



DEPARTMENT OF MODERN LANGUAGES & LITERATURES

Prof. Paulette A. Ramsay Head of Department

B.A., M.A., PhD (UWI)

OVERVIEW

The activities of the Department for the academic year 2021-2022 were planned in consonance with The UWI's Triple-A-Vision for 2017-2022, in particular, the Access and Agility strategy. A broad Strategic Objective was developed to highlight the focus of the Department. It states:

“The Department will be known as the place for best practices in the teaching and learning of foreign languages, literature, translation and culture”. This main Strategic Objective was itemised as smaller Strategic Goals as follows:

I.increasing the visibility of the Department through promotion, publicity and advertising,

II.increasing access to the programmes in the Department;

III.curriculum strengthening and reform.

A one-year Operational Plan was then developed to ensure the accomplishment of these Strategic Goals (how these goals would be met):

I.PROMOTION OF DEPARTMENT: PUBLICITY AND ADVERTISING

i.Establish clear and succinct Mission and Vision statements.

This was done by extrapolating the most cogent points from the multi-pronged Mission statements that had been presented in the Handbook for many years to create one strong statement. New Mission and Vision Statements are now displayed in the main Office and Language Lab, as well as on the Department's Website and in the Departmental Handbook.

Mission Statement

To be a place of excellence in foreign language study and training, in a creative, intellectually engaging, supportive, and inclusive environment, where students will acquire critical thinking skills, communicative, literary, cultural and translation competencies to function as global citizens.

Vision Statement

To be a dynamic and outstanding department in The UWI.

DEVELOP PROMOTIONAL TESTIMONIALS IN THE FORM OF VIDEOS.

A series of "Two Minutes with the Department of Modern Languages and Literatures" videos were launched on Mona Messaging, on the Department's Website and on YouTube. Former and current students who share their experiences with the Department and positive responses to the programmes etc. are allowed to speak in these videos. This has been a very successful initiative and has brought significant attention in the form of telephone queries, emails, visits, messages on the modlang page about the Department. The Marketing and Communications Department has also used these videos in their promotional visits to schools. The hope is that this will lead to an increase in the numbers in the B.A.

WEBINAR

This Webinar was held on October 28, 2021 and was designed to provide information about the Department to students in the Preliminary programmes, as well as to Secondary students. Preliminary students typically only meet their six (6) or three (3) credits requirement. The Webinar was therefore, created to encourage them to continue with their study of foreign languages. The Ministry of Education assisted with the publicizing of

the event. One hundred and seventy (170) plus students participated online. It was a very good session which saw creative and engaging presentations by all sections of the Department.

FREQUENT AND PROLIFIC ADVERTISING THROUGH FLYERS, POSTERS ONLINE AND ON MONA MESSAGING AND EMAILS.

All were also circulated among Secondary Schools and teachers through the Ministry of Education's Education Officers for Foreign Languages. The Associate Dean, Dr. Nicole Plummer, was very supportive in promoting all our advertisements.

REVISIONS TO THE HANDBOOK AND WEBSITE.

The Handbook was thoroughly updated, improved and made available on the Department's website, after being discontinued for three (3) years.

THE NEW M.A IN LANGUAGES, LITERATURES AND FILM STUDIES

regularly advertised as well as the M.A in Translation and the MPhil. In the 2018-2021 period no new MPhil students were recruited and so it was important to attract new students to research degree programmes, as well as the new M.A.

THE M.A, IN TRANSLATION IS ADVERTISED ACROSS THE CARIBBEAN REGION.

Reinstating discontinued programmes

Another important part of giving visibility to and promoting the Department rested on the reinstatement of programmes and activities that were removed from Department either through neglect or COVID related challenges. Many of these were restored with the exception of the Staff/ Student Liaison Meetings which will be reinstated in the future. Third Year Sensitization was held on Tuesday, April 5, 2022. Fifteen (15) final year students were in attendance and received advice regarding entering the job market and pursuing graduate opportunities after graduation, as well as useful actions to take toward other steps for advancement after the B.A.

MLL DAY WAS HELD ON APRIL 7, 2022.

This year's staging of Modern Languages and Literature's Day was done using a blended presentation mode. Thirty-five (35) students and six (6) teachers from Campion College, St Hugh's High School for Girls, St. Andrew High School for Girls, Calabar High School and Jamaica College respectively, attended and participated in the event. Representatives from the Embassies of Mexico, Spain and Japan set up booths in the Faculty's courtyard that featured various and fascinating aspects of the way of the life of the people from their respective countries. It was a very successful and engaging event as each section gave interesting and informative presentations in this first in-person event. A Bar Code was created by Miss Anthonisha Henry for MLL Day flyers and for subsequent flyers for easy access to the website.

DISTINGUISHED COULTHARD - MAILER LECTURE.

Our only Distinguished Lecture needs to be preserved. The Third Gabriel Coultard- William Mailer Distinguished Lecture was held on November 17, 2021. The Guest Speaker was Dr. Jason Allen-Paisant, who presented on the topic "Environmental Fractures and the Work of Poetry: "Decolonizing Spirit, Decolonizing Time". This was a very strong lecture that was well supported by our lecturers, students and faculty, past faculty residing in the UK, including Dr. Gertrud Buscher, members of the Mailer family and retired Department members. Graduate Orientation was held with Drs. de Inés Antón and Dr Cévaër presenting advice for success etc. to students.

INCREASING ACCESS TO THE DEPARTMENT

This was initiated in two (2) ways:

i.Changing the pre-requisites for Intermediate level courses to make it easier for students with CSEC to advance to the B.A Programme for the Major or Minor in a shorter time. Students with CSEC Grade I can now register directly to SPAN1010, rather than SPAN1000.

ii.Reducing the CEFR levels to make it easier and more realistic for students to acquire the designated levels for each year of the Programme. The competence level of students matriculating with CAPE has generally declined,

so it is necessary to consider this factor in setting pre-requisites.

III.CURRICULUM STRENGTHENING AND REFORM

Undergraduate

i.A New Level 2 French Course, Title – FREN2215 French for International Relations was designed.

Rationale

French is one of the official languages of the United Nations and other international institutions. It is important for students who study International Relations and French to acquire the language of international relations, international politics and diplomacy. This course is especially designed to provide them with the context in which they can practise and produce different aspects of this language. Also, in this manner they will be better prepared to work in diplomacy and international relations.

NB: This new course is part of the new B.A. in French with International Relations.

ii.A New Programme: B.A in French with International Relations was created. The B.A in French with International Relations allows students to combine the study of a modern language with International Relations. It is an interdisciplinary programme offering language for specific purposes (LSP) courses as an invaluable supplement to general language courses; and Film, Literature, and Cultural Courses as an alternate means to discover Politics, History and Culture in Francophone countries and thus to better comprehend French diplomacy in the 20th and 21st centuries. (See Appendix II)

Official joint advertising of Double Major in Spanish and IR.

Over the years, a number of students have graduated with this double major. Both Departments agreed to now advertise it, so as to bring it to the attention of more students.

iv.Joint advertising of B.A. in French and B.A. in Spanish with English Language Speech and Writing Minor, created.

Changes of Pre-requisites to French and Spanish (Preliminary Courses).

1. Students with CSEC French/ Spanish Grades 2 & 3 do FREN 1000 (Intermediate French I) or SPAN1000 (Intermediate Spanish I)
2. Students with CSEC French/ Spanish Grade 1 do FREN1010 (Intermediate French II)
3. Students with SPAN1010/FREN1010 do FREN1001 (Spanish Language IA)

vi.Changes to Pre-requisites French and Spanish (B.A. Courses).

vii.Change of Spanish Course Codes for easier articulation and for harmonization with other campuses.

viii.Change in course titles for three (3) French courses.

This was done to make the courses more appealing to a wider audience of students.

ix.Modification to the Assessment of Beginner's French and Spanish, FREN0101 and SPAN0101 for online teaching.

GRADUATE LEVEL

x.Revisions to Courses in the M.A in Translation: TRAN6103, TRAN6201 and TRAN6202. These changes were done to facilitate online delivery and assessment in anticipation of the Foreign Language Policy.

OTHER ENGAGEMENTS AND EVENTS

QUALITY ASSURANCE REVIEW

The Board for Undergraduate Studies conducted the fifth Quality Assurance Review (QAR) process of the Romance Languages in the Department. This was a rigorous exercise that lasted for the duration of a week and allowed the Department the opportunity to explain and highlight its commitment to providing students with the experience and opportunities that will motivate them to learn a foreign language in this global economy. The review highlighted the work in French and Spanish among specialising students as well as non-specialising ones, who are being guided and taught to acquire foreign languages so as to be able to use them to contribute to the economic and social development of the Caribbean. The QAR was a challenging exercise especially since it was conducted online during the COVID-19 restrictions and this method was not considered a reasonable

way of assessing the work of the Department. Nevertheless, all members of the Department complied with the requirements of the process. Each section produced the requested Comprehensive Self-Study Reports and participated in all sessions.

SPECIAL COLLABORATIONS

i. Handing Over of Books

The Embassy of Mexico, The Office of the Principal, the MLL and the Faculty of Humanities and Education collaborated in the planning and execution of the Embassy's handing over of a large collection of Mexican Classics to The UWI Library.

ii. Public Lecture by Ambassador Suh Jeong-in's (May 13, 2022)

Guest Speaker: Ambassador Suh Jeong-in (Ambassador of the Republic of South Korea to Jamaica), "Change in the International Situation and the Way Forward for Korea-Jamaica Relations".

iii. United Nations Internship; On Thursday, November 18, 2021, six (6) Year 2 students in the M.A. in Translation participated in the last session of the remote internship/training opportunity held by the UN in New York. There have been sessions (60-90 minutes), where student have received training and feedback on translation, precise writing and editing within the context of the United Nations.

iv. Cross Campus Collaboration; Two Graduate Students registered for and took a course on the Latin America Essay with St. Augustine. This collaboration was important since the classes on both were small.

v. Special Collaboration with the AUF

1. The first Francophone Digital Campus and Employability Centre (CNF-CEF) at The UWI was established at The UWI Mona through the collaboration between the Agence universitaire de la Francophonie (Francophone University Agency, AUF) and the Global Affairs Office, UWI, and the Department of Modern Language and Literatures (MLL).

2. Ms. Soyini Ashby was selected as the Faculty's point person to monitor the activities of the CNF and to ensure the use of the equipment which

have been housed at the Ashcroft lab, by French students.

3. Since the AUF CNF agreement has been signed, The UWI has been offered the opportunity to participate in a number of AUF events and initiatives. The UWI has participated in two international workshops organised by the AUF – Caraïbe, and we have organised one workshop locally.

4. As part of the AUF's celebration of Francophonie Month in March, the AUF hosted "Action Research – Objectives, Methods and Financing;" which was attended by Ms. Soyini Ashby and Ms. Annette Insanally. Also in Francophonie Month, twelve (12) UWI students participated in the AUF workshop on "How to land a first job in the digital era," during which students were given practical guidelines on how to write résumés and cover letters and handle interviews.

5. On May 26, with the support of The UWI Office of Placement and Career Services (OPCS), the CNF Kingston hosted a workshop entitled "Beyond the classroom: utilising your foreign language skills in the job market." There were twenty-three participants. Dr. Ann-Marie Williams of the OPCS introduced the participants to online tools for identifying their skills and attributes and careers to which they may be suited and gave a brief overview of some of the lesser-known skills and careers associated with foreign language training. She also gave advice for highlighting "hidden" skills on a résumé.

6. The AUF has invited The UWI French Club to join the AUF Network of Clubs, which will enable them to connect with other clubs at AUF member institutions, afford them some funding, and offer the possibility of participating in an international conference during the week of "Scientific Francophonie" in September. The AUF is also trying to arrange to have a visiting scholar hosted by the Institute of Gender and Development Studies at the UWI as part of its South-South mobility programme.

7. A CSEC workshop was conducted by the Ministry of Education and a representative from the Department contributed to their workshop. There was no CAPE workshop but, the contribution to the CSEC workshop was welcomed and successful.

8. The Guantanamo Exchange will resume with the visit of a Professor from the University of Guantanamo in collaboration with the Institute of Carib-

bean Studies.

IMPORTANT DEVELOPMENTS AND EVENTS

i.A New Scholarship. The Anita Baker scholarship was established by a former student of the Department, Dr. Desrine Bogle in honour of her mother who passed tragically in Jamaica. The scholarship will be awarded to the student of French with the most outstanding performance in Translation. It is valued at 300 USD.

ii.Mr. Teriq Strachan, a third-year student of Japanese Language Programme, was the first prize winner of the Third Annual Japanese Speech Contest of Central America and the Caribbean that was held on November 14, 2021.

STAFF DEVELOPMENT

i.Establish Research Group/ Project to increase Academic output of Faculty. The plan was to help to increase the research output of the Department among junior faculty in particular, by seeking the support of a journal that would allow a volume to be used by the Department, edited by the HOD Professor Ramsay. Only one (1) faculty produced and submitted a paper as part of this project. The paper will be published in a reputable journal.

ii.Ourvle Workshop Miss Anthonesha Henry, representing the Department, spearheaded the organizing of a workshop that was designed to assist faculty to more adeptly utilise the Lesson Feature of Ourvle. This was conducted on May 10th in the Main Library. The presenter was Dr. Carl Beckford of the Department of Computing who generously gave his time and shared his knowledge with us. We are very appreciative of his assistance and all language Lecturers and Instructors reported that the workshop was well delivered and was professionally beneficial to them. The Lesson feature of OURVLE will facilitate continuous assessment and asynchronous teaching.

iii.The Administrative Staff attended all HR and RIS Workshops as well as "Sharing Sessions" with the HOD.

PLANS FOR RECOGNITION OF FORMER FACULTY

The Department agreed to establish a Plaque to honour past members

who have served the Department with distinction in the past. The plaque will be designed to allow the addition of names in the future.

THE UWI FOREIGN LANGUAGE POLICY

This “top down” University Policy will be implemented in 2022.

The Triple A Strategic Framework of Access, Alignment, and Agility of the University of the West Indies is the backdrop to this policy that seeks to foster a multi-lingual culture that The University recognizes as strategically and globally transformative.

The University, having passed the midpoint of the 2017/2022 Strategic Plan has placed the multi-lingual culture as central to its operations and functions. The Executive Management Team, chaired by The Vice Chancellor, articulated that the University shall require of its graduates to demonstrate proficiency in at least one (1) foreign language, other than their own. This has been designated as one of the five (5) pillars on which The UWI seeks to strengthen its position as a global university rooted in the Caribbean, by celebrating all national, regional and international languages. The Language Policy, therefore, has been informed by an understanding of the Strategic Plan of The UWI; a recognition of how languages create more linguistically and culturally aware students; and how universities can reposition modern/foreign languages departments to strengthen and sustain teaching/learning programmes. The Policy is also more than what students shall be required to achieve, but how the entire University community can fully embrace and value linguistic diversity.

The Policy

All students who have been accepted into The University of the West Indies in the academic year 2022/2023 to read for an undergraduate degree are required to register for and successfully complete a prescribed three (3) credit foreign language course at the level of their competence.

ADMINISTRATIVE STAFF

Special attention and appreciation must be directed to the Administrative and Technical Staff. There were several demands made on their time, skills and abilities this year, as we worked hard to restore a number of events and elements in the Department, as well as undertake new engagements. I am aware of how I overworked some of them as we sought to improve our

services and programmes. Administrative Staff attended all UWI Training workshops Miss Chantal Sinclair resigned from the Secretary III position in August. Since the Language Lab was not being utilised by students the filling of her position was not requested until June, but needs to be filled for September when students return to the Language Lab for classes. The person is needed to monitor the activities in the Language Lab and manage The timetable of the Lab as well. Frequent meetings were held with the HOD and Administrative and Technical Staff to regularize and update operations, and to help to improve the working relations among them.

RESEARCH ASSISTANT

Research Assistant Chrisel Thompson worked tirelessly at many tasks and was helpful in organizing and keeping the HOD delivering at many levels. She is greatly thanked for her dedication, hard work and discipline.

INCOME GENERATION

i.Two courses were offered to staff at Victoria Mutual Building Society in Beginner's Business French and Spanish. They were taught by Adjuncts, deemed sufficiently qualified to teach the courses. Income earned from both courses: JA\$ 800,000.00

ii.Lunch Time Beginner's Spanish was taught to a small group of UWI Staff. Income earned: JA\$50,000.

iii.Translation services were also offered during this academic year. Income earned: JA\$134,754.96.

iv.Interpretation services were done using both online and face-to-face modes. Income earned: JA\$960,000.00 and JA\$1,670,000.00 respectively.

v.Sale/Disposal of Depreciated Furniture. Income earned: JA\$40,000.00.

vi.Projected earnings (June and August 2022) Simultaneous Interpretation Services:

a.Ministry of Culture, Gender, Education and Sport - JA\$960,000.00.

b. Institute of Sustainable Development - JA\$960,000.00

vii. A third group of persons from Jamaica National Bank will take Spanish classes in June-July.

EQUIPMENT/ FURNITURE ACQUIRED

1. Four (4) Dell OptiPlex 3080 SFF XCTO (210-AVPR) Desk top Computers.
2. One (1) Logitech C270 HD Webcam 720p for the Language Lab
3. One (1) GBC Shredder #EX-1005, Capacity 12 sheets/ 5 Gallon
4. Two (2) Anji Medium Back Chairs- Black
5. One (1) Anji High Back Mesh Chair with Head rest- Black

ACADEMIC ACTIVITIES OF FACULTY

Dr. Nadine Barnett

Publication:

Peer reviewed article:

- "A Whole New World: Educators Transitioning to a New Paradigm- An Evaluative Case Study." The UWI Quality Education Forum, 25, 2021, pp. 120-138.

Service to the Department:

Course Coordinator - 3 Spanish courses in Semester I (SPAN1000/1010/1001)

Course Coordinator - 4 Spanish courses in Semester II (SPAN1000/1010/1001/2108)

Faculty Quality Assurance (FAQAC) representative for academic year 2021/2022

Coordinator - Summer School 2021/2022

Public Service:

External Examiner for the Joint Board of Teacher Education (JBTE). Assessed final year students at the Church Teachers' College in oral communication, on Friday, May 6, 2022.

Master Teacher Assessor with the Jamaica Teaching Council (JTC), in the Ministry of Education, Youth and Information. Part of a three-person team that reviewed a Master Teacher at a high school in St. Elizabeth, on Wednesday, May 18, 2022.

104th AATSP Conference (American Association of Teachers of Spanish and Portuguese) in San Juan Puerto Rico, July 9 -12, 2022

Dr. Nina Bruni

Special Presentations and Invited Lectures:

- "Cómo estudiar la literatura". Diálogo Académico Online, Universidad Autónoma de Santo Domingo, Facultad de Humanidades, Escuela de Letras. Coordinated by Dr. Ibeth Guzmán, 26th October, 2021. Zoom Platform.
- "La ciudad como personaje protagónico en la narrativa", XXIX Diálogo Literario Internacional", Universidad Autónoma de Santo Domingo, Facultad de Humanidades, Escuela de Letras and Dirección de Investigación de la Facultad de Humanidades. Coordinated by Juan Riveras Aderso, 16 October 2021. Zoom Platform.

Publications:

Journal articles

- "Comment enseigner le film documentaire sur Haïti ? : L'Exemple d'Assistance Mortelle de Raoul Peck." Journal of Haitian Studies, University of California, Santa Barbara, Vol. 27, N°1, Fall 2021, 137-155.
- "Spatialisation de la Parabole du failli de Lyonel Trouillot." French Forum, University of Pennsylvania, vol. 46 no. 3, 2021, p. 83-101.
- **Special Presentations and Invited Lectures:**
- Guest Speaker: Pour une lecture spatiale de la posture: Ecrire d'un lieu, habiter un territoire: l'écrivain haïtien Lyonel Trouillot et son œuvre. 3-hour Doctoral Seminar, Laboratoire de Recherches sur les Langues et la Communication (LARLANCO), Université d'Ibn Zohr, Campus d'Agadir, April 28, 2022.
- Guest Speaker: Littérature haïtienne: des lieux à l'œuvre. 3-hours Conférence-Débat. Faculté des Langues, des Langues, des Arts et des Sciences Humaines, Université d'Ibn Zohr, Campus d'Ait Melloul, April 20,

2022.

- Guest Participant: New Trends of Cultural Studies. Conférence-Débat, Faculté des Langues, des Arts et des Sciences Humaines, Université d'Ibn Zohr, Campus d'Ait Melloul, April 21, 2022.
- TV interview: Kolliya TV News, Université d'Ibn Zohr, Friday May 29, 2022.

Scholarly activities:

- Member of Editorial Board of Francophone Academic Journal *Présence Francophone*.

Research Grants / Awards:

- The Mona Campus Research and Publication Grant (100,000 Jam) to participate to the Doctoral Seminar Series 'Posture et imposture dans la littérature et le virtuel' organized by the Laboratoire de Recherche (LARLANCO), Faculté des Lettres et des Sciences, The University of Ibn Zohr, Agadir, Morocco, from April 15 to 30, 2022.

Programmes Development

BA in French with International Relations

Course Development

FREN2215 French for International Relations for Second Year Students in French.

Revision of Courses

FREN1305 – Introduction to French Literature and Film

FREN1304 – Introduction to Caribbean and African Literature

FREN3507 – French Caribbean Literature I: Martinique, Guadeloupe, French Guiana.

Contributions to the Department and The UWI:

Academic Coordinator for the B.A. Program in French (Language and Literature Courses)

Academic Coordinator and Chair for Staff/Graduate Seminar Series

Academic Coordinator for Graduate Studies (MPhil and PhD.)

Academic co-Coordinator for French Students Awards

Postgraduate Research and Supervision:

Supervisor for M.Phil student Elton Burton, registered since January 2022.
Internal examiner for PhD French candidate Ms. Carla Bascombe. Thesis topic:

"Fac[Ing] the Pages": Rescripting the Haitian Problematic in the Prose of Évelyne and Lyonel Trouillot", St Augustine Campus, May, 2022.

Dr. Tamara de Inés Antón

Conference Presentation:

"Translating a Genre: Testimonio as World Literature" Constellations, Modes and Routes: Central American Literature as World Literature. Rice University (ONLINE) 11-13 November 2021.

Special Presentation and Invited Lectures:

Guest Speaker: "Equivalence in Translation" TIA Translation Workshop (ONLINE) 25-26 September 2021

Service to the Department:

MLL Representative on The UWI Post-Graduate Committee
Academic Coordinator for the MA in Translation (French & Spanish)
Review of three course outlines for the MA in Translation (French & Spanish): TRAN6103 Institutional Translation, TRAN6201 Financial Translation, and TRAN6202 Management of Translation Projects
Supervision of 12 Research Projects for the MA in Translation (French & Spanish)

Public Service:

Member of the Committee organizing TIA's Translation Competition 2022
Expert Reader for ALTA's National Translation Awards

Professor Paulette A Ramsay

Publications

Journal article

- Ramsay, Paulette A., Barroso, Erick M., "Evocaciones poéticas en una existencia trunca". Revista Universidad de La Habana, No. 294, 2022.
- **Special Presentations and Invited Lectures**

- Staff/Postgraduate Seminar: "Shirley Campbell's Historiographic Legitimation" October 7, 2021.
- Guest Speaker: Reading from Ramsay poetry collections, The University of Pittsburgh, Friday, December 3, 2021.
- Guest Speaker: Author's Chair, EDLS3612 – "Writing as Literacy Development in Schools". Thursday, March 10, 2022.
- Guest Speaker: Interactive sessions with Literatures in English students at the Montego Bay Community College. Focus on Aunt Jen, novel by Professor Paulette A. Ramsay. Thursday, March 3, 2022.

Interview with Miss Lisa Brown on Aunt Jen for CAPE Literature students.

CSEC Workshop collaboration with the Ministry of Education, May 2022.
Contributions to the Department and The UWI: Work on the Foreign Language Policy for The UWI. Development and Proposal of new programmes 2021-2022, example, the Renaming of M. Phil./ PhD programmes.
Development of video series "Two Minutes with the Department of Modern Languages and Literatures" Series that resulted in the distribution of promotional videos via the Mona Messaging Platform. These videos feature past and present students who speak about their experiences while studying with the Department. Multiple promotional texts/ flyers

Graduate Supervision:

Supervisor for MPhil student Miss Chrisel Thompson, registered September 2021.

Supervisor for PhD candidate Miss Kaezia Mills. Dissertation title: "The Muse of History": Afro-Hispanic Diasporic Identities, Generic Hybridity and National Politics in Selected Novels by Luz Argentina Chiriboga". Supervisor for M. Phil student Miss. Kerry Ann Shadeed.

Dr. Teresa Villoria-Nolla

Publications:

Special Presentations and Invited Lectures:

"Memoria y ciudad en la novela negra de González Ledesma", Association of Hispanists of Great Britain and Ireland (AHGBI) 67th Annual Conference IMLR, University of London, 11-14 April 2022.

"Transatlantic Ties: Hispanic Orientalism and the Contemporary Cuban

Novel” as part of the panel Migrant Literature and Identity in the Track Asia and LAC Intellectual Encounters for the LASA/Asia 2022, Virtual Congress. February 15–19, 2022.

Contributions to the Department and The UWI:

Graduate Supervision:

External examiner for Mr. Prince.

Thesis title: Al Mando En Miraflores – The Literarity Of Power An Interdisciplinary Perspective Of The Latin American Dictator and The Exercise Of Power In El Otoño Del Patriarca, La Fiesta Del Chivo and The Life Of Ex-Venezuelan President, Hugo Chávez (The UWI ST. Augustine).