



# INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES

(MONA CAMPUS UNIT)

**Dr. Karen Carpenter** Head of Unit

## OVERVIEW

The IGDS Mona Unit programme priorities of Teaching, Learning & Student Development; Research, Publication, Innovation; and Public Service/ Outreach continued to be guided by the 2017 - 2022 UWI Strategic Goals, centred on: Access, Alignment and Agility. Teaching and learning is guided by the increased demand for Gender Specialists globally and support for the UN Sustainable Development Goals (2015-2030) which include Goal #5 (Gender Equality) as well as gender as a cross-cutting issue to achieve all 17 UN Sustainable Development Goals.

## ACCESS

### TEACHING, LEARNING & STUDENT DEVELOPMENT

**Undergraduate programme:** Courses in the BSc in Gender and Development (Major) and the Minor in Gender and Development Studies were delivered to students registered at the Mona and Western Jamaica Campuses. Classes were delivered online and facilitated efficient delivery of classes which were consolidated and delivered once by one Lecturer at Mona. Online course delivery also resulted in improved attendance, greater participation by students, and provided an opportunity of students from Mona and WJC to interact. An estimated 41 Majors were registered in Semester I (32 females and 9 males) and 35 Majors (28 females and 7 males) registered in Semester II. Four (4) new students (3 females and 1 male) commenced the programme in September 2021.

**Teaching:** Approximately 490 students (352 females and 138 males) were registered in 16 courses, which included Majors from Mona, students from various faculties and the Western Jamaica campus, completing gen-

der courses. Registration per semester was: 207 students (57 males and 150 females) registered in seven (7) courses in Semester 1; 239 students (72 males and 167 females) in six (6) courses in Semester II; and 68 (15 males and 53 females) registered in three (3) courses in Summer School. The figures reflect a decrease in registration, especially among females, when compared with AY2021/2022 (661 students registered in 17 courses: 524 females and 137 males).

**BSc in Gender & Development at The UWI Mona's Western Jamaica Campus (WJC):** The Unit continued to in support University's Strategic Plan to grant access to students who wish to make the University their first choice to study, the BSc was offered to students wishing to study at the Western Jamaica campus, in September 2020. To date there has been no registration in the Major; however, students registered at the WJC continue to register in most IGDS courses, mainly second and third year courses and several have also declared the Minor in Gender and Development Studies.

**Graduates BSc Gender and Development Graduates:** Sixteen (16) students (15 females & 1 male) were awarded the BSc in Gender and Development and graduated in November 2021 at The UWI Mona. This has increased the total number of Gender and Development BSc graduates to 175, since the programme started in AY2009/2010. The classes of degrees awarded included: Three (3) Upper Second Class Honours; six (6) Lower Second Class Honours and seven (7) Passes. The graduates included the first deaf student to matriculate to The UWI Mona.

**Minors in Gender and Development Studies:** Six (6) students declared the Minor in Gender and Development Studies during July 2021 - February 2022.

The Unit used several strategies to improve the quality of teaching and learning in support of the UWI's Strategic Plan and to address issues arising from remote teaching and learning. The main initiatives were:

- Adjusting course assessments to 100% coursework instead of proctored examinations.
- Using reflective and open book assignments that could better assess students competences in subject areas
- Making recordings of lectures and tutorials available to students via OurVLE.

**Student Retention:** The IGDS Mona Campus Unit was able to maintain

relatively high retention rates during the pandemic despite overall reduction in student enrollment at the UWI. This was largely due to the Mus responsive to student needs. The Mona Unit ensured that contact was maintained with students and additional support provided, especially to those who were experiencing academic challenges. This included enquiring about challenges they faced, resolution of technical and administrative issues and liaising with other Faculties and University Departments on their behalf. Prompt communication was facilitated through WhatsApp, text messages and cell phone calls when face-to-face communication was not possible. Class and Guild Representatives provided additional support and were effective contact persons for getting information to students about ongoing IGDS course matters. The Unit also hosted an online Wellness Session with the Gender Majors on January 14, 2022 to welcome the students at the start of Semester 2. They were given information on coping with COVID-19 and steps to secure their physical and mental health. Students were able to win prizes for responding to questions about the Institute and for winning games.

**IGDS Honour Roll:** The IGDS Mona's Honour Roll was introduced to recognize undergraduate BSc students for their outstanding academic performance each academic year. The Honourees for the AY2021/2022, Semester 1 were: Mark Spence (3.90 GPA), and Truddiann Ashmead (3.87 GPA); Semester 2: Mark Spence (4.00 GPA) and Titanya Williams (3.85 GPA).

**Support to Postgraduate programmes:** The Unit's academic staff continued to support graduate programmes within and outside the IGDS, locally, regionally and internationally. They delivered guest lectures and special modules on Gender in graduate programmes and served as supervisors, advisors and examiners.

**Guest Lectures:** The IGDS staff delivered the following guest lectures:

**Dr Karen Carpenter** delivered sessions on Gender Roles and Sexuality, Sexual Violence and Victimization as well as a session on Cultural Diversity, Inter-culturality and Gender Issues in Caribbean Adolescents, to students registered in the Postgraduate Diploma Programme in Adolescent Health & Advocacy offered by the Department of Child and Adolescent Health, Faculty of Medical Sciences.

**Dr Karen Carpenter and Ms. Carla Moore** delivered two sessions each in GEND6201- Sexualities, Bodies and Power in Society, for the IGDS Regional Coordinating Office.

**Dr Leith Dunn** (Honorary Senior Research Fellow) delivered the Module on Gender Issues in Health to Post-graduate students registered at Cave Hill and Mona, in the Family Medicine Programme.

**Dr Maziki Thame** delivered a lecture on: How to Study Women in Leadership: Formal Politics and Grassroots Organizing, in a SALISES Course on Leadership, on June 28, 2021.

**Research supervision:** The academic staff supervised, examined and served on Supervisory/Advisory Committees as follows: Dr. Carpenter: Supervisor- 4 MPhil/PhD and 1 MPhil candidate, and Examiners for a PhD thesis; Dr. Onuora: Supervisor -1 PhD candidate; Dr Thame, Co-Supervisor- 1 PhD candidate and Advisory Committee member for a PhD candidate, and Dr. Dunn - Supervisor- 2 PhDs and 1 MPhil candidates, and Co-Supervisor -1 MPhil/PhD candidate. These students were registered in the IGDS Regional Coordinating Unit, IGDS St Augustine, Institute of Cultural Studies, SALISES and Clark Atlanta University (CAU).

#### **PARTNERSHIPS WITH NON-STUDENT CUSTOMERS, AGENCIES**

Rickshaw Project: IGDS, Mona Unit, collaborated with Recycling Partners of Jamaica (RPJ) and Mona Social Services (MSS) for the Rickshaw Recycling Project, launched on International Women's Day 2021. RPJ donated a rickshaw to the IGDS to facilitate collection of plastic bottles by women in five communities in the Greater August Town. The objectives of the Project were: to encourage climate change and disaster risk management; to provide a micro-enterprise opportunity for the women; and to help provide financial stability for some of the women who were exposed to gender-based violence. Participants collected approximately **3,686lbs** of plastic bottles for which they were paid approximately **Seventy-Six Thousand Two Hundred and Twenty-Six Dollars (JA\$76,226.48)**. On March 7, 2022 management of the Project was handed over to the participants. They are now responsible for liaising with RPJ to arrange collection of the bottles and distribution of payment, tasks which the IGDS MU coordinated in the initial phase of the Project. Ongoing training and assistance will be provided by RPJ to assist the participants with improving their management skills and increasing their earning potential.

**Joint Select Committee:** The IGDS, represented by Dr Carpenter and Professor Adisa, along with several civil society entities were invited by the Joint Select Committee to comment and present on the Anti-Sexual Harassment Act in parliament during July 2020. Subsequently, the House of Representatives passed the Sexual Harassment (Protection and Prevention) Bill on July 13, 2021.

## **PUBLICATIONS**

The Mona Unit through its publication output aimed to increase access to information on the work of the Institute on gender mainstreaming, and improve the quality, quantity and impact of research and publication.

### **Book**

- Scafe, S. & **Dunn, L.**, (Eds.). (2022) African-Caribbean Women Interrogating Diaspora/Post Diaspora. Routledge; ISBN 9780367726133.

### **Journal Article**

- **Dunn, L.** & Fasami, A. (2021), 'Health Human Capital and Gender Issues in Africa' (Nyadwera, Ed.). The Journal of African Development. Penn State University Press. Volume 23. Special Issue #3.

### **Monograph**

- **Dunn, L.**, Standard-Goldson, A., Morris, E., & Smith, K. (Eds). (2021) Gender Issues in Caribbean Health: Implications for Family Medicine and Public Health Practitioners. Faculty of Medical Science & IGDS, Mona Unit. ISBN 978-976-655-036-3 (eBook).

### **Publication Recognition**

The book: *Rough Riding: Tanya Stephens and the Power of Music to Transform*, edited by Drs. Adwoa Onuora, Anna Perkins and Ajamu Nangwaya, published by The University of the West Indies Press, was selected as a finalist in the 2022 International Book Awards: 13th Annual Awards. The awards are sponsored by the American Book Fest in honour of excellence

in independent and mainstream publishing. The book was selected in the Performing Arts Category.

# ALIGNMENT

## RESEARCH

The IGDS Mona Unit staff continued with ongoing and new research projects aimed at improving the Unit's quality, quantity and impact of research, innovation and publication. The research projects conducted during the reporting period were as follows:

**Project Title: CRECE: Connecting research efforts to promote collaboration and equity in science, technology and innovation frameworks in Latin America and the Caribbean:** A proposal was prepared and submitted by a Consortium which consists of: the Inter-American Institute for Global Change Research (Uruguay), CYTED Programa Iberoamericano de Ciencia y Tecnología para el Desarrollo (Spain), and the IGDS (represented by the IGDS Mona Unit) was accepted. The initial proposal was accepted and the Consortium was invited to submit a full proposal. The proposal was submitted on May 9, 2022 and the team awaits the next phase of the Project. The goals of the Project are to address the "persistent gaps that exist in financing, policy development, capacity-building, and the inclusion of underrepresented groups in the sciences (women, LGBT+, youth, indigenous and afro-descendant communities, and individuals and persons with disabilities, by building resilient and inclusive science, technology and innovation (STI) ecosystems."

The objectives of CRECE are to "strengthen human and institutional capacities, enhance science-policy uptake to support decision-making processes, foster regional transdisciplinary (TD) research collaboration and science diplomacy (SD), while mainstreaming considerations of equity, diversity and inclusion (EDI). Those initiatives align with the sustainable development goals (SDGs), particularly SDG 5: Gender equality." The Mona Unit will meet with the RCO to decide how the IGDS will be represented in the Consortium moving forward.

**Project Title : Health Connect Jamaica USAID/HIV Project:** The IGDS MU was contracted by the Faculty of Medical Sciences to undertake this project aimed at: i) increasing the capacity of Health Connect Jamaica (HCJ) network in gender perspectives and empowerment within health-

care delivery; ii) increasing collaboration between HCJ and civil society to foster client referral and uptake of services. HCJ is a network which was created to expand access and utilization of health services in the private health sector for HIV. The HCJ is funded by the US President's Emergency Plan for AIDS Relief (PEPFAR) through USAID.

Deliverables to date include: a gender training session conducted by the IGDS MU team of Drs Carpenter and Dunn, on February 18, 2022 with guest Presenter Olive Edwards from Jamaican Network of Seropositives (JN+), Jamaica Community of Positive Women; interim reports were prepared and submitted to the FMS, and rolled-out to 80 General Practitioners across the island, on working with gender and HIV positive people. The Project is scheduled to be completed in September 2022.

**Project Title: Essex Valley: Gender-Responsive Economic Inclusion of Vulnerable Groups in Agriculture and Organizational Strengthening Project with MSBM and the Ministry of Agriculture and Fisheries (MOAF):**

This project which is led by Dr Carpenter, for MSBM, is funded by the Caribbean Development Bank, through the MOAF. The research deliverables were: i) Gender response training manual designed; ii) Gender responsive economic development manual designed; iii) Fieldwork and consultations: approximately 10 intervention and capacity building workshops were conducted and reports submitted for each phase; and iv) Stakeholder consultations with farmers and stakeholders and included interviews with approximately one thousand persons in the agricultural sector. The findings will be presented to the Jamaican Parliament. The objectives of the project were to strengthen: i) the capacity of the GOJ to employ Gender-responsive Guidelines for Mainstreaming Economic Inclusion of Vulnerable Groups in Agriculture, in order to facilitate the economic participation of men, women, youth, PWDs and other vulnerable groups in agricultural policies, programmes and projects and; ii) organizational capacity, social equity and long-term sustainability of farmers' groups as partners in agricultural development. The project was completed in July 2022.

**Project Title: Improving Household Nutrition Security and Public Health in CARICOM (Food & Nutrition):** This multi—institutional, three country research project was funded by International Research Development Centre (IDRC). The Researchers include Professor Alafia Samuels (PI), Director of the George Alleyne Chronic Disease Research Centre in CAIHR at UWI Cave Hill (PI); Professor Fitzroy Henry, UTECH, and Dr. Dunn, Gender

Specialist (Co-Investigators). The objectives of the Project were to: ascertain the most effective gender sensitive ways to improve food sovereignty, household food security and nutrition, to reduce the burden of obesity. Work completed during reporting period included: i) Three articles submitted for the PAHO Revista Special Issue, along with two (2) other articles for PAHO Revista website; iii) Gender Review of Jamaica's School Nutrition Policy; iv) Technical brief: Gender Review of the CARICOM HFLE Curriculum (food and nutrition component); v) Article for FAN panel at CARPHA Conference, June 2022; vi) Gender analysis of food and nutrition security policy and vii) Gender evaluation report for FAN/IDRC, end of project draft report. The Project is scheduled to end in June 2022.

**Project Title: VAWG Project Team Spotlight Initiative Project FMS:** Drs Carpenter & Bookall produced a Trainers-of-Trainers and Trainee Module on "Clinical Care after Sexual Assault", for the Faculty of Medical Science curriculum. The objective of the project was to design a curriculum for Violence against Women and Girls, to integrate violence against women and girls into the pre-service training of medical doctors and nurses in Jamaica. The training manuals were launched on September 28, 2021.

**Project Title: WMW HFLE Curriculum Guide for the Prevention of GBV - Spotlight Initiative:** This project was conducted in collaboration with the Women's Media Watch, Dr Carpenter was asked to act as lead curriculum specialist for the project. The aim was to scale-up and sustain the implementation of the Health and Family Life Education Curriculum (HFLE) for in- and out of schools youth with a stronger focus on gender-based violence (GBV) and family violence (FV). The main objectives were: i) To contribute to the reduction of family violence against women and girls and; ii) To improve access for women and girls to essential, safe, adequate, integrated gender-responsive services.

On May 19, 2022 the team launched the Activity Pack with UNDP, which included Digital Materials on GBV to HFLE Educators titled Say Yes to Preventing Gender-Based Violence. The Activity Pack was designed with input from HFLE teachers, for use by teachers, students and out-of-school youths. The project was completed in May 2022.

### **SERVICE, OUTREACH & ACTIVISM**

The Unit's participation in outreach activities were aligned with departments and groups which supported promotion of activism and public advocacy and included the following events:

**International Men's Day (IMD) 2021:** The Unit coordinated 2021 IMD social media campaign with video recordings from a wide cross-section of male caregivers to promote positive male role models. Messages were received from Professor Christopher Charles and Mr Lorado Bowely from the FSS, UWI and four (4) males external to the University community. The males who are main or sole caregivers for their children, shared their experiences and gave advice to other males on supporting their children. The messages were well received by followers of the IGDS MU's SM pages. The campaign also included videos from the St Augustine Unit with males, focusing on several issues including health, gender based violence and family. The Unit also participated in the regional campaign to focus on 'Males Who Create', which included. Interviews with experienced male 'creatives' across the region, on their work and contributions to their communities. Mr. Gilbert Nicely, Sculptor, was featured from Jamaica.

**The International Day for the Elimination of Violence against Women (IDEVAW) 2021:** The Unit conducted an online social media campaign (November 29- December 10, 2021.) to commemorate the International Day for the Elimination of Violence against Women (IDEVAW) & 16 Days of Activism under the theme 'Orange the World: End Violence Against Women Now!' The campaign highlighted the work of local agencies that provide support services, advocate for victims of gender based violence, and raise awareness for the elimination of violence against women and girls, on the IGDS Mona Unit's Instagram and Facebook pages.

**International Women's Day (IWD) 2022:** The Unit coordinated two major activities to commemorate IWD 2022: i) IGDS, Mona Unit with the assistance from private donors, contributed sanitary napkins for an estimated 144 women and girls served by Eve for Life. The Period Poverty Reduction Initiative took place on March 8, 2022, in commemoration of IWD. Eve for Life was selected because of the support they provide to women and children living with, or affected by HIV and AIDS; ii) A workshop for student leaders titled: 'Young Women in Political Life', on March 10, 2022. The workshop was delivered by Ms. Imani Duncan-Price, Development Consultant, Activist and Former Senator, who shared her political journey with the student leaders and advised them on how to navigate and succeed in the political landscape.

## **PAPERS PRESENTED - Major Conferences/Seminars**

**Conference of Parties (COP26):** Dr Dunn (Honorary Research Fellow) participated in the side event of the 26th session of the Conference of Parties (COP26) to the United Nations Framework Convention on Climate Change (UNFCCC), which focused on Strengthening Gender and Youth Engagement in Climate Action: A Focus on NDC Implementation, held on 10 November 2021 in Glasgow, Scotland. The event was hosted by the Commonwealth Foundation.

**Caribbean Studies Association Annual (Virtual) Conference:** Dr Carpenter was a guest Facilitator at the Conference held under the theme: Reframing Caribbean Influences on Global Spaces: Critically Engaging Perspectives on Human Geography and Risks, Political Economy and Technology, held May 30 - June 3, 2022. She facilitated the session titled: Building an Academic Career, for the CSA's young scholars mentoring programme 2.0, on May 30, 2022.

## **AGILITY**

### **INCOME GENERATION**

The Unit contributed an estimated **JA\$2,487,722.96/US\$16,246.88** to The UWI during the reporting period as follows:

Tuition fees for Summer School AY2020/2021: 68 students –

JA\$1,987,980/US\$12,983.15

Consultancy fee from Project on Improving Household Nutrition Security and Public Health in CARICOM (Food & Nutrition: JA\$499,742.96,/ US\$3,263.73 (AY2021/2022).

### **BOARD/COMMITTEE MEMBERSHIP**

**Dr. Carpenter:** Transgender Health Strategy Committee; Registry for Gender & HIV Resource Persons, The Ministry of Health & Wellness Jamaica;

**Editorial Boards:** Guest Editor Caribbean Review of Gender Studies and Sexuality & Culture. Springer Publications; **Professional:** Full Member

– Jamaica Psychological Society; International Member – American Psychological Association (APA); Founding member - The Caribbean Sexuality Research Group (CSRG) ; Mentor Caribbean Studies Association (CSA)

**Dr. Maziki Thame:** Member, Advocates Network – advocacy undertaken – representation on treatment of Princess Nzingha in police lockup, reparations from British royals, improvement of minimum wage; **Professional:** Board Member, The Friends of Liberty Hall, Kingston, Jamaica, 2019-present; Resource Person, Women’s Resource and Outreach Centre, 2021-present; Editorial Board: Member, Journal of Liberty Hall, the Legacy of Marcus Garvey.

**Dr. Adwoa Onuora:** Editorial Boards: Art/Research International: A Trans-disciplinary Journal  
Advisory Committee; Member, Violence Against Children Survey (VACS) Steering Committee; Skills to Access the Green Economy (SAGE) Committee; **Professional:** Member, International Sociological Association (ISA)

## STAFFING

Academic staff: There were twelve (12) members of staff: five (5) FT academic staff: Dr Karen Carpenter (Senior Lecturer/Head), Dr Adwoa Onuora (Senior Lecturer), Dr Maziki Thame (Senior Lecturer), Dr Annecka Marshall (Lecturer) and Ms Jonique Tyrell - Research Assistant (February 2021 – July 31, 2022). Four (4) Adjunct Lecturers/Tutors: Ms. Carla Moore (Semester 1), Mr Steffon Campbell (Semester 2 and Summer School 2022) and Ms Nadine McNeil (Summer School 2022) and Ms Shandy Scott (Gender Module in FOUN1201, FST). Administrative and support staff: Ms Ingrid Nicely, Senior Administrative Assistant, Ms Kiwana Johnson, Receptionist (December 2021 – May 2022) and Ms Thalia Ellis, Office Attendant.