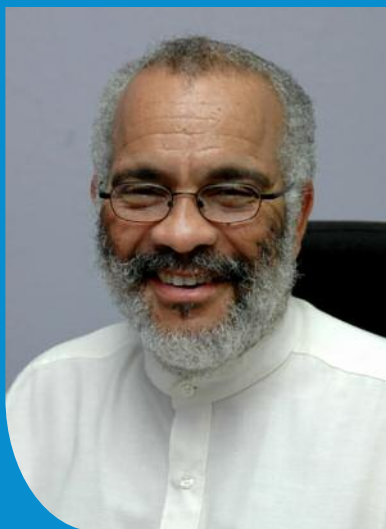


FACULTY OF HUMANITIES AND EDUCATION

Mona

Year ending July 31, 2015



SWITHIN WILMOT

BA *UWI*, DPhil *Oxon*

Dean

Overview

The Faculty of Humanities and Education maintained its commitment to the major goals of the 2012–2017 University Strategic Plan and pursued initiatives within the resource constraints.

TRANSFORMATIONAL ACADEMIC INITIATIVES

In support of the Single Virtual University (SVU), the School of Education (SOE) sustained its initiative in the delivery of the special Masters of Arts in Teaching – Part I programme (Graduate Diploma in Education) to four sites, Bermuda, Mona, St. Lucia and Western Jamaica Campus, concurrently.

The SOE and the Joint Board of Teacher Education (JBTE) also sustained the initiative from the Ministry of Education and the Office of the Vice-Chancellor for the award of UWI Bachelor of Education (B.Ed.) degrees for programmes of the Teachers' Colleges of Jamaica in thirteen specializations. The detailed review of respective programs was achieved.

TEACHING, LEARNING AND STUDENT DEVELOPMENT

Curriculum Reform and Renewal remained the collective focus of the Faculty which is determined to preserve UWI's reputation as an institution of higher learning dedicated to the attainment of the human potential of its students. Indeed, the Faculty underscored the relevance of the

humanities by way of the following initiatives enhancing and expanding its undergraduate program and course offerings.

- The Caribbean Institute of Media and Communication (CARIMAC) continued with course development for the new Bachelors of Fine Arts programmes in Animation and Film Production that will commence in August 2015.
- The department of Literatures in English, in support of the strategic plan to anchor the Faculty as the premier institution for instruction in filmmaking, benefitted from the appointment of Mr. Storm Saulter as Filmmaker-In-Residence for Semester 2, Academic Year 2014/2015. On March 20, 2015, he presented a lecture entitled, "Towards a New Caribbean Cinema," that included screenings of his films.
- Minors in Chinese, English Language Writing and Speech and Law for History Majors were approved. The Minor in Japanese was offered for the first time and the Minor in Cultural and Creative Industries was amended.
- Three B.Ed programmes in Information Technology, Computer Science and Information Communications Technology, respectively, were developed based on a comprehensive review of existing programmes.
- The Major in Entertainment and Cultural Enterprise Management was refined.
- Overall, thirteen new courses and four amendments to existing courses, reflecting the several disciplines in the FHE, were approved.

TURNING OUT THE IDEAL UWI GRADUATE

Internships and other out of classroom learning experiences, locally, regionally and internationally which are integral to the students' exposure and training were integral to the following programmes: Archaeology, Education, Entertainment and Cultural Enterprise Management, Integrated Marketing and Communication, Journalism, Library Studies and Modern Languages.

In keeping with the goal of the Strategic Plan to produce graduates capable of oral communication in English and with communication skills for the world of work, the Language section of the department of Language, Linguistics and Philosophy fine-tuned the courses launched last academic year in Critical Reading and Writing. The year-long six-credit Foundation course for students unable to demonstrate a sufficient level of English language proficiency for academic success was also delivered and improvements in students' capacity are anticipated.

Undergraduate registration declined by 4 per cent when compared to the previous year. Financial difficulties and increased access for Jamaican students to the Faculties of Law at Cave Hill and Mona affected intake, since in the past, several students turned to the humanities when entry to Law was far more restricted.

MANAGEMENT, QUALITY AND CONDUCT OF GRADUATE PROGRAMMES

The Faculty maintained the commitment to enhance graduate studies.

- A new Graduate Programme in Higher Educational Management was developed for implementation in the 2015/2016 academic year and the Master of Arts in Teaching (MAT) was revised.
- Six new courses, including those for the new program to be launched in Archives and Records Management, were developed and approved by the Board of Graduate Studies and three others were revised.
- The restructured taught Master's Programme in Philosophy commenced in September 2014.
- Three PhDs were awarded during the year, with one, Orville Beckford, receiving High Commendation. Six M.Phils and three PhDs are currently under various stages of examination.
- The initiative for blended learning in existing graduate programmes was operationalized by way of the Master of Library and Information Studies (MLIS) and the Master of Arts in Library and Information Studies (MALIS).

- Two revamped graduate programmes that were offered in the year under review: the MPhil/PhD in Library and Information Studies and the MA in Translation delivered by the department of Modern Languages and Literatures.

RESEARCH AND INNOVATION

The scholarly production outlined in the various departmental reports indicates that the Faculty has sustained its well-deserved reputation for quality research. Of special mention is the fact that seven colleagues published single authored refereed books during the academic year:

- Dr. Nina Bruni, *Ruptura y viraje: la narrativa de Marcio Veloz Maggiolo 1960–1975*.
- Dr. Ray Hitchins, *Vibe Merchants: The Sound Creators of Jamaican Popular Music*.
- Dr. Jenny Jemmott, *Ties That Bind. The Black Family in Post Slavery Jamaica, 1834–1882*.
- Dr. Erin MacLeod, *Visions of Zion: Ethiopians and Rastafari in the Search for the Promised Land*.
- Dr Vivette Milson-Whyte, *Academic Writing Instruction for Creole-Influenced Students*.
- Dr. Mathew Smith, *Liberty, Fraternity, Exile: Haiti and Jamaica after Emancipation*.
- Professor Waibinte Wariboko, *Elem Kalabari of the Niger Delta. The Transition from Slave to Produce Trading under British Imperialism*.

Research in the following areas also received support by way of fellowships or multidisciplinary/cross faculty Grants from the Campus Research Committee:

- Village-Communities, Power, and Tradition in Equatorial Guinea, 1900–1968

- Participation in organized sports and its effect on delinquency in Jamaica and Barbados: an examination of Hirschi's social control theory
- An evaluation of the efficacy of INSIGHTS (psycho-education intervention) in enhancing academic skills and improving behaviour.
- Sign Language dialectology in CARICOM member states.

NATIONAL ENGAGEMENT AND OUTREACH

The Faculty maintained its national profile with departments mounting conferences, public lectures, symposia and collaborated with public agencies in the furtherance of developmental policy. Specific mention is made of the following:

- Several departments organized workshops on the Mona Campus and at the Western Jamaica Campus for teachers and students in support of the respective CXC/CAPE syllabi.
- CARIMAC hosted a public lecture in December 2014 by Professor Vibert Cambridge, from the School of Media Arts and Studies, Scripps College of Communication, Ohio University, USA. He delivered a well-received lecture on, "Jamaica in Guyana: The Jamaican presence in Guyanese musical life during the 20th century".
- The Institute of Caribbean Studies in collaboration with the Office of the Principal, UWI, Mona, hosted the fourth International Reggae Conference under the theme "Musical Legends and Cultural Legacies" between February 11 and 13, 2015.
- Professor John Ayotunde Bewaji delivered the first Professorial Inaugural Lecture in Philosophy on February 19, 2015. The title of the Inaugural Lecture was, "Liberation Humanities for Africa and the Diaspora."
- The School of Education and the Caribbean Institute of Media and Communication (CARIMAC), the Faculty of Social Sciences and the UWI School of Nursing in collaboration with the Mixed Methods

International Research Association staged the Mixed Methods Research Caribbean Conference at the Mona Visitors' Lodge on the Mona Campus from March 12 to 13, 2015.

- In April 2015, the School of Education Centre for the Assessment and Treatment of Exceptionalities (SOECATE) signed a contract with the Ministry of Education to conduct psycho-educational assessments for the placement of students in ASTEP schools. Approximately 4,000 students are being tested islandwide. To date 2,500 have been completed. Students in the Masters in Educational Measurement and Bachelors in Literacy Studies were trained and are being paid to conduct the assessments. Through collaboration with the Faculty of Social Sciences, students completing a Masters in Applied Psychology are also on the team.
- The Department of Literatures in English partnered with Two Seasons' Guest House and the Gloria Lyn Memorial Fund (GLMF) to stage the Two Seasons Talking Trees Literary Fiesta on Saturday, May 23, 2015 at the Two Seasons Guest House, Treasure Beach, St. Elizabeth. A stellar group of poets and storytellers headlined the event which received very favourable support, including students from the Mona campus and other tertiary institutions.

REGIONAL AND INTERNATIONAL COLLABORATION

The Faculty developed and/ or sustained initiatives which brought important regional and international visibility to the UWI and to the Mona Campus as follows:

- Several colleagues in the Faculty continued to support the Caribbean Examinations Council's CSEC and CAPE examinations by serving on Subject Panels and as Chief and Assistant Chief Examiners in the Faculty's respective disciplines.
- The Departments of Literatures in English, Language, Linguistics and Philosophy, and CARIMAC, in collaboration with the E. Desmond Lee Professorship in African/African-American Studies, International Studies and Programs at the University of Missouri,

Saint Louis, hosted the 7th Africa World Documentary Film Festival from October 2–5, 2014. Over 20 films were shown from Africa and African Diaspora communities around the world.

- The School of Education(SOE), in partnership with the Ministry of Education, Jamaica; HEART Trust/NTA; University of Technology (UTech); Caribbean Association of National Training Agencies (CANTA) and UNESCO Kingston Cluster Office for the Caribbean, hosted the Second International Conference on TVET in the Caribbean from May 13 to 15, 2015 at the Hilton Rose Hall Resort & Spa, Montego Bay under the theme Jamaica Education in TVET: Imperative to National and Regional Development
- Dr. Carmen Bovell, under the aegis of a United States Fulbright Specialist grant, assisted the SOE's early childhood education programmes, particularly with the design of aspects of a new Master of Education programme in Early Childhood Education
- On June 2, 2015, the department of History and Archaeology, in association with the University College of London's Legacies of Slavery Project hosted a Workshop under the theme, "The Significance and Structure of British Slave Ownership, 1763–1833". Historians from the UWI and the University College presented.

AWARDS/HONOURS

The following colleagues received the Principal's Research Awards for 2015:

- Dr. Susan Anderson for Best Research Publications in the Book Category for: *Climbing Every Mountain: Barriers, Opportunities and Experiences of Jamaican Students with Disabilities in their Pursuit of Personal Excellence*.
- Dr. Swithin Wilmot for Best Research Publication in the Article Category for "Jewish Politicians in Post-slavery Jamaica. Electoral politics in the Parish of St. Dorothy 1849–1860", in Jane S. Gerber, Ed., *The Jews in the Caribbean*.

- Dr. Deon Edwards-Kerr and Mrs. Joan Spencer-Ernandez for the Research Project with the Greatest Business or Economic Development “Impact for the School of Education Centre for the Assessment and Treatment of Exceptionalities” (SOECATE).
- Dr. Loraine Cook for the Research Project Attracting the Most Funds for the *INSIGHTS Project*.
- Professor Stafford Griffith shared with persons from five other Departments of the University as Director of the School and Co-Manager of the *National College of Educational Leadership (NCEL) Project*. This was an inaugural award by the Principal for the Research Project with the Greatest Multidisciplinary/Cross-Faculty Collaboration.
- The School of Education received an award from the UWI Development and Endowment Fund ‘in recognition of and appreciation for continued support through scholarships’.