

FACULTY OF MEDICAL SCIENCES Mona

Year ending July 31, 2023



PROFESSOR MINERVA THAME
MB, BS; DCH; DM (PAEDS); PHD; FACADMED
DEAN

Dean's Overview

HIGHLIGHTS OF THE WORK IN THE FACULTY

The academic year 2022/ 2023 saw the Faculty of Medical Sciences continuing to work on the initiatives that were created from the strategic goals that were outstanding from the previous academic year and setting new goals and targets to achieve in this academic year. The Faculty continued to streamline its operations by improving processes/guidelines/policies that would better guide the Faculty going forward. In this strategic plan the Faculty examined its operations and develop initiatives to make it more efficient and be more cost efficient. Monetary constraints remained a big stumbling block for the faculty as several of our suppliers were owed outstanding sums of money for services rendered. This impacted in particular, the maintenance of the Faculty Teaching and Research Complex which is the main building of the Faculty, the UWISON building, and several of our building on the University Hospital Compound which belongs to the University.

The UWISON building in particular was infested by mold and the delay in having this addressed lead to serious issues with the Nursing Council where the year one students were not indexed for the first semester of the Academic year. This lead to the first year students having to do an extra semester in the summer to compensate for that first semester. This situation had to be managed very carefully by both the Faculty and Campus leaders to avoid significant bad publicity for the Campus.

The buildings on the Hospital's compound which housed the Pathology Department, the Medicine and Surgery Offices and the West Indian Medical Journal (WIMJ) Office were all affected by the lack of funds to address infrastructural issues. The Pathology Department was the site of several fires due to electrical issues and areas of their operations had to be suspended due to unsatisfactory working conditions in the laboratories. The WIMJ Office had to be relocated as the building that they occupied had severe leaks due to damages to the roof which have not been repaired to date. The Department of Medicine has been facing an absence of its regular electrical supply due to high voltage issues and there have been delays in addressing this issue due to monetary constraints with the latest developments concerning the status of the Power Upgrade Project for the Department of Medicine.

Centralize all transportation in the Faculty

The centralizing of transportation arrangement in the Faculty for our students continues. This process includes the coordination, dispatching and managing of schedules and buses for students. The engagement of the company Above and Beyond has continued, and they worked with the Faculty over this academic year as the sole supplier of extra buses to fulfil the needs of the Faculty. The tender process has not been finalized, we should receive the relevant information to proceed shortly so as to complete the process. An electronic system has been developed to allow the students to schedule their needs for transportation, however, on occasions the students fail to comply or do not cancel their request when they no longer need the service and this causes at times either an under or over supply of buses. We continue to remind the students of the importance of supplying the information of their needs on the electronic system. The arrangement has worked relatively well and the Faculty continues to supply transport for its students to the affiliate training sites.

School of Medical Radiation Technology (SMRT)

SMRT is responsible for training radiographers in modern medicine. The school offers the BSc in Diagnostic Imaging (Radiography) programme and serves as the premier training programme of the Caribbean region, supplying local, regional, and international markets with professional imaging technologists. The demand for radiographers in modern medicine was at an all-time high globally and has led to Jamaica struggling to retain its graduates. The programme was launched in 2006 under Collaborative Agreement between the University Hospital of the West Indies (UHWI) and the University of the West Indies (UWI). The programme was subsequently transferred to the Faculty of Medical Sciences effective August 1, 2010, on recommendation of The Strategic Committee of The UWI.

The programme continues to improve and this Academic year saw the development and approval of the Board for Undergraduate (BUS) for a five year programme. The fees for this new programme was previously approved and Academic year 2023/2024 will see the commencement of this new programme.

The Re-engineered Health Research Resource Unit (HRRU) to the Clinical Translational Research Unit (CTRU)

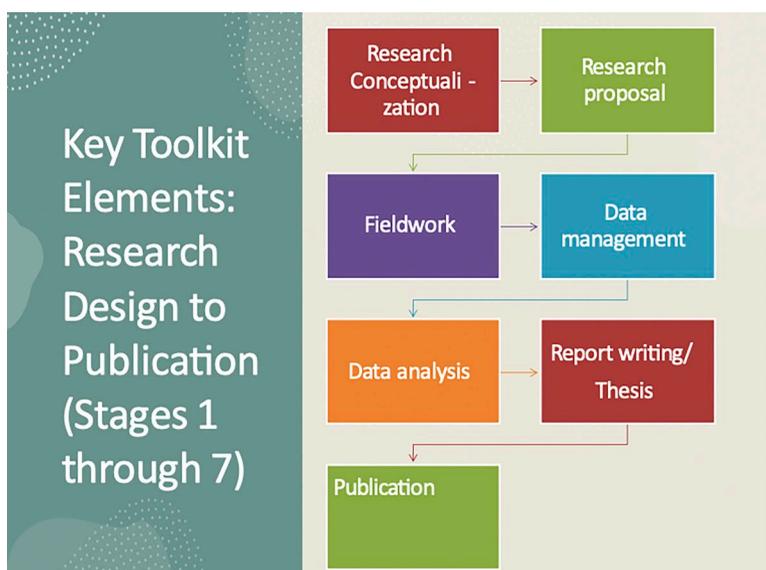
The revised unit continues to grow from strength to strength. The Deputy Dean Research met with all the Departments and created an outline of how they should restructure themselves to ensure that research is promoted. The Unit has also been strengthened by the employment of a research manager whose responsibility it is to have overall responsibility for overseeing the research activities, ensuring that projects are completed on time and within budget, while also making sure that all research activities adhere to relevant policies and standards. This new employee has

a comprehensive understanding of The UWI research processes, experience in all aspects of clinical research including but not limited to regulatory, data management, coordination, fiscal and project management, budget planning and development.

The re-establishment of the Research Fellowships programme in collaboration with CAIHR to build research capacity in the Faculty was also established with a Terms of Reference to guide the process. Unfortunately to date no students have applied for this scholarship.

The new Unit has had several workshops for the Faculty over the last academic year. One of these workshops was the launch of the FMS Research Studies Toolkit – Design to Publication: A Practical Guide designed for use by student researchers and research supervisors as a practical guide to support the development of research work in the Faculty of Medical Sciences, on the Mona Campus. This document is a resource and support mechanism for students pursuing Research Methods courses offered in the Faculty. Additionally, members of faculty may also find this document helpful in the course of their research programmes.

This first edition of the research toolkit focuses on quantitative research procedures and outlines various stages of the research process, commencing at the critical Research Conceptualization Phase and culminating in the Research Publication Phase. This resource aims to simplify and clarify the research process across the various stages. It recognizes the translational science pathways, especially in relation to the multi-disciplinary nature of the training and research programmes of the Mona-based Faculty of Medical Sciences.



From the ‘bench to the bedside’, the translational science principle supports applications for clinical research, clinical practice, and population health programming.

This will provide a baseline guide for persons who may be at various stages in their research journey. This resource may also be informative for students, researchers and staff members in other faculties of the wider UWI.

The Toolkit is available on the Clinical Translational Research Unit page – Faculty of Medical Sciences website at: <https://www.mona.uwi.edu/fms/clinical-translational-research-unit>



Accreditation

The MBBS programme completed an accreditation review by the Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP). The visit took place November 27th to December 6, 2022. The Annual Student Questionnaire and the Annual Progress report were prepared in collaboration with the other Campuses and submitted to CAAM-HP.

The UWI, FMS was successful in the review by CAAM-HP and received Accreditation for five years 2023 to 2028 at the July 2023 General meeting.

UWI SCHOOL OF NURSING (UWISON)

Despite the repairs being completed to the Mary J Seivwright Building which housed The UWI School of Nursing, the relocation of the members to the Building didn't begin until April 2022 and was completed at the end of the academic year. The Projects Office, Estate Management Division, certified the air quality and the completion of the repairs, however, the Nursing Council of Jamaica cited the School as not being compliant and did not index the new students who entered the School in September 2022/2023 until the second semester. This led to the courses done by these students in the first semester of the academic year 2022/2023 being null and void.

Therefore, the students had to repeat these courses in the summer of 2023 to fulfil their requirement to progress. This matter had to be carefully managed by the Senior Management team of the Mona Campus so as to not have significant fall out and adverse outcomes.

ACCESS

AC1 – TO BE A UNIVERSITY FOR ALL

UNDERGRADUATE STUDENTS

Table 1: Undergraduate Enrollment for the Academic Year 2020/2021 to the Academic Year 2022/2023

Programme	Majors and Minors	No. of Students 2020/2021	No. of Students 2021/2022	No. of Students 2022/2023
BBMedSc	Bachelor of Basic Medical Sciences	119	85	86
BSc	Diagnostic Imaging	78	117	153
	Nursing (Post RN)	67	60	55
	Nursing (Major)	1321	1311	1330
	Physical Therapy	123	130	133
DDS	Doctor of Dental Surgeon	78	75	80
MBBS	Bachelor of Medicine & Bachelor of Surgery	1349	1219	1133
	Specially admitted students from offshore universities for clinical rotations/overseas	71	78	84
PharmD	Doctor of Pharmacy	114	128	125
Total		3320	3203	3179

Table 2: The MB, BS Examination Results - Academic Year 2022/2023

Nov/Dec 2022 Examinations (Held in January 2023)						
Subjects	Pass	Hons	Dis	Fail/FA	Total	No. of students who sat each exam
Medicine (MDSC5553)	39	1	-	10	49	49
Obstetrics/Gynaecology (MDSC5554)	32	5	-	3	35	35
Surgery (MDSC5555)	32	1	1	9	41	41
Total for January 2023						57
July 2023 Examinations						
MDSC5553	162	14	-	48	210	210
MDSC5554	190	70	13	12	202	202
MDSC5555	193	24	3	15	208	208
Total for July 2023 sitting						218

Please note that the Nov/Dec Examinations occurred in January 2023 and the June examinations occurred July 2023 due to the effect of the COVID-19 pandemic. Attempts are being made via Cross Campus meetings to re-align the dates to pre-COVID dates.

Table 3: Graduated – Undergraduate Students

Programmes	No. of Students 2020/2021	No. of Students 2021/2022	No. of Students 2022/2023
MB,BS	292	238	275
DDS	8	16	18
BSc Nursing (Major)	289	313	255
BSc Nursing (Post RN)	12	16	8
BSc Physical Therapy	34	43	13
BBMedSc	52	44	16
BSc Diagnostic Imaging (Radiography)	33	23	32
Total	668	685	617

*The data for 2022/23 is incomplete at this time

POSTGRADUATE STUDENTS

Table 4: Postgraduate Students Enrollment – 2020/2021 to 2022/2023

Programmes	No. of Students 2020/2021	No. of Students 2021/2022	No. of Students 2022/2023
CERF: Clinical Fellowships	12	5	9
Diploma	59	88	81
DM	525	462	512
DrPH	31	37	32
MPH	40	42	42
Taught Masters	141	157	128
MPhil	56	55	56
PhD	44	31	44
Total	908	877	904

Table 5: Graduated – Postgraduate Students

Programmes	No. of Students 2020/2021	No. of Students 2021/2022	No. of Students 2022/2023
Diploma	21	49	21
DM	61	94	72
DrPH	1	1	2
MPH	5	15	14
Taught Masters	17	34	31
MPhil	-	-	3
PhD	4	5	11
CERF: Clinical Fellowship	2	2	3
Total	111	200	157

UNDERGRADUATE PRIZES AND AWARDS

Physical Therapy

The School of Physical Therapy was founded in 1972 initially as a government entity and celebrated its 50th year Anniversary in 2022. In August 2006 the School was fully incorporated into the Faculty of Medical Sciences as a section within the Department of Basic Medical Sciences.

In September, 2022 the Section of Physical Therapy had events which included their Open Day and a seminar with Professor Kathleen Norman from Queens University in Canada as their guest speaker delivering a scintillating lecture on Physical Therapy.

This Unit continues to produce graduates that serve our many medical facilities in the island. There are plans to move their offerings from the Bachelor to a Doctor of Physical Therapy.



Prizes awarded in the BSc Physical Therapy Programme – 2022/2023

- Best Performance in Anatomy – *Sage Sinclair*
- Best Performance in Physiology – *Shannon Gibson*
- Best Performance in Musculoskeletal Rehabilitation 1 – *Shannon Gibson*

- Musculoskeletal Rehabilitation 2 – *Shannon Gibson*
- Best Performance in Cardiopulmonary Physical Therapy – *Shannon Gibson*
- Performance in Neurological Rehabilitation – *Shannon Gibson and Kavia Berry*
- Outstanding Performance in Clinical Practice – *Kayla Durant*
- Best Performance in Medical Science 1 (orthopaedics) – *Shannon Gibson*
- Best Performance in Medical Science 2 – *Shannon Gibson*
- Nyle Stewart Memorial Award – *Shannon Gibson*

Prizes awarded in the MB, BS Programme – 2022/2023

The Aubrey McFarlane Bursary

Dr. Eric Dixon

Awarded to the student with the Best Overall Performance in the Surgery in the May/June MB, BS Stage II Examination at the Mona Campus

David B. Stewart Prize in Obstetrics and Gynaecology

Dr. Eric Dixon

Awarded by The UWI Medical Alumni-Canadian Chapter. Top performer in the Obstetrics and Gynaecology Final MB, BS Examination – at the Mona Campus

Medical Association of Jamaica Insurance Fund Prize in Obstetrics & Gynaecology

Dr. Eric Dixon

Best overall performance in Obstetrics and Gynaecology at the Mona Campus

The Astley Karl Banbury Foundation Prize for Academic Excellence

Dr. Danielle Ebhohimen

Highest mark in the Medicine and Therapeutics Written Paper at the Mona Campus

Medical Council of Jamaica Prize

Dr. Eric Dixon

Jamaican Student with the Best Overall performance in the MB, BS Examination

Allenbury Prize in Medicine

Dr. D'Agaene Clarke

Highest mark in the MB BS May/June (Clinical Examination) in Medicine and Therapeutics at the Mona Campus

Pathology/Microbiology Medal and Prizes
Professor Louis Grant Prize for Microbiology

Dr. Britney Ivey
Best performance in Microbiology

Professor S.E.H. Brooks Memorial Prize

Dr. Britney Ivey
Best performance in Pathology

Pathology/Microbiology Medal

Dr. Britney Ivey and Dr. Eric Dixon
Best overall academic performance in Pathology and Microbiology
at the Mona Campus

Medical Protection Society Prize

Dr. Phillip Ebanks
Best Overall MB, BS Programme Performance) Highest Programme GPA;
Consistent Academic/Professional Excellence

Surgery Subject Medal

Dr. Eric Dixon
Best academic performance in Surgery in the MB, BS May/June Final Examinations on all Campuses

The General Surgery Prize

Dr. Danielle Reece
Awarded to the student with the best performance in the MB, BS May/June Surgery (theory) Exam on all Campuses

Sir Harry Annamunthodo Prize in Surgery

Dr. Eric Dixon
Awarded to the student with the Best performance in the clinical component in the May/June Final MB, BS Final Examination on all Campuses

Dr. The Hon John Hall Prize (Honours in Medicine)

Dr. D'Agaene Clarke
Dr. Phillip Ebanks
Dr. Danielle Ebhohimen
Top three students with Honours in Medicine and Therapeutics
Examination

Sagicor Life Jamaica Limited Award

Dr. Phillip Ebanks

Best performance in Paediatrics in the Medicine and Therapeutics MBBS Examination – this includes best Paediatrics performance in the OSCE and highest score in the written paper

The 1948 Society of The UWI Medical Alumni Association

This scholarship was awarded to three students, at a total of \$3000 USD. These students were Kimberly Clarke, Stania McIntosh and Tiffany Campbell, each receiving USD1,000.00.

The 2023 Hardat Sukhdeo Scholarship

The 2023 Hardat Sukhdeo scholarship has been awarded annually since 2018 to honor the 1962 UWI graduate who had a distinguished career in Psychiatry. The USD 1,500 scholarship is awarded by the Central Florida Chapter of The UWI Medical Association in memory Dr. Hardat Sukhdeo. The 2023 Hardat Sukhdeo Scholarship was awarded to Lia Miller.

New/ Revised Programmes

There were no new programmes or revised programmes for the academic year 2022/2023. The BSc in Diagnostic Imaging that was approved in 2022 was finalizing all its courses to start its offer in the upcoming academic year.

AC2 – TO BE THE UNIVERSITY OF FIRST CHOICE FOR ALUMNI AND NON-STUDENT CUSTOMERS SEEKING PRODUCTS AND SERVICES FOR ALL THINGS CARIBBEAN

The Faculty continued to provide a wide array of options for health professions training with seven undergraduate programmes and a large number of post graduate offerings in both clinical and non-clinical areas.

Faculty members are a part of national committees and service which enhanced their competitiveness as a dynamic and relevant arm of the University with credible and attractive offerings and experiences.

Appointment

- **Professor Dalip Ragoobirsingh - World Health Organization Guideline Development Group** (Food Fortification with Micronutrients)
- **Dr. Debbie Thompson - World Health Organization Guideline Development Group** (Prevention & Treatment of Wasting in Infant and Children)

- **Dr. Henroy P. Scarlett** was elected the President of the International Federation of Environmental Health (IFEH) on August 23, 2022, at the AGM/Council meeting and Congress of the IFEH held in Kuala Lumpur, Malaysia. The IFEH is a global federation of National environmental health associations and academic institutions representing over 40 countries. He is the first person from the Caribbean to hold that position and the second from the region of the Americas.

AC3 – IMPROVING THE QUALITY OF TEACHING, LEARNING AND STUDENT DEVELOPMENT

TEACHING AND LEARNING

MB, BS Curriculum Review

The FMS Curriculum Review Committee, which was reconstituted, continued its review of the MB BS programme. The Committee continued to meet as it considered various options to improve the curriculum. Any major change to the curriculum would include discussions with the other Campuses as we continue to strive for harmonization across the campuses.

Associate Lecturers Review

The process for engaging Associate Lecturers (ALs) has been an ad hoc process, as there was no clear process for determining when and who were to be hired. It was against this background that the FMS engaged external consultants to review the engagement of ALs and to make recommendations to address the challenges identified. The review within the Faculty saw a significant scaling down of Associate Lectures at the affiliated sites. This addressed the untenable ratios of Associate Lecturers: Students to a more acceptable distribution. This cost saving exercise resulted in the faculty reducing the expenditure of employing Associate Lectures by approximately JMD\$ 80 million.

Phase/Stage II Credits

One area which needed to be addressed was the harmonization of the number of credits across the campuses for Stage 1 and Stage 2. A series of Cross Campus meetings were held over the academic year to address this issue. The successful harmonization of credits for Stage/Phase 1 was accomplished, and all Campuses at the end of Stage/Phase 1, now have 105 core credits. The task of harmonizing the credits for Stage/Phase 2 was recently completed and was approved by the Board for Undergraduate Studies (BUS) over the academic year 2022/2023.

Phase/Stage II Objectives

There are written objectives for the Phase/Stage 1 MB BS programme. However there are none for the Phase/Stage II. In March 2023 we embarked on a project to review the existing documents across the campuses and to establish a common set of cross campus objective for the Phase/Stage II UWIFMS, MB BS programme. The aim is to ensure that a graduate of any one of the campuses receive a similar university experience and achieve a similar education despite the campus they may attend, in keeping with the “One UWI Triple A Strategy” of The University of the West Indies. This project is expected to be completed by December 2023.

BMedSci Degree

Another major achievement was the implementation of the removal of the automatic receipt of the BMedSci degree after the first three years of the MB BS programme. This will apply to all students who commenced medicine in the academic year 2022/2023. This degree will only be awarded if the student does not complete the penultimate and/or final year of the MB BS programme. The student will be expected to apply for this degree.

Unified MBBS Final Examination

Approval has been granted by BUS to conduct a Unified MB BS final Examination for the first time in June 2024. This approval was received in the academic year 2022/2023 and plans will start in the academic year 2023/2024 for the implementation of this plan.

Timing of the Final MBBS Examinations

Due to the disruption of the COVID 19 Pandemic to the MB BS schedule throughout the Campuses, there were varying times of completion for teaching among the Campuses, which resulted in final examinations being held at a later time than usually scheduled. The ripple effect of the postponed final examination resulted in a delay of The UWI in providing the interns for the Ministry of Health and Wellness (MOHW) of the Region. Mona was asked by the MOHW to try and return to pre-COVID dates of July 1. This was not an easy task and could not be achieved in one academic year. Several meetings among the Campuses concluded with the decision that the final examinations would return to pre-COVID years in July 2025. Concerted efforts have seen us being able to complete and provide interns for August 1 2023.

DONATIONS TO THE FACULTY

Donations in support of Teaching and Learning

This is our 75th Anniversary year of The UWI and we have marked this milestone with several events and conferences. An initiative from the Faculty for this 75th Anniversary year is to actively reach out to our Alumni to be engaged in mentoring as well as providing financial support. The level of expansion in departments and enrolment to our Faculty carries with it obligations because teaching methodologies, student assessment and learning techniques have undergone significant transformation. A ready access to computers and simulation resources are important adjuncts to learning in modern, forward-looking academies.

Our ability to fulfill the current expectations and demands for our students in areas of modern technologies is falling short because, despite having a 200-station computer laboratory, presently we have only 50 devices. This causes problems, because sourcing computers for the everyday activities of teaching and learning sometimes is challenging, as other faculties and departments do not always have instruments to share.

Re-equipping the Computer Lab and restoring our simulation stations is an expensive exercise for which we need financial help to complete and so we have approached our alumni to donate to helping us purchase 150 computers costing approximately USD 160,500 and acquire simulation equipment (at an additional cost of USD 150,000.00).

Executive Vice-President, Scotiabank Caribbean, Central America and Uruguay, Visits FMS

On Friday, March 10, 2023, The Campus Principal – Prof. Dale Webber, Dean Minerva Thame, Deputy Dean – Dr. Annette Crawford Sykes, together with the Institutional Advancement Division, met with Ms. Anya Schnoor, Executive Vice President, Scotiabank Caribbean, Central America and Uruguay, and Chairperson of Scotiabank Jamaica and members of her executive team for a courtesy visit and tour of the Faculty. In addition to the courtesy visit, a formal handover of The UWI Toronto Scotiabank Award to approximately 15 recipients was done.



Dr. Tameka Stephenson (Class of 2016) and Minerva Thame (Dean, FMS)



FMS Equity, Diversity and Inclusion

This FMS **Equity, Diversity and Inclusion (ED&I)** committee chaired by Dr, Sonja Williams sought to nurture the culture of the Faculty so that equity, diversity, and inclusion could become ingrained in our operations. They produced informative flyers which were shared with the FMS Community and designed to provide short but impactful snippets of information related to ED&I.

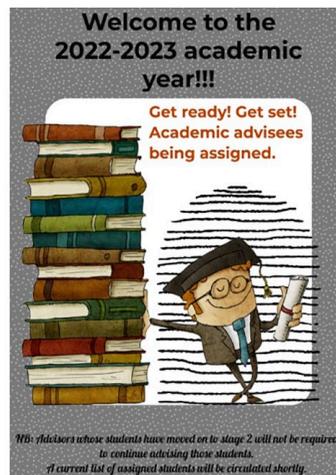
Academic Advising

Academic Advising continued for 2022/2023 for the MB, BS students. Notification occurred and flyers were prepared for advisors and advisees. This is the fourth year since this activity resumed and dialogue continues with HODs regarding the assignment of advisors. The assignment of advisors should be completed by end of September 2022.

Notice to Students



Notice to Staff



- 4th year students were assigned academic advisors for the first time during the 2022–2023 academic year
- This is to be continued with the new academic year
- An Academic Advising container was created and used to facilitate communication. This initiative commenced with the MB BS programme.

A series of webinars have been conducted in the Academic Year 2022/2023 to give career guidance to our MB BS students. The Start of the Career series: “Careers in Evolution” (see flyers below) saw a series of specialties being presented. These series will continue to be presented in the next academic year, however, additional specialties will be included. The feedback on these series have been extremely positive and the responses indicated that the students wished more of these series to be conducted.



There have been several other webinars for students under the Academic Advising programme. Please see flyers below with the various topics.

Cross Campus Academic Advising continues to be developed and a survey was conducted cross campus to gather data to help to improve the process. The Cross Campus Team sought Ethical Approval for a mentorship survey. The Objectives of the survey included: 1. Describing mentorship as understood by students and potential mentors, 2. To describe student and potential mentors (interest) willingness to participate in mentorship, 3. To identify students’ and potential mentors’ preferences in choosing mentors/mentees 4. To describe students and potential mentors preferred mentorship styles.

Student Development

Personal & Professional Development Activities

The Personal Professional Developmental Officer and her Office has played an instrumental and extremely important role in the Faculty over the last academic year. Our students have been under tremendous pressure and the Pandemic appeared to have exacerbated the needs of our students.

Efforts by the PPDO has focused on working closer with departments that are underrepresented in group activities. Collaboration with Careers and Placement occurred in February–April 2023 and there was resumption of Clinic, Mock Interviews and Annual Career Conference. Attempted meeting with International/Offshore students were disappointing as they were poorly attended and often there were clashes with meetings by their own school.

In semester two alone there were approximately 250 encounter with students and the PPDO. The PPDO continues to have one on one appointments with our students requiring support but the Office is also responsible for hosting several webinars on stress management, time management, coping mechanisms among many others.

In view of the growing demands, the Faculty seeks to employ a second PPDO in the next academic year to strengthen this unit.

AC4 – IMPROVING THE QUALITY, QUANTITY AND IMPACT OF RESEARCH DEVELOPMENT

RESEARCH AND INNOVATION

West Indian Medical Journal

The burden of the backlog was significantly reduced but not yet completed. The Editorial Office, a Senior Administrative Assistant for the West Indian Medical Journal (WIMJ) was confirmed in her position this year. The publication of the CARPHA Supplement for its Annual Conference which was held during April 26–29, 2023. The Journal resumed acceptance of new manuscript September 2022, using online platforms.

The Journal continues to be very important for our Faculty as many young researches start their academic career and publishing through this journal. The financial issues plagues the journal, but with new strategic planning from the Editor in Chief we are hopeful the journal will be resuscitated fully.

SUNY-UWI Conference

The SUNY-UWI Center for Sustainable Leadership Development and the SUNY Global Health Institute held the 4th joint session of the SUNY-UWI Health Research Consortium and the SUNY Global Health Institute Workshop on March 9th and 10th, 2023. This symposium was geared at building research capacity through sub-groups with specific interests. Slowly collaboration is being fostered between the two institutions. Very interesting topics were discussed and the two institutions continue to collaborate in many areas.

Re-Introduction of the Professorial Lectures

There has been a hiatus in the presentation of the Professorial Lectures in the Faculty of Medical Sciences and this has been exacerbated due to the COVID-19 pandemic. Now that the pandemic has been declared over and face-to-face engagement has been restored, The Professorial Lectures has recommenced in April 2023 and each month moving forward there will have a Professorial lecture presented.

The name has been changed to Professorial Lecturers because many of these lectures given are not inaugural.

Publications

Research Contribution by Departments/Schools/Units

Department	Refereed Journal Articles	Presentations -Conferences/ Scientific Meetings	Books & Monographs (b)/ /Book Chapter (bc)	Technical Reports
Basic Medical Sciences	35	20	2 (bc)	1
Child & Adolescent Health	15	24	2 (bc)	5
Community Health & Psychiatry	26	18	-	6
Medicine	16	9	-	-
Microbiology	14	18	-	-
Obstetrics & Gynaecology	7	9	1 (bk)	1
Pathology	14	14		-
Surgery, Radiology, Anaesthesia & Intensive Care	8	20	-	-
Caribbean Institute for Health Research	53	22	1 (bc)	2

Dean's Office	4	-	2 (bc)	-
School of Dentistry	10	10	-	-
UWI School of Nursing	5	30	-	2
Hugh Wynter Fertility Management Unit	4	15	-	-
Total	211	209	1(bk) 7(bc)	17

ALIGNMENT

AL1 – PROMOTE GREATER ACTIVISM AND PUBLIC ADVOCACY

Collaborative Efforts with The Center for Education, Simulation and Innovation (CESI) at Hartford Healthcare



Ann-Marie Grant AFUWI and Ms. Alison Roach Wilson, the Consul General of Jamaica in New York

Mr. Keith Grant (Senior VP Operations Hartford Healthcare), Prof Reid, Dr. Smith from FMS, The UWI, Mona

The UWI was invited by Ms. Alison Roach Wilson, the Consul General of Jamaica in New York and Dr. Stephen Donnahue from the Centre for Education, Simulation & Innovation (CESI) in Hartford, Connecticut. This invitation was the result of a renewal of a push to activate an MOU between the Government of Jamaica and Hartford Healthcare for the exploration of expansion of the utilization of Simulation Technologies for Healthcare training. Two of the Deputy Deans from FMS visited Hartford to have discussions and visit their simulation lab in December 2022.

Discussions have continued with the two Institutions as we forge a partnership to try and expand our simulation lab in FMS. This is an expensive venture and the hope is that this partnership may be fruitful to this end.

UWISON

The University of the West Indies (UWI), Mona Campus was engaged by the Turks & Caicos Island Community College (TCICC) for final year nursing students to be facilitated in gaining clinical experiences at The University Hospital of the West Indies (UHWI). This aim was actualized through a joint memorandum of understanding among the UWI, the UHWI and the TCICC. The University of the West Indies School of Nursing, Mona was tasked to undertake this exercise.

Under the MOU, the TCICC students are to have 22 weeks of clinical experience covering maternal and child health, pediatrics, mental health, medical surgical nursing, and specialized nursing care. To facilitate their experiences, the TCICC students would register as specially admitted students for four (4) nursing practicum courses. These are: *NURS4011 Nursing Care of Children and Adolescents Clinical Practicum*; *NURS3137 Mental Health Nursing Clinical Practicum*; *NURS4013 Nursing Care of Patients in Specialized Care Settings Clinical Practicum* and *NURS2214 Nursing Care of Adults (19–64years) Clinical Practicum*.

Seven (7) students from TCICC arrived in Jamaica on Sunday June 4, 2023. They are residents at the George Alleyne Hall of Residence. Based on a pre-test, students were engaged in simulated medication administration and physical assessment procedures in the Clinical Learning Centre at UWISON prior to their placement in hospital settings. To date they have successfully completed NURS 4011 and are presently completing the NURS 3135 rotation. The final assessment for this course is scheduled for Monday August 21, 2023. The students are expected to complete the experience by the end of Semester 1 of the 2023/2024 academic year.

Social Accountability

The Faculty continued to be involved in outreach projects and inter-professional education. These outreach activities benefitted needy communities across Jamaica. Dr. Thaon Jones the chair of this committee together with his team, involves students of the Faculty and have staged several successful outreaches.

The inter-professional outreaches have been the most visible outcome of the committee's work. These Outreaches support:

1. Underserved patient care populations across Jamaica
2. Understanding healthcare roles by students
3. Understanding responsibilities of patient care

The areas of focus and student involvement for these Outreaches are: 1. Medicine, 2. Nursing 3. Pharmacy 4. Dentistry 5. Physical Therapy 6. Social Work 7. Public Health 8. Radiographers 9. Research Scientists.

The committee organized four main Faculty Outreaches each calendar year. In 2022, the following locations were visited: 1. Westmoreland St Peter's Anglican Church, Petersfield; 2. St Ann – Walkerswood Academy, 3. St Andrew – Christian Life Fellowship Church and 4. Kingston – Tarrant Primary & Junior High School.

The number of patients seen ranged from a low of 40 to a high of 70 patients in various disciplines.

The normal timeline for the four committee led Outreaches is:

1. February/March – Christian Life Fellowship Church
2. March/April – Tarrant Primary and Junior High School
3. June/July – St. Peter's Anglican Church
4. October/November – Walkers wood Academy

In 2022, the committee was invited to an Outreach at the Randolph Lopez School of Hope where patients from the Jamaica Association of Intellectual Disabilities were seen. The committee has been asked to consider adding this location to the four annual Outreach locations.

A FMS Social Accountability Award has been introduced at the Faculty's Students Awards Ceremony. The criteria for the award is: Social Accountability, this award is given to the student from a programme who is outstanding in at least one of the following criteria. 1) Organization and Function Accountability – Actively involved in organized and structured clubs, groups that promote Social Accountability 2) Educational Accountability – Demonstrated participation in seminars, workshops, conferences directly related to Social Accountability 3) Research Accountability – Conduct Research, publishes/presents on topics directly related to Social Accountability 4) Contribution to Health Services Accountability – Volunteers and actively participates in health services designed activities in Social Accountability 5) Environmental Accountability – Promotes environmental sustainable solutions to address health concerns in Social Accountability.



AGILITY

AG1 – ESTABLISH A PHYSICAL PRESENCE OF THE UWI ON ALL CONTINENTS

The Faculty continued to reach out to its Alumni making greater efforts to promote an actively engaged and diverse alumni body working closely with the Faculty. At the initiative of Professor Emeritus Sir George Alleyne, former Chancellor of The UWI, a more formal arrangement was being created with the Medical Alumni to contribute to the FMS. Through an Alumni Dr Rickhi Badri an initial list with members of the alumni (and 1 non-alumni) was submitted with interested persons and with whom the Faculty was asked to establish collaborations. The intention was to engage the alumni in other activities and not only for funding support. With our 75th year of celebrations approaching, this was hoped to be one of our main focus.

AG4 – FOSTER A CREATIVE, CARING, ACCOUNTABLE, MOTIVATED, PROFESSIONAL (CAMP) TEAM PUBLIC SERVICE/CONTRIBUTION TO UNIVERSITY/SCHOLARLY ACTIVITY

Members of academic and professional staff in the Dean's Office continued to participate in public service and other university activities. This included the following:

Health Professions Education Unit

The Health Professions Education Unit (HPEU) continued to be engaged in activities under its mandate for the promotion, development, implementation and monitoring of health professions' education initiatives with special emphasis on faculty and staff continued professional development, research in health professions education, accreditation and quality enhancement, curriculum development, and inter-professional collaboration. This academic year there was a concentrated effort to develop the Mentorship Initiative programme.

STAFF MATTERS

Appointments & Promotion

Professors



Rajendra Santosh
October 2022
Professor of Oral
and Maxillofacial Pathology
*First Professor of the School of
Dentistry, Mona*



Jean Williams-Johnson
May 2023
Professor of
Emergency Medicine
*Deputy Dean Graduate
Studies and Department of
Surgery, Radiology, Anaes-
thesia & Intensive Care*



Lizette Mowatt
May 2023
Professor of
Ophthalmology
*Department of
Surgery, Radiology,
Anaesthesia &
Intensive Care*

Senior Lecturer

The following members of staff were promoted to the level of Senior Lecturer:

- **Dr. Angella Rankine Mullings** – Caribbean Institute for Health Research
- **Dr. Shelly McFarlane** – Caribbean Institute for Health Research
- **Dr. Debbie Thompson** – Caribbean Institute for Health Research

Conferral of the title, Professor Emerita

- Professor Denise Eldemire Shearer, Mona Ageing & Wellness
- Professor Celia Christie, Child & Adolescent Health
- Professor Maureen Samms-Vaughan, Child & Adolescent Health
- Professor Peter Figueroa, Community Health and Psychiatry

Transfer

- Dr. Praimanand Singh, was temporary transferred from the Dean's Office to the Mona Aging and Wellness Center, reporting to the Principal of the Mona Campus – June 1, 2023.

Retirement

- **Professor Maureen Samms-Vaughan**, Department of Child & Adolescent Health, August 2022
- **Dr. Wayne West**, Department of Surgery, Radiology, Anaesthesia & Intensive Care, September 2022
- **Dr. Valerie Kerr**, Department of Basic Medical Sciences – September 2022
- **Professor Jean Williams-Johnson**, Department of Surgery, Radiology, Anaesthesia and Intensive Care-Emergency Medicine, July 31, 2023
- **Dr. Hyacinth Harding-Goldson**, Surgery, Radiology, Anaesthesia and Intensive Care- Anaesthesia, July 31, 2023
- **Professor Jean-Pierre Louboutin**, Department of Basic Medical Sciences-Anatomy, July 31, 2023
- **Professor Dalip Ragoobirsingh**, Department of Basic Medical Sciences – Biochemistry, July 31, 2023
- **Dr. Paul Singh**, Department of Basic Medical Sciences-Pharmacology, July 31, 2023
- **Dr. Henroy Scarlett**, Department of Community Health and Psychiatry, July 31, 2023
- **Dr. Kay Bailey**, Department of Child and Adolescent Health, July 31, 2023
- **Dr. Steve Weaver** UWI School of Nursing, July 31, 2023

Resignation

The following members of staff resigned from their positions in the Faculty:

- **Dr. Glendee Reynolds**, Department of Microbiology, *September 1, 2022*
- **Dr. Peter Johnson**, Department of Surgery, Radiology, Anaesthesia & Intensive Care – *A Six (6) months' notice was received in July 2022 to take effect December 31, 2022*
- **Mrs. Kadian Hewitt-Thompson**, Lecturer of The UWI School of Nursing, her resignation from the University was effective December 5, 2022.

Awards

Jamaica National Awards

- **Professor Maureen A. Samms-Vuaghan, CD** received Jamaica national award Order of Jamaica for pioneering Research, Clinical Work and Policy Development in the field of Child Health, Child Development and Behaviour.
- **Dr Cameil Wilson-Clarke** – received Lifetime Achievement Award – Caribbean Association of Pharmacist 2023

Obituaries

The Faculty mourned the passing of the following persons:

- **Professor Michael Emerson Clare McFarlane**, Department of Surgery, Radiology, Anaesthesia & Intensive Care
- **Dr. Chloe Morris**, Department of Community Health & Psychiatry
- **Dr. Clive Thomas**, Department of Surgery, Radiology, Anaesthesia & Intensive Care
- **Dr. Sebastian Peter**, School Of Clinical Medicine And Research, Nassau
- **Dr. Marsha Gooden**, Department of Child and Adolescent Health
- **Dr. Cumberbatch**, Department of Surgery, Anaesthesia and Intensive Care
- **Dr. Bilal Abayomi** was an intern at the UHWI and a graduate of the Bachelor of Medicine, Bachelor of Surgery (MB, BS), Class of 2022.

I am very grateful for all the contributions and support over the past academic year in managing the Faculty of Medical Sciences. Our team of Deputy Deans, Heads of Departments, Unit Directors, Programme Directors, Coordinators and administrators and leadership from our professors and other members of staff had been appreciated. Administrative support in the Dean's Office from all members of staff has been excellent. The guidance and support of the Office of the Principal, the Office of the Campus Registrar and the Bursary has been appreciated.