

## DEPARTMENT OF LANGUAGE, LINGUISTICS & PHILOSOPHY

Kathryn Shields Brodber, BA, PhD, Dip Ed *UWI*  
– Head of Department

### WORK OF THE DEPARTMENT

*D*uring the 2004-2005 academic year, the department has been involved in a series of initiatives aimed at increasing its impact on the students it serves within the academy, as well as extending its influence on the upliftment of the wider community beyond its walls. Unfortunately, if not addressed immediately, the requirement to do more with less, which has been imposed on us especially during the year under review, and has resulted in the increasing inadequacy of the teaching and physical resources the UWI is able to afford at the undergraduate level, will have dire consequences for the standards the department has set itself.

### TEACHING SECTIONS

#### English Language

During the year, the English Language Section, coordinated by Mrs. Caroline Dyche, continued as a strong, integrated team of effective teachers. One member of the team, Dr. Janice Cools, Instructor, gained her PhD. in Literature from the UWI.

For the third consecutive year, the section was responsible for setting and marking the Communication paper of the University scholarship examination. It also introduced innovations, especially in the delivery of the level 1 English language Foundation courses.

The revision of the delivery of UC120, to incorporate the use of technology, primarily film, in lectures, was led by Mrs. Vivienne Harding. Panels of professionals from within the academy as well as

from the world of work, including attorneys, trade unionists and public relations practitioners, also made interactive presentations at lectures regarding the functions of writing in their disciplines, and the processes involved.

FD14A, led by Dr. Monica Taylor was introduced for the first time, in semester 1, as an alternative for students with a pass at grades 1 or 2 in CAPE Communication Studies. The course experienced teething pains related to the computerised registration system, which resulted in inconsistent and non - homogeneous groups including the inclusion of students with passes at level 3, and a shortage of texts. A thorough revision of this course has been undertaken for the 2005-6 period.

FD10A (face to face mode), also led by Dr. Taylor, was revised to increase the tasks related to the development of the critical thinking skills of its students.

During the year, Schontal Moore developed an online distance FD10A course for BEd (distance) students, who engaged with the course via OurVLE, a web-based learning system. Designing and delivering FD10A by distance involved creating websites and software programmes to impart course content to students as well as teaching, assessing and communicating with students using a variety of computer technologies and programs. The online version of FD10A can be found at [http://ourvle.mona.uwi.edu./](http://ourvle.mona.uwi.edu/))

Two new courses, Language and Ethics, offered at level 2 by a team led by Dr. Paulette Ramsay, and The Art of Public Speaking offered at level 3 by a team led by Mrs. Harding, were well received, with Public Speaking being over-subscribed in relation to the technical resources and small-group delivery required.

The post-graduate course, Advanced Academic English Language Skills, developed by Mrs. Ingrid McLaren, was delivered by her to students pursuing the MSc in Human Resource Development in the Department of Sociology, Psychology and Social Work, Faculty of Social Sciences. Three cohorts of approximately 20 students each participated during the semesters and summer period.

### **Linguistics**

The section, coordinated by Ms. Alison Irvine, suffered from a lack of adequate teaching and physical resources, especially for level 1

courses which require students to develop linguistic thinking and analytical skills to which they have not been exposed before. This forced the abandonment of the additional laboratory hour which had been made compulsory during the previous year, and a shift to seminars from small-group tutorials, essential for the effective development of these skills, with a resultant negative effect on pass rates.

In spite of limitations in funding, students were able to attend local and cross-campus field trips, thereby applying the theoretical concepts learned to real-life linguistic data. In L331 and L32B, they collected data first, and then read the relevant research on theories of Creole origin and structure. The approach is geared at increasing the levels of student motivation to read extensively.

The Section continued to participate in the delivery of the B Ed (Distance) programme funded by the Government of Jamaica. Six courses were offered via web delivery during the semesters and face to face during the summer.

The post-graduate programme continued to grow, with Marsha Forbes and Clive Forrester gaining registration upgrades to PhD. Clive Forrester was also awarded overseas conference support to Language & the Law conferences in New York and Cardiff. Joseph Farquharson, was awarded a 2-year fellowship to the Max Planck Institute for Evolutionary Anthropology (Leipzig), which will provide him with the research resources, unavailable at UWI, required for the completion of his thesis.

For the coming year, the Section will continue its efforts to semesterise post-graduate courses. It will also need to address the problem of inadequate permanent staffing from which it suffers at present.

### **Philosophy**

The Section, coordinated by Dr. Bewaji, continued to experience a high subscription to undergraduate courses in Philosophy. Large per-course numbers, especially at level 1 (over 300 students in some cases), presented considerable constraints for the Section's 3 fulltime lecturers. The limited physical resources available forced a re-configuration of tutorials as seminars – which did not provide the small-group interaction ideal for the development of philosophical

thinking, especially in level 1 students who are participating in this activity for the first time. The urgent need for improved physical and teaching resources was clearly underscored.

The 2003-4 Quality Assurance review of the section emphasised, as a major recommendation, the urgent need for two additional lecturers for the section. In light of the critical benefits which are to be derived from exposure to philosophy, which is essential to the development of the reflective capacity of rational, productive citizens, this must be a UWI priority, as far as ensuring budgetary provisions is concerned.

The Department hosted Philosophy Day on 18th November 2004, under the sponsorship of UNESCO Caribbean. The theme was: *Philosophy, Poverty & Human Rights*. Several members of the section made presentations, and were well received by the participants. Professor Barry Chevannes was the presenter in the plenary session, and Professor Sunday Osaretin Iyare, Senior Lecturer in Economics on the Cave Hill campus, presented the public lecture.

The taught MA in Philosophy commenced with 5 students, with one withdrawing during the year, while MPhil registrations numbered 6. An additional PhD Philosophy student was admitted in January 2005.

For the 2005-6 academic year, the Section will be experimenting with offering first level courses with very large registrations in both semesters, so as to reduce the pressure. It will need to have appointed the two additional lecturers required so as to reduce the extremely heavy load which is currently placed on the existing three lecturers.

#### **SELF SUSTAINING / INCOME GENERATING UNITS**

The English Language Proficiency Test Unit (ELPTU), the major income-generating unit of the Department, has continued its testing of the English language proficiency skills of all applicants to the Mona campus of the UWI. During the year, there were two sittings of the ELPT for applicants, in which 3014 applicants sat the test in either February or March 2005, and two sittings of the ELPT for students in which 1157 sat the May or August test.

The divestment of the Fundamentals of English course to the Unit presented numerous challenges, in this its first year, for Ms. Donna

Marie Reid, the Senior Administrative Assistant responsible for administering the unit, and to Mrs. Caroline Dyche, its Academic Advisor. The course, originally delivered on a 52-hour, year-long basis, was reorganized for 39-hour, semester-long delivery, offered in both semesters and in summer. Students identified as requiring remedial assistance were encouraged to sit and pass the course in the summer prior to their formal entry to UWI, or to seek alternative tuition during summer, and re-sit the test at the end of that session.

A UWI policy decision taken during the year at the request of the Guild of Students resulted in students not being compelled to take the divested UC010, but being allowed to take the end-of-course examination as a challenge. Students who sat the course did significantly better than those who were registered for exams only, leading to some concern in the Department that those who continue to sit the examination without help in upgrading their skills will be severely handicapped and unable to sit their level 1 Foundation courses. The Department will continue to emphasise the imperative for students to develop their English language skills, so as to derive maximal benefit from academic pursuits and be confident in their suitability for the world of work.

**The Jamaican Language Unit**, under the direction of Professor Hubert Devonish, proceeded full steam on the Bilingual Education project, with its aim of determining the most effective means of encouraging full bilingualism for primary level pupils at grades 1-4 in Jamaican (Creole) and Standard Jamaican English.

The pilot project, conducted during its first year at Hope Valley Experimental and Bridgeport Primary schools, has involved 260 pupils and 6 teachers. Pupils have been taught in both languages, using bilingual material in Language Arts, Science, Mathematics and Social Studies, achieved by the translation, by the project team, of the existing materials of the Ministry of Education, Youth and Culture, its collaborator. Teachers have been trained, *inter alia*, in the use of the Cassidy writing system for Jamaican and the grammatical structures of Jamaican and English, as well as in ways of developing literacy among their pupils. They have also been exposed to demonstration classes and lesson planning for the delivery of their classes in Jamaican.

An integral part of the success of the project, in this its first year, has been the involvement and support of the parents of the pupils in the

participating schools. Some of these parents have shown an interest in learning the Cassidy writing system, and have responded positively to the formal use of Jamaican in the education system. The interdisciplinary collaboration of researchers from within the Department, as well as from the Department of Sociology, Psychology & Social Work, the School of Continuing Studies and St. Josephs Teachers College / UWIDEC has also been invaluable. The income-generating programme of the JLU is the MA in English Language, which is scheduled to begin in full force in semester 1, 2005-6.

**The Writing Centre**, administered by Dr. Paulette Ramsay, continued to provide services to the campus community, through individual coaching and small-group consultation for students. For a small annual registration fee, students had access to all the services of the Centre, including the web site, for consultation of on-line writing clinics and programmes and support with assignments. The Linguistics Lab, administered by Dr. Otelemate Harry, provided technical support for undergraduate and postgraduate students in Linguistics.

Writing Centre Day, held on March 17, 2005, was attended by faculty members and students, from all the faculties on Campus, who participated in discussions on the centrality of writing to learning in all disciplines, and viewed the work of the Centre on the ground, and through an interactive video produced by Dr. Harry. These activities piqued interest in the Centre, and have led to arrangements being made for post-graduate as well as undergraduate students across the campus to have more structured access to the services and facilities of the centre for upgrading their writing skills. During the year, modest income-generating activities were created for the Centre. Classes in the Fundamentals of English programme were held in the Centre, and charged a fee for the use of its facilities. Three courses were also offered, at a fee, to the wider public: The Art of Public Speaking; Writing for the World of Work and Fundamentals of English. Further and significant income-generating projects will be the focus in the 2005-2006 period.

**The Summer Programme** continued to be well supported, with 313 registrations in the first-year foundation courses – FD10A and UC120; 185 in UC010; 129 in Philosophy; and 33 in Linguistics. Income and expenditure per unit are outlined below:

LANGUAGE UNIT	Income	Expenditure	Profit
FD10A & UC120	\$4,009,500.00	\$3,190,712.50	\$ 818,787.50
	\$2,405,000.00	\$2,120,725.00	\$ 284,275.00
	\$6,414,500.00	\$5,311,437.50	\$1,103,062.50
LINGUISTICS UNIT	Income	Expenditure	Profit
L14A, L28J & L37A	\$ 418,500.00	\$ 334,687.50	\$ 83,812.50
PHILOSOPHY UNIT	Income	Expenditure	Profit
PH10A, PH10B, PH10C, PH20B, PH20C & PH36B	\$1,714,500.00	\$1,444,412.50	\$ 297,087.50

## PAPERS PRESENTED

### Dr. Lawrence Ojo Bamikole

- “The dimensions of poverty.” UNESCO Philosophy Day on Philosophy, Poverty and Human Rights, University of the West Indies, November 18, 2004
- “African existentialism: Reflections on Chinua Achebe’s Things Fall Apart. Uncovering Connection V1 (UCVI): Cultural Endurance Between Africa, the Americas and the Caribbean. Medgar Evers College of the City University of New York, New York, March 3 - 5, 2005.
- “Philosophy as mirror of socio-cultural realities: a critique of dancehall.” Department of History and Philosophy, University of the West Indies, Cave Hill Campus, Barbados Symposium on (Caribbean) Philosophy, March 31 – April 1, 2005.

### Dr. John Ayotunde Isola Bewaji

- “Toward a realistic understanding of the myths surrounding gender, religion and science”. The Caribbean Philosophical Association 2nd Conference “Shifting the Geographies of Reasoning II” in Puerto Rico, June 1-5, 2005. pp. 25
- “Avoiding the errors of ontologies, meeting the challenges of reflective existence”. Department of History and Philosophy, University of the West Indies, Cave Hill

Campus, Barbados Symposium on (Caribbean) Philosophy, March 31 –April 1, 2005 pp. 20.

- “The nature and evolution of civil society – A Leadership Perspective”. 2nd Faculty of Humanities Conference in Honour of Professor John Olubi Sodipo, Obafemi Awolowo University, Ile-Ife, Nigeria, March 7 - 10, 2005, pp. 25.
- “Culture, Poverty and Civil Society – A critical analysis of aspects of African leadership”. 11<sup>th</sup> ISAPS Annual Conference, Bigard Memorial Seminary, Enugu, Nigeria, March 10 - 12, 2005, pp. 25
- “Civil Society, Leadership and Poverty – an exploration of logical and practical connections”. Mona Association of Post-graduate Students 2nd Annual Conference, University of the West Indies, Mona Campus, Jamaica, February 17 - 18, 2005, pp. 22

**Dr. Otelemate Harry**

- “Review of H. Devonish (2002). Talking Rhythm Stressing Tone: the role of Prominence in Anglo-West African Creoles” Department of Language, Linguistics and Philosophy Staff/Postgraduate Seminar, 2005

**Dr. Silvia Kouwenberg**

- “L1 transfer and the cut off point for L2 acquisition processes in creole formation.” workshop *Montréal Dialogues: Processes in L2 Acquisition and in Creole Genesis*. Université de Québec à Montréal, August 27-29, 2004 (pp. 9).
- “Creole formation and second language acquisition: contentious issues.” e Département de langues et linguistique, Université Laval, Québec, 5 November 2004 (pp. 11).
- “African language survivals in Jamaica and implications for Jamaican cultural heritage.” Caribbean Studies Centre’s *Spring Term Seminar Series*, University of Warwick, 1 March 2005.
- “The problem of multiple substrates: the case of Jamaican Creole.” Conference *Creole Language Structure Between Substrate and*



*Superstrate*, Max Planck Institute for Evolutionary Anthropology, Leipzig, June 3-6, 2005.

**Ms. Schontal Moore**

- “Bridging the Gap: Successfully Integrating Students’ Home Languages in the College Composition Classroom”. Conference on College Composition and Communication, San Francisco, California, March 18, 2005 & Department of Language, Linguistics and Philosophy (Language Unit) Staff Seminar, Mona, June 1, 2005. pp. 10.

**Dr. Paulette Ramsay**

- “Cross-Cultural Poetics: Debating the Place of Afro-Mexican Poetry in the Context of Caribbean Literary and Cultural Aesthetics”. *Beyond the Nation: Reading Hispanic Culture in the 21st Century*, University of Birmingham, June 1 - 4, 2005. 24 Pages.

**Mrs. Vivette Milson-Whyte**

- “Sideshadowing Teacher or Peer Response to Writing.” Teacher Demonstration in the Summer Invitational Institute of the Southern Arizona Writing Project. Tucson, Arizona. June 9, 2005. pp. 18.
- “Responding to Student Writing: Way Beyond (?)” University of Arizona Spring Conference. Tucson, Arizona. March 5, 2005. Poster plus two-page handout.

**Dr. Kathryn Shields Brodber**

- “The case for an emergent Creole discourse in Jamaica” Conference of the Society for Caribbean Linguistics, August 11 - 15, 2004: Curacao. pp 20.

**PUBLICATIONS**

**Books & Monographs**

- \* **Dr. Lawrence Ojo Bamikole.** “Metaphysics: Its nature and Relationship to Other Disciplines” in Introduction to Philosophy and Logic ed. By O. R. Adeniyi: Lagos, Newsletters Ltd, 2004, 69 - 82.

- \* **Dr. Otelemate Harry.** Aspects of the tonal system of Kalabari-Ijo. Stanford, California: Stanford University. 2004: pp112
- \* **Professor Hubert Devonish with Dr. Otelemate Harry** ‘Jamaican Phonology’ A Handbook of Varieties of English: Phonology ed. By E. Schneider et al. Berlin: Mouton De Gruyter, 2004. 441 - 471.
- \* Carol Clarke and **Schontal Moore.** Students’ Book 1 – Connect: Excellence in English for the Caribbean. Pearson Longman Education Limited, London 2004.
- \* Carol Clarke and **Schontal Moore.** Teacher’s Guide 1 – Connect: Excellence in English for the Caribbean. Pearson Longman Education Limited, London 2005.
- \* **P. Ramsay, E. Watson-Grant.** “Chevere! Spanish for Caribbean Secondary Schools Students” Book 2. A. Bankay, I. Kemchand. Edingburgh Gate: Pearson Educational Ltd., 2005.
- \* **P. Ramsay, E. Watson-Grant.** “Chevere! Spanish for Caribbean Secondary Schools Students” Book 1. A. Bankay, I. Kemchand. Edingburgh Gate: Pearson Educational Ltd., 2005.
- \* **P. Ramsay,** “Writing a Research Paper”. CD-ROM. Kingston, 2005.

#### **Refereed Journal Articles**

- \* **Dr. Lawrence Ojo Bamikole.** “Culture and Agency in Yoruba Metaphysics: Implications for Cultural Retention in Africa and Transmission in the Diaspora.” *Journal of Philosophy and Related Disciplines.* 2, 2 (2004): 97 - 115.
- \* **Dr. John Ayotunde Isola Bewaji.** “Philosophical Exploration of Leadership in Caribbean and Diaspora Polities”, *Journal on African Philosophy.* An Electronic Journal of International Society for African Philosophy and Studies. (2005). At site: <http://www.africanphilosophy.com/issue2/bewaji.html>.
- \* **Dr. John Ayotunde Isola Bewaji.** “If my people must go, they will have to find their way by themselves – Critical

comments on Wim Van Binsbergen's *Ubuntu and the Globalisation of Southern African Thought and Society* in *South African Journal of Philosophy*. Volume 22, No 4, (2004), pp. 378 - 287.

- \* **Dr. John Ayotunde Isola Bewaji.** "Beyond ethnophilosophical myopia – Critical comments on Mogobe B. Ramose's *African Philosophy Through Ubuntu*" in *South African Journal of Philosophy*. Volume 22, No 4, (2004), pp. 388 - 401.
- \* **Dr. O. G. Harry.** "The Illustration of the IPA in Kalabari-IJO", in *Journal of the International Phonetic Association: Volume 33, Number 1* (2003): 113 - 120.
- \* **Dr. O. G. Harry & Professor Hubert Devonish.** "Phrasal Reduplication and Triplication in Kalabari" in Four Decades in the Study of Language and Linguistics in Nigeria: A Festschrift for Kay Williamson, ed. By Ozomekuri Ndimele. Aba, Nigeria: National Institute for Nigerian Languages, 2003, 152 - 161.
- \* **Dr. O. G. Harry & Professor Hubert Devonish.** "Jamaican Phonology", in A Handbook of Varieties of English: Phonology, ed. by E. Schnieder et al. Berlin: Mouton De Gruyter, 2004, 441 - 471.
- \* **Dr. Silvia Kouwenberg.** "The grammatical function of Papiamentu tone." *Journal of Portuguese Linguistics* 3, 2 (2004): 55 - 69.
- \* **Dr. Silvia Kouwenberg & Darlene LaCharité.** "Echoes of Africa. Reduplication in Caribbean Creole and Niger congo Languages." *Journal of Pidgin and Creole Languages* 19, 2 (2004): 285 - 331.
- \* **Dr. Paulette Ramsay.** "Cartas a las Sombra de tu Piel" by Benito Pastoriza Iyodo. Mexico: Editorial Tierra Firme 2002, 80 pp. *Caribbean Quarterly* Vol. 51 June (2005): 100 -105.
- \* **Dr. Paulette Ramsay.** "The Eve/Hagar Paradigm in the Fiction of Quince Duncan" by Dellita Martin Ogunsola. Colombia: University of Missouri Press, 2004. 192pp. *PALARA* No. 5 Fall (2005) 89 - 92.

- \* **Dr. Paulette Ramsay.** “Nicolás Guillén: A Bilingual Anthology. Selection, Translation, Introduction and Notes” by Keith Ellis. Ciudad de La Habana: Editorial José Martí, 2004, 551 pp. *Afro-Hispanic Review* Vol. 23: 2. Fall (2004): :99 - 101.
- \* **Dr. Paulette Ramsay.** “Lo que teníamos que tener: raza y revolución en Nicolás Guillén” Edited by Jerome Branche. Insitituto Internacional de Literatura Iberoamericana 2003, 275 pp. *PALARA* No. 8. Fall (2004): 107 -110.

#### Other peer reviewed publications

- \* **Dr. John Ayotunde (Tunde) Isola Bewaji.** “Philosophy in History and History of Philosophy as Academic Politics” in Liubava Moreva (ed.) UNESCO International Readings on Theory, History and Philosophy of Culture. Number 18: Differentiation and Integration of World Views – Philosophical and Religious Experience. Moscow: Eidos. 2004, Pp. 194 - 234.
- \* **Dr. John Ayotunde (Tunde) Isola Bewaji,** “Ethics and Morality in Yoruba Culture” in Kwasi Wiredu (ed) A Companion to African Philosophy, New York: Basil Blackwell Press, 2004, pp. 396 - 403.
- \* **Dr. O. G. Harry.** “Kalabari in Xtone Project – Cross Linguistic Tonal Database” (Web-based phonology publication, University of California, Berkeley), 2004
- \* **Dr. Silvia Kouwenberg & Darlene LaCharité.** “Less is more: Evidence from diminutive reduplication in Caribbean Creole languages,” in Studies on Reduplication, ed. by Bernard Hurch. Berlin: Mouton de Gruyter, 2005, 533 - 545.
- \* **Ms. Schontal Moore.** “Writing for Academic Purposes.” (An interactive CD ROM on essay writing and research skills.) Published by Schontal Moore 2004.
- \* **Ms. Schontal Moore.** “Summaries for Academic Purposes.” (A website which is used to teach effective summary writing skills to FD10A students. The website is located at: [http://www.geocities.com/snmoore2002/Summary/Home\\_Page.htm](http://www.geocities.com/snmoore2002/Summary/Home_Page.htm)) Created and published by Schontal Moore, 2005.

### **Non-refereed**

- \* **Dr. Silvia Kouwenberg.** "Review of: The Syntax of Cape Verdean Creole. The Sotavento Varieties [Linguistik Aktuell/Linguistics Today, Vol. 54], by Marlyse Baptista. Amsterdam: John Benjamins, 2002." *Studies in Language* 29, 1 (2005): 299 - 303.

### **PUBLIC SERVICE**

#### **Dr. Lawrence Ojo Bamikole**

- Editor, Journal of Philosophy and Related Disciplines

#### **Dr. John Ayotunde (Tunde) Isola Bewaji**

- Co-editor, Journal on African Philosophy. Electronic Journal. USA.
- Editorial Advisor, BOLESWA Journal of Theology, Religions and Philosophy, Botswana
- Editorial Consultant, Africana Philosophy. USA.
- Editorial Consultant, Quest - An African Journal of Philosophy. The Netherlands.
- Co-editor, Philosophical Discussion. University of Ibadan, Ibadan, Nigeria.

#### **Dr. Otelemate Harry**

- Member, Jamaican Fulbright/Humphrey Alumni Association
- Member, Church of the Ascension Choir, Kingston,

#### **Dr. Silvia Kouwenberg**

- Coordinator, JUMP [Junior Undiscovered Maths Prodigies] basic mathematics programme

#### **Mrs. Vivette Milson-Whyte**

- Judge, Annual Student Guide Essay Competition. Writing Programme, University of Arizona. February 2005

**Ms. Schontal Moore**

- Assistant Examiner for CXC English A. Caribbean Examinations Council
- Judge for Annual Secondary and Tertiary Level Essay Competition. Michael Manley Foundation Ltd.

**Dr. Paulette Ramsay:**

- Chief Examiner for CSEC Spanish
- Member CAPE Modern Languages panel
- External Examiner, Council of Community Colleges of Jamaica – Spanish

**Dr. Kathryn Shields Brodber**

- Convenor, CAPE Communications Studies, Caribbean Examinations Council
- Chairman, Board of Governors, The Queen’s Preparatory School
- Member, International Linguistic Association
- Member, Society for Caribbean Linguistics

**CATEGORIES OF STUDENTS**

**Undergraduate:**

<b>PROGRAMME MAJORS</b>	<b>Course Registration</b>		<b>Percentage Passes</b>	<b>Majors Graduating</b>
<b>Linguistics Lang. Com. &amp; Society Ling. &amp; Lang. Ed. Lang. &amp; Ling.</b>	Level 1	593	78	0
	Level 2	796	97	0
	Level 3	239	90	43
<b>Philosophy</b>	Level 1	727	91	0
	Level 2	530	98	0
	Level 3	300	97	16

**First-Class Honours Awardees:**

Language and Linguistics Major:

**Kadian Nadeisha WALTERS**

Linguistics: **Tashney Avagale FRANCIS**

**Gayon Sophia WILLIAMS**

Philosophy Major:

**Kay-Anne Patricia DARLINGTON**

**Kristy Ingrid QUINTAL**

**Keino Tario St. Patrick SENIOR**

**Betty Delores WRIGHT**

**Postgraduate:**

PROGRAMMES	LINGUISTICS		PHILOSOPHY	
	Registered	Completing	Registered	Completing
Master of Arts (MA)	5	0	5	0
Master of Philosophy (MPhil)	10	0	4	0
Doctor of Philosophy (PhD)	5	0	2	0

**Prizes Awarded:**

**Foundation Courses:**

UC120 (Language: Exposition & Argument):

.. .. **Marsha Boyce**

FD10A (English for Academic Purposes)

.. .. **Jerome Anderson**

FD14A (Writing in the Disciplines) [3-way tie]

.. .. **Nadia Rose**  
**Adave Chin**  
**Jodi-Ann Brown**

**Linguistics:**

Best Level-I Student ... **Marlon Marlon**

Level-II Theory Prize ... **Ruby-Rose Demetrius**

Best Overall Student in Other Level-II Courses  
... .. **Yvette Haughton**  
Level-III Theory Prize ... **Lisa Barker**  
Best Overall Student in Other Level-III Courses  
... .. **Kadian Walters**  
John Reinecke Prize - Best Graduating Linguistics Student  
... .. **Tasheney Francis**

**Philosophy:**

Best Level-I Student Prize ... **Lij Sinclair**  
Best Level-II Student Prize ... **Joleen Grant**  
Best Level-III Student Prize ... **Kayon Darlington**  
Best Graduating Student ... **Keino Senior**