

FACULTY OF MEDICAL SCIENCES

Year Ending July 31st, 2022

Dean



Prof. Minerva Thame

MBBS; DCH; DM(Paed); PhD; FAcadMEd

OVERVIEW

HIGHLIGHTS OF THE WORK IN THE FACULTY

The academic year began with the Faculty of Medical Sciences (FMS) being asked by the Senior Management of the Campus to propose an overarching strategic direction of the Faculty, to streamline its operations by improving processes/guidelines/policies that would better guide the Faculty going forward. In this strategic plan the Faculty was to examine its operations and develop initiatives to make it more efficient and be more cost effective. The Faculty was also asked to examine its programmes and to ensure they were viable moving forward. These initiatives would need a change in mindset of persons to adjust to embrace to changes. Before change can take place feasibility studies have to be conducted of the various recommendations and discussions held with the various stakeholder and The University of the West Indies (UWI) administration.

To increase efficiency in the Faculty the aim would be to curtail the leakage of funds in various areas. The centralization of operations and merges of entities would result in better use of available human and other resources. The Faculty would aim to have greater bargaining power when seeking external funding, as oppose to going as fragmented units. Financial savings may be realized later, but initially this would be seen mainly in general operations. The Faculty would aim to ensure growth through collaboration involving teaching, research and service, internally and externally. The delivery model of academic programmes in relation to some teaching and assessment would utilise a blended approach, to ensure robust delivery of both components.

To this end, the Faculty held its retreat on September 1, 2022 attended by Senior Managers (Heads of Departments/Schools, Programmes Coordinators and Senior Administrative & Professionals) and other members of staff. The senior managers presented on the overarching strategic direction, aims and objectives (current and future), and SWOT analyses of their respective areas. The ideas were collated using the recommended Transformation Template from the Campus and a document created and presented to the Campus at that retreat September 14-15, 2022.

At the Campus' retreat initiatives that were shared included:

- i) Centralization of all transportation in the Faculty under one central unit which would be responsible for managing the buses, scheduling and dispatching.
- ii) Staff changes at School for Medical Technology and revision of the existing BSc Diagnostic Imaging programme.
- iii) Improvement of the research support within the Faculty and re-engineering the Health Research Resource Unit (HRRU) in the Deans Office to become the Clinical Translational Research Unit to guide all research processes in the Faculty.
- iv) Re-establishment of the Research Fellowships programme in collaboration with CAIHR to build research capacity in the Faculty.
- v) Review all the operations within the Dean's Office, and make recommendations for improvement/implementation of new systems and processes.
- vi) Auditing staff involvement in all areas including the involvement of the Associate Lectures in the operations of teaching students.
- vii) Revision of all Memoranda of Understanding with The MOHW and the Regions, as well as with Windsor University Schools of Medicine and Spartan University School of Medicine with regards to student fees.
- viii) Consolidation of the laboratory services under one umbrella, to become a reference and service centre for Jamaica and other contributing territories with less capacity in the areas: Microbiology, Pathology, Carigen, Caritox.
- ix) Encouragement and expansion of on Cross-campus collaborations in teaching and learning.
- x) Continuing to improve on the delivery of assessments in a blended mode to improve efficiency and to continue the cost saving but ensuring a robust process of assessment.
- xi) Centralization of all cleaning entities to one central pool for scheduling, service and dispatch.

xii)Centralization of Skills Labs with satellite specialist labs attached.

xiii)To develop the August Town/Hermitage Health Centre associated with the Department of Community Health & Psychiatry into a Type IV Health Centre. These initiative were in various stages of completion and the Faculty would continue to work on their completion.

Centralize all transportation in the Faculty

A task force was formed involving the administrative personnel of all programmes who were responsible for scheduling transport for their students. This included nursing and the MBBS students both within the urban and rural sites. The thought of centralizing all transportation in the Faculty under one central unit which would be responsible for managing the buses, scheduling and dispatching was reviewed. Two things were clear from the review and these were, i) A central unit would not be possible with the scope of work and the current staff; and ii) due to the extent of the transportation needed, the Faculty did not have the resources to transport all students. However, in the short-to-medium-term a more workable solution was to engage a supplier through the tender process to provide transportation in a wholistic manner for the Faculty. This process was in its advanced stage in collaboration with the Bursary.

School of Medical Radiation Technology

The School of Medical Radiation Technology (SMRT) had the responsibility to train radiographers in modern medicine. The School offered the BSc in Diagnostic Imaging (Radiography) programme and served as the premier training programme of the Caribbean region, supplying local, regional, and international markets with professional imaging technologists. The demand for radiographers in modern medicine was at an all-time high globally and had led to Jamaica struggling to retain its graduates as migration to more developed countries persist, as developed countries seek to staff their health sector with these vital health care providers. The programme was well recognized internationally leading to migration of over 88 imaging technologists from Jamaica to the UK in the last 4 years. The programme was launched in 2006 under Collaborative Agreement between the University Hospital of the West Indies (UHWI) and the UWI. The programme was subsequently transferred to the FMS effective August 1, 2010, on recommendation of The Strategic Committee of The UWI. Unfortunately,

from the transfer occurred, there were only 2 regular positions assigned to SMRT. All other positions were temporary. The Faculty embarked on a full review of the staffing structure, presented a proposal to various committees for staff changes, in an effort to stabilise the programme's operation. Final approval was given from the Finance & General Purposes Committee (F&GPC) in December 2021 and the decision included the regularization of eight positions on the establishment. There was also approval to increase the fees for the revised programme which would be offered in the next academic year.

Re-Engineering of the the Health Research Resource Unit (HRRU) to the Clinical Translational Research Unit

The overall goal of this proposal was to develop a sustainable efficient research enterprise across the FMS. To facilitate this we proposed the re-engineering of the Health Research Resource Unit (HRRU) to the Clinical Translational Research Unit (CTRU) in the FMS which would incorporate, integrate and expand the activities of the Research Support Unit and the Clinical Trials Centre. This proposal was carried out under the guidance of Professor Marvin Reid, Deputy Dean, Research. The Unit had been operational and had been guiding Faculty members in areas of need. Further development within this new Unit had been the re-establishment of the research fellowships from Caribbean Institute for Health Research (CAIHR) to build research capacity in the Faculty. The initial Terms of Reference (TOR) was revised and the initial model of having a replacement for staff was changed to a model where the fellow would accept the Fellowship with the understanding that while doing the Fellowship the fellow would continue to give clinical service to the respective department. This model would lead to persons being trained in research but not incurring cost to The UWI for a replacement. This proposal was supported by the Faculty and the academic year 2022/2023 should see the first set of fellowships awarded.

Retreat of the Dean's Office

On January 7 and 14, 2022 there was a retreat held of the Dean's Office. The objectives of the Retreat were to: (1) review all the operations within the Dean's Office, and make recommendations for improvement/implementation of new systems and processes; and (2) to determine how the existing or improved operations would fit within the framework of the strate-

gic transformation of the Mona Campus. Presentations were made on each area/unit in the Dean's Office with a general overview, looking at strengths and weaknesses and recommendations for improvement. Achievements within the Dean's Office include: i) Establishment of a Sub-Committee of Faculty Board, Faculty Quality Assurance Committee (FAQAC) to deal with a review of revised and new programmes prior to the presentation at Faculty Board; ii) Establishment of various emails to support and enhance the communication flow especially the creation of an email to act as a repository for the submission of grades; iii) Establishment of online repositories for some core Faculty meetings.

Auditing staff

Auditing of staff and making decisions to revise staff compliment has been an important area for the Faculty. In the regularization of the SMRT it was noted that the number of administrative staff that had been engaged was not necessary and hence one of the three positions was made redundant.

The staff of the undergraduate office in the Dean's Office was reviewed. All responsibilities of that section were listed and revised. Each person had their job descriptions reviewed and amended to ensure that the scope of work within that office was adequately distributed and covered by the staff. Some persons saw their responsibilities redistributed to allow for better alignment with the respective job functions.

A review process was conducted on the engagement of the Associate Lectures on the operations of teaching students. This was an independent review carried out by Strategic Alignment Limited during the period May to July 2022. The preliminary report was reviewed in the Faculty and following further consultations, the final report was accepted and shared with the UWI Administration. This report was to form the basis on which negotiations would be had with this category of staff and The UWI prior to the signing of new contracts. Other areas of the Faculty was approached regarding this exercise but the acceptance of change had been met with resistance. The Bachelor of Medicine, Bachelor of Surgery (MB,BS) programme had expanded over the years and with its expansion there had been an increase in our clinical sites for training beyond the University Hospital of the West Indies and the Kingston Public Hospital. There were nine clinical training sites and all except the UHWI were governed by four Regional Health Authorities. There needed to be a formal arrangement with

each Region and the Ministry of Health and Wellness (MOHW) to allow our students to legitimately access the facilities of the hospitals. All Memoranda of Understanding (MOUs) were signed over the last year for a period of five years. Medical students were also trained in their penultimate and final year at The UWI Mona from Windsor University Schools of Medicine and Spartan University School of Medicine. Formal MOUs were also signed with these schools. Spartan University School of Medicine agreement was signed in April 2021 for five years and Windsor University Schools of Medicine signed their Agreement October 2021 for two years. All the MOUs with The UWI, FMS, Mona were up-to-date.

Consolidation of the Laboratory Services

Consolidation of the Laboratory Services under one umbrella and to become a reference and service centre for Jamaica and other contributing territories with less capacity in the areas: Microbiology, Pathology, Carigen, Caritox was being explored. There were a number of distinct units which were geared towards teaching and learning, research and or commercialization and entrepreneurship within the FMS. However, many, if not most of them, were unable to maximize scope for growth or impact because of challenges with staffing, inability to generate sustainable income streams or lack of clarity with respect to their initial establishment and funding. Some of them because of the history of their operation and management also had overlapping functions or research emphases. The result of this fragmentation had been the duplication of roles, underutilization of resources and inefficiencies in operating costs and overall effectiveness. This was the background against which the FMS was working to consolidate these entities to ensure their viability and productivity. The aim was to focus on the following:

a.Consolidation of systems and processes that could benefit from economies of scale.

b.Divestment of non-core assets such as those which were not central to the operations of the FMS.

c.Reorganization or re-engineering of commercial units to improve use of resources and the alignment of roles, responsibilities and operating standards with industry expectations for commercial entities to increase profitability and improve outputs and outcomes.

Accreditation of the Bachelor of Medicine, Bachelor of Surgery Programme

The Bachelor of Medicine, Bachelor of Surgery (MB,BS) programme was scheduled for an accreditation review in early 2021, but this exercise was suspended by the Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP) due to restrictions placed on travel and other challenges brought on by the COVID-19 pandemic. Despite this, the Faculty continued its preparation in addressing areas requiring attention in anticipation of the visit which had been announced to take place November 27 to December 6, 2022. The Annual Student Questionnaire and the Annual Progress report were prepared in collaboration with the other Campuses and submitted to CAAM-HP. The progress report was accepted by CAAM-HP at its Annual General meeting in July 2022. The response was favourable. The CAAM-HP requested that the UWIFMS updated its Self-Study to December 2021 for submission in preparation for the visit.

The Mary J Seiwright Building

The repairs to the Mary J Seiwright Building which housed The UWI School of Nursing were completed and the Projects Office, Estate Management Division certified the air quality and the completion of the repairs. The relocation of UWISON to the Building which began in April 2022 was completed by the end of the academic year.

ACCESS

AC1 - TO BE A UNIVERSITY FOR ALL UNDERGRADUATE STUDENTS

Table 1: Undergraduate Enrollment for the Academic Year 2021/2022

Programme	Majors and Minors	No. of Students	No. of Students
		2020/2021	2021/2022
BBMedSc	Bachelor of Basic Medical Sciences	119	85
BSc	Diagnostic Imaging	78	117
	Nursing (Post RN) Online Delivery	67	60
	Nursing (Generic)	1321	1311
	Physical Therapy	123	130
DDS	Doctor of Dental Surgeon	78	75
MBBS	Bachelor of Medicine & Bachelor of Surgery	1349	1219
	Specially admitted students from offshore universities for clinical rotations/overseas	71	78
PharmD	Doctor of Pharmacy	114	128
Total		3320	4833

**Table 2: The MB,BS Examination Results - Academic Year 2021/2022
Nov/Dec 2021 Examinations**

Nov/Dec 2021 Examinations						
Total	Pass	Hons	Dis	Fail/FA	Total	No. of students who sat each exam
Medicine (MDSC5553)	49	4	-	4	57	53
Obstetrics/Gynaecology (MDSC5554)	28	4	3	4	39	32
Surgery (MDSC5555)	17	2	-	13	32	30
Total for January 2022						61
July 2022 Examinations						
Subjects	Pass	Hons	Dis	Fail/FA		No. of students who sat each exam
MDSC5553	163	24	3	21		211
MDSC5554	165	31	9	8		213
MDSC5555	169	23	16	12		220
Total for July 2022 sitting						225

Please note that the Nov/Dec Examinations occurred in January 2022 and the July examinations occurred August 2022 due to the effect of the COVID-19 pandemic. Attempts were being made via Cross Campus meetings to re-align the dates to pre-COVID dates.

Table 3: Graduated - Undergraduate Students

Programmes	No. of Students 2020/2021	No. of Students 2021/2022
MB,BS	292	238
DDS	8	8
BSc Nursing (Generic)	289	313
BSc Nursing (Post RN)	12	16
BSc Physical Therapy	34	43
BBMedSc	52	44
BSc Diagnostic Imaging (Radiography)	33	23
Total	668	685

POSTGRADUATE STUDENTS

Table 4: Postgraduate Students Enrollment – 2021/2022

Programmes	No. of Students 2020/2021	No. of Students 2021/2022
CERF: Clinical Fellowships	12	5
Diploma	59	88
DM	525	462
DPH	31	37
MPH	40	42
Taught Masters	141	157
MPhil	56	55
PhD	44	31
Total	908	877

Table 5: Graduated – Postgraduate Students

Programmes	No. of Students 2020/2021	No. of Students 2021/2022
Diploma	21	49
DM	61	94
DrPH	1	1
MPH	5	15
Taught Masters	17	34
MPhil	-	-
PhD	4	5
CERF: Clinical Fellowship	2	2
Total	111	200

Undergraduate Prizes and Awards

Prizes awarded in the BSc Physical Therapy Programme - 2021/2022

Best Performance in Anatomy

Davia Guthrie

Best Performance in Physiology

Davia Guthrie and Amoi Scott

Best Performance in Musculoskeletal Rehabilitation 1

Veronique Rhoden

Musculoskeletal Rehabilitation 2

Aneisha Brown

Best Performance in Cardiopulmonary Physical Therapy

Aneisha Brown

Performance in Neurological Rehabilitation

Amoi Scott

Outstanding Performance in Clinical Practice

Nekoda Saunders

Best Performance in Medical Science 1 (orthopaedics)

Davia Guthrie

Best Performance in Medical Science 2

Rosemarie Moore

Best Performance in Medical Science 3

Veronique Rhoden

Nyle Stewart Award

Davia Guthrie

Prizes awarded in the MB,BS Programme - 2021/2022

The Aubrey McFarlane Bursary

Awarded to the student with the Best Overall
Performance in the Surgery in the May/June
MB,BS Stage II Examination at the Mona Campus
Dr. Jonathan Crooks

David B. Stewart Prize in Obstetrics and Gynaecology
Top performer in the Obstetrics and Gynaecology Final
MB,BS Examination – at the Mona Campus)
Dr. Preston Bogle

Dr. Danissa Irish-McLeod

Medical Association of Jamaica Insurance Fund
Prize in Obstetrics & Gynaecology
Best overall performance in Obstetrics and Gynaecology
at the Mona Campus
Dr. Preston Bogle

The Astley Karl Banbury Foundation Prize for Academic Excellence

Highest mark in the Medicine and Therapeutics
Written Paper at the Mona Campus
Dr. Jonathan Crooks
Medical Council of Jamaica Prize

Jamaican Student with the Best Overall performance
in the MB,BS Examination
Dr. Rodean Sylvester

Pathology/Microbiology Medal and Prizes
Professor Louis Grant Prize for Microbiology
Dr. Abbygale McIntosh
(Best performance in Microbiology)

Professor S.E.H. Brooks Memorial Prize
Best performance in Pathology
Dr. Abbygale McIntosh

Pathology/Microbiology Medal
Best overall academic performance in
Pathology and Microbiology at the Mona Campus
Dr. Abbygale McIntosh

Medical Protection Society Prize
Best Overall MB,BS Programme Performance)
Highest Programme GPA; Consistent Academic/
Professional Excellence
Dr. Kristina Jones

Obstetrics & Gynaecology Subject Medal
Best academic performance in Obstetrics and Gynaecology
in the MB,BS May/June Final Examinations on all Campuses
Dr. Danissa Irish-McLeod

Medicine Subject Medal
Best academic performance in Medicine and therapeutics in
the MB,BS May/June Final Examinations on all Campuses
Dr. Jonothan Crooks

Surgery Subject Medal
Best academic performance in Surgery in the MB,BS May/June
Final Examinations on all Campuses
Dr. Jonothan Crooks

The General Surgery Prize

Awarded to the student with the best performance in the MB,BS May/June Surgery (theory) Exam on all Campuses
Dr. Jonathan Crooks

Overall Clinical Medal

Best Overall Academic Performance in the MB,BS May/June Final Examination on all Campuses
Dr. Rodean Sylvester

Nyle Stewart Awards

The Top 2nd Year Student in Physical Therapy Receiving the Nyle Stewart Awards. From L-R: Davia Guthrie, Aniesha Brown
Michelle Ashwood-Stewart, Roger Stewart

The 1948 Society of The UWI Medical Alumni Association

This scholarship was awarded to two students, at a total of \$3000 USD. These students were: Gabrielle Wright, 4th Year, MB,BS and Sean Michael Barnett, 3rd year MB,BS From L-R: Dr. Andrea Garbutt, Gabrielle Wright. Professor. M. Thame, Sean Michael Barne, and Dr. Annette Crawford-Sykes

The IGL Foundation Scholarship

Celebrating the presentation of IGNITE IGL Foundation Scholarships, from left: Samantha Rufus; Britney Hay, nursing student; Dr. Dawn Munroe, Head, The UWI School of Nursing, Sherylee Smith, nursing student, Briana Foster, medical student; Jeremiah Baker, Medical Student; Professor Minerva Thame, Dean, Faculty Medical Sciences, The UWI; Dr. Carl Bruce, Medical Chief of Staff, The University Hospital of the West Indies

The Barry Hamilton-Smith Award

A donation of CDN\$50,000.00 was made on behalf of the late Dr. Barry Hamilton-Smith "for the benefit of deserving medical students". The criteria and process to issue this scholarship was routed through the Office of Student Financing on the Faculty's behalf. Ten (10) fourth and final year students were awarded, namely: Kudakwashe Ababio, Anna-Maria Boyd, Aysha-Simone Brown, Celia Lawson, Kurt Nelson, Martha Rakuoane, Shaneka Ricketts, Bridgette Topey, Annick Vogel and Gabriel Wright.

The 2022 Hardat Sukhdeo Scholarship

The 2022 Hardat Sukhdeo scholarship has been awarded annually since 2018 to honor the 1962 UWI graduate who had a distinguished career in Psychiatry. The USD 1,500 scholarship is awarded by the Central Florida Chapter of The UWI Medical Association in memory Dr. Hardat Sukhdeo . The 2022 Hardat Sukhdeo Scholarship was awarded to Nickeisha Bryan. A partial Hardat Sukhdeo Scholarship of USD 750 was awarded to Anniya Tomlinson. From L to R: Dr. Andrea Garbutt, Anniya Tomlinson, Prof. MinervaThame, Nickeisha Bryan, Dr. Annette Crawford-Sykes.

Indies Pharma, Jamaica Limited Medical Scholarship

Indies Pharma, Jamaica Limited presented its second Medical Scholarship totalling JMD \$300,000 to The UWI, Mona on behalf of six (6) FMS students – (5 MB,BS students and 1 Doctor of Pharmacy). The funds were apportioned according to the stipulated guidelines and were lodged directly to their tuition accounts. The students were also recipients of gift baskets which contained assortments of over-the-counter medicines. The Scholarship was opened to students enrolled in Medicine, Dentistry and Doctor of Pharmacy who maintained a G.P.A. of 2.9-4.0 with financial needs. The students awarded were Reanna Hall, Zawadi Thelwell, Janique McKnight, Jinelle Henry (missing from photo), Chyanne Lawton and Jerome Gentles.

New/ Revised Programmes

The Bachelor of Science (B.Sc.) in Diagnostic Imaging (Radiography) had been revised to offer a B.Sc. in Radiological Sciences to improve its offerings and provide advanced didactic and practice in diagnostic and therapeutic radiography, nuclear medicine, ultrasonography and radiotherapy. This programme would offer both 4-year and 5-year majors. All students, regardless of concentration being pursued, would sit the first 3 years together and complete the same requirements within the first 3 years of the degree. After the first 3 years students would choose from one of 5 majors, X-ray-CT, X-ray-MRI, X-ray-Ultrasonography, X-Ray-Radiation Therapy, and X-ray-Nuclear Medicine. The majors in X-ray-CT and X-ray-MRI would be 4-year majors, while the majors in X-ray-Ultrasonography, X-ray-Radiation Therapy and X-ray-Nuclear Medicine would be 5-year majors. This programme went through all the required committees and approval was given to this revised programme by the Board for Undergraduate Studies in May 2022. The new programme would be offered 2023/2024 Academic

year as the intake for the Academic year 2022/2023 had already began and the lower fees were shared with students. The existing B.Sc. in Diagnostic Imaging (Radiography) only provided graduates with certification in X-ray Technology. Though students would have been exposed to the theory of other imaging technologies and modalities, the programme did not allow for the theoretical and practical hours required to make these students proficient in the these modalities.

AC2 - TO BE THE UNIVERSITY OF FIRST CHOICE FOR ALUMNI AND NON-STUDENT CUSTOMERS SEEKING PRODUCTS AND SERVICES FOR ALL THINGS CARIBBEAN

The Faculty continued to provide a wide array of options for health professions training with seven undergraduate programmes and a large number of post graduate offerings in both clinical and non-clinical areas. Faculty members had representation on national committees and service which enhanced their competitiveness as a dynamic and relevant arm of the University with credible and attractive offerings and experiences.

AC3 - IMPROVING THE QUALITY OF TEACHING, LEARNING AND STUDENT DEVELOPMENT

Teaching and Learning

The Faculty continued over the period to manage its teaching and learning operations despite the COVID-19 waves. The lack of clinical exposure previously for the students was of grave concern, as most of the programmes in the Faculty required some amount of hands on experience. August 2021 saw the decision of the administration to return to face to face school for all clinical rotations. Years one and Year two in the MB,BS programme continued teaching online. The Faculty planned for the academic year 2021/2022 to deliver remote online teaching except for clinical courses. Prior to the return of the MB,BS back face to face, there were several innovations by faculty in an attempt to deliver clinical content via online modalities e.g. mounting online OSCE's, virtual online history taking and the use of clinical scenarios. The Board for Undergraduate Studies approved at its May 2021 meeting, changes in assessment methods for all Stage 1 courses of the MB,BS programme to a 70:30 assessment mix with 30 per-

cent coming from in-course assessment and 70 percent final examinations. This was an important achievement for cross-campus harmonisation with respect to assessment for the programme. The Campus Call Centre and the computer labs in other Faculties were used together with the Faculty of Medical Sciences computer lab for proctored online examinations. This was done for the Caribbean Association of Medical Examinations (CAMC) and the MB,BS clerkship and Final examinations. The HPEU's Director continued to play a key role in the harmonization of delivery and assessment of graduate training.

Curriculum Review of MB,BS Programme. A Curriculum review committee which was reconstituted continued its review under a new chair, Dr. Annette Crawford-Sykes, Deputy Dean Teaching and Learning. The Committee continued to meet as it considered various options to improve the curriculum. Any major change to the curriculum would include discussions with the other Campuses as we continue to ensure we strive to be harmonized across the campuses.

One area of concern was the number of credits across the campuses for Stage 1 and Stage 2 MB,BS programme. A series of cross campuses meetings were held over the academic year to address this issue and harmonize the number of credits across the campuses at Stage/Phase 2. This was accomplished for Stage/Phase 1 previously, as all Campuses at the end of Stage/Phase 1, now has 105 core credits. The task of harmonizing the credits for Stage/Phase 2 had been completed and was ready for review/support and approval by the various committees and Boards. The Stage/Phase 2 represented the penultimate and final years of the MB,BS programme. These years covered the clinical subspecialties. The suite of clinical subspecialties that were offered in the Stage/Phase 2 was different across the three Campuses. Each subspecialty that was offered carried core credits that counted toward the GPA. Enforcement of the Rule of 1 week equivalent to 1 credit was used to determine the number of credits that would be offered. In Stage/Phase 2, the existing number of credits at Mona was 79, St. Augustine initially had 79 credits but was also revised to use the Rule and had begun to use 94 credits, but this had not been officially adopted, and already Cave Hill had 94 credits. The decision was taken to ensure that all Campuses were using the Rule and hence Mona revises the credits applied to reflect 94 credits. During this revision of the harmonization of the Stage/Phase 2 credits, St Augustine put forward a proposal to introduce a 2 credit Ethics course. This proposal was accepted and each Campus was

asked to investigate how these 2 credits for Ethics could be accommodated. A review of the Ethics content taught across the Campuses was conducted to ensure that the content was similar. With this addition, the number of credits was calculated for the period for each Campus. The total number of core credits at the end of Stage/Phase 2 on each Campus would be 96 to achieve harmonization of the credit number for Stage/Phase 2. Core credits represented those credits that contributed to the GPA.

Curriculum development on issues on Violence Against Women and Girls The Faculty through the European Union Spotlight initiative partnered with United Nations Populations Fund (UNFPA) in a project to develop curriculum in relation to Violence against Women and Girls (VAWG). Jamaica was one of the countries in the Caribbean benefiting from the Spotlight Initiative (SI) as the country sought to achieve Sustainable Development Goals 3, 5 and 16 by ending Violence against Women and Girls (VAWG) in Jamaica. The hope was to do this through partnerships that focus on reaching women and girls who were most vulnerable to violence.

There was Integration of Pre-Service Training for students in the FMS to address VAWG and the Spotlight Jamaica programme was designed to deliver integrated, coordinated, evidence-based and sustained programmes that prevent and respond to family violence. This included the integration of VAWG in the pre-service training curriculum of first-line health responders through collaboration with The UWI, FMS at Mona, Jamaica. Health-care providers were well placed to address issues associated with gender-based violence, and it would be important to train them to quickly identify the signs of this violence to allow for quick intervention. Integrating dealing with violence into the pre-service curricula for medical and nursing students would make it more sustainable and becomes part of the standard of care. While The UWI School of Nursing (UWISON) recently initiated the integration of VAWG in the nursing education curriculum in a very limited way, comprehensive pre-service training on VAWG was not previously integrated in the existing curricula in Jamaica for training of doctors and nurses. The advocacy objectives were to secure a sustainable commitment for The UWI Mona's Faculty of Medical Sciences to train health care professionals (a) to be aware of issues surrounding VAWG and (b) to develop their basic skills to respond appropriately to survivors of VAWG.

Dr. Cynthia Pitter from UWISON took the lead on this initiative and completed this task and had the train the trainer's workshop resulting in a suc-

successful completion of this project. Reverting to Pre-Pandemic Dates for the MB,BS Programme Due to the waves of the COVID-19 pandemic affecting the different islands at different times, the timing of the MB,BS programme had been significantly disrupted. The final MB,BS examination was a regional examination in which all campuses delivered the final examination at the same time. As a result, the examinations could not be conducted until all the campuses had completed the delivery of the programme. Due to the various times in which the campuses completed in 2022, the final MB,BS examinations were held in August 2022. This delayed the start of the internship to September 1, 2022.

Discussions were held with Ministry of Health and Wellness (MOHW) requested that the FMS, UWI work to revert to pre-pandemic dates where internship commenced on July 1. Cross campus discussion among the FMS in an attempt to revert to pre-pandemic dates had examined various solutions in which they could achieve this task. Mona which was approximately eight weeks delayed examined various options. As it was not possible for Mona to revert to a July internship start in one year due to the schedule and length of the clerkship the least disruptive option would be to reduce for one year the five, 10 week rotations in the final year to five, eight week rotations. This would still fulfil our required weeks of teaching and Mona while complete teaching in early May to allow examinations to be done in July with an August 1 internship start. Other campuses instituted other methods to achieve a similar end date for teaching. Further discussions were held with the coordinators of the various specialties, and the students and approval obtained from AQUAC. The CAAM-HP accrediting authority was informed of this intervention. The next academic year would see the FMSUWI attempting to make further interventions to achieve a July 1 internship start. In moving forward, it may be possible that a streamlined blended curriculum delivery may be adopted with delivery of didactic lectures online and the use of face to face encounters for laboratory work, tutorials and clinical patient encounters. This would allow for contact time with lecturers to be used for smaller tutorial type interaction with students and in the clinical years would facilitate longer clinical attachments at affiliate sites. This format would also enable the allocation of more time for self-directed learning. The time was opportune to complete the previous attempt at curriculum review and curriculum mapping to enhance student critical thinking and reasoning, learning and progression.

Donations to the Faculty

Donations in support of Teaching and Learning

The Faculty received further donations from the American Foundation for The UWI (AFUWI). Received were Personal Protective Equipment (PPE) consisting of approximately 18047 masks (surgical, N95 & KN95), gowns, and face shields. The Dean's Office worked in collaboration with the departments/programmes to ensure distribution of the PPE to students in the various programmes who had clinical contact with patients. Effort was made to ensure that each student presenting to the clinical area was provided with a set of the items received. The Faculty had been vigilant in monitoring and implementing the various guidelines but sustaining PPE was a challenge and students were encouraged to provide their own supply.

Donation of a 29 seater Coaster Bus

The Faculty was responsible for training medical and allied health care workers for the Jamaican population. As part of the training our students rotate throughout the island at various clinics and hospitals (clinical sites). As a Faculty we were responsible to transport our students to these clinical sites. The bus that we had owned, was bought in 2007 and was 14 years old. Due to its age and the significant repairs that was required continuously in the recent past, it became necessary for us to seek to have it replaced. However, we were not in a position to replace this unit due to financial challenges we sought external support in this regard.

The Faculty received donation from CHASE Fund towards the purchasing of a 29 seater Toyota Coaster Bus, for which the cost was significantly reduced by Toyota, Jamaica. All necessary steps and procedures for receiving donations were followed and the bus was delivered to the Faculty on Thursday, January 27, 2022.

Sequencer Donated by CHASE

The UWI partners to set up Next Generation Sequencing (NGS) Service

The Department of Microbiology (Faculty of Medical Sciences), The University of the West Indies (The UWI) Mona Campus – working in close collaboration with the UHWI and the MOHW - has established a Next Generation

Sequencing (NGS) Service.

Sterile laboratory for Pharm D

Chase made yet another donation to the Faculty of Medical Sciences in the form of a sterile laboratory. This facility was in its final stages of being installed.

FMS Equity, Diversity and Inclusion

This FMS Equity, Diversity and Inclusion (ED&I) committee chaired by Dr, Sonja Williams sought to nurture the culture of the Faculty so that equity, diversity, and inclusion could become ingrained in our operations. The committee meets monthly with an aim to plan and enhance these activities. They produced informative flyers which were shared with the FMS Community and designed to provide short but impactful snippets of information related to ED&I. The flyers this year included: i) "Defining equity, diversity, and inclusion" posted five times commencing December 21, 2021 to April 7, 2022; ii) "The impact of the pandemic on our lives at home and in the work place and being mindful of ED&I" posted March 21, 2022 and iii) "Observing the Month of Ramadan" posted April 9, 2022. The committee in the second semester planned a video contest to engage the FMS students in the ED&I. The student recordings would focus on content of their choice related to their thoughts, experiences questions and suggestions as it relates to ED&I. The videos would be 30 seconds to one minute long with original content.

Academic Advising

The first Academic Advising meeting for this academic year was held on in September 2021. The composition of the group was altered as it consisted only of MB,BS representatives and not the inclusion of the 6 other programmes within the Faculty including our sister clinical site in the Bahamas. Invitations were sent to all programmes with a representative from each to be included. This group would be established as the Faculty Academic advising committee. It would continue the task of providing academic support (through each programme), career guidance & wellness. Activities, resources, and solutions would be shared. Considerations would always be given to the nuances of each programme. A workshop was held November 2021 among staff which serves as a reminder about roles, re-

sponsibilities, faculty, and university resources available. This workshop was attended by approximately eighty persons who comprised of previous advisors. This workshop was well attended and was a huge success. The committee planned suggested short talks in session throughout the year for all Advisors which included

- Recognizing anxiety & depression in our students: knowing where to turn
- Study strategies
- Financial resources

This committee ended its year with a workshop on preparing for internship which was attended by 326 students and was a resounding success.

Student Development

Personal & Professional Development Activities

The Personal and Professional Development (PPD) activities in relation to organization and planning was slow at onset due staffing matters and a clear understanding of the scope of this office. However, strategies were formulated and a clear plan devised to move forward. These included:

- 1.PPDO support and activities to be delivered to all programmes.
- 2.Protected time for activities.
- 3.PPDO scheduled sessions to be done outside the 8-4 pm timetable, using the University's platform and recorded for asynchronous viewing for students who may wish to do so. (this did not take into account individual student meetings).
- 4.Hybrid interactions.
- 5.Pooling of students from all 7 programmes into groups with common sessions: Incoming Students/Transitioning students/outgoing students.
- 6.Better accountability of students seen & concerns to allow Faculty to be able to meet the needs of students (without divulging confidentiality).

Sessions completed Academic Year 2021-2022

Planned sessions were restructured for 2021-22 and officially commenced January 22, 2022. Focus was therefore placed on general topics that would be beneficial to all years with a special focus on the outgoing students. To achieve this the Office of the PPDO* collaborated with the Placement and Career Services to conduct the following workshops:

- Transitioning to tertiary education
- Bouncing back after underperforming academically*
- Keeping on track*
- Professionalism series*
- Talk the talk & dress the part
- Mock interviews

Expectations of an employer

A day in the Life of a clinician and researcher (postponed)/Research Fellowship (in between years) Coping with anxiety & depression while at university

For Clinical Students

- 1.Role of the medical registrar
- 2.Tools for Internship
- 3.Jamaica Medical Doctors Associations welcome to the family
- 4.Medical Insurance (MAJIF & MPS)
- 5.Post graduate options
- 6.USMLE's -is it still an option
- 7.UK Plab
- 8.General Practice perspectives
- 9.Doctor of medicine programmes
- 10.Canadian fellowship experiences
- 11.Finances management

Collaborations

- 1.Career & Placement
- 2.UHWI: Senior Director Human Resource & Management
- 3.UWI Health Centre
- 4.Jamaica Medical Doctors Associations

AC4 - IMPROVING THE QUALITY, QUANTITY AND IMPACT OF RESEARCH DEVELOPMENT

Research and Innovation

West Indian Medical Journal

The burden of the backlog was significantly reduced and should be completed before the end of 2022. Following the resignation of the Editorial Office, a Senior Administrative Assistant for the West Indian Medical Journal (WIMJ) was employed effective July 1, 2022. One of her first major task was to assist with the publication of the CARPHA Supplement for its Annual Conference which was held during the week of September 15, 2022.

Ms. Zolia Nelson, a graduate student in FMS continued to do sterling work in assisting with clearing the back log of journal articles. It was anticipated that as the WIMJ's office became more organized there would be follow-through on previously discussed plans such as the leveraging of assistance from graduate students from the other campuses and developing grant proposals for submission to potential regional funding organizations.

The Journal resumed acceptance of new manuscript September 2022, using online platforms. Dr. Jeffery East, an Honorary Consultant, joined the WIMJ staff and as part of the preparation to resume manuscript submission, he was far advanced with the revision of the Instruction to authors. Online payment methods was also being explored with the Mona Bursary. The last two Editorial Board meetings occurred December 2021 and June 2022. At the last Board meeting in June 2022, it was noted that the 3-year tenure of the current Board had expired; hence, a new Board would be constituted.

The UWI Mona 3MT/The Three Minute Thesis (3mt™) Competition

The Mona Library in collaboration with the Office of Graduate Studies & Research (Mona), presents, the 2nd staging of the Three Minute Thesis (3MT™) Competition. This Competition was an academic initiative developed by The University of Queensland (UQ), in 2008, for Australian research students. The UWI Mona Campus became a signatory with its inaugural staging of the Three Minute Thesis (3MT™) in 2021. This provided an

opportunity for the students to demonstrate the key attributes of the ideal UWI graduate by (1) cultivate and improving their academic skills in research presentation, and effective communication, and (2) promoting their research projects to a wider community and be exposed to diverse career development and postgraduate opportunities, such as research funding. The final round of the 3MT competition was held June 15, 2022. There were five finalists; 3 from Mona and one each from St Augustine and Cave Hill. Of the Mona contestants, FMS had two who proudly represented us: Miss Gail Nelson (PhD Medicine) and Miss Davia Peddie (PhD Biochemistry). Miss Peddie was awarded Second place in the competition, as well as the People's Choice Award and The UWI Mona Principal's Award. The recording of the full event is posted at The UWI 3MT Contest. URL to YouTube recording: <https://www.youtube.com/watch?v=JIauLAz5EAO>

Publications

Research Contribution by Departments/Schools/Units

Department	Refereed Journal Articles	Presentations - Conferences/ Scientific Meetings	Books & Monographs (b)/Book Chapter (bc)	Technical Reports
Basic Medical Sciences	35	20	2 (bc)	1
Child & Adolescent Health	19	24	-	1
Community Health & Psychiatry	25	17	1(bc)	6
Medicine	14	11	2 (bc)	-
Microbiology	11	5	-	-
Obstetrics & Gynaecology	2	-	-	-
Pathology	8	-	1 (bc)	-
Surgery, Radiology, Anaesthesia & Intensive Care	12	34	-	-
Caribbean Institute for Health Research	53	22	1 (bc)	2
Dean's Office	5	5	2 (bc)	-
School of Dentistry	14	-	1	-
UWI School of Nursing	9	9	1(b) & 4 (bc) = 5	-
Hugh Wynter Fertility Management Unit	4	15	-	-
Total	211	161	1(b) 13(bc)	10

ALIGNMENT

AL1 - PROMOTE GREATER ACTIVISM AND PUBLIC ADVOCACY

Vaccination

The Faculty continued to answer the call to action by providing assistance with the vaccination process, through the MOHW. In March 2021 the MOHW rolled out the vaccination drive against the COVID-19, under the National Immunization programme with the Mona Ageing and Wellness Centre and the UHWI. both medical staff and students assigned to the Faculty volunteered their services. Appreciation was extended to the students across all programmes in the Faculty who gave yeoman service. Vaccination continued to be encouraged.

AL2 INCREASE AND IMPROVE ACADEMIC/INDUSTRY RESEARCH PARTNERSHIPS

PARTNERSHIP WITH UNFPA (Violence Against Women and Girls) and workshops Rationale for the Pre-Service Training Gender-based violence results in health outcomes that include physical injuries, disabilities, mental illness and sexually transmitted infections; risky behaviour such as smoking, and harmful use of alcohol and drugs, was also associated with this. These became risk factors for non-communicable diseases such as cancers, cardiovascular diseases and diabetes.

Providing high-quality care and support services to victims of violence was important to reduce trauma, help victims heal and prevent repeat victimization and perpetration. Health-care providers should be aware of gender-based violence, and cognizant of the vulnerable groups affected by this type of violence. Health-care providers were uniquely placed to address the sequelae associated with gender-based violence, and training that enables them to quickly identify the signs of this violence would allow for prompt management and support. While initiatives exist in a number of settings for health professionals, these were generally in-service training for personnel who were already working in the health system. Integrating violence into

the pre-service curricula for medical and nursing students would be more sustainable and would become part of the standard of care. This partnership would be an investment in the long-term strategic response to VAWG. The Curriculum had been updated to include this and training to train the trainers was led by the Faculty in partnership with UNFPA. The FMS, UWI Mona had expressed its commitment to the integration in the MB,BS and B.Sc. Nursing programmes of a curriculum developed to address VAWG. This was in line with the Faculty's commitment to applying principles of social accountability and human rights, and to provide patient-centered care that responded to the priority health needs of Jamaica's population. Dr Cynthia Pitter was the lead on this initiative. A new agreement has been signed between the UNFPA and the FMS for 2022 to 2026.

Hartford Healthcare Partnership

Hartford HealthCare, through Dr. Keith Grant, a Jamaican, approached Honourable Alston Wilson, Consul General of Jamaica to New York with a number of proposals for healthcare delivery in Jamaica including collaboration in medical training with the Center for Education, Simulation and Innovation (CESI). The CESI was offering the opportunity for UWI Medical Students to access the technology on offer as part of this collaboration, primarily through remote access from classrooms in Jamaica and ultimately the wider UWI system.

Social Accountability

The Faculty continued to be involved in outreach projects and inter-professional education. These outreach activities benefitted needy communities across Jamaica. Dr. Thaon Jones the chair of this committee together with his team and involving students of the Faculty staged several successful outreaches. The Social Accountability activities for the 2021-2022 Academic Year focused on three areas.

Programme Inclusion

The committee included representation from all seven undergraduate programmes, with the two outstanding programmes – BBMedSc and Diagnostic Imaging (Radiography) being represented.

Resumption of Inter-Professional Outreaches

Three inter-professional Outreaches were held, in which students and fac-

ulty representatives from six out of the seven programmes. In addition, the committee supported two inter-professional Outreaches organized by individual programmes. The three inter-professional Outreaches saw the Faculty returning to the Christian Life Fellowship Church in Papine, St. Andrew, and to the St. Peter's Anglican Church in Petersfield, Westmoreland. The third Outreach was our first time to the Tarrant Primary and Junior High School in St. Andrew. A fourth inter-professional Outreach at the Randolph Lopez School of Hope in St. Andrew saw the Committee supporting the Doctor of Pharmacy, Dental, Medical and Nursing programmes participation. This Outreach did not fall under the committee's annual four Outreaches. All the Outreaches saw students and faculty providing health education and treatment to between 50-100 patients on each Outreach. The committee continued to work with the local organizers and the Faculty Office of the Dean to support the treatment with PPE and other supplies. The Doctor of Pharmacy programme continued to work with local pharmaceutical distributors to have drugs and medications supplied to the Outreaches. Discussions with the Indian High Commission were held to plan an Outreach, but these discussions did not result in a plan of action being finalized. The committee will resume these discussions in the next academic year. The committee was able to draft and introduce a patient docket to support a more holistic provision of treatment on the Outreaches. Finalizing the draft was a priority before the next Outreach at Walkerswood. The committee also introduced data capturing forms to assist with the research and publication aspect of the committee.

Integration

The committee continued to be represented on the Aspire Academy Committee, and continued discussions towards the development of an integrated course/module on Social Accountability for the Faculty. The draft course outline would be presented at the committee's next meeting in the next academic year.

Bioprist Partnership in Medical Education

The Faculty having signed a MOU with the Bioprist Group in academic year 2020-2021, spent time this year attempting to come to some agreement as to the objectives to be had from this MOU. Several meetings were held with the Bioprist Group, headed by Dr. Guna Muppuri, a businessman, real estate developer and medical doctor. Unfortunately, no concrete decisions

were made. Bioprist Group also owned pharmaceutical company and distributor, Indies Pharma Jamaica Limited, and they gave scholarships to students of the Faculty again this year (see above).

SUNY-UWI Workshop

The SUNY-UWI Center for Sustainable Leadership Development and the SUNY Global Health Institute held the 3rd joint session of the SUNY-UWI Health Research Consortium and the SUNY Global Health Institute Workshop on Friday, April 22, 2022. This symposium was geared at building research capacity through subgroups with specific interests. Slowly collaboration was being fostered between the two institutions

Caribbean Association of Medical Councils Licensing Examination

The Faculty continued to play a critical role through the conduct of the Caribbean Association of Medical Councils Examinations (CAMC) under the leadership of Professor Russell Pierre as Chairman, to conduct examinations to determine eligibility for license to practice for medical graduates who originated from medical schools that were not accredited by the Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP but desired to practice within the CARICOM region. The COVID-19 pandemic had affected the traditional approach to evaluation of candidates for this licensing examination, resulting in the development and implemented a modified virtual CAMC Part 2 Clinical Examination to evaluate candidates in a safe environment while maintaining the rigor of the assessment process. This virtual clinical examination continued to be successfully administered.

AGILITY

AG1 - ESTABLISH A PHYSICAL PRESENCE OF THE UWI ON ALL CONTINENTS

The Faculty continued to reach out to its Alumni making greater efforts to promote an actively engaged and diverse alumni body working closely with the Faculty. At the initiative of Professor Emeritus Sir George Alleyne, former Chancellor of The UWI, a more formal arrangement was being with

the Medical Alumni to contribute to the FMS. Through an Alumni Dr Rickhi Badri an initial list with members of the alumni (and 1 non-alumni) was submitted with interested persons and with whom the Faculty was asked to establish collaborations. The intention was to engage the alumni in other activities and not only for funding support. With our 75th year of celebrations approaching, this was hoped to be one of our main focus.

AG4 FOSTER A CREATIVE, CARING, ACCOUNT- ABLE, MOTIVATED, PROFESSIONAL (CAMP) TEAM

PUBLIC SERVICE/CONTRIBUTION TO UNIVERSITY/SCHOLARLY ACTIVITY

Members of academic and professional staff in the Dean's Office continued to participate in public service and other university activities. This included the following:

Health Professions Education Unit

The Health Professions Education Unit (HPEU) continued to be engaged in activities under its mandate for the promotion, development, implementation and monitoring of health professions' education initiatives with special emphasis on faculty and staff continued professional development, research in health professions education, accreditation and quality enhancement, curriculum development, and inter-professional collaboration. This academic year there was a concentrated effort to develop the Mentorship Initiative programme. Implementation of the FMS Faculty Mentoring Programme Initiative [January to June 2022] <https://www.mona.uwi.edu/fms/mentoring-initiative> Mentoring had been a critical component of career advancement for academic faculty. It was considered a multifaceted collaboration between a junior and senior professional with the primary goal being the nurturing of the junior professional's development. Through this mentoring initiative, we aim to promote and encourage overall academic excellence among faculty in the FMS, Mona. The Faculty Mentoring Programme would be launched during academic year 2022-2023.

Pilot of SmashMedicine Jan 2022 to May 2022

SmashMedicine was a collaboration with the University of Oxford (Dr. Benjamin Harris) and Department of Child and Adolescent Health (Dr. Andrea Garbutt; Prof. Russell Pierre), FMS, Mona; Professor Thame and HPEU, Dean's Office, FMS, Mona <https://uwi.smashmedicine.com>. SmashMedicine was developed based on educational research into gamification, question banks and question writing in education. Answering MCQs was well known to enhance knowledge retention (PMID: 25609761). However, interestingly, research showed that question writers perform better than frequent answerers in summative exams (PMID: 28866607). Others had also described this trend (PMID: 26450346; 25893940). SmashMedicine allowed students to learn through both of these evidence-based methods. From quantitative research, we see question writers perform 10-15% better in summative examination scores. In this collaboration the Faculty aim to encourage question writing as a method of learning to benefit especially those borderline candidates who most needed it. The Junior Paediatric Clerkship (Year 3 MB,BS Programme) would be the focus of this pilot. Students would participate in weekly Discussion Forums and groups of 5 students would be responsible for generating 3 questions and submitting to the online web-based platform. Peer review of the questions by alternate groups of students would be followed by Expert Review by a content expert. The completed questions would then be available for formative assessments by all students. We aim to evaluate uptake of question generation, peer review, formative assessments, and student perception of the activity.

Publication

- oMedulink December 2021 Issue 9; Medical Education Newsletter for the Faculty of Medical Sciences.
- [https://drive.google.com/file/d/1WORFzSvjwcj2_5JYSSnR_HM-F0JKyrbw5/view?usp=sharing]
- oMedulink June 2022 Issue 8; Medical Education Newsletter for the Faculty of Medical Sciences. [in press]

STAFF MATTERS

Special Committee Assignments

Professor Maxine Gossell-Williams

1.Member, Mona Academic Board Sub-Committee representative for Stu-

dents Disciplinary Matters;

2.Member, Mona Academic Board Representative, Board of Graduate Studies & Research;

3.Mona Academic Board Representative, University Library Advisory Committee

Dr. Wayne Palmer received special appointment in the following:

1.Has been assigned national duties as Chief Medical Officer for the athletes participating in the Winter Olympic Games in Beijing, China.

2.Member, Medical Commission of the Jamaica Olympic Association (JOA)

3.President, Union Cycliste Internationale (UCI)

Dr. Althea East-Innis

1Appointed Associate Editor of the Journal Dermatologic Therapy

Professor Marvin Reid

1.Chairman - The Essential National Health Committee - Ministry of Health & Wellness, Jamaica

Promotion

Professor

1.Dr. Lisa Lindo, Department of Basic Medical Sciences – February 2022.

2.Dr. Alison Nicholson, Department of Microbiology – May 2022.

Senior Lecturer

The following members of staff were promoted to the level of Senior Lecturer:

3.Dr. Paul Singh, Department of Basic Medical Sciences

4.Dr. Carron Gordon, Department of Basic Medical Sciences, Section of Physical Therapy

5.Dr. Kenneth Vaughan, Department of Surgery, Radiology, Anaesthesia and Intensive Care & Emergency Medicine

6.Dr. Wayne Palmer, Department of Surgery, Radiology, Anaesthesia & Intensive Care

7.Dr. Tana Ricketts-Roomes, Department of Community Health & Psychiatry.

Transfer

- Dr. Kristen Smith, Lecturer in the Deans office was transferred to the Department of Community Health and Psychiatry
- Dr. Praimanand Singh, Lecturer, was temporary transferred from the Dean's Office to the Mona Aging and Wellness Center, reporting to the Principal of the Mona Campus– January 1, 2022.
- Ms. Ashama McMohan, Secretary, from the SMRT to the Dean's Office, FMS – February 1, 2022.

Retirement

- Dr. Carole Rattray, Department of Obstetrics & Gynaecology
- Dr. Cheryl Bennett, Dean's Office
- Professor Gilian Wharfe, Department of Pathology
- Dr. Nadia Williams, Department of Pathology
- Dr. Jeffery East, Department of Surgery, Radiology, Anaesthesia and Intensive Care
- Dr. Kenneth Vaughan, Department of Surgery, Radiology, Anaesthesia and Intensive Care
- Dr. Newton Duncan, Department of Surgery, Radiology, Anaesthesia and Intensive Care

Resignation

The following members of staff resigned from their positions in the Faculty:

- Dr. Khadene Campbell, Dean's Office, December 2021.
- Miss Shawna-kay Wright, Mona Institute of Medical Sciences – March 18, 2022
- Miss Melissa Walker, School of Dentistry, April 1, 2022
- Mr. Robbert Johnson, Dean's Office, May 13, 2022
- Miss Roxanne Wilson, Mona Institute of Medical Sciences, May 28, 2022

Awards

- Professor Paul Brown - on June 23, 2022 was elected to serve on the Council on Microbial Sciences (COMS) of the American Society for Microbiology (ASM) for a three year term starting in July 2022.
- Professor Newton Duncan was elected by the American College of Sur-

geons to Membership of the Academy of Master Surgeon Educators. He is the first and sole surgeon from this region to receive this honour.

- Professor Wayne McLaughlin on April 4, 2022 was selected as The RJR-GLLEANER Honour Awards 2021 recipient in the category Science and Technology for his role in democratizing access to forensic and paternity testing, to cannabis and COVID-19 testing allowing for better efficiencies and better customer service.
- Dr. Simone Badale Was one of two runner ups for the Nature Research award, Inspiring Women in Science, 2021. She was selected from among more than seventy-five female applicants globally.
- Dr. Simone Badal was awarded the Flair Distinguished Award for Science and Technology, April 4, 2022.

Academic Award

PhD	Physiology	Garsha McCalla	10-SEPT-2021
DPH	Public Health	Fredericks-James, Merlene	23-JUN-2022
DPH	Public Health	Lloyd, Elizabeth Condell	23-JUN-2022
MPHIL	Nutrition	Johnson-Burke, Sheryl-Mae Evadney	22-MAR-2022
MPHIL	Pharmacology	Blair, Trisha Alexandria	20-JUL-2022

Obituaries

The Faculty mourned the passing of the following persons:

- Dr. Janet LaGrenade Fletcher, Retired, Lecturer, Department of Community Health & Psychiatry, The UWI, Mona.
- Dr. James Mills, former Senior Lecturer and Head - Physiology Section October 20, 2021.
- Professor Tik Lien The' Head of the Department of Anatomy from 1979 to 1988 and Vice-Dean in 1986. Died November 10, 2021.
- Dr. Ianthe Cartwright, Bahamian national and a graduate of the Doctor of Medicine Paediatric programme (2017)
- Mr. Moss-Solomon was a former Board Chairman of the University Hospital of the West Indies (UHWI), January 4, 2022.
- Dr. Sitaram Poddar Retired anatomist Department of Anatomy who passed away on January 21, 2022.
- Dr. Alman Cotterell, Associate/Lecturer in the Basic Medical Sciences – Anatomy and Department of Surgery, Radiology, Anaesthesia & Inten-

sive Care - March 14, 2022

- Dr. Brandon Dixon, past student of the Bachelor of Medicine, Bachelor of Surgery programme in 2016 and doctor at the Hanover Health Department in Lucea – March 25, 2022.

Students

The Faculty of Medical Sciences, Mona, regrets to announce that two of our 5th Year, MB,BS students,

- Mr. Carlito Leshawn Cliffardo Lettman Thursday, September 9, 2021.
- Miss Jodiann Renee Johnson Thursday, September 9, 2021.

I am very grateful for all the contributions and support over the past academic year in managing the Faculty of Medical Sciences. Our team of Deputy Deans, Heads of Departments, Unit Directors, Programme Directors, Coordinators and administrators and leadership from our professors and other members of staff had been appreciated. Administrative support in the Dean's Office from all members of staff had been excellent. The guidance and support of the Office of the Principal, the Office of the Campus Registrar and the Bursary had been appreciated.