

DEPARTMENT OF LANGUAGE, LINGUISTICS AND PHILOSOPHY



Dr Lawrence Ojo Bamikole, BA., MA., PhD, *O.A.U, Ile-Ife*.
Head of Department

WORK OF THE DEPARTMENT

The Department engaged in multiple activities during the period under review. In the area of research, the Department received an award from the Office of Graduate Studies and Research for “Outstanding Performance in the Development of Research Students”. This award was presented to the Head of Department at a ceremony on Thursday May 4, 2017. Two research students; Ms Kadian Walters and Mr Andre Bernard also received awards at the function. During the academic year, three research students in the Linguistics Section; Trecel Messam-Johnson, Nickesha Dawkins and Daidrah Smith successfully defended their PhD theses.

A Postgraduate Retreat was convened on Friday, February 17, 2017 to discuss the research programmes on offer. The Philosophy and Linguistics Sections submitted proposals to revise their programmes but some of the

proposed amendments were not approved, pending the submission of additional information. The Philosophy Section would be developing a Post Graduate Diploma in Philosophy. In an effort to showcase the research conducted by post graduate students, the Department hosted its Postgraduate Research Day on May 25, 2017.

The Department participated in the annual University Research Days, held on February 1–3, 2017 as follows: Ms Burnadette McPherson submitted a Poster presentation “Chat Bad, Chat Good: The Perception of Location in Jamaican Speech Communities”. Mr Andre Bernard’s paper on “Contextualizing Jamaican Twitter Discourse” and Dr Kadian Walters’ paper on “I got what I wanted but how did they make me feel? The Anatomy of Linguistic Discrimination in a Diglossic Situation” were published in the Research for Development 2017 Publication.

Two staff-student liaison meetings were hosted by the Department on March 2 and 30, 2017 which allowed students to express their views and concerns about the delivery of their respective courses. Dr Michele Kennedy, Mrs Ama Ababio and Dr Sandra McCalla coordinated a stress management workshop on Thursday March 16, 2017 under the theme, “The Silent GPA Killer: Stress”. The event was hosted by the LOUD and PHILSOC clubs which are attached to the Department.

The Department met with various high school students during the period under review including Maggotty High school on Tuesday, March 28, 2017 and participants in the MM Jamaica Mathematics Competition on Thursday, May 4, 2017. The Linguistics Section hosted ‘Linguistics Day’ with Ascot High School students on March 21, 2017. Under the leadership of Dr. Michele Kennedy, CAPE Communication students were facilitated in several lectures and LOUD members gave students a campus tour including a visit to the UWI museum.

The Department was selected to participate in the University Council of Jamaica (UCJ) Mid-Cycle Evaluation visit on April 3 and 4, 2017. Three members of the Department – Drs Kennedy, Milson-Whyte and McCalla participated in an interview with members of the team while Dr Bamikole joined other Heads of Department to make presentations to this group.

A delegation led by the Vice-Chancellor of the University of Lagos (UNILAG), visited the Department as part of the event that marked the signing of an MOU to establish an Institute of African and Diaspora Studies between UNILAG and the UWI on Tuesday, May 16, 2017. At the occasion, Drs Bamikole and Milson-Whyte made presentations about the structure and activities of the Department.

Within the English Language Section, Dr Ingrid McLaren – Associate Dean for Outreach in the Faculty was promoted to Senior Lecturer in May 2017. Additionally, seven Instructors within the Section received permanent contracts. The Section continued to promote the relatively new Minor in English Language Writing and Speech.

During the Society for Caribbean Linguistics Conference held at The UWI, Mona from 3–5 August 2016, Drs Caroline Dyche and Claudette Coote-Thompson participated in the “soft” launch of the “Caribbean Association for Tertiary-Level Practitioners of Academic Literacies” (CATALP), which Dr Dyche co-chairs. Dr Coote-Thompson attended the ICT in Education Conference 2016 at Moon Palace in Ocho Rios on October 27, 2016.

Mr Annife Campbell, Dr Vivette Milson-Whyte and Ms Sandra Minott attended the Writing Research Across Borders (WRAB) Conference held at Pontificia Universidad Javeriana, Bogotá in Colombia from February 15–19. Mrs Ornette Blair, Dr Vivette Milson-Whyte, Ms Dianne Madden and Mrs Margaret Newman attended the 68th Annual Convention of the Conference on College Composition and Communication (CCCC) from March 15–18 in Portland, Oregon. Dr Caroline Dyche presented two-hour Newstalk Radio ‘Public Speaking workshops’ on February 19 and 26 in support of the English Olympiad initiative in high schools in Jamaica.

Drs Ingrid McLaren and Caroline Dyche represented the Language Section at a Cross-Campus Meeting held in Barbados from April 24–26, 2017. At this meeting, a decision was taken to change the name of the Foundation Language Programme and to develop a programme in Academic Writing/Literacies. Mrs Margaret Newman successfully completed

a Certificate in English Language Teaching to Adults (CELTA) course, with emphasis in Teaching English as a Second Language. Dr Dyche participated in the Dream Jamaica workshop for high school students held at The UWI, Mona between July 2 and 25, 2017.

Dr Milson-Whyte's book *Academic Writing Instruction for Creole-Influenced Students* (UWI Press, 2015) was named as a finalist in the Education/Academic (Non-fiction) category of the 2017 Next Generation Indie Book Awards (NGIBA). For this award, she received a certificate and a silver medal. The book was among UWI Press's award-winning books, presented to the Minister of Education, Senator Ruel Reid in May 2017.

Within the Linguistics Section, Dr Kadian Walters along with the LING 3399 – Language Planning class coordinated and delivered the second staging of the Applied Linguistics Symposium under the theme “Linguistics Discrimination in Jamaica's Public Sector” on March 21, 2017. A Linguistics undergraduate conference, hosted by the LOUD Linguistics Club was held on April 14, 2017 under the theme “All Languages Matter”. The Linguistics Section participated in a Cross Campus Meeting on April 18–19, 2017 at the St Augustine Campus with counterparts across the three UWI campuses.

Dr Michele Kennedy and Dr Monica Taylor edited a Special Issue of the *Caribbean Journal of Education* in 2016 themed ‘Language, Linguistics and Philosophy in Research’ (Vol 38, 2).

Professor Silvia Kouwenberg continued to serve as Deputy Dean in charge of Undergraduate matters and Quality Assurance for the Faculty of Humanities and Education.

The Linguistics of UWIMONA on Display (LOUD) club's outreach program was launched in September 2016. Read ALOUD is a reading program for students in Grades 1–6 and is held every Thursday at 3:30 pm at the Hope Outreach Centre in August Town. Visiting Professor, Susanne Mühleisen of University of Bayreuth, Germany, held a public lecture on February 23, 2017 entitled “Gud Nyuuz fi Patwa? Bible translation in colonial and postcolonial contexts”.

The on-going project 'Professional Development of Primary School Teachers' (PDPST), jointly undertaken by Dr Michèle Kennedy, Professor Silvia Kouwenberg, and Dr Yewande Lewis-Fokum, empowers primary school teachers with the background knowledge and abilities to make their approaches to the teaching of English language and literacy appropriate to a predominantly Creole-speaking classroom, and thus obtain improved learning outcomes across the primary school curriculum.

The project represents a significant effort to reach out to the following stakeholders: primary school teachers, especially those teaching grades 1–4, Teachers' Colleges, especially with Primary Language Arts Curriculum and graduates of UWI programmes who have completed a combination of Linguistics and English Education courses at the undergraduate level, and who are currently in the school system as educators. A postgraduate course, LING6109 (Linguistics in Language Arts Education) was designed for the graduates which will provide the basis for their certification as PDPST trainers. The lecturers participated in the B.Ed. Curriculum Programme Review for Teachers' Colleges of Jamaica from May 29–31, 2017 and the suggestions for significant changes to the course 'Teaching Language Arts in the Primary School 1' were accepted by the Language Arts review team.

The Philosophy Section, in collaboration with the Indian High Commission held its annual Gandhi Day Celebrations on October 2, 2016 at the Faculty of Humanities and Education. The annual UWI/ UNESCO World Philosophy Day held on November 17, 2016 under the theme "Ethics as a Guide to Right Action: The Case of Doping", was deemed to be very successful by those who attended. A panel discussion was held with Dr Rachel Irvin, Mr Compton Rodney, Dr Sopie Turfus and Dr Sandra McCalla as panellists.

Professor Rakesh Mishra, the first Chair of Indology and Gandhian Studies attached to the Philosophy Section successfully completed his two-year tenure on July 31, 2017. Professor Mishra gave a lecture at the Department's Post Graduate Research Day 2017 on the topic "The Europeans and the Beginning of Indology". Professor Mishra also taught courses in Indian Philosophy during his tenure.

The Writing Centre offered twenty one (21) hours of individual coaching per week along with writing workshops to students on the Mona campus. In Semester II alone, over 100 students had registered for coaching, a record for the Centre. As a collaborated effort with the Main Library, three workshops were offered to students where they could consult with representatives from the Main Library. The Department is working on a long run proposal for approval by the UWI, which will transform the Writing Centre into a sustainable Centre that will provide services for both students and staff in their writing and research activities.

The IELTS Centre continued to carry out its key mandate of delivering tests at the Mona and Western Jamaica Campuses and during the period under review, there was an increase in the number of test takers. The search for a suitable building for IELTS continued and both the Principal and the Dean were made aware of this matter. The administrative staff at the Centre attended administrative training/updates in Costa Rica from May 22–28, 2017.

The Jamaican Language Unit (JLU) implemented the plans for the 21st Biennial Conference of the Society for Caribbean Linguistics from 2nd–5th August, 2016. From August, 2016 to present, the Unit continued the operations of Braadkyaas Jamiekan on Newstalk 93Fm, via twice daily newscasts in the Jamaican Language. The programming was uploaded daily on a free app available for Android and Apple users. Also, the Unit began broadcasting on Youtube the interview programme in the Jamaican Language, hosted by Carolyn Cooper, ‘Big Tingz a Gwaan’.

The Unit conducted a review of the Jamaican Language for Foreigners’ programme run by the Embassy of the USA for its volunteers in Jamaica, recommending improvements between August and December, 2017. From September, 2016 to the present, the Unit designed an intervention with Moneague College to prepare Early Childhood teachers for delivering bilingually, in English and Jamaican, as required by the Ministry of Education National Curriculum Guides. There was also work with the Open Campus on a Jamaican as a Foreign Language Course to be delivered in September, 2017.

The JLU oversaw between August and November 2016, the final stages of the introduction of the new, 37 Credit M.A. in the English Language and eventually its implementation in January, 2017. The Unit continued, funded by ICCLR, to document the oral traditions of Jamaican Maroons, via transcribing and translating where necessary, an archive of oral material, some of it provided by Nana Farika. The JLU provided support for the Writing Across the Curriculum group, and its activities associated with the publication of the Quality Education Forum journal, as an international peer reviewed journal. The Unit collaborated with the University of Cincinnati in the form of the ongoing Jamaican Child Language Acquisition project run by Dr. Karla Washington and her colleagues. Mr. Javier Vanegas, PhD student from Universidad Tecnologica de Pereira, Colombia interned at the JLU from June 15 to July 15.

PAPERS PRESENTED

- **Bamikole, L.O. and Forbes, M.** (2017) “The Phenomenon of Dreams in Caribbean Epistemology” Presented at the *Caribbean Philosophical Association Conference, Shifting the Geography of Reason XIV: Theorising Livity, Decolonizing Freedom* held at the Borough of Manhattan Community College (BMCC) in New York City, June 22–24, 2017. 15pp.
- **Bamikole, L.O.** (2017) “Creolizing Caribbean Aesthetics”, presented at *Cave Hill Philosophy Symposium-Conversations XII: Interrogating Caribbean Philosophical and Intellectual Traditions*, at the University of the West Indies, Cave Hill Campus, Barbados, April 19–21, 2017. 10pp.
- **Bewaji, J. A. I.** (2016) “A review of John Murungi’s *Introduction to African Philosophy of Law* in Author meet Readers Forum at the African Studies Association Conference in Washington DC, USA, December 1–3, 2017.
- **Bewaji, J. A. I.** (2016) “Parallel Epistemologies, Parallel Justice Systems” at the University of Ibadan, Ibadan, as part of the Carnegie/CODESRIA Fellowship to the University of Ibadan, Ibadan, Nigeria on August 17, 2016.

- **Dyche, Caroline** and **Claudette Coote-Thompson**, “Innovating in a University Academic Reading & Writing Course for ‘At Risk’ students: Making Sense of the Findings”. Paper presented at the Language Education Colloquium, of the 21st Biennial Conference of the Society for Caribbean Linguistics, UWI, Mona, August 2016.
- **Kennedy, Michèle, Silvia Kouwenberg** and Yewande Lewis-Fokum. “PDPST – Professional Development of Primary School Teachers.” Paper presented in the Colloquium on Literacy and Language Education in a Creole Context: Policy and Practice. *Society for Caribbean Linguistics 21st Biennial Conference*, UWI Mona, 2–5 August 2016. [Powerpoint Presentation]
- **Kouwenberg, Silvia**. “The strange absence of Amerindians in creole formation: the Berbice Dutch case.” Paper presented in the Society for Caribbean Linguistics 21st Biennial Conference, UWI Mona, 2–5 August 2016. [Powerpoint Presentation]
- **Kouwenberg, Silvia**. “Demographics and living conditions in early colonial Berbice and Essequibo and the emergence of Dutch Creoles.” History Seminar, Department of History & Archaeology at The UWI (Mona). February 10, 2017. [Powerpoint Presentation]
- Lewis-Fokum, Yewande, **Michèle Kennedy, Silvia Kouwenberg**. “The Professional Development of Primary School Teachers Project in Jamaica: Pockets of Change and Resistance.” Paper presented in the 66th Annual Conference of the Literacy Research Association ‘Mobilizing Literacy Research for Social Transformation’, November 30–December 3, 2016, Nashville, TN, USA. [Powerpoint Presentation]
- Lewis-Fokum, Yewande, **Michèle Kennedy, Silvia Kouwenberg**. “The Professional Development of Primary School Teachers Initiative: One way forward.” Paper presented at the International Conference on Urban Education on ‘Building and Sustaining Global Partnerships for Learning & Development’. November 3–5, 2016, San Juan, Puerto Rico, USA. [Powerpoint Presentation]
- **McCalla Sandra**, “Human Values in a Global Environment.” Paper to be presented at the Canadian American Conference for Academic Disciplines, McGill University, Montreal, May 30–June 2, 2017.

- **McLaren, Ingrid**, “Science Students’ Response to Academic Writing: Perceptions and Performance”, 8p, World Congress on Education, July 17–19, 2017, Dublin Ireland.
- **Milson-Whyte, Vivette**. “Cultivating Transnational Composition: Terms of Exchange in/for Capacity Building”. Paper presented at the 68th Annual Convention of the Conference on College Composition and Communication (CCCC), Portland, Oregon. March 2017. 25 slides.
- **Milson-Whyte, Vivette**, and **Annife Campbell**. “Dis/Connections in Students’ Perceptions/Expectations of Reading and Writing and their Achievements at the University Level”. Paper presented at the 4th Writing Research Across Borders (WRAB) Conference of the International Society for the Advancement of Writing Research (ISAWR), Pontificia Universidad Javeriana, Bogotá, Colombia. February 2017. 30 slides.

PUBLICATIONS

Books

- **Bewaji, John** (2016) “*The Rule of Law and Governance in Indigenous Yoruba Society – A Study in African Philosophy of Law*”. Lanham, Maryland, USA: Lexington.

Edited Books/Journals

- **Bewaji, John**, Kenneth Harrow, Eunice Omonzeji & Christopher Ukhun (2017) “*The Humanities and the Dynamics of African Culture in the 21st Century*”. London: Cambridge Cambridge Academic Scholars Publishers.
- **Bewaji, John (Ed.)**, *Caribbean Journal of Philosophy – CJP*, Vol. 3, Vol. 4, Vol. 5 and Vol. 6
- **Farquharson, Joseph T.** & Bettina Migge (eds.) 2017. *Pidgins and Creoles: Critical Concepts in linguistics*. 4 volumes. London: Routledge
- **Kennedy, Michele and Monica Taylor** (2016) *Caribbean Journal of*

Education. Special Issue themed ‘Language, Linguistics and Philosophy in Research’ Vol 38 (2).

Chapters In Books

- **Bamikole, L.O.** (2016) “Gbadegesin’s Critique of Work as A Curse” in Enoch Gbadegesin, Yunusa Salami & Kola Abimbola (eds) *Exploring the Ethics of Individualism and Communitarianism: Multidisciplinary Essays in Honour of Professor Segun Gbadegesin*, USA: Harvest Day Publication, pp.141–158.
- **Bewaji, J. A. I.** 2017. “The Humanities – The importance of Home-grown Stories”, in *UNESCO Courier*. July, 2017, pp. 42–45.
- **Bewaji, J. A. I., 2016.** “Dance – Aesthetics and Social Meaning” in Falola, Toyin and Akintunde Akinyemi (eds). *Encyclopedia of the Yoruba*. Pp. 80–81.
- **Bewaji, J. A. I., 2016.** “Gangs, Gangsters, and Gangsterism” in Falola, Toyin and Akintunde Akinyemi (eds). *Encyclopedia of the Yoruba*. Pp. 135–137.
- **Bewaji, J. A. I., 2016.** “Gossip and Rumor” in Falola, Toyin and Akintunde Akinyemi (eds). *Encyclopedia of the Yoruba*. Pp. 140–141.
- **Bewaji, J. A. I., 2016.** “Heritage, Cultural Preservation and Management” in Falola, Toyin and Akintunde Akinyemi (eds). *Encyclopedia of the Yoruba*. Pp. 149–149.
- **Kouwenberg, Silvia.** 2017. “The sociohistorical matrix of creolization and the role children played in this process”. In *Language Contact in Africa and the African Diaspora in the Americas. In Honor of John V. Singler [Creole Language Library 53]*, eds. C Cutler, Z Vrzić, P Angermeyer, pp. 79–99. Amsterdam/ Philadelphia: John Benjamins.
- **Farquharson, Joseph T. & Bettina Migge.** 2017a. Introduction: Pidgin and Creole genesis and typology. In Joseph T. Farquharson & Bettina Migge (eds.), *Pidgins and Creoles: Critical concepts in linguistics 1: Pidgin and Creole genesis and typology 1*, 1–29. London: Routledge.
- **Farquharson, Joseph T. & Bettina Migge.** 2017b. Introduction: Sociolinguistics and/of Pidgins and Creoles. In Joseph T. Farquharson

& Bettina Migge (eds.), *Pidgins and Creoles: Critical concepts in linguistics 3: Sociolinguistics and/of Pidgins and Creoles*, 1–12. London: Routledge.

Farquharson, Joseph T. & Bettina Migge. 2017c. Introduction: Pidgins and Creoles and applied linguistics. In Joseph T. Farquharson & Bettina Migge (eds.), *Pidgins and Creoles: Critical concepts in linguistics 4: Pidgins and Creoles and applied linguistics*, 1–11. London: Routledge.

Refereed Journal Articles

- **Bamikole, L.O.** (2016) “Bob Marley’s Music and Liberation Theology”, *Caribbean Journal of Education*, Vol. 38, No. 2, pp. 43–67.
- **Bamikole, L.O.** (2016) “ The Identity of the African Woman in Shola-Allyson Obaniyi’s Obinrin Ni Mi” *Journal of the Yoruba Studies Association of Nigeria*, Vol. 8, No. 2, pp.112–137. (www.ysan.org)
- **Bamikole, L.O.** (2016) “National Identity in the Multicultural State” *Journal of General Philosophy (J Philo)*, Vol. 2, No. 2, pp. 1–11. <http://dl6.globalstf.org/index.php/jphilo/article/view/1804/1918>
- **Cumberbatch, Keren** and Thaon Jones. “Use of Jamaican Sign Language in the provision of dental health care”. *Community Dental Health Journal*. 2017 (34) 72–76.
- **Farquharson, Joseph T.** 2017. Linguistic ideologies and the historical development of language use patterns in Jamaican music. *Language & Communication* 52. 7–18.
- **Jones, Carmeneta V.** (2016). “Planting the ‘Write’ Seeds; Nurturing Budding Doctor-writers”. *Caribbean Journal of Education* Vol 38 (2): 68–96.
- Jones, Thaon and **Keren Cumberbatch**. “Sign language in dental education – A new nexus”. *European Journal of Dental Education*. 2017. (00) 1–8. DOI: 10.1111/eje.12285.
- **Kennedy, Michele** (2016) “Systematicity in the acquisition of determination by three-year old Jamaican children. Implications for

Language Education.” *Caribbean Journal of Education* Vol 38 (2): 18–42. [article in Department’s Special Issue]

- Rajendra Santosh, Arvind, **Keren Cumberbatch** and Thaon Jones. “Post-Glossectomy in Lingual Carcinomas: A Scope for Sign Language in Rehabilitation.” *Contemporary Oncology*. 2017. 21 (2) 123–130.
- Riley, Mortilaine, Livingston White, Winklet Gallimore, Thaon Jones, Andrea McPherson and **Keren Cumberbatch**. “Learning is Just a Click Away: A Case Study on the Introductory Use of Student Response Systems (‘Clickers’) in Higher Education”. *Caribbean Journal of Education*. 39 (1 & 2).
- **Taylor, Monica** (2016) “Writing opens the door: a survey of the role and status of writing in the Jamaican workplace.” *Caribbean Journal of Education*, Vol 38 (2) pp. 97–133
- **Walters, Kadian**. (2016). “Andastan Mi No Man: Removing Language Barriers in Jamaica’s Legal System” *Sargasso: Journal of Caribbean Literature, Language, & Culture*. Vol 2. 33–42
- **Walters, Kadian**. (2017). “Language Teacher or Service Representatives? The Corrective Conversational Practices of Customer Service Representatives in Jamaica’s Public Entities”. *The Caribbean Journal of Education (Special Edition)* Vol 38 (2):1–17

Non-Refereed Research Based/Scholarly Publications

- Journal Op-Ed Article **Milson-Whyte, Vivette**. “Author’s Response: Launch of Academic Writing Instruction for Creole-Influenced Students”. *Caribbean Journal of Education*. 38.2 (2016). 134–143.

INCOME GENERATION

The income generating arms of the Department include: the Writing Centre, the IELTS Centre, the MA English Language programme, the ELPTU and Summer School. The Jamaican Language Unit (JLU) continued to provide printing services to the staff and students mainly in the Department.

PUBLIC SERVICE

- **Professor John Bewaji** served as the Carnegie/ Visiting CODESRIA Fellow at the University of Ibadan, Nigeria from June to August, 2017. He served as the Academic Coordinator for the Regional Humanities Symposium from June 28–30, 2017 at the UWI, Mona. **Professor Bewaji** is a Member of the Steering Committee of the Global Summit on Bioethics from 2015–2018 and Chairman of the National Bioethics Committee of Jamaica (NBCJ-UNESCO).
- **Dr Ingrid McLaren** conducted a presentation on “Teaching Strategies for 21st Century” at the YWCA School Leavers’ Institute Teachers’ Workshop on Tuesday August 30, 2016.
- **Dr Kadian Walters** did a Motivational Speech on Girls’ Day with the theme ‘Living on Purpose’ at St. Catherine High School on February 1, 2017. She facilitated a Vision Board Workshop at the Young Women’s Summit “From Dream Girls to Leading Ladies” at Ardenne High School on August 19, 2017.
- **Dr Vivette Milson-Whyte** is a member of the Conference on College Composition and Communication (CCCC) Committee on Globalization of Post Secondary Writing Instruction and Research. She is a Member of the Board of Directors of the Teachers Service Commission, The Ministry of Education, Youth & Information. Dr Joseph Farquharson served as Officer-at-Large for the Society for Pidgin and Creole Linguistics and Publications Officer for Society for Caribbean Linguistics.
- **Dr Michele Kennedy** has served as Chairman of Board of Governors at St Michael’s Theological College since November 2015. Since 2009, she has served on the Selection Committee for Scholarships for Tertiary Education for the Percy and Alice Chang Education Foundation and she is Chairman of the Board since July 2016.

STUDENTS

Prizes awarded:

Foundation and Language courses:

- Best Student in FOUN 1012 – Tasheika Kelly
- Best Student in FOUN 1014 – Xaundre Mohansingh
- Best Student in FOUN 1002 (Language Argument) – Russell Green
- Best Student in LANG3001 – The Art of Public Speaking – Kathryn Edwards

Linguistics

- Best Level-I Student – Amanda Gooden
- Level-II Theory Student – Chevaughn Swaby
- Level-III Theory Student – Georgette Mighty

Philosophy

- Best Level III Student – Randy Davidson

The *John Reinecke Prize* for Best Pure Linguistics Graduating Major-
Peta-Gaye Williams

First Class Awardees

Peta-Gaye Williams

Randy Davidson