

## DEPARTMENT OF LANGUAGE, LINGUISTICS AND PHILOSOPHY

Kathryn Shields Brodber, BA, PhD, Dip Ed. *UWI*  
- Head of Department

### WORK OF THE DEPARTMENT

During the year in review, the department continued its focus on four goals: constituting itself as a forum for cutting-edge research in its main disciplines; adhering to the highest standards of teaching in a learning environment conducive to inquiry, critical thinking and reflection; encouraging and developing students' ability to express their insights in clear and appropriate language; and providing an efficient, customer- friendly department office. We achieved success in all areas.



### Awards

**Dr. Carmeneta Jones** was awarded in October 2009, the Dean's Award for Excellence for being conferred the degree of Doctor of Philosophy with High Commendation in June 2009.

For research, **Dr. Ayotunde Bewaji** (Philosophy) was honoured with the prestigious Guggenheim Award, and also received a UWI New Initiatives Grant towards the completion of his multi-volume work on Africana Philosophy; **Dr. Ingrid McLaren** (Language) was awarded a Mona Research Fellowship, and is working on implementing the Writing Across the Curriculum project in Pure & Applied Sciences; **Professor Hubert Devonish** and **Dr. Michèle Stewart** also received New Initiatives Grants to work on a Grammar of Guyanese Creole and a project on Jamaican child language. Dr. Otelemate Harry was promoted to Senior Lecturer.

Mrs. Keren Cumberbatch, PhD student, Linguistics (St. Augustine & Mona) and temporary Assistant Lecturer, Mona (focusing on deaf language and culture) received a grant funded by the European Science Foundation for Phase 2 of the Country Sign Research Project. (The grant she received for Phase 1 was funded by the Max Planck Institute for Psycholinguistics in Holland.) The entire project is part of an international research collaboration to research the remaining dozen or so village sign languages in the world, including Jamaica.

For excellence in teaching, the following members of the academic staff once again received Guardian Life Awards, and letters of commendation from the Deputy Principal, for receiving 4.8 and above (from a maximum of 5) in student assessments: English Language Section - Foundation Course Instructors: Mrs. Ama Ababio, Mrs. Alison Altidor-Brooks, Miss Deidrea Dwyer, Dr. Carmeneta Jones, Mrs. Margaret Newman, Mrs. Lileth O'Connor-Brown, and Mrs. Marilyn Ricketts; Linguistics Section: Mrs. Keren Cumberbatch and Dr. Michèle Stewart; and for Philosophy Section: Miss Sandra McCalla.

## **Response to the Devastation in Haiti**

In response to the Haitian earthquake disaster, and as part of an effort to assist with the official CARICOM relief effort, Professor Hubert Devonish, Coordinator of the Jamaican Language Unit/ Unit for Caribbean Language Research, an income-generating unit of the department, implemented a special offering of LING2801/L28A – French Lexicon Creole and LING2802/L28B French Lexicon Creole 11, for a group of 44 members of Health, Security and NGO communities involved in Haitian relief and reconstruction work. The response, funded by the JLU/UCLR, was made in memory of Pierre Vernet and the other members of the Centre de Linguistique Appliquée.

## **Teaching and Learning**

The primary challenges faced during the year resulted from under-staffing in the Philosophy section. The arrival of the second Senior Lecturer

appointed did not materialize, in spite of the existence of a contract signed in December 2008. This meant that course allocations had to be revised at the last minute, and that the temporary replacement available could not contribute to postgraduate teaching or supervision. Arrangements were, however, made to offer short-term contracts to Dr. Joseph Gaie, (University of Botswana and Johns Hopkins University) Professor Femi Taiwo (Seattle University) and Professor Robert Welshon (University of Colorado) to assist Dr. Bewaji in the delivery of the scheduled postgraduate courses, and in supervising research students. With Dr. Lawrence Bamikole's acceptance of an appointment as Senior Lecturer for the period 2010 – 2013, staffing in the section will again become stabilised.

### **Courses with on-line and e-learning components.**

The Linguistics Section experimented with the cross-campus delivery of lectures in LING3002 (Advanced Syntax) delivered via video teleconferencing, alternatively led by Dr Michele Stewart (Mona) and Dr Ben Braithwaite (St Augustine). MITS facilitated the link in the Graduate Conference Room. Cave Hill did not participate, as registrations were low. The course is to be offered by video teleconferencing in Semester 2 of 2010-2011, with weekly delivery shared by the two lecturers, with involvement also, it is hoped, by Cave Hill.

In all English Language Foundation courses, regular material posted on OURVLE is supplemented by internet links, film clips, worksheets, practice tests and sample/model student assignments which are integrated into teaching/learning.

### **Participation in IDU Workshops**

Several members of the academic staff participated in IDU modules/workshops to enhance teaching and learning effectiveness, with Dr Michèle Stewart, Mrs. Caroline Dyche, Dr. Vivette Milson-Whyte and Mrs. Margaret Newman also serving as co-presenters of various sessions. Dr Stewart also became a Faculty Associate of the IDU, and supervised/mentored two colleagues enrolled in the IDU Certificate in Teaching and Learning. Mrs. Margaret Newman, English Language Instructor, and three post-graduate students in Linguistics: Mrs. Keren

Cumberbatch, Miss Audene Henry, and Mr. André Sherriah were registered in the IDU Teaching Certificate programme.

Dr. Stewart created the text for, and was lead presenter of a team including Dr. Milson-Whyte, of a 15-minute instructional DVD entitled 'Engaging Students: The Jigsaw Method' produced by CARIMAC for a joint project by the IDU, the Jamaica Fulbright-Humphrey Alumni Association and the Public Affairs Section of the American Embassy. The DVD is designed to underscore the importance of active teaching and learning approaches and provides details of a strategy that can be used in professional practice. A book providing strategies for active and interactive teaching and & learning is also part of the project, which was launched for the general public in April 2010 at the Knutsford Court Hotel, and for the University community in May.

### **Initiatives to Foster the Ideal UWI Graduate, as Presented in the Strategic Plan**

In order to foster the development of effective oral communication and critical thinking in students, the staff team teaching FOUN 1002 - Language:Argument – incorporated two oral components. A Student Debate was presented during the last lecture of the semester, and involved a team of, student volunteers registered in the course, and who met each week outside of class time. They were trained in researching and presenting the debate topic by Mrs. Jasmin Lawrence. The debate was filmed, and will be used as a teaching tool in future courses.

Students were also involved in a Mock Trial in which, under the direction of Mr. Clyde Williams, lecturer in the Norman Manley Law School, an actual case study was acted out and analysed. Staff members involved were Mrs. Altidor-Brooks, Mrs. O'Connor-Brown, Mrs. Jasmine Lawrence and Mrs. Vivienne Harding, Course Coordinator. All the preparations for this activity were also done outside of class time.

The Philosophy Section continued its work on a course in Critical Thinking, proposed as a Foundation Course across the University.

## **Courses and Programmes (Undergraduate)**

Continuing efforts to revise and upgrade existing courses and programmes resulted in the design of two new Level 2 English Language Courses: Technical Writing and Writing about Film. This is in response to the recommendation of the 2009 Quality Review Report of the section – that an integrated programme of English Language courses be developed.

There have also been cross-campus initiatives to standardise the undergraduate programme in Linguistics, reflected in collaboration on a level 1 Linguistics text (forthcoming), co-edited by Dr. Jo-Anne Ferreira (St. Augustine), Professor Silvia Kouwenberg and Dr. Michèle Stewart (Mona) and to be published by the UWI Press. Chapter contributions will be made by Language, Linguistics and Philosophy Mona members: S. Kouwenberg, (on Phonology); M. Stewart (on Syntax and Language Acquisition) and K. Shields Brodber (to collaborate on a section introducing applications, including Discourse Analysis, which will be part of the level 3 text). Dr. Otelemate Harry designed a new undergraduate course, Introduction to Phonetics, intended to be taken by Linguistics students on all three campuses.

## **Coordination of the Foundation Courses on the Western Campus and by Tertiary Level Institutions.**

Dr. Carmeneta Jones was appointed Coordinator of the delivery of FOUN1001 to the UWI Western Campus and also to the tertiary level institutions (TLIs) involved: Management Institute for National Development (MIND); Shortwood and Bethlehem Teachers' Colleges; Brown's Town, EXED, Knox and Moneague community colleges. Her mandate is to achieve the harmonisation of course delivery and examination procedures on these campuses, and those which join the programme subsequently, with the standards determined by and implemented at Mona.

## **Graduate Studies and Research**

### *Initiatives to strengthen students' research capacity*

In order to give them a better orientation to research, M.Phil./Ph.D. Linguistics and Philosophy students were directed to audit L650 The Research Paper in semester 1. Dr. Stewart was asked to develop weekly 3-hour lectures including Time Management, an Academic Writing Workshop, Concept Mapping, research questions, types of data (quantitative and qualitative) the creation of fieldwork instruments, including Ethics in the field, and tools for analysis. Students were required to produce their research proposals as the deliverable. Invited presenters were Dr Loraine Cook (for Qualitative Research), Ms Kedeisha Williams (for analysis using SPSS) and Dr Ingrid McLaren (for Academic Writing). The Department sponsored the attendance of students at the 2-day Qualitative Inquiry Conference at Mona in October.

Dr. Harry successfully organised the Language, Linguistics and Philosophy Postgraduate Research Day – Friday, May 14, 2010. The annual event showcases the different research projects being undertaken by postgraduate students in the department, who are given the opportunity to make presentations on aspects of the different projects they are currently undertaking. The benefits include: (i) preparing them for the rigours of academic conference presentations, (ii) providing feedback from peers, lecturers and other attendees during the presentations, and facilitating major improvements relating to the preparation and submission of their theses.

### **Theses completed**

Two MA (Philosophy) degrees were awarded to Ms. Felicia Dujon-Brown and Ms. Shannon Mair. Several students in Linguistics and Philosophy have also submitted MA, MPhil and PhD theses for examination.

## **Self Financing Projects in the JLU/UCLR**

### *Consultancies and Funded Research Projects*

The Unit continued to attract consultancies from a number of organisations. The Jamaica Association for the Deaf contracted a study on *Language Teaching and Learning for the Jamaican Deaf Child* across the deaf education centres in Jamaica. The Bible Society of the West Indies Bible Translation Project, contracted the development of a manual which guides the lexical, orthographic and stylistic choices made in the translation process of the New Testament. Ms. Nickesha Dawkins (post-graduate Linguistics student) was appointed Technical Assistant to the project. The JLU also supplied administrative and training services for the implementation of a SEPHIS project directed by Professor Verene Shepherd, (History) for the training of Graduate students in the areas of Research Proposal Writing; Grant Proposal Writing and Writing for Publication.

## **Internal Income Generating Projects**

The third cohort of 17 in the MA in the English Language is currently in the final stage of the programme, and will be completing in December 2010.

Programme delivery for the Diploma in Public Service Interpreting started in December 2009. Five candidates are currently being prepared for the DPSI (Jamaican Language – English Language) examination run by the Institute of Linguists (IOL) in the UK. In May, 2010 they sat the first of their IOL exams.

## **Internal Research Activities and Initiatives**

The Bilingual Education Project (BEP) is now complete, with several academic papers now in press, one book chapter contributed and a book on the project is in preparation. The final report was delivered to the Ministry of Education and Culture in March 2010.

## Language Video Documentaries in Haitian Creole

The JLU/UCLR has been given the task of completing 6 UNESCO sponsored videos for the CIEL website. Four (4) language video documentaries on Haitian Creole narrated in Jamaican Creole were prepared in response to the devastating earthquake that struck Haiti in January 2010. The videos dealt with the following areas: (1) *Relief Efforts*, (2) *Earthquakes*, (3) *Historical Perspectives on Haiti*, (4) *Haitian Refugees in Jamaica* these videos were uploaded for viewing to the Jamaican Language Company/TVFiWi channel on Youtube, at [www.youtube.com/user/thejamaicanlangco](http://www.youtube.com/user/thejamaicanlangco) in July 2010. Together all the Caribbean language videos have had over 20,000 hits since uploaded.

The JLU/UCLR has served as a host for the establishment of the Collaboration with the Caribbean Sexuality Research Group (CSRG) and has worked jointly with them on a ‘Caribbean Language and Sexuality Research Project’, linked to the Caribbean Lexicography Project at the UWI, Cave Hill campus. Funding has been identified, and research begun at the Cave Hill campus, on the production of a glossary of Caribbean sexual terminology.

The JLU has continued to support graduate students through coaching sessions organised and conducted by Professor Hubert Devonish and Dr. Karen Carpenter on a weekly or fortnightly basis for students writing MA, MPhil and PhD theses in the department. It is also open to students from other disciplines and faculties, as a means of guaranteeing a true multidisciplinary exposure for the participants.

The Unit runs a student internship programme, both during the year and during the summer. This is aimed at helping students to develop work skills, both administrative and research, necessary for the world of work, as well as giving them the opportunity to earn. During the 2009/2010 Academic Year, some three (3) undergraduate students were involved. During the summer of 2010, there were two (2) research undergraduate linguistics interns. In the summer the interns worked on (i) production of Jamaican Language document on Haiti (ii) worked on a joint paper for



publication coming out of L30A or an IPA description for the St. Lucian French Creole.

## **Visitors to the Department**

Through the JLU, the department hosted Professor Handke of the Philipps-Universität Marburg, Germany to pay an academic visit over the period 29<sup>th</sup> March – 2<sup>nd</sup> April, 2010 and deliver three seminar presentations on (i) Virtual Linguistics Campus and Strategies of E-Learning and Online Research, (ii) Linguistics and Web Technology – The Marburg Degree Programme and the Virtual Linguistics Campus, (iii) Linguistics Data for the Web - The Virtual Linguistics Campus Index. Participants were encouraged to complete the ‘Varieties of English’ course specifically designed for the University of the West Indies participants. Ms. Tamirand DeLisser, MA Linguistics student, completed the course and was awarded a certificate of completion from the Philipps-Universität Marburg.

Renato Tomei, a research fellow in English Studies-Translation with the University for Foreigners in Perugia, Italy was invited to deliver a public lecture and a seminar, 2<sup>nd</sup> – 4<sup>th</sup> June 2010. The public lecture ‘Ethiopia Speaks Jamaican Creole: Voices from Shashimane’ was held in the Neville Hall Lecture Theatre. The seminar ‘Translating Culture across Languages: From Creole languages to English’ was held in the Multi-Functional Lecture Room (Main Library). Those in attendance came from various departments across the university campus.

Professor Bruce Horner, Endowed Chair in Rhetoric and Composition, University of Louisville, Kentucky, USA, presented a public lecture on ‘Rewriting English: English as Lingua Franca, World Englishes, and English in Translation’ on 11<sup>th</sup> November 2009.

Professor John Victor Singler, Professor of Linguistics at New York University (USA) and Organiser of the African Linguistics School in Accra, Ghana (2009), presented a public lecture on “Variationist sociolinguistics and the Niger-Congo languages of West Africa” on 30<sup>th</sup> October 2009.

## Overall Teaching Achievements:

Assessment	Semester I	Semester II
Lecturers' Mean Score	4.16	4.3
Courses' Mean Score	4.0	3.9

## PAPERS PRESENTED

- **Bewaji, J. A. I.:** “Federalism, African People’s Spirituality and Civil Society – Discourse on Religious and Leadership Politics.” Conference on “Politics, Poverty and Prayer: Global African Spiritualities and Social Transformation” Africa International University – NEGST, Karen, Nairobi, Kenya, July 22, 2010.
- **Kouwenberg, Silvia:** “The problem of incomplete transfer in Berbice Dutch”. 2009 Summer Meeting of the Society for Pidgin and Creole Linguistics, University of Cologne, Germany, August 11–15, 2009.
- **McCalla, Sandra:** “Human Knowledge, Survival Values and Social Order.” Conversations V: Theory of Knowledge. UWI, Cave Hill Philosophy Symposium (UWICHIPS), Barbados, November 19-20, 2009.
- **McLaren, Ingrid:** “Academic Achievement among Undergraduates at the University of the West Indies: A Quantitative and Qualitative Analysis”. “Quality Inquiry in the Caribbean”, School of Education, UWI, Mona Campus, October 29-31, 2009.
- **McLaren Ingrid:** “Another Country - Not my Own: Crossling Disciplinary Boundaries, Forging Alliances within the Framework of a CAC Initiative in the Sciences”. Canadian International Conference on Education (CICE), Toronto, Canada, May 24-26, 2010.
- **Milson-Whyte, Vivette:** “Accommodating Linguistic Diversity through Code Meshing: ‘ENGLISH CON SALSA’ in the Classroom.” 61<sup>st</sup> annual convention of the Conference on

College Composition and Communication, Louisville, Kentucky, March 17-20, 2010. 12 pp.

- **Milson-Whyte, Vivette** and Carmeneta Jones: “From the Horses’ Mouths: Adolescent Males’ Perceptions of Writing.” UWI School of Education’s Literacy Symposium 2010, Mona Visitor’s Lodge and Conference Centre, Kingston, March 11-12, 2010. 5pp
- **Stewart, Michéle M.**: “Child language data pointing the way to a reanalysis of the Jamaican Creole pre-verbal marker *en*”. Finiteness Fest: a Workshop on Finiteness. Trondheim, Norway; May 6<sup>th</sup>-7<sup>th</sup> 2010, 9pp.
- **Stewart, Michéle M.**: “The emergence of determination in the speech of 2-year-olds in urban Kingston”. Linguistic Society of America/Society of Pidgin & Creole Languages, Baltimore, USA; January 8<sup>th</sup>-9<sup>th</sup> 2010. 8pp.
- **Thompson, Dahlia** and Hubert Devonish. “Pluralisation in Guyanese Creole (Creolese) Noun Phrases.” Atlas of Pidgin and Creole Language Structure (APiCS) Conference. Max Planck Institute for Evolutionary Anthropology, Leipzig (Germany), November 3-9, 2009, 13 pages.

## PUBLICATIONS

### Books & Monographs

- \* **Devonish, Hubert** and Dahlia Thompson. A Concise Grammar of Guyanese Creole (Creolese). Languages of the World/ Materials 80 series. Lincom GmbH, Muenchen, 2010. 146 pages.

### Chapters in Peer-Refereed Books

- \* **Bewaji, J. A. I.** “Toyin Falola and (African) History: A Critical Perspective” in Toyin Falola – The Man, The Mask, The Muse. Niyi Afolabi (ed.) Durham, North Carolina, USA: Carolina Academic Press. 2010. (24 pages).

- \* **Bewaji, J. A. 1.** “Education and Society – Requiem for Western Education in Africana Societies to Transcend Platocracy, Coloniality and Neo-coloniality” in Teaching and Propagating African and Diaspora History and Culture eds. Tunde Babawale et al. Lagos, Nigeria: CBAAC and Concept Publications Ltd. Pp. 145-176. 2009. (31 pages).
- \* **Carpenter, Karen** and Hubert Devonish. ‘Swimming Against the Tide: Jamaican Creole in Education’, in Migge, Bettina, Isabelle Léglise and Angela Bartens (eds.), Creoles in Education: An appraisal of current programs and projects. 2010. vii, 356 pp. (pp. 167-182).
- \* **Devonish, Hubert.** ‘The Language Heritage of the Caribbean: Linguistic Genocide and Resistance’. Glossa, Vol 5, No.1 (March 2010). Universidad del Turabo: School of Social Sciences and Humanities, Puerto Rico.
- \* **Devonish, Hubert** [co-authored with C. Dyche, A. Brooks and I. McLaren] ‘Legitimizing the Illegitimate: The Quality Assurance Review Process’, The UWI Quality Education Forum: OBUS, UWI Mona, . No.16. January 2010, pp110-123.
- \* **Kouwenberg, Silvia.** Some issues in the study of Papiamentu tone. In: N.Faraclas, R.Severing, C. Weijer, L. Echteld (eds.) Leeward Voices: Fresh perspectives on Papiamentu and the literatures and cultures of the ABC Islands, Volume I. Curaçao: Fundashon pa Planifikashon di Idioma & University of the Netherlands Antilles, 2009, 49-56.
- \* **Kouwenberg, Silvia.** The invisible hand in creole genesis: reanalysis in the formation of Berbice Dutch. In: Enoch Aboh and Norval Smith (eds.), Complex Processes in New Languages. Amsterdam/ Philadelphia: John Benjamins, 2009. 115-158.

## Refereed Journal Articles

- \* **Bewaji, J. A. I.** “The geographies of reason - remapping the existential model across cultural boundaries” *Caribbean Journal of Philosophy*. Vol. 1. No. 1, 2009 at <http://ojs.mona.uwi.edu/index.php/cjp/article/viewFile/286/186> (23 pages).
- \* **Kouwenberg, Silvia.** Creole studies and linguistic typology: part 1 *Journal of Pidgin and Creole Languages* 25 (1), 2010. 173-186.
- \* **Kouwenberg, Silvia.** Creole studies and linguistic typology: part 2 *Journal of Pidgin and Creole Languages* 25 (2), 2010. 359-380.
- \* Péters, Hugues/**Michele Stewart.** “The Syntax of Determination in a Corpus of Oral Productions of Jamaican Learners of French: Word Order and Agreement Patterns in Nominal Phrases” *The International Journal of the Humanities* Vol 7 No 9, 2009, (51-62)

## Other Peer-Reviewed Publications

- \* **Bewaji, J. A. I.** “African Aesthetics” (A – 29) in *A Companion to Aesthetics*. Eds. Stephen Davies, Kathleen Higgins, Robert Hopkins, Robert Stecker and David Cooper. New York: Blackwell Publishing. 2009. Pp139-142, 2009. (4 pages).
- \* **Dawkins, Nickesha.** “Gender-based Vowel Use in Jamaican Dancehall Lyrics” *Sargasso Journal of Literature, Language and Culture*, University of Puerto Rico, 2009, I, pages 95-114.

## Non-refereed Publications:

- \* **Cumberbatch, Keren:** “Application of Metacognition at The University of the West Indies”, *JFHAA Active and Interactive Teaching and Learning Guide* (ed) by Mervin E. Chisholm. Kingston, Jamaica Fulbright-Humphrey Alumni Association, 2010. 55-56.
- \* **Kouwenberg, Silvia.** Africans in early English Jamaica (1655-1700): The Akan-dominance myth. Swithin Wilmot (ed.)

Freedom, Retrospective and Prospective. Kingston, Jamaica: Ian Randle Publishers, 2009, 32-44.

- \* **Kouwenberg, Silvia.** “Taino’s linguistic affiliation with mainland Arawak” in Proceedings of the twenty-second congress of the International Association for Caribbean Archaeology (IACA). Kingston, Jamaica: Jamaica National Heritage Trust. 2010, 675-691.
- \* **McCalla, Sandra.** “Human Knowledge, Survival Values and Social Order”, *Boleswa Journal of Theology, Religion and Philosophy* (Vol 3, No.1,) November 2009, pp 84-104.
- \* **Milson-Whyte, Vivette.** “Sideshow Response to Writing: An Inter/Active Revision Strategy for Teachers and Students.” *JFHAA Active and Interactive Teaching and Learning Guide*. Ed. Mervin E. Chisholm. Kingston, Jamaica: The JFHAA, The Public Affairs Section of the American Embassy & IDU, UWI, Mona, 2010. 22-30.
- \* **Stewart, Michele:** “Active Teaching and Learning Video: The Jigsaw Method” by the IDU, the Jamaica Fulbright-Humphrey Alumni Association and the Public Affairs Section of the American Embassy.

## Report on Summer Programme 2009 – 2010

All Units	No. of Students	Income	Expenditure	Profit
Grand Total	407	\$5,690,391.00	\$4,925,568.01	\$136,406.57

Despite the challenging economic climate, the students made every effort to participate in Summer school 2009-2010. However, there was a reduction in the number of students registering, which affected both the department’s income generation efforts and course offerings.

Ten courses from all three disciplines were offered: three Language Foundation (FOUN1001, FOUN1401 and FOUN1002), three

Linguistics (LING1401, LING1402 and LING2402) and four Philosophy (PHIL1001, PHIL2003, PHIL3018, and PHIL3510).

All the Foundation courses were offered face to face, with the exception of FOUN1002:UC10B. In addition, FOUN1001:FD10A was offered online. From the Linguistics section, only one (1) course (LING2402) was taught in collaboration with the Bachelor of Education (B.Ed.) Distance programme. Only five (5) of the Department's regular students registered for and did the course alongside the BEd Distance students.

## **PUBLIC SERVICE**

### **Dr. J. A. I. Bewaji**

- Member, UNESCO Jamaica National Bioethics Committee.

### **Dr. Karen Carpenter**

- Active member, Jamaican Psychology Society

### **Mrs. Keren Cumberbatch**

- Advisor, Jamaica Association for the Deaf Board Subcommittee on Education.

### **Dr. Silvia Kouwenberg**

- Board Member, Irish Town-Redlight-Middleton Citizens' Association.

### **Dr. Ingrid McLaren**

- Member, Review Committee, *Journal of Mixed Methods Research (JMMR)*, University of Nebraska, Lincoln, USA

### **Dr. Kathryn Shields Brodber**

- Convenor, CAPE Communications Studies, Caribbean Examinations Council
- Member, Society for Caribbean Linguistics
- Vice President, Rotary Club of North St. Catherine

**Dr. Michèle Stewart**

- Board Member, Holy Trinity High School
- Member, Board of Governors, The Catholic College of Mandeville
- Member, Board, The Roman Catholic Archdiocesan Education Board (AEB)
- Executive Committee Member, Society of Caribbean Linguistics
- External Examiner, Mico University College.

**Prizes Awarded:**

**Foundation Courses:**

Best Student in FD10A (English for Academic Purposes) ...	Karana Kenisha LATCHMAN
Best Student in FD14A (Writing in the Disciplines) ...	Radha KANNEGANTI
Best Student in UC10B (Language Argument) ...	Tsahai Tracey-Ann THOMAS

**Linguistics:**

Best Level-I Linguistics Student ...	Tinashae Yolande HINES
Best Level-II Formal Linguistics Student ...	Tina Samantha WHYTE
Best Level-II Non-Formal Linguistics Student ...	Bianca S. SAMUELS
Best Level-III Formal Linguistics Student ...	Rennae Jodian NICHOLS
Best Level-III Non-Formal Linguistics Student (TIE) ...	Carlene Alecia BRYAN Jessica Latoya FRANCIS
Best Graduating Student ...	Rennae Jodian NICHOLS

**Philosophy:**

Best Level-I Student Prize ...	Kerisha Maria Ann HOBSON
Best Level-II Student Prize ...	Dale Michael TUCKER
Best Level-III Student Prize (TIE) ...	Tara Nikita BLAKE Rosina Victoria CASSERLY
Best Graduating Student (TIE) ...	Tara Nikita BLAKE Rosina Victoria CASSERLY