

THE UWI SCHOOL OF NURSING, MONA

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WORK OF THE SCHOOL

Overview



The School is faced with the dilemma of having a large number of qualified applicants but without the requisite resources to offer them spaces. Consequently a number of students have been given advanced offer for the next academic year. The Online degree programme continues to expand and extend its courses to students from the St. Augustine Campus. The completion of the expanded building is behind schedule and has caused great dislocation of students and staff members. The first class of BScN (generic) students on the Mona Campus took the RENR October 2007 and April 2008. Of the 111 students eligible to take the examination 102 have successfully completed (first sitting 74% and second 94%), 7 referred and 2 did not sit the examination (illness and personal reasons). The School mourned the death of Mrs. Kathy Fulgence, from the MScN programme, Mental Health/Psychiatric Nurse Practitioner student, who died in St. Lucia in May 2008. The implementation of the Development and Testing of a Jamaica Mother-Daughter HIV Prevention Project began in the year under review.

Following are the targets/performance indicators established for the year under review.

Target: Strengthened quality of undergraduate and graduate teaching and research by recruiting highly qualified staff with international scholarship experience and developing research capacity of existing staff.

Dr. Joanna Bennett, Nursing Professor from Kings College and Middlesex University was recruited, Mrs. Uki Atkinson, Junior Researcher and Mrs. Pauline Anderson-Johnson, a Biostatistician were added to the staff to enhance the research agenda of the School. Mrs.

Pauline Anderson-Johnson is the Site Coordinator for the NIH funded 'Development and Testing of a Jamaica Mother-Daughter HIV Prevention', done collaboratively with the New York University, University of Pennsylvania and UWISON. Mrs. Uki Atkinson is a Junior Research Fellow for the 'Strengthening Nurses' Capacity for HIV Policy Development in Sub-Saharan Africa and the Caribbean' project funded through the Teasdale-Corti Global Health Research Partnership Program. Dr. Edilma Yearwood, Nursing Professor at Georgetown University and Fulbright Senior Specialist visited UWISON for six weeks, May 19 – June 28, 2008. Dr. Yearwood conducted several seminars and colloquia and assisted in developing a child and adolescent mental health course for graduate students. Several staff members represented the School at several conferences and workshops to develop and build their research capacity. In furtherance of staff research capacity building Mesdames Tania Rae and Dawn Dover-Roberts participated in the annual Research Internship Programme at the University of Ottawa for the period June 2 – July 27, 2008. Dr. Steve Weaver took Sabbatical Leave to strengthen his research and publication status.

Target: Increase cadre and capacity of academic staff in improving the quality of theory application and clinical teaching and supervision of students

The school continues to use the services of part-time Lecturers and clinical preceptors to provide adequate coverage for clinical teaching and supervision of students. Despite this effort, the School has not been able to meet the required staff/student ratio 1:8-10. To improve the quality of objective type items, Mrs. Dawn Dover Roberts participated in a Regional Training of Trainers Item-writing Workshop, Turks & Caicos Islands, January 28 – February 1, 2008. This workshop was held under the auspices of the Regional Nursing Body/CARICOM to enable formulation of higher educational items.

Target: Improved teaching ratings to 4.0 and above in all nursing courses

Sixty-six percent (66%) of the teachers achieved the target of 4.0 and above in the Student Assessment of Teaching Evaluation for the academic year 2007/2008. In seven courses, teachers received ratings of 2.8 - 3.3.

Target: Enhanced teaching and learning environment to meet regional and global standards also provide a state-of-the-art nursing skills' laboratory enabling students practice in a modern environment that fosters student satisfaction

The expansion of the building which commenced on November 26, 2007 and should have been completed in July for the new intake of students is still under construction. The delay has caused great dislocation to students and staff and much disgruntlement from students. Classes were held at multiple locations. The delay has grossly hindered the anticipated equipped laboratory.

Target: Restructure organizational structure that enables improved communication and information flow and contributes to operational effectiveness and efficiency to stakeholders

Three staff meetings, titled "conversations for change" were held to encourage greater participation of staff in decision-making and to improve the efficiency and effectiveness of the output of the School. The website was reconfigured and more emphasis placed on easy retrieval of information to internal and external customers. The Administrative staff worked more closely with course coordinators in improving the quality of service offered to students. Six Curriculum meetings were held with the Tertiary Level Institutions (TLIs) during the academic year. These meetings along with site visits facilitated the planning of the delivery of courses, evaluation of courses, and refinement of items for UWI examinations and monitor the delivery of UWI courses at the TLIs.

Target: Revised BScN (generic) and graduate curriculum to reflect current needs and global trends and meet the 5 year UWI review policy

Fifty percent of the undergraduate and post-graduate courses have been reformed/revised. Seven directly taught courses were converted for online delivery and one new course was developed for direct delivery.

Target: Increased staff publication output and dissemination of research findings to peers, nationally, regionally (the CARICOM Chief Nursing Officers) and internationally

The target that was set for at least one publication per staff was not achieved. However, the research activity increased tremendously setting the stage for a more productive year in the 2008-2009 Academic Year. The School continues to disseminate evidence-based information

gleaned through the Global Alliance for Nursing and Midwifery (GANM) to the Chief Nurses of the CARICOM countries.

Target: Improved staff research status: successfully stage International Nursing Midwifery Research Conference

The 19th Annual Nursing and Midwifery Research conference and 20th Mary Seivwright Day, under the theme “Facing the Challenges of Nursing through Research” was held on May 29 & 30 2008. Among the distinguished nurse researchers were Dr. Sharon Cumbie from the Watson’s Caring Science Institute and Dr. Susan Hagedorn, Professor Emeritus, University of Colorado School of Nursing. Three hundred and sixty-seven (367) persons from nine countries (Anguilla, Bahamas, Barbados, Jamaica, Montserrat, St. Lucia, St. Vincent and the Grenadines, Trinidad & Tobago and the USA) participated. The Jamaica Asthma and Allergies National Prevalence Study report was submitted to Funding Agencies August 2008. A verification proposal on the Physiological Measures of Asthma and Allergies was submitted to the Research Fellowship Committee for New Initiative funding. Multiple funding sources are being sought. The first year of the NIH funded Project on Mother-Daughter HIV Risk Reduction has been completed. Data generated from the Focus Group Discussion June/July 2008 were analyzed when the research team from New York University and University of Pennsylvania visited UWISON on August 17-21. Data collection is continuing for the Teasdale-Corti funded project on Strengthening nurses’ capacity for HIV policy development in Sub-Saharan Africa and the Caribbean.

Target: Increase number of teachers from 2 to 8 who are empowered with the capacity to deliver web-based courses

The number of teachers empowered to deliver courses online increased from two to nine in the academic year under review.

Target: Accepted culture of change in which staff is committed to promote UWISON as a Centre of excellence and which attracts and retains the best students

The School embarked on an accepted culture of change by empowering the staff through “Conversation for Change” sessions to adhere to the accepted Best Practices Model, Vision, Mission and Values of the School. Existing policies were revised and new policies developed and introduced to guide both students and faculty members in adhering to the curriculum and regulations of the University and UWISON. The

School's website was redesigned and is updated periodically to enhance the visibility of the School.

Targets for 2009-2010

Completed revised/reformed BScN (generic) and post-graduate curriculum to reflect current needs and global trends and to meet the 5 year UWI review policy; increased the staff student/ students ratio to 1-8-10 to meet the Caribbean Nursing Standards; furnished state-of-the-art skills laboratory reflecting a model patient unit/ward setting; accepted proposal for an innovative clinical site "Respite Centre" on the Mona Campus to enlarge the facilities for skills teaching and learning; increased staff publication by fifty percent (50%) and research agenda through interdisciplinary and international collaboration; improved teaching ratings to 4.0 and above in all nursing courses and student response rating by 100% in all nursing courses; increased number of post-graduate specialties by introducing degree e.g. MPhil/PhD degree, gerontology nurse specialist, completion degree for nurse practitioners and midwifery; transferred post RN staff development education programmes from the University Hospital to the UWI; increased use of visiting professor in augmenting new programmes and in building staff capacity; improved administrative performance towards greater responsibility in service delivery; baccalaureate degree extended to UWI Western Campus.

Overall Teaching Achievement:

Teaching Assessment of Lecturers

The average rating of lecturers was 4.6 in Semester 1 and 3.9 in Semester II with an average response rate of 59.36% and 58.08% in Semesters I and II respectively.

Teaching Assessments of Courses

The average of students' rating of courses was 3.4 in Semester 1 and 3.7 in Semester II.

The per capita publication for the Academic Year was 0.21 a reduction. Steps have been taken to increase research which will lead to research publication.

PAPERS PRESENTED

J. Bennett

- “Race, Equality Training in Mental Health Services in England” 19th Annual Nursing Midwifery Research Conference May 29-20, 2008.

E. Kahwa

- “Prevalence of Asthma and Allergies in Adults” 19th Annual Nursing Midwifery Research Conference , May 29-30, 2008
- “Dynamic collaborations to strengthen health care systems for HIV and AIDS in sub-Saharan Africa and the Caribbean” Global Forum on Human Resource for Health Conference March 2-7, 2008
- “Capacity building and collaborating action on HIV AIDS” 14th Canadian Conference on International Health (CCIH), November 4-7, 2007.

N. Waldron

- “Prevalence of Asthma and Allergies in Children” 19th Annual Nursing Midwifery Research Conference, May 29-30, 2008.

Y. Wint

- “Asthma Triggers in Adults and Children” 19th Annual Nursing Midwifery Research Conference, May 29-30, 2008.

H. Hewitt

- “History of the Regional Nursing Body” 35th Annual General Meeting of the Regional Nursing Body (RNB), St. John’s, Antigua and Barbuda, June 30 – July 4, 2008
- “Seivwright in the context of Caribbean Impact - Global Reach”, Annual Nursing Midwifery Conference, May 30, 2008
- “Nursing Transformation and Restructuring without Chaos in the Health Sector” Annual Nurses Association of Jamaica Officers and Leaders’ Retreat, Eden Gardens, Jamaica, January 22, 2008

- “Nursing Education in Jamaica and the Nursing Council of Jamaica” January 4, 2008, to students and Faculty from Winona State University;
- “Use of distance-based Education to develop capacity for prevention and management of Cardiovascular disease in the Elderly” Invitational Continuing Education Conference held by the Duke University/PAHO, Accra Hotel, Barbados, October 10, 2007.

PUBLICATIONS

Referred Journal Articles:

- * **Bennett, J.**, “Supporting Recovery: Medication management in Mental Health Care”, *Contemporary Issues in Mental Health Nursing* (eds) Lynch. J. & Trenoweth. S, John Wiley & Sons, Ltd., London (2008) 117-131
- * **Bennett, J., Keathing. F.** “Training to redress inequalities in mental health care: Race equality or cultural competence?” *Journal of Equalities in Health and Social Care*, 8(1). Pavillion Journals (Brighton) Ltd., United Kingdom, (2008) 50-57
- * Jones M., **Bennett, J.**, Lucas, B., Miller, D., Gray, R., “Mental health nurse supplementary prescribing: experiences of mental health nurses, psychiatrists and patients”. *Journal of Advanced Nursing* 59 (5), (2007) 488-496
- * **Bennett, J.**, “One size doesn’t fit all”. *Community Care*, November, (2007) 28-31

Abstracts

- * **Bennett, J.**, (May 29-30, 2008). “Race, Equality Training in Mental health Services in England”, 19th Annual Nursing Midwifery Research Conference, UWI, Mona.
- * **Kahwa, E., Younger, N., Waldron, N., Wint, Y., Hewitt, H.**, (January 24-25, 2008). “Prevalence of Asthma in the Adult population in Jamaica” Poster presentation, Campus Research Day, UWI, Mona
- * N. Edwards, **Kahwa, E.**, Kaseje, D., Mill, J., Weber, J., Roelofs, S., (January 24-25, 2008). “Strengthening Health

Systems for HIV and AIDS in Sub-Saharan Africa and the Caribbean: A program of Research” Poster presentation, Campus Research Day, UWI, Mona.

Research Reports

- * **Bennett. J.**, Kalathil J., Keating, F. (2007) “Race Equality training in Mental Health Service in England: Does one size fit all?” The Sainsbury Centre for Mental Health, UK.

Technical Reports

- * Hewitt, H., “Framework for a Regional Network of Nursing and Midwifery Educators (RNNME)” report submitted to PAHO/WHO CPC Office, Barbados, December 2007.

INCOME GENERATION

Earnings from new ventures and graduate programmes amounted to approximately **J\$92 million dollars**.

PUBLIC SERVICE

Bailey, E.

- Assistant Editor, The Jamaican Nurse Journal;
- Member, Nursing Council of Jamaica Evaluation team

Dawkins, P.

- Board Secretary, Marine and Allied Industries Co-Operative Credit Union;
- Council Member, St. John’s Ambulance Brigade

Dover-Roberts, D.

- Chairman, Advisory Committee: Bethsalem Home for the Elderly

Duff, E.

- Member, Nursing Council of Jamaica Research Committee

Green, R.

- Member, Planning Committee, Nurse Practitioners’ Continuing Education

Hewitt, H.

- Member, University Hospital of the West Indies Board;
- Member, Nursing Advisory Committee, University Hospital of the West Indies;
- Member, Excelsior Community College Academic Board;
- UWI representative to CARICOM/Regional Nursing Body (CARICOM/RNB);
- Member, Biennial Relicensure Committee, Nursing Council of Jamaica;
- Executive Board Member, International Academic Nursing Alliance, USA;
- Executive Member, Nurses Association of Jamaica;
- Committee Member, the Jamaican Nurse Journal

Lopez, S.

- Board member of the Heart Foundation of Jamaica

Marshall-Burnett, S.

- Executive member, PNP
- Member, Nursing Practice Committee of the Nursing Council
- Editor, The Jamaican Nurse Journal

Stewart, H.

- Chairman, Nurses Association of Jamaica (NAJ) Credit Union
- Member, National Council on Drug Abuse

Weaver, S.

- Member, Lions Club

Wint, Y.

- Member, Editorial Committee, The Jamaican Nurse Journal

INFORMATION ON STUDENTS

Undergraduate:

The Academic Year 2007-2008 began with 676 BScN (generic) students comprising of Mona Campus and the three Tertiary Level Institutions (Brown's Town, Excelsior and Knox Community Colleges). The breakdown of students is displayed in Table 1.

Of the one hundred and ninety-six (196) students graduating, 15.8% are recommended for first class honours. Eighty-seven of the 98 final year students on the Mona Campus will be graduating. Six students were incomplete while five were granted leave of absence.

Fifty-two of the sixty-one students will be graduating from Excelsior Community College while thirty-eight of the forty-five students from Brown's Town Community College will be graduating.

Twenty-seven (27) BScN (post RN) students began on the Mona Campus and one hundred and sixty-four (164) online from eleven countries (Barbados, Bermuda, Belize, British Virgin Islands, Cayman Islands, Dominica, Grenada, Jamaica, St. Lucia, Turks & Caicos Islands and Trinidad & Tobago). Nineteen students will be graduating with five receiving first class honours.

Table 1: Category of Students by Year and Locations

| Category of Students | New | Returning | | Total | Graduating Nov. 2008 | Status |
|---|----------------------|----------------------|----------------------|-------|----------------------|--|
| | 1 st Year | 2 nd Year | 3 rd Year | | | |
| BScN (generic) Mona Campus | 126 | 104 | 98 | 328 | 87 | 1 st Class = 11 Upper 2 nd = 52 Lower 2 nd = 24 |
| BSc (generic) franchised at Excelsior Community College | 68 | 54 | 61 | 183 | 52 | 1 st Class = 9 Upper 2 nd = 41 Lower 2 nd = 2 |
| BScN (generic) franchised at Brown's Town Community College | 36 | 35 | 45 | 116 | 38 | 1 st Class = 11 Upper 2 nd = 24 Lower 2 nd = 3 |
| BScN (generic) franchised at Knox Community College | 28 | 21 | — | 49 | — | |

| | | | | | | |
|-----------------------------------|------------|------------|------------|------------|------------|---|
| Sub-Total BScN (generic) | 258 | 214 | 204 | 676 | – | |
| BScN (post RN) face-to-face | 6 | 21 | – | 27 | 19 | 1st Class = 5 Upper 2nd = 7 Lower 2nd = 6 Pass = 1 |
| BScN (post RN) online delivery | 56 | 108 | – | 164 | – | |
| Grand Total Undergraduates | 320 | 343 | 204 | 867 | 196 | |

Postgraduate

Twenty-one of thirty-one final year students were eligible for graduation. Three students withdrew from the programme, ten have courses outstanding and the remaining will continue into the next academic year. The MScN student population is as follows:

| Category of Student | Full-time | Part-time | Total | Graduating Nov. 2008 | Status |
|---|-----------|-----------|-----------|----------------------|-----------------|
| MScN (Nursing Administration: Education) | 22 | 3 | 25 | 14 | Distinction = 4 |
| MScN (Family Nurse Practitioner; Mental Health/Psychiatric Nurse Practitioner; Clinical Nurse Specialist) | 9 | 11 | 20 | 7 | Posthumous = 1 |
| Total Postgrad Students | 31 | 14 | 45 | 21 | |

Prizes Awarded

The School held its 3rd Annual Awards Ceremony on March 6, 2008, under the theme “Preparing Nurses for Caribbean Impact, Global Reach”. Guest Speaker for the function was Mr. Howard Gough, Manager, Richmond Fellowship Jamaica Ltd. Four categories of awards were given as follows:

1st year student with GPA of 4.0 – Miss Melissa Williams

2nd year student who displayed consistently high level of academic and clinical performance, professionalism and effective interpersonal relationships – Mrs. Claire Baker
Miss Allecia Spence

3rd year student who displayed consistently high level of academic and clinical performance, professionalism and effective interpersonal relationships – Miss Kericia Chambers
Miss Nicole Henry
Mrs. Sandra Roswell

3rd year student who displayed professionalism, effective interpersonal relationship, strong leadership abilities and altruism – Miss Joy Mitchell