

DEPARTMENT OF LANGUAGE, LINGUISTICS AND PHILOSOPHY

Hubert St. Laurent Devonish, BA Guy, DPhil York, UK
– Head of Department

WORK OF THE DEPARTMENT

The department began the 2006-2007 academic year with a range of ongoing programmes and activities.

Learning and Teaching – Undergraduate

During the year, the department focused on ensuring the smooth introduction of the Diploma and Major in Sign Language Interpreting.

The department has sought through field trips, both within Jamaica and within the rest of the Caribbean, to integrate the classroom learning experience into the real world. Some 60 students went on field trips to Guyana, Curacao and Suriname.

In response to the report of the Linguistics Review of 2006, the department took measures to deal with two sets of complaints – of the students that they were lost without academic guidance when doing the programme and not sure what to do with their Linguistics once they had graduated and of the academic staff that students completed their programmes without the requisite analytical skills. These issues were addressed by a series of Thursday afternoon seminars, run by Dr. Michèle Stewart.

In the area of Philosophy, even though very large numbers of students register for Philosophy courses, the number of majors in any year is a mere handful. This is one of the issues which need to be tackled, notably by an outreach activity to students applying to the university, paralleling the one which has been developed for Linguistics.

The Writing Across the Curriculum Project, with finance coming from the Campus Finance Committee, has been developed to focus on the



English Language writing. This area represents the bulk of the teaching within the department. The project is designed to create collaboration between the teachers of English Language within the department and the teachers of the specific academic disciplines within the university. This pilot project is focusing on the Faculty of Pure and Applied Sciences and involves having the teachers in those disciplines develop techniques for encouraging and reinforcing good English Language writing practices and skills, as relevant to the particular disciplines.

The department currently employs large numbers of students to help carry out routine administrative duties in the department, and to assist with the range of research projects taking place.

There has been a move in the 2006-7 year to formalize the relationship between the department and its student employees through:

- a series of training workshops related to work place related skills,
- the presentation of certificates to student workers, and
- the creation of a category called Intern, (Student and Linguistics respectively) for the administrative student workers and those assisting with research and outreach in Linguistics, and
- the development of a manual for student workers.

For the coming academic year, the department will need to do the following:

- Identify further funding for field trips, both for Linguistics and for Philosophy, and routinise the process for organizing same.
- Institutionalize and further diversify the student seminars which were pioneered this year.
- Have tight management processes for the body of student workers employed to the department.
- As the stellar event of the year, mount, in collaboration with Linguistics on the other campuses of UWI, and the Society for Caribbean Linguistics, the Caribbean Summer Institute for Linguistics.

- The department will move, in the new academic year, to help the academic staff in the Faculty of Pure and Applied Sciences to implement within the Writing Across the Curriculum Project, the agreed measures to improve and enhance English Language skills, as well as research the impact which these measures are having. The project is conceived of as involving, at its core, institutional research. The interventions which prove to be successful would be recommended for implementation across the campus.
- Aggressively market the Minor in Public Service Interpreting (Jamaican & English) and have a diploma/certificate programme approved.
- Examine the feasibility of introducing the newly approved Special in Speech and Language Pathology.

Learning and Teaching – Postgraduate

The department has a large cohort, approximately 17, of full time research students in Linguistics and in Philosophy. These are funded in the main via the system of Departmental Awards. The challenges facing these are the lack of space to accommodate these students. The room which the Philosophy graduate students and part time lecturers occupied eventually had to be given up under the pressure of the need to accommodate full time Lecturers in Philosophy. In the case of the Linguistics graduate research students, they have been confined to a small room with little in the way of facilitates to accommodate their research activity. The other challenge is the slow throughput of the graduate students. The department launched a programme to push the existing students through. This has been through the following:

- an organized series of research seminars covering all the areas and stages of preparing and writing up research,
- the reduction of teaching loads of departmental awardees to no more than five (5) hours per week
- the full relief from teaching for the year for some of the students who should be near to completion assistance with departmental funds to attend overseas conferences and to visit overseas universities to work with specialists in their areas, and
- financial assistance to graduate students to attend the Biennial Linguistics Society of America Summer Institute to be held at

Stanford University in July, 2007. (A record of 13 graduate students from Mona were present).

The programme for the coming year would seek to:

- Improve the physical facilities available to graduate students.
- Intensify the efforts to support the graduate students in completing their theses, with a target of 4 completions by the end of 2007-8, mainly through a mentoring and peer group support system to be introduced in September 2007.
- Organise the incoming batch of graduate research students to relieve them of any teaching responsibilities for the first year, while ensuring, through a strict department wide system of oversight, that in addition to the successful completion of their course work, they have, by the end of the year, produced a complete and fully viable research proposal.
- Reintroduce a structured programme for training graduate students in the principles and practices of teaching at the tertiary level.

Postgraduate Research Day:

Our Postgraduate Research Day was held on 15th May, 2007. It was coordinated on behalf of the department, by the Jamaica Language Unit. Some 15 papers were presented by graduate students in Philosophy, English Language and Linguistics.

Research

The Jamaican Language Unit

In the area of research in Language and Linguistics, the Jamaican Language Unit (JLU), hopefully with the add-on title of Caribbean Language Research Unit, has been identified to oversee and help organize the research activities of these two sections the department. The JLU currently is involved in several research projects, some funded and some not. In addition, funds for research are being raised through the income generating Master of Arts in English Language, taught by the department, and managed by the JLU. Cross disciplinary collaborative research is taking place with Psychology and Neurology, in particular.

Centre for Ethics

It is intended that the Centre for Ethics will perform for Philosophy the role which the JLU performs for the other two disciplines within the department. The department is, in response to recommendations from the Faculty, in the process of reformulating the proposal with a view to having the centre officially established in the course of the new academic year.

SPECIAL EVENTS

Caribbean Philosophical Association (CPA) Conference

The department in collaboration with the Institute of Caribbean Studies and the Centre for Caribbean Thought, hosted the 4th Annual Caribbean Philosophical Association (CPA) Conference, UWI, Mona Campus from June 27-29, 2007; under the theme: "Shifting the Geography of Reason IV: Intellectual Movement." The conference focused on the broad impact of the rise of Africana and other 'third world' philosophies from geographical notions, metaphors, and assumptions that have long been associated with modern concepts of philosophical reason.

Administration

The Human Resources section was asked to work with the department in restructuring the entire administrative process within the department. In addition, a reorganizing of the record keeping within the department is in train, under the guidance of the Archives and Records Management office of the university. The department has, in the meantime, taken a decision to focus on Customer Service. Measures are being put in place to have the Customer Service survey which was done for all departments, done for our department during Summer School 2007, with a view to seeing how the measures which have been introduced are working.

Funding

The department approached the UWI Endowment Fund with a series of project proposals for funding. The department has, in addition, on its own over the past year and a half, developed a substantial Endowment Fund with the UWI Endowment Fund, designed specifically to fund research in the department. The intention is to continue aggressively with the income generating activities of the department with a view to

making further substantial deposits into that fund. The ultimate aim is to develop the JLU/Caribbean Language Research Unit into a substantial research entity which would both support and promote research work at the undergraduate, graduate and academic staff levels within the department.

In addition, the department has received funds from the university to extend the Writing Centre so that it can expand its services to the university. The department will, in the new academic year, seek to have all the steps taken to have the construction take place with the minimum disruption to the rest of the faculty.

Academic Visitors

In November 2006, the internationally distinguished Professor Lewis R. Gordon was Visiting Professor to the Department and taught the course, PH60F – Advanced Social and Political Philosophy, in our Philosophy Graduate Programme.

For the period January to July 2007, Dr. Jo-Anne Ferreira, lecturer in Linguistics at the University of the West Indies, St. Augustine Campus, joined the department as a Visiting Research Fellow.

On January 13 and 14, 2007, renowned Writing Across the Curriculum practitioner and trainer, Chris Anson, Professor of English and Director of the Campus Writing and Speaking Programme of the North Carolina State University, conducted two Writing Across the Curriculum Training Workshops for staff members of the Faculty of Pure and Applied Sciences and those in the English Language Section of the Department of Language, Linguistics and Philosophy.

Summer School

The summer programme continues to be a major source of income for the Department. The 2006-2007 Summer programme had a total of 22 courses from all three disciplines.

SUMMER COURSES – All Sections

All Section:	Number of Students	Income	Expenditure	Profit
Grand Total	684	\$10,045,926.00	\$8,570,631.97	\$1,475,294.07

Overall Teaching Achievements

ASSESSMENT	SEMESTER I	SEMESTER II	SEMESTER III
Lecturers' Mean Score	4.24	4.17	4.5
Courses' Mean Score	3.85	3.84	4.1

Per Capita Publications

Number of academic staff at Assistant Lecturer and above = 12
Total Number of articles (counting 1 book as 5 articles) = 19
Per capita articles = 1.65.

SELF SUSTAINING/INCOME GENERATING UNITS

The Jamaica Language Unit (JLU)

The Digital Archive of Caribbean Language: The JLU launched its Multimedia Archive of Caribbean Language Data which now holds 200 different items of Caribbean language data, audio and video, converted into digital format. This archive is being developed for research purposes and as a support for the Caribbean Indigenous and Endangered Languages (CIEL) Website. The holdings now include material in at least 10 Caribbean languages, including Saramaccan, Arawak, Carib, Garifuna, and Trinidad French Creole.

Technical Word list of Legal Terminology: The word list of legal terminology in Jamaican, funded by a grant from Carreras Ltd., has been completed and is to be used with the DPSI programme mentioned earlier. Mr. Clive Forrester - deposited over 20 tapes of court room discourse with the JLU for archiving and has agreed to collaborate in writing and publication of the recorded materials.

Jamaican Sign Language Project & Country Sign Project: A small grant EURO £985 was received by a member of the department, Ms. Keren Niles, from the Max Planck Institute for Psycholinguistics at Nijmegen, the Netherlands, for preliminary research into the structure and usage of Country Sign Language, associated with deaf communities in St. Elizabeth, Jamaica.

Bilingual Education Project (BEP): The 2006-2007 year, the penultimate year of this three-year project in the use of Jamaican and English in primary education, saw the development of a Grade 3 Assessment Test in Jamaican for the project school. The project class

was tested in both Jamaican and English for purposes of comparison with non-project groups.

International Corpus of English (ICE) Project: The JLU, in collaboration with Dr. Michele Stewart and her MA in the English Language class, was instrumental in the collection of the final set of oral data needed for the Jamaican English corpus of the International Corpus of English (ICE) Project. The ICE (Jamaica) Project is being conducted in collaboration with the Department of English, University of Freiburg, Germany.

Courses in the Jamaican Language: The Unit has run a one-day Writing Jamaican course in collaboration with Jamaica 2K at City College Birmingham. A total of eight participants visited from the United Kingdom to complete the training in the Cassidy writing system for the Jamaican language.

The English Language Proficiency Test Unit (ELPTU): This section, in consultation with the English Language sections across the university, is developing a single English Language Proficiency Test to be used across all the campuses of the University of the West Indies.

Seven sittings of the English Language Proficiency Test (ELPT) were held in August, September and December 2006, and in February, March, April and July 2007.

During the 2006-7 year, the ELPTU offered the UC010 'Fundamentals of English' course to 475 students as part of the process of preparing them for the ELPT. A number of these students were repeat students.

Most Pressing Challenges: Increasing the accessibility of the UC010 course to students who increasingly have financial constraints and looking at ways of improving the effectiveness of the UC010 course; and increasing the frequency of the proficiency tests.

PAPERS PRESENTED

Professor Mervyn Alleyne

- "Gender Bias in Caribbean language and society". 9th Annual "Islands-in-Between" Conference, St. Vincent. November 2006.

- “The ‘Creole’ concept in Culture Studies”. Culture Studies Visiting Lecturer Seminar Series. UWI, Cave Hill. March 2007.
- “The Humanities, now!” Humanities Scholar Lecture, Humanities Week, UWI, Cave Hill; March 2007.

Dr. Lawrence Bamikole

- “The Concept of Dread in Kierkegaard and Rastafari.: Psychology for Social Action” 13th Annual Psychology Conference, Psychology Unit, UWI, Mona, February 2007. (25 pps)
- “The Dialectics of Iwa and Ewa in Yoruba Aesthetics: Implications for Political Leadership in Africa” 13th Conference of International Society for African Philosophy and Studies, Rhodes University, Grahamstown, South Africa April, 2007. (28 pps)

Dr. J. A. I. Bewaji

- “Art and Consciousness – future pasts and past futures of identity crises”. 4th Caribbean Philosophical Association Conference, UWI, Mona, Jamaica. June 2007. (25 pps)
- “Aesthetics of Language in Leadership Politics of Nigeria and Jamaica in Post-independence era” 3rd Annual Conference of Caribbean Philosophical Association, University of Quebec, Canada, August 2006. (27 pps)
- “Bridging the Ethical Gap in Politics – Implications of Walter Rodney’s Intellectual Heritage for Africana Leadership”. Walter Rodney Lecture, Institute of Caribbean Studies and Reggae Studies Unit, UWI, Mona Campus. October 2006. (29 pps)

Mrs. Ornette Blair

- “Re-presenting Practical Methodologies for the teaching of English to Creole speakers at the tertiary level.” Conference on College Composition and Communication, Hilton New York, March 2007. (10 pps)

Dr. Karen Carpenter

- “Women who have sex with women: A Psychosocial Approach”. Annual Sexuality Seminar, Department of Sociology, Psychology and Social Work, UWI, Mona, April 2006.
- “Shifting Identities, Women who have sex with women in Jamaica”. Caribbean Philosophical Association, Conference: Shifting the Geography of Reason. UWI, Mona. August 2006. (20 pps)
- “Women Who Have Sex with Women: HIV/AIDS and Concerns in Jamaica”. Sexual and Reproductive Health Conference, Kingston Jamaica. October 2007. (14 pps)
- “Improving Literacy in a Creole Language Situation: The Bilingual Education Project”. Pan African Summit, Jamaica, 2007. July 2007.
- “Human Sexuality”. Fertility Management Unit, UWI, Mona. July 2007.

Mrs. Caroline Dyche

- “English Language Education Policy in a Multilayered Reality: A UWI Case Study.” University of Oxford, October 2006. (29 pps)

Mr. Joseph T. Farquharson

- “The Bantu Lexicon in Jamaican Creole: New Findings and Implications”. Society for Caribbean Linguistics, Dominica, August 2006.
- “The Bantoid Lexicon in Jamaican Creole: New Findings and Implications”. School of Irish, Celtic Studies, Irish Folklore and Linguistics, University College Dublin, November 2006.
- “Revisiting the Cultural Matrix of Jamaican Creolisation”. Joint Summer Meeting of the SPCL and the ACBLPE, Amsterdam, June 2007.
- “Stab up de meat: Violence, Sex and Sexuality in Jamaican Dancehall Culture”. University of Hannover, July 2007.

Dr. Jo-Anne S. Ferreira

- “Behind the Scenes: The Madeiran Contribution to the Culture and Society of Trinidad & Tobago.” Conference of the Caribbean Studies Association (CSA), Salvador da Bahia, Brazil, May to June 2007. (20 pps)
- “The Portuguese Presence in the South-Eastern Caribbean and Guyana.” CECAB (Centro de Estudos do Caribe no Brasil) and the Department of History, Universidade Federal de Goiás, Brazil (UFG), May 2007.
- “An Overview of the History of Portuguese Immigration and Culture in the (Anglophone) Eastern Caribbean.” 9th Biennial Conference of the Islands-in-Between, St. Vincent, November 2006. (15 pps)
- “Patuá in Paria: French-lexicon Creole in the Greater Caribbean.” 16th Biennial Conference of the Society for Caribbean Linguistics (SCL), Dominica, 2 to 6 August 2006. (20 pps)

Dr. O. G. Harry

- “Tone in genitive constructions in Kalabari-Ijo”, 5th World Congress on African Linguistics, University of Addis Ababa Ethiopia, August 2006.
- (with Prof. W. Wariboko). “Ijo Visibility in the Caribbean New World Diaspora” UWI, Mona, January 2007.

Dr. Silvia Kouwenberg

- “The formative period of Jamaican Creole.” Joint SPCL & ACBLPE Summer Meeting. University of Amsterdam, June 2007.
- “Taino’s affiliations with mainland Arawak.” XXII Congress of the International Association for Caribbean Archaeology, Kingston, Jamaica July 2007.
- “Bare Nouns in Berbice Dutch.” UWI Linguistics cross-campus colloquium, St. Augustine, December 2006.
- “Africans in early English Jamaica: the Akan-Dominance Myth.” LSA Institute Workshop, Stanford University, July 2007.

Mrs. Vivette Milson-Whyte

- “Multilingualism, or Compelling English to Hear the Silence(d)?” 58th Annual Conference on College Composition and Communication Convention. New York, March 2007. (15 pps)
- “Why Won’t These Tags Stick?: ‘Natural’ and Imposed Identities.” New Directions in Critical Theory Conference, The University of Arizona, Tucson, March 2007. (6 pps.)
- “Linguistic Diversity in College Composition Classes: Some Pedagogical Ramifications.” 60th Rocky Mountain Modern Language Association Convention, Tucson, Arizona, October 2006. (15 pps)

Miss Schontal Moore

- “Jamaican and/or English: The Local and the Global in Jamaican Language Polemics”. Canadian Association of Latin American & Caribbean Studies, Calgary, September 2006. (15 pps)
- “Technological Intervention: Facilitating First and Second Language Literacy in the Composition Classroom”, University of Havana, Cuba, December 2006. (14 pps)
- “Multimedia as Mirror: Contrastive Analysis in the Second Language College Composition Classroom”. Conference on College Composition and Communication, New York, March 2007. (15 pps)
- “Teaching in Virtual Space: Examining Students’ Motivation, Attitude and Performance in Web-Based English for Academic Purposes.” Cultural Studies Association Conference, Salvador da Bahia, Brazil, June 2007. (14 pps)
- “Using Interactive Web-based Multimedia and Contrastive Analysis to Teach Jamaican Creole and Standard Jamaican English”. Cultural Studies Association Conference, Salvador da Bahia, Brazil, June 2007. (14 pps)

Mrs. Marilyn Ricketts

- “Re-presenting Identities: Converging Englishes in the Jamaican Classroom,” 4C’s Conference in New York, March 2007. (12 pps)

Miss Nicole Scott

- “Definiteness in Trinidad French-Lexicon Creole” 16th Biennial Conference of the Society for Caribbean Linguistics, Fort Young Hotel, Roseau, Dominica, August 2006. (20 pps)

Mr. Keino T. St. P. Senior

- “Plato Allegory of the Cave and theory of Forms: A contemporary View. Caribbean Philosophical Association Conference (CPA), UWI, Mona. June 2007. (20 pps)
- “Abortion: Moral or Immoral. Sexual and Reproductive Health Conference, Advance training and Research in Fertility Management Unit, UWI, Mona. October 2006. (16 pps)
- “The development of genetically engineering human beings for reproductive cloning” 8th Salises Conference, Trinidad and Tobago. March 2007, (17 pps)
- “Cock Rule hen inna Jamrock: female sexuality is controlled by men.” Caribbean Studies Association (CSA) Conference. Salvador da Bahia Brazil. May 28 to June 2007. (22 pps)

Dr. Kathryn Shields-Brodber

- “Controlling Language, Fuelling Conflict in Jamaica” 16th Biennial Conference of the Society for Caribbean Linguistics, Fort Young Hotel, Roseau, Dominica, August 2006. (10 pps)
- “Defining teachers’ language awareness needs for TESORV” A Tribute to Professor Dennis Craig, UWI Mona, November 2006. (5 pps)
- “Acts of (non)-identity in verbal domestic disputes in Jamaica” Linguistics Society of America Institute Workshop, Stanford University, USA., July 2007. (13 pps)

Dr. Michéle Stewart

- “Number marking and the status of postnominal dem in Jamaican Creole.” Society for Caribbean Linguistics (SCL),

Dominica, August 2006, (15 pps) Read by Pauline Christie, in absentia.

Dr. Monica Taylor,

- “Teaching and learning in Jamaican (Creole): A Phenomenological Account,” 16th Biennial Conference of the Society for Caribbean Linguistics, Roseau, Dominica, August 2006. (22 pps)
- “Verbal interaction in a bilingual classroom,” 16th Biennial Conference of the Society for Caribbean Linguistics held in Roseau, Dominica August 2006. (23 pps)

Miss Kadian Walters

- “The haves and the have nots: An analysis of the Possessive Function of Attributive and Privative affixes in Arawak,” 16th Biennial Conference of the Society for Caribbean Linguistics, Fort Young Hotel, Roseau, Dominica, August 2006. (10 pps)

Mr. Harvey Willis

- “Postcolonial Redress – A Philosophical Perspective on Poverty in Third World States.” Caribbean Philosophical Association (CPA) Fourth Annual Meeting UWI, Mona, June 2007. (12 pps)

PUBLICATIONS

Books & Monographs

Dr. John A. I. Bewaji

- * An Introduction to the Theory of Knowledge – a pluricultural approach. Ibadan, Nigeria: Hope Publications Ltd. 482 pages. ISBN: 978-8080-32-4. July 2007.

Professor Hubert Devonish

- * Language and Liberation: Creole Language Politics in the Caribbean, [New Expanded Edition with new updating chapter, pp. 158-241] Arawak Press: Jamaica, 2007, (272 pps).

Articles in Peer Refereed Books:

Profesor Mervyn Alleyne

- * (with Nicholas Faraclas et al). Context – the Complexity that really matters: The role of political economy in Creole genesis, in Deconstructing Creole, ed. U. Ansaldo. Amsterdam: John Benjamins, 2007. (pps 5-36).

Dr. Lawrence Bamikole

- * Culture and Development in Africa in Temisan Ebijuwa (ed.) Philosophy and Social Change Ibadan: Hope Publication. (pp. 23-42) 2007.

Dr. John A. I. Bewaji

- * Culture, Poverty and Civil Society: A Critical Analysis of Leadership in Africa and Its Diaspora. In Akinrinade, Sola et al. eds. The Humanities, Nationalism and Democracy. Ile-Ife, Nigeria: Faculty of Arts, Obafemi Awolowo University, Nigeria. pp. 54-86, 2006.

Professor Hubert Devonish

- * “Speaking the Caribbean: Turning talk into language in the Anglophone Caribbean” in Stierstorfer Klaus Reading the Caribbean Approaches to Anglophone Caribbean Literature and Culture, Universitatverknng Winter Heidleberg 2007, pp. 165-188;

Dr. Jo-Anne S. Ferreira

- * (with Mervyn C. Alleyne). Comparative Perspectives on the Origins, Development and Structure of Amazonian (Kariþúna) French Creole. Synchronic and Diachronic Perspectives on Contact Languages, ed. by Magnus Huber and Viveka Velupillai (Creole Language Library Series 32). Amsterdam: John Benjamins, 2007. pp. 297-326.
http://www.benjamins.com/cgi-bin/t_authorview.cgi?author=3706

Mr. Farquharson, Joseph T.

- * Creole morphology revisited In Deconstructing Creole. Umberto Ansaldo, Stephen Mathews, and Lisa Lim (eds.) [TSL 73] Amsterdam: John Benjamins Publishing Company, March 2007, 21-37

Dr. Silvia Kouwenberg

- * L1 transfer and the cut off point for L2 acquisition processes in creole formation, in L2 Acquisition and Creole Genesis: Dialogues, ed. by Claire Lefebvre, Lydia White & Christine Jourdan. Amsterdam: John Benjamins, 2006, 205-219.

Dr. Kathryn Shields-Brodber

- * Is the Pain in Your Belly Bottom? Extending the Boundaries of Jamaican Creole to Non-Native Users, in Hazel Simmons-McDonald & Ian Robertson (eds.) Extending the Boundaries of Caribbean Creole Languages, Mona, Jamaica: UWI Press, 2006, pp. 188-210.

Refereed Journal Articles

Dr. John A. I. Bewaji

- * "Human Rights: a Philosophical Analysis of Yoruba Conceptions" in *The Cambrian Law Review*. Vol. 37, pp. 49-72. 2006.
- * "World Religions and the new African Union - A Critical Interrogation or A Prolegomenon to an Economics of Religion" in *Scriptura – International Journal of Bible, Religion and Theology in Southern Africa*. No. 2. pp. 145-166. 2006.

Dr. Karen Carpenter

- * [co-authored with Professor Hubert Devonish], "Full Bilingual Education in a Creole Situation: The Jamaican Bilingual Primary Education Project. Society for Caribbean Linguistics, Occasional Paper No. 35, February, 2007, 48 pages.
- * (with Johnson, J.) "Home School Relationships". *Caribbean Journal of Education* 28 (September 2006, published May 2007). 163-186.

Professor Hubert Devonish

- * (with Karen Carpenter), 'Towards full bilingual education: The Jamaican Bilingual Primary Education Project', in *Social and Economic Studies*, Vol. 56, Nos. 1&2, June, 2007, pp. 277-303.

Dr. Jo-Anne S. Ferreira.

- * "Portuguese Migration to Guyana, St. Vincent, Antigua and Trinidad: A Comparative Overview." *Portuguese Studies Review*, 14:2 (2007) (special edition on Portuguese Migrations in Comparison: Historical Patterns and Transnational Communities," ed. by Marcelo Borges, History, Dickinson College).

Dr. Silvia Kouwenberg

- * "The prosody-syntax interface and the status of pronouns in Papiamentu". *Journal of Portuguese Linguistics* 5/ 6 (2006): 203-225.

Dr. Earl McKenzie

- * "Hurricane Story." *The Caribbean Writer*. Vol 21, Summer 2007.
- * "The Cultural Importance of Edna Manley's Art." *Caribbean Quarterly* Vol. 52, No. 4, December 2006.

Mrs. Vivette Milson-Whyte

- * "A Comparison of the Structural Composition of the Auxiliary in Standard American English and in Jamaican Creole." *Arizona Working Papers in Second Language Acquisition and Teaching (SLAT)*. 13 (2006): 93-116. <<http://w3.coh.arizona.edu/awp>>

Other peer reviewed publications

Dr. John A. I. Bewaji

- * "Property Rights, Knowledge, Research, Ethics and Risk" *Proceedings of the 2nd Annual University of the West Indies, Mona Campus Research Ethics Conference, Mona, Jamaica (CDROM publication)*. 2006.

Professor Hubert Devonish

- * [co-authored with Karen Carpenter], "Full Bilingual Education in a Creole Situation: The Jamaican Bilingual Primary Education Project. *Society for Caribbean Linguistics, Occasional Paper No.35* , February, 2007, 48 pages.

Mrs. Vivette Milson-Whyte

- * “A Review of On a Scale: A Social History of Writing Assessment in America” *Pedagogies: An International Journal* 2 (2007): 121-24. <<http://www.leaonline.com/loi/ped>>

Non-refereed

Dr. Earl McKenzie

- * “A Philosopher Who Also Writes and Paints”; two poems, “The Poincianna Bough” and “A Discovery of Mangoes”; and ten paintings: ‘Country View’ (cover), ‘Coconut Melody’, ‘Moonlit Palm’, ‘Waving Coconut Palm’, ‘Falling Coconut’, ‘Coconut Patterns Etched in the Blue of Night’, ‘Monument’, ‘Jackfruit with Bird’, ‘Artefact’, and ‘The Beginning and the End.’ *Calabash: A Journal of Caribbean Arts and Letters*. Vol. 4, No. 2, Spring-Summer 2007. www.nyu.edu/calabash

PUBLIC SERVICE

Dr. John Ayotunde (Tunde) Isola Bewaji

- External Examiner, Department of Theology and Religious Studies, University of Botswana,
- Editor, Special Issue of *Journal on African Philosophy*
- Board Member, Caribbean Philosophical Association, USA. 2006.
- Editorial Board Member, Caribbean Philosophical Association, USA. 2006
- Chairman, Board of Studies, Jamaican Institute of Management. 2003-2007.
- Member, Committee on UNESCO Jamaica National Bioethics Committee.

Dr. Jo-Anne S. Ferreira

- Secretary-Treasurer, Society for Caribbean Linguistics
- Copy Editor, Editorial Board for *SCL Occasional Popular Papers*

Dr. Otelemate Harry

- Member, Jamaican Fulbright/Humphrey Alumni Association

Miss Schontal Moore

- Assistant Chief Examiner, CAPE Literatures in English.
- Judge, Annual Secondary/ Tertiary Level Essay Competition, Michael Manley Foundation Ltd.

Mr. Keino Senior

- Member, Caribbean Philosophical Association, USA.
- Member, American Philosophy Association
- Consultant, Gender Task Force, The Planning Institute of Jamaica

Dr. Kathryn Shields-Brodber

- Convenor, CAPE Communications Studies
- Chairman, Board of Governors, The Queen’s Preparatory School
- Member, Society for Caribbean Linguistics

Dr. Monica Taylor

- Member, General Education Committee, Jamaica District of the MCCA
- Member, Campaign Committee, United Way of Jamaica.

CATEGORIES OF STUDENTS

Undergraduate:

Number of students in Undergraduate degree programmes by level:

Option/ Major	Completing First Year	Final Year	Year I	Year II	Year III	Total
Language and Linguistics	0	3	5	0	1	9
Language, Communication and Society	28	70	60	88	30	276
Linguistics	4	24	9	12	6	55
Linguistics and Language Education	1	1	7	1	1	11
Philosophy	6	31	19	18	11	85

Number of graduands by Class of Degree (as at October 2007):

Option/ Major	First Class	Upper Second	Lower Second	Pass	Total
Language and Linguistics	0	0	1	1	2
Language, Communication and Society	0	12	30	17	59
Linguistics	2	6	6	3	17
Linguistics and Language Education	0	1	0	0	1
Philosophy	1	8	24	0	33

First-Class Honours Awardees:

Linguistics Major:	Ruthan Alecia Maitland Sherian Melisha Baker
Philosophy Major:	Shannon Danielle Kerisha Mair

Postgraduate:

Enrolment in graduate degree programmes:

Option	Graduate Programme Enrolment			
	MA	MPhil	PhD	Total
English Language	18	0	0	18
Linguistics	5	12	7	24
Philosophy	6	5	4	15

Prizes Awarded:

Foundation Courses:

UC10A (Language Exposition)	Stacey Lalor
UC10B (Language Argument)	Kimberley Campbell
FD10A (English for Academic Purposes)	Llemar Nicholson
FD14A (Writing in the Disciplines) [tie]	Lauren Mais Yonique Petgrave

Linguistics:

Best Level-I Student	...	...	Shauna Simone Palmer
Level-II Theory Prize	...	...	Tanya Elizabeth Williams
Best Overall Student in Other Level-II Courses	.....		Chevaun Onell Bowen
Level-III Theory Prize	...	...	Sherian Melisha Baker
Best Overall Student in Other Level-III Courses			Havenol Magdalen Douglas
John Reinecke Prize - Best Graduating Student			Ruthan Alecia Maitland

Philosophy:

Best Level-I Student Prize	...	...	Kadian Nickeisha Brown
Best Level-II Student Prize	...	...	Anneka Nekeshia Samms
Best Level-III Student Prize	...	...	Shannon Danielle K. Mair
Best Graduating Student	...	...	Shannon Danielle K. Mair