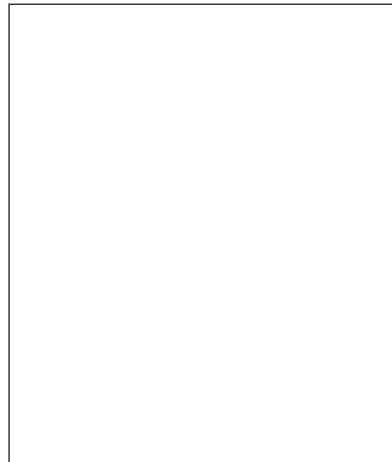


**FACULTY OF HUMANITIES
AND EDUCATION
MONA**

Year ending July 31, 2003



**Professor Aggrey Brown, CD, BA *Hamline*, MA, PhD *Princeton*
– Dean**

DEAN'S OVERVIEW

HIGHLIGHTS OF WORK IN THE FACULTY

Introduction

The new academic year began with the change of name of the Faculty taking effect but also with a less than smooth transition to a new administration within the Faculty. A new Dean took office on August 1st to replace former Dean Pereira who had been promoted to the office of Deputy Principal. The latter was accompanied by the Faculty's secretary, and the Faculty Administrator was appointed Student Services Manager of Mary Seacole Hall to assume duties on August 1st. The Faculty's Administrative Assistant was also on leave for the month of August. The initial transitional period lasted for over a month at the busiest time of the year with the registration of students and the start of teaching. However, the situation was ameliorated somewhat by the willingness of both the new Deputy Principal and Student Services Manager to make themselves available to assist with the transition.

Fortunately as well, a Faculty Retreat which was held in early August involving all Heads of Departments (HODs) and some senior Faculty members also contributed by setting collective goals and objectives for the academic year based on the Faculty's five-year strategic plan. The major objective was to improve the Faculty's already high standard of teaching during the year. Based on the empirical evidence of students' evaluation of teaching, the objective was met but there is still room for improvement.

Physical Plant and Infrastructure

Major renovation of the Faculty's offices was undertaken during the Christmas break with the Faculty's lunch room and photocopying facilities being moved out of the main office. This allowed for a more rational use of space as well as the creation of a Dean's conference room in which HODs and other small meetings could be held. Students were among the first of the Faculty's clients to acknowledge the changes, suggesting that they represented a new welcoming, friendly and at the same time, more businesslike ethos. Important cosmetic changes were also made to the immediate environs of the Faculty with new Vendors' Kiosks being constructed and relocated thereby rationalising use of space and flow of traffic within and around the Faculty. Air conditioning units were also installed in a number of the hottest staff offices and lecture rooms on the Western end of the New Arts Block (NAB) as well as in the graduate students' room, although their commissioning remained contingent on modification of the power supply to the Faculty. An agreement was reached with **MIT**S to have the NAB wired and internet-ready in time for the start of the 2003/04 academic year. Installation of telephone extensions in all staff offices was also planned within the same time frame.

In the Campus' renewed thrust toward student centeredness more attention is being paid to care and maintenance of the Faculty's physical plant and infrastructure since we believe that environmental elements play as crucial a role as any other in work/teaching/learning activities.

The 2003 Budgetary Crisis and the Faculty's Response

The cut-back in the 2003/04 Campus budget created an air of urgency within the Faculty but was seen simultaneously as an opportunity to revisit both at departmental and Faculty levels our modus operandi. An initial response has been revision of some Faculty regulations to make them more student-centered. The changes will take effect in the 2003/04 academic year.

In budgetary terms, the Faculty was required to earn or save J\$28 million as its contribution to a J\$150 million saving levied against all Faculties.

A variety of approaches were taken to meeting this obligation. Using a minimum of 20 students as the benchmark for sustaining the economic viability of courses, a number of departments had to suspend offering some courses; dropping them all together and/or offering such courses in

alternate years or in collaboration with other departments. Savings were also effected by filling senior vacancies at lower levels and in some instances, not filling vacancies at all – and all this with an eye to maintaining academic standards.

The hardest hit department was the **Department of Modern Languages** in which the viability of **French** remains contingent on developing a feasible proposal for radically increasing student intake in the immediate future. The proposal will, among other things, rely on the **recommendations of the External Assessors** who conducted a review of the programme during the year. Notwithstanding, the possibility of multiple redundancies in the department remained on the agenda at the end of the academic year. Offerings in **Spanish** however, remain strong with a new course, **Introduction in Spanish Translation** being offered to Level III students in semester two of the academic year.

While not as acute in other departments, the combined effect of the budgetary shortfall, increasing competition from other tertiary institutions, and the general state of the Jamaican economy, has necessitated re-examining many past assumptions on which the Faculty operated. There is consensus that greater efforts have to be made at the departmental level to assist in the recruitment of good students. And the department of **Language, Linguistics and Philosophy** has set the trend in the Faculty by aggressively marketing its programmes to high schools and other potential students. Those efforts have resulted in **Philosophy** becoming the fastest growth subject in the Faculty, having registration figures of over 600 for the academic year.

However, it is also recognised that more than aggressive marketing of product is required for sustainability. As well, new and more relevant and attractive products have to be designed and developed. In this connection, over fifteen new undergraduate courses were approved for delivery in the 2003/04 academic year with one (**History**) being offered in Summer School 2002. **CARIMAC** extended the length of its summer school by two weeks, adding new courses and varying the length and times they were offered to meet the needs of its various clients. A new **Regional Advisory Board** for the Institute was also appointed by the Principal and had its first meeting in June. Like **CARIMAC**, the department of **Library and Information Studies** also designed and offered non-credit courses in **Archives and Records Management** as well as **Copyright Issues**

Affecting Libraries and Information, in the summer which broadened the base of its potential clients.

The first full face-to-face summer session for participants in the GOJ-sponsored **BEd Distance programme** was also very successful following start-up of the programme in January. However, low uptake in the first cohort resulted in more direct involvement in marketing of the programme to potential participants by the coordinator of the programme. This is expected to result in an increased intake for the January 2004 second cohort.

With an increasing number of students wishing to pursue double majors and multiple minors, work has begun on designing a new **Bachelor's Degree in Liberal Studies** with a view to having it introduced as an option for students at the start of the 2004/05 academic year. A new **B.Ed. in Literacy Studies** is also in the drafting stage with implementation anticipated in the 2004/05 academic year.

Graduate Studies and Research

New options in Geography/Social Studies as well as **Early Childhood Education** were introduced in the academic year. And in April, approval was gained for a new **MA in Philosophy**. Discussions are also well advanced interdepartmentally to introduce an **M.Ed in History** programme. It is also anticipated that the new **M.Ed in Teaching**, designed with a view to attracting potential clients outside formal educational institutions, will be offered in the 2003/04 academic year. New self-financing **MA degrees in Communication for Change**, and **Health Communication** have also been designed and have reached the committee approval stage for delivery in the 2003/04 academic year.

In keeping with the strategic decision to divest most undergraduate Education degree programmes to the teachers' colleges and other tertiary level institutions, discussions have begun and are continuing with the **Mico College, Shortwood Teachers College** as well as the **Edna Manley College of the Visual and Performing Arts** with a view to reaching agreement on **Univeristy College affiliation** by the start of the 2004/05 academic year. This will allow the **School of Education** to concentrate its efforts in the areas of graduate studies and research and in the strategic areas of mathematics and science education at the undergraduate level. In anticipation of this development, a **review of the**

School's graduate programmes was undertaken during the year to help to inform its future directions.

The strategic decision was also taken that all new postgraduate MA programmes will be designed to be self-financing.

Outreach

Beyond the walls of the classroom, the Faculty offered its customary feast of activities of interest to a wider public. Among others were:

- The **Elsa Goveia Memorial Lecture** in April, hosted by the History and Archaeology department.
- The annual **Bob Marley Lecture**, “The Challenges Facing the Jamaican Music Industry”, by Dr. Michael Witter, sponsored by the International Reggae Studies Center
- The Biennial **Conference of Mathematics Educators**, in April, hosted by the Department of Educational Studies
- The launch of Emeritus Professor **Edward Baugh's CD**, *It Was the Singing*, hosted by the Department of Literatures in English
- The annual **Forum** hosted by the School of Education and held in the Civic Center, Montego Bay
- The launching of the **Center of Excellence in Teacher Education**, the Institute of Education
- Monthly performances in the **Culture inna di Courtyard** series under the auspices of the Institute of Caribbean Studies
- The annual **Walter Rodney Lecture** by Prof. Carolyn Cooper, hosted by the University of Warwick in November

In addition to the usual scholarly publications emanating from members of the faculty, there were also a number of book launches worthy of note. Among these were:

- i) Professor Maureen Warner Lewis' *Central Africa in the Caribbean: Transcending Time, Transforming Culture*
- ii) Dr. Curdella Forbes' *Songs of Silence*, and *Flying With Icarus*

iii) Dr. Paulette Ramsay's, *Aunt Jen*

Staffing

The Faculty celebrated the promotion to Professorship of **Dr. Zellynne Jennings**, Head of the Department of Educational Studies and **Dr. Hyacinth Evans** of the Institute of Education as well as the award of National Honours to **Professor Aggrey Brown**, Dean of the Faculty, who was awarded the CD by the Government of Jamaica in recognition of his “outstanding services to education and the media of communication”.

- Drs. Marjan deBruin succeeded Prof. Aggrey Brown as Acting Director of CARIMAC
- Dr. Kathryn Brodber, succeeded Prof. Hubert Devonish as Head of Language, Linguistics and Philosophy
- Dr. Waibinte Wariboko was appointed Deputy Dean, (Humanities)
- Ms. Carolyn Allen was appointed Tutor/Coordinator of the PSCCA
- Dr. Nancy Muturi, new member of staff was appointed Lecturer in Health Communication in CARIMAC
- Dr. Matthew Smith joined the staff of the History department.
- The Faculty also said farewell to Dr. June Evans who resigned from the Department of Educational Studies to rejoin her family in Scotland, and Ms. Masako Daimon (Modern Languages -- Japanese)
- Dr. Monica Brown, Deputy Dean (Education) and Director of the School of Education, retired and has been succeeded by Professor Hyacinth Evans in both roles.
- Dr. Beverley Bryan and Dr. Sonia Jones, (Education); Drs. Glen Richards and Jonathan Dalby (History) were on Mona Fellowship leave
- Ms. Althea Gordon succeeded Ms. Dorothy Hudson McGhie as Faculty Administrator

Conclusion

The major challenge of the year was maintaining the Faculty's high academic standards in the face of the sudden transition to a new Faculty administration and the budgetary crisis of the Mona Campus occasioned by decisions of the TAC. The challenge has so far been met head-on by a resolute and committed Faculty, so that by the end of the year, we could point to a number of worthy successes including, most importantly, meeting our collective objective of improving the already high quality of teaching/learning in the Faculty. Indeed, the Faculty has seen the budgetary constraint as an opportunity to re-examine its modus operandi with a view to being more competitive in an environment with many players. That process has begun on a positive note.

CARIBBEAN INSTITUTE OF MEDIA & COMMUNICATION (CARIMAC)

Marjan de Bruin, Drs *University of Amsterdam* – Director

WORK OF THE DEPARTMENT

Staff and Students

Dr. Nancy Muturi joined CARIMAC's staff as a lecturer, in December 2002. She is especially responsible for teaching and research in Communication for Behaviour and Social Change. Her position is funded by the European Union through the University's HIV/AIDS Response Programme (HARP). Mr. David Williams, Coordinator of CARIMAC's Multimedia Department, spent a year in the United Kingdom to complete a Diploma Programme and a Masters Degree in 3D Animation/ Multimedia. Mr. Colin Young acted for him.

The 2002/2003 intake of Undergraduate students was 69 – about 40% more than the previous year. The bi-annual intake for the Masters Programme in Communication Studies has grown from 8 (first cohort) to 23 (intake 2002).

CARIMAC's Programme

During the Academic year CARIMAC decided to refocus and reposition the Institute to respond better to the needs of its current constituencies. We also developed new strategies to reach out to potential students or customers in a more effective manner and developed new products (course offerings) to widen our appeal to new constituencies.

Restructuring current teaching

Some of the Institute's current teaching was restructured to make it more cost efficient. We re-started the Diploma programme and developed several new courses and programmes. Our decision to diversify to serve a wider constituency is demonstrated by the much wider variety of Summer School courses (evenings, one week courses, weekend courses etcetera), and in the Certificate Programmes which we aim to have on the books for the next Academic year.

This year's Summer School attracted 106 participants. The most popular courses were: Techniques of Writing (four Saturdays taught by John Maxwell), Public Speaking (four Saturdays taught by Mrs. Alma Mock Yen and Mrs. Erica Allen) and Public Relations (a 4 week evening programme taught by Mr. Keith Brown), together drawing about half of the participants.

New programmes

The HIV/AIDS epidemic in the Caribbean has made "communication for behaviour change" a priority imperative. Despite dozens of initiatives designed to provide effective information with a view to behaviour change, and despite a high level of knowledge within the target audience, dangerous behaviours continue to be the norm and very little actual behaviour change has taken place.

CARIMAC developed the new **MA in Communication for Behaviour and Social Change** in response to the fact that the Caribbean region is one of the world's worst affected regions by the HIV/AIDS epidemic. The one-year full-time programme will begin in January 2004 and will graduate at least twenty people per annum. The programme focuses on critical problem areas where behaviour change could improve the quality of Caribbean life (public health; environment, etc.).

Developing Distance Education

We also developed a Development Plan towards a School of Communication, in which distance teaching will be a major component. Although the willingness is there, CARIMAC has not had the financial and physical resources or manpower to develop Distance Education as suggested by the faculty.

Connections with constituencies

CARIMAC employs several strategies to animate the connection with its constituencies. The input of these constituencies is essential in teaching and education as well as in research. In both these areas market developments should help set the agenda and function as a yardstick for assessing the value and reach of CARIMAC 's output.

The institutionalized relationship with our constituencies received special attention. At the request of the Principal we re-established a Regional Advisory Board, which held its inaugural meeting in June 2003.

At a more direct level CARIMAC initiated the first in a series of regular meetings between each of CARIMAC's departments and representatives of the industry sector which they serve. Five meetings were held in the months of April, May and June.

Last December a CARIMAC Occasional paper carried the results of a region-wide needs assessment among CARIMAC graduates and managers and decision-makers in the media and communication industry.

Relations with other Caribbean Universities

There are working relationships with the two new universities in Jamaica – the University of Technology and the Northern Caribbean University. There is also a developing relationship with the University of Puerto Rico. A very important new development which had to be temporarily suspended for lack of funding is a special programme to train Haitian journalists in the aftermath of thirty years of dictatorship.

Obstacles to growth

Over the year, we identified serious obstacles to CARIMAC's ability to serve its designed functions and to grow and expand these services. The most urgent question discussed among the staff is: does CARIMAC have the capacity to meet the demands of these expanded challenges and to realize its priorities?

Faculty: In 1974 CARIMAC started with an intake of 31 students for the one year Diploma programme taught by a faculty of six full time members of staff. This year CARIMAC's intake is more than twice as high, its student population almost seven times as large, yet the staff complement has remained the same as it was nearly 30 years ago (six

members of academic staff, including the Director). CARIMAC serves currently an average of 210 students in graduate and undergraduate programmes plus hundreds more in the annual Summer School.

Students: This year, like the year before, the Institute turned away more than seven of every ten candidates for entry. The Institute has reached the point at which it simply cannot grow anymore given the limitations of space and staff. We are short of office space – administrative and academic – classroom space, reading room, common room/waiting room space.

Physical infrastructure: CARIMAC has outgrown its building and exhausted its options for further modification. Every possible corner and closet has been turned into a workspace. As the latest Quality Review (2000) stated: “There is a strong case for additional space.”

Curriculum: CARIMAC is a teaching department of the University within the Faculty of Humanities and Education. A substantial minority of its output is technical training (about 30 to 40% of class hours). There is insufficient production of communication content and not enough hands-on experience built into the programmes. One option discussed by the staff is a four years Undergraduate programme, in which the fourth year would be devoted entirely to internships. This discussion will be continued in the new Academic Year.

AWARDS

Ms. Yvette Rowe received the Principal’s Award for the Project Attracting the Most Research Funds (Research Day 2002). The Award related to her TV series for Youth. Now on adolescents and reproductive health.

RESEARCH IN PROGRESS

Drs. Marjan de Bruin

- Gender and Identity Construction Caribbean Newsrooms.
- Health Communication in the Caribbean.
- Communication for Behaviour Change in the Caribbean.

Dr. Hopeton Dunn

- Public Service Broadcasting and Educational Television in the Caribbean: Just Look at Us Now.
- Captivating Audiences: Election Advertising Messages in Print and Electronic Media in Jamaica – 1997 – 2002.
- Changing Channels – An Analysis of the Political Economy of Caribbean Electronic Media.

Dr. Nancy Muturi

- Impact of HIV/AIDS on Religious Institutions.
- Gender-based violence and women’s reproductive health in the Caribbean: A communications perspective.
- Homophobia, Violence and HIV/AIDS among Men who Have Sex with Men (MSM) in Jamaica.

Mr. Livingston A. White

- National AIDS Programmes and Behaviour Change in four Caribbean Countries.

Mrs. Corinne Barnes

- HIV/AIDS and Violence against children: The Role of the Media.

Ms. Yvette Rowe

- “Shattered Innocence” Youth.now Project, May – August 2003.

PAPERS PRESENTED

Drs. Marjan de Bruin

- “Media and the HIV/AIDS epidemic: mirrors, channels or partners in change?” Regional Conference on “Media and HIV/AIDS”, Hilton Hotel, Kingston, Jamaica, June 5-6, 2003.
- “More on UWI/HARP”. Faculty of Medical Science Research Day, November 8, 2002.

- “Health Communication in the Caribbean.” Regional Seminar: “Reproductive Health in the Age of HIV/AIDS: Developing Integrated and Effective Health Promotion For Women in the Caribbean Context”, Puerto Rico, May 28-30, 2003.

Dr. Hopeton S. Dunn

- “Media Facilitating Community Development”. Regional Conference on Information and Communication Technologies: ICT for National Development, Jan 29-31, 2003:
- “New Opportunities for a New Journalism”. International Conference on Freedom of Expression, May 3, 2003, Jamaica Conference Centre, Kingston.

Dr. Nancy Muturi

- “Evaluating Effectiveness of Information Dissemination as Health and Safety Intervention.” NORA (National Occupational Research Agenda) Symposium, CDC/APHA June 23-25, 2003.
- “A Social Marketing Approach in Communicating Male Reproductive Hazards”. NORA (National Occupational Research Agenda) Symposium, CDC/APHA, June 23-25, 2003.

Mr. Livingston A. White

- “The Impact of Modern Communication Technologies in the Caribbean” – UWIDEC Sixth Form Discussion Series, April 8, 2003.
- “The Art of Public Speaking” – Norman Manley Law School Debating Society Seminar “The Masters Series: The Essence of the Debate”, February 13, 2003.
- “Careers in Media and Communication” – Munro College Careers’ Exposition 2003, March 21 and Rotary Clubs of Kingston and St. Andrew Annual Careers Day Seminar 2003, March 19.
- “Creating and Designing Advocacy Messages” – targeting adolescent reproductive health Advocacy Training Workshop, Youth Now, Ministry of Health, March 24-28, 2003 – Ocho Rios and June 25, 2003, Mandeville.

Mrs. Corinne Barnes

- “The Portrayal of Youth in the Print Media” Seminar organised by the National Council for Youth, November 21, 2002.

PUBLICATIONS

Refereed

Drs. Marjan de Bruin

- * Teenagers at risk. Kingston, Jamaica: Youthnow//Futures International//Ministry of Health; 2002. 50 pp.

Dr. Nancy Muturi

- * Women Status in Reproductive Health Decision Making,” *Journal of Development Communication*, June 2003, pp 32-50.

Non-refereed

Drs. Marjan de Bruin

- * *CARIMAC at Twenty: Graduates in the Media industry*. Kingston, Jamaica: CARIMAC, UWI; 2002. 53 pp.
- * *Le journaliste face à son métier – Le journalisme dans la Caraïbe*, with Balutansky, Edwige (eds.) – Port-au-Prince/Kingston, Jamaica: Info-Services//CARIMAC; 2002. 112 pp.
- * *L'art de l'interview*, with Balutansky, Edwige (Eds.) Port-au-Prince, Haiti/Kingston, Jamaica: Info-Services//CARIMAC; 2002. 92 pp.
- * *Dynamisons nos reportages – Comment organiser une campagne* (with Balutansky, Edwige (eds.) 103 pp.
- * “Pressions dans la salle rédaction” in: *Le journaliste face à son métier Le journalisme dans la Caraïbe* (with Edwige Balutansky – eds.). Port-au-Prince/Kingston, Jamaica: Info-Services/CARIMAC; 2002; pp. 59-80.
- * “L'impact de la libéralisation (with Brown, Aggrey), in: *Le journaliste face à son métier Le Journalisme dans la Caraïbe*. Port-au-

Prince, Haiti/Kingston, Jamaica: Info-Services/CARIMAC; 2002; pp. 1-5.

PUBLIC SERVICE

Drs. Marjan de Bruin

- Deputy Chair, UWI/HARP (HIV/AIDS Response Programme), Mona.
- Board Member, Women’s Media Watch.
- Member, UWI Wellness Committee.
- Vice President, Internal Association of Mass Communication Research (IAMCR).
- Member, Advisory Editorial Board, *Critical Arts: Journal of South North Cultural and Media Studies*, University of Natal, South Africa.
- Member, Editorial Board, *Feminist Media Studies*; Routledge.
- Editor, International Book Series Hampton Press (Gender and Communication).

Dr. Hopeton Dunn

- Chairman & Chief Executive Officer Creative Productions and Training Centre (CPTC).
- Chairman, Jamaica Telecommunication Advisory Council (JTAC), of the Government of Jamaica.
- Board Member, National Library of Jamaica.
- Member of the International Board of Directors, CUSO
- Commissioner, Broadcasting Commission of Jamaica.
- Alternate Representative for Jamaica-Steering Committee for the Latin American and Caribbean Regional Network of the United Nations Information and Communication Technologies (ICT) Task Force.

- Associate Editor, *Critical Arts: A Journal of South North Cultural and Media Studies*, University of Natal, South Africa.

Dr. Nancy Muturi

- Member, UWI/HARP Curriculum Development Committee.

Livingston White

- Chairman, Interim Planning Committee, CARIMAC Alumni Association.
- Secretary and Member, Fulbright Alumni Association of Jamaica (2002-2003).

Mrs. Corinne Barnes

- Member, International Association of Business Communication (IABC).
- Member, Internal Association of Mass Communication Research (IAMCR).
- Member, Interim Planning Committee, CARIMAC Alumni Association.

DEPARTMENT OF HISTORY and ARCHAEOLOGY

Dr. Swithin Wilmot, BA *UWI*, DPhil *Oxf* – Head of Department

WORK OF THE DEPARTMENT

The **Archaeology Unit**, under the direction of **Philip Allsworth-Jones**, undertook excavations at Colerine in St. Mary between July 18 and August 13, 2003. As in the previous four years, this was part of a joint project on Pre-Columbian Archaeology run in association with **Professor Kit Wesler** from Murray State University (USA) and was funded jointly by the Mona Campus and Murray State University. Students in the second year course in Archaeological Methods and Techniques participated. Further, under arrangements sponsored by the Jamaica Bauxite Institute, a CD-ROM containing the full inventory for the James Lee Collection was completed and showcased in May 2003. **Ms. Esther Rodrigues** worked on this project as Database Officer.

The **Social History Project**, under the guidance of its director, **Brian Moore**, mounted its fourth annual Postgraduate/Staff Symposium in the Council Room on April 12, 2003. The panels discussed a wide range of social history topics and the seminar was well attended. The Project's Newsletter was also published under the editorship of **John F Campbell**.

The **Staff/Postgraduate Seminar** programme continued as the main outlet for sharing the research findings of the Department's staff and graduate students, and other academic colleagues also participated. Very ably coordinated by **Waibinte Wariboko**, it enjoyed another productive year.

The **History Club** which exposes the students to history beyond the classroom had a very active year. Besides historical tours, the Club mounted an exhibition in support of the University's Research Day in

January 2003, and in April 2003 held their Mini History Day that showcased the history of the Mona Campus, as well as various aspects of Jamaica's heritage. **John F Campbell** and **Jenny Jemmott** very effectively coordinated these activities.

STAFF

Swithin Wilmot assumed the Headship of the Department in August 2002. **Jonathan Dalby**, **Kathleen Monteith** and **Glen Richards** went on Fellowship Leave and **Simone Gigliotti**, **Aleric Josephs** and **John F Campbell**, respectively, replaced them. **Michele Johnson** also went on leave and **Matthew Smith** acted in her post, while **Steve Buckeridge** from Grand Valley State University, Ohio, was a Visiting Ford Foundation Fellow for the academic year.

The **Department** was recognized for its outstanding research in the Faculty of Humanities and Education as part of the Mona Campus Research Day Celebrations in January 2003. **Allister Hinds** was promoted to Senior Lecturer and **Waibinte Wariboko** served as the Deputy Dean in the Faculty of Humanities and Education. **Roy Augier** was elected Honorary Fellow of the Institute of Jamaica, **Simone Gigliotti** received a fellowship from the Center for Advanced Holocaust Studies, and **James Robertson** was awarded fellowships to Oxford Brookes University and to the John Carter Brown Library. **Waibinte Wariboko** was awarded a Mona Research Fellowship and **Verene Shepherd** was one of thirty Jamaican authors honoured by Kingston Bookshop.

The Department maintained its extensive **Outreach** activities. In April and May 2003, the Department conducted its annual series of lectures for sixth-formers, focusing particularly on the CAPE History Syllabus. **Swithin Wilmot** coordinated these workshops and **Sultana Afroz**, **John F Campbell**, **Simone Gigliotti**, **Allister Hinds**, **Verene Shepherd**, **Matthew Smith**, **Swithin Wilmot** and **Waibinte Wariboko** participated. The Department also maintained its public profile in supporting significant events in Jamaica's national Calendar and **Patrick Bryan**, **Veront Satchell**, **Verene Shepherd** and **Swithin Wilmot** either delivered public lectures or participating in media commentaries commemorating Emancipation. **Sultana Afroz** gave four public lectures and also addressed students at St. Hugh's High School on topics related to Islam in Jamaica and in the Middle East, and addressed a public forum in

Portmore on the war in Iraq. She also gave four interviews on the electronic media on either the Iraqi War or Islam in Jamaica. **John Campbell** lectured at the United Theological College on the Caribbean Woman's experience in slavery and indentureship, and served on the panel of Judges for the Caricom Debating Competition. He also was a member of the Faculty of Humanities and Education team that visited schools to encourage enrollment at the UWI. **Allister Hinds** assisted in the history program at Ardenne High School and coached the school's Debating Team. **Glen Richards** delivered two public lectures, one each in St. Kitts and in Nevis, which were part of the Constitution Lecture Series sponsored by the School of Continuing Studies in St. Kitts and Nevis. **James Robertson** conducted a tour of Spanish Town for the Archaeological Society of Jamaica. **Veront Satchell** delivered the public lecture at the Tackey celebrations in St. Mary and participated in a panel discussion on African Cultural Links in Jamaica, sponsored by the African Caribbean Institute of Jamaica. He also addressed the Annual General Meeting of the Methodist Men's Fellowship on mentoring young males, spoke to the Kiwanis Club of Down Town Kingston on the environmental hazards of squatting in Jamaica, and prepared a report on the State of Christian Education in Anglican Schools. **Verene Shepherd** participated in a panel on 'Memorializing the Ancestors', sponsored by the Jamaica Cultural Development Commission, contributed to a media discussion on the legacies of slavery and addressed students at CASE and Wolmer's High School. **Matthew Smith** was a consultant and interviewee on Channel 4/CTV documentary film, "Bob Marley's, *I Shot the Sheriff*" and co-hosted *Okombosi*, on Radio Mona, FM.93. **Swithin Wilmot** spoke on "History and the Historian" on Radio Mona, FM. 93, was interviewed on JIS Radio on the relevance of National Heroes, and was a consultant and commentator for the video production, *Blacks in the Americas*, which was aired on BBC TV.

On September 11, 2002, Sister Noel Menezes, Professor Emeritus, University of Guyana, delivered the **18th Annual Elsa Goveia Memorial Lecture** on the topic: "The Rise of the Portuguese in British Guiana from Poverty to Affluence, 1835-1965". On April 9, 2003, Professor Howard Johnson, University of Delaware, delivered the **19th Annual Elsa Goveia Memorial Lecture** on the topic: "The Politics of the Past: National Heroes in Post Colonial Jamaica".

RESEARCH IN PROGRESS

Sultana Afroz

- Islam in Jamaica/ Women in Islam.
- Kashmir in United States Policy towards Pakistan.

Philip Allsworth-Jones

- Archaeology of Jamaica, West Africa, Central and Eastern Europe.

Roy Augier

- Government and Politics in the Anglophone Caribbean.

Patrick Bryan

- A History of Wolmer' Schools.
- Jamaica's aviation history.
- The 1938 labour riots in Jamaica.

Carl Campbell

- Education policies of Caribbean States, 1500-1990.

John F. Campbell

- Gender and Theory in past and Contemporary Caribbean History.
- Sexuality in History.

Jonathan Dalby

- Society, property and family relations in a French rural parish: Boisset since 1700.
- Crime and punishment in Jamaica in the eighteenth and nineteenth centuries.

Wigmoor Francis

- Theophilus Scholes.

Simone Gigliotti

- Jewish Refugees and Enemy Aliens in Jamaica during World War II
- Sosua, Dominican Republic: a Caribbean refuge from Nazism.

Allister Hinds

- Federation in the Eastern Caribbean
- Colonial Agricultural policy in Nigeria, 1920-1951.

Jenny Jemmott

- The Family in Jamaica, 1834-1880.

Michele Johnson

- The cultural history of Jamaica, 1865-1920.
- Domestic servants in American television situation comedies, 1960-80.

Aleric Josephs

- Women's writing as sources of Caribbean history.
- Women in the missionary enterprise.

Kathleen Monteith

- History of Barclays Bank (DCO) in the West Indies, 1926 – 1962.
- Coffee in Jamaica, 1790-1850.

Brian Moore

- Society, politics and culture in post-emancipation Guyana.
- The cultural history of Jamaica, 1865-1920.

James Robertson

- Capital cities in the English Atlantic.
- Early English Jamaica.
- A history of Spanish Town.

Veront Satchell

- Technology and Jamaican/Caribbean Slavery.
- Socio-Economic and Political Significance of Land in Post Slavery Jamaica.
- Lower Class Religion in Jamaica.

Verene Shepherd

- Slavery and alternatives to the sugar economy in 18th and 19th century Jamaica.
- Migration and the Asian Diaspora in the Caribbean.
- Historical Dictionary of Caribbean women.
- Voices of the 1831/32 Emancipation War in Jamaica.

Matthew Smith

- Radical political movements in post-occupation Haiti.
- Haitian migration to Jamaica in the nineteenth and twentieth centuries.

Waibinte Wariboko

- West Indian missionaries in the Niger Mission to Southeastern Nigeria, 1896-1925.

Swithin Wilmot

- Social and political history of nineteenth century Jamaica.

PAPERS PRESENTED**Sultana Afroz**

- ‘The Invincibility of Islam in Jamaica’. Keynote Address, Seminar on Islamic Awareness in Jamaica, organized by the Islamic Council of Jamaica, Masjid Hussein, Westmoreland, May 25, 2003.

Roy Augier

- ‘The Historical Antecedents of Modern West Indian Government.’ Department of History and Archaeology Staff/Postgraduate Seminar, UWI, Mona, March 14, 2003.

John F Campbell

- ‘Caribbean Historical Activism and Tropological Methodology: The case for the “epic” theory of Onto-theological reductionism.’ Department of History and Archaeology Staff/Postgraduate Seminar, UWI, Mona, January 30, 2003.
- “We run the farm!” A case study of rural women in sugar management in 18th Century Jamaica’. New Mexico State University, Las Cruces, New Mexico, February 20 – 23, 2003.
- “No longer victims”. Towards a methodology for voicing the experiences of enslaved women on 18th Century Caribbean Sugar Estates’. Gendering the Diaspora Conference, Dartmouth College, New Hampshire, November 22-24, 2002.
- ‘The Problem of Memory: Some thoughts on 21st Century Caribbean Historiography’. Department of Sociology and Social Work. Critical Issues in Caribbean Society and Culture: Seminar Series, UWI, Mona, October 31, 2002.

Simone Gigliottii

- ‘Detained and Destitute: Italian enemy Aliens in Jamaica, 1940 – 1945’. Social History Project Symposium, UWI, Mona, April 12, 2003.

Aleric Josephs

- ‘Becoming and Being Mothers: Childbearing in Eighteenth and Nineteenth Century Caribbean,’ Social History Project Symposium, UWI, Mona, April 12, 2003.

Glen Richards

- ‘The Plantation Past, “Moral Economy” and Workplace Governance in the Caribbean’. 1st. Labour Policy Conference, UWI, Mona, April 5, 2003.

James Robertson

- ‘As the John Crow flies: Aerial photographic resources available to Jamaican archaeologists’, Archaeological Society of Jamaica Symposium, UWI, Mona, April 3, 2003.
- ‘Re-imagining public space: reshaping Spanish Town, Jamaica’s main square, 1534-2001’, 3rd Savannah Architectural History Symposium, Savannah College of Art and Design, February 22, 2003. and Social History Project Symposium, UWI, Mona, April 12, 2003.

Veront Satchell

- ‘Sugar Estate Ruins Foci for Industrial Archaeology in Jamaica’. Archaeological Society of Jamaica Symposium, UWI, Mona, April 3, 2003.

Verene Shepherd

- ‘Roots of Routes: The Historical Context of Intra-Caribbean Trade Routes’. Latin America Cultural Centre Seminar, UWI, Mona, July 9-11, 2003.
- ‘Caribbean Links: The Historical Roots of Intra-Caribbean Trade’. UNESCO/TST African Diaspora Conference, Curaçao, June 28-July 1, 2003
- ‘From Contract Workers to Entrepreneurs: The Roots of Indian Socio-Economic Transformation in Jamaica’. Indian Diaspora Conference, Trinidad & Tobago, June 2-3, 2003
- ‘The Historical Rationale for Reparation’. Jamaica Reparations Movement Symposium, UWI, Mona, February 22, 2003.
- ‘Blacks in the White Imagination’. Gendering the Diaspora Conference, Dartmouth College, New Hampshire, November 22-24, 2002.
- ‘Women’s History in the Caribbean’. CODESRIA Workshop, Dakar, Senegal, September. 18-20, 2002

Matthew Smith

- “The Haitian *Kulturkampf*”: A Perspective on the 1942 Anti-superstition Campaign in Haiti’. Social History Project Symposium, UWI, Mona, April 12, 2003.
- “I Put the Mob’s Wishes into Effect”: Daniel Fignole and the Crisis of the Haitian Labour Movement’. Department of History and Archaeology Staff/Postgraduate Seminar, UWI, Mona, February 23, 2003.
- ‘Ideology and the Rise of Haitian Labor’. Latin American History/American Historical Association Conference, Chicago, USA, January 2-5, 2003.

PUBLICATIONS

Refereed

Sultana Afroz

- * ‘Invisible Yet Invincible: The Muslim *Ummah* in Jamaica’. *Journal of Muslim Minority Affairs*, 23, 1, (2003): 211-222.

Philip Allsworth-Jones

- * ‘Excavations at Green Castle, Jamaica, 1999 – 2001’ [with Kit Wesler], *Proceedings of the XIX International Congress for Caribbean Archaeology, Aruba, 2001*, Volume 1. Aruba: The Archaeological Museum, 2003, 186 – 193.

Roy Augier

- * ‘Caribbean Governance Systems: The Historical Legacy’. Kenneth O. Hall and Dennis Benn (eds.), *Governance in the Age of Globalization*, Kingston: Ian Randle Publishers, 2003, 213 – 228.

Patrick Bryan

- * *Philanthropy and Social Welfare in Jamaica*, Kingston: SALISES, 2002, 96 pp.

- * A translation from the original Spanish of Francisco Morales Padron, *Jamaica Espanola*, Kingston & Miami: Ian Randle Publishers, 2003, 369 pp.
- * 'Augusta Zelia Fraser in Jamaica: The Case for Racial Separation'. *Caribbean Quarterly* 48: 4 (2002): 12-26.
- * Introduction to Lennie Ruddock, *With the sound of the Steam Korbis: A Jamaican Community Struggle for Survival as Part of their Heritage*, Kingston: Arawak Press, pp vii – xii.

Simone Gigliotti

- * 'Unspeakable Pasts as Limit Events: the Holocaust, Genocide and the Stolen Generations'. *Australian Journal of Politics and History*, 49, 2 (2003): 164-181.
- * 'Mark Baker', 'Abraham Biderman', and 'Lily Brett'. S. Lillian Kremer (ed.) *Holocaust Literature: An Encyclopedia of Authors and their work*, Vol. 1. New York: Routledge, 2002, 94-97, 152-154, 187-190.

Michele Johnson

- * 'Challenging the "Civilizing Mission": Cricket as a Field of Socio-cultural Contestation in Jamaica, 1865-1920 [with Brian Moore]. Alvin O. Thompson (ed.), *In The Shadow of the Plantation: Caribbean History and Legacy*. Kingston: Ian Randle Publishers, 2002, 351-375.

Kathleen Monteith

- * 'Pen-keepers and Coffee Farmers in a Sugar-Plantation Society'[with Verene Shepherd]. Verene A. Shepherd (ed.), *Slavery Without Sugar: Diversity in Caribbean Economy and Society Since the 17th Century*. Gainesville: University Press of Florida, 2002, 82-101.

Brian Moore

- * 'Challenging the "Civilizing Mission": Cricket as a Field of Socio-cultural Contestation in Jamaica, 1865-1920 [see Michele Johnson].

Glen Richards

- * 'Race, Labour and the Colonial State in St. Kitts & Nevis, 1897 – 1922'. S. Augier, and O Edgecombe-Howell (eds.), *Beyond Walls" Multi-disciplinary Perspectives Volume 1: St. Kitts & Nevis*. St. Augustine: School of Continuing Studies, 2002, 165-177.

James Robertson

- * 'Re-inventing the English conquest of Jamaica in the late seventeenth century'. *English Historical Review* 117 (2002): 813-839.

Veront Satchell

- * 'The Rise and Fall of Railways in Jamaica, 1845–1975'. *Journal of Transport History* 23, 1 (2003): 2-22.

Verene Shepherd

- * *Maharani's Misery: Narratives of a Passage from India to the Caribbean*. Kingston: UWI Press, 2002, 177 pp.
- * *Slavery without Sugar: Diversity in Caribbean Economy and Society since the 17th Century*. [ed]. Gainesville: University Press of Florida, 2002, 284 pp.
- * 'Comparisons: The Caribbean' [with Carleen Payne]. Daniel Vickers (ed.), *Anthology: A Companion to Colonial America*. Garland Publishers, 2003, 425-450.
- * 'Indians in Jamaica: From Indentured Labourers to 'Respectable' Citizens'. *India Perspectives*, 16, 1 (2003): 36-40.
- * 'Passage Interrupted: Questioning Maharani's Ordeal on the *Allanshaw* to Colonial Guyana'. Laura Muñoz, Coord., *México el Caribe: vínculos, intereses, región*", TOMO 1, Instituto Mora, 2002, 311-326.
- * 'Petticoat Rebellions: The Black Woman's Body and Voice in the Struggles for Freedom in Colonial Jamaica'. Alvin O. Thompson (ed.), *In The Shadow of the Plantation: Caribbean History and Legacy*. Kingston: Ian Randle Publishers, 2002, 17-39.

- * 'Pen-keepers and Coffee Famers in a Sugar-Plantation Society'[see Kathleen Monteith].
- * 'Image and Representation: Black Women in Historical Accounts of Colonial Jamaica'. Catherine Higgs, et. al. (eds.), *Stepping Forward: Black women in Africa and the Americas*, Ohio University Press, 2002, 44-56.
- * Foreword to O. Nigel Bolland, *Colonialism and Resistance in Belize* Cubola, 2003.
- * Foreword to the 5th edition of *Lady Nugent's Journal*. UWI Press, 2002.

Swithin Wilmot

- * 'A Stake in the Soil': Land and Creole Politics in Free Jamaica, the 1849 Elections'. Alvin O. Thompson (ed.), *In The Shadow of the Plantation: Caribbean History and Legacy*. Kingston: Ian Randle Publishers, 2002, 314-333.

Non-Refereed

Sultana Afroz

- * Setting the Record Straight: The Invincibility of Islam in Jamaica, 5-part series, The Sunday Gleaner 2002-2003.

Veront Satchell

- * *Reparation and Emancipation: The Lesson and The Legacy*. Churches Emancipation Lecture July 2003. 28 pp.

Verene Shepherd

- * *Challenging Masculine Myths: Gender, History Education and Development in Jamaica*. PIOJ's 2002 Dialogue for Development Lecture, November 2002, 79pp.

PUBLIC SERVICE

Philip Allsworth-Jones

- Member, Executive Committee of the Archaeological Society of Jamaica.
- First Vice-President, Jamaica Historical Society.
- Member, Museums Advisory Board of the Institute of Jamaica.
- Member, Board of Jamaican National Heritage Trust.

Roy Augier

- President, International Drafting Committee of the UNESCO General History of the Caribbean.
- Vice-Chairman, Teachers' Services Commission (Jamaica).
- Member, Schools Examinations Committee, Caribbean Examinations Council.

Patrick Bryan

- Chairman, Museums Advisory Board, Institute of Jamaica.
- Chief Examiner in Caribbean History, Caribbean Examinations Council.
- Member, Council of the Institute of Jamaica.
- President, Jamaica Historical Society.

Carl Campbell

- Member, Executive Committee, Jamaica Historical Society.
- Editor, *Jamaican Historical Review*.
- Reviews Editor, *Journal of Caribbean History*.

Allister Hinds

- Industrial Relations Consultant to the CXC Western Zone Officers.

Jenny Jemmott

- Member, Board of Directors, Jamaica Cancer Society.

Michele Johnson

- Member, Board of the African-Caribbean Institute of Jamaica.

Aleric Josephs

- Member, Board of the Womens Resource and Outreach Centre.

Brian L Moore

- Member, Editorial Board, *Journal of Caribbean History*.

James Robertson

- Member, National Archives Committee.
- Member, Board of the Archaeological Society of Jamaica.

Veront Satchell

- Member, General Committee of the Jamaica Church Missionary Society.
- Member, Anglican Diocesan Youth and Education Board.

Verene Shepherd

- Member, Board of the Jamaica National Heritage Trust.
- Second Vice President, Jamaica Historical Society.
- Member, Executive Committee, the Association of Caribbean Historians.
- Member, Advisory Committee, Harriet Tubman Resource Centre, York University.
- Member, Steering Committee, Text and Testimony Collective.
- Member, Academic Advisory Boards of *Jamaica Journal*, *Jamaica Historical Review* and the *Journal of Caribbean History*.

Swithin Wilmot

- Member, Editorial Board, *Journal of Caribbean History*.

- Member, CAPE History Panel, Caribbean Examinations Council.
- Chief Examiner and Chairman of the Examining Committee for CAPE History.
- Member, Advisory Board, Unit for Studies in Biography and Autobiography, La Trobe University, Melbourne, Australia.
- Member, Board of Governors, Holy Trinity High School.
- Member, Board of Trustees, the Archbishop Samuel Carter Educational Fund

CATEGORIES OF STUDENTS

Undergraduates

Code	Course Title	Sat	Passed	%Passed
H13D	Africa in World Civilization to 1800	77		89.61
H14H	States and Societies: Continuity and Change in Early Modern Europe	58		98.27
H15E	The Asian World Prior to 1600	36	36	100.00
H16A	The Atlantic World 1400-1600	175	170	97.14
H17C	Introduction to History	188	184	97.87
H18A	Introduction to Archaeology	43	37	86.05
H20F	Conquest, Colonization and Resistance in the Caribbean 1600-end of slavery	162	160	98.77
H20G	Freedom, Decolonization and Independence in the Caribbean since 1804	183	177	96.72
H21C	Latin America 1600-1870: from Colonialism to Neo-Colonialism	32	31	96.88
H21D	Societies and Economies in Latin America from 1870	26		96.15
H22C	Peoples, Wars and Revolution: North	42	40	95.24
H22D	From Developing to Developed North America 1815-1980	40	37	92.50
H23C	The State and Development in Africa 1800-1900	20	17	85.00
H23D	The State and Development in Africa since 1900	29	26	89.66
H24C	Revolution and Industrialization in 19 th Century Europe	38	36	94.74
H24D	Fascism and Communism in 20 th Century Europe	41	41	100.00

H25C	History of Modern China	43	41	95.35
H26A	Imperialism 1763 to1918	20	19	95.00
H26C	The International Economy since 1850	16	16	100.00
H27A	Text & Testimony	41	40	97.56
H28A	Research Methods and Techniques in Archaeology	20	20	100.00
H28D	A Survey of World Prehistory	21	18	85.71
H30C	Women and Gender	64	63	98.44
H30C	Women and Gender (summer)	31	31	100.00
H30H	Race and Ethnicity in the British Caribbean Since 1838	19	15	78.95
H30L	Education Systems and Issues in the Commonwealth Caribbean since 1945	16	15	93.75
H30N	Haiti in the 20 th Century	50	46	92.00
H30V	Cuba in the 20 th Century	66	63	95.45
H30Q	The Spanish Caribbean 1810-1879	32	32	100.00
H30X	West Indies Cricket Since 1870	16	14	87.50
H31E	Central America 1823 to present	30	30	100.00
H32C	The Black Experience in the United States after 1865	30	30	100.00
H32D	From Minstrelsy to Rock an Roll: History of Popular Cultures in the USA	26	26	100.00
H33A	Origins and Development of Apartheid in South Africa	25	20	80.00
H33E	Culture, Religion and Nation-building in West Africa since 1500	14	12	85.71
H33J	Colonialism and Underdevelopment in West Africa since 1500	22	21	95.45
H34F	Women in Europe	19	19	100.00
H34G	The Holocaust in History	24	24	100.00
H34H	Anglo-American Societies, 1580-1660	9	9	100.00
H34J	Early Modern Britain	32	32	100.00
H35A	Modern Japan: Meiji to Present	27	27	100.00
H35B	History of the Middle East 1915-1973	43	43	100.00
H36A	Capitalism and Slavery	22	22	100.00
H36B	Comparative Economic History of Slavery	11	11	100.00
H36H	History of the Multinational Corporation	9	9	100.00
H36N	By the Rivers of Babylon: The African Diaspora in the West	33	33	100.00
H370	History of Political Thought	1	1	100.00
H38A	Historical Archaeology	7	7	100.00
H38C	Archaeology of Africa	6	6	100.00
H39B	A Century of Politics in Free Jamaica	23	22	95.65
Total		2058	1979	96.16

Graduate Students

The numbers of students registering for this year were as follows: - three (3) PhD, nine (9) M. Phil., twenty three (23) MA (History), and twenty five (25) MA (Heritage Studies), making a total of sixty (60) graduate students. One student was awarded the MA in Heritage Studies and two (2) students were awarded the MA in History.

Code	Course Title	Sat	Passed	%Passed
H60A	The Emergence of West Indian History	9	7	77.78
H60B	Historiography	7	5	71.43
H62B	Black Life & Culture in Anglophone Caribbean & South	7	3	57.14
H63A	State and Society in Africa, 1500-1900	8	5	62.50
H67C	Historic Landscapes and Environmental	11	8	81.81
H67B	Artifacts, Museums and Archives	6	6	100.00
H67D	Oral History	4	3	75.00
H67L	Theory and Methods of History	10	8	80.00
Total		62	45	72.81

Prizes Awarded

Elsa Goveia Prize – Heather Moffati-Robertson

Gladwyn Turbutt Prizes:

Archaeology – Kerry-Ann Jones

Atlantic History – Janine Rose

Historical Methodology – Roxann White

European History – Jeanette Corniffe

IIm-Al-Ahsan Prizes:

The Asian World prior to 1600 – Jodie Miller

History of Modern China – Diane Wilson

Modern Japan – Debbion Hyman

History of the Middle East since 1915 – Chevonne Palmer

Neville Hall Prize – Candice Wilson

Walter Rodney Prize – Mellesa Green

DISTINGUISHED VISITORS

Professor Barry Higman, Australian National University

Professor Howard Johnson, University of Delaware

Professor Paul Lovejoy, University of York

Sister Noel Menezes, Professor Emeritus, University of Guyana

DEPARTMENT OF LANGUAGE, LINGUISTICS AND PHILOSOPHY

Kathryn Shields Brodber, BA, PhD, Dip Ed *UWI*
– Head of Department

WORK OF THE DEPARTMENT

Facilities for Student Development: the Writing Centre

In January, the department formally opened the **Writing Centre**, which had been built and equipped by funds generated by the department's summer school on the one hand, and by funds identified by the Principal, on the other. The Centre houses a writing lab with 20 computers which provides teaching and self-help support for the development of students' English Language writing skills, and a linguistics lab with 15 computers and a recording room, providing practical facilities for the development of linguistic analysis and research.

A workshop held in April 2003 for teachers of the 1st year foundation courses, UC120 and FD10A, and the remedial course, UC010, stimulated discussion about best practices for providing optimal benefit to students using the writing lab, and generated the formulation of a mission statement. The workshop, organised by Dr. Paulette Ramsay, Coordinator of the centre, was led by Dr. Dan Shiffman of Berry College, U.S.A.

Help for Blind Students

Using the facilities in the Linguistics lab, Dr. Otelemate Harry, with assistance from Professor Hubert Devonish, was involved in training the **DRAGON NATURALLY SPEAKING** voice recognition software to recognise Caribbean accents. The software converts spoken language into

texts. Once tests to establish accuracy rate for the recognition and generation of Caribbean English have been completed, the software will be modified and made available to blind students for use in examinations.

The English Language Proficiency Test

The ELPTU, coordinated by Mr. Carolyn Dyché, and Mrs. Donna-Maria Reid, once again formulated and administered English Language proficiency tests to applicants to the Mona Campus. Of the 2,533 applicants tested, 1423 (56%) passed, 903 (36%) were selected to do Fundamentals of English (UC010) and 207 (8%) failed to achieve the standard required for academic communication in English.

New Courses and Programme Development

In Philosophy, 69 students registered for a new course, *Philosophy of Law*, which met with overwhelming success. The taught **Masters in Philosophy** programme was taken through the approval process, and will be offered as of 2003-4.

The English Language Section of the department, which has traditionally focussed on entry-level students, developed several new courses, which will come on stream in 2003-4. These include *Language & Ethics* (level 2), and three level 3 courses: *The Art of Public Speaking*, *Advanced Writing in English* and *Business Communication*, aimed at preparing students leaving the University, for life outside the institution. The section also offered its first English Language graduate-level course, *Advanced Academic English Language Skills* to Social Science students.

In Linguistics, a new course, *Applied Speech Production* (level 3), was developed to provide students with a hands-on opportunity to use the facilities of the linguistics lab to understand the technical characteristics of speech. This course not only targets Linguistics majors, but also presents students in CARIMAC, who satisfy the pre-requisites, with an additional production area. *The Structure & Usage of French* (level 2) will provide students with the tools for the modern syntactic analysis of French, the language of many seminal works in Linguistics.

Field Research in Jamaica & the Wider Caribbean

So as to ensure students' appreciation of the practical applications of linguistics, the section has begun to integrate field work in its courses and programmes. Professor Devonish, Coordinator for Linguistics, with assistance from Mrs. Bryan-Ennis, Administrative Assistant, organised a series of local field trips to Moore Town and Hagley's Gap. These were well received.

In furtherance of its mission to develop its students' understanding of Caribbean language situations, and to provide them with opportunities to learn and analyse the native languages of their neighbours, the section continued to offer 2nd level courses in the structure and usage of a variety of Caribbean Creole languages and to organise field trips to Caribbean territories, as part of such courses. In 2002-3, students were able to participate in field trips to Guyana, as part of two cross-campus courses: L37A Field Methods in Linguistics, and L32A – Caribbean Dialectology, and to Suriname as part of L32B – Creole Linguistics. Research students in Linguistics were also assisted in attending and presenting papers at the August 2002 Conference of the Society for Caribbean Linguistics in Trinidad.

The Postgraduate Programme

There were 24 postgraduate students registered in the department in 2002-2003: 6 Ph.D. (Linguistics); 15 MPhil. (10 in Linguistics & 5 in Philosophy); and 3 MA (Linguistics).

Mrs. **Helean Rolle-McFee** and Mrs. **Monica Taylor** were awarded Ph.Ds in Linguistics, while Ms. **Emmogene Budhai** was awarded an M. Phil in Linguistics. Ms. Roxanne Burton (Philosophy) and Mrs. Michele Stewart (Linguistics) had their M. Phil registration upgraded to Ph.D.

Departmental awardees continued to participate in the teaching and delivery of courses in both Philosophy and Linguistics, while some offered coaching in essay writing and English Language to students taking advantage of the services of the Writing Centre.

For the second consecutive year, Dr. Kouwenberg organised the department's contribution to Research Day as a graduate student activity. Several postgraduate students in Linguistics and Philosophy were on hand, at the booth, to talk to visitors about their research findings, and to discuss and distribute brochures on the work of the department.

The Summer Programme

This continued to be well supported, with 244 registrations in the 1st year foundation courses, 143 in UC010, 76 in Philosophy and 47 in Linguistics.

Setting up of the Jamaican Language Unit

The University accepted a proposal from the department for the setting up of a research unit, the Jamaican Language Unit, in response to a recommendation from The Hon. A. J. Nicholson, Attorney General, Minister of Justice & Chair of the Joint Parliamentary Committee on a Charter of Rights to the Jamaican Constitution. The unit will conduct the necessary research to further inform and facilitate the implementation of public policy on the matter.

RESEARCH IN PROGRESS

Dr. Lawrene Ojo Bamikole

- Democracy in a Multicultural Society.

Dr. John Ayotunde (Tunde) Bewaji

- Human Knowledge – A Critical Post-Sceptical Analysis.
- MA in Distance Education through Commonwealth of Learning, Canada and IGNOU, India.

Dr. Kathryn Brodber

- Discourse analysis from a Caribbean perspective
- Compilation of a database of spoken Caribbean English (for research purposes)
- Verbal interaction in Jamaican law courts

Professor Hubert Devonish

- Syntax of Garifuna
- Tone in Belize Dutch Creole
- Language Policy in the Caribbean

- Variation in Creole Language Situations

Mrs. Caroline Dyche

- A Critical Analysis and Evaluation of UWI Mona English Language Education Policy – 1993 to 1994.

Dr. Otelemate Harry

- The Phonology of Jamaican Creole monograph (with Professor Hubert Devonish).

Dr. Silvia Kouwenberg

- Reduplication

Mrs. Ingrid McLaren

- Factors related to academic performance of undergraduate students at UWI, Mona.

Mrs. Michele Stewart

- “The Syntax of Negation in Jamaican Creole.” (PhD Thesis)

Dr. Monica Taylor

- Towards a Phenomenology of Error: development of the concept of an Index of Irritation or a Distraction Score and assessment of responses across the range of genres and discourse communities in the Jamaican/Caribbean context.

Mrs. Vivette Milson-Whyte

- Manual to assist candidates in their preparation for the UWI’s English Language Proficiency Tests.
- Easy-writing handbook for Jamaican student-teachers.

PAPERS PRESENTED

Dr. Lawrence Ojo Bamikole

- “Cultural and Development in Africa”. Fourth Annual Uncovering Connections: Cultural Endurance between Africa, the Americas and the Caribbean Medgar Evers College of the City University of New York, USA, March 14-15, 2003.

- “A Prolegomenon to a Caribbean Philosophy”, Department of Language, Linguistics and Philosophy Seminar Series, April 3, 2003.
- “Globalization, Cross-Cultural Relativism and the Jamaican Women”, (with Roxanne Burton) 15th All African Students Conference: Pan Africanism at the Beginning of the 21st Century, UWI, May 22-24, 2003.

Dr. John Ayotunde (Tunde) Bewaji

- “Prolegomenon to an Economics of Religion”, BOLESWA Annual Conference, National University of Lesotho, Roma, Lesotho. March 2003.
- “Ethics and Morality – Critical exploration of Western and African and Diaspora intellectual and practical perspectives” Department of Management Studies Colloquium on Ethics and Business, UWI, Mona , February 2003.
- “Symbols, Images and Stereotypes in Contemporary Human Societies”, Philosophical Society of Southern Africa Conference, Rhodes University, Grahamstown, Port Elizabeth, Republic of South Africa. February 2003.
- “Interrogating History: Ignorance, Selective Memory, Bad Faith and Intellectual Self-Deception”, Invited Public Lecture, Department of Philosophy, University of the North, South Africa. October 2002.

Dr. Kathryn Brodber

- “The Prosecution Calls Jane Doe: Discourse in a Jamaican Criminal Court” 14th Biennial Conference of the Society for Caribbean Linguistics, Trinidad, August 14 -17, 2002
- “Interrogating Caribbean Discourse: a Sociolinguistic Perspective” Staff/Graduate Seminar of the Department of History, UWI, October 2002

Professor Hubert Devonish

- “A survey of Caribbean languages”, Conference Series Valuing Caribbean Language, London, January 31, 2003; Manchester, February 5, 2003; Wolverhampton, February 8, 2003.

- “Language rights and language policy in Jamaica”, Conference Series Valuing Caribbean Language, London, January 31, 2003; Manchester, February 5, 2003; Wolverhampton, February 8, 2003.
- “The syntax to simple sentences in Garifuna”, 14th Biennial Conference of the Society for Caribbean Linguistics, Trinidad, August 2002.

Dr. Otelemate Harry

- “The phonology of bi-vocalic nucleus in Jamaican Creole.” Society for Caribbean Linguistics 14th Biennial Conference, 14-17 August 2002, St. Augustine, Trinidad and Tobago.

Mrs. Vivette Milson-Whyte

- “Signifyin’ Theories: New Gazes on Languages and Literatures”, the 63rd annual convention of the College Language Association, Washington, DC from April 23-27, 2003.
- “Approaches to Language Teaching in Jamaica: Gazing on the transformation(al)” Modern Languages and Literatures Seminar Series, the UWI, Mona, March 14, 2003.
- “Two Matadoes and a Creole Town: the 1902 Eruption of Mount Pelee and the Conquest of the Urban Space in Patrick Chamoiseau’s *Texaco*.”

Dr. Paulette Ramsay

- “The Politics of Resistance and Agency in Jesus Cos Causse’s and Shirley Campbell’s *Homage to Nicolas Guillen*.” College Language Association, Howard University, Washington, DC, April 2003.

Mrs. Michele Stewart

- “The Grammatical Status of Tense Mode Aspect Markers in Jamaican Creole.” Society of Creole Linguistics (SCL), UWI, St. Augustine, Trinidad and Tobago, August 14-17, 2002.
- “The Emergence of Basilectal Varieties in Kingston, 1692-1895.” X⁰ Colloque International des Etudes Créoles (CIEC), Saint Gilles, La Réunion, October 24-30, 2002.

Dr. Monica Taylor

- “Pragmatic Devoicing.” Eleventh Biennial Conference of the Society for Caribbean Linguistics, UWI, St. Augustine, August 1-17, 2002.

PUBLICATIONS

Refereed

Dr. John Ayotunde (Tunde) Bewaji

- * *Beauty and Culture- Perspectives in Black Aesthetics*. Ibadan, Nigeria: Spectrum Books Ltd. 2003 pp 285, ISBN: 978-029-351-5
- * “African Languages and Critical Discourse” in Olusegun Oladip (ed.) *The Third Way in African Philosophy – Essays in Honour of Kwasi Wiredu*. Ibadan, Nigeria: Hope Publications. 2002 pp. 271-295.
- * “Language, Culture, Science, Technology and Philosophy”, in *African Philosophy Journal of African Philosophy*.

Professor Hubert Devonish

- * *Talking Rhythm, Stressing Tone: the role of prominence in Anglo-West African Creole Language*. Arawak Publications, Kingston Jamaica. 2003
- * “Reduplication in Guyanese Creole”. In: Silvia Kouwenberg (ed.) *Twice as meaningful. Reduplication in contact languages (Westminster Creolistics Series)*. London: Battlebridge Publications: 2003
- * Language Advocacy and ‘Conquest’ Diglossia in the ‘Anglophone’ Caribbean. In: Christian Mair (ed.) *The Politics of English as a World Language (ANSEL Papers 7)*. New York: Rodopi Publications. 2003

Dr. Otelemate Harry

- * “Illustrations of the IPA: Kalabari-Ijo”. *Journal of the International Phonetic Association* (2003), 33/1:113-120.

Dr. Silvia Kouwenberg

- * (With Peter Patrick). Introduction. *Studies in Second Language Learning* 2003 25 (2), 1-9.
- * “Reduplication in Berbice Dutch Creole”. In: Silvia Kouwenberg (ed.) *Twice as meaningful. Reduplication in contact languages (Westminster Creolistics Series)*. London: Battlebridge Publications: 2003, 255-264.
- * “Reduplication in Papiamentu” In: Silvia Kouwenberg (ed.) *Twice as meaningful. Reduplication in contact languages (Westminster Creolistics Series)*. London: Battlebridge Publications, 2003, 161-164.
- * (With Darlene LaCharité). “The meaning of ‘more of the same’. Iconicity in reduplication and the evidence for substrate transfer in the genesis of Caribbean Creole languages.” In: Silvia Kouwenberg (ed.) *Twice as meaningful. Reduplication in contact languages (Westminster Creolistics Series)*. London: Battlebridge Publications, 2003, 7-18.
- * (With Darlene LaCharité and Shelome Gooden). “Reduplication in Jamaican Creole”. In: Silvia Kouwenberg (ed.) *Twice as meaningful. Reduplication in contact languages (Westminster Creolistics Series)*. London: Battlebridge Publications, 2003, pp. 105-110.
- * (ed.). 2003. *Twice as meaningful. Reduplication in pidgins, creoles and other contact languages*. Westminster Creolistics Series. London: Battlebridge Publications.
- * (ed.) with Peter Patrick. *Studies in Second Language Acquisition*, Vol 25 No 2. Special issue on 2nd language acquisition and creolization.

Dr. Earl McKenzie

- * “Glissant on Time and History”, *Caribbean Quarterly*, Vol. 48, No. 4, December 2002.

Dr. Paulette Ramsay

- * *Aunt Jen* (fiction), London: Heinemann, Caribbean Writer’s Series, 2002.
- * “History Violence and Self-glorification in Afro-Mexican “corridos” from Costa Chica de Guerrero.” *PALARA*. No. 7, 2003, pp. 62-78.
- * “Coplas Esmeraldenas”. *PALARA*. pp 89-91.

Mrs. Monica Taylor

- * “Using Collateral Material to Improve Writing Performance” *ELT Journal* (57/2, April 2003: 149-157). Oxford University Press.
- * “Ecology of the English Language Classroom”, *Journal of Education and Development in the Caribbean*, (Vol. 6, Nos. 1 & 2, 2002, pp 1-35).

PUBLIC SERVICE

Dr. John Ayotunde (Tunde) Bewaji

- External Examiner to PhD in Philosophy, University of Durban, Westville, Republic of South Africa.
- Co-editor, *Philosophy Dialogue*. Journal of Philosophy, Nigeria
- Co-editor, *Journal on African Philosophy*, USA.
- Editorial Consultant, *BOLESWA Journal of Theology, Religions and Philosophy*, Botswana.

Dr. Kathryn Brodber

- Convenor, Syllabus Panel, CAPE Communication Studies

- Chairman, Board of Governors, The Queen’s Preparatory School.
- Member, Oversight Committee, Rose Hall Basic School, Linstead.

Dr. Otelemate Harry

- Secretary, Group II, Church of the Ascension, Daisy Avenue, Kingston 6.

Mrs. Vivette Milson-Whyte

- Member, Executive Committee of the Girl Guides Association of Jamaica.
- Chair, Hangout Centre Project of the Girl Guides Association of Jamaica.
- Teacher and Recording Secretary, Sunday School, Church of St. Margaret, Liguanea.

Dr. Paulette Ramsay

- Chief Examiner, Caribbean Examination Council (CXC) Spanish.

Dr. Monica Taylor

- Member, General Education Committee, Jamaica Methodist District.
- Chair, Organisations and Education Committee, Providence Methodist Congregation.

STUDENT REGISTRATIONS

	Undergraduate	Incoming Majors	
Postgraduate			
Linguistics:	801	65	19
Philosophy:	965	19	05
Foundation courses:	2053		N/A
UC010:	542		N/A

STUDENT AWARDS

Undergraduate

First-Class Honours

Nicole Scott
(Linguistics)

Prizes Awarded

Foundation Courses:

UC120 (Language: Exposition & Argument): Dahlia Harris
Katanya Laing

FD10A (English for Academic Purposes): Dominic Crosskill
Sophia Terrelonge

UC10B (Language: Argument): Ranikah Peter

UC010 (Fundamentals of English): Marisil Renae Wright

Linguistics

Level I Theory Prize: Gayon Williams

Level II Theory Prize: Christene Phillips

Level II Non-Theory Prize: Valeen Calder

Level III Theory Prize: Nadine Logan

Level III Non-Theory Prize: Nicole Scott

John Reinecke Prize: Nicole Scott

Philosophy:

Level I Prize: Tassiea Bryan

Level II Prize: Karalee Campbell

Best Graduating Philosophy Major: Karalee Campbell

Postgraduate

MPhil (Linguistics) Emmogene Budhai

PhD (Linguistics) Helean Rolle-McPhee
Monica Edwards-Taylor

DISTINGUISHED VISITORS

Mr. Lars Hinrichs, Research Fellow in Linguistics, University of Freiburg, Germany, March 2003.

Dr. Dan Shiffman, Assistant Professor and Writing Centre Director, Department of English, Rhetoric and Writing, Berry College, United States of America, May 2003.

Mrs. Enita Castillo Lambey, Visiting Lecturer of Linguistics, University of Belize, July to August 2003.

DEPARTMENT OF LIBRARY AND INFORMATION STUDIES

Professor Fay Durrant, *MLS Syracuse, BLS Toronto,*
BA Spanish Hons *UWI* – Head of Department

WORK OF THE DEPARTMENT

During the year under review the members of the Department were active in several areas particularly: staff development, enhancing research outputs, ensuring closer staff/student liaison, expansion of the curriculum, publicity and outreach regarding the department, and maintaining channels for feedback from graduates as to the relevance of the programme. There was also a significant increase in the applications for admission to the graduate programmes and 27 candidates registered in the Master of Arts in Library and Information Studies (MALIS) programme and 40 in the Master of Library and Information Studies (MLIS) programme.

In the area of staff development, Dr. Cherrell Shelley-Robinson was awarded a Mona Research Fellowship to be taken up at the beginning of the academic year 2003/2004. The fellowship will support research on Caribbean children's literature. Other members of the teaching staff participated in regional and international conferences and symposia in their areas of interest.

In keeping with the needs and interests of our graduates and development trends in the region, efforts continued for the expansion of the programmes to incorporate at graduate and undergraduate levels, Archives and Records Management, Access to Information, Copyright and other areas of Intellectual Property.

A new course LS68A – **Copyright Issues Affecting Caribbean Libraries and Information Services** was introduced in the Summer session of 2003. The course was taught by Mrs. Beverley Pereira, University Counsel, and attracted participants from government agencies in Jamaica and from other countries in the region.

Mrs. Sylvia Piggott, former Deputy Division Chief of The Joint World Bank/International Monetary Fund Library visited the Department in March and gave a presentation on the Globalization of Information Systems and Services. The talk was well attended by staff, students and members of the Library and Information Association of Jamaica (LIAJA).

A series of presentations by MALIS and MLIS students enabled staff and students to discuss the research issues in the recently completed research papers. These included a presentation by Evadne McLean on *Library services for distance education*, by Caleta Miller on the *Information seeking habits of academic staff of the Faculty of Humanities and Education*, and by Adenike Soyibo on *Information services for teachers*.

Publicity and Outreach

In a continued effort to raise awareness of the scope of the Department's teaching and research programme, a feature page in the Sunday Gleaner on January 26, 2003 was dedicated to an article by Prof. Durrant on "*Librarianship is a dynamic career*" and another by Mr. Mohamedali on "*Educating librarians – the DLIS, its aims and contributions.*"

Dorothy Collings Bequest – Fellowship Programme

The bequest from Dr. Dorothy Collings continues to provide support for activities of the Department. This year a fellowship programme was introduced for graduate students working on their research paper. Two students, Carol Grant-Brown and Jacqueline Bailey were awarded fellowships.

Continuing Education Programmes

The Department collaborated with LIAJA in the mounting of a workshop on Portals – Mylibrary Application, July 2-4, 2003. The workshop which was conducted by Eric Lease Morgan, was attended by DLIS staff and practitioners – mainly members of LIAJA.

Computer Laboratory

The teaching and research of the Department was facilitated by the upgrading of the DLIS Computer Lab which now has 26 multimedia computers. Significant support was provided by Mona Information and Technology Services (MITS) in identifying and acquiring the computers and related equipment.

Fieldwork

Sixty-nine students – 59 undergraduates and 10 postgraduates - participated in the fieldwork programme coordinated by Mrs. Albertina Jefferson, former University Librarian. The programme has been found to be a very valuable introduction of students to professional activities, and has in some cases led to immediate employment. The Department recognizes the valuable contribution which has been made over the years by the participating organizations throughout the Caribbean region.

PROJECTS

The Departmental Librarian, Miss Angelique Alleyne undertook the development of a website on Intellectual Property and Copyright issues affecting libraries. This provided full text documents and references to support the graduate course LS68A.

LINKS WITH PROFESSIONAL ASSOCIATIONS

Library and Information Association of Jamaica (LIAJA)

The Department has played an active role in the Library and Information Association of Jamaica. The Executive Committee paid their annual visit to the Department, to advise new students of the Association's activities, and to invite them to become members.

Association of Caribbean University, Research and Institutional Libraries (ACURIL)

Professor Fay Durrant, a member of the Executive of ACURIL participated in Executive Meetings, and presented a paper on *E-government in the English-Speaking Caribbean* at ACURIL XXXIII held in San Juan, Puerto Rico.

RESEARCH IN PROGRESS

Prof. Fay Durrant

- Assessing digital library applications with particular reference to the Greenstone Digital Library Software.
- Telecentres and access to information – the impact of the Internet on access to information.

Mr. Ownali Mohamedali

- Information Resources and Services for the Disabled in Jamaica and in the selected countries of the Caribbean and Africa

Barbara Gordon

- Acceptable use policies in Jamaican libraries in relation to Internet access services
- Implementation of IT in Jamaican libraries (in collaboration with R. Sookraj.)

Ramnauth Sookraj

- Implementation and use of information technology in Jamaican libraries (in collaboration with Barbara Gordon)
- The effectiveness of multimedia in the delivery of course materials within the Department of Library & Information Studies

PAPERS PRESENTED

Prof. Fay Durrant

- “Developments in e-Government: Efforts of Knowledge Communities of Practice in the Caribbean”. ACURIL XXXIII, San Juan, Puerto Rico, May XXX 2003.
- “Knowledge Management: implications for training and development”. JATAD Annual Conference, Ocho Rios, Jamaica, November 22, 2002.

- “Knowledge Management: challenges and opportunities for libraries and information centres”. ICT for Development Conference, Kingston, Jamaica January 29-31, 2003.
- “E-government and the Internet in the Caribbean : an initial assessment E-government: State of the Art and Perspectives”, Aix-en-Provence (France), September 2 - 6, 2002
- “E-government contributing to development”. Jamaica Internet Forum, Ocho Rios, Jamaica February 20 -21, 2003
- “Policies for The Libraries of The Caribbean Information Society”, Caribbean Association of Law Librarians Conference (CARALL XVII) Basseterre, St. Kitts-Nevis, 10-12 July, 2003

Dr. Cherrell Shelley-Robinson

- “Transmitting Our Cultural Heritage: V. S. Reid’s Historical Fiction for Children”. Dept. of History Graduate Seminar October 18, 2002
- “Writing for Children” CAPNET Annual Conference, November 3-5, 2002 Port of Spain Trinidad
- “Good Parenting: some guidelines” – Guest Speaker- Alpha Primary School Parent’s Teachers Association November 20, 2002.
- “Faculty/Librarian Collaboration for the Learning College”. Annual Conference, Jamaica Council of Community Colleges January 8, 2003, Ocho Rios Jamaica.
- “Managing the Library Resources, Environment and the Information Skills”, Jamaica Library Service School Library Network Workshop, Kingston, March 13, 2003, Montego Bay, March 20, 2003, Port Antonio, March 27, 2003, Black River, April 3, 2003
- “The Role of the School Library”, Guest Speaker, McNie All Age School Professional Development Seminar, March 14, 2001.

PUBLICATIONS

Prof. Fay Durrant

- * E-government and the Internet in the Caribbean : an initial assessment EGOV E-government: State of the Art and Perspectives Aix-en-Provence (France), September 2 - 6, 2002 Lecture Notes in Computer Science, Springer, 2002
- * “Librarianship is a dynamic career” in *The Sunday Gleaner* January 26, 2003, p F10

Mr. Ownali Mohamedali

- * “Educating Librarians – the DLIS, its Aims and Contributions”, in *The Sunday Gleaner* January 26, 2003, p F10

Dr. Cheryl Shelly-Robinson

- * Jojo’s Treasure Hunt. Kgn: Carlong, 2003

PUBLIC SERVICE AND OUTREACH AND AWARDS

Prof. Fay Durrant

- Member, Jamaica National Commission for Unesco
- Board Member, Jamaica Sustainable Development Network
- Board Member, The Institute For Theological and Leadership Development (ITLD)
- Member, Jamaica Archives Advisory Committee
- Board Member, National Library of Jamaica
- Second Vice President, Library and Information Association of Jamaica (LIAJA)
- Member, Executive Council, Association of Caribbean University Research and Institutional Libraries

Dr. Cherrell Shelley-Robinson

- Consultant with Liz Millman Re: Caribbean Children’s Book for British Jamaica 2K Reading Project, May 1, 2003.

- Manuscript Consultant, Carlong Publishers – Reviewed three manuscripts of books written for children: June 2003
- Manuscript Consultant for Press Canada – Reviewed three manuscripts for children’s informational books on Jamaica: June 2003
- Chairman, LIAJA Schools Section
- External Examiner, Mico Teachers College Teacher/Librarian Programme

Mr. Ownali Mohamedali

- Member, IFLA Roundtable on Audiovisual and Multimedia
- Member, Library and Information Association of Jamaica (LIAJA)
- Member, Chartered Institute of Library and Information Professionals (CILIP)
- Member, American Library Association (ALA)
- Member, Club India
- Member, Indian Cultural Society in Jamaica

CATEGORIES OF STUDENTS

Undergraduates

There were 100 students registered in the BA Library Studies (major) programme distributed as follows:

Level I – 51 Level II – 25 Level III – 24
 Non-Library Studies majors – 25

Following is a list of the registration and passes for the courses offered:

Semester I

Course	Registration	Passes	%
LS10A Information & Society	55	47	85
LS10B Information Organisation & Dissemination	9	6	67
LS12A Management of Information Systems I	36	33	92
LS15A Computer Literacy for Information Professionals	28	27	96
LS22A Information Resources: Their Communication & Conservation	50	49	98
LS27A Audiovisual Information Work I	50	43	86
LS30C Public Library Services	22	22	100
LS30D School Libraries & Learning Resource Centres	17	16	94
LS32F Information Resources in Selected Environments	23	22	96
LS32G Literature for Children & Young Adults	36	34	94
LS35A Automation in Information Work I	39	32	82

Semester II

LS10B Information Organization & Dissemination	38	36	95
LS12B Management of Information Systems II	29	28	97
LS15A Computer Literacy for Information Professionals	34	27	79
LS21C Organizing Information in School Libraries	7	7	100
LS23A Research Methodology for Information Professionals	30	29	97
LS25A Automation in Information Work	36	26	72
LS30E Management of Libraries in Selected Environments	26	26	100
LS36B Information Literacy: Concept & Process	46	43	93
LS37A Audiovisual Information II	39	36	92

Yearlong

LS210 Cataloguing & Classification	31	28	90
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24 final year students achieved the following results:

First Class Honours	–	6
Upper Second Class Honours	–	6
Lower Second Class Honours	–	8
Pass	–	4

Postgraduates

Masters in Library and Information Studies/Master of Arts (in Library and Information Studies) programme enrolment:

Completing coursework	–	48
Writing research paper	–	32
Repeating failed course	–	20

13 students having completed the programme were awarded Masters degrees.

Following is a list of registration and passes for the postgraduate courses offered:

Semester I

Course	Registration	Passes	%
LS60A Foundations of Library & Information Studies	18	9	50
LS60B Information Communication & Society	16	11	69
LS61A Management of Information Units	12	11	92
LS62A Subject Work in Information Retrieval	16	14	88
LS63A Bibliography & Reference Methods	14	9	64
LS65A Information Technology I	24	18	75
LS69A Trends & Issues in Library & Information Work	14	13	93

Semester II

LS61B	Management of University and Research Libraries	8	8	100
LS61C	Management of Special Libraries & Information Studies	9	7	78
LS62B	Catalogue Creation & Use	11	10	91
LS63B	Information Resources in Science & Technology	6	5	83
LS63D	Information Resources in the Social Sciences	4	3	75
LS63E	Contemporary Literature for Children & Young Adults	3	2	67
LS64A	Research in Information Work	24	18	75
LS65B	Information Technology II	20	16	80
LS66C	Multimedia Librarianship	11	10	91

DEPARTMENT OF LITERATURES IN ENGLISH

Professor Carolyn Cooper, BA *UWI*, MA, PhD *Tor*
– Head of Department

WORK OF THE DEPARTMENT

Professor Carolyn Cooper continued to provide academic leadership in the final year of her three-year term of appointment as Head of Department. The Department was privileged to have had Dr Candace Ward, Fulbright Lecturer, as part of our team for the first semester. She taught American literature and assisted with a new course on “The Romance”. Four Temporary Assistant Lecturers filled vacancies during the academic year – Mrs Paulette Bell, Mrs Barbara Collash, Mr Harold McDermott and Dr Rachel

Moseley-Wood.

In May 2003, Dr Norval Edwards and Dr Curdella Forbes were promoted to Senior Lecturer.

Dr Michael Bucknor went on fellowship leave to the University of Michigan. He received the Du Bois-Mandela-Rodney Postdoctoral Fellowship to advance work on a book manuscript on Canadian/Caribbean literature. Dr Rachel Moseley-Wood received an award to the distinguished Salzburg Seminar. She participated in the session “From Page to Screen: Adapting Literature to Film,” and enhanced her capability to teach in the area of film studies.

In March 2003 two members of staff and three post-graduate students attended the 21st Annual Conference on West Indian Literature, which was held at the University of Miami, Florida. The theme of the Conference was “The Word and the Web”.

Professor Carolyn Cooper was invited to give the annual Walter Rodney Lecture at Warwick University in November 2002. She also gave lectures at the University of Frankfurt later that month. In February 2003 she gave the annual Black History Lecture at Barry University, Miami.

Professor Maureen Warner-Lewis' latest book, *Central Africa in the Caribbean: Transcending Time, Transforming Culture*, was published in May 2003. The most recent issue of the *Journal of West Indian Literature*, co edited by Dr Victor Chang and guest-edited by Dr Michael Bucknor, was published in November 2002.

On Monday, October 7, the Department hosted a farewell function at the Philip Sherlock Centre for the Creative Arts in honour of **Professor Mervyn Morris** who retired at the end of September 2002. Professor Morris has recently been named Professor Emeritus.

Outreach: The Department's outreach programmes are directed at both current and prospective students, and the wider public. For the last four years the Department has hosted a career talk for English majors, designed to develop awareness of non-traditional careers in the field of literary studies. This year's career talk, entitled "Career Possibilities for English Majors", was given by Mrs Jean Lowrie-Chin, a past student of the Department and founding director of P R O Communications Ltd.

In association with Intermedia, the Department hosted the launch of **Professor Edward Baugh's** CD, *It was the Singing*, on Sunday, October 13, 2002. The event was very well attended. This was the first of a number of literary events hosted by the Department during the academic year. In April, 2003, the Departments of Literatures in English and Language, Linguistics and Philosophy jointly hosted the launch of the books *Songs of Silence* by Curdella Forbes and *Aunt Jen* by Paulette Ramsay. Professor Mervyn Morris introduced Dr Forbes' book and Professor Edward Baugh Dr Paulette Ramsay's. Another book by Dr Forbes, *Flying with Icarus*, was also published last year.

In February 2003, the Department hosted the launch of *Creole Recitations: John Jacob Thomas and Colonial Formation in the late Nineteenth Century Caribbean* written by Dr Faith Smith, a past student of the Department and currently an Associate Professor of African and Afro-American Studies and English and American Literature at Brandeis University. The guest speaker for the event was Professor Maureen Warner-Lewis.

Ian Randle Publishers, in association with the Department and the Canadian high Commission, hosted the launch of Austin Clarke's latest book *The Polished Hoe*, on March 13, 2003. The guest speaker for the event was Professor Maureen Warner-Lewis.

In addition, the Department supports literary events such as the Jamaica Cultural Development Commission's National Literary Competition for which Mr David Williams continues to be a judge. Professor Cooper is a member of the Board of Directors of the Calabash Literary Festival.

RESEARCH IN PROGRESS

Dr Michael Bucknor

- “‘Voices Under the Window’ of Representation: Austin Clarke’s Poetics of Body Memory in *The Meeting Point*.”
- “Staging Seduction Masculine Performance: The Art of Sex in Colin Channer’s Reggae Romance *Waiting in Vain*.”
- “Lillian Allen” and “Cecil Foster” biographical sketches of two Caribbean/Canadian writers
- “Body-Memory Poetics: Materiality, Meta-Textuality and Performance in Caribbean/Canadian Writing.”

Dr Carolyn Cooper

- “Sound Clash: Jamaican Dancehall Culture at Large” – a book-length manuscript.

Dr Norval Edwards

- *Talking about a Little Culture: Conversations in Caribbean Culture and Criticism* Reggae Nations: Popular Music and the Jamaican Nation State

Dr Curdella Forbes

- *From Nation to Diaspora: Revisioning Gender in the Fictions of Samuel Selvon and George Lamming*

Professor Maureen Warner-Lewis

- “Outwardly bound but inwardly free”: A socio-historical contextualization of the Jamaican slave narrative of Archibald Monteath, (1790-1864)
- “Jamaica’s Muslim Past – Misrepresentations”: a critique of the writings of Dr Sultana Afroz on the Muslim presence in Jamaica.
- “Constancy and Compromise among African Muslims in the Nineteenth Century Caribbean”: a compilation of the historical presence of Muslims in the Caribbean; analyses of religious and secular positions taken by them as individuals and groups; and evidence of 20th century cultural legacies left by these communities.

Mr David Williams

- A manuscript on representations of the city in British, American and postcolonial fiction.

PAPERS PRESENTED

Dr Michael Bucknor

- “Gender and Sexuality: Reggae’s Radical Limits? – Colin Channer’s Reggae Romance, *Waiting in Vain*.” Caribbean Studies Association Conference, Belize, May 26-31, 2003.
- “Afro-Caribbean Rituals of Revolt: Olive Senior’s Body-Memory Poetics in ‘Gardening in the Tropics’”. University of Calgary English Department, April 3, 2003.
- “Afro-Caribbean Rituals of Revolt: Body–memory Poetics as Discursive Disruption in Olive Senior’s *Gardening in the Tropics*”. The Center for Afro-American and African Studies, University of Michigan, March 14, 2003.
- “Reggae Romance: Masculine Performance – the Art of Sex in Colin Channer’s *Waiting in Vain*. Department of Literatures in English Staff/Postgraduate Seminar, UWI, Mona, February 28, 2003.

Dr Carolyn Cooper

- “‘Write it Dune Inna Yu Rememberance’: Living the Legacy of Paul Bogle Today.” The Annual Paul Bogle Lecture, October 2002
- “‘Erotic Disguise: (Un)dressing the Body in Jamaican Dancehall Culture.’” The Annual Walter Rodney Lecture, Centre for Caribbean Studies, Warwick University November 2002
- “‘Counterfeit Currency?: Gilding Bob Marley’s Image in Jamaica Today.’” The Bank of Jamaica, February 2003
- “‘Ghetto Dictionary’: Liberating ‘Bad’ Words in the Lexicon of Peter Tosh and Bounty Killer”

Dr Norval Edwards

- “‘Man is a Question That the Beast Ask Himself: George Lamming’s Radical Humanism’”. Conference: “The Sovereignty of the Imagination: The Writings and Thought of George Lamming.” UWI, Mona, June 5-7, 2003.

Dr Curdella Forbes

- ‘Resisting the Voyeuristic Gaze: Gender as Anti Colonial Resistance in the Novels of George Lamming.’ Conference: ‘The Sovereignty of the Imagination’ in honour of George Lamming. UWI, Mona. June 5-7, 2003.
- ‘Trading Post: Repackaging Caribbean Poetics in the Age of Postmodernism.’ Conference: ‘ Empire, Subjectivity and Political Theory.’ Trinity College, Dublin, July 24-25, 2003.

Professor Maureen Warner-Lewis

- “‘Talking Voices and Bumping Rhythms’”, Fourth Annual Don Drummond Symposium, Faculty of Social Sciences, UWI, Mona, May 10, 2003.

Mr David Williams

- “‘Representing the City in Claude McKay’s *Home to Harlem*’” Symposium on the life and work of Claude McKay at the Philip Sherlock Centre for the Creative Arts, October 2002.

PUBLICATIONS

Dr Michael Bucknor

Refereed

- * “The Caribbean and Canadian Literature.” *Reader’s Encyclopedia of Canadian Writing*, ed. Bill New, Toronto: Univ. of Toronto Press, 2002
- * Guest Editor, *Journal of West Indian Literature* 11.1 2002 (Special Issue on “West Indian Literature Since 1950”).

Dr Curdella Forbes

- * ‘The End of Nationalism? Performing the Question in Benítez Rojo’s *The Repeating Island* and Glissant’s *Poetics of Relation*.’ *Journal of West Indian Literature* 11.1, Nov. 2002, 4-23.
- * ‘And the Dumb Speak’: George Lamming’s Theory of Language and the Epistemology of the Body in *The Emigrants*.’ *Literature and Psychology*. (Special Postcolonial Issue) 48:4, (Winter 2001/2): 6-32.

Professor Maureen Warner-Lewis

- * *Central Africa in the Caribbean: Transcending Time, Transforming Cultures*, University of the West Indies Press, 2003, 391 pp.
- * “Samuel Selvon’s linguistic extravaganza – *Moses Ascending*”, *Something Rich and Strange: Selected Essays on Sam Selvon*, David Dabydeen and Martin Zehnder, eds., Peepal Tree Press, Leeds, England, 2003 (reprint of 1982 article).
- * ‘Mind-set, Myth, and Masquerade’, *Trinidad and Tobago Review*, August 4, 2003, 18-19, 22,30 (reprint of 1991 article).
- * ‘Cultural Confrontation, Disintegration and Syncretism in *A House for Mr Biswas*, *Caribbean Quarterly* 48: 2 & 3, V. S. Naipaul: *Nobel Laureate for 2001: Call and Response*, June-September 2002, 118-26 (reprint of 1970 article).

Dr. Curdella Forbes

- * *Songs of Silence*. Oxford: Heinemann, 2002.

- * ‘Slater Minnie and the Beat Boy Machine.’ *Survivor and Other Stories*. Ed Vivian French. London: Walker Books, 2002.
- * *Flying With Icarus and Other Stories*. London: Walker Books, 2003.
- * ‘Writing the Autobiography of My Father.’ A Review of Jamaica Kincaid Kincaid’s *Mr Potter*.’ *Small Axe* 13 (2003): 172-176.

Mr Harold McDermott

- * “Localizing the Aesthetic Search: Walcott’s Caribbean Poetics in *Abandoning Dead Metaphors*.’ *Small Axe* 13

Non-Refereed

Professor Maureen Warner-Lewis

- * “Jamaica’s Muslim Past: Disconcerting Theories” The Sunday Gleaner, October 20, 2002, G5, G6.

PUBLIC SERVICE

Dr Michael Bucknor

- Chief Examiner for CAPE Literatures in English
- Member, Editorial Board, *Pathways*
- Editor, *Postcolonial Text*

Dr Victor L. Chang

- Chairman, *West Indian Association of Commonwealth Literature and Language Studies (WLACLAS)*
- Editor, *Pathways*.
- Co-edited *Journal of West Indian Literature (JWIL)*

Dr Carolyn Cooper

- Associate, Centre for Urban and Community Research, Goldsmiths College, London University, UK
- Member, National Steering Committee for the UNCTAD/WIPO Music Industry Project, Ministry of Industry, Commerce & Technology
- Member, Steering Committee for the Museum for the Development of Popular Jamaican Music, Institute of Jamaica

- Regional Editor, *Interventions: International Journal of Postcolonial Studies*
- Co-host, “Question Time,” CVM Television’s current affairs programme

Dr Norval Edwards

- Associate Editor, *Small Axe: A Journal of Criticism*
- Review Editor, *Postcolonial Text*

Dr Curdella Forbes

- Assistant Chief Examiner, Literatures in English, Caribbean Advanced Proficiency Examinations (CAPE).
- Fellow, Salzburg Seminar

Mr Harold McDermott

- Assistant Chief Examiner for CAPE Communication Studies

Professor Maureen Warner-Lewis

- Board Member, African-Caribbean Institute of Jamaica
- Member, Research and Publications Sub-committee, African-Caribbean Institute of Jamaica
- Member, Jamaica Fulbright Alumni Association.

Mr David Williams

- Chief Judge, *Jamaica Observer* Literary Awards, 2002
- Judge, Jamaica Cultural Development Commission (JCDC) Literary Competition, 2003

CATEGORIES OF STUDENTS

Undergraduate

Number Registered

Year I	274 (159 majors)
Year II	118 (88 majors)
Year III	145 (116 majors)
TOTAL:	537 (422 majors)

Course Registrations

Semester I		Sat	Pass	Fail	%Pass
E10A	Introduction to Poetry	130	122	8	93.8
E10B	Introduction to Prose Fiction	73	50	23	68.4
E10C	Introduction to Drama	112	90	22	80.3
E10D	Introduction to Orature	24	20	4	83.3
E10G	Reading & Writing About Literature	40	24	16	60
E21G	African Diaspora Women's Narrative	42	32	10	76.1
E21H	Modern American Literary Prose	39	35	4	89.7
E22A	Drama I	63	61	2	96.8
E23A	Key Issues in Literary Criticism I	65	48	17	73.8
E25C	West Indian Poetry	87	76	11	87.3
E25D	The West Indian Novel	40	32	8	80
E32C	The Romance	70	61	9	87.1
E32D	Shakespeare I	35	28	7	80
E34B	Classic American Prose Fiction	70	68	2	97.1
E35B	West Indian Lit. 'Special Author' Seminar	20	16	4	80
AR11A	Introduction to Comparative Caribbean Literature: Afro-Caribbean Poetry	11	9	2	81.8
SUB-TOTAL:		<u>921</u>	<u>653</u>	<u>149</u>	

Semester II

E10A	Introduction to Poetry	55	45	10	81.8
E10B	Introduction to Prose Fiction	124	72	52	58
E10C	Introduction to Drama	62	36	26	58
E10G	Reading and Writing About Literature	23	14	9	60.8
E15A	Introduction to Chaucer	30	29	1	96.6
E21C	Modern Prose Fiction	73	65	8	89
E23D	Key Issues in Literary Criticism II	27	19	8	70.3
E24B	Folktale and Proverb	28	24	4	85.7
E25E	West Indian Drama	80	68	12	85
E26C	Creative Writing, (Poetry)	21	21	0	100
E33Q	Postcolonial Literature II	19	15	4	78.9
E33A	The Sonnet	51	47	4	92.1
E35C	Derek Walcott, Poet	54	51	3	92.5
E37A	African American Literature	94	85	9	90.4
AR11B	Introduction to Comparative Caribbean Literature II: Women's Writing	10	10	0	100
AR200	Literature and Ideas in the Caribbean	16	12	4	75

Semester III

E10B	Introduction to Prose Fiction	15	9	6	60
E10G	Reading and Writing About Literature	9	9	0	100
E22G	Introduction to Shakespeare	14	13	1	92.8
SUB-TOTAL:			805	644	161
TOTAL:			1726	1297	310

First Class Honours: Winsome Small

Postgraduate

Registration

PhD	5
MPhil.	11
MA	23

Degrees Awarded

MA	-	Dahlia Robinson
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DEPARTMENT OF MODERN LANGUAGES AND LITERATURES

Claudette Williams, BA, MA *UWI*, PhD *Stanford*
– Head of Department

WORK OF THE DEPARTMENT

An External Review of the Department's French programme was conducted in November 2002. Reviewers commended the overall programme and the work of the teachers. The Review team made various recommendations designed to strengthen the teaching of French, diversify course offerings, and increase enrolment at the University and High School levels. Two staff members **Mrs. Esmeralda Nunes** and **Miss Mariana González**, guided by **Mrs. Mireille Ariza**, prepared supplementary materials for the level one Spanish

Language programme of the Ministry of Education-sponsored B.Ed Distance Project. French course material was developed by Dr. Béatrice Boufofy-Bastick.

Curriculum Development

The requirements for Foreign Language majors were amended in recognition of the need to update and modernize the profile of graduates, and to provide them with a more diverse range of competences. The amendment adds specialized language courses to options for satisfying the requirements for the foreign language major. These specialized courses will help to prepare students for a variety of careers and jobs for which foreign language skills provide an important advantage. In response to the increasing demand for foreign language courses with practical value, **Introduction to Spanish Translation (S30A)** was offered for Level 3 students in semester 1. The department also took a first step towards adding a more functional dimension to the foreign language curriculum for students who are non-language specialists. **S01T (Spanish for Travel)**

was developed for students at the Beginners level who have acquired a basic level of competence in the language. The opportunities for autonomous learning were increased with the addition of an Independent Research component to the Level 3 course, **The New Spanish American Novel (S37C)**

Collaborations and Study Abroad

In March a group of Business French students spent the mid-semester break in Guadeloupe on a work-study programme. They were accompanied by Mrs. Doreen Preston and had the opportunity to experience an authentic French business environment. The UWI-Colombia Student Exchange Agreement continued this year with sixteen students of Spanish participating in the six-week language course at the Universidad del Norte in Barranquilla, Colombia, during the period June 12 – July 24. A similar number of Colombian students pursued an intensive English Language course offered by the department during the same period. Under the UWI - University of Bordeaux Agreement, and with assistance from the French Embassy, two students attended the intensive four-week French Language course held at the University of Bordeaux in July.

Collaboration with the French Embassy led to the selection of five students to take up posts as English Language Foreign Assistants in High Schools in France, Martinique and Guadeloupe for the period 2003-2004.

Enrolment

The decision to repeat some semester one courses in the second semester resulted in a 100% increase in Beginners' Japanese and a 27% increase in Beginners' Spanish.

STAFF NEWS

Assistant Lecturer **Eduardo López** resigned in September. The department said goodbye to French Foreign Assistants, **Mr. Steve Gadet** and **Mr. Fabien Beullens** and Japanese Volunteer **Ms. Masako Daimon**.

OUTREACH

Mrs. Patricia Castriota, **Dr. Marie-José N'Zengou-Tayo**, **Dr. Hugues Peters**, and **Dr. Claudette Williams** conducted seminars for French and Spanish 'A' Level/CAPE High School students. **Dr.**

N’Zengou-Tayo and **Mrs. Doreen Preston** represented the department at meetings of the French stakeholders organized by the Ministry of Education, Youth and Culture in July to discuss the status of French in high schools. In February **Dr. N’Zengou-Tayo** and **Dr. Hugues Peters** served as judges for the Jamaica Association of French Teachers’ Vocabulary Competition.

The Language Lab continued to provide basic foreign language training for individuals outside of the formal UWI system through its ten-week lunch-time and evening courses in French and Spanish.

GIFTS AND DONATIONS

On November 17 the Japanese Ambassador made the annual donation of teaching material for the Department’s Japanese programme. The Latin American Women’s Club contributed \$25,000 to assist two needy and deserving students to travel to a Spanish-speaking country. The French Embassy continued to provide support for French Studies by contributing \$145,000 to fund the French students’ participation in the Modern Languages Theatre festival in March.

SPECIAL EVENTS

A Modern Languages Open Day was staged on October 31 to introduce prospective foreign language students to the department’s programmes and activities. Events included a question-and-answer session, a tour of the language lab, video showing of extracurricular activities, talks by graduates of the department and people with first-hand experience who provided information about careers and jobs in which knowledge of a foreign language is useful or essential.

The 3rd annual Japanese Speech contest and Cultural Festival was held on November 17 at the Mona Visitors’ Lodge. The event was organized by the Japanese tutors from UWI, UTECH and the Language Training Centre.

This year marked the 20th anniversary of the winning of the Nobel Prize by the best-selling Colombian author, Gabriel García Márquez. To mark the occasion, the Department, in collaboration with the Latin American-Caribbean Centre and the Embassy of Colombia hosted a colloquium entitled “Homage to Gabriel García Márquez” on November 29. It featured a photo exhibition on García Márquez and a presentation

on the author and his work by distinguished Colombian writer, Roberto Burgos.

The 4th annual **Inter-campus Modern Languages Theatre Festival** took place at the Cave Hill Campus on March 17 and 18. Spanish students performed *La guabinita* by Cuban playwright Joaquín Robeño. The play's director was Foreign Assistant Mrs. Aracelis Aneđu. The French play entered in this year's festival was Mrs. Jean Small's adaptation for the stage of Henri Lopes' short story "L'Avance." The importance of this festival activity is that, in addition to providing the opportunity for students to improve their linguistic competence, it develops their self-confidence, team spirit, and discipline. Moreover, the camaraderie among students of the three campuses makes this a truly integrating activity of our regional university.

On March 28 the department, in collaboration with the Embassy of Cuba, hosted a symposium and exhibition on Cuban author and nationalist, José Martí, Cuban Professor, Emelina Perez, delivered a lecture on Martí and his work entitled "Martí and Modernity."

Students of Spanish staged the annual **Noche Latina** concert on April 17.

RESEARCH IN PROGRESS

Mrs. Mireille Ariza

- Lexical and syntactic dimension of the contact of French and Creole in Haiti
- Foreign Language teaching and learning in a Creolophone country

Dr. Marie-José N'Zengou-Tayo

- Literary representations of Haitian labour migration by Haitian novelists.
- Caribbean Writers' Responses to Contemporary Haiti.
- Haitian Contemporary Novel: The end of the Committed Intellectual

Dr. Hugues Peters

- Creation of a Database of Spoken French of Jamaican learners of French
- Analysis of Fernand Dumont’s poetry, with a focus on elliptical conjunction structures
- Evaluation of CAPE French examinations

Dr. Claudette Williams

- Re-readings of the Spanish American Literary Canon
- Feminism in Spanish Caribbean and Spanish American Literature
- Translation Theory and Practice

PAPERS PRESENTED

Dr. Françoise Cévaër

- (with Dr. Hugues Peters) “Stratégie de politique éducative pour une meilleure intégration régionale: évaluation du nouvel examen de français des pays anglophones de la Caraïbe, le C.A.P.E.” Université Michel de Montaigne Bordeaux 3, June, 2003.

Dr. Marie-José N’Zengou-Tayo

- “Relire *La Montagne ensorcelée* de Jacques Roumain soixante-neuf ans après?” and Kamau Brathwaite et Haiti: *DreamHaiti* ou le cauchemar de l’intellectuel antillais.” 14th Annual Conference, Haitian Studies Association. Haiti, October 2002.
- “Bay kou blye, Pote mak sonje: Le Massacre de 1937 dans les romans haïtiens.” Université Michel de Montaigne – Bordeaux III, June 2003.

Dr. Hugues Peters

- (with Dr. Françoise Cévaër) “Stratégie de politique éducative pour une meilleure intégration régionale: Evaluation du nouvel examen de français des pays anglophones de la Caraïbe, le C.A.P.E.”. (see F. Cevaer)

- “Report on the Creation of a Linguistically motivated Reference Grammar of French,” Conference of AFLS, St. Andrews University, August/September, 2002.

PUBLICATIONS

Refereed

Dr. Marie-José N’Zengou-Tayo

- * “The Martinican Writers of the Créolité Movement and History: Giving Back a Voice to the Disenfranchised”. *The Francophone Caribbean Today: Literature, Language, Culture*. Gertrud Buscher & Beverly Ormerod (eds.): The Press, UWI, 2003 Chap. 9 pp125-136.
- * “La Migration populaire haïtienne au théâtre: Pèlin Tèt de Frankétienne et D.P.M. Kanntè de Jean Mapou.” In Alvina Ruprecht (ed.) *Les Théâtres francophones et créolophones de la Caraïbe*. Paris: L’Harmattan, 2003 pp. 111-134.
- * “Haitian Literature: Origin and Development.” for *Wadabagei*. Carole Bérotte-Joseph, Carolle Charles, Robert Fatton (editors). Vol. 5, No. 2, Summer/Fall, 2002, pp. 77-102.

Dr. Hugues Peters

- * (with Lillith Barnaby) “Teaching A Reading Course in French as a Foreign Language Requirement,” in Tony Bastick & Austin Ezenne eds. *Researching Change in Caribbean Education: Curriculum, Teaching and Administration*,” Department of Educational Studies, UWI Mona, 2003, pp. 195-216.

Dr. Claudette Williams

- * “Oh Lord, I want to be White:” The Ambivalence of *Mulatez* in Carmen Colón Pellot’s *Ambar mulato*.” Miriam DecCosta-Willis ed. *Daughters of the Diaspora*, Ian Randle Publishers, 2003, pp. 32-41.

Non-Refereed

Miss Mariana González

- * “Perfil de los alumnos que estudian español en la Universidad de la Indias Occidentales,” *Glosas Didácticas*, April 2003
<http://sedll.org/doc-es/publicaciones/glosas/nmon10/articulos.html>

Dr. Marie-José N’ Zengou-Tayo

- * “Review of *Georges Woke Up Laughing: Long-Distance Nationalism and the Search for Home* by Nina Glick-Schiller and Georges Eugène Fouron. Duke University Press, 2001. In *Caribbean Quarterly*. Vol. 48, Nos. 2 & 3, June – September, 2002, pp. 128-132.

Dr. Claudette Williams

- * Translations of Carmen Colón Pellot’s “¡Ay señor, que yo quiero ser blanca! [Oh Lord I Want to be White!], “Motivos de envidia mulata” [Roots of Mulata Envy], “La tierra es una mulata” [The Land is a Mulatto Woman] in Miriam DecCosta-Willis ed. *Daughters of the Diaspora*, Ian Randle Publishers, 2003, pp. 27-31.

PUBLIC SERVICE

Dr. Marie-José N’Zengou-Tayo

- Treasurer, Jamaica Association of French Teachers (JAFT)
- Secretary, Japan Karate Association of Jamaica
- Vice-President, Board of the Haitian Studies Association
- Member, Board of Directors *Journal of Haitian Studies*
- Peer Reviewer, *Caribbean Quarterly*, *MaComère*, the *Journal of Haitian Studies*, and *Meridians*
- Assistant Editor, Marquette University special series *Philosophies of the Caribbean*.

Dr. Hugues Peters

- Editor, June CXC examination papers

- External Examiner , French Oral Examinations at Shortwood College

Dr. Claudette Williams

- External Examiner, University of Guyana.

CATEGORIES OF STUDENTS

Undergraduate	French	Japanese	Spanish
Preliminary	143	49	626
Level 1	30	0	130
Level 2	24	0	57
Level 3	12		51

Majors graduating

French	6
Spanish	34

First Class Honours:

Debra Nelson	Spanish
Justine Willoughby	French

Postgraduate	French	Spanish
MA	1	–
MPhil	1	4
PhD	–	1

PRIZES AND AWARDS

French

William Mailer Prize	Tasmin Gordon
Prix Jambec	Adrien Lemaire
Gertrud Buscher Prize	Justine Willoughby
French Embassy Prize	Justine Willoughby
Bridget Jones Memorial Award	Warrick Lattibeaudiere

Spanish

Gabriel Coulthard Prize	Amirh Venner
Paul Davis Prize	Shae-Alicia Lewis

DEPARTMENT OF EDUCATIONAL STUDIES

**Professor Zellynne Jennings-Craig, BA (Hons) *Hull, MA Leeds,*
MEd *Birm*, PhD *UWI* – Head of Department**

WORK OF THE DEPARTMENT

During this year, the Department rationalized the B.Ed. Secondary programme to ensure parity in content between the face-to-face and the distance delivery modes. The major change in the face-to-face mode was the increase of the out-of-school component to thirty (30) credits and the reduction of the specialization component by three (3) credits to a total of at least twenty four (24) credits. A minimum of six (6) credits each in Core Education and University Foundation courses made up the total of sixty six (66) credits. A meeting was held with the Tertiary Level Unit at the Ministry of Education to discuss the rationalization.

Visits to schools to attract Secondary school graduates with ‘A’ level/CAPE into the B.Ed. (90) credit were led by Dr. Anne-Maria Bankay, supported by other staff members. This led to an increase in the intake of students into the three year programme.

Between October 20-23, the Mathematics Unit in the Department, led by Mrs. Camille Bell-Hutchinson, hosted the second Biennial Conference of Mathematics Educators. The theme of the conference was “Transforming the Mathematics Classroom: Changing Practice in a Changing World.” The opening session of the conference was held at the UWI campus and the workshop sessions at the Medallion Hall Hotel. Participants came from the Caribbean and as far afield as South Africa. Professor Errol Miller gave the keynote address, “The Challenge to Change Practice.”

The BEd. (Secondary) by distance programme commenced in January 2003 with 163 students registered. The first summer programme was held between June and August 2003.

The Department held a Retreat at the Courtleigh Hotel in New Kingston between April 22 and 23. A review of the Department's collaborative relationships with the Teachers Colleges, a critical examination of the quality of offerings, a review of its current offerings in IT and a discussion of the proposed expansions in offering at the graduate level were among the areas covered in the Retreat. All staff members, the Dean of the Faculty, and the Deputy Dean (Education) attended the workshop. Dr. Keith Panton and Mr. Wilbert Tomlinson were invited as motivational speakers to speak on "Building Team Work." A Senior Education Officer from the Ministry of Education, Youth and Culture presented on the major developments at the Ministry and their implication for the work of the Department. The outcomes of the Retreat informed the development of the operational plan of the Department for 2003-2004.

Visitors to the Department this year included Mary Biddulph from the University of Nottingham, England who gave a lecture on April 4 entitled, "Factors that Influence Curriculum Change." Professor Zarif Bacilious from the St. John's University, Jamaica, New York visited the Department in April and held discussions with members of the Educational Administration unit. Dr. Bacilious is a professor of Educational Administration and Supervision with a special interest and focus on management, leadership, and instructional supervision. Members of the Department also attended a panel discussion hosted by the School of Education in which Ministers of Education spoke on the topic "Challenges Facing the Ministries of Education in the OECS Countries." The Ministers were Dr. the Hon. Rodney Williams of Antigua and Barbuda, Dr. the Hon. Timothy Harris of St. Kitts/Nevis, and the Hon. Augustine John of Grenada.

The Department's summer programme (2003) attracted larger numbers than in 2002. The courses offered and number of participants are represented in Table 1.

Table 1 - Summer School 2003

Courses	ED20C	ED30C	ED20Y	ED30Y	ED30D	ED23D	ED33D	Total
No	26	15	63	12	18	10	16	160

Dr. Austin Ezenne led a group of graduate students specializing in Educational Administration at the ASCD Conference held in San Francisco, California in March 2003.

Dr. June Evans, Lecturer in Social Studies/Geography Education, resigned at the end of the academic year and returned to Scotland. Ms. Myrtle Harris was granted Sabbatical leave, and Dr. Zellynne Jennings was promoted to Professor in Education in May 2003.

RESEARCH IN PROGRESS

Anne-Maria Bankay

- Translation of Hilma Contreras, *Entre dos silencios*
- Translation of Luz Argentina Chiriboga *La noche de viernes*
- *Cuentos y actividades* (a book of short stories and activities in Spanish for children 10-13 years old)

Tony Bastick

- An evaluation of the IDB/Government of Guyana Student Assessment Project.

Camille Bell-Hutchinson

- Teaching for Thinking: A Case Study into the Development of Mathematical Thinking in Jamaican Students

Beverley Bryan

- Evaluating good literacy practice in schools.

Joycelin Clarke

- “Planning Practices in selected Secondary Schools in Jamaica: Implications for School Quality” (PhD Thesis).

Helen Henningham

- School factors affecting children’s academic achievement.
- The effect of a parent-focused early intervention on levels of maternal depression.
- The temperament of children who are at nutritional risk.

Zellynne Jennings-Craig

- The Implementation of the New Integrated Curriculum: A Study of Jamaican School Teachers and their Concerns.
- Challenges in Teacher Training for Indigenous Populations: A Case Study of Guyana.

Jossett Lewis-Smikle

- “Improving Reading Comprehension across the Curriculum: Challenges and Responses”

Dian McCallum

- “Surviving the First Year of Teaching: A Case Study of the Induction Experiences of Three Newly Qualified Teachers of History.” (PhD Thesis)

Kola Soyibo

- “Effects of instructional strategies on Jamaican 11th graders’ performance on three integrated science process skills.”

PAPERS PRESENTED

Susan Anderson

- “HIV/AIDS” in Runaway Bay Training of Trainers workshop.
- “Taking Action for a More Effective Teaching Ministry”: Workshop for Boulevard Baptist Church teacher trainers.
- ‘Dealing with Child Abuse and Neglect’: Seminar/Workshop, March 14, 2003.

Tony Bastick

Papers presented at the Western Psychological Association, WPA 2003 Convention, May 2003, Vancouver, BC, Canada:

- ‘Protecting freedom and quality of university teaching using Alignment Assessment with student evaluations of teaching’.
- ‘Rapid assessment of customer-brand identity: An example using fast-food outlets’.
- ‘Use of the Cultural Index for assessing Nation Identity’.
- ‘Who is more disadvantaged by gender bias in testing, boys or girls?’
- ‘Objective assessment of gender bias in teacher marked assignments’.
- ‘Social perceptions of teachers that contribute to overgrading of students’.
- ‘Influences of student attitudes and expectations on classroom achievement.’
- ‘Effects of underachievement on student’s self-esteem’.
- ‘Replication and validation tests of Bastick’s (EIA) Model of Teacher Motivation’.
- ‘Teacher attrition: Assessing the commitment of trainees to alternative occupational choices’.

Camella Buddo

- “Shedding Light on Algebra through Geometry.” National Conference of Mathematics Educators (NCME) October 2002 Medallion Hall Hotel, Jamaica.
- “Exploring the Experience and Views of Some Grade 11 Students in Their Learning of Mathematics.” National Conference of Mathematics Educators, October 2002, Medalion Hall Hotel, Jamaica.

Helen Henningham

- “Integrating early childhood stimulation into existing nutrition and health services in Jamaica.” Mini-symposium on Nutrition and the Brain, Rank Prize Funds, Grasmere, England, 16-19 September. 2002.

Jossett Lewis-Smikle

- “Literacy, Language and Learning in the Content Area” Workshop, José Martí Technical High School, July 8, 2002

Dian McCallum

- (with Alison Munroe): “Exploring a Model of Teacher Preparation in Special and History Education: Collaborative Apprenticeship and Professional Portfolios.” Hyatt Regency Hotel, Savannah, Georgia, October 30 - November 2, 2003.

Kola Soyibo

- “The main challenges facing formal education systems at the regional level and the role of Associated Schools Projectnet (ASPnet) in meeting them: The Jamaican case.” UNESCO workshop on the ASPnet Global Evaluation Review UWI, St Augustine Campus, Trinidad, 21-22 January 2003.

PUBLICATIONS

Refereed

Tony Bastick

- * (with Ezenne, A.). (2002). *Sociology of Education: Research in the Caribbean*. DES, UWI, Jamaica: Educational Research Centre. pp 269
- * (with Ezenne, A.) (2003). *Teaching Caribbean Students: Research on Social Issues in the Caribbean and Abroad*. Kingston, Jamaica: DES, UWI. pp 488
- * (with Ezenne, A.) *Researching Change in Caribbean Education: Curriculum, Teaching and Administration*. Kingston, Jamaica: DES, UWI. (2003) pp 380.

- * *Education theory and practice: Caribbean perspectives* (2nd Ed.). UWI, Jamaica: Department of Educational Studies. pp 340
- * (with Matalon, B.) *Research: New Practical Approaches*. Kingston, Jamaica: MPU. (2003) pp 188.
- * *Intuition: Evaluating the Construct and its Impact on Creativity*. Kingston Jamaica: Stoneman and Lang. pp 524
- * Gender discrimination in Education and Employment: The marginalised men and wasted women of Dominica. In T. Bastick, and A. Ezenne, (Eds), *Sociology of Education: Research in the Caribbean*, (2002). (pp. 39-66). DES, UWI, Jamaica: Educational Research Centre.
- * Differential effects of single-sex and co-educational schooling: Factors of social violence among adolescents in Jamaica. In T. Bastick, and A. Ezenne, (Eds), *Sociology of Education: Research in the Caribbean*, (2002). (pp. 39-66). DES, UWI, Jamaica: Educational Research Centre.
- * Situated attainment: Measuring under achievement in Jamaica. In T. Bastick, & A. Ezenne (Eds). *Teaching Caribbean Students: Research on Social Issues in the Caribbean and Abroad*. (2003). (pp. 89-116). Kingston, Jamaica: DES, UWI.
- * Does disruptive classroom behaviour make adolescent Caribbean students more popular or less popular with their peers? In T. Bastick, & A. Ezenne (Eds). *Teaching Caribbean Students: Research on Social Issues in the Caribbean and Abroad*. (2003). (pp. 387 - 402). Kingston, Jamaica: DES, UWI.
- * A for Average, B for Bad and P for Paid - Grade inflation prospects for the Caribbean. In T. Bastick, & A. Ezenne (Eds). *Researching Change in Caribbean Education: Curriculum, Teaching and Administration*. (2003). (pp. 253 - 276). Kingston, Jamaica: DES, UWI.
- * Alignment assessment: Battling grade inflation in the English speaking Caribbean. In T. Bastick, & A. Ezenne (Eds). *Researching Change in Caribbean Education: Curriculum, Teaching and*

Administration. (2003). (pp. 277 - 296). Kingston, Jamaica: DES, UWI.

- * Is Validity more Reliable than Reliability is Valid? In T. Bastick (Ed.), *Education theory and practice: Caribbean Perspectives*. (2nd. ed., (2003). pp. 167-172). UWI, Jamaica: Department of Educational Studies.
- * (with Hardware, V. J.) Assessing the Predictive Validity of the ATLP-75 Selection Test for Caribbean Nurses. In T. Bastick (Ed.), *Education theory and practice: Caribbean Perspectives*, (2nd. ed., pp. 153-166). UWI, Jamaica: Department of Educational Studies.
- * Subjectivist Psychology and its Applications to Teaching. In T. Bastick (Ed.), *Education theory and practice: Caribbean Perspectives*, (2nd. ed., (2003). pp. 209-218). UWI, Jamaica: Department of Educational Studies.
- * Commonwealth Degrees, from Class to Equivalence: Changing to GPAs in the Caribbean. *Journal of Studies in International Education*, vol. 7, no. 10, (2003). pp. 1-19. Sage Publications.

Beverley Bryan

- * Language variation and language use among teachers in Dominica. In: *Contact Englishes of the Eastern Caribbean*. Michael Aceto and Jeffrey Williams (eds.), John Benjamins: Amsterdam/Philadelphia.
- * Gender, literacy and language learning in Jamaica: Considerations from the literature. In: *Caribbean Journal of Education*. Vol 24(1) pp 23-40.

Austin Ezenne

- * *Sociology of Education: Research in the Caribbean*. (see T. Bastick).
- * *Researching Change in Caribbean Education: Curriculum, Teaching and Administration*. (see T. Bastick).
- * *Teaching Caribbean Students: Research on Social Issues in the Caribbean and Abroad*. (see T. Bastick).

- * *Management of Human Resources in Education*. Mona: University of the West Indies Distance Education Centre (UWIDEC).
- * “Winning More Science Education Students for the Universities in Jamaica” In: *Sociology of Education: Research in the Caribbean*. T Bastick & A Ezenne (eds). Mona: Education Research Centre, University of the West Indies. 2002. pp 193-205.
- * “Fostering School and Community Partnership in Education in Jamaica” In: *Researching Change in Caribbean Education*. Edited by Tony Bastick and Austin Ezenne. Mona: Department of Educational Studies, University of the West Indies. 2003. pp 297-312.
- * “The Double Shift System of Schooling in Jamaica” In: *Researching Change in Caribbean Education*. T Bastick & A Ezenne (eds). Mona: Department of Educational Studies, University of the West Indies. 2003. pp 313-327.
- * “Use of Cases and Case Method in Teaching and Learning of Educational Administration” In: *Teaching Caribbean Students Research on Social Issues in the Caribbean and Abroad*. T Bastick & A Ezenne (eds). Mona: Department of Educational Studies, University of the West Indies. 2003. pp 71-88.
- * “Virtual U Online Teaching and Learning in Higher Education” (with Loraine Cook). *Caribbean Journal of Education*. Vol. 24, No. 1, April 2002, pp 63-73.

Helen Henningham

- * “Mothers of undernourished Jamaican children have poor psychosocial functioning and this is associated with stimulation provided in the home.” (with C Powell, S Walker, S Grantham-McGregor). *European Journal of Clinical Nutrition* 57, 6 (2003): 786-792.

Zellynne Jennings-Craig

- * “Perspectives on Curriculum Change in the Caribbean.”: *Journal of Education and Development in the Caribbean*, Volume 6, Nos. 1 & 2, 2002, pp 105-135.

Jossett Lewis-Smikle

- * “Reading Comprehension, Attitudes to Reading and Locus of Control Beliefs of Jamaican Children in Primary and Secondary Schools.” In: T. Bastick and A. Ezenne (Eds.) *Teaching Caribbean Students: Research on Social Issues in the Caribbean and Abroad*. Kingston, Jamaica: UWI, Mona.

Marcia Rainford

- * “Assessing Classroom Learning in an Integrated Science Classroom: Insight into the Practices of a Grade 7 Teacher.” *Journal of Education and Development in the Caribbean*, Vol 6, pp 58-80.

Non-Refereed

Camille Bell-Hutchinson

- * “Mathematics: The Way Forward”, in *Caribbean Journal of Education, Vol 23, Nos 1 & 2*. Don Wilson (Ed). April/September 2001. 202-208. (2002.)

Camella Buddo

- * “Carib Hi-Sec Maths for the Caribbean – Book 3.” (with Terry Tomlinson, Cynthia Cooke and Norma Lee), Carlong Publishers (Caribbean) Limited.

Zellynne Jennings-Craig

- * Book Review: *Inside Jamaican Schools* by Hyacinth Evans: *Caribbean Journal of Education* Vol. 24 No.1 April 2002 p 74-76.
- * Foreword : In: *Teaching Caribbean Students: Research on Social Issues in the Caribbean and Abroad* Bastick, T; Ezenne, A (Eds) Department of Educational Studies, UWI, Mona. 2003
- * Foreword : In : *Researching Change in Caribbean Education: Curriculum, Teaching and Administration* Bastick, T; Ezenne, A (Eds) Department of Educational Studies. UWI, Mona, 2003

- * Foreword: In: *Reflections on the Business of Educating* . Winfield Williams. Trespub Associates, St. Vincent and the Grenadines 2003.

Kola Soyibo

- * “Planning lessons for science teaching”, in *Education Theory and Practice: Caribbean Perspectives*. T. Bastick (ed.).2nd ed. Jamaica: UWI, Department of Educational Studies, 2003. 97-110.
- * “Questioning techniques in science teaching”. in *Education Theory and Practice: Caribbean Perspectives*. T. Bastick. (ed.) 2nd ed. Jamaica: UWI, Department of Educational Studies, 2003. 111-119.
- * (with Thomas-James) “An analysis of Jamaican technical high school students’ attitudes to technical and vocational education”, in *Teaching Caribbean Students: Research on Social Issues in the Caribbean and Abroad*. T. Bastick & A. Ezenne (eds.). Jamaica: Department of Educational Studies, UWI, Kingston, 2003. 433-455.

PUBLIC SERVICE

Susan Anderson

- Coordinator, Managing Learning Difficulties Programme (MLDP);
- University Member, Interviewing Panel for teachers’ Scholarships - Ministry of Education and Culture;
- University representative, Board of Management, Hope Valley Experimental School;
- Member, Advisory Committee for Students with Disabilities on Campus;
- Mentor , UWI Mentorship Programme
- University Representative, Board of Management of the Jamaica Institute for Excellence in Education (JIEE);

- Board Member, Sir John Golding Institution.

Anne-Maria Bankay

- Assistant Chief Examiner, Caribbean Examination Council
- Examiner, Joint Board of Teacher Education

Tony Bastick

- Instructor, Staff Workshops, Assessment and Evaluation, UTech

Camille Bell-Hutchinson

- Local Consultant and Member of Advisory Committee for the development of a National Numeracy Policy.

Gloria Burke

- Member, External Examiner, physical education and English, Joint Board of Teacher Education.
- Member, Advisory Committee to the Foundation of International Training (FIT)

Joycelin Clarke

- Lay Magistrates’
- Member, Community Consultative Committee.

Austin Ezenne

- Supervisor, final year students’ Practicum and community-based projects.
- Member, Research and Publication Committee, Jamaica Association for Human Resource Development (JATAD).
- Member, Association for Supervision and Curriculum Development (ASCD).
- Member, British Society for Research into Higher Education (SRHE).

Helen Henningham

- Member, Jamaican Coalition on Disability

- Member, International Society on Early Intervention

Zellynne Jennings-Craig

- Curriculum Development Adviser, Organisation of Eastern Caribbean States Department for International development
- Member, American Educational Research Association.
- Member, Association for Supervision and Curriculum Development.

Jossett Lewis-Smikle

- Member, Planning Committee – KFC Inter-preparatory/Primary School Quiz competition.
- Member, Executive Committee – St. Elizabeth Reading Association (SERA).
- Member, Editorial Committee – The Clarion, Jamaica Teachers' Association.
- Member, Scholarship Selection Committee – Oakland University/UWI, Mona Campus/Ministry of Education Youth and Culture Scholarship Programme.
- Member, Advisory Committee of the UNICEF Early Childhood Transitional Project.
- Member, Executive Committee – Inter-Preparatory/Primary School Debating Competition.

Marcia Rainford

- Assistant Chief Examiner, CSEC Chemistry Education
- External Examiner, JBTE Science Education Examination
- Member, Conference Committee for the EDUVISION 2003 Conference

Kola Soyibo

- Associate Editor, Caribbean Annals, NCU, Mandeville.
- Associate Editor, International Journal of Science and Mathematics Education, CUT, Perth, Australia.

BEd. (Secondary) by Distance (MOEYC funded) 2002-2003 Cohort

	Applications	Accepted	Registered
Mathematics	58	31	21
Biology	54	38	21
Chemistry	13	8	7
Physics	10	10	10
Computer Science	48	22	16
Geography	24	19	16
History	63	38	24
French	4	4	1
Spanish	12	11	7
English/Literacy	100	56	40
TOTAL	386	237	163

Postgraduate Diploma in Education – 2002-2003 (as at July 2003)

THEORY

PRACTICE

Option	Admitted	Pass	Credit	Dinc't.	Incom- plete	Pass	Credit	Dinc't.	With drawn
History	6		6			3	2	1	
English	15	1	1	2	10	5	6	2	1
Mathematics	5	1	1		3	3	2		
Science	5		3	1		2	1	1	1
Spanish	9	1	2	1	4	3	5		
Social Studies/ Geography	4		2	2			3	1	
TOTAL	44	3	15	6	17	16	19	5	2

MEd. (Face-to-face) Programme

Specialization	No. of New Students	No. of Returning Students
Mathematics Education	2	6
Science Education	7	4
Educational Administration	23 – straight offer 52 offers for qualifying courses (17 registered to date)	30
Geography/Social Studies	23	
Primary Education		18
Teacher Education		12 (projects only)
Educational Psychology		5 (projects only)
Curriculum Development		25
Language Education		8 (projects only)
Total	55 + 17	108

MEd. On-Line Programme

Teacher Education		Educational Administration		Qualifying Ed. Admin
New	Returning	New	Returning	New
17	4	4	22	16

MPhil/PhD Programme

MPhil		PhD	
New	Returning	New	Returning
20	16	1	5

INSTITUTE OF EDUCATION

Joan Tucker, ARCM *Lond*, Dip Ed, MA *UWI*
– Head of Department

WORK OF THE DEPARTMENT

Miss Joan Tucker became head of the Institute of Education in 2002. Professor Errol Miller, who she succeeded, continued to serve for the year as chairman of the Joint Board of Teacher Education, which is a part of the Institute.

TEACHER EDUCATION DEVELOPMENT

Quality assurance in teacher education has been a major focus of the department over the years.

During 2002-2003, the department implemented a number of projects with a view to enhancing teacher education

Caribbean Centre of Excellence for Teacher Training

The Caribbean Centre of Excellence for Teacher Training, a JBTE project, established on October 1 2002, with **Professor Errol Miller** as director, was officially launched on April 9, 2003. It is one of three Centres to be established in Latin America and the Caribbean under a Summit of the Americas Initiative, to equip teachers of the first three grades of primary schools to improve the teaching of reading. The first phase of the project in Belize, Guyana, Jamaica, St. Lucia, St. Vincent and the Grenadines includes teachers' colleges which train primary teachers along with selected schools.

JBTE Early Childhood Education Syllabus Review Project

Funded through the ENACT/CIDA programme, this project, directed by **Mrs. Rose Davies**, advanced to the stage of piloting the twelve draft, revised syllabuses in the colleges during the academic year 2002-2003. The project ends by the beginning of the new academic year 2004, with the printing of the final versions of the revised syllabuses for dissemination in the colleges.

M.Ed. Leadership in Early Childhood Development Project

This project, directed by **Mrs. Rose Davies**, seeks to train top-level management in Early Childhood for the region. This programme has been developed and already been approved by the U.W.I. to be offered as a pilot programme in summer 2004. Preparation of the courses for on-line presentation is advanced, to be completed by December 2003.

Primary Education Support Project (PESP)

The second phase of the Primary Education Support Project, (funded by IDB and directed by **Professor Errol Miller**) focuses on curriculum development in five subjects – visual arts, music, physical education/movement, drama and religious education. Teachers' College courses in these areas were revised.

Re-orienting Teacher Education to Address Sustainability

The Latin America and the Caribbean network is one UNESCO's networks aimed at re-orienting teacher education to address sustainability. **Dr. Lorna Down**, co-chair of the regional network, is currently spearheading the project, *Literature and Education for Sustainable Development* at the Mico Teacher's College, exploring literature as a way of addressing the issue of violence.

Sustainable Teacher Environmental Education Project (STEEP)

The Institute of Education/JBTE completed the Sustainable Teacher Environmental Education pilot project at Shortwood Teachers' College and Church Teachers' College under the directorship of **Mrs. Marceline Collins-Figueroa**. Through the project the institutions developed environmental policies, stewardship activities, professional development, curriculum integration and research.

INFORMATION TECHNOLOGY

Developing and pilot-testing audio-visual techniques as a vehicle for simultaneous delivery to several classrooms, to enhance data communication modalities among teachers' colleges, cooperating schools and the IOE/JBTE

The College Manager information system to develop a research database on student performance was revised and is being piloted in two Teachers' Colleges

All active college course titles were reviewed and recoded to provide direct subject classification, thereby enhancing course/subject management.

A uniform format for transcripts for all colleges was developed and implemented.

Initiated and implemented a parallel application of the Virtual University system specifically for project conferencing and management. This is now in use by the PESP and CETT projects.

A web-site was established, highlighting the work of the department in research, development, publications and conferences between 1997 and 2002..

PUBLICATIONS UNIT

A main focus was on the Caribbean Journal of Education. Dr. Monica Brown, Director of the School of Education was chairperson of the Management Committee while Professor Hyacinth Evans was chairperson of the Editorial Board of the journal. Two issues of the journal appeared: Vol. 23, nos.1&2, edited by Dr. Donald Wilson, featured papers from the School of Education Forum on Education while Vol. 24, No. 1 was a general issue. Sonia Chin was Publication Officer and Sherron Duffus was Production Assistant.

STAFF

Hyacinth Evans was awarded a Personal Chair.

Joan Tucker was awarded an Institute of Jamaica Silver Musgrave Medal for outstanding work in music education.

Errol Miller was named Outstanding Tertiary Educator for 2002, by the Joint Committee for Tertiary Education.

Hyacinth Evans was appointed to the Research Standing Committee on the World Council of the Comparative and International Education Society.

Halden Morris was elected a Director of the Board of the Latin American and Caribbean Consortium of Engineering Institutions (LACCEI).

Halden Morris designed and registered a prototype for Portable (mini) clothes and hair dryer. Small Entity Submission Preliminary Class 034. *Patented: Confirmation # 6884 – USA (Miller & Morris) 2003

Halden Morris organized and chaired the Institute of Electronic and Electrical Engineers (IEEE), conference, Southeast Con 2003

Vilma Charlton conducted a number of training seminars in Jamaica and in the Cayman islands for Physical Education teachers and coaches, under the auspices of the International Association of Athletics Federation (IAAF).

Ceva McPherson-Kerr coordinated the department's Research Day Exhibits.

Members of staff provided advice and consultancy services to institutions and governments locally, regionally and internationally:

Notably, Professor Miller visited Malawi from February 10-21, at the invitation of the Government of Malawi to provide advice on teacher Education. Moses Peart prepared "The Design of an ICT for Teachers Course Manual" for the Ministries of Education of the Eastern Caribbean States.

RESEARCH IN PROGRESS

Miss Vilma Charlton

- Physical Education Enhanced Practicum Project, Mico Teachers College.

Mrs. Marceline Collins-Figueroa

- Teachers' beliefs and practices in environmental education

- Research relating to the Sustainable Teacher Environmental Education Project of the Joint Board of Teacher Education

Mrs. Rose Davies

- Exploring Pedagogical Practices of Grade 1 Primary Teachers. (PhD Thesis)
- Learning to be a teacher educator. (collaborative research)

Mrs. Vileitha Davis-Morrison

- Citizenship Education
- HIV/AIDS and Education Policy, Practices and Implications
- Urban Education (PhD Research)

Dr. Lorna Down

- Re-orientation of Teacher Education for Sustainable Development
- Literature and Sustainable Development
- Violence in Schools

Professor Hyacinth Evans

- Learning to be a teacher educator (collaborative research)
- Interviews with Jamaican educators
- A review of the graduate programme of the School of Education

Dr. Clement Lambert

- The development of strategies to improve full literacy in Jamaica: Using multiple modalities to teach adult literacy learners.
- Violence in schools
- Teacher education and curriculum reform.

Mrs. Ceva McPherson-Kerr

- The performance in mathematics at the CXC general Proficiency level of a selected number of secondary schools in an urban community.

Professor Errol Miller

- Standards in the Jamaican primary school system.
- Male marginalisation and gender changes in society and the education system.
- The reassessment of existing explanations of the feminisation of teaching in light of historical and contemporary data from different parts of the world.
- Out-of-school and at-risk youths aged 10 to 18 years.
- The home, social and educational background of students entering the secondary school system in relation to their level of achievement in reading in a selected number of secondary schools.
- The process of the introduction of computer assisted instruction in primary and secondary schools in Jamaica and its impact on the quality of participation and performance of teachers and students.

Dr. Gagindra Persaud

- College entry criteria: Continued longitudinal research in cognitive and personality variables among Jamaican college students.
- Investigating the most robust cognitive and personality variables as predictors of college performance.
- Investigating a model or models of cognitive abilities among Jamaican secondary and tertiary level students using confirmatory factor analytic procedures.

Dr. Nadine Scott

- Discipline-Based Art Education and Curriculum Practice
- Public Statues: Icons of Our Heritage.
- Caribbean Public Sculptures as Historical Evidence.
- Caribbean Cultural Studies from the Perspective of Art & Design.

Miss Joan Tucker

- Developing, piloting and implementing a CXC in Music

- Early Musical Education and Field Experiences of Jamaican Student Teachers
- Learning to be a teacher educator (collaborative research)

PAPERS PRESENTED

Miss Vilma Charlton

- “The New Physical Education programme in the Primary Schools’ Curriculum”, MultiCare seminar for teachers. March 2003.

Mrs. Marceline Collins-Figueroa

- “Teacher education institutions implement whole-college community approaches to environmental education in Jamaica.” Annual conference of the Canadian Networks for Environmental Education, Montreal, August 11-15, 2002.
- “Environmental stewardship: Experiences at two tertiary educational institutions.” Seminar for educators of tertiary institutions. MIND, Kingston, October 10, 2002.
- “Whole college approaches to environmental education: The Sustainable Teacher Environmental Education Project.” JBTE/Enact symposium, Kingston, February 4, 2003.
- “Issues in environmental education for science teachers”, seminar for science education diploma students, Vocational Training Development Institute, Kingston, May 8, 2003.

Mrs. Rose Davies

- “Early Childhood Curriculum – A Theoretical Framework,” Ministry of Education Early Childhood Curriculum Development Workshop, October 2002, Kingston, Jamaica
- “Towards more student-friendly teacher training: A curriculum review process”, JBTE/ENACT Teacher Environmental Education Project Symposium, February 2002, Kingston, Jamaica

- “Challenges and Trends in Early Childhood Education in Jamaica Today,” St. Andrew Preparatory School Board Retreat, March 2003, Kingston.

Mrs. Vileitha Davis-Morrison

- “Stakeholders’ Perceptions on the Revised Jamaica Teacher Education Curriculum: A Global Issue” (with C. Lambert). 47th Annual Conference, Comparative and International Education Society March 12-16 2003, New Orleans, Louisiana.

Dr. Lorna Down

- “Infusing Key Issues of Sustainable Development Education at Mico Teachers’ College”. UNESCO International Network of Teacher Educators, August 2002, South Africa.
- “Sustainability through Caribbean Literature.” Meeting for reorienting Teacher Education to address sustainability. South Africa 5-10, 2002.
- “The role of Higher Education in Sustainable Development.” Conference on Environmental Management for Sustainable Universities, Rhodes University, Grahamstown, South Africa. September 11, 2002.
- “Towards a Profile of the Jamaican Literacy Specialist.” (with Lambert, C.). The Literacy Research and Development Centre Conference, January 7–9, 2003, Oracabessa, Jamaica.
- “Navigating the Web of Place – Trapped Identities. XX11 Annual West Indian Literature Conference, March 20-22, 2003, University of Miami, Coral Gables, Florida.

Professor Hyacinth Evans

- “Changing teachers’ conceptions of self, teaching and learning.” Comparative and International Education Society (CIES) Annual Conference 2003, New Orleans Louisiana, USA, March 2003.
- “Rethinking the Practicum in the teacher education programme”. Joint Board of Teacher Education Seminar. 2003.

Dr. Clement Lambert

- “On Becoming Literacy Specialists: The Jamaican Pre-service Teachers’ Experience.” International Literacy Conference. Northern Caribbean University, Manchester, Jamaica, January 2003.
- “The way forward for Jamaican Literacy, Research and Development Centres.” Literacy Research and Development Centres Conference. Golden Seas, Oracabessa, Jamaica, January 9, 2003.
- “Towards an profile of the Jamaican Literacy Specialist” (with L. Down). Literacy Research and Development Centre Conference. Oracabessa, Jamaica, January 7-9, 2003.
- “Stakeholders’ Perceptions on the Revised Jamaican Teacher Education Curriculum: A Global Issue” (with V. Davis-Morrison). Comparative and International Education Society (CIES) Annual Conference 2003, New Orleans Louisiana, USA, March 2003.
- “Teaching Teachers to Teach Reading.” – Caribbean Centre of Excellence for Teacher Training Workshop for Reading Specialists and College Lecturers teaching reading. June 30 - July 3, 2003. Montego Bay, Jamaica.

Mrs. Ceva McPherson-Kerr

- “Using Contemporary Methods in the Teaching of Mathematics.” Second Annual Institute for Mathematical Pedagogy. Wadham College Oxford University, Oxford, England. August 2002.
- “Empowering teachers to become self-directed.” Jamaica National Conference of Teachers of Mathematics. Kingston, Jamaica. October 2002.
- “Beginning Lessons Starters Set Induction.” Jamaica National Conference of Teachers of Mathematics. Kingston, Jamaica. October 2002.

Professor Errol Miller

- “Liberation through Education.” Emancipation Lecture. Linstead, St Catherine, August 1, 2002.
- “Managing the Brain Drain: A Futurist Look at Caribbean People.” Keynote Address, Jamaica Association of Training and Development 22nd Annual Conference, Ocho Rios, Jamaica. October 5, 2002
- “The Challenge to Change Practice. Transforming the Mathematics Classroom.” Mathematics Education Conference. UWI, Mona, Jamaica. October 20, 2002.
- “Schools, Teachers and the Construction of the Future.” Keynote Address, UNESCO Conference of Ministers of Education of Latin America and the Caribbean. Havana, Cuba. November 14, 2002.
- “Gender, Male and the Education System.” UNESCO Consultation on Gender in the Caribbean. UWI, Mona. January 30, 2003
- “Voluntarism: Retrospect and Prospect.” Keynote Address PACT Conference for Leaders of Non-Governmental Organisations in Jamaica. Ocho Rios, Jamaica. March 20, 2003.
- “Values and Attitudes in Education: A Critical Comment.” Mona School of Business Symposium on Values and Attitudes. UWI, Mona, Kingston, Jamaica. March 21, 2003
- “Education for All in the Caribbean: Revisited.” UNESCO National Conference. Kingston, Jamaica. March 26, 2003.
- “Bridging the Digital Divide.” Institute of Electronic and Electrical Engineers, North Eastern Annual Conference, Ocho Rios, Jamaica. April 5, 2003.
- “The Caribbean Centre of Excellence for Teacher Training.” USAID Conference on Centres of Excellence for Teacher Training in Latin America and the Caribbean. Austin Texas, USA. April 28, 2003.

- “Spirituality and Materiality: A Reflection Surveying the Development of Civilisation.” Keynote Address The Pan African Studies Seminar on Poverty and Religion. Mona Campus, Kingston, Jamaica. July 14, 2003

Dr. Halden A. Morris

- “A Web Based Electronics Laboratory for Tertiary Engineering Education.” *Refereed Proceedings, IEEE Southeast Con 2003 – Bridging the Digital Divide*, Ocho Rios, Jamaica. April 4-6, 2003.
- “Interaction with Industrial Organizations.” Bachelor of Education Seminar Series, University of Technology, Jamaica. March, 2003.
- “The Engineer as an Educator.” Seminar, Faculty of the Built Environment. University of Technology, Jamaica. March 2003.

Dr. Moses Peart

- “Embracing Information Technology: A Natural Choice for Quality Education”. Keynote address, JTA Conference 2002.

Dr. Nadine Scott

- “New Teacher Educators, New Demands, New Realities.” Seminar, Joint Board of Teacher Education Professional Development. Jamaica Conference Centre, Kingston, Jamaica, August 2002.
- “Our Heritage in the Visual Arts (Jamaica)”. Seminar, The Jamaican Council on Adult Education (JCAE). Kingston, Jamaica, October, 2002.
- “Overview of the CAPE Art & Design Syllabus, Unit II & Production: Suggestions for the Creative Project Module.” Seminar, CXC/Ministry of Education, Youth & Culture, Kingston, Jamaica, January, 2003.
- “The State of Teacher Education and Training in Jamaica” and “Open and Distance Learning Models of Teacher Education in Jamaica.” (with Elaine Foster-Allen and Vilma McClenan.) Commonwealth of Learning (COL) Trinidad and Tobago, March, 2003.

Miss Joan Tucker

- “Minuet to dancehall: The transformation of music education in post-colonial Jamaica”, Conference of the Comparative and International Education Society, New Orleans, Louisiana, USA, March 2003.

PUBLICATIONS

Refereed:

Mrs. Rose Davies

- * “Developing children in Jamaican public primary schools: Experiences at grade one;” *Caribbean Childhoods: From research to action*; vol. 1; Contemporary Issues in Early Childhood. *Journal of the Children’s Issues Coalition*. Ian Randle, Kingston, Jamaica. Spring 2003.
- * “Orientation of the beginning teacher educator in Jamaica: An essential process?” (with M. Brown, H. Evans, J. Tucker). *Curriculum and Teaching Dialogue* 4 (2): 123–35, 2002,
- * “A framework for the preparation of new teacher educators” (with H. Evans and Joan Tucker). *Caribbean Journal of Education* 24 (2).

Dr. Lorna Down

- * “Infusing key issues of sustainability in the teaching of literature.” *Institute of Education 40th Anniversary Publication 2003*.

Professor Hyacinth Evans

- * “Orientation of the beginning teacher educator in Jamaica: An essential process?” (see R. Davis).
- * “A framework for the preparation of new teacher educators” (see Rose Davies).
- * “Teacher Education and teaching quality in Cuban schools”; *Institute of Education 40th Anniversary Publication, 2003*.

Dr. Clement Lambert

- * “Strategies for integrating computers in the Jamaican Language Arts Curriculum” (with C. Granston) in *Changing the Caribbean Educational Landscape through Curricular Reform*. (Monica Brown and Clement Lambert (Eds.)) Institute of Education, UWI, 2003.

Professor Errol Miller

- * “Retaining Boys in School: Developing a Model of Intervention”. In *The Institute of Education Annual*, Hyacinth Evans (ed.). Volume 3, 2000, pp 29–64.
- * “Teacher Education: The Partnership between the University of the West Indies and the Teachers Colleges.” *Caribbean Journal of Education* 23 (1&2): 71–86. April/September 2001.
- * “The Prophet and the Virgin: The Masculine and Feminine Roots of Teaching”. Ian Randle Publishers, Kingston 2003. 416 Pages.

Dr. Halden A. Morris

- * “A Web Based Electronics Laboratory for Tertiary Engineering Education.” *Refereed Proceedings, IEEE SoutheastCon 2003 – Bridging the Digital Divide*, 2003.
- * (with Prof. Mervyn Curtis). *Proceedings of IEEE SoutheastCon 2003 – Bridging the Digital Divide*. 2003, pp. 160.
- * Critical Ingredients for integrating information technology into the education system.” *Institute of Education 40th Anniversary publication*. 2003.

Miss Joan Tucker

- * “Before the National Curriculum: a study of music education in Jamaican post-primary institutions.” *Music Education Research* 5 (2):157–67. 2003.
- * “Orientation of the beginning teacher educator in Jamaica: An essential process.” (see R. Davies)

- * “A framework for the preparation of new teacher educators”
(see Rose Davies)

Non-Refereed

Mrs. Marceline Collins-Figueroa

- * Editor, “Enviro Ed” newsletter, Vol. 3, April 2003.

Dr. Clement Lambert

- * “Teaching teachers to teach reading: A State of the Art Review.” The Caribbean Center of Excellence for Teacher Training (CCETT)

Professor Errol Miller

- * “Teacher Education and Training Policies in the Commonwealth Caribbean.’ In *Teacher Training: A Contribution to Discussion – Some Country Experiences* UNESCO Santiago Chile, 2003, pp 15-32.
- * A Review of Teacher Education and Professional Development in Malawi. Research report – Errol Miller and Ancilla Armstrong. Kairi Consultants, Port of Spain, Trinidad. June 2003.

Dr Halden Morris

- * Report. Factors affecting the response of Jamaican High School Students to the NCTVET non-modular examinations.

Dr. Moses Peart

- * “Infusion of Technology in Education: Issues and Challenges for the Caribbean: in *Human Resource Development and Workplace Governance in the Caribbean*, Nowell Cowell & Clement Branche (eds.) Kingston Jamaica: Ian Randle Publishers. 2002.
- * Final Evaluation Report on the IADB Regional Project in Belize, Guyana, Jamaica and Trinidad and Tobago. September 2002, 52 pp.

- * “Governance and Leadership for School Boards: A Training Manual.” National Council on Education, Jamaica, November, 2002.
- * Editor, “Instructional Materials for Courseware in English Language Proficiency” Information Technology Institute, Jamaica. 2002, 71 pp.

PUBLIC SERVICE

Miss Vilma Charlton

- 4th Vice President, Jamaica Amateur Athletic Association.
- Member, Jamaica Physical Education Association.
- Member, National Sports Council.
- Director, Carreras Sports Foundation.
- Member, International Council for Health, Physical Education and Recreation, Sports and Dance at the Primary and Secondary Levels.
- Reviewer, Physical Education CXC Syllabus.

Mrs. Marceline Collins-Figueroa

- Commissioner, National Commission on Science and Technology, Office of the Prime Minister.
- Member, National Environmental Education committee, National Environment and Planning Agency.
- Member, Commission on Education and Communication, North America and the Caribbean Region, the World Conservation Union (IUCN)
- Member, Association of Science Teachers of Jamaica.

Mrs. Rose Davies

- Vice-Chairman, Shortwood Teachers’ College Board of Directors.

- Member, Steering Committee of the Caribbean Support Initiative Project
- Member, Early Childhood Fund Committee, Ministry of Education, Youth and Culture.
- Member, MultiCare Foundation Board of Directors.

Vileitha Davis-Morrison

- Secretary, American Studies Association of Jamaica.
- Red Cross Volunteer.
- Member, ‘Geography Teacher’ Association of Jamaica.

Dr. Lorna Down

- Member, CXC English Panel.
- External Examiner, CAPE Communication Studies (Oral Examination).
- Adjudicator, JCDC Literary Arts Competition.
- Member, Editorial Board, Journal of Teacher Education & Training, Daugavpils University, Latvia.
- Member, Editorial Board, Southern Africa Journal of Environmental Education, Ethics and Action, South Africa.
- Co-chair, Caribbean Regional Network of Teacher Educators, sub-network of UNESCO International Network for Reorienting Teacher Education to Address Sustainability.
- Chair, CARE Committee, Swallowfield Chapel.

Mrs. Ceva McPherson-Kerr

- Assistant Chairperson, Committee for transportation, IAAF World Junior Championships
- Member, Morant Bay High School School’s Board.
- Member, Committee for staff welfare of the Morant Bay High School.

- Member, Steering committee Wolmer’s High School for Girls, Parents and Teachers’ Association.
- Treasurer/Manager, Track and Field Committee of the Wolmer’s High School for Girls.

Dr. Clement Lambert

- Member, Advisory Committee Ministry of Education & Culture Literacy Improvement Initiative Committee.
- Team Leader, The development of Strategies to achieve full literacy in Jamaica: A joint initiative of JAMAL, PIOJ, and The Correctional Services.

Professor Errol Miller

- Chairman of the Board, Youth Opportunity Unlimited.
- Chairman, Electoral Advisory Committee.
- President Tikal Protocol and Chairman Association of Electoral Organisations of Central America and the Caribbean.
- Vice-Chairman of the Mico Foundation and Chairman of the Finance Committee.
- Vice Chairman of the Board, Instructional Technology Institute
- Trustee Lady Mico Charity, London.
- Member, American Studies Association of Jamaica

Dr. Halden Morris

- Chief Examiner, CXC (CAPE) Examination – Electrical and Electronics Technology 2003 Examination.
- Chief External Examiner, UTECH Teacher Training Programme, 2003.
- Chair, SoutheastCon 2003.

Dr. Moses Peart

- Chairman, National Committee on Selection and Appointment of Master Teachers, MOEYC, Jamaica.
- Board Member, Kingston YMCA, and facilitator for Governance and Leadership Training Programme.

Dr. Gagindra Persaud

- Consultant psychologist for the Personality Assessment of Applicants to the Caribbean Graduate School of Theology.
- Consultant Psychologist for the cognitive and personality of applicants to Sam Sharpe Teachers' College.

Dr. Nadine Scott

- Member of Council, National Council on Education.
- Chief Examiner and Member of Panel, CXC – CAPE, Art and Design.
- Member, Jamaica's representative on CXC's Council and Schools' Examinations Council.
- Chairperson, Professional Development and Teacher Welfare Committee, JTA.
- Co-Chairperson, Strategic Planning Committee, WIGUT.
- Member of School Board, Excelsior High School
- Board Member, Institute for Theological and Leadership Development.

Miss Joan Tucker

- Executive member and national representative Association of Caribbean Music Educators for Jamaica.
- Member of the Board, National Gallery of Jamaica.
- Convener, Board for CXC Music.

DISTINGUISHED VISITORS

Dr. Augustine John, Minister of Education, Grenada

Dr. Rodney Williams, Minister of Education, Antigua and Barbuda

Dr. Timothy Harris, Minister of Education, St. Kitts and Nevis

Dr. Zarif Bacilious, Professor of Educational Administration and Supervision at St. John's University, New York