

DEPARTMENT OF EDUCATIONAL STUDIES

Beverley Bryan, BA, MA, PhD *Lond* – Head of Department

WORK OF THE DEPARTMENT

Context: There has been a major push by the teachers' colleges to become degree granting institution. The DES is committed to supporting their quest for such status but at the same time there is an impact on the work of DES, as it works with the Institute of Education to re-structure the School of Education (Mona).



Teaching

Undergraduate programmes are continually being reviewed. They are offered through the Open Campus, as joint degrees or with the Tertiary Level Institutions (TLIs) as well as through the face-to-face programmes:

Online programmes: Online undergraduate programmes are now delivered through the Open Campus and have grown this year with the introduction of an online B.Ed Secondary programme. Applications have doubled, reaching over 500.

Joint programmes: The double majors have been reviewed so that six programmes can now be offered to secondary teachers, with support from colleagues in other departments.

TLIs: The Department carried out quality assurance visits to Knox College and Bethlehem College, in conjunction with the TLIU. Both colleges are seeking franchise arrangements to deliver an Education degree in Literacy Studies. It is expected that at least one of these programmes will start in the coming year.

The face-to-face programme: The focus here has been on curriculum review of the Practicum. Professor Soyibo carried out an investigation of a sample of 90 final year students to assess the value added nature of the Bachelor of Education degree programme. The study yielded important new insights as to the perceptions of students and recommendations for

changes in practice and in the curriculum, which are being implemented.

Curriculum Development

The post-Graduate Diploma in Educational Administration has been approved.

Dr Hutton and Dr Morris organised a TVET consultation with seasoned practitioners in the field to look at the institution of Masters' and research degrees in the area.

Work has started in the Masters in Instructional Leadership and the specialist primary degrees.

The Documentation Centre

The Documentation Centre continued to provide support for teaching, learning and research in the School of Education with the focus being improved access to its resources and the creation of a more student-friendly environment. Special initiatives undertaken to achieve this objective included: the digitization of course materials; the purchase of new computers; and the upgrading of facilities in the Centre.

Visiting Professor

Professor Stage of New York University spent the summer in the Department with assistance from Fulbright Senior Specialists programme from 16th June until the end of July. She taught one graduate course and provided tutorials for graduate students.

Special Events

The Journal of Education and Development (JEDIC) is now established in DES, through the use of income-generating funds. We have employed a Research Assistant to act as Publications Officer.

Dr Cook collaborated with Dr Gentles of the IOE to mount the Qualitative Inquiry Symposium on October 26 and 27, 2007. For the first time, approximately 150 people met together as a community of qualitative researchers from other departments on Campus, other universities in Jamaica, our sister campuses and from other international universities.

Dr Lewis-Smikle took the lead in mounting the School of Education's second literacy symposium on March 13-14, 2008 under the theme, Literacy for Lifelong Learning: Responding to the Challenge. The aim of the symposium was to highlight research and practice aimed at raising the literacy levels of students coming out of the primary and secondary education system. Approximately 450 people were in attendance over the two-day period attending some 15 workshops. The symposium closed with an awards ceremony for past educators and pioneers in the area of literacy, who were instrumental in advancing literacy education in Jamaica.

Members of the Department worked to organise Education Week in May as part of the celebration of the 60th anniversary of the University of the West Indies. The activities included a Church Service, The Forum on Education, A Graduate Students' Research Conference, An Education Village and an Awards Function.

Teaching Performance of Staff

(no. below and above 4.0) for Assessment of Lecturers and Courses: Semesters 1&2, 2007-8

Semester	Object of Assessment	4.0 and above	Below 4.0	Total
1	Lecturer	51	5	56
1	Course	41	15	56
2	Lecturer	42	6	48
2	Course	35	13	48

Outreach

Change from Within

The work of CFW continued to support schools in student, teacher and principal leadership initiatives. An offshoot of the Circle of Friends sessions was the formation of an independent Circle of Principals of CFW schools in Portmore. These principals meet outside of the control of CFW Circle meetings, share best practices, support each other, plan strategies and share their skills by conducting workshops for staff of their respective schools. Contributions were made to government policy papers on parenting and social policy goals. The work of CFW continues to gain international recognition with contributions outside of Jamaica

Dr Lewis-Smikle and the Literacy Studies students have been carrying out interventions in a number of schools:

Mona Primary: Literacy intervention with Grade 4 which the Principal of the school has commended for its impact on test results.

Jacks Hill All Age: Whole school assessment from infant to Grade 6 by final year Literacy Studies students. This allows the teacher to plan an intervention.

National Children's Home (Hope Gardens): Inception this year of a Writing Programme.

Other Literacy work includes the contribution of Dr Beverley Bryan to UNESCO's mid-decade UNLD report on the impact of the decade on literacy world-wide for submission to UN General Assembly in 2008.

Mathematics Problem-Solving competition: a national competition with Grade 9 students from DES' Science and Maths Centre. This has been led by Ms Camello Buddo and was staged this year on April 19th. Seventy (70) of the best performers in 15 high schools participated.

Myrtle Harris conducted a workshop for college librarians on *Preparing Students for the Information Society* at a Meeting of the College Libraries Information Network (COLINET) February 28, 2008.

Dr Anderson and her final year undergraduate students mounted a successful summer pilot programme/two week summer camp for students of Papine High School. The camp was organized for students who are in need of intervention to arrest deviant behavioural tendencies and practices. This pilot project which was made possible by assistance received from Jamaica Shipping Association and the Department of Educational Studies will be repeated next year.

DES with the School of Education and the Institute of Caribbean Studies hosted: The Gus John Seminar on the situation of Black youth within the education system in England.

DES with the School of Education hosted: An afternoon with Olive Senior for students and teachers preparing for CAPE Literatures in English.

PAPERS PRESENTED

Anderson, Susan

- “Teaching the Dyslexic Student in Higher Education: Problems and Issues”. Academic Advising/Disabilities Liaison Unit (AADLU) workshop on Teaching the Dyslexic Student in Higher Education. UWI, St. Augustine, Trinidad and Tobago. January 17-18, 2008.
- “University of the West Indies Policy on Disabilities with special reference to the Office of Special Students, Mona”. Theological Consultation meeting for persons with Disabilities, Willemstad, Curacao. November 27-28, 2007.
- “Reflections on the use of the Constant Comparative Method” Qualitative Inquiry in the Caribbean Symposium. University of the West Indies, Mona Campus, Kingston Jamaica. October 26-27, 2007.

Chevannes, Pauletta

- “Developing a Comprehensive Response to Violence in Schools”. Joint Regional Workshop on Reduction in School Violence by the Ministry of Education, Youth, Sports and Culture of the Bahamas, the OAS and UNESCO, February 6-8, 2008, Nassau.
- “Turning Water into Wine: The Miracle of Education”. Regional Expert Meeting on “Caribbean Youth in Perspective”, by Development Policy Review Network/Royal Netherlands Institute of Southeast Asian and Caribbean Studies, Leiden, the Netherlands, November 23, 2007.
- “Facilitating change in adolescents: The Change from Within Project”. Workshop on “Adolescent Reproductive Health: Threats, Implications and Responses”, by Johns Hopkins University, University of the West Indies, Ministry of Health’s Healthy Lifestyle Project and USAID, June 23-26, 2008.

Cook, L.

- “Lessons Learned from my Supervisor”: SEDA (Staff and Educational Developers) Spring Conference: Wood House, Tavistock Square, London. May 8-9, 2008.

- “Mixed Methods”: Qualitative Inquiry in the Caribbean Symposium. University of the West Indies, Mona Campus, Kingston Jamaica, October 26-27, 2007. (with J. Smikle).

Feraria, Paulette

- “Crossing Borders: Neglecting Shakespeare Language, Space and Culture in Caribbean Classrooms”. Shakespeare Forum: Page, Stage, Engage. New York University Steinhardt School of Culture, Education, and Human Development, April 24-27, 2008 (with Karl Williams).
- “Grade Ten Deferred: Engendering the Curriculum for Learner Empowerment in Jamaican Secondary Schools”. Conference of Ethnographic and Qualitative Research. Cedarville University, Ohio, June 5-7, 2008.

Harris, Myrtle Elaine

- “Combating Plagiarism: Beyond Information Literacy Skills Instruction”. 38th Annual Conference of the Association of Caribbean University, Research and Institutional Libraries (ACURIL), *E-Librarian: Ideas, Innovation and Inspiration*, Montego Bay, Jamaica, June 1-6, 2008.

Jennings, Zellynne

- “Inside Literacy 1-2-3: what users find most appealing”. Literacy Symposium, The University of the West Indies, Mona. March 13-14 2008.
- “Research on Caribbean Examinations Council: Impact on schools’ Curricula” CXC Research Committee, CXC Headquarters, Barbados, October 23, 2007.

Lewis-Smikle, Jossett

- “Literacy through Literature: Responses of some Primary School Students”. 37th Annual general Meeting of the Jamaica Reading Association, St. Joseph Teachers’ College, April 2008.
- “Teachers’ Response to a Learning-Centered’ Approach to Assessing Literacy Performance”. 33rd International Conference Glasgow, Scotland, July 2008.

McCallum, Dian

- 'History Education by Distance: The Methodological Implications' 40th Annual Conference of the Association of Caribbean Historians, Paramaribo, Surinam, May 11-16, 2008.
- 'Examining Educational Theories in 'Real World' Contexts: Building Opportunities for Transformative learning using a Learner-Centred Approach to Teaching and Assessing'. 33rd International Conference of the IUT (Improving University Teaching), Glasgow, Scotland, July 29 to August 1, 2008.

PUBLICATIONS

Book

- * **Ezenne, Austin.** (2008). (Ed.), Leadership for School Improvement in the Caribbean. (pp. 3-32) UWI, Jamaica: Department of Educational Studies.

Chapter in Book

- * **Anderson, Susan.** (2008). "Improving Classroom Management and Discipline through the use of, non-verbal Language Techniques" in Austin Ezenne (Ed.), Leadership for School Improvement in the Caribbean. (pp. 33-56) UWI, Jamaica: Department of Educational Studies.
- * **Cook, Loraine D.** (2008). "Characteristics of an effective school: A theoretical perspective" in Austin Ezenne (Ed.), Leadership for School Improvement in the Caribbean. (pp. 3-32). UWI, Jamaica: Department of Educational Studies.
- * **Feraria, Paulette.** (2008). "Charting the Education Transformation Path: Towards Models of Praxis for Teacher Development for School Improvement in Jamaica" in Austin Ezenne (Ed.), Leadership for School Improvement in the Caribbean. (pp. 269-294). UWI, Jamaica: Department of Educational Studies.
- * **Harris, Myrtle Elaine.** "Secondary school principals' perceptions of the management and curricular roles of librarians in Jamaican schools" in Austin Ezenne (Ed.), Leadership for school improvement in the Caribbean, (pp.

213-245). UWI, Jamaica: Department of Educational Studies.

- * **Hutton, D. M.** (2008). "Rethinking the financing of the education system in Jamaica" in Austin Ezenne (Ed.). Leadership for School Improvement in the Caribbean (pp. 143 -178).
- * **Jennings, Zellynne.** "Training Teachers by Distance at the University of the West Indies: Some Lessons Learnt" Institute of Education: Publication Series (4), 2007. pp 83-112. EduVision: Enhancing Governance and Leadership in Education and Training Through Technology Innovations. Moses Peart, Halden Morris (Editors)
- * Sadler-McKnight and **Rainford, Marcia.** (2008). "Towards the development of a science education policy: An analysis of the curriculum interventions and reforms of secondary science education in post-colonial Jamaica" in R. Coll & N. Taylor (Eds., Science Education in Context: An International Examination of Context on Science Curricula Development and Implementation (pp. 69-81). Rotterdam: Sense Publishers.

Refereed Journal Articles

- * **Cook, Loraine D.** (2006/7). 'Mixed methods: A research strategy examined'. *Journal of Education and Development in the Caribbean*, 9 (1&2), 111-123 (with Ryan Palmer).
- * Johnson, Beverley and **Ezenne, Austin.** (2008). Perceptions of Principals' Role in Curriculum Development in selected Primary Schools in Jamaica. *Journal of Education and Development in the Caribbean*, 9 (1&2), 2006/07, 97-110.
- * **Hutton, D. M.** (2008) 'A Conceptual Framework for Guiding the Transformation of the Jamaican Public Education System', *Journal of the University College of the Cayman Islands*, (2), 93-113.
- * **Feraria, Paulette.** (2008). 'Language Hurdles and the Race for Literacy: Implications for Caribbean Classrooms'. *Journal of the University College of the Cayman Islands*, (2), 126-148.

- * Bloomfield, D. and **Soyibo, Kolawole**. 'Correlations among Jamaican 12th-graders' five variables and performance in genetics'. *Eurasia Journal of Mathematics, Science and Technology Education*, 4(1), (2008) 63-69.

Non-refereed Publications

- * **Cook, Loraine D.** (2008). 'Attributes of internality: An alternative path to teacher effectiveness'. In Quamina-Aiyejina, L. (Ed.), *Reconceptualising the agenda for education in the Caribbean: Proceedings of the 2007 Biennial Cross-Campus Conference in Education*, April 23-26, 2007, School of Education, UWI, St. Augustine, Trinidad (pp. 601-631). (With T. Bastick).
- * **Cook, Loraine D.** (2008). 'Teachers' professional growth: Examining the effect of teacher maturity on LOC orientation'. In Quamina-Aiyejina, L. (Ed.), *Reconceptualising the agenda for education in the Caribbean: Proceedings of the 2007 Biennial Cross-Campus Conference in Education*, April 23-26, 2007, School of Education, UWI, St. Augustine, Trinidad and Tobago (pp. 633-640).
- * **Hutton, D. M.** (2008). 'Lessons from the transformation of the Jamaican education system'. In . L. Quamina-LAiyejina (Ed.), *Reconceptualising the Agenda for Education in the Caribbean: Proceedings of the 2007 Biennial Cross-Campus Conference in Education*, April 23-26, 2007, School of Education, The University of the West Indies, St. Augustine, Trinidad and Tobago (pp. 383-394).

Other Peer-Reviewed Publications

- * **Ezenne, Austin** and Beverley Johnson. (2008). "Principals' and Teachers' Perceptions of Principals, Instructional Leadership Roles in Primary Schools in Central Jamaica" in Ezenne, A (Ed.) *Leadership for School Improvement in the Caribbean*, Department of Educational Studies. (pp. 181-212)
- * Christian, Earl, **Ezenne, Austin**. (2008). "Teachers' and Students' Perceptions of Vocational and Technical Education Programme Planning in Jamaican High Schools" in Ezenne A (Ed.) *Leadership for School Improvement in the*

Caribbean, Department of Educational Studies. (pp. 247-268)

- * **Soyibo, Kolawole.** 'An empiricist critique of the 2004 Jamaica's task force on education reform's visions'. *The Mico University College Journal of Education, Inaugural Issue*, (2008) 38-44.

Technical Reports

- * Daley-Morris, Paula and Lewis-Smikle Jossett 'National Standards for Schooling and Primary Education in Jamaica'. Ministry of Education and Culture-Primary Education Support Project, July 2008.
- * **Jennings, Zellynne.** Primary Education Support Project (PESP): LITERACY 1-2-3. Piloting of the Materials 2006/2007: Report of the Curriculum Specialist. November 2007: pp 117
- * **Jennings, Zellynne.** Guyana Basic Education Teacher Training Project. Blueprint for a Distance Education Secondary Academic Programme Report to CRC Sogema Canada, February 2008: pp76.
- * **Lewis-Smikle Jossett and Daley-Morris, Paula.** Primary Education Standards Development Project Report. Ministry of Education and Culture-Primary Education Support Project, August 2008.

Contributions to Technical Papers

- * Meeks-Gardner, Julie, A. Henry-Lee, P. **Chevannes, J.** Thomas, H. Henningham and C. Coore. "Violence against Children in the Caribbean: a Regional Assessment". In *United Nations Secretary General's Study on Violence Against Children*. Panama: UNICEF, 2006.
- * **Bryan, Beverley.** Implementation of the International Plan of Action for the United Nations Literacy Decade. Sixty-third session: Item 58(d) of the provisional agenda - Social development: United Nations Literacy Decade: education for all, A/63/172. United Nations General Assembly, Paris, July 2008.

- * **Chevannes, Pauletta.** Early Childhood Commission. (2008). Green Paper on Parenting Policy.
- * **Chevannes, Pauletta.** Cabinet Office. (2008). National Progress Report on Jamaica's Social Policy Goals.

Per capita publications: 1.7

INCOME GENERATION

The main sources of income generation remain through the collaboration with TLIs to deliver undergraduate programmes. There is a potential also in the online programmes offered through the Open Campus

Additionally, the Department won another competitive bid from the Ministry of Education: LOAN 126 OC/JA: Primary Education Support Project (PESP): Contract with the University of the West Indies for Technical Cooperation Absenteeism in Jamaica's Primary schools. Contract No GOJ-62-2007/2008 Ministry of Education, Jamaica.

US\$150,800 for 18 months.

PUBLIC SERVICE

Professor Jennings

- UWI representative, National Council on Education (NCE)

Dr McCallum

- Assistant Chief, CXC (History)

Dr Feraria

- Assistant Chief, CXC (English A)
- Member, Editorial Board, Journal of Ethnographic and Qualitative Research

Dr Rainford

- Assistant Chief, CXC (Chemistry)

Prof Soyibo

- Member, Education sub-committee, Population and Housing Census 2011, STATIN

Dr Smikle

- President, Jamaica Reading Association

Mrs Daley Morris

- IT Advisor, Jamaica National Netball Association

INFORMATION ON STUDENTS

Undergraduates

342 Education students, including the students from the Ministry of Education, Jamaica programme, graduated in November 2007:

First Class Honours	48
Upper Second	124
Lower Second	117
Pass	53

Postgraduates at the 2007 November ceremony amounted to:

PhD	4
MPhil	2
Masters	109

The following numbers are enrolled in the postgraduate programme:

MEd face-to-face	165 + 16 MA students
MEd Online	161
PhD	19
MPhil	36