– Honourable Treasurer and Executive Committee Member, School Section, LIAJA.

Sandra Stubbs
– Chairperson, Membership and Conditions of Service Working Party, LIAJA

FACULTY OF
ARTS & EDUCATION
MONA

Year ending July 31, 2001
Inauguration of Sculpture "Heaven and Earth" by Basil Watson (Arts Quadrangle)

Kingston Comprehensive Drummers perform at Faculty Awards Ceremony under "Culture inna de Courtyard" series.
DEAN'S OVERVIEW

INTRODUCTION

The Faculty started the year with a most welcome refurbishing of lecture rooms, especially new seating, thanks to a WIGUT/Management Agreement. We also enjoyed the completion of the first phase of a major landscaping of the Faculty, including the creation of a courtyard space, to be used as a site for cultural activities, and funded by income-generating activity of the Faculty.

Additionally, 450 sq. ft. of new class-rooms and staff office space were constructed as well as a building to house a computer-based Writing Laboratory.

Activities were enhanced by the installation of a sculpture, “Heaven and Earth” by Basil Watson which had been donated to UWI by Mutual Life and installed through the efforts of Mr. Karl Craig. Another sculpture was commissioned from Denise Forbes in efforts to create a sculpture garden.
**Use of Information and Communication Technology**

The main development in the Faculty over the past year could be said to be the strengthening of our information technology capabilities largely through the Campus IT Initiative. Not only were additional computers provided, especially to fully re-equip the teaching laboratory for Education IT, but also Departments began in modest ways to utilize the new facilities and technologies for direct teaching, for discussion sessions and for information dissemination through web-sites. Four on-line courses in the Masters in Education were delivered by the Institute of Education, while Library and Information Studies created electronic discussion groups to enhance the teaching/learning process. The coming year should see further consolidation of these initiatives, including the commissioning of the new 30-station Writing Laboratory for strengthening the language communication skills of our undergraduates. We also benefited from the appointment of a full-time Computer Technology officer for the Faculty, who sees to the functioning and development of all computer-related activities.

Through the support of the Principal’s Office, Radio Mona was revitalized and began transmission in its new commercial phase in May, 2001.

**STUDENT CENTREDNESS**

**Quality of Academic Programmes**

Quality Assurance Reviews were conducted of our offerings in Media and Communications (CARIMAC) and Theology (UTCWI and St. Michael’s). Both indicated general satisfaction with the overall quality and coverage of our programmes in these areas, and made recommendations for improvements and strengthening. CARIMAC is already implementing some, including closer collaboration with the media and communication industries. Theology is being encouraged to conduct a full curriculum review and review its course assessment methods to reduce a tendency to over-examine.

**Curriculum**

Education conducted a full curriculum review resulting in revision, addition and removal of courses, including in Maths, Science, Language Arts and Foreign Languages.

The recently-introduced area of Cultural Studies added four new undergraduate courses to complement its postgraduate programme:
Introduction to Caribbean Cultural Studies
The Culture of Rastafari
Caribbean Films and their Fictions
African Religious Retentions in the Caribbean

These are being delivered by part-time staff, and the area will need a full-time appointment for further development.

Support was given to students for various field/immersion experiences with a focus on language as follows:

Students of Business French went on a work-study stay in Guadeloupe. Students of French Creole also visited Guadeloupe for an educational stay. Linguistics students made a brief field visit to different language communities of Guyana and many of our Spanish students spent six weeks in Colombia under our UWI/Colombia exchange programme. We also supported a cross-campus French and Spanish Drama Festival, where Mona students won the Best Actress Awards in both languages. The Embassy of Japan also supported the first Japanese Speech Competition in the Faculty, reflecting the work of the two Japanese volunteer tutors among our undergraduates.

The Dean’s Award for Excellence was awarded to the following students for topping their respective years:

<table>
<thead>
<tr>
<th>Year</th>
<th>Student Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Priscilla Gordon</td>
</tr>
<tr>
<td>Year 2</td>
<td>Suzanne Hibbert-Mulu</td>
</tr>
<tr>
<td>Year 3</td>
<td>Marlon Noel</td>
</tr>
</tbody>
</table>

Graduates

- Otelemate Harry received the Most Outstanding Graduate Student Award 2000 at Mona for his doctoral thesis in Linguistics.
- Wendy Grant, MPhil student in French, went as Foreign Assistant for the year to the University of Bordeaux III under a new collaborative Agreement between that University and UWI.
- CARIMAC Alumni formed an Association with the aim of supporting the work of that Institute in various ways.

The Diploma in Education was re-classified as a fully postgraduate programme.
INTELLECTUAL ENRICHMENT

Conferences and Symposia

• To mark its 25th Anniversary, CARIMAC hosted a well-focused International Symposium in October, 2000 on “Interests, Values and Identity: Caribbean Communication in the Digital Age”, with Stuart Hall as the main speaker.

• As a culmination to the JBTE/University of Alberta Research Development Programme, a Symposium was held in May 2001 on “Leadership in Education”. A very successful National Conference of Teachers of Mathematics was also co-sponsored by the Faculty via the Department of Educational Studies whose Maths specialists have been mounting a Maths outreach and promotion strategy that has brought Mathematics to the wider public attention through media exposure.

• The Social History Project also hosted another Symposium on Social History in April 2001.

Among the many public lectures and activities were:

– the 8th Forum on Education, dealing with the topic “Confronting the Culture of Cruelty”.

– the 17th Annual Elsa Goveia Lecture, delivered by Prof. James Walvin, noted historian of the Caribbean.

– the 4th Annual Bob Marley Lecture, sponsored by the Reggae Studies Unit and delivered by Dr. Carolyn Cooper on “More Fire: Chanting Down Babylon from Bob Marley to Capleton”.

– the Second Annual Walter Rodney Lecture, hosted by the Institute of Caribbean Studies, entitled “We Learn but we do not Change”, delivered by Ms. Antoinette Haughton-Cardenas.

– Outstanding Jamaican novelist, Colin Channer, giving readings from his works and a workshop on writing.

– The Department of Literatures in English’s literary tribute to Derek Walcott and Kamau Brathwaite in celebration of their seventieth birthdays.

– The Reggae Studies Unit’s successful “Lecture 2000” series, including presentations by Mutabaruka, David Katz and Derrick Harriott.
RESEARCH AND PUBLICATIONS

Members of the Faculty continued to publish their research work through Conferences and articles in scholarly journals and books. Among the publications in the year were:

* **The Land we Live in: Jamaica in 1890.** Brian Moore and Michelle Johnson (eds), Social History Project, 2000.
* **Squalid Kingston, 1890-1920.** Brian Moore and Michelle Johnson (eds), Social History Project, 2000.


In addition, staff produced issues of

* **The Caribbean Journal of Education.** (V. 22)
* **The Institute of Education Annual.** (V. 2)
* **The Journal of West Indian Literature.** (V. 9, No. 1)

and published two public lectures:


SERVICE TO THE COMMUNITY

Among the many activities in which staff gave service to their professions and the community, were service on CXC and CAPE examination panels, literary juries, the Boards of a range of public and education entities etc. Of particular note were:
– Prof Errol Miller, Chairman of the Electoral Advisory Committee
– Dr. Hopeton Dunn, Board Chairman, Creative Production and Training Centre

**STAFFING LANDMARKS**

- In commemoration of the pioneer work of the late **Professor Douglas Hall**, the University approved the establishment of the Douglas Hall Chair in History, and **Professor Patrick Bryan**, former student of Douglas Hall, was named first holder of the Chair.

- The Faculty celebrated the promotion to Senior Lecturer of **Dr. Kathryn Shields-Brodber** and **Dr. C. Shelly-Robinson** as well as the award of the PhD (Education) to **Susan Anderson**.

- We welcomed **Prof. Wilton Barham** as visiting Fulbright Fellow for the year, working on issues in Education via the Institute of Education.

- We also welcomed **Mrs. Gloria Morgan**, Coordinator-designate for the BEd Distance and Summer Project.

- We paid tribute to retiree, Mrs. Winnifred Mills, who had for years given excellent service to the Faculty of Education as Administrator, and who passed away this year.

- We regretfully said farewell to members of staff who were retiring, all of whom had given years of dedicated service to UWI:
  - **Prof. Edward Baugh**, former Vice-Dean and Head of English as well as Public Orator and noted poet and literary critic.
  - **Dr. Donald Wilson**, former Dean of Education and Director, School of Education, Senior Lecturer in Language Arts Education.
  - **Dr. Elizabeth Wilson**, former Head of French and Senior Lecturer in French.
  - **Dr. Olga James-Reid**, former Head of Educational Studies and Senior Lecturer in Education Administration.
  - **Mr. Karl Craig**, Senior Lecturer in Art Education.

- We also said farewell to **Mrs. Esperanza Tomlinson**, who had given stable leadership to Educational Studies as Head beyond retirement.
WORK OF THE DEPARTMENT

One of the highlights of the 2000/01 academic year was the CARIMAC 25th Anniversary Symposium during Research week in October. The keynote address of the Symposium on “Interests, Values and Identity: Caribbean Communications in the 21st Century”, was given by Professor Stuart Hall and papers were delivered by Mr. Ken Gordon, Ms Amina Blackwood Meeks and Mr. Lloyd Best. The CARIMAC 25th anniversary video documentary “Si We Yah” was also premiered during the celebration. Both events were very well received although attendance at the Symposium was less than anticipated. A book which will include the papers presented at the Symposium is being edited by members of the CARIMAC staff.

Another significant development during the year was the Principal’s decision to fund Radio Mona as a competitive University radio station. To
this end, the Director of CARIMAC was assigned responsibility for implementation of the project. After months of preparation, Radio Mona FM 88.3 and 88.9 began test transmitting from its main transmitter at Coopers Hill, St. Andrew on Thursday, April 19, 2001. Phasing in of regular programming on Radio Mona started three weeks later in mid May. Radio Mona which covers the major population centers of Eastern Jamaica is slated to cover virtually the entire island by the start of the 2001/02 academic year. Initial public response to the station’s output has been overwhelmingly positive and programme sponsors have already signed contracts for a number of programmes.

Vacancies in Television Production and Social Marketing which resulted from the resignation of Mr. Julian Henriques and Dr. Lucy Brown-Hutton respectively, were filled by Ms. Yvette Rowe at the level of Lecturer and Mr. Livingston White, Assistant Lecturer. The latter is a First Class Honours graduate of CARIMAC. For the first time in many years CARIMAC will begin the 2001/02 academic year with its full complement of staff following the return of Dr. Hopeton Dunn who had been on two year’s fellowship leave.

Two other developments during the year are noteworthy both of which involve collaboration with other faculties. The first is discussions with the Faculty of Pure and Applied Sciences for a double major in Science and Media and Communication and the second is discussions with the Mona School of Business for an MBA with media management as a specialisation. Agreement in principle in both instances has been reached with details to be worked out between the parties involved.

RESEARCH IN PROGRESS

Professor Aggrey Brown
- The Media in Disaster and Emergency situations in the Caribbean

Drs. Marjan deBruin
- Gender and Newsroom dynamics in the Caribbean
- HIV/AIDS and the Media in the Caribbean.

Dr. Hopeton Dunn
- Caribbean Media Policy in Transition
- Telecommunications: The Emerging Multi-player Environment in Jamaica

PAPERS PRESENTED
Drs. Marjan deBruin


Dr. Hopeton Dunn


PUBLICATIONS

Refereed

Prof. Aggrey Brown

* “The Dialectics of Mediated Communication in Development as Historical Process, Culturelink – Special Issue 2000 159 -172 (Institute for International Relations, Zagreb, Croatia)

Drs. Marjan deBruin


Dr. Hopeton Dunn


Non-refered

Prof. Aggrey Brown


**Drs. Marjan deBruin**

**PUBLIC SERVICE**

**Prof Aggrey Brown**
- Member, GOJ Broadcasting Appeals Tribunal
- Chairman, Caribbean Coastal Area Management Foundation
- Trustee, Press Association of Jamaica
- Member, GOJ, Information and Communication Policy Advisory Committee
- Member, CARICOM Regional Cultural Committee
- Member, Editorial Advisory Board, Critical Arts, University of Natal, South Africa
- Member, Public Education Committee, ODPEM
- Chairman, Panel of Judges Royal Bank/Media Association of Trinidad and Tobago Media Awards of Excellence.

**Drs. Marjan deBruin**
- Board Member, Women’s Media Watch
- Member, National Environmental Education Committee (NEEC)
- Member, Ministry of Health’s Behaviour Change & Communication Sub-Committee
- Member, National AIDS Committee.

**Dr. Hopeton Dunn**
- Chairman, Board of Directors, Creative Productions and Training Centre (CPTC)
- Board Member, National Library of Jamaica
- Member, International Council, IAMCR
- Commissioner, Broadcasting Commission of Jamaica, and Chairman of the Commission’s Media Policy Committee.
CATEGORIES OF STUDENTS

Undergraduate Programme:

BA Degree

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Diploma

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Postgraduate Programme:

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MPhil Degree

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PhD Degree

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<td>4</td>
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</tbody>
</table>

GRAND TOTAL 213

Summer School Programme (July 2001)

No. of persons enrolled in the programme: 42
No. of persons enrolled in each course:

- Radio Announcing & Presentation 14
- Television Presenting & Writing 10
- Public Relations 7
- Basic Print Journalism 7
- Basic Multi-Media for the Web 4

Regional territories of participants:

- St. Vincent 2
- Guyana 1
- Jamaica 29
- G/Cayman 1
- St. Kitts 1
- Belize 1
- Anguilla 1
- Grenada 2
- Antigua 2
- Tobago 1
DEPARTMENT OF HISTORY

Jonathan Dalby, MA St. And., PhD Manc.
– Head of Department

WORK OF THE DEPARTMENT

The seventeenth annual Elsa Goveia Memorial Lecture, held at the Philip Sherlock Centre for the Creative Arts on March 28, 2001, was delivered by James Walvin, Professor of History at the University of York (UK). A prolific author on the history of matters Anglo-Caribbean, Professor Walvin was admirably equipped to give a thought-provoking and entertaining lecture on the theme “Blowing Hot and Cold”: The Caribbean and the British. Preparatory work for the event was efficiently carried out by Michele Johnson, Michele Bartley and Juliet Williams.

The Archaeology Unit, under the direction of Philip Allsworth-Jones, undertook a third round of excavations at Green Castle (St Mary) in July and August 2001. As in the previous two years, the dig was run in association with Professor Kit Wesler, and was funded jointly by the Mona Campus and Murray State University (USA). Students in the second-year
course ‘Research Methods and Techniques in Archaeology’ took part in the excavations, as usual, and we also benefitted from the presence of Dr. Ana Luisa Santos (University of Coimbra, Portugal), who was concerned with the human remains. Work on the analysis of the Lee Collection continued, supported by the bauxite industry, with Mrs Audrey Wiles as Artefact Illustrator and Ms Esther Rodrigues as Database Officer. In the course of the year, the former policeman’s house behind the Legal Aid Centre was allocated to the Department, primarily for use as an archaeological storage facility, to replace the dilapidated wooden structure which up to now still houses the majority of our artifacts. The building was renovated, and most of the materials have now been moved into it. Teaching still takes place in the Book Keeper’s house (now The Moulton-Barrett Archaeology Laboratory) beside the chapel, and the Lee Collection is stored there.

The Social History Project, under the continuing guidance of its director, Michele Johnson, mounted its second annual Postgraduate/Staff Symposium in the Council Room on April 21, 2001. The presenters on the four panels discussed an eclectic range of ideas and areas from gender and family, to cricket, to explorations in church, labour and environmental history. The seminar was well attended and the quality of the papers presented was of an extremely high standard. During the course of the year, true to its mandate, the SHP also published three volumes on the social history of Jamaica: two by Michele Johnson and Brian L Moore (The Land We Live In: Jamaica in 1890 and “Squalid Kingston” 1890-1920) and one by Jonathan Dalby (Crime and Punishment in Jamaica 1756-1856).

The Staff/Postgraduate Seminar programme continued as the main outlet for the presentation of the research of the Department’s graduate students. It was coordinated by Glen Richards, and enjoyed another fruitful year.

In April and May 2001, the Department conducted its annual programme of Outreach lectures for sixth-formers preparing for the ‘A’ Level examinations in (Caribbean, European, and American) History. This programme was coordinated by Brian L Moore. Lectures were held on campus and at Knox Community College, Trelawny. Participating staff were Philip Allsworth-Jones, John Campbell, Jonathan Dalby, Michele Johnson, and Glen Richards.

STAFF

Swithin Wilmot and James Robertson completed the second year of their UWI Fellowship leave. Dr. Robertson took up a Robert L Middlekauff Fellowship at the Henry E Huntington Library (San Marino, California) during this time. They were replaced, respectively, by Aleric Josephs and
April Shelford, Verene Shepherd was also on fellowship leave, and served as Network Professor with the York/UNESCO Nigerian Hinterland Project at York University, Toronto. She was replaced by John F Campbell. During the course of the year, it was proposed that one of the Departmental Chairs be named the Douglas Hall Chair, in memory of the former Head and Dean, a seminal figure in the history of the University. It was subsequently decided that Patrick Bryan would be the first Douglas Hall Professor of History. After nearly two decades of close association with the Department, Joy Lumsden announced her retirement from teaching. We thank her heartily for her very substantial contribution to the work of the Department over the years, and wish her the very best for the future.

RESEARCH IN PROGRESS

Sultana Afroz
- Islam in Jamaica and the wider world.
- US-Pakistan relations during and after the Cold War.

Philip Allsworth-Jones
- Archaeology of Jamaica, West Africa, Central and Eastern Europe.

Patrick Bryan
- The Anglican Church in nineteenth century Jamaica.
- Caribbean migration.
- Social History Project interviews on the 1938 labour riots in Jamaica.

John F. Campbell
- The social and economic history of the eighteenth century Caribbean.

Carl Campbell
- History, education and society in Jamaica, 1834-1865.
- Government, law and society in Trinidad, 1783-1870.
- The education policy of Caribbean states, 1789-1990.

Jonathan Dalby
- Society, property and family relations in a French rural parish: Boisset since 1700.
- Crime and punishment in Jamaica in the eighteenth and nineteenth centuries.

Wigmoor Francis
- Theophilus Scholes
Allister Hinds
- Sterling and imperial policy, 1838-1958
- Industrial policy in Nigeria, 1939-1946.

Jenny Jemmott
- The Family in Jamaica, 1834-1880.

Michele Johnson
- The cultural history of Jamaica, 1865-1920.

Aleric Josephs
- Women’s writing as sources of Caribbean history.

Joy Lumsden
- The black middle class in Jamaica in the later nineteenth and early twentieth centuries.

Kathleen Monteith
- A history of Banking in the Commonwealth Caribbean.
- A history of plantation coffee in Jamaica, 1790-1850.

Brian L. Moore
- Society, politics and culture in post-emancipation Jamaica.
- The cultural history of Jamaica, 1865-1920.

Glen Richards
- Labour in the Caribbean.
- The history of St Kitts.

James Robertson
- Capital cities in the English Atlantic.
- Early English Jamaica.
- A history of Spanish Town.

Veront Satchell
- Technological changes in the pre-emancipation Jamaican sugar industry.
- History of the Anglican Church in Jamaica.
April Shelford
– Pierre-Daniel Huet and the intellectual history of early modern France.

Verene Shepherd
– Migration and the Indian diaspora in the Caribbean.
– Alternatives to the sugar industry in eighteenth and nineteenth century Jamaica.

Waibinte Wariboko
– James Norris Cheetham and the “civilizing mission” to Igboland: an examination of his letters to the Southport Visitor, 1899-1931.

Swithin Wilmot
– Social and political history of nineteenth century Jamaica.

PAPERS PRESENTED

Sultana Afroz
• “Islam in Jamaica since Columbus”, Muslim Women Physicians of North Texas, Dallas, June 24, 2001
• “The Presence of Islam in Jamaican History – From Columbus to present”. Seminar on Islamic Awareness in Jamaica, Westmoreland, May 27, 2001

Philip Allsworth-Jones
• ‘The Stone Age in Sierra Leone and the Cotton Tree Museum’. 11th Congress of the Panafrocan Association for Prehistory and Related Fields, Bamako, Mali, February 7-9, 2001.

Patrick Bryan


John F Campbell

• ‘How free is “free”? The limits of manumission for enslaved Africans in eighteenth century British West Indian sugar society’. Carolina Low Country and the Atlantic World Conference, College of Charleston, South Carolina, October 4-7, 2000.


• ‘Rethinking job specialization and the limits of modernity” on eighteenth century Jamaican sugar estates’. Social History Project Symposium, UWI Mona, April 21, 2001.


Carl Campbell

• ‘How to write a history of education in the Caribbean’. Social History Project Symposium, UWI Mona, April 21, 2001.

Jonathan Dalby

Wigmoor Francis

• ‘Nineteenth and early twentieth century male attitudes to Women in Radical Black Male Discourse: the Caribbean Case.’ University of Houston Black History Workshop, March 22-25, 2001; and Department of History Staff/Postgraduate Seminar, UWI Mona, March 9, 2001.

Allister Hinds

• ‘Federation and transformation in the eastern Caribbean, 1920-1934’. Conference in honour of Henry Sylvester Williams, UWI St Augustine, Trinidad, January 8-12, 2001.

Jenny Jemmott


Michele Johnson


Aleric Josephs

• ‘Beautiful and Dangerous: Women’s depictions of the eighteenth century Caribbean’. 33rd Annual Conference of the Association of Caribbean Historians, UWI St Augustine, Trinidad, April 2-6, 2001.


Brian L Moore

Glen Richards


James Robertson

- ‘“Here his Grace resides”: Spanish Town and the place of the Royal Governor in English Jamaica, 1661-c1720’. North American Society for Court Studies, University of Massachusetts, Boston, September 22, 2000.
- ‘“butting and bounding, South on the Street in front of Sarah Rodrigues Deleon”: locating oneself in late eighteenth century Spanish Town’. 33rd Annual Conference of the Association of Caribbean Historians, UWI St Augustine, Trinidad, April 2-6, 2001.

April Shelford


Verene Shepherd

- ‘Maharani’s Misery: narratives of a passage from India’. Migration Conference, UWI St Augustine, Trinidad, August 2000.


• ‘La rebellion de enaguas: le cuerpo y la voz de la esclavizada en la lucha por la libertad en la Jamaica colonial.’ Quinto Seminario Internacional de Estudios del Caribe, Cartagena, Colombia, July 30, 2001.

Waibinte Wariboko

• ‘James Norris Cheetham and the UMS civilizing mission to Igboland: An Examination of his letters to the Southport Visitor, 1899-1931’. UWI Mona Department of History Staff/Postgraduate Seminar.

PUBLICATIONS

Refereed

Sultana Afroz


Philip Allsworth-Jones


**Patrick Bryan**

* ‘The Background to the Canal’ Proceedings of Symposium held at the University of the West Indies, Mona, Jamaica, June 15-17, 2000, *West Indian Participation in the Construction of the Panama Canal*.

**John Campbell**


**Jonathan Dalby**


**Allister Hinds**


**Michele Johnson**
Kathleen Monteith


Brian L. Moore


Michelle Johnson and Brian L. Moore


James Robertson


Verene A. Shepherd

- ‘Up from Slavery: the legacy of slavery and the project of Emancipation in the Commonwealth Caribbean.’ Tubman Lecture (York University Nigerian Hinterland Project Website, Internet Publication).
PUBLIC SERVICE

Philip Allsworth-Jones
– Member, Executive Committee of the Archaeological Society of Jamaica.
– Member, Executive Committee of the Jamaica Historical Society.
– Member, Museums Advisory Board of the Institute of Jamaica.

Roy Augier
– President, International Drafting Committee of the UNESCO General History of the Caribbean
– Vice-Chair, Teachers’ Services Commission (Jamaica).
– Member, Caribbean Examinations Council.

Patrick Bryan
– Chair, Museums Advisory Board of the Institute of Jamaica.
– Chief Examiner in Caribbean History, Caribbean Examinations Council.
– Member of Council, Institute of Jamaica.

John F Campbell
– Volunteer Teacher, Jones Town Citizens Education Project.

Carl Campbell
– Member, Jamaica Historical Society.
– Editor, Jamaican Historical Review.

Allister Hinds
– Chair, Mona Campus Pension Sub-Committee.
– WIGUT Representative on FPS Advisory Council
– Grievance Officer, WIGUT
– WIGUT Representative on Blue Book Negotiating Committee
Member of the Task Force established by the University Council to review the Retirement Age at the University

Jenny Jemmott
- Board Member, Jamaica Cancer Society.

Michele Johnson
- President, American Studies Association of Jamaica (ASAJ).
- Chair, Conference Committee, ASAJ conference on Marcus Garvey.
- Board Member, African-Caribbean Institute of Jamaica.

Aleric Josephs
- Board Member, Women’s Resource and Outreach Centre.

Brian L Moore
- Member, Editorial Board, Journal of Caribbean History.

James Robertson
- Member, Executive Committee, Jamaica Historical Society.

Veront Satchell
- Member, Partners for Peace Inner-City Programme (August Town).

Verene Shepherd
- Member, Jamaica Stamp Advisory Committee.
- Member, Executive Committee, Jamaica Historical Society.
- Member, International Advisory Board, York/UNESCO Nigerian Hinterland Project.
- Member, Steering Committee, Text and Testimony Collective.

Swithin Wilmot
- Member, Caribbean Examinations Council (CAPE History units).
- Chief Examiner, CAPE History programme (units 1 and 2).
CATEGORIES OF STUDENTS

Undergraduates

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<th>Code</th>
<th>Course Title</th>
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<td>H24D</td>
<td>Fascism and Communism in 20th Century Europe</td>
<td>42</td>
<td>41</td>
<td>97.61</td>
</tr>
<tr>
<td>H25C</td>
<td>History of Modern China</td>
<td>33</td>
<td>29</td>
<td>87.87</td>
</tr>
<tr>
<td>H26A</td>
<td>Imperialism 1763-1918</td>
<td>23</td>
<td>18</td>
<td>78.26</td>
</tr>
<tr>
<td>H26B</td>
<td>Imperialism since 1918</td>
<td>33</td>
<td>24</td>
<td>72.72</td>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>H26C</td>
<td>The International Economy since 1850</td>
<td>41</td>
<td>36</td>
<td>87.80</td>
</tr>
<tr>
<td>H26F</td>
<td>Multinational and International Banking since the 19th Century</td>
<td>18</td>
<td>15</td>
<td>83.33</td>
</tr>
<tr>
<td>H28A</td>
<td>Research Methods and Techniques in Archaeology</td>
<td>11</td>
<td>10</td>
<td>90.90</td>
</tr>
<tr>
<td>H28D</td>
<td>A Survey of World Prehistory</td>
<td>7</td>
<td>6</td>
<td>85.71</td>
</tr>
<tr>
<td>H30C</td>
<td>Women and Gender</td>
<td>69</td>
<td>68</td>
<td>98.55</td>
</tr>
</tbody>
</table>
H30H Race and Ethnicity in the British Caribbean Since 1838
H30J Protests and Popular Movements
H30K The Idea of Caribbean Nationhood
H30N Haiti in the 20th Century
H30Q The Spanish Caribbean
H30U Organized Labour in the 20th Century Caribbean
H30V Cuba in the 20th Century
H30X W.I. Cricket since 1870: Cultural Imperialism and National Lib.
H30Y Banking in the Commonwealth Caribbean
H31E Central America 1823 to present
H32C The Black Experience in the United States after 1865
H32D From ‘Minstrelsy’ to Rock and Roll: History of Popular Cultures in the USA
H33A Origins and Development of Apartheid in South Africa
H33C Socialism and Development in 20th Century Africa
H33E Culture, Religion and Nation-Building in West Africa since 1500
H33J Colonialism and Underdevelopment in West Africa since 1500
H34F Women in Europe since 1750
H34G The Holocaust in History
H34L The Enlightenment
H34M Expectation and Experience: the European Encounter with the New World (1492-1750)
H35A Modern Japan: Meiji to Present
H35B History of the Middle East 1915-1973
H36A Capitalism and Slavery

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Sat</th>
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</tr>
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<tbody>
<tr>
<td>H36H</td>
<td>History of the Multinational Corporation</td>
<td>22</td>
<td>22</td>
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</tr>
<tr>
<td>H36N</td>
<td>“By the Rivers of Babylon”: The African Diaspora in the West</td>
<td>32</td>
<td>29</td>
<td>90.62</td>
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<td>H370</td>
<td>History of Political Thought</td>
<td>4</td>
<td>3</td>
<td>75</td>
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<td>H38A</td>
<td>Historical Archaeology</td>
<td>6</td>
<td>5</td>
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<td>H38C</td>
<td>Archaeology of Africa</td>
<td>3</td>
<td>3</td>
<td>100</td>
</tr>
</tbody>
</table>
Prizes

Elsa Goveia Prize – Nicole Plummer

Gladwyn Turbutt Prizes:
- Archaeology – Tracey-Ann Dobson
- Atlantic History – Michele Harris
- Historical Methodology – Maxine Mitchell
- European History – Natalie Gray

Ilm-Al-Ahsan Prizes:
- The Asian World prior to 1600 – Valeen Calder
- History of Modern China – Nathalie Palmer
- Modern Japan – Tracey-Ann Jacas
- History of the Middle East since 1915 – Rowan Samuels

Neville Hall Prize – Kerry-Ann Morris

Walter Rodney Prize – Duwayne Carr

Graduate Students

There were 6 Student registered for the PhD degree, 8 for the MPhil, twenty three 23 for the MA (History), and 24 for the MA (Heritage Studies), making a total of 61 Graduate students. The department taught semester courses in the MA (History) programme. The results were as follows: 6 students were awarded the MA in Heritage Studies and 2 students were awarded the MA in History.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Sat</th>
<th>Passed</th>
<th>% Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>H60A</td>
<td>The Emergence of West Indian History</td>
<td>7</td>
<td>3</td>
<td>42.86</td>
</tr>
<tr>
<td>H60B</td>
<td>Historiography</td>
<td>5</td>
<td>5</td>
<td>100</td>
</tr>
<tr>
<td>H67L</td>
<td>Theory and Methods of History</td>
<td>16</td>
<td>13</td>
<td>81.25</td>
</tr>
<tr>
<td>H67Q</td>
<td>Business History: Scope, Methodology and Sources</td>
<td>6</td>
<td>6</td>
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</table>
H62A Women’s History in the United States of America

<table>
<thead>
<tr>
<th></th>
<th>7</th>
<th>5</th>
<th>71.43</th>
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</thead>
<tbody>
<tr>
<td>Total</td>
<td>41</td>
<td>32</td>
<td>78.05</td>
</tr>
</tbody>
</table>

DISTINGUISHED VISITORS

Professor James Walvin, University of York, UK
Professor Kit Wesler, Murray State University, USA
Professor Paul Lovejoy, York University, Toronto, Canada
Dr Ana Luisa Santos, University of Coimbra, Portugal
Professor David Trotman, York University, Toronto, Canada
WORK OF THE DEPARTMENT

The department hosted in August 2000, the 13th Biennial Conference of the Society for Caribbean Linguistics (SCL) along with a special first-day session entitled, Colloquium 2000 co-sponsored by the department and, aimed at exposing teachers and interested members of the public to issues of language in education. In response to invitations to schools in Jamaica, over 150 teachers were in attendance along with approximately 60 overseas participants. Both the Colloquium 2000 and the 13th Biennial Conference of SCL were, from reports and evaluations done, a success.

The Summer School programme continues to run as a major earner of supplemental income for the department. Subjects taught cover range of courses offers by the department.

In relation to its academic staffing, the department advertised four vacant positions of which two were filled in the English Language Section. The two in the Linguistics Section remain unfilled.

The department consists of four sections, English Language Proficiency Test Unit, the English Language Section, the Linguistics Section, and the Philosophy Section. Sectional reports follow:

English Language Proficiency Test Unit

The test unit functions as a self-financing unit within the department. It was set up to administer an English Language Proficiency test to applicants to the Mona Campus of the University. The number of applicants who were tested during the course of the academic year was 2654, the number who passed was 2469, with 587 of these required to do Fundamentals of English, UC010.

English Language Section

The Foundation Course, FD10A (English for Academic Purposes) was offered to all Level-1 degree students other than those registered in the Arts programme on the campus. During both Semesters I and II, a total of 1183 students were offered the course, of whom 73% passed.
UC120 (Language, Exposition, Argument) was offered as a foundation course to 589 students registered at Level 1 in the Arts programme in the Faculty of Arts and Education. Of these, 73% were successful.

Another aspect of the work of the section was the teaching of the Fundamentals of English course, UC010, to a small group of students who were admitted to the university but designated as needing special help in this area. Approximately 312 students pursued this course and 84% successfully completed it.

With the help of funding identified by the Campus Principal, the construction of the Writing Centre commenced May 2000 and was almost completed by the end of July 2001. The Centre will assist in the teaching of English Language writing skills in the range of courses offered by the section.

Linguistics Section

A formal Linguistics Outreach programme targeted two schools, St. George's College and Holy Childhood High with a view to interesting students to apply to do degrees in linguistics. Several visits culminated in Linguistics Day in February 2001 held at The Phillip Sherlock Centre for the Creative Arts with over 150 student participants. Two newspaper advertisements, separate and apart from the regular university advertisements for applicants to its undergraduate programme, were put out with a view to encouraging persons to apply to study linguistics. The programme also monitored persons whom the university had decided to offer places in linguistics to ensure that they were given early information about their offer and encouraged them to take up the offer. Consequently, we had an increase from 37 students in academic year 2000 to 66 students in year 2001 taking up offers.

A Career Seminar was held in June 2001 for graduating as well as graduated linguistics students. The seminar was designed to offer guidance in the area of career development and entrepreneurship as linguistics. From reports and evaluation done, the seminar was a success. A proposal to offer annually is under active consideration.

In October 2001, Mrs. Helean McPhee, MPhil student in Linguistics made a seminar presentation on her thesis topic which resulted in her upgrade from the MPhil to the PhD programme.

Philosophy Section

The section continues to be hampered by a rapidly expanding student intake at both the undergraduate and postgraduate levels while having only two full-time members of staff.
Dr. Earl McKenzie was awarded the Silver Musgrave Award for his Contribution to Literature by the Institute of Jamaica in October 2000.

RESEARCH IN PROGRESS

Professor Hubert Devonish

– On the (re)-writing of Caribbean history by way of linguistic evidence.
– Tonal analysis of Berbice Dutch.
– Re-analysis of the theory of diglossia as it applies to the Caribbean (with Walter Haas).
– A comparison of lexical tone across the Anglo-West African Creole language varieties.
– A computational modelling of the phonological systems across the Creole-to-English continuum in Jamaica.

Mrs. Vivienne Harding

– In search of better strategies for teaching right-brained children to read, write and spell.

Miss Alison Irvine


Dr. Rocky Meade

– The continuation of the examination of data from 24 children from urban and rural St. Catherine and St. Andrew. The focus is on phonological structures and implications for the sub-segmental component of phonological theory.

Mrs. Ingrid McLaren

– Factors related to the academic performance of students at UWI, Mona.

Mrs. Jennifer Ramsay

– A proposal for ESL (English as a Second Language) classes for foreign language students (as an alternative to UC010).

Dr. Paulette Ramsay

– ‘Introducing The Poetry of Jesus Cos Causse – Translations of Selections of Poems and Biographical Information on the Afro-Cuban Writer.’
Analysing the poetry of Shirley Campbell.

**Dr. Kathryn Shields-Brodber**
- Discourse Analysis from a Caribbean perspective.
- Compilation of a data base of spoken Caribbean English (for research purposes).

**Miss Helen-Ann Wilkinson**
- The use of English Language by Oscar-winning actors: an assessment of the language performance criteria in the fields of diplomacy, entertainment and tourism.

**PAPERS PRESENTED**

**Professor Hubert Devonish**

**Mrs. Vivienne Harding**
- “Developing Writing Skills in Students at the Primary Level.” Colloquium 2000, University of the West Indies, Mona, August 2000.

**Dr. Silvia Kouwenberg**
Dr. Rocky Meade

• “OT and the Acquisition Jamaican Syllable Structure”. Society for Pidgin and Creole Linguistics Conference, Washington, DC, USA. January 5-7, 2001

Dr. Paulette Ramsay


Miss Helen-Ann Wilkinson


Dr. Kathryn Shields-Brodber


PUBLICATIONS

Professor Hubert Devonish

Refereed


Mrs. Vivienne Harding

Dr. Silvia Kouwenberg

Dr. Kathryn Shields-Brodber

Non-Refereed

Dr. Silvia Kouwenberg

Dr. Rocky Meade

Dr. Paulette Ramsay
PUBLIC SERVICE

Dr. Kathryn Shields-Brodber
   – Chairman, Board of Governors, Queen's Preparatory School
   – Member, Oversight Committee, Rose Hall Basic School, Linstead.

Professor Hubert Devonish
   – Board member, Scientific Research Council

Mrs. Vivienne Harding
   – First Vice-President, Wolmer's Girls' Alumnae
   – Member, Jamaica Baptist Union's Education Committee

Dr. Rocky Meade
   – Board Member- National Initiative for Street Children
   – Staff Officer, Jamaica Defence Force

Dr. Paulette Ramsay
   – Chief Examiner, Caribbean Examination Council (CXC) Spanish.

Margaret Newman
   – Director, Moorlands Camp Site Board
   – UWI Liaison to NATE

CATEGORIES OF STUDENTS

(Reference to 1st class degrees, diplomas with distinc., % passes).

<table>
<thead>
<tr>
<th>Undergraduate:</th>
<th>Intake</th>
<th>Percentage Pass Graduated</th>
<th>First-Class Honours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Linguistics Majors –</td>
<td>37</td>
<td>70%</td>
<td>1: Joy Howard 2: Nadine Royal</td>
</tr>
<tr>
<td>Undergraduate Philosophy Majors –</td>
<td>10</td>
<td>80%</td>
<td>1: Simeon Mohansingh</td>
</tr>
</tbody>
</table>

Postgraduate: (Higher degrees awarded, with names where feasible):


MPhil Students in Linguistics – N/A
PhD Students in Philosophy – N/A
Prizes Awarded
Linguistics Theory Prize: Miss Michelle Thompson.
Reinecke Prize for Best Graduating Linguistics: Miss Michelle Thompson.

DISTINGUISHED VISITORS

Dr. Marta Dijkhoff, former Minister of Education, Netherlands Antilles

Dr. Salikoko Mufwene, Visiting Professor, Department of Linguistics, University of Chicago

Ms. Susan Dray, Visiting Lecturer, University of Lancaster, UK

Ms. Juliette Sainton, Universite Antilles – Guyana, Guadeloupe.
DEPARTMENT OF LIBRARY
AND INFORMATION STUDIES

Fay Durrant, MLS Syracuse, BLS Toronto, BA Spanish (Hons) UWI
– Head of Department

WORK OF THE DEPARTMENT

Innovations in Teaching and Research

At the Department of Library and Information Studies (DLIS) we began last year to explore the value of electronic discussion groups in enhancing our teaching programmes and interaction between staff and students. Web-based groups have now made life more dynamic and interesting for students, as most classes have been enrolled in specially created groups. This mechanism is used by lecturers, to answer questions posed by students, provide explanations about special aspects of a course assignment, and to share additional information on a topic. Students have been using this mechanism to ask questions of lecturers, discuss areas of their courses, or to greet and motivate each other.

The lecturer in each course serves as the moderator, of a group, especially set up for that course. Students in that course are registered by a moderator in the group for that course, with their email address as their identification. A major advantage is that members of the class, lecturer and students can have continuous dialogue outside of the regular class hours.

The electronic discussion group used last year by DLIS was yahoogroups.com, formerly egroups.com. It is a web-based facility in which each group has its own set of webpages. A message sent to a single address is received by all members of the group; messages are archived and can be threaded so that replies to a specific message can be linked to that message. The web page for the group also shows which participants are currently online, and there can be real time chat discussions between members of the group.

As the discussion groups are Web-based they can be accessed from any location. At the same time access is restricted to ensure that only registered users send and receive messages, and to guard against the pollution which may be caused by unsolicited or junk mail.

In the experimental activity undertaken by the DLIS last year, lecturers after registering students, posted messages welcoming students, advising on assignments, and answering questions. DLIS will continue this
year to increase its use of the electronic discussion groups, and to monitor the impact on the teaching and research programmes.

**Publicity and Outreach**

In an effort to ensure greater awareness by prospective students of the Department’s course offerings, staff of the Department prepared articles for special advertisements features in the Daily Gleaner on January 25, 2001.

As a first step in regular communication with the member countries of the university and prospective employers, the Department requested the Director of the National Library and Information System (NALIS) of Trinidad and Tobago to comment on the outlines of all the courses currently offered. NALIS established a committee, which provided detailed recommendations on the structure and contents of the courses, in relation to the existing and forecasted needs of the profession in Trinidad and Tobago.

**Dorothy Collings Bequest**

The funds bequeathed by Dorothy Collings, the first professor of the Department, have been invested in Jamaica Government Bonds, and the management committee of the fund will determine the next large project for which the interest from the investment can be used.

**Continuing Education Programmes**

The Department offered a one-day workshop on the creation of Web-based resumes. The workshop was conducted by Mr. Ramnauth Sookraj, Lecturer in the Department.

**Records Management**

Courses toward Part II of the Special Certificate in Records Management were offered in July – August 2001. Students who completed these courses have been awarded the special certificate.

**PROJECTS**

The Department has completed work on the database of Caribbean Studies from 1991-1996. The database was produced by the Department under a grant from the Research and Publications Committee. Studies from the following departments are included in the database: CARIMAC, History, Literatures in English, Language, Linguistics and Philosophy, Modern Language and Literatures, and Library and Information Studies. The database was handed over this year with the corresponding manuals to Main Library to facilitate wider access to the content.
LINKS WITH PROFESSIONAL ASSOCIATIONS

Library and Information Association of Jamaica

The Department has played an active role in the Library and Information Association of Jamaica (LIAJA) (formerly the Jamaica Library Association). The Executive Committee visited the Department, to advise new students of the Association’s activities, and to invite them to become members. Several staff members served on the Executive Committee and on working parties.

Association of Caribbean University, Research and Institutional Libraries (ACURIL)

Professor Fay Durrant was elected to the Executive Council of ACURIL for the period 2001-2004. Professor Durrant has also been invited by LIAJA to chair the Local Organizing Committee of ACURIL XXXII to be held in Ocho Rios, Jamaica from May 27 – June 1, 2002.

RESEARCH IN PROGRESS

Prof. Fay Durrant

– Telecentres in Jamaica – the impact of the Internet on access to information
– Telecommunications policies in the Caribbean
– Educating librarians in the Caribbean: current status and future requirements
– Knowledge management in the context of government.

Mr. Ownali Mohamedali

– Adapting to changes: DLIS experiences in the Caribbean

Dr. Cherrell Shelley-Robinson

– National Survey of School Libraries in Jamaica
– Information Skills for Caribbean Schools

Barbara Gordon

– The information needs of scientists and technologists in Jamaica

Ramnauth Sookraj

– The incorporation of the Internet in the curriculum of the Department of Library and Information Studies
PAPERS PRESENTED

Prof. Fay Durrant

• “Information and Knowledge Management as instruments of development in SIDS” Islands of the World VI Conference, Isle of Skye, October 16-20, 2000.
• “Access to information in a networked world” Keynote presentation the 50th Anniversary Exhibition of the Jamaica Library Association, November 2, 2000.
• “Re-Educating Librarians in the Caribbean Context”, Meeting of the Caribbean Association of Law Librarians (CAARAL), St Georges, Grenada, May 3-5, 2001.
• “Regional Information Systems in the Caribbean”, Keynote Address to the Opening Session of The Eighth Meeting of the Caribbean Information Action Group (CARINFO), May 7, 2001, Wildey, Barbados

Dr. Cherrell Shelley-Robinson

• “Teachers and Information Literacy in Jamaica: A Case Study” COMLA Seminar on User Education for User Empowerment, Christ Church, New Zealand, October 19, 2000.
• “The Reading Interests and Needs of Children” Carlong (Publisher) Workshop for Writers, April 19, 2001.
PUBLICATIONS

Dr. Cherrell Shelley-Robinson

PUBLIC SERVICE AND OUTREACH

Prof. Fay Durrant
– Member, Executive Council, Association of Caribbean University, Research and Institutional Libraries (ACURIL)
– Chair, Local Organizing Committee ACURIL XXXII
– Member, Advisory Committee on the National Information System
– Member, Jamaica National Commission for UNESCO
– Member, UNESCO Advisory Committee on Information for All.
– Member, Jamaica Sustainable Development Network Programme Management Board
– Member, Executive Committee, Library and Information Association of Jamaica (LIAJA)
– Member, Information Technology Working Party, Library and Information Association of Jamaica (LIAJA).
– Member, Caribbean Information Action Group (CARINFO)

Dr. Cherrell Shelley-Robinson
– Member, Executive Committee, Library and Information Association of Jamaica (LIAJA)
– Chairman, LIAJA Schools Section
– Life Member, Jamaica Reading Association
– President, Ferncourt Past Students’ Association
– Member, LASPAU Alumni Association
– Member, UNESCO Advisory Committee on Information for All
– Member, UNESCO World Copyright Day Organizing Committee
– External Examiner, Joint Board of Teacher Education (Library Science) for MICO Teachers’ College
Mr. Ownali Mohamedali
– Member, IFLA Roundtable on Audiovisual and Multimedia
– Member, Jamaica Library Association
– Member, Jamaica Friends of the Library
– Member, Library and Information Association of Jamaica
– Member, American Library Association
– Member, Indian Cultural Society in Jamaica

Mrs. Barbara Gordon
– Chair, LIAJA Research and Publications Working Party

PRIZES

The Commonwealth Library Association (COMLA) made a donation of J$25,000 as prize money for the best performing second year student for each year.

The Department continues the annual award of the following prizes:

• Dorothy Collings Prizes for the best performing third year and postgraduate students.
• Daphne Douglas Prize for the most improved undergraduate student
• Departmental Prize for the best performing student in the B.Ed (School Librarianship) Programme.

CATEGORIES OF STUDENTS

Undergraduates

There were 91 students registered in the BA Library Studies (major) programme distributed as follows:

Level I – 36
Level II – 31
Level III – 24
Non-Library Studies majors – 81

Following is a list of the registration and passes for the courses offered:
<table>
<thead>
<tr>
<th>Course</th>
<th>Registration</th>
<th>Passes</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS10A Information &amp; Society</td>
<td>52</td>
<td>50</td>
<td>96</td>
</tr>
<tr>
<td>LS10B Information Organisation &amp; Dissemination</td>
<td>11</td>
<td>11</td>
<td>100</td>
</tr>
<tr>
<td>LS12A Management of Information Systems I</td>
<td>31</td>
<td>30</td>
<td>100</td>
</tr>
<tr>
<td>LS15A Computer Literacy for Information Professionals</td>
<td>27</td>
<td>25</td>
<td>92</td>
</tr>
<tr>
<td>LS22A Information Resources: Their Communication &amp; Conservation</td>
<td>44</td>
<td>42</td>
<td>95</td>
</tr>
<tr>
<td>LS27A Audiovisual Information Work I</td>
<td>43</td>
<td>42</td>
<td>97</td>
</tr>
<tr>
<td>LS30C Public Library Services</td>
<td>17</td>
<td>13</td>
<td>76</td>
</tr>
<tr>
<td>LS30D School Libraries &amp; Learning Resource Centres</td>
<td>15</td>
<td>11</td>
<td>73</td>
</tr>
<tr>
<td>LS32F Information Resources in Selected Environments</td>
<td>15</td>
<td>14</td>
<td>93</td>
</tr>
<tr>
<td>LS32G Literature for Children &amp; Young Adults</td>
<td>80</td>
<td>74</td>
<td>92</td>
</tr>
<tr>
<td>LS35A Automation in Information Work I</td>
<td>31</td>
<td>31</td>
<td>100</td>
</tr>
<tr>
<td>LS30E Management of Libraries in Selected Environments</td>
<td>41</td>
<td>37</td>
<td>90</td>
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<tr>
<td>LS36B Information Literacy: Concept &amp; Process</td>
<td>34</td>
<td>33</td>
<td>97</td>
</tr>
<tr>
<td>LS37A Audiovisual Information Work II</td>
<td>36</td>
<td>36</td>
<td>100</td>
</tr>
</tbody>
</table>

**Semester II**

<table>
<thead>
<tr>
<th>Course</th>
<th>Registration</th>
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<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS10B Information Organisation &amp; Dissemination</td>
<td>40</td>
<td>33</td>
<td>82</td>
</tr>
<tr>
<td>LS12B Management of Information Systems II</td>
<td>26</td>
<td>25</td>
<td>96</td>
</tr>
<tr>
<td>LS15A Computer Literacy for Information Professionals</td>
<td>38</td>
<td>35</td>
<td>92</td>
</tr>
<tr>
<td>LS21C Organising Information in School Libraries</td>
<td>29</td>
<td>28</td>
<td>96</td>
</tr>
<tr>
<td>LS23A Research Methodology for Information Professionals</td>
<td>25</td>
<td>22</td>
<td>88</td>
</tr>
<tr>
<td>LS25A Automation in Information Work</td>
<td>41</td>
<td>37</td>
<td>90</td>
</tr>
<tr>
<td>LS30E Management of Libraries in Selected Environments</td>
<td>16</td>
<td>16</td>
<td>100</td>
</tr>
<tr>
<td>LS36B Information Literacy: Concept &amp; Process</td>
<td>34</td>
<td>33</td>
<td>97</td>
</tr>
<tr>
<td>LS37A Audiovisual Information Work II</td>
<td>36</td>
<td>36</td>
<td>100</td>
</tr>
</tbody>
</table>

**Yearlong**

<table>
<thead>
<tr>
<th>Course</th>
<th>Registration</th>
<th>Passes</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS210 Cataloguing &amp; Classification</td>
<td>28</td>
<td>28</td>
<td>100</td>
</tr>
</tbody>
</table>
16 final year students achieved the following results:

- First Class Honours: 1
- Upper Second Class Honours: 5
- Lower Second Class Honours: 10
- Pass: 0

**Postgraduates**

Masters in Library Studies/Master of Arts (in Library Studies) programme enrolment:

- Completing coursework: 14
- Writing research paper: 9
- Repeating failed course: 2

16 students having completed the programme were awarded the MLS.

Following is a list of registration and passes for the postgraduate courses offered:

**Semester I**

<table>
<thead>
<tr>
<th>Course</th>
<th>Registration</th>
<th>Passes</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS60A Foundations of Library &amp; Information Studies</td>
<td>9</td>
<td>5</td>
<td>55</td>
</tr>
<tr>
<td>LS60B Information, Communication &amp; Society</td>
<td>2</td>
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<td>LS61A Management of Information Units</td>
<td>6</td>
<td>6</td>
<td>100</td>
</tr>
<tr>
<td>LS62A Subject Work in Information Retrieval</td>
<td>9</td>
<td>8</td>
<td>88</td>
</tr>
<tr>
<td>LS63A Bibliography &amp; Reference Methods</td>
<td>8</td>
<td>7</td>
<td>88</td>
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<tr>
<td>LS65A Information Technology I</td>
<td>14</td>
<td>12</td>
<td>85</td>
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<tr>
<td>LS69A Trends &amp; Issues in Library &amp; Information Work</td>
<td>7</td>
<td>6</td>
<td>85</td>
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</table>

**Semester II**

<table>
<thead>
<tr>
<th>Course</th>
<th>Registration</th>
<th>Passes</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>LS61C Management of Special Libraries &amp; Information Centres</td>
<td>4</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>LS61D Management of Public Library Services</td>
<td>4</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>LS61E Management of School Libraries &amp; Learning Resource Centres</td>
<td>1</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>LS62B Catalogue Creation &amp; Use</td>
<td>8</td>
<td>6</td>
<td>75</td>
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<tr>
<td>LS63B Information Resources in Science &amp; Technology</td>
<td>4</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>LS63D Information Resources in the Social Sciences</td>
<td>4</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>LS64A Research in Information Work</td>
<td>13</td>
<td>13</td>
<td>100</td>
</tr>
<tr>
<td>LS65B Information Technology II</td>
<td>14</td>
<td>14</td>
<td>100</td>
</tr>
<tr>
<td>LS66C Multimedia Librarianship</td>
<td>1</td>
<td>1</td>
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Special Certificate in Records Management

There were 30 students registered in the Special Certificate in Records Management programme distributed as follows:

<table>
<thead>
<tr>
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<th>Passes</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Level I</td>
<td>2000</td>
<td>–</td>
<td>29</td>
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<tr>
<td>Withdrawal (failure)</td>
<td>2000</td>
<td>–</td>
<td>2</td>
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<tr>
<td>Level II</td>
<td>2001</td>
<td>–</td>
<td>31</td>
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<tr>
<td>Repeaters</td>
<td>1997/99</td>
<td>–</td>
<td>4</td>
</tr>
<tr>
<td>Absent</td>
<td>–</td>
<td>–</td>
<td>1</td>
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</tbody>
</table>

There were students from three Caribbean countries as follows:

- Bahamas – 1
- Anguilla – 1
- Jamaica – 28

Following is a list of the registration and passes for the courses offered:

<table>
<thead>
<tr>
<th>Course</th>
<th>Registration</th>
<th>Passes</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS14A Introduction to Records Management</td>
<td>29</td>
<td>29</td>
<td>100</td>
</tr>
<tr>
<td>LS14B Records Management Programme Development &amp; Implementation</td>
<td>29</td>
<td>27</td>
<td>93</td>
</tr>
<tr>
<td>LS16A Administering Records Management Programmes</td>
<td>30</td>
<td>30</td>
<td>100</td>
</tr>
<tr>
<td>LS16B Records Management Technologies</td>
<td>28</td>
<td>28</td>
<td>100</td>
</tr>
</tbody>
</table>

VISITORS TO THE DEPARTMENT

Mr. John Aarons, Director National Library of Jamaica,

Mrs. Valerie Gordon, National Coordinator of the Jamaica Sustainable Development Network Programme (SDNP)
DEPARTMENT OF
LITERATURES IN ENGLISH

Carolyn Cooper, BA, MA, UWI, PhD Tor
– Head of Department

WORK OF THE DEPARTMENT

Dr Carolyn Cooper assumed duties as Head of Department in August 2000, on a three-year appointment and in succession to Professor Edward Baugh. The latter is now enjoying retirement and is, at present, Visiting Professor of Caribbean Literatures at Howard University, Washington DC. He gave 33 years of outstanding service to this Department and, altogether, 36 to the University. The Department had a Farewell Function in his honour on May 29, 2001 in the Round of The Philip Sherlock Centre for the Creative Arts. He will be greatly missed.

Dr Emily Williams, Associate Professor of English at Morehouse College, Atlanta, Georgia, was Visiting Fulbright Fellow in the Department for Semester I. She was slated to have been here for both semesters, but, due to unforeseen circumstances, left at the end of Semester I.

In November 2000, the Department, in collaboration with the Philip Sherlock Centre for the Creative Arts, presented ‘COLLAGE’, readings selected by Professor Baugh and Professor Morris in tribute to Kamau Brathwaite and Derek Walcott who both turned 70 in 2000. The production was directed by Brian Heap with Carolyn Allen, Edward Baugh, Mervyn Morris, David Williams and Jean Small performing the selected readings.

In January 2001, the Derek Walcott Prize for Poetry was instituted. The prize is named after the Department’s most distinguished graduate who was awarded the NOBEL PRIZE FOR LITERATURE in 1992. A prize of J$5000 was offered for the best poem. The award was presented to Ms Camara Brown by Professor Baugh at his Farewell Function. This was most fitting, as it was he who initiated the prize.

In February 2001, the Jamaica School of Drama, in collaboration with The Philip Sherlock Centre for the Creative Arts, honoured Dennis Scott and his work. Edward Baugh read from his work.
In March 2001, the Department, as part of our Career Series for Majors, presented a special guest lecture by Dr Carolyn Gomes, a student in our Department and Chairman of Jamaicans for Justice. Her topic was “Why do we need English Majors?” It was a very inspiring and insightful talk.

VISITING WRITERS

The Department was fortunate to have benefitted from the presence of Visiting Writers. In September 2000 we were privileged to have Jean Binta Breeze reading from her work. Colin Channer was Writer-in-Residence during the first week of November 2000. He presented several workshops and gave a public lecture. In March 2001 Mr Trevor Rhone lectured to E10C students who were studying his play Old Story Time. British novelist, Zadie Smith, author of the prize-winning novel White Teeth, gave an excellent reading from her work in April 2001 at the Philip Sherlock Centre for the Creative Arts. Jamaican born Graphologist, Beverley East, launched her best selling book, Finding Mr Write: A New Slant on Selecting the Perfect Mate, in April 2001, at the Philip Sherlock Centre for the Creative Arts. Copies of her book were on sale and went like hot bread!

RESEARCH IN PROGRESS

Ms Carolyn Allen
– Sylvia Wynter: A Transnationalist Rethinking Modernity.

Ms Carol Bailey
– Orality in Caribbean Prose Fiction.

Dr Michael Bucknor
– The Caribbean and Canadian Literature.
– The Diaspora: Revisioning Caribbean Cultural Identity
– Masculine Performance: The Art of Sex – Colin Channer’s Waiting in Vain.

Dr Carolyn Cooper
– Border Clash: Jamaican Dancehall Culture at Large.
– A Reader on Erna Brodber, co-edited with Dr Edwards.
Dr Norval Edwards
- Don’t Mind Your Nationality: Reggae, Race, Nation, and Modernity
- Talk About a Little Culture: Caribbean Conversations on Culture and Criticism
- The Crime of these Identities: Rethinking Race and Nation in Anglophone Caribbean Literature
- Prophecy, Memory, and Social Living: Burning Spear’s Vision of the Nation
- Towards that distant eye land of sound: Kamau Brathwaite’s representations of diaspora.
- Folking up Theory: Popular Culture and Caribbean Aesthetic Theories.

Dr Curdella Forbes
- “…and the Dumb Speak’: George Lamming’s Theory of Language and the Epistemology of the Body in The Emigrants.”
- “The End of Nationalism? Performing the Question in Benítez-Rojo’s The Repeating Island and Glissant’s Poetics of Relation.”

Professor Mervyn Morris
- Helping to construct the Auto/biography of Jamaican actress Leonie Forbes.
- Editing a new collection of poems by the late poet Dennis Scott.

Professor Maureen Warner-Lewis

Mr David Williams

PAPERS PRESENTED

Ms Carolyn Allen
- “Decoding this Creolized Mess: A Taxonomy of Code-switching Strategies in Banana Bottom and Myal” (Re)Thinking Caribbean Culture, Faculty of the Humanities, UWI, Cave Hill June 4-8, 2001.

Mrs Carol Bailey


• “Ceremony and Myal: A Postcolonial Reading.” Conference on Caribbean Literature, University of Miami, September 2000.

Professor Edward Baugh


• “Walcott’s ‘Here’ and ‘Elsewhere’ and the Problematic of Identity,” 20th Annual Conference on West Indian Literature, UWI, St Augustine, March 2-4, 2001.

Dr Michael Bucknor


Dr Victor Chang

• “Sexuality as Identity: Patricia Powell’s The Pagoda.” Conference on (Re)thinking Caribbean Culture, UWI Cave Hill, Barbados, June 5-8, 2001.


**Dr Carolyn Cooper**


• “Erotic Disguise: (Un)dressing the Body in Jamaican Dancehall Culture.” Keynote Address, “Dance Under Construction”, Third Annual Graduate Student Conference of the University of California’s Departments of Dance, UC Davis, April 2001.


• “Lady Saw Cuts Loose: Female Fertility Rituals in Jamaican Dancehall Culture.” Carifesta, St Kitts, August 2000.

**Dr Norval Edwards**


**Dr Curdella Forbes**

• “Global Currents and Spiritualism in Erna Brodber’s *Myal* and *Louisiana*.” 20th Annual Conference on West Indian Literature, UWI, St Augustine, March 2-3, 2001.
Professor Mervyn Morris

- “Miss Lou, Some Heirs and Successors”, at 20th Annual Conference on West Indian Literature, held at the St Augustine campus March 1-3, 2001.

Professor Maureen Warner-Lewis


PUBLICATIONS

Refereed

Professor Edward Baugh


Dr Carolyn Cooper

Dr Norval Edwards

Dr Curdella Forbes

Professor Mervyn Morris

Professor Maureen Warner-Lewis

Non-Refereed

Professor Edward Baugh
* “It Was the Singing” (poems), Toronto & Kingston: Sandberry Press, 2000.
Dr Michael Bucknor


Mr David Williams


PUBLIC SERVICE

Ms Carolyn Allen

– Member, Schools’ Drama Festival of Jamaica Committee
– Member, Organizing Committee of the Biennial Caribbean Schools’ Drama Festival, Little Theatre, Nov. 2000.
– Judge, Preston Hall Mr/Ms Preston Competition.

Mrs Carol Bailey

– Trainer/Judge, National Schools’ Debating Competition.

Professor Edward Baugh

– Member, Broadcasting Commission of Jamaica
– Member, Permanent Selection Committee, Norman Manley Award for Excellence
– Public Orator, Mona

Dr Michael Bucknor


Dr Victor L. Chang

– Chairman, West Indian Association of Commonwealth Literature and Language Studies(WIACLALS)
– Editor, Pathways.
– Co-edited Journal of West Indian Literature (JWIL)
Dr Carolyn Cooper
– Associate, Centre for Urban and Community Research, Goldsmiths College, London University, UK
– Member, University of the West Indies Vice-Chancellor’s Task Force advising on the UN Conference on Racism
– Member, National Steering Committee for the UNCTAD/WIPO Music Industry Project, Ministry of Industry, Commerce & Technology
– Member, Steering Committee for the Museum for the Development of Popular Jamaican Music, Institute of Jamaica
– Regional Editor, *Interventions: International Journal of Post-colonial Studies*

Dr Norval Edwards
– Member, Curriculum Review Committee, Faculty of Arts and Education, 1999 –

Dr Curdella Forbes
– Member, Communication Studies Panel, Caribbean Advanced Proficiency Examinations (CAPE).

Professor Mervyn Morris
– Member, Carreras Postgraduate Scholarship Selection Committee.
– Member, panel of judges for the Jamaica Festival Literary Competition.
– Member, panel of judges for the *Jamaica Observer* Literary Awards.

Professor Maureen Warner-Lewis
– Board Member, African-Caribbean Institute of Jamaica
– Member, Research & Publications Sub-committee, African-Caribbean Institute of Jamaica
– Liaison with UWI, Mona for the Jacob Gelt Dekker Institute for Advanced Cultural Studies, Willemstad, Curacao, Netherlands Antilles

Mr David Williams
– Chief Judge, *Jamaica Observer* Literary Competition
### CATEGORIES OF STUDENTS

#### Undergraduate

**Number Registered**

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<tr>
<th>Year</th>
<th>Number Registered</th>
<th>Majors</th>
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<td>Year I</td>
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<tr>
<td>Year II</td>
<td>147 (107 majors)</td>
<td></td>
</tr>
<tr>
<td>Year III</td>
<td>182 (130 majors)</td>
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<td><strong>636 (459 majors)</strong></td>
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#### Course Registrations

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<tr>
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<th>Course Name</th>
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<th>Pass</th>
<th>Fail</th>
<th>% Pass</th>
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<tbody>
<tr>
<td>Semester I</td>
<td>E10A  Introduction to Poetry</td>
<td>149</td>
<td>126</td>
<td>23</td>
<td>84.6</td>
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<tr>
<td>Semester I</td>
<td>E10B  Introduction to Prose Fiction</td>
<td>74</td>
<td>63</td>
<td>11</td>
<td>85.1</td>
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<tr>
<td>Semester I</td>
<td>E10C  Introduction to Drama</td>
<td>114</td>
<td>106</td>
<td>8</td>
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<td>Semester I</td>
<td>E10G  Reading &amp; Writing About Literature</td>
<td>45</td>
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<td>23</td>
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<td>77</td>
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<td>15</td>
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<td>67</td>
<td>58</td>
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<td>E23A  Key Issues in Literary Criticism I</td>
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<td>31</td>
<td>23</td>
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<td>Semester I</td>
<td>E35B  West Indian Lit. ‘Special Author’ Seminar</td>
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<td><strong>SUB-TOTAL:</strong></td>
<td></td>
<td><strong>834</strong></td>
<td><strong>695</strong></td>
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<td>E10A</td>
<td>Introduction to Poetry</td>
<td>76</td>
<td>59</td>
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<tr>
<td>E10B</td>
<td>Introduction to Prose Fiction</td>
<td>121</td>
<td>91</td>
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<td>74</td>
<td>46</td>
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<td>E15A</td>
<td>Introduction to Chaucer</td>
<td>36</td>
<td>32</td>
<td>4</td>
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<tr>
<td>E20D</td>
<td>Love, Death and Poetry</td>
<td>105</td>
<td>96</td>
<td>9</td>
<td>90.9</td>
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<tr>
<td>E21H</td>
<td>Modern American Prose Narrative</td>
<td>55</td>
<td>50</td>
<td>5</td>
<td>90.8</td>
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<tr>
<td>E22G</td>
<td>Introduction to Shakespeare</td>
<td>74</td>
<td>71</td>
<td>3</td>
<td>95.9</td>
</tr>
<tr>
<td>E23D</td>
<td>Key Issues in Literary Criticism II</td>
<td>33</td>
<td>22</td>
<td>11</td>
<td>66.6</td>
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<td>E25E</td>
<td>West Indian Drama</td>
<td>74</td>
<td>67</td>
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<td>E25K</td>
<td>West Indian Autobiography</td>
<td>13</td>
<td>10</td>
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<td>76.9</td>
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<td>E31C</td>
<td>The City in Fiction</td>
<td>75</td>
<td>72</td>
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<td>E37B</td>
<td>African-American Women Writers</td>
<td>66</td>
<td>47</td>
<td>19</td>
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**SUB-TOTAL:**                          819  677  142

**TOTAL:**                              1653  1372  281

**First Class Honours:** Melanie Ffrench

**Postgraduate Registration**

**Degrees Awarded**

<table>
<thead>
<tr>
<th>MPhil</th>
<th>Erica Gordon</th>
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<tbody>
<tr>
<td>MA</td>
<td>Tanya Batson</td>
</tr>
<tr>
<td></td>
<td>Patricia Perry</td>
</tr>
<tr>
<td></td>
<td>Pamella Virgo-Mills</td>
</tr>
</tbody>
</table>
WORK OF THE DEPARTMENT

Students and teachers of French will benefit from a five-year agreement between the UWI and the University of Bordeaux III, signed on April 17, 2001. The agreement provides for an exchange of language assistants, Study Abroad and Exchange programmes including special academic programmes, internships and practicums for undergraduate and graduate students, joint seminars, conferences and research activities. Under the agreement two students (one graduate and one undergraduate) participated in a three-week summer school programme at the University of Bordeaux, July 4-27, 2001.

An exhibition of posters on Caribbean writers was sponsored jointly by the Department of Modern Languages and Literatures and the Department of Literatures in English. The organizers of the exhibition ASCODELA (The Association for the Dissemination of Caribbean Literatures) featured the works of writers from the English, French and Spanish Caribbean, covering the nineteenth and twentieth centuries. An official opening was held in the Multi-functional Room of the Main Library on Wednesday, April 18, 2001. The department offered a non-credit summer course in Japanese conversation and culture from May 21 – June 28. It was open to UWI students, other members of the UWI community and the wider public. The department conducted the annual review of its programmes between May 29 and June 6, 2001. The retreat focussed on streamlining the objectives, content and evaluation of different language courses The Department continued its series of in-house seminars for Staff and Postgraduate students. Lunch time and evening courses in Spanish, French and German were offered by the Language Laboratory to students, other members of the University community and outsiders.

OUTREACH

Dr. Françoise Cévaër served as Member of the Association of the Jamaica French Teachers (JAFT). Dr. N’Zengou-Tayo served as Treasurer of the Jamaica Association of French Teachers and as a member of the Editorial Board for the Journal of Haitian Studies.
STAFF

Mrs. Mireille Milfort-Ariza went on Sabbatical leave. The Department said goodbye to Mr. Lloyd King and Miss Vivette Milson, Foreign Assistants Mr. Romann Datus and Mr. Gilles Lubeth, as well as Japanese Volunteer Tutor Natsuko Hosokawa. Dr. Elizabeth Wilson retired from her post as Senior Lecturer in French. Dr. Hugues Peters returned from a 12-month Post-Doctoral Research Fellowship where he collaborated with other researchers in the Linguistics Department of the University of Geneva in the preparation of a French Reference Grammar for Advanced Adult Learners.

Extracurricular Activities

The Spanish club held its annual week-end, November 10-12, at Goblin Hill Hotel. Various high school students and teachers also participated in the event.

The first Japanese Speech Contest was held on Thursday, November 23, 2000. Seven students participated in the contest. The first prize was won by Julie-Ann Duncan and the second prize winner was Roxanne Walters. Students of Japanese also presented cultural items.

Modern Languages Drama Competition: 5 French and 6 Spanish students participated in the second annual Modern Languages Drama Competition held at the St. Augustine campus February 22-23, 2001 where two Mona students won Best Actress Prizes for their performances. Nikeisha Kerr won the prize for her role in the French play En attendant Godot (directed by Mrs. Jean Small), and Pernais Morrison for her performance in the Spanish play El Retablo de las Maravillas (directed by Mr. José Ignacio Callén).

The competition is a cooperative effort by the three UWI campuses and is designed to encourage students to use the foreign language to communicate in situations outside the formal classroom. The Embassy of Spain in Jamaica, through its Ambassador, sponsored the Spanish Theatre Group with a donation of US$3,000.

The Spanish Club held its annual concert Noche Latina on Friday, April 20, 2001. Students performed various cultural items as well as the prize-winning play El Retablo de las Maravillas.

Gifts and Donations

The Japanese government donated a collection of dictionaries, books and other teaching material to the department’s Japanese Language Programme on August 18, 2000.
The Spanish Ambassador, **Fernando de la Serna** presented awards to 8 students for their academic performance and participation in the Spanish club at the annual Spanish Awards Ceremony on November 9, 2000.

The department received a gift of $20,000 from the Latin American Women’s Club. This donation is an annual contribution which was used this year to provide assistance to 2 students who participated in the UWI-Colombia summer exchange programme.

**Study Abroad/Student Exchange**

French MPhil student, **Wendy Grant**, was appointed as a Foreign Assistant at the University of Bordeaux III for the academic year 2000/2001.

In Semester 2, Students of Business French spent the mid-semester break in Guadeloupe as part of a work-study programme. They gained practical experience in the use of French in business-related contexts.

A total of 18 French students were selected to spend a year working as English Foreign Language Assistants in France, Guadeloupe and Martinique. This programme has been facilitated by the French Government through its Embassy in Jamaica.

Twenty (20) Spanish students participated in the UWI-Colombia Summer Exchange Programme. They pursued a six-week immersion course in language and culture at the Universidad del Norte, June 16 – July 28, 2001. During the same period the department hosted 20 students from various Colombian Universities who pursued a course in English language and Jamaican culture.

**RESEARCH IN PROGRESS**

**Mrs. Mireille Ariza**

- Lexical and syntactic dimensions of the contact of French and Creole in Haiti.
- Implications of Foreign Language Teaching and Learning in a Creolophone country.

**Dr. J. Ariza**

- Mario Vargas Llosa: Intento crítico en la recreación de la historia: “La Fiesta del Chivo”.

**Miss Mariana González**

- Distance Teaching/Learning with specific reference to Spanish as a Foreign Language.
Dr. Hugues Peters
- The Relationship between Focalization and Negative Fronting in French syntax.
- Linguistic approaches to French Poetry
- Reading in a Foreign Language
- Linguistically motivated grammars for French as a Foreign Language.

Dr. C. Williams
- Rereadings of the Spanish American Literary Canon
- Feminism in Spanish American and Spanish Caribbean Literature

PAPERS PRESENTED AT CONFERENCES

Mrs. Aracelis Anedu
- “Actividades extracurriculares para desarrollar la competencia comunicativa en la enseñanza del español como lengua extranjera”, 7th Biennial Conference on Social Communication, Santiago de Cuba, January 22-26, 2001

Dr. Françoise Cévaër (with Lillith Barnaby)

Dr. Marie-José N’Zengou-Tayo
Mrs. D. Preston


PUBLICATIONS

Refereed

Dr. Marie-José N’Zengou-Tayo


Non-Refereed

Dr. J. Ariza


Dr. Marie-José N’Zengou-Tayo

Translations


Dr. Hugues Peters


## CATEGORIES OF STUDENTS

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<tr>
<th>Undergraduate</th>
<th>French</th>
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Numbers Graduating 54

First Class Honours

Jason Allen (French)

Shana Dunn (Spanish)
Moya Rowtham (Spanish)  
Les-Ann Woolcock (Spanish)

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<th>Postgraduate</th>
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Degrees awarded  

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PRIZES AND AWARDS

FRENCH
Gertrud Buscher Prize  
Tamar Bailey  

Prix Jambec  
Rachel Depestrè  

William Mailer Prize  
Justine Willoughby  

William Mailer Scholarship  
Edward Boucher

SPANISH

Gabriel Coulthard Prize  
Cordel Smith-Shaw  

Paul Davis Memorial Prize  
Gregory Gordon

DISTINGUISHED VISITORS

Prof Christine Bouvard, Head of the English Department, University of Bordeaux III

André Mamann, French Senator

His Excellency Takashi Matsumoto, Japanese Ambassador

His Excellency Fernando de la Serna, Spanish Ambassador to Jamaica

UWI-University of Bordeaux Cooperation Agreement
DEPARTMENT OF EDUCATIONAL STUDIES

Mrs. Esperanza Tomlinson, BSc UWI, Dip Ed Edin, MEd Birm
– Head of Department

WORK OF THE DEPARTMENT

During this year the Department conducted a review of all of its undergraduate courses, guided by current trends in teacher education. These included the need to incorporate new technologies into teaching, to address gender issues and literacy across the curriculum, to prepare teachers for addressing inclusion in all they teach, and to respond to the demands of the CAPE syllabus. The Curriculum Review was co-ordinated by Dr Zellynne Jennings. A Curriculum Committee was also set up to review course outlines before submission to Faculty Board. The provisions in the department for information and communication technology in teacher preparation formed an integral part of the curriculum review. The year saw an increase in the number of computers made available in the department and this made it possible to recommend ED20Y: Introduction to Computer Technology as a compulsory course for all students in the Bachelor of Education programme as from the 2001-2 academic year. A new course (ED20X: Issues and Perspectives in Education) which integrated the foundations areas and which was specifically designed for students with the three years teachers college diploma was also developed for implementation in the 2001-2 academic year. Several staff members received training in putting their courses on line in preparation for the launching in the summer of 2001 of the MEd on line.

One staff member, Dr Susan Anderson, was awarded her PhD. Her thesis was entitled In Pursuit of Personal Excellence: Educational Barriers, Opportunities and Experiences of Jamaican Students with Disabilities. Members of the Department (Dr Beverley Bryan, Mrs Paulette Feraria and Dr Zellynne Jennings) assisted by Dr Hazel Salmon and Dr Velma Pollard conducted a four week workshop during the summer (July 2001) for a group of 12 teachers from the University of Columbia who were being prepared to train teachers to teach English as a Second Language. ED20Y and ED20C were other courses offered during the summer which attracted a large number of students.

Dr Beverley Bryan, Dr Zellynne Jennings and Mrs Esperanza Tomlinson took part in a panel discussion on ‘Developing Researchers in the School of Education: Implications for the UWI”. This was part of the
symposium on Leadership in Educational Research: From the Inside Out” which was hosted in May 2001 by the School of Education as the culminating activity of the JBTE/University of Alberta training programme.

Other highlights of the year included members of staff's participation in a number of workshops and conferences, including Workshop on Crime and Violence in the Society – coordinated by Prof. Barry Chevannes, UWI, October 2000, the annual Education Forum, the tenth annual conference of the Joint Committee for Tertiary Education which focused on the theme ‘Quality Assurance in Tertiary Education held at the Hilton Kingston Hotel on April 26, 2001 and the National Conference of Mathematics Teachers held in Kingston in October 2000. Mr John Hayter and Mrs Camille Bell-Hutchinson played leading roles in making this conference a success, with the strong support of the Head of Department, Mrs Esperanza Tomlinson.

Documentation Centre

The Documentation Centre continued to provide resources and services in support of teaching and research in the School of Education despite the challenge of very limited resources. Clients also included students, researchers and practitioners from the wider university community, the teachers colleges, and the education sector in general.


Equipment: Three new computers were acquired during the year under review.

Services: Services included a presentation to the second year Research Methods students on resources and services that could help them in the preparation of their literature review. The presentation included an introduction the ERIC databases. The Centre continued to provide training in the use of the databases and the INTERNET.
Bachelor of Education: 2000-2001

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*Managing Learning Difficulties
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### Graduate Programme: 2000-2001

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<td><strong>30</strong></td>
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* Of the 12, three were required to do qualifying courses
** Of the nine, four were required to do qualifying courses
RESEARCH IN PROGRESS

Susan Anderson
- Educating Students with Emotional and Behavioural Disorders
- Dealing with violence and aggression in the classroom: Some Suggestions.

Anne-Maria Bankay
- (Español avanzado a Spanish textbook designed for the CAPE syllabus)

Camille Bell-Hutchinson
- Characterizing the learning experience of students in the secondary mathematics classroom in Jamaica
- Pedagogy and the development of mathematical thinking skills
- Spatial thinking skills and females in secondary schools in Jamaica

Beverley Bryan
- An evaluation, through case studies of good language and literacy practice in Jamaican schools.

Augustine Ezenne
- A study of school organisational climate in St. Vincent
- A study of job satisfaction among secondary school teachers in Jamaica
- Development of primary and secondary education in Belize
- Economics of education in developing countries
- A study of the management of school facilities in Jamaican schools
- A study of leadership behaviour of secondary school principals in Jamaica
- A study of human resource management in education in Jamaica.

Paulette Feraria
- Research on language policy and planning in Jamaica and the implications for the treatment of the Jamaican Creole by Education planners and practitioners.

Jodi Grant
- Literature Based Language Arts Project Phase II
Myrtle Harris
- Perceptions of secondary school principals, teachers and librarians of the role of librarians in secondary schools
- Information sources in education

John Hayter
- Using computers in the teaching of mathematics
- Characterising the learning experience of students in the secondary mathematics classroom in Jamaica

Zellynne Jennings
- Curricula for inclusion: preparing teachers in a poor developing country
- The development of a common measure for adult literacy across the Caribbean

Dian McCallum
- Engaged in ongoing small-scale research based on residential seminars attended in Sheffield, England.

Marcia Rainford
- Classroom Assessment Practices of Grade 7 Integrated Science Teachers and Implications for Continuous Assessment.

Kola Soyibo
- Effects of teaching strategies on Jamaican 9th and 10th graders’ environmental knowledge.

PAPERS PRESENTED

Susan Anderson
Beverley Bryan


Augustine Ezenne


Paulette Feraria


Jodi Grant

• “Review of draft of Language Arts Syllabus”, Joint Board of Teacher Education Primary Programme, April 2001
• “Literature Based Language Arts Project”. Jamaica All Age School Project (JAASP)”. Woodford All Age School, June 2001
• “Children’s Literature as a Vehicle for Integration. Improving Educational Quality Jamaica Project”: September 2000
• “Using Children’s Literature in the Primary Classroom”. Sam Sharpe Teachers’ College: February, 2001
• “Using Children’s Literature for Enrichment”. First Regional Conference on the Gifted and Talented, Conference Centre, Kingston, Jamaica, April 2001

Zellynne Jennings

• “Developing Researchers in the School of Education: Implications for the UWI – A panel Discussion” (Member of Panel) Leadership in Educational Research: From the Inside Out School of Education, UWI, Mona, May 10-11, 2001


Kola Soyibo


PUBLICATIONS

Refereed

Susan Anderson

* “Teacher’s Perception of the Importance of Administering the Learning Style Inventory to Students in Schools.” In Education Theory and Practice: The Caribbean Perspective. Tony Bastick (ed) UWI, Department of Educational Studies, 2000.

Beverley Bryan

* “The role of linguistic markers in manufacturing consent: Jamaican Creole in the classroom”. In Respect Due: Papers on Caribbean English and Creole, in honour of Professor Robert Le Page, a pioneer. The Press: UWI, Mona. 79-96

* “Issues of Theory and Practice in a Plan of Action for Literacy Improvement in Jamaica”. In Caribbean Journal of Education. Vol. 20(1) 54-67


Paulette Feraria

* “Preparing the Teacher as Reflective Practitioner: Some Emerging Trends in a Teacher Education Programme at the University of the West Indies, Jamaica.” Journal of Education and Development in the Caribbean Vol. 4 No. 2 2000 pp107-122

Jodi Grant


John Hayter

* Johnson D, J Hayter and P Broadfoot. ‘The Quality of Learning and Teaching in Developing Countries: Assessing Literacy and Numeracy in Malawi and Sri Lanka DFID Education Research Paper (pp 76) (2000) DFID


Zellynne Jennings

Kola Soyibo

Non-Refereed
Camille Bell-Hutchinson

John Hayter

Augustine Ezenne

PUBLIC SERVICE

Susan Anderson
– University Member on Interviewing Panel for teachers’ Scholarships – Ministry of Education and Culture;
– External Examiner/Moderator, Mico Teachers’ College Diploma Programme;
– Committee Member, Partners of America;
– University Representative to the Board of Management of the Jamaica Institute for Excellence in Education (JIEE);
– Board Member, Mona Rehabilitation Foundation.

Anne-Maria Bankay
– Assistant Chief Examiner for CXC Spanish
– Chairperson, Steering Committee, National Conference of Teachers of Mathematics held in October 2000.
– Member of the Mathematics in Mathematics Education Group (MIME)
– Chief Examiner, Caribbean Secondary Education Certificate (CSEC) Mathematics
– Panel Member, CAPE Mathematics and CAPE Statistical Analysis.

Beverley Bryan
– Presenter, Literature in Language Teaching, National Association of Teachers of English (NATE), Kingston, Jamaica, May 2001
– Advisor, Committee Developing National Language and Literacy Policy, MOEC, May 2000 – July 2001

Augustine Ezene
– Member, Jamaica Association of Human Resource Professionals (JAHRP)
– Member, Research and Publication Committee (JHHRP)
– Member, British Society for Research into Higher Education (SRHE)
– Member, British Educational Management and Administration Society (BEMAS)

Paulette Feraria
– Member, Ministry of Education and Culture – Consultant/Advisory Committee – Language Education Policy for Jamaica

Jodi Grant
– Member, Technical Advisory Team – GOJ/UNICEF Preprimary Classroom. Sam Sharpe

John Hayter
– Training and Curriculum consultancies for Ministry of Education, Dominica
– External Examiner for Teachers College Teaching Practice, JBTE
– Member, Organising Committee for National Conference of Mathematics Teachers (October 2000);
– Organiser, First Problem Solving Contest for 12 High Schools (April 2001)

Zellynne Jennings
– Member, Association for Supervision and Curriculum Development
– Member, National Society for the Study of Education (NSSE)
– Member, American Educational Research Association

Marcia Rainford
– Assistant Chief Examiner, CXC chemistry

Kolo Soyibo
– External examiner/moderator, BEd studies, Faculty of Education and Liberal Arts, U Tech, Kingston Jamaica.
INSTITUTE OF EDUCATION

Professor Errol L. Miller, BSc Lond UCWI, MA, PhD UWI  
Dip Ed UCWI, HDip Ed UWI – Head of Department

WORK OF THE DEPARTMENT

For the Institute of Education and Joint Board of Teacher Education, the 2000-2001 academic year was active and exciting. Some of the highlights of the year under review included the following:

The Institute continued to experiment with delivering Master’s courses on-line. Four courses were delivered on-line during the year: Cognition and Learning by Dr. Monica Brown, Inside Classrooms by Dr. Hyacinth Evans, Research Methods by Dr. Rosemarie Johnson and Administration of Technical and Vocational Education Programmes by Dr. Halden Morris. Based on the successful experience in delivering courses on-line, the Board for Graduate Studies gave permission for the Master in Education to be delivered through summer and on-line courses. This new modality for the delivery of the MEd expands access to higher degrees in education offered here at Mona to students across Jamaica and the region.

Two programmes – Educational Administration and Teacher Education – were advertised for the new academic year as the first to be delivered by this new modality. Forty-three students have been offered places.

Dr. Hyacinth Evans published the book Inside Jamaican Classrooms.

Professor Errol Miller delivered the 2001 Grace Kennedy Foundation Lecture and authored the monograph accompanying it: Jamaica in the Twenty-First Century: Contending Choices.

Dr. Wilton Barham, Fulbright Scholar, spent the academic year in the Institute of Education. He conducted research on teacher development and teacher retention in Jamaican schools and participated fully in the life and work of the Institute.

Professor Patrick Diamond of the Ontario Institute for Studies in Education of the University of Toronto, and External Examiner for two Master in Education courses, visited the Institute. He gave a public lecture and had two staff seminars with staff of the School of Education.
The Joint Board of Teacher Education commenced the implementation of the pilot project to test link all colleges training teachers in Jamaica through microwave signals transmitting voice, video and data. Mr. Wayne Warren of Internatics, Winnipeg, Canada conducted training sessions for the Institute and JBTE staff as well as staff from Mico, Shortwood and St. Joseph’s, the three colleges included in the pilot. Some of the activities to be conducted in the pilot include video conferencing, orientation of new staff, facilitating the teaching of pedagogy by linking college classrooms to classrooms in their practicing schools to expand student teachers’ exposure to live teaching and team teaching of courses across colleges.

Under the leadership of Mrs. Marceline Collins-Figueroa, the Institute began the implementation of the Greening of the Colleges Project at Shortwood and Church Teachers Colleges. Funded by ENACT, the purpose of this project is to promote environmental awareness and education by engaging the entire institution in the development of policies, programmes and practices that will enrich and enhance the physical and social environment of the institution.

The Joint Board of Teacher Education, working collaboratively with the American Institute for Research and with funding from the United States Agency for International Development, continued to implement the reform of the Jamaican Primary Teacher Preparation Curriculum in four subject areas: Language Arts, Mathematics, Social Studies and Science. The project also includes the training of college staff in the delivery of the new curricula.

The Institute said farewell to two of its stalwart senior staff members: Dr Donald Wilson and Mr. Karl “Jerry” Craig.

Publications Unit

During this academic year, the Caribbean Journal of Education (CJE) became a publication of the School of Education, Mona, and not as previously, a UWI three-campus publication. The unit published a double issue on Arts Education, edited by Ms. Joan Tucker; and a special issue, papers by Professor John J. Figueroa on education, language teaching, and literature and language teaching, compiled by Dr. Velma Pollard, was in press.

Sonia Chin is Publications Officer and Sherron Duffus is Production Assistant.
RESEARCH IN PROGRESS

Dr. Monica Brown
- Reviews of publications focusing on adolescent learning needs across different cultures.
- Preparation of a monograph in collaboration with Dr. Barbara Bailey focusing on participation and performance of Jamaican students and the perceptions of a sample of students of their school experience.

Miss Vilma Charlton
- Physical Education Enhanced Practicum Project (Mico Teachers' College) aims to give the Years 1, 2 and 3 student teachers more practice in the teaching of physical education.
- Proposed School for Young Sportsmen and Sportswomen who miss school in order to represent the country locally or abroad, keep up with all aspects of their school's curriculum.

Mrs. Marceline Collins-Figueroa
- Environmental Education in Teacher Education.

Mrs. Rose Davies
- Pedagogical Approaches of Grade 1 Primary Teachers from Two Pre-service Programmes

Mrs. Vileitha Davis-Morrisson
- Curricular Change in Jamaican Teacher Education: Perspectives from Language Arts and Social Studies Methods Courses.
- Education for Active Citizenship and Democratic Governance.
- Education for Values and Character: Myth or Reality in the Formal Curriculum and in the Teaching Strategies Implemented.

Dr. Hyacinth Evans
- Learning to Be a Teacher Educator.

Dr. Clement Lambert
- Developing Information and Communication Technology Programmes for Improving Jamaican College English.
- Curricular Change in Jamaican Teacher Education: Perspectives from Language Arts and Social Studies Methods Courses.
Mrs. Ceva McPherson-Kerr
- Factors Impacting on Outcomes in Mathematics at the College Level.
- Problem Solving in the Mathematics Classroom – Primary, Secondary and Teachers College Levels.

Professor Errol Miller
- Standards in the Jamaican primary school system.
- Male marginalisation and gender changes in society and the education system.
- The reassessment of existing explanations of feminisation of teaching in light of historical and contemporary data from different parts of the world.
- Out-of-school and at-risk youth aged 10 to 18 years.
- The home, social and educational background of students entering the secondary school system in relation to their level of achievement in reading in a selected number of secondary schools.
- The process of the introduction of computer-assisted instruction in primary and secondary schools in Jamaica and its impact on the quality of participation and performance of teachers and students.

Dr. Halden Morris
- Interaction with industrial organizations. An examination of the scope of interaction of industry with technical/vocational entities.

Dr. Moses Peart
- Technology in Education Training Needs Assessment: The Case of Jamaica’s Teachers Colleges.

Dr. Gagindra Persaud
- Structure of Intellect Model. The research is geared toward establishing a model of the intellectual functioning of Jamaican students.
- A Screening Test for Applicants to Teachers' Colleges.
- College Entry Criteria. This research proposes to identify the major personality and cognitive factors that are the most reliable and valid predictors of the successful teacher.
PAPERS PRESENTED

Mrs. Rose Davies


Dr. Hyacinth Evans

- “Issues in Gender and Gender Equality in the Caribbean”. 7th Meeting of the Regional Inter-governmental Committee of the Major Project, Cochabamba, Bolivia, March 2001.

Dr. Clement Lambert

- “Teaching of Literacy in Jamaican Schools”. Presented to visiting students from the University of Wisconsin, Whitewater and University of Technology, Kingston, Jamaica, January 2001.

Mrs. Ceva McPherson-Kerr

- “Problem Solving at the Primary Level”.
- “Making Mathematics Fun”.


Professor Errol Miller


Dr. Halden Morris


Mrs. Vileitha Davis-Morrison


Dr. Moses Peart

PUBLICATIONS

Mrs. Rose Davies

* Contributing Author: NCTVET- Early Childhood Educators’ Curriculum Manual – Level 1 (Published by NCTVET Press, July 2001).


Dr. Hyacinth Evans


Dr. Clement Lambert

* (With Jackson, R.) “Mek blood owta stone? Integrating Children’s Literature across the Jamaican Primary School Curriculum”. Institute of Education Annual 3.

Professor Errol Miller


**PUBLIC SERVICE**

**Dr. Monica Brown**
- Member, Advisory Committee on Health & Family Life Education, Ministry of Education, Youth & Culture, Jamaica.
- Member, UNICEF (Area Office, Barbados) Advisory Committee on Strengthening Health and Family Life Education in CARICOM Member States.
- Member, Board of Governors, St. Hugh’s Preparatory School, Kingston, Jamaica.
- Member, Steering Committee on the Selection of Master Teachers – Ministry of Education, Youth & Culture, Jamaica.

**Miss Vilma Charlton**
- 4th V.P. Jamaica Amateur Athletic Association
- Member, Jamaica Physical Education Association
- Member, National Sports Council
- Member, Carreras Sports Foundation
- Member, International Council for Health, Physical Education, Recreation, Sport & Dance in the area of Physical Education at the Primary and Secondary Level.

**Mrs. Marceline Collins-Figueroa**
- Commissioner, National Commission of Science and Technology
- Member, National Environmental Education Committee
– Member, Environmental Action (ENACT) Programme Steering Committee
– Member, Management Committee of the ICWI Group Foundation Science Learning Centre

Mrs. Rose Davies
– Member, Bachelor of Education Programme Advisory Committee, Shortwood Teachers’ College.
– Director, Multicare Foundation Board
– Vice Chairman, Board of Directors, Shortwood Teachers’ College
– Member, Ministry of Education and Culture
– Member, Project Team – PIOJ/KPMG Strategic/Operational Review of the National Early Childhood Programme Service Delivery Model (March – October 2000).
– Member, Children’s Issues Coalition, UWI

Dr. Clement Lambert
– Member, Advisory Committee, Ministry of Education & Culture Literacy Improvement Initiative Committee.
– Member, Planning Committee, Ministry of Education Summer Literacy Programme, 2001.

Mrs. Ceva McPherson-Kerr
– Member, Steering Committee, National Conference of Teachers of Mathematics, Jamaica.
– Member, Committee Mathematics in Mathematics Education (M.I.M.E.)
– Board Member, Morant Bay High School.
– Executive Member, Parent Teachers’ Association and Team Manager/Chaperone Track & Field Team, Wolmers High School for Girls.
– Member, Committee for Women’s Affairs, Jamaica Amateur Athletic Association.

Professor Errol Miller
– Chairman, Board, Youth Opportunity Unlimited
– Chairman, Electoral Advisory Committee
– Chairman, American Studies Association of Jamaica
– Vice-Chairman, Mico Foundation and Chairman of the Finance Committee.
– Vice Chairman, Board, Instructional Technology Institute
– Member, Technical Advisory Task Force of LEARNLINK, Academy for Educational Development. Washington, D.C.
– Member, Advisory Committee, National Assessment Programme, Ministry of Education.
– Member, Fulbright Alumni, Jamaica

Dr. Halden Morris
– Technical Chair, JamCon 2000 Conference – Institute of Electrical and Electronics Engineers, Jamaica Section.
– Chairman, Assessment and Certification Committee for the National Council on Technical and Vocational Education and Training.
– Member, Advisory Committee, Jamaica Maritime Institute
– Chairman, Development Committee, Overseas Examination Council
– Member, Management & Finance Committee, Overseas Examination Council
– Member, Jamaica Association of Technical and Vocational Education and Training
– Chairman, Institute of Electrical and Electronics Engineers – Jamaica Section.
– Member, Management Committee, Vocational Training Development Institute (VDTI)