FACULTY OF HUMANITIES
AND EDUCATION
MONA

Year ending July 31, 2003

Professor Aggrey Brown, CD, BA *Hamline*, MA, PhD *Princeton*
– Dean
DEAN’S OVERVIEW

HIGHLIGHTS OF WORK IN THE FACULTY

Introduction

The new academic year began with the change of name of the Faculty taking effect but also with a less than smooth transition to a new administration within the Faculty. A new Dean took office on August 1st to replace former Dean Pereira who had been promoted to the office of Deputy Principal. The latter was accompanied by the Faculty’s secretary, and the Faculty Administrator was appointed Student Services Manager of Mary Seacole Hall to assume duties on August 1st. The Faculty’s Administrative Assistant was also on leave for the month of August. The initial transitional period lasted for over a month at the busiest time of the year with the registration of students and the start of teaching. However, the situation was ameliorated somewhat by the willingness of both the new Deputy Principal and Student Services Manager to make themselves available to assist with the transition.

Fortunately as well, a Faculty Retreat which was held in early August involving all Heads of Departments (HODs) and some senior Faculty members also contributed by setting collective goals and objectives for the academic year based on the Faculty’s five-year strategic plan. The major objective was to improve the Faculty’s already high standard of teaching during the year. Based on the empirical evidence of students’ evaluation of teaching, the objective was met but there is still room for improvement.
Physical Plant and Infrastructure

Major renovation of the Faculty’s offices was undertaken during the Christmas break with the Faculty’s lunch room and photocopying facilities being moved out of the main office. This allowed for a more rational use of space as well as the creation of a Dean’s conference room in which HODs and other small meetings could be held. Students were among the first of the Faculty’s clients to acknowledge the changes, suggesting that they represented a new welcoming, friendly and at the same time, more businesslike ethos. Important cosmetic changes were also made to the immediate environs of the Faculty with new Vendors’ Kiosks being constructed and relocated thereby rationalising use of space and flow of traffic within and around the Faculty. Air conditioning units were also installed in a number of the hottest staff offices and lecture rooms on the Western end of the New Arts Block (NAB) as well as in the graduate students’ room, although their commissioning remained contingent on modification of the power supply to the Faculty. An agreement was reached with MITS to have the NAB wired and internet-ready in time for the start of the 2003/04 academic year. Installation of telephone extensions in all staff offices was also planned within the same time frame.

In the Campus’ renewed thrust toward student centeredness more attention is being paid to care and maintenance of the Faculty’s physical plant and infrastructure since we believe that environmental elements play as crucial a role as any other in work/teaching/learning activities.

The 2003 Budgetary Crisis and the Faculty’s Response

The cut-back in the 2003/04 Campus budget created an air of urgency within the Faculty but was seen simultaneously as an opportunity to revisit both at departmental and Faculty levels our modus operandi. An initial response has been revision of some Faculty regulations to make them more student-centered. The changes will take effect in the 2003/04 academic year.

In budgetary terms, the Faculty was required to earn or save J$28 million as its contribution to a J$150 million saving levied against all Faculties.

A variety of approaches were taken to meeting this obligation. Using a minimum of 20 students as the benchmark for sustaining the economic viability of courses, a number of departments had to suspend offering some courses; dropping them all together and/or offering such courses in
alternate years or in collaboration with other departments. Savings were also effected by filling senior vacancies at lower levels and in some instances, not filling vacancies at all – and all this with an eye to maintaining academic standards.

The hardest hit department was the **Department of Modern Languages** in which the viability of French remains contingent on developing a feasible proposal for radically increasing student intake in the immediate future. The proposal will, among other things, rely on the **recommendations of the External Assessors** who conducted a review of the programme during the year. Notwithstanding, the possibility of multiple redundancies in the department remained on the agenda at the end of the academic year. Offerings in Spanish however, remain strong with a new course, **Introduction in Spanish Translation** being offered to Level III students in semester two of the academic year.

While not as acute in other departments, the combined effect of the budgetary shortfall, increasing competition from other tertiary institutions, and the general state of the Jamaican economy, has necessitated re-examining many past assumptions on which the Faculty operated. There is consensus that greater efforts have to be made at the departmental level to assist in the recruitment of good students. And the department of **Language, Linguistics and Philosophy** has set the trend in the Faculty by aggressively marketing its programmes to high schools and other potential students. Those efforts have resulted in **Philosophy** becoming the fastest growth subject in the Faculty, having registration figures of over 600 for the academic year.

However, it is also recognised that more than aggressive marketing of product is required for sustainability. As well, new and more relevant and attractive products have to be designed and developed. In this connection, over fifteen new undergraduate courses were approved for delivery in the 2003/04 academic year with one (History) being offered in Summer School 2002. **CARIMAC** extended the length of its summer school by two weeks, adding new courses and varying the length and times they were offered to meet the needs of its various clients. A new **Regional Advisory Board** for the Institute was also appointed by the Principal and had its first meeting in June. Like CARIMAC, the department of **Library and Information Studies** also designed and offered non-credit courses in **Archives and Records Management** as well as **Copyright Issues**
Affecting Libraries and Information, in the summer which broadened
the base of its potential clients.

The first full face-to-face summer session for participants in the
GOJ-sponsored BEd Distance programme was also very successful
following start-up of the programme in January. However, low uptake in
the first cohort resulted in more direct involvement in marketing of the
programme to potential participants by the coordinator of the
programme. This is expected to result in an increased intake for the
January 2004 second cohort.

With an increasing number of students wishing to pursue double
majors and multiple minors, work has begun on designing a new
Bachelor's Degree in Liberal Studies with a view to having it
introduced as an option for students at the start of the 2004/05 academic
year. A new B.Ed. in Literacy Studies is also in the drafting stage with
implementation anticipated in the 2004/05 academic year.

Graduate Studies and Research

New options in Geography/Social Studies as well as Early
Childhood Education were introduced in the academic year. And in
April, approval was gained for a new MA in Philosophy. Discussions are
also well advanced interdepartmentally to introduce an M.Ed in History
programme. It is also anticipated that the new M.Ed in Teaching,
designed with a view to attracting potential clients outside formal
educational institutions, will be offered in the 2003/04 academic year.
New self-financing MA degrees in Communication for Change, and
Health Communication have also been designed and have reached the
committee approval stage for delivery in the 2003/04 academic year.

In keeping with the strategic decision to divest most undergraduate
Education degree programmes to the teachers’ colleges and other tertiary
level institutions, discussions have begun and are continuing with the
Mico College, Shortwood Teachers College as well as the Edna
Manley College of the Visual and Performing Arts with a view to
reaching agreement on University College affiliation by the start of the
2004/05 academic year. This will allow the School of Education to
concentrate its efforts in the areas of graduate studies and research and in
the strategic areas of mathematics and science education at the
undergraduate level. In anticipation of this development, a review of the
School’s graduate programmes was undertaken during the year to help to inform its future directions.

The strategic decision was also taken that all new postgraduate MA programmes will be designed to be self-financing.

Outreach

Beyond the walls of the classroom, the Faculty offered its customary feast of activities of interest to a wider public. Among others were:

- The Elsa Goveia Memorial Lecture in April, hosted by the History and Archaeology department.
- The Biennial Conference of Mathematics Educators, in April, hosted by the Department of Educational Studies.
- The launch of Emeritus Professor Edward Baugh’s CD, It Was the Singing, hosted by the Department of Literatures in English.
- The annual Forum hosted by the School of Education and held in the Civic Center, Montego Bay.
- The launching of the Center of Excellence in Teacher Education, the Institute of Education.
- Monthly performances in the Culture inna di Courtyard series under the auspices of the Institute of Caribbean Studies.
- The annual Walter Rodney Lecture by Prof. Carolyn Cooper, hosted by the University of Warwick in November.

In addition to the usual scholarly publications emanating from members of the faculty, there were also a number of book launches worthy of note. Among these were:

i) Professor Maureen Warner Lewis’ Central Africa in the Caribbean: Transcending Time, Transforming Culture.

ii) Dr. Curdella Forbes’ Songs of Silence, and Flying With Icarus.
iii) Dr. Paulette Ramsay’s, *Aunt Jen*

**Staffing**

The Faculty celebrated the promotion to Professorship of Dr. Zellynne Jennings, Head of the Department of Educational Studies and Dr. Hyacinth Evans of the Institute of Education as well as the award of National Honours to Professor Aggrey Brown, Dean of the Faculty, who was awarded the CD by the Government of Jamaica in recognition of his “outstanding services to education and the media of communication”.

- Drs. Marjan deBruin succeeded Prof. Aggrey Brown as Acting Director of CARIMAC
- Dr. Kathryn Brodber, succeeded Prof. Hubert Devonish as Head of Language, Linguistics and Philosophy
- Dr. Waibinti Wariboko was appointed Deputy Dean, (Humanities)
- Ms. Carolyn Allen was appointed Tutor/Coordinator of the PSCCA
- Dr. Nancy Muturi, new member of staff was appointed Lecturer in Health Communication in CARIMAC
- Dr. Matthew Smith joined the staff of the History department.
- The Faculty also said farewell to Dr. June Evans who resigned from the Department of Educational Studies to rejoin her family in Scotland, and Ms. Masako Daimon (Modern Languages -- Japanese)
- Dr. Monica Brown, Deputy Dean (Education) and Director of the School of Education, retired and has been succeeded by Professor Hyacinth Evans in both roles.
- Dr. Beverley Bryan and Dr. Sonia Jones, (Education); Drs. Glen Richards and Jonathan Dalby (History) were on Mona Fellowship leave
- Ms. Althea Gordon succeeded Ms. Dorothy Hudson McGhie as Faculty Administrator
Conclusion

The major challenge of the year was maintaining the Faculty’s high academic standards in the face of the sudden transition to a new Faculty administration and the budgetary crisis of the Mona Campus occasioned by decisions of the TAC. The challenge has so far been met head-on by a resolute and committed Faculty, so that by the end of the year, we could point to a number of worthy successes including, most importantly, meeting our collective objective of improving the already high quality of teaching/learning in the Faculty. Indeed, the Faculty has seen the budgetary constraint as an opportunity to re-examine its modus operandi with a view to being more competitive in an environment with many players. That process has begun on a positive note.
CARIBBEAN INSTITUTE OF MEDIA & COMMUNICATION (CARIMAC)

Marjan de Bruin, Drs University of Amsterdam – Director

WORK OF THE DEPARTMENT

Staff and Students

Dr. Nancy Muturi joined CARIMAC’s staff as a lecturer, in December 2002. She is especially responsible for teaching and research in Communication for Behaviour and Social Change. Her position is funded by the European Union through the University’s HIV/AIDS Response Programme (HARP). Mr. David Williams, Coordinator of CARIMAC’s Multimedia Department, spent a year in the United Kingdom to complete a Diploma Programme and a Masters Degree in 3D Animation/Multimedia. Mr. Colin Young acted for him.

The 2002/2003 intake of Undergraduate students was 69 – about 40% more than the previous year. The bi-annual intake for the Masters Programme in Communication Studies has grown from 8 (first cohort) to 23 (intake 2002).

CARIMAC’s Programme

During the Academic year CARIMAC decided to refocus and reposition the Institute to respond better to the needs of its current constituencies. We also developed new strategies to reach out to potential students or customers in a more effective manner and developed new products (course offerings) to widen our appeal to new constituencies.
Restructuring current teaching

Some of the Institute’s current teaching was restructured to make it more cost efficient. We re-started the Diploma programme and developed several new courses and programmes. Our decision to diversify to serve a wider constituency is demonstrated by the much wider variety of Summer School courses (evenings, one week courses, weekend courses etcetera), and in the Certificate Programmes which we aim to have on the books for the next Academic year.

This year’s Summer School attracted 106 participants. The most popular courses were: Techniques of Writing (four Saturdays taught by John Maxwell), Public Speaking (four Saturdays taught by Mrs. Alma Mock Yen and Mrs. Erica Allen) and Public Relations (a 4 week evening programme taught by Mr. Keith Brown), together drawing about half of the participants.

New programmes

The HIV/AIDS epidemic in the Caribbean has made “communication for behaviour change” a priority imperative. Despite dozens of initiatives designed to provide effective information with a view to behaviour change, and despite a high level of knowledge within the target audience, dangerous behaviours continue to be the norm and very little actual behaviour change has taken place.

CARIMAC developed the new MA in Communication for Behaviour and Social Change in response to the fact that the Caribbean region is one of the world’s worst affected regions by the HIV/AIDS epidemic. The one-year full-time programme will begin in January 2004 and will graduate at least twenty people per annum. The programme focuses on critical problem areas where behaviour change could improve the quality of Caribbean life (public health; environment, etc.).

Developing Distance Education

We also developed a Development Plan towards a School of Communication, in which distance teaching will be a major component. Although the willingness is there, CARIMAC has not had the financial and physical resources or manpower to develop Distance Education as suggested by the faculty.
Connections with constituencies

CARIMAC employs several strategies to animate the connection with its constituencies. The input of these constituencies is essential in teaching and education as well as in research. In both these areas market developments should help set the agenda and function as a yardstick for assessing the value and reach of CARIMAC’s output.

The institutionalized relationship with our constituencies received special attention. At the request of the Principal we re-established a Regional Advisory Board, which held its inaugural meeting in June 2003.

At a more direct level CARIMAC initiated the first in a series of regular meetings between each of CARIMAC’s departments and representatives of the industry sector which they serve. Five meetings were held in the months of April, May and June.

Last December a CARIMAC Occasional paper carried the results of a region-wide needs assessment among CARIMAC graduates and managers and decision-makers in the media and communication industry.

Relations with other Caribbean Universities

There are working relationships with the two new universities in Jamaica – the University of Technology and the Northern Caribbean University. There is also a developing relationship with the University of Puerto Rico. A very important new development which had to be temporarily suspended for lack of funding is a special programme to train Haitian journalists in the aftermath of thirty years of dictatorship.

Obstacles to growth

Over the year, we identified serious obstacles to CARIMAC’s ability to serve its designed functions and to grow and expand these services. The most urgent question discussed among the staff is: does CARIMAC have the capacity to meet the demands of these expanded challenges and to realize its priorities?

Faculty: In 1974 CARIMAC started with an intake of 31 students for the one year Diploma programme taught by a faculty of six full time members of staff. This year CARIMAC’s intake is more than twice as high, its student population almost seven times as large, yet the staff complement has remained the same as it was nearly 30 years ago (six
members of academic staff, including the Director). CARIMAC serves currently an average of 210 students in graduate and undergraduate programmes plus hundreds more in the annual Summer School.

Students: This year, like the year before, the Institute turned away more than seven of every ten candidates for entry. The Institute has reached the point at which it simply cannot grow anymore given the limitations of space and staff. We are short of office space – administrative and academic – classroom space, reading room, common room/waiting room space.

Physical infrastructure: CARIMAC has outgrown its building and exhausted its options for further modification. Every possible corner and closet has been turned into a workspace. As the latest Quality Review (2000) stated: “There is a strong case for additional space.”

Curriculum: CARIMAC is a teaching department of the University within the Faculty of Humanities and Education. A substantial minority of its output is technical training (about 30 to 40% of class hours). There is insufficient production of communication content and not enough hands-on experience built into the programmes. One option discussed by the staff is a four years Undergraduate programme, in which the fourth year would be devoted entirely to internships. This discussion will be continued in the new Academic Year.

AWARDS

Ms. Yvette Rowe received the Principal’s Award for the Project Attracting the Most Research Funds (Research Day 2002). The Award related to her TV series for Youth. Now on adolescents and reproductive health.

RESEARCH IN PROGRESS

Drs. Marjan de Bruin

– Gender and Identity Construction Caribbean Newsrooms.
– Health Communication in the Caribbean.
– Communication for Behaviour Change in the Caribbean.
Dr. Hopeton Dunn

– Public Service Broadcasting and Educational Television in the Caribbean: Just Look at Us Now.

Dr. Nancy Muturi

– Gender-based violence and women’s reproductive health in the Caribbean: A communications perspective.

Mr. Livingston A. White

– National AIDS Programmes and Behaviour Change in four Caribbean Countries.

Mrs. Corinne Barnes


Ms. Yvette Rowe


PAPERS PRESENTED

Drs. Marjan de Bruin


• “More on UWI/HARP”. Faculty of Medical Science Research Day, November 8, 2002.

Dr. Hopeton S. Dunn

• “Media Facilitating Community Development”. Regional Conference on Information and Communication Technologies: ICT for National Development, Jan 29-31, 2003:


Dr. Nancy Muturi


Mr. Livingston A. White

• “The Impact of Modern Communication Technologies in the Caribbean” – UWIDEC Sixth Form Discussion Series, April 8, 2003.


• “Careers in Media and Communication” – Munro College Careers’ Exposition 2003, March 21 and Rotary Clubs of Kingston and St. Andrew Annual Careers Day Seminar 2003, March 19.

Mrs. Corinne Barnes

- “The Portrayal of Youth in the Print Media” Seminar organised by the National Council for Youth, November 21, 2002.

PUBLICATIONS

Refereed

Drs. Marjan de Bruin


Dr. Nancy Muturi


Non-refereed

Drs. Marjan de Bruin


* Dynamisons nos reportages – Comment organiser une campagne (with Balutansky, Edwige (eds.) 103 pp.


* “L’impact de la libéralisation (with Brown, Aggrey), in: Le journaliste face à son métier Le journalisme dans la Caraibe. Port-a-
PUBLIC SERVICE

Drs. Marjan de Bruin

- Deputy Chair, UWI/HARP (HIV/AIDS Response Programme), Mona.
- Board Member, Women’s Media Watch.
- Member, UWI Wellness Committee.
- Vice President, Internal Association of Mass Communication Research (IAMCR).
- Member, Advisory Editorial Board, *Critical Arts: Journal of South North Cultural and Media Studies*, University of Natal, South Africa.
- Member, Editorial Board, *Feminist Media Studies*; Routlege.
- Editor, International Book Series Hampton Press (Gender and Communication).

Dr. Hopeton Dunn

- Chairman & Chief Executive Officer Creative Productions and Training Centre (CPTC).
- Chairman, Jamaica Telecommunication Advisory Council (JTAC), of the Government of Jamaica.
- Board Member, National Library of Jamaica.
- Member of the International Board of Directors, CUSO
- Commissioner, Broadcasting Commission of Jamaica.
– Associate Editor, Critical Arts: *A Journal of South North Cultural and Media Studies*, University of Natal, South Africa.

**Dr. Nancy Muturi**

– Member, UWI/HARP Curriculum Development Committee.

**Livingston White**

– Chairman, Interim Planning Committee, CARIMAC Alumni Association.

– Secretary and Member, Fulbright Alumni Association of Jamaica (2002-2003).

**Mrs. Corinne Barnes**

– Member, International Association of Business Communication (IABC).

– Member, Internal Association of Mass Communication Research (IAMCR).

– Member, Interim Planning Committee, CARIMAC Alumni Association.
DEPARTMENT OF HISTORY and ARCHAEOLOGY

Dr. Swithin Wilmot, BA UWI, DPhil Oxf – Head of Department

WORK OF THE DEPARTMENT

The Archaeology Unit, under the direction of Philip Allsworth-Jones, undertook excavations at Colerine in St. Mary between July 18 and August 13, 2003. As in the previous four years, this was part of a joint project on Pre-Columbian Archaeology run in association with Professor Kit Wesler from Murray State University (USA) and was funded jointly by the Mona Campus and Murray State University. Students in the second year course in Archaeological Methods and Techniques participated. Further, under arrangements sponsored by the Jamaica Bauxite Institute, a CD-ROM containing the full inventory for the James Lee Collection was completed and showcased in May 2003. Ms. Esther Rodriques worked on this project as Database Officer.

The Social History Project, under the guidance of its director, Brian Moore, mounted its fourth annual Postgraduate/Staff Symposium in the Council Room on April 12, 2003. The panels discussed a wide range of social history topics and the seminar was well attended. The Project’s Newsletter was also published under the editorship of John F Campbell.

The Staff/Postgraduate Seminar programme continued as the main outlet for sharing the research findings of the Department’s staff and graduate students, and other academic colleagues also participated. Very ably coordinated by Waibinte Wariboko, it enjoyed another productive year.

The History Club which exposes the students to history beyond the classroom had a very active year. Besides historical tours, the Club mounted an exhibition in support of the University’s Research Day in...
January 2003, and in April 2003 held their Mini History Day that showcased the history of the Mona Campus, as well as various aspects of Jamaica’s heritage. **John F Campbell** and **Jenny Jemmott** very effectively coordinated these activities.

**STAFF**

Swithin Wilmot assumed the Headship of the Department in August 2002. Jonathan Dalby, Kathleen Monteith and Glen Richards went on Fellowship Leave and Simone Gigliotti, Aleric Josephs and John F Campbell, respectively, replaced them. Michele Johnson also went on leave and Matthew Smith acted in her post, while Steve Buckeridge from Grand Valley State University, Ohio, was a Visiting Ford Foundation Fellow for the academic year.

The Department was recognized for its outstanding research in the Faculty of Humanities and Education as part of the Mona Campus Research Day Celebrations in January 2003. Allister Hinds was promoted to Senior Lecturer and Waibinte Wariboko served as the Deputy Dean in the Faculty of Humanities and Education. Roy Augier was elected Honorary Fellow of the Institute of Jamaica, Simone Gigliotti received a fellowship from the Center for Advanced Holocaust Studies, and James Robertson was awarded fellowships to Oxford Brookes University and to the John Carter Brown Library. Waibinte Wariboko was awarded a Mona Research Fellowship and Verene Shepherd was one of thirty Jamaican authors honoured by Kingston Bookshop.

The Department maintained its extensive Outreach activities. In April and May 2003, the Department conducted its annual series of lectures for sixth-formers, focusing particularly on the CAPE History Syllabus. Swithin Wilmot coordinated these workshops and Sultana Afroz, John F Campbell, Simone Gigliotti, Allister Hinds, Verene Shepherd, Matthew Smith, Swithin Wilmot and Waibinte Wariboko participated. The Department also maintained its public profile in supporting significant events in Jamaica’s national Calendar and Patrick Bryan, Veront Satchell, Verene Shepherd and Swithin Wilmot either delivered public lectures or participating in media commentaries commemorating Emancipation. Sultana Afroz gave four public lectures and also addressed students at St. Hugh’s High School on topics related to Islam in Jamaica and in the Middle East, and addressed a public forum in
Portmore on the war in Iraq. She also gave four interviews on the electronic media on either the Iraqi War or Islam in Jamaica. **John Campbell** lectured at the United Theological College on the Caribbean Woman’s experience in slavery and indentureship, and served on the panel of Judges for the Caricom Debating Competition. He also was a member of the Faculty of Humanities and Education team that visited schools to encourage enrollment at the UWI. **Allister Hinds** assisted in the history program at Ardenne High School and coached the school’s Debating Team. **Glen Richards** delivered two public lectures, one each in St. Kitts and in Nevis, which were part of the Constitution Lecture Series sponsored by the School of Continuing Studies in St. Kitts and Nevis. **James Robertson** conducted a tour of Spanish Town for the Archaeological Society of Jamaica **Veront Satchell** delivered the public lecture at the Tackey celebrations in St. Mary and participated in a panel discussion on African Cultural Links in Jamaica, sponsored by the African Caribbean Institute of Jamaica. He also addressed the Annual General Meeting of the Methodist Men’s Fellowship on mentoring young males, spoke to the Kiwanis Club of Down Town Kingston on the environmental hazards of squatting in Jamaica, and prepared a report on the State of Christian Education in Anglican Schools. **Verene Shepherd** participated in a panel on ‘Memorializing the Ancestors’, sponsored by the Jamaica Cultural Development Commission, contributed to a media discussion on the legacies of slavery and addressed students at CASE and Wolmer’s High School. **Matthew Smith** was a consultant and interviewee on Channel 4/CTV documentary film, “Bob Marley’s, I Shot the Sheriff” and co-hosted *Okombosi*, on Radio Mona, FM.93. **Swithin Wilmot** spoke on “History and the Historian” on Radio Mona, FM. 93, was interviewed on JIS Radio on the relevance of National Heroes, and was a consultant and commentator for the video production, *Blacks in the Americas*, which was aired on BBC TV.

RESEARCH IN PROGRESS

Sultana Afroz
  – Islam in Jamaica/ Women in Islam.

Philip Allsworth-Jones
  – Archaeology of Jamaica, West Africa, Central and Eastern Europe.

Roy Augier
  – Government and Politics in the Anglophone Caribbean.

Patrick Bryan
  – A History of Wolmer’ Schools.
  – Jamaica’s aviation history.
  – The 1938 labour riots in Jamaica.

Carl Campbell
  – Education policies of Caribbean States, 1500-1990.

John F. Campbell
  – Gender and Theory in past and Contemporary Caribbean History.
  – Sexuality in History.

Jonathan Dalby
  – Society, property and family relations in a French rural parish: Boisset since 1700.
  – Crime and punishment in Jamaica in the eighteenth and nineteenth centuries.

Wigmoor Francis
  – Theophilus Scholes.
Simone Gigliotti
  - Jewish Refugees and Enemy Aliens in Jamaica during World War II
  - Sosua, Dominican Republic: a Caribbean refuge from Nazism.

Allister Hinds
  - Federation in the Eastern Caribbean

Jenny Jemmott
  - The Family in Jamaica, 1834-1880.

Michele Johnson
  - The cultural history of Jamaica, 1865-1920.

Aleric Josephs
  - Women’s writing as sources of Caribbean history.
  - Women in the missionary enterprise.

Kathleen Monteith
  - History of Barclays Bank (DCO) in the West Indies, 1926 – 1962.
  - Coffee in Jamaica, 1790-1850.

Brian Moore
  - Society, politics and culture in post-emancipation Guyana.
  - The cultural history of Jamaica, 1865-1920.

James Robertson
  - Capital cities in the English Atlantic.
  - Early English Jamaica.
  - A history of Spanish Town.
Veront Satchell
- Technology and Jamaican/Caribbean Slavery.
- Socio-Economic and Political Significance of Land in Post Slavery Jamaica.
- Lower Class Religion in Jamaica.

Verene Shepherd
- Slavery and alternatives to the sugar economy in 18th and 19th century Jamaica.
- Migration and the Asian Diaspora in the Caribbean.
- Historical Dictionary of Caribbean women.
- Voices of the 1831/32 Emancipation War in Jamaica.

Matthew Smith
- Radical political movements in post-occupation Haiti.
- Haitian migration to Jamaica in the nineteenth and twentieth centuries.

Waibinte Wariboko
- West Indian missionaries in the Niger Mission to Southeastern Nigeria, 1896-1925.

Swithin Wilmot
- Social and political history of nineteenth century Jamaica.

PAPERS PRESENTED
Sultana Afroz
Roy Augier


John F Campbell

- ‘Caribbean Historical Activism and Tropological Methodology: The case for the “epic” theory of Onto-theological reductionism.’ Department of History and Archaeology Staff/Postgraduate Seminar, UWI, Mona, January 30, 2003.

- “We run the farm!” A case study of rural women in sugar management in 18th Century Jamaica’. New Mexico State University, Las Cruces, New Mexico, February 20 – 23, 2003.


Simone Gigliottii


Aleric Josephs

- ‘Becoming and Being Mothers: Childbearing in Eighteenth and Nineteenth Century Caribbean,’ Social History Project Symposium, UWI, Mona, April 12, 2003.

Glen Richards

James Robertson


Veront Satchell


Verene Shepherd


Matthew Smith


- “I Put the Mob’s Wishes into Effect”: Daniel Fignole and the Crisis of the Haitian Labour Movement’. Department of History and Archaeology Staff/Postgraduate Seminar, UWI, Mona, February 23, 2003.


PUBLICATIONS

Refereed

Sultana Afroz


Philip Allsworth-Jones


Roy Augier


Patrick Bryan


**Simone Gigliotti**


**Michele Johnson**


**Kathleen Monteith**


**Brian Moore**

* ‘Challenging the “Civilizing Mission”: Cricket as a Field of Socio-cultural Contestation in Jamaica, 1865-1920 [see Michele Johnson].
Glen Richards


James Robertson


Veront Satchell


Verene Shepherd


* ‘Pen-keepers and Coffee Famers in a Sugar-Plantation Society’ [see Kathleen Monteith].


Swithin Wilmot


Non-Refereed

Sultana Afroz


Veront Satchell


Verene Shepherd

PUBLIC SERVICE

Philip Allsworth-Jones

– Member, Executive Committee of the Archaeological Society of Jamaica.
– First Vice-President, Jamaica Historical Society.
– Member, Museums Advisory Board of the Institute of Jamaica.
– Member, Board of Jamaican National Heritage Trust.

Roy Augier

– President, International Drafting Committee of the UNESCO General History of the Caribbean.
– Vice-Chairman, Teachers’ Services Commission (Jamaica).
– Member, Schools Examinations Committee, Caribbean Examinations Council.

Patrick Bryan

– Chairman, Museums Advisory Board, Institute of Jamaica.
– Chief Examiner in Caribbean History, Caribbean Examinations Council.
– Member, Council of the Institute of Jamaica.
– President, Jamaica Historical Society.

Carl Campbell

– Member, Executive Committee, Jamaica Historical Society.
– Editor, Jamaican Historical Review.

Allister Hinds

– Industrial Relations Consultant to the CXC Western Zone Officers.
Jenny Jemmott
– Member, Board of Directors, Jamaica Cancer Society.

Michele Johnson
– Member, Board of the African-Caribbean Institute of Jamaica.

Aleric Josephs
– Member, Board of the Women’s Resource and Outreach Centre.

Brian L Moore
– Member, Editorial Board, *Journal of Caribbean History*.

James Robertson
– Member, National Archives Committee.
– Member, Board of the Archaeological Society of Jamaica.

Veront Satchell
– Member, General Committee of the Jamaica Church Missionary Society.
– Member, Anglican Diocesan Youth and Education Board.

Verene Shepherd
– Member, Board of the Jamaica National Heritage Trust.
– Second Vice President, Jamaica Historical Society.
– Member, Executive Committee, the Association of Caribbean Historians.
– Member, Advisory Committee, Harriet Tubman Resource Centre, York University.
– Member, Steering Committee, Text and Testimony Collective.
– Member, Academic Advisory Boards of *Jamaica Journal, Jamaica Historical Review* and the *Journal of Caribbean History*.

Swithin Wilmot
– Member, Editorial Board, *Journal of Caribbean History*. 
– Member, CAPE History Panel, Caribbean Examinations Council.

– Chief Examiner and Chairman of the Examining Committee for CAPE History.

– Member, Advisory Board, Unit for Studies in Biography and Autobiography, La Trobe University, Melbourne, Australia.

– Member, Board of Governors, Holy Trinity High School.

– Member, Board of Trustees, the Archbishop Samuel Carter Educational Fund

CATEGORIES OF STUDENTS

Undergraduates

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<td>States and Societies: Continuity and Change in Early Modern Europe</td>
<td>58</td>
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<td>Conquest, Colonization and Resistance in the Caribbean 1600-end of slavery</td>
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Graduate Students

The numbers of students registering for this year were as follows: three (3) PhD, nine (9) M. Phil., twenty three (23) MA (History), and twenty five (25) MA (Heritage Studies), making a total of sixty (60) graduate students. One student was awarded the MA in Heritage Studies and two (2) students were awarded the MA in History.

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<tr>
<td>Total</td>
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<td>62</td>
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Prizes Awarded

**Elsa Goveia Prize**  
Heather Moffati-Robertson

**Gladwyn Turbutt Prizes:**

- Archaeology  
  - Kerry-Ann Jones
- Atlantic History  
  - Janine Rose
- Historical Methodology  
  - Roxann White
- European History  
  - Jeanette Corniffe

**Ilm-Al-Ahsan Prizes:**

- The Asian World prior to 1600  
  - Jodie Miller
- History of Modern China  
  - Diane Wilson
- Modern Japan  
  - Debbion Hyman
- History of the Middle East since 1915  
  - Chevonne Palmer

**Neville Hall Prize**  
- Candice Wilson

**Walter Rodney Prize**  
- Mellesa Green
DISTINGUISHED VISITORS

Professor Barry Higman, Australian National University
Professor Howard Johnson, University of Delaware
Professor Paul Lovejoy, University of York
Sister Noel Menezes, Professor Emeritus, University of Guyana
Facilities for Student Development: the Writing Centre

In January, the department formally opened the **Writing Centre**, which had been built and equipped by funds generated by the department's summer school on the one hand, and by funds identified by the Principal, on the other. The Centre houses a writing lab with 20 computers which provides teaching and self-help support for the development of students' English Language writing skills, and a linguistics lab with 15 computers and a recording room, providing practical facilities for the development of linguistic analysis and research.

A workshop held in April 2003 for teachers of the 1st year foundation courses, UC120 and FD10A, and the remedial course, UC010, stimulated discussion about best practices for providing optimal benefit to students using the writing lab, and generated the formulation of a mission statement. The workshop, organised by Dr. Paulette Ramsay, Coordinator of the centre, was led by Dr. Dan Shiffman of Berry College, U.S.A.

Help for Blind Students

Using the facilities in the Linguistics lab, Dr. Otelemate Harry, with assistance from Professor Hubert Devonish, was involved in training the **DRAGON NATURALLY SPEAKING** voice recognition software to recognise Caribbean accents. The software converts spoken language into
texts. Once tests to establish accuracy rate for the recognition and generation of Caribbean English have been completed, the software will be modified and made available to blind students for use in examinations.

The English Language Proficiency Test

The ELPTU, coordinated by Mr. Carolyn Dyche, and Mrs. Donna-Maria Reid, once again formulated and administered English Language proficiency tests to applicants to the Mona Campus. Of the 2,533 applicants tested, 1423 (56%) passed, 903 (36%) were selected to do Fundamentals of English (UC010) and 207 (8%) failed to achieve the standard required for academic communication in English.

New Courses and Programme Development

In Philosophy, 69 students registered for a new course, Philosophy of Law, which met with overwhelming success. The taught Masters in Philosophy programme was taken through the approval process, and will be offered as of 2003-4.

The English Language Section of the department, which has traditionally focussed on entry-level students, developed several new courses, which will come on stream in 2003-4. These include Language & Ethics (level 2), and three level 3 courses: The Art of Public Speaking, Advanced Writing in English and Business Communication, aimed at preparing students leaving the University, for life outside the institution. The section also offered its first English Language graduate-level course, Advanced Academic English Language Skills to Social Science students.

In Linguistics, a new course, Applied Speech Production (level 3), was developed to provide students with a hands-on opportunity to use the facilities of the linguistics lab to understand the technical characteristics of speech. This course not only targets Linguistics majors, but also presents students in CARIMAC, who satisfy the pre-requisites, with an additional production area. The Structure & Usage of French (level 2) will provide students with the tools for the modern syntactic analysis of French, the language of many seminal works in Linguistics.
Field Research in Jamaica & the Wider Caribbean

So as to ensure students’ appreciation of the practical applications of linguistics, the section has begun to integrate field work in its courses and programmes. Professor Devonish, Coordinator for Linguistics, with assistance from Mrs. Bryan-Ennis, Administrative Assistant, organised a series of local field trips to Moore Town and Hagley’s Gap. These were well received.

In furtherance of its mission to develop its students' understanding of Caribbean language situations, and to provide them with opportunities to learn and analyse the native languages of their neighbours, the section continued to offer 2nd level courses in the structure and usage of a variety of Caribbean Creole languages and to organise field trips to Caribbean territories, as part of such courses. In 2002-3, students were able to participate in field trips to Guyana, as part of two cross-campus courses: L37A Field Methods in Linguistics, and L32A – Caribbean Dialectology, and to Suriname as part of L32B – Creole Linguistics. Research students in Linguistics were also assisted in attending and presenting papers at the August 2002 Conference of the Society for Caribbean Linguistics in Trinidad.

The Postgraduate Programme

There were 24 postgraduate students registered in the department in 2002-2003: 6 Ph.D. (Linguistics); 15 MPhil. (10 in Linguistics & 5 in Philosophy); and 3 MA (Linguistics).

Mrs. Helean Rolle-McFee and Mrs. Monica Taylor were awarded Ph.Ds in Linguistics, while Ms. Emmogene Budhai was awarded an M. Phil in Linguistics. Ms. Roxanne Burton (Philosophy) and Mrs. Michele Stewart (Linguistics) had their M. Phil registration upgraded to Ph.D.

Departmental awardees continued to participate in the teaching and delivery of courses in both Philosophy and Linguistics, while some offered coaching in essay writing and English Language to students taking advantage of the services of the Writing Centre.

For the second consecutive year, Dr. Kouwenberg organised the department’s contribution to Research Day as a graduate student activity. Several postgraduate students in Linguistics and Philosophy were on hand, at the booth, to talk to visitors about their research findings, and to discuss and distribute brochures on the work of the department.
The Summer Programme

This continued to be well supported, with 244 registrations in the 1st year foundation courses, 143 in UC010, 76 in Philosophy and 47 in Linguistics.

Setting up of the Jamaican Language Unit

The University accepted a proposal from the department for the setting up of a research unit, the Jamaican Language Unit, in response to a recommendation from The Hon. A. J. Nicholson, Attorney General, Minister of Justice & Chair of the Joint Parliamentary Committee on a Charter of Rights to the Jamaican Constitution. The unit will conduct the necessary research to further inform and facilitate the implementation of public policy on the matter.

RESEARCH IN PROGRESS

Dr. Lawrene Ojo Bamikole

– Democracy in a Multicultural Society.

Dr. John Ayotunde (Tunde) Bewaji

– Human Knowledge – A Critical Post-Sceptical Analysis.
– MA in Distance Education through Commonwealth of Learning, Canada and IGNOU, India.

Dr. Kathryn Brodber

– Discourse analysis from a Caribbean perspective
– Compilation of a database of spoken Caribbean English (for research purposes)
– Verbal interaction in Jamaican law courts

Professor Hubert Devonish

– Syntax of Garifuna
– Tone in Belize Dutch Creole
– Language Policy in the Caribbean
Variation in Creole Language Situations

Mrs. Caroline Dyche


Dr. Otelemate Harry

- The Phonology of Jamaican Creole monograph (with Professor Hubert Devonish).

Dr. Silvia Kouwenberg

- Reduplication

Mrs. Ingrid McLaren

- Factors related to academic performance of undergraduate students at UWI, Mona.

Mrs. Michele Stewart


Dr. Monica Taylor

- Towards a Phenomenology of Error: development of the concept of an Index of Irritation or a Distraction Score and assessment of responses across the range of genres and discourse communities in the Jamaican/Caribbean context.

Mrs. Vivette Milson-Whyte

- Manual to assist candidates in their preparation for the UWI’s English Language Proficiency Tests.
- Easy-writing handbook for Jamaican student-teachers.

PAPERS PRESENTED

Dr. Lawrene Ojo Bamikole


Dr. John Ayotunde (Tunde) Bewaji


• “Ethics and Morality – Critical exploration of Western and African and Diaspora intellectual and practical perspectives” Department of Management Studies Colloquium on Ethics and Business, UWI, Mona, February 2003.


• “Interrogating History: Ignorance, Selective Memory, Bad Faith and Intellectual Self-Deception”, Invited Public Lecture, Department of Philosophy, University of the North, South Africa. October 2002.

Dr. Kathryn Brodber


• “Interrogating Caribbean Discourse: a Sociolinguistic Perspective” Staff/Graduate Seminar of the Department of History, UWI, October 2002

Professor Hubert Devonish


• “The syntax to simple sentences in Garifuna”, 14th Biennial Conference of the Society for Caribbean Linguistics, Trinidad, August 2002.

Dr. Otelemate Harry

• “The phonology of bi-vocalic nucleus in Jamaican Creole.” Society for Caribbean Linguistics 14th Biennial Conference, 14-17 August 2002, St. Augustine, Trinidad and Tobago.

Mrs. Vivette Milson-Whyte


• “Approaches to Language Teaching in Jamaica: Gazing on the transformation(al)” Modern Languages and Literatures Seminar Series, the UWI, Mona, March 14, 2003.

• “Two Matadoes and a Creole Town: the 1902 Eruption of Mount Pelee and the Conquest of the Urban Space in Patick Chamoiseau’s Texaco.”

Dr. Paulette Ramsay


Mrs. Michele Stewart

• “The Grammatical Status of Tense Mode Aspect Markers in Jamaican Creole.” Society of Creole Linguistics (SCL), UWI, St. Augustine, Trinidad and Tobago, August 14-17, 2002.

• “The Emergence of Basilectal Varieties in Kingston, 1692-1895.” Xe Colloque International des Etudes Créoles (CIEC), Saint Gilles, La Réunion, October 24-30, 2002.
Dr. Monica Taylor


PUBLICATIONS

Refereed

Dr. John Ayotunde (Tunde) Bewaji


Professor Hubert Devonish


Dr. Otelemate Harry


Dr. Silvia Kouwenberg


Dr. Earl McKenzie


Dr. Paulette Ramsay


Mrs. Monica Taylor


PUBLIC SERVICE

Dr. John Ayotunde (Tunde) Bewaji

– External Examiner to PhD in Philosophy, University of Durban, Westville, Republic of South Africa.


– Co-editor, *Journal on African Philosophy*, USA.


Dr. Kathryn Brodber

– Convenor, Syllabus Panel, CAPE Communication Studies
– Chairman, Board of Governors, The Queen’s Preparatory School.

– Member, Oversight Committee, Rose Hall Basic School, Linstead.

Dr. Otelemate Harry

– Secretary, Group II, Church of the Ascension, Daisy Avenue, Kingston 6.

Mrs. Vivette Milson-Whyte

– Member, Executive Committee of the Girl Guides Association of Jamaica.

– Chair, Hangout Centre Project of the Girl Guides Association of Jamaica.

– Teacher and Recording Secretary, Sunday School, Church of St. Margaret, Liguanea.

Dr. Paulette Ramsay

– Chief Examiner, Caribbean Examination Council (CXC) Spanish.

Dr. Monica Taylor

– Member, General Education Committee, Jamaica Methodist District.

– Chair, Organisations and Education Committee, Providence Methodist Congregation.

STUDENT REGISTRATIONS

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STUDENT AWARDS

Undergraduate

First-Class Honours
Nicole Scott
(Linguistics)

Prizes Awarded

Foundation Courses:
UC120 (Language: Exposition & Argument):
   Dahlia Harris
   Katanya Laing
FD10A (English for Academic Purposes):
   Dominic Crosskill
   Sophia Terrelonge
UC10B (Language: Argument):
   Ranikah Peter
UC010 (Fundamentals of English):
   Marisil Renae Wright

Linguistics
Level I Theory Prize: Gayon Williams
Level II Theory Prize: Christene Phillips
Level II Non-Theory Prize: Valeen Calder
Level III Theory Prize: Nadine Logan
Level III Non-Theory Prize: Nicole Scott
John Reinecke Prize: Nicole Scott

Philosophy:
Level I Prize: Tassiea Bryan
Level II Prize: Karalee Campbell
Best Graduating Philosophy Major: Karalee Campbell

Postgraduate

MPhil (Linguistics) Emmogene Budhai
PhD (Linguistics) Helean Rolle-McPhee
   Monica Edwards-Taylor
DISTINGUISHED VISITORS

Mr. Lars Hinrichs, Research Fellow in Linguistics, University of Freiburg, Germany, March 2003.

Dr. Dan Shiffman, Assistant Professor and Writing Centre Director, Department of English, Rhetoric and Writing, Berry College, United States of America, May 2003.

Mrs. Enita Castillo Lambey, Visiting Lecturer of Linguistics, University of Belize, July to August 2003.
WORK OF THE DEPARTMENT

During the year under review the members of the Department were active in several areas particularly: staff development, enhancing research outputs, ensuring closer staff/student liaison, expansion of the curriculum, publicity and outreach regarding the department, and maintaining channels for feedback from graduates as to the relevance of the programme. There was also a significant increase in the applications for admission to the graduate programmes and 27 candidates registered in the Master of Arts in Library and Information Studies (MALIS) programme and 40 in the Master of Library and Information Studies (MLIS) programme.

In the area of staff development, Dr. Cherrell Shelley-Robinson was awarded a Mona Research Fellowship to be taken up at the beginning of the academic year 2003/2004. The fellowship will support research on Caribbean children’s literature. Other members of the teaching staff participated in regional and international conferences and symposia in their areas of interest.

In keeping with the needs and interests of our graduates and development trends in the region, efforts continued for the expansion of the programmes to incorporate at graduate and undergraduate levels, Archives and Records Management, Access to Information, Copyright and other areas of Intellectual Property.
A new course LS68A – **Copyright Issues Affecting Caribbean Libraries and Information Services** was introduced in the Summer session of 2003. The course was taught by Mrs. Beverley Pereira, University Counsel, and attracted participants from government agencies in Jamaica and from other countries in the region.

Mrs. Sylvia Piggott, former Deputy Division Chief of The Joint World Bank/International Monetary Fund Library visited the Department in March and gave a presentation on the Globalization of Information Systems and Services. The talk was well attended by staff, students and members of the Library and Information Association of Jamaica (LIAJA).

A series of presentations by MALIS and MLIS students enabled staff and students to discuss the research issues in the recently completed research papers. These included a presentation by Evadne McLean on *Library services for distance education*, by Caleta Miller on *Information seeking habits of academic staff of the Faculty of Humanities and Education*, and by Adenike Soyibo on *Information services for teachers*.

**Publicity and Outreach**

In a continued effort to raise awareness of the scope of the Department’s teaching and research programme, a feature page in the Sunday Gleaner on January 26, 2003 was dedicated to an article by Prof. Durrant on “Librarianship is a dynamic career” and another by Mr. Mohamedali on “Educating librarians – the DLIS, its aims and contributions.”

**Dorothy Collings Bequest – Fellowship Programme**

The bequest from Dr. Dorothy Collings continues to provide support for activities of the Department. This year a fellowship programme was introduced for graduate students working on their research paper. Two students, Carol Grant-Brown and Jacqueline Bailey were awarded fellowships.

**Continuing Education Programmes**

The Department collaborated with LIAJA in the mounting of a workshop on Portals – Mylibrary Application, July 2-4, 2003. The workshop which was conducted by Eric Lease Morgan, was attended by DLIS staff and practitioners – mainly members of LIAJA.
Computer Laboratory

The teaching and research of the Department was facilitated by the upgrading of the DLIS Computer Lab which now has 26 multimedia computers. Significant support was provided by Mona Information and Technology Services (MITS) in identifying and acquiring the computers and related equipment.

Fieldwork

Sixty-nine students – 59 undergraduates and 10 postgraduates - participated in the fieldwork programme coordinated by Mrs. Albertina Jefferson, former University Librarian. The programme has been found to be a very valuable introduction of students to professional activities, and has in some cases led to immediate employment. The Department recognizes the valuable contribution which has been made over the years by the participating organizations throughout the Caribbean region.

PROJECTS

The Departmental Librarian, Miss Angelique Alleyne undertook the development of a website on Intellectual Property and Copyright issues affecting libraries. This provided full text documents and references to support the graduate course LS68A.

LINKS WITH PROFESSIONAL ASSOCIATIONS

Library and Information Association of Jamaica (LIAJA)

The Department has played an active role in the Library and Information Association of Jamaica. The Executive Committee paid their annual visit to the Department, to advise new students of the Association’s activities, and to invite them to become members.

Association of Caribbean University, Research and Institutional Libraries (ACURIL)

Professor Fay Durrant, a member of the Executive of ACURIL participated in Executive Meetings, and presented a paper on E-government in the English-Speaking Caribbean at ACURIL XXXIII held in San Juan, Puerto Rico.
RESEARCH IN PROGRESS

Prof. Fay Durrant

– Assessing digital library applications with particular reference to the Greenstone Digital Library Software.

– Telecentres and access to information – the impact of the Internet on access to information.

Mr. Ownali Mohamedali

– Information Resources and Services for the Disabled in Jamaica and in the selected countries of the Caribbean and Africa

Barbara Gordon

– Acceptable use policies in Jamaican libraries in relation to Internet access services

– Implementation of IT in Jamaican libraries (in collaboration with R. Sookraj.)

Ramnauth Sookraj

– Implementation and use of information technology in Jamaican libraries (in collaboration with Barbara Gordon)

– The effectiveness of multimedia in the delivery of course materials within the Department of Library & Information Studies

PAPERS PRESENTED

Prof. Fay Durrant


• “Knowledge Management: implications for training and development”. JATAD Annual Conference, Ocho Rios, Jamaica, November 22, 2002.
Dr. Cherrell Shelley-Robinson

- “Transmitting Our Cultural Heritage: V. S. Reid’s Historical Fiction for Children”. Dept. of History Graduate Seminar October 18, 2002
- “Writing for Children” CAPNET Annual Conference, November 3-5, 2002 Port of Spain Trinidad
PUBLICATIONS

Prof. Fay Durrant


* “Librarianship is a dynamic career” in The Sunday Gleaner January 26, 2003, p F10

Mr. Ownali Mohamedali

* “Educating Librarians – the DLIS, its Aims and Contributions”, in The Sunday Gleaner January 26, 2003, p F10

Dr. Cheryl Shelly-Robinson


PUBLIC SERVICE AND OUTREACH AND AWARDS

Prof. Fay Durrant

– Member, Jamaica National Commission for Unesco
– Board Member, Jamaica Sustainable Development Network
– Board Member, The Institute For Theological and Leadership Development (ITLD)
– Member, Jamaica Archives Advisory Committee
– Board Member, National Library of Jamaica
– Second Vice President, Library and Information Association of Jamaica (LIAJA)
– Member, Executive Council, Association of Caribbean University Research and Institutional Libraries

Dr. Cherrell Shelley-Robinson


– Manuscript Consultant for Press Canada – Reviewed three manuscripts for children’s informational books on Jamaica: June 2003

– Chairman, LIAJA Schools Section

– External Examiner, Mico Teachers College Teacher/Librarian Programme

Mr. Ownali Mohamedali

– Member, IFLA Roundtable on Audiovisual and Multimedia

– Member, Library and Information Association of Jamaica (LIAJA)

– Member, Chartered Institute of Library and Information Professionals (CILIP)

– Member, American Library Association (ALA)

– Member, Club India

– Member, Indian Cultural Society in Jamaica

CATEGORIES OF STUDENTS

Undergraduates

There were 100 students registered in the BA Library Studies (major) programme distributed as follows:

Level I – 51  Level II – 25  Level III – 24
Non-Library Studies majors – 25

Following is a list of the registration and passes for the courses offered:
<table>
<thead>
<tr>
<th>Semester I</th>
<th>Registration</th>
<th>Passes</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS10A</td>
<td>Information &amp; Society</td>
<td>55</td>
<td>47</td>
</tr>
<tr>
<td>LS10B</td>
<td>Information Organisation &amp; Dissemination</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>LS12A</td>
<td>Management of Information Systems I</td>
<td>36</td>
<td>33</td>
</tr>
<tr>
<td>LS15A</td>
<td>Computer Literacy for Information Professionals</td>
<td>28</td>
<td>27</td>
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<tr>
<td>LS22A</td>
<td>Information Resources: Their Communication &amp; Conservation</td>
<td>50</td>
<td>49</td>
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<tr>
<td>LS27A</td>
<td>Audiovisual Information Work I</td>
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<tr>
<td>LS30C</td>
<td>Public Library Services</td>
<td>22</td>
<td>22</td>
</tr>
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<td>LS30D</td>
<td>School Libraries &amp; Learning Resource Centres</td>
<td>17</td>
<td>16</td>
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<td>LS32F</td>
<td>Information Resources in Selected Environments</td>
<td>23</td>
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<td>LS32G</td>
<td>Literature for Children &amp; Young Adults</td>
<td>36</td>
<td>34</td>
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<tr>
<td>LS35A</td>
<td>Automation in Information Work I</td>
<td>39</td>
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<td>LS12B</td>
<td>Management of Information Systems II</td>
<td>29</td>
<td>28</td>
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<tr>
<td>LS15A</td>
<td>Computer Literacy for Information Professionals</td>
<td>34</td>
<td>27</td>
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<tr>
<td>LS21C</td>
<td>Organizing Information in School Libraries</td>
<td>7</td>
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<tr>
<td>LS23A</td>
<td>Research Methodology for Information Professionals</td>
<td>30</td>
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<td>LS25A</td>
<td>Automation in Information Work</td>
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<td>LS30E</td>
<td>Management of Libraries in Selected Environments</td>
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<tr>
<td>LS36B</td>
<td>Information Literacy: Concept &amp; Process</td>
<td>46</td>
<td>43</td>
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<tr>
<td>LS37A</td>
<td>Audiovisual Information II</td>
<td>39</td>
<td>36</td>
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<table>
<thead>
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<th>Yearlong</th>
<th>Registration</th>
<th>Passes</th>
<th>%</th>
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</thead>
<tbody>
<tr>
<td>LS210</td>
<td>Cataloguing &amp; Classification</td>
<td>31</td>
<td>28</td>
</tr>
</tbody>
</table>
24 final year students achieved the following results:

- First Class Honours – 6
- Upper Second Class Honours – 6
- Lower Second Class Honours – 8
- Pass – 4

Postgraduates

Masters in Library and Information Studies/Master of Arts (in Library and Information Studies) programme enrolment:

- Completing coursework – 48
- Writing research paper – 32
- Repeating failed course – 20

13 students having completed the programme were awarded Masters degrees.

Following is a list of registration and passes for the postgraduate courses offered:

**Semester I**

<table>
<thead>
<tr>
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<th>Registration</th>
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<th>%</th>
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<td>LS60A Foundations of Library &amp; Information Studies</td>
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<td>9</td>
<td>50</td>
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<tr>
<td>LS60B Information Communication &amp; Society</td>
<td>16</td>
<td>11</td>
<td>69</td>
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<tr>
<td>LS61A Management of Information Units</td>
<td>12</td>
<td>11</td>
<td>92</td>
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<tr>
<td>LS62A Subject Work in Information Retrieval</td>
<td>16</td>
<td>14</td>
<td>88</td>
</tr>
<tr>
<td>LS63A Bibliography &amp; Reference Methods</td>
<td>14</td>
<td>9</td>
<td>64</td>
</tr>
<tr>
<td>LS65A Information Technology I</td>
<td>24</td>
<td>18</td>
<td>75</td>
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<tr>
<td>LS69A Trends &amp; Issues in Library &amp; Information Work</td>
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<td>13</td>
<td>93</td>
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### Semester II

<table>
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<th>Course Title</th>
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<th>Contact Hours</th>
<th>Theory Hours</th>
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<td>8</td>
<td>100</td>
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<tr>
<td>LS61C</td>
<td>Management of Special Libraries &amp; Information Studies</td>
<td>9</td>
<td>7</td>
<td>78</td>
</tr>
<tr>
<td>LS62B</td>
<td>Catalogue Creation &amp; Use</td>
<td>11</td>
<td>10</td>
<td>91</td>
</tr>
<tr>
<td>LS63B</td>
<td>Information Resources in Science &amp; Technology</td>
<td>6</td>
<td>5</td>
<td>83</td>
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<tr>
<td>LS63D</td>
<td>Information Resources in the Social Sciences</td>
<td>4</td>
<td>3</td>
<td>75</td>
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<td>LS63E</td>
<td>Contemporary Literature for Children &amp; Young Adults</td>
<td>3</td>
<td>2</td>
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<td>LS64A</td>
<td>Research in Information Work</td>
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<td>LS65B</td>
<td>Information Technology II</td>
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<td>80</td>
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<tr>
<td>LS66C</td>
<td>Multimedia Librarianship</td>
<td>11</td>
<td>10</td>
<td>91</td>
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</tbody>
</table>
DEPARTMENT OF LITERATURES IN ENGLISH

Professor Carolyn Cooper, BA UWI, MA, PhD Tor
– Head of Department

WORK OF THE DEPARTMENT

Professor Carolyn Cooper continued to provide academic leadership in the final year of her three-year term of appointment as Head of Department. The Department was privileged to have had Dr Candace Ward, Fulbright Lecturer, as part of our team for the first semester. She taught American literature and assisted with a new course on “The Romance”. Four Temporary Assistant Lecturers filled vacancies during the academic year – Mrs Paulette Bell, Mrs Barbara Collash, Mr Harold McDermott and Dr Rachel Moseley-Wood.

In May 2003, Dr Norval Edwards and Dr Curdella Forbes were promoted to Senior Lecturer.

Dr Michael Bucknor went on fellowship leave to the University of Michigan. He received the Du Bois-Mandela-Rodney Postdoctoral Fellowship to advance work on a book manuscript on Canadian/Caribbean literature. Dr Rachel Moseley-Wood received an award to the distinguished Salzburg Seminar. She participated in the session “From Page to Screen: Adapting Literature to Film,” and enhanced her capability to teach in the area of film studies.

In March 2003 two members of staff and three post-graduate students attended the 21st Annual Conference on West Indian Literature, which was held at the University of Miami, Florida. The theme of the Conference was “The Word and the Web”.
Professor Carolyn Cooper was invited to give the annual Walter Rodney Lecture at Warwick University in November 2002. She also gave lectures at the University of Frankfurt later that month. In February 2003 she gave the annual Black History Lecture at Barry University, Miami.

Professor Maureen Warner-Lewis’ latest book, *Central Africa in the Caribbean: Transcending Time, Transforming Culture*, was published in May 2003. The most recent issue of the *Journal of West Indian Literature*, co-edited by Dr Victor Chang and guest-edited by Dr Michael Bucknor, was published in November 2002.

On Monday, October 7, the Department hosted a farewell function at the Philip Sherlock Centre for the Creative Arts in honour of Professor Mervyn Morris who retired at the end of September 2002. Professor Morris has recently been named Professor Emeritus.

**Outreach:** The Department’s outreach programmes are directed at both current and prospective students, and the wider public. For the last four years the Department has hosted a career talk for English majors, designed to develop awareness of non-traditional careers in the field of literary studies. This year’s career talk, entitled “Career Possibilities for English Majors”, was given by Mrs Jean Lowrie-Chin, a past student of the Department and founding director of PRO Communications Ltd.

In association with Intermedia, the Department hosted the launch of Professor Edward Baugh’s CD, *It was the Singing*, on Sunday, October 13, 2002. The event was very well attended. This was the first of a number of literary events hosted by the Department during the academic year. In April, 2003, the Departments of Literatures in English and Language, Linguistics and Philosophy jointly hosted the launch of the books *Songs of Silence* by Curdella Forbes and *Aunt Jen* by Paulette Ramsay. Professor Mervyn Morris introduced Dr Forbes’ book and Professor Edward Baugh Dr Paulette Ramsay’s. Another book by Dr Forbes, *Flying with Icarus*, was also published last year.

In February 2003, the Department hosted the launch of *Creole Recitations: John Jacob Thomas and Colonial Formation in the late Nineteenth-Century Caribbean* written by Dr Faith Smith, a past student of the Department and currently an Associate Professor of African and Afro-American Studies and English and American Literature at Brandeis University. The guest speaker for the event was Professor Maureen Warner-Lewis.
Ian Randle Publishers, in association with the Department and the Canadian high Commission, hosted the launch of Austin Clarke’s latest book *The Polished Hoe*, on March 13, 2003. The guest speaker for the event was Professor Maureen Warner-Lewis.

In addition, the Department supports literary events such as the Jamaica Cultural Development Commission’s National Literary Competition for which Mr David Williams continues to be a judge. Professor Cooper is a member of the Board of Directors of the Calabash Literary Festival.

**RESEARCH IN PROGRESS**

**Dr Michael Bucknor**

- “‘Voices Under the Window’ of Representation: Austin Clarke’s Poetics of Body Memory in *The Meeting Point*.

- “Staging Seduction Masculine Performance: The Art of Sex in Colin Channer’s Reggae Romance *Waiting in Vain*.”

- “Lillian Allen” and “Cecil Foster” biographical sketches of two Caribbean/Canadian writers

- “Body-Memory Poetics: Materiality, Meta-Textuality and Performance in Caribbean/Canadian Writing.”

**Dr Carolyn Cooper**

- “Sound Clash: Jamaican Dancehall Culture at Large” – a book-length manuscript.

**Dr Norval Edwards**


**Dr Curdella Forbes**

- *From Nation to Diaspora: Revisioning Gender in the Fictions of Samuel Selvon and George Lamming*
Professor Maureen Warner-Lewis

- “Outwardly bound but inwardly free”: A socio-historical contextualization of the Jamaican slave narrative of Archibald Monteath, (1790-1864)

- “Jamaica’s Muslim Past – Misrepresentations”: a critique of the writings of Dr Sultana Afroz on the Muslim presence in Jamaica.

- “Constancy and Compromise among African Muslims in the Nineteenth Century Caribbean”: a compilation of the historical presence of Muslims in the Caribbean; analyses of religious and secular positions taken by them as individuals and groups; and evidence of 20th century cultural legacies left by these communities.

Mr David Williams

- A manuscript on representations of the city in British, American and postcolonial fiction.

PAPERS PRESENTED

Dr Michael Bucknor


Dr Carolyn Cooper

- “‘Write it Dung Inna Yu Rememberance’: Living the Legacy of Paul Bogle Today.” The Annual Paul Bogle Lecture, October 2002
- “Erotic Disguise: (Un)Dressing the Body in Jamaican Dancehall Culture.” The Annual Walter Rodney Lecture, Centre for Caribbean Studies, Warwick University November 2002
- “‘Ghetto Dictionary’: Liberating ‘Bad’ Words in the Lexicon of Peter Tosh and Bounty Killer”

Dr Norval Edwards


Dr Curdella Forbes


Professor Maureen Warner-Lewis


Mr David Williams

- “Representing the City in Claude McKay’s Home to Harlem” Symposium on the life and work of Claude McKay at the Philip Sherlock Centre for the Creative Arts, October 2002.
PUBLICATIONS

Dr Michael Bucknor

Refereed


* Guest Editor, Journal of West Indian Literature 11.1 2002 (Special Issue on “West Indian Literature Since 1950”).

Dr Curdella Forbes


Professor Maureen Warner-Lewis


Dr. Curdella Forbes


Mr Harold McDermott

* “Localizing the Aesthetic Search: Walcott’s Caribbean Poetics in *Abandoning Dead Metaphors.* Small Axe 13

Non-Refereed
Professor Maureen Warner-Lewis


PUBLIC SERVICE
Dr Michael Bucknor

– Chief Examiner for CAPE Literatures in English

– Member, Editorial Board, *Pathways*

– Editor, *Postcolonial Text*

Dr Victor L. Chang

– Chairman, *West Indian Association of Commonwealth Literature and Language Studies (WIACLAS)*

– Editor, *Pathways.*

– Co-edited *Journal of West Indian Literature (JWIL)*

Dr Carolyn Cooper

– Associate, Centre for Urban and Community Research, Goldsmiths College, London University, UK

– Member, National Steering Committee for the UNCTAD/ WIPO Music Industry Project, Ministry of Industry, Commerce & Technology

– Member, Steering Committee for the Museum for the Development of Popular Jamaican Music, Institute of Jamaica

– Co-host, “Question Time,” CVM Television’s current affairs programme

**Dr Norval Edwards**

– Associate Editor, *Small Axe: A Journal of Criticism*

– Review Editor, *Postcolonial Text*

**Dr Curdella Forbes**

– Assistant Chief Examiner, Literatures in English, Caribbean Advanced Proficiency Examinations (CAPE).

– Fellow, Salzburg Seminar

**Mr Harold McDermott**

– Assistant Chief Examiner for CAPE Communication Studies

**Professor Maureen Warner-Lewis**

– Board Member, African-Caribbean Institute of Jamaica

– Member, Research and Publications Sub-committee, African-Caribbean Institute of Jamaica

– Member, Jamaica Fulbright Alumi Associaton.

**Mr David Williams**

– Chief Judge, *Jamaica Observer* Literary Awards, 2002

– Judge, Jamaica Cultural Development Commission (JCDC) Literary Competition, 2003

**CATEGORIES OF STUDENTS**

**Undergraduate**

**Number Registered**

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
<th>Majors</th>
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</thead>
<tbody>
<tr>
<td>Year I</td>
<td>274</td>
<td>159</td>
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<tr>
<td>Year II</td>
<td>118</td>
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<tr>
<td>Year III</td>
<td>145</td>
<td>116</td>
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**TOTAL:** 537 (422 majors)
## Course Registrations

### Semester I

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Sat</th>
<th>Pass</th>
<th>Fail</th>
<th>%Pass</th>
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<tr>
<td>E10A</td>
<td>Introduction to Poetry</td>
<td>130</td>
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<td>Introduction to Prose Fiction</td>
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<td>24</td>
<td>20</td>
<td>4</td>
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<tr>
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<td>24</td>
<td>16</td>
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<td>E21G</td>
<td>African Diaspora Women’s Narrative</td>
<td>42</td>
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<td>Drama I</td>
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<td>E25D</td>
<td>The West Indian Novel</td>
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<td>E32C</td>
<td>The Romance</td>
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<td>Shakespeare I</td>
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**SUB-TOTAL:** | 921 | 653 | 149 |

### Semester II

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<th>Fail</th>
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<td>Key Issues in Literary Criticism II</td>
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### First Class Honours: Winsome Small

### Postgraduate Registration

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### Degrees Awarded

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<tr>
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DEPARTMENT OF MODERN LANGUAGES
AND LITERATURES

Claudette Williams, BA, MA UWI, PhD Stanford
– Head of Department

WORK OF THE DEPARTMENT

An External Review of the Department’s French programme was conducted in November 2002. Reviewers commended the overall programme and the work of the teachers. The Review team made various recommendations designed to strengthen the teaching of French, diversify course offerings, and increase enrolment at the University and High School levels. Two staff members Mrs. Esmeralda Nunes and Miss Mariana González, guided by Mrs. Mireille Ariza, prepared supplementary materials for the level one Spanish Language programme of the Ministry of Education-sponsored B.Ed Distance Project. French course material was developed by Dr. Béatrice Boufoy-Bastick.

Curriculum Development

The requirements for Foreign Language majors were amended in recognition of the need to update and modernize the profile of graduates, and to provide them with a more diverse range of competences. The amendment adds specialized language courses to options for satisfying the requirements for the foreign language major. These specialized courses will help to prepare students for a variety of careers and jobs for which foreign language skills provide an important advantage. In response to the increasing demand for foreign language courses with practical value, Introduction to Spanish Translation (S30A) was offered for Level 3 students in semester 1. The department also took a first step towards adding a more functional dimension to the foreign language curriculum for students who are non-language specialists. S01T (Spanish for Travel)
was developed for students at the Beginners level who have acquired a basic level of competence in the language. The opportunities for autonomous learning were increased with the addition of an Independent Research component to the Level 3 course, The New Spanish American Novel (S37C).

Collaborations and Study Abroad

In March a group of Business French students spent the mid-semester break in Guadeloupe on a work-study programme. They were accompanied by Mrs. Doreen Preston and had the opportunity to experience an authentic French business environment. The UWI-Colombia Student Exchange Agreement continued this year with sixteen students of Spanish participating in the six-week language course at the Universidad del Norte in Barranquilla, Colombia, during the period June 12 – July 24. A similar number of Colombian students pursued an intensive English Language course offered by the department during the same period. Under the UWI - University of Bordeaux Agreement, and with assistance from the French Embassy, two students attended the intensive four-week French Language course held at the University of Bordeaux in July.

Collaboration with the French Embassy led to the selection of five students to take up posts as English Language Foreign Assistants in High Schools in France, Martinique and Guadeloupe for the period 2003-2004.

Enrolment

The decision to repeat some semester one courses in the second semester resulted in a 100% increase in Beginners’ Japanese and a 27% increase in Beginners’ Spanish.

STAFF NEWS

Assistant Lecturer Eduardo López resigned in September. The department said goodbye to French Foreign Assistants, Mr. Steve Gadet and Mr. Fabien Beullens and Japanese Volunteer Ms. Masako Daimon.

OUTREACH

Mrs. Patricia Castriota, Dr. Marie-José N’Zengou-Tayo, Dr. Hugues Peters, and Dr. Claudette Williams conducted seminars for French and Spanish ‘A’ Level/CAPE High School students.
N’Zengou-Tayo and Mrs. Doreen Preston represented the department at meetings of the French stakeholders organized by the Ministry of Education, Youth and Culture in July to discuss the status of French in high schools. In February Dr. N’Zengou-Tayo and Dr. Hugues Peters served as judges for the Jamaica Association of French Teachers’ Vocabulary Competition.

The Language Lab continued to provide basic foreign language training for individuals outside of the formal UWI system through its ten-week lunch-time and evening courses in French and Spanish.

GIFTS AND DONATIONS

On November 17 the Japanese Ambassador made the annual donation of teaching material for the Department’s Japanese programme. The Latin American Women’s Club contributed $25,000 to assist two needy and deserving students to travel to a Spanish-speaking country. The French Embassy continued to provide support for French Studies by contributing $145,000 to fund the French students’ participation in the Modern Languages Theatre festival in March.

SPECIAL EVENTS

A Modern Languages Open Day was staged on October 31 to introduce prospective foreign language students to the department’s programmes and activities. Events included a question-and-answer session, a tour of the language lab, video showing of extracurricular activities, talks by graduates of the department and people with first-hand experience who provided information about careers and jobs in which knowledge of a foreign language is useful or essential.

The 3rd annual Japanese Speech contest and Cultural Festival was held on November 17 at the Mona Visitors’ Lodge. The event was organized by the Japanese tutors from UWI, UTECH and the Language Training Centre.

This year marked the 20th anniversary of the winning of the Nobel Prize by the best-selling Colombian author, Gabriel García Márquez. To mark the occasion, the Department, in collaboration with the Latin American-Caribbean Centre and the Embassy of Colombia hosted a colloquium entitled “Homage to Gabriel García Márquez” on November 29. It featured a photo exhibition on García Márquez and a presentation
on the author and his work by distinguished Colombian writer, Roberto Burgos.

The 4th annual Inter-campus Modern Languages Theatre Festival took place at the Cave Hill Campus on March 17 and 18. Spanish students performed La guabinita by Cuban playwright Joaquín Robeño. The play’s director was Foreign Assistant Mrs. Aracelis Anedu. The French play entered in this year’s festival was Mrs. Jean Small’s adaptation for the stage of Henri Lopes’ short story “L’Avance.” The importance of this festival activity is that, in addition to providing the opportunity for students to improve their linguistic competence, it develops their self-confidence, team spirit, and discipline. Moreover, the camaraderie among students of the three campuses makes this a truly integrating activity of our regional university.

On March 28 the department, in collaboration with the Embassy of Cuba, hosted a symposium and exhibition on Cuban author and nationalist, José Martí, Cuban Professor, Emelina Perez, delivered a lecture on Martí and his work entitled “Martí and Modernity.”

Students of Spanish staged the annual Noche Latina concert on April 17.

RESEARCH IN PROGRESS

Mrs. Mireille Ariza

– Lexical and syntactic dimension of the contact of French and Creole in Haiti

– Foreign Language teaching and learning in a Creolophone country

Dr. Marie-José N’Zengou-Tayo

– Literary representations of Haitian labour migration by Haitian novelists.

– Caribbean Writers’ Responses to Contemporary Haiti.

– Haitian Contemporary Novel: The end of the Committed Intellectual
Dr. Hugues Peters

- Creation of a Database of Spoken French of Jamaican learners of French
- Analysis of Fernand Dumont’s poetry, with a focus on elliptical conjunction structures
- Evaluation of CAPE French examinations

Dr. Claudette Williams

- Re-readings of the Spanish American Literary Canon
- Feminism in Spanish Caribbean and Spanish American Literature
- Translation Theory and Practice

PAPERS PRESENTED

Dr. Françoise Cévaër


Dr. Marie-José N’Zengou-Tayo


Dr. Hugues Peters

- (with Dr. Françoise Cévaër) “Stratégie de politique éducative pour une meilleure intégration régionale: Evaluation du nouvel examen de français des pays anglophones de la Caraïbe, le C.A.P.E.” (see F. Cevaer)

PUBLICATIONS

Refereed

Dr. Marie-José N’Zengou-Tayo


Dr. Hugues Peters


Dr. Claudette Williams

Non-Refereed
Miss Mariana González

* “Perfil de los alumnos que estudian español en la Universidad de la Indias Occidentales,” Glosas Didácticas, April 2003

Dr. Marie-José N’Zengou-Tayo


Dr. Claudette Williams


PUBLIC SERVICE
Dr. Marie-José N’Zengou-Tayo

– Treasurer, Jamaica Association of French Teachers (JAFT)
– Secretary, Japan Karate Association of Jamaica
– Vice-President, Board of the Haitian Studies Association
– Member, Board of Directors Journal of Haitian Studies
– Peer Reviewer, Caribbean Quarterly, MaComère, the Journal of Haitian Studies, and Meridians
– Assistant Editor, Marquette University special series Philosophies of the Caribbean.

Dr. Hugues Peters

– Editor, June CXC examination papers
– External Examiner, French Oral Examinations at Shortwood College

Dr. Claudette Williams

– External Examiner, University of Guyana.

CATEGORIES OF STUDENTS

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Majors graduating

French

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First Class Honours:

Debra Nelson: Spanish
Justine Willoughby: French

Postgraduate

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PRIZES AND AWARDS

French

William Mailer Prize: Tasmin Gordon
Prix Jambec: Adrien Lemaire
Gertrud Buscher Prize: Justine Willoughby
French Embassy Prize: Justine Willoughby
Bridget Jones Memorial Award: Warrick Lattibeaudiere

Spanish

Gabriel Coulthard Prize: Amirh Venner
Paul Davis Prize: Shae-Alicia Lewis
During this year, the Department rationalized the B.Ed. Secondary programme to ensure parity in content between the face-to-face and the distance delivery modes. The major change in the face-to-face mode was the increase of the out-of-school component to thirty (30) credits and the reduction of the specialization component by three (3) credits to a total of at least twenty four (24) credits. A minimum of six (6) credits each in Core Education and University Foundation courses made up the total of sixty six (66) credits. A meeting was held with the Tertiary Level Unit at the Ministry of Education to discuss the rationalization.

Visits to schools to attract Secondary school graduates with ‘A’ level/CAPE into the B.Ed. (90) credit were led by Dr. Anne-Maria Bankay, supported by other staff members. This led to an increase in the intake of students into the three year programme.

Between October 20-23, the Mathematics Unit in the Department, led by Mrs. Camille Bell-Hutchinson, hosted the second Biennial Conference of Mathematics Educators. The theme of the conference was “Transforming the Mathematics Classroom: Changing Practice in a Changing World.” The opening session of the conference was held at the UWI campus and the workshop sessions at the Medallion Hall Hotel. Participants came from the Caribbean and as afar afield as South Africa. Professor Errol Miller gave the keynote address, “The Challenge to Change Practice.”
The BEd. (Secondary) by distance programme commenced in January 2003 with 163 students registered. The first summer programme was held between June and August 2003.

The Department held a Retreat at the Courtleigh Hotel in New Kingston between April 22 and 23. A review of the Department’s collaborative relationships with the Teachers Colleges, a critical examination of the quality of offerings, a review of its current offerings in IT and a discussion of the proposed expansions in offering at the graduate level were among the areas covered in the Retreat. All staff members, the Dean of the Faculty, and the Deputy Dean (Education) attended the workshop. Dr. Keith Panton and Mr. Wilbert Tomlinson were invited as motivational speakers to speak on “Building Team Work.” A Senior Education Officer from the Ministry of Education, Youth and Culture presented on the major developments at the Ministry and their implication for the work of the Department. The outcomes of the Retreat informed the development of the operational plan of the Department for 2003-2004.

Visitors to the Department this year included Mary Biddulph from the University of Nottingham, England who gave a lecture on April 4 entitled, “Factors that Influence Curriculum Change.” Professor Zarif Bacilious from the St. John’s University, Jamaica, New York visited the Department in April and held discussions with members of the Educational Administration unit. Dr. Bacilious is a professor of Educational Administration and Supervision with a special interest and focus on management, leadership, and instructional supervision. Members of the Department also attended a panel discussion hosted by the School of Education in which Ministers of Education spoke on the topic “Challenges Facing the Ministries of Education in the OECS Countries.” The Ministers were Dr. the Hon. Rodney Williams of Antigua and Barbuda, Dr. the Hon. Timothy Harris of St. Kitts/Nevis, and the Hon. Augustine John of Grenada.

The Department’s summer programme (2003) attracted larger numbers than in 2002. The courses offered and number of participants are represented in Table 1.
Table 1 - Summer School 2003

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Dr. Austin Ezenne led a group of graduate students specializing in Educational Administration at the ASCD Conference held in San Francisco, California in March 2003.

Dr. June Evans, Lecturer in Social Studies/Geography Education, resigned at the end of the academic year and returned to Scotland. Ms. Myrtle Harris was granted Sabbatical leave, and Dr. Zellynne Jennings was promoted to Professor in Education in May 2003.

RESEARCH IN PROGRESS

Anne-Maria Bankay
- Translation of Hilma Contreras, *Entre dos silencios*
- Translation of Luz Argentina Chiriboga *La noche de viernes*
- *Cuentos y actividades* (a book of short stories and activities in Spanish for children 10-13 years old)

Tony Bastick
- An evaluation of the IDB/Government of Guyana Student Assessment Project.

Camille Bell-Hutchinson
- Teaching for Thinking: A Case Study into the Development of Mathematical Thinking in Jamaican Students

Beverley Bryan
- Evaluating good literacy practice in schools.

Joycelin Clarke
Helen Henningham
- School factors affecting children’s academic achievement.
- The effect of a parent-focused early intervention on levels of maternal depression.
- The temperament of children who are at nutritional risk.

Zellynne Jennings-Craig

Jossett Lewis-Smikle
- “Improving Reading Comprehension across the Curriculum: Challenges and Responses”

Dian McCallum
- “Surviving the First Year of Teaching: A Case Study of the Induction Experiences of Three Newly Qualified Teachers of History.” (PhD Thesis)

Kola Soyibo
- “Effects of instructional strategies on Jamaican 11th graders’ performance on three integrated science process skills.”

PAPERS PRESENTED

Susan Anderson
- “HIV/AIDS” in Runaway Bay Training of Trainers workshop.
- “Taking Action for a More Effective Teaching Ministry”: Workshop for Boulevard Baptist Church teacher trainers.
Tony Bastick

Papers presented at the Western Psychological Association, WPA 2003 Convention, May 2003, Vancouver, BC, Canada:

- ‘Protecting freedom and quality of university teaching using Alignment Assessment with student evaluations of teaching’.
- ‘Rapid assessment of customer-brand identity: An example using fast-food outlets’.
- ‘Use of the Cultural Index for assessing Nation Identity’.
- ‘Who is more disadvantaged by gender bias in testing, boys or girls?’
- ‘Objective assessment of gender bias in teacher marked assignments’.
- ‘Social perceptions of teachers that contribute to overgrading of students’.
- ‘Influences of student attitudes and expectations on classroom achievement.’
- ‘Effects of underachievement on student’s self-esteem’.
- ‘Replication and validation tests of Bastick’s (EIA) Model of Teacher Motivation’.
- ‘Teacher attrition: Assessing the commitment of trainees to alternative occupational choices’.

Camella Buddo

Helen Henningham


Jossett Lewis-Smikle

- “Literacy, Language and Learning in the Content Area” Workshop, José Martí Technical High School, July 8, 2002

Dian McCallum

- (with Alison Munroe): “Exploring a Model of Teacher Preparation in Special and History Education: Collaborative Apprenticeship and Professional Portfolios.” Hyatt Regency Hotel, Savannah, Georgia, October 30 - November 2, 2003.

Kola Soyibo

- “The main challenges facing formal education systems at the regional level and the role of Associated Schools Projectnet (ASPnet) in meeting them: The Jamaican case.” UNESCO workshop on the ASPnet Global Evaluation Review UWI, St Augustine Campus, Trinidad, 21-22 January 2003.

PUBLICATIONS

Refereed

Tony Bastick


* Alignment assessment: Battling grade inflation in the English speaking Caribbean. In T. Bastick, & A. Ezenne (Eds). Researching Change in Caribbean Education: Curriculum, Teaching and


Beverley Bryan


Austin Ezennne

* Sociology of Education: Research in the Caribbean. (see T. Bastick ).

* Researching Change in Caribbean Education: Curriculum, Teaching and Administration. (see T. Bastick).

* Teaching Caribbean Students: Research on Social Issues in the Caribbean and Abroad. (see T. Bastick ).
* Management of Human Resources in Education. Mona: University of the West Indies Distance Education Centre (UWIDEC).


* “Fostering School and Community Partnership in Education in Jamaica” In: Researching Change in Caribbean Education. Edited by Tony Bastick and Austin Ezenne. Mona: Department of Educational Studies, University of the West Indies. 2003. pp 297-312.


Helen Henningham

* “Mothers of undernourished Jamaican children have poor psychosocial functioning and this is associated with stimulation provided in the home.” (with C Powell, S Walker, S Grantham-McGregor). European Journal of Clinical Nutrition 57, 6 (2003): 786-792.

Zellynne Jennings-Craig

Jossett Lewis-Smikle

* “Reading Comprehension, Attitudes to Reading and Locus of Control Beliefs of Jamaican Children in Primary and Secondary Schools.” In: T. Bastick and A. Ezenne (Eds.) Teaching Caribbean Students: Research on Social Issues in the Caribbean and Abroad, Kingston, Jamaica: UWI, Mona.

Marcia Rainford


Non-Refereed

Camille Bell-Hutchinson


Camella Buddo

* “Carib Hi-Sec Maths for the Caribbean – Book 3.” (with Terry Tomlinson, Cynthia Cooke and Norma Lee), Carlong Publishers (Caribbean) Limited.

Zel lynne Jennings-Craig


* Foreword : In: Teaching Caribbean Students: Research on Social Issues in the Caribbean and Abroad Bastick, T; Ezenne, A (Eds) Department of Educational Studies, UWI, Mona. 2003

* Foreword : In : Researching Change in Caribbean Education: Curriculum, Teaching and Administration Bastick, T; Ezenne, A (Eds) Department of Educational Studies. UWI, Mona, 2003

**Kola Soyibo**


**PUBLIC SERVICE**

**Susan Anderson**

- Coordinator, Managing Learning Difficulties Programme (MLDP);

- University Member, Interviewing Panel for teachers’ Scholarships - Ministry of Education and Culture;

- University representative, Board of Management, Hope Valley Experimental School;

- Member, Advisory Committee for Students with Disabilities on Campus;

- Mentor, UWI Mentorship Programme

- University Representative, Board of Management of the Jamaica Institute for Excellence in Education (JIEE);
Anne-Maria Bankay
- Assistant Chief Examiner, Caribbean Examination Council
- Examiner, Joint Board of Teacher Education

Tony Bastick
- Instructor, Staff Workshops, Assessment and Evaluation, UTech

Camille Bell-Hutchinson
- Local Consultant and Member of Advisory Committee for the development of a National Numeracy Policy.

Gloria Burke
- Member, External Examiner, physical education and English, Joint Board of Teacher Education.
- Member, Advisory Committee to the Foundation of International Training (FIT)

Joycelin Clarke
- Lay Magistrates’
- Member, Community Consultative Committee.

Austin Ezenne
- Supervisor, final year students’ Practicum and community-based projects.
- Member, Research and Publication Committee, Jamaica Association for Human Resource Development (JATAD).
- Member, Association for Supervision and Curriculum Development (ASCD).
- Member, British Society for Research into Higher Education (SRHE).

Helen Henningham
- Member, Jamaican Coalition on Disability
– Member, International Society on Early Intervention

Zellynne Jennings-Craig

– Curriculum Development Adviser, Organisation of Eastern Caribbean States Department for International development
– Member, American Educational Research Association.
– Member, Association for Supervision and Curriculum Development.

Jossett Lewis-Smikle

– Member, Planning Committee – KFC Inter-preparatory/Primary School Quiz competition.
– Member, Executive Committee – St. Elizabeth Reading Association (SERA).
– Member, Editorial Committee – The Clarion, Jamaica Teachers' Association.
– Member, Scholarship Selection Committee – Oakland University/UWI, Mona Campus/Ministry of Education Youth and Culture Scholarship Programme.
– Member, Advisory Committee of the UNICEF Early Childhood Transitional Project.
– Member, Executive Committee – Inter-Preparatory/Primary School Debating Competition.

Marcia Rainford

– Assistant Chief Examiner, CSEC Chemistry Education
– External Examiner, JBTE Science Education Examination
– Member, Conference Committee for the EDUVISION 2003 Conference

Kola Soyibo

– Associate Editor, Caribbean Annals, NCU, Mandeville.
– Associate Editor, International Journal of Science and Mathematics Education, CUT, Perth, Australia.
BEd. (Secondary) by Distance (MOEYC funded) 2002-2003 Cohort

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Postgraduate Diploma in Education – 2002-2003 (as at July 2003)

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<td>2</td>
<td>10</td>
<td>5</td>
<td>6</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
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<tr>
<td>Spanish</td>
<td>9</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Social Studies/Geography</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>44</strong></td>
<td><strong>15</strong></td>
<td><strong>6</strong></td>
<td><strong>17</strong></td>
<td><strong>16</strong></td>
<td><strong>19</strong></td>
<td><strong>5</strong></td>
<td><strong>2</strong></td>
</tr>
</tbody>
</table>
### MEd. (Face-to-face) Programme

<table>
<thead>
<tr>
<th>Specialization</th>
<th>No. of New Students</th>
<th>No. of Returning Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics Education</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Science Education</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>Educational Administration</td>
<td>23 – straight offer</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>52 offers for qualifying courses (17 registered to date)</td>
<td></td>
</tr>
<tr>
<td>Geography/Social Studies</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>Primary Education</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>Teacher Education</td>
<td></td>
<td>12 (projects only)</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td></td>
<td>5 (projects only)</td>
</tr>
<tr>
<td>Curriculum Development</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>Language Education</td>
<td></td>
<td>8 (projects only)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>55 + 17</strong></td>
<td><strong>108</strong></td>
</tr>
</tbody>
</table>

### MEd. On-Line Programme

<table>
<thead>
<tr>
<th>Teacher Education</th>
<th>Educational Administration</th>
<th>Qualifying Ed. Admin</th>
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<tbody>
<tr>
<td>New</td>
<td>Returning</td>
<td>New</td>
</tr>
<tr>
<td>17</td>
<td>4</td>
<td>4</td>
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</table>

### MPhil/PhD Programme

<table>
<thead>
<tr>
<th>MPhil</th>
<th>PhD</th>
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</thead>
<tbody>
<tr>
<td>New</td>
<td>Returning</td>
</tr>
<tr>
<td>20</td>
<td>16</td>
</tr>
</tbody>
</table>
WORK OF THE DEPARTMENT

Miss Joan Tucker became head of the Institute of Education in 2002. Professor Errol Miller, who she succeeded, continued to serve for the year as chairman of the Joint Board of Teacher Education, which is a part of the Institute.

TEACHER EDUCATION DEVELOPMENT

Quality assurance in teacher education has been a major focus of the department over the years. During 2002-2003, the department implemented a number of projects with a view to enhancing teacher education.

Caribbean Centre of Excellence for Teacher Training

The Caribbean Centre of Excellence for Teacher Training, a JBTE project, established on October 1, 2002, with Professor Errol Miller as director, was officially launched on April 9, 2003. It is one of three Centres to be established in Latin America and the Caribbean under a Summit of the Americas Initiative, to equip teachers of the first three grades of primary schools to improve the teaching of reading. The first phase of the project in Belize, Guyana, Jamaica, St. Lucia, St. Vincent and the Grenadines includes teachers’ colleges which train primary teachers along with selected schools.
JBTE Early Childhood Education Syllabus Review Project

Funded through the ENACT/CIDA programme, this project, directed by Mrs. Rose Davies, advanced to the stage of piloting the twelve draft, revised syllabuses in the colleges during the academic year 2002-2003. The project ends by the beginning of the new academic year 2004, with the printing of the final versions of the revised syllabuses for dissemination in the colleges.

M.Ed. Leadership in Early Childhood Development Project

This project, directed by Mrs. Rose Davies, seeks to train top-level management in Early Childhood for the region. This programme has been developed and already been approved by the U.W.I. to be offered as a pilot programme in summer 2004. Preparation of the courses for on-line presentation is advanced, to be completed by December 2003.

Primary Education Support Project (PESP)

The second phase of the Primary Education Support Project, (funded by IDB and directed by Professor Errol Miller) focuses on curriculum development in five subjects – visual arts, music, physical education/movement, drama and religious education. Teachers’ College courses in these areas were revised.

Re-orienting Teacher Education to Address Sustainability

The Latin America and the Caribbean network is one UNESCO’s networks aimed at re-orienting teacher education to address sustainability. Dr. Lorna Down, co-chair of the regional network, is currently spearheading the project, Literature and Education for Sustainable Development at the Mico Teacher’s College, exploring literature as a way of addressing the issue of violence.

Sustainable Teacher Environmental Education Project (STEEP)

The Institute of Education/JBTE completed the Sustainable Teacher Environmental Education pilot project at Shortwood Teachers’ College and Church Teachers’ College under the directorship of Mrs. Marceline Collins-Figueroa. Through the project the institutions developed environmental policies, stewardship activities, professional development, curriculum integration and research.
INFORMATION TECHNOLOGY

Developing and pilot-testing audio-visual techniques as a vehicle for simultaneous delivery to several classrooms, to enhance data communication modalities among teachers’ colleges, cooperating schools and the IOE/JBTE.

The College Manager information system to develop a research database on student performance was revised and is being piloted in two Teachers’ Colleges.

All active college course titles were reviewed and recoded to provide direct subject classification, thereby enhancing course/subject management.

A uniform format for transcripts for all colleges was developed and implemented.

Initiated and implemented a parallel application of the Virtual University system specifically for project conferencing and management. This is now in use by the PESP and CETT projects.

A web-site was established, highlighting the work of the department in research, development, publications and conferences between 1997 and 2002.

PUBLICATIONS UNIT

A main focus was on the Caribbean Journal of Education. Dr. Monica Brown, Director of the School of Education was chairperson of the Management Committee while Professor Hyacinth Evans was chairperson of the Editorial Board of the journal. Two issues of the journal appeared: Vol. 23, nos.1&2, edited by Dr. Donald Wilson, featured papers from the School of Education Forum on Education while Vol. 24, No. 1 was a general issue. Sonia Chin was Publication Officer and Sherron Duffus was Production Assistant.

STAFF

Hyacinth Evans was awarded a Personal Chair.

Joan Tucker was awarded an Institute of Jamaica Silver Musgrave Medal for outstanding work in music education.
Errol Miller was named Outstanding Tertiary Educator for 2002, by the Joint Committee for Tertiary Education.

Hyacinth Evans was appointed to the Research Standing Committee on the World Council of the Comparative and International Education Society.

Halden Morris was elected a Director of the Board of the Latin American and Caribbean Consortium of Engineering Institutions (LACCEI).

Halden Morris designed and registered a prototype for Portable (mini) clothes and hair dryer. Small Entity Submission Preliminary Class 034. *Patented: Confirmation # 6884 – USA (Miller & Morris) 2003

Halden Morris organized and chaired the Institute of Electronic and Electrical Engineers (IEEE), conference, Southeast Con 2003

Vilma Charlton conducted a number of training seminars in Jamaica and in the Cayman islands for Physical Education teachers and coaches, under the auspices of the International Association of Athletics Federation (IAAF).

Ceva McPherson-Kerr coordinated the department’s Research Day Exhibits.

Members of staff provided advice and consultancy services to institutions and governments locally, regionally and internationally:

Notably, Professor Miller visited Malawi from February 10-21, at the invitation of the Government of Malawi to provide advice on teacher Education. Moses Peart prepared “The Design of an ICT for Teachers Course Manual” for the Ministries of Education of the Eastern Caribbean States.

RESEARCH IN PROGRESS

Miss Vilma Charlton

– Physical Education Enhanced Practicum Project, Mico Teachers College.

Mrs. Marceline Collins-Figueroa

– Teachers’ beliefs and practices in environmental education
– Research relating to the Sustainable Teacher Environmental Education Project of the Joint Board of Teacher Education

Mrs. Rose Davies
– Exploring Pedagogical Practices of Grade 1 Primary Teachers. (PhD Thesis)
– Learning to be a teacher educator. (collaborative research)

Mrs. Vileitha Davis-Morrison
– Citizenship Education
– HIV/AIDS and Education Policy, Practices and Implications
– Urban Education (PhD Research)

Dr. Lorna Down
– Re-orientation of Teacher Education for Sustainable Development
– Literature and Sustainable Development
– Violence in Schools

Professor Hyacinth Evans
– Learning to be a teacher educator (collaborative research)
– Interviews with Jamaican educators
– A review of the graduate programme of the School of Education

Dr. Clement Lambert
– The development of strategies to improve full literacy in Jamaica: Using multiple modalities to teach adult literacy learners.
– Violence in schools
– Teacher education and curriculum reform.

Mrs. Ceva McPherson-Kerr
– The performance in mathematics at the CXC general Proficiency level of a selected number of secondary schools in an urban community.
Professor Errol Miller

- Standards in the Jamaican primary school system.
- Male marginalisation and gender changes in society and the education system.
- The reassessment of existing explanations of the feminisation of teaching in light of historical and contemporary data from different parts of the world.
- Out-of-school and at-risk youths aged 10 to 18 years.
- The home, social and educational background of students entering the secondary school system in relation to their level of achievement in reading in a selected number of secondary schools.
- The process of the introduction of computer assisted instruction in primary and secondary schools in Jamaica and its impact on the quality of participation and performance of teachers and students.

Dr. Gagindra Persaud

- College entry criteria: Continued longitudinal research in cognitive and personality variables among Jamaican college students.
- Investigating the most robust cognitive and personality variables as predictors of college performance.
- Investigating a model or models of cognitive abilities among Jamaican secondary and tertiary level students using confirmatory factor analytic procedures.

Dr. Nadine Scott

- Discipline-Based Art Education and Curriculum Practice
- Public Statues: Icons of Our Heritage.
- Caribbean Public Sculptures as Historical Evidence.
- Caribbean Cultural Studies from the Perspective of Art & Design.

Miss Joan Tucker

- Developing, piloting and implementing a CXC in Music
– Early Musical Education and Field Experiences of Jamaican Student Teachers
– Learning to be a teacher educator (collaborative research)

PAPERS PRESENTED

Miss Vilma Charlton


Mrs. Marceline Collins-Figueroa


• “Environmental stewardship: Experiences at two tertiary educational institutions.” Seminar for educators of tertiary institutions. MIND, Kingston, October 10, 2002.


Mrs. Rose Davies


• “Towards more student-friendly teacher training: A curriculum review process”, JBTE/ENACT Teacher Environmental Education Project Symposium, February 2002, Kingston, Jamaica

Mrs. Vileitha Davis-Morrison


Dr. Lorna Down

- “Sustainability through Caribbean Literature.” Meeting for reorienting Teacher Education to address sustainability. South Africa 5-10, 2002.
- “Towards a Profile of the Jamaican Literacy Specialist.” (with Lambert, C.). The Literacy Research and Development Centre Conference, January 7–9, 2003, Oracabessa, Jamaica.

Professor Hyacinth Evans

- “Rethinking the Practicum in the teacher education programme”. Joint Board of Teacher Education Seminar. 2003.
Dr. Clement Lambert


- “Towards an profile of the Jamaican Literacy Specialist” (with L. Down). Literacy Research and Development Centre Conference. Oracabessa, Jamaica, January 7-9, 2003.


Mrs. Ceva McPherson-Kerr


Professor Errol Miller

- “Liberation through Education.” Emancipation Lecture. Linstead, St Catherine, August 1, 2002.

- “Managing the Brain Drain: A Futurist Look at Caribbean People.” Keynote Address, Jamaica Association of Training and Development 22nd Annual Conference, Ocho Rios, Jamaica. October 5, 2002


- “Gender, Male and the Education System.” UNESCO Consultation on Gender in the Caribbean. UWI, Mona. January 30, 2003


Dr. Halden A. Morris


Dr. Moses Peart


Dr. Nadine Scott


• “The State of Teacher Education and Training in Jamaica” and “Open and Distance Learning Models of Teacher Education in Jamaica.” (with Elaine Foster-Allen and Vilma McClenan.) Commonwealth of Learning (COL) Trinidad and Tobago, March, 2003.
Miss Joan Tucker


PUBLICATIONS

Refereed:

Mrs. Rose Davies


Dr. Lorna Down


Professor Hyacinth Evans

- “Orientation of the beginning teacher educator in Jamaica: An essential process?” (see R. Davis).

- “A framework for the preparation of new teacher educators” (see Rose Davies).

Dr. Clement Lambert


Professor Errol Miller


Dr. Halden A. Morris


* Critical Ingredients for integrating information technology into the education system.” Institute of Education 40th Anniversary publication. 2003.

Miss Joan Tucker


* “Orientation of the beginning teacher educator in Jamaica: An essential process.” (see R. Davies)
* “A framework for the preparation of new teacher educators” (see Rose Davies)

Non-Refereed

Mrs. Marceline Collins-Figueroa


Dr. Clement Lambert

* “Teaching teachers to teach reading: A State of the Art Review.” The Caribbean Center of Excellence for Teacher Training (CCETT)

Professor Errol Miller


Dr. Halden Morris

* Report. Factors affecting the response of Jamaican High School Students to the NCTVET non-modular examinations.

Dr. Moses Peart


* Editor, “Instructional Materials for Courseware in English Language Proficiency” Information Technology Institute, Jamaica. 2002, 71 pp.

PUBLIC SERVICE

Miss Vilma Charlton

– 4th Vice President, Jamaica Amateur Athletic Association.
– Member, Jamaica Physical Education Association.
– Member, National Sports Council.
– Director, Carreras Sports Foundation.
– Member, International Council for Health, Physical Education and Recreation, Sports and Dance at the Primary and Secondary Levels.
– Reviewer, Physical Education CXC Syllabus.

Mrs. Marceline Collins-Figueroa

– Commissioner, National Commission on Science and Technology, Office of the Prime Minister.
– Member, National Environmental Education committee, National Environment and Planning Agency.
– Member, Commission on Education and Communication, North America and the Caribbean Region, the World Conservation Union (IUCN)
– Member, Association of Science Teachers of Jamaica.

Mrs. Rose Davies

– Vice-Chairman, Shortwood Teachers’ College Board of Directors.
– Member, Steering Committee of the Caribbean Support Initiative Project
– Member, Early Childhood Fund Committee, Ministry of Education, Youth and Culture.
– Member, MultiCare Foundation Board of Directors.

Vileitha Davis-Morrison
– Secretary, American Studies Association of Jamaica.
– Red Cross Volunteer.
– Member, ‘Geography Teacher’ Association of Jamaica.

Dr. Lorna Down
– Member, CXC English Panel.
– External Examiner, CAPE Communication Studies (Oral Examination).
– Adjudicator, JCDC Literary Arts Competition.
– Member, Editorial Board, Journal of Teacher Education & Training, Daugavpils University, Latvia.
– Co-chair, Caribbean Regional Network of Teacher Educators, sub-network of UNESCO International Network for Reorienting Teacher Education to Address Sustainability.
– Chair, CARE Committee, Swallowfield Chapel.

Mrs. Ceva McPherson-Kerr
– Assistant Chairperson, Committee for transportation, IAAF World Junior Championships
– Member, Morant Bay High School School’s Board.
– Member, Committee for staff welfare of the Morant Bay High School.
– Member, Steering committee Wolmer’s High School for Girls, Parents and Teachers’ Association.

– Treasurer/Manager, Track and Field Committee of the Wolmer’s High School for Girls.

Dr. Clement Lambert

– Member, Advisory Committee Ministry of Education & Culture Literacy Improvement Initiative Committee.


Professor Errol Miller

– Chairman of the Board, Youth Opportunity Unlimited.

– Chairman, Electoral Advisory Committee.

– President Tikal Protocol and Chairman Association of Electoral Organisations of Central America and the Caribbean.

– Vice-Chairman of the Mico Foundation and Chairman of the Finance Committee.

– Vice Chairman of the Board, Instructional Technology Institute

– Trustee Lady Mico Charity, London.

– Member, American Studies Association of Jamaica

Dr. Halden Morris

– Chief Examiner, CXC (CAPE) Examination – Electrical and Electronics Technology 2003 Examination.


– Chair, SoutheastCon 2003.

Dr. Moses Peart

– Chairman, National Committee on Selection and Appointment of Master Teachers, MOEYC, Jamaica.

– Board Member, Kingston YMCA, and facilitator for Governance and Leadership Training Programme.
Dr. Gagindra Persaud
   – Consultant psychologist for the Personality Assessment of Applicants to the Caribbean Graduate School of Theology.
   – Consultant Psychologist for the cognitive and personality of applicants to Sam Sharpe Teachers’ College.

Dr. Nadine Scott
   – Member of Council, National Council on Education.
   – Chief Examiner and Member of Panel, CXC – CAPE, Art and Design.
   – Member, Jamaica’s representative on CXC’s Council and Schools’ Examinations Council.
   – Chairperson, Professional Development and Teacher Welfare Committee, JTA.
   – Co-Chairperson, Strategic Planning Committee, WIGUT.
   – Member of School Board, Excelsior High School
   – Board Member, Institute for Theological and Leadership Development.

Miss Joan Tucker
   – Executive member and national representative Association of Caribbean Music Educators for Jamaica.
   – Member of the Board, National Gallery of Jamaica.
   – Convener, Board for CXC Music.

DISTINGUISHED VISITORS

Dr. Augustine John, Minister of Education, Grenada

Dr. Rodney Williams, Minister of Education, Antigua and Barbuda

Dr. Timothy Harris, Minister of Education, St. Kitts and Nevis

Dr. Zarif Bacilious, Professor of Educational Administration and Supervision at St. John’s University, New York