of the ACURIL XXXIV Conference held in Trinidad and Tobago, May 23 -29, 2004. Edited by Shamin Renwick & Jaishree Kochhar, St. Augustine, UWI, 2005.

Technical Reports

- .* **H Baker-Henningham**, S Walker, S Chang-Lopez “Interim Report on Special Education Needs Study.” Primary Education Support Project Office, Ministry of Education, Youth and Culture, 2005.
- .* K. Soyibo. “UWI, Mona’s Faculty of Humanities and Education Undergraduates’ Opinions About the Benefits and Disadvantages of Tutorials, 2004-2005” (22p). Faculty of Humanities and Education Board Meeting, May 26, 2005.

PUBLIC SERVICE

Camella Buddo

- Member, Committee at the Ministry of Education, Youth & Culture working on the

implementation of numeracy in schools.

Myrtle Harris

- .- External Examiner for Library Education, Joint Board of Teacher Education
- .- Member, Library Association of Jamaica (LIAJA) and its Ad Hoc Competency Standards Committee
- .- Member, Association of Caribbean University Research and Institutional Libraries (ACURIL)
- .- Member, International Association of School Librarianship

Helen Henningham

– Member, Committee to draft special education policy.

Zellynne Jennings-Craig

– Member, National Council of Education

CATEGORIES OF STUDENTS

Bachelor of Education

Table 2: Class of degree of graduating class of 2005 (as at July 2005)

First Class	Upper Second	Lower Second	Pass	In-complete	Total
38	98	42	6	35	219

Post Graduate Diploma in Education

Fifty three (53) students registered for the Postgraduate Diploma in Education during 2004-2005 academic year, but one withdrew.

Table 3 : Overall performance of students in the 2004-2005 academic year

Course	Theory				Practice						Total
	D	C	P	Inc	D	C	P	Inc	WD	LOA	
History Education	-	4	-	3	-	2	4	1	-	1	8
Language Education	1	6	-	4	1	4	6	-	1	-	11
Mathematics Education	2	4	-	1	-	5	2	-	-	-	7
Science Education	1	7	1	2	5	5	1	-	-	-	11
Modern Foreign Language	1	6	-	1	2	3	2	1	-	-	8
Social Studies/ Geography	1	5	-	1	2	2	3	-	-	-	7
Total	6	32	1	12	10	21	18	2	1	1	52

D -Distinction ♦ C -Credit ♦ P -Pass ♦ Inc -Incomplete ♦ LOA -Leave of absence ♦
WD -withdrew

Worthy of note are the students who obtained Distinctions in both Theory and Practice.

Donna Graham Language Education **Kwanza Bailey** Science Education **Alicia Bernard** Modern Foreign Languages **Simone Lloyd** Social Studies/Geography Education

MEd/MPhil/PhD

There were a total of 256 students reading for MEd degrees in Science Education (16), Mathematics Education (14), Language Education (34), Literacy Studies (30), Primary Education (15), Teacher Education (face to face) (11), Geography/Social Studies (16), Educational Psychology (24), Curriculum Development (37) and Educational Administration (59). There were 120 students in the MEd On-Line/Summer programme which offered Educational Administration, Teacher Education and Leadership in Early Childhood Development. Seventy three (73) students registered for the MPhil/PhD programme.

Table 4: No. Graduates November 2004

MEd	MPhil	PhD
45	1	3