DEPARTMENT OF LANGUAGE, LINGUISTICS AND PHILOSOPHY

Professor Hubert St. Laurent Devonish, BA *Guy,* **DPhil** *York (UK)*
– Head of Department

WORK OF THE DEPARTMENT

*F*or the 2007-2008 Academic year, the Department had a range of ongoing programmes and activities. However, the main new project was to develop a five (5) year Strategic Plan for the Department. Against the background of the UWI Strategic Plan 2007-2012, the Department started making preparations to develop its own Strategic Plan. The Draft Strategic Plan was the product of a one day Department Retreat on Friday, December 7, 2007 including all members of staff - academic & non-academic, full time & part-time, as well as graduate students' representative. There was a follow up meeting on Friday, January 11, 2008 where the document coming out of the meeting was discussed and critiqued. The Draft Strategic Plan was presented to a full meeting of the Department on Thursday, April 10, 2008 and was with some modifications then ratified.

The plan assumed a full integration of the various activities, i.e. Teaching and Learning, Graduate Studies, Research and Innovation, Funding the enterprise and Administrative reform.

Actions were carried out throughout the year as part of an ongoing implementation of a plan which was still in the process of being formulated. The main elements of the activities of the department of 2007-2008 are presented in relation to the main headings adopted within the plan.

Teaching and Learning

Curriculum Review (Internal)

Review of courses – Specific courses currently were reviewed internally based on the proposed changes in two of the existing programmes – the Linguistics Major and Language, Communication & Society. The proposals considered included how to introduce the study of Morphology and Semantics into the undergraduate programme without overloading it. Another issue considered was the need to reduce existing overlaps between courses.

Development of new Majors and Specials – Three (3) new Specials were developed:

> *Special in Speech & Language Pathology (the Mona version was approved by OBUS)*
>
> *Special in Linguistics and Caribbean Vernacular Languages (this Special was revised and resubmitted to the AQAC, Faculty Sub-committee in May 2008)*
>
> *Special in Spoken and Written Communication (this was approved by the Faculty Quality Assurance Sub-committee and submitted to Mona AQAC for final approval)*

There was ongoing discussions re *Special in Interpreting* with the Department of Modern Languages.

Consultations were initiated with the Department of Management Studies concerning a proposed Double Major in Linguistics & Entrepreneurship.

Introduction of new courses – Several new courses were developed for the Caribbean Language and Linguistics Institute (CLLI):

> LING 2103: Language & Culture Learning for Field Linguists
>
> LING 2104: Language & Cultural Anthropology for Field Linguists
>
> LING 2303: Endangered Languages of the Caribbean
>
> LING 2702: Field Phonetics *(approved by Faculty Quality Assurance Sub-Committee)*
>
> LING 2213: Maroon Language & Culture

LING 3616: The Original Development of the Portuguese Language in the Caribbean *(approved by Faculty Quality Assurance Sub-Committee)*

LING 5001: Accents of Caribbean Language

LING 6901: Language, the Law & Society

The Philosophy Section – Philosophy was unable to carry out Curriculum Reform due to a serious staff shortage. The teaching of Philosophy faced serious challenges at UWI, Mona, because at the end of 2006-2007 Session, Drs. Lawrence Bamikole and Joseph Gaie left the Philosophy Section and returned to their home Universities in Nigeria and Botswana respectively. There were only two full-time teaching staff in the Philosophy Section at the beginning of 2007-2008 Session. Ms. Sandra McCalla, the first MA Philosophy (with Distinction) was appointed Temporary Assistant Lecturer in Philosophy to the Section in August, 2007. We were only fortunate that in February, 2008, Dr. Jare Oladosu joined the Philosophy Section for one academic year as a visiting Senior Lecturer in Philosophy from Obafemi Awolowo University, Ile-Ife, Nigeria. Teaching load, especially for the Section Coordinator, still remained very high, relative to the practice across the University. Mr. David Friedell completed the MA in Philosophy and was admitted to the PhD in Philosophy at UCLA, California, USA.

Curriculum Review (External I.E UC, FD, etc...)

Review of Courses – The UC10B course (Language – Argument), through a return to its original focus, was converted to function as was intended, as a Level 1 course in Critical Thinking in Discourse. This was in keeping with the Critical Thinking objectives of the University 2007-2012 Strategic Plan.

Review of the method of delivery of the service courses – the UC and FD courses were converted, on a phased basis, to dual mode delivery, with I hour of the 2 being delivered by distance. This was geared at radically reduce the space needed for accommodating these classes.

Implementation of Writing Across the Curriculum (WAC) and Speaking Across the Curriculum (SAC): This year saw the final year of the Writing Across the Curriculum project implemented within the Faculty of Pure and Applied Sciences. The research surrounding the project was taking place and results were encouraging, suggesting that the interventions made within the framework of the project, were

having a positive effect on teaching and learning within that Faculty. At the start of the 2007-8 Academic Year, the department was approached by the Faculty of Social Sciences to implement a similar programme within that faculty. The training, interventions and accompanying research have taken place, under the supervision of Dr. Ingrid McLaren. One off-shoot of the intervention in the Faculty of Social Sciences was an increased awareness of the need for a Speaking Across the Curriculum component to what is being offered by the English Language Section. This resulted in the experimental redesign of FD10A – English for Academic Purposes, so that its existing written component could be taught online and an explicitly spoken component be introduced as a face-to-face add on. This was to be delivered to five FD10A groups in Academic Year 2008-9, again as part of the reform in teaching and learning, based on the University Strategic Plan.

Learning – Enhancement of the Student Experience

The Review of Language and Linguistics Programmes conducted in October 2005 noted that the Department's Self-Assessment Report pointed to shortfalls among graduates of Linguistics in most of the areas listed as desired traits. The recommendation was to

- assign at least one academic staff member, one administrative staff member, one post-
- graduate student, and one under-graduate student to a committee charged with exploring the EXTENT to which these objectives are NOT being achieved
- study WHY some of these objectives are not being achieved
- come up with concrete, creative SOLUTIONS for the Linguistics Section to implement on an experimental basis.

In 2007-2008, on the request of the Head, activities were developed to include all three sections of the Department, rather than only Linguistics, and were related specifically to the implementation of the University's 2007-2012 Strategic Plan. In response to the request – The BESt Committee (Better Experience for Students) was formed. The activities developed were to centre on ways of improving the academic experience of students.

Activities organized in 2007-2008
- *Outreach to New Students*

- *Information Forum for First and Second Year Majors*

- *Introduction of the Graduate Programme*

- *Thursday afternoon workshops* – Time Management and How to Make Successful Tutorial Presentations. The plan is to write Guidelines for these two very important areas, and to post them on OurVLE.

- *The Mentorship Programme* – It was launched in February 2008. An assessment of how the programme fared was done at the end of the semester.

- *Entrepreneurship in Linguistics* – This was scheduled to take place over 3 weekends in February, with invited professionals from across the Caribbean as presenters. The workshop had to be cancelled due to low registration. However, a smaller version of the workshop was done in March, with no charge to students, since weekend delivery and the requirement of payment were said to have been the two fatal factors.

- *PHLING 2008 – Revealing the Power of the Arts' and as 'Your time to shine'* – This was a showcase of a variety of creative projects related to Caribbean life. Entries were free, but sponsorship will be sought, and a small entrance fee was charged. Proceeds will go to a charity to be chosen by students, as an attempt to promote outreach.

Field Trips – The Linguistics section has done four field trips - three in the Caribbean, outside Jamaica and two in Jamaica. One of the Jamaican field trips occurred in July, and involved over 30 students from the three UWI campuses, and from outside the Caribbean, as part of the delivery of two courses at the Caribbean Language and Linguistics Institute.

Student Internship Programmes – The department had a Student Administrative Internship Programme involving nine students and a Linguistics Internship Programme with ten students. Two additional students were recruited as Philosophy Student Interns. These students were given training, were monitored so that, on graduation, they could receive certificates and/or letters of participation in these programmes.

The Caribbean Language and Linguistics Institute – In collaboration with the Society for Caribbean Linguistics, the Institute was held by the department from 30th June to 25th July, 2008, as part of the

commemoration of the 60th Anniversary of UWI. The Institute was designed to give students from all the campuses as well as from outside of the UWI, the opportunity to study and live together, and to be taught by a team of the best regional and international scholars in the discipline of Linguistics. In addition, a series of Workshops, hosted by convenors from the University of Texas, the University of Michigan and the University of Pittsburgh occurred, functioning to enrich student experience within the Institute. This accommodated approximately 90 students, 30 from St. Augustine and Cave Hill and 35 from Mona. The remaining 15 came from the University of Guyana, University of Puerto Rico and from universities in North America and Europe. Ten courses were taught, including two at graduate level. The programme received financial support from the Campus Principal's Office as well as from the University Centre.

Graduate Studies

Research support – In order to improve the morale and throughput of Research Graduate Students, the Department organised with Dr. Karen Carpenter, Departmental Coordinator for Graduate Studies, regular graduate research training workshops and cross disciplinary graduate research and thesis writing coaching groups for each cohort of research students.

> They were 3 coaching groups – Cohort 1 (8 - PhD candidates), Cohort 2 (6 - MPhil candidates) and Cohort 3 (5 - MA / MSc Candidates).

> Additional Graduate Research coaches were being prepared and recruited from among the graduating PhD candidates to assist with further Cohorts.

New Graduate programme – The department collaborated with the St. Augustine Campus to produce the MA in Speech and Language Pathology, to be delivered in the 2009-2010 Academic Year.

Writing Centre – In addition, the department entered discussions with the Project Implementation Unit about the proposed extension to the Writing Centre. Plans for the extension were drawn up under the supervision of the Unit and the sums committed by the Campus placed into an account within the Bursary.

Research, Innovation and Income Generation

Jamaican Language Unit (JLU)/Unit for Caribbean Language Research (UCLR) – The JLU / UCLR continues to carry out research for clients in the public sector, the private sector and within the university. These often island-wide research projects provided a training ground for undergraduate and postgraduate in practical research skills, such as interviewing, data collection, coding and entry. The strengthened consultancy research programme of the JLU / UCLR has, in addition to generating income, had a positive effect on the education of UWI students. Internally, the JLU/UCLR funded and oversaw large scale field research involving some 80 students from L331 - Language Planning, involving the survey of language usage amongst school children across the country. This was in addition to the successful completion of the four-year Bilingual Education Project for Primary Schools, involving the use of English and Jamaican as languages of instruction and literacy. The results of this project are still being analysed. By way of fulfilling the requirement to disseminate the results of academic research, the JLU/UCLR completed, in November, 2007, as part of a collaboration with UNESCO, an expanded website for Caribbean Indigenous and Endangered Languages, at http://www.mona.uwi.edu/dllp/jlu/ciel/pages/intro.htm

Administrative Transformation

The department completed its 18-month internal consultation process on Administrative Restructuring and submitted its proposed new structure. The department is funding out of its income generation activities a Customer Services Officer. This however is not sustainable in the long run.

Summer School 2007-2008

The 2007 - 2008 Summer programme had a total of twenty-seven (27) courses from all three disciplines *(please see table outlined below)* – 18 Linguistics, 5 Philosophy and 4 Foundation courses. From the Linguistics section, five (5) of the courses (L14A, L14B, L21A, L23A and L24B) were taught in collaboration with the Bachelor of Education (B.Ed) Distance programme. The Department's regular students registered for and did these courses alongside the B.Ed Distance students. In addition, eleven (11) of the courses (L20A, L20B, L22M, L28C, L28M, L30A, L30B, L32A, L37A, L63B, L69A) were taught at

the Caribbean Language and Linguistics Institute which was held June 30 – July 25, 2008 (*please see CLLI 2008 for further update*).

The 2007-2008 Summer programme saw the Foundation courses being offered online. However, FD10A was also offered face-to-face.

All Units	No. of Students	Income	Expenditure	Profit
Grand Total	552	$9,569,134.85	$7,868,277.63	$1,700,857.22

Overall Teaching Achievements

Assessment	Semester I	Semester II
Lecturers' Mean Score	4.1	4.3
Courses' Mean Score	3.7	3.9

English Language Section: In November 2007, one of our Instructors, Miss Schontal Moore, was awarded her Masters in Education in Educational Technology and English Language Teaching and Literacy Studies from the University of Manchester, England.

INITIATIVES

The Writing Centre

A series of Workshops was offered to students enrolled in the Foundation English Language courses in Semester 2. Areas covered included Reading, Writing and Grammar. Outreach to persons in need of remediation in the Public and Private Sectors was also undertaken.

Writing Across the Curriculum (WAC) Project

The two year Writing Across the Curriculum Project which was initiated in October 2006 in the Faculty of Pure and Applied Sciences continued. Papers outlining the results of intervention strategies were written for conference presentation and publication in a Special Issue of the Caribbean Journal of Education.

An additional WAC Project was initiated in the Faculty of Social Sciences in August 2008 via workshops facilitated by members of the English Language Section. The project is situated under the umbrella of the FSS 'Enhanced Student Learning' Committee, and is spearheaded by a Research Assistant, a Junior Research Fellow, seconded from the English Language Section, and a Project Coordinator also from the aforementioned Section.

A Special Issue of the Caribbean Journal of Education, focusing on WAC related issues is in preparation and is scheduled for release in January, 2009.

PAPERS PRESENTED

- **Bewaji, J. A. I. 2008.** "Requiem to Western Tertiary Education in Africana Societies" UWI, Cave Hill Philosophy Symposium (UWICHiPS), February 28-29, 2008. 22pages.

- **Bewaji, J. A. I. 2007. Lead Paper:** "Art and Consciousness – future pasts and past futures of identity crises" CBAAC/PANAFSTRAG Conference on "Global African Spirituality, Social Capital and Self-Reliance in Africa", Casa Del Papa, Ouidah, Republic of Benin, November 4-8, 2007. 23 pages.

- **Bewaji, J. A. I. 2007:** "Parallel Epistemologies, Parallel Justice Systems – an analysis of the foundations of three justice systems in Nigeria", World Congress of Philosophy of Law and Political Philosophy, Krakow, Poland, August 1-6, 2007; 27 pages.

- **Devonish, Hubert,** "What Ms. Lou Never Knew: Language and Identity in the New Jamaica", Global Studies Reggae Studies Conference, The Changing Places of Creole Languages in Caribbean Society, Louise Bennett-Coverley: The Legend and the Legacy, UWI, Kingston, Jamaica. February 2008.

- **Devonish, Hubert,** "Race, Language and National Identity in Jamaican Elementary School Children", Conference on Caribbean and African Creoles, The Role and Function of Creoles as Sn the Teaching/Learning Process", CUNY, New York. May 10-15, 2008.

- **Devonish, Hubert,** "Implementing Bilingual Education in the Jamaican Context", Conference on Caribbean and African Creoles, The Role and Function of Creoles as Structurally Defined Language Varieties in the Teaching/Learning Process", CUNY, New York. May, 10-15, 2008.

- **Devonish, Hubert,** "Learning to Read in Other Caribbean Contexts", Child Rearing in the Caribbean 2: Early Learning, Community Learning Event, St. Kitts, June 23 – 26, 2008.

- **Devonish, Hubert,** "Language Death: Loss of Culture and Identity, Language Survival: Preservation of Culture and Identity", ACS Crossroads Cultural Studies Conference, University of the West Indies, Kingston, Jamaica. July 3-7, 2008.

- **Harding, Vivienne A.,** "Encouraging critical enquiry: The role of the instructor." One Voice International Conference and Forum for Educators, San Francisco, California, July 4-10, 2008 (16 pages).

- **Kouwenberg, Silvia,** "Africans in early English Jamaica." *Freedom: Retrospective and Prospective: Mona Academic Conference 2007.* UWI (Mona, Jamaica), August 31 – September 2, 2007 [13 pages].

- **Kouwenberg, Silvia,** "The impact of African language in Jamaica: the Akan-dominance myth." Bicentenary Conference "Discourses of Resistance: Culture, Identity, Freedom & Reconciliation". Montego Bay, Jamaica, December 5-8, 2007.

- **Kouwenberg, Silvia,** "Finding the source: creole substrate research in the 21st century." Annual Meeting of the Berkeley Linguistic Society, 8-10 February 2008 [18 pages].

- **McCalla, Sandra,** "Human Values in Tertiary Education", UWI, Cave Hill Philosophy Symposium (UWICHiPS), February 28-29, 2008. 13 pages.

- **McLaren, I. & Webber, D.** "Collaborating without Interfering: Navigating the 'Rough' Terrain'of Scientific Language and Knowledge". Ninth International Conference: [WAC 2008] Writing Across the Curriculum, The University of Texas at Austin, May 29-31, 2008

- **Milson-Whyte, Vivette**, "Language and Writing Realities: Jamaica and the US." 59th Annual Conference on College Composition and Communication Convention, New Orleans, Louisiana, April 2008. 5p

- **Milson-Whyte, Vivette,** "Attitudes to Writing Instruction for Jamaican University Students: A Case of Transparent Disciplinarity at The University of the West Indies, Mona." Writing Research Across Borders Conference, University of California, Santa Barbara, California, February 2008. 26p.

- **Moore, Schontal,** "Is English We Writing": Integrating ESL Strategies in Web-Based English for Academic Purposes to Improve Caribbean Students' Essay Writing Skills." The Council of Community Colleges of Jamaica (CCCJ) Conference, January 9, 2008. (12 pages)

- **Moore, Schontal,** "Transforming Online Writing Environments: Steps towards Fostering Learner Autonomy." Conference on College Composition and Communication, New Orleans, April 1-6, 2008 (14 pages)

- **Moore, Schontal,** "WAC in a Creole-Speaking Environment: The Creole Experience". 9th Biennial International Writing Across the Curriculum Conference, Austin, Texas, May 29-31, 2008 (15 pages)

- **O'Connor-Brown, Lileth,** "Transforming pedagogy Owning writing, improving assessment Conference on College Composition and Communication (New Orleans, Louisiana) April 2-5, 2008 [15 pages]

- **Stewart, Michèle M.** "The Comprehension of Questions by 2-year olds in Urban Kingston." 17th Biennial Conference of the Society for Caribbean Linguistics/Society for Pidgin and Creole Linguistics; Cayenne, French Guyana; July 28-31, 2008; 9 pages.

PUBLICATIONS

Books & Monographs

* **Bewaji, J. A. I. August, 2007:** <u>An Introduction to the Theory of Knowledge – a pluricultural approach</u>. Ibadan, Nigeria: Hope Publications Ltd. 482 pages. ISBN: 978-8080-32-4.

* **Harry, Otelemate Gaibo,** "Tone in Genitival Constructions in Kalabari-Ijo." In <u>Convergence: English and Nigerian language, a Festschrift for Munzali A. Jibril,</u> ed. Ozo-Mekuri Ndimele: The Nigerian Linguists Festschrift Series No. 5, Aba: National Institute for Nigerian Languages, 2007, 867-878.

* **Harry, Otelemate Gaibo,** "Elements of Kalab'ar?-?j? syntax." In <u>Nigerian Languages, Literatures, Cultures and Policy Reforms.</u> A Festschrift for Ayo Bamgbose, ed. Ozo-Mekuri Ndimele, The Nigerian Linguists Festschrift Series No. 5, Aba: National Institute for Nigerian Languages, 2007.

* Devonish, Hubert and **Harry, Otelemate Gaibo,** "Eastern Ijo influence in Berbice Dutch Creole." In <u>Convergence: English and Nigerian language.</u> A Festschrift for Munzali A. Jibril, edited by Ozo-Mekuri Ndimele, The Nigerian Linguists Festschrift Series No. 5, Aba: National Institute for Nigerian Languages, 2007.

* **Stewart, Michèle M.** "Aspects of the syntax and semantics of bare nouns in Jamaican Creole" in <u>Noun Phrases in Creole Languages. A multi-faceted approach</u> ed. by Marlyse Baptista and Jacqueline Guéron: John Benjamins Publishing Company, 2007, 383-399.

Articles in Peer Refereed Books:

* **Bewaji, J. A. I. 2007,** "The Politics of Philosophy as History of Culture", in Tunde Babawale, ed. <u>The Place of Research and Studies in the Development of African and the African Diaspora.</u> Lagos, Nigeria: Concept Publications Ltd. pp. 77-131 (54 pages).

* **Bewaji, J. A. I. 2007.** "Ethics and Morality – Critical Exploration of Western and African and Diaspora Intellectual and Practical Perspectives" in Noel Cowell ed.

Ethical Perspectives for Caribbean Business, Kingston, Jamaica: Arawak Press Ltd. Chapter 1, pp. 28-47.

* **Harry, Otelemate Gaibo.** Review of Politeness and face in Caribbean Creoles, eds. Susanne Muleisen and B. Migge. English World-Wide, 2007, 28: 339-342.

Refereed Journal Articles

* **Devonish, Hubert,** Dr. Karen Carpenter and Charlene Coore], "Uu Fieva Mi, Uu Taak Laik Mi: Exploring Race, Language and Self-Concept in Jamaican Primary School Children" *Caribbean Journal of Education,* Vol. 29, No.2, September 2007, pp 191 - 205

* **Harry, Otelemate Gaibo.** Editor, Language Use and The Jamaican Educational System. Vol. 29; 2, *Caribbean Journal of Education*, September 2007

* **Kouwenberg, Silvia and Claire Lefebvre,** "A new analysis of the Papiamentu clause structure." Probus. *International Journal of Latin and Romance Linguistics* 19, 1 (2007) 37-73.

* **Kouwenberg, Silvia,** "Bringing language awareness into the high school curriculum: The opportunities offered by CAPE Communication Studies." *Caribbean Journal of Education. 29, 2 (2007) 206-221.*

Other Peer-Reviewed Publications

* **Devonish, Hubert,** "When Form Becomes Substance: Discourse on Discourse in Two Calypsos", in Paul, Annie (ed) 2007, Caribbean Culture: Soundings on Kamau Braithwaite. University of the West Indies Press, pp. 94 – 112.

* **Kouwenberg, Silvia,** "Bare nouns in Berbice Dutch Creole" in Noun Phrases in Creole Languages: A Multi-faceted Approach [Creole Language Library 31], ed. by Marlyse Baptista and Jacqueline Guéron. Amsterdam: John Benjamins, 2007, 437-458.

Non-refereed Publications

* **Kouwenberg, Silvia,** "Berbice Creole (Creole Dutch)" in Comparative Creole Syntax, ed. by John Holm & Peter Patrick. London: Battlebridge, 2007, pp25-52.

* **Kouwenberg, Silvia,** "Papiamentu (Creole Spanish / Portuguese)." In: Comparative Creole Syntax, ed. by John Holm and Peter Patrick. London: Battlebridge, 2007, 307-332.

PUBLIC SERVICE

Dr. J. A. I. Bewaji
– External Examiner, Department of Theology and Religious Studies, University of Botswana, Gaborone, Botswana.
– Board Member, Caribbean Philosophical Association, USA;
– Editorial Board Member, Caribbean Philosophical Association, USA
– Staff Advisor, UWI Mona Undergraduate Debating Society;
– Chairman, Board of Studies, Jamaican Institute of Management;
– Member of the Committee on UNESCO Jamaica National Bioethics Committee;

Dr. Otelemate Harry
– Chair, Information Literacy Committee for Kingston and St. Andrew Library,
– Assistant Treasurer, Jamaica Fulbright-Humphrey Alumni Association

Dr. Silvia Kouwenberg
– Board member of the Irish Town-Redlight-Middleton Citizens' Association.

Miss Schontal Moore
– Assistant Chief for CAPE Literatures in English, Caribbean Examinations Council
– Judge for annual Secondary and Tertiary Level Essay Competition, Michael Manley Foundation Ltd.
– Member, College Board AP Reader for English Language

Dr. Kathryn Shields Brodber
– Convenor, CAPE Communications Studies, Caribbean Examinations Council

- – Chairman, Board of Governors, The Queen's Preparatory School
- – Member, Society for Caribbean Linguistics.
- – Vice President, Rotary Club of North St. Catherine

Dr. Michèle Stewart
- – Member of the Board, The Roman Catholic Archdiocesan Education Board
- – Member of the Board of Governors, The Catholic College of Mandeville

CATEGORIES OF STUDENTS

Undergraduate:

Number of students in Undergraduate degree programmes by level:

Option/Major	Completing First Year	Final Year	Year I	Year II	Year III	Total
Language & Linguistics	1	1	6	2	0	10
Language, Comm. and Society	18	77	73	53	39	260
Linguistics	4	15	13	10	7	49
Linguistics & Language Education	1	2	3	5	0	11
Philosophy	6	19	28	11	16	80

Number of graduands by Class of Degree (as at October 2008):

Option/Major	First Class	Upper Second	Lower Second	Pass	Total
Language & Linguistics	0	0	0	0	0
Language, Comm. and Society	1	8	35	17	61
Linguistics	0	1	3	6	10
Linguistics & Language Edu.	0	0	0	0	0
Philosophy	1	3	14	2	20

First-Class Honours Awardees:

Language, Communication and Society Major:	Racquel Roxanne Smith
Philosophy Major:	Annekia Nekeshia Samms

Postgraduate:

Enrolment in graduate degree programmes:

	Graduate Programme Enrolmant			
Option	**MA**	**MPhil**	**PhD**	**Total**
English Language	14	0	0	14
Linguistics	6	16	6	28
Philosophy	9	6	4	19

Prizes Awarded:

Foundation Courses:

Best Student in UC10A … … (Language Exposition)		Cassandra A Turner-Donegal
Best Student in UC10B … … (Language Argument)		Tara N. Blake
Best Student in FD10A … … (English for Academic Purposes)		Ardene N. Reid
Best Student in FD14A … (Writing in the Disciplines)		Jade A. Wright

*Linguistics***:**

Best Level-I Student	…	Dakota K. Marshall
Level-II Theory Prize	…	Natalee E. Legore
Best Overall Student in Other Level-II Courses	…	Brittannis B. Martin
Level-III Theory Prize	…	Racquel R. Smith
Best Overall Student in Other Level-III Courses	…	Brittannis B. Martin
John Reinecke Prize: Best Graduating Linguistics Student	. . .	Onell Chevaun Bowen

Philosophy:

Best Level-I Student Prize   …   Ryan A. Smith
Best Level-II Student Prize   …   Teisha-Ann D. Pinnock
Best Level-III Student Prize …   Heather D. Smith
Best Graduating Student   …   Annekia N. Samms